

POINT PARK UNIVERSITY

FACTBOOK 2005-06

Prepared by the Office of
Institutional Research



POINT PARK
UNIVERSITY
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INTRODUCTION

Foreword from the Office of Institutional Research

Recognizing that information is a key institutional resource, The Office of Institutional Research is responsible for providing the university management with information that supports institutional planning, policy formation and decision making; for coordinating responses to inquiries for university-related information and serving as a comprehensive source for information about the institution. To that end, the purpose of this factbook is to provide accurate and timely information about significant aspects of the university and its operations. This factbook includes the most current information available for that academic or fiscal year as well as pertinent historical information.

Most of the information contained in the factbook is extracted from administrative reports produced on an annual basis by various university offices. The expert assistance and cooperation received from individuals in offices supplying factbook data is sincerely appreciated.

We hope that you find this factbook both informative and useful. If you have any questions, comments or suggestions concerning the factbook, please feel free to **contact us** anytime.

GENERAL INFORMATION

History of the University

The Business Training College (BTC), the predecessor institution of Point Park University, was founded in 1933 by Dr. Dorothy and L. Herbert Finkelhor. A proprietary School that prepared students for careers in the business world, BTC was located in downtown Pittsburgh.

In 1960, the state of Pennsylvania chartered BTC as Point Park Junior College, a tax-exempt institution of higher education. The College was rechartered as Point Park College in 1966 and began awarding bachelor's degrees. Its first graduate program (journalism and communications) was established in 1981.

Point Park was granted university status by the Pennsylvania Department of Education in October, 2003.

Point Park University acquired The Pittsburgh Playhouse (now The Pittsburgh Playhouse of Point Park University) in 1968. Its main campus remains in downtown Pittsburgh and includes The University Center (the former Library Center). Classes are also offered in the Patterson Building located next door to Academic Hall.

Approximately 3,400 students are enrolled at the University.

The University's presidents and their years of service:

Dr. Dorothy C. Finkelhor	1960-1967
Arthur Blum	1967-1973
Dr. John V. Hopkins	1973-1986
Dr. J. Matthew Simon	1986-1995
Dr. James Oliver Hunter	1995-1997
Dr. Katherine Usher Henderson	1997-2005*
Dr. Paul Hennigan	2006-2007

**on sabbatical during 2006-2007*

University Profile

Point Park University is an independent, four-year coeducational institution located in the heart of downtown Pittsburgh. Point Park enrolls approximately 3,400 full and part-time students in more than 50 majors and concentrations offered through its four schools. Its students represent 47 states and 35 countries.

Founded in 1960, it is known for providing its students with an education that combines the liberal arts with career education.

Point Park gained university status in October, 2003.

Point Park offers bachelor's and associate's degrees in a number of majors, including accounting, applied history, arts management, behavioral sciences, biological sciences, business management, children's theater, criminal justice, dance, digital and cinema arts, education (early childhood, elementary and secondary), engineering technology (civil, electrical and mechanical), English, environmental protection science, film and video production, human resources management, information technology, journalism and mass communications, political science, psychology, public administration, sport, arts & entertainment management and theater arts.

The University has earned national distinction in a number of fields, including dance, theatre, journalism and mass communication, and sport, arts and entertainment management.

The University also awards seven graduate degrees: the master of arts degree in curriculum and instruction; the master of arts degree in educational administration; the master of arts degree in journalism and mass communication; the master of fine arts in theater arts; the master of business administration degree; the master of science in criminal justice; and the master of science degree in engineering management.

Learning is an interactive process at Point Park where the average class size is between 15-20 students. All courses are taught by experienced, full-time faculty, augmented by working practitioners who bring a practical knowledge of the workplace into the classroom.

University facilities include engineering technology, science and computer labs, a television studio, black and white and color photo labs, the Program for Academic Success, dance studios, and a radio station. Performing arts majors gain practical experience at the landmark Playhouse of Point Park University.

In recent years the University has embarked upon a major renovation of its facilities, including new science labs, a state-of-the-art color television studios and digital film editing suites. It has also upgraded classrooms, the residence halls, dining facilities, and the overall physical plant. The addition of Alumni Park and the Academic Hall Atrium

has brightened campus while providing students with more places for study and relaxation.

A major renovation project was completed during the summer of 2005 when the Lawrence Hall façade and lobby were restored to their former glory. The 21-story Lawrence Hall, which houses classrooms, offices, dorms, the recreation center and other University facilities, was opened in 1928 as a health club, later becoming a hotel. This first phase of the Lawrence Hall renovation included creating a street level bookstore, restoring a series of Gothic arched window openings, and updating the building's infrastructure and building connectivity with the Dance Studio Complex.

Phase II of the Lawrence Hall renovation, which will connect Lawrence Hall to the Dance Studio Complex, is currently in progress. One of the distinguishing characteristics of this project is that the new dance studio building will reflect an environmentally friendly design. Point Park University is an institution that utilizes green principles as it renovates.

The Dance Studio Complex, scheduled to be completed in 2007. The Complex will be located in the footprint of three buildings on the Boulevard of the Allies next to Lawrence Hall. The 14,400 square foot space will feature cushioned, non-slip floor, glare-free lighting and the latest audio and visual equipment, in addition to a 60' x 60' performance area with a master control room, dressing room, and sound isolated lighting and editing equipment so performances can be taped and broadcast.

Thanks to its growing enrollment, which is up to 3,400 students, the University's residence halls have been filled to capacity (600) during the past few years. To provide additional housing, the University has entered into an agreement with a developer converting several former Wood Street office buildings into suites and apartments. Beginning in the fall of 2006, approximately 120 more Point Park students will be living downtown just a block away from campus.

Point Park University is recognized as a leader in the economic development of downtown Pittsburgh. Its student, faculty and staff contribute approximately \$50 million annually to the local economy. The University's residence halls comprise the largest residential complex in downtown Pittsburgh.

Point Park is continually seeking ways to empower the region by partnering with various community organizations. Partnerships include the Guest Artists-in-Residence Program with the Pittsburgh High School for Creative and Performing Arts, which brings distinguished artists in dance and theatre to work with students at both institutions. As part of its popular Summer in the City program, the Point Park has partnered with Radio City to become the only university in the nation to host the Rockette Summer Intensive program.

Other partnerships include Point Park's outreach efforts in McKees Rocks, Pa., an at-risk neighborhood five miles from downtown Pittsburgh, which include helping to transform

an old furniture store into a cultural arts center and faculty and students lending their talents in many ways—from teaching performing arts to children to designing marketing materials. 141 Worldwide has joined with the University to provide students majoring in sport, arts and entertainment management access to the Pittsburgh Pirate operations, special events and distinguished guest speakers.

Athletics

Point Park University, which fields nine varsity sports teams, is a member of the National Association of Intercollegiate Athletics (NAIA). The teams, which include men's and women's soccer, men's and women's cross country, men's and women's soccer, volleyball, softball and baseball, compete in the American Midwest Conference, the NAIA's largest.

Point Park's teams are known as the Pioneers.

Point Park University Diversity Statement

As an institution of higher education, Point Park University recognizes its responsibility to create and maintain an environment that affirms the diversity of people and ideas. Point Park University embraces, supports and actively pursues a policy of inclusiveness that recognizes, values and reflects the diversity of the community we serve and the world in which we live.

To thrive as an academic institution, we believe we must foster a learning and working environment that encourages multiple perspectives and the open exchange of ideas in an unbiased and non-prejudicial way. Our commitment to diversity will make Point Park a welcoming place providing students, faculty, and staff with many opportunities to learn from each other.

To this end we strive to attract students, develop curriculum, diversify our faculty and staff, and offer support services, we are consciously guided by our quest to achieve broad inclusiveness and afford equal opportunity to all without regard to gender, race, ethnicity, national origin, religion, age socioeconomic background, sexual orientation or physical ability.

Point Park University will vigorously pursue its diversity goals. As an institution, we are committed to accountability in our progress in making Point Park University a more diverse and inclusive community.

Values of Point Park University

Student Achievement
Collegiality
Innovation
Diversity
Community Involvement
Career Enhancement

Mission of Point Park University

The mission of the University is to enrich the lives and enhance the careers of our students through disciplined, innovative education.

Vision of Point Park University

When our recently completed capital campaign was launched in 1999, it was called the “*Campaign for Point Park College.*” Now this institution is a university, a change that stands as an emblem for the tremendous strides we have made in six years. Even as we celebrate these achievements, we are in the process of developing a new strategic plan that will take us to the next level of excellence. We want to share with you our vision of the University’s future:

Point Park University will continue even more strenuously to convert the following core values into realities: academic excellence, student achievement, diversity, innovation and community involvement. The Conservatory of Performing Arts will continue to build upon its national reputation for creative and performing excellence. The School of Business will establish a regional identity based on corporate relationships, internships, and service to the community. Our focus areas, which include early childhood education, the Innocence Institute, and the Sport, Arts and Entertainment program, will be recognized as regional and national resources; and provide exceptional educational opportunities for students.

By 2008, enrollment will exceed 3,500, including 3,000 undergraduates and 500 graduate students. We will continue our special effort to reach out to first-generation university students. A harmonious student-centered culture will exist, based on respect for the individual, responsible citizenship, a global vision, moral and intellectual development, and cultural sensitivity.

We will measure our institutional effectiveness, not by credentials and characteristics of the incoming class, but by the value added to those credentials and characteristics upon graduation. All majors will be based on a strong liberal arts core that is broad, contemporary and interdisciplinary. Core classes will promote critical thinking, communication skills, appreciation of the arts and sciences, and a lifelong love of learning.

Faculty will teach the knowledge and skills necessary to give students a competitive edge in the job market and ensure their value and credibility with employers and communities, all curricula will include career preparation and work internship options.

Facilities will be upgraded for safety, functionality, and aesthetics. The latest technology will be incorporated into every academic program and function. We will increase the size of our endowment, always operate with a balanced budget, and improve in fiscal strength each year.

Point Park University is poised today to realize this vision.

Facts and Figures Summary, Fall 2005**Buildings**

Academic Hall	
Lawrence Hall	
Thayer Hall	
Playhouse	
University Center	
Patterson Building (one floor)	

Academic Divisions (and headcount)

School of Business	790
Conservatory of the Performing Arts	817
School Arts and Sciences	1,364
Dept. of Education	321
Dept. of Humanities	268
Dept. of Journalism	471
Dept. of Natural Sciences	304
School of Professional Studies	377
Miscellaneous (other programs)	59

Degree Programs Offered

Undergraduate	49
Graduate	7
Total	56

Total Operating Budget (FY04)

\$38.8 million

Tuition and Fees

Non-conservatory
undergraduate (\$447/cr.hr.) \$16,280/year

Conservatory
Undergraduate (\$498/cr.hr.) \$17,540/year

Graduate \$515/cr.hr.

Room and Board

Room (average per year)	\$3,500
Board (15 meal plan)	\$3,920

Students

Fall 2005 Enrollment	
Regular Undergraduate	2,500
Accelerated Undergraduate	444
Regular Graduate	162
Accelerated Graduate	283
Miscellaneous Undergraduate	18
Total Enrollment	3,407

Fall 2005 Admissions

First-time Freshman	472
New Transfers	286
Readmits (reg, accel, grad, tran)	62
New Accelerated	155
New Graduate	222
All other new	59

Course Load

Full-time Undergrad Enrollment	2,263
Part-time Undergrad Enrollment	699
Full-time Graduate Enrollment	224
Part-time Graduate Enrollment	221

Domicile

In-state Enrollment	2,865
Out-of-state Enrollment	540

Enrollment by Ethnicity and Gender

African American	606
Asian American	21
Hispanic	48
American Indian	8
Non-resident Alien	59
White, Non-hispanic	2,593
Unknown	72

Female	1,992
Male	1,415

Residential Population

Students Living On Campus	674
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Financial Aid Profile (as of 11/30/2005)

Students Receiving Aid	97%
Average Grants (for freshmen)	\$7,310
Average Loans (for freshmen)	\$8,194
Average Work-study	\$2,200
Range of awards	\$500 to \$10,000
Total Student Aid	\$48,483,077

Faculty and Staff

Full-time Instructional Faculty	87
Part-time Instructional Faculty	303
Graduate Assistants	17
Full-time Staff	221
Part-time Staff	109
Work-studies	246
Total Faculty and Staff	983

Alumni

Total Alumni	18,172
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ADMISSIONS

ADMISSIONS SUMMARY

Overall, applications for admissions to Point Park University rose significantly from fall 2004 to fall 2005. At the undergraduate level, fall 2005 applications increased nearly 43% (from 2,710 to 3,870) over the prior year. Applications to graduate programs decreased slightly by 2% (table 3.1). Point Park University has about a 77% acceptance rate for full-time freshmen (table 3.2). The fall 2005 acceptance rate for graduate programs is 67% (table 3.2).

The School of Business and the Conservatory of Performing Arts each enroll 21% of all new students, followed by the Department of Journalism (16%), School of Adult and Professional Studies (16%), and the Department of Education (9%) (table 3.6). Of the newly enrolled students, 84% come from in-state (table 3.5).

60% of all new students are female and 19% are African-American (table 3.5). The average age for full-time freshmen is 18 (table 3.5). For full-time transfers/readmits, the average age is 23 while the average age for new part-time undergraduates, accelerated undergraduates and graduate students is 30 to 31 (table 3.5). More detailed information of fall 2005 admissions data can be found on the following pages.

Table 3.1. Trends of Admissions Summary

	2001	2002	2003	2004	2005
Applied					
Undergraduate					
Full-time Freshmen	1,397	1,654	1,803	1,471	2,387
Transfers/Readmits	658	701	730	659	866
Part-time	402	437	344	325	303
Accelerated	213	319	290	267	314
Undergraduate Total	2,670	3,111	3,167	2,722	3,870
Graduate	313	338	358	408	428
Total	2,983	3,449	3,525	3,130	4,298
Accepted					
Undergraduate					
Full-time Freshmen	1,077	1,303	1,455	1,186	1,833
Transfers/Readmits	410	430	428	451	523
Part-time	317	304	229	214	220
Accelerated	167	254	220	195	219
Undergraduate Total	1,971	2,291	2,332	2,046	2,795
Graduate	226	268	282	273	285
Total	2,197	2,559	2,614	2,319	3,080
Enrolled					
Undergraduate					
Full-time Freshmen	322	326	421	377	455
Transfers/Readmits	202	207	212	249	234
Part-time	104	222	167	180	164
Accelerated	123	187	161	155	170
Undergraduate Total	751	942	961	961	1,023
Graduate	159	184	219	225	228
Total	910	1,126	1,180	1,186	1,251

The following tables, 3.2, 3.3, give a detailed summary and comparison of fall 2005 and fall 2004 admissions data. Table 3.6 highlights both the number and the percentage change of this year's data compared with last year's.

Table 3.2 Trends of Admissions Summary, Fall 2005

	Applied		Accepted		Enrolled	
	Number		Number	% of Applied	Number	% of Accepted
Full-time Freshmen	2,387		1,833	77	455	25
Transfers/Readmits	866		523	60	234	45
Part-time	303		220	73	164	75
Accelerated	314		219	70	170	78
Undergraduate Total	3,870		2,795	72	1,023	37
Graduate Total	428		285	67	228	80
University Total	4,298		3,080	72	1,251	41

Table 3.3 Trends of Admissions Summary, Fall 2004

	Applied		Accepted		Enrolled	
	Number		Number	% of Applied	Number	% of Accepted
Full-time Freshmen	1,471		1,186	81	377	32
Transfers/Readmits	659		451	68	249	55
Part-time	325		214	66	180	84
Accelerated	267		195	73	155	79
Undergraduate Total	2,722		2,046	78	961	44
Graduate Total	408		273	67	225	82
University Total	3,130		2,319	74	1,186	51

Table 3.4 Trends of Admissions Summary (Percentage of Change In Fall 2005 Compared to Fall 2004)

	Applied		Accepted		Enrolled	
	Number	%	Number	%	Number	%
	Change	Change	Change	Change	Change	Change
Full-time Freshmen	916	62	647	55	78	21
Transfers/Readmits	207	31	72	16	-15	-6
Part-time	-22	-7	6	3	-16	-9
Accelerated	47	18	24	12	15	10
Undergraduate Total	1,148	42	749	36	62	6
Graduate Total	20	5	12	4	3	1
University Total	1,168	37	761	33	65	5

Table 3.5 New Enrollees Demographic Characteristics, Fall 2005

	Gender			Ethnicity								Mean Age
	Total	Female	Male	Afri. Am.	Asian	Hisp.	Am Indian	Non-res. Alien	White	Un-known	In-State	
Undergraduate												
Full-time Freshmen	455	299	156	33	4	14	1	na	396	7	310	18
Transfers/Readmits	234	119	115	51	1	8	0	na	169	5	204	23
Part-time	162	99	63	46	1	1	1	0	101	12	156	30
Accelerated	172	91	81	58	2	0	1	0	104	7	169	31
Graduate Total	226	138	88	45	2	1	1	11	159	7	212	31
University Total	1249	746	503	233	10	24	4	11	929	38	1051	26.6

Table 3.6 New Enrollees by Academic Division, Fall 2005

	Total	BUS	COPA	EDUC	HUMA	JOUR	NSET	SAPS	UND
Undergraduate									
Full-time Freshmen	455	38	218	27	24	93	5	13	37
Transfers/Readmits	234	34	40	19	25	38	37	28	13
Part-time	164	31	1	34	35	3	23	37	0
Accelerated	170	57	0	0	0	27	0	86	0
Undergrad Total	1023	160	259	80	84	161	65	164	50
Graduate Total	228	106	7	36	0	41	8	30	0
University Total	1251	266	266	116	84	202	73	194	50
Fall 2005 Total									
<i>% of Total</i>	<i>100.0%</i>	<i>21.3%</i>	<i>21.3%</i>	<i>9.3%</i>	<i>6.7%</i>	<i>16.1%</i>	<i>5.8%</i>	<i>15.5%</i>	<i>4.0%</i>

List of Academic Division Abbreviations:

BUS: School of Business

COPA: Conservatory of Performing Arts

EDUC: Department of Education (within the School of Arts and Sciences)

HUMA: Dept. of Humanities (within the School of Arts and Sciences)

JOUR: Dept. of Journalism and Mass Communications (within the School of Arts and Sciences)

NSET: Dept. Natural Sciences (within the School of Arts and Sciences)

SAPS: School Adult and Professional Studies

UND: Full-time Undecided Undergraduates

Table 3.7 Full-time Undergraduate Transfers, Fall 2005

Four-Year Institutions	Number of Transfers
Penn State University	8
Slippery Rock University	4
University of Pittsburgh	4
Clarion University	3
Carlow College	2
Grove City College	2
Indiana Univ of PA	2
La Roche College	2
Mercyhurst College	2
Montgomery College	2
Robert Morris University	2
Total Four-Year Institutions (with two or more registrants)	33
Two-Year Institutions	
Community College of Allegheny County (C.C.A.C) Main Campus	44
ICM School of Business	11
Pitt. Institute of Mortuary Science	11
C.C.A.C. Boyce Campus	8
C.C.A.C. South Campus	8
Int'l Academy of Design and Technology	6
ITT Technical Institute	6
Western School of Health and Business	6
Duff's Business Institute	5
All other two-year institutions with two or more registrants	16
Total Two-Year Institutions (with two or more registrants)	121

STUDENT FINANCIAL AID

The estimated total amount of financial aid received by Point Park University's students in 2005-2006 represents a 4% increase over 2004-2005, from \$46,443,647 to \$48,483,077. The average award total increased from \$14,010 to \$14,691 (table 3.8). The number of students receiving awards as of 11/30/2005 is 3,300 (table 3.8). That number will probably continue to increase by a few hundred more students by the end of the 2005-2006 award year.

Table 3.8 Student Financial Aid By Award Type

	2002-2003	2003-2004	2004-2005	2005-2006 (as of 11/30/2005)
Student Aid Grand Total	\$35,804,943	\$42,382,625	\$46,443,647	\$48,483,077
Number of Students	2985	3329	3315	3300
Average Award	\$11,994.96	\$12,731.34	\$14,010.15	\$14,691.84
Percent of Students Receiving Financial Aid				
Undergraduate	89%	88%	86%	88%
Graduate	11%	12%	14%	12%
Federal Aid Total				
<i>Pell Grant</i>				
Total Aid Awarded	\$2,166,378	\$2,619,053	\$2,829,409	\$2,808,274
Number of Awards	941	1128	1126	1092
Average Awards	\$2,302.21	\$2,321.86	\$2,512.80	\$2,571.68
<i>Federal Perkins Loan</i>				
Total Aid Awarded	\$145,536	\$259,654	\$300,674	\$208,289
Number of Awards	131	217	273	159
Average Awards	\$1,110.96	\$1,196.56	\$1,101.37	\$1,309.99
<i>Supplemental Grants (FSEOG)</i>				
Total Aid Awarded	\$400,000	\$534,738	\$443,408	\$371,590
Number of Awards	308	423	322	274
Average Awards	\$1,298.70	\$1,264.16	\$1,377.04	\$1,356.17
<i>Federal Work-Study</i>				
Total Aid Awarded	\$498,345	\$363,886	\$357,831	\$513,610
Number of Awards	229	283	280	230
Average Awards	\$2,176.18	\$1,285.82	\$1,277.97	\$2,233.09

Table 3.8 (Continued)

	2002-2003	2003-2004	2004-2005	2005-2006 (as of 11/30/2005)
<i>Federal Stafford Loan</i>				
Total Aid Awarded	\$8,634,767	\$9,982,608	\$10,825,384	\$10,769,046
Number of Awards	2022	2295	2395	2325
Average Awards	\$4,270.41	\$4,349.72	\$4,519.99	\$4,631.85
<i>Parent Loan</i>				
Total Aid Awarded	\$1,845,472	\$2,571,382	\$3,084,384	\$3,598,705
Number of Awards	257	334	369	380
Average Awards	\$7,180.82	\$7,698.75	\$8,358.76	\$9,470.28
<i>Unsubsidized Stafford Loans</i>				
Total Aid Awarded	\$9,214,670	\$10,437,785	\$11,356,969	\$11,658,293
Number of Awards	1805	1957	2102	1946
Average Awards	\$5,105.08	\$5,333.56	\$5,402.93	\$5,990.90
Other Aid Total				
<i>Institutional Scholarships</i>				
Total Aid Awarded	\$7,774,152	\$8,750,794	\$9,515,131	\$10,384,668
Number of Awards	2419	2640	2687	2640
Average Awards	\$3,213.79	\$3,314.69	\$3,541.17	\$3,933.59
<i>Other Grants & Scholarships</i>				
Total Aid Awarded	\$4,070,338	\$4,638,243	\$4,948,209	\$5,011,527
Number of Awards	1010	1168	1149	1332
Average Awards	\$4,030.04	\$3,971.10	\$4,306.54	\$3,762.41
<i>Other Loan Programs</i>				
Total Aid Awarded	\$1,055,285	\$2,224,482	\$2,782,248	\$3,159,075
Number of Awards	172	310	359	353
Average Awards	\$6,135.38	\$7,175.75	\$7,749.99	\$8,949.22

ENROLLMENT

Enrollment increased over last year by 3% (from 3,292 to 3,407) (table 4.1.). Of the 3,407 students enrolled, 87% (2,962 headcount) are undergraduate students and 13% (445 headcount) are graduate students (table 4.1.).

Some other highlights include the fact that the majority of Point Park's students come from Pennsylvania (84%) (table 4.8.). Approximately, 76% of undergraduate students are full-time, while only 50% of graduate students are full-time (table 4.2.). Point Park remains an ethnically diverse university and it's international student population represents 34 different countries (table 4.12.). Also, the number of students living on campus in student housing continues to rise. There are now 671 students living on campus as compared to 629 last year (table 4.9.). This represents 23% of the entire undergraduate student body. 74% of all full-time freshmen are living in campus housing

This section includes a glance at fall 2005 enrollment data, as well as a detailed account of student enrollment trends over the past five years by various demographic features. For clarification purposes, some enrollment definitions are listed below.

Enrollment Definitions:

Student enrollment in higher education is described in terms of both headcount and FTE (Full-time Equivalence).

Student headcount is the count of individual students whose administrative records indicate that they were registered in a credit-bearing course as of the university's enrollment census date for each semester.

Student FTE is calculated by dividing students' total credit hours by a nationally accepted full-time credit load. The divisor is 15 for undergraduate and 10 for graduate students. Student FTE is calculated each semester.

An individual student is classified as full-time if he or she maintains at least 12 undergraduate credits or 9 graduate credits.

Academic school and departmental abbreviations key:

BUS: School of Business

COPA: Conservatory of Performing Arts

EDUC: Dept. of Education (within the School of Arts and Sciences)

HUMA or HHS: Dept. of Humanities (within the School of Arts and Sciences)

JOUR or JMC: Dept. of Journalism and Mass Comm. (within the School of Arts and Sciences)

NSET: Dept. of Natural Sciences (within the School of Arts and Sciences)

SAPS or PROF: School of Adult and Professional Studies

MISC or UND: Other programs/majors not tied to a specific school or department

At A Glance: Fall 2005 Undergraduate Student Body

Fig. 4.1. Enrollment by Ethnicity

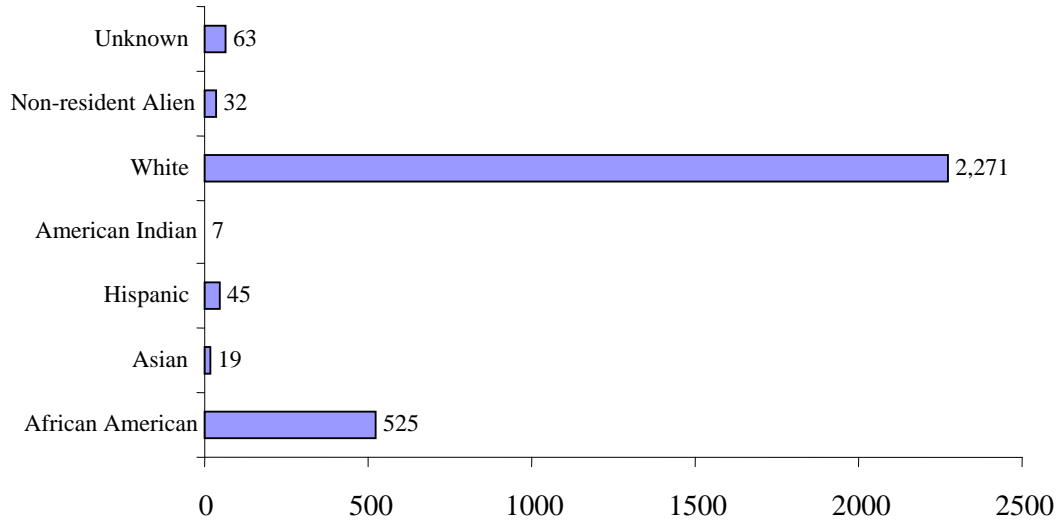


Fig. 4.2 Undergraduate Enrollment by Residency, Fall '05

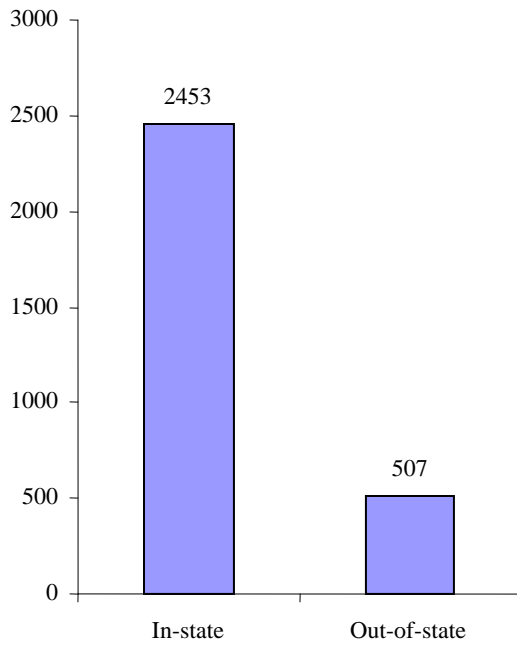


Fig. 4.3. Undergraduate Enrollment by Gender, Fall '05

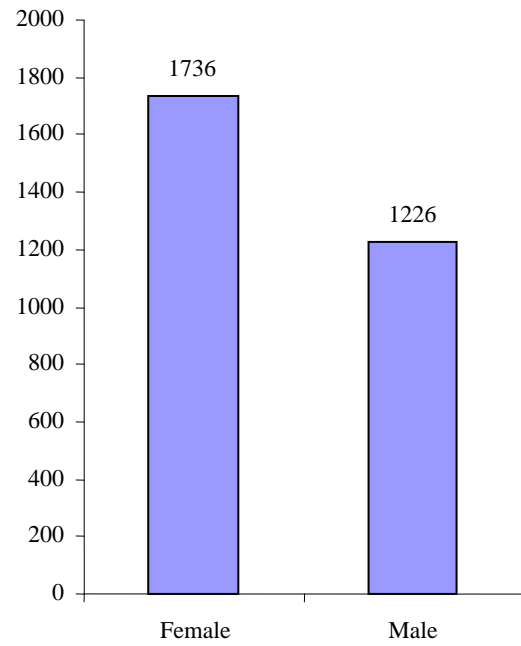


Fig. 4.4. Undergraduate Enrollment by Course Load, Fall '05

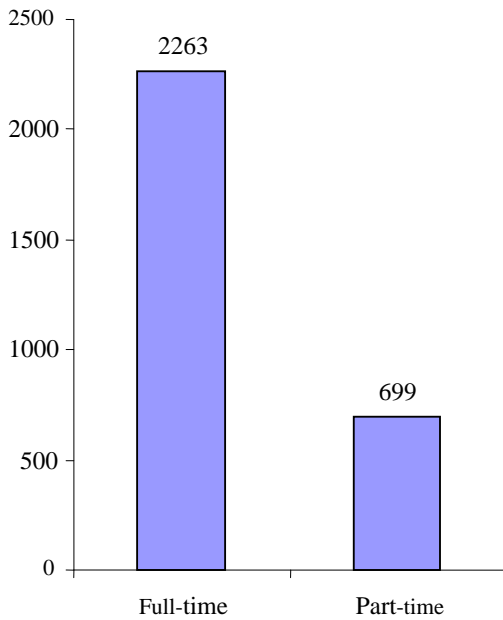
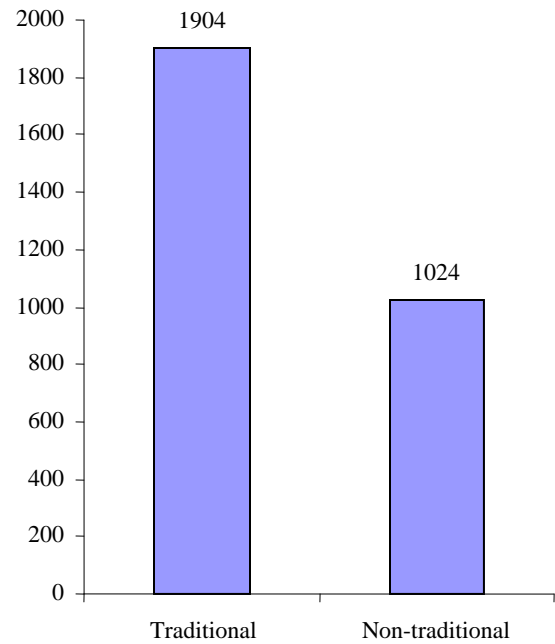


Fig. 4.5. Undergraduate Enrollment by Age, Fall '05



At A Glance: Fall 2005 Graduate Student Body

Fig. 4.6. Graduate Enrollment by Ethnicity

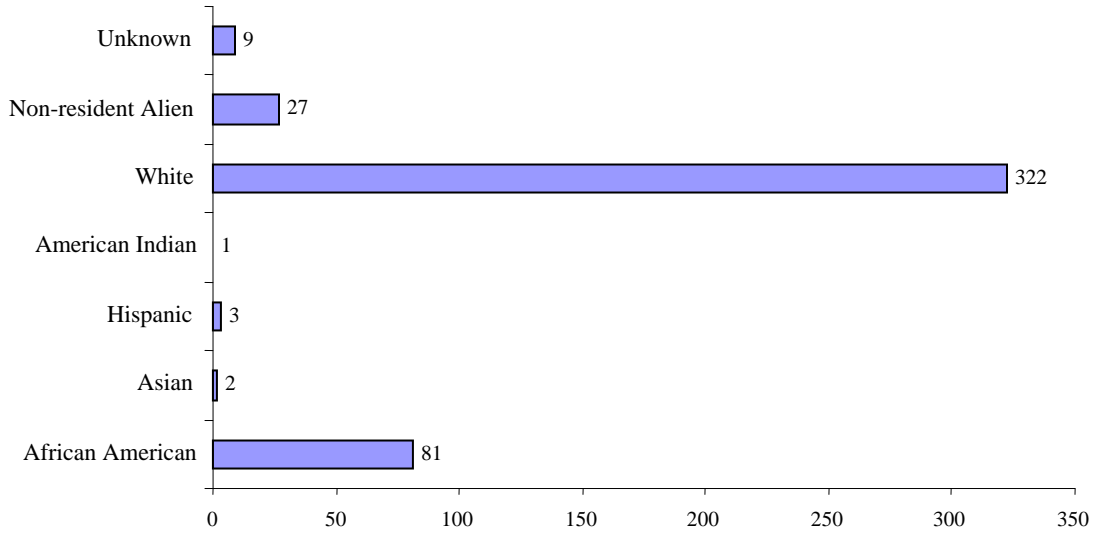


Fig. 4.7. Graduate Enrollment by Gender, Fall '05

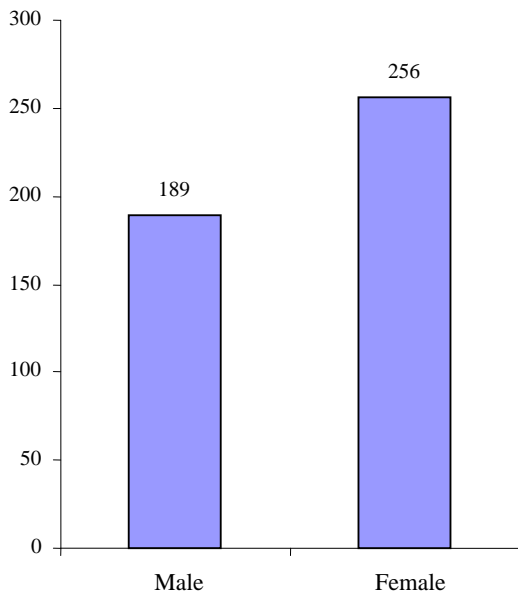


Fig. 4.8. Graduate Enrollment by Residency, Fall '05

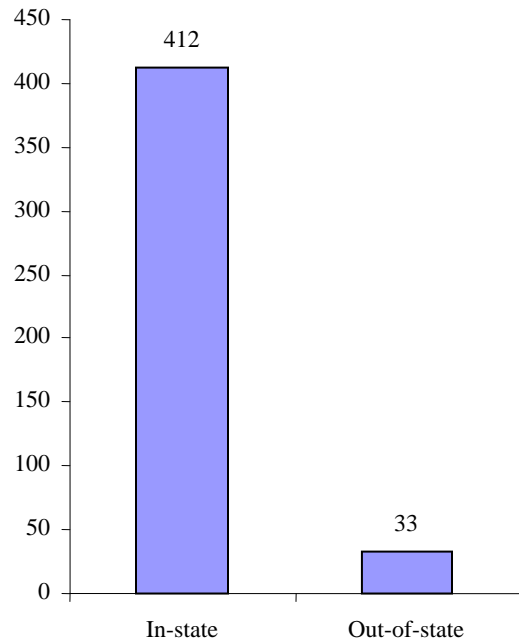


Fig. 4.9. Graduate Enrollment by Course Load, Fall '05

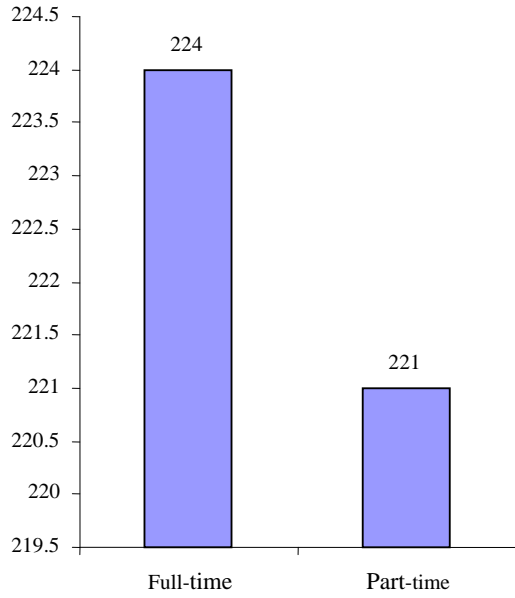


Fig. 4.10. Graduate Enrollment by Age, Fall '05

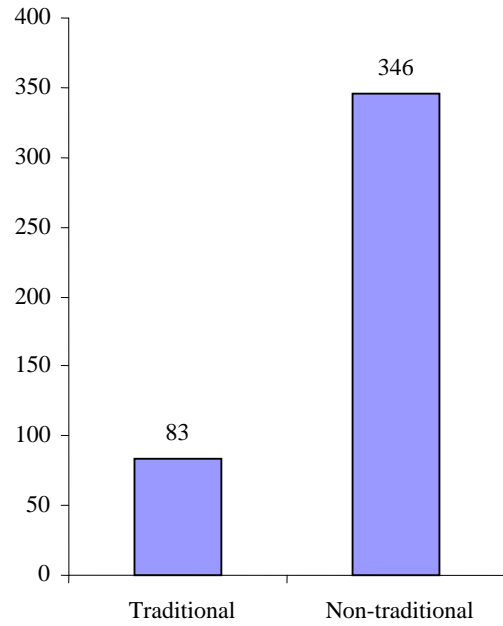
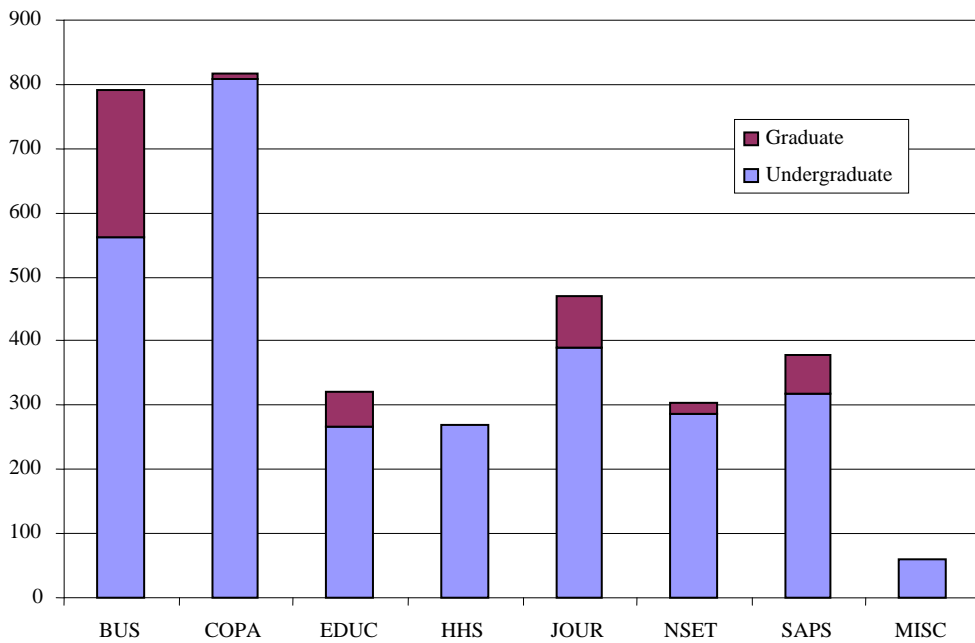


Fig. 4.11. Enrollment by Academic Division



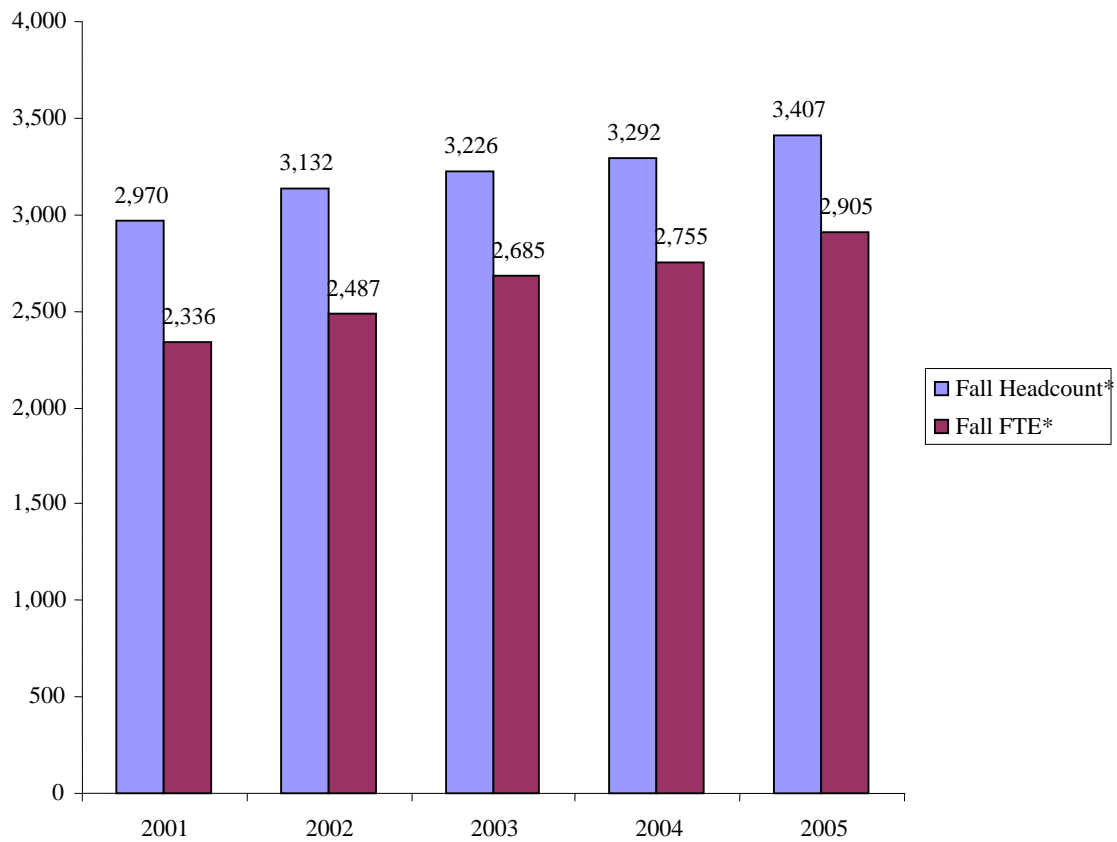
Enrollment Trends

Table 4.1 Trends of Fall Headcount And FTE by Division

	Fall Headcount*					Full-time Equivalency (FTE)*				
	2001	2002	2003	2004	2005	2001	2002	2003	2004	2005
Undergraduate	2,643	2,743	2,827	2,844	2,962	2,089	2,203	2,387	2,426	2,563
Graduate	327	389	399	448	445	247	284	298	329	342
Total	2,970	3,132	3,226	3,292	3,407	2,336	2,487	2,685	2,755	2,905

* Fall headcount and FTE are based on census data.

Fig. 4.12. Student Enrollment Trends 2001 through 2005



*Fall headcount and FTE are based on census data.

Table 4.2 Enrollment Trend By Student Type

	2001	2002	2003	2004	2005	% of Total '05	% increase Over fall '04
Regular Undergraduate							
Full-time	1,473	1,490	1,651	1,732	1,918	56.3	10.74%
Part-time	800	793	671	645	582	17.1	-9.77%
Accelerated Undergraduate							
Full-time	255	349	410	379	345	10.1	-8.97%
Part-time	83	91	88	80	99	2.9	23.75%
Regular Graduate							
Full-time	34	45	44	48	56	1.6	16.67%
Part-time	71	114	106	122	106	3.1	-13.11%
Accelerated Graduate							
Full-time	122	139	148	156	168	4.9	7.69%
Part-time	100	91	101	122	115	3.4	-5.74%
<i>Miscellaneous*</i>	32	20	7	8	18	0.5	125.00%
Total							
Full-time	1,884	2,023	2,253	2,315	2,487	73.0	7.43%
Part-time	1,086	1,109	973	977	920	27.0	-5.83%
Grand Total	2,970	3,132	3,226	3,292	3,407	100.0	3.49%

* Includes English as a Second Language students and High School Distance Learning

Fig. 4.13. Enrollment Trends by Student Type

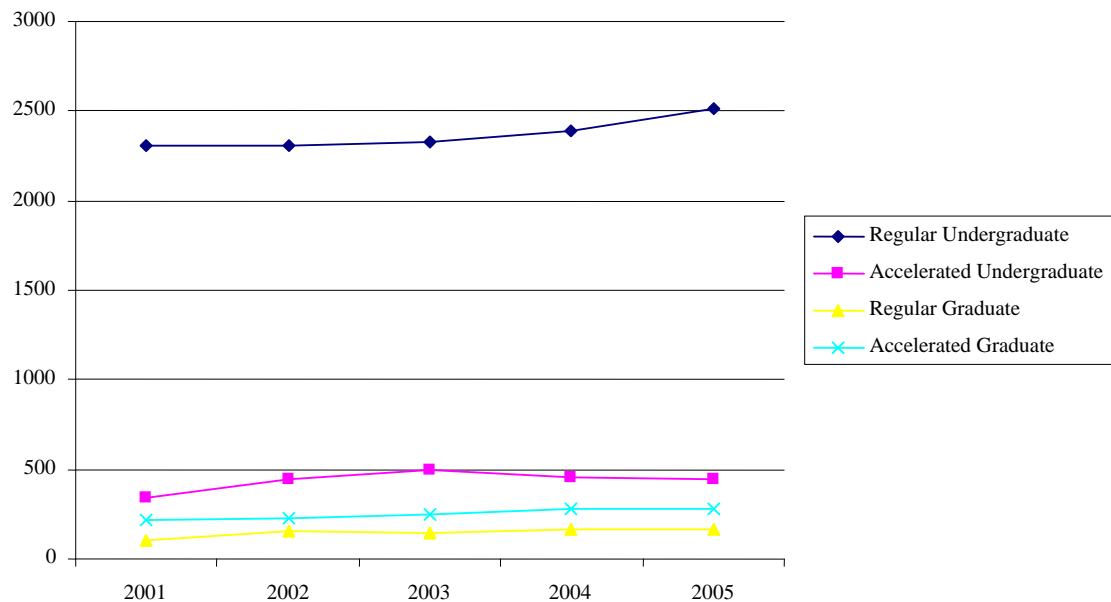


Table 4.3 Enrollment Trend By Gender and Division

	2001	2002	2003	2004	2005
Undergraduate					
Female	1,455	1,555	1,649	1,665	1,736
Male	1,188	1,188	1,178	1,179	1,226
Graduate					
Female	178	229	221	245	256
Male	149	160	178	203	189

Fig. 4.14. Enrollment Trends By Gender (all students)

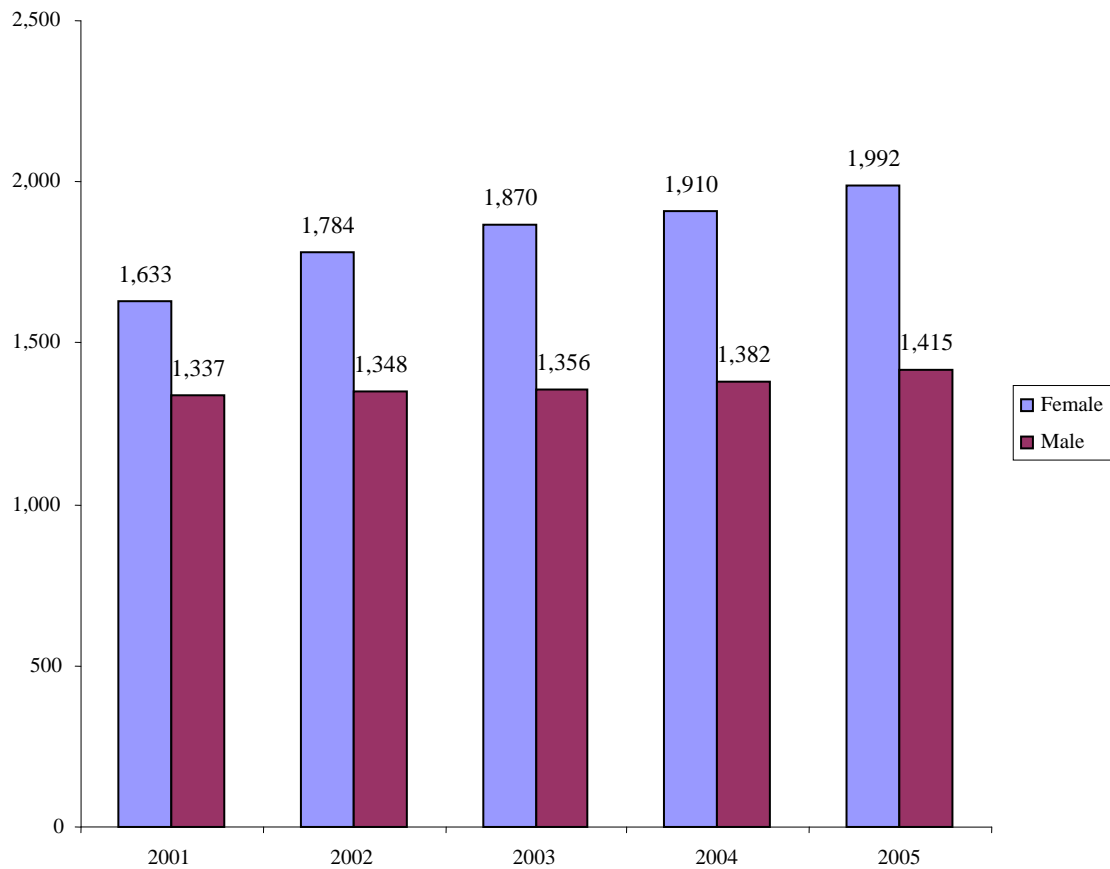


Table 4.4 Enrollment Trend By Ethnicity and Division

	2001	2002	2003	2004	2005
Undergraduate					
African American	317	344	371	486	525
Asian American	26	23	18	19	19
Hispanic American	33	32	27	38	45
Native American	8	6	11	9	7
Non-Res. Alien	74	50	32	28	32
White American	2,049	2,124	2,046	2,165	2,271
Unknown	136	164	322	99	63
Graduate					
African American	46	52	62	100	81
Asian American	5	7	6	3	2
Hispanic American	3	4	2	6	3
Native American	0	1	0	1	1
Non-Res. Alien	3	8	12	19	27
White American	245	276	304	300	322
Unknown	25	41	13	19	9
Total					
African American	363	396	433	586	606
Asian American	31	30	24	22	21
Hispanic American	36	36	29	44	48
Native American	8	7	11	10	8
Non-Res. Alien	77	58	44	47	59
White American	2,294	2,400	2,350	2,465	2,593
Unknown	161	205	335	118	72

Fig. 4.15. Enrollment By Ethnicity comparing Fall 2001 to Fall 2005

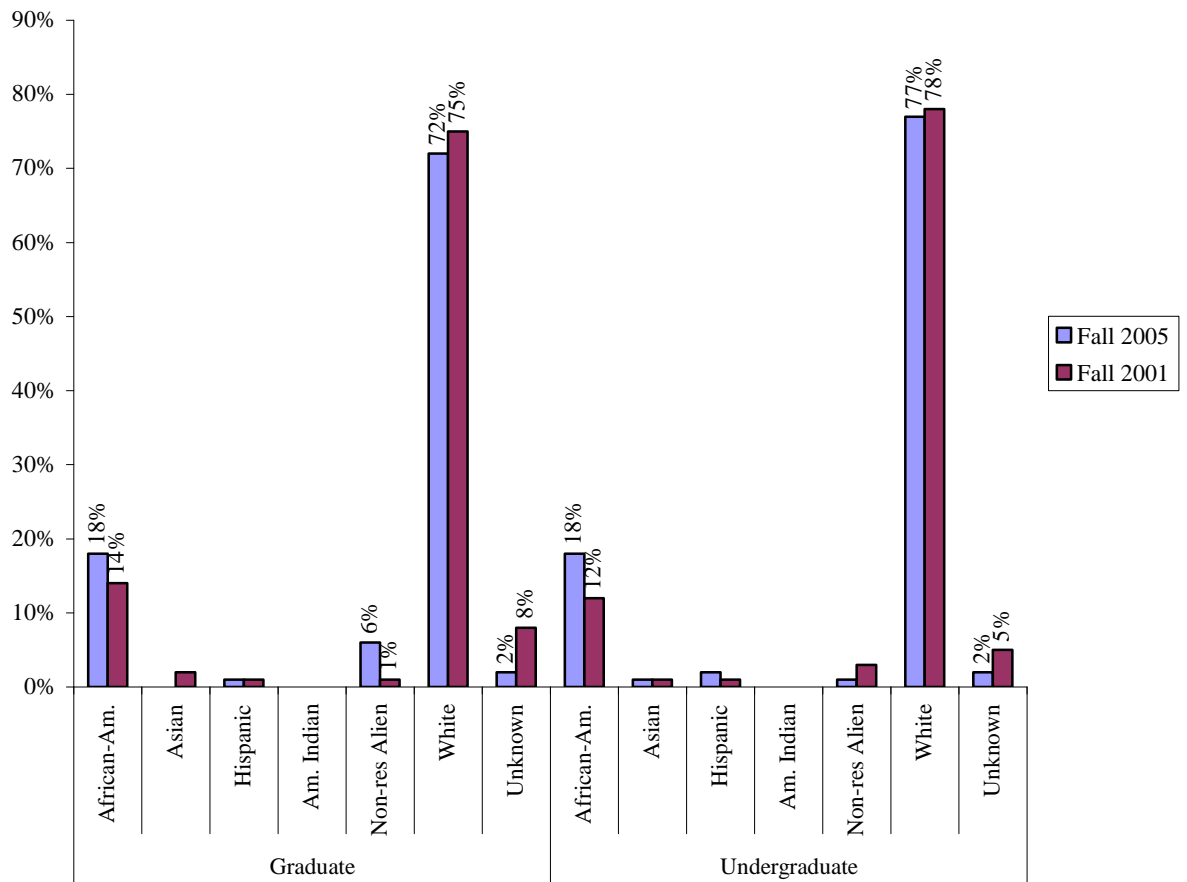


Table 4.5 Enrollment Trend By Minority Status and Division

	2001	2002	2003	2004	2005
Undergraduate					
Minority	384	405	427	552	596
White American	2,049	2,124	2,046	2,165	2,271
Non-Res. Alien	74	50	32	28	32
Unknown	136	164	322	99	63
Graduate					
Minority	54	64	70	110	87
White American	245	276	304	300	322
Non-Res. Alien	3	8	12	19	27
Unknown	25	41	13	19	9
Total					
Minority	438	469	497	662	683
White American	2,294	2,400	2,350	2,465	2,593
Non-Res. Alien	77	58	44	47	59
Unknown	161	205	335	118	72

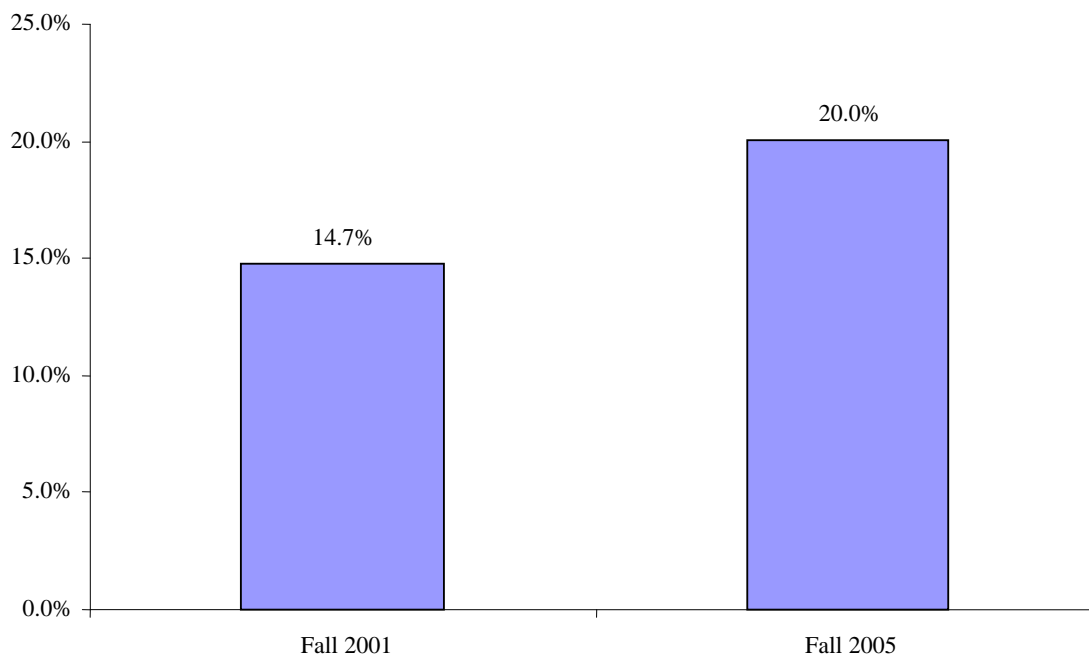
Fig. 4.16. Enrollment by Minority Status For ALL Students

Table 4.6 Enrollment Trend By Age and Division

	2001	2002	2003	2004	2005
Undergraduate					
Traditional	1,416	1,509	1,673	1,741	1,904
Non-traditional	974	962	930	975	1,024
Unknown	253	272	224	128	34
Graduate					
Traditional	29	52	64	66	83
Non-traditional	224	259	308	367	346
Unknown	74	78	27	15	16
Total					
Traditional	1,445	1,561	1,737	1,807	1,987
Non-traditional	1,198	1,221	1,238	1,342	1,370
Unknown	327	350	251	143	50

Fig. 4.17. Student Enrollment by Age, Comparing Fall 2001 to Fall 2005

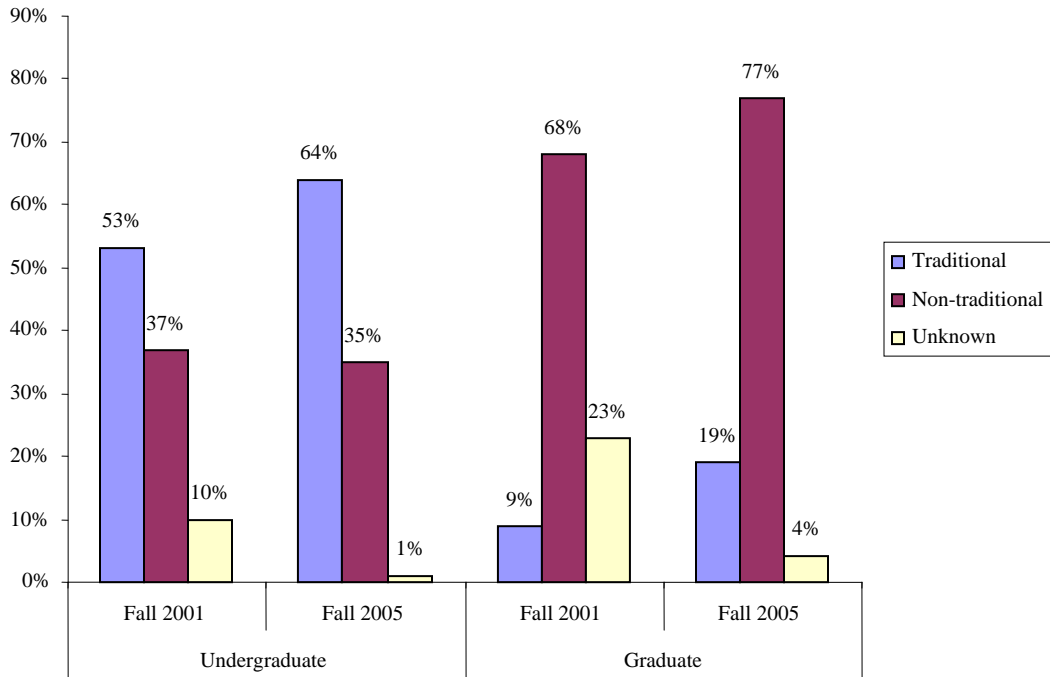


Table 4.7 Average Age by Student Type

	2001	2002	2003	2004	2005
Regular Undergraduate	25	25	24	24	24
Accelerated Undergraduate	32	31	31	31	32
<i>Undergraduate Avg Age</i>	26	26	25	25	25
Regular Graduate	34	32	31	32	30
Accelerated Graduate	36	35	34	33	33
<i>Graduate Avg Age</i>	35	34	33	33	32
<i>Overall Average Age</i>	27	27	26	26	26

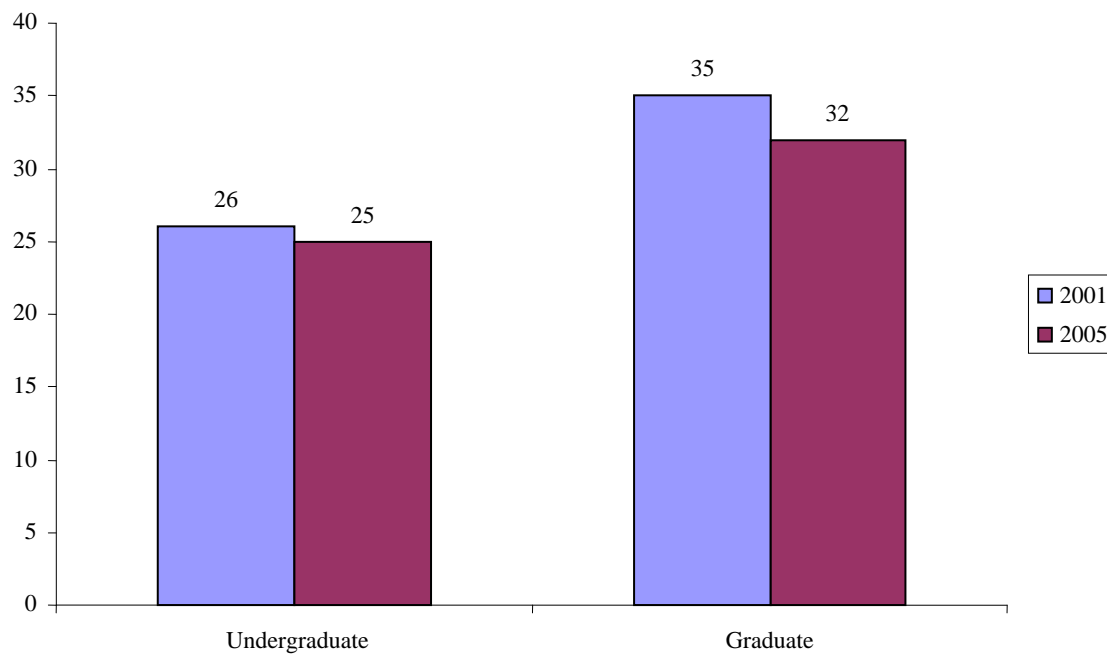
Fig. 4.18. Average Age by Division, Comparing Fall 2001 to Fall 2005

Table 4.8 Enrollment Trend By Residency and Division

	2001	2002	2003	2004	2005
Undergraduate					
In-state	2,198	2,332	2,344	2,378	2,453
Out-of-state	445	411	481	466	507
Unknown	0	0	2	0	2
Graduate					
In-state	310	369	375	422	412
Out-of-state	17	20	24	26	33
Unknown	0	0	0	0	0
Total					
In-state	2,508	2,701	2,719	2,800	2,865
Out-of-state	462	431	505	492	540
Unknown	0	0	2	0	2

Fig. 4.19. Enrollment Trends By Residency

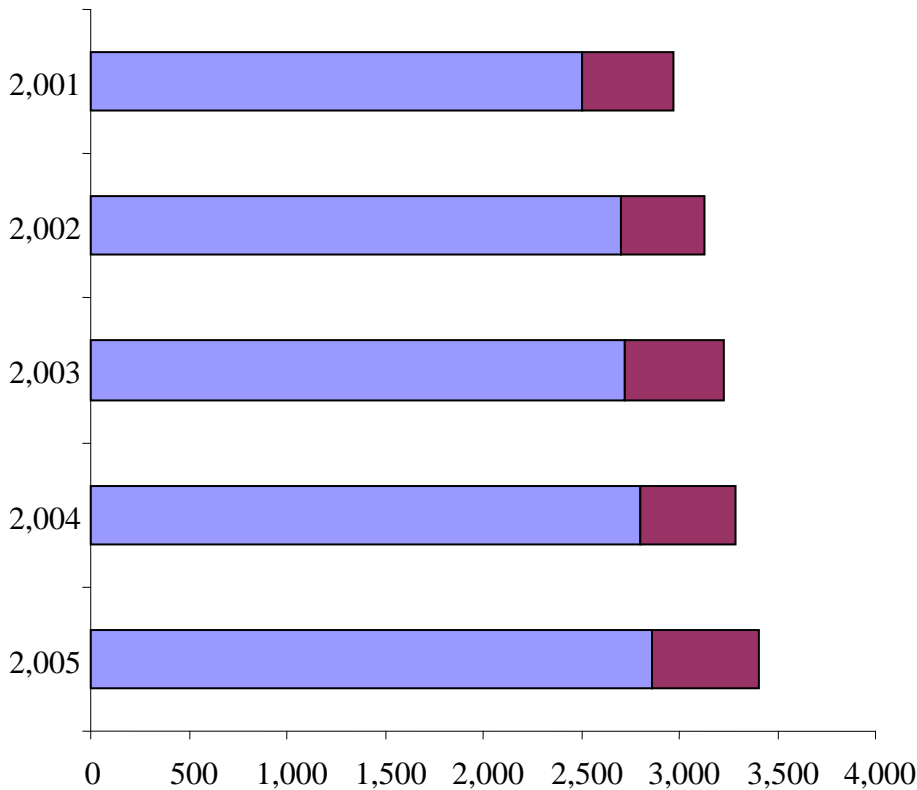


Table 4.9. Students In Housing

	Fall 2004		Fall 2005	
	#	%	#	%
Full-time Freshmen	273	69	348	74
All Undergraduates	629	22	671	23

Fig. 4.20. Students In Housing

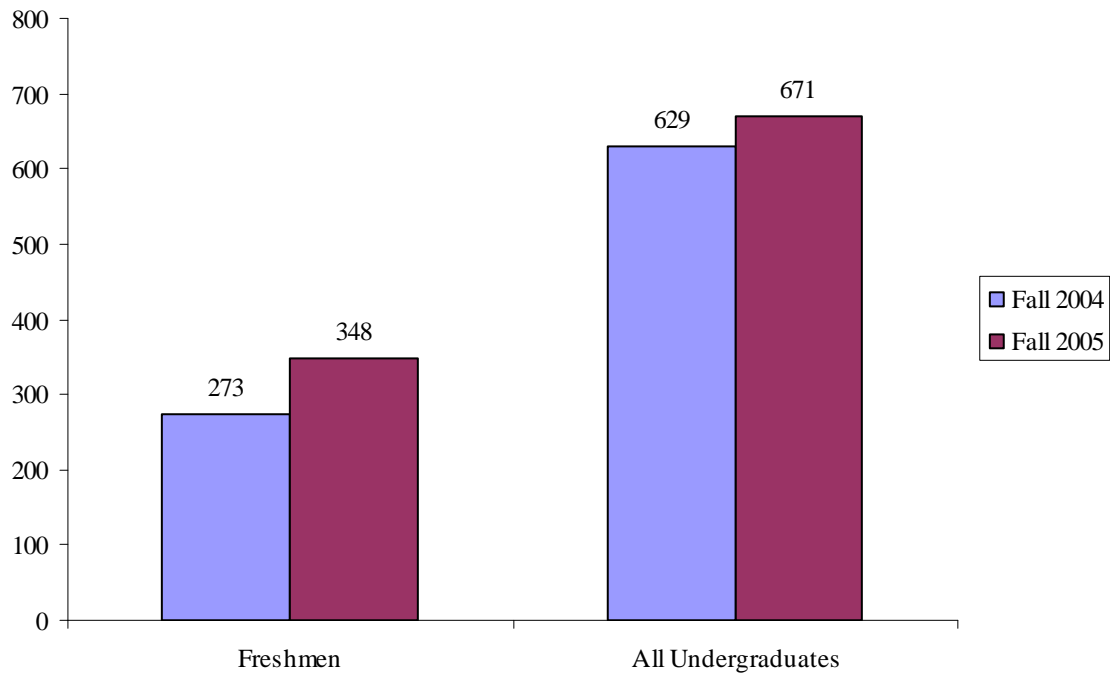


Table 4.10. Enrollment Trends by Type, School/Dept, Major and Course Load																			
		Full-time						Part-time						Total					
		FA01	FA02	FA03	FA04	FA05	Var.	FA01	FA02	FA03	FA04	FA05	Var.	FA01	FA02	FA03	FA04	FA05	Var.
Regular Undergraduate																			
School of Business																			
Accounting		12	17	21	23	30	7	40	47	35	39	30	-9	52	64	56	62	60	-2
Applied Business		0	0	0	0	0	0	2	1	0	0	0	0	2	1	0	0	0	0
Banking		0	0	0	0	0	0	2	1	0	0	0	0	2	1	0	0	0	0
Business Mgmt		68	81	56	68	79	11	58	61	41	40	38	-2	126	142	97	108	117	9
Computer Science (discont)		3	0	0	0	0	0	11	2	0	0	0	0	14	2	0	0	0	0
Information Mgmt		1	1	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0
Information Technology		53	37	31	19	15	-4	48	39	27	28	20	-8	101	76	58	47	35	-12
Management Services		6	2	3	3	1	-2	20	17	12	13	10	-3	26	19	15	16	11	-5
Marketing Communications		3	2	1	0	0	0	3	0	1	0	0	0	6	2	2	0	0	0
Public Administration		0	4	5	3	2	-1	9	15	14	17	18	1	9	19	19	20	20	0
Sports, Arts and Entertainment		0	0	38	70	87	17	0	0	0	0	1	1	0	0	38	70	88	18
Business Total		146	144	155	186	214	28	193	183	130	137	117	-20	339	327	285	323	331	8
Department of Education (within School of Arts & Sciences)																			
Bio Sci/Secondary Ed		2	6	3	0	0	0	6	2	0	0	0	0	8	8	3	0	0	0
Citizenship/Secondary Ed		0	0	1	0	1	1	0	0	0	1	0	-1	0	0	1	1	1	0
Early Childhood Education		18	12	9	3	2	-1	7	8	4	6	1	-5	25	20	13	9	3	-6
Education (discontinued)		2	1	1	0	0	0	2	1	0	0	0	0	4	2	1	0	0	0
Education/Undeclared		39	55	77	130	141	11	14	25	45	68	83	15	53	80	122	198	224	26
Elementary Education		62	40	35	26	21	-5	46	43	32	15	9	-6	108	83	67	41	30	-11
English/Secondary Ed		10	10	10	5	3	-2	4	7	5	3	1	-2	14	17	15	8	4	-4
Jour and Mass Comm/Sec Ed		3	5	3	0	0	0	3	2	0	0	1	1	6	7	3	0	1	1
Mass Comm/Secondary Ed		0	0	2	2	0	-2	0	0	0	0	0	0	0	0	2	2	0	-2
Mathematics/Secondary Ed		4	4	4	1	2	1	5	3	3	1	1	0	9	7	7	2	3	1
Social Sciences/Sec Ed		11	9	7	1	0	-1	8	5	3	0	0	0	19	14	10	1	0	-1
Theatre Arts/Secondary Ed		4	2	1	0	0	0	1	3	0	0	0	0	5	5	1	0	0	0
Education Total		155	144	153	168	170	2	96	99	92	94	96	2	251	243	245	262	266	4

Table 4.10. Continued																			
	Full-time						Part-time						Total						
	FA01	FA02	FA03	FA04	FA05	Var.	FA01	FA02	FA03	FA04	FA05	Var.	FA01	FA02	FA03	FA04	FA05	Var.	
Conservatory of Performing Arts																			
Applied Arts	2	3	2	4	5	1	1	1	1	2	1	-1	3	4	3	6	6	0	
Arts Management	2	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	
Childrens Thea/Elem Ed	1	1	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	
Cinema and Digital Arts	0	0	0	98	137	39	0	0	0	1	3	2	0	0	0	99	140	41	
Dance	213	208	218	203	219	16	1	5	2	1	2	1	214	213	220	204	218	14	
Dance Pedagogy	1	5	4	2	2	0	0	0	0	0	0	0	1	5	4	2	2	0	
Dance(BFA)	1	0	0	2	3	1	1	0	0	0	0	0	2	0	0	2	3	1	
Digital Film and Electronic Art	0	0	51	0	0	0	0	0	0	0	0	0	0	0	51	0	0	0	
Film and Video Prd	124	120	101	69	62	-7	8	11	5	12	10	-2	132	131	106	81	72	-9	
Stage Management	3	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0	
Theatre Arts	299	306	334	320	331	11	2	5	6	3	1	-2	301	311	340	323	332	9	
Theatre Arts(BFA)	9	0	0	23	24	1	0	0	0	1	0	-1	9	0	0	24	24	0	
Undecided - COPA	0	0	13	13	12	-1	0	0	0	0	0	0	0	0	13	13	12	-1	
Conservatory Total	655	643	723	734	795	61	13	22	14	20	17	-3	668	665	737	754	809	55	
Department of Humanities (within the School of Arts & Sciences)																			
Applied History	2	4	7	10	9	-1	2	5	2	3	6	3	4	9	9	13	15	2	
Behavioral Sciences	8	10	16	13	14	1	9	12	14	16	17	1	17	22	30	29	31	2	
English	19	16	17	27	32	5	5	10	5	9	9	0	24	26	22	36	41	5	
General Studies	1	3	7	5	2	-3	7	5	6	3	3	0	8	8	13	8	5	-3	
History	0	3	3	0	0	0	0	0	0	0	0	0	0	3	3	0	0	0	
Human Resources Mgmt	15	9	11	10	7	-3	25	16	22	14	12	-2	40	25	33	24	19	-5	
Human Res Mgmt (Capstone)	0	4	5	4	4	0	0	7	5	5	9	4	0	11	10	9	13	4	
International Studies	0	0	0	0	0	0	1	1	1	1	0	-1	1	1	1	1	0	-1	
Legal Services	0	1	0	0	0	0	2	2	1	1	0	-1	2	3	1	1	0	-1	
Legal Studies	15	13	12	9	14	5	25	16	23	25	20	-5	40	29	35	34	34	0	
Political Science	14	14	13	12	12	0	7	2	3	3	4	1	21	16	16	15	16	1	
Psychology	50	37	46	56	61	5	16	23	24	28	32	4	66	60	70	84	93	9	
Social Sciences	1	1	2	0	0	0	0	0	0	0	1	1	1	1	2	0	1	1	
Humanities Total	125	115	139	146	155	9	99	99	106	108	113	5	224	214	245	254	268	14	

Table 4.10. Continued																			
	Full-time						Part-time						Total						
	FA01	FA02	FA03	FA04	FA05	Var.	FA01	FA02	FA03	FA04	FA05	Var.	FA01	FA02	FA03	FA04	FA05	Var.	
Department of Journalism (within the School of Arts & Sciences)																			
Advertising and PR	33	54	51	51	54	3	1	3	5	7	8	1	34	57	56	58	62	4	
Broadcasting	67	78	90	85	113	28	3	1	7	3	5	2	70	79	97	88	118	30	
Jour and Mass Communication	96	84	72	55	75	20	12	11	10	9	4	-5	108	95	82	64	79	15	
Journalism/Photojournalism	16	9	13	22	28	6	4	3	4	5	2	-3	20	12	17	27	30	3	
Mass Communication	9	19	22	26	25	-1	5	3	5	5	9	4	14	22	27	31	34	3	
Photography(BFA)	4	11	21	28	37	9	0	2	4	2	2	0	4	13	25	30	39	9	
Photography(discontinued)	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	
Journalism Total	225	255	269	267	332	65	26	23	35	31	30	-1	251	278	304	298	362	64	
Department of Natural Sciences and Engineering Technology (within the School of Arts & Sciences)																			
Allied Health	1	1	0	0	0	0	5	3	4	2	0	-2	6	4	4	2	0	-2	
Biological Sciences	9	13	15	12	14	2	5	7	7	4	5	1	14	20	22	16	19	3	
Biotechnology	0	0	1	5	6	1	0	0	1	3	3	0	0	0	2	8	9	1	
Civil Eng Technology	14	16	12	13	19	6	60	48	50	48	34	-14	74	64	62	61	53	-8	
Electrical Eng Technology	22	35	37	35	35	0	145	134	100	91	78	-13	167	169	137	126	113	-13	
Electronic Eng Technology	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	
Env Health Sci and Protection	2	3	2	3	2	-1	5	3	2	0	0	0	7	6	4	3	2	-1	
Funeral Services	11	10	9	9	15	6	1	3	2	0	1	1	12	13	11	9	16	7	
Health Services	6	5	2	2	4	2	12	15	9	12	4	-8	18	20	11	14	8	-6	
Liberal Arts/Sciences	5	2	1	0	0	0	2	0	0	0	0	0	7	2	1	0	0	0	
Mechanical Eng Technology	12	18	17	27	24	-3	81	67	67	52	43	-9	93	85	84	79	67	-12	
Sys Process Ctrl Eng Tech	0	0	0	0	0	0	19	6	3	1	1	0	19	6	3	1	1	0	
Natural Sciences Total	82	103	96	106	119	13	336	286	245	213	169	-44	418	389	341	319	288	-31	
School of Adult and Professional Studies																			
Criminal Justice	22	30	50	62	49	-13	12	11	12	11	14	3	34	41	62	73	63	-10	
Criminal Justice(Capstone)	4	0	2	7	21	14	0	1	3	3	8	5	4	1	5	10	29	19	
Intelligence and Nat'l Security	0	0	0	0	12	12	0	0	0	0	1	1	0	0	0	0	13	13	
Adult and Prof. Studies Total	26	30	52	69	82	13	12	12	15	14	23	9	38	42	67	83	105	22	

Table 4.10. Continued																			
	Full-time						Part-time						Total						
	FA01	FA02	FA03	FA04	FA05	Var.	FA01	FA02	FA03	FA04	FA05	Var.	FA01	FA02	FA03	FA04	FA05	Var.	
Miscellaneous																			
Distance Learning	0	0	0	0	0	0	6	0	0	0	0	0	6	0	0	0	0	0	
English as a Sec Lang	0	0	0	0	0	0	26	20	0	0	0	0	26	20	0	0	0	0	
High School Undergraduate	0	0	0	0	0	0	0	0	7	8	18	10	0	0	7	8	18	10	
NonDegree Program	3	0	1	0	0	0	16	52	21	24	12	-12	19	52	22	24	12	-12	
Undecided	59	56	68	54	54	0	8	16	13	4	5	1	67	72	81	58	59	1	
Miscellaneous Total	62	56	69	54	54	0	56	88	41	36	35	-1	118	144	110	90	89	-1	
Accelerated Undergraduate																			
Accel Inf Tech and Mgmt	6	33	34	51	45	-6	20	33	38	8	11	3	26	66	72	59	56	-3	
Accel Criminal Justice	53	82	109	97	91	-6	11	16	14	31	35	4	64	98	123	128	126	-2	
Accel General Studies	0	0	0	0	0	0	2	12	8	0	0	0	2	12	8	0	0	0	
Accel Law Enforcement	0	0	8	11	9	-2	0	0	2	12	10	-2	0	0	10	23	19	-4	
Accel Professional Studies	0	0	3	4	10	6	0	0	3	5	11	6	0	0	6	9	21	12	
Applied Corp Communications	35	43	39	26	14	-12	9	12	7	5	3	-2	44	55	46	31	17	-14	
Business-Accelerated	161	182	208	183	155	-28	5	7	12	11	20	9	166	189	220	194	175	-19	
Integrated Marketing Comm	0	0	0	0	12	12	0	0	0	0	0	0	0	0	0	0	12	12	
PTI-Accel General Studies	0	0	0	0	0	0	18	0	0	0	0	0	18	0	0	0	0	0	
Undecided/Pathways Program	0	8	9	7	9	2	0	3	2	8	9	1	0	11	11	15	18	3	
Webmaster-Accelerated	0	1	0	0	0	0	18	9	3	0	0	0	18	10	3	0	0	0	
Accelerated Undergrad Total	255	349	410	379	345	-34	83	92	89	80	99	19	338	441	499	459	444	-15	

Table 4.10. Continued																			
		Full-time					Part-time						Total						
		FA01	FA02	FA03	FA04	FA05	Var.	FA01	FA02	FA03	FA04	FA05	Var.	FA01	FA02	FA03	FA04	FA05	Var.
Regular Graduate																			
	MFA in Acting	4	3	7	5	8	3	0	0	0	0	0	0	4	3	7	5	8	3
	Engineering Mgmt	0	1	1	2	4	2	13	20	13	13	12	-1	13	21	14	15	16	1
	Journalism and Comm/Masters	16	28	18	24	32	8	34	46	58	40	48	8	50	74	76	64	80	16
	MBA/International	11	13	18	17	12	-5	20	22	32	39	28	-11	31	35	50	56	40	-16
	Non-Degree Program/Masters	0	0	0	0	0	0	2	26	3	25	6	-19	2	26	3	25	6	-19
Regular Graduate Total		31	45	44	48	56	8	69	114	106	117	94	-23	100	159	150	165	150	-15
Accelerated Graduate																			
	Curriculum and Instruction	15	19	16	18	22	4	31	32	22	18	23	5	46	51	38	36	45	9
	Educational Administration	0	0	2	3	1	-2	0	0	13	7	9	2	0	0	15	10	10	0
	Criminal Justice Administration	0	0	17	32	35	3	0	0	3	6	5	-1	0	0	20	38	40	2
	Principalship	0	0	0	0	0	0	0	0	0	5	12	7	0	0	0	5	12	7
	MBA/Accelerated	108	120	112	102	110	8	71	59	62	92	78	-14	179	179	174	194	188	-6
Accelerated Graduate Total		123	139	147	155	168	13	102	91	100	128	127	-1	225	230	247	283	295	12
Grand Total		1885	2023	2257	2312	2490	178	1085	1109	973	978	920	-58	2970	3132	3230	3290	3407	95

Table 4.11. Student Enrollment By School/Dept./Major and Demographics, Fall 2005											
		Gender			Race						
		Total	Female	Male	Un- known	White	Afric. Am.	Am. Indian	Asian	Hisp.	Non- Res.
											Alien
BUS	Accel Information Tech & Mgmt	56	14	42	1	39	12	2	1	1	
	Accounting	60	41	19		41	17			2	
	Business	175	100	75		115	59	1			
	Business Management	117	70	47	2	74	29		3		9
	Information Technology	35	8	27		24	9			1	1
	Management Services	11	6	5		7	4				
	Master of Business Admin	188	98	90	3	142	35			2	6
	Master of Business Admin (Int'l)	40	19	21	1	23	3				13
	Public Administration	20	12	8	2	4	14				
	Sport, Arts and Entertainment Mgmt	88	46	42	1	70	13			3	1
EDUC	Biology Sec Ed - Undeclared	9	5	4		9					
	Citizenship Sec Ed- Undeclared	19	4	15	1	16	2				
	Citizenship/Secondary Educ	1		1		1					
	Curriculum and Instruction	45	36	9	1	29	14				1
	Early Childhood Ed - Undeclared	21	19	2		14	7				
	Early Childhood Education	3	3			2	1				
	Educational Administration	10	3	7		9	1				
	Elementary Ed - Undeclared	120	99	21	4	87	23	1	2	3	
	Elementary Education	30	28	2		27	2		1		
	English Sec Ed - Undeclared	28	14	14		24	2	1		1	
	English/Secondary Education	4	1	3	1	3					
	Journalism & Mass Commun/Sec Ed	1		1		1					
	Mass Comm Sec Ed -Undeclared	6	4	2		4	2				
	Math Sec Ed - Undeclared	17	7	10		14	3				
	Mathematics/Secondary Educ	3	1	2		2	1				
	Theatre Elementary Ed - Undeclared	4	4		1	3					
HUM	Applied History	15	9	6	1	13				1	
	Behavioral Sciences	31	28	3		12	17	1			1
	English	41	24	17	1	34	6				
	General Studies	5	2	3		4	1				
	Human Resources Management	19	15	4		13	6				
	Human Resources Mgmt/Capstone	13	12	1		6	7				
	Legal Studies	34	27	7		24	10				
	Political Science	16	7	9	1	13	1				1
	Psychology	93	80	13	1	70	22				
	Social Sciences	1		1		1					

Enrollment

Table 4.11. (Continued)		Gender			Race						
		Total	Female	Male	Un- known	White	Afric. Am.	Am. Indian	Asian	Hisp.	Non- Res. Alien
JMC	Advertising and Public Relations	62	46	16		48	10			2	2
	Applied Corporate Communication	17	14	3		12	4			1	
	Broadcasting	118	78	40	2	98	13		1	3	1
	Integrated Marketing Communications	12	8	4		11	1				
	Journalism & Mass Comm/Masters	80	56	24	2	66	6		1	1	4
	Journalism and Mass Communication	79	54	25	1	69	5		1	2	1
	Journalism/Photojournalism	30	18	12		29			1		
	Mass Communication	34	26	8	2	22	9			1	
	Photography	39	24	15	2	36				1	
NSET	Biological Sciences	19	13	6		12	6			1	
	Biotechnology	9	5	4		6	3				
	Civil Engineering Technology	53	7	46	3	44	4				2
	Electrical Eng Technology (Associate's)	3		3		2	1				
	Electrical Engineering Tech.	110	11	99	6	93	6		2		3
	Engineering Management	16	2	14		11	1		1		3
	Environ. Health Science & Prot.	2	2			2					
	Health Services	8	4	4		4	3			1	
	Mechanical Engineering Tech	67	2	65	4	55	4			1	3
	Prof Studies-Funeral Service	16	6	10		14	1			1	
	Systems Process Control Eng Tec	1		1		1					
COPA	Acting	8	4	4		8					
	Applied Arts	6	4	2		3	3				
	Cinema and Digital Arts	140	35	105	3	129	3		1	2	2
	Copa - Undecided	12	11	1		11	1				
	Dance	221	187	34		191	15	1	3	7	4
	Dance Pedagogy	2	2			2					
	Film & Video Production	72	14	58	2	66	1			3	
	Theater Arts Acting	6	3	3		5	1				
	Theater Arts Musical Theater	12	9	3	1	11					
	Theater Arts Stage Management	2	1	1		2					
	Theater Arts Technical Direction	1	1			1					
	Theater Arts Theater Design	3	2	1		3					
	Theatre Arts	332	211	121	3	303	22			4	

Table 4.11. (Continued)											
			Gender		Race						
					Un-		Afric.	Am.			Non-
		Total	Female	Male	known	White	Am.	Indian	Asian	Hisp.	Res.
											Alien
SAPS	Accelerated Criminal Justice	126	91	35	4	61	60		1		
	Accelerated Law Enforcement	19	4	15	3	11	5				
	Accelerated Professional Studies	11	9	2	2	5	3		1		
	BS Intelligence and National Security	13	4	9		9	3				1
	Criminal Justice	63	42	21	2	33	26			2	
	Criminal Justice (Capstone)	29	23	6		11	18				
	Criminal Justice Administration	40	28	12		20	20				
	High School Undergraduate	18	12	6	3	12	3				
	Non - Degree Program	12	7	5	1	8	2		1		
	Non - Degree Program/Masters	6	3	3	2	3		1			
	Principalship	12	7	5		11	1				
	Professional Studies	10	4	6	2	7	1				
	Undecided/Pathways Program	18	13	5		8	10				
MISC	Undecided	59	39	20		50	8			1	
	University Total	3407	1992	1415	72	2593	606	8	21	48	59
<i>List of Abbreviations:</i>											
<i>BUS: School of Business</i>											
<i>EDUC: Department of Education (within the School of Arts & Sciences)</i>											
<i>HUM: Department of Humanities (within the School of Arts & Sciences)</i>											
<i>JMC: Department of Journalism (within the School of Arts & Sciences)</i>											
<i>NSET: Department of Natural Sciences and Eng Technology (within the School of Arts & Sciences)</i>											
<i>COPA: Conservatory of Performing Arts</i>											
<i>SAPS: School of Adult and Professional Studies</i>											
<i>MISC: Miscellaneous Undecided Majors</i>											

	2001	2002	2003	2004	2005
Australia					1
Bangladesh	1	1			
Belize	1				
Brazil	2	3	2	1	
Bulgaria	3	1	1	1	1
Canada	3	1	1	1	2
China	6	5	2	1	1
Colombia	1	2	1	1	1
Czech Republic	1	1	1		
D. Rep. of Congo		1		2	2
Dominican Republic		2	3	1	
Egypt	1	1			
France	2	1	1	1	1
Germany	1			1	1
Ghana			2	3	1
Greece	2				
Guinea	5	2			
India		3	3	4	5
Indonesia		1	2	3	4
Iran		1	1		
Iraq		1			
Ireland					1
Israel			1	1	
Japan	14	13	9	6	3
Jordan		1			
Kenya	1	2	2	3	5
Macedonia		2			
Malaysia				1	2
Mali	5				
Mauritius			1		
Mexico	1				1
Morocco	1				
Myanmar (Burma)	1			1	
Nepal	2	1		2	1
Netherlands					1
Netherlands Antilles	1	1	1	1	
Nigeria	2			2	3
Oman	1	1			
Pakistan			2	1	1
Peru	1				
Phillippines					1
Poland	2	1	2		1
Rwanda				2	1
Saudi Arabia	3	1	1		1
Senegal	2	1	1	1	

Table 4.12. (Continued)					
	2001	2002	2003	2004	2005
Sierra Leone	1	1			
Slovakia			1	1	
South Korea	2	3		1	2
Sri Lanka				1	2
St. Lucia, W. Indies				1	1
Taiwan		1	4	3	1
Tanzania		1			
Thailand	1				1
Trinidad/Tobago			1	1	
Turkey	8	11	6	3	3
Uganda		1			
United Kingdom				1	1
Uzbekistan			1	1	
Venezuela	3	2	5	3	2
Vietnam	1				
Zambia				1	3
Zimbabwe					1
TOTAL	82	71	58	58	59

PERSISTENCE and GRADUATION RATES

Persistence and graduation rates for Point Park University have remained relatively stable over the years. For the 2004 cohort, the annual persistence rate for first-time, full-time freshmen was 72% (table 5.1).

For new part-time undergraduates, the persistence rate for the 2004 cohort was 63%, but this population is more difficult to study due to the frequency with which they tend to stop out temporarily (table 5.2).

The persistence and graduation rates for the cohort programs (accelerated undergraduate and graduate level) are significantly higher than traditional non-cohort programs. Specifically, the persistence rate for new accelerated undergraduates for the 2004 cohort was 83% (table 5.3) while the persistence/graduation rate for new graduate students was 78% (table 5.4). Graduate students who graduated within one year are considered to be retained and therefore are included in various persistence rates.

For first-time, full-time freshmen, it appears that those students who live in campus housing tend to be retained at a higher rate than those students who are considered commuters (table 5.5). Further, the persistence rate is higher among those freshmen awarded the Presidential Scholarship (table 5.6).

Full-time accelerated students are more likely to be retained than part-time accelerated students (table 5.7). The same is true for full-time versus part-time graduate students (table 5.8).

More detailed information regarding one-year persistence for the 2004 cohort is available in tables 5.9 through 5.14.

Table 5.1 Persistence and Graduation Rates for *First-time, Full-time Freshmen*

Cohort		Persistence Rates						Graduation Rates					
		One-Year		Two-Year		Three-Year		Four-Year		Five-Year		Six-Year	
Year	Total	N	%	N	%	N	%	N	%	N	%	N	%
1997	188	117	62	90	48	68	36	53	28	62	33	70	37
1998	259	183	71	145	56	124	48	76	29	107	41	119	46
1999	318	216	68	175	55	138	43	121	38	131	41	138	43
2000	347	236	68	191	55	171	49	128	37	149	43		
2001	330	234	71	190	58	150	45	121	37				
2002	328	242	74	197	60	164	50						
2003	427	293	69	257	60								
2004	376	271	72										

Table 5.2 Persistence and Graduation Rates for *New Part-time Undergraduates*

Cohort		Persistence Rates						Graduation Rates					
		One-Year		Two-Year		Three-Year		Four-Year		Five-Year		Six-Year	
Year	Total	N	%	N	%	N	%	N	%	N	%	N	%
2000	167	95	57	74	44	45	27	42	25	48	29		
2001	159	102	64	67	42	43	27	39	25				
2002	145	82	57	44	30	35	24						
2003	129	74	57	57	44								
2004	132	83	63										

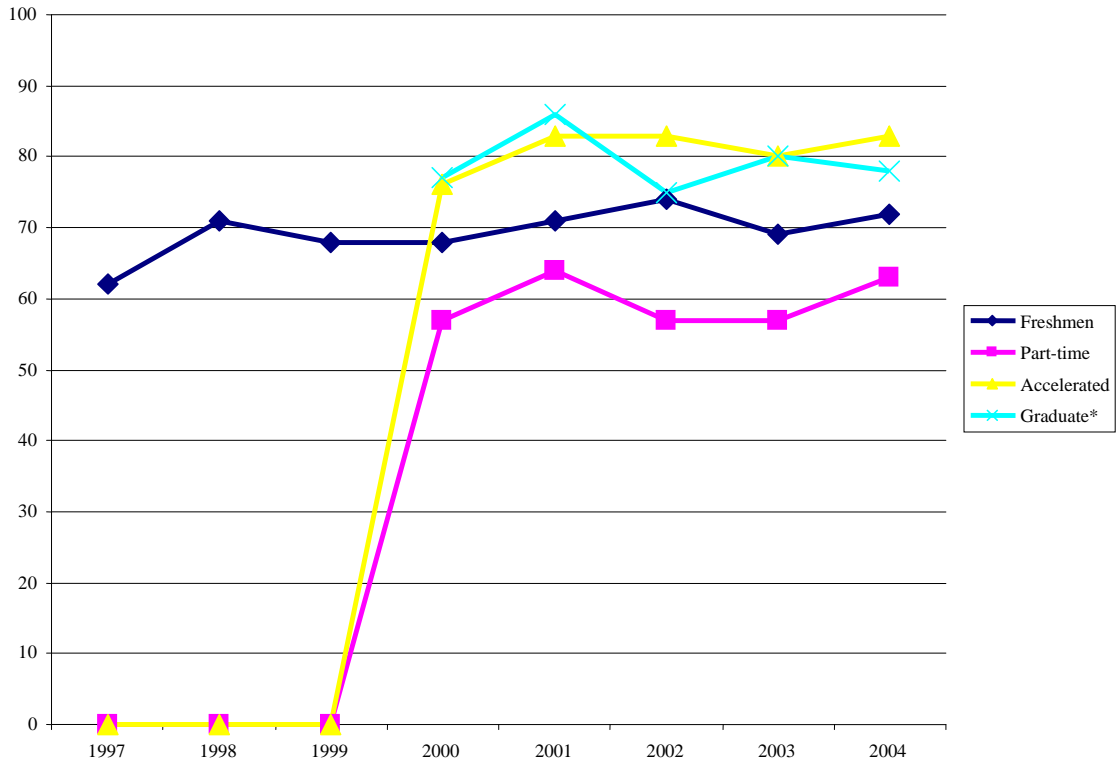
Table 5.3 Persistence and Graduation Rates for *New Accelerated Undergraduates*

Cohort		Persistence Rates						Graduation Rates					
		One-Year		Two-Year		Three-Year		Two-Year		Three-Year		Four-Year	
Year	Total	N	%	N	%	N	%	N	%	N	%	N	%
2000	105	81	76	5	5	4	4	68	65	72	69	78	74
2001	115	95	83	14	12	5	4	77	67	83	72	86	75
2002	176	146	83	20	11	7	4	116	66	132	75		
2003	153	122	80	27	18								
2004	153	127	83										

Table 5.4 Persistence and Graduation Rates for *New Graduate Students*

Cohort	Year	Total	Persistence Rates						Graduation Rates					
			One-Year		Two-Year		Three-Year		Two-Year		Three-Year		Four-Year	
			N	%	N	%	N	%	N	%	N	%	N	%
	2000	178	83	47	21	12	9	5	104	58	115	65	119	67
	2001	151	77	51	14	9	1	1	112	73	123	81	124	82
	2002	159	66	42	21	13	6	4	97	61	114	72		
	2003	200	81	41	21	11			129	65				
	2004	193	86	45					64	33				

Fig. 5.1. Persistence of New Students



* Graduate student persistence includes those who graduated within one year.

Table 5.5 One-Year Persistence By Housing Status, Fall 2003 and 2004 Full-time Freshmen

	% 2003	% 2004
Living in Residence Halls	71	74
Commuter	61	66

Table 5.6 One-Year Persistence By Scholarship Status, Fall 2003 and 2004 Full-time Freshmen

	%	%
	2003	2004
Awarded Presidential Schol.	83	90
Not Awarded Pres Schol.	67	70

Table 5.7 One-Year Persistence By Course Load, Fall 2001 - 2004 New Accelerated Students

	%	%	%	%
	2001	2002	2003	2004
Full-time	90	87	81	84
Part-time	65	69	75	80

Table 5.8 One-Year Persistence By Course Load, Fall 2001 - 2004 New Graduate Students

	%	%	%	%
	2001	2002	2003	2004
Full-time	90	78	85	84
Part-time	81	69	70	69

Other One-Year Persistence Tables By Type of Student, Fall 2004 Cohort

Table 5.9 One-Year Persistence By School, Fall 2004 cohort

	% First-time Freshmen	% Part-time Undergrad	% Accel Undergrad	% Graduate
Arts & Sciences	73	65	90	69
Business	76	57	85	81
Conservatory	79	67	na	na
School of Adult and Prof Stud	33	100	80	81
Miscellaneous	37	67	na	na

Table 5.10 One-Year Persistence By Academic Dept, Fall 2004 cohort

	% First-time Freshmen	% Part-time Undergrad	% Accel Undergrad	% Graduate
Business	76	57	85	81
Conservatory	79	67	na	na
Education	77	69	na	71
Humanities	56	72	na	na
Journalism	78	33	90	62
Natural Sciences	67	63	na	86
Adult and Prof Stud	33	100	80	81

Table 5.11 One-Year Persistence By Minority Status, Fall 2004 cohort

	% First-time Freshmen	% Part-time Undergrad	% Accel Undergrad	% Graduate
White	72	68	87	78
Minority*	72	57	76	77
Unknown	50	25	89	80

*Includes Non-resident Aliens

Table 5.12 One-Year Persistence By Race, Fall 2004 cohort

	% First-time Freshmen	% Part-time Undergrad	% Accel Undergrad	% Graduate
White	72	68	87	78
African-American	75	57	77	79
Asian	67	na	na	na
Hispanic	67	na	50	80
American Indian	0	na	na	na
Non-resident Alien	80	na	na	57
Unknown/unclassified	50	25	89	80

Table 5.13 One-Year Persistence By Gender, Fall 2004 cohort

	% First-time Freshmen	% Part-time Undergrad	% Accel Undergrad	% Graduate
Female	69	62	85	80
Male	77	64	80	75

Table 5.14 One-Year Persistence By Age, Fall 2004 cohort

	% First-time Freshmen	% Part-time Undergrad	% Accel Undergrad	% Graduate
Traditional (18-24)	na	67	79	70
Non-traditional (>24)	na	63	85	79

ACADEMIC PROGRAMS And DEGREES CONFERRED

Degrees and certificates awarded by Point Park University are authorized by the Pennsylvania Department of Education. The university confers degrees at the Certificate, Baccalaureate and Masters levels.

The University offers a total of 71 programs of study. This includes 64 undergraduate programs and 7 master's programs. For a detailed listing, please see table 6.5.

As Point Park's student enrollment reaches historical highs, so has the number of degrees granted by Point Park. During the 2004-05 academic year, Point Park granted 837 degrees, reflecting an increase of 10% (79 degrees) over the prior year.

Of the 835 degrees granted, 38% were awarded by the School of Business, 15% by the Conservatory of Performing Arts, 14% by School of Adult and Professional Studies, and 13% by the Department of Journalism and Mass Communications (table 6.2).

Table 6.1 Trends in Degrees Conferred

	2000-01	2001-02	2002-03	2003-04	2004-05	Changes from 03-04 to 04-05	
						Headcount	%
Certificates	19	12	8	4	2	-2	-50.0%
Associates	9	5	6	7	3	-4	-57.1%
Bachelors	424	509	540	565	616	51	9.0%
Masters	122	159	179	182	216	34	18.7%
Total	574	685	733	758	837	79	10.4%

Fig. 6.1. Degrees Conferred Trends

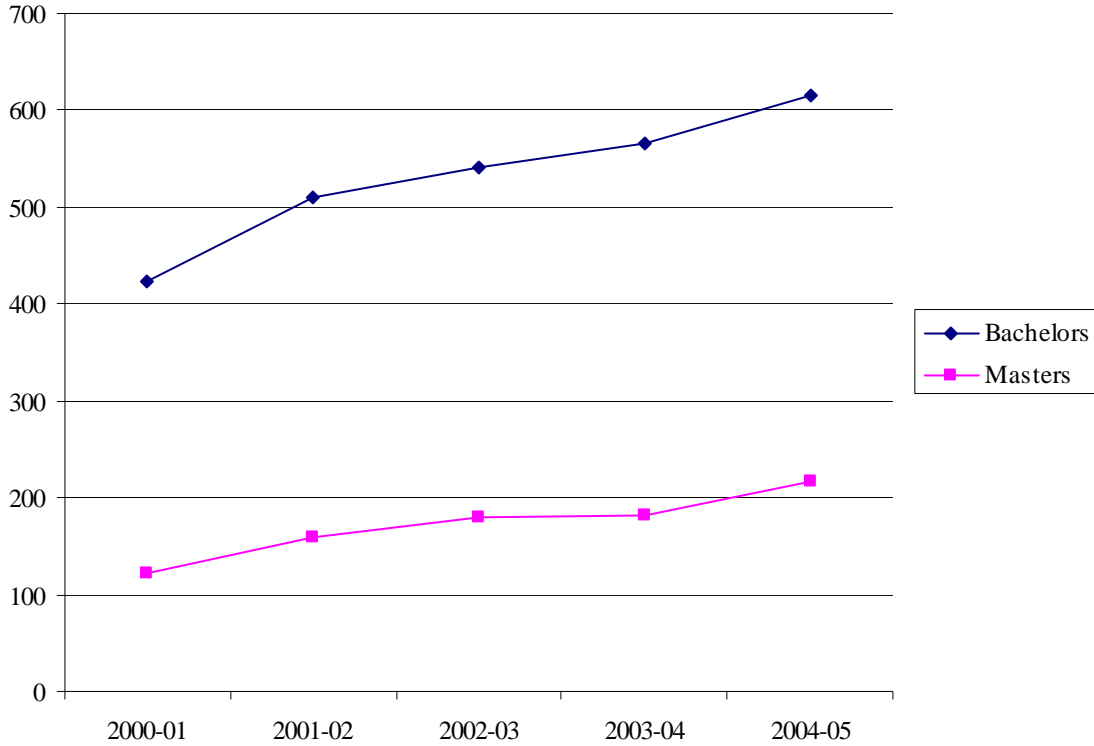


Table 6.2. Degrees and Certificates Conferred by Academic School/Department, Academic Year 2004-05

	Certificates	Associates	Bachelors	Masters	Total	% of Total University
Business	0	0	170	144	314	37.6%
Conservatory	0	0	121	2	123	14.7%
Education	2	0	36	17	55	6.6%
Humanities	0	0	60	0	60	7.2%
Journalism	0	0	83	25	108	12.9%
Natural Sci	0	2	50	3	55	6.6%
Prof Studies	0	1	96	23	120	14.4%
Univ Total	2	3	616	214	835	100.0%

Fig. 6.2. Degrees Conferred by Academic Unit

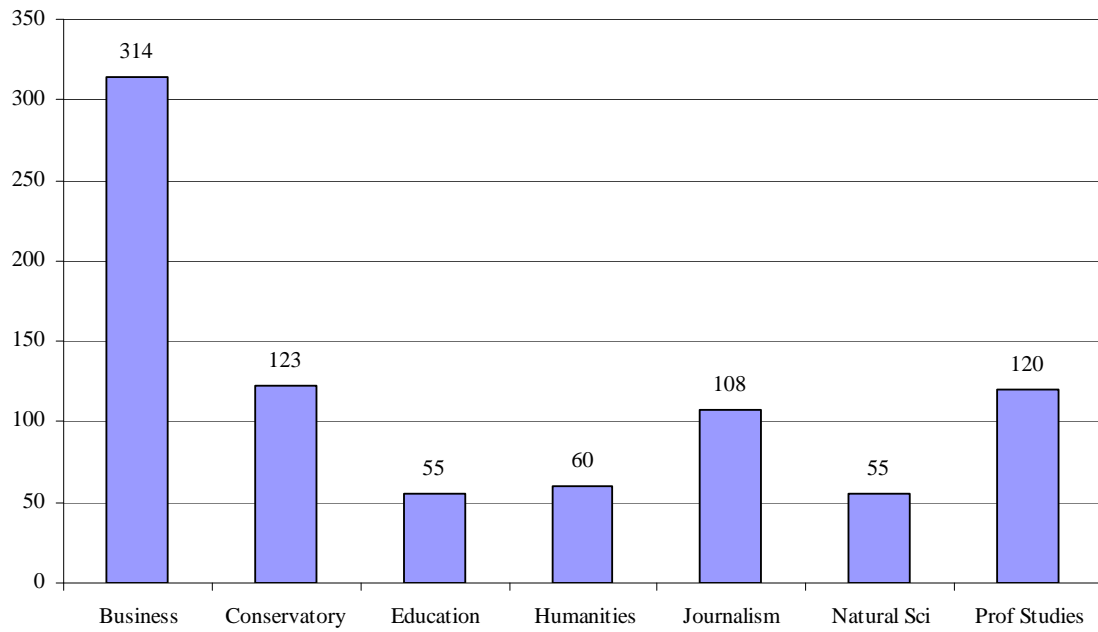


Table 6.3. Degrees and Certificates Awarded by Gender and Ethnicity, Academic Year 2004-05

	Gender			Ethnicity						
	Total	Female	Male	Afr.- Amer.	Asian	Hispanic	Am. Indian	Non-res Alien	White	Unkn.
Business										
Bachelor of Science	170	80	90	32	3	0	1	4	119	11
Master of Bus Admin	144	71	73	27	2	2	1	6	103	3
Subtotal	314	151	163	59	5	2	2	10	222	14
Conservatory										
Bachelor of Arts	79	60	19	1	0	0	0	1	75	2
Bachelor of Fine Arts	42	23	19	0	0	0	0	0	41	1
Master of Fine Arts	2	1	1	0	0	0	0	0	2	0
Subtotal	123	84	39	1	0	0	0	1	118	3
Education										
Certificate	2	2	0	1	0	0	0	0	1	0
Bachelor of Arts	31	19	12	3	0	0	0	0	28	0
Bachelor of Science	5	2	3	0	0	0	0	0	5	0
Master of Arts	17	12	5	4	0	0	0	1	12	0
Subtotal	55	35	20	8	0	0	0	1	46	0
Humanities										
Bachelor of Arts	51	34	17	13	2	0	0	1	34	1
Bachelor of Science	9	7	2	1	0	0	0	1	6	1
Subtotal	60	41	19	14	2	0	0	2	40	2
Journalism										
Bachelor of Arts	56	43	13	8	0	0	0	0	46	2
Bachelor of Fine Arts	1	1	0	0	0	0	0	0	0	1
Bachelor of Science	26	17	9	6	0	0	0	0	17	3
Master of Arts	25	16	9	2	1	0	0	0	22	0
Subtotal	108	77	31	16	1	0	0	0	85	6
Natural Sciences										
Associate of Science	2	0	2	1	0	0	0	0	1	0
Bachelor of Science	50	15	35	8	0	0	1	0	37	4
Master of Science	3	0	3	0	0	0	0	0	3	0
Subtotal	55	15	40	9	0	0	1	0	41	4
Professional Studies										
Associate of Science	1	0	1	0	0	0	0	0	1	0
Bachelor of Science	96	56	40	25	0	0	0	1	61	9
Master of Science	23	15	8	13	0	0	0	0	9	1
Subtotal	120	71	49	38	0	0	0	1	71	10
University Total	835	474	361	145	8	2	3	15	623	39

Academic Programs and Degrees Conferred

Table 6.4 Trends in Degrees Conferred (detail)							
School of Business							
<i>Undergraduate</i>							
	Major	2000-01	2001-02	2002-03	2003-04	2004-05	Totals:
<i>Certificate</i>							
	Webmaster	4	6	5	2	0	17
	Total:	4	6	5	2	0	17
<i>Associate of Science</i>							
	Banking	0	0	1	0	0	1
	Business Management	0	2	1	0	0	3
	Computer Science*	1	0	0	0	0	1
	Information Technology	0	0	0	1	0	1
	Public Administration	1	0	0	0	0	1
	Total:	2	2	2	1	0	7
<i>Bachelor of Science</i>							
	Accel Information Tech & Mgmt	0	0	6	31	27	64
	Accounting	6	8	8	8	3	33
	Business	67	93	69	81	90	400
	Business Management	23	14	21	15	15	88
	Computer Science*	5	2	2	1	0	10
	Computer Technology	1	0	0	0	0	1
	Info Systems and Elect Tech	1	0	0	0	0	1
	Information Technology	8	20	18	12	11	69
	Management	2	0	0	0	0	2
	Management Services	9	9	4	9	1	32
	Public Administration	5	1	1	6	4	17
	Sport, Arts and Ent Mgmt	0	0	0	3	8	11
	Total:	127	147	129	166	159	728
<i>Post-baccalaureate</i>							
	Major	2000-01	2001-02	2002-03	2003-04	2004-05	Totals:
<i>Certificate</i>							
	Webmaster	4	2	2	1	0	9
	Total:	4	2	2	1	0	9
<i>Bachelor of Science</i>							
	Accounting	0	1	1	1	1	4
	Business Management	0	0	0	1	0	1
	Computer Science*	1	0	0	0	0	1
	Information Technology	1	4	1	1	0	7
	Total:	2	5	2	3	1	13
<i>Graduate</i>							
	Major	2000-01	2001-02	2002-03	2003-04	2004-05	Totals:
<i>MBA</i>							
	Master of Business Admin	108	128	128	130	141	635
	Total:	108	128	128	130	141	635
	Department Total:	247	290	268	303	301	1409

Table 6.4 (Continued)							
Conservatory of Performing Arts							
<i>Undergraduate</i>							
	Major	2000-01	2001-02	2002-03	2003-04	2004-05	Totals:
<i>Bachelor of Arts</i>							
	Applied Arts	2	1	3	0	2	8
	Arts Management	2	3	1	0	0	6
	Dance	19	21	39	42	28	149
	Dance Pedagogy	0	0	1	2	1	4
	Theatre Arts	13	20	34	41	40	148
	Visual Arts and Design*	0	0	1	0	0	1
	Total:	36	45	79	85	71	316
<i>Bachelor of Fine Arts</i>							
	Arts Management	0	0	1	0	0	1
	Dance	4	4	5	3	3	19
	Film and Video Production	3	8	7	12	14	44
	Musical Theatre	0	0	1	0	0	1
	Theater Arts Musical Theater	0	0	0	0	1	1
	Theater Arts Stage Mgmt	0	0	0	0	1	1
	Theatre Arts	13	26	19	23	20	101
	Total:	20	38	33	38	39	168
<i>Graduate</i>							
	Major	2000-01	2001-02	2002-03	2003-04	2004-05	Totals:
<i>Master of Fine Arts</i>							
	Acting	0	1	3	0	2	6
	Total:	0	1	3	0	2	6
	Department Total:	56	84	115	123	112	490

Academic Programs and Degrees Conferred

Table 6.4 (Continued)							
School of Adult and Professional Studies							
<i>Undergraduate</i>							
	Major	2000-01	2001-02	2002-03	2003-04	2004-05	Totals:
<i>Associate of Science</i>							
	Accelerated Prof Studies	0	0	0	0	1	1
	Total:	0	0	0	0	1	1
<i>Bachelor of Science</i>							
	Accelerated Criminal Justice	3	26	31	35	55	150
	Accelerated General Studies	2	0	9	3	4	18
	Accelerated Law Enforcement	0	0	0	0	12	12
	Criminal Justice	1	10	9	8	17	45
	Criminal Justice (Capstone)	0	0	1	0	3	4
	Total:	6	36	50	46	91	229
<i>Post-baccalaureate</i>							
	Major	2000-01	2001-02	2002-03	2003-04	2004-05	Totals:
<i>Bachelor of Science</i>							
	Accelerated Criminal Justice	0	0	0	1	0	1
	Total:	0	0	0	1	0	1
<i>Graduate</i>							
	Major	2000-01	2001-02	2002-03	2003-04	2004-05	Totals:
<i>Master of Science</i>							
	Criminal Justice Administration	0	0	0	0	22	22
	Total:	0	0	0	0	22	22
	Department Total:	6	36	50	47	114	253

Table 6.4 (Continued)							
School of Arts and Sciences							
Department of Education							
<i>Undergraduate</i>							
Major		2000-01	2001-02	2002-03	2003-04	2004-05	Totals:
<i>Certificate</i>							
Biological Sciences/Sec Educ		1	0	0	0	0	1
Daycare		1	0	0	0	0	1
English/Secondary Educ		1	1	0	1	0	3
Total:		3	1	0	1	0	5
<i>Bachelor of Arts</i>							
Children's Theatre/Elem Educ		1	1	1	0	0	3
Citizenship/Secondary Educ		0	0	0	0	1	1
Early Childhood Educ		3	5	5	5	2	20
Educ Undeclared		1	0	0	0	0	1
Education*		1	0	0	0	0	1
Elementary Educ		25	25	20	21	17	108
English/Secondary Educ		5	0	1	2	1	9
Social Sciences/Sec Educ		3	5	3	1	0	12
Theatre Arts and Com/Sec Educ		0	2	0	0	0	2
Total:		39	38	30	29	21	157
<i>Bachelor of Science</i>							
Biological Sciences/Sec Educ		0	1	0	1	0	2
Mathematics/Secondary Educ		0	2	1	0	1	4
Total:		0	3	1	1	1	6

Academic Programs and Degrees Conferred

Table 6.4 (Continued)							
School of Arts and Sciences							
Department of Education(continued)							
<i>Post-baccalaureate</i>							
	Major	2000-01	2001-02	2002-03	2003-04	2004-05	Totals:
<i>Certificate</i>							
	Biological Sciences/Sec Educ	0	1	0	0	0	1
	Elementary Educ	0	1	0	0	0	1
	Jour & Mass Comm/Sec Ed	0	0	1	0	0	1
	Social Sci/Secondary Educ	1	0	0	0	0	1
	Total:	1	2	1	0	0	4
<i>Bachelor of Arts</i>							
	Children's Theatre/Elem Educ	1	0	0	0	0	1
	Citizenship/Secondary Educ	0	0	0	2	1	3
	Early Childhood Educ	0	1	0	0	1	2
	Education*	0	0	1	0	0	1
	Elementary Educ	2	3	6	9	4	24
	English/Secondary Educ	1	0	0	3	3	7
	Jour & Mass Comm/Sec Ed	0	0	2	0	0	2
	Mass Comm/Secondary Educ	0	0	0	1	0	1
	Social Sciences/Sec Educ	1	1	1	3	0	6
	Theatre Arts and Com/Sec Educ	0	0	1	0	0	1
	Total:	5	5	11	18	9	48
<i>Bachelor of Science</i>							
	Biological Sciences/Sec Educ	0	1	1	2	2	6
	Mathematics/Secondary Educ	1	1	0	0	2	4
	Total:	1	2	1	2	4	10
<i>Graduate</i>							
	Major	2000-01	2001-02	2002-03	2003-04	2004-05	Totals:
<i>Master of Arts</i>							
	Curriculum and Instruction	0	16	24	19	12	71
	Educational Administration	0	0	0	4	4	8
	Total:	0	16	24	23	16	79
Department Total:		49	67	68	74	51	309

Table 6.4 (Continued)							
School of Arts and Sciences							
Department of Humanities							
<i>Undergraduate</i>							
	Major	2000-01	2001-02	2002-03	2003-04	2004-05	Totals:
<i>Associate of Arts</i>							
	Liberal Arts	0	1	0	2	0	3
	Total:	0	1	0	2	0	3
<i>Associate of Science</i>							
	Legal Services	0	1	0	0	0	1
	Total:	0	1	0	0	0	1
<i>Bachelor of Arts</i>							
	Applied History	2	4	0	1	3	10
	Behavioral Sciences	6	3	3	6	4	22
	English	7	3	10	4	4	28
	Forensic Psychology*	1	0	0	0	0	1
	Legal Studies	12	18	9	12	14	65
	Political Science	5	4	5	4	5	23
	Psychology	15	15	10	12	14	66
	Total:	48	47	37	39	44	215
<i>Bachelor of Science</i>							
	General Studies	4	3	1	2	1	11
	Human Resources Management	6	8	9	7	4	34
	Human Res.Mgmt/Capstone	0	0	3	4	2	9
	Total:	10	11	13	13	7	54
<i>Post-baccalaureate</i>							
	Major	2000-01	2001-02	2002-03	2003-04	2004-05	Totals:
<i>Bachelor of Arts</i>							
	Applied History	0	0	0	0	1	1
	Behavioral Sciences	1	0	0	0	0	1
	Legal Studies	1	0	0	0	0	1
	Total:	2	0	0	0	1	3
<i>Bachelor of Science</i>							
	Human Resources Management	3	0	0	0	0	3
	Total:	3	0	0	0	0	3
	Department Total:	63	60	50	54	52	279

Table 6.4 (Continued)							
School of Arts and Sciences							
Department of Journalism							
<i>Undergraduate</i>							
	Major	2000-01	2001-02	2002-03	2003-04	2004-05	Totals:
<i>Bachelor of Arts</i>							
	Advertising and Public Relations	0	0	5	8	13	26
	Broadcasting	3	12	15	12	14	56
	Journalism and Mass Comm	15	27	18	11	12	83
	Journalism/Photojournalism	0	1	2	2	7	12
	Marketing Communications	0	0	1	0	0	1
	Mass Communication	3	1	6	6	7	23
	Total:	21	41	47	39	53	201
<i>Bachelor of Fine Arts</i>							
	Photography	0	0	0	3	0	3
	Total:	0	0	0	3	0	3
<i>Bachelor of Science</i>							
	Applied Corporate Comm.	22	20	22	18	23	105
	Total:	22	20	22	18	23	105
<i>Post-baccalaureate</i>							
	Major	2000-01	2001-02	2002-03	2003-04	2004-05	Totals:
<i>Bachelor of Arts</i>							
	Journalism and Mass Comm	1	0	0	0	0	1
	Total:	1	0	0	0	0	1
<i>Graduate</i>							
	Major	2000-01	2001-02	2002-03	2003-04	2004-05	Totals:
<i>Master of Arts</i>							
	Journalism & Mass Comm	14	14	17	21	25	91
	Total:	14	14	17	21	25	91
	Department Total:	58	75	86	81	101	401

Table 6.4 (Continued)							
School of Arts and Sciences							
Department of Natural Sciences							
Undergraduate							
	Major	2000-01	2001-02	2002-03	2003-04	2004-05	Totals:
<i>Certificate</i>							
	Respiratory Therapy*	6	0	0	0	0	6
	Total:	6	0	0	0	0	6
<i>Associate of Science</i>							
	Allied Health	1	1	1	2	0	5
	Civil Engineering Technology	2	0	0	1	0	3
	Electrical Engineering Tech.	1	0	1	0	1	3
	Mechanical Engineering Tech	2	0	1	0	1	4
	Prof Studies-Funeral Service	1	0	0	0	0	1
	Total:	7	1	3	3	2	16
<i>Bachelor of Arts</i>							
	Prof Studies-Funeral Service	3	0	0	0	0	3
	Total:	3	0	0	0	0	3
<i>Bachelor of Science</i>							
	Biological Sciences	2	2	1	6	2	13
	Civil Engineering Technology	6	10	11	6	7	40
	Electrical Engineering Tech.	25	21	27	23	15	111
	Environ. Health Science & Prot.	0	1	3	1	2	7
	Health Services	14	7	4	3	5	33
	Mechanical Engineering Tech	17	15	16	10	6	64
	Prof Studies-Funeral Service	11	11	11	10	11	54
	Systems Proc Control Eng Tec	0	0	8	1	0	9
	Total:	75	67	81	60	48	331
<i>Post-baccalaureate</i>							
	Major	2000-01	2001-02	2002-03	2003-04	2004-05	Totals:
<i>Associate of Science</i>							
	Electrical Eng Technology	0	0	1	0	0	1
	Mechanical Engineering Tech	0	0	0	1	0	1
	Total:	0	0	1	1	0	2
<i>Bachelor of Science</i>							
	Civil Engineering Technology	1	0	0	0	0	1
	Electrical Engineering Tech.	1	0	2	0	0	3
	Systems Proc Control Eng Tec	0	0	1	0	0	1
	Total:	2	0	3	0	0	5
<i>Graduate</i>							
	Major	2000-01	2001-02	2002-03	2003-04	2004-05	Totals:
<i>Master of Science</i>							
	Engineering Management	0	0	7	7	3	17
	Total:	0	0	7	7	3	17
	Department Total:	93	68	95	71	53	380

Table 6.5. Degrees Offered, Academic Year 2005-06

Degrees

Certificates:

- School of Adult and Professional Studies*
 - Intelligence and National Security, Certificate
- School of Arts & Sciences*
 - Education
 - Principalship, Certificate
- School of Business*
 - Accounting, Certificate
 - Business Management, Certificate
 - Information Technology, Certificate
 - Webmaster, Certificate

Associate Degrees

- School of Adult and Professional Studies*
 - Professional Studies (Accelerated), A.S.
- School of Arts & Sciences*
 - Natural Sciences and Engineering Technology
 - Civil Engineering Technology, A.S.
 - Electrical Engineering Technology, A.S.
 - Mechanical Engineering Technology, A.S.
- School of Business*
 - Accounting, A.S.
 - Business Management, A.S.
 - Information Technology, A.S.
 - Public Administration, A.S.

Bachelor Degrees:

- School of Adult and Professional Studies*
 - Intelligence and National Security, B.S.
 - Professional Studies (Accelerated), B.S.
 - Criminal Justice, B.S.
 - Criminal Justice (Accelerated), B.S.
 - Criminal Justice (Capstone), B.S.
 - Law Enforcement, B.S.
- School of Arts & Sciences*
 - Education
 - Early Childhood Education, B.A.
 - Elementary Education, B.A.
 - Secondary Education - Citizenship, B.A.
 - Secondary Education - English, B.A.
 - Secondary Education - Mass Communication, B.A.
 - Secondary Education - Biology, B.S.
 - Secondary Education - Mathematics, B.S.
 - Humanities and Human Sciences
 - Applied History, A.S.
 - Behavioral Sciences, B.A.
 - English, B.A.
 - General Studies, B.A.

Table 6.5. (Continued)**Degrees****Bachelor Degrees (con't)**

Human Resources Management, B.S.
 Legal Studies, B.A.
 Political Science, B.A.
 Psychology, B.A.
Journalism & Mass Communication
 Advertising and Public Relations, B.A.
 Broadcasting, B.A.
 Integrated Marketing Communications (Accelerated), B.S.
 Journalism, B.A.
 Mass Communication/New Media Technology, B.A.
 Photography, B.F.A.
 Photojournalism, B.A.
Natural Sciences and Engineering Technology
 Biological Sciences, B.S.
 Biotechnology, B.S.
 Civil Engineering Technology, B.S.
 Electrical Engineering Technology, B.S.
 Environmental Health Science and Protection, B.S.
 Funeral Service, B.A., B.S.
 Health Services, B.S.
 Mechanical Engineering Technology, B.S.

School of Business

Accounting, B.S.
 Business Management, B.S.
 Business (Accelerated), B.S.
 Information Technology, B.S.
 Information Technology and Management(Accelerated), B.S.
 Management Services(Capstone), B.S.
 Public Administration, B.S.
 Sport, Arts and Entertainment Management, B.S.

Conservatory of Performing Arts

Applied Arts (Capstone), B.A.
 Cinema and Digital Arts, B.A.
 Dance, B.A., B.F.A.
 Dance Pedagogy, B.A.
 Film and Video Production, B.A.
 Theatre Arts, B.A., B.F.A.

Table 6.5. (Continued)

Degrees

Masters Degrees:

School of Adult and Professional Studies

Criminal Justice Administration, M.S.

School of Business

Master of Business Administration, M.B.A.

School of Arts & Sciences

Education

Curriculum and Instruction, M.A.

Educational Administration, M.A.

Journalism & Mass Communication

Journalism & Mass Communication, M.A.

Natural Sciences and Engineering Technology

Engineering Management, M.A.

Conservatory of Performing Arts

Theatre Arts, M.F.A.

Total University Degree Programs Offered

Certificates	6
Associates	8
Bachelors	50
Masters	7
Total	71

FACULTY AND STAFF

Table 7.1 Total University Personnel by Job Classification

	2000	2001	2002	2003	2004	2005	% change from 04 to 05
Full-time Faculty	76	80	82	80	82	87	6.1%
Part-time Faculty	Accurate Records for Part-time Faculty do not exist in HR						
Full-time Staff	181	189	202	190	206	211	2.4%
Part-time Staff	Not accurate				82	115	40.2%
TOTAL:	257	269	284	270	370	413	11.6%

Table 7.2 Gender Distribution of Full-time University Personnel, Fall 2005

	Total Headcount	Female N	Female %	Male N	Male %
Full-time Faculty	86	33	38.3%	53	61.6%
Full-time Staff (classified):					
No classification	2	2	100.0%	0	0.0%
Craft Workers	28	3	10.7%	25	89.3%
Office and Clerical	30	25	83.3%	5	16.7%
Managers	35	21	60.0%	14	40.0%
Semi-skilled Operatives	2	1	50.0%	1	50.0%
Professionals	73	54	74.0%	19	26.0%
Service Workers	6	2	33.3%	4	66.7%
Technicians	2	1	50.0%	1	50.0%
subtotal	178	109	61.2%	69	38.8%
Full-time Faculty & Staff Total	264	142	53.8%	122	46.2%

Fig. 7.1. Full-time University Personnel by Gender, Fall 2005

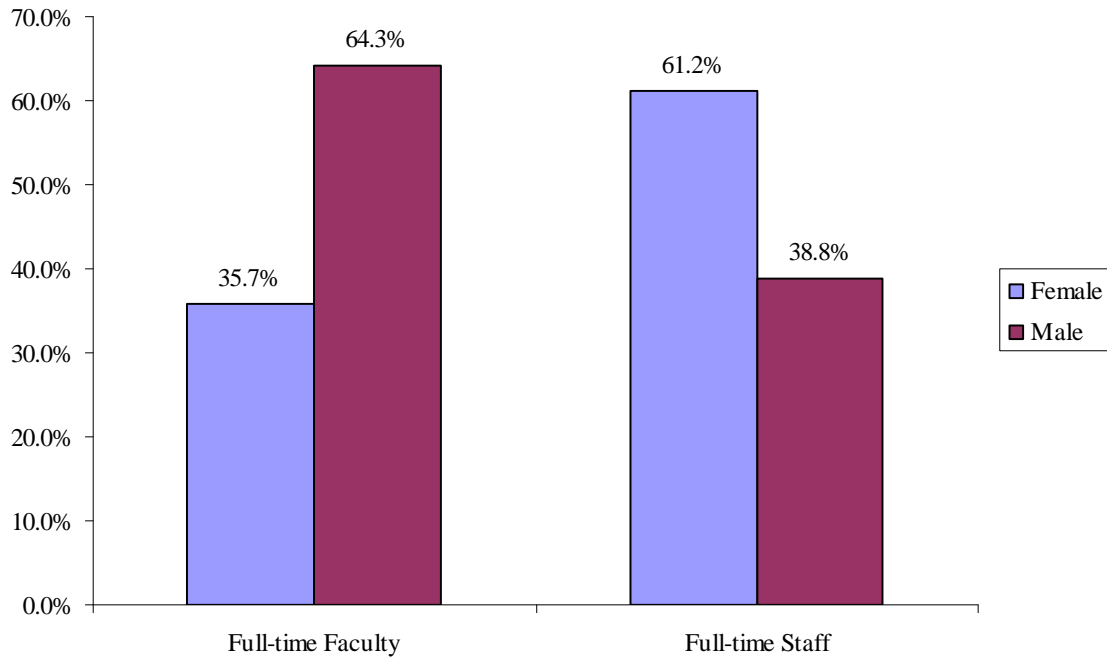


Table 7.3 Ethnic Distribution of Full-time University Personnel, Fall 2005

	African American	White	Hispanic	Asian	American Indian	TOTAL
Full-time Faculty	3	77	1	3	0	84
Full-time Staff (classified):						
No classification	0	2	0	0	0	2
Craft Workers	2	26	0	0	0	28
Office and Clerical	1	29	0	0	0	30
Managers	2	33	0	0	0	35
Semi-skilled Operatives	0	2	0	0	0	2
Professionals	6	65	0	2	0	73
Service Workers	1	5	0	0	0	6
Technicians	0	2	0	0	0	2
Subtotal	12	164	0	2	0	178
Full-time Faculty & Staff Total	15	241	1	5	0	262

Table 7.4 Full-time Faculty Salary By Rank

Rank	2003-04 Salary (\$)	# of Full- Time Faculty	2004-05 Salary (\$)	# of Full- Time Faculty
Professor	\$64,130	24	\$64,421	30
Assoc Professor	\$52,190	37	\$54,602	30
Asst Professor	\$45,380	8	\$46,666	10
Instructor	\$35,380	9	\$39,606	12

Fig. 7.2. Full-time Faculty Average Salary by Rank

Table 7.5 Tenure Status of Full-time Faculty by Academic School/Department, Fall 2005

School/Department	Tenured		Tenure-track		Non-tenure track		Total	
	N	%	N	%	N	%	N	%
Business	11	65	4	24	2	12	17	100
Conservatory	11	41	7	26	9	33	27	100
Education	4	80	1	20	0	0	5	100
Professional Studies	0	0	3	100	0	0	3	100
Humanities	10	83	2	17	0	0	12	100
Journalism	3	38	2	25	3	38	8	100
Natural Sciences	11	79	2	14	1	7	14	100
Total	50	58	21	24	15	17	86	100

Fig. 7.3. Tenure Status of Full-time Faculty, Fall 2005

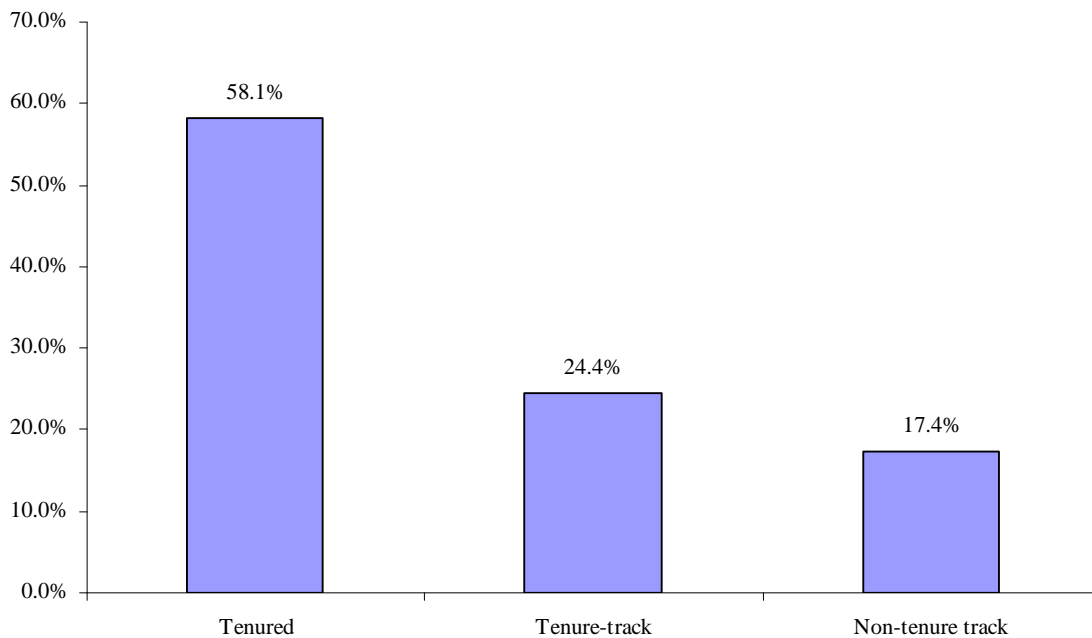


Table 7.6 Full-time Faculty by Rank and Years of Service, Fall 2005

	Under 1 Year	1 to 5 Years	6 to 10 Years	11 to 20 Years	21 to 30 Years	More than 30 Years	Mean Years of Service
Professor	0	1	3	6	6	13	25.4
Associate	1	9	4	10	6	1	12.7
Assistant	3	9	0	0	0	0	1.8
Instructor	0	10	0	3	1	0	6.5
Total	4	29	7	19	13	14	14.5

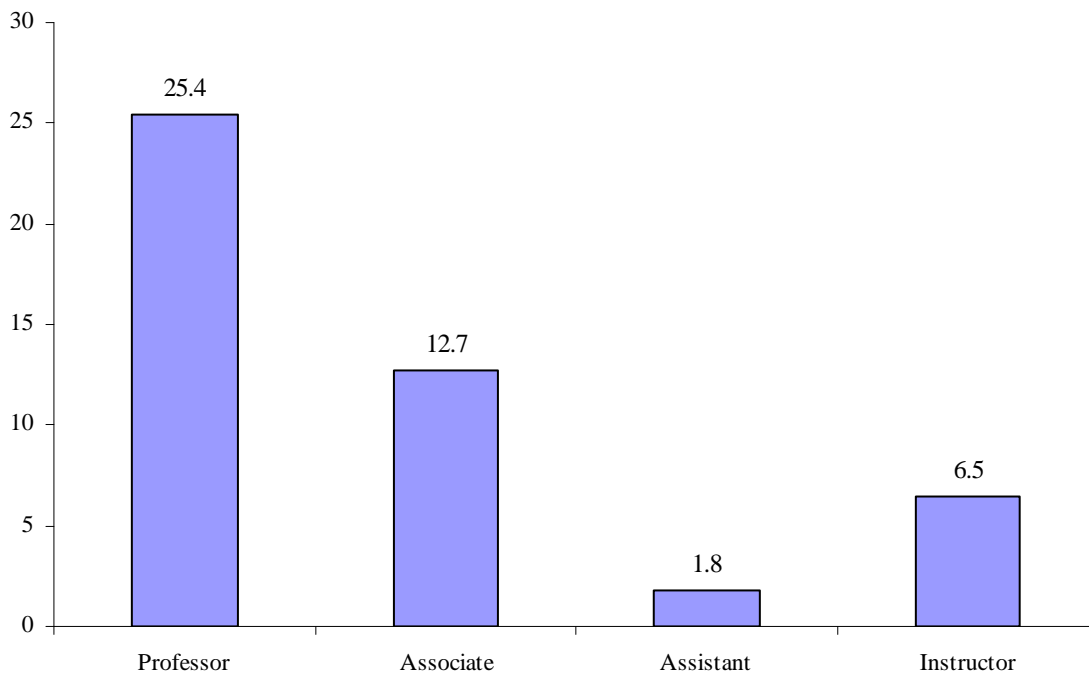
Fig. 7.4. Fall 2005 Full-time Faculty Average Years of Service by Rank

Table 7.6 Full-time Faculty by School/Department, Gender and Race/ethnicity, Fall 2005

School/Department	Gender		White	Race	
	Male	Female		African-Am.	Asian
Business	11	6	16	0	1
Conservatory	15	11	26	1	0
Education	0	5	5	0	0
Professional Studies	3	0	1	2	0
Humanities	7	5	12	0	0
Journalism	4	3	8	0	0
Natural Sciences	12	1	13	0	1
Total	52	31	81	3	2

BUDGET

**Table 8.1 Total University Budget - Revenue,
Fiscal Year 2005**

Revenue	Amount (\$)	% of Total
Tuition and Fees	41,742,765	82.3%
College Fees	972,921	1.9%
Gifts and Grants	1,282,253	2.5%
Other Sources	2,105,178	4.2%
Auxiliary Enterprises	4,621,244	9.1%
Total Revenue	50,724,361	100.0%

Fig. 8.1. Total University Budget - Revenue, Fiscal Year 2005

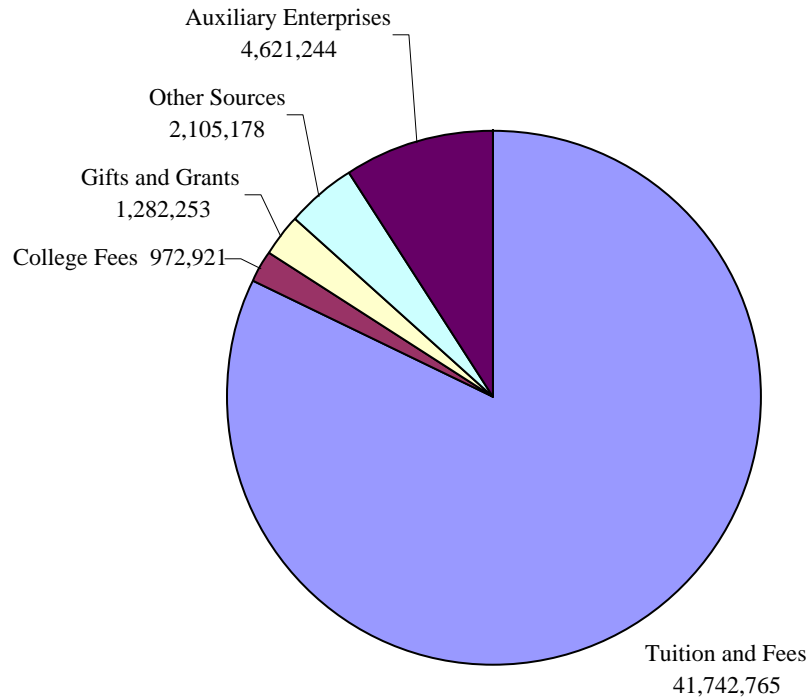


Table 8.2 Total University Budget - Expenditures, Fiscal Year 2005

Expenditures	Amount (\$)	% of Total
Instruction and General Institutional Support	28,827,985	58.8%
Operation and Maintenance of Physical Plant	4,966,851	10.1%
Student Aid	8,490,449	17.3%
Library Services	499,234	1.0%
Interest on Indebtedness	144,271	0.3%
Depreciation Expense	2,197,791	4.5%
Auxiliary Enterprises	3,881,036	7.9%
Total Expenditures	49,007,617	100.0%

Fig. 8.2. Total University Budget - Expenditures, Fiscal Year 2005

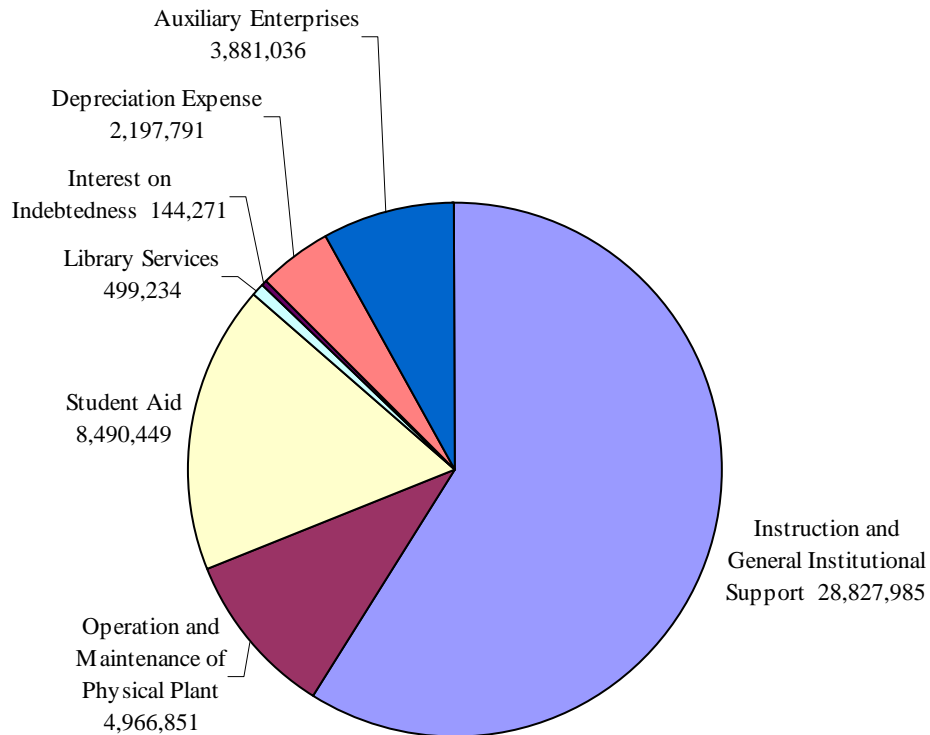


Table 8.3. Tuition & Fee Rates

Academic Year	Annual Tuition (\$)	Annual Fees (\$)	Annual Total (\$)	Per Credit Hour (\$)	Annual Room & Board (\$)
2000-2001					
Non-copa Undergraduate	\$12,596	\$400	\$12,996	\$335	\$5,718
Copa Undergraduate	\$12,596	\$400	\$12,996	\$335	\$5,718
Graduate	na	na	na	\$385	\$5,718
2001-2002					
Non-copa Undergraduate	\$13,262	\$460	\$13,722	\$352	\$5,948
Copa Undergraduate	\$13,982	\$460	\$14,442	\$387	\$5,948
Graduate	na	na	na	\$405	\$5,948
2002-2003					
Non-copa Undergraduate	\$13,888	\$460	\$14,348	\$371	\$6,098
Copa Undergraduate	\$14,682	\$460	\$15,142	\$408	\$6,098
Graduate	na	na	na	\$427	\$6,098
2003-2004					
Non-copa Undergraduate	\$14,720	\$460	\$15,180	\$397	\$6,660
Copa Undergraduate	\$15,560	\$460	\$16,020	\$437	\$6,660
Graduate	na	na	na	\$457	\$6,660
2004-2005					
Non-copa Undergraduate	\$15,500	\$460	\$15,960	\$422	\$7,000
Copa Undergraduate	\$16,380	\$460	\$16,840	\$465	\$7,000
Graduate	na	na	na	\$486	\$7,000
2005-2006					
Non-copa Undergraduate	\$16,280	\$460	\$16,740	\$447	\$7,420
Copa Undergraduate	\$17,540	\$460	\$18,000	\$498	\$7,420
Graduate	na	na	na	\$515	\$7,420

