### MASTER OF ARTS
### LEADERSHIP

#### 2017-2018

Student’s Name ____________________________
Entrance Date ______________________________
B.A. or B.S. in _______________________________
From_______________________________________

<table>
<thead>
<tr>
<th>CORE REQUIREMENTS</th>
<th>15</th>
</tr>
</thead>
<tbody>
<tr>
<td>MLDR 510</td>
<td>Leadership Development</td>
</tr>
<tr>
<td>MLDR 515</td>
<td>Professional &amp; Research Writing</td>
</tr>
<tr>
<td>MLDR 528</td>
<td>Decision Making Tools for Leaders</td>
</tr>
<tr>
<td>MLDR 530</td>
<td>Organizational Cultures &amp; Ethical Considerations</td>
</tr>
<tr>
<td>MLDR 536</td>
<td>Research Design &quot;Social Lab&quot;</td>
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</tbody>
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### CAREER-FOCUSED CONCENTRATIONS

Students Must Select One of the Following Concentrations:

#### Leadership for Social Innovation:

- MLDR 550 Social Entrepreneurship | 3
- MLDR 552 Fundraising, Proposal Development & Grant Writing | 3
- MLDR 554 Legal Aspects of Social Innovation | 3
- MLDR 546 Leading in Diverse Communities | 3
- MLDR 556 Organization Development & Intrapreneurship | 3
- MLDR 590 Graduate Internship | 3
- OR
- MLDR 596 Capstone in Social Innovation | 3

#### Leadership and Strategy:

- MLDR 556 Organization Development & Intrapreneurship | 3
- MBA 570 Global Environment of Business | 3
- MBA 575 Organizational Systems | 3
- MBA 577 Strategic Planning | 3
- MLDR 590 Graduate Internship | 3
- OR
- MLDR 597 Capstone in Strategy | 3
Program Objectives

M.A. in Leadership

Upon successful completion of this program, a student will be able to:

1. Demonstrate Leadership Intelligence (Leadership Intelligence)
   a. Recognize, discern, and apply appropriate leader development: Models, assessments, applications, and practices.
   b. Research and create team development strategies.
   c. Align personal/professional goals and organizational goals.
   e. Apply ethical standards in diverse environments; cultivate leaders as partners and mentors.
   f. Create lifelong learning "Blueprint"

2. Express Communication Acumen (Communication)
   a. Interpret and expand upon intra-and interpersonal assessments.
   b. Identify and address perceptions & bias in relationship building and decision making process.
   c. Cultivate team building/team dynamics.
   d. Practice inclusive meeting management strategies: leadership through process.
   e. Demonstrate effective, culturally sensitive verbal and non-verbal communication skills.
   f. Demonstrate audience awareness and professional presentation skills.
   g. Demonstrate academic and professional writing standards.

3. Catalyze Collective Leadership (Collective Intelligence, Collaboration, and Relationship Building)
   a. Embrace and use collaborative strategies and approaches.
   b. Demonstrate appropriate facilitative skills with diverse audiences.
   c. Inspire and catalyze groups, teams and circles of inclusion.

4. Employ Creative Strategies (Inspire Creativity)
   a. Exhibit Awareness: cultivate and demonstrate a bi-local perspective; recognize the nature of contextual relationships to self and with others.
   b. Cultivate analytics: system thinking, integral approaches.
   c. Assess and evaluate community needs/analysis: Local, national, international.

5. Employ Information Technologies (Demonstrate & Require Technological Competency)
   a. Identify, assess, and recommend appropriate Internet-based tools.
   b. Identify, assess, and recommend technology-mediated communication mediums.

6. Demonstrate Research Savvy
   a. Understand how leaders use research data, information, and findings to inform the decision making process.
   b. Knowledge and practice—participate ethically in the research process.
   c. Apply appropriate methodologies, mindful and adherent to ethical research standards.
   d. Successful completion of the NIH certification.