BACHELOR OF ARTS PROGRAM LEADING TO CERTIFICATION IN ENGLISH SECONDARY EDUCATION

2023-2024 Degree Requirements

Name: _____   ID Number: _____

TOTAL CREDITS FOR DEGREE: 120

UNIVERSITY CORE CURRICULUM: 42 credits

Required Fundamental Courses:

COMM 101	Oral Comm. & Pres.		3 credits
ENGL 101	College Composition		3 credits
UNIV 101	City-University Life		3 credits
Senior Capstone		**EDUC 432**	3 credits

Choose Thematic Core courses in the following:

Explore the World - Choice 1		3 credits
Explore the World - Choice 2		3 credits
Investigate Science		3 credits
Investigate Mathematics		3 credits
Interpret Creative Works	**EDUC 252**	3 credits
Understand People - Choice 1	**EDUC 220**	3 credits
Understand People - Choice 2	**EDUC 228**	3 credits
Succeed in Business		3 credits
Appreciate & Apply the Arts		3 credits
Discover Technology	**EDUC 101**	3 credits

MAJOR REQUIREMENTS: 78 cr.

MATH Math Elective (3)
ENGL 250 World Lit Drama, Poetry, Epic **OR**
ENGL 251 World Lit Novels (3)
ENGL 252,253,254,255, or 295 (3)
ENGL 260 British Literature I (3)
ENGL 261 British Literature II (3)
ENGL 262 American Literature I (3)
ENGL 263 American Literature II (3)
ENGL 302 Intro to Linguistics (3)
ENGL 305 Authors 1: Shakespeare (3)
ENGL 338 Literary Criticism (3)
ENGL 365, 366, or 367 (3)
ENGL 300+ level_____ (3)
ENGL 300+ level_____ (3)
EDUC 150 Intro to Teaching Profession (3)
EDUC 222 Assessment & Adaptation (3)
EDUC 250 Working w/ English Lang Learners (3)

EDUC 321 Lit & Learn in Midd/Sec (3)
EDUC 415 Teaching in Midd/Sec (3)
EDUC 422 Data Driven Instruction (3)
EDUC 425 Student Teaching Pract (12)
SPED 180 Special Ed&Inclusive Prac (3)
SPED 280 Positive Behav Inter&Sup (3)
SPED 380 Diff Inst Pract Incl Clssrm (3)

TESTS FOR CERTIFICATION:

PECT-PAPA: Reading, Math, Writing (8001, 8002, 8003) **OR**

ETS-CORE: Reading, Writing, Math (5713, 5733, 5723)

ETS-English Language Arts Content Knowledge (5038)

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PROGRAM OBJECTIVES

Upon successful completion of this program, a student will be able to:

1. Utilize a variety of instructional strategies.

2. Develop instructional plans and set goals based on the content to be taught/learned, knowledge of assigned students, and the instructional context.

3. Establish and maintain purposeful and equitable classroom environments.

4. Demonstrate integrity, ethical behavior, and professional conduct as stated in the *Pennsylvania Code of Professional Practice and Conduct for Educators.*