

LESSON OBSERVATION RUBRIC

Student Teacher	Observation Date				-		
School	Conference Date						
Cooperating Teacher	Grade Level/Subject _						
After each observation, the student teacher will be evaluated on the four domains following a 3 point rubric (Total of 12 points for the entire lesson observation). Please refer to the following criteria:							
 3 = Exemplary (thoroughly and consistently shows a level of competency resembling that of a novice teacher) 2 = Superior (frequently shows a level of competency resembling that of a novice teacher) 1 = Satisfactory (sometimes shows a level of competency resembling that of a novice teacher) 0 = Unsatisfactory (rarely/occasionally shows a level of competency resembling that of a novice teacher) 							
In addition, each student teacher will be given feedback on the indicators for each domain using a 3, 2, 1, 0 checklist. Please refer to the criteria stated below in the table.							
Planning and Preparation:		3	2	1	0		
3 Almost always meets designated indicator 2 Usually meets designated indicator 1 Needs improvement on designated indicator 0 Not observed at this observation a. Content Knowledge Evident b. Demonstrates Knowledge of Students c. Sets Instructional Outcomes d. Demonstrates Knowledge of Resources e. Coherent Lesson Design f. Designs Student Assessment Commendations: Recommendations:							

Classroom Environment:	3	2	1	0
Use the following criteria to rate each indicator below: 3 Almost always meets designated indicator				
2 Usually meets designated indicator				
1 Needs improvement on designated indicator				
Not observed at this observation				
a. Creates an Environment of Respect and Rapport				
b. Establishes a Culture for Learning				
c. Manages Classroom Procedures				
d. Manages Student Behavior				
e. Organized Physical Space				
Commendations:				
Instruction:	3	2	1	0
Use the following criteria to rate each indicator below:				
3 Almost always meets designated indicator				
2 Usually meets designated indicator				
1 Needs improvement on designated indicator				
Not observed at this observation				
a. Communicates with Students				
b. Uses Questioning and Discussion Techniques				
c. Engages Students in Learning				
d. Uses Assessment in Instruction				
e. Demonstrates Flexibility and Responsiveness				
Commendations:				
Recommendations:				

Professionalism:	3	2	1	0
Use the following criteria to rate each indicator below: 3 Almost always meets designated indicator				
2 Usually meets designated indicator				
Needs improvement on designated indicator				
Not observed at this observation				
a. Reflects on Teaching				
b. Maintains Accurate Records				
c. Communicates with Families				
d. Participates in a Professional Community				
e. Growing and Developing Professionally				
f. Shows Professionalism				
Commendations: Recommendations:				
Total:	_			/12