

Bachelor of Arts in Education Program Leading to PA Certification Special Education (PreK-Gr.12) 2023-2024 Degree Requirements

Name: _____

ID Number: _____

TOTAL CREDITS FOR DEGREE: 120

UNIVERSITY CORE CURRICULUM: 42 credits

Required Fundamental Courses:

COMM 101	Oral Comm. & Pres.	3 credits
ENGL 101	College Composition	3 credits
UNIV 101	City-University Life	3 credits
Senior Capstone	EDUC 432	3 credits

Choose Thematic Core courses in the following:

Explore the World - Choice 1		3 credits
Explore the World - Choice 2		3 credits
Investigate Science		3 credits
Investigate Mathematics	MATH 150	3 credits
Interpret Creative Works	EDUC 252	3 credits
Understand People - Choice 1	EDUC 220	3 credits
Understand People - Choice 2	EDUC 228	3 credits
Succeed in Business		3 credits
Appreciate & Apply the Arts	EDUC 251	3 credits
Discover Technology	EDUC 101	3 credits

MAJOR REQUIREMENTS: 72 cr.

- MATH 155 General Mathematics (3)
- PSYC 309 The Child 5-12 (3)
- EDUC 120 Building Fam Partnerships (3)
- EDUC 150 Intro to Teaching Profession (3)
- EDUC 222 Assessment & Adaptation (3)
- EDUC 250 Working w/ English Lang Learners (3)
- EDUC 305 Methods of Mathematics I (3)
- OR** EDUC 415 Teaching in Secondary (3)
- EDUC 321 Literacy/Learning in Middle (3)
- EDUC 401 Differ Reading for Devel. Child (3)
- EDUC 422 Data Driven Instruction (3)
- EDUC 425 Student Teaching Practicum (12)
- SPED 180 Special Ed & Inclusive Practices

- SPED 220 Instr/Assist Tech (3)
- SPED 280 Positive Behav Int/Supp (3)
- SPED 281 High Inced Dis(3)
- SPED 282 Low Inced Dis (3)
- SPED 380 Diff Inst Prac Incl Clssrm (3)
- SPED 381 Secondary Transitions (3)
- SPED 382 Autism Spectrum (3)
- SPED 481 In Read/Write/Math (3)

TESTS FOR CERTIFICATION:

- PECT-PAPA: Reading, Math, Writing (8001, 8002, 8003) **OR**
- ETS-CORE: Reading, Writing, Math (5713, 5733, 5723)
- PECT-PreK-4 Core and Professional Knowledge (8006, 8007, 8008)
- PECT-Special Education PreK-8 (8011, 8012)

GENERAL ELECTIVES: 6 cr.

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PROGRAM OBJECTIVES

Upon successful completion of this program, a student will be able to:

1. Utilize a variety of instructional strategies.
2. Develop instructional plans and set goals based on t
students, and the instructional context.
3. Establish and maintain purposeful and equitable classroom environments.
4. Demonstrate integrity, ethical behavior, and professional conduct as stated in the *Pennsylvania Code of Professional Practice and Conduct for Educators*.