



FACTBOOK 2019-20

**PREPARED BY THE OFFICE OF
INSTITUTIONAL RESEARCH AND PLANNING**

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INTRODUCTION

INTRODUCTION

Foreword from the Office of Institutional Research and Planning

Recognizing that information is a key institutional resource, the Office of Institutional Research and Planning is responsible for providing the university management with information that supports institutional planning, university assessment, policy formation and decision making; for coordinating responses to inquiries for university-related information and serving as a comprehensive source for information about the institution. To that end, the purpose of this factbook is to provide accurate and timely information about significant aspects of the university and its operations. The 2019-20 Factbook is the fifteenth annual comprehensive report of data and information collected at Point Park University. It includes the most current information available for an academic or fiscal year, as well as pertinent historical information.

Most of the information contained in the factbook is extracted from administrative reports produced on an annual basis by various university offices. The expert assistance and cooperation received from individuals in offices supplying factbook data is sincerely appreciated.

We hope that you find this factbook both informative and useful. Any questions, comments, or concerns regarding this document may be directed to the Office of Institutional Research and Planning. Thank you for your interest in Point Park University and the information contained in this report.

An electronic version of the factbook can be accessed at:

<http://www.pointpark.edu/About/AdminDepts/InstitutionalResearch/FactBook>

University Organization

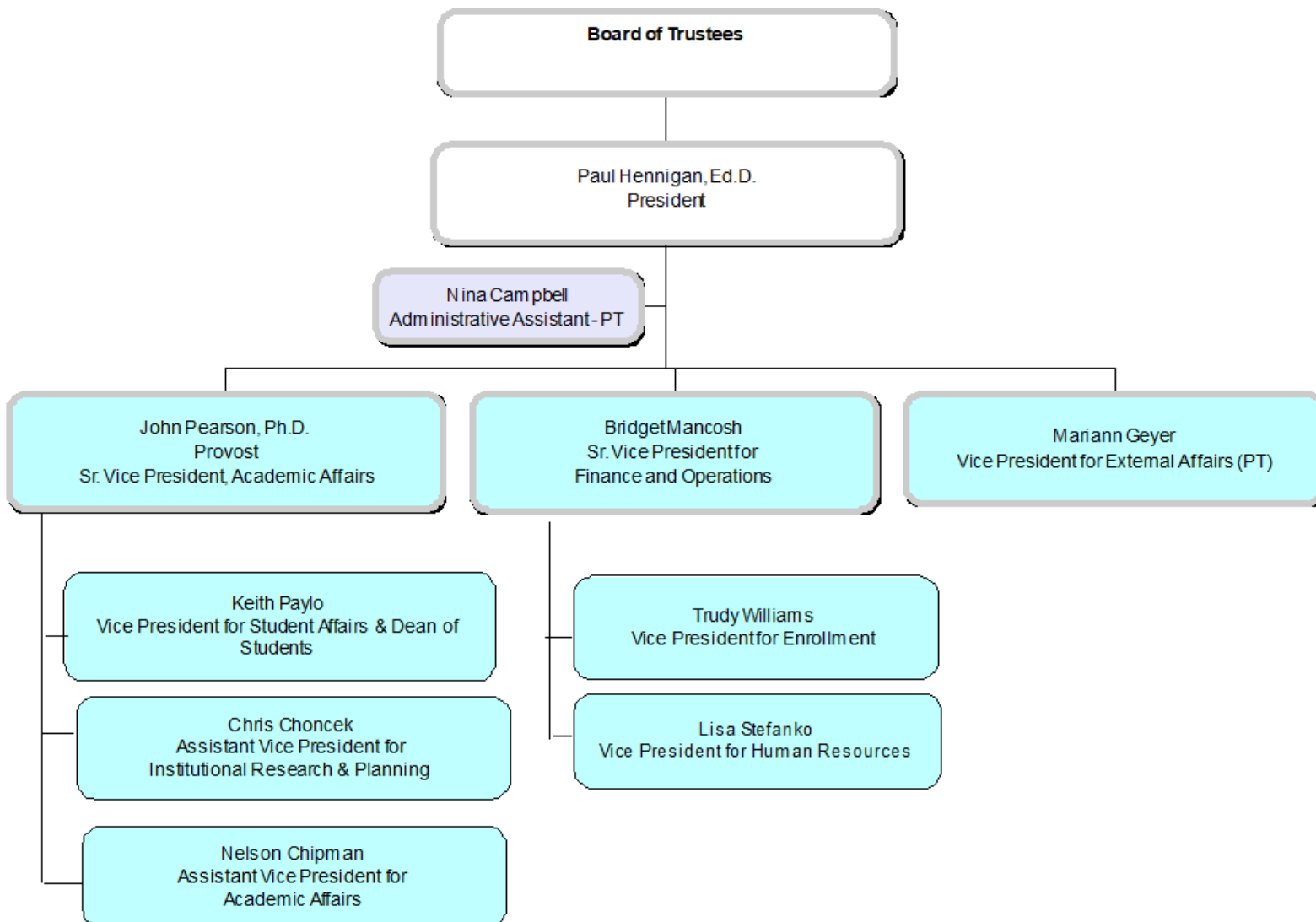
Point Park University is organized into two operational divisions: The Office of Academic Affairs and the Office of Finance and Operations. Each division is led by a senior vice president, who reports to the president, Dr. Paul Hennigan. Other senior leadership positions include the Vice President of External Affairs, the Vice President of Enrollment, Vice President of Student Affairs, Vice President of Human Resources, Assistant Vice President of Institutional Research and Strategic Planning, and Assistant Vice President of Academic Affairs.

The Office of Academic Affairs includes all academic programs, faculty and academic support staff, as well as the Office of the Registrar, the Office of Institutional Research and Strategic Planning, the Library, the Division of Online Learning, the Pittsburgh Playhouse, and Alumni Engagement & Giving. This division is led by Dr. John Pearson, Senior Vice President of Academic and Student Affairs and Provost.

The Office of Finance and Operations includes the Office of Human Resources; the Office of Business Services; the Office of Finance; Information Technology Services; the Office of Enrollment, which includes Full-time Admissions, Graduate Admissions, International Student Services and Enrollment, Enrollment Marketing, and Financial Aid; Public Safety; and Operations, which includes facilities, environmental health and safety, transportation and conference/events. This division is led by Bridget Mancosh, Senior Vice President for Finance and Operations.

Point Park University

Executive Office





GENERAL INFORMATION

GENERAL INFORMATION

History of the University

Throughout its history, Point Park University has taken pride in its urban roots and contributions to the vitality of downtown Pittsburgh.

The University began as the Business Training College (BTC), which was founded in 1933 by Dr. Dorothy and L. Herbert Finkelhor as a proprietary school that prepared students for careers in the business world. BTC was located in downtown Pittsburgh.

In 1960, the state of Pennsylvania chartered BTC as Point Park Junior College, a tax-exempt institution of higher education. The College was re-chartered as Point Park College in 1966 and began awarding bachelor's degrees. Its first graduate program (journalism and communications) was established in 1981.

Point Park was granted university status by the Pennsylvania Department of Education in October 2003.

Point Park University acquired The Pittsburgh Playhouse (now Point Park University's Pittsburgh Playhouse) in 1968. Its main campus remains in downtown Pittsburgh and includes more than 17 properties, including academic, administrative and residence halls.

To meet its growing needs, the University has acquired various downtown properties during the past several years. As one of the largest property owners in downtown Pittsburgh, Point Park's footprint extends down the Wood Street corridor from the Monongahela River to Forbes Avenue.

Approximately 4,000 students are enrolled at the University.

The University's presidents and their years of service:

Dr. Dorothy C. Finkelhor	1960-1967
Arthur Blum	1967-1973
Dr. John V. Hopkins	1973-1986
Dr. J. Matthew Simon	1986-1995
Dr. James Oliver Hunter	1995-1997
Dr. Katherine Usher Henderson	1997-2006
Dr. Paul Hennigan	2006-

University Profile

Located in Downtown Pittsburgh, Point Park University is a comprehensive master's level university with a strong liberal arts tradition. Point Park enrolls approximately 4,000 full and part-time students in more than 100 undergraduate and graduate programs offered through its five schools. Its students represent 48 states and 34 countries.

Point Park offers bachelor's and associate's degrees in a number of majors, including accounting, acting, animation and visual effects, behavioral sciences, biological sciences, broadcast production and media management, business management, cinema and media studies, cinema production, civil engineering technology, creative writing, criminal justice, dance (with concentrations in ballet, modern and jazz), economics and finance, early childhood education (assoc. only), education (pre-K–4th grade), education (4th-8th grade), electrical engineering, electrical engineering technology, English, forensic science, funeral service, global cultural studies, graphic and interactive design, history, human resource management, information technology, instructional studies, intelligence and national security, interdisciplinary design, journalism, legal studies, liberal studies, marketing and sales, mechanical engineering, mechanical engineering technology, multimedia, musical theatre, organizational leadership, photography, political science, psychology, public administration, public relations and advertising, screenwriting, secondary education (biological sciences, citizenship, English, mathematics, social studies), social justice studies, sports, arts and entertainment management, theatre arts, theatre production (stage management, design, technical design/management), writing for the screen and media.

The University has earned national distinction in a number of fields, including dance, theatre, journalism and mass communication, and sports, arts and entertainment management.

The University also awards seventeen master's degrees and three doctorate degrees: the master of arts degree includes the following majors: adult learning and training, community psychology, communication technology, curriculum and instruction, educational administration, intelligence and global security, media communication (documentary, journalism and public relations/advertising); the master of education degree includes: athletic coaching, secondary education certification grades 7-12, special education grades 7-12, special education prek-grade8; the master of fine arts in writing for the screen and stage; the mba degree includes the master of business administration; the master of science degree includes: criminal justice administration, engineering management, environmental studies, healthcare administration and management; the doctor of education in leadership and administration; the doctor of philosophy in community engagement; and the doctor of psychology in clinical-community psychology.

Learning is an interactive process at Point Park where the average class size is between 15-20 students. Point Park University Online offers more than 20 online degree programs in a flexible format.

University facilities include engineering technology, science and computer labs; a television studio; photo and cinema labs; dance studios; and a radio station. Performing arts majors gain practical experience at Point Park University's Pittsburgh Playhouse.

In recent years, the University launched the **Academic Village at Point Park University**, a multi-block living and learning hub that is transforming the University campus and the Downtown neighborhood it inhabits. It is redefining the student experience, campus life and Point Park's connection to the community.

As part of the Academic Village:

- Students, city residents and businesspeople are interacting in the Village Park, completed in 2011.
- World-class speakers, spirited performances, and athletic activities will inform and delight students in a new Student and Convocation Center.
- 40,000 theatergoers will attend performances at the Pittsburgh Playhouse, now located in the heart of Downtown Pittsburgh.
- Environmentally friendly building techniques are creating sustainable additions to a revitalized Downtown district and campus.
- The energy and vitality of the 24/7 Academic Village will pulse across Downtown neighborhoods and unite Market Square and the Cultural District.

Central Campus Development Project

Point Park's vision is to be one of the most dynamic private, urban universities in America. The vision begins with facilities that give students, faculty, and staff the environment they need to excel.

In 2011, Point Park completed the Village Park. Located at Wood Street and Boulevard of the Allies, the 12,000-square-foot park features a canopy of trees, colorful plantings, a stunning glass stair tower, a dramatic water feature and a colonnade structure as well as a lively restaurant featuring indoor and outdoor dining areas.

In addition, the University completed Wood Street streetscape enhancements that include new sidewalks, pedestrian-friendly traffic signals and street resurfacing, in the fall of 2012.

Future projects include the Student and Convocation Center, which will incorporate a multipurpose student lounge, advanced computer labs, a fully equipped fitness center, and a 1,000-seat auditorium that transforms into an 1,800 seat space for convocation and community events.

Point Park University's Pittsburgh Playhouse

In 1968, Point Park breathed new life into the Pittsburgh Playhouse by converting it into the University's performing arts center. Now, Point Park has reinvigorated the Pittsburgh arts scene once again with the new Pittsburgh Playhouse on Forbes Avenue in Downtown Pittsburgh.

This premier performance and teaching venue provides world-class professional spaces for both unconventional and classical presentations developed by the faculty, students and visiting artists of the Conservatory of Performing Arts. Students benefit from a truly professional theater experience provided by three new performance spaces. An adjacent 10,000-square-foot production area, costume and prop shops, and chorus and dressing rooms allow backstage and production students to study and learn in a real-world environment.

George Rowland White Performance Center

Point Park University is an institution that utilizes green principles as it renovates.

The George Rowland White Performance Center, which opened in August 2007, was awarded Leadership in Energy and Environmental Design or LEED Gold, one of the highest levels of certification in the U.S. Green Building Council's building performance program. The building is the first of its kind to receive LEED-NC Gold for new construction, according to USGBC statistics.

The George Rowland White Performance Center is a 44,000 square foot space featuring cushioned, non-slip floor, glare-free lighting and the latest audio and visual equipment. It contains the Performance Studio, Hilda Willis Tap Studio, and three Dance Studios.

Residence Halls

The University's residence halls include Conestoga, Lawrence, Pioneer and Thayer, as well as the Boulevard Apartments.

Point Park University is recognized as a leader in the economic development of downtown Pittsburgh. Its students, faculty and staff contribute more than \$73 million annually to the regional economy. The University's residence halls comprise the largest residential complex in downtown Pittsburgh.

Athletics

Point Park University, which fields seventeen varsity sports teams, is a member of the National Association of Intercollegiate Athletics (NAIA). The teams include men's and women's golf, men's and women's soccer, men's and women's cross country, men's and women's indoor and outdoor track and field, men's and women's basketball, women's volleyball, competitive cheer and dance, softball and baseball, all of which compete in the River States Conference (RSC).

Point Park's teams are known as the Pioneers.

Point Park University Diversity Statement

As an institution of higher education, Point Park University recognizes its responsibility to create and maintain an environment that affirms the diversity of people and ideas. Point Park University embraces, supports and actively pursues a policy of inclusiveness that recognizes, values and reflects the diversity of the community we serve and the world in which we live.

To thrive as an academic institution, we believe we must foster a learning and working environment that encourages multiple perspectives and the open exchange of ideas in an unbiased and non-prejudicial way. Our commitment to diversity will make Point Park a welcoming place providing students, faculty, and staff with many opportunities to learn from each other.

To this end we strive to attract students, develop curriculum, diversify our faculty and staff, and offer support services. We are consciously guided by our quest to achieve broad inclusiveness and afford equal opportunity to all without regard to gender, race, ethnicity, national origin, religion, age, socioeconomic background, sexual orientation or physical ability.

Point Park University will vigorously pursue its diversity goals. As an institution, we are committed to accountability in our progress in making Point Park University a more diverse and inclusive community.

Mission Statement

Point Park University educates students in a diverse urban environment and prepares graduates to apply knowledge to achieve their goals, advance their professions and serve their communities.

Vision Statement

To be one of the most dynamic, private urban universities in America with an intense focus on student success through distinctive, innovative, and experiential learning.

Values

Promoting academic excellence

Point Park University inspires students to become life-long learners through its strong liberal arts core and diversity of majors. We are dedicated to continuously improving our programs and providing resources for our faculty and staff to remain leaders in their fields. Our highly qualified faculty, consisting of scholars with terminal degrees and practicing professionals, are central to maintaining academic excellence.

Focusing on student needs

Point Park University provides students with a career-focused education in a personalized, urban university environment. Our programs meet the needs of undergraduate students, graduate students, and working professionals. We are committed to providing the support services, facilities, and technology that ensure a quality student experience.

Fostering a community of mutual respect and diversity

Point Park University believes that a culture of mutual respect and diversity creates the optimal environment for learning. We encourage a culture of creativity and intellectual inquiry where ideas are openly discussed and debated. Point Park affords equal opportunity to all without regard to gender, race, ethnicity, national origin, religion, age, socioeconomic background, sexual orientation, or physical ability.

Encouraging innovation

Point Park University develops and adapts its innovative programs to ensure alignment with current business, industry, and government needs. We support new ideas and urge our students, faculty, and staff to become pioneers in their fields.

Ensuring integrity and ethics in our actions

Point Park University expects students, faculty, staff, and administrators to demonstrate the highest level of social responsibility, academic integrity, and professional ethics. Our values guide our decisions.

Responding to our stakeholders

Point Park University engages its internal and external stakeholders in key decision-making processes. We value opinions of our students, alumni, faculty, staff, and board members, and we recognize the mutual benefits of seeking partnerships with our business, government, nonprofit, and educational leaders in charting Point Park's future.

Facilitating civic engagement

Point Park University embraces its unique role in the revitalization of downtown Pittsburgh and encourages students, faculty, and staff to become active community members. We promote involvement in service learning opportunities, professional associations, and internships.

Strategic Initiatives

Academic Excellence

- Elevate the academic profile of the University
- Expand high quality online and hybrid programs to provide a Point Park education to populations underserved by the University's on-ground program
- Create opportunities for innovative, integrated learning
- Elevate the regional and national profile of faculty
- Promote Inclusive Excellence as a cultural and academic value
- Implement and practice the tenets of shared governance across University operations

Quality Student Experience

- Connect every student with at least one meaningful experiential learning opportunity each yr
- Develop a sense of community and pride throughout the University
- Promote the connection between the liberal arts foundation and preparation for careers
- Foster a culture of respect, civility, and inclusivity in the Point Park community for all students, staff, faculty, alumni, and administrators
- Assure the highest quality of life on campus

Managed Resources

- Develop and implement an ongoing strategic enrollment plan that ties directly to a financial plan that clearly demonstrates the operational vitality of the University and generates enough resources to reinvest in the University according to the Strategic Plan
- Leverage the University's brand to promote being on the cutting edge of innovation in communications, media, technology, business, and the arts, inside & outside of the classroom
- Adopt models of resource development and constituent engagement that align and support the University's strategic initiatives
- Grow the Board Designated Reserve Fund by 35 percent
- Implement integrated strategies and systems designed to increase workplace productivity by developing improved processes for attracting, developing, retaining, and utilizing people with the required skills and aptitude to meet the University's current and future needs
- Build the technological infrastructure to enhance our instructional and administrative needs
- Improve utilization of facilities and space
- Develop a strategic planning assessment strategy to align resources with the plan
- Optimize the efficient use of University resources across all levels of operations

Community Engagement

- Create opportunities for field studies to complement doctoral-level coursework
- Leverage partnerships with the Allegheny Conference on Community Development, government agencies to create relevant and impactful dissertation thesis project opportunities
- Utilize our facilities and programs to engage campus communities to advance our mission
- Emphasize the University's mission and focus on community engagement by attaining the "elective" Carnegie Classification for Community Engagement
- Establish influential and impactful constituent outreach and engagement
- Strategic engagement with our alumni

Regional and Professional Accreditation and Approval

POINT PARK UNIVERSITY is an independent, four-year, coeducational university accredited by the Commission on Higher Education of the Middle States Association of Universities and Schools, 3624 Market Street, Philadelphia, Pa. 19104, 267-284-5000. Point Park University is also approved by the Pennsylvania Department of Education, 333 Market Street, Harrisburg, Pa. 17126-0333, 717-783-6788.

In the School of Business, programs leading to a Master of Business Administration degree, to a Master of Science in Healthcare Administration and Management degree, to a Bachelor of Science Post Baccalaureate degree in Accounting, Business Management and Human Resource Management, to a Bachelor of Science degree in Accounting, Business Management, Economics and Finance, Human Resource Management, and Sports, Arts and Entertainment Management are accredited by the *International Assembly of Collegiate Business Education* (IACBE), 11374 Strang Line Road in Lenexa, Kansas, USA

The programs in the School of Education leading to the Bachelor of Arts and the Bachelor of Science in Early Childhood Education, Elementary, and Secondary Education, as well as the programs leading to the Master of Arts in Curriculum and Instruction and the Master of Arts in Educational Administration, are approved by the Pennsylvania Department of Education, 333 Market Street, Harrisburg, PA 17126-0333, 717-783-6788.

In the School of Arts & Sciences, the Bachelor of Science programs in Civil Engineering Technology, Electrical Engineering Technology and Mechanical Engineering Technology are accredited by the Engineering Technology Accreditation Commission of ABET (www.abet.org), 415 North Charles Street, Baltimore, MD 21201, Phone +1.410.347.7700.

The Doctorate of Education in Leadership and Administration is an approved program by the Pennsylvania Department of Education. Point Park University's Department of Education is able to recommend candidates for the Pennsylvania State Certificate for School Principal (K-12) or Superintendent Letter of Eligibility to those students who meet all the state's requirements.

Programs in the Conservatory leading to the Bachelor of Arts and Bachelor of Fine Arts in Dance, and to the Bachelor of Arts in Dance Pedagogy, are accredited by the National Association of Schools of Dance, 11250 Roger Bacon Drive, Suite 21, Reston, VA 20190, 703-437-0700.

Facts and Figures Summary, Fall 2019

Academic Divisions (and headcount)

School of Arts and Sciences	944
Dept of Crim Justice&IntelStd	250
Dept of Humanities&Social Sci	80
Dept of Literary Arts	51
Dept of Nat Sci & Engr Tech	266
Dept of Psychology	184
Misc (other programs)	113
School of Business	1,048
Dept of Acct,Econ-Fin,InfoTech	167
Dept of Business Management	614
Dept of Sports,Arts,Enter Mgt	267
School of Communication	413
Conservatory of Performing Arts	913
Dept of Cinema Arts	296
Dept of Dance	316
Dept of Theatre	301
Community Engagement Education	51
	560

Degree Programs Offered

Undergraduate	82
Graduate	20
Total	102

Total Operating Budget (FY19-20)

\$86.1 million

Tuition and Fees (2019-20)

Non-conservatory	
Undergraduate (\$878/cr.hr.)	\$32,750/year
Conservatory	
Undergraduate (\$1,127/cr.hr.)	\$41,310/year
Graduate	\$881/cr.hr.
Graduate & Cert. Educ	\$510/cr.hr.
Doctoral	\$889/cr.hr.
Doctoral-Psy.D.	\$916/cr.hr.
Online Undergraduate	\$480/cr.hr.
Online New Graduate	\$675/cr.hr.
Online Graduate-Educ	\$510/cr.hr.

Room and Board

Room (average per year)	\$5,420
Board (14 meal plan)	\$6,120

Financial Aid Profile (Final 2018-19)

Students Receiving Aid	90%
Average Grants (for freshmen)	\$21,680
Average Loans (for freshmen)	\$5,119
Average Work-study	\$2,194
Range of awards	\$3,000 to \$18,000
Total Student Aid	\$103,159,537

Fall 2019 Admissions

First-time, Full-time Freshman	629
Full-time Transfers/Readmits	195
Part-time Undergraduate	57
Online Undergraduate	125
Online Graduate	140
New Graduate	147
Total New	1,293

Students

Fall 2019 Enrollment

Regular Undergraduate	2,669
Online Undergraduate	398
Online Graduate	407
Graduate	404
Professional Development-UG	33
Professional Development-GR	18
Total Enrollment	3,929

Course Load

Full-time Undergrad Enrollment	2,626
Part-time Undergrad Enrollment	474
Full-time Graduate Enrollment	204
Part-time Graduate Enrollment	625

Enrollment, Race/Ethnicity & Gender

American Indian/Alaska Native	7
Asian	50
Black or African American	554
Hispanic of any race	208
Native Hawaiian/Pacific Islander	2
Non-resident Alien	143
White	2,791
Two or more races	150
Unknown	24
Female	2,395
Male	1,534

Domicile

In-state Enrollment	2,931
Out-of-state Enrollment	998

Residential Population

All Students Living On Campus	1,048
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Student to Faculty Ratio

11 to 1

Fresh. To Soph. Retention Rate

75%

6-Year Graduation Rate

60%

Facts & Figures Summary, Fall 2019 (con't)

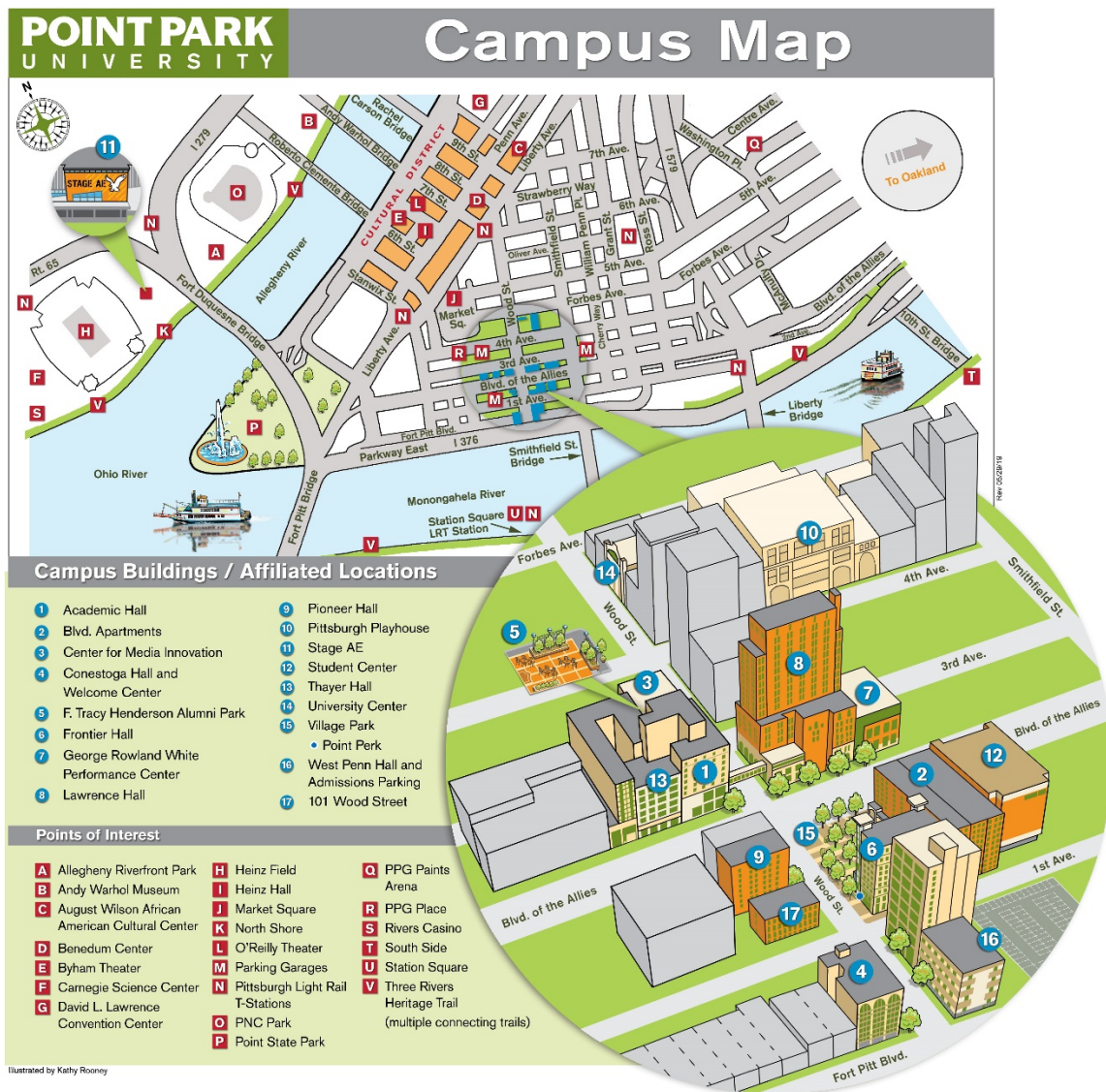
Faculty and Staff

Full-time Instructional Faculty	154
Part-time Instructional Faculty	404
Full-time Staff	260
Part-time Staff	137
Graduate Assistants	34
Student Employees	
<i>(Work Study, Apprentice, Honors)</i>	394
Total Faculty and Staff	1,383

Total Veterans Enrolled (Fall 2019) 99

Total Alumni (w/degrees conferred) 28,106

Physical Plant Campus Properties 17



ADMISSIONS and FINANCIAL AID

ADMISSIONS

Overall, applications for admissions to Point Park University decreased from fall 2018 to fall 2019 (-14.70%). At the undergraduate level, fall 2019 applications decreased by 884 or -12.18% (from 7,259 to 6,375) over the prior year. It should be noted that the category of accelerated undergraduates has been phased out as of fall 2016 as part of an institutional plan. The online graduate applications show an increase of +6.70% (table 3.1). Point Park University has about a 74% acceptance rate for full-time freshmen (table 3.2). The fall 2019 acceptance rate for graduate programs is 54% (table 3.2).

Of all the 1,293 newly enrolled students, 63% (814) are female and 15% (191) are Black or African-American (table 3.6). The average age for full-time freshmen is 18 (table 3.7). The average age for full-time transfers/readmits, new part-time undergraduates and graduate students is 22, 35 and 32 respectively while the average age for online undergraduates is 36 and the online graduates is 35 (table 3.7). Of all the new students, 73% (945) come from Pennsylvania (table 3.7).

The School of Arts & Sciences enrolls the majority of the new undergraduates at 29%; the Conservatory of Performing Arts enrolls 27%; the School of Business enrolls 21%; while the School of Communication and the School of Education each enrolls 12% of the new undergraduates (table 3.8).

Of the new graduate students, the School of Education enrolls 39%; the School of Business enrolls 24%; the School of Arts & Sciences enrolls 21%; the School of Communication and Community Engagement each enrolls 6%; whereas the Conservatory of Performing Arts enrolls 4% of the new graduate students (table 3.8). More detailed information of fall 2019 admissions data can be found on the following pages.

Table 3.1. Trends of Admissions Summary						Chg from	% chg
	2015	2016	2017	2018	2019	18 to 19	18 to 19
<u>Applied</u>							
Undergraduate							
Full-time Freshmen	3,574	3,933	4,659	5,687	5,222	-465	-8.18%
Transfers/Readmits	811	924	967	912	741	-171	-18.75%
Part-time	301	427	272	284	114	-170	-59.86%
Accelerated	34	0	0	0	0	0	na
Online Undergraduate	294	385	336	376	298	-78	-20.74%
Undergraduate Total	5,014	5,669	6,234	7,259	6,375	-884	-12.18%
Graduate							
Online Graduate	103	230	245	224	239	15	6.70%
Graduate	749	683	886	1,102	709	-393	-35.66%
Graduate Total	852	913	1,131	1,326	948	-378	-28.51%
Total Applied	5,866	6,582	7,365	8,585	7,323	-1,262	-14.70%
<u>Accepted</u>							
Undergraduate							
Full-time Freshmen	2,670	2,863	3,130	3,761	3,871	110	2.92%
Transfers/Readmits	532	516	588	517	434	-83	-16.05%
Part-time	196	256	156	161	75	-86	-53.42%
Accelerated	28	0	0	0	0	0	na
Online Undergraduate	152	158	161	225	190	-35	-15.56%
Undergraduate Total	3,578	3,793	4,035	4,664	4,570	-94	-2.02%
Graduate							
Online Graduate	61	164	157	155	172	17	10.97%
Graduate	486	359	462	456	340	-116	-25.44%
Graduate Total	547	523	619	611	512	-99	-16.20%
Total Accepted	4,125	4,316	4,654	5,275	5,082	-193	-3.66%
<u>Enrolled (per census)</u>							
Undergraduate							
Full-time Freshmen	588	606	633	603	629	26	4.31%
Transfers/Readmits	272	246	267	221	195	-26	-11.76%
Part-time	135	124	99	52	57	5	9.62%
Accelerated	16	0	0	0	0	0	na
Online Undergraduate	99	98	98	138	125	-13	-9.42%
Undergraduate Total	1,110	1,074	1,097	1,014	1,006	-8	-0.79%
Graduate							
Online Graduate	50	126	125	115	140	25	21.74%
Graduate	273	205	236	206	147	-59	-28.64%
Graduate Total	323	331	361	321	287	-34	-10.59%
Total Enrolled	1,433	1,405	1,458	1,335	1,293	-42	-3.15%

Beginning fall 2015, we are tracking online undergraduate and online graduate data, which can be found in tables 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7 and 3.8.

The following tables, 3.2, 3.3, 3.4 and 3.5 give a detailed summary and comparison of fall 2019, fall 2018, fall 2017 and fall 2016 admissions data. Tables 3.6, 3.7 and 3.8 highlight various statistics of the newly enrolled students in fall 2019 and finally, table 3.9 shows new transfer student data.

Table 3.2. Trends of Admissions Summary, Fall 2019

	Applied	Accepted	Enrolled (per census)		
	Number	Number	% of Applied	Number	% of Accepted
Full-time Freshmen	5,222	3,871	74%	629	16%
Transfers/Readmits	741	434	59%	195	45%
Part-time	114	75	66%	57	76%
Online Undergraduate	298	190	64%	125	66%
Undergraduate Total	6,375	4,570	72%	1,006	22%
Online Graduate	239	172	72%	140	81%
Graduate	709	340	48%	147	43%
Graduate Total	948	512	54%	287	56%
University Total	7,323	5,082	69%	1,293	25%

Table 3.3. Trends of Admissions Summary, Fall 2018

	Applied	Accepted	Enrolled (per census)		
	Number	Number	% of Applied	Number	% of Accepted
Full-time Freshmen	5,687	3,761	66%	603	16%
Transfers/Readmits	912	517	57%	221	43%
Part-time	284	161	57%	52	32%
Online Undergraduate	376	225	60%	138	61%
Undergraduate Total	7,259	4,664	64%	1,014	22%
Online Graduate	224	155	69%	115	74%
Graduate	1,102	456	41%	206	45%
Graduate Total	1,326	611	46%	321	53%
University Total	8,585	5,275	61%	1,335	25%

Table 3.4. Trends of Admissions Summary, Fall 2017

	Applied	Accepted	Enrolled (per census)		
	Number	Number	% of Applied	Number	% of Accepted
Full-time Freshmen	4,659	3,130	67%	633	20%
Transfers/Readmits	967	588	61%	267	45%
Part-time	272	156	57%	99	63%
Online Undergraduate	336	161	48%	98	61%
Undergraduate Total	6,234	4,035	65%	1,097	27%
Online Graduate	245	157	64%	125	80%
Graduate	886	462	52%	236	51%
Graduate Total	1,131	619	55%	361	58%
University Total	7,365	4,654	63%	1,458	31%

Table 3.5. Trends of Admissions Summary, Fall 2016

	Applied	Accepted	Enrolled (per census)		
	Number	Number	% of Applied	Number	% of Accepted
Full-time Freshmen	3,933	2,863	73%	606	21%
Transfers/Readmits	924	516	56%	246	48%
Part-time	427	256	60%	124	48%
Online Undergraduate	385	158	41%	98	62%
Undergraduate Total	5,669	3,793	67%	1,074	28%
Online Graduate	230	164	71%	126	77%
Graduate	683	359	53%	205	57%
Graduate Total	913	523	57%	331	63%
University Total	6,582	4,316	66%	1,405	33%

Table 3.6. New Enrollees by Gender and Ethnicity, Fall 2019

	Gender			Ethnicity								
	Total	Female	Male	Am.Indian/ Alaska Nat.	Asian	Black or Afri.Am.	Hispanic any race	Nat Hawaiian /Pacific Isl.	Non-res. Alien	White	Two or more races	Un- known
Undergraduate												
Full-time Freshmen	629	407	222	2	6	74	41	1	16	442	46	1
Transfers/Readmits	195	97	98	0	3	29	17	0	13	123	10	0
Part-time	57	46	11	0	0	10	2	0	0	38	1	6
Online Undergraduate	125	81	44	0	2	28	7	0	0	83	2	3
Online Graduate	140	100	40	0	1	26	5	0	0	104	3	1
Graduate	147	83	64	0	2	24	4	0	12	101	4	0
University Total	1,293	814	479	2	14	191	76	1	41	891	66	11

Table 3.7 New Enrollees by Age and Residency, Fall 2019

	Age					Residency		
	Total	Traditional	Non- Traditional	Unknown	Mean Age	Residence Halls	Commuter	In- State
Undergraduate								
Full-time Freshmen	629	628	1	0	18	490	139	395
Transfers/Readmits	195	164	31	0	22	43	152	137
Part-time	57	7	48	2	35	0	57	56
Online Undergraduate	125	10	115	0	36	0	125	115
Online Graduate	140	24	116	0	35	0	140	127
Graduate	147	50	97	0	32	4	143	115
University Total	1,293	883	408	2	25	537	756	945

Traditional (18-24 years old)

Non-Traditional (25 years or older)

Table 3.8. New Enrollees by Academic Division, Fall 2019

	Total	Arts & Sciences						Business			Communication	Conserv. of Perf. Arts			CommEng	Education
		CJIS	HUMA	LIT	NSET	PSY	UND	AEI	MGT	SAEM	COMM	CINE	DANC	THEA	CEN	EDUC
Undergraduate																
Full-time Freshmen	629	45	11	16	38	34	35	17	39	51	90	61	96	72	0	24
Transfers/Readmits	195	19	4	2	29	8	6	11	20	25	21	19	6	13	0	12
Part-time	57	3	1	0	5	2	31	2	4	0	3	2	0	0	0	4
Online Undergrad	125	6	0	0	0	0	0	9	30	0	2	0	0	0	0	78
Undergrad Total	1,006	73	16	18	72	44	72	39	93	76	116	82	102	85	0	118
<i>% of UG Total (School)</i>					29.3%				20.7%		11.5%		26.7%			11.7%
Graduate																
Online Graduate	140	9	0	0	0	0	0	0	37	0	6	0	0	0	0	88
Graduate	147	9	0	0	9	19	14	0	33	0	10	11	0	0	17	25
Graduate Total	287	18	0	0	9	19	14	0	70	0	16	11	0	0	17	113
<i>% of GR Total (School)</i>					20.9%				24.4%		5.6%		3.8%		5.9%	39.4%
University Total	1,293	91	16	18	81	63	86	39	163	76	132	93	102	85	17	231
Fall 2019 Total																
<i>% of Total (Dept)</i>	100.0%	7.0%	1.2%	1.4%	6.3%	4.9%	6.7%	3.0%	12.6%	5.9%	10.2%	7.2%	7.9%	6.6%	1.3%	17.9%
<i>% of Total (School)</i>	100.0%				27.5%				21.5%		10.2%		21.7%		1.3%	17.9%

List of Academic Division Abbreviations:

CJIS: Criminal Justice & Intelligence Studies (within the School of Arts & Sciences)

HUMA: Humanities & Social Sciences (within the School of Arts & Sciences)

LIT: Literary Arts (within the School of Arts & Sciences)

NSET: Natural Sciences & Engineering Technology (within the School of Arts & Sciences)

PSY: Psychology (within the School of Arts & Sciences)

UND: Undecided or Non-Degree (within the School of Arts & Sciences)

AEI: Accounting, Economics & Finance, and Information Technology (within the School of Business)

MGT: Business Management (within the School of Business)

SAEM: Sports, Arts, and Entertainment Management (within the School of Business)

COMM: School of Communication

CINE: Cinema Arts (within the Conservatory of Performing Arts)

DANC: Dance (within the Conservatory of Performing Arts)

THEA: Theatre (within the Conservatory of Performing Arts)

CEN: Community Engagement

EDUC: School of Education

Table 3.9 New Full-time Undergraduate Transfers, Fall 2019

Four-Year Institutions	Number of Transfers
California University of PA	4
University of Pittsburgh Main	4
Duquesne University	3
Pittsburgh Technical College	3
International Student Post-Secondary	2
Kent State University	2
La Roche University	2
Ohio State University	2
University Of Akron	2
Total Four-Year Institutions (with two or more registrants)	24

Two-Year Institutions	
Comm. Coll of Allegheny County (C.C.A.C.) - Main Campus	38
CCAC North Campus	9
Art Institute of Pittsburgh	8
CCAC South Campus	8
Westmoreland County Comm College	8
Pittsburgh Institute of Mortuary Science	6
Butler Co. Community College	4
CCAC Boyce Campus	2
Columbus State CC	2
Community College of Beaver County	2
Corning Community College	2
Pennsylvania Highlands Community College	2
Total Two-Year Institutions (with two or more registrants)	91

Student Financial Aid

Table 3.10 shows undergraduates receiving financial aid changes only slightly (between 93% and 96%) over the last several fall semesters while graduates receiving financial aid has decreased from 80% to 74% from fall 2017 to fall 2018. The total amount of financial aid received by Point Park University's students in academic year 2018-2019 represents an +0.24% increase over academic year 2017-2018, from \$102,909,281 to \$103,159,537. And, the average award total increased +4.9% from \$23,904 to \$25,081 (table 3.11).

Table 3.10. Percent of Students Receiving Financial Aid (reporting Fall numbers only)

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Undergraduate	96%	94%	93%	96%	94%
Graduate	89%	81%	80%	80%	74%

Table 3.11. Student Financial Aid By Award Type (reporting Final Academic Year numbers)

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Student Aid Grand Total	\$84,052,511	\$91,406,816	\$95,484,839	\$102,909,281	\$103,159,537
Number of Students	3897	3489	3654	4305	4113
Average Award	\$21,568.52	\$26,198.57	\$26,131.59	\$23,904.59	\$25,081.34
Federal Aid Total					
<i>Pell Grant</i>					
Total Aid Awarded	\$5,244,348	\$4,883,755	\$5,034,061	\$5,930,411	\$6,158,295
Number of Awards	1363	1277	1282	1397	1394
Average Awards	\$3,847.65	\$3,824.40	\$3,926.72	\$4,245.10	\$4,417.72
<i>Federal Perkins Loan ³</i>					
Total Aid Awarded	\$258,230	\$204,345	\$174,250	\$173,750	\$0
Number of Awards	306	288	193	192	0
Average Awards	\$843.89	\$709.53	\$902.85	\$904.95	\$0.00
<i>Supplemental Grants (FSEOG)</i>					
Total Aid Awarded	\$325,450	\$301,625	\$251,424	\$350,750	\$303,375
Number of Awards	395	342	286	379	337
Average Awards	\$823.92	\$881.94	\$879.10	\$925.46	\$900.22
<i>Federal Work-Study</i>					
Total Aid Awarded	\$444,800	\$448,119	\$373,000	\$381,623	\$390,688
Number of Awards	327	597	275	262	282
Average Awards	\$1,360.24	\$750.62	\$1,356.36	\$1,456.58	\$1,385.42

Table 3.11. Student Financial Aid By Award Type (continued)

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
<i>Federal Stafford/Direct Subsidized Loan</i> ¹					
Total Aid Awarded	\$8,739,997	\$9,029,812	\$8,827,035	\$9,011,631	\$9,124,107
Number of Awards	2111	2201	2153	2234	2208
Average Awards	\$4,140.22	\$4,102.60	\$4,099.88	\$4,033.85	\$4,132.29
<i>Parent Loan</i>					
Total Aid Awarded	\$6,515,749	\$7,693,554	\$7,426,663	\$8,209,500	\$8,181,141
Number of Awards	449	526	528	572	573
Average Awards	\$14,511.69	\$14,626.53	\$14,065.65	\$14,352.27	\$14,277.73
<i>Federal Graduate PLUS Loan</i>					
Total Aid Awarded	\$119,876	\$61,012	\$132,875	\$145,296	\$165,284
Number of Awards	16	16	14	13	16
Average Awards	\$7,492.25	\$3,813.25	\$9,491.07	\$11,176.62	\$10,330.25
<i>Federal Stafford/Direct Unsubsidized Loans</i>					
Total Aid Awarded	\$17,227,941	\$18,577,419	\$20,155,278	\$20,785,772	\$19,053,626
Number of Awards	2812	3038	3022	3199	2977
Average Awards	\$6,126.58	\$6,115.02	\$6,669.52	\$6,497.58	\$6,400.28
Other Aid Total					
<i>Institutional Scholarships</i>					
Total Aid Awarded	\$31,508,655	\$36,354,822	\$39,140,223	\$43,474,281	\$45,373,220
<i>Other Grants & Scholarships</i> ²					
Total Aid Awarded	\$7,068,169	\$7,250,031	\$7,196,155	\$7,132,381	\$6,629,397
<i>Other Loan Programs</i>					
Total Aid Awarded	\$5,717,588	\$5,666,648	\$5,841,590	\$6,523,448	\$7,215,639
<i>Other Work Programs</i>					
Total Aid Awarded	\$881,708	\$935,674	\$932,285	\$790,438	\$564,765

¹ Beginning with the 2012-2013 academic year, graduate students were no longer eligible for the Federal Subsidized Loan.² Beginning with the 2014-2015 academic year, certain veteran's benefits are no longer reported by financial aid³ Beginning with the 2018-2019 academic year, the Federal Perkins loan was not funded by the government

ENROLLMENT

ENROLLMENT

Enrollment decreased over last year by -4% (from 4,099 to 3,929) (table 4.1). Of the 3,929 students enrolled, 79% (3,100 headcount) are undergraduate students and 21% (829 headcount) are graduate students (table 4.1).

Some other highlights include the fact that approximately 85% of undergraduate students are full-time, while only 25% of graduate students are full-time (table 4.3). The majority (75%) of Point Park's students come from Pennsylvania, (table 4.9). Also, the number of undergraduate students living on campus in student housing increased slightly by 1%. There are now 1,043 undergraduate students living on campus as compared to 1,037 last year (table 4.10). This represents 34% of the entire undergraduate student body. Further, 78% of all full-time freshmen are living in campus housing. Point Park remains an ethnically diverse university and its international student population represents 33 different countries (table 4.18).

Overall, 61 percent (2,389 headcount) of our students are from Southwestern PA counties (fig. 4.15). Within each school, 73% of Business, 69% of Communication, 68% of Education, 65% of Arts & Sciences, 33% of the Conservatory of Performing Arts, and 82% of Community Engagement are from southwest PA (table 4.19). Southwest PA enrollment has decreased -23% compared to fall 2010 (table 4.20).

This section includes a glance at fall 2019 enrollment data, as well as a detailed account of student enrollment trends over the past five years by various demographic features. For clarification purposes, some enrollment definitions are listed below.

Enrollment Definitions:

Student enrollment in higher education is described in terms of both headcount and FTE (Full-time Equivalence).

Student headcount is the count of individual students whose administrative records indicate that they were registered in a credit-bearing course as of the university's enrollment census date for each semester.

Student FTE is calculated using two different methods:

Method 1: Undergraduate FTE = FT headcount + (PT Credit Hours/15)

Graduate FTE = FT headcount + (PT Credit Hours/10)

Method 2: Undergraduate and Graduate FTE = FT headcount + (1/3 PT headcount)

Full-time Status - An individual student is classified as full-time if he or she maintains at least 12 undergraduate credits or 9 graduate credits.

Table 4.1. Trends of Fall Headcount And FTE by Division

	Fall Headcount*					Full-time Equivalency (FTE)* (using CrHrs)					Full-time Equivalency (FTE)* (using FT-PT)				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Undergraduate	3,188	3,276	3,281	3,196	3,100	2,862	2,929	2,966	2,930	2,814	2,825	2,899	2,932	2,898	2,784
Graduate	656	817	943	903	829	479	549	644	614	526	388	427	502	483	412
Total	3,844	4,093	4,224	4,099	3,929	3,341	3,478	3,610	3,544	3,340	3,213	3,326	3,434	3,381	3,196

* Fall headcount and FTE are based on census data.

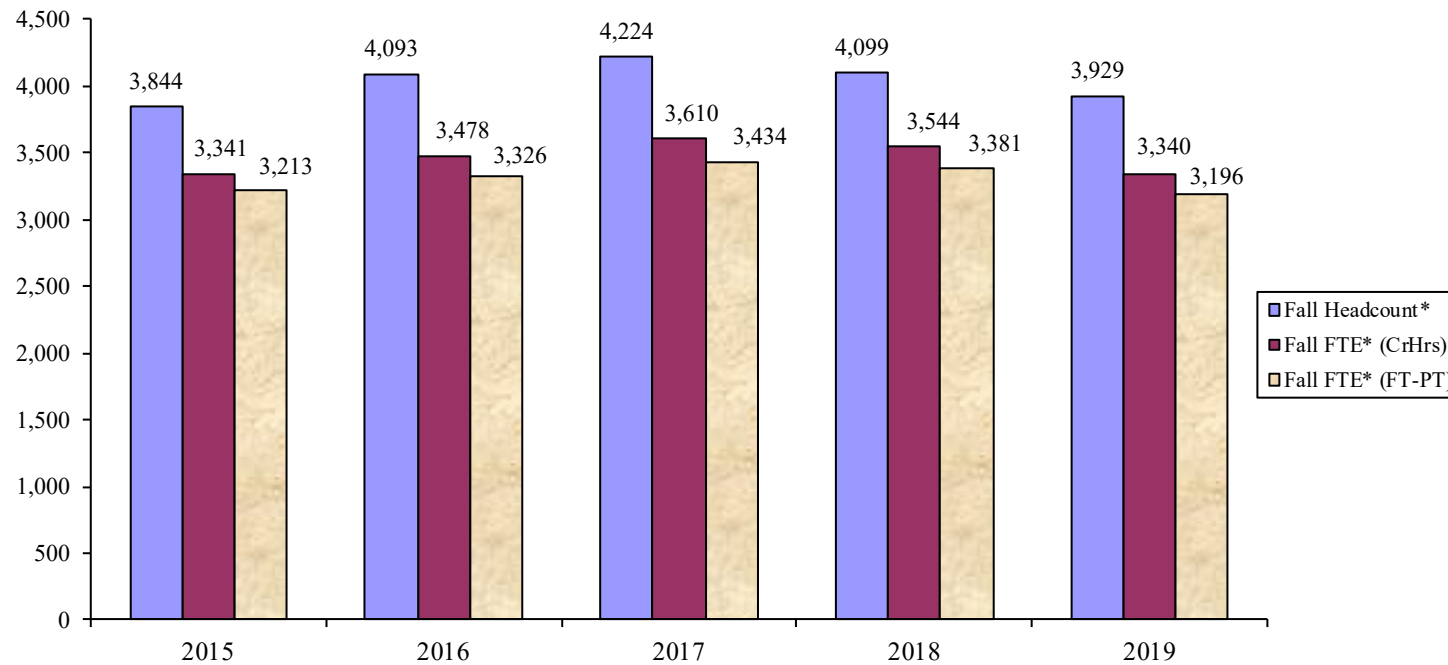
UG = FT Headcount + PT CrHrs/15

GR = FT Headcount + PT CrHrs/10

UG = FT + (1/3 PT)

GR = FT + (1/3 PT)

Fig. 4.1. Student Enrollment Trends 2015 through 2019



Enrollment Trends

Table 4.2. Enrollment Trend By Student Type

	2015	2016	2017	2018	2019	% of Total '19	% increase over fall '18
Regular Undergraduate							
Full-time	2,532	2,573	2,612	2,595	2,513	64.0	-3.16%
Part-time	395	313	252	167	156	4.0	-6.59%
Accelerated Undergraduate							
Full-time	42	8	0	0	0	0.0	na
Part-time	24	4	0	0	0	0.0	na
Online Undergraduate							
Full-time	69	129	146	154	113	2.9	-26.62%
Part-time	92	189	225	258	285	7.3	10.47%
Online Graduate							
Full-time	13	34	63	81	63	1.6	-22.22%
Part-time	53	236	358	331	344	8.8	3.93%
Professional Development-UG							
Full-time	0	0	0	0	0	0.0	na
Part-time	34	60	46	22	33	0.8	50.00%
Professional Development-GR							
Full-time	0	0	0	0	0	0.0	na
Part-time	2	8	9	17	18	0.5	5.88%
Graduate							
Full-time	242	199	218	192	141	3.6	-26.56%
Part-time	346	340	295	282	263	6.7	-6.74%
Total							
Full-time	2,898	2,943	3,039	3,022	2,830	72.0	-6.35%
Part-time	946	1,150	1,185	1,077	1,099	28.0	2.04%
Grand Total	3,844	4,093	4,224	4,099	3,929	100.0	-4.15%

Fig. 4.2. Enrollment Trends by Student Type

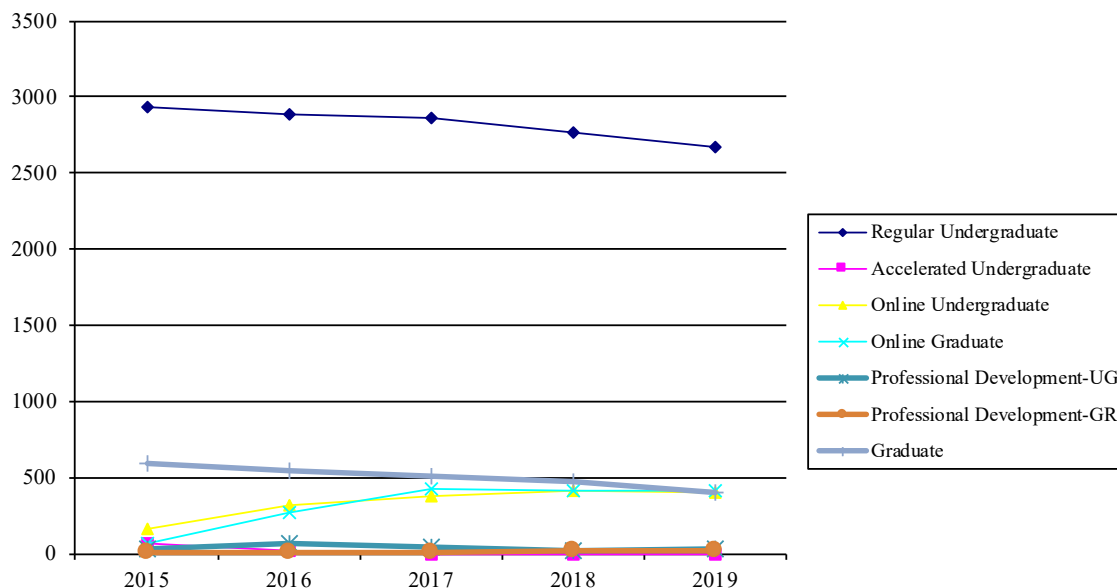


Table 4.3. Enrollment Trends By Course Load and Division

	2015	2016	2017	2018	2019
Undergraduate					
Full-time	2,643	2,710	2,758	2,749	2,626
Part-time	545	566	523	447	474
Graduate					
Full-time	255	233	281	273	204
Part-time	401	584	662	630	625
Total					
Full-time	2,898	2,943	3,039	3,022	2,830
Part-time	946	1,150	1,185	1,077	1,099
Grand Total	3,844	4,093	4,224	4,099	3,929

Fig. 4.3. Enrollment Trends by Course Load and Division

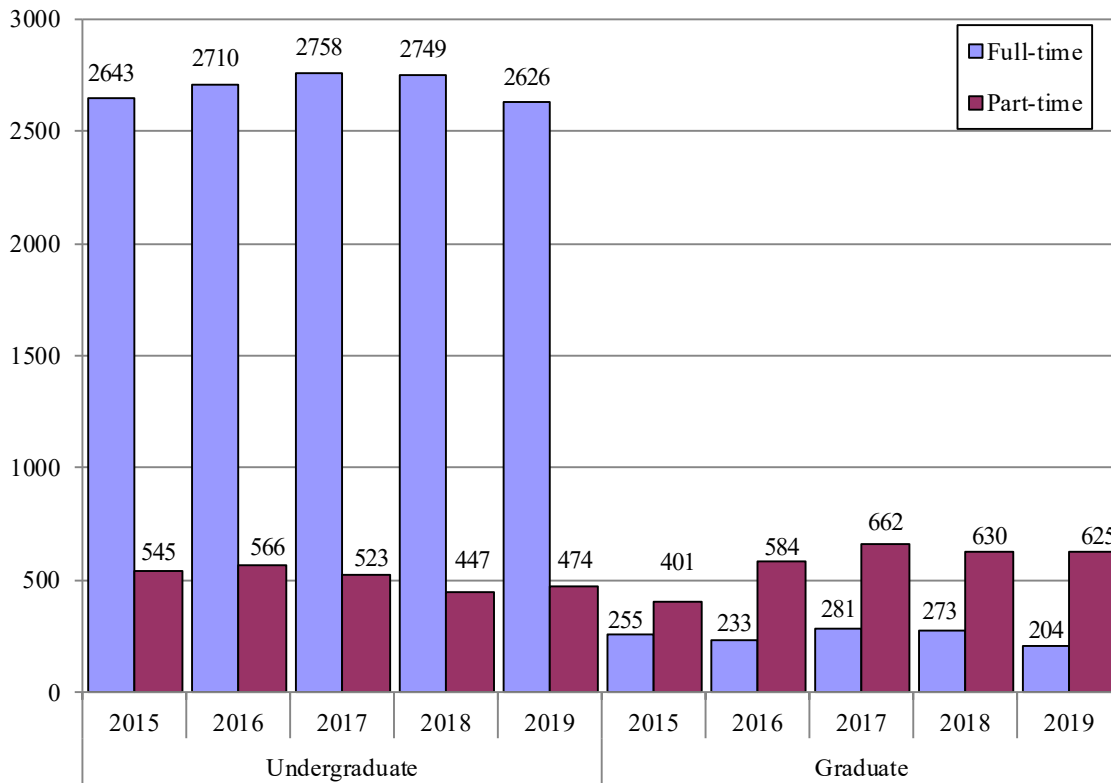


Table 4.4. Enrollment Trend By Gender and Division

	2015	2016	2017	2018	2019
Undergraduate					
Female	1,805	1,905	1,935	1,913	1,903
Male	1,383	1,371	1,346	1,283	1,197
Graduate					
Female	391	523	586	530	492
Male	265	294	357	373	337
Total					
Female	2,196	2,428	2,521	2,443	2,395
Male	1,648	1,665	1,703	1,656	1,534
Grand Total	3,844	4,093	4,224	4,099	3,929

Fig. 4.4. Enrollment Trends by Gender (all students)

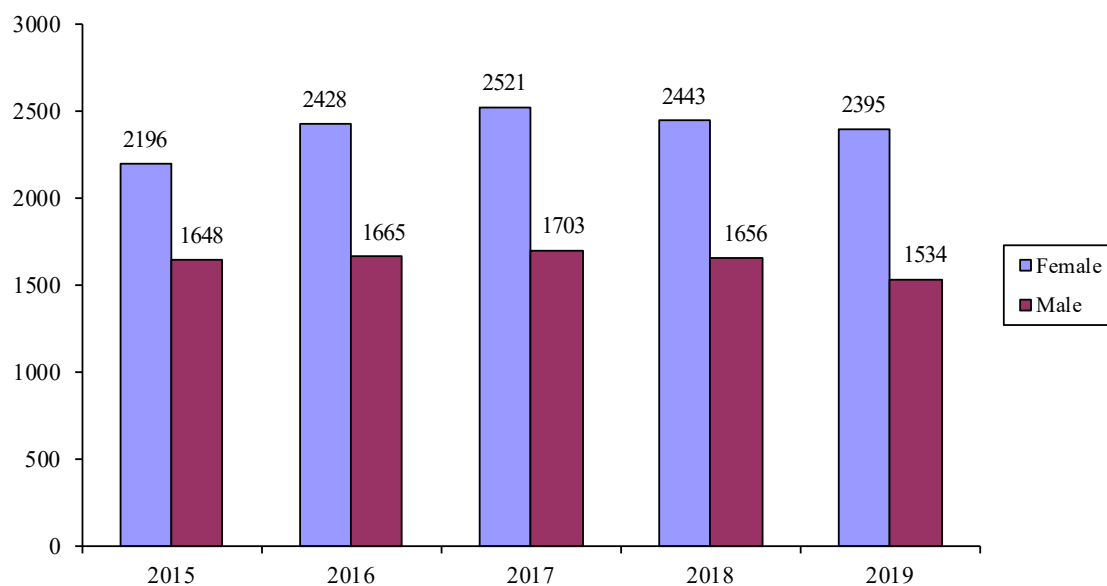


Table 4.5. Enrollment Trends By New Race/Ethnicity and Division

	2015	2016	2017	2018	2019
Undergraduate					
American Indian/Alaska Native	8	12	8	7	5
Asian	40	49	54	50	41
Black or African American	488	465	478	437	430
Hispanic of any race	98	84	68	188	189
Native Hawaiian/Other Pacific Islander	2	8	9	2	2
Non-resident Alien	129	156	130	112	102
White	2,270	2,343	2,345	2,278	2,183
Two or more races	133	139	162	112	132
Unknown	20	20	27	10	16
Graduate					
American Indian/Alaska Native	3	3	2	5	2
Asian	9	6	8	10	9
Black or African American	139	159	163	133	124
Hispanic of any race	7	5	7	21	19
Native Hawaiian/Other Pacific Islander	0	1	1	0	0
Non-resident Alien	45	25	34	55	41
White	419	580	694	655	608
Two or more races	16	17	13	13	18
Unknown	18	21	21	11	8
Total					
American Indian/Alaska Native	11	15	10	12	7
Asian	49	55	62	60	50
Black or African American	627	624	641	570	554
Hispanic of any race	105	89	75	209	208
Native Hawaiian/Other Pacific Islander	2	9	10	2	2
Non-resident Alien	174	181	164	167	143
White	2,689	2,923	3,039	2,933	2,791
Two or more races	149	156	175	125	150
Unknown	38	41	48	21	24
Grand Total:	3,844	4,093	4,224	4,099	3,929

Fig. 4.5. Fall 2019 Enrollment By New Race/Ethnicity

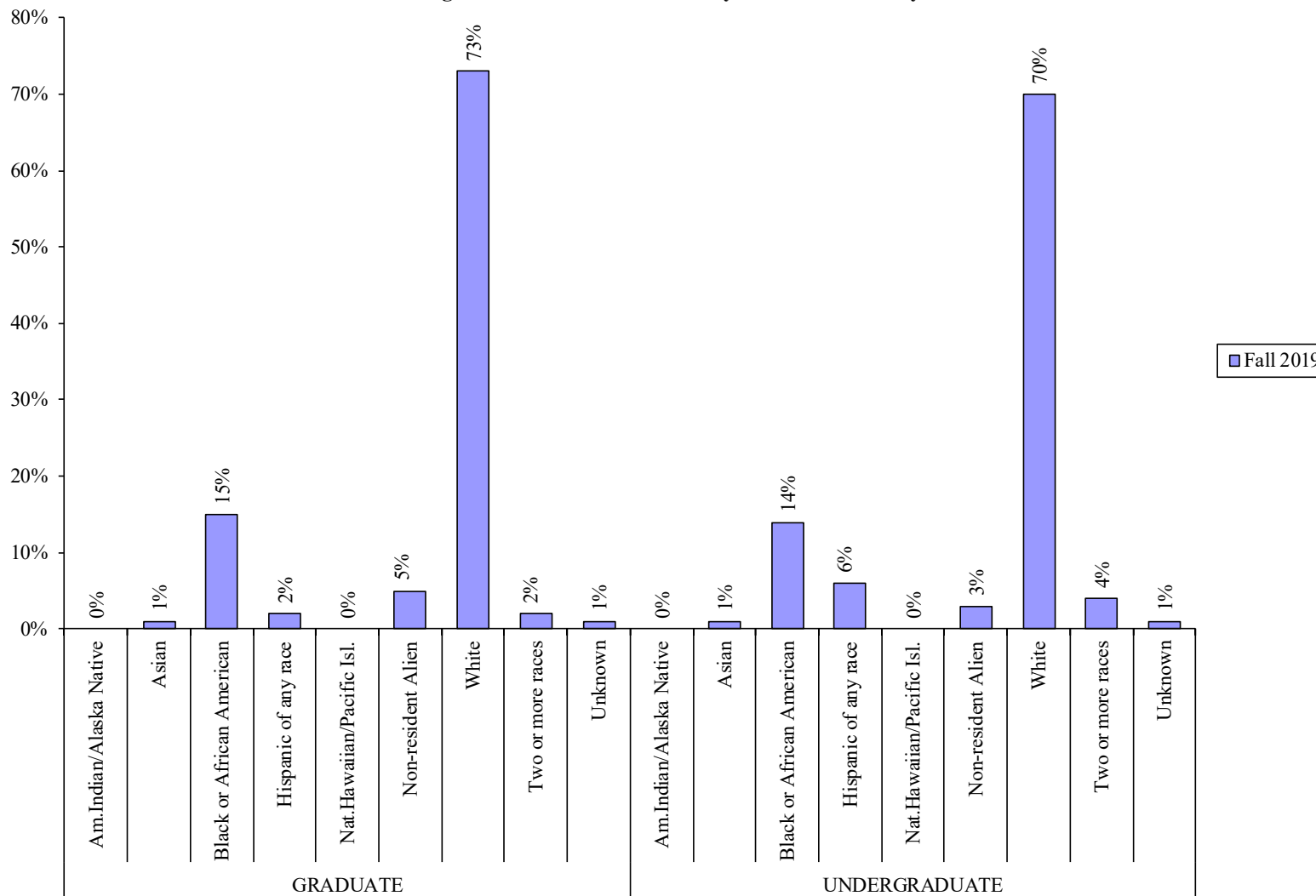


Table 4.6. Enrollment Trend By Minority Status and Division

	2015	2016	2017	2018	2019
Undergraduate					
Minority	769	757	779	796	799
White	2,270	2,343	2,345	2,278	2,183
Non-Res. Alien	129	156	130	112	102
Unknown	20	20	27	10	16
Graduate					
Minority	174	191	194	182	172
White	419	580	694	655	608
Non-Res. Alien	45	25	34	55	41
Unknown	18	21	21	11	8
Total					
Minority	943	948	973	978	971
White	2,689	2,923	3,039	2,933	2,791
Non-Res. Alien	174	181	164	167	143
Unknown	38	41	48	21	24
Grand Total	3,844	4,093	4,224	4,099	3,929

Fig. 4.6. Enrollment by Minority Status For ALL Students

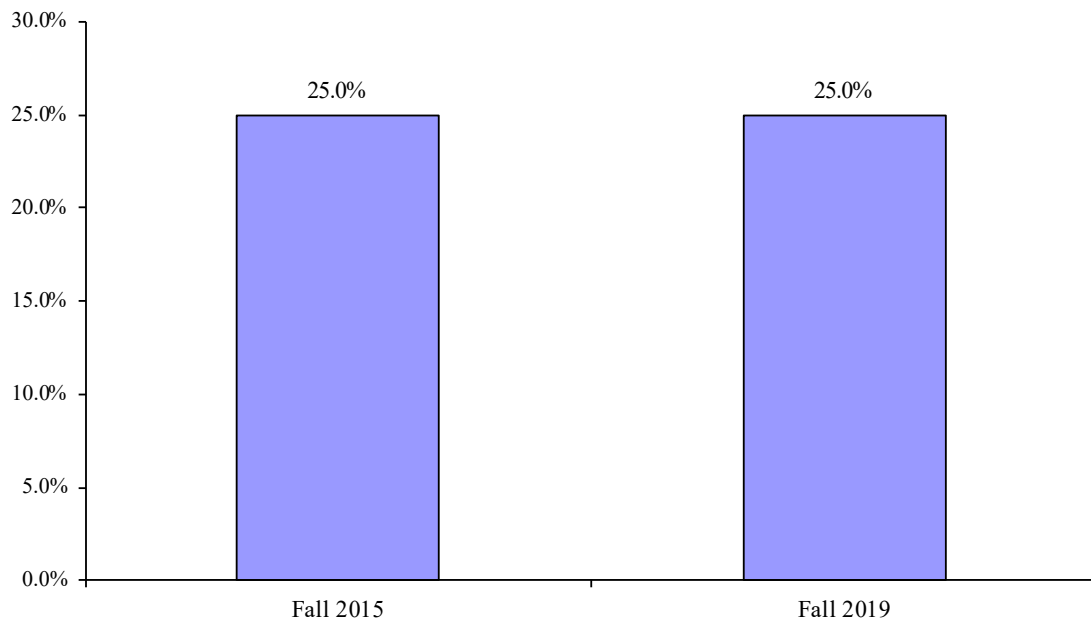


Table 4.7. Enrollment Trends By Age and Division

	2015	2016	2017	2018	2019
Undergraduate					
Traditional	2,449	2,508	2,557	2,530	2,483
Non-traditional	729	758	713	665	614
Unknown	10	10	11	1	3
Graduate					
Traditional	132	149	160	164	134
Non-traditional	519	657	775	735	693
Unknown	5	11	8	4	2
Total					
Traditional	2,581	2,657	2,717	2,694	2,617
Non-traditional	1,248	1,415	1,488	1,400	1,307
Unknown	15	21	19	5	5
Grand Total	3,844	4,093	4,224	4,099	3,929

Traditional (18-24 years old)

Non-traditional (25 years or older)

Fig. 4.7. Enrollment by Age, Comparing Fall 2015 to Fall 2019

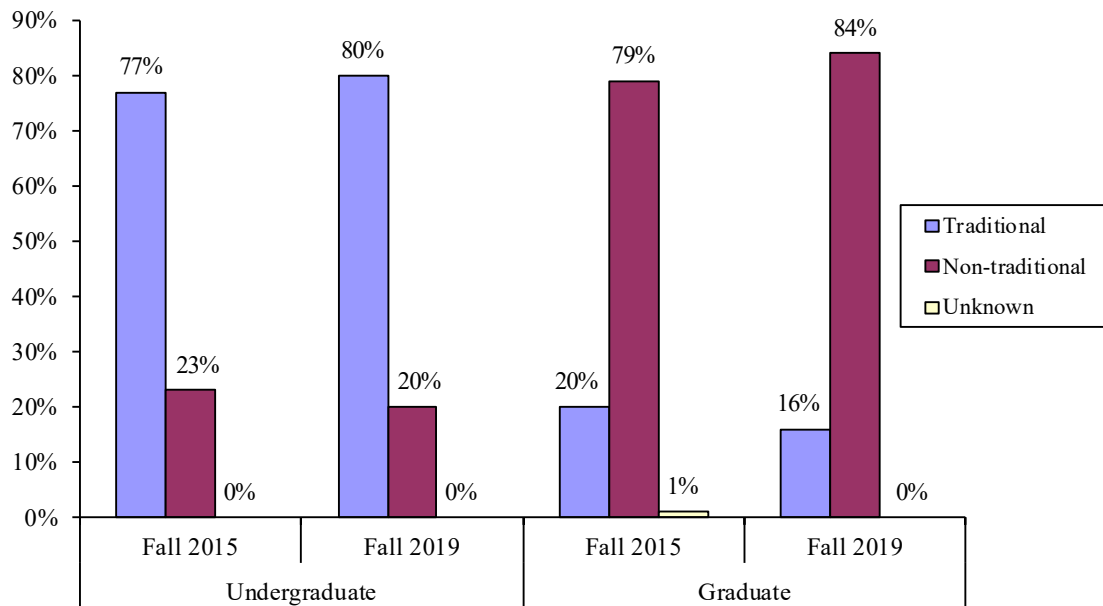


Table 4.8. Average Age by Student Type

	2015	2016	2017	2018	2019
Regular Undergraduate	22	22	22	21	21
Accelerated Undergraduate	34	31	0	0	0
Online Undergraduate	34	33	33	33	34
Professional Development-UG	33	33	33	33	36
<i>Undergraduate Avg Age</i>	<i>23</i>	<i>23</i>	<i>23</i>	<i>23</i>	<i>23</i>
Online Graduate	33	32	33	33	34
Professional Development-GR	46	36	35	37	35
Graduate	32	33	34	34	34
<i>Graduate Avg Age</i>	<i>32</i>	<i>33</i>	<i>33</i>	<i>33</i>	<i>34</i>
<i>Overall Average Age</i>	<i>25</i>	<i>25</i>	<i>25</i>	<i>25</i>	<i>25</i>

Fig. 4.8. Average Age Between Fall 2015 and Fall 2019

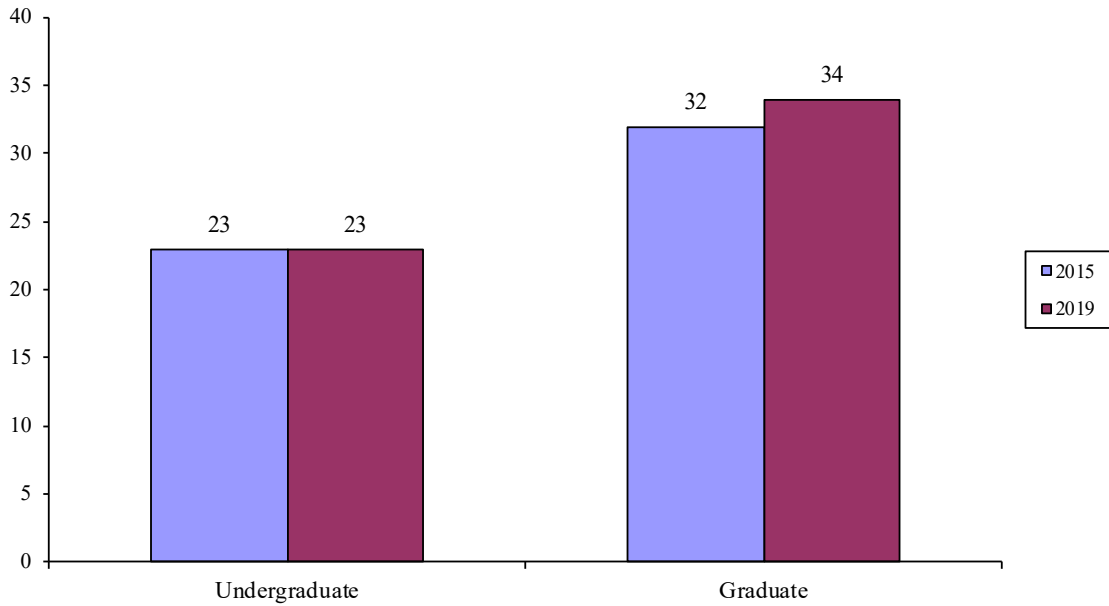


Table 4.9. Enrollment Trends By Residency and Division

	2015	2016	2017	2018	2019
Undergraduate					
In-state	2,332	2,361	2,380	2,298	2,202
Out-of-state	856	915	901	898	898
Unknown	0	0	0	0	0
Graduate					
In-state	584	744	851	790	729
Out-of-state	72	73	92	113	100
Unknown	0	0	0	0	0
Total					
In-state	2,916	3,105	3,231	3,088	2,931
Out-of-state	928	988	993	1,011	998
Unknown	0	0	0	0	0
Grand Total	3,844	4,093	4,224	4,099	3,929

Fig. 4.9. Enrollment Trends By Residency

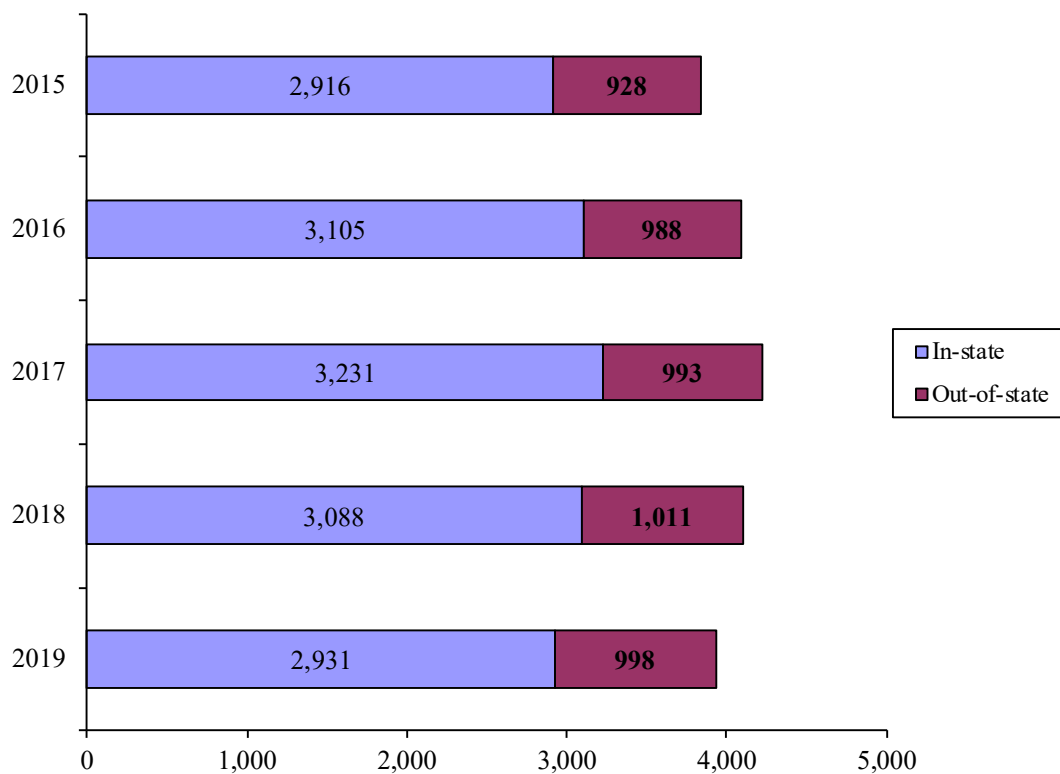


Table 4.10. Number of Undergraduate Students in Residence Halls

	2015	2016	2017	2018	2019
Full-time Freshmen	451	476	478	487	490
All Undergraduates	1,014	1,037	1,049	1,037	1,043

Fig. 4.10. Undergraduate Students in Residence Halls

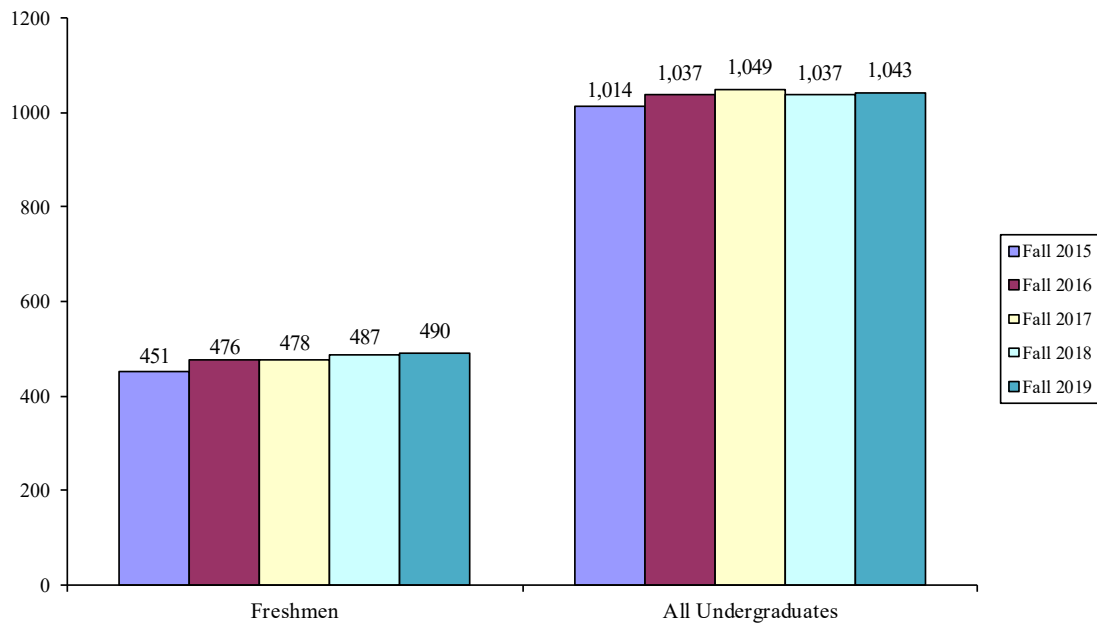
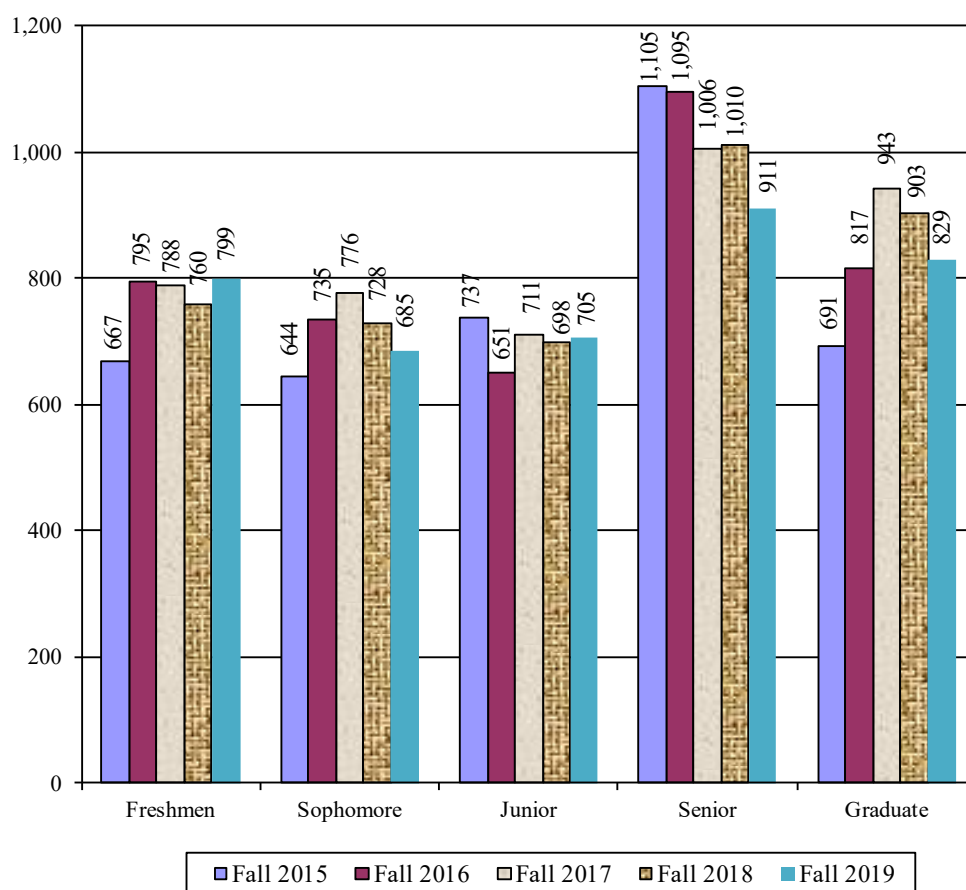


Table 4.11. Enrollment by Classification

Classification Level	2015	2016	2017	2018	2019	% of Total '19
Freshmen	667	795	788	760	799	20.3
Sophomore	644	735	776	728	685	17.4
Junior	737	651	711	698	705	17.9
Senior	1,105	1,095	1,006	1,010	911	23.2
Graduate	691	817	943	903	829	21.1
Division Totals						
Undergraduate	3,153	3,276	3,281	3,196	3,100	78.9
Graduate	691	817	943	903	829	21.1
Grand Total	3,844	4,093	4,224	4,099	3,929	100.0

Fig 4.11. Enrollment Trends by Classification (all students)



* Classification is calculated by adding Current-Hours-Enrolled to Career-Hours-Earned

Enrollment

Table 4.12. Fall 2019 Enrollment by Academic School/Department and Degrees/Certificates

	Certificates	Associates	Bachelors	Masters	Doctorates	Non-Degree	Total
School of Arts & Sciences	0	0	793	73	22	56	944
Criminal Justice & Intel Std	0	0	219	31	0	0	250
Humanities & Social Sci	0	0	80	0	0	0	80
Literary Arts	0	0	51	0	0	0	51
Nat Sciences & Engr Tech	0	0	243	23	0	0	266
Psychology	0	0	143	19	22	0	184
Miscellaneous	0	0	57	0	0	56	113
School of Business	0	0	761	287	0	0	1,048
Acct, Econ&Fin, InfoTech	0	0	167	0	0	0	167
Business Management	0	0	327	287	0	0	614
Sports, Arts & Enter Mgt	0	0	267	0	0	0	267
School of Communication	0	0	373	40	0	0	413
Conservatory of Perf. Arts	0	0	887	26	0	0	913
Cinema Arts	0	0	270	26	0	0	296
Dance	0	0	316	0	0	0	316
Theatre	0	0	301	0	0	0	301
Community Engagement	0	0	0	0	51	0	51
School of Education	115	3	130	175	137	0	560
Grand Total	115	3	2,944	601	210	56	3,929

Fig 4.12. Enrollment by Academic Departments and Degrees/Certificates, Fall '19

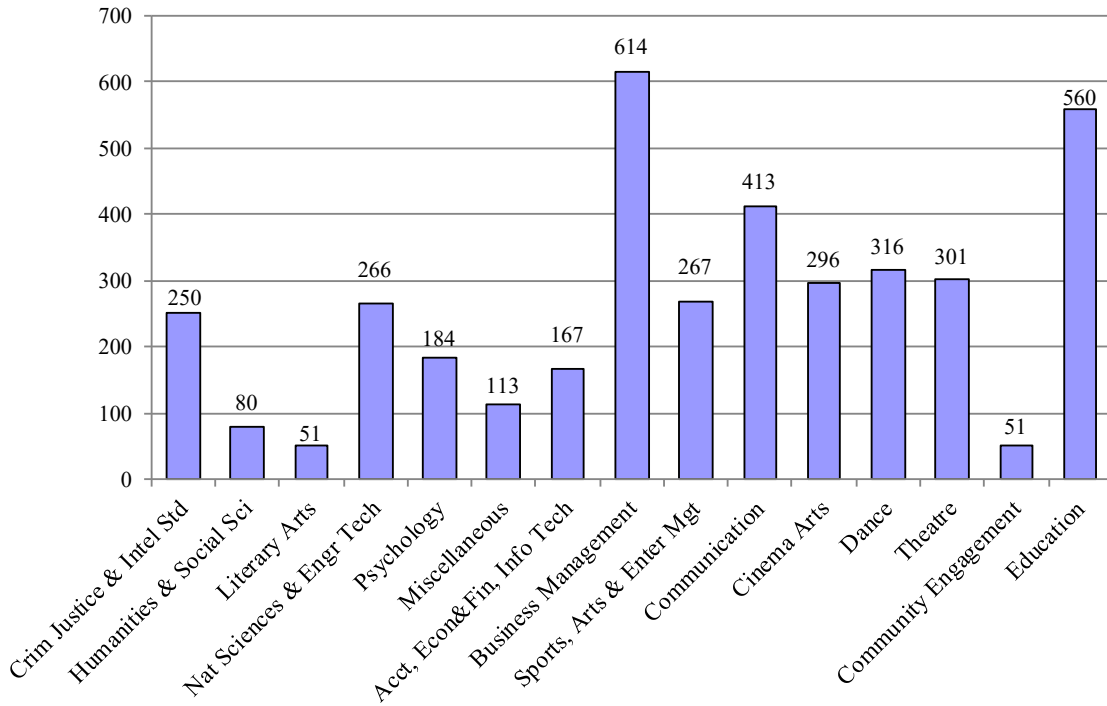


Table 4.13. Fall 2019 Enrollment by Academic School/Department and Division

	Undergraduate	Graduate	Total
School of Arts & Sciences			
Criminal Justice & Intel Studies	219	31	250
Humanities & Social Sciences	80	0	80
Literary Arts	51	0	51
Natural Sciences & Engr Tech	243	23	266
Psychology	143	41	184
Miscellaneous	95	18	113
Total:	831	113	944
School of Business			
Acct, Econ&Fin, Info Tech	167	0	167
Business Management	327	287	614
Sports, Arts & Entertainment Mgt	267	0	267
Total:	761	287	1,048
School of Communication			
	373	40	413
Total:	373	40	413
Conservatory of Performing Arts			
Cinema Arts	270	26	296
Dance	316	0	316
Theatre	301	0	301
Total:	887	26	913
Community Engagement			
	0	51	51
Total:	0	51	51
School of Education			
	248	312	560
Total:	248	312	560
Grand Total:	3,100	829	3,929

Fig. 4.13. Enrollment by Academic School, Fall '19

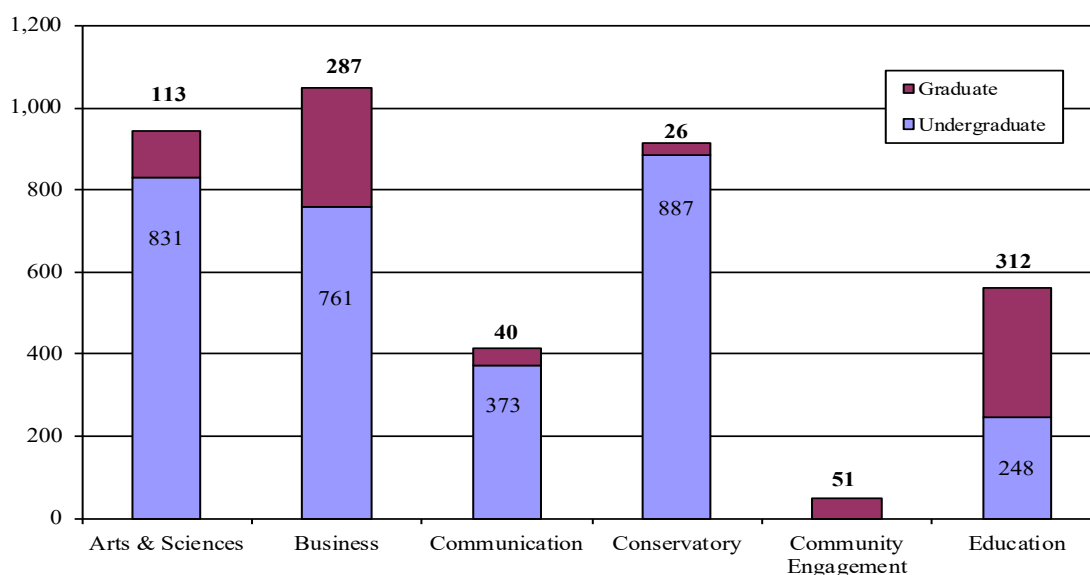


Fig. 4.14. Enrollment by Academic Department, Fall '19

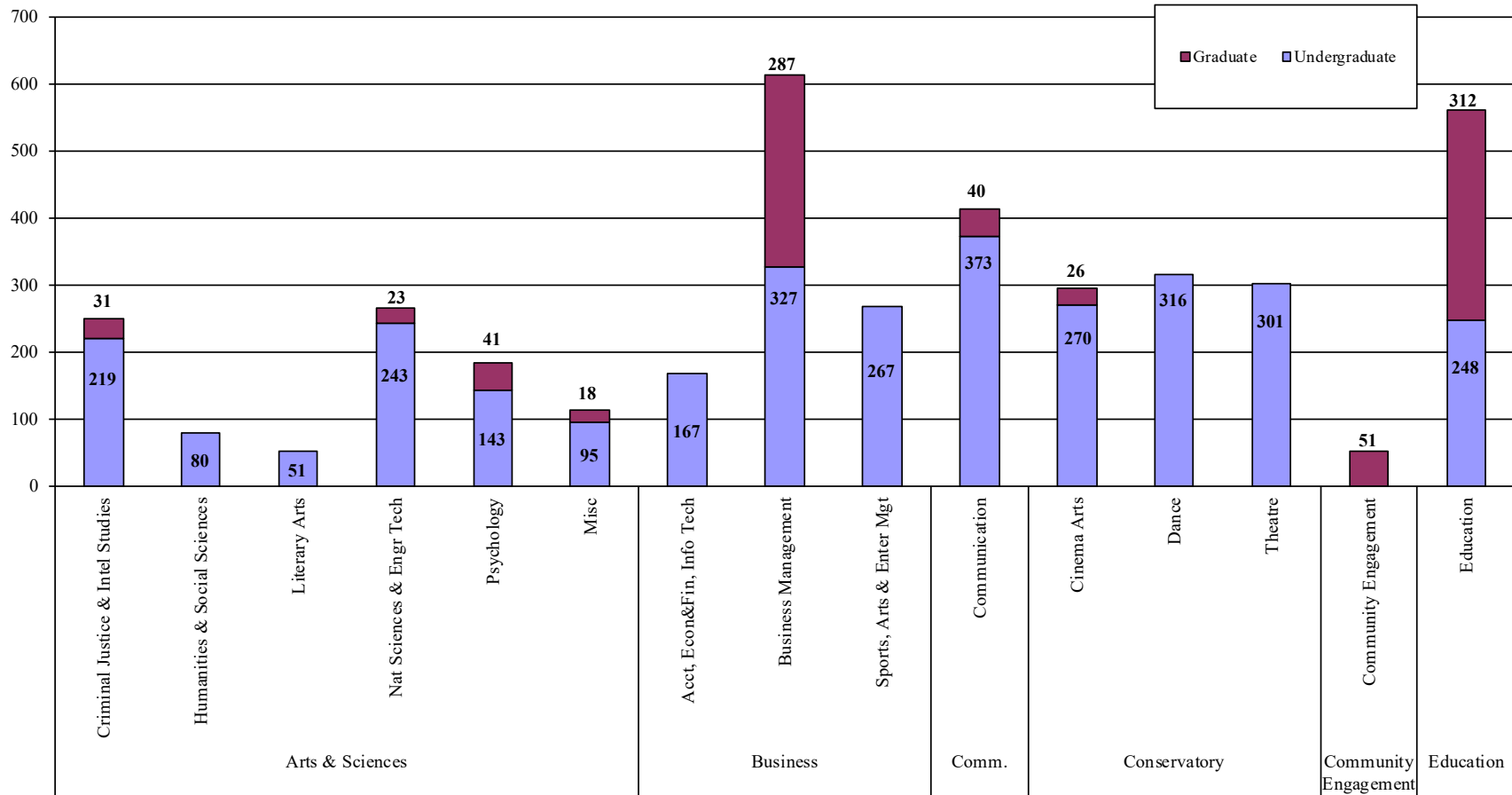


Table 4.14. Enrollment Trends with Variance by Student-Type, School/Department/Major																			
Student-Type		Full-time						Part-time						Total					
		FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
Regular Undergraduate																			
School of Arts & Sciences																			
<i>Dept. of Criminal Justice & Intel.Studies</i>																			
	Criminal Justice	53	70	83	78	64	-14	9	10	13	6	5	-1	62	80	96	84	69	-15
	Criminal Justice (Capstone)	21	5	0	0	0	0	8	1	1	0	0	0	29	6	1	0	0	0
	Forensic Science	41	39	40	45	60	15	0	4	1	2	1	-1	41	43	41	47	61	14
	Intelligence & National Security	63	67	57	63	48	-15	3	4	2	1	4	3	66	71	59	64	52	-12
	<i>CrimJustice&Intel.Studies Total</i>	<i>178</i>	<i>181</i>	<i>180</i>	<i>186</i>	<i>172</i>	<i>-14</i>	<i>20</i>	<i>19</i>	<i>17</i>	<i>9</i>	<i>10</i>	<i>1</i>	<i>198</i>	<i>200</i>	<i>197</i>	<i>195</i>	<i>182</i>	<i>-13</i>
<i>Dept. of Humanities & Social Sciences</i>																			
	Global Cultural Studies	20	19	19	16	14	-2	0	0	1	0	0	0	20	19	20	16	14	-2
	History	13	14	16	10	8	-2	0	2	1	1	0	-1	13	16	17	11	8	-3
	Interdisciplinary Design	1	0	1	5	5	0	0	0	0	0	1	1	1	0	1	5	6	1
	Legal Studies	6	11	9	11	8	-3	2	3	6	1	2	1	8	14	15	12	10	-2
	Legal Studies (Capstone)	3	1	1	0	0	0	5	2	0	0	0	0	8	3	1	0	0	0
	Liberal Studies	6	4	2	7	7	0	3	3	1	1	1	0	9	7	3	8	8	0
	Liberal Studies (Capstone)	2	0	0	0	0	0	4	0	1	0	0	0	6	0	1	0	0	0
	Political Science	14	14	23	23	23	0	0	1	1	0	0	0	14	15	24	23	23	0
	<i>Humanities & Social Sciences Total</i>	<i>65</i>	<i>63</i>	<i>71</i>	<i>72</i>	<i>65</i>	<i>-7</i>	<i>14</i>	<i>11</i>	<i>11</i>	<i>3</i>	<i>4</i>	<i>1</i>	<i>79</i>	<i>74</i>	<i>82</i>	<i>75</i>	<i>69</i>	<i>-6</i>
<i>Dept. of Literary Arts</i>																			
	Creative Writing	0	0	0	0	13	13	0	0	0	0	0	0	0	0	0	0	13	13
	English	24	18	23	20	18	-2	2	2	1	1	0	-1	26	20	24	21	18	-3
	English/Creative Writing	49	43	34	33	18	-15	7	3	4	1	1	0	56	46	38	34	19	-15
	Social Justice Studies	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1
	<i>Literary Arts Total</i>	<i>73</i>	<i>61</i>	<i>57</i>	<i>53</i>	<i>50</i>	<i>-3</i>	<i>9</i>	<i>5</i>	<i>5</i>	<i>2</i>	<i>1</i>	<i>-1</i>	<i>82</i>	<i>66</i>	<i>62</i>	<i>55</i>	<i>51</i>	<i>-4</i>

Table 4.14. (Continued)																			
Student-Type		Full-time						Part-time						Total					
		FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
Regular Undergraduate (cont.)																			
School of Arts & Sciences (cont.)																			
<i>Dept. of Natural Sciences & Engineering Tech</i>																			
	Biological Sciences	30	31	29	42	44	2	5	2	3	2	1	-1	35	33	32	44	45	1
	Biotechnology	7	2	1	0	0	0	3	2	1	0	0	0	10	4	2	0	0	0
	Biotechnology (Capstone)	4	0	0	0	0	0	3	1	1	0	0	0	7	1	1	0	0	0
	Biotechnology (Capstone)-Undeclared	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0
	Civil Eng Technology	42	42	41	33	34	1	29	21	14	17	11	-6	71	63	55	50	45	-5
	Electrical Engineering	0	6	9	12	18	6	0	8	15	14	15	1	0	14	24	26	33	7
	Electrical Engineering - Undeclared	0	0	4	7	6	-1	0	0	6	6	4	-2	0	0	10	13	10	-3
	Electrical Eng Technology	42	50	35	21	6	-15	60	41	17	10	4	-6	102	91	52	31	10	-21
	Electrical Eng Technology (BS/MS)	0	0	0	1	0	-1	0	0	0	0	0	0	0	0	0	1	0	-1
	Funeral Services	8	10	16	21	22	1	0	1	0	0	0	0	8	11	16	21	22	1
	Funeral Services (Capstone)	1	10	6	3	0	-3	1	1	1	1	1	0	2	11	7	4	1	-3
	Funeral Services (Capstone)-Undeclrd	8	7	7	6	6	0	0	0	0	0	0	0	8	7	7	6	6	0
	Health Services	0	2	1	0	0	0	1	1	1	0	0	0	1	3	2	0	0	0
	Health Services - Undeclared	1	1	0	0	0	0	7	3	2	1	1	0	8	4	2	1	1	0
	Mechanical Engineering	0	0	9	14	22	8	0	0	5	7	8	1	0	0	14	21	30	9
	Mechanical Engineering - Undeclared	0	0	7	5	8	3	0	0	2	4	7	3	0	0	9	9	15	6
	Mechanical Eng Technology	43	65	39	23	9	-14	32	25	19	11	11	0	75	90	58	34	20	-14
	Premedical & Preprofessional Studies	30	26	23	10	5	-5	2	1	2	0	0	0	32	27	25	10	5	-5
	<i>Natural Sciences & Engr Tech Total</i>	<i>216</i>	<i>252</i>	<i>227</i>	<i>198</i>	<i>180</i>	<i>-18</i>	<i>144</i>	<i>107</i>	<i>89</i>	<i>73</i>	<i>63</i>	<i>-10</i>	<i>360</i>	<i>359</i>	<i>316</i>	<i>271</i>	<i>243</i>	<i>-28</i>
<i>Dept. of Psychology</i>																			
	Behavioral Sciences	12	12	13	15	20	5	12	9	10	3	3	0	24	21	23	18	23	5
	Psychology	76	87	109	112	114	2	9	13	9	9	5	-4	85	100	118	121	119	-2
	Psychology (BA/MA)	0	0	0	6	1	-5	0	0	0	0	0	0	0	0	0	6	1	-5
	<i>Psychology Total</i>	<i>88</i>	<i>99</i>	<i>122</i>	<i>133</i>	<i>135</i>	<i>2</i>	<i>21</i>	<i>22</i>	<i>19</i>	<i>12</i>	<i>8</i>	<i>-4</i>	<i>109</i>	<i>121</i>	<i>141</i>	<i>145</i>	<i>143</i>	<i>-2</i>
<i>Miscellaneous</i>																			
	NonDegree Program	0	0	0	0	0	0	12	8	4	4	5	1	12	8	4	4	5	1
	Undecided	48	60	72	68	56	-12	4	2	0	0	1	1	52	62	72	68	57	-11
	<i>Miscellaneous Total</i>	<i>48</i>	<i>60</i>	<i>72</i>	<i>68</i>	<i>56</i>	<i>-12</i>	<i>16</i>	<i>10</i>	<i>4</i>	<i>4</i>	<i>6</i>	<i>2</i>	<i>64</i>	<i>70</i>	<i>76</i>	<i>72</i>	<i>62</i>	<i>-10</i>
School of Arts & Sciences Total		668	716	729	710	658	-52	224	174	145	103	92	-11	892	890	874	813	750	-63

Table 4.14. (Continued)																			
Student-Type		Full-time						Part-time						Total					
		FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
Regular Undergraduate (cont.)																			
School of Business																			
<i>Dept. of Acct, Econ-Finance, Info Tech</i>																			
	Accounting	53	49	40	42	42	0	25	15	14	4	4	0	78	64	54	46	46	0
	Economics and Finance	21	16	20	18	15	-3	4	2	2	1	2	1	25	18	22	19	17	-2
	Information Technology	17	23	35	34	37	3	8	4	6	7	3	-4	25	27	41	41	40	-1
	<i>Acct, Econ-Fin, Info Tech Total</i>	<i>91</i>	<i>88</i>	<i>95</i>	<i>94</i>	<i>94</i>	<i>0</i>	<i>37</i>	<i>21</i>	<i>22</i>	<i>12</i>	<i>9</i>	<i>-3</i>	<i>128</i>	<i>109</i>	<i>117</i>	<i>106</i>	<i>103</i>	<i>-3</i>
<i>Dept. of Business Management</i>																			
	Business Mgmt	137	127	137	134	139	5	24	32	20	11	13	2	161	159	157	145	152	7
	Human Resources Mgmt	15	18	21	14	13	-1	8	8	4	3	5	2	23	26	25	17	18	1
	Human Resources Mgmt (Capstone)	14	8	3	1	0	-1	17	7	2	0	0	0	31	15	5	1	0	-1
	Management Services	4	0	0	0	0	0	1	3	3	1	0	-1	5	3	3	1	0	-1
	Marketing and Sales	0	0	0	0	8	8	0	0	0	0	0	0	0	0	0	0	8	8
	Organizational Leadership	0	1	1	1	1	0	0	0	0	1	0	-1	0	1	1	2	1	-1
	Public Administration	0	0	0	0	0	0	1	1	1	1	1	0	1	1	1	1	1	0
	<i>Business Management Total</i>	<i>170</i>	<i>154</i>	<i>162</i>	<i>150</i>	<i>161</i>	<i>11</i>	<i>51</i>	<i>51</i>	<i>30</i>	<i>17</i>	<i>19</i>	<i>2</i>	<i>221</i>	<i>205</i>	<i>192</i>	<i>167</i>	<i>180</i>	<i>13</i>
<i>Dept. of Sports, Arts & Entertain Mgt</i>																			
	Sports, Arts and Entertainment Mgt	284	284	278	273	263	-10	10	5	10	7	4	-3	294	289	288	280	267	-13
	<i>Sports, Arts & Entertain Mgt Total</i>	<i>284</i>	<i>284</i>	<i>278</i>	<i>273</i>	<i>263</i>	<i>-10</i>	<i>10</i>	<i>5</i>	<i>10</i>	<i>7</i>	<i>4</i>	<i>-3</i>	<i>294</i>	<i>289</i>	<i>288</i>	<i>280</i>	<i>267</i>	<i>-13</i>
<i>School of Business Total</i>		<i>545</i>	<i>526</i>	<i>535</i>	<i>517</i>	<i>518</i>	<i>1</i>	<i>98</i>	<i>77</i>	<i>62</i>	<i>36</i>	<i>32</i>	<i>-4</i>	<i>643</i>	<i>603</i>	<i>597</i>	<i>553</i>	<i>550</i>	<i>-3</i>

Table 4.14. (Continued)																			
Student-Type		Full-time						Part-time						Total					
		FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
Regular Undergraduate (cont.)																			
School of Communication																			
	Advertising and Public Relations	0	0	0	0	0	0	1	2	0	0	0	0	1	2	0	0	0	0
	Broadcast Production & Programming	10	4	1	0	0	0	2	1	0	0	0	0	12	5	1	0	0	0
	Broadcast Production & Media Mgt	29	36	45	43	45	2	0	2	5	2	1	-1	29	38	50	45	46	1
	Broadcasting	0	0	0	0	0	0	1	0	1	0	0	0	1	0	1	0	0	0
	Broadcasting Reporting	67	57	44	51	28	-23	2	3	1	1	1	0	69	60	45	52	29	-23
	Environmental Journalism	0	0	1	1	0	-1	0	0	0	0	0	0	0	0	1	1	0	-1
	Graphic and Interactive Design	0	0	0	0	20	20	0	0	0	0	0	0	0	0	0	0	20	20
	Journalism	51	50	45	45	54	9	3	4	0	1	1	0	54	54	45	46	55	9
	Jour and Mass Communication	1	0	0	0	0	0	0	1	0	0	0	0	1	1	0	0	0	0
	Mass Communication	30	28	24	23	12	-11	2	3	2	0	0	0	32	31	26	23	12	-11
	Multimedia	43	56	77	72	67	-5	2	2	4	3	2	-1	45	58	81	75	69	-6
	Photography (BFA)	53	52	35	50	42	-8	2	5	0	2	4	2	55	57	35	52	46	-6
	Photojournalism	26	24	27	20	11	-9	0	2	3	0	0	0	26	26	30	20	11	-9
	Public Relations	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
	Public Relations and Advertising	84	84	76	73	60	-13	4	1	3	1	1	0	88	85	79	74	61	-13
School of Communication Total		395	391	375	378	339	-39	19	26	19	10	10	0	414	417	394	388	349	-39

Table 4.14. (Continued)																			
Student-Type		Full-time						Part-time						Total					
		FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
Regular Undergraduate (cont.)																			
Conservatory of Performing Arts																			
<i>Dept. of Cinema Arts</i>																			
	Animation and Visual Effects	34	41	60	59	57	-2	3	2	2	0	4	4	37	43	62	59	61	2
	Cinema and Digital Arts	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0
	Cinema & Media Studies	0	0	0	19	30	11	0	0	0	0	0	0	0	0	0	19	30	11
	Cinema Production	177	188	183	162	141	-21	5	2	3	0	2	2	182	190	186	162	143	-19
	Screenwriting	42	43	32	26	22	-4	2	0	1	0	3	3	44	43	33	26	25	-1
	Writing for the Screen & Media	0	0	1	13	11	-2	0	0	0	0	0	0	0	0	1	13	11	-2
	<i>Cinema Arts Total</i>	<i>253</i>	<i>272</i>	<i>276</i>	<i>279</i>	<i>261</i>	<i>-18</i>	<i>11</i>	<i>4</i>	<i>6</i>	<i>0</i>	<i>9</i>	<i>9</i>	<i>264</i>	<i>276</i>	<i>282</i>	<i>279</i>	<i>270</i>	<i>-9</i>
<i>Dept. of Dance</i>																			
	Dance	101	99	86	66	38	-28	2	2	2	0	1	1	103	101	88	66	39	-27
	Dance Pedagogy	2	1	1	0	0	0	0	0	0	0	0	0	2	1	1	0	0	0
	Dance (BFA)	158	170	190	134	101	-33	3	0	1	0	0	0	161	170	191	134	101	-33
	Dance: Ballet	0	0	0	28	43	15	0	0	0	0	0	0	0	0	0	28	43	15
	Dance: Jazz	0	0	0	39	74	35	0	0	0	0	0	0	0	0	0	39	74	35
	Dance: Modern	0	0	0	24	59	35	0	0	0	0	0	0	0	0	0	24	59	35
	<i>Dance Total</i>	<i>261</i>	<i>270</i>	<i>277</i>	<i>291</i>	<i>315</i>	<i>24</i>	<i>5</i>	<i>2</i>	<i>3</i>	<i>0</i>	<i>1</i>	<i>1</i>	<i>266</i>	<i>272</i>	<i>280</i>	<i>291</i>	<i>316</i>	<i>25</i>
<i>Dept. of Theatre</i>																			
	Acting	14	32	43	52	55	3	0	1	0	0	0	0	14	33	43	52	55	3
	Musical Theatre	50	66	91	104	92	-12	0	0	0	1	0	-1	50	66	91	105	92	-13
	Theatre Arts	121	47	16	0	0	0	1	1	2	2	0	-2	122	48	18	2	0	-2
	Theatre Arts (BFA)	54	45	19	2	33	31	3	1	0	0	0	0	57	46	19	2	33	31
	Theatre Arts: Performance&Practices	43	58	69	87	57	-30	1	1	1	0	1	1	44	59	70	87	58	-29
	Theatre Production: Design	12	20	25	16	20	4	0	0	1	0	0	0	12	20	26	16	20	4
	Theatre Production: Stage Mgt	22	31	31	26	28	2	0	0	0	0	0	0	22	31	31	26	28	2
	Theatre Production: Tech Desgn&Mgt	5	8	11	14	15	1	0	0	0	0	0	0	5	8	11	14	15	1
	<i>Theatre Total</i>	<i>321</i>	<i>307</i>	<i>305</i>	<i>301</i>	<i>300</i>	<i>-1</i>	<i>5</i>	<i>4</i>	<i>4</i>	<i>3</i>	<i>1</i>	<i>-2</i>	<i>326</i>	<i>311</i>	<i>309</i>	<i>304</i>	<i>301</i>	<i>-3</i>
Conservatory of Performing Arts Total		835	849	858	871	876	5	21	10	13	3	11	8	856	859	871	874	887	13

Enrollment

Table 4.14. (Continued)																			
Student-Type		Full-time						Part-time						Total					
		FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
Regular Undergraduate (cont.)																			
School of Education																			
	Bio Sci/Secondary Ed	2	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0
	Citizenship/Secondary Ed	0	2	1	0	0	0	0	0	0	0	0	0	0	2	1	0	0	0
	Early Childhood Education	1	0	2	2	2	0	2	1	1	1	1	0	3	1	3	3	3	0
	Education/Undeclared	58	61	68	74	81	7	14	12	2	7	6	-1	72	73	70	81	87	6
	English/Secondary Ed	1	3	6	3	2	-1	0	0	0	0	0	0	1	3	6	3	2	-1
	English/Sec Ed/Spec Ed 7th-12th	0	0	2	3	3	0	0	0	0	0	0	0	0	0	2	3	3	0
	Instructional Studies	5	5	8	4	3	-1	12	5	7	2	3	1	17	10	15	6	6	0
	Mathematics/Secondary Ed	1	0	0	1	2	1	0	0	0	0	0	0	1	0	0	1	2	1
	Mathematics-Sec Ed/Spec Ed 7th-12th	1	1	1	1	0	-1	0	0	0	0	0	0	1	1	1	1	0	-1
	PA Cert English 4th-8th	1	0	0	1	0	-1	0	0	0	0	0	0	1	0	0	1	0	-1
	PA Cert English 4th-8th Spec Educ	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1
	PA Cert Math 4th-8th	1	0	0	1	0	-1	0	0	0	0	0	0	1	0	0	1	0	-1
	PA Cert Math 4th-8th Spec Educ	1	0	0	1	0	-1	0	0	0	0	0	0	1	0	0	1	0	-1
	PA Cert PreK-4th	8	4	5	6	11	5	0	2	2	4	1	-3	8	6	7	10	12	2
	PA Cert PreK-4th Spec Educ	8	13	16	16	11	-5	1	1	1	0	0	0	9	14	17	16	11	-5
	PA Cert Science 4th-8th	0	0	1	1	0	-1	0	0	0	0	0	0	0	0	1	1	0	-1
	PA Cert Science 4th-8th Spec Educ	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1	0
	PA Cert Social Studies 4-8 Spec Educ	1	0	0	1	1	0	0	0	0	0	0	0	1	0	0	1	1	0
	Social Studies/Secondary Ed	0	1	3	1	3	2	0	1	0	1	0	-1	0	2	3	2	3	1
	Social Studies-Sec Ed/Spec Ed 7th-12th	0	1	2	2	1	-1	0	0	0	0	0	0	0	1	2	2	1	-1
	School Principal K-12	0	0	0	0	0	0	4	4	0	0	0	0	4	4	0	0	0	0
School of Education Total		89	91	115	119	122	3	33	26	13	15	11	-4	122	117	128	134	133	-1
Regular Undergraduate Total		2532	2573	2612	2595	2513	-82	395	313	252	167	156	-11	2927	2886	2864	2762	2669	-93

Student-Type	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
Online - Undergraduate																		
Accounting - Online	5	18	21	13	8	-5	6	7	13	16	20	4	11	25	34	29	28	-1
Accounting-PB - Online	0	2	7	3	1	-2	0	2	5	4	4	0	0	4	12	7	5	-2
Business - Online	1	3	2	0	0	0	3	2	3	0	0	0	4	5	5	0	0	0
Business (Capstone) Online	20	8	0	0	0	0	15	9	3	1	0	-1	35	17	3	1	0	-1
Business Management - Online	6	29	34	44	33	-11	5	27	39	47	35	-12	11	56	73	91	68	-23
Criminal Justice - Online	2	14	26	33	20	-13	3	16	18	15	17	2	5	30	44	48	37	-11
Criminal Justice (Capstone) Online	6	4	0	0	0	0	1	1	0	0	0	0	7	5	0	0	0	0
Emergency Medical Serv (Cert.) Online	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0
Human Resource Mgmt - Online	0	0	0	3	4	1	0	0	0	6	15	9	0	0	0	9	19	10
Information Technology - Online	2	12	14	16	10	-6	2	5	10	12	21	9	4	17	24	28	31	3
Interdisciplinary Design - Online	0	0	2	4	4	0	0	0	2	2	7	5	0	0	4	6	11	5
Marketing and Sales - Online	0	0	0	0	2	2	0	0	0	0	3	3	0	0	0	0	5	5
Mass Communication - Online	0	0	4	3	1	-2	0	0	1	2	1	-1	0	0	5	5	2	-3
Non-Degree Program - Online	0	0	0	0	0	0	2	1	1	0	0	0	2	1	1	0	0	0
Organizational Leadership - Online	2	14	15	11	8	-3	1	13	16	17	20	3	3	27	31	28	28	0
Organizational Leadership(Cap)-Online	6	5	1	0	0	0	9	9	5	1	1	0	15	14	6	1	1	0
Public Administration (Cert.) Online	0	0	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0
Public Administration - Online	5	14	12	13	11	-2	4	13	25	22	15	-7	9	27	37	35	26	-9
Public Admin (Capstone) Online	14	5	0	0	0	0	7	5	1	0	0	0	21	10	1	0	0	0
Public Relations & Advertising-Online	0	1	8	11	11	0	1	4	6	14	11	-3	1	5	14	25	22	-3
School Principal K-12 - Online	0	0	0	0	0	0	31	74	77	84	91	7	31	74	77	84	91	7
Superintendents Letter Eligibility-Onln	0	0	0	0	0	0	0	0	0	15	24	9	0	0	0	15	24	9
<i>Online Undergraduate Total</i>	<i>69</i>	<i>129</i>	<i>146</i>	<i>154</i>	<i>113</i>	<i>-41</i>	<i>92</i>	<i>189</i>	<i>225</i>	<i>258</i>	<i>285</i>	<i>27</i>	<i>161</i>	<i>318</i>	<i>371</i>	<i>412</i>	<i>398</i>	<i>-14</i>

Enrollment

Table 4.14. (Continued)																			
Student-Type		Full-time						Part-time						Total					
		FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
Online - Graduate																			
	Adult Learning & Training - Online	0	0	0	0	0	0	0	11	20	24	15	-9	0	11	20	24	15	-9
	Athletic Coaching - Online	0	0	0	0	3	3	0	0	10	25	25	0	0	0	10	25	28	3
	Communication Technology - Online	0	2	4	7	6	-1	0	6	12	17	10	-7	0	8	16	24	16	-8
	Curriculum & Instruction - Online	3	0	0	1	1	0	10	34	54	44	39	-5	13	34	54	45	40	-5
	Educational Administration - Online	0	0	0	2	0	-2	11	24	40	44	50	6	11	24	40	46	50	4
	Healthcare Admin & Mgmt - Online	0	1	1	3	0	-3	12	55	75	53	51	-2	12	56	76	56	51	-5
	Intelligence & Global Security - Online	10	7	8	10	8	-2	8	10	14	14	14	0	18	17	22	24	22	-2
	Leadership&Admin (Doct.) - Online	0	0	0	0	0	0	0	0	0	0	40	40	0	0	0	0	40	40
	Master of Business Admin - Online	0	24	50	58	45	-13	0	54	92	82	70	-12	0	78	142	140	115	-25
	Masters Spec Educ w/Cert 7-12 Online	0	0	0	0	0	0	2	12	10	5	6	1	2	12	10	5	6	1
	Masters Spec Edu w/Cert PreK-8 -Onl	0	0	0	0	0	0	10	30	31	23	24	1	10	30	31	23	24	1
	<i>Online Graduate Total</i>	<i>13</i>	<i>34</i>	<i>63</i>	<i>81</i>	<i>63</i>	<i>-18</i>	<i>53</i>	<i>236</i>	<i>358</i>	<i>331</i>	<i>344</i>	<i>13</i>	<i>66</i>	<i>270</i>	<i>421</i>	<i>412</i>	<i>407</i>	<i>-5</i>
	Online UG & GR Total	82	163	209	235	176	-59	145	425	583	589	629	40	227	588	792	824	805	-19

Table 4.14. (Continued)																			
Student-Type		Full-time						Part-time						Total					
		FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
UG Professional Development																			
	Professional Development-UG	0	0	0	0	0	0	34	60	46	22	33	11	34	60	46	22	33	11
UG Professional Development Total		0	0	0	0	0	0	34	60	46	22	33	11	34	60	46	22	33	11
GR Professional Development																			
	Professional Development-GR	0	0	0	0	0	0	2	8	9	17	18	1	2	8	9	17	18	1
GR Professional Development Total		0	0	0	0	0	0	2	8	9	17	18	1	2	8	9	17	18	1
Accelerated Undergraduate																			
	Accel Criminal Justice	12	4	0	0	0	0	10	4	0	0	0	0	22	8	0	0	0	0
	Accel Inf Tech and Mgmt	2	0	0	0	0	0	2	0	0	0	0	0	4	0	0	0	0	0
	Business-Accelerated	17	4	0	0	0	0	6	0	0	0	0	0	23	4	0	0	0	0
	Integrated Marketing Communications	4	0	0	0	0	0	2	0	0	0	0	0	6	0	0	0	0	0
	Organizational Leadership	6	0	0	0	0	0	3	0	0	0	0	0	9	0	0	0	0	0
	Public Administration (Capstone)	1	0	0	0	0	0	1	0	0	0	0	0	2	0	0	0	0	0
Accelerated Undergraduate Total		42	8	0	0	0	0	24	4	0	0	0	0	66	12	0	0	0	0

Enrollment

Table 4.14. (Continued)																			
Student-Type		Full-time						Part-time						Total					
		FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
Graduate																			
	Clinical-Community Psychology/Mstr	31	30	12	11	3	-8	24	17	20	16	5	-11	55	47	32	27	8	-19
	Clinical-Community Psychology (Doct)	0	0	12	16	18	2	0	0	0	0	4	4	0	0	12	16	22	6
	Communication Technology/Masters	9	4	4	6	3	-3	14	10	5	3	1	-2	23	14	9	9	4	-5
	Community Engagement (Doctorate)	14	12	18	13	0	-13	0	15	23	33	45	12	14	27	41	46	45	-1
	Community Engagement LowRes(Doct)	0	0	0	0	0	0	0	0	0	0	6	6	0	0	0	0	6	6
	Community Psychology/Masters	0	0	0	0	10	10	0	0	0	0	1	1	0	0	0	0	11	11
	Criminal Justice Administration	13	13	4	5	9	4	3	1	0	0	0	0	16	14	4	5	9	4
	Curriculum and Instruction	3	0	0	0	0	0	9	9	2	1	0	-1	12	9	2	1	0	-1
	Educational Administration	2	0	1	0	0	0	4	3	1	1	0	-1	6	3	2	1	0	-1
	Engineering Management	13	2	15	17	9	-8	10	11	6	11	9	-2	23	13	21	28	18	-10
	Environmental Studies	5	8	7	4	4	0	5	4	7	7	1	-6	10	12	14	11	5	-6
	Global Mgt & Administration/Masters	9	7	1	0	0	0	13	8	5	0	0	0	22	15	6	0	0	0
	Intelligence & Global Security/Masters	16	12	14	9	0	-9	5	5	2	2	0	-2	21	17	16	11	0	-11
	Journalism and Comm/Masters	6	0	0	0	0	0	8	1	0	0	0	0	14	1	0	0	0	0
	Journalism & Comm/MBA (concurrent)	10	7	10	10	9	-1	7	4	2	4	0	-4	17	11	12	14	9	-5
	Leadership/Masters	5	8	4	1	0	-1	5	8	5	0	0	0	10	16	9	1	0	-1
	Leadership & Admin (Doctorate)	0	1	2	0	2	2	61	85	101	101	95	-6	61	86	103	101	97	-4
	Master of Business Administration	63	49	56	49	40	-9	141	127	93	89	81	-8	204	176	149	138	121	-17
	Masters of Educ/Sec Educ Cert 7-12th	6	10	8	9	3	-6	12	12	7	6	9	3	18	22	15	15	12	-3
	Masters of Spec Educ w/Cert 7th-12th	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0
	Masters of Spec Educ w/Cert PreK-8th	2	0	0	0	0	0	2	2	0	0	0	0	4	2	0	0	0	0
	Media Comm (Documentary Specializ.)	0	0	3	2	1	-1	0	0	0	2	2	0	0	0	3	4	3	-1
	Media Comm (Journalism Specializ.)	2	10	14	6	2	-4	1	1	2	3	1	-2	3	11	16	9	3	-6
	Media Comm (PR & Adver Specializ.)	3	7	5	4	3	-1	1	6	2	0	2	2	4	13	7	4	5	1
	Non-Degree Program/Masters	0	0	0	0	0	0	6	3	9	1	0	-1	6	3	9	1	0	-1
	Organizational Leadership	6	1	0	0	0	0	9	1	1	0	0	0	15	2	1	0	0	0
	Teaching and Leadership	0	0	0	0	0	0	5	2	0	0	0	0	5	2	0	0	0	0
	Writing for the Screen & Stage/MFA	24	18	28	30	25	-5	1	4	2	2	1	-1	25	22	30	32	26	-6
Graduate Total		242	199	218	192	141	-51	346	340	295	282	263	-19	588	539	513	474	404	-70
University Grand Total		2898	2943	3039	3022	2830	-192	946	1150	1185	1077	1099	22	3844	4093	4224	4099	3929	-170

Table 4.15. Enrollment Trends, 5-Yr Variance, New and Returning by School/Department/Student-Type

School / Department / Student-Type																			
Dept. of Criminal Justice & Intelligence Studies (School of Arts & Sciences)																			
		Full-time					Part-time					Total							
		FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
Regular Undergraduate																			
Criminal Justice		53	70	83	78	64	-14	9	10	13	6	5	-1	62	80	96	84	69	-15
<i>New</i>		25	25	22	21	19	-2	3	4	5	0	1	1	28	29	27	21	20	-1
<i>Returning</i>		28	45	61	57	45	-12	6	6	8	6	4	-2	34	51	69	63	49	-14
Criminal Justice(Capstone)		21	5	0	0	0	0	8	1	1	0	0	0	29	6	1	0	0	0
<i>New</i>		6	0	0	0	0	0	0	0	0	0	0	0	6	0	0	0	0	0
<i>Returning</i>		15	5	0	0	0	0	8	1	1	0	0	0	23	6	1	0	0	0
Forensic Science		41	39	40	45	60	15	0	4	1	2	1	-1	41	43	41	47	61	14
<i>New</i>		19	15	16	23	32	9	0	1	0	0	1	1	19	16	16	23	33	10
<i>Returning</i>		22	24	24	22	28	6	0	3	1	2	0	-2	22	27	25	24	28	4
Intelligence & National Security		63	67	57	63	48	-15	3	4	2	1	4	3	66	71	59	64	52	-12
<i>New</i>		16	25	17	20	12	-8	0	1	0	0	1	1	16	26	17	20	13	-7
<i>Returning</i>		47	42	40	43	36	-7	3	3	2	1	3	2	50	45	42	44	39	-5
<i>New</i>		66	65	55	64	63	-1	3	6	5	0	3	3	69	71	60	64	66	2
<i>Returning</i>		112	116	125	122	109	-13	17	13	12	9	7	-2	129	129	137	131	116	-15
CrimJustice&IntelStds-Regular UG Total		178	181	180	186	172	-14	20	19	17	9	10	1	198	200	197	195	182	-13
Accelerated Undergraduate																			
Accel Criminal Justice		12	4	0	0	0	0	10	4	0	0	0	0	22	8	0	0	0	0
<i>New</i>		3	0	0	0	0	0	2	0	0	0	0	0	5	0	0	0	0	0
<i>Returning</i>		9	4	0	0	0	0	8	4	0	0	0	0	17	8	0	0	0	0
<i>New</i>		3	0	0	0	0	0	2	0	0	0	0	0	5	0	0	0	0	0
<i>Returning</i>		9	4	0	0	0	0	8	4	0	0	0	0	17	8	0	0	0	0
CrimJustice&IntelStds-Accel UG Total		12	4	0	0	0	0	10	4	0	0	0	0	22	8	0	0	0	0

Table 4.15. (Continued)

School / Department / Student-Type

Dept. of Criminal Justice & Intelligence Studies (School of Arts & Sciences) (con't)

<u>Online Undergraduate</u>	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
Criminal Justice - Online	2	14	26	33	20	-13	3	16	18	15	17	2	5	30	44	48	37	-11
<i>New</i>	1	5	5	9	3	-6	2	9	3	2	4	2	3	14	8	11	7	-4
<i>Returning</i>	1	9	21	24	17	-7	1	7	15	13	13	0	2	16	36	37	30	-7
Criminal Justice (Capstone) - Online	6	4	0	0	0	0	1	1	0	0	0	0	7	5	0	0	0	0
<i>New</i>	6	0	0	0	0	0	0	0	0	0	0	0	6	0	0	0	0	0
<i>Returning</i>	0	4	0	0	0	0	1	1	0	0	0	0	1	5	0	0	0	0
<i>New</i>	7	5	5	9	3	-6	2	9	3	2	4	2	9	14	8	11	7	-4
<i>Returning</i>	1	13	21	24	17	-7	2	8	15	13	13	0	3	21	36	37	30	-7
<i>Crim.Justice&IntelStds-Online UG Total</i>	8	18	26	33	20	-13	4	17	18	15	17	2	12	35	44	48	37	-11

<u>Online Graduate</u>	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
Intelligence & Global Security - Online	10	7	8	10	8	-2	8	10	14	14	14	0	18	17	22	24	22	-2
<i>New</i>	2	3	4	5	4	-1	3	5	4	4	5	1	5	8	8	9	9	0
<i>Returning</i>	8	4	4	5	4	-1	5	5	10	10	9	-1	13	9	14	15	13	-2
<i>New</i>	2	3	4	5	4	-1	3	5	4	4	5	1	5	8	8	9	9	0
<i>Returning</i>	8	4	4	5	4	-1	5	5	10	10	9	-1	13	9	14	15	13	-2
<i>Crim.Justice&IntelStds-Online GR Total</i>	10	7	8	10	8	-2	8	10	14	14	14	0	18	17	22	24	22	-2

Table 4.15. (Continued)

School / Department / Student-Type

Dept. of Criminal Justice & Intelligence Studies (School of Arts & Sciences) (con't)

Graduate

	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
Criminal Justice Administration	13	13	4	5	9	4	3	1	0	0	0	0	16	14	4	5	9	4
<i>New</i>	10	10	4	5	9	4	1	1	0	0	0	0	11	11	4	5	9	4
<i>Returning</i>	3	3	0	0	0	0	2	0	0	0	0	0	5	3	0	0	0	0
Intelligence & Global Security/Masters	16	12	14	9	0	-9	5	5	2	2	0	-2	21	17	16	11	0	-11
<i>New</i>	14	9	11	7	0	-7	4	3	2	0	0	0	18	12	13	7	0	-7
<i>Returning</i>	2	3	3	2	0	-2	1	2	0	2	0	-2	3	5	3	4	0	-4
<i>New</i>	24	19	15	12	9	-3	5	4	2	0	0	0	29	23	17	12	9	-3
<i>Returning</i>	5	6	3	2	0	-2	3	2	0	2	0	-2	8	8	3	4	0	-4
<i>CrimJustice&IntelStds-Graduate Total</i>	29	25	18	14	9	-5	8	6	2	2	0	-2	37	31	20	16	9	-7

	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
<i>New</i>	102	92	79	90	79	-11	15	24	14	6	12	6	117	116	93	96	91	-5
<i>Returning</i>	135	143	153	153	130	-23	35	32	37	34	29	-5	170	175	190	187	159	-28
<i>Criminal Justice & Intel Stds - TOTAL</i>	237	235	232	243	209	-34	50	56	51	40	41	1	287	291	283	283	250	-33

Table 4.15. (Continued)

School / Department / Student-Type

Dept. of Humanities & Social Sciences (School of Arts & Sciences)

Regular Undergraduate

	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
Global Cultural Studies	20	19	19	16	14	-2	0	0	1	0	0	0	20	19	20	16	14	-2
<i>New</i>	4	5	8	5	3	-2	0	0	0	0	0	0	4	5	8	5	3	-2
<i>Returning</i>	16	14	11	11	11	0	0	0	1	0	0	0	16	14	12	11	11	0
History	13	14	16	10	8	-2	0	2	1	1	0	-1	13	16	17	11	8	-3
<i>New</i>	1	5	6	2	1	-1	0	1	1	0	0	0	1	6	7	2	1	-1
<i>Returning</i>	12	9	10	8	7	-1	0	1	0	1	0	-1	12	10	10	9	7	-2
Interdisciplinary Design	1	0	1	5	5	0	0	0	0	0	1	1	1	0	1	5	6	1
<i>New</i>	0	0	1	0	1	1	0	0	0	0	0	0	0	0	1	0	1	1
<i>Returning</i>	1	0	0	5	4	-1	0	0	0	0	1	1	1	0	0	5	5	0
Legal Studies	6	11	9	11	8	-3	2	3	6	1	2	1	8	14	15	12	10	-2
<i>New</i>	3	6	4	3	2	-1	2	1	1	0	0	0	5	7	5	3	2	-1
<i>Returning</i>	3	5	5	8	6	-2	0	2	5	1	2	1	3	7	10	9	8	-1
Legal Studies (Capstone)	3	1	1	0	0	0	5	2	0	0	0	0	8	3	1	0	0	0
<i>New</i>	2	0	0	0	0	0	3	0	0	0	0	0	5	0	0	0	0	0
<i>Returning</i>	1	1	1	0	0	0	2	2	0	0	0	0	3	3	1	0	0	0
Liberal Studies	6	4	2	7	7	0	3	3	1	1	1	0	9	7	3	8	8	0
<i>New</i>	1	1	2	5	2	-3	2	0	0	1	1	0	3	1	2	6	3	-3
<i>Returning</i>	5	3	0	2	5	3	1	3	1	0	0	0	6	6	1	2	5	3
Liberal Studies (Capstone)	2	0	0	0	0	0	4	0	1	0	0	0	6	0	1	0	0	0
<i>New</i>	1	0	0	0	0	0	1	0	0	0	0	0	2	0	0	0	0	0
<i>Returning</i>	1	0	0	0	0	0	3	0	1	0	0	0	4	0	1	0	0	0
Political Science	14	14	23	23	23	0	0	1	1	0	0	0	14	15	24	23	23	0
<i>New</i>	5	3	15	9	6	-3	0	0	0	0	0	0	5	3	15	9	6	-3
<i>Returning</i>	9	11	8	14	17	3	0	1	1	0	0	0	9	12	9	14	17	3
<i>New</i>	17	20	36	24	15	-9	8	2	2	1	1	0	25	22	38	25	16	-9
<i>Returning</i>	48	43	35	48	50	2	6	9	9	2	3	1	54	52	44	50	53	3
Humanities&Social Sci-Regular UG Total	65	63	71	72	65	-7	14	11	11	3	4	1	79	74	82	75	69	-6

Table 4.15. (Continued)

School / Department / Student-Type

Dept. of Humanities & Social Sciences (School of Arts & Sciences) (con't)

Online Undergraduate

	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
Interdisciplinary Design - Online	0	0	2	4	4	0	0	0	2	2	7	5	0	0	4	6	11	5
<i>New</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>2</i>	<i>0</i>	<i>-2</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>2</i>	<i>2</i>	<i>0</i>	<i>-2</i>
<i>Returning</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>2</i>	<i>4</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>2</i>	<i>7</i>	<i>5</i>	<i>0</i>	<i>0</i>	<i>2</i>	<i>4</i>	<i>11</i>	<i>7</i>
<i>New</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>2</i>	<i>0</i>	<i>-2</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>2</i>	<i>2</i>	<i>0</i>	<i>-2</i>
<i>Returning</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>2</i>	<i>4</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>2</i>	<i>7</i>	<i>5</i>	<i>0</i>	<i>0</i>	<i>2</i>	<i>4</i>	<i>11</i>	<i>7</i>
Humanities&Social Sci-Online UG Total	0	0	2	4	4	0	0	0	2	2	7	5	0	0	4	6	11	5

	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
<i>New</i>	<i>17</i>	<i>20</i>	<i>37</i>	<i>26</i>	<i>15</i>	<i>-11</i>	<i>8</i>	<i>2</i>	<i>3</i>	<i>1</i>	<i>1</i>	<i>0</i>	<i>25</i>	<i>22</i>	<i>40</i>	<i>27</i>	<i>16</i>	<i>-11</i>
<i>Returning</i>	<i>48</i>	<i>43</i>	<i>36</i>	<i>50</i>	<i>54</i>	<i>4</i>	<i>6</i>	<i>9</i>	<i>10</i>	<i>4</i>	<i>10</i>	<i>6</i>	<i>54</i>	<i>52</i>	<i>46</i>	<i>54</i>	<i>64</i>	<i>10</i>
Humanities&Social Sciences - TOTAL	65	63	73	76	69	-7	14	11	13	5	11	6	79	74	86	81	80	-1

Table 4.15. (Continued)

School / Department / Student-Type

Dept. of Literary Arts (School of Arts & Sciences)

Regular Undergraduate

	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
Creative Writing	0	0	0	0	13	13	0	0	0	0	0	0	0	0	0	0	13	13
<i>New</i>	0	0	0	0	12	12	0	0	0	0	0	0	0	0	0	0	12	12
<i>Returning</i>	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1
English	24	18	23	20	18	-2	2	2	1	1	0	-1	26	20	24	21	18	-3
<i>New</i>	8	5	5	5	5	0	0	0	0	0	0	0	8	5	5	5	5	0
<i>Returning</i>	16	13	18	15	13	-2	2	2	1	1	0	-1	18	15	19	16	13	-3
English/Creative Writing	49	43	34	33	18	-15	7	3	4	1	1	0	56	46	38	34	19	-15
<i>New</i>	19	7	9	10	0	-10	3	0	0	0	0	0	22	7	9	10	0	-10
<i>Returning</i>	30	36	25	23	18	-5	4	3	4	1	1	0	34	39	29	24	19	-5
Social Justice Studies	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1
<i>New</i>	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1
<i>Returning</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>New</i>	27	12	14	15	18	3	3	0	0	0	0	0	30	12	14	15	18	3
<i>Returning</i>	46	49	43	38	32	-6	6	5	5	2	1	-1	52	54	48	40	33	-7
Literary Arts - TOTAL	73	61	57	53	50	-3	9	5	5	2	1	-1	82	66	62	55	51	-4

Table 4.15. (Continued)

School / Department / Student-Type

Dept. of Natural Sciences & Engineering Technology (School of Arts & Sciences)

Regular Undergraduate

	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
Biological Sciences	30	31	29	42	44	2	5	2	3	2	1	-1	35	33	32	44	45	1
<i>New</i>	13	10	13	20	17	-3	2	0	1	0	0	0	15	10	14	20	17	-3
<i>Returning</i>	17	21	16	22	27	5	3	2	2	2	1	-1	20	23	18	24	28	4
Biotechnology	7	2	1	0	0	0	3	2	1	0	0	0	10	4	2	0	0	0
<i>New</i>	1	0	0	0	0	0	1	0	0	0	0	0	2	0	0	0	0	0
<i>Returning</i>	6	2	1	0	0	0	2	2	1	0	0	0	8	4	2	0	0	0
Biotechnology (Capstone)	4	0	0	0	0	0	3	1	1	0	0	0	7	1	1	0	0	0
<i>New</i>	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0
<i>Returning</i>	4	0	0	0	0	0	3	0	1	0	0	0	7	0	1	0	0	0
Biotechnology (Capstone)-Undeclared	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0
<i>New</i>	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0
<i>Returning</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Civil Eng Technology	42	42	41	33	34	1	29	21	14	17	11	-6	71	63	55	50	45	-5
<i>New</i>	16	12	15	7	8	1	3	2	1	2	0	-2	19	14	16	9	8	-1
<i>Returning</i>	26	30	26	26	26	0	26	19	13	15	11	-4	52	49	39	41	37	-4
Electrical Engineering	0	6	9	12	18	6	0	8	15	14	15	1	0	14	24	26	33	7
<i>New</i>	0	5	5	3	7	4	0	2	3	0	1	1	0	7	8	3	8	5
<i>Returning</i>	0	1	4	9	11	2	0	6	12	14	14	0	0	7	16	23	25	2
Electrical Engineering - Undeclared	0	0	4	7	6	-1	0	0	6	6	4	-2	0	0	10	13	10	-3
<i>New</i>	0	0	3	2	2	0	0	0	4	1	1	0	0	0	7	3	3	0
<i>Returning</i>	0	0	1	5	4	-1	0	0	2	5	3	-2	0	0	3	10	7	-3
Electrical Eng Technology	42	50	35	21	6	-15	60	41	17	10	4	-6	102	91	52	31	10	-21
<i>New</i>	16	18	1	0	0	0	11	4	1	0	0	0	27	22	2	0	0	0
<i>Returning</i>	26	32	34	21	6	-15	49	37	16	10	4	-6	75	69	50	31	10	-21
Electrical Eng Technology (BS/MS)	0	0	0	1	0	-1	0	0	0	0	0	0	0	0	0	1	0	-1
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	0	0	0	1	0	-1	0	0	0	0	0	0	0	0	0	1	0	-1

Table 4.15. (Continued)

School / Department / Student-Type

Dept. of Natural Sciences & Engineering Technology (School of Arts & Sciences) (con't)

Regular Undergraduate (con't)

	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
Funeral Services	8	10	16	21	22	1	0	1	0	0	0	0	8	11	16	21	22	1
<i>New</i>	6	7	12	10	13	3	0	0	0	0	0	0	6	7	12	10	13	3
<i>Returning</i>	2	3	4	11	9	-2	0	1	0	0	0	0	2	4	4	11	9	-2
Funeral Services (Capstone)	1	10	6	3	0	-3	1	1	1	1	1	0	2	11	7	4	1	-3
<i>New</i>	0	5	1	1	0	-1	1	1	0	0	0	0	1	6	1	1	0	-1
<i>Returning</i>	1	5	5	2	0	-2	0	0	1	1	1	0	1	5	6	3	1	-2
Funeral Services (Capstone)-Undeclared	8	7	7	6	6	0	0	0	0	0	0	0	8	7	7	6	6	0
<i>New</i>	8	4	7	5	6	1	0	0	0	0	0	0	8	4	7	5	6	1
<i>Returning</i>	0	3	0	1	0	-1	0	0	0	0	0	0	0	3	0	1	0	-1
Health Services	0	2	1	0	0	0	1	1	1	0	0	0	1	3	2	0	0	0
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	0	2	1	0	0	0	1	1	1	0	0	0	1	3	2	0	0	0
Health Services - Undeclared	1	1	0	0	0	0	7	3	2	1	1	0	8	4	2	1	1	0
<i>New</i>	1	0	0	0	0	0	4	0	0	0	0	0	5	0	0	0	0	0
<i>Returning</i>	0	1	0	0	0	0	3	3	2	1	1	0	3	4	2	1	1	0
Mechanical Engineering	0	0	9	14	22	8	0	0	5	7	8	1	0	0	14	21	30	9
<i>New</i>	0	0	2	3	8	5	0	0	2	1	1	0	0	0	4	4	9	5
<i>Returning</i>	0	0	7	11	14	3	0	0	3	6	7	1	0	0	10	17	21	4
Mechanical Engineering - Undeclared	0	0	7	5	8	3	0	0	2	4	7	3	0	0	9	9	15	6
<i>New</i>	0	0	5	1	6	5	0	0	1	1	2	1	0	0	6	2	8	6
<i>Returning</i>	0	0	2	4	2	-2	0	0	1	3	5	2	0	0	3	7	7	0
Mechanical Eng Technology	43	65	39	23	9	-14	32	25	19	11	11	0	75	90	58	34	20	-14
<i>New</i>	15	15	2	0	0	0	5	3	0	0	0	0	20	18	2	0	0	0
<i>Returning</i>	28	50	37	23	9	-14	27	22	19	11	11	0	55	72	56	34	20	-14
Premedical & PreProfessional Studies	30	26	23	10	5	-5	2	1	2	0	0	0	32	27	25	10	5	-5
<i>New</i>	12	8	11	0	0	0	1	0	0	0	0	0	13	8	11	0	0	0
<i>Returning</i>	18	18	12	10	5	-5	1	1	2	0	0	0	19	19	14	10	5	-5
<i>New</i>	88	84	77	52	67	15	29	13	13	5	5	0	117	97	90	57	72	15
<i>Returning</i>	128	168	150	146	113	-33	115	94	76	68	58	-10	243	262	226	214	171	-43
Nat Sci & Engr Tech-Regular UG Total	216	252	227	198	180	-18	144	107	89	73	63	-10	360	359	316	271	243	-28

Table 4.15. (Continued)

School / Department / Student-Type

Dept. of Natural Sciences & Engineering Technology (School of Arts & Sciences) (con't)

Graduate

	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
Engineering Management	13	2	15	17	9	-8	10	11	6	11	9	-2	23	13	21	28	18	-10
<i>New</i>	7	2	11	8	5	-3	4	3	3	1	0	-1	11	5	14	9	5	-4
<i>Returning</i>	6	0	4	9	4	-5	6	8	3	10	9	-1	12	8	7	19	13	-6
Environmental Studies	5	8	7	4	4	0	5	4	7	7	1	-6	10	12	14	11	5	-6
<i>New</i>	4	4	7	4	4	0	4	1	7	0	0	0	8	5	14	4	4	0
<i>Returning</i>	1	4	0	0	0	0	1	3	0	7	1	-6	2	7	0	7	1	-6
<i>New</i>	11	6	18	12	9	-3	8	4	10	1	0	-1	19	10	28	13	9	-4
<i>Returning</i>	7	4	4	9	4	-5	7	11	3	17	10	-7	14	15	7	26	14	-12
<i>Nat Sci & Engr Tech-Graduate Total</i>	18	10	22	21	13	-8	15	15	13	18	10	-8	33	25	35	39	23	-16

	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
<i>New</i>	99	90	95	64	76	12	37	17	23	6	5	-1	136	107	118	70	81	11
<i>Returning</i>	135	172	154	155	117	-38	122	105	79	85	68	-17	257	277	233	240	185	-55
<i>Natural Sciences & Engr Tech - TOTAL</i>	234	262	249	219	193	-26	159	122	102	91	73	-18	393	384	351	310	266	-44

Table 4.15. (Continued)

School / Department / Student-Type

Dept. of Psychology (School of Arts & Sciences)

Regular Undergraduate

	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
Behavioral Sciences	12	12	13	15	20	5	12	9	10	3	3	0	24	21	23	18	23	5
<i>New</i>	4	5	4	4	7	3	2	2	2	2	0	-2	6	7	6	6	7	1
<i>Returning</i>	8	7	9	11	13	2	10	7	8	1	3	2	18	14	17	12	16	4
Psychology (BA/MA)	0	0	0	6	1	-5	0	0	0	0	0	0	0	0	0	6	1	-5
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	0	0	0	6	1	-5	0	0	0	0	0	0	0	0	0	6	1	-5
Psychology	76	87	109	112	114	2	9	13	9	9	5	-4	85	100	118	121	119	-2
<i>New</i>	19	32	48	38	35	-3	5	5	1	0	2	2	24	37	49	38	37	-1
<i>Returning</i>	57	55	61	74	79	5	4	8	8	9	3	-6	61	63	69	83	82	-1
<i>New</i>	23	37	52	42	42	0	7	7	3	2	2	0	30	44	55	44	44	0
<i>Returning</i>	65	62	70	91	93	2	14	15	16	10	6	-4	79	77	86	101	99	-2
Psychology-Regular UG Total	88	99	122	133	135	2	21	22	19	12	8	-4	109	121	141	145	143	-2

Graduate

	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
Clinical-Community Psychology/Masters	31	30	12	11	3	-8	24	17	20	16	5	-11	55	47	32	27	8	-19
<i>New</i>	16	8	6	6	0	-6	10	2	4	3	0	-3	26	10	10	9	0	-9
<i>Returning</i>	15	22	6	5	3	-2	14	15	16	13	5	-8	29	37	22	18	8	-10
Clinical-Community Psychology/Doct.	0	0	12	16	18	2	0	0	0	0	4	4	0	0	12	16	22	6
<i>New</i>	0	0	12	7	8	1	0	0	0	0	0	0	0	0	12	7	8	1
<i>Returning</i>	0	0	0	9	10	1	0	0	0	0	4	4	0	0	0	9	14	5
Community Psychology/Masters	0	0	0	0	10	10	0	0	0	0	1	1	0	0	0	0	11	11
<i>New</i>	0	0	0	0	10	10	0	0	0	0	1	1	0	0	0	0	11	11
<i>Returning</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>New</i>	16	8	18	13	18	5	10	2	4	3	1	-2	26	10	22	16	19	3
<i>Returning</i>	15	22	6	14	13	-1	14	15	16	13	9	-4	29	37	22	27	22	-5
Psychology-Graduate Total	31	30	24	27	31	4	24	17	20	16	10	-6	55	47	44	43	41	-2

	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
<i>New</i>	39	45	70	55	60	5	17	9	7	5	3	-2	56	54	77	60	63	3
<i>Returning</i>	80	84	76	105	106	1	28	30	32	23	15	-8	108	114	108	128	121	-7
Psychology - TOTAL	119	129	146	160	166	6	45	39	39	28	18	-10	164	168	185	188	184	-4

Table 4.15. (Continued)

School / Department / Student-Type

Miscellaneous (within School of Arts & Sciences)

Regular Undergraduate

	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
NonDegree Program	0	0	0	0	0	0	12	8	4	4	5	1	12	8	4	4	5	1
<i>New</i>	0	0	0	0	0	0	9	5	4	3	5	2	9	5	4	3	5	2
<i>Returning</i>	0	0	0	0	0	0	3	3	0	1	0	-1	3	3	0	1	0	-1
Undecided	48	60	72	68	56	-12	4	2	0	0	1	1	52	62	72	68	57	-11
<i>New</i>	30	45	53	47	41	-6	1	1	0	0	0	0	31	46	53	47	41	-6
<i>Returning</i>	18	15	19	21	15	-6	3	1	0	0	1	1	21	16	19	21	16	-5
<i>New</i>	30	45	53	47	41	-6	10	6	4	3	5	2	40	51	57	50	46	-4
<i>Returning</i>	18	15	19	21	15	-6	6	4	0	1	1	0	24	19	19	22	16	-6
<i>Miscellaneous-Regular UG Total</i>	48	60	72	68	56	-12	16	10	4	4	6	2	64	70	76	72	62	-10

Online Undergraduate

	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
Non-Degree Program-UG Online	0	0	0	0	0	0	2	1	1	0	0	0	2	1	1	0	0	0
<i>New</i>	0	0	0	0	0	0	2	0	0	0	0	0	2	0	0	0	0	0
<i>Returning</i>	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0
<i>New</i>	0	0	0	0	0	0	2	0	0	0	0	0	2	0	0	0	0	0
<i>Returning</i>	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0
<i>Miscellaneous-Online UG Total</i>	0	0	0	0	0	0	2	1	1	0	0	0	2	1	1	0	0	0

Graduate

	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
Non-Degree Program/Masters	0	0	0	0	0	0	6	3	9	1	0	-1	6	3	9	1	0	-1
<i>New</i>	0	0	0	0	0	0	5	2	8	1	0	-1	5	2	8	1	0	-1
<i>Returning</i>	0	0	0	0	0	0	1	1	1	0	0	0	1	1	1	0	0	0
<i>New</i>	0	0	0	0	0	0	5	2	8	1	0	-1	5	2	8	1	0	-1
<i>Returning</i>	0	0	0	0	0	0	1	1	1	0	0	0	1	1	1	0	0	0
<i>Miscellaneous-Graduate Total</i>	0	0	0	0	0	0	6	3	9	1	0	-1	6	3	9	1	0	-1

Table 4.15. (Continued)

School / Department / Student-Type

Miscellaneous (within School of Arts & Sciences) (con't)

UG Professional Development

	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
Professional Development-UG	0	0	0	0	0	0	34	60	46	22	33	11	34	60	46	22	33	11
<i>New</i>	0	0	0	0	0	0	33	60	46	22	25	3	33	60	46	22	25	3
<i>Returning</i>	0	0	0	0	0	0	1	0	0	0	8	8	1	0	0	0	8	8
<i>New</i>	0	0	0	0	0	0	33	60	46	22	25	3	33	60	46	22	25	3
<i>Returning</i>	0	0	0	0	0	0	1	0	0	0	8	8	1	0	0	0	8	8
Miscellaneous-UG Professional Dev Total	0	0	0	0	0	0	34	60	46	22	33	11	34	60	46	22	33	11

GR Professional Development

	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
Professional Development-GR	0	0	0	0	0	0	2	8	9	17	18	1	2	8	9	17	18	1
<i>New</i>	0	0	0	0	0	0	2	5	9	14	15	1	2	5	9	14	15	1
<i>Returning</i>	0	0	0	0	0	0	0	3	0	3	3	0	0	3	0	3	3	0
<i>New</i>	0	0	0	0	0	0	2	5	9	14	15	1	2	5	9	14	15	1
<i>Returning</i>	0	0	0	0	0	0	0	3	0	3	3	0	0	3	0	3	3	0
Miscellaneous-GR Professional Dev Total	0	0	0	0	0	0	2	8	9	17	18	1	2	8	9	17	18	1

	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
<i>New</i>	30	45	53	47	41	-6	52	73	67	40	45	5	82	118	120	87	86	-1
<i>Returning</i>	18	15	19	21	15	-6	8	9	2	4	12	8	26	24	21	25	27	2
Miscellaneous - TOTAL	48	60	72	68	56	-12	60	82	69	44	57	13	108	142	141	112	113	1

	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
<i>New</i>	314	304	348	297	289	-8	132	125	114	58	66	8	446	429	462	355	355	0
<i>Returning</i>	462	506	481	522	454	-68	205	190	165	152	135	-17	667	696	646	674	589	-85
SCHOOL OF ARTS & SCIENCES - TOTAL	776	810	829	819	743	-76	337	315	279	210	201	-9	1113	1125	1108	1029	944	-85

Table 4.15. (Continued)

School / Department / Student-Type

Dept. of Accounting, Econ-Finance & Info Tech (School of Business)

Regular Undergraduate

	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
Accounting	53	49	40	42	42	0	25	15	14	4	4	0	78	64	54	46	46	0
<i>New</i>	10	13	11	10	10	0	3	3	1	1	1	0	13	16	12	11	11	0
<i>Returning</i>	43	36	29	32	32	0	22	12	13	3	3	0	65	48	42	35	35	0
Economics and Finance	21	16	20	18	15	-3	4	2	2	1	2	1	25	18	22	19	17	-2
<i>New</i>	7	3	6	4	4	0	0	1	0	1	0	-1	7	4	6	5	4	-1
<i>Returning</i>	14	13	14	14	11	-3	4	1	2	0	2	2	18	14	16	14	13	-1
Information Technology	17	23	35	34	37	3	8	4	6	7	3	-4	25	27	41	41	40	-1
<i>New</i>	10	7	12	9	14	5	2	1	3	2	1	-1	12	8	15	11	15	4
<i>Returning</i>	7	16	23	25	23	-2	6	3	3	5	2	-3	13	19	26	30	25	-5
<i>New</i>	27	23	29	23	28	5	5	5	4	4	2	-2	32	28	33	27	30	3
<i>Returning</i>	64	65	66	71	66	-5	32	16	18	8	7	-1	96	81	84	79	73	-6
Acct, Econ-Fin, Info Tech-Regular UG Total	91	88	95	94	94	0	37	21	22	12	9	-3	128	109	117	106	103	-3

Accelerated Undergraduate

	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
Accel Inf Tech and Mgmt	2	0	0	0	0	0	2	0	0	0	0	0	4	0	0	0	0	0
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	2	0	0	0	0	0	2	0	0	0	0	0	4	0	0	0	0	0
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	2	0	0	0	0	0	2	0	0	0	0	0	4	0	0	0	0	0
Acct, Econ-Fin, Info Tech-Accel UG Total	2	0	0	0	0	0	2	0	0	0	0	0	4	0	0	0	0	0

Table 4.15. (Continued)

School / Department / Student-Type

Dept. of Accounting, Econ-Finance & Info Tech (School of Business) (con't)

Online Undergraduate

	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
Accounting - Online	5	18	21	13	8	-5	6	7	13	16	20	4	11	25	34	29	28	-1
<i>New</i>	5	5	4	1	0	-1	6	4	2	5	3	-2	11	9	6	6	3	-3
<i>Returning</i>	0	13	17	12	8	-4	0	3	11	11	17	6	0	16	28	23	25	2
Accounting-PB - Online	0	2	7	3	1	-2	0	2	5	4	4	0	0	4	12	7	5	-2
<i>New</i>	0	1	2	1	0	-1	0	0	3	1	1	0	0	1	5	2	1	-1
<i>Returning</i>	0	1	5	2	1	-1	0	2	2	3	3	0	0	3	7	5	4	-1
Information Technology - Online	2	12	14	16	10	-6	2	5	10	12	21	9	4	17	24	28	31	3
<i>New</i>	2	5	3	3	1	-2	2	1	4	2	4	2	4	6	7	5	5	0
<i>Returning</i>	0	7	11	13	9	-4	0	4	6	10	17	7	0	11	17	23	26	3
<i>New</i>	7	11	9	5	1	-4	8	5	9	8	8	0	15	16	18	13	9	-4
<i>Returning</i>	0	21	33	27	18	-9	0	9	19	24	37	13	0	30	52	51	55	4
Acct, Econ-Fin, Info Tech-Online UG Total	7	32	42	32	19	-13	8	14	28	32	45	13	15	46	70	64	64	0

	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
<i>New</i>	34	34	38	28	29	1	13	10	13	12	10	-2	47	44	51	40	39	-1
<i>Returning</i>	66	86	99	98	84	-14	34	25	37	32	44	12	100	111	136	130	128	-2
Acct, Econ-Fin, Info Tech - TOTAL	100	120	137	126	113	-13	47	35	50	44	54	10	147	155	187	170	167	-3

Table 4.15. (Continued)

School / Department / Student-Type

Dept. of Business Management (School of Business)

Regular Undergraduate

	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
Business Mgmt	137	127	137	134	139	5	24	32	20	11	13	2	161	159	157	145	152	7
<i>New</i>	52	47	53	35	44	9	8	7	3	3	3	0	60	54	56	38	47	9
<i>Returning</i>	85	80	84	99	95	-4	16	25	17	8	10	2	101	105	101	107	105	-2
Human Resources Mgmt	15	18	21	14	13	-1	8	8	4	3	5	2	23	26	25	17	18	1
<i>New</i>	4	7	7	0	4	4	2	4	3	1	1	0	6	11	10	1	5	4
<i>Returning</i>	11	11	14	14	9	-5	6	4	1	2	4	2	17	15	15	16	13	-3
Human Resources Mgmt (Capstone)	14	8	3	1	0	-1	17	7	2	0	0	0	31	15	5	1	0	-1
<i>New</i>	9	0	0	0	0	0	4	0	0	0	0	0	13	0	0	0	0	0
<i>Returning</i>	5	8	3	1	0	-1	13	7	2	0	0	0	18	15	5	1	0	-1
Management Services	4	0	0	0	0	0	1	3	3	1	0	-1	5	3	3	1	0	-1
<i>New</i>	2	0	0	0	0	0	0	1	0	0	0	0	2	1	0	0	0	0
<i>Returning</i>	2	0	0	0	0	0	1	2	3	1	0	-1	3	2	3	1	0	-1
Marketing and Sales	0	0	0	0	8	8	0	0	0	0	0	0	0	0	0	0	8	8
<i>New</i>	0	0	0	0	7	7	0	0	0	0	0	0	0	0	0	0	7	7
<i>Returning</i>	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1
Organizational Leadership	0	1	1	1	1	0	0	0	0	1	0	-1	0	1	1	2	1	-1
<i>New</i>	0	0	1	1	1	0	0	0	0	0	0	0	0	0	1	1	1	0
<i>Returning</i>	0	1	0	0	0	0	0	0	0	1	0	-1	0	1	0	1	0	-1
Public Administration	0	0	0	0	0	0	1	1	1	1	1	0	1	1	1	1	1	0
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	0	0	0	0	0	0	1	1	1	1	1	0	1	1	1	1	1	0
<i>New</i>	67	54	61	36	56	20	14	12	6	4	4	0	81	66	67	40	60	20
<i>Returning</i>	103	100	101	114	105	-9	37	39	24	13	15	2	140	139	125	127	120	-7
Business Management-Regular UG Total	170	154	162	150	161	11	51	51	30	17	19	2	221	205	192	167	180	13

Table 4.15. (Continued)

School / Department / Student-Type

Dept. of Business Management (School of Business) (con't)

Accelerated Undergraduate

	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
Business-Accelerated	17	4	0	0	0	0	6	0	0	0	0	0	23	4	0	0	0	0
<i>New</i>	5	0	0	0	0	0	3	0	0	0	0	0	8	0	0	0	0	0
<i>Returning</i>	12	4	0	0	0	0	3	0	0	0	0	0	15	4	0	0	0	0
Organizational Leadership	6	0	0	0	0	0	3	0	0	0	0	0	9	0	0	0	0	0
<i>New</i>	2	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0
<i>Returning</i>	4	0	0	0	0	0	3	0	0	0	0	0	7	0	0	0	0	0
Public Administration (Capstone)	1	0	0	0	0	0	1	0	0	0	0	0	2	0	0	0	0	0
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	1	0	0	0	0	0	1	0	0	0	0	0	2	0	0	0	0	0
<i>New</i>	7	0	0	0	0	0	3	0	0	0	0	0	10	0	0	0	0	0
<i>Returning</i>	17	4	0	0	0	0	7	0	0	0	0	0	24	4	0	0	0	0
<i>Business Management-Accel UG Total</i>	24	4	0	0	0	0	10	0	0	0	0	0	34	4	0	0	0	0

Table 4.15. (Continued)

School / Department / Student-Type

Dept. of Business Management (School of Business) (con't)

Online Undergraduate

	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
Business - Online	1	3	2	0	0	0	3	2	3	1	0	-1	4	5	5	1	0	-1
<i>New</i>	0	0	0	0	0	0	2	0	0	0	0	0	2	0	0	0	0	0
<i>Returning</i>	1	3	2	0	0	0	1	2	3	1	0	-1	2	5	5	1	0	-1
Business (Capstone) Online	20	8	0	0	0	0	15	9	3	0	0	0	35	17	3	0	0	0
<i>New</i>	6	0	0	0	0	0	5	0	0	0	0	0	11	0	0	0	0	0
<i>Returning</i>	14	8	0	0	0	0	10	9	3	0	0	0	24	17	3	0	0	0
Business Management - Online	6	29	34	44	33	-11	5	27	39	47	35	-12	11	56	73	91	68	-23
<i>New</i>	5	12	5	15	6	-9	4	8	11	16	13	-3	9	20	16	31	19	-12
<i>Returning</i>	1	17	29	29	27	-2	1	19	28	31	22	-9	2	36	57	60	49	-11
Emergency Medical Serv (Cert.) Online	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0
Human Resources Mgmt - Online	0	0	0	3	4	1	0	0	0	6	15	9	0	0	0	9	19	10
<i>New</i>	0	0	0	1	0	-1	0	0	0	5	2	-3	0	0	0	6	2	-4
<i>Returning</i>	0	0	0	2	4	2	0	0	0	1	13	12	0	0	0	3	17	14
Marketing and Sales - Online	0	0	0	0	2	2	0	0	0	0	3	3	0	0	0	0	5	5
<i>New</i>	0	0	0	0	2	2	0	0	0	0	3	3	0	0	0	0	5	5
<i>Returning</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Organizational Leadership - Online	2	14	15	11	8	-3	1	13	16	17	20	3	3	27	31	28	28	0
<i>New</i>	1	3	4	2	0	-2	1	8	2	2	4	2	2	11	6	4	4	0
<i>Returning</i>	1	11	11	9	8	-1	0	5	14	15	16	1	1	16	25	24	24	0
Organizational Leadership (Cap.) Online	6	5	1	0	0	0	9	9	5	1	1	0	15	14	6	1	1	0
<i>New</i>	2	0	0	0	0	0	5	0	0	0	0	0	7	0	0	0	0	0
<i>Returning</i>	4	5	1	0	0	0	4	9	5	1	1	0	8	14	6	1	1	0
Public Administration (Cert.) Online	0	0	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	0	0	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0
Public Administration - Online	5	14	12	13	11	-2	4	13	25	22	15	-7	9	27	37	35	26	-9
<i>New</i>	3	3	4	1	0	-1	1	4	5	5	3	-2	4	7	9	6	3	-3
<i>Returning</i>	2	11	8	12	11	-1	3	9	20	17	12	-5	5	20	28	29	23	-6
Public Administration (Capstone) Online	14	5	0	0	0	0	7	5	1	0	0	0	21	10	1	0	0	0
<i>New</i>	5	0	0	0	0	0	3	0	0	0	0	0	8	0	0	0	0	0
<i>Returning</i>	9	5	0	0	0	0	4	5	1	0	0	0	13	10	1	0	0	0
<i>New</i>	22	18	13	19	8	-11	21	20	18	28	25	-3	43	38	31	47	33	-14
<i>Returning</i>	32	60	51	52	50	-2	25	59	74	66	64	-2	57	119	125	118	114	-4
Business Management-Online UG Total	54	78	64	71	58	-13	46	79	92	94	89	-5	100	157	156	165	147	-18

Table 4.15. (Continued)

School / Department / Student-Type

Dept. of Business Management (School of Business) (con't)

Online Graduate

	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
Healthcare Admin & Mgmt - Online	0	1	1	3	0	-3	12	55	75	53	51	-2	12	56	76	56	51	-5
<i>New</i>	0	0	0	0	0	0	12	22	14	12	14	2	12	22	14	12	14	2
<i>Returning</i>	0	1	1	3	0	-3	0	33	61	41	37	-4	0	34	62	44	37	-7
Master of Business Admin - Online	0	24	50	58	45	-13	0	54	92	82	70	-12	0	78	142	140	115	-25
<i>New</i>	0	7	19	22	8	-14	0	30	17	8	15	7	0	37	36	30	23	-7
<i>Returning</i>	0	17	31	36	37	1	0	24	75	74	55	-19	0	41	106	110	92	-18
<i>New</i>	0	7	19	22	8	-14	12	52	31	20	29	9	12	59	50	42	37	-5
<i>Returning</i>	0	18	32	39	37	-2	0	57	136	115	92	-23	0	75	168	154	129	-25
<i>Business Management-Online GR Total</i>	0	25	51	61	45	-16	12	109	167	135	121	-14	12	134	218	196	166	-30

Graduate

	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
Global Mgt & Administration/MBA	9	7	1	0	0	0	13	8	5	0	0	0	22	15	6	0	0	0
<i>New</i>	3	2	0	0	0	0	6	1	0	0	0	0	9	3	0	0	0	0
<i>Returning</i>	6	5	1	0	0	0	7	7	5	0	0	0	13	12	6	0	0	0
Leadership	5	8	4	1	0	-1	5	8	5	0	0	0	10	16	9	1	0	-1
<i>New</i>	5	7	2	0	0	0	5	1	0	0	0	0	10	8	2	0	0	0
<i>Returning</i>	0	1	2	1	0	-1	0	7	5	0	0	0	0	8	7	1	0	-1
Master of Business Administration	63	49	56	49	40	-9	141	127	93	89	81	-8	204	176	149	138	121	-17
<i>New</i>	32	24	28	27	19	-8	50	35	23	35	14	-21	82	59	51	62	33	-29
<i>Returning</i>	31	25	28	22	21	-1	91	92	70	54	67	13	122	117	98	76	88	12
Organizational Leadership-GR	6	1	0	0	0	0	9	1	1	0	0	0	15	2	1	0	0	0
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	6	1	0	0	0	0	9	1	1	0	0	0	15	2	1	0	0	0
<i>New</i>	40	33	30	27	19	-8	61	37	23	35	14	-21	101	70	53	62	33	-29
<i>Returning</i>	43	32	31	23	21	-2	107	107	81	54	67	13	150	139	112	77	88	11
<i>Business Management-Graduate Total</i>	83	65	61	50	40	-10	168	144	104	89	81	-8	251	209	165	139	121	-18

	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
<i>New</i>	136	112	123	104	91	-13	111	121	78	87	72	-15	247	233	201	191	163	-28
<i>Returning</i>	195	214	215	228	213	-15	176	262	315	248	238	-10	371	476	530	476	451	-25
<i>Business Management - TOTAL</i>	331	326	338	332	304	-28	287	383	393	335	310	-25	618	709	731	667	614	-53

Table 4.15. (Continued)

School / Department / Student-Type

Dept. of Sports, Arts and Entertainment Mgmt (School of Business)

Regular Undergraduate

	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
Sports, Arts and Entertainment Mgt	284	284	278	273	263	-10	10	5	10	7	4	-3	294	289	288	280	267	-13
<i>New</i>	91	83	80	62	76	14	2	1	4	2	0	-2	93	84	84	64	76	12
<i>Returning</i>	193	201	198	211	187	-24	8	4	6	5	4	-1	201	205	204	216	191	-25
<i>New</i>	91	83	80	62	76	14	2	1	4	2	0	-2	93	84	84	64	76	12
<i>Returning</i>	193	201	198	211	187	-24	8	4	6	5	4	-1	201	205	204	216	191	-25
<i>Sports, Arts and Entertain Mgt - TOTAL</i>	284	284	278	273	263	-10	10	5	10	7	4	-3	294	289	288	280	267	-13

	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
<i>New</i>	261	229	241	194	196	2	126	132	95	101	82	-19	387	361	336	295	278	-17
<i>Returning</i>	454	501	512	537	484	-53	218	291	358	285	286	1	672	792	870	822	770	-52
<i>SCHOOL OF BUSINESS - TOTAL</i>	715	730	753	731	680	-51	344	423	453	386	368	-18	1059	1153	1206	1117	1048	-69

Table 4.15. (Continued)

School / Department / Student-Type

School of Communication

Regular Undergraduate

	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
Advertising and PR	0	0	0	0	0	0	1	2	0	0	0	0	1	2	0	0	0	0
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	0	0	0	0	0	0	1	2	0	0	0	0	1	2	0	0	0	0
Broadcast Production & Programming	10	4	1	0	0	0	2	1	0	0	0	0	12	5	1	0	0	0
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	10	4	1	0	0	0	2	1	0	0	0	0	12	5	1	0	0	0
Broadcast Production & Media Mgt	29	36	45	43	45	2	0	2	5	2	1	-1	29	38	50	45	46	1
<i>New</i>	25	14	15	15	18	3	0	1	4	1	0	-1	25	15	19	16	18	2
<i>Returning</i>	4	22	30	28	27	-1	0	1	1	1	1	0	4	23	31	29	28	-1
Broadcasting	0	0	0	0	0	0	1	0	1	0	0	0	1	0	1	0	0	0
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	0	0	0	0	0	0	1	0	1	0	0	0	1	0	1	0	0	0
Broadcasting Reporting	67	57	44	51	28	-23	2	3	1	1	1	0	69	60	45	52	29	-23
<i>New</i>	28	17	14	22	0	-22	0	1	0	0	0	0	28	18	14	22	0	-22
<i>Returning</i>	39	40	30	29	28	-1	2	2	1	1	1	0	41	42	31	30	29	-1
Environmental Journalism	0	0	1	1	0	-1	0	0	0	0	0	0	0	0	1	1	0	-1
<i>New</i>	0	0	1	1	0	-1	0	0	0	0	0	0	0	0	1	1	0	-1
<i>Returning</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Graphic and Interactive Design	0	0	0	0	20	20	0	0	0	0	0	0	0	0	0	0	20	20
<i>New</i>	0	0	0	0	17	17	0	0	0	0	0	0	0	0	0	0	17	17
<i>Returning</i>	0	0	0	0	3	3	0	0	0	0	0	0	0	0	0	0	3	3

Table 4.15. (Continued)

School / Department / Student-Type

School of Communication (con't)

Regular Undergraduate (con't)

	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
Journalism	51	50	45	45	54	9	3	4	0	1	1	0	54	54	45	46	55	9
<i>New</i>	23	21	18	18	31	13	2	0	0	0	1	1	25	21	18	18	32	14
<i>Returning</i>	28	29	27	27	23	-4	1	4	0	1	0	-1	29	33	27	28	23	-5
Jour and Mass Communication	1	0	0	0	0	0	0	1	0	0	0	0	1	1	0	0	0	0
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	1	0	0	0	0	0	0	1	0	0	0	0	1	1	0	0	0	0
Mass Communication	30	28	24	23	12	-11	2	3	2	0	0	0	32	31	26	23	12	-11
<i>New</i>	16	10	5	8	0	-8	0	0	1	0	0	0	16	10	6	8	0	-8
<i>Returning</i>	14	18	19	15	12	-3	2	3	1	0	0	0	16	21	20	15	12	-3
Multimedia	43	56	77	72	67	-5	2	2	4	3	2	-1	45	58	81	75	69	-6
<i>New</i>	11	16	33	22	15	-7	1	1	1	0	1	1	12	17	34	22	16	-6
<i>Returning</i>	32	40	44	50	52	2	1	1	3	3	1	-2	33	41	47	53	53	0
Photography(BFA)	53	52	35	50	42	-8	2	5	0	2	4	2	55	57	35	52	46	-6
<i>New</i>	11	17	12	21	17	-4	1	1	0	0	1	1	12	18	12	21	18	-3
<i>Returning</i>	42	35	23	29	25	-4	1	4	0	2	3	1	43	39	23	31	28	-3
Photojournalism	26	24	27	20	11	-9	0	2	3	0	0	0	26	26	30	20	11	-9
<i>New</i>	7	10	11	7	0	-7	0	0	1	0	0	0	7	10	12	7	0	-7
<i>Returning</i>	19	14	16	13	11	-2	0	2	2	0	0	0	19	16	18	13	11	-2
Public Relations	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
Public Relations and Advertising	84	84	76	73	60	-13	4	1	3	1	1	0	88	85	79	74	61	-13
<i>New</i>	26	13	21	17	13	-4	0	0	0	0	0	0	26	13	21	17	13	-4
<i>Returning</i>	58	71	55	56	47	-9	4	1	3	1	1	0	62	72	58	57	48	-9
<i>New</i>	147	118	130	131	111	-20	4	4	7	1	3	2	151	122	137	132	114	-18
<i>Returning</i>	248	273	245	247	228	-19	15	22	12	9	7	-2	263	295	257	256	235	-21
Communication-Regular UG Total	395	391	375	378	339	-39	19	26	19	10	10	0	414	417	394	388	349	-39

Table 4.15. (Continued)

School / Department / Student-Type

School of Communication (con't)

Accelerated Undergraduate

	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
Integrated Marketing Communications	4	0	0	0	0	0	2	0	0	0	0	0	6	0	0	0	0	0
<i>New</i>	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0
<i>Returning</i>	4	0	0	0	0	0	1	0	0	0	0	0	5	0	0	0	0	0
<i>New</i>	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0
<i>Returning</i>	4	0	0	0	0	0	1	0	0	0	0	0	5	0	0	0	0	0
Communication-Accel UG Total	4	0	0	0	0	0	2	0	0	0	0	0	6	0	0	0	0	0

Online Undergraduate

	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
Mass Communication - Online	0	0	4	3	1	-2	0	0	1	2	1	-1	0	0	5	5	2	-3
<i>New</i>	0	0	2	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0
<i>Returning</i>	0	0	2	3	1	-2	0	0	1	2	1	-1	0	0	3	5	2	-3
Public Relations & Advertising - Online	0	1	8	11	11	0	1	4	6	14	11	-3	1	5	14	25	22	-3
<i>New</i>	0	1	3	1	2	1	1	2	0	6	0	-6	1	3	3	7	2	-5
<i>Returning</i>	0	0	5	10	9	-1	0	2	6	8	11	3	0	2	11	18	20	2
<i>New</i>	0	1	5	1	2	1	1	2	0	6	0	-6	1	3	5	7	2	-5
<i>Returning</i>	0	0	7	13	10	-3	0	2	7	10	12	2	0	2	14	23	22	-1
Communication-Online UG Total	0	1	12	14	12	-2	1	4	7	16	12	-4	1	5	19	30	24	-6

Online Graduate

	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
Communication Technology/MA-Online	0	2	4	7	6	-1	0	6	12	17	10	-7	0	8	16	24	16	-8
<i>New</i>	0	2	1	3	3	0	0	5	5	4	3	-1	0	7	6	7	6	-1
<i>Returning</i>	0	0	3	4	3	-1	0	1	7	13	7	-6	0	1	10	17	10	-7
<i>New</i>	0	2	1	3	3	0	0	5	5	4	3	-1	0	7	6	7	6	-1
<i>Returning</i>	0	0	3	4	3	-1	0	1	7	13	7	-6	0	1	10	17	10	-7
Communication-Online GR Total	0	2	4	7	6	-1	0	6	12	17	10	-7	0	8	16	24	16	-8

Table 4.15. (Continued)

School / Department / Student-Type

School of Communication (con't)

Graduate

	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
Communication Technology/Masters	9	4	4	6	3	-3	14	10	5	3	1	-2	23	14	9	9	4	-5
<i>New</i>	5	1	2	3	2	-1	1	0	1	0	1	1	6	1	3	3	3	0
<i>Returning</i>	4	3	2	3	1	-2	13	10	4	3	0	-3	17	13	6	6	1	-5
Journalism and Comm/Masters	6	0	0	0	0	0	8	1	0	0	0	0	14	1	0	0	0	0
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	6	0	0	0	0	0	8	1	0	0	0	0	14	1	0	0	0	0
Journalism & Comm/MBA (concurrent)	10	7	10	10	9	-1	7	4	2	4	0	-4	17	11	12	14	9	-5
<i>New</i>	1	4	3	4	2	-2	1	1	0	2	0	-2	2	5	3	6	2	-4
<i>Returning</i>	9	3	7	6	7	1	6	3	2	2	0	-2	15	6	9	8	7	-1
Media Comm (Documentary Specializ.)	0	0	3	2	1	-1	0	0	0	2	2	0	0	0	3	4	3	-1
<i>New</i>	0	0	2	0	1	1	0	0	0	1	1	0	0	0	2	1	2	1
<i>Returning</i>	0	0	1	2	0	-2	0	0	0	1	1	0	0	0	1	3	1	-2
Media Comm (Journalism Specializ.)	2	10	14	6	2	-4	1	1	2	3	1	-2	3	11	16	9	3	-6
<i>New</i>	2	7	7	2	1	-1	1	1	1	0	0	0	3	8	8	2	1	-1
<i>Returning</i>	0	3	7	4	1	-3	0	0	1	3	1	-2	0	3	8	7	2	-5
Media Comm (PR & Adver Specializ.)	3	7	5	4	3	-1	1	6	2	0	2	2	4	13	7	4	5	1
<i>New</i>	3	5	2	1	1	0	1	3	0	0	1	1	4	8	2	1	2	1
<i>Returning</i>	0	2	3	3	2	-1	0	3	2	0	1	1	0	5	5	3	3	0
<i>New</i>	11	17	16	10	7	-3	4	5	2	3	3	0	15	22	18	13	10	-3
<i>Returning</i>	19	11	20	18	11	-7	27	17	9	9	3	-6	46	28	29	27	14	-13
Communication-Graduate Total	30	28	36	28	18	-10	31	22	11	12	6	-6	61	50	47	40	24	-16

	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
<i>New</i>	158	138	152	145	123	-22	10	16	14	14	9	-5	168	154	166	159	132	-27
<i>Returning</i>	271	284	275	282	252	-30	43	42	35	41	29	-12	314	326	310	323	281	-42
SCHOOL OF COMMUNICATION - TOTAL	429	422	427	427	375	-52	53	58	49	55	38	-17	482	480	476	482	413	-69

Table 4.15. (Continued)

School / Department / Student-Type

Dept. of Cinema Arts (Conservatory of Performing Arts)

Regular Undergraduate

	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
Animation and Visual Effects	34	41	60	59	57	-2	3	2	2	0	4	4	37	43	62	59	61	2
<i>New</i>	13	18	27	17	17	0	0	0	0	0	2	2	13	18	27	17	19	2
<i>Returning</i>	21	23	33	42	40	-2	3	2	2	0	2	2	24	25	35	42	42	0
Cinema and Digital Arts	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0
Cinema and Media Studies	0	0	0	19	30	11	0	0	0	0	0	0	0	0	0	19	30	11
<i>New</i>	0	0	0	16	10	-6	0	0	0	0	0	0	0	0	0	16	10	-6
<i>Returning</i>	0	0	0	3	20	17	0	0	0	0	0	0	0	0	0	3	20	17
Cinema Production	177	188	183	162	141	-21	5	2	3	0	2	2	182	190	186	162	143	-19
<i>New</i>	54	61	64	45	47	2	0	0	0	0	0	0	54	61	64	45	47	2
<i>Returning</i>	123	127	119	117	94	-23	5	2	3	0	2	2	128	129	122	117	96	-21
Screenwriting	42	43	32	26	22	-4	2	0	1	0	3	3	44	43	33	26	25	-1
<i>New</i>	15	15	5	8	4	-4	1	0	0	0	0	0	16	15	5	8	4	-4
<i>Returning</i>	27	28	27	18	18	0	1	0	1	0	3	3	28	28	28	18	21	3
Writing for the Screen & Media	0	0	1	13	11	-2	0	0	0	0	0	0	0	0	1	13	11	-2
<i>New</i>	0	0	1	6	2	-4	0	0	0	0	0	0	0	0	1	6	2	-4
<i>Returning</i>	0	0	0	7	9	2	0	0	0	0	0	0	0	0	0	7	9	2
<i>New</i>	82	94	97	92	80	-12	1	0	0	0	2	2	83	94	97	92	82	-10
<i>Returning</i>	171	178	179	187	181	-6	10	4	6	0	7	7	181	182	185	187	188	1
Cinema Arts-Reg UG Total	253	272	276	279	261	-18	11	4	6	0	9	9	264	276	282	279	270	-9

Table 4.15. (Continued)

School / Department / Student-Type

Dept. of Cinema Arts (Conservatory of Performing Arts) (con't)

Graduate

	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
Writing for the Screen & Stage/MFA	24	18	28	30	25	-5	1	4	2	2	1	-1	25	22	30	32	26	-6
<i>New</i>	10	11	17	17	11	-6	1	2	1	0	0	0	11	13	18	17	11	-6
<i>Returning</i>	14	7	11	13	14	1	0	2	1	2	1	-1	14	9	12	15	15	0
<i>New</i>	10	11	17	17	11	-6	1	2	1	0	0	0	11	13	18	17	11	-6
<i>Returning</i>	14	7	11	13	14	1	0	2	1	2	1	-1	14	9	12	15	15	0
Cinema Arts-Graduate Total	24	18	28	30	25	-5	1	4	2	2	1	-1	25	22	30	32	26	-6

	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
<i>New</i>	92	105	114	109	91	-18	2	2	1	0	2	2	94	107	115	109	93	-16
<i>Returning</i>	185	185	190	200	195	-5	10	6	7	2	8	6	195	191	197	202	203	1
Cinema Arts - TOTAL	277	290	304	309	286	-23	12	8	8	2	10	8	289	298	312	311	296	-15

Table 4.15. (Continued)

School / Department / Student-Type

Dept. of Dance (Conservatory of Performing Arts)

Regular Undergraduate

	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
Dance	101	99	86	66	38	-28	2	2	2	0	1	1	103	101	88	66	39	-27
<i>New</i>	21	41	24	7	10	3	0	0	1	0	0	0	21	41	25	7	10	3
<i>Returning</i>	80	58	62	59	28	-31	2	2	1	0	1	1	82	60	63	59	29	-30
Dance Pedagogy	2	1	1	0	0	0	0	0	0	0	0	0	2	1	1	0	0	0
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	2	1	1	0	0	0	0	0	0	0	0	0	2	1	1	0	0	0
Dance(BFA)	158	170	190	134	101	-33	3	0	1	0	0	0	161	170	191	134	101	-33
<i>New</i>	47	57	61	0	2	2	0	0	0	0	0	0	47	57	61	0	2	2
<i>Returning</i>	111	113	129	134	99	-35	3	0	1	0	0	0	114	113	130	134	99	-35
Dance: Ballet	0	0	0	28	43	15	0	0	0	0	0	0	0	0	0	28	43	15
<i>New</i>	0	0	0	28	22	-6	0	0	0	0	0	0	0	0	0	28	22	-6
<i>Returning</i>	0	0	0	0	21	21	0	0	0	0	0	0	0	0	0	0	21	21
Dance: Jazz	0	0	0	39	74	35	0	0	0	0	0	0	0	0	0	39	74	35
<i>New</i>	0	0	0	38	41	3	0	0	0	0	0	0	0	0	0	38	41	3
<i>Returning</i>	0	0	0	1	33	32	0	0	0	0	0	0	0	0	0	1	33	32
Dance: Modern	0	0	0	24	59	35	0	0	0	0	0	0	0	0	0	24	59	35
<i>New</i>	0	0	0	24	27	3	0	0	0	0	0	0	0	0	0	24	27	3
<i>Returning</i>	0	0	0	0	32	32	0	0	0	0	0	0	0	0	0	0	32	32
<i>New</i>	68	98	85	97	102	5	0	0	1	0	0	0	68	98	86	97	102	5
<i>Returning</i>	193	172	192	194	213	19	5	2	2	0	1	1	198	174	194	194	214	20
Dance - TOTAL	261	270	277	291	315	24	5	2	3	0	1	1	266	272	280	291	316	25

Table 4.15. (Continued)

School / Department / Student-Type

Dept. of Theatre (Conservatory of Performing Arts)

Regular Undergraduate

	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
Acting	14	32	43	52	55	3	0	1	0	0	0	0	14	33	43	52	55	3
<i>New</i>	12	14	14	20	15	-5	0	0	0	0	0	0	12	14	14	20	15	-5
<i>Returning</i>	2	18	29	32	40	8	0	1	0	0	0	0	2	19	29	32	40	8
Musical Theatre	50	66	91	104	92	-12	0	0	0	1	0	-1	50	66	91	105	92	-13
<i>New</i>	32	26	29	28	26	-2	0	0	0	0	0	0	32	26	29	28	26	-2
<i>Returning</i>	18	40	62	76	66	-10	0	0	0	1	0	-1	18	40	62	77	66	-11
Theatre Arts	121	47	16	0	0	0	1	1	2	2	0	-2	122	48	18	2	0	-2
<i>New</i>	1	0	0	0	0	0	0	0	0	2	0	-2	1	0	0	2	0	-2
<i>Returning</i>	120	47	16	0	0	0	1	1	2	0	0	0	121	48	18	0	0	0
Theatre Arts(BFA)	54	45	19	2	33	31	3	1	0	0	0	0	57	46	19	2	33	31
<i>New</i>	0	0	0	0	21	21	1	0	0	0	0	0	1	0	0	0	21	21
<i>Returning</i>	54	45	19	2	12	10	2	1	0	0	0	0	56	46	19	2	12	10
Theatre Arts: Performance&Practices	43	58	69	87	57	-30	1	1	1	0	1	1	44	59	70	87	58	-29
<i>New</i>	42	28	21	33	3	-30	0	1	1	0	0	0	42	29	22	33	3	-30
<i>Returning</i>	1	30	48	54	54	0	1	0	0	0	1	1	2	30	48	54	55	1
Theatre Production: Design	12	20	25	16	20	4	0	0	1	0	0	0	12	20	26	16	20	4
<i>New</i>	4	6	12	5	5	0	0	0	0	0	0	0	4	6	12	5	5	0
<i>Returning</i>	8	14	13	11	15	4	0	0	1	0	0	0	8	14	14	11	15	4
Theatre Production: Stage Mgt	22	31	31	26	28	2	0	0	0	0	0	0	22	31	31	26	28	2
<i>New</i>	9	11	11	8	13	5	0	0	0	0	0	0	9	11	11	8	13	5
<i>Returning</i>	13	20	20	18	15	-3	0	0	0	0	0	0	13	20	20	18	15	-3
Theatre Production: Tech Design&Mgt	5	8	11	14	15	1	0	0	0	0	0	0	5	8	11	14	15	1
<i>New</i>	1	1	3	4	2	-2	0	0	0	0	0	0	1	1	3	4	2	-2
<i>Returning</i>	4	7	8	10	13	3	0	0	0	0	0	0	4	7	8	10	13	3
<i>New</i>	101	86	90	98	85	-13	1	1	1	2	0	-2	102	87	91	100	85	-15
<i>Returning</i>	220	221	215	203	215	12	4	3	3	1	1	0	224	224	218	204	216	12
Theatre-Regular UG Total	321	307	305	301	300	-1	5	4	4	3	1	-2	326	311	309	304	301	-3

	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
<i>New</i>	261	289	289	304	278	-26	3	3	3	2	2	0	264	292	292	306	280	-26
<i>Returning</i>	598	578	597	597	623	26	19	11	12	3	10	7	617	589	609	600	633	33
CONSERV. PERFORMING ARTS - TOTAL	859	867	886	901	901	0	22	14	15	5	12	7	881	881	901	906	913	7

Table 4.15. (Continued)

School / Department / Student-Type

School of Education

Regular Undergraduate

	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
Bio Sci/Secondary Ed	2	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	2	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0
Citizenship/Secondary Ed	0	2	1	0	0	0	0	0	0	0	0	0	0	2	1	0	0	0
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	0	2	1	0	0	0	0	0	0	0	0	0	0	2	1	0	0	0
Early Childhood Education	1	0	2	2	2	0	2	1	1	1	1	0	3	1	3	3	3	0
<i>New</i>	0	0	1	0	1	1	1	0	0	0	0	0	1	0	1	0	1	1
<i>Returning</i>	1	0	1	2	1	-1	1	1	1	1	1	0	2	1	2	3	2	-1
Education/Undeclared	58	61	68	74	81	7	14	12	2	7	6	-1	72	73	70	81	87	6
<i>New</i>	24	25	33	31	35	4	8	3	0	6	2	-4	32	28	33	37	37	0
<i>Returning</i>	34	36	35	43	46	3	6	9	2	1	4	3	40	45	37	44	50	6
English/Secondary Ed	1	3	6	3	2	-1	0	0	0	0	0	0	1	3	6	3	2	-1
<i>New</i>	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0
<i>Returning</i>	1	2	5	3	2	-1	0	0	0	0	0	0	1	2	5	3	2	-1
English/Sec Ed/Spec Ed 7th-12th	0	0	2	3	3	0	0	0	0	0	0	0	0	0	2	3	3	0
<i>New</i>	0	0	0	1	0	-1	0	0	0	0	0	0	0	0	0	1	0	-1
<i>Returning</i>	0	0	2	2	3	1	0	0	0	0	0	0	0	0	2	2	3	1
Instructional Studies	5	5	8	4	3	-1	12	5	7	2	3	1	17	10	15	6	6	0
<i>New</i>	0	2	1	0	0	0	3	0	2	0	2	2	3	2	3	0	2	2
<i>Returning</i>	5	3	7	4	3	-1	9	5	5	2	1	-1	14	8	12	6	4	-2
Mathematics/Secondary Ed	1	0	0	1	2	1	0	0	0	0	0	0	1	0	0	1	2	1
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	1	0	0	1	2	1	0	0	0	0	0	0	1	0	0	1	2	1
Mathematics-Sec Ed/Spec Ed 7th-12th	1	1	1	1	0	-1	0	0	0	0	0	0	1	1	1	1	0	-1
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	1	1	1	1	0	-1	0	0	0	0	0	0	1	1	1	1	0	-1
PA Cert English 4th-8th	1	0	0	1	0	-1	0	0	0	0	0	0	1	0	0	1	0	-1
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	1	0	0	1	0	-1	0	0	0	0	0	0	1	0	0	1	0	-1

Table 4.15. (Continued)

School / Department / Student-Type

School of Education (con't)

Regular Undergraduate (con't)

	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
PA Cert Math 4th-8th	1	0	0	1	0	-1	0	0	0	0	0	0	1	0	0	1	0	-1
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	1	0	0	1	0	-1	0	0	0	0	0	0	1	0	0	1	0	-1
PA Cert Math 4th-8th Spec Educ	1	0	0	1	1	0	0	0	0	0	0	0	1	0	0	1	1	0
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	1	0	0	1	1	0	0	0	0	0	0	0	1	0	0	1	1	0
PA Cert PreK-4th	8	4	5	6	11	5	0	2	2	4	1	-3	8	6	7	10	12	2
<i>New</i>	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0
<i>Returning</i>	8	4	5	6	11	5	0	2	1	4	1	-3	8	6	6	10	12	2
PA Cert PreK-4th Spec Educ	8	13	16	16	11	-5	1	1	1	0	0	0	9	14	17	16	11	-5
<i>New</i>	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0
<i>Returning</i>	8	12	15	16	11	-5	1	1	1	0	0	0	9	13	16	16	11	-5
PA Cert Science 4th-8th	0	0	1	1	0	-1	0	0	0	0	0	0	0	0	1	1	0	-1
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	0	0	1	1	0	-1	0	0	0	0	0	0	0	0	1	1	0	-1
PA Cert Science 4th-8th Spec Educ	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1	0
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1	0
PA Cert Social Studies 4th-8th Spec Edu	1	0	0	1	1	0	0	0	0	0	0	0	1	0	0	1	1	0
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	1	0	0	1	1	0	0	0	0	0	0	0	1	0	0	1	1	0
School Principal K-12	0	0	0	0	0	0	4	4	0	0	0	0	4	4	0	0	0	0
<i>New</i>	0	0	0	0	0	0	3	3	0	0	0	0	3	3	0	0	0	0
<i>Returning</i>	0	0	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0
Social Studies-Sec Ed/Spec Educ 7-12	0	1	2	2	1	-1	0	0	0	0	0	0	0	1	2	2	1	-1
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	0	1	2	2	1	-1	0	0	0	0	0	0	0	1	2	2	1	-1
Social Studies/Secondary Educ	0	1	3	1	3	2	0	1	0	1	0	-1	0	2	3	2	3	1
<i>New</i>	0	1	1	1	0	-1	0	1	0	0	0	0	0	2	1	1	0	-1
<i>Returning</i>	0	0	2	0	3	3	0	0	0	1	0	-1	0	0	2	1	3	2
<i>New</i>	24	30	38	33	36	3	15	7	3	6	4	-2	39	37	41	39	40	1
<i>Returning</i>	65	61	77	86	86	0	18	19	10	9	7	-2	83	80	87	95	93	-2
Education-Regular UG Total	89	91	115	119	122	3	33	26	13	15	11	-4	122	117	128	134	133	-1

Table 4.15. (Continued)

School / Department / Student-Type

School of Education (con't)

<u>Online Undergraduate</u>	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
School Principal K-12 - Online	0	0	0	0	0	0	31	74	77	84	91	7	31	74	77	84	91	7
<i>New</i>	0	0	0	0	0	0	31	30	37	51	60	9	31	30	37	51	60	9
<i>Returning</i>	0	0	0	0	0	0	0	44	40	33	31	-2	0	44	40	33	31	-2
Superintendents Letter Eligibility-Onln	0	0	0	0	0	0	0	0	0	15	24	9	0	0	0	15	24	9
<i>New</i>	0	0	0	0	0	0	0	0	0	15	18	3	0	0	0	15	18	3
<i>Returning</i>	0	0	0	0	0	0	0	0	0	0	6	6	0	0	0	0	6	6
<i>New</i>	0	0	0	0	0	0	31	30	37	66	78	12	31	30	37	66	78	12
<i>Returning</i>	0	0	0	0	0	0	0	44	40	33	37	4	0	44	40	33	37	4
<i>Education-Online UG Total</i>	0	0	0	0	0	0	31	74	77	99	115	16	31	74	77	99	115	16

Table 4.15. (Continued)

School / Department / Student-Type

School of Education (con't)

<u>Online Graduate</u>	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
Adult Learning & Training/MA-Online	0	0	0	0	0	0	0	11	20	24	15	-9	0	11	20	24	15	-9
<i>New</i>	0	0	0	0	0	0	0	11	6	6	2	-4	0	11	6	6	2	-4
<i>Returning</i>	0	0	0	0	0	0	0	0	14	18	13	-5	0	0	14	18	13	-5
Athletic Coaching - Online	0	0	0	0	3	3	0	0	10	25	25	0	0	0	10	25	28	3
<i>New</i>	0	0	0	0	2	2	0	0	10	9	2	-7	0	0	10	9	4	-5
<i>Returning</i>	0	0	0	0	1	1	0	0	0	16	23	7	0	0	0	16	24	8
Curriculum & Instruction - Online	3	0	0	1	1	0	10	34	54	44	39	-5	13	34	54	45	40	-5
<i>New</i>	3	0	0	0	1	1	7	15	21	14	16	2	10	15	21	14	17	3
<i>Returning</i>	0	0	0	1	0	-1	3	19	33	30	23	-7	3	19	33	31	23	-8
Educational Administration - Online	0	0	0	2	0	-2	11	24	40	44	50	6	11	24	40	46	50	4
<i>New</i>	0	0	0	1	0	-1	11	8	17	17	17	0	11	8	17	18	17	-1
<i>Returning</i>	0	0	0	1	0	-1	0	16	23	27	33	6	0	16	23	28	33	5
Leadership & Admin (Doct) - Online	0	0	0	0	0	0	0	0	0	0	40	40	0	0	0	0	40	40
<i>New</i>	0	0	0	0	0	0	0	0	0	0	40	40	0	0	0	0	40	40
<i>Returning</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Masters Spec Educ w/Cert 7-12 - Online	0	0	0	0	0	0	2	12	10	5	6	1	2	12	10	5	6	1
<i>New</i>	0	0	0	0	0	0	2	8	1	3	1	-2	2	8	1	3	1	-2
<i>Returning</i>	0	0	0	0	0	0	0	4	9	2	5	3	0	4	9	2	5	3
Masters Spec Edu w/Cert PreK-8 Online	0	0	0	0	0	0	10	30	31	23	24	1	10	30	31	23	24	1
<i>New</i>	0	0	0	0	0	0	10	10	6	7	7	0	10	10	6	7	7	0
<i>Returning</i>	0	0	0	0	0	0	0	20	25	16	17	1	0	20	25	16	17	1
<i>New</i>	3	0	0	1	3	2	30	52	61	56	85	29	33	52	61	57	88	31
<i>Returning</i>	0	0	0	2	1	-1	3	59	104	109	114	5	3	59	104	111	115	4
Education-Online GR Total	3	0	0	3	4	1	33	111	165	165	199	34	36	111	165	168	203	35

Table 4.15. (Continued)

School / Department / Student-Type

School of Education (con't)

Graduate

	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
Curriculum and Instruction	3	0	0	0	0	0	9	9	2	1	0	-1	12	9	2	1	0	-1
<i>New</i>	0	0	0	0	0	0	5	0	0	0	0	0	5	0	0	0	0	0
<i>Returning</i>	3	0	0	0	0	0	4	9	2	1	0	-1	7	9	2	1	0	-1
Educational Administration	2	0	1	0	0	0	4	3	1	1	0	-1	6	3	2	1	0	-1
<i>New</i>	2	0	1	0	0	0	3	0	0	0	0	0	5	0	1	0	0	0
<i>Returning</i>	0	0	0	0	0	0	1	3	1	1	0	-1	1	3	1	1	0	-1
Leadership & Administration (Doctorate)	0	1	2	0	2	2	61	85	101	101	95	-6	61	86	103	101	97	-4
<i>New</i>	0	1	0	0	0	0	29	30	38	39	24	-15	29	31	38	39	24	-15
<i>Returning</i>	0	0	2	0	2	2	32	55	63	62	71	9	32	55	65	62	73	11
Masters of Educ/Sec Educ Cert 7th-12th	6	10	8	9	3	-6	12	12	7	6	9	3	18	22	15	15	12	-3
<i>New</i>	3	3	5	2	0	-2	7	3	1	3	1	-2	10	6	6	5	1	-4
<i>Returning</i>	3	7	3	7	3	-4	5	9	6	3	8	5	8	16	9	10	11	1
Masters of Spec Educ w/Cert 7th-12th	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0
Masters of Spec Educ w/Cert PreK-8th	2	0	0	0	0	0	2	2	0	0	0	0	4	2	0	0	0	0
<i>New</i>	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0
<i>Returning</i>	2	0	0	0	0	0	1	2	0	0	0	0	3	2	0	0	0	0
Teaching and Leadership	0	0	0	0	0	0	5	2	0	0	0	0	5	2	0	0	0	0
<i>New</i>	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0
<i>Returning</i>	0	0	0	0	0	0	4	2	0	0	0	0	4	2	0	0	0	0
<i>New</i>	5	4	6	2	0	-2	46	33	39	42	25	-17	51	37	45	44	25	-19
<i>Returning</i>	8	7	5	7	5	-2	47	81	72	67	79	12	55	88	77	74	84	10
Education-Graduate Total	13	11	11	9	5	-4	93	114	111	109	104	-5	106	125	122	118	109	-9

	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
<i>New</i>	32	34	44	36	39	3	122	122	140	170	192	22	154	156	184	206	231	25
<i>Returning</i>	73	68	82	95	92	-3	68	203	226	218	237	19	141	271	308	313	329	16
SCHOOL OF EDUCATION - TOTAL	105	102	126	131	131	0	190	325	366	388	429	41	295	427	492	519	560	41

Table 4.15. (Continued)

School / Department / Student-Type

Dept. of Community Engagement

Graduate

	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
Community Engagement (Doctorate)	14	12	18	13	0	-13	0	15	23	33	45	12	14	27	41	46	45	-1
<i>New</i>	14	12	18	13	0	-13	0	1	0	1	11	10	14	13	18	14	11	-3
<i>Returning</i>	0	0	0	0	0	0	0	14	23	32	34	2	0	14	23	32	34	2
Community Engagement LowRes(Doct)	0	0	0	0	0	0	0	0	0	0	6	6	0	0	0	0	6	6
<i>New</i>	0	0	0	0	0	0	0	0	0	0	6	6	0	0	0	0	6	6
<i>Returning</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>New</i>	14	12	18	13	0	-13	0	1	0	1	17	16	14	13	18	14	17	3
<i>Returning</i>	0	0	0	0	0	0	0	14	23	32	34	2	0	14	23	32	34	2
COMMUNITY ENGAGEMENT - TOTAL	14	12	18	13	0	-13	0	15	23	33	51	18	14	27	41	46	51	5

UNIVERSITY GRAND TOTALS:

	Full-time						Part-time						Total					
	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.	FA15	FA16	FA17	FA18	FA19	Var.
<i>New</i>	1040	1006	1092	989	925	-64	393	399	366	346	368	22	1433	1405	1458	1335	1293	-42
<i>Returning</i>	1858	1937	1947	2033	1905	-128	553	751	819	731	731	0	2411	2688	2766	2764	2636	-128
Grand Total	2898	2943	3039	3022	2830	-192	946	1150	1185	1077	1099	22	3844	4093	4224	4099	3929	-170

Enrollment

Table 4.16. Student Enrollment by School/Department/Major and Demographics, Fall 2019													
		Total	Gender		Race/Ethnicity								
			Male	Female	Am.Indian/ Alaska Nat.	Asian	Black or Afri.Am.	Hispanic of any race	NatHawaiian /Pacific Isl.	Non-res Alien	White	Two or more races	Un- known
School of Arts & Sciences													
Dept. of Criminal Justice & Intel. Studies													
	Criminal Justice	69	23	46			18	3		2	41	5	
	Criminal Justice - Online	37	10	27			13	1			22		1
	Criminal Justice Administration/MS	9	5	4			4				5		
	Forensic Science	61	13	48			9	3		1	46	2	
	Intelligence&Global Security/MA-Online	22	13	9		1	4				15	1	1
	Intelligence and National Security	52	28	24		1	7	6			37	1	
Dept. of Humanities & Social Sciences													
	Global Cultural Studies	14	3	11			3				10	1	
	History	8	4	4			1	1			5	1	
	Interdisciplinary Design	6	2	4				1			4	1	
	Interdisciplinary Design - Online	11	3	8		1	3				6	1	
	Legal Studies	10	2	8			2	1			6	1	
	Liberal Studies	8	5	3			4			1	3		
	Political Science	23	7	16		1	5	2		1	13	1	
Dept. of Literary Arts													
	Creative Writing	13	5	8			2	1			7	3	
	English	18	2	16		1					16	1	
	English/Creative Writing	19	6	13			2	1			16		
	Social Justice Studies	1		1							1		

Table 4.16. (Continued)														
			Gender		Race/Ethnicity									
			Total	Male	Female	Am.Indian/ Alaska Nat.	Asian	Black or Afri.Am.	Hispanic of any race	NatHawaiian /Pacific Isl.	Non-res Alien	White	Two or more races	Un- known
School of Arts & Sciences (cont.)														
Dept. of Natural Sciences & Engr Tech														
	Biological Sciences	45	16	29		1	9	5			2	26	2	
	Civil Engineering Technology	45	36	9			3	1			15	25	1	
	Electrical Engineering	33	28	5			1				5	25	2	
	Electrical Engineering - Undeclared	10	8	2			1	1				7	1	
	Electrical Engineering Technology	10	10				1				9			
	Engineering Management/MS	18	15	3				1			15	2		
	Environmental Studies/MS	5		5								5		
	Funeral Service	22	5	17								20	2	
	Funeral Service (Capstone) - Undeclared	6		6			1					5		
	Funeral Service (Capstone)	1	1									1		
	Health Services - Undeclared	1		1								1		
	Mechanical Engineering	30	27	3		1	5				6	17	1	
	Mechanical Engineering - Undeclared	15	14	1			4	1				10		
	Mechanical Engineering Technology	20	17	3		1	1				11	6	1	
	Premedical & Preprofessional Studies	5		5		1	1					3		
Dept. of Psychology														
	Behavioral Sciences	23	2	21			5	1			2	15		
	Clinical-Community Psychology/MA	8		8			1				3	3	1	
	Clinical-Community Psychology/Doct.	22	6	16			4	2				16		
	Community Psychology/MA	11	6	5			1					9	1	
	Psychology	119	17	102		2	19	5			3	84	6	
	Psychology BA/MA	1		1			1							
Miscellaneous														
	Non-Degree Program	5	1	4								5		
	Professional Development-GR	18	9	9		1	1					13		3
	Professional Development-UG	33		33			4	1				19		9
	Undecided	57	27	30		1	8	7			1	34	6	

Enrollment

Table 4.16. (Continued)														
			Gender		Race/Ethnicity									
			Total	Male	Female	Am.Indian/ Alaska Nat.	Asian	Black or Afri.Am.	Hispanic of any race	NatHawaiian /Pacific Isl.	Non-res Alien	White	Two or more races	Un- known
School of Business														
Dept. of Acct, Econ&Fin, Info Tech														
	Accounting	46	25	21		1	8	2				33	2	
	Accounting - Online	28	7	21			6					19	1	2
	Accounting-PB - Online	5	1	4								5		
	Economics and Finance	17	10	7			2			3		12		
	Information Technology	40	33	7		2	4	1		2		31		
	Information Technology - Online	31	19	12			4	1				25	1	
Dept. of Business Management														
	Business Management	152	90	62			27	9		1	17	86	12	
	Business Management - Online	68	26	42			13					48	3	4
	Healthcare Administration/MS - Online	51	12	39		1	6	1				42	1	
	Human Resources Management	18	7	11		1	2	1				11	3	
	Human Resources Management - Online	19	4	15			7					11	1	
	Marketing and Sales	8	6	2			1			1		5	1	
	Marketing and Sales - Online	5		5								5		
	Master of Business Admin	121	71	50		3	8	2		19		85	4	
	Master of Business Admin - Online	115	55	60		1	16	3				93		2
	Organizational Leadership/BA	1		1						1				
	Organizational Leadership/BA - Online	28	5	23			11	1				15	1	
	Organizational Leadership/BA(Cap)-Onl	1		1			1							
	Public Administration	1		1								1		
	Public Administration - Online	26	19	7			4					22		
Dept. of Sports, Arts&Entertainment Mgt														
	Sports, Arts and Entertainment Mgmt	267	123	144			21	20			5	212	9	

Table 4.16. (Continued)														
			Gender		Race/Ethnicity									
			Total	Male	Female	Am.Indian/ Alaska Nat.	Asian	Black or Afri.Am.	Hispanic of any race	NatHawaiian /Pacific Isl.	Non-res Alien	White	Two or more races	Un- known
School of Communication														
	Broadcast Production & Media Mgmt	46	31	15	1		5	2			1	37		
	Broadcast Reporting	29	10	19			5					23	1	
	Communication Technology/MA	4	2	2			1				1	2		
	Communication Technology/MA-Online	16	5	11			1					12	2	1
	Graphic and Interactive Design	20	9	11		1	4	1				12	2	
	Journalism	55	18	37	1		8			1	1	41	3	
	Journalism & Comm/MBA (concurrent)	9	1	8			2					6	1	
	Mass Communication	12	6	6			2					9	1	
	Mass Communication - Online	2		2								2		
	Media Comm/MA (Documnt. Specializ.)	3		3							1	2		
	Media Comm/MA (Journ Specializ.)	3	1	2			1					2		
	Media Comm/MA (PR & Adv Specializ.)	5	2	3			1					4		
	Multimedia	69	33	36			1	7	5			53	3	
	Photography	46	13	33				2	2		1	37	4	
	Photojournalism	11	2	9			1		1			9		
	Public Relations and Advertising	61	15	46	1		6	6				46	2	
	Public Relations & Advertising - Online	22	4	18			3	2				16	1	

Enrollment

Table 4.16. (Continued)														
			Gender		Race/Ethnicity									
			Total	Male	Female	Am.Indian/ Alaska Nat.	Asian	Black or Afri.Am.	Hispanic of any race	NatHawaiian /Pacific Isl.	Non-res Alien	White	Two or more races	Un- known
Conservatory of Performing Arts														
Dept. of Cinema Arts														
	Animation & Visual Effects	61	19	42			2	8	2		1	46	2	
	Cinema and Media Studies	30	21	9				3	1			24	2	
	Cinema Production	143	82	61			2	10	7			118	6	
	Screenwriting	25	13	12				3				21	1	
	Writing for the Screen & Media	11	7	4					1			9	1	
	Writing for the Screen & Stage/MFA	26	16	10	1			2				23		
Dept. of Dance														
	Dance	39	4	35				5	7			22	5	
	Dance (BFA)	101	13	88			6	17	12		3	59	4	
	Dance: Ballet	43	3	40			2	3	5		2	28	3	
	Dance: Jazz	74	6	68	1		1	5	9			56	2	
	Dance: Modern	59	7	52			1	9	4		2	41	2	
Dept. of Theatre														
	Acting	55	27	28				12	9			32	2	
	Musical Theatre	92	49	43			2	13	13		2	57	5	
	Theatre Arts (BFA)	33	9	24			1	3	2			27		
	Theatre Arts: Performance & Practices	58	21	37				8	7		1	41	1	
	Theatre Production: Design	20	4	16					1			19		
	Theatre Production: Stage Mgt	28	3	25								25	3	
	Theatre Production: Tech Design & Mgt	15	8	7				1	1			13		
Community Engagement														
Dept. of Community Engagement														
	Community Engagement/Doctorate	45	15	30			1	18	1		1	22	2	
	Community Engagement Low Res/Doct.	6		6				2				4		

Table 4.16. (Continued)													
			Gender		Race/Ethnicity								
			Male	Female	Am.Indian/ Alaska Nat.	Asian	Black or Afri.Am.	Hispanic of any race	NatHawaiian /Pacific Isl.	Non-res Alien	White	Two or more races	Un- known
			Total										
School of Education													
	Adult Learning & Training/MA - Online	15	2	13			3				11	1	
	Athletic Coaching/MED - Online	28	20	8	1		5	1			21		
	Biology Sec Ed - Undeclared	2	1	1							2		
	Curriculum and Instruction/MA - Online	40	4	36			2	3			35		
	Early Childhood Education	3		3			2				1		
	Educational Administration/MA-Online	50	20	30			6	2			41		1
	English Sec Ed - Undeclared	6	1	5			2				4		
	English Sec Ed/Spec Educ 7-12 - Und	4		4			2				2		
	English/Sec Ed/Spec Educ 7-12	3		3			1				2		
	English/Secondary Education	2	1	1							2		
	Instructional Studies	6		6			4	1			1		
	Leadership & Administration/Doctorate	97	42	55		1	21	1		1	70	3	
	Leadership & Administration/Doct-Onln	40	9	31			8	2			29	1	
	Masters-Educ/Sec Ed Cert 7-12	12	5	7			1				11		
	Masters-Spec Edu w/Cert 7-12 - Online	6		6			1				5		
	Masters-Spec Edu w/Cert PreK-8-Online	24	1	23			4				20		
	Math Sec Educ - Undeclared	3	1	2		1					2		
	Math Sec Ed/Spec Educ 7-12-Undeclared	1		1							1		
	Math Secondary Educ	2		2		1					1		

Table 4.16. (Continued)														
			Gender		Race/Ethnicity									
			Total	Male	Female	Am.Indian/ Alaska Nat.	Asian	Black or Afri.Am.	Hispanic of any race	NatHawaiian /Pacific Isl.	Non-res Alien	White	Two or more races	Un- known
School of Education (cont.)														
	PA Cert English 4-8 - Undeclared	2		2				1				1		
	PA Cert English 4-8 Spec Ed-Undeclared	1		1								1		
	PA Cert English 4-8 Spec Educ	1		1								1		
	PA Cert Math 4-8 Spec Edu-Undeclared	1		1				1						
	PA Cert Math 4-8-Undeclared	1		1				1						
	PA Cert PreK-4 Spec Educ-Undeclared	29		29				5	1			23		
	PA Cert PreK-4th - Undeclared	25	2	23				2	2			19	2	
	PA Cert PreK-4th	12	3	9				4	1			7		
	PA Cert PreK-4th Spec Educ	11	1	10								11		
	PA Cert Science 4-8 Spec Educ	1		1								1		
	PA Cert Social Studies 4-8 - Undeclared	2		2								2		
	PA Cert Social Studies 4-8 Spec Educ	1	1									1		
	PA Cert Social Studies 4-8 SpecEd-Unde	1		1								1		
	School Principal K-12 - Online	91	28	63	1	4	14	6				66		
	Social Studies-Sec Ed/SpecEduc 7-12	1	1									1		
	Social Studies-Sec Ed/SpecEd 7-12-Unde	2	1	1								2		
	Social Studies/Sec Edu - Undeclared	7	4	3								7		
	Social Studies/Secondary Educ	3	2	1								3		
	Superintendents Letter Eligibility-Online	24	16	8				5	1			18		

Table 4.17. Fall 2019 Enrollment of Residents and Commuters by Academic School and Division								
		Academic School						Total
		Arts & Sciences	Business	Communication	Conservatory	Community Engagement	Education	
Undergraduate	Residents	265	178	156	403	0	41	1,043
	Commuters	566	583	217	484	0	207	2,057
	<i>Undergraduate Total:</i>	831	761	373	887	0	248	3,100
Graduate	Residents	2	1	2	0	0	0	5
	Commuters	111	286	38	26	51	312	824
	<i>Graduate Total:</i>	113	287	40	26	51	312	829
<i>Total UG & GR Residents:</i>		<i>267</i>	<i>179</i>	<i>158</i>	<i>403</i>	<i>0</i>	<i>41</i>	<i>1,048</i>
<i>Total UG & GR Commuters:</i>		<i>677</i>	<i>869</i>	<i>255</i>	<i>510</i>	<i>51</i>	<i>519</i>	<i>2,881</i>
Grand Total:		944	1,048	413	913	51	560	3,929

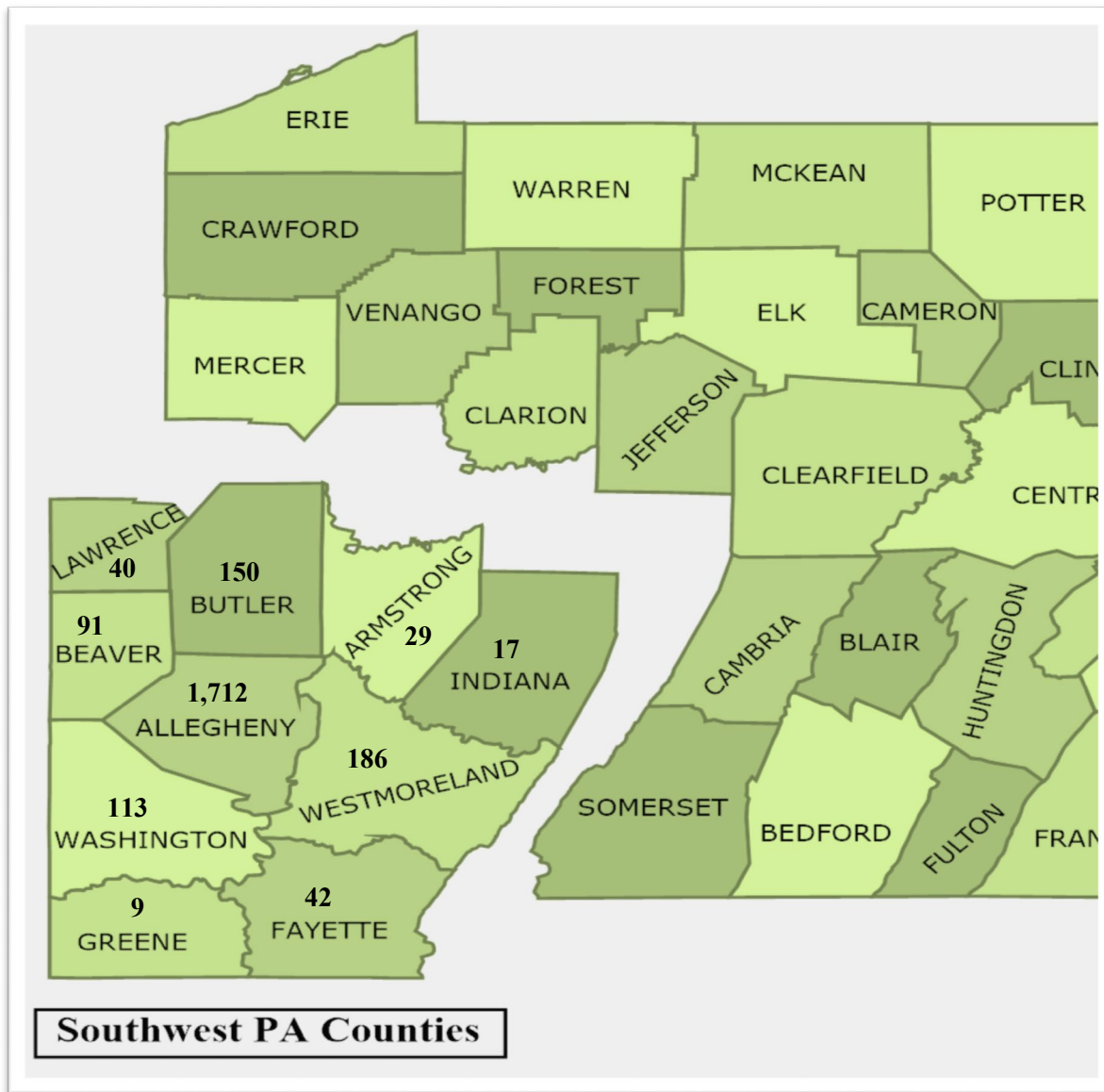
Table 4.18. Enrollment Trends of International Students, By Country of Origin

	2015	2016	2017	2018	2019
Argentina	1	1	1		
Australia	3	4	3	2	2
Bangladesh	2	2	1	1	
Belize					1
Bermuda			1	2	3
Bolivia			1	1	1
Botswana		1	1		
Brazil	6	1	3	3	2
Bulgaria	1	1			
Canada	10	10	5	4	5
China	8	5	1	4	4
Colombia			1	1	
Congo	1				1
Costa Rica					1
Czech Republic	1				
Dominican Republic		1	2	2	7
Ecuador				1	2
Eritrea			1		
Ethiopia	1		1		
Finland			1	1	2
France	2	2	1		2
Gabon	1	1			
Germany		1	1	1	2
Ghana				1	1
Hong Kong	2				
India	5	1	10	26	24
Ireland	1	1	1	1	
Italy	1	2	2	2	2
Jamaica	2	2	3	1	
Continued...					

Table 4.18. (Continued)

	2015	2016	2017	2018	2019
Japan	1	1	1	1	1
Jordan	1		2	2	2
Kazakhstan	1	1			
Korea	2	2	1	2	1
Lebanon	1				
Malaysia	1	1			
Mali	2	2		1	1
Mexico	2	1	3		1
Morocco	1	1			
Nepal	1	1	2	4	6
Netherlands			1	4	6
Nigeria	1	2	6	12	6
Pakistan			1	3	2
Philippines	1	1	1		
Poland	2	1			1
Romania	1	1			
Russian Federation	1	1	1		
Saudi Arabia	83	103	84	71	42
Spain	2	2	1	2	3
Sweden	1	1			
Switzerland		1	1	1	
Taiwan, Prov. of China	1	1			
Thailand	4	2			
Uganda	1	1		1	1
United Kingdom	7	8	7	2	1
Uzbekistan	1		8		
Venezuela	5	7	3	5	6
Vietnam	1	2		2	1
Zimbabwe	1	1			
TOTAL	174	181	164	167	143

Fig. 4.15. FALL 2019 Enrollment - with a focus on Southwestern Pennsylvania Counties



Counties	Total
Southwestern PA:	
Allegheny	1,712
Armstrong	29
Beaver	91
Butler	150
Fayette	42
Greene	9
Indiana	17
Lawrence	40
Washington	113
Westmoreland	186
Subtotal SW PA:	2,389
Other Western PA	227
All Western PA:	2,616
Other PA counties	
Other PA counties	355
Other States&Countries	958
Total Enrolled:	3,929

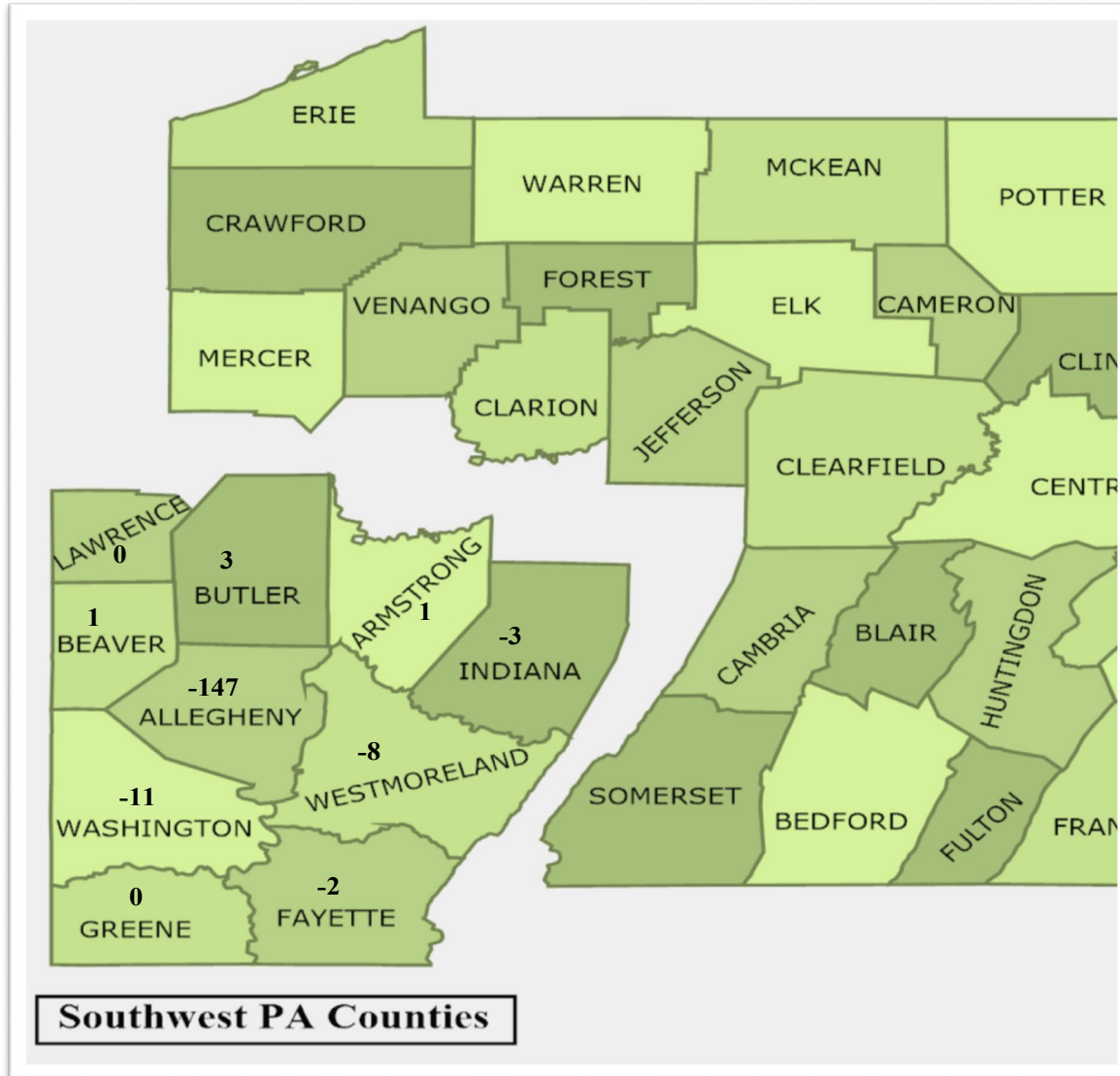
Table 4.19. Enrollment Trends of Counties by School and Department									
		FA10	FA15	FA18	FA19	Chg from FA18 to FA19	% chg FA18 to FA19	% chg FA15 to FA19	% chg FA10 to FA19
School of Arts & Sciences									
Criminal Justice & Intel. Studies									
	SouthWestern PA Counties	311	224	192	155	-37	-19%	-31%	-50%
	Other Western PA Counties	7	8	12	14	2	17%	75%	100%
	Other PA Counties	10	8	24	21	-3	-13%	163%	110%
	Not in the state of PA	21	47	55	60	5	9%	28%	186%
	<i>Criminal Justice&Intel. Std Total:</i>	349	287	283	250	-33	-12%	-13%	-28%
Humanities & Social Sciences									
	SouthWestern PA Counties	115	61	60	52	-8	-13%	-15%	-55%
	Other Western PA Counties	6	3	5	5	0	0%	67%	-17%
	Other PA Counties	3	3	3	7	4	133%	133%	133%
	Not in the state of PA	9	12	13	16	3	23%	33%	78%
	<i>Humanities & Social Sci Total:</i>	133	79	81	80	-1	-1%	1%	-40%
Literary Arts									
	SouthWestern PA Counties	44	62	35	34	-1	-3%	-45%	-23%
	Other Western PA Counties	1	2	5	3	-2	-40%	50%	200%
	Other PA Counties	2	1	7	7	0	0%	600%	250%
	Not in the state of PA	5	17	8	7	-1	-13%	-59%	40%
	<i>Literary Arts Total:</i>	52	82	55	51	-4	-7%	-38%	-2%
Natural Sciences & Engineering Tech									
	SouthWestern PA Counties	291	289	202	172	-30	-15%	-40%	-41%
	Other Western PA Counties	7	13	8	6	-2	-25%	-54%	-14%
	Other PA Counties	3	10	16	20	4	25%	100%	567%
	Not in the state of PA	26	81	84	68	-16	-19%	-16%	162%
	<i>Nat. Sci. & Engineering Tech Total:</i>	327	393	310	266	-44	-14%	-32%	-19%
Psychology									
	SouthWestern PA Counties	129	134	135	125	-10	-7%	-7%	-3%
	Other Western PA Counties	10	7	12	12	0	0%	71%	20%
	Other PA Counties	7	6	12	22	10	83%	267%	214%
	Not in the state of PA	13	17	29	25	-4	-14%	47%	92%
	<i>Psychology Total:</i>	159	164	188	184	-4	-2%	12%	16%

Table 4.19. (Continued)									
						Chg from FA18 to FA19	% chg FA18 to FA19	% chg FA15 to FA19	% chg FA10 to FA19
		FA10	FA15	FA18	FA19				
School of Arts & Sciences (con't)									
Miscellaneous									
	SouthWestern PA Counties	150	92	61	78	17	28%	-15%	-48%
	Other Western PA Counties	7	3	9	5	-4	-44%	67%	-29%
	Other PA Counties	5	6	22	16	-6	-27%	167%	220%
	Not in the state of PA	9	7	20	14	-6	-30%	100%	56%
	<i>Miscellaneous Total:</i>	171	108	112	113	1	1%	5%	-34%
School of Business									
Accounting, Economic&Finance, Info Tech									
	SouthWestern PA Counties	202	116	137	136	-1	-1%	17%	-33%
	Other Western PA Counties	1	7	12	10	-2	-17%	43%	900%
	Other PA Counties	0	3	6	6	0	0%	100%	na
	Not in the state of PA	4	21	15	15	0	0%	-29%	275%
	<i>Acct, Econ&Fin, Info Tech Total:</i>	207	147	170	167	-3	-2%	14%	-19%
Business Management									
	SouthWestern PA Counties	717	548	534	476	-58	-11%	-13%	-34%
	Other Western PA Counties	9	11	23	16	-7	-30%	45%	78%
	Other PA Counties	5	9	18	18	0	0%	100%	260%
	Not in the state of PA	28	50	92	104	12	13%	108%	271%
	<i>Business Management Total:</i>	759	618	667	614	-53	-8%	-1%	-19%
Sports, Arts & Entertainment Mgt									
	SouthWestern PA Counties	106	192	158	152	-6	-4%	-21%	43%
	Other Western PA Counties	13	26	39	37	-2	-5%	42%	185%
	Other PA Counties	11	21	24	24	0	0%	14%	118%
	Not in the state of PA	27	55	59	54	-5	-8%	-2%	100%
	<i>Sports, Arts & Entert Mgt Total:</i>	157	294	280	267	-13	-5%	-9%	70%

Table 4.19. (Continued)									
		FA10	FA15	FA18	FA19	Chg from FA18 to FA19	% chg FA18 to FA19	% chg FA15 to FA19	% chg FA10 to FA19
School of Communication									
	SouthWestern PA Counties	397	336	330	286	-44	-13%	-15%	-28%
	Other Western PA Counties	33	34	41	33	-8	-20%	-3%	0%
	Other PA Counties	52	42	52	43	-9	-17%	2%	-17%
	Not in the state of PA	78	70	59	51	-8	-14%	-27%	-35%
	<i>School of Communication Total:</i>	560	482	482	413	-69	-14%	-14%	-26%
Conservatory of Performing Arts									
Cinema Arts									
	SouthWestern PA Counties	135	179	200	196	-4	-2%	9%	45%
	Other Western PA Counties	15	20	28	21	-7	-25%	5%	40%
	Other PA Counties	26	36	29	24	-5	-17%	-33%	-8%
	Not in the state of PA	55	54	54	55	1	2%	2%	0%
	<i>Cinema Arts Total:</i>	231	289	311	296	-15	-5%	2%	28%
Dance									
	SouthWestern PA Counties	42	23	20	23	3	15%	0%	-45%
	Other Western PA Counties	3	2	6	5	-1	-17%	150%	67%
	Other PA Counties	23	15	18	18	0	0%	20%	-22%
	Not in the state of PA	203	226	247	270	23	9%	19%	33%
	<i>Dance Total:</i>	271	266	291	316	25	9%	19%	17%
Theatre									
	SouthWestern PA Counties	114	91	83	80	-3	-4%	-12%	-30%
	Other Western PA Counties	8	8	6	7	1	17%	-13%	-13%
	Other PA Counties	37	28	19	29	10	53%	4%	-22%
	Not in the state of PA	181	199	196	185	-11	-6%	-7%	2%
	<i>Theatre Total:</i>	340	326	304	301	-3	-1%	-8%	-11%

Table 4.19. (Continued)									
						Chg from	% chg	% chg	% chg
		FA10	FA15	FA18	FA19	FA18 to FA19	FA18 to FA19	FA15 to FA19	FA10 to FA19
School of Education									
	SouthWestern PA Counties	339	247	366	382	16	4%	55%	13%
	Other Western PA Counties	10	11	61	52	-9	-15%	373%	420%
	Other PA Counties	3	26	72	99	27	38%	281%	3200%
	Not in the state of PA	9	11	20	27	7	35%	145%	200%
	<i>School of Education Total:</i>	361	295	519	560	41	8%	90%	55%
Community Engagement									
	SouthWestern PA Counties	0	13	42	42	0	0%	223%	na
	Other Western PA Counties	0	1	2	1	-1	-50%	0%	na
	Other PA Counties	0	0	2	1	-1	-50%	na	na
	Not in the state of PA	0	0	0	7	7	na	na	na
	<i>Community Engagement Total:</i>	0	14	46	51	5	11%	264%	na
	Grand Total:	4,077	3,844	4,099	3,929	-170	-4%	2%	-4%
Note: Counties are determined by the students most current address recorded at census.									

Fig. 4.16. NET CHANGE in Enrollment between Fall 2018 and Fall 2019, with a focus on SouthWestern PA Counties



Counties	Chg from FA18 to FA19
SouthWest PA:	
Allegheny	-147
Armstrong	1
Beaver	1
Butler	3
Fayette	-2
Greene	0
Indiana	-3
Lawrence	0
Washington	-11
Westmoreland	-8
Subtotal SW PA:	-166
Other Western PA	-40
All Western PA:	-206
Other PA counties	31
Other States&Countries	5
Total NET CHANGE:	-170

Table 4.20. Enrollment Trends of Western Pennsylvania Counties vs. Other PA Counties vs. Not from the state of PA														
Western PA County Breakdown	FA10	FA11	FA12	FA13	FA14	FA15	FA16	FA17	FA18	FA19	Chg from FA18 to FA19	% chg FA18 to FA19	% chg FA15 to FA19	% chg FA10 to FA19
SouthWest PA Counties:														
Allegheny	2,456	2,258	2,167	2,151	1,984	2,003	2,059	2,018	1,859	1,712	-147	-8%	-15%	-30%
Armstrong	24	20	21	21	20	23	28	30	28	29	1	4%	26%	21%
Beaver	106	111	105	109	92	78	82	85	90	91	1	1%	17%	-14%
Butler	83	91	98	95	83	105	105	124	147	150	3	2%	43%	81%
Fayette	38	34	43	47	39	41	48	57	44	42	-2	-5%	2%	11%
Greene	6	8	5	3	2	3	9	9	9	9	0	0%	200%	50%
Indiana	15	10	12	15	13	20	14	18	20	17	-3	-15%	-15%	13%
Lawrence	40	31	29	27	26	29	34	40	40	40	0	0%	38%	0%
Washington	101	115	117	115	106	126	116	130	124	113	-11	-9%	-10%	12%
Westmoreland	223	201	200	194	176	179	204	219	194	186	-8	-4%	4%	-17%
Subtotal SW PA:	3,092	2,879	2,797	2,777	2,541	2,607	2,699	2,730	2,555	2,389	-166	-6%	-8%	-23%
Other Western PA Counties:														
Bedford	0	2	3	3	2	1	2	2	5	8	3	60%	700%	na
Blair	11	16	13	13	11	13	19	19	23	24	1	4%	85%	118%
Cambria	17	19	17	19	26	26	42	51	48	40	-8	-17%	54%	135%
Cameron	0	0	0	0	0	0	0	0	0	0	0	na	na	na
Clarion	7	6	6	5	6	4	5	8	10	10	0	0%	150%	43%
Clearfield	10	8	4	5	6	7	8	16	15	11	-4	-27%	57%	10%
Crawford	10	13	14	12	13	12	13	15	13	11	-2	-15%	-8%	10%
Elk	3	3	3	3	2	2	4	9	6	5	-1	-17%	150%	67%
Erie	28	23	20	30	24	37	49	60	48	37	-11	-23%	0%	32%
Forest	1	0	0	0	0	0	0	1	1	0	-1	-100%	na	-100%
Huntingdon	0	0	0	0	1	1	4	3	6	5	-1	-17%	400%	na
Jefferson	5	5	6	6	4	6	6	10	18	11	-7	-39%	83%	120%
McKean	2	3	5	3	3	3	5	4	4	4	0	0%	33%	100%
Mercer	24	18	17	12	16	23	23	34	32	31	-1	-3%	35%	29%
Somerset	7	10	11	7	8	9	12	19	17	15	-2	-12%	67%	114%
Venango	2	4	3	3	5	11	11	15	14	9	-5	-36%	-18%	350%
Warren	3	4	4	2	1	1	3	6	7	6	-1	-14%	500%	100%
Subtotal Other W-PA:	130	134	126	123	128	156	206	272	267	227	-40	-15%	46%	75%
Total All Western PA Counties:	3,222	3,013	2,923	2,900	2,669	2,763	2,905	3,002	2,822	2,616	-206	-7%	-5%	-19%
Total from Other PA Counties:	187	185	183	154	195	214	283	295	324	355	31	10%	66%	90%
Total Not from the state of PA:	668	722	721	787	873	867	905	927	953	958	5	1%	10%	43%
Total Enrollment:	4,077	3,920	3,827	3,841	3,737	3,844	4,093	4,224	4,099	3,929	-170	-4%	2%	-4%

Table 4.21. Fall 2019 Enrollment - Students' Permanent Residency is City of Pittsburgh vs All Other Locations, by School/Department						
		Students' Permanent Residency:				
		Is the City of Pittsburgh		Is Other than City of Pittsburgh		
		Count	%	Count	%	Total
School of Arts & Sciences						
	Criminal Justice & Intel Stds	67	27%	183	73%	250
	Humanities & Social Sciences	23	29%	57	71%	80
	Literary Arts	13	25%	38	75%	51
	Natural Sci & Engineering Tech	76	29%	190	71%	266
	Psychology	57	31%	127	69%	184
	Miscellaneous	19	17%	94	83%	113
	<i>School of Arts & Sciences Total:</i>	255	27%	689	73%	944
School of Business						
	Acct, Econ&Fin, Info Tech	52	31%	115	69%	167
	Business Management	208	34%	406	66%	614
	Sports, Arts & Entertainment Mgt	49	18%	218	82%	267
	<i>School of Business Total:</i>	309	29%	739	71%	1,048
School of Communication						
		82	20%	331	80%	413
	<i>School of Communication Total:</i>	82	20%	331	80%	413
Conservatory of Performing Arts						
	Cinema Arts	47	16%	249	84%	296
	Dance	5	2%	311	98%	316
	Theatre	27	9%	274	91%	301
	<i>Conservatory of Perf. Arts Total:</i>	79	9%	834	91%	913
Community Engagement						
		26	51%	25	49%	51
	<i>Community Engagement Total:</i>	26	51%	25	49%	51
School of Education						
		121	22%	439	78%	560
	<i>School of Education Total:</i>	121	22%	439	78%	560
	Grand Total:	872	22%	3,057	78%	3,929

Note: 'Permanent Residency' is determined by the students most current zip code recorded at census; PCHE (Pittsburgh Council on Higher Education) has defined which zip codes make-up the geographic boundaries of the City of Pittsburgh.

RETENTION
AND
GRADUATION RATES

RETENTION and GRADUATION RATES

Overall, first to second year retention for first-time, full-time freshmen decreased slightly between the 2017 and 2018 cohorts (76% and 75%, respectively) while retention levels continue the climb for new full-time transfer and graduate students. Specifically, transfer student retention has increased steadily over the last three years (74% in 2016 to 78% in 2017 to 81% in 2018). Graduate student retention has also increased over the last three years (83% in 2016 to 85% in 2017 to 88% in 2018). While online graduate student retention has held steady at 77%, online undergraduate retention decreased significantly from 70% to 50%. See Table 5.1 for additional trend information for all student populations.

Upon closer inspection of freshmen retention, significant variation exists among the schools and departments. The biggest increases were experienced in Accounting/Econ/IT, Dance and Theatre (+14, +9, and +8 percentage points, respectively). The largest decreases were found in Humanities, Education, and Communication (-13, -11, and -10 percentage points, respectively). Retention of freshmen who haven't decided on a major is closely studied since they are typically retained at a lower rate than students who have declared a major. This year, retention decreased ten percentage points when compared to last year (69% to 59%). The University continues to implement strategies in order to engage these students more fully to help them succeed.

The largest increases in retention for the transfer undergraduate population were seen in Criminal Justice and Natural Sciences (+20 and +9 percentage points, respectively).

For graduate student retention, Cinema and Community Engagement saw the largest increases (+22% and +9 percentage points, respectively). Criminal Justice experienced the largest decrease over last year from 77% to 55%.

Overall, the six-year graduation rate for freshmen has remained at 60% (see table 5.8) while the four-year graduation rate increased slightly (from 52% to 53%). Large increases in six-year graduation rates was experienced in Education (45% to 62%) and Natural Sciences and Engineering (55% to 67%) while the largest decreases can be found in Criminal Justice (from 50% to 41%), Business (from 64% to 57%), and the Conservatory (74% to 67%).

Each year, the Office of Institutional Research and Planning prepares detailed retention reports on the various cohorts for analysis and decision-making. These reports show aggregated data by such variables as gender, race, age, on-campus/commuter, incoming high school grade point average, SAT/ACT scores and many other items. Some of this information is available in tables 5.9 through 5.14.

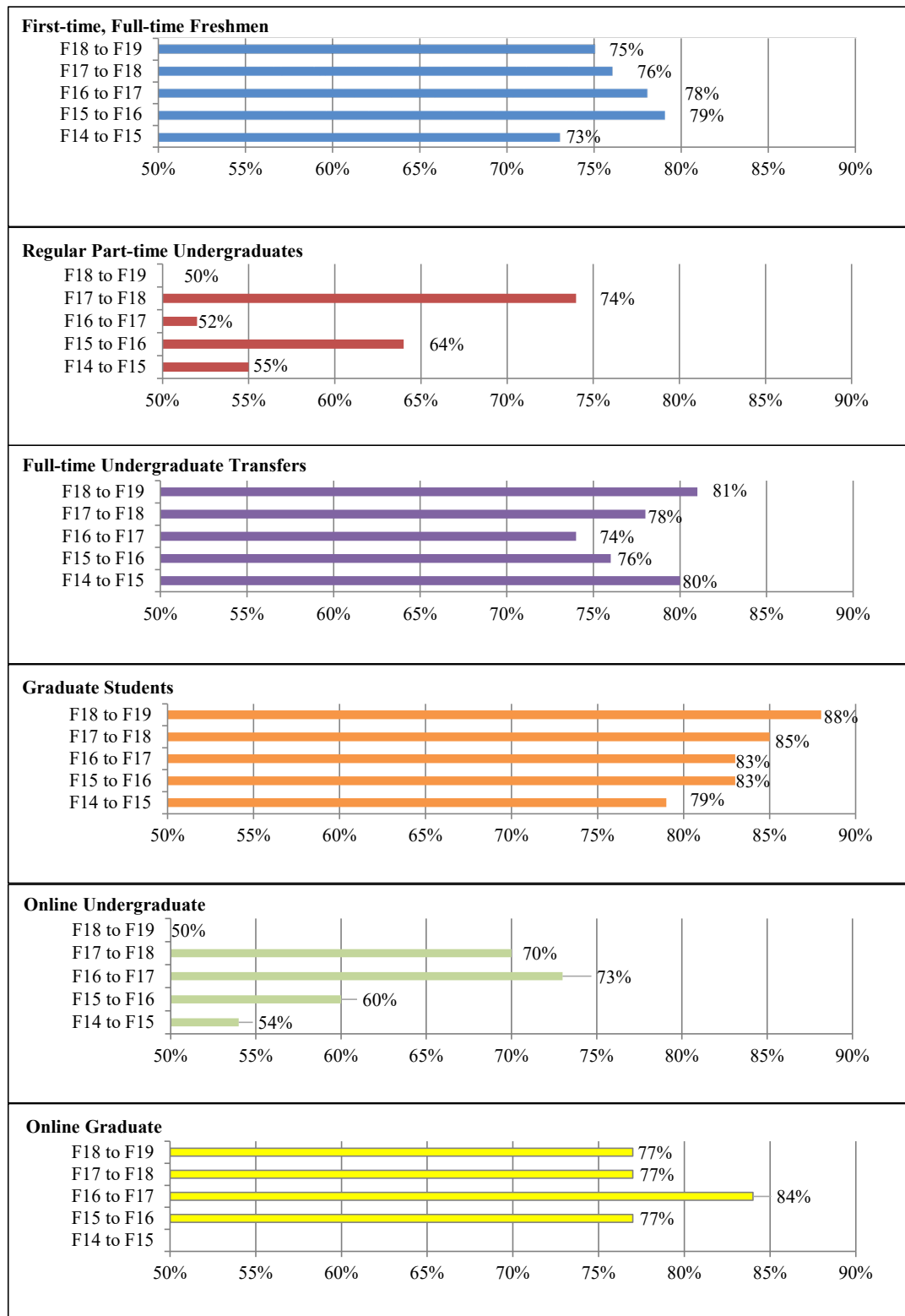
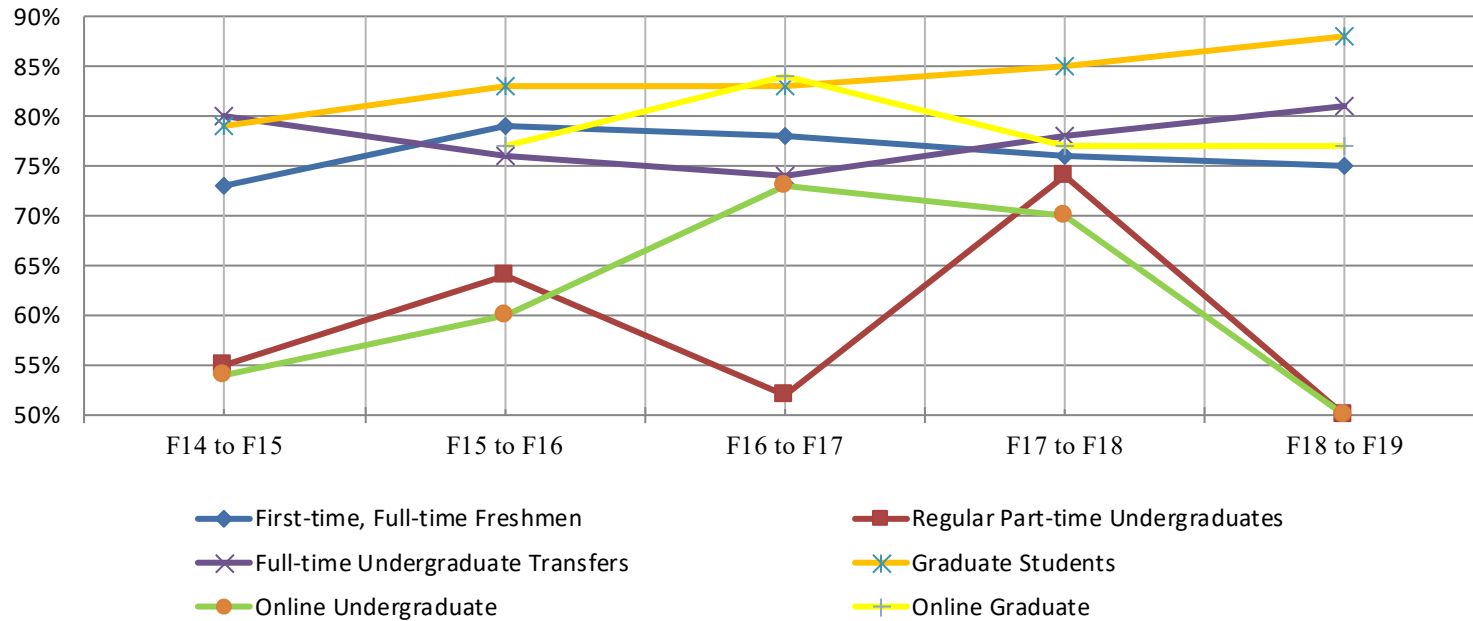
Fig. 5.1. Overall Fall to Fall Retention Rates by Student Type

Table 5.1. Overall Fall to Fall Retention Rates by Student Type*

	F14 to F15	F15 to F16	F16 to F17	F17 to F18	F18 to F19
First-time, Full-time Freshmen	73%	79%	78%	76%	75%
Regular Part-time Undergraduates	55%	64%	52%	74%	50%
Full-time Undergraduate Transfers	80%	76%	74%	78%	81%
Graduate Students	79%	83%	83%	85%	88%
Online Undergraduate	54%	60%	73%	70%	50%
Online Graduate		77%	84%	77%	77%

* Includes those who graduated within one year

Fig. 5.2. Fall to Fall Retention Rates of New Students



	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	Table 5.2. First-time, Full-time Freshman													
2	First Year Retention Rates by School and Academic Department													
3														
4		Fall 2018		Fall 2017		% DIFF Betw 2018 and 2017	Fall 2016		Fall 2015		Fall 2014		% DIFF Betw 2018 and 2014	
5		Ent.	%	Ent.	%		Ent.	%	Ent.	%	Ent.	%		
6		Cohort	Returning	Cohort	Returning		Cohort	Returning	Cohort	Returning	Cohort	Returning		
7	Arts & Sciences		130	69	146	73	-4	104	73	127	74	120	67	+2
8	<i>Humanities</i>		16	63	25	76	-13	38	68	23	70	35	71	-8
9	<i>Literary Arts*</i>		13	69	9	78	-9	5	60	16	88			
10	<i>Nat Sci & Eng Tech</i>		31	65	39	72	-7	28	79	46	76	47	70	-5
11	<i>Psychology***</i>		30	77	35	71	+6							
12	<i>Crim Justice & Intl Std</i>		40	70	38	71	-1	33	76	42	69	38	58	+12
13														
14	Business****		75	76	103	78	-2	110	74	107	70	106	68	+8
15	<i>Business**</i>							47	66					
16	<i>Management**</i>							63	79					
17	<i>Acct,Econ-Fin,IT</i>		16	81	12	67	+14							
18	<i>Business Mgmt</i>		23	70	35	71	-1							
19	<i>Sport,Arts,Ent Mgmt</i>		36	78	56	84	-6							
20														
21	Conservatory		245	85	227	80	+5	247	86	209	89	255	79	+6
22	<i>Dance</i>		92	92	78	83	+9	93	88	60	87	85	85	+7
23	<i>Cinema Arts</i>		72	71	76	76	-5	76	83	62	94	78	77	-6
24	<i>Theatre</i>		81	88	73	80	+8	78	86	87	87	92	75	+13
25														
26	Communication		95	68	89	78	-10	88	72	103	78	93	71	-3
27														
28	Education		17	59	23	70	-11	16	81	16	88	12	75	-16
29														
30	Undecided		41	59	45	69	-10	41	66	26	69	43	65	-6
31														
32	Total		603	75	633	76	-1	606	78	588	79	629	73	+2
33														
34	* Literary Arts was included in Humanities prior to Fall 2015													
35	** Sch of Bus departments weren't disaggregated prior to Fall 2016													
36	*** Psychology was included in Humanities prior to Fall 2017													
37	**** Sch of Bus was disaggregated with 3 depts in Fall 2017													

Retention & Graduation Rates

	A	B		C	D	E	F	G	H	I	J	K	L	M	N
1	Table 5.3. Part-time Undergraduate														
2	First Year Retention Rates by School and Academic Department														
3															
4		Fall 2018		Fall 2017		% DIFF Betw 2018 and 2017	Fall 2016		Fall 2015		Fall 2014		% DIFF Betw 2018 and 2014		
5		Ent.	%	Ent.	%		Ent.	%	Ent.	%	Ent.	%			
6		Cohort	Returning	Cohort	Returning		Cohort	Returning	Cohort	Returning	Cohort	Returning			
7	Arts & Sciences	4	50	15	80	-30	22	55	37	65	37	62	-12		
8	<i>Humanities</i>	1	0	0	-	0	8	50	7	57	7	43	-43		
9	<i>Literary Arts*</i>	0	-	0	-		0	0	1	100					
10	<i>Nat Sci & Eng Tech</i>	3	67	9	67		9	56	26	65	21	81	-14		
11	<i>Psychology***</i>	0	-	2	100										
12	<i>Crim Justice & Intl Std</i>	0	-	4	100		5	60	3	67	9	33	na		
13															
14	Business****	5	60	8	100	-40	12	50	12	67	23	39	+21		
15	<i>Business**</i>					na	9	33							
16	<i>Management**</i>						3	100							
17	<i>Acct,Econ-Fin,IT</i>	2	0	3	100										
18	<i>Business Mgmt</i>	1	100	4	100										
19	<i>Sport,Arts,Ent Mgmt</i>	2	100	1	100										
20															
21	Conservatory	0	-	0	-	na	0	-	1	0	0	-	na		
22	<i>Dance</i>	0	-	0	-	-	-		-	-	-	-	-		
23	<i>Cinema Arts</i>	0	-	0	-	-			1	0	-	-	-		
24	<i>Theatre</i>	0	-	0	-	-			-	-	-	-	-		
25															
26	Communication	1	0	7	29	-29	3	33	2	0	2	50	-50		
27															
28	Education	4	50	1	100	-50	6	67	11	73	12	58	-8		
29															
30	Undecided	0	-	0	-		1	0	1	100	1	100	na		
31															
32	Total	14	50	31	74	-24	44	52	64	64	75	55	-5		
33															
34	* Literary Arts was included in Humanities prior to Fall 2015														
35	** Sch of Bus departments weren't disaggregated prior to Fall 2016														
36	*** Psychology was included in Humanities prior to Fall 2017														
37	**** Sch of Bus was disaggregated with 3 depts in Fall 2017														

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	Table 5.4. Full-time Undergraduate Transfer													
2	First Year Retention Rates by School and Academic Department													
3														
4		Fall 2018		Fall 2017		% DIFF Betw 2018 and 2017	Fall 2016		Fall 2015		Fall 2014		% DIFF Betw 2018 and 2014	
5		Ent.	%	Ent.	%		Ent.	%	Ent.	%	Ent.	%		
6		Cohort	Returning	Cohort	Returning		Cohort	Returning	Cohort	Returning	Cohort	Returning		
7	Arts & Sciences		66	82	82	73	+9	104	74	89	73	94	78	+4
8	<i>Humanities</i>		9	56	8	50	+6	16	56	14	50	28	79	-23
9	<i>Literary Arts*</i>		2	50	4	25	+25	5	80	11	73			
10	<i>Nat Sci & Eng Tech</i>		20	90	37	81	+9	54	76	42	83	35	83	+7
11	<i>Psychology***</i>		12	75	16	81	-6							
12	<i>Crim Justice & Intl Std</i>		23	91	17	71	+20	29	79	22	68	31	71	+20
13														
14	Business****		45	82	63	79	+3	49	76	73	70	64	77	+5
15	<i>Business**</i>							24	71					
16	<i>Management**</i>							25	80					
17	<i>Acct,Econ-Fin,IT</i>		8	75	15	80	-5							
18	<i>Business Mgmt</i>		14	79	26	73	+6							
19	<i>Sport,Arts,Ent Mgmt</i>		23	87	22	86	+1							
20														
21	Conservatory		37	87	42	88	-1	29	79	39	77	40	90	-3
22	<i>Dance</i>		4	100	6	100	0	5	100	8	75	6	100	0
23	<i>Cinema Arts</i>		18	83	20	80	+3	16	75	19	79	18	78	+5
24	<i>Theatre</i>		15	87	16	94	-7	8	75	12	75	16	100	-13
25														
26	Communication		34	77	38	84	-7	28	64	40	90	36	86	-9
27														
28	Education		15	67	15	60	+7	10	70	7	86	16	81	-14
29														
30	Undecided		6	83	8	63	+20	3	100	4	75	3	33	+50
31														
32	Total		203	81	248	78	+3	223	74	252	76	253	80	+1
33														
34	* Literary Arts was included in Humanities prior to Fall 2015													
35	** Sch of Bus departments weren't disaggregated prior to Fall 2016													
36	*** Psychology was included in Humanities prior to Fall 2017													
37	**** Sch of Bus was disaggregated with 3 depts in Fall 2017													

Retention & Graduation Rates

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	Table 5.5. Graduate Students													
2	First Year Retention Rates by School and Academic Department													
3														
4		Fall 2018		Fall 2017		% DIFF Betw 2018 and 2017	Fall 2016		Fall 2015		Fall 2014		% DIFF Betw 2018 and 2014	
5		Ent.	%	Ent.	%		Ent.	%	Ent.	%	Ent.	%		
6		Cohort	Returning	Cohort	Returning		Cohort	Returning	Cohort	Returning	Cohort	Returning		
7	Arts & Sciences	39	74	66	83	-9	42	69	71	80	58	72	+2	
8	<i>Humanities</i>	-	-	-	-	0	10	60	25	84	22	64	-8	
9	<i>Literary Arts*</i>	-	-	-	-		-	-	-	-	-	-		
10	<i>Nat Sci & Eng Tech</i>	13	85	27	85		10	80	19	79	14	93		
11	<i>Psychology***</i>	15	80	22	86		-6							
12	<i>Crim Justice & Intl Std</i>	11	55	17	77		-22	22	68	27	78	22		68
13														
14	Business****	60	90	50	86	+4	69	90	95	87	79	79	0	
15	<i>Business**</i>					+4	62	94						
16	<i>Management**</i>						7	57						
17	<i>Acct,Econ-Fin,IT</i>	-	-	-	-									
18	<i>Business Mgmt</i>	60	90	50	86									
19	<i>Sport,Arts,Ent Mgmt</i>	-	-	-	-									
20														
21	Conservatory	16	94	18	72	+22	12	75	11	82	16	88	+6	
22	<i>Dance</i>	-	-	-	-	-	-	-	-	-	-	-	+6	
23	<i>Cinema Arts</i>	16	94	18	72	+22	12	75	11	82	16	88		
24	<i>Theatre</i>	-	-	-	-	-	-	-	-	-	-	-		
25														
26	Communication	13	77	17	77	0	21	86	14	71	19	79	-2	
27														
28	Education	42	98	43	98	0	36	83	50	80	54	83	+15	
29														
30	Comm Engagement	12	92	18	83	+9	13	92	14	93				
31														
32	Undecided	-	-	-	-		-	-	-	-	-	-		
33														
34	Total	182	88	212	85	+3	193	83	255	83	226	79	+9	
35														
36	* Literary Arts was included in Humanities prior to Fall 2015													
37	** Sch of Bus departments weren't disaggregated prior to Fall 2016													
38	*** Psychology was included in Humanities prior to Fall 2017													
39	**** Sch of Bus was disaggregated with 3 depts in Fall 2017													

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	Table 5.6. Online Undergraduate													
2	First Year Retention Rates by School and Academic Department													
3														
4		Fall 2018		Fall 2017		% DIFF Betw 2018 and 2017	Fall 2016		Fall 2015		Fall 2014		% DIFF Betw 2018 and 2014	
5		Ent.	%	Ent.	%		Ent.	%	Ent.	%	Ent.	%		
6		Cohort	Returning	Cohort	Returning		Cohort	Returning	Cohort	Returning	Cohort	Returning		
7	Arts & Sciences		6	50	7	57	-7	13	69	7	71	0	-	
8		<i>Crim Justice & Intl Std</i>	6	50	6	67	-17	13	69	7	71			
9		<i>Humanities</i>	0	-	1	0								
10														
11	Business		47	53	38	61	-8	47	64	43	61	22	55	-2
12		<i>Business**</i>						31	68					
13		<i>Management**</i>						16	56					
14		<i>Acct,Econ-Fin,IT</i>	11	55	13	62	-7							
15		<i>Business Mgmt</i>	36	53	25	60	-7							
16														
17	Communication		6	67	5	100	-33	2	50					
18														
19	Education		64	45	36	78	-33	30	90	30	57	2	50	-5
20														
21	Total		123	50	86	70	-20	92	73	80	60	24	54	-4

Retention & Graduation Rates

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
23	Table 5.7. Online Graduate													
24	First Year Retention Rates by School and Academic Department													
25														
26		Fall 2018		Fall 2017		% DIFF Betw 2018 and 2017	Fall 2016		Fall 2015		Fall 2014		% DIFF Betw 2018 and 2014	
27		Ent.	%	Ent.	%		Ent.	%	Ent.	%	Ent.	%		
28		Cohort	Returning	Cohort	Returning		Cohort	Returning	Cohort	Returning	Cohort	Returning		
29	Arts & Sciences	8	50	8	88	-38	8	88	5	60	0	-		
30	<i>Crim Justice & Intl Std</i>	8	50	8	88	-38	8	88	5	60				
31														
32	Business	40	73	48	77	-4	58	79	12	75				
33	<i>Business**</i>					-4	36	78						
34	<i>Management**</i>						22	82						
35	<i>Business Mgmt</i>	40	73	48	77									
36														
37	Communication	6	33	5	40	-7	7	71						
38														
39	Education	53	89	59	78	+11	50	90	31	81	3	0	+89	
40														
41	Total	107	77	120	77	0	123	84	48	77	3	0	+77	

	Fall 2013 cohort			Fall 2012 cohort			Fall 2011 cohort			Fall 2010 cohort			Fall 2009 cohort		
	First-time, FT Fresh			First-time, FT Fresh			First-time, FT Fresh			First-time, FT Fresh			First-time, FT Fresh		
	Ent.	4-year	6-year	Ent.	4-year	6-year	Ent.	4-year	6-year	Ent.	4-year	6-year	Ent.	4-year	6-year
	Cohort	Grad Rate	Grad Rate	Cohort	Grad Rate	Grad Rate	Cohort	Grad Rate	Grad Rate	Cohort	Grad Rate	Grad Rate	Cohort	Grad Rate	Grad Rate
Arts & Sciences	98	45%	57%	91	31%	44%	78	34%	47%	90	37%	49%	82	37%	59%
<i>Humanities</i>	8	63%	75%	31	26%	26%	20	45%	45%	35	34%	43%	41	42%	54%
<i>Literary Arts*</i>	8	38%	63%	10	40%	60%	10	40%	40%	13	39%	46%			
<i>Nat Sci & Eng Tech</i>	33	52%	67%	20	40%	55%	19	42%	53%	14	36%	50%	19	11%	58%
<i>Psychology**</i>	20	50%	55%												
<i>Crim Justice/Intl Std</i>	29	31%	41%	30	30%	50%	29	35%	59%	28	46%	61%	22	64%	77%
Business***	75	51%	57%	75	49%	64%	71	51%	55%	53	43%	49%	51	31%	49%
<i>Acct,Econ-Fin,IT</i>	11	36%	46%												
<i>Bus Mgmt</i>	20	30%	35%												
<i>Sports,Arts,Ent Mgmt</i>	44	64%	71%												
Conservatory	213	63%	67%	213	72%	74%	191	57%	60%	222	65%	69%	211	59%	64%
<i>Dance</i>	82	66%	70%	76	75%	75%	62	52%	53%	84	55%	60%	74	53%	58%
<i>Cinema Arts</i>	54	65%	69%	58	60%	67%	63	52%	60%	48	65%	75%	56	59%	68%
<i>Theatre</i>	77	58%	62%	79	77%	77%	66	67%	67%	90	76%	76%	81	64%	67%
Communication	107	51%	58%	85	47%	54%	95	51%	55%	113	47%	56%	111	47%	59%
Education	13	23%	62%	20	25%	45%	24	17%	33%	23	30%	44%	35	29%	54%
Undecided majors	31	29%	36%	32	16%	25%	29	35%	45%	35	31%	37%	31	26%	32%
Total	537	53%	60%	496	52%	60%	464	49%	55%	513	51%	58%	486	47%	58%
Notes:															
* <i>Dept of Literary Arts was included in Humanities in prior years</i>															
** <i>Psychology was included in Humanities in prior years</i>															
*** <i>Data reported under Sch of Business only in prior years</i>															

**Table 5.9. One-Year Persistence By Housing Status,
Fall 2014-18 cohorts (Freshmen only)**

	% 2014 (n=629)	% 2015 (n=588)	% 2016 (n=606)	% 2017 (n=633)	% 2018 (n=603)
Living in Residence Halls	73	81	79	76	77
Commuter	70	75	72	77	66

**Table 5.10. One-Year Persistence By Course Load,
Fall 2014-18 cohorts (On ground Graduate Students only)**

	% 2014 (n=226)	% 2015 (n=255)	% 2016 (n=193)	% 2017 (n=212)	% 2018 (n=182)
Full-time	84	85	84	82	86
Part-time	75	81	82	92	90

Table 5.11. One-Year Persistence By Minority Status, Fall 2018 cohort

	% First-time Freshmen (n=603)	% Part-time Undergrad (n=14)	% Full-time Transfer (n=203)	% Online Undegrad (n=123)	% Online Graduate (n=107)	% Graduate (n=182)
White	77	50	84	52	81	91
Minority	70	67	73	45	71	78
Non-resident Alien	75	0	89	-	-	91

Table 5.12. One-Year Persistence By Race, Fall 2018 cohort

	% First-time Freshmen (n=603)	% Part-time Undergrad (n=14)	% Full-time Transfer (n=203)	% Online Undegrad (n=123)	% Online Graduate (n=107)	% Graduate (n=182)
White	77	50	84	52	81	91
African-American	71	0	66	50	63	80
Asian	67	-	100	100	0	80
Hispanic of any race	74	100	89	50	100	75
Native Hawaiian-Otr Pacific Islander	-	-	-	-	-	-
American Indian	50	-	-	-	33	100
Non-resident Alien	75	0	89	-	-	91
Two or more races	62	100	67	0	100	60

Table 5.13. One-Year Persistence By Gender, Fall 2018 cohort

	% First-time Freshmen (n=603)	% Part-time Undergrad (n=14)	% Full-time Transfer (n=203)	% Online Undegrad (n=123)	% Online Graduate (n=107)	% Graduate (n=182)
Female	78	60	83	51	78	87
Male	70	44	78	47	75	89

Table 5.14. One-Year Persistence By Age, Fall 2018 cohort

	% First-time Freshmen (n=603)	% Part-time Undergrad (n=14)	% Full-time Transfer (n=203)	% Online Undegrad (n=123)	% Online Graduate (n=107)	% Graduate (n=182)
Traditional (18-24)	75	50	86	53	69	82
Non-traditional (>24)	-	50	60	49	79	90

ACADEMIC PROGRAMS
AND
DEGREES CONFERRED

ACADEMIC PROGRAMS And DEGREES CONFERRED

Degrees and certificates awarded by Point Park University are authorized by the Pennsylvania Department of Education. The university confers degrees at the Certificate, Associate, Baccalaureate, Masters and Doctorate levels.

The University offers a total of 102 degree programs of study. This includes 82 degrees at the undergraduate level, 17 masters programs and 3 doctorate degrees. For a detailed listing, please see table 6.5.

During the 2018-19 academic year Point Park granted 1,094 degrees. This number represents a 22% increase in degrees granted from the 2012-13 academic year.

Of the 1,094 degrees granted, 32% were awarded by the School of Business, 10% by the School of Communication, 18% by the Conservatory of Performing Arts, 17% by the School of Education, and within the School of Arts & Sciences, 8% by the Department of Criminal Justice and Intelligence Studies, 1% by the Department of Humanities & Social Sciences, 2% by the Department of Literary Arts, 8% by the Department of Natural Sciences and Engineering Technology, and 3% by the Department of Psychology (table 6.2).

The degrees conferred data in this chapter shows the total number of degrees awarded within an academic year. An academic year in this context is defined as beginning July 1 and ending June 30. This definition is consistent with the Pennsylvania Department of Education's definition and methodology for reporting degrees awarded.

Community Engagement granted its first Doctor of Philosophy degrees in 2018-19.

Table 6.1 Trends in Degrees Conferred

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	Changes from 17-18 to 18-19	
								Headcount	%
Certificates	0	3	3	3	38	74	54	-20	-27.0%
Associates	8	4	5	6	4	4	0	-4	-100.0%
Bachelors	632	677	692	632	664	669	658	-11	-1.6%
Masters	254	267	292	238	245	314	346	32	10.2%
Doctorates	0	0	0	0	15	14	36	22	157.1%
Total	894	951	992	879	966	1,075	1,094	19	1.8%

Fig. 6.1. Degrees Conferred Trends

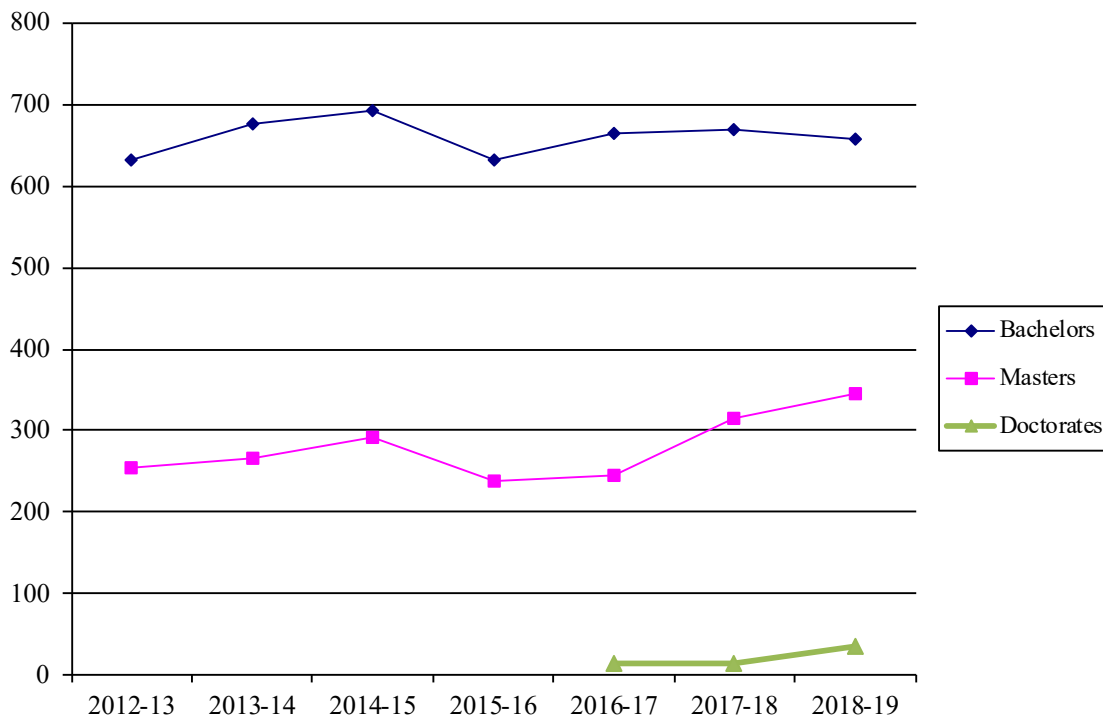


Table 6.2. Degrees and Certificates Conferred by Academic School/Department, Academic Year 2018-19

	Certificates	Associates	Bachelors	Masters	Doctorates	Total	% of Total University
School of Arts & Sciences	0	0	176	70	0	246	22.5%
Criminal Justice & Intel Std	0	0	55	28	0	83	7.6%
Humanities & Social Sci	0	0	14	0	0	14	1.3%
Literary Arts	0	0	23	0	0	23	2.1%
Nat Sciences & Engr Tech	0	0	68	22	0	90	8.2%
Psychology	0	0	16	20	0	36	3.3%
School of Business	0	0	190	159	0	349	31.9%
Acct, Econ&Fin, Info Tech	0	0	38	0	0	38	3.5%
Business Management	0	0	79	159	0	238	21.8%
Sports, Arts & Enter Mgt	0	0	73	0	0	73	6.7%
School of Communication	0	0	84	25	0	109	10.0%
Conservatory of Perf. Arts	0	0	182	15	0	197	18.0%
Cinema Arts	0	0	58	15	0	73	6.7%
Dance	0	0	59	0	0	59	5.4%
Theatre	0	0	65	0	0	65	5.9%
School of Education	54	0	26	77	32	189	17.3%
Community Engagement	0	0	0	0	4	4	0.4%
University Total	54	0	658	346	36	1,094	100.0%

Fig. 6.2. Degrees Conferred by Academic Unit, Academic Year 2018-19

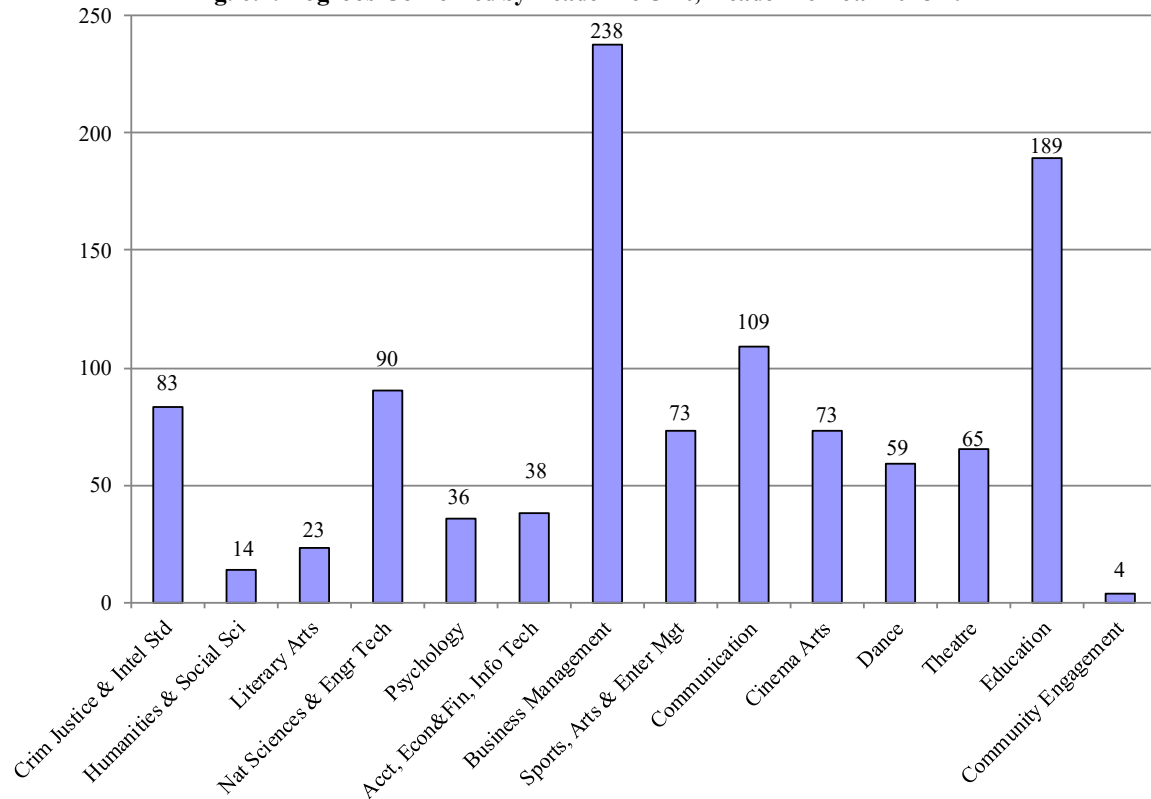


Table 6.3. Degrees and Certificates Awarded by Gender and Race/Ethnicity, Academic Year 2018-19

	Gender			Race/Ethnicity								
	Total	Female	Male	Am.Indian/ Alaska Nat.	Asian	Black or Afr.Am.	Hispanic of any race	NatHawaiian /Pacific Isl.	Non-res Alien	White	Two or more races	Un- known
School of Arts & Sciences												
Criminal Justice & Intel.Std												
Bachelor of Science	55	35	20	0	1	6	3	0	3	42	0	0
Master of Arts	24	10	14	0	2	2	0	0	2	17	1	0
Master of Science	4	1	3	0	0	2	0	0	0	2	0	0
<i>Subtotal</i>	83	46	37	0	3	10	3	0	5	61	1	0
Humanities & Social Sci												
Bachelor of Arts	14	9	5	0	1	3	0	0	0	10	0	0
<i>Subtotal</i>	14	9	5	0	1	3	0	0	0	10	0	0
Literary Arts												
Bachelor of Arts	23	17	6	1	0	3	0	0	0	19	0	0
<i>Subtotal</i>	23	17	6	1	0	3	0	0	0	19	0	0
Nat Sciences & Engr Tech												
Bachelor of Science	68	23	45	0	3	1	2	0	21	40	1	0
Master of Science	22	7	15	0	1	2	0	0	12	7	0	0
<i>Subtotal</i>	90	30	60	0	4	3	2	0	33	47	1	0
Psychology												
Bachelor of Arts	16	10	6	0	0	1	0	0	0	15	0	0
Master of Arts	20	16	4	0	0	7	0	0	0	13	0	0
<i>Subtotal</i>	36	26	10	0	0	8	0	0	0	28	0	0

Table 6.3. (Continued)

	Gender			Race/Ethnicity								
	Total	Female	Male	Am.Indian/ Alaska Nat.	Asian	Black or Afr.Am.	Hispanic of any race	NatHawaiian /Pacific Isl.	Non-res Alien	White	Two or more races	Un- known
<u>School of Business</u>												
Acct, Econ&Fin, Info Tech												
Bachelor of Science	38	13	25	0	2	3	2	0	4	26	1	0
<i>Subtotal</i>	38	13	25	0	2	3	2	0	4	26	1	0
Business Management												
Bachelor of Arts	5	4	1	0	0	3	0	0	0	1	1	0
Bachelor of Science	74	37	37	0	2	10	7	0	4	49	2	0
Master of Arts	4	3	1	0	0	2	0	0	0	2	0	0
Master of Bus Admin	125	79	46	0	0	12	6	1	8	96	1	1
Master of Science	30	26	4	0	0	5	1	0	0	23	0	1
<i>Subtotal</i>	238	149	89	0	2	32	14	1	12	171	4	2
Sports, Arts & Enter Mgt												
Bachelor of Science	73	49	24	1	0	5	4	0	0	60	3	0
<i>Subtotal</i>	73	49	24	1	0	5	4	0	0	60	3	0
<u>School of Communication</u>												
Bachelor of Arts	82	56	26	0	0	11	1	0	1	65	3	1
Bachelor of Fine Arts	2	1	1	0	0	0	0	0	0	2	0	0
Master of Arts	25	17	8	0	0	5	0	0	3	17	0	0
<i>Subtotal</i>	109	74	35	0	0	16	1	0	4	84	3	1

Table 6.3. (Continued)

	Gender			Race/Ethnicity								
	Total	Female	Male	Am.Indian/ Alaska Nat.	Asian	Black or Afr.Am.	Hispanic of any race	NatHawaiian /Pacific Isl.	Non-res Alien	White	Two or more races	Un- known
<u>Conservatory of Performing Arts</u>												
Cinema Arts												
Bachelor of Arts	38	16	22	0	0	5	1	0	1	30	1	0
Bachelor of Fine Arts	20	2	18	0	0	2	2	0	0	15	1	0
Master of Fine Arts	15	5	10	0	0	3	1	0	0	11	0	0
<i>Subtotal</i>	73	23	50	0	0	10	4	0	1	56	2	0
Dance												
Bachelor of Arts	31	27	4	1	3	3	0	0	2	22	0	0
Bachelor of Fine Arts	28	23	5	0	2	4	2	0	1	18	1	0
<i>Subtotal</i>	59	50	9	1	5	7	2	0	3	40	1	0
Theatre												
Bachelor of Arts	16	11	5	0	0	1	3	0	0	12	0	0
Bachelor of Fine Arts	49	30	19	0	2	3	2	0	0	41	1	0
<i>Subtotal</i>	65	41	24	0	2	4	5	0	0	53	1	0
<u>School of Education</u>												
Certificate	54	34	20	0	1	4	1	0	0	48	0	0
Bachelor of Arts	25	21	4	0	1	5	1	0	1	17	0	0
Bachelor of Science	1	0	1	0	0	0	0	0	0	1	0	0
Master of Arts	46	34	12	0	0	6	0	0	0	39	1	0
Master of Education	31	17	14	0	0	2	0	0	0	28	1	0
Doctor of Education	32	26	6	0	0	8	0	0	0	24	0	0
<i>Subtotal</i>	189	132	57	0	2	25	2	0	1	157	2	0
<u>Community Engagement</u>												
Doctor of Philosophy	4	0	4	0	0	3	0	0	0	1	0	0
<i>Subtotal</i>	4	0	4	0	0	3	0	0	0	1	0	0
University Total	1,094	659	435	3	21	132	39	1	63	813	19	3

Table 6.4 Trends in Degrees Conferred (detail)

School of Arts and Sciences

Department of Criminal Justice & Intelligence Studies

Undergraduate

Major	2014-15	2015-16	2016-17	2017-18	2018-19	Totals:
<i>Bachelor of Science</i>						
Accelerated Criminal Justice	17	13	11	0	0	41
Criminal Justice	11	6	11	17	25	70
Criminal Justice-Online	0	0	0	2	9	11
Criminal Justice/Capstone	12	16	7	1	0	36
Criminal Justice/Capstone-Online	0	0	4	1	0	5
Forensic Science	8	4	8	6	7	33
Intelligence & National Security	18	11	16	22	14	81
Total:	66	50	57	49	55	277

Graduate

Major	2014-15	2015-16	2016-17	2017-18	2018-19	Totals:
<i>Master of Arts</i>						
Intelligence & Global Security	14	11	18	9	10	62
Intelligence & Global Security-Online	0	6	8	12	14	40
Total:	14	17	26	21	24	102
<i>Master of Science</i>						
Criminal Justice Administration	13	9	11	8	4	45
Total:	13	9	11	8	4	45
Department Total:	93	76	94	78	83	424

Table 6.4 (Continued)

School of Arts and Sciences**Department of Humanities & Social Sciences***Undergraduate*

Major	2014-15	2015-16	2016-17	2017-18	2018-19	Totals:
<i>Bachelor of Arts</i>						
Applied History	1	0	0	0	0	<i>1</i>
Global Cultural Studies	6	3	7	6	3	<i>25</i>
History	2	5	4	3	6	<i>20</i>
Interdisciplinary Studies	2	2	1	0	1	<i>6</i>
Legal Studies	1	0	0	2	2	<i>5</i>
Legal Studies/Capstone	5	2	3	1	0	<i>11</i>
Liberal Studies	3	1	2	0	0	<i>6</i>
Liberal Studies/Capstone	3	1	0	1	0	<i>5</i>
Political Science	4	3	4	6	2	<i>19</i>
Total:	27	17	21	19	14	98
<i>Bachelor of Science</i>						
Interdisciplinary Studies	0	1	0	0	0	<i>1</i>
Liberal Studies	1	0	0	0	0	<i>1</i>
Liberal Studies/Capstone	0	1	1	0	0	<i>2</i>
Total:	1	2	1	0	0	4
Department Total:	28	19	22	19	14	102

Table 6.4 (Continued)

School of Arts and Sciences

Department of Literary Arts

Undergraduate

Major	2014-15	2015-16	2016-17	2017-18	2018-19	Totals:
<i>Bachelor of Arts</i>						
English	3	3	5	8	11	30
English/Creative Writing	6	11	9	13	12	51
Total:	9	14	14	21	23	81
<hr/>						
Department Total:	9	14	14	21	23	81

Table 6.4 (Continued)

School of Arts and Sciences**Department of Natural Sciences & Engineering Technology***Undergraduate*

Major	2014-15	2015-16	2016-17	2017-18	2018-19	Totals:
<i>Associate of Science</i>						
Civil Engineering Technology	1	0	0	0	0	<i>1</i>
Electrical Engineering Tech	0	2	3	0	0	<i>5</i>
Mechanical Engineering Tech	1	0	0	1	0	<i>2</i>
Total:	2	2	3	1	0	8
<i>Bachelor of Science</i>						
Biological Sciences	7	7	8	7	8	<i>37</i>
Biotechnology	0	1	1	2	0	<i>4</i>
Biotechnology/Capstone	2	6	1	1	0	<i>10</i>
Civil Engineering Technology	5	6	9	10	13	<i>43</i>
Electrical Engineering	0	0	0	0	3	<i>3</i>
Electrical Engineering Tech	21	15	16	16	17	<i>85</i>
Funeral Service	4	0	1	1	2	<i>8</i>
Funeral Service/Capstone	10	10	16	11	10	<i>57</i>
Health Services	5	1	1	3	0	<i>10</i>
Mechanical Engineering	0	0	0	0	1	<i>1</i>
Mechanical Engineering Tech	13	13	12	23	10	<i>71</i>
Premedical &Preprofessional Studies	2	2	4	8	4	<i>20</i>
Total:	69	61	69	82	68	349

Table 6.4 (Continued)

School of Arts and Sciences

Department of Natural Sciences & Engineering Technology (continued)

Post-baccalaureate

Major	2014-15	2015-16	2016-17	2017-18	2018-19	Totals:
<i>Associate of Science</i>						
Mechanical Engineering Tech	1	0	0	0	0	1
Total:	1	0	0	0	0	1

Bachelor of Science

Civil Engineering Tech	0	0	1	0	0	1
Total:	0	0	1	0	0	1

Graduate

Major	2014-15	2015-16	2016-17	2017-18	2018-19	Totals:
<i>Master of Science</i>						
Engineering Management	6	11	11	8	13	49
Environmental Studies	10	6	12	4	9	41
Total:	16	17	23	12	22	90
Department Total:	88	80	96	95	90	449

Table 6.4 (Continued)

School of Arts and Sciences**Department of Psychology***Undergraduate*

Major	2014-15	2015-16	2016-17	2017-18	2018-19	Totals:
<i>Bachelor of Arts</i>						
Behavioral Sciences	6	3	5	6	0	20
Psychology	26	18	13	11	16	84
Total:	32	21	18	17	16	104

Graduate

Major	2014-15	2015-16	2016-17	2017-18	2018-19	Totals:
<i>Master of Arts</i>						
Clinical-Community Psychology	2	7	10	10	20	49
Total:	2	7	10	10	20	49
Department Total:	34	28	28	27	36	153

Table 6.4 (Continued)

School of Business

Department of Accounting, Economics&Finance, Information Technology

Undergraduate

Major	2014-15	2015-16	2016-17	2017-18	2018-19	Totals:
<i>Associate of Science</i>						
Accounting	1	0	0	0	0	1
Total:	1	0	0	0	0	1
<i>Bachelor of Science</i>						
Accel Information Tech & Mgmt	13	5	0	0	0	18
Accounting	15	21	18	15	9	78
Accounting-Online	0	0	0	5	6	11
Economics and Finance	2	3	4	5	3	17
Information Technology	3	8	4	5	13	33
Information Technology-Online	0	0	0	2	2	4
Total:	33	37	26	32	33	161

Post-baccalaureate

Major	2014-15	2015-16	2016-17	2017-18	2018-19	Totals:
<i>Bachelor of Science</i>						
Accounting	3	2	2	1	0	8
Accounting-Online	0	0	0	7	5	12
Information Technology	3	1	0	0	0	4
Total:	6	3	2	8	5	24
<hr/>						
Department Total:	40	40	28	40	38	186

Table 6.4 (Continued)

School of Business

Department of Business Management

Undergraduate

Major	2014-15	2015-16	2016-17	2017-18	2018-19	Totals:
<i>Certificate</i>						
Business Management	0	2	0	0	0	2
Total:	0	2	0	0	0	2
<i>Associate of Science</i>						
Business Management	0	0	0	2	0	2
Public Administration - Online	1	0	1	0	0	2
Total:	1	0	1	2	0	4
<i>Bachelor of Arts</i>						
Organizational Leadership	10	7	3	0	1	21
Organizational Leadership/Cap-Online	0	0	7	4	0	11
Organizational Leadership - Online	0	0	1	3	4	8
Total:	10	7	11	7	5	40
<i>Bachelor of Science</i>						
Business	24	29	4	3	0	60
Business/Capstone - Online	0	7	7	3	3	20
Business-Online	0	0	0	3	1	4
Business Management	31	31	30	28	35	155
Business Management - Online	0	0	2	7	15	24
Human Resources Management	1	3	5	6	7	22
Human Res. Mgmt/Capstone	6	11	12	3	2	34
Management Services	2	0	0	1	1	4
Public Administration	5	1	0	0	0	6
Public Administration/Capstone	5	2	0	0	0	7
Public Admin/Capstone-Online	2	8	8	2	0	20
Public Administration - Online	0	0	1	4	7	12
Total:	76	92	69	60	71	368

Table 6.4 (Continued)

School of Business

Department of Business Management (continued)

Post-baccalaureate

Major	2014-15	2015-16	2016-17	2017-18	2018-19	Totals:
<i>Bachelor of Science</i>						
Business Management	0	0	0	0	2	2
Human Resource Management	0	0	1	0	1	2
Total:	0	0	1	0	3	4

Graduate

Major	2014-15	2015-16	2016-17	2017-18	2018-19	Totals:
<i>Master of Arts</i>						
Leadership	0	0	8	8	4	20
Organizational Leadership	24	11	5	1	0	41
Total:	24	11	13	9	4	61

MBA

Global Management & Admin	6	8	9	5	3	31
Master of Business Admin	168	117	103	83	49	520
Master of Business Admin-Online	0	0	0	44	73	117
Total:	174	125	112	132	125	668

Master of Science

Healthcare Admin & Management	0	0	0	29	30	59
Total:	0	0	0	29	30	59

Department Total: 285 237 207 239 238 1206

Table 6.4 (Continued)

School of Business

Department of Sports, Arts & Entertainment Management

Undergraduate

Major	2014-15	2015-16	2016-17	2017-18	2018-19	Totals:
<i>Bachelor of Arts</i>						
Sports, Arts & Entertainment Mgt	65	60	69	66	73	333
Total:	65	60	69	66	73	333
<hr/>						
Department Total:	65	60	69	66	73	333

Table 6.4 (Continued)

School of Communication*Undergraduate*

Major	2014-15	2015-16	2016-17	2017-18	2018-19	Totals:
<i>Bachelor of Arts</i>						
Advertising and Public Relations	3	0	0	1	0	<i>4</i>
Broadcast Production & Media Mgt	0	0	3	8	12	<i>23</i>
Broadcast Production&Programming	2	3	4	1	0	<i>10</i>
Broadcasting - On Camera	10	2	0	0	0	<i>12</i>
Broadcasting	5	0	0	0	1	<i>6</i>
Broadcasting Reporting	6	10	16	6	7	<i>45</i>
Journalism	5	7	9	7	8	<i>36</i>
Journalism and Mass Comm	2	1	0	0	1	<i>4</i>
Mass Communication	11	0	9	4	7	<i>31</i>
Mass Communication - Online	0	0	0	0	1	<i>1</i>
Multimedia	10	6	11	16	16	<i>59</i>
Photojournalism	6	5	4	7	3	<i>25</i>
Public Relations & Advertising	17	13	24	22	25	<i>101</i>
Public Relations & Adv - Online	0	0	1	1	1	<i>3</i>
Public Relations	6	2	0	0	0	<i>8</i>
Total:	83	49	81	73	82	368
<i>Bachelor of Fine Arts</i>						
Photography	8	9	19	7	2	<i>45</i>
Total:	8	9	19	7	2	45
<i>Bachelor of Science</i>						
Integrated Marketing Comm.	4	5	1	0	0	<i>10</i>
Total:	4	5	1	0	0	10

Table 6.4 (Continued)

School of Communication*Post-baccalaureate*

Major	2014-15	2015-16	2016-17	2017-18	2018-19	Totals:
<i>Bachelor of Science</i>						
Journalism & Mass Communication	0	0	1	0	0	<i>1</i>
Total:	0	0	1	0	0	<i>1</i>

Graduate

Major	2014-15	2015-16	2016-17	2017-18	2018-19	Totals:
<i>Master of Arts</i>						
Communication Technology	5	7	12	3	5	32
Communication Technology-Online	0	0	0	1	6	7
Journalism and Mass Comm	21	20	5	0	3	49
Media Communication	0	0	3	11	11	25
Total:	26	27	20	15	25	113
Department Total:	121	90	122	95	109	537

Table 6.4 (Continued)

Conservatory of Performing Arts

Department of Cinema Arts

Undergraduate

Major	2014-15	2015-16	2016-17	2017-18	2018-19	Totals:
<i>Bachelor of Arts</i>						
Animation and Visual Effects	6	5	6	8	2	27
Cinema and Digital Arts	4	1	0	2	0	7
Cinema and Media Studies	0	0	0	0	2	2
Cinema Production	32	40	45	36	30	183
Screenwriting	12	4	9	7	4	36
Total:	54	50	60	53	38	255

Bachelor of Fine Arts

Animation and Visual Effects	0	0	0	0	7	7
Cinema Production	0	0	0	1	12	13
Screenwriting	0	0	0	2	1	3
Total:	0	0	0	3	20	23

Graduate

Major	2014-15	2015-16	2016-17	2017-18	2018-19	Totals:
<i>Master of Fine Arts</i>						
Writing for the Screen & Stage	0	14	7	8	15	44
Total:	0	14	7	8	15	44
Department Total:	54	64	67	64	73	322

Table 6.4 (Continued)

Conservatory of Performing Arts**Department of Dance***Undergraduate*

Major	2014-15	2015-16	2016-17	2017-18	2018-19	Totals:
<i>Bachelor of Arts</i>						
Dance	33	35	23	21	31	<i>143</i>
Dance Pedagogy	1	1	1	0	0	<i>3</i>
Total:	34	36	24	21	31	146
<i>Bachelor of Fine Arts</i>						
Dance	15	30	33	41	28	<i>147</i>
Total:	15	30	33	41	28	147
Department Total:	49	66	57	62	59	293

Table 6.4 (Continued)

Conservatory of Performing Arts

Department of Theatre

Undergraduate

Major	2014-15	2015-16	2016-17	2017-18	2018-19	Totals:
<i>Bachelor of Arts</i>						
Theatre Arts	34	22	27	18	2	103
Theatre: Performance & Practices	0	0	0	10	14	24
Total:	34	22	27	28	16	127
<i>Bachelor of Fine Arts</i>						
Acting	0	0	0	0	10	10
Musical Theatre	0	0	0	0	26	26
Theatre Arts	28	43	24	40	2	137
Theatre Production	0	0	11	17	11	39
Total:	28	43	35	57	49	212
Department Total:						
	62	65	62	85	65	339

Table 6.4 (Continued)

School of Education*Undergraduate*

Major	2014-15	2015-16	2016-17	2017-18	2018-19	Totals:
<i>Associate of Arts</i>						
Early Childhood Education	0	2	0	1	0	3
Total:	0	2	0	1	0	3
<i>Bachelor of Arts</i>						
Citizenship/Secondary Educ	1	0	1	1	0	3
English/Secondary Educ	2	1	1	2	2	8
English/Sec Ed/Spec Educ 7-12	2	0	0	0	1	3
Instructional Studies	17	6	10	10	5	48
PA Cert English 4-8	0	1	0	0	1	2
PA Cert Math 4-8 Spec Educ	0	2	0	0	1	3
PA Cert PreK-4th	8	3	0	4	1	16
PA Cert PreK-4th Spec Educ	7	4	8	6	9	34
PA Cert Social Studies 4-8 Spec Edu	0	1	0	0	1	2
PA Cert Science 4th-8th Spec Educ	0	0	0	0	1	1
Social Studies/Sec Ed/SpecEduc 7-12	0	0	0	1	1	2
Total:	37	18	20	24	23	122
<i>Bachelor of Science</i>						
Biological Sciences/Sec Educ	0	1	0	0	0	1
Mathematics/Secondary Educ	1	1	0	0	0	2
Mathematics/Sec Educ-SpecEd 7-12	0	0	1	0	1	2
Total:	1	2	1	0	1	5

Table 6.4 (Continued)

School of Education*Post-baccalaureate*

Major	2014-15	2015-16	2016-17	2017-18	2018-19	Totals:
<i>Certificate</i>						
Adult Educ & Administration-Online	0	1	0	0	0	<i>1</i>
School Principal K-12	3	2	2	2	0	<i>9</i>
School Principal K-12 - Online	0	0	36	72	54	<i>162</i>
Total:	3	3	38	74	54	172

Bachelor of Arts

PA Cert PreK-4th	0	3	3	0	2	<i>8</i>
Social Studies/Secondary Educ	0	0	0	1	0	<i>1</i>
Total:	0	3	3	1	2	9

Bachelor of Science

Biological Sciences/Sec Educ	0	1	0	0	0	<i>1</i>
Total:	0	1	0	0	0	1

Graduate

Major	2014-15	2015-16	2016-17	2017-18	2018-19	Totals:
<i>Master of Arts</i>						
Adult Learning & Training-Online	0	0	0	6	10	<i>16</i>
Curriculum and Instruction	7	2	5	5	1	<i>20</i>
Curriculum and Instruction - Online	0	0	3	19	19	<i>41</i>
Educational Administration	3	3	2	3	2	<i>13</i>
Educational Administration-Online	0	0	0	14	14	<i>28</i>
Total:	10	5	10	47	46	118

Master of Education

Athletic Coaching - Online	0	0	0	0	5	<i>5</i>
Masters Secon Ed Cert 7th-12th	4	3	7	4	10	<i>28</i>
Masters Spec Ed Cert PreK-8	2	0	2	0	0	<i>4</i>
Masters Spec Ed Cert PreK-8-Online	0	0	0	16	10	<i>26</i>
Masters Spec Ed Cert 7-12	0	0	1	0	0	<i>1</i>
Masters Spec Ed Cert 7-12-Online	0	0	0	3	6	<i>9</i>
Special Education w/Cert PreK-8	0	0	1	0	0	<i>1</i>
Teaching and Leadership	7	3	2	0	0	<i>12</i>
Total:	13	6	13	23	31	86

Doctor of Education

Leadership and Administration	0	0	15	14	32	<i>61</i>
Total:	0	0	15	14	32	61

Department Total: 64 40 100 184 189 577

Table 6.4 (Continued)

Community Engagement

<i>Graduate</i>		2014-15	2015-16	2016-17	2017-18	2018-19	Totals:
	Major						
<i>Doctor of Philosophy</i>							
	Community Engagement	0	0	0	0	4	4
	Total:	0	0	0	0	4	4
Department Total:		0	0	0	0	4	4

Table 6.5. Degrees Offered, Academic Year 2019-20

Degrees

Certificates:

School of Arts & Sciences

Criminal Justice and Intelligence Studies

Intelligence and National Security, Certificate

Education

Programs Leading to Pennsylvania Certification:

Reading Specialist, Certificate

School Principal K-12, Certificate

Superintendent Letter of Eligibility, Certificate

Associate Degrees:

School of Arts & Sciences

Education

Early Childhood Education, A.A.

Natural Sciences and Engineering Technology

Civil Engineering Technology, A.S.

Electrical Engineering Technology, A.S.

Mechanical Engineering Technology, A.S.

Bachelor Degrees:

School of Arts & Sciences

Criminal Justice and Intelligence Studies

Criminal Justice, B.S.

Forensic Science, B.S.

Intelligence and National Security, B.S.

Humanities and Social Sciences

Global Cultural Studies, B.A.

History, B.A.

Interdisciplinary Design, B.A., B.S.

Legal Studies, B.A.

Liberal Studies, B.A., B.S.

Liberal Studies (Capstone), B.A., B.S.

Political Science, B.A.

Literary Arts

English, B.A.

Creative Writing, B.A.

Social Justice Studies, B.A.

Natural Sciences and Engineering Technology

Biological Sciences, B.S.

Civil Engineering Technology, B.S.

Electrical Engineering, B.S.

Electrical Engineering Technology, B.S.

Funeral Service, B.S.

Funeral Service (Capstone), B.S.

Mechanical Engineering, B.S.

Mechanical Engineering Technology, B.S.

Psychology

Behavioral Sciences, B.A.

Psychology, B.A.

Table 6.5. (Continued)

Degrees

Bachelor Degrees: (con't)

School of Business

Accounting, Economics & Finance, Information Technology

- Accounting, B.S.
- Economics and Finance, B.S.
- Information Technology, B.S.

Business Management

- Business Management, B.S.
- Human Resource Management, B.S.
- Marketing and Sales, B.S.
- Organizational Leadership, B.A.
- Public Administration, B.S.

Sports, Arts and Entertainment Management

- Sports, Arts and Entertainment Management, B.S.

School of Communication

- Broadcast Production and Media Management, B.A.
- Graphic and Interactive Design, B.F.A.
- Journalism, B.A.
- Multimedia, B.A.
- Photography, B.F.A.
- Public Relations and Advertising, B.A.

Conservatory of Performing Arts

Cinema Arts

- Animation and Visual Effects, B.A., B.F.A.
- Cinema and Media Studies, B.A.
- Cinema Production, B.F.A.
- Screenwriting, B.F.A.
- Writing for the Screen & Media, B.A.

Dance

- Dance, B.A., B.F.A.

Theatre

- Acting, B.F.A.
- Musical Theatre, B.F.A.
- Theatre Arts, B.F.A.
- Theatre Production, B.F.A.

Table 6.5. (Continued)

Degrees

Bachelor Degrees: (con't)

School of Education

Instructional Studies, B.A.

Programs Leading to Pennsylvania Certification:

Pre-Kindergarten - 4th Grade, B.A.

Pre-Kindergarten - 4th Grade and Special Education (PreK-8), B.A.

4th Grade - 8th Grade (English), B.A.

4th Grade - 8th Grade (English) and Special Education (PreK-8), B.A.

4th Grade - 8th Grade (Math), B.A.

4th Grade - 8th Grade (Math) and Special Education (PreK-8), B.A.

4th Grade - 8th Grade (Science), B.A.

4th Grade - 8th Grade (Science) and Special Education (PreK-8), B.A.

4th Grade - 8th Grade (Social Studies), B.A.

4th Grade - 8th Grade (Social Studies) and Special Education (PreK-8), B.A.

Secondary Education - Biology, B.S.

Secondary Education - Biology and Special Education (Grades 7-12), B.S.

Secondary Education - Citizenship, B.A.

Secondary Education - Citizenship and Special Education (Grades 7-12), B.A.

Secondary Education - English, B.A.

Secondary Education - English and Special Education (Grades 7-12), B.A.

Secondary Education - Mathematics, B.S.

Secondary Education - Mathematics and Special Education (Grades 7-12), B.S.

Secondary Education - Social Studies, B.A.

Secondary Education - Social Studies and Special Education (Grades 7-12), B.A.

Table 6.5. (Continued)

Degrees

Masters Degrees:

School of Arts & Sciences

Criminal Justice and Intelligence Studies

- Criminal Justice Administration, M.S.
- Intelligence and Global Security, M.A.

Education

- Adult Learning and Training, M.A.
- Athletic Coaching, M.Ed.
- Programs Leading to Pennsylvania Certification:*
 - Curriculum and Instruction, M.A.
 - Educational Administration, M.A.
 - Secondary Education Certification Grades 7-12, M.Ed.
 - Special Education Grades 7-12, M.Ed.
 - Special Education Pre-K - Grade 8, M.Ed.

Natural Sciences and Engineering Technology

- Engineering Management, M.S.
- Environmental Studies, M.S.

Psychology

- Community Psychology, M.A.

School of Business

Business Management

- Healthcare Administration and Management, M.S.
- Master of Business Administration, M.B.A.

School of Communication

- Communication Technology, M.A.
- Media Communication, M.A.

Conservatory of Performing Arts

Cinema Arts

- Writing for the Screen and Stage, M.F.A.

Doctorate Degrees:

School of Arts & Sciences

Education

- Leadership and Administration, Ed.D.

Psychology

- Clinical-Community Psychology, Psy.D.

Community Engagement

- Community Engagement, Ph.D.

Total University Degree Programs Offered

Certificates	4
Associates (A.A., A.S.)	4
Bachelors (B.A., B.S., B.F.A.)	74
Masters (M.A., M.B.A., M.Ed., M.F.A., M.S.)	17
Doctorate (Ed.D., Ph.D., Psy.D.)	3
Total	102

FACULTY
AND
STAFF

FACULTY AND STAFF

This chapter of the factbook pertains to full-time faculty and staff only. Part-time/adjunct faculty and staff are very transient populations, thus making it difficult to track and include in this chapter.

Overall, in fall 2019, there were 154 full-time faculty and 260 full-time staff. The total (414) represents a decrease of -1 full-time staff while full-time faculty increased by +4 over the prior year. When compared to four years ago, Point Park has increased the number of full-time faculty and staff by +3% (table 7.1)

Just over half (51%) of the full-time faculty are male while only 45% of the full-time staff are male, (table 7.2). Only 9% of both full-time faculty and staff are considered being part of a racial/ethnic minority (table 7.3). This is a slight increase from 2018 where 8% of full-time faculty and staff were considered being part of a racial/ethnic minority. To see a more detailed breakdown of full-time faculty by academic department and gender/race, refer to table 7.4.

As shown in table 7.5, the median faculty salary from 2018 to 2019 decreased slightly for ‘professor’ (-3.35%), while ‘associate professor’, ‘assistant professor’ and ‘lecturer/teaching artist’ show increases of (+4.25%, +1.14%, and +3.50% respectively). The number of faculty increased for ‘professor’ (from 54 to 59), and decreased slightly for ‘associate professor’ (from 40 to 35) and ‘assistant professor’ (from 36 to 35) while ‘lecturer/teaching artist’ increased slightly (from 16 to 18). Note that visiting faculty and professionals in residence salaries are not included within the median salary section.

According to table 7.6, 59% of the full-time faculty are tenured in fall 2019 while another 25% are on tenure-track. The academic departments of Communication, Literary Arts, Business, Community Engagement, and Criminal Justice and Intel Studies have the highest percentage of full-time faculty who are tenured (80%, 70%, 67%, 67% and 63%, respectively).

Table 7.7 shows that the mean years of service for ‘professor’ is at 21.9 while the other ranks have substantially lower number of mean years of service.

Table 7.1. Summary of Full-time Faculty and Staff

	Fall 2015	Fall 2018	Fall 2019	% change from '18 to '19	% change from '15 to '19
Full-time Faculty	139	150	154	3%	11%
Full-time Staff	262	261	260	0%	-1%
Total	401	411	414	1%	3%

Fig. 7.1. Full-time Faculty and Staff

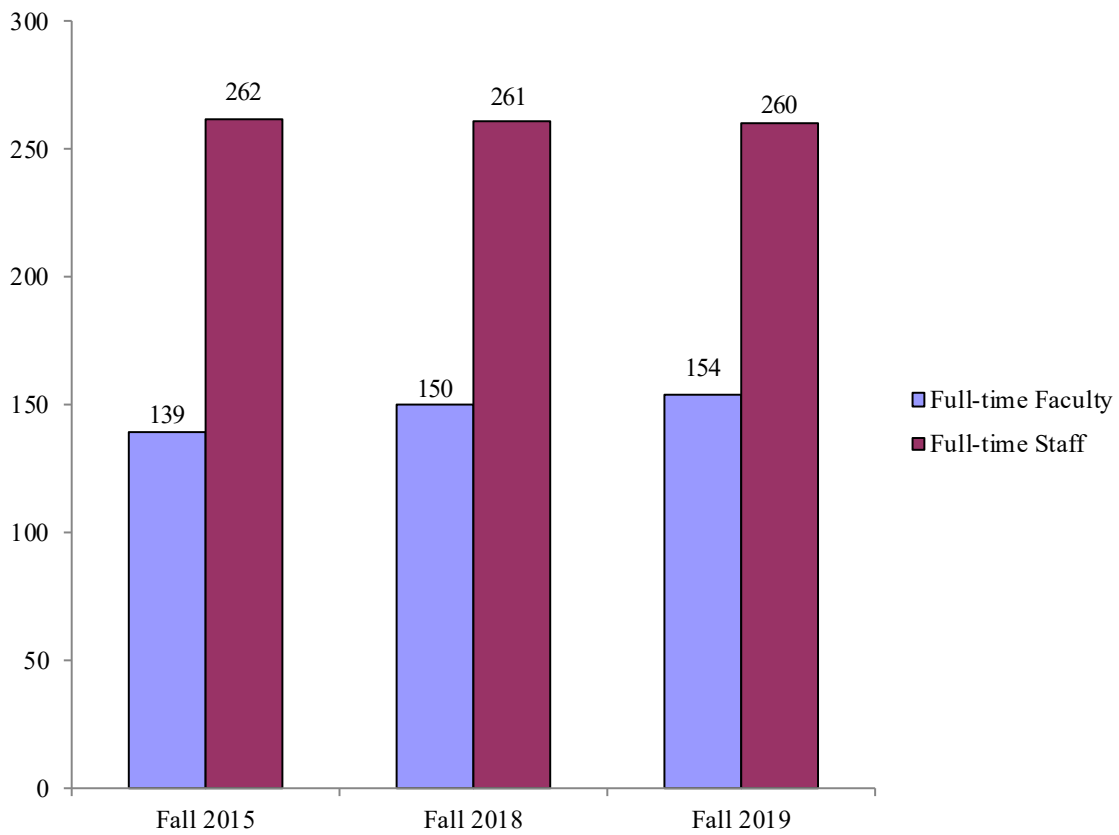


Table 7.2. Gender Distribution of Full-time University Personnel, Fall 2019

	Total	Female N	Female %	Male N	Male %
Full-time Faculty	154	76	49.4%	78	50.6%
Full-time Staff	260	144	55.4%	116	44.6%
Business & Finance	33	28	84.8%	5	15.2%
Comm. Service, Legal, Arts & Media	47	24	51.1%	23	48.9%
Computer	13	2	15.4%	11	84.6%
Health Professions	2	2	100.0%	0	0.0%
Management	37	13	35.1%	24	64.9%
Natl Resources, Construction/Maint	15	0	0.0%	15	100.0%
Office & Administrative	34	33	97.1%	1	2.9%
Other Educational, Training/Library	55	34	61.8%	21	38.2%
Production & Transportation	9	1	11.1%	8	88.9%
Service Occupation	15	7	46.7%	8	53.3%
Faculty/Staff Total	414	220	53.1%	194	46.9%

Fig. 7.2. Full-time University Personnel by Gender, Fall 2019

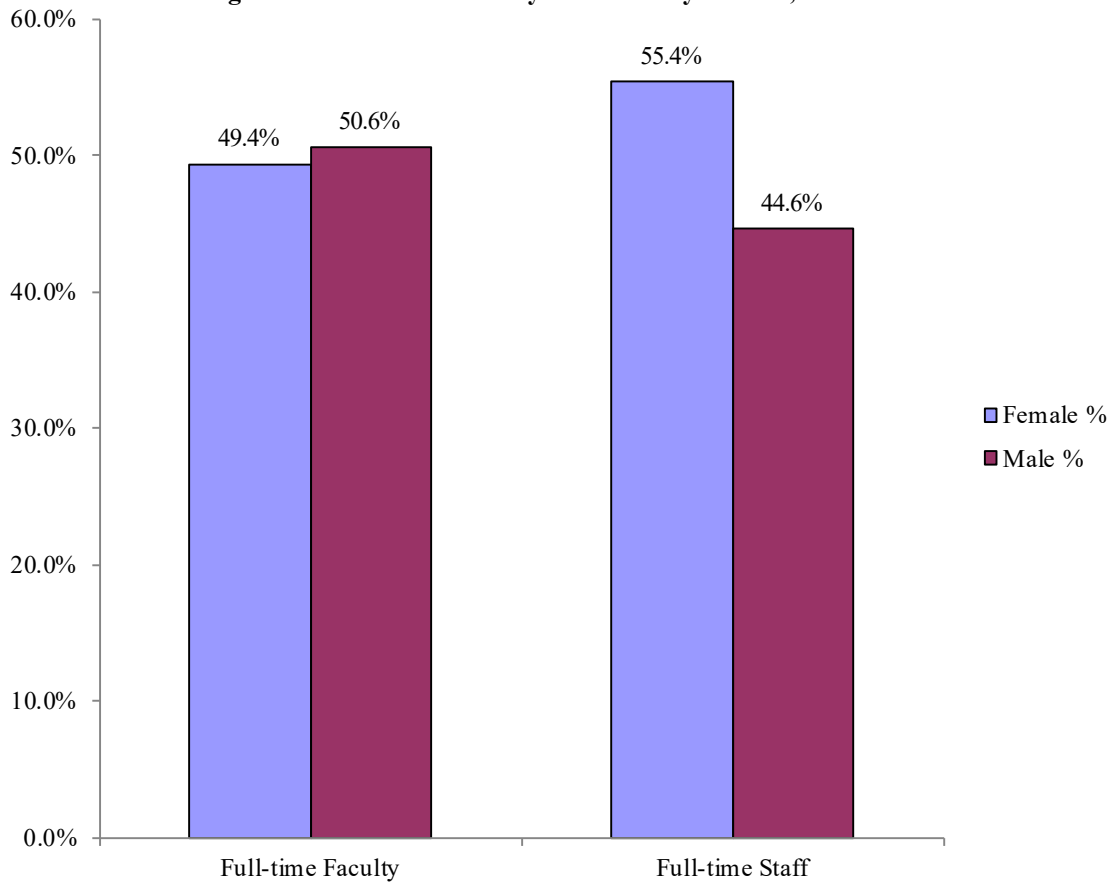


Table 7.3. Race/Ethnicity Distribution of Full-time University Personnel, Fall 2019

	Asian		Black or African-Am		Hispanic		White		Two or more races		Total
	N	%	N	%	N	%	N	%	N	%	
Full-time Faculty	4	2.6%	7	4.5%	5	3.2%	133	86.4%	5	3.2%	154
Full-time Staff	1	0.4%	10	3.8%	1	0.4%	245	94.2%	3	1.2%	260
Business & Finance	0	na	0	na	0	na	33	100.0%	0	na	33
Comm. Service, Legal, Arts & Media	0	na	4	8.5%	0	na	43	91.5%	0	na	47
Computer	1	7.7%	1	7.7%	0	na	10	76.9%	1	7.7%	13
Health Professions	0	na	0	na	0	na	2	100.0%	0	na	2
Management	0	na	1	2.7%	0	na	36	97.3%	0	na	37
Natl Resources, Construction/Maint	0	na	0	na	0	na	15	100.0%	0	na	15
Office & Administrative	0	na	1	2.9%	1	2.9%	31	91.2%	1	2.9%	34
Other Educational, Training/Library	0	na	1	1.8%	0	na	53	96.4%	1	1.8%	55
Production & Transportation	0	na	0	na	0	na	9	100.0%	0	na	9
Service Occupation	0	na	2	13.3%	0	na	13	86.7%	0	na	15
Faculty/Staff Total	5	1.2%	17	4.1%	6	1.4%	378	91.3%	8	1.9%	414

Fig. 7.3. Full-time University Personnel by Race/Ethnicity, Fall 2019

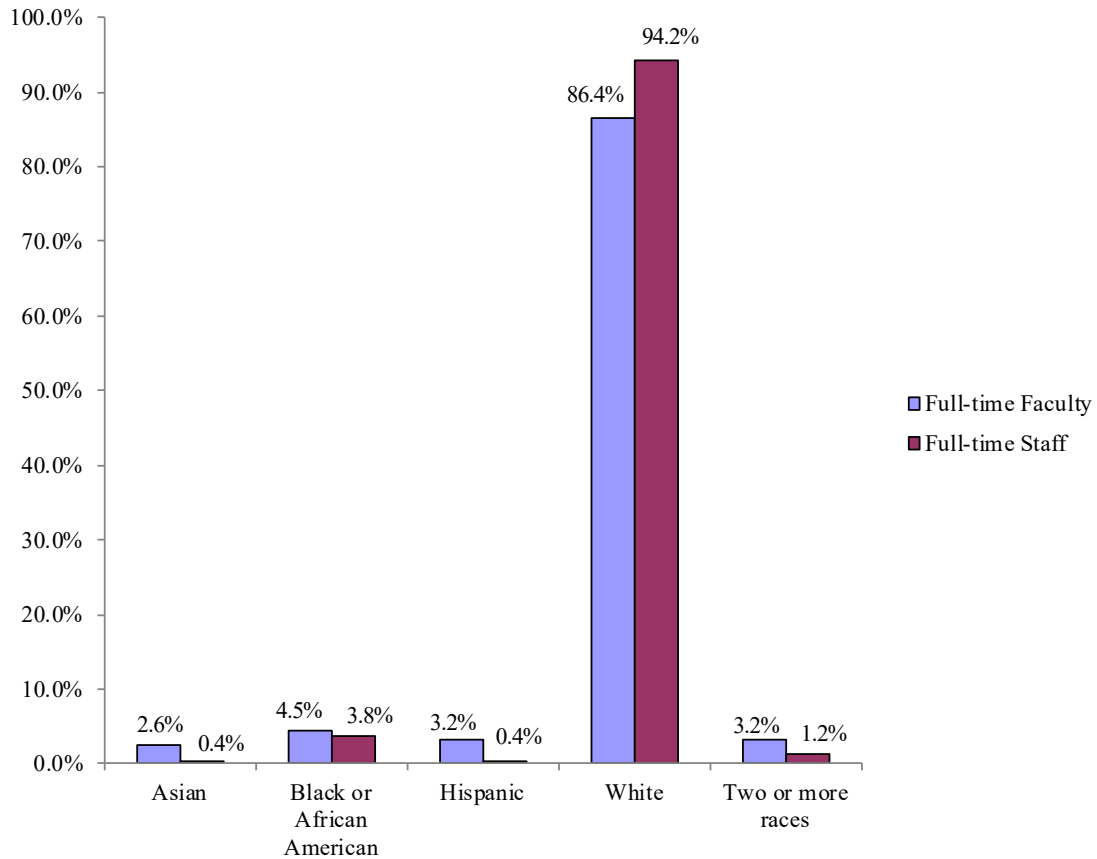


Table 7.4. Full-time Faculty by School/Department, Gender and Race/Ethnicity, Fall 2019

	Gender		Race/Ethnicity				
	Male	Female	Asian	Black or African-Am	Hispanic	White	Two or more races
Crim Justice&Intel Std	7	1	0	0	0	7	1
Education	3	11	0	1	1	12	0
Humanities&Social Sci	2	3	0	0	0	5	0
Literary Arts	3	7	0	0	0	10	0
Natl Sci & Engr Tech	13	4	1	1	0	14	1
Psychology	5	5	0	2	1	6	1
Business	15	15	1	1	2	25	1
Communication	8	7	0	0	0	15	0
Conservatory	22	20	1	2	1	37	1
Comm. Engagement	0	3	1	0	0	2	0
Total	78	76	4	7	5	133	5

Table 7.5. Full-time Faculty Salary by Rank

FT Faculty Salary by Rank	2017-18		2018-19		2019-20		% salary chg '18 to '19
	Median Sal (\$)	# FT Faculty	Median Sal (\$)	# FT Faculty	Median Sal (\$)	# FT Faculty	
Professor	\$88,695	47	\$90,890	54	\$87,847	59	-3.35%
Associate Professor	\$64,000	44	\$66,560	40	\$69,389	35	4.25%
Assistant Professor	\$58,494	37	\$60,412	36	\$61,103	35	1.14%
Lecturer/Teaching Artist*	\$40,000	16	\$41,600	16	\$43,056	18	3.50%

*does not include Visiting, Professionals in Residence

Fig. 7.4. Full-time Faculty Salary by Rank

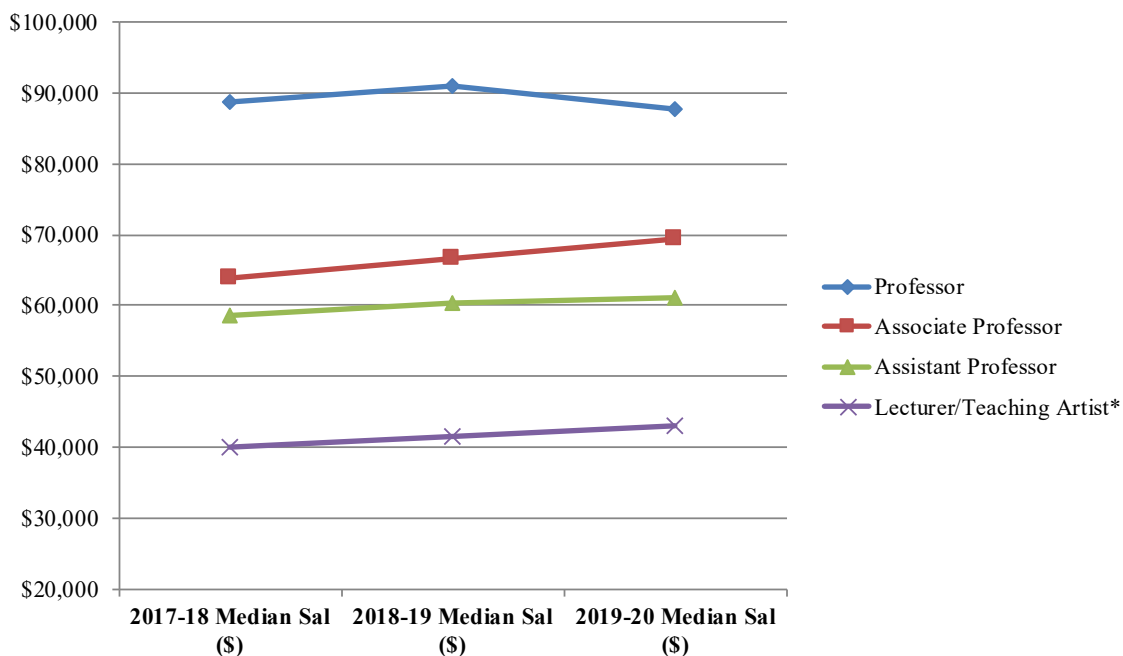


Table 7.6. Tenure Status of Full-time Faculty by Academic School/Department, Fall 2019

	Tenured		Tenure-track		Non-tenure track		Total N
	N	%	N	%	N	%	
Crim Justice&Intel Stds	5	62.5%	1	12.5%	2	25.0%	8
Education	8	57.1%	2	14.3%	4	28.6%	14
Humanities&Social Sci	3	60.0%	2	40.0%	0	0.0%	5
Literary Arts	7	70.0%	3	30.0%	0	0.0%	10
Nat Sci & Engr Tech	9	52.9%	4	23.5%	4	23.5%	17
Psychology	5	50.0%	3	30.0%	2	20.0%	10
Business	20	66.7%	8	26.7%	2	6.7%	30
Communication	12	80.0%	1	6.7%	2	13.3%	15
Conservatory	20	47.6%	13	31.0%	9	21.4%	42
Comm. Engagement	2	66.7%	1	33.3%	0	0.0%	3
Total	91	59.1%	38	24.7%	25	16.2%	154

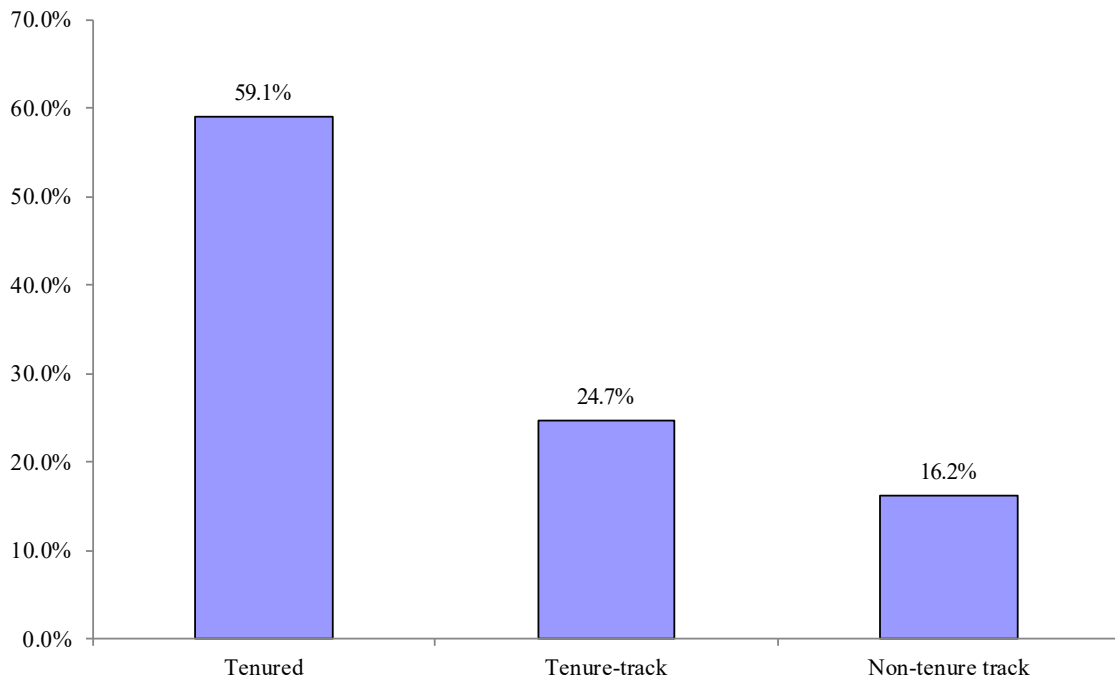
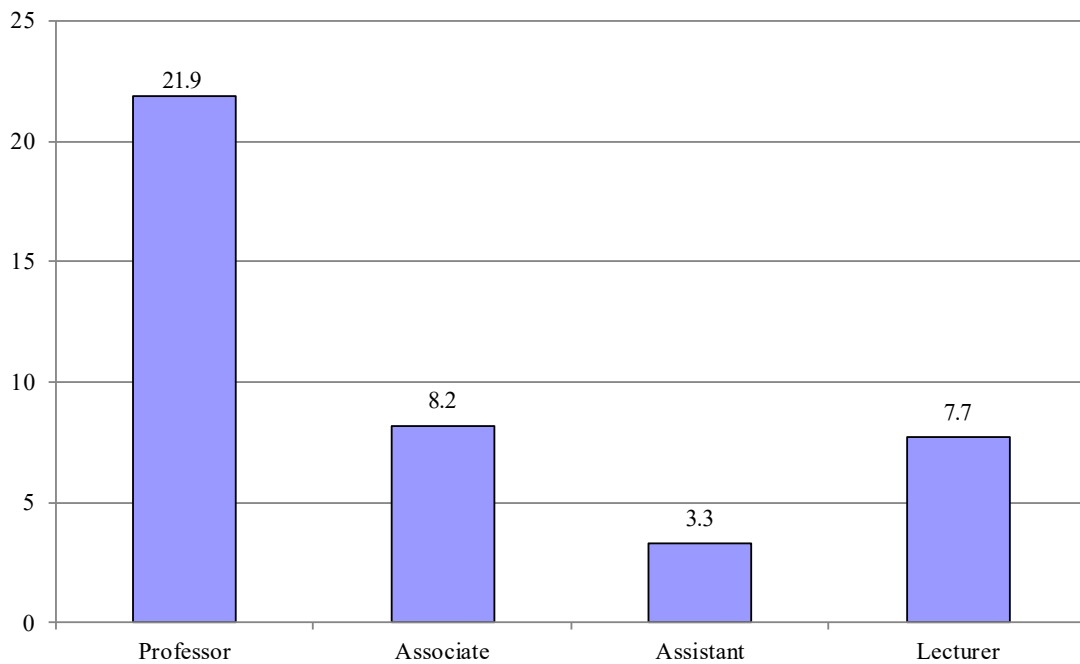
Fig. 7.5. Tenure Status of Full-time Faculty, Fall 2019

Table 7.7. Full-time Faculty by Rank and Years of Full-time Service, Fall 2019

	Under 1 year	1 to 5 years	6 to 10 years	11 to 20 years	21 to 30 years	More than 30 years	Mean Years of Service
Professor	0	0	3	33	10	13	21.9
Associate	1	7	22	4	0	1	8.2
Assistant	5	26	3	1	0	0	3.3
Lecturer	2	11	2	1	1	1	7.7
Total	8	44	30	39	11	15	13

Fig. 7.6. Mean Years of Service by Full-time Faculty Rank, Fall 2019



ENDOWMENT

ENDOWMENT

Table 8.1 illustrates how the University's collective endowment has increased over the years. The total endowment consists of two collective fund groups. It includes both donor-restricted endowment funds (the "Endowment Fund") which are classified as either temporarily or permanently restricted funds, and non-donor unrestricted funds that have been established by the Board of Trustees to function as reserve-type funds (the "Board Designated Fund").

Table 8.1. Endowment Values over Five years

	8/31/2015	8/31/2016	8/31/2017	8/31/2018	8/31/2019
Endowment	\$11,311,019	\$11,896,587	\$17,888,231	\$19,932,279	\$19,944,336
Board Desig. Endowment	\$25,825,430	\$22,318,592	\$24,603,052	\$27,272,659	\$26,997,869
Total Endowment	\$37,136,449	\$34,215,179	\$42,491,283	\$47,204,938	\$46,942,205

Fig. 8.1. Total Endowment Over Five Years

