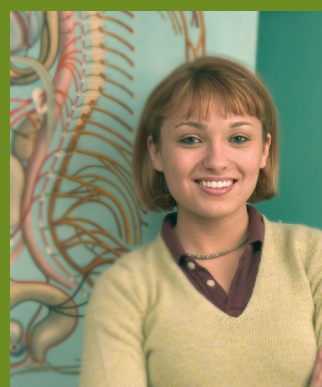# POINT PARK UNIVERSITY

FACTBOOK 2009-10

Prepared by the Office of Institutional Research

POINT PARK
UNIVERSITY

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INTRODUCTION

Foreword from the Office of Institutional Research

Recognizing that information is a key institutional resource, The Office of Institutional Research is responsible for providing the university management with information that supports institutional planning, policy formation and decision making; for coordinating responses to inquiries for university-related information and serving as a comprehensive source for information about the institution. To that end, the purpose of this factbook is to provide accurate and timely information about significant aspects of the university and its operations. The 2009-10 Factbook is the fifth annual comprehensive report of data and information collected at Point Park University. It includes the most current information available for an academic or fiscal year, as well as pertinent historical information. In addition, to reflect the changing physical landscape of the university the campus map has been updated (page 8). Also, for the first time, retention data for the cohort of full-time undergraduate transfer students has been added to the tables (page 48).

Most of the information contained in the factbook is extracted from administrative reports produced on an annual basis by various university offices. The expert assistance and cooperation received from individuals in offices supplying factbook data is sincerely appreciated.

We hope that you find this factbook both informative and useful. Any questions, comments, or concerns regarding this document may be directed to the Office of Institutional Research. Thank you for your interest in Point Park University and the information contained in this report.

GENERAL INFORMATION

GENERAL INFORMATION

History of the University

Throughout its history, Point Park University has taken pride in its urban roots and contributions to the vitality of downtown Pittsburgh.

The University began as the Business Training College (BTC), which was founded in 1933 by Dr. Dorothy and L. Herbert Finkelhor as a proprietary school that prepared students for careers in the business world. BTC was located in downtown Pittsburgh.

In 1960, the state of Pennsylvania chartered BTC as Point Park Junior College, a tax-exempt institution of higher education. The College was re-chartered as Point Park College in 1966 and began awarding bachelor's degrees. Its first graduate program (journalism and communications) was established in 1981.

Point Park was granted university status by the Pennsylvania Department of Education in October 2003.

Point Park University acquired The Pittsburgh Playhouse (now Point Park University's Pittsburgh Playhouse) in 1968. Its main campus remains in downtown Pittsburgh and includes more than 10 properties, including academic, administrative and residence halls.

To meet its growing needs, the University has acquired various downtown properties during the past several years. As one of the largest property owners in downtown Pittsburgh, Point Park's footprint extends down the Wood Street corridor from the Monongahela River to Forbes Avenue.

Approximately 4,000 students are enrolled at the University.

The University's presidents and their years of service:

Dr. Dorothy C. Finkelhor	1960-1967
Arthur Blum	1967-1973
Dr. John V. Hopkins	1973-1986
Dr. J. Matthew Simon	1986-1995
Dr. James Oliver Hunter	1995-1997
Dr. Katherine Usher Henderson	1997-2006
Dr. Paul Hennigan	2006-

University Profile

Point Park University is a comprehensive master's level university with a strong liberal arts tradition, and is located in the heart of downtown Pittsburgh. Point Park enrolls approximately 4,000 full and part-time students in more than 90 majors and concentrations offered through its four schools. Its students represent 45 states and 31 countries.

Point Park offers bachelor's and associate's degrees in a number of majors, including accounting, advertising/public relations, applied arts, applied history, behavioral sciences, biological sciences, biotechnology, broadcasting, business, business management, cinema and digital arts, civil engineering technology, criminal justice, dance (with concentrations in ballet, modern and jazz), dance pedagogy, digital media, economics and finance, early childhood education, elementary education, elementary education (with concentration in theatre arts), English, English/creative writing, environmental health science and protection, electrical engineering technology, forensic science, global cultural studies, health services, human resources management, information technology, instructional studies, integrated marketing communications, intelligence and national security, interdisciplinary studies, journalism and mass communication, law enforcement, leadership and public service, legal studies, liberal studies, management services, mechanical engineering technology, organizational leadership, photography, photojournalism, political science, psychology, public administration, screenwriting, secondary education (biological science, citizenship, English, mass communication, mathematics), specialized professional studies/funeral services, sport, arts and entertainment management, theater arts (with concentrations in acting, musical theater, stage management, technical theater/design).

The University has earned national distinction in a number of fields, including dance, theater, journalism and mass communication, and sport, arts and entertainment management.

The University also awards eleven graduate degrees: the master of arts degree includes the following majors: curriculum and instruction, educational administration, journalism and mass communication, organizational leadership; the master of education degree includes: secondary certification, teaching and leadership; the master of fine arts in theater arts; the master of business administration degree; and the master of science degree includes: criminal justice, environmental studies and engineering management.

Learning is an interactive process at Point Park where the average class size is between 15-20 students.

University facilities include engineering technology, science and computer labs; a television studio; photo labs; the Program for Academic Success; dance studios; and a radio station. Performing arts majors gain practical experience at Point Park University's Pittsburgh Playhouse.

In recent years the University has embarked upon a major renovation of its facilities, including new loft-style apartments for upperclassmen, new science labs, a state-of-the-art color television studio, and digital film editing suites. It has also upgraded classrooms, the residence halls, dining facilities, and the overall physical plant. The addition of F. Tracy Henderson Alumni Park and the Academic Hall Atrium has brightened the campus while providing students with more places for study and relaxation.

In fall 2009 the University completed a $6.8 million second-phase conversion of 312-322 Boulevard of the Allies to the contemporary Boulevard Apartments for Point Park University upperclassmen. This phase provides an additional 100 beds. The final $4.7 million phase of housing for this project will be completed for fall 2010 with an additional 80 beds bringing the total number of beds to 274.

Point Park University is an institution that utilizes green principles as it renovates. The University's $16 million dance complex, which opened in August 2007, was awarded Leadership in Energy and Environmental Design or LEED Gold, one of the highest levels of certification in the U.S. Green Building Council's building performance program. The complex is the first of its kind to receive LEED-NC Gold for new construction, according to USGBC statistics.

The dance complex is a 44,000 square foot space featuring cushioned, non-slip floor, glare-free lighting and the latest audio and visual equipment. It contains the George Rowland White Performance Studio, Hilda Willis Tap Studio, and the George Rowland White Dance Studios One, Two and Three.

The University's residence halls include Conestoga, Lawrence, Pioneer and Thayer, as well as the Boulevard Apartments.

Point Park University is recognized as a leader in the economic development of downtown Pittsburgh. Its students, faculty and staff contribute more than $73 million annually to the regional economy. The University's residence halls comprise the largest residential complex in downtown Pittsburgh.

Point Park is continually seeking ways to empower the region by partnering with various community organizations. Partnerships include the McGinnis Guest Artist Series, which provides students and the Pittsburgh community the opportunity to engage with distinguished artists in dance and theater.

Athletics

Point Park University, which fields eleven varsity sports teams, is a member of the National Association of Intercollegiate Athletics (NAIA). The teams include men's and women's golf, men's and women's soccer, men's and women's cross country, men's and women's basketball, volleyball, softball and baseball, all of which compete in the American Mideast Conference, the NAIA's largest.

Point Park's teams are known as the Pioneers.

Point Park University Diversity Statement

As an institution of higher education, Point Park University recognizes its responsibility to create and maintain an environment that affirms the diversity of people and ideas. Point Park University embraces, supports and actively pursues a policy of inclusiveness that recognizes, values and reflects the diversity of the community we serve and the world in which we live.

To thrive as an academic institution, we believe we must foster a learning and working environment that encourages multiple perspectives and the open exchange of ideas in an unbiased and non-prejudicial way. Our commitment to diversity will make Point Park a welcoming place providing students, faculty, and staff with many opportunities to learn from each other.

To this end we strive to attract students, develop curriculum, diversify our faculty and staff, and offer support services. We are consciously guided by our quest to achieve broad inclusiveness and afford equal opportunity to all without regard to gender, race, ethnicity, national origin, religion, age socioeconomic background, sexual orientation or physical ability.

Point Park University will vigorously pursue its diversity goals. As an institution, we are committed to accountability in our progress in making Point Park University a more diverse and inclusive community.

Mission Statement

Point Park University educates students in a diverse environment and prepares graduates to apply knowledge to achieve their goals, advance their professions and serve their communities.

Vision Statement

Point Park University will be one of the most dynamic private, urban universities in America.

<u>Values</u>

<u>Promoting academic excellence</u>
Point Park University inspires students to become life-long learners through its strong liberal arts core and diversity of majors. We are dedicated to continuously improving our programs and providing resources for our faculty and staff to remain leaders in their fields. Our highly qualified faculty, consisting of scholars with terminal degrees and practicing professionals, are central to maintaining academic excellence.

<u>Focusing on student needs</u>
Point Park University provides students with a career-focused education in a personalized, urban university environment. Our programs meet the needs of undergraduate students, graduate students, and working professionals. We are committed to providing the support services, facilities, and technology that ensure a quality student experience.

<u>Fostering a community of mutual respect and diversity</u>
Point Park University believes that a culture of mutual respect and diversity creates the optimal environment for learning. We encourage a culture of creativity and intellectual inquiry where ideas are openly discussed and debated. Point Park affords equal opportunity to all without regard to gender, race, ethnicity, national origin, religion, age, socioeconomic background, sexual orientation, or physical ability.

<u>Encouraging innovation</u>
Point Park University develops and adapts its innovative programs to ensure alignment with current business, industry, and government needs. We support new ideas and urge our students, faculty, and staff to become pioneers in their fields.

<u>Ensuring integrity and ethics in our actions</u>
Point Park University expects students, faculty, staff, and administrators to demonstrate the highest level of social responsibility, academic integrity, and professional ethics. Our values guide our decisions.

<u>Responding to our stakeholders</u>
Point Park University engages its internal and external stakeholders in key decision-making processes. We value opinions of our students, alumni, faculty, staff, and board members, and we recognize the mutual benefits of seeking partnerships with our business, government, nonprofit, and educational leaders in charting Point Park's future.

<u>Facilitating civic engagement</u>
Point Park University embraces its unique role in the revitalization of downtown Pittsburgh and encourages students, faculty, and staff to become active community members. We promote involvement in service learning opportunities, professional associations, and internships.

Strategic Initiatives

Academic Excellence
Quality Student Experience
Managed Growth
Community Engagement

Strategic Initiatives and Goals

Academic Excellence
- Measures of baseline effectiveness will be identified and objectives will be set for achieving distinctive academic programs at both graduate and undergraduate levels.
- Strategic investments will be made in faculty development to ensure distinctive programs.
- Resources and plans will be developed for continuous improvement of programs, curricula, and facilities.

Quality Student Experience
- Measures of overall effectiveness will be established and objectives will be set for continuous improvement of the student experience.
- Practical experiences in the major programs of study will be integrated into students' learning experiences.
- Retention and graduation rates will be improved for all academic programs.
- Students who graduate from Point Park University have developed the life skills necessary to become responsible citizens.

Managed Growth
- Investment in human resources will be a key competitive advantage to our growth and success.
- A sound fiscal position will be maintained through appropriate financial measures and controls.
- Enrollment and program objectives will be set to meet the strategic growth of the University.
- Capital development will be achieved to support the needs of a dynamic, urban university.
- Strategic opportunities will be developed for additional sources of revenue.

Community Engagement
- Relationships with the external community will be established using a focused, mission-driven approach.
- The alumni will play a vital role in the continuous development of the University.
- The University will engage key stakeholders to advance its mission.
- Our students, faculty, and staff will benefit the Pittsburgh region through our commitment to serving the community.

Facts and Figures Summary, Fall 2009

Buildings

Academic Hall	Frontier Hall
Lawrence Hall	Pioneer Hall
Thayer Hall	Dance Complex
University Center	Bank Tower
Pittsburgh Playhouse	Conestoga Hall
Patterson Hall	Boulevard Apartments
West Penn Building	Teris Parking Lot

Academic Divisions (and headcount)

School Arts and Sciences	1,463
Dept of Criminal Justice & Intel	307
Dept of Education	402
Dept of Humanities&Human Sci	301
Dept of Nat Sci & Engr Tech	326
Misc (other programs)	127
School of Business	1,144
School of Communication	574
Conservatory of the Performing Arts	805
Dept of Cinema & Digital Arts	222
Dept of Dance	274
Dept of Theatre	309

Degree Programs Offered

Undergraduate	83
Graduate	13
Total	**96**

Total Operating Budget (FY10)

$82.7 million

Tuition and Fees (2009-10)

Non-conservatory
Undergraduate ($574/cr.hr.) $21,334/year
Conservatory
Undergraduate ($713/cr.hr.) $25,714/year
Graduate $660/cr.hr.

Room and Board

Room (average per year)	$4,300
Board (14 meal plan)	$4,720

Financial Aid Profile (Final 2008-09)

Students Receiving Aid	92%
Average Grants (for freshmen)	$11,671
Average Loans (for freshmen)	$6,959
Average Work-study	$2,116
Range of awards	$500 to $15,000
Total Student Aid	**$69,360,337**

Fall 2009 Admissions

First-time, Full-time Freshman	521
Full-time Transfers/Readmits	315
Part-time Undergraduate	209
New Accelerated Undergraduate	157
New Graduate	289
Total New	**1,491**

Students

Fall 2009 Enrollment

Regular Undergraduate	2,957
Accelerated Undergraduate	419
Graduate	570
Professional Development-UG	31
Professional Development-GR	9
Total Enrollment	**3,986**

Course Load

Full-time Undergrad Enrollment	2,602
Part-time Undergrad Enrollment	805
Full-time Graduate Enrollment	233
Part-time Graduate Enrollment	346

Enrollment by Ethnicity and Gender

African American	812
Asian American	45
Hispanic	68
American Indian	13
Non-resident Alien	62
White, Non-Hispanic	2,963
Unknown	23
Female	2,376
Male	1,610

Domicile

In-state Enrollment	3,346
Out-of-state Enrollment	640

Residential Population

All Students Living On Campus	875

Faculty and Staff

Full-time Instructional Faculty	119
Part-time Instructional Faculty	315
Graduate Assistants	18
Full-time Staff	301
Part-time Staff	105
Work-studies	267
Total Faculty and Staff	**1,125**

Alumni

Total Alumni	21,780

POINT PARK UNIVERSITY — Campus Map

Campus Buildings

1. Academic Hall
2. Bank Tower
3. Blvd. Apartments
4. Conestoga Hall
5. Dance Complex
6. Frontier Hall
7. Lawrence Hall
8. Patterson Hall
9. Pioneer Hall
10. Pittsburgh Playhouse
11. Teris Parking Lot
12. Thayer Hall
13. University Center
14. West Penn Building

Points of Interest

A. Allegheny Riverfront Park
B. Andy Warhol Museum
C. August Wilson Center for African Culture
D. Byham Theater
E. Benedum Center
F. Carnegie Science Center
G. Consol Energy Center (Fall, 2010)
H. David L. Lawrence Convention Center
I. Three Rivers Heritage Trails (nine connecting trails)
J. Heinz Field
K. Heinz Hall
L. Mellon Arena
M. O'Reilly Theater
N. Pittsburgh Light Rail T-Stations
O. Parking Garages
P. PNC Park
Q. Point State Park
R. PPG Pace
S. North Shore
T. Rivers Casino
U. Station Square
V. South Side

ADMISSIONS and FINANCIAL AID

ADMISSIONS

Overall, applications for admissions to Point Park University decreased slightly from fall 2008 to fall 2009 (-1.03%). At the undergraduate level, fall 2009 applications decreased by 3.15% (from 4,818 to 4,666) over the prior year. The largest increase in applications was found with new graduates which demonstrated a 19.52% increase in applications from the prior year. Point Park University has about a 78% acceptance rate for full-time freshmen (table 3.2). The fall 2009 acceptance rate for graduate programs is 70% (see table 3.2).

59% of all new students are female and 23% are African-American (table 3.6). The average age for full-time freshmen is 18 (table 3.6). For full-time transfers/readmits, the average age is 23 while the average age for new part-time undergraduates, accelerated undergraduates and graduate students is 31 to 33 (table 3.6). Of the newly enrolled students, 84% come from Pennsylvania.

The School of Arts & Sciences enrolls the majority of the new undergraduates (40%); this school includes the following departments: Criminal Justice and Intelligence Studies, Education, Humanities, Natural Sciences and Engineering Technology, and Undecided. The Conservatory of Performing Arts (Cinema and Digital Arts, Dance, and Theatre) enrolls 22% of the new undergraduates while the School of Business enrolls 23%. The newly formed School of Communication (previously the department of J/MC within the School of Arts & Sciences) enrolls 15% of the new undergraduates.

The School of Business enrolls 68% of the new graduate students; the School of Arts & Sciences enrolls 26% while the School of Communication enrolls 6% of the new graduate students. More detailed information of fall 2009 admissions data can be found on the following pages.

Table 3.1. Trends of Admissions Summary						Chg from	% chg
	2005	2006	2007	2008	2009	08 to 09	08 to 09
Applied							
Undergraduate							
Full-time Freshmen	2,387	2,297	2,563	2,904	2,790	**-114**	-3.93%
Transfers/Readmits	866	998	1,043	1,100	1,150	**50**	4.55%
Part-time	303	325	332	463	427	**-36**	-7.78%
Accelerated	314	329	354	351	299	**-52**	-14.81%
Undergraduate Total	**3,870**	**3,949**	**4,292**	**4,818**	**4,666**	**-152**	-3.15%
Graduate	428	451	490	497	594	**97**	19.52%
Total	**4,298**	**4,400**	**4,782**	**5,315**	**5,260**	**-55**	-1.03%
Accepted							
Undergraduate							
Full-time Freshmen	1,833	1,812	1,982	2,280	2,177	**-103**	-4.52%
Transfers/Readmits	523	593	621	654	728	**74**	11.31%
Part-time	220	239	250	355	303	**-52**	-14.65%
Accelerated	219	230	245	257	223	**-34**	-13.23%
Undergraduate Total	**2,795**	**2,874**	**3,098**	**3,546**	**3,431**	**-115**	-3.24%
Graduate	285	322	326	325	414	**89**	27.38%
Total	**3,080**	**3,196**	**3,424**	**3,871**	**3,845**	**-26**	-0.67%
Enrolled							
Undergraduate							
Full-time Freshmen	455	475	442	518	513	**-5**	-0.97%
Transfers/Readmits	234	290	282	288	313	**25**	8.68%
Part-time	164	156	148	241	209	**-32**	-13.28%
Accelerated	170	176	178	170	157	**-13**	-7.65%
Undergraduate Total	**1,023**	**1,097**	**1,050**	**1,217**	**1,192**	**-25**	-2.05%
Graduate	228	241	244	235	289	**54**	22.98%
Total	**1,251**	**1,338**	**1,294**	**1,452**	**1,481**	**29**	2.00%

The following Tables, 3.2, 3.3, 3.4 and 3.5 give a detailed summary and comparison of fall 2009, fall 2008, fall 2007, and fall 2006 admissions data. Tables 3.6 and 3.7 highlight various statistics of the newly enrolled students in fall 2009 and finally, Table 3.8 shows new transfer student data.

Table 3.2. Trends of Admissions Summary, Fall 2009

	Applied	Accepted		Enrolled	
	Number	Number	% of Applied	Number	% of Accepted
Full-time Freshmen	2,790	2,177	78%	513	24%
Transfers/Readmits	1,150	728	63%	313	43%
Part-time	427	303	71%	209	69%
Accelerated	299	223	75%	157	70%
Undergraduate Total	**4,666**	**3,431**	**74%**	**1,192**	**35%**
Graduate Total	594	414	70%	289	70%
University Total	**5,260**	**3,845**	**73%**	**1,481**	**39%**

Table 3.3. Trends of Admissions Summary, Fall 2008

	Applied	Accepted		Enrolled	
	Number	Number	% of Applied	Number	% of Accepted
Full-time Freshmen	2,904	2,280	79%	518	23%
Transfers/Readmits	1,100	654	59%	288	44%
Part-time	463	355	77%	241	68%
Accelerated	351	257	73%	170	66%
Undergraduate Total	**4,818**	**3,546**	**74%**	**1,217**	**34%**
Graduate Total	497	325	65%	235	72%
University Total	**5,315**	**3,871**	**73%**	**1,452**	**38%**

Table 3.4. Trends of Admissions Summary, Fall 2007

	Applied	Accepted		Enrolled	
	Number	Number	% of Applied	Number	% of Accepted
Full-time Freshmen	2,563	1,982	77%	442	22%
Transfers/Readmits	1,043	621	60%	282	45%
Part-time	332	250	75%	148	59%
Accelerated	354	245	69%	178	73%
Undergraduate Total	**4,292**	**3,098**	**72%**	**1,050**	**34%**
Graduate Total	490	326	67%	244	75%
University Total	**4,782**	**3,424**	**72%**	**1,294**	**38%**

Table 3.5. Trends of Admissions Summary, Fall 2006

	Applied	Accepted		Enrolled	
	Number	Number	% of Applied	Number	% of Accepted
Full-time Freshmen	2,297	1,812	79%	475	26%
Transfers/Readmits	998	593	59%	290	49%
Part-time	325	239	74%	156	65%
Accelerated	329	230	70%	176	77%
Undergraduate Total	**3,949**	**2,874**	**73%**	**1,097**	**38%**
Graduate Total	451	322	71%	241	75%
University Total	**4,400**	**3,196**	**73%**	**1,338**	**42%**

Table 3.6. New Enrollees Demographic Characteristics, Fall 2009

		Gender					Ethnicity					
	Total	Female	Male	Afri. Am.	Asian	Hisp.	Am Indian	Non-res. Alien	White	Un-known	In-State	Mean Age
Undergraduate												
Full-time Freshmen	521	333	188	47	8	16	0	8	441	1	345	18
Transfers/Readmits	315	172	143	62	2	1	0	2	246	2	271	23
Part-time	209	127	82	78	2	0	1	0	125	3	205	31
Accelerated	157	99	58	80	1	1	3	0	71	1	156	31
Graduate Total	289	151	138	76	8	1	1	11	191	1	268	33
University Total	**1491**	**882**	**609**	**343**	**21**	**19**	**5**	**21**	**1074**	**8**	**1245**	**27.2**

Table 3.7. New Enrollees by Academic Division, Fall 2009

	Total	CJIS	EDUC	HUMA	NSET	UND	BUS	COMM	CINE	DANC	THEA
Undergraduate											
Full-time Freshmen	521	22	35	41	19	31	51	111	56	74	81
Transfers/Readmits	315	19	25	46	35	11	73	58	17	11	20
Part-time	209	7	46	22	44	24	55	8	0	1	2
Accelerated	157	46	0	0	0	5	97	9	0	0	0
Undergrad Total	*1202*	*94*	*106*	*109*	*98*	*71*	*276*	*186*	*73*	*86*	*103*
Graduate Total	*289*	*24*	*33*	*0*	*15*	*4*	*196*	*17*	*0*	*0*	*0*
University Total	**1491**	**118**	**139**	**109**	**113**	**75**	**472**	**203**	**73**	**86**	**103**
Fall 2009 Total											
% of Total	*100.0%*	*7.9%*	*9.3%*	*7.3%*	*7.6%*	*5.0%*	*31.7%*	*13.6%*	*4.9%*	*5.8%*	*6.9%*

List of Academic Division Abbreviations:

CJIS: Criminal Justice & Intelligence Studies (within the School of Arts & Sciences)

EDUC: Education (within the School of Arts & Sciences)

HUMA: Humanities (within the School of Arts & Sciences)

NSET: Natural Sciences & Engineering Technology (within the School of Arts & Sciences)

UND: Undecided or Non-Degree (within the School of Arts & Sciences

BUS: School of Business

COMM: School of Communication (was JOUR dept within School of A&S prior to 2009)

CINE: Cinema and Digital Arts (within the Conservatory of Performing Arts)

DANC: Dance (within the Conservatory of Performing Arts)

THEA: Theatre (within the Conservatory of Performing Arts)

Table 3.8. New Full-time Undergraduate Transfers, Fall 2009

Four-Year Institutions	Number of Transfers
Slippery Rock University	7
California University of PA	6
Indiana University of PA	6
Penn State University	6
University of Pittsburgh-Main	6
Carlow University	3
Clarion University	3
Duquesne University	3
Mercyhurst College	3
West Virginia University	3
Central Michigan University	2
George Mason University	2
Marshall University	2
Robert Morris University	2
Saint Vincent College	2
Shippensburg University of PA	2
University of Pittsburgh-Johnstown	2
Total Four-Year Institutions (with two or more registrants)	**60**

Two-Year Institutions	
Comm. Coll of Allegheny College (C.C.A.C.) - Main Campus	69
Kaplan Career Institute -ICM Campus	13
Pittsburgh Institute of Mortuary Science	11
C.C.A.C. Boyce Campus	7
Duffs/Everest Institute	7
Bradford School	5
C.C.A.C. South Campus	5
Community College of Beaver Co.	5
Westmoreland Co. Community College	5
Art Institute of Pittsburgh	4
ITT Technical Institute	4
Pittsburgh Technical Institute	4
Western School of Health-Business/Sanford-Brown	4
Butler Co. Community College	3
Harrisburg Area Community College	2
International Academy of Design & Technology	2
Newport Business Institute	2
Pittsburgh Institute of Aeronautics	2
Santa Monica College	2
Total Two-Year Institutions (with two or more registrants)	**156**

Student Financial Aid

Table 3.9 shows undergraduates receiving financial aid has remained consistently around 90% over the last several fall semesters while graduates receiving financial aid has decreased (78% to 67%) from fall 2007 to fall 2008. The total amount of financial aid received by Point Park University's students in academic year 2008-2009 represents a 16% increase over academic year 2007-2008, from $59,851,637 to $69,360,337. The average award total increased from $15,121 to $17,305 (table 3.10).

Table 3.9. Percent of Students Receiving Financial Aid (reporting Fall numbers only)

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Undergraduate	89%	91%	90%	90%	90%
Graduate	51%	50%	79%	78%	67%

Table 3.10. Student Financial Aid By Award Type (reporting Final Academic Year numbers)

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Student Aid Grand Total	$46,959,647	$51,185,619	$57,039,404	$59,851,637	$69,360,337
Number of Students	3315	3619	3923	3958	4008
Average Award	$14,165.81	$14,143.58	$14,539.74	$15,121.69	$17,305.47
Federal Aid Total					
Pell Grant					
Total Aid Awarded	$2,829,409	$2,862,446	$3,043,564	$3,318,306	$3,770,628
Number of Awards	1126	1177	1232	1245	1277
Average Awards	$2,512.80	$2,431.98	$2,470.43	$2,665.31	$2,952.72
Federal Perkins Loan					
Total Aid Awarded	$300,674	$204,824	$290,481	$248,855	$125,269
Number of Awards	273	167	231	202	75
Average Awards	$1,101.37	$1,226.49	$1,257.49	$1,231.96	$1,670.25
Supplemental Grants (FSEOG)					
Total Aid Awarded	$443,408	$513,809	$466,592	$499,182	$340,324
Number of Awards	322	366	350	356	224
Average Awards	$1,377.04	$1,403.85	$1,333.12	$1,402.20	$1,519.30
Federal Work-Study					
Total Aid Awarded	$357,831	$355,193	$397,368	$343,511	$345,660
Number of Awards	280	292	290	257	262
Average Awards	$1,277.97	$1,216.41	$1,370.23	$1,336.62	$1,319.31

Table 3.10. Student Financial Aid By Award Type (continued)

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Federal Stafford Loan					
Total Aid Awarded	$10,825,384	$10,874,996	$11,236,037	$12,221,827	$12,840,381
Number of Awards	2395	2518	2679	2679	2855
Average Awards	$4,519.99	$4,318.90	$4,194.12	$4,562.09	$4,497.51
Parent Loan					
Total Aid Awarded	$3,084,384	$3,728,799	$4,234,753	$4,466,075	$4,874,378
Number of Awards	369	420	428	399	410
Average Awards	$8,358.76	$8,878.09	$9,894.28	$11,193.17	$11,888.73
Unsubsidized Stafford Loans					
Total Aid Awarded	$11,356,969	$11,693,324	$12,022,387	$12,032,106	$16,622,462
Number of Awards	2102	2203	2319	2264	3177
Average Awards	$5,402.93	$5,307.91	$5,184.30	$5,314.53	$5,232.13
Other Aid Total					
Institutional Scholarships					
Total Aid Awarded	$9,515,131	$10,809,548	$10,660,218	$11,745,585	$14,660,477
Other Grants & Scholarships					
Total Aid Awarded	$4,948,209	$5,580,633	$9,274,794	$9,548,914	$9,734,785
Other Loan Programs					
Total Aid Awarded	$2,782,248	$4,046,047	$4,830,710	$4,859,026	$4,815,143
Other Work Programs					
Total Aid Awarded	$516,000	$516,000	$582,500	$568,250	$1,230,830

ENROLLMENT

ENROLLMENT

Enrollment increased over last year by 4% (from 3,846 to 3,986) (table 4.1). Of the 3,986 students enrolled, 85% (3,407 headcount) are undergraduate students and 15% (579 headcount) are graduate students (table 4.1).

Some other highlights include the fact that the majority of Point Park's students come from Pennsylvania, 84% (table 4.8). Approximately, 76% of undergraduate students are full-time, while only 40% of graduate students are full-time (table 4.2). Point Park remains an ethnically diverse university and its international student population represents 29 different countries (table 4.13). Also, the number of students living on campus in student housing continues to rise. There are now 868 undergraduate students living on campus as compared to 807 last year (table 4.9). This represents 25% of the entire undergraduate student body. 75% of all full-time freshmen are living in campus housing.

Overall, 77 percent (3,063 headcount) of our students are from Southwestern PA counties (fig. 4.23, page 42). Within each school, 90% of Arts & Sciences, 92% of Business, 75% of Communication, and 34% of the Conservatory of Performing Arts are from southwest PA (table 4.14). From fall 2008 to fall 2009 the biggest increases in enrollment occurred in Allegheny and Armstrong counties while the biggest decreases occurred in Butler, Fayette and Indiana (fig. 4.24, page 45). Southwest PA enrollment has increased 32% since fall 2000 (table 4.15).

This section includes a glance at fall 2009 enrollment data, as well as a detailed account of student enrollment trends over the past five years by various demographic features. For clarification purposes, some enrollment definitions are listed below.

Enrollment Definitions:

> *Student enrollment* in higher education is described in terms of both headcount and FTE (Full-time Equivalence).
>
> *Student headcount* is the count of individual students whose administrative records indicate that they were registered in a credit-bearing course as of the university's enrollment census date for each semester.
>
> *Student FTE* is calculated by dividing students' total credit hours by a nationally accepted full-time credit load. The divisor is 15 for undergraduate and 10 for graduate students. Student FTE is calculated each semester.
>
> An individual student is classified as full-time if he or she maintains at least 12 undergraduate credits or 9 graduate credits.

At A Glance: Fall 2009 <u>Undergraduate</u> Student Body

Fig. 4.1. Undergraduate Enrollment by Ethnicity, Fall '09

Ethnicity	Count
Unknown	18
Non-resident Alien	23
White	2,580
American Indian	11
Hispanic	66
Asian	33
African American	676

Fig. 4.2. Undergraduate Enrollment by Residency, Fall '09

Residency	Count
In-state	2820
Out-of-state	587

Fig. 4.3. Undergraduate Enrollment by Gender, Fall '09

Gender	Count
Female	2055
Male	1352
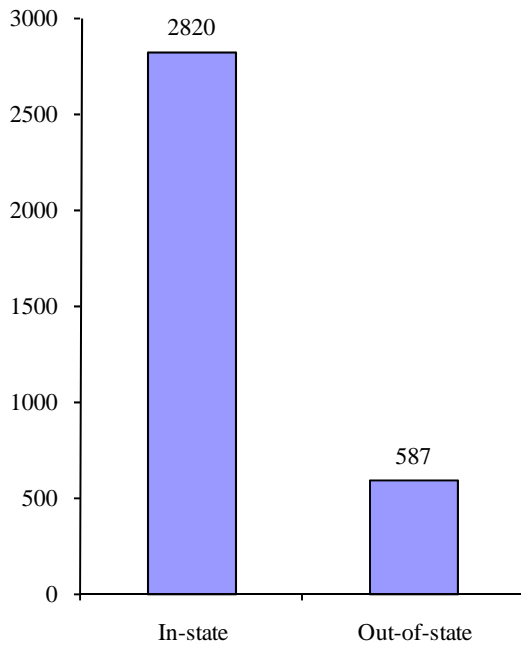
Fig. 4.4. Undergraduate Enrollment by Course Load, Fall '09

Fig. 4.5. Undergraduate Enrollment by Age, Fall '09
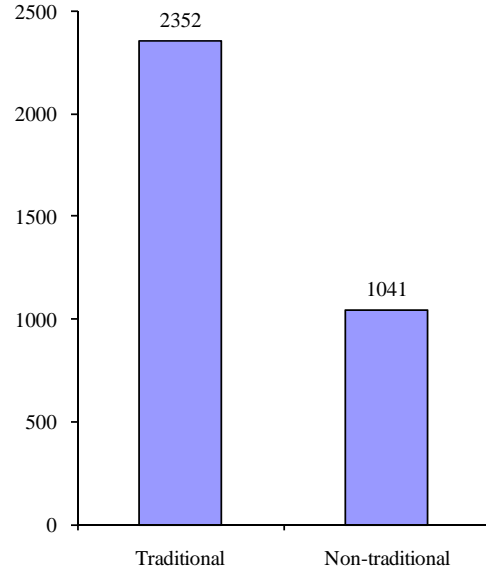
At A Glance: **Fall 2009 Graduate Student Body**

Fig. 4.6. Graduate Enrollment by Ethnicity, Fall '09
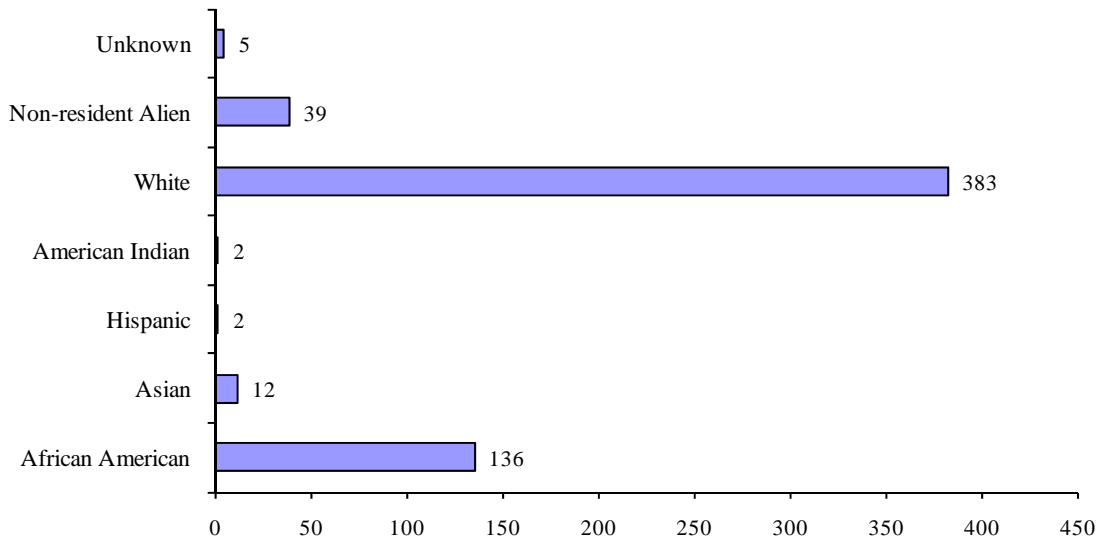
Fig. 4.7. Graduate Enrollment by Residency, Fall '09
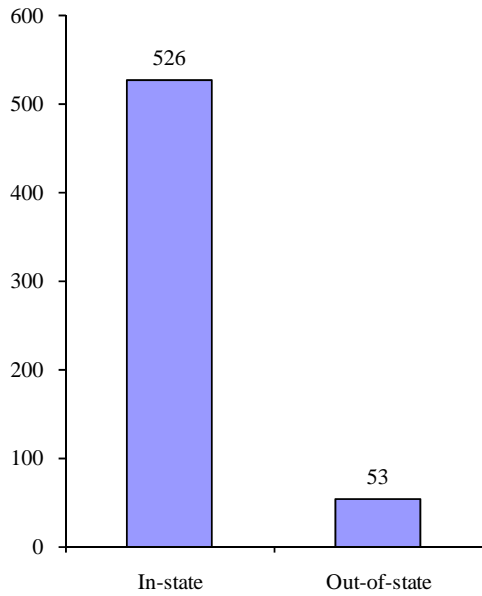
Fig. 4.8. Graduate Enrollment by Gender, Fall '09
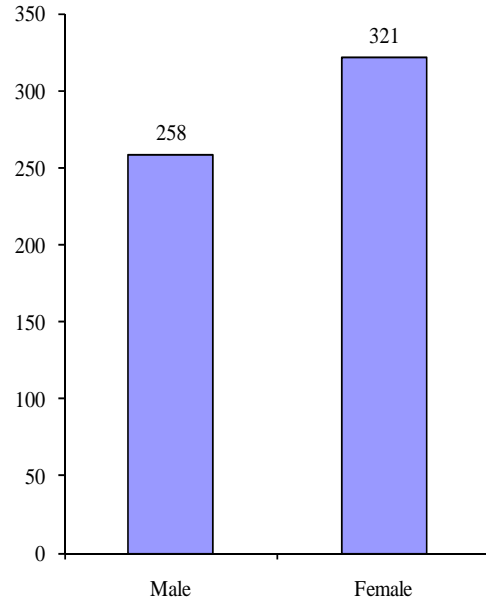
Fig. 4.9. Graduate Enrollment by Course Load, Fall '09
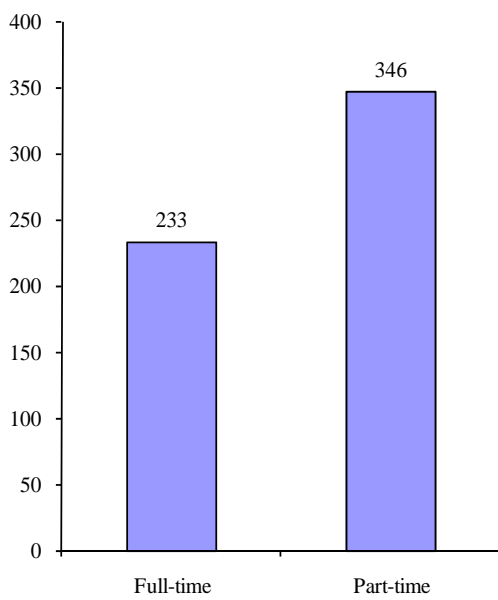
Fig. 4.10. Graduate Enrollment by Age, Fall '09
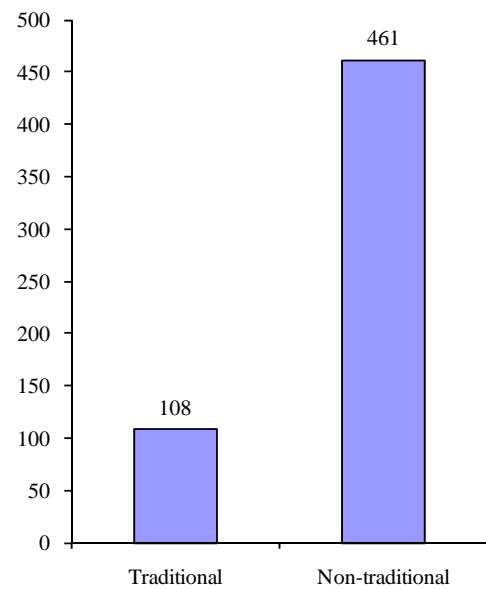
Fig. 4.11. Enrollment by Academic School, Fall '09
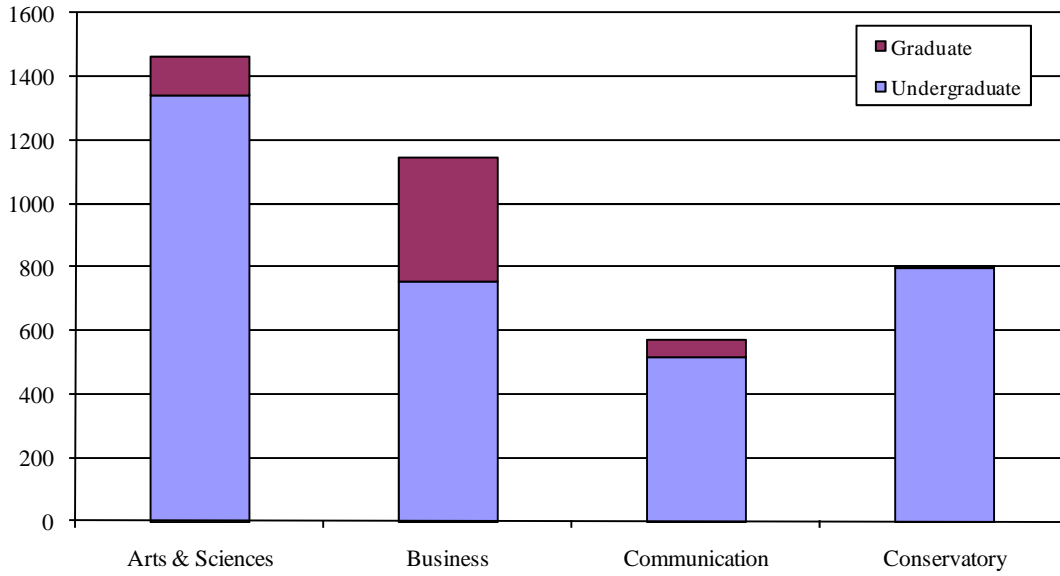
Fig. 4.12. Enrollment by Academic Department, Fall '09
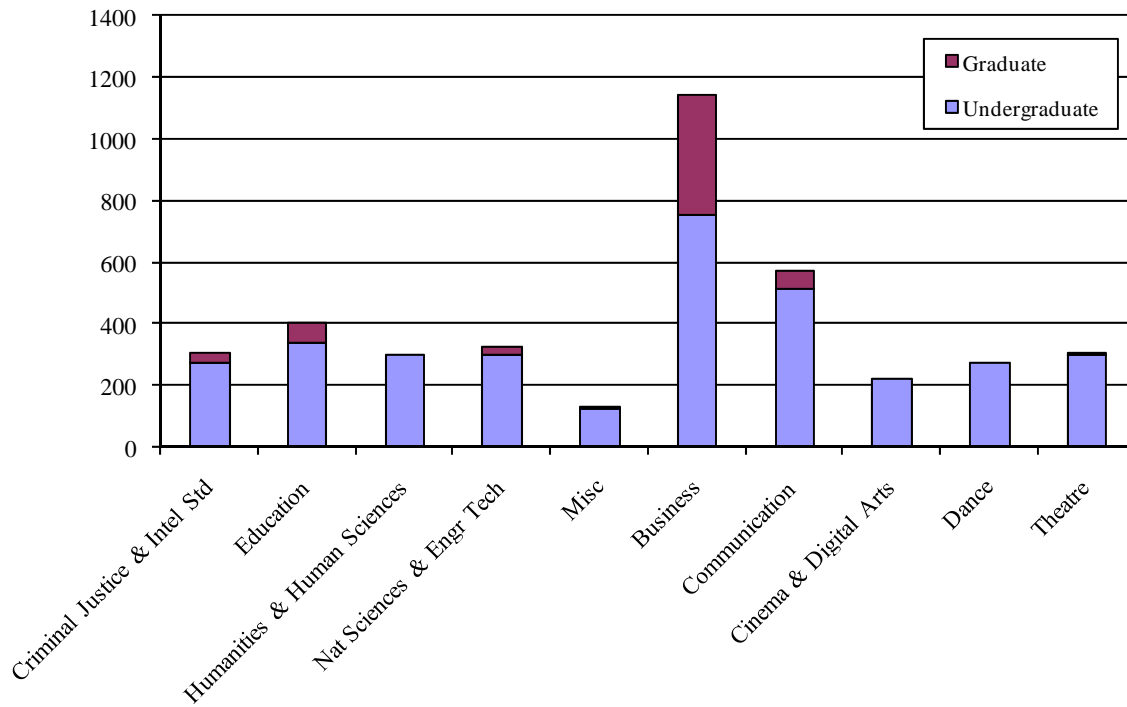
Enrollment Trends

Table 4.1. Trends of Fall Headcount And FTE by Division

	Fall Headcount*					Full-time Equivelancy (FTE)*				
	2005	2006	2007	2008	2009	2005	2006	2007	2008	2009
Undergraduate	2,962	3,072	3,109	3,326	3,407	2,563	2,679	2,724	2,860	2,947
Graduate	445	474	483	520	579	342	354	357	381	419
Total	**3,407**	**3,546**	**3,592**	**3,846**	**3,986**	**2,905**	**3,033**	**3,081**	**3,241**	**3,366**

* Fall headcount and FTE are based on census data.

Fig. 4.13. Student Enrollment Trends 2005 through 2009
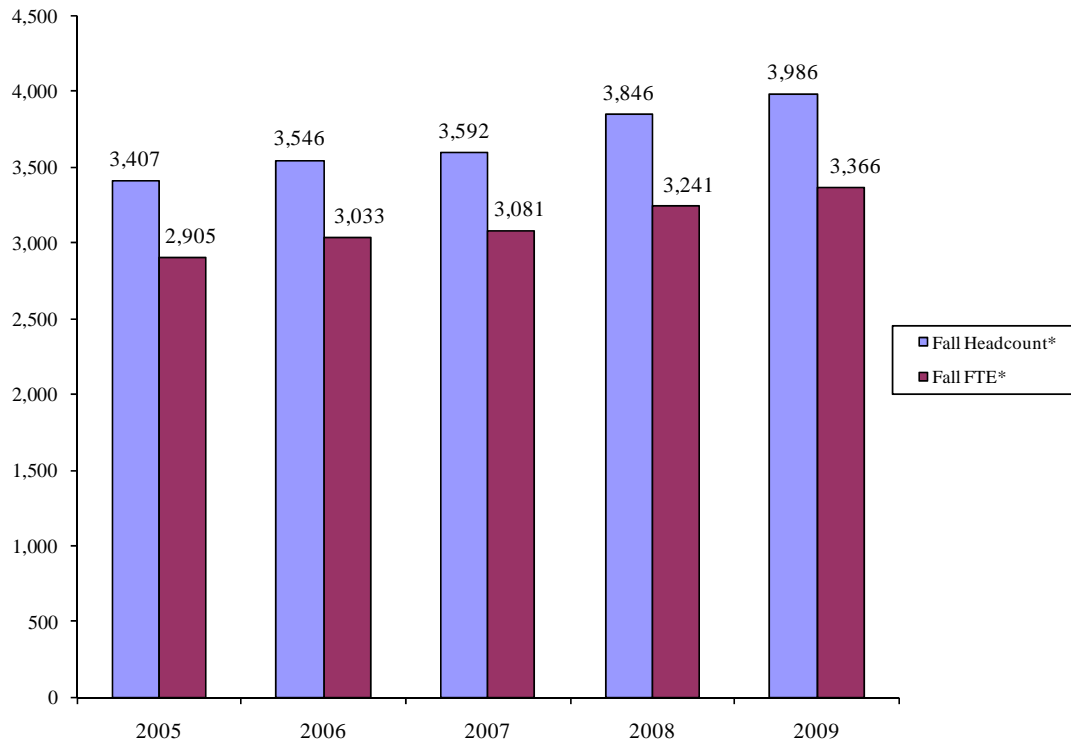
*Fall headcount and FTE are based on census data.

Table 4.2. Enrollment Trend By Student Type

	2005	2006	2007	2008	2009	% of Total '09	% increase Over fall '08
Regular Undergraduate							
Full-time	1,918	2,053	2,105	2,206	2,307	57.9	4.58%
Part-time	582	572	548	654	650	16.3	-0.61%
Accelerated Undergraduate							
Full-time	345	330	341	344	295	7.4	-14.24%
Part-time	99	115	115	122	124	3.1	1.64%
Professional Development-UG							
Full-time	0	0	0	0	0	0.0	na
Part-time	0	0	0	0	31	0.8	na
Professional Development-GR							
Full-time	0	0	0	0	0	0.0	na
Part-time	0	0	0	0	9	0.2	na
Graduate							
Full-time	224	219	219	215	233	5.8	8.37%
Part-time	221	255	264	305	337	8.5	10.49%
*Miscellaneous**	*18*	*2*	*0*	*0*	*0*	0.0	na
Total							
Full-time	2,487	2,602	2,665	2765	2835	71.1	2.53%
Part-time	920	944	927	1081	1151	28.9	6.48%
Grand Total	**3,407**	**3,546**	**3,592**	**3,846**	**3,986**	**100.0**	3.64%

* Includes English as a Second Language students and High School Distance Learning

Fig. 4.14. Enrollment Trends by Student Type
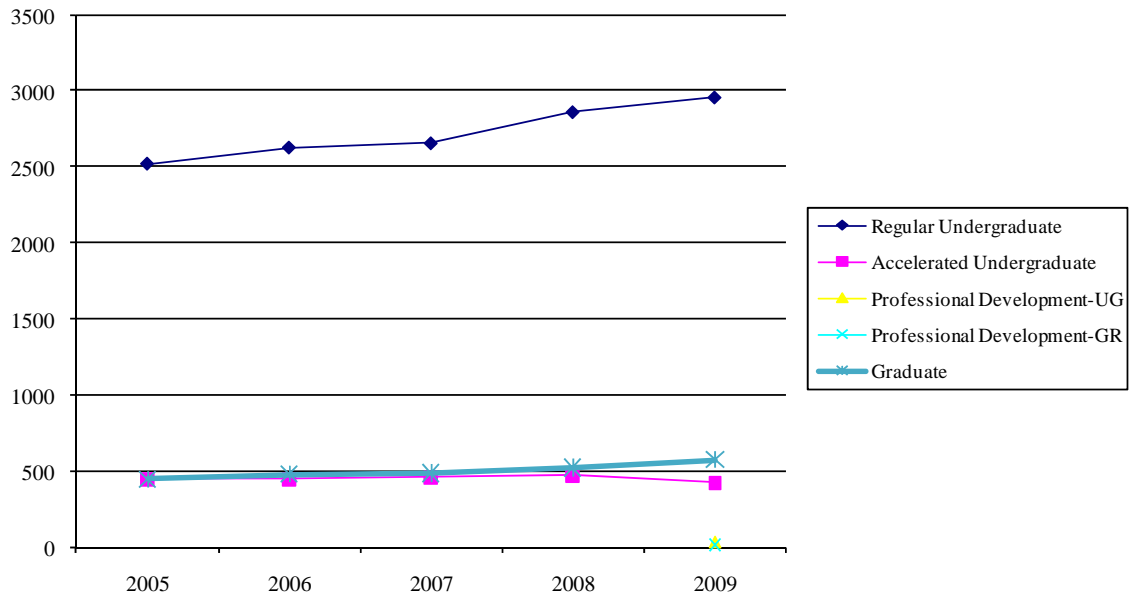
Table 4.3. Enrollment Trend By Gender and Division

		2005	2006	2007	2008	2009
Undergraduate						
	Female	1,736	1,818	1,852	2,008	2,055
	Male	1,226	1,254	1,257	1,318	1,352
Graduate						
	Female	256	282	302	322	321
	Male	189	192	181	198	258

Fig. 4.15. Enrollment Trends by Gender (all students)
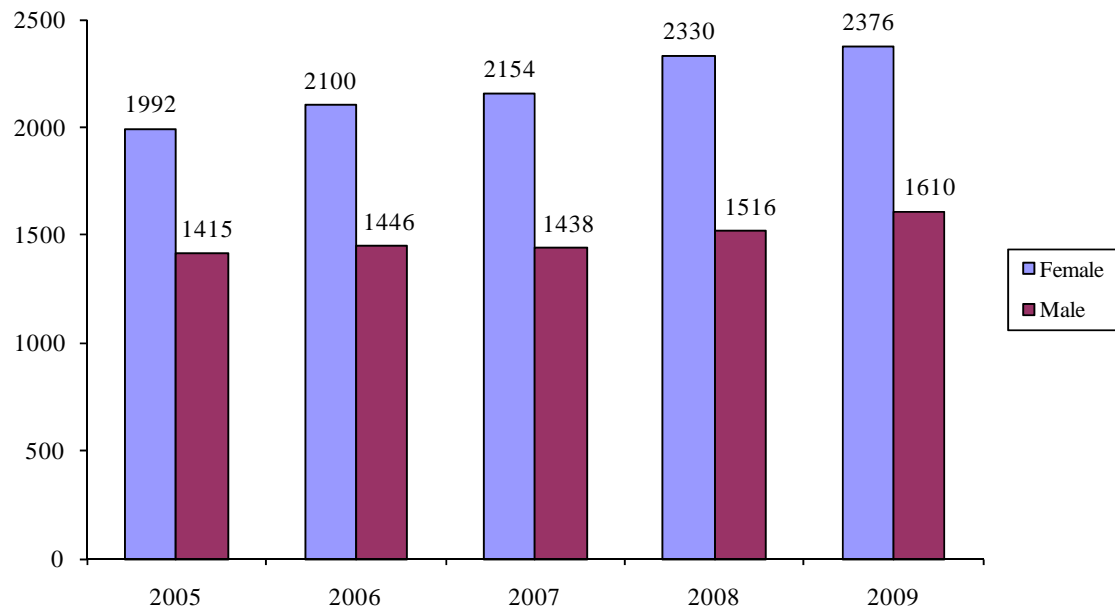
Table 4.4. Enrollment Trend By Ethnicity and Division

	2005	2006	2007	2008	2009
Undergraduate					
African American	525	569	577	654	676
Asian American	19	26	31	29	33
Hispanic American	45	61	52	61	66
Native American	7	6	12	10	11
Non-Res. Alien	32	36	37	24	23
White American	2,271	2,364	2,391	2,518	2,580
Unknown	63	10	9	30	18
Graduate					
African American	81	94	102	127	136
Asian American	2	4	7	7	12
Hispanic American	3	3	3	3	2
Native American	1	2	1	3	2
Non-Res. Alien	27	29	33	41	39
White American	322	337	336	332	383
Unknown	9	5	1	7	5
Total					
African American	606	663	679	781	812
Asian American	21	30	38	36	45
Hispanic American	48	64	55	64	68
Native American	8	8	13	13	13
Non-Res. Alien	59	65	70	65	62
White American	2,593	2,701	2,727	2,850	2,963
Unknown	72	15	10	37	23

Fig. 4.16. Enrollment By Ethnicity comparing Fall 2005 to Fall 2009
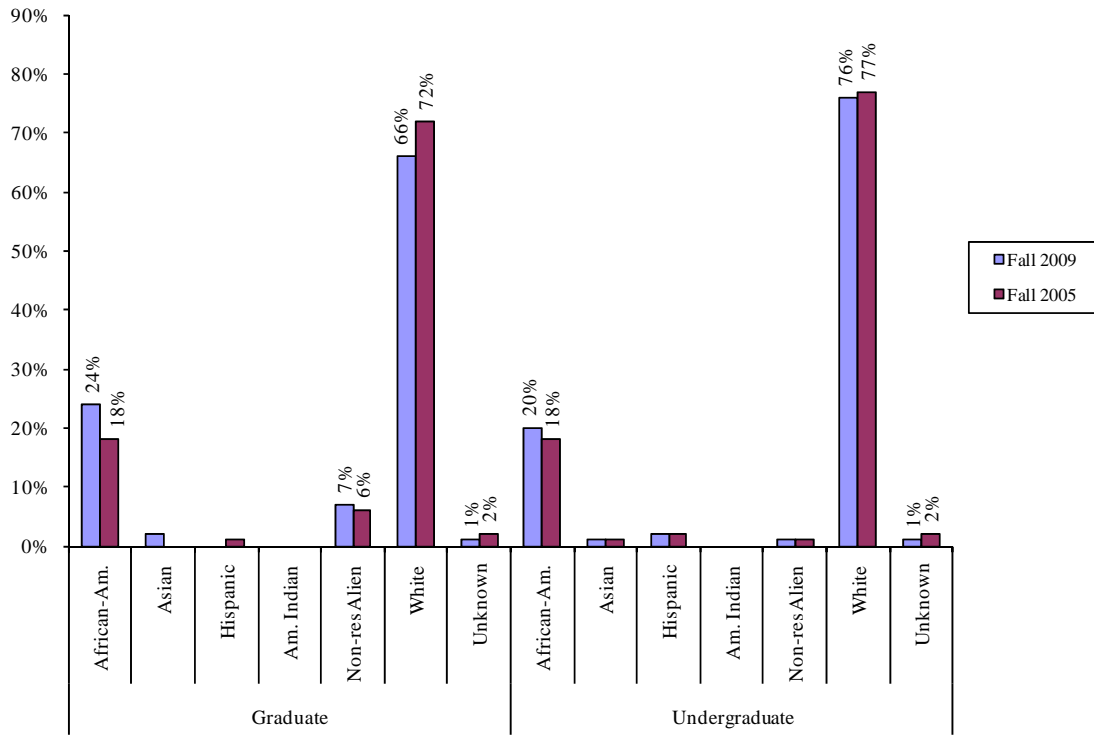
Table 4.5. Enrollment Trend By Minority Status and Division

	2005	2006	2007	2008	2009
Undergraduate					
Minority	596	662	672	754	786
White American	2,271	2,364	2,391	2,518	2,580
Non-Res. Alien	32	36	37	24	23
Unknown	63	10	9	30	18
Graduate					
Minority	87	103	113	140	152
White American	322	337	336	332	383
Non-Res. Alien	27	29	33	41	39
Unknown	9	5	1	7	5
Total					
Minority	683	765	785	894	938
White American	2,593	2,701	2,727	2,850	2,963
Non-Res. Alien	59	65	70	65	62
Unknown	72	15	10	37	23

Fig. 4.17. Enrollment by Minority Status For ALL Students
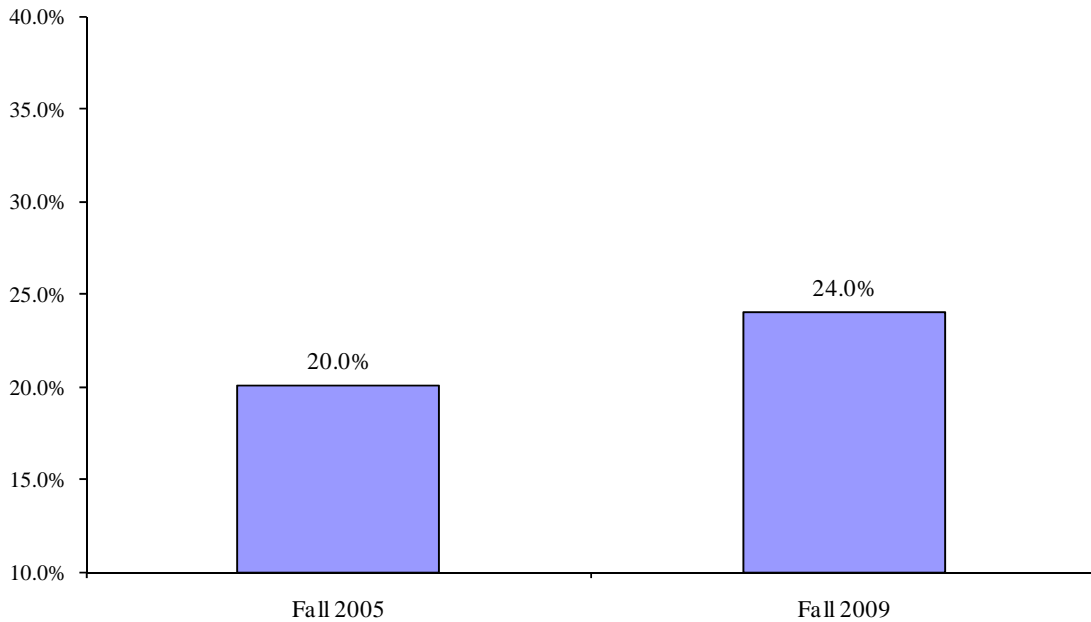
Table 4.6. Enrollment Trends By Age and Division

	2005	2006	2007	2008	2009
Undergraduate					
Traditional	1,904	2,046	2,103	2,257	2,352
Non-traditional	1,024	982	991	1,063	1,041
Unknown	34	44	15	6	14
Graduate					
Traditional	83	102	99	115	108
Non-traditional	346	364	376	402	461
Unknown	16	8	8	3	10
Total					
Traditional	1,987	2,148	2,202	2,372	2,460
Non-traditional	1,370	1,346	1,367	1,465	1,502
Unknown	50	52	23	9	24

Fig. 4.18. Enrollment by Age, Comparing Fall 2005 to Fall 2009
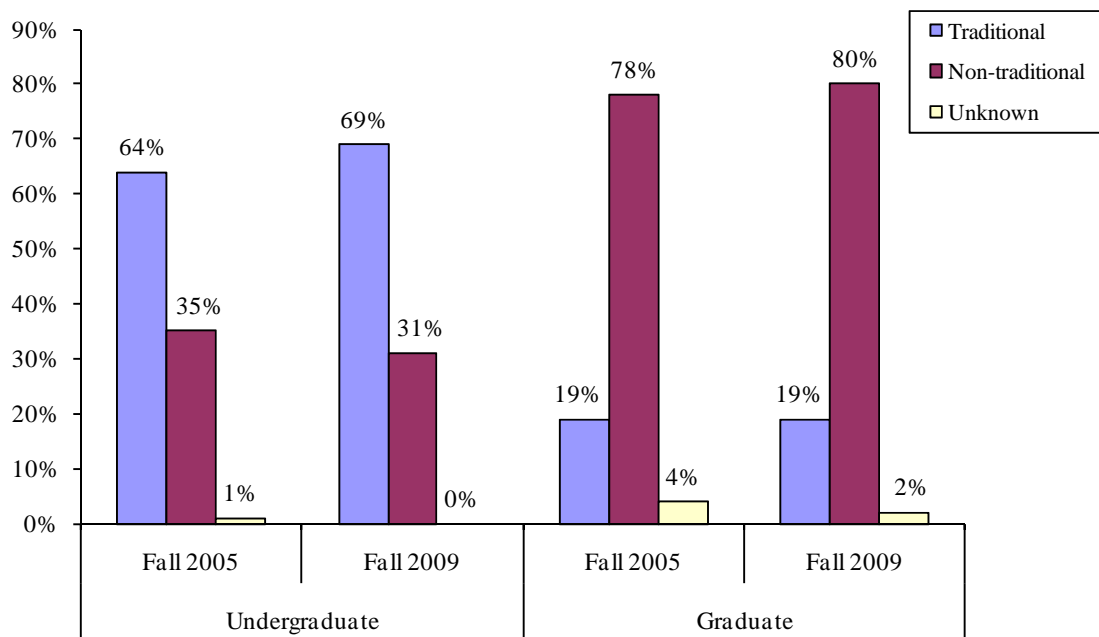
Table 4.7. Average Age by Student Type

	2005	2006	2007	2008	2009
Regular Undergraduate	24	23	23	24	23
Accelerated Undergraduate	32	32	32	32	31
Professional Development-UG	-	-	-	-	42
Undergraduate Avg Age	*25*	*25*	*25*	*25*	*24*
Professional Development-GR	-	-	-	-	40
Graduate	32	31	32	31	32
Graduate Avg Age	*32*	*31*	*32*	*31*	*33*
Overall Average Age	*26*	*25*	*26*	*26*	*26*

**Fig. 4.19. Average Age Between
Fall 2005 and Fall 2009**
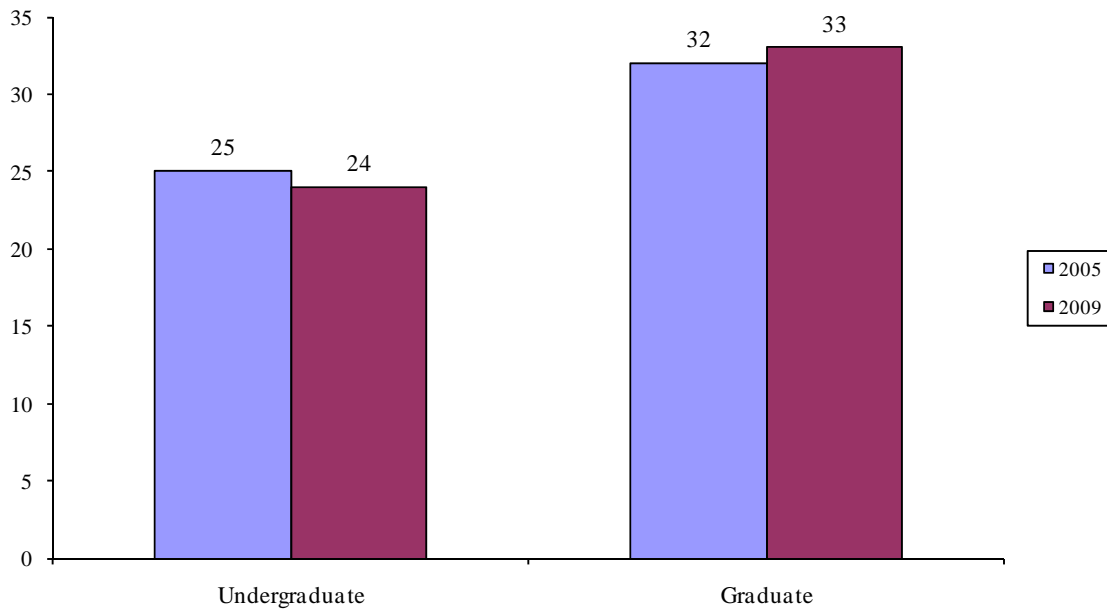
Table 4.8. Enrollment Trends By Residency and Division

	2005	2006	2007	2008	2009
Undergraduate					
In-state	2,453	2,548	2,573	2,753	2,820
Out-of-state	507	523	529	571	587
Unknown	2	1	7	2	0
Graduate					
In-state	412	437	440	464	526
Out-of-state	33	37	43	55	53
Unknown	0	0	0	1	0
Total					
In-state	2,865	2,985	3,013	3,217	3,346
Out-of-state	540	560	572	626	640
Unknown	2	1	7	3	0

Fig. 4.20. Enrollment Trends By Residency
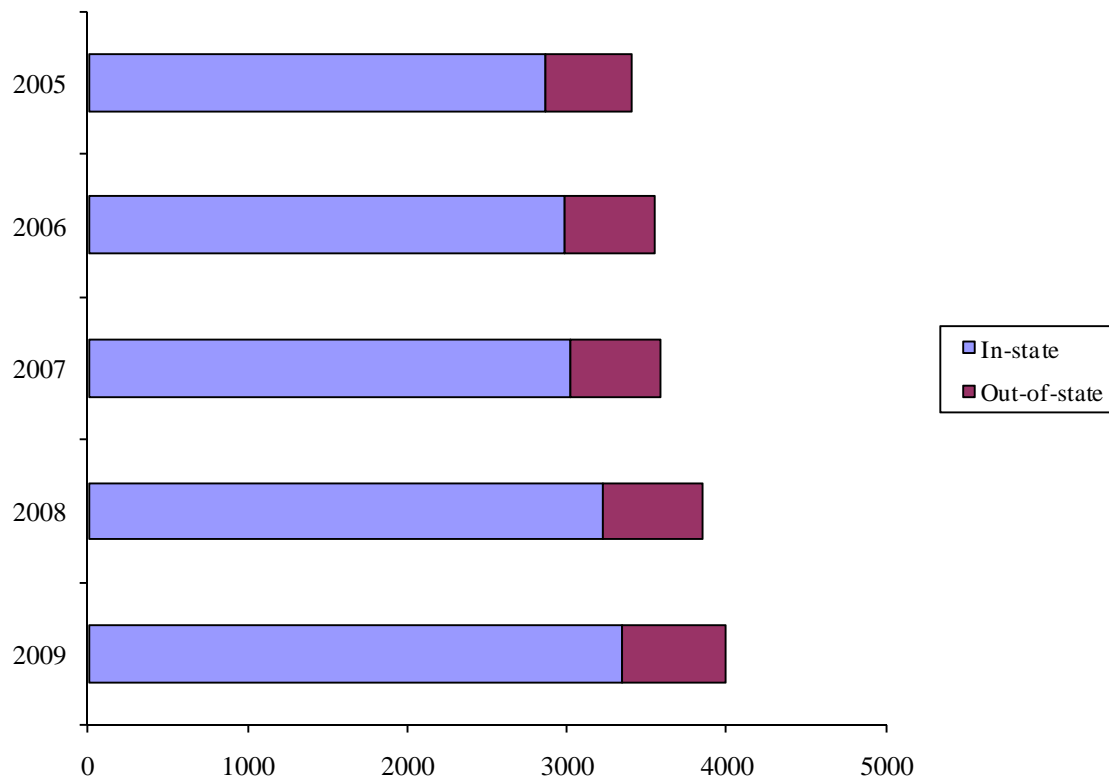
Table 4.9. Number of Undergraduate Students in Residence Halls

	2005	2006	2007	2008	2009
Full-time Freshmen	348	323	325	405	391
All Undergraduates	671	689	728	807	868

Fig. 4.21. Undergraduate Students in Residence Halls
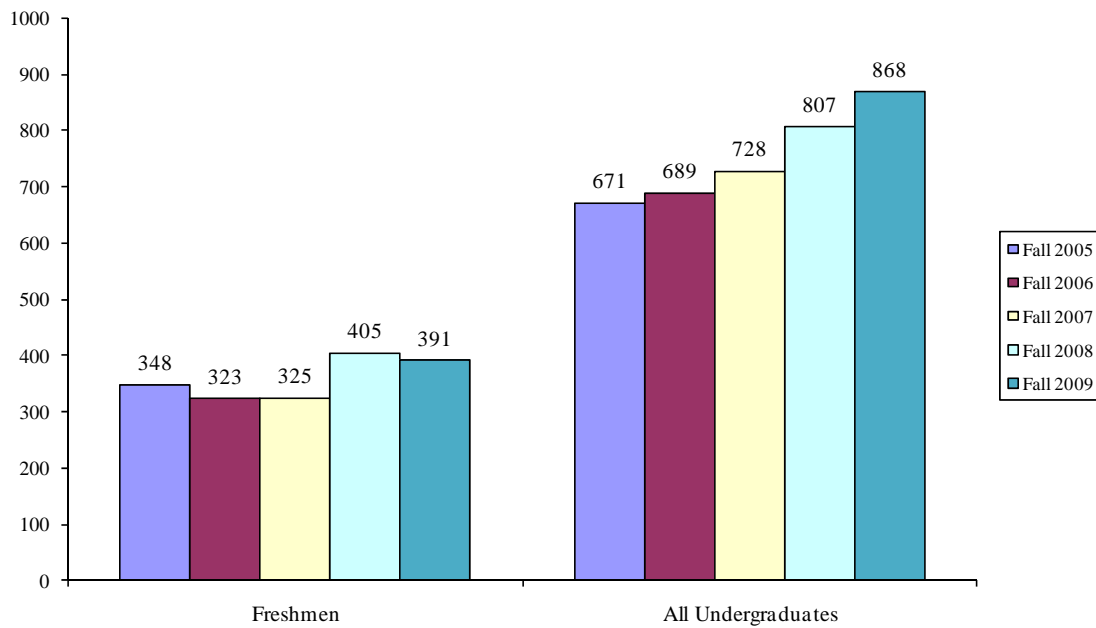
Table 4.10. Enrollment by Classification

Classification Level	2008	2009	% of Total '09
Freshmen	727	673	16.9
Sophomore	574	653	16.4
Junior	867	893	22.4
Senior	1158	1188	29.8
Graduate	520	579	14.5
Division Totals			
Undergraduate	3326	3407	85.5
Graduate	520	579	14.5
Grand Total	**3846**	**3986**	**100.0**

Fig 4.22. Enrollment Trends by Classification (all students)
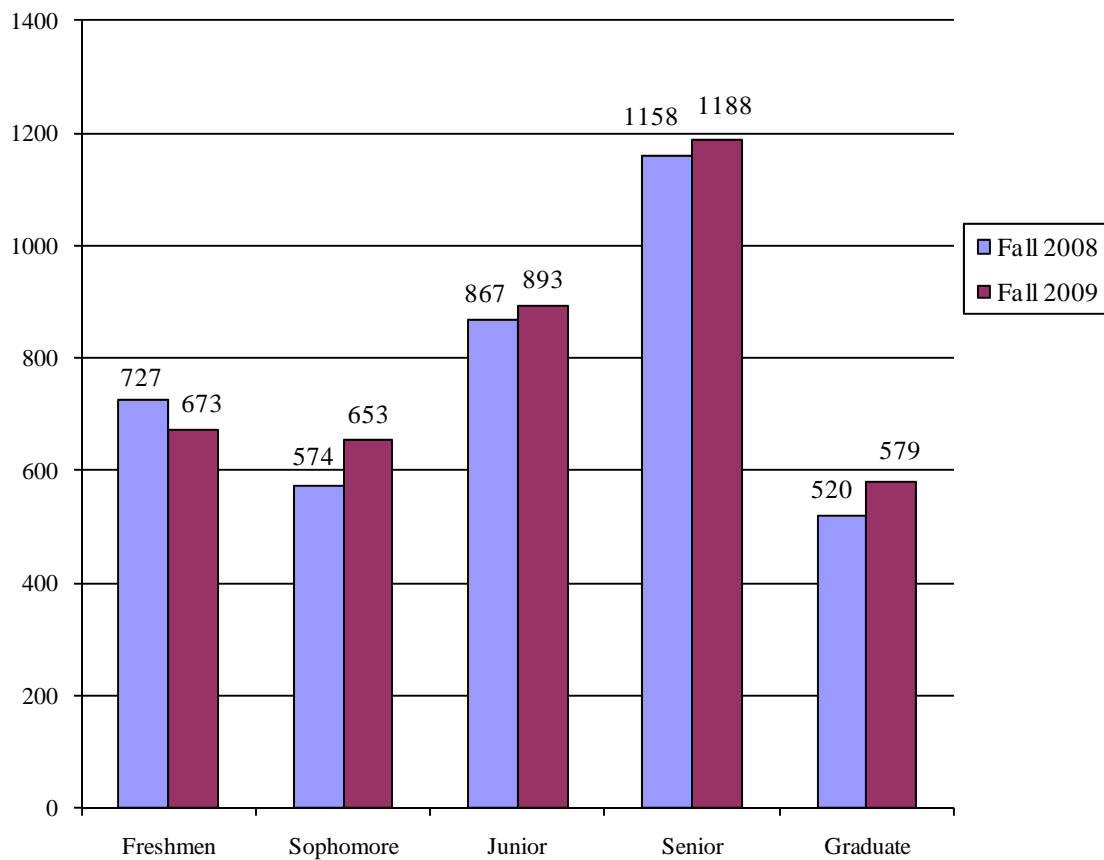
* Classification is calculated by adding Current-Hours-Enrolled to Career-Hours-Earned

Table 4.11. Enrollment Trends with Variance by Student-Type, School/Department/Major																		
Student-Type	**Full-time**						**Part-time**						**Total**					
	FA05	**FA06**	**FA07**	**FA08**	**FA09**	**Var.**	**FA05**	**FA06**	**FA07**	**FA08**	**FA09**	**Var.**	**FA05**	**FA06**	**FA07**	**FA08**	**FA09**	**Var.**
Regular Undergraduate																		
School of Arts & Sciences																		
Dept. of Criminal Justice&Intel.Studies																		
Criminal Justice	49	34	37	32	38	6	14	8	4	6	8	2	63	42	41	38	46	8
Criminal Justice(Capstone)	21	48	36	30	23	-7	8	14	14	11	9	-2	29	62	50	41	32	-9
Forensic Science	0	0	0	2	12	10	0	0	0	0	0	0	0	0	0	2	12	10
Intelligence and National Security	12	31	52	60	51	-9	1	5	7	8	8	0	13	36	59	68	59	-9
CrimJustice&Intel.Studies Total	*82*	*113*	*125*	*124*	*124*	*0*	*23*	*27*	*25*	*25*	*25*	*0*	*105*	*140*	*150*	*149*	*149*	*0*
Dept.of Education																		
Bio Sci/Secondary Ed	0	3	1	0	1	1	0	1	1	0	1	1	0	4	2	0	2	2
Citizenship/Secondary Ed	1	4	5	1	5	4	0	0	0	0	2	2	1	4	5	1	7	6
Early Childhood Education	2	2	4	5	3	-2	1	6	12	9	11	2	3	8	16	14	14	0
Education/Undeclared	141	101	98	106	117	11	83	65	62	86	86	0	224	166	160	192	203	11
Elementary Education	21	25	32	39	45	6	9	9	13	14	10	-4	30	34	45	53	55	2
Elementary Education Theatre Arts	0	1	1	1	1	0	0	0	0	0	0	0	0	1	1	1	1	0
English/Secondary Ed	3	5	17	15	12	-3	1	2	1	1	1	0	4	7	18	16	13	-3
Instructional Studies	0	0	0	5	6	1	0	0	0	2	5	3	0	0	0	7	11	4
Jour and Mass Comm/Sec Ed	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0
Mass Comm/Secondary Ed	0	1	0	0	1	1	0	1	1	0	0	0	0	2	1	0	1	1
Mathematics/Secondary Ed	2	2	6	3	3	0	1	2	3	3	1	-2	3	4	9	6	4	-2
Education Total	*170*	*144*	*164*	*175*	*194*	*19*	*96*	*86*	*93*	*115*	*117*	*2*	*266*	*230*	*257*	*290*	*311*	*21*

Table 4.11. (Continued)

Student-Type			Full-time						Part-time						Total					
			FA05	FA06	FA07	FA08	FA09	Var.	FA05	FA06	FA07	FA08	FA09	Var.	FA05	FA06	FA07	FA08	FA09	Var.
Regular Undergraduate (cont.)																				
School of Arts & Sciences (cont.)																				
Dept.of Humanities & Human Sciences																				
Applied History			9	11	8	12	14	2	6	5	4	7	6	-1	15	16	12	19	20	1
Behavioral Sciences			14	11	13	14	19	5	17	17	15	12	13	1	31	28	28	26	32	6
English			32	28	30	34	36	2	9	5	2	3	5	2	41	33	32	37	41	4
General Studies			2	1	3	3	1	-2	3	2	1	7	2	-5	5	3	4	10	3	-7
Global Cultural Studies			0	2	4	12	15	3	0	1	2	1	1	0	0	3	6	13	16	3
Interdisciplinary Studies			0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0	2	2
Legal Studies			14	14	14	15	15	0	20	25	18	20	20	0	34	39	32	35	35	0
Liberal Studies			0	0	0	1	6	5	0	0	0	0	4	4	0	0	0	1	10	9
Liberal Studies (Capstone)			0	0	0	1	2	1	0	0	0	0	0	0	0	0	0	1	2	1
Political Science			12	23	21	19	18	-1	4	3	1	3	5	2	16	26	22	22	23	1
Psychology			61	80	78	69	89	20	32	26	24	23	28	5	93	106	102	92	117	25
Social Sciences			0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0
Humanities & Human Sci Total			*144*	*170*	*171*	*180*	*216*	*36*	*92*	*84*	*67*	*76*	*85*	*9*	*236*	*254*	*238*	*256*	*301*	*45*
Dept.of Natural Sciences & Engineering Tech																				
Biological Sciences			14	14	22	30	23	-7	5	7	5	3	9	6	19	21	27	33	32	-1
Biotechnology			6	8	6	6	6	0	3	2	3	2	4	2	9	10	9	8	10	2
Biotechnology (Capstone)			0	0	1	5	4	-1	0	3	3	4	6	2	0	3	4	9	10	1
Civil Eng Technology			19	22	27	19	21	2	34	32	32	32	35	3	53	54	59	51	56	5
Electrical Eng Technology			35	25	20	22	23	1	78	69	65	63	71	8	113	94	85	85	94	9
Env Health Sci and Protection			2	2	2	4	4	0	0	1	0	0	0	0	2	3	2	4	4	0
Funeral Services			15	15	20	4	7	3	1	1	0	1	1	0	16	16	20	5	8	3
Funeral Services (Capstone)			0	0	0	6	10	4	0	0	0	2	0	-2	0	0	0	8	10	2
Health Services			4	5	6	8	9	1	4	5	7	9	13	4	8	10	13	17	22	5
Mechanical Eng Technology			24	17	9	12	16	4	43	37	38	39	36	-3	67	54	47	51	52	1
Sys Process Ctrl Eng Tech			0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0
Nat Sci & Engr Tech Total			*119*	*108*	*113*	*116*	*123*	*7*	*169*	*157*	*153*	*155*	*175*	*20*	*288*	*265*	*266*	*271*	*298*	*27*

Table 4.11. (Continued)

Student-Type	Full-time						Part-time						Total					
	FA05	FA06	FA07	FA08	FA09	Var.	FA05	FA06	FA07	FA08	FA09	Var.	FA05	FA06	FA07	FA08	FA09	Var.
Regular Undergraduate (cont.)																		
School of Arts & Sciences (cont.)																		
Miscellaneous																		
High School Undergraduate	0	0	0	0	0	0	18	2	0	0	0	0	18	2	0	0	0	0
NonDegree Program	0	1	0	0	0	0	12	20	20	85	21	-64	12	21	20	85	21	-64
Undecided	54	59	73	75	73	-2	5	5	9	10	15	5	59	64	82	85	88	3
Miscellaneous Total	*54*	*60*	*73*	*75*	*73*	*-2*	*35*	*27*	*29*	*95*	*36*	*-59*	*89*	*87*	*102*	*170*	*109*	*-61*
School of Business																		
Accounting	30	45	38	38	40	2	30	35	39	46	49	3	60	80	77	84	89	5
Business Mgmt	79	84	87	107	107	0	38	40	30	30	32	2	117	124	117	137	139	2
Economics and Finance	0	5	10	9	8	-1	0	1	1	4	6	2	0	6	11	13	14	1
Human Resources Mgmt	7	9	5	5	6	1	12	8	12	7	9	2	19	17	17	12	15	3
Human Resources Mgmt (Capstone)	4	2	7	6	5	-1	9	10	12	15	19	4	13	12	19	21	24	3
Information Technology	15	16	14	12	21	9	20	18	11	18	18	0	35	34	25	30	39	9
Management Services	1	2	2	4	5	1	10	11	10	10	13	3	11	13	12	14	18	4
Public Administration	2	4	7	3	3	0	18	25	26	22	11	-11	20	29	33	25	14	-11
Sports, Arts and Entertainment	87	124	116	122	144	22	1	2	3	7	11	4	88	126	119	129	155	26
Business Total	*225*	*291*	*286*	*306*	*339*	*33*	*138*	*150*	*144*	*159*	*168*	*9*	*363*	*441*	*430*	*465*	*507*	*42*
School of Communication																		
Advertising and PR	54	63	72	89	104	15	8	5	3	2	1	-1	62	68	75	91	105	14
Broadcasting	113	114	135	127	129	2	5	4	4	4	7	3	118	118	139	131	136	5
Digital Media	0	0	0	0	5	5	0	0	0	0	2	2	0	0	0	0	7	7
Jour and Mass Communication	75	91	88	96	103	7	4	7	7	5	7	2	79	98	95	101	110	9
Journalism/Photojournalism	28	57	65	63	48	-15	2	3	2	2	2	0	30	60	67	65	50	-15
Mass Communication	25	23	23	23	16	-7	9	4	1	1	1	0	34	27	24	24	17	-7
Photography(BFA)	37	32	38	48	54	6	2	4	5	5	4	-1	39	36	43	53	58	5
Communication Total	*332*	*380*	*421*	*446*	*459*	*13*	*30*	*27*	*22*	*19*	*24*	*5*	*362*	*407*	*443*	*465*	*483*	*18*

Table 4.11. (Continued)

Student-Type	Full-time						Part-time						Total					
	FA05	FA06	FA07	FA08	FA09	Var.	FA05	FA06	FA07	FA08	FA09	Var.	FA05	FA06	FA07	FA08	FA09	Var.
Regular Undergraduate (cont.)																		
Conservatory of Performing Arts																		
Dept. of Cinema & Digital Arts																		
Cinema and Digital Arts	137	167	172	184	185	1	3	2	4	0	8	8	140	169	176	184	193	9
Film and Video Prd	62	44	29	18	12	-6	10	8	4	5	3	-2	72	52	33	23	15	-8
Screenwriting	0	0	0	0	14	14	0	0	0	0	0	0	0	0	0	0	14	14
Cinema & Digital Arts Total	*199*	*211*	*201*	*202*	*211*	*9*	*13*	*10*	*8*	*5*	*11*	*6*	*212*	*221*	*209*	*207*	*222*	*15*
Dept. of Dance																		
Dance	219	238	217	219	229	10	2	1	1	1	4	3	218	239	218	220	233	13
Dance Pedagogy	2	1	0	0	1	1	0	0	0	0	0	0	2	1	0	0	1	1
Dance(BFA)	3	3	25	50	39	-11	0	0	0	0	1	1	3	3	25	50	40	-10
Undecided - COPA (discontinued)	12	18	11	0	0	0	0	0	0	0	0	0	12	18	11	0	0	0
Dance Total	*236*	*260*	*253*	*269*	*269*	*0*	*2*	*1*	*1*	*1*	*5*	*4*	*235*	*261*	*254*	*270*	*274*	*4*
Dept. of Theatre																		
Applied Arts	5	1	2	1	0	-1	1	4	0	0	1	1	6	5	2	1	1	0
Theatre Arts	331	282	252	253	227	-26	1	1	5	4	3	-1	332	283	257	257	230	-27
Theatre Arts(BFA)	24	33	44	59	72	13	0	0	1	0	0	0	24	33	45	59	72	13
Theatre Total	*360*	*316*	*298*	*313*	*299*	*-14*	*2*	*5*	*6*	*4*	*4*	*0*	*362*	*321*	*304*	*317*	*303*	*-14*
Regular Undergraduate Total	*1921*	*2053*	*2105*	*2206*	*2307*	*101*	*600*	*574*	*548*	*654*	*650*	*-4*	*2518*	*2627*	*2653*	*2860*	*2957*	*97*
UG Professional Development																		
Professional Development-UG	0	0	0	0	0	0	0	0	0	0	31	31	0	0	0	0	31	31
UG Professional Development Total	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*31*	*31*	*0*	*0*	*0*	*0*	*31*	*31*
GR Professional Development																		
Professional Development-GR	0	0	0	0	0	0	0	0	0	0	9	9	0	0	0	0	9	9
GR Professional Development Total	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*9*	*9*	*0*	*0*	*0*	*0*	*9*	*9*

Table 4.11. (Continued)

Student-Type			Full-time						Part-time						Total				
		FA05	FA06	FA07	FA08	FA09	Var.	FA05	FA06	FA07	FA08	FA09	Var.	FA05	FA06	FA07	FA08	FA09	Var.
Accelerated Undergraduate																			
Accel Criminal Justice		91	82	88	81	62	-19	35	52	46	38	56	18	126	134	134	119	118	-1
Accel Inf Tech and Mgmt		45	52	64	60	45	-15	11	7	8	12	9	-3	56	59	72	72	54	-18
Accel Law Enforcement		9	9	9	11	1	-10	10	12	4	7	6	-1	19	21	13	18	7	-11
Accel Professional Studies		10	20	17	26	11	-15	11	14	25	33	18	-15	21	34	42	59	29	-30
Applied Corp Communications		14	0	0	0	0	0	3	1	0	1	0	-1	17	1	0	1	0	-1
Business-Accelerated		155	129	120	122	117	-5	20	18	15	15	20	5	175	147	135	137	137	0
Integrated Marketing Communications		12	24	29	32	27	-5	0	3	2	5	3	-2	12	27	31	37	30	-7
Leadership & Public Service		0	0	0	0	7	7	0	0	0	0	4	4	0	0	0	0	11	11
Organizational Leadership		0	0	0	0	14	14	0	0	0	0	5	5	0	0	0	0	19	19
Undecided/Pathways Program		9	14	14	12	11	-1	9	8	15	11	3	-8	18	22	29	23	14	-9
Accelerated Undergrad Total		*345*	*330*	*341*	*344*	*295*	*-49*	*99*	*115*	*115*	*122*	*124*	*2*	*444*	*445*	*456*	*466*	*419*	*-47*
Graduate																			
MFA in Acting		8	6	5	6	6	0	0	1	1	0	0	0	8	7	6	6	6	0
Criminal Justice Administration		35	33	23	31	29	-2	5	4	1	0	4	4	40	37	24	31	33	2
Curriculum and Instruction		22	19	18	9	6	-3	23	19	19	13	21	8	45	38	37	22	27	5
Educational Administration		1	1	2	0	1	1	9	11	7	14	9	-5	10	12	9	14	10	-4
Engineering Mgmt		4	1	1	1	4	3	12	18	18	21	17	-4	16	19	19	22	21	-1
Environmental Studies		0	0	0	0	6	6	0	0	0	0	1	1	0	0	0	0	7	7
Journalism and Comm/Masters		32	25	26	35	28	-7	48	51	53	47	33	-14	80	76	79	82	61	-21
Master of Business Admin/Evening		12	20	35	41	34	-7	28	35	36	64	81	17	40	55	71	105	115	10
Master of Business Admin/Accel		110	113	108	75	109	34	78	89	92	118	103	-15	188	202	200	193	212	19
Non-Degree Program/Masters		0	0	0	0	0	0	6	3	7	2	4	2	6	3	7	2	4	2
Organizational Leadership		0	0	0	17	8	-9	0	14	27	26	52	26	0	14	27	43	60	17
Principalship		0	1	1	0	0	0	12	10	3	0	2	2	12	11	4	0	2	2
Teaching and Leadership		0	0	0	0	2	2	0	0	0	0	10	10	0	0	0	0	12	12
Graduate Total		*224*	*219*	*219*	*215*	*233*	*18*	*221*	*255*	*264*	*305*	*337*	*32*	*445*	*474*	*483*	*520*	*570*	*50*
Grand Total		2490	2602	2665	2765	2835	70	920	944	927	1081	1151	70	3407	3546	3592	3846	3986	140

Table 4.12. Student Enrollment by School/Department/Major and Demographics, Fall 2009										
		Gender			**Race/Ethnicity**					
	Total	Male	Female	Unclassified	White	African-American	American Indian	Asian	Hispanic	Non-resident Alien
School of Arts & Sciences										
Dept. of Criminal Justice & Intel. Studies										
Accelerated Criminal Justice	118	27	91	1	41	73	2	1		
Accelerated Law Enforcement	7	5	2		5	2				
Criminal Justice	46	19	27		28	17			1	
Criminal Justice (Capstone)	32	13	19		19	11	1		1	
Criminal Justice Administration	33	11	22		12	20		1		
Forensic Science	12	2	10	1	8	3				
Intelligence and National Security	56	35	21		48	5			3	
Intelligence & National Security - Certificate	3	3		1	2					
Dept. of Education										
Biological Sciences/Secondary Educ	2	1	1		2					
Biology Sec Ed - Undeclared	3		3		3					
Citizenship Sec Ed- Undeclared	15	11	4		14		1			
Citizenship/Secondary Education	7	5	2		7					
Curriculum and Instruction	27	3	24	1	17	7		1		1
Early Childhood Ed - Undeclared	69	4	65		37	31		1		
Early Childhood Education	14		14		11	3				
Educational Administration	10	5	5		10					
Elementary Ed - Undeclared	77	14	63		59	18				
Elementary Education	55	13	42		52	2		1		
Elementary Education Theatre Arts	1		1		1					
English Sec Ed - Undeclared	27	9	18		24	2			1	
English/Secondary Education	13	5	8		12			1		
Instructional Studies	11	2	9		4	7				
Mass Comm Sec Ed -Undeclared	2		2		1	1				
Mass Comm/Secondary Education	1		1		1					
Math Sec Ed - Undeclared	7	2	5		6	1				
Mathematics/Secondary Educ	4		4		3	1				

Table 4.12. (Continued)		Gender		Race/Ethnicity						
	Total	Male	Female	Unclassified	White	African-American	American Indian	Asian	Hispanic	Non-resident Alien
School of Arts & Sciences (cont.)										
Dept. of Education (cont.)										
Principalship	2		2		2					
Professional Development-GR	9	5	4		8			1		
Professional Development-UG	31	2	29	8	3	20				
Teaching and Leadership	12	4	8		10	2				
Theatre Elementary Ed - Undeclared	3	1	2		2	1				
Dept. of Humanities & Human Sciences										
Applied History	20	12	8		19	1				
Behavioral Sciences	32	7	25		17	15				
English	41	21	20		40	1				
General Studies	3	1	2		3					
Global Cultural Studies	16	5	11		15	1				
Interdisciplinary Studies	2	2			2					
Legal Studies	35	4	31		19	16				
Liberal Studies	10	7	3		8	2				
Liberal Studies - Capstone	2	2			1	1				
Political Science	23	11	12		14	7			1	1
Psychology	117	25	92	1	89	22			5	
Dept. of Natural Sciences & Engineering Tech										
Biological Sciences	32	8	24		19	10		1	2	
Biotechnology - Capstone BS	10	2	8		6	4				
Biotechnology	10	4	6		6	2		1	1	
Civil Engineering Technology	56	52	4		51	3			1	1
Electrical Engineering Technology	94	84	10		81	12			1	
Engineering Management	21	16	5		14	1		1		5
Environ. Health Science & Protection	4	2	2		3					1
Environmental Studies	7	5	2		5	2				
Health Services	22	10	12		15	6		1		
Mechanical Engineering Technology	52	48	4		49	2			1	
Prof Studies-Funeral Service	18	6	12	1	14	3				

Table 4.12. (Continued)			Gender		Race/Ethnicity						
		Total	Male	Female	Unclassified	White	African-American	American Indian	Asian	Hispanic	Non-resident Alien
School of Arts & Sciences (cont.)											
Miscellaneous											
Non - Degree Program		21	8	13		16	5				
Non - Degree Program/Masters		4		4		4					
Undecided		88	39	49		72	14		2		
Undecided/Pathways Program		14	2	12	1	4	9				
School of Business											
Accel Information Tech & Mgmt		54	44	10		46	7	1			
Accelerated Professional Studies (A.S.)		8	1	7		2	6				
Accelerated Professional Studies (B.S.)		21	6	15		15	6				
Accounting		89	34	55	1	65	21	1		1	
Business		137	47	90	2	76	56		1	2	
Business Management		139	64	75		99	36		1	1	2
Economics and Finance		14	8	6		11	2		1		
Human Resources Management		15	5	10		9	6				
Human Resources Mgmt/Capstone		24	4	20		15	8	1			
Information Technology		39	29	10		30	9				
Leadership & Public Service		11	4	7		4	7				
Management Services		18	7	11		12	6				
Master of Business Admin		327	173	154	3	232	55	2	6	2	27
Organizational Leadership (B.A.)		19	5	14		9	8	1		1	
Organizational Leadership (M.A.)		60	12	48		21	37				2
Public Administration		14	4	10		7	7				
Sport, Arts and Entertainment Mgmt		155	55	100	1	129	17		3	2	3

Table 4.12. (Continued)		Total	Gender		Race/Ethnicity						
			Male	Female	Unclassified	White	African-American	American Indian	Asian	Hispanic	Non-resident Alien
School of Communication											
	Advertising and Public Relations	105	20	85		92	9			3	1
	Broadcasting	136	57	79		110	21	1	2	1	1
	Digital Media	7	2	5		7					
	Integrated Marketing Communications	30	10	20		13	16			1	
	Journalism & Mass Comm/Masters	61	21	40	1	43	12		2		3
	Journalism and Mass Communication	110	32	78		97	11			2	
	Journalism/Photojournalism	50	9	41		44	3		1	2	
	Mass Communication	17	7	10		14	3				
	Photography	58	14	44		53	2		2	1	
Conservatory of Performing Arts											
Dept. of Cinema & Digital Arts											
	Cinema and Digital Arts	193	137	56		164	10	1	5	8	5
	Film and Video Production	15	11	4		13	2				
	Screenwriting	14	11	3		11	2			1	
Dept. of Dance											
	Dance	273	44	229		219	29	1	6	11	7
	Dance Pedagogy	1		1		1					
Dept. of Theatre											
	Acting	6	3	3		5					1
	Applied Arts	1		1			1				
	Theatre Arts	302	146	156		257	31		2	11	1

Table 4.13. Enrollment Trends of International Students, By Country of Origin	2005	2006	2007	2008	2009
Australia	1	1	2		
Austria					1
Benin			1	1	
Brazil					2
Bulgaria	1	1	1		
Canada	2	2	4	6	8
Chile					1
China	1	1	2	3	2
Colombia	1		1	1	1
D. Rep. of Congo	2	2	1		
Dominican Republic				1	1
Equatorial Guinea				1	
France	1	1	1	1	
Germany	1		1		2
Ghana	1		1		
Guinea		1	3	1	1
India	5	1	3	8	9
Indonesia	4	5	5	2	3
Iraq			1	1	
Ireland	1	1	1	1	
Israel				1	1
Japan	3	11	8	7	4
Jordan		1			
Kenya	5	8	5	4	5
Korea			5	5	1
Malaysia	2		1		
Mexico	1	1			
Nepal	1			1	1
Netherlands	1	1			
Continued…					

Table 4.13. (Continued)	2005	2006	2007	2008	2009
Nigeria	3	3	2	2	1
Pakistan	1	1		1	
Phillippines	1				
Poland	1	1		1	
Portugal				1	1
Russian Federation			1	2	1
Rwanda	1				1
Saudi Arabia	1				
Senegal			1	1	
South Korea	2	3			
Sri Lanka	2				
St. Lucia, W. Indies	1	1	1	1	1
Sweden					1
Syrian Arab Republic				1	1
Taiwan	1	2	2	3	3
Thailand	1	3	2	1	1
Trinidad/Tobago		1	1		
Turkey	3	4	4		3
Uganda				1	1
United Kingdom	1	1	1	1	
Venezuela	2	3	1	2	1
Zambia	3	3	3	2	3
Zimbabwe	1	1	1		
TOTAL	59	65	67	65	62

Fig. 4.23. FALL 2009 Enrollment - with a focus on Southwestern Pennsylvania Counties

Southwest PA Counties
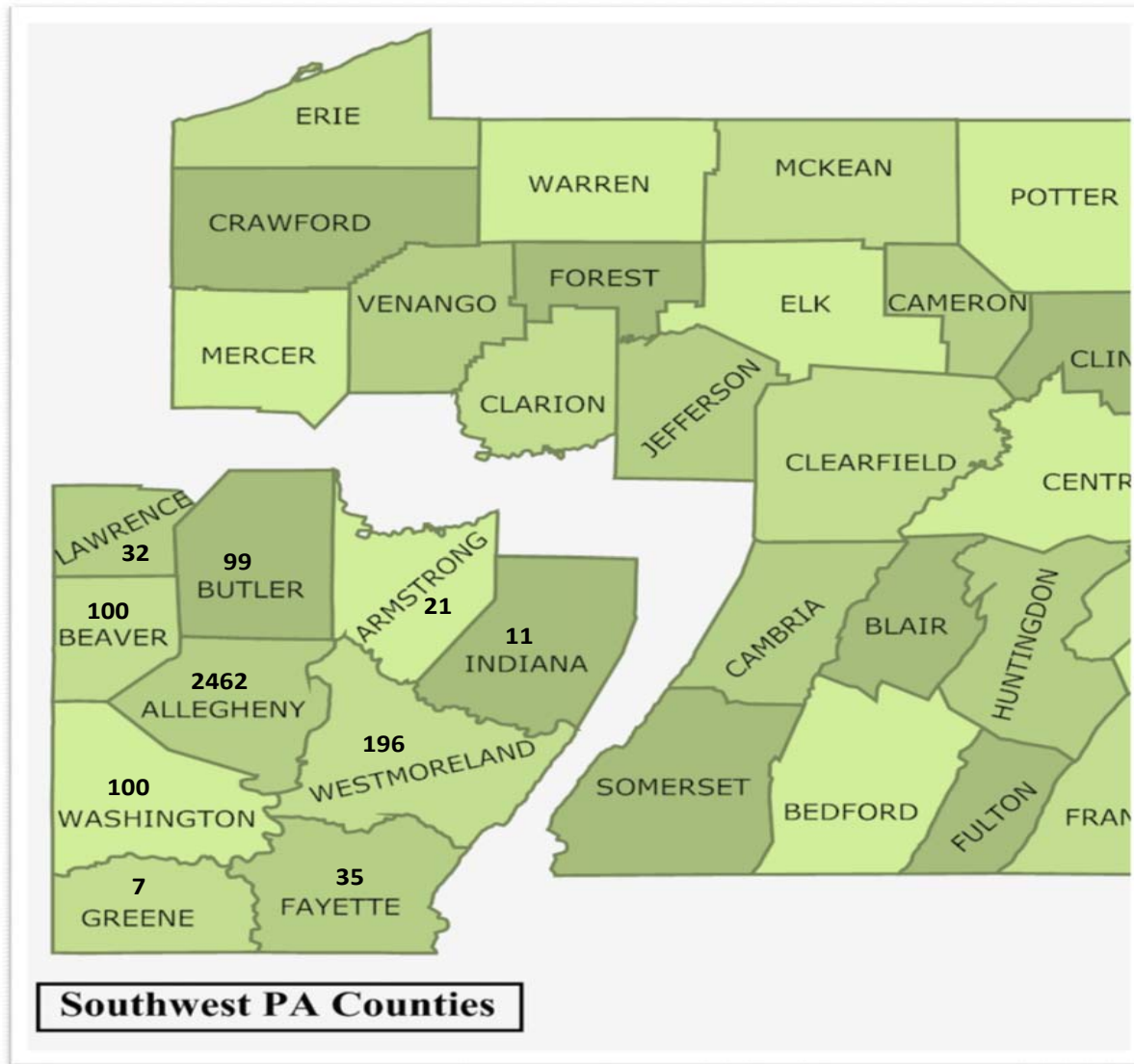
Counties	Total
Southwestern PA:	
Allegheny	2462
Armstrong	21
Beaver	100
Butler	99
Fayette	35
Greene	7
Indiana	11
Lawrence	32
Washington	100
Westmoreland	196
Subtotal SW PA:	**3063**
Other Western PA	131
All Western PA:	**3194**
Other PA counties	205
Other States&Countries	587
Total Enrolled:	**3986**

Table 4.14. Enrollment Trends of Counties by School and Department								
					Chg from	**% chg**	**% chg**	**% chg**
	FA00	**FA05**	**FA08**	**FA09**	**FA08 to FA09**	**FA08 to FA09**	**FA05 to FA09**	**FA00 to FA09**
Criminal Justice&Intel. Studies (Sch of A&S)								
SouthWestern PA Counties	74	275	290	280	-10	-3%	2%	278%
Other Western PA Counties	0	1	5	2	-3	-60%	100%	na
Other PA Counties	0	3	6	10	4	67%	233%	na
Not in the state of PA	0	11	16	15	-1	-6%	36%	na
Criminal Justice&Intel. Std Total:	**74**	**290**	**317**	**307**	**-10**	**-3%**	**6%**	**315%**
Education (School of A&S)								
SouthWestern PA Counties	247	303	305	373	68	22%	23%	51%
Other Western PA Counties	6	7	7	11	4	57%	57%	83%
Other PA Counties	4	14	5	11	6	120%	-21%	175%
Not in the state of PA	11	9	9	7	-2	-22%	-22%	-36%
Education Total:	**268**	**333**	**326**	**402**	**76**	**23%**	**21%**	**50%**
Humanities (School of A&S)								
SouthWestern PA Counties	200	198	213	249	36	17%	26%	25%
Other Western PA Counties	4	7	10	12	2	20%	71%	200%
Other PA Counties	6	16	12	13	1	8%	-19%	117%
Not in the state of PA	6	15	21	27	6	29%	80%	350%
Humanities Total:	**216**	**236**	**256**	**301**	**45**	**18%**	**28%**	**39%**
Natural Sci.&Engineering Tech (Sch of A&S)								
SouthWestern PA Counties	436	282	269	303	34	13%	7%	-31%
Other Western PA Counties	10	4	4	5	1	25%	25%	-50%
Other PA Counties	1	5	2	4	2	100%	-20%	300%
Not in the state of PA	20	13	18	14	-4	-22%	8%	-30%
Nat. Sci. & Engineering Tech Total:	**467**	**304**	**293**	**326**	**33**	**11%**	**7%**	**-30%**
Miscellaneous (School of A&S)								
SouthWestern PA Counties	103	93	175	109	-66	-38%	17%	6%
Other Western PA Counties	3	3	4	7	3	75%	133%	133%
Other PA Counties	3	5	6	6	0	0%	20%	100%
Not in the state of PA	10	12	10	5	-5	-50%	-58%	-50%
Miscellaneous Total:	**119**	**113**	**195**	**127**	**-68**	**-35%**	**12%**	**7%**

Table 4.14. Enrollment Trends of Counties by School and Department (cont.)								
					Chg from	**% chg**	**% chg**	**% chg**
		FA00	**FA05**	**FA08**	**FA09**	**FA08 to FA09**	**FA08 to FA09**	**FA05 to FA09**	**FA00 to FA09**
School of Business									
	SouthWestern PA Counties	736	782	999	1048	49	5%	34%	42%
	Other Western PA Counties	10	18	28	29	1	4%	61%	190%
	Other PA Counties	4	9	7	20	13	186%	122%	400%
	Not in the state of PA	23	34	40	47	7	18%	38%	104%
	School of Business Total:	**773**	**843**	**1074**	**1144**	**70**	**7%**	**36%**	**48%**
School of Communication									
	SouthWestern PA Counties	270	377	444	428	-16	-4%	14%	59%
	Other Western PA Counties	13	29	32	32	0	0%	10%	146%
	Other PA Counties	19	29	36	45	9	25%	55%	137%
	Not in the state of PA	24	36	73	69	-4	-5%	92%	188%
	School of Communication Total:	**326**	**471**	**585**	**574**	**-11**	**-2%**	**22%**	**76%**
Cinema & Digital Arts (Conservatory of Perf. Arts)									
	SouthWestern PA Counties	61	128	118	123	5	4%	-4%	102%
	Other Western PA Counties	8	19	18	19	1	6%	0%	138%
	Other PA Counties	13	27	28	35	7	25%	30%	169%
	Not in the state of PA	28	38	43	45	2	5%	18%	61%
	Cinema & Digital Arts Total:	**110**	**212**	**207**	**222**	**15**	**7%**	**5%**	**102%**
Dance (Conservatory of Performing Arts)									
	SouthWestern PA Counties	49	46	46	45	-1	-2%	-2%	-8%
	Other Western PA Counties	2	2	4	4	0	0%	100%	100%
	Other PA Counties	35	9	19	23	4	21%	156%	-34%
	Not in the state of PA	122	178	201	202	1	0%	13%	66%
	Dance Total:	**208**	**235**	**270**	**274**	**4**	**1%**	**17%**	**32%**
Theatre (Conservatory of Performing Arts)									
	SouthWestern PA Counties	140	168	128	105	-23	-18%	-38%	-25%
	Other Western PA Counties	10	16	13	10	-3	-23%	-38%	0%
	Other PA Counties	44	38	43	38	-5	-12%	0%	-14%
	Not in the state of PA	87	148	139	156	17	12%	5%	79%
	Theatre Total:	**281**	**370**	**323**	**309**	**-14**	**-4%**	**-16%**	**10%**
	Grand Total:	**2842**	**3407**	**3846**	**3986**	**140**	**4%**	**17%**	**40%**
Note: Counties are determined by the students most current address recorded at census.									

Fig. 4.24. NET CHANGE in Enrollment between Fall 2008 and Fall 2009, with a focus on SouthWestern PA Counties

Southwest PA Counties
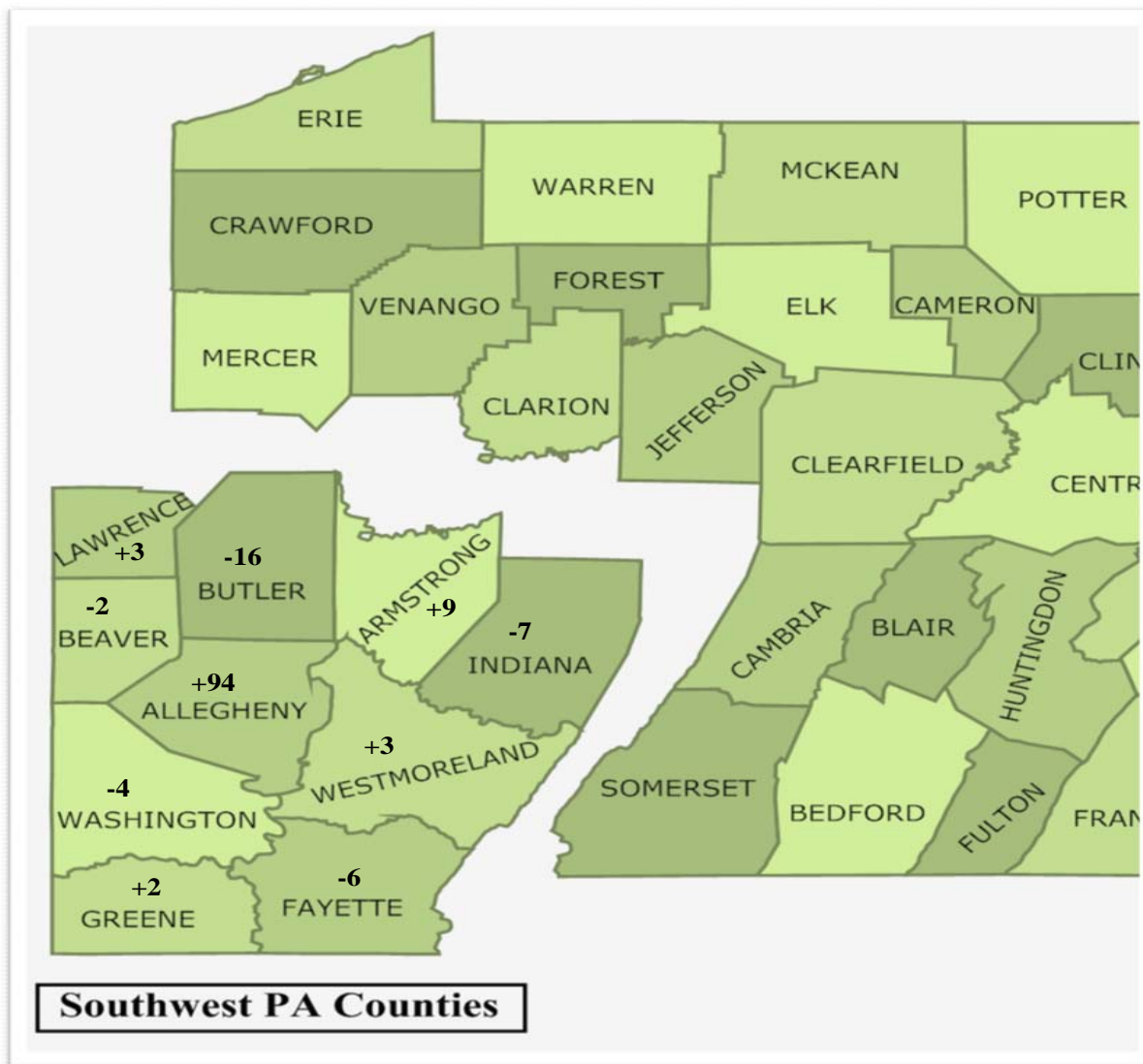
Counties	Chg from FA08 to FA09
SouthWest PA:	
Allegheny	94
Armstrong	9
Beaver	-2
Butler	-16
Fayette	-6
Greene	2
Indiana	-7
Lawrence	3
Washington	-4
Westmoreland	3
Subtotal SW PA:	**76**
Other Western PA	6
All Western PA:	**82**
Other PA counties	41
Other States&Countries	17
Total NET CHANGE:	**140**

Table 4.15. Enrollment Trends of Western Pennslvania Counties vs. Other PA Counties vs. Not from the state of PA														
Western PA County Breakdown	FA00	FA01	FA02	FA03	FA04	FA05	FA06	FA07	FA08	FA09	Chg from FA08 to FA09	% chg FA08 to FA09	% chg FA05 to FA09	% chg FA00 to FA09
SouthWest PA Counties:														
Allegheny	1743	1818	1882	1918	2038	2052	2177	2187	2368	2462	94	4%	20%	41%
Armstrong	32	24	32	32	21	23	20	22	12	21	9	75%	-9%	-34%
Beaver	95	109	114	126	114	112	122	111	102	100	-2	-2%	-11%	5%
Butler	79	85	104	92	107	99	93	97	115	99	-16	-14%	0%	25%
Fayette	48	53	53	51	47	49	44	53	41	35	-6	-15%	-29%	-27%
Greene	4	7	8	6	4	4	4	4	5	7	2	40%	75%	75%
Indiana	8	7	13	14	9	10	11	15	18	11	-7	-39%	10%	38%
Lawrence	34	29	27	28	21	27	28	25	29	32	3	10%	19%	-6%
Washington	85	107	122	109	88	98	92	91	104	100	-4	-4%	2%	18%
Westmoreland	188	169	188	189	163	178	186	194	193	196	3	2%	10%	4%
Subtotal SW PA:	**2316**	**2408**	**2543**	**2565**	**2612**	**2652**	**2777**	**2799**	**2987**	**3063**	**76**	**3%**	**15%**	**32%**
Other Western PA Counties:														
Bedford	0	3	3	1	3	3	4	3	3	2	-1	-33%	-33%	na
Blair	5	6	7	11	8	4	5	8	8	8	0	0%	100%	60%
Cambria	11	7	8	7	9	9	11	19	16	21	5	31%	133%	91%
Cameron	0	0	0	0	0	1	0	0	0	1	1	na	0%	na
Clarion	3	2	4	2	2	2	1	1	2	5	3	150%	150%	67%
Clearfield	4	3	2	4	7	6	4	5	8	8	0	0%	33%	100%
Crawford	5	4	2	5	9	9	7	7	9	9	0	0%	0%	80%
Elk	1	2	2	2	3	5	4	5	3	2	-1	-33%	-60%	100%
Erie	8	12	12	11	22	24	28	27	25	28	3	12%	17%	250%
Forest	0	0	0	0	0	0	0	0	0	0	0	na	na	na
Huntingdon	0	0	0	3	2	4	3	1	0	1	1	na	-75%	na
Jefferson	3	4	4	1	2	2	5	4	4	6	2	50%	200%	100%
McKean	2	1	1	1	2	1	2	1	1	1	0	0%	0%	-50%
Mercer	4	9	6	10	11	18	18	15	25	21	-4	-16%	17%	425%
Somerset	12	5	2	9	9	6	7	13	10	9	-1	-10%	50%	-25%
Venango	5	3	1	5	8	7	9	9	7	5	-2	-29%	-29%	0%
Warren	3	2	2	2	3	5	4	4	4	4	0	0%	-20%	33%
Subtotal Other W-PA:	**66**	**63**	**56**	**74**	**100**	**106**	**112**	**122**	**125**	**131**	**6**	**5%**	**24%**	**98%**
Total All Western PA Counties:	**2382**	**2471**	**2599**	**2639**	**2712**	**2758**	**2889**	**2921**	**3112**	**3194**	**82**	**3%**	**16%**	**34%**
Total from Other PA Counties:	129	120	146	113	128	155	155	154	164	205	41	25%	32%	59%
Total Not from the state of PA:	331	379	387	474	452	494	502	517	570	587	17	3%	19%	77%
Total Enrollment:	**2842**	**2970**	**3132**	**3226**	**3292**	**3407**	**3546**	**3592**	**3846**	**3986**	**140**	**4%**	**17%**	**40%**

Table 4.16. Fall 2009 Enrollment - Students' Permanent Residency is City of Pittsburgh vs All Other Locations, by School/Department

| | | Students' Permanent Residency: | | | | |
| | | Is the City of Pittsburgh | | | Is Other than City of Pittsburgh | | |
		Count	%		Count	%	Total
School of Arts & Sciences							
	Criminal Justice & Intel Studies	163	53%		144	47%	**307**
	Education	209	52%		193	48%	**402**
	Humanities & Human Sciences	135	45%		166	55%	**301**
	Natural Sci & Engineering Tech	125	38%		201	62%	**326**
	Miscellaneous	60	47%		67	53%	**127**
	School of Arts & Sciences Total:	**692**	**47%**		**771**	**53%**	**1463**
School of Business		523	46%		621	54%	**1144**
	School of Business Total:	**523**	**46%**		**621**	**54%**	**1144**
School of Communication		179	31%		395	69%	**574**
	School of Communication Total:	**179**	**31%**		**395**	**69%**	**574**
Conservatory of Performing Arts							
	Cinema & Digital Arts	36	16%		186	84%	**222**
	Dance	21	8%		253	92%	**274**
	Theatre	59	19%		250	81%	**309**
	Conservatory of Perf. Arts Total:	**116**	**14%**		**689**	**86%**	**805**
	Grand Total:	**1510**	**38%**		**2476**	**62%**	**3986**

Note: 'Permanent Residency' is determined by the students most current zip code recorded at census; PCHE (Pittsburgh Council on Higher Education) has defined which zip codes make-up the geographic boundaries of the City of Pittsburgh.

RETENTION

AND

GRADUATION RATES

RETENTION and GRADUATION RATES

Over the years, retention and graduation rates for first-time, full-time freshmen at Point Park University have remained relatively stable. However, the most recent statistics show some dramatic increases as compared to prior years. For instance, retention for first-time, full-time freshmen has increased from 71% last year to 77% this year (table 5.1, fig. 5.1). The largest increases were found in Natural Sciences and Engineering Technology (from 50% to 71%), Humanities and Human Sciences (from 50% to 67%) and Communication (from 63% to 76%). See table 5.2.

For new part-time undergraduates, the retention rate for the 2008 cohort was the same as it was for the fall 2007 cohort (59%). As it's been noted in the past, this population is more difficult to study due to the frequency with which they tend to leave the institution temporarily (see table 5.3).

According to table 5.4, retention rates for the accelerated undergraduate programs have dropped from 77% last year to 68% this year. The biggest decreases occurred in the Dept. of Criminal Justice and Intelligence Studies (from 72% to 60%) and in the School of Business (from 79% to 68%). This is somewhat surprising since we expect to see higher retention for students enrolled in the cohort model than those in non-cohort programs. Not only has this been the case at Point Park University in the past, but it is further supported by research at other institutions.

Overall, full-time transfer undergraduate retention dropped slightly from 80% to 78%. The biggest decrease occurred in Business where retention dropped from 83% to 69%. However, transfers from the School of Arts & Sciences increased from 74% to 80%. See table 5.5.

New graduate student retention dropped slightly from 80% to 76% (see table 5.6). The biggest decrease occurred with the Masters in Journalism and Mass Communication where retention dropped from 81% for the fall 2007 cohort to 59% for the fall 2008 cohort. Retention for new graduate students in the School of Business remained the same as last year (80%) while Arts & Sciences experienced a slight increase from last year (70% to 74%).

Typically, graduation rates are reported for first-time, full-time freshmen. Most recent data shows Point Park as having a 53% six-year graduation rate for the fall 2003 cohort of first-time, full-time freshmen (table 5.7). This represents the highest graduation rate experienced by Point Park in recent years.

While graduation rates for Arts & Sciences and Business have stayed the same (46% and 54%, respectively), the Conservatory has increased from 51% for the fall 2002 cohort to 58% for the fall 2003 cohort. The School of Communication has increased their six-year graduation rate from 43% to 52%. It should be noted that the "undecided" majors are included as part of the cohort regardless of whether they go into an academic program or not. Their six-year graduation rate is 34% (down from 35% for the fall 2002 cohort). See table 5.7.

Each year, the Office of Institutional Research prepares detailed retention reports for the various cohorts on a number of variables. Most recently, findings show that Point Park has retained 81% of the freshmen who lived in the campus residence halls, whereas only 65% of the freshman commuters were retained (table 5.8).

According to Table 5.9, those freshmen awarded the Presidential Scholarship continue to be retained at very high rates (92% for the fall 2008 cohort), while only 76% of those not awarded the Presidential Scholarship were retained from fall 2008 to fall 2009.

More detailed information regarding one-year persistence for the 2008 cohort is available in Tables 5.10 through 5.15. These tables show retention by race, gender and age.

Table 5.1. Overall Fall to Fall Retention Rates by Student Type*

	F05 to F06	F06 to F07	F07 to F08	F08 to F09
First-time, Full-time Freshmen	69%	73%	71%	77%
Regular Part-time Undergraduates	58%	63%	59%	59%
Accelerated Undergraduates	85%	77%	77%	68%
Full-time Undergraduate Transfers	75%	77%	80%	78%
Graduate Students	77%	75%	80%	76%

* Includes those who graduated within one year

Fig. 5.1. Overall Fall to Fall Retention Rates by Student Type

First-time, Full-time Freshmen

Period	Rate
F08 to F09	77%
F07 to F08	71%
F06 to F07	73%
F05 to F06	69%

Regular Part-time Undergraduates

Period	Rate
F08 to F09	59%
F07 to F08	59%
F06 to F07	63%
F05 to F06	58%

Accelerated Undergraduates

Period	Rate
F08 to F09	68%
F07 to F08	77%
F06 to F07	77%
F05 to F06	85%

Full-time Undergraduate Transfers

Period	Rate
F08 to F09	78%
F07 to F08	80%
F06 to F07	77%
F05 to F06	75%

Graduate Students

Period	Rate
F08 to F09	76%
F07 to F08	80%
F06 to F07	75%
F05 to F06	77%

Table 5.2. First-time, Full-time Freshman
First Year Retention Rates by School and Academic Department

	Fall 2008		Fall 2007		Fall 2006		Fall 2005	
	Ent. Cohort	% Returning	Ent. Cohort	% Returning	Ent. Cohort	% Returning	Ent. Cohort	% Returning
Arts & Sciences	97	74	95	67	71	63	67	54
Education	31	77	24	75	18	72	27	52
Humanities&Human Sci	36	67	30	50	35	54	22	50
Nat Sci & Engr Tech	17	71	12	50	10	80	5	60
Crim Justice & Intel Std	13	92	29	86	8	63	13	62
Business	47	79	36	78	53	77	44	75
Conservatory	232	82	176	80	206	80	221	74
Dance	94	82	74	76	87	76	75	71
Cinema and Digital Arts	50	84	40	78	54	76	59	71
Theatre	88	82	62	85	65	88	87	79
Communication	106	76	100	63	106	71	92	70
Undecided	38	55	41	56	40	55	34	59
Total	**520**	**77**	**448**	**71**	**476**	**73**	**458**	**69**

Table 5.3. Regular Part-time Undergraduates
First Year Retention Rates by School and Academic Department

	Fall 2008		Fall 2007		Fall 2006		Fall 2005	
	Ent. Cohort	% Returning	Ent. Cohort	% Returning	Ent. Cohort	% Returning	Ent. Cohort	% Returning
Arts & Sciences	98	55	67	58	56	57	71	63
Education	47	47	23	52	15	80	29	72
Humanities&Human Sci	16	63	12	67	9	56	24	54
Nat Sci & Engr Tech	30	67	28	57	20	60	16	63
Crim Justice & Intel Std	5	40	4	75	12	25	2	50
Business	38	61	33	61	42	64	27	63
Conservatory	0	-	0	-	1	100	1	0
Dance	-	-	-	-	-	-	-	-
Cinema and Digital Arts	-	-	-	-	1	100	1	0
Theatre	-	-	-	-	-	-	-	-
Communication	5	100	4	75	6	100	10	20
Undecided	5	80	3	33	3	67	3	33
Total	**146**	**59**	**107**	**59**	**108**	**63**	**112**	**58**

Table 5.4. Accelerated Undergraduates
First Year Retention Rates by School and Academic Department

	Fall 2008		Fall 2007		Fall 2006		Fall 2005	
	Ent. Cohort	% Returning	Ent. Cohort	% Returning	Ent. Cohort	% Returning	Ent. Cohort	% Returning
Arts & Sciences	43	60	50	72	54	78	51	88
Education	-	-	-	-	-	-	-	-
Humanities&Human Sci	-	-	-	-	-	-	-	-
Nat Sci & Engr Tech	-	-	-	-	-	-	-	-
Crim Justice & Intel Std	43	60	50	72	54	78	51	88
Business	88	68	80	79	80	80	82	84
Conservatory	0	-	0	-	0	-	0	-
Dance	-	-	-	-	-	-	-	-
Cinema and Digital Arts	-	-	-	-	-	-	-	-
Theatre	-	-	-	-	-	-	-	-
Communication	14	93	11	91	8	75	5	100
Undecided	11	64	12	67	15	60	13	77
Total	**156**	**68**	**153**	**77**	**157**	**77**	**151**	**85**

Table 5.5. Full-time Undergraduate Transfers
First Year Retention Rates by School and Academic Department

	Fall 2008		Fall 2007		Fall 2006		Fall 2005	
	Ent. Cohort	% Returning	Ent. Cohort	% Returning	Ent. Cohort	% Returning	Ent. Cohort	% Returning
Arts & Sciences	119	80	97	74	118	73	101	79
Education	26	88	23	65	18	83	16	88
Humanities&Human Sci	34	68	24	71	32	56	23	74
Nat Sci & Engr Tech	37	89	30	77	32	81	37	81
Crim Justice & Intel Std	22	73	20	85	36	75	25	76
Business	54	69	47	83	57	70	36	81
Conservatory	34	88	55	89	43	81	34	74
Dance	9	89	11	73	12	75	2	50
Cinema and Digital Arts	12	92	22	91	11	82	12	75
Theatre	13	85	22	95	20	85	20	75
Communication	59	81	53	79	54	87	38	71
Undecided	7	43	11	64	6	83	11	36
Total	**273**	**78**	**263**	**80**	**278**	**77**	**220**	**75**

Table 5.6. Graduate Students
First Year Retention Rates by School and Academic Department

	Fall 2008		Fall 2007		Fall 2006		Fall 2005	
	Ent. Cohort	% Returning	Ent. Cohort	% Returning	Ent. Cohort	% Returning	Ent. Cohort	% Returning
Arts & Sciences	34	74	44	70	55	65	62	73
Education	7	86	18	61	24	63	31	61
Humanities&Human Sci	-	-	-	-	-	-	-	-
Nat Sci & Engr Tech	9	78	10	70	8	88	8	100
Crim Justice & Intel Std	18	67	16	81	23	61	23	78
Business	140	80	159	82	137	78	104	87
Conservatory	6	100	0	0	2	50	7	71
Dance	-	-	-	-	-	-	-	-
Cinema and Digital Arts	-	-	-	-	-	-	-	-
Theatre	6	100	-	-	2	50	7	71
Communication	34	59	27	81	28	82	40	58
Undecided	0	-	0	-	0	-	0	-
Total	**214**	**76**	**230**	**80**	**222**	**75**	**213**	**77**

Table 5.7. Four-year and Six-year Graduation Rates (of first-time, full-time freshmen)

	Fall 2003 cohort			Fall 2002 cohort			Fall 2001 cohort			Fall 2000 cohort			Fall 1999 cohort		
	First-time, FT Fresh			First-time, FT Fresh			First-time, FT Fresh			First-time, FT Fresh			First-time, FT Fresh		
	Ent. Cohort	4-year Grad Rate	6-year Grad Rate	Ent. Cohort	4-year Grad Rate	6-year Grad Rate	Ent. Cohort	4-year Grad Rate	6-year Grad Rate	Ent. Cohort	4-year Grad Rate	6-year Grad Rate	Ent. Cohort	4-year Grad Rate	6-year Grad Rate
Arts & Sciences	**56**	**34%**	**46%**	**35**	**26%**	**46%**	**37**	**27%**	**46%**	**39**	**28%**	**41%**	**45**	**29%**	**44%**
Education	*24*	*42%*	*50%*	*14*	*21%*	*29%*	*17*	*41%*	*65%*	*14*	*14%*	*29%*	*23*	*44%*	*65%*
Humanities	*19*	*21%*	*42%*	*10*	*30%*	*50%*	*14*	*7%*	*29%*	*11*	*27%*	*36%*	*15*	*13%*	*27%*
Nat Sci & Engr Tech	*7*	*29%*	*43%*	*9*	*33%*	*78%*	*4*	*0%*	*0%*	*12*	*42%*	*58%*	*6*	*17%*	*17%*
Crim Justice & Intel	*6*	*50%*	*50%*	*2*	*0%*	*0%*	*2*	*100%*	*100%*	*2*	*50%*	*50%*	*1*	*0%*	*0%*
Business	**35**	**37%**	**54%**	**13**	**46%**	**54%**	**20**	**30%**	**35%**	**16**	**13%**	**19%**	**22**	**32%**	**45%**
Conservatory	**231**	**49%**	**58%**	**183**	**45%**	**51%**	**193**	**40%**	**45%**	**200**	**44%**	**53%**	**188**	**42%**	**48%**
Dance	*87*	*44%*	*49%*	*56*	*39%*	*43%*	*66*	*33%*	*38%*	*76*	*49%*	*57%*	*78*	*47%*	*51%*
Cinema & Dig. Arts	*46*	*50%*	*70%*	*36*	*28%*	*36%*	*45*	*13%*	*27%*	*37*	*32%*	*41%*	*26*	*19%*	*35%*
Theatre	*98*	*53%*	*59%*	*91*	*56%*	*62%*	*82*	*60%*	*61%*	*87*	*45%*	*54%*	*84*	*44%*	*49%*
Communication	**66**	**38%**	**52%**	**63**	**38%**	**43%**	**53**	**43%**	**57%**	**66**	**27%**	**36%**	**39**	**36%**	**44%**
Undecided majors	**38**	**24%**	**34%**	**34**	**21%**	**35%**	**27**	**22%**	**44%**	**26**	**19%**	**27%**	**24**	**13%**	**21%**
Total ALL Departments	**426**	**41%**	**53%**	**328**	**39%**	**47%**	**330**	**37%**	**46%**	**347**	**36%**	**45%**	**318**	**36%**	**45%**

Table 5.8. One-Year Persistence By Housing Status,
Fall 2003-08 cohorts (Freshmen only)

	% 2003 (n=427)	% 2004 (n=376)	% 2005 (n=458)	% 2006 (n=476)	% 2007 (n=448)	% 2008 (n=520)
Living in Residence Halls	71	74	70	72	74	81
Commuter	61	66	66	75	63	65

Table 5.9. One-Year Persistence By Scholarship Status,
Fall 2003-08 cohorts (Freshmen only)

	% 2003 (n=427)	% 2004 (n=376)	% 2005 (n=151)	% 2006 (n=476)	% 2007 (n=448)	% 2008 (n=520)
Awarded Presidential Schol.	83	90	83	100	83	92
Not awarded Pres. Schol.	67	70	68	71	70	76

Table 5.10. One-Year Persistence By Course Load,
Fall 2003-08 cohorts (Accelerated Undergraduates only)

	% 2003 (n=153)	% 2004 (n=153)	% 2005 (n=151)	% 2006 (n=141)	% 2007 (n=153)	% 2008 (n=156)
Full-time	81	84	89	77	79	76
Part-time	75	80	75	78	70	49

Table 5.11. One-Year Persistence By Course Load,
Fall 2003-08 cohorts (Graduate Students only)

	% 2003 (n=200)	% 2004 (n=193)	% 2005 (n=213)	% 2006 (n=222)	% 2007 (n=230)	% 2008 (n=214)
Full-time	85	84	81	76	86	81
Part-time	70	69	69	74	71	72

Table 5.12. One-Year Persistence By Minority Status, Fall 2008 cohort

	% First-time Freshmen (n=520)	% Part-time Undergrad (n=146)	% Accel Undergrad (n=156)	% Full-time Transfer (n=273)	% Graduate (n=214)
White	78	61	75	81	76
Minority*	75	57	60	65	76
Unknown	67	-	50	83	100

*Includes Non-resident Aliens

Table 5.13. One-Year Persistence By Race, Fall 2008 cohort

	% First-time Freshmen (n=520)	% Part-time Undergrad (n=146)	% Accel Undergrad (n=156)	% Full-time Transfer (n=273)	% Graduate (n=214)
White	78	61	75	81	76
African-American	71	59	58	66	70
Asian	100	50	100	67	100
Hispanic	85	0	100	75	100
American Indian	-	-	-	-	0
Non-resident Alien	67	-	-	0	94
Unknown/unclassified	67	0	50	83	100

Table 5.14. One-Year Persistence By Gender, Fall 2008 cohort

	% First-time Freshmen (n=520)	% Part-time Undergrad (n=146)	% Accel Undergrad (n=156)	% Full-time Transfer (n=273)	% Graduate (n=214)
Female	77	57	66	77	72
Male	77	61	72	79	84

Table 5.15. One-Year Persistence By Age, Fall 2008 cohort

	% First-time Freshmen (n=520)	% Part-time Undergrad (n=146)	% Accel Undergrad (n=156)	% Full-time Transfer (n=273)	% Graduate (n=214)
Traditional (18-24)	78	68	64	79	73
Non-traditional (>24)	-	56	69	76	77

ACADEMIC PROGRAMS AND

DEGREES CONFERRED

ACADEMIC PROGRAMS
And
DEGREES CONFERRED

Degrees and certificates awarded by Point Park University are authorized by the Pennsylvania Department of Education. The university confers degrees at the Certificate, Associate, Baccalaureate and Masters levels.

The University offers a total of 96 degree programs of study. This includes 83 degrees at the undergraduate level and 13 graduate programs. For a detailed listing, please see table 6.5.

As Point Park's student enrollment reaches historical highs, so has the number of degrees granted by Point Park. During the 2008-09 academic year, Point Park granted 930 degrees, this number represents an overall increase of 27% from the 2002-03 academic year.

Of the 930 degrees granted, 39% were awarded by the School of Business, 13% by the School of Communication, 18% by the Conservatory of Performing Arts, and within the School of Arts & Sciences, 14% by the Department of Criminal Justice and Intelligence Studies, 6% by the Department of Education, 6% by the Department of Humanities, and 6% by the Department of Natural Sciences and Engineering Technology (table 6.2).

Degrees conferred falling within the date-range of July 1 through June 30 determines an academic year.

Table 6.1 Trends in Degrees Conferred

	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	Changes from 07-08 to 08-09 Headcount	%
Certificates	8	4	4	5	2	4	4	0	0.0%
Associates	6	7	3	7	10	6	3	-3	-50.0%
Bachelors	540	565	629	608	640	631	696	65	10.3%
Masters	179	182	216	217	238	202	227	25	12.4%
Total	**733**	**758**	**852**	**837**	**890**	**843**	**930**	**87**	**10.3%**

Fig. 6.1. Degrees Conferred Trends
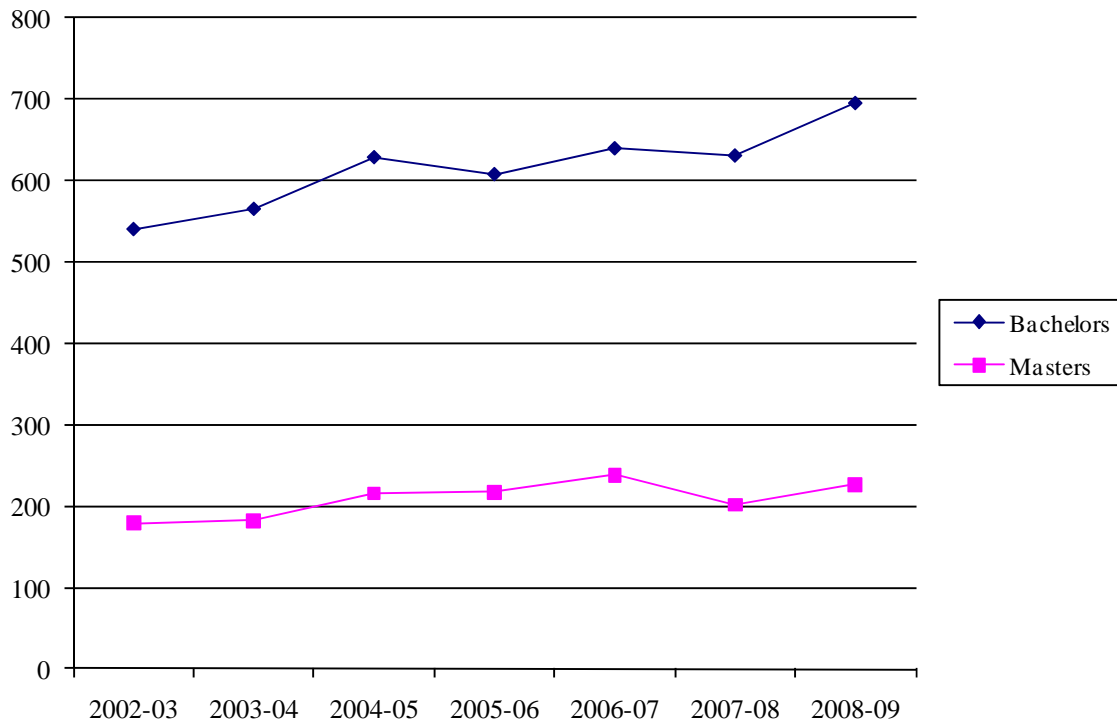
Table 6.2. Degrees and Certificates Conferred by Academic School/Department, Academic Year 2008-09

	Certificates	Associates	Bachelors	Masters	Total	% of Total University
Criminal Justice & Intel Std	4	0	104	19	127	13.7%
Education	0	0	44	12	56	6.0%
Humanities & Human Sci	0	0	52	0	52	5.6%
Natural Sci & Engr Tech	0	1	45	6	52	5.6%
Business	0	2	192	165	359	38.6%
Communication	0	0	95	25	120	12.9%
Cinema & Digital Arts	0	0	40	0	40	4.3%
Dance	0	0	48	0	48	5.2%
Theatre	0	0	76	0	76	8.2%
University Total	**4**	**3**	**696**	**227**	**930**	100.0%

Fig. 6.2. Degrees Conferred by Academic Unit, Academic Year 2008-09
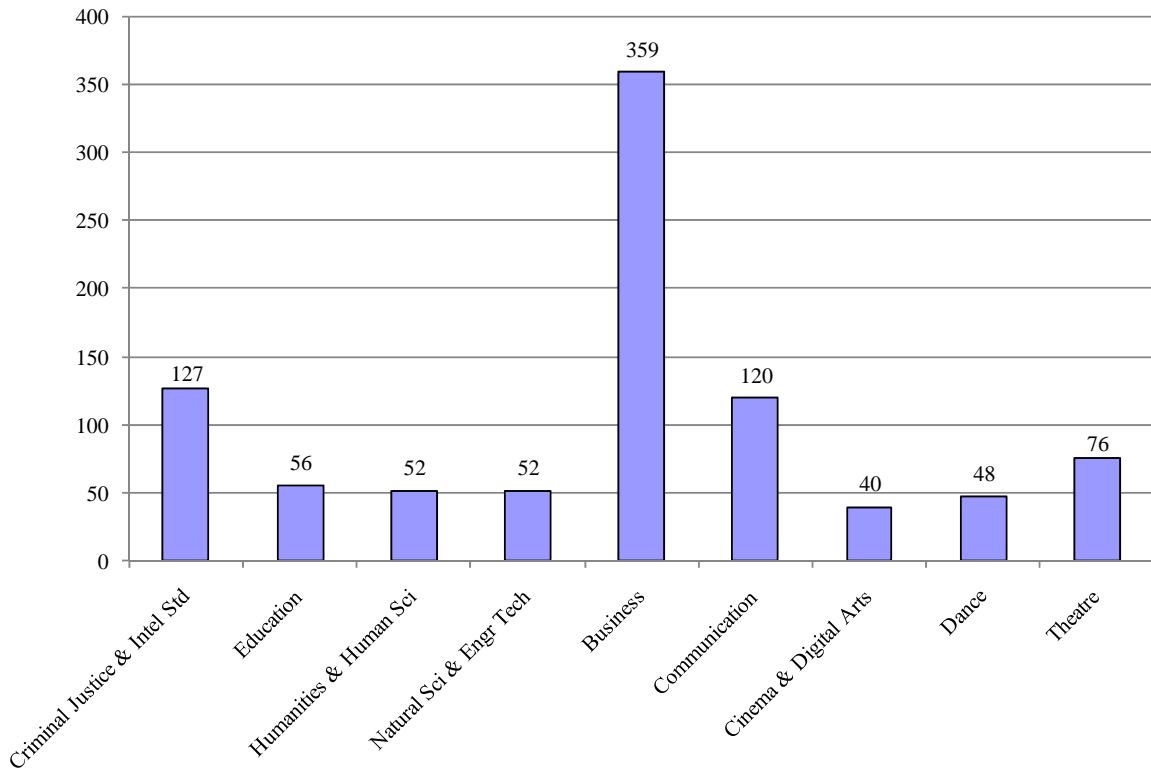
Table 6.3. Degrees and Certificates Awarded by Gender and Ethnicity, Academic Year 2008-09

		Gender		Ethnicity						
	Total	Female	Male	Afr.-Amer.	Asian	Hispanic	Am. Indian	Non-res Alien	White	Unkn.
School of Arts&Sciences										
CrimJustice&Intel.Std										
Certificate	4	3	1	0	0	0	0	0	4	0
Bachelor of Science	104	80	24	56	1	1	0	1	45	0
Master of Science	19	16	3	11	0	0	0	0	8	0
Subtotal	*127*	*99*	*28*	*67*	*1*	*1*	*0*	*1*	*57*	*0*
Education										
Bachelor of Arts	41	36	5	3	0	0	0	0	38	0
Bachelor of Science	3	3	0	1	0	0	0	0	2	0
Master of Arts	12	9	3	1	0	0	0	0	11	0
Subtotal	*56*	*48*	*8*	*5*	*0*	*0*	*0*	*0*	*51*	*0*
Humanities&Human Sci										
Bachelor of Arts	50	34	16	13	0	2	0	0	35	0
Bachelor of Science	2	0	2	0	0	0	0	0	2	0
Subtotal	*52*	*34*	*18*	*13*	*0*	*2*	*0*	*0*	*37*	*0*
Natural Sci & Engr Tech										
Associate of Science	1	0	1	0	0	0	0	0	1	0
Bachelor of Science	45	16	29	3	1	1	0	0	39	1
Master of Science	6	0	6	1	0	0	0	0	5	0
Subtotal	*52*	*16*	*36*	*4*	*1*	*1*	*0*	*0*	*45*	*1*
School of Business										
Associate of Science	2	2	0	2	0	0	0	0	0	0
Bachelor of Science	192	95	97	43	2	1	2	2	141	1
Master of Arts	10	10	0	6	0	0	0	0	4	0
Master of Bus Admin	155	81	74	33	1	1	0	14	106	0
Subtotal	*359*	*188*	*171*	*84*	*3*	*2*	*2*	*16*	*251*	*1*
School of Communication										
Bachelor of Arts	72	47	25	5	1	1	0	0	65	0
Bachelor of Fine Arts	8	4	4	0	0	0	0	0	8	0
Bachelor of Science	15	11	4	4	0	0	0	0	11	0
Master of Arts	25	19	6	5	0	0	0	1	19	0
Subtotal	*120*	*81*	*39*	*14*	*1*	*1*	*0*	*1*	*103*	*0*
Conservatory										
Cinema&Digital Arts										
Bachelor of Arts	37	11	26	0	0	1	0	0	36	0
Bachelor of Fine Arts	3	0	3	1	0	1	0	0	1	0
Subtotal	*40*	*11*	*29*	*1*	*0*	*2*	*0*	*0*	*37*	*0*
Dance										
Bachelor of Arts	41	36	5	0	1	1	0	0	39	0
Bachelor of Fine Arts	7	5	2	0	0	0	0	1	6	0
Subtotal	*48*	*41*	*7*	*0*	*1*	*1*	*0*	*1*	*45*	*0*
Theatre										
Bachelor of Arts	52	32	20	5	0	0	0	0	47	0
Bachelor of Fine Arts	24	14	10	2	1	0	0	0	21	0
Subtotal	*76*	*46*	*30*	*7*	*1*	*0*	*0*	*0*	*68*	*0*
University Total	**930**	**564**	**366**	**195**	**8**	**10**	**2**	**19**	**694**	**2**

Table 6.4 Trends in Degrees Conferred (detail)

School of Arts and Sciences

Department of Criminal Justice & Intelligence Studies

Undergraduate

Major	2004-05	2005-06	2006-07	2007-08	2008-09	*Totals:*
Certificate						
Intelligence & National Security	0	0	0	1	3	*4*
Total:	**0**	**0**	**0**	**1**	**3**	**4**
Bachelor of Science						
Accelerated Criminal Justice	55	46	50	46	56	*253*
Accelerated Law Enforcement	12	9	14	7	12	*54*
Criminal Justice	17	8	5	10	4	*44*
Criminal Justice/Capstone	3	15	14	16	21	*69*
Intelligence & National Security	0	0	0	6	9	*15*
Total:	**87**	**78**	**83**	**85**	**102**	**435**

Post-baccalaureate

Major	2004-05	2005-06	2006-07	2007-08	2008-09	*Totals:*
Certificate						
Intelligence & National Security	0	0	1	2	1	*4*
Total:	**0**	**0**	**1**	**2**	**1**	**4**
Bachelor of Science						
Intelligence & National Security	0	0	0	3	2	*5*
Total:	**0**	**0**	**0**	**3**	**2**	**5**

Graduate

Major	2004-05	2005-06	2006-07	2007-08	2008-09	*Totals:*
Master of Science						
Criminal Justice Administration	22	26	31	23	19	*121*
Total:	**22**	**26**	**31**	**23**	**19**	**121**
Department Total:	*109*	*104*	*115*	*114*	*127*	*569*

School of Arts and Sciences
Department of Education
Undergraduate

Major		2004-05	2005-06	2006-07	2007-08	2008-09	*Totals:*
Certificate							
Early Childhood Educ		0	1	0	0	0	*1*
	Total:	**0**	**1**	**0**	**0**	**0**	*1*
Bachelor of Arts							
Children's Theatre/Elem Educ		0	1	1	0	0	*2*
Citizenship/Secondary Educ		1	1	3	3	0	*8*
Early Childhood Education		2	3	3	3	4	*15*
Elementary Education		17	27	23	11	20	*98*
English/Secondary Educ		1	1	2	6	8	*18*
Instructional Studies		0	0	0	2	4	*6*
Mass Comm/Sec Educ		0	2	1	0	0	*3*
	Total:	**21**	**35**	**33**	**25**	**36**	*150*
Bachelor of Science							
Biological Sciences/Sec Educ		0	0	1	1	0	*2*
Mathematics/Secondary Educ		1	3	0	2	1	*7*
	Total:	**1**	**3**	**1**	**3**	**1**	*9*

Table 6.4 (Continued)

School of Arts and Sciences
Department of Education (continued)
Post-baccalaureate

Major	2004-05	2005-06	2006-07	2007-08	2008-09	*Totals:*
Certificate						
Social Sciences/Secondary Educ	0	1	0	0	0	*1*
Total:	**0**	**1**	**0**	**0**	**0**	**1**
Bachelor of Arts						
Citizenship/Secondary Educ	1	3	0	0	0	*4*
Early Childhood Education	1	1	0	4	2	*8*
Elementary Education	4	9	7	4	3	*27*
English/Secondary Educ	3	5	3	1	0	*12*
Jour & Mass Comm/Sec Educ	0	0	0	1	0	*1*
Mass Comm/Secondary Educ	0	0	1	0	0	*1*
Total:	**9**	**18**	**11**	**10**	**5**	**53**
Bachelor of Science						
Biological Sciences/Sec Educ	2	2	0	0	0	*4*
Mathematics/Secondary Educ	2	4	1	2	2	*11*
Total:	**4**	**6**	**1**	**2**	**2**	**15**

Graduate

Major	2004-05	2005-06	2006-07	2007-08	2008-09	*Totals:*
Certificate						
Principalship	0	2	2	1	0	*5*
Total:	**0**	**2**	**2**	**1**	**0**	**5**
Master of Arts						
Curriculum and Instruction	12	21	14	16	5	*68*
Educational Administration	4	4	6	6	7	*27*
Total:	**16**	**25**	**20**	**22**	**12**	**95**
Department Total:	*51*	*91*	*68*	*63*	*56*	*329*

Table 6.4 (Continued)

School of Arts and Sciences

Department of Humanities & Human Sciences

Undergraduate

Major		2004-05	2005-06	2006-07	2007-08	2008-09	*Totals:*
Bachelor of Arts							
Applied History		3	4	3	3	3	*16*
Behavioral Sciences		4	4	5	2	3	*18*
English		4	10	10	5	6	*35*
Interdisciplinary Studies		0	0	0	1	1	*2*
Legal Studies		14	6	14	11	11	*56*
Liberal Studies		0	0	0	0	2	*2*
Political Science		5	1	5	5	4	*20*
Psychology		14	12	24	17	20	*87*
	Total:	**44**	**37**	**61**	**44**	**50**	**236**
Bachelor of Science							
Accelerated General Studies		4	0	0	0	0	*4*
General Studies		1	2	0	0	2	*5*
	Total:	**5**	**2**	**0**	**0**	**2**	**9**

Post-baccalaureate

Major		2004-05	2005-06	2006-07	2007-08	2008-09	*Totals:*
Bachelor of Arts							
Applied History		1	0	0	0	0	*1*
	Total:	**1**	**0**	**0**	**0**	**0**	**1**
	Department Total:	*50*	*39*	*61*	*44*	*52*	*246*

Table 6.4 (Continued)

School of Arts and Sciences

Department of Natural Sciences & Engineering Technology

Undergraduate

Major	2004-05	2005-06	2006-07	2007-08	2008-09	*Totals:*
Associate of Science						
Civil Engineering Technology	0	0	3	1	0	*4*
Electrical Engineering Technology	1	3	2	0	0	*6*
Mechanical Engineering Tech	1	0	1	0	0	*2*
Prof Studies-Funeral Service	0	0	0	1	0	*1*
Total:	**2**	**3**	**6**	**2**	**0**	**13**
Bachelor of Arts						
Prof Studies-Funeral Service	0	0	1	0	0	*1*
Total:	**0**	**0**	**1**	**0**	**0**	**1**
Bachelor of Science						
Biological Sciences	2	2	2	5	2	*13*
Biotechnology	0	0	5	4	0	*9*
Biotechnology/Capstone	0	0	0	1	0	*1*
Civil Engineering Technology	7	8	9	8	5	*37*
Electrical Engineering Technology	15	20	19	17	18	*89*
Environ Health Science & Prot	2	0	0	0	0	*2*
Health Services	5	1	3	4	2	*15*
Mechanical Engineering Tech	6	13	9	12	5	*45*
Prof Studies-Funeral Service	11	13	11	3	2	*40*
Prof Studies-Funeral Srv/Capstone	0	0	0	13	10	*23*
Systems Proc Control Eng Tech	0	0	1	0	0	*1*
Total:	**48**	**57**	**59**	**67**	**44**	**275**

Post-baccalaureate

Major	2004-05	2005-06	2006-07	2007-08	2008-09	*Totals:*
Associate of Science						
Electrical Engineering Technology	0	0	0	0	1	*1*
Total:	**0**	**0**	**0**	**0**	**1**	**1**
Bachelor of Science						
Electrical Engineering Technology	0	0	0	0	1	*1*
Total:	**0**	**0**	**0**	**0**	**1**	**1**

Graduate

Major	2004-05	2005-06	2006-07	2007-08	2008-09	*Totals:*
Master of Science						
Engineering Management	3	7	10	8	6	*34*
Total:	**3**	**7**	**10**	**8**	**6**	**34**
Department Total:	*53*	*67*	*76*	*77*	*52*	*325*

Table 6.4 (Continued)

School of Business

Undergraduate

Major	2004-05	2005-06	2006-07	2007-08	2008-09	*Totals:*
Associate of Science						
Accel Professional Studies	1	3	1	2	2	*9*
Accounting	0	1	1	1	0	*3*
Business Management	0	0	0	1	0	*1*
Professional Studies	0	0	2	0	0	*2*
Total:	**1**	**4**	**4**	**4**	**2**	**15**
Bachelor of Science						
Accel Information Tech & Mgmt	27	29	24	24	42	*146*
Accounting	3	10	8	12	11	*44*
Business	90	78	69	62	43	*342*
Business Management	15	24	18	18	22	*97*
Economics and Finance	0	0	0	2	2	*4*
Human Resources Management	4	4	2	4	0	*14*
Human Res. Mgmt/Capstone	2	5	5	3	8	*23*
Information Technology	11	16	7	3	4	*41*
Management Services	1	2	2	2	3	*10*
Professional Studies	0	0	5	7	12	*24*
Public Administration	4	2	3	5	8	*22*
Sport, Arts & Entertainment Mgmt	8	10	14	30	29	*91*
Total:	**165**	**180**	**157**	**172**	**184**	**858**

Table 6.4 (Continued)

School of Business (continued)

Post-baccalaureate

Major		2004-05	2005-06	2006-07	2007-08	2008-09	*Totals:*
Certificate							
Accounting		0	0	1	0	0	*1*
	Total:	**0**	**0**	**1**	**0**	**0**	**1**
Bachelor of Science							
Accounting		1	0	1	3	6	*11*
Business Management		0	1	0	0	0	*1*
Human Resources Management		0	0	0	2	0	*2*
Information Technology		0	0	0	0	2	*2*
	Total:	**1**	**1**	**1**	**5**	**8**	*16*

Graduate

Major		2004-05	2005-06	2006-07	2007-08	2008-09	*Totals:*
Master of Arts							
Organizational Leadership		0	0	0	8	10	*18*
	Total:	**0**	**0**	**0**	**8**	**10**	**18**
MBA							
Master of Business Admin		141	140	156	117	155	*709*
	Total:	**141**	**140**	**156**	**117**	**155**	**709**
	Department Total:	*308*	*325*	*319*	*306*	*359*	*1617*

Table 6.4 (Continued)

School of Communication

Undergraduate

Major	2004-05	2005-06	2006-07	2007-08	2008-09	*Totals:*
Bachelor of Arts						
Advertising and Public Relations	13	14	13	14	17	*71*
Broadcasting	14	18	24	17	25	*98*
Journalism and Mass Comm	12	11	10	9	16	*58*
Journalism/Photojournalism	7	3	7	5	9	*31*
Mass Communication	7	5	5	3	3	*23*
Total:	**53**	**51**	**59**	**48**	**70**	**281**
Bachelor of Fine Arts						
Photography	0	7	4	7	8	*26*
Total:	**0**	**7**	**4**	**7**	**8**	**26**
Bachelor of Science						
Applied Corporate Comm.	23	11	8	1	0	*43*
Integrated Marketing Comm.	0	0	5	8	15	*28*
Total:	**23**	**11**	**13**	**9**	**15**	**71**

Post-baccalaureate

Major	2004-05	2005-06	2006-07	2007-08	2008-09	*Totals:*
Bachelor of Arts						
Advertising & Public Relations	0	1	0	0	0	*1*
Journalism and Mass Comm	0	0	0	0	1	*1*
Journalism/Photojournalism	0	0	0	1	1	*2*
Total:	**0**	**1**	**0**	**1**	**2**	**4**

Graduate

Major	2004-05	2005-06	2006-07	2007-08	2008-09	*Totals:*
Master of Arts						
Journalism and Mass Comm	25	19	19	23	25	*111*
Total:	**25**	**19**	**19**	**23**	**25**	**111**
Department Total:	*101*	*89*	*95*	*88*	*120*	*493*

Table 6.4 (Continued)

Conservatory of Performing Arts
Department of Cinema & Digital Arts
Undergraduate

Major		2004-05	2005-06	2006-07	2007-08	2008-09	*Totals:*
Bachelor of Arts							
Cinema and Digital Arts		0	8	21	32	37	*98*
Film and Video Production		0	0	3	6	0	*9*
	Total:	**0**	**8**	**24**	**38**	**37**	**107**
Bachelor of Fine Arts							
Film and Video Production		14	8	11	5	3	*41*
	Total:	**14**	**8**	**11**	**5**	**3**	**41**
Department Total:		*14*	*16*	*35*	*43*	*40*	*148*

Table 6.4 (Continued)

Conservatory of Performing Arts
Department of Dance
Undergraduate

Major		2004-05	2005-06	2006-07	2007-08	2008-09	*Totals:*
Bachelor of Arts							
Dance		28	37	42	36	41	*184*
Dance Pedagogy		1	2	1	1	0	*5*
	Total:	**29**	**39**	**43**	**37**	**41**	**189**
Bachelor of Fine Arts							
Dance		3	2	1	6	7	*19*
	Total:	**3**	**2**	**1**	**6**	**7**	**19**
	Department Total:	*32*	*41*	*44*	*43*	*48*	*208*

Table 6.4 (Continued)

Conservatory of Performing Arts
Department of Theatre
Undergraduate

Major	2004-05	2005-06	2006-07	2007-08	2008-09	*Totals:*
Bachelor of Arts						
Applied Arts	2	2	4	1	1	*10*
Theatre Arts	40	44	48	42	51	*225*
Total:	**42**	**46**	**52**	**43**	**52**	**235**
Bachelor of Fine Arts						
Theater Arts - Acting	0	3	0	0	0	*3*
Theater Arts - Musical Theater	1	5	0	0	0	*6*
Theater Arts - Stage Mgmt	1	1	0	0	0	*2*
Theater Arts - Theater Design	0	2	0	0	0	*2*
Theatre Arts	20	7	25	21	24	*97*
Total:	**22**	**18**	**25**	**21**	**24**	**110**

Graduate

Major	2004-05	2005-06	2006-07	2007-08	2008-09	*Totals:*
Master of Fine Arts						
Acting	2	1	0	1	0	*4*
Total:	**2**	**1**	**0**	**1**	**0**	**4**
Department Total:	*66*	*65*	*77*	*65*	*76*	*349*

Table 6.5. Degrees Offered, Academic Year 2009-10

Degrees

Certificates:
School of Arts & Sciences
<u>Criminal Justice and Intelligence Studies</u>
Intelligence and National Security, Certificate
<u>Education</u>
Early Childhood Education, Certificate
ESL Program Specialist, Certificate (Graduate level)
Principalship, Certificate (Graduate level)
<u>Natural Sciences and Engineering Technology</u>
Digital Electronics Technology, Certificate
Electrical Power Technology, Certificate

Associate Degrees:
School of Arts & Sciences
<u>Education</u>
Early Childhood Education, A.A.
<u>Natural Sciences and Engineering Technology</u>
Allied Health, A.S.
Civil Engineering Technology, A.S.
Electrical Engineering Technology, A.S.
Funeral Service, A.S.
Mechanical Engineering Technology, A.S.
School of Business
Accounting, A.S.
Business Management, A.S.
Information Technology, A.S.
Leadership and Public Service (Accelerated), A.S.
Public Administration, A.S.

Bachelor Degrees:
School of Arts & Sciences
<u>Criminal Justice and Intelligence Studies</u>
Criminal Justice, B.S.
Criminal Justice (Accelerated), B.S.
Criminal Justice (Capstone), B.S.
Forensic Science, B.S.
Intelligence and National Security, B.S.
Law Enforcement (Accelerated), B.S.
<u>Education</u>
Early Childhood Education, B.A.
Elementary Education, B.A.
Elementary Education/conc. in Theatre Arts, B.A.
Instructional Studies, B.A.
Secondary Education - Biology, B.S.
Secondary Education - Citizenship, B.A.
Secondary Education - English, B.A.
Secondary Education - Mass Communication, B.A.
Secondary Education - Mathematics, B.S.

Table 6.5. (Continued)

Degrees

Bachelor Degrees: (con't)

Humanities and Human Sciences

Applied History, B.A.

Behavioral Sciences, B.A.

English, B.A.

English/Creative Writing, B.A.

Global Cultural Studies, B.A.

Interdisciplinary Studies, B.A., B.S.

Legal Studies, B.A.

Legal Studies (Capstone), B.A.

Liberal Studies, B.A., B.S.

Liberal Studies (Capstone), B.A., B.S.

Political Science, B.A.

Psychology, B.A.

Natural Sciences and Engineering Technology

Biological Sciences, B.S.

Biotechnology, B.S.

Biotechnology (Capstone), B.S.

Civil Engineering Technology, B.S.

Electrical Engineering Technology, B.S.

Environmental Health Science and Protection, B.S.

Funeral Service, B.S.

Funeral Service (Capstone), B.A., B.S.

Health Services (Capstone), B.S.

Mechanical Engineering Technology, B.S.

School of Business

Accounting, B.S.

Business Management, B.S.

Business (Accelerated), B.S.

Economics and Finance, B.S.

Human Resources Management, B.S.

Human Resources Management (Capstone), B.S.

Information Technology, B.S.

Information Technology Management (Accelerated), B.S.

Management Services (Capstone), B.S.

Organizational Leadership (Accelerated), B.A.

Public Administration, B.S.

Sport, Arts and Entertainment Management, B.S.

School of Communication

Advertising and Public Relations, B.A.

Broadcasting, B.A.

Digital Media, B.A.

Integrated Marketing Communications (Accelerated), B.S.

Journalism and Mass Communication, B.A.

Photography, B.F.A.

Photojournalism, B.A.

Table 6.5. (Continued)

Degrees

Bachelor Degrees: (con't)

Conservatory of Performing Arts

Cinema and Digital Arts

Cinema and Digital Arts, B.A.

Screenwriting, B.A.

Dance

Dance, B.A., B.F.A.

Dance Pedagogy, B.A.

Theatre

Applied Arts (Capstone), B.A.

Theatre Arts, B.A., B.F.A.

Masters Degrees:

School of Arts & Sciences

Criminal Justice and Intelligence Studies

Criminal Justice Administration, M.S.

Education

Curriculum and Instruction, M.A.

Educational Administration, M.A.

Secondary Certification, M.Ed.

Teaching and Leadership, M.Ed.

Natural Sciences and Engineering Technology

Engineering Management, M.A.

Environmental Studies, M.S.

School of Business

Master of Business Administration, M.B.A.

Organizational Leadership, M.A.

School of Communication

Journalism & Mass Communication, M.A.

Conservatory of Performing Arts

Theatre

Theatre Arts, M.F.A.

Total University Degree Programs Offered

Certificates	6
Associates (A.A., A.S.)	11
Bachelors (B.A., B.S., B.F.A.)	68
Masters (M.A., M.B.A., M.Ed., M.F.A., M.S.)	11
Total	**96**

FACULTY

AND

STAFF

FACULTY AND STAFF

This chapter of the factbook pertains to full-time faculty and staff only. Part-time/adjunct faculty and staff are very transient populations, thus making it difficult to track and include in this chapter.

Overall, in fall 2009, there were 119 full-time faculty and 301 full-time staff. The total (420) is nearly a 6% increase in the total number of full-time faculty and staff from the prior year (398). When compared to five years ago, Point Park has increased the number of full-time faculty and staff by 41% (table 7.1)

Almost two-thirds (61%) of the full-time faculty are male while only 38% of the full-time staff are male. (table 7.2) Only 6% of both full-time faculty and staff are considered being part of a racial/ethnic minority (table 7.3). This is consistent to fall 2008 data when only 7% of the full-time faculty and staff were considered part of a racial/ethnic minority. To see a more detailed breakdown of full-time faculty by academic department and gender/race, refer to table 7.4.

Prior to this year, average faculty salaries have increased steadily over the years for all faculty ranks (table 7.5) with the most significant increase occurring in the rank of 'professor' where salaries increased 10% from fall 2007 to fall 2008 ($75,169 and $82,737 respectively). Unfortunately, due to the adverse economic conditions in 2009, average faculty salaries in 2009-10 have remained close to the same levels as 2008-09.

According to table 7.6, 48% of the full-time faculty are tenured in fall 2009 while another 41% are on tenure-track. The academic departments of Natural Sciences and Engineering Technology, Education, and Business have the highest percentage of full-time faculty who are tenured (73%, 57%, and 52%, respectively).

Table 7.7 shows that the mean years of service for professors is nearly 26 while the other ranks have substantially lower number of mean years of service.

Table 7.1. Summary of Full-time Faculty and Staff

	Fall 2005	Fall 2008	Fall 2009	% change from '08 to '09	% change from '05 to '09
Full-time Faculty	87	114	119	4%	37%
Full-time Staff	211	284	301	6%	43%
Total	**298**	**398**	**420**	**6%**	**41%**

Fig. 7.1. Full-time Faculty and Staff
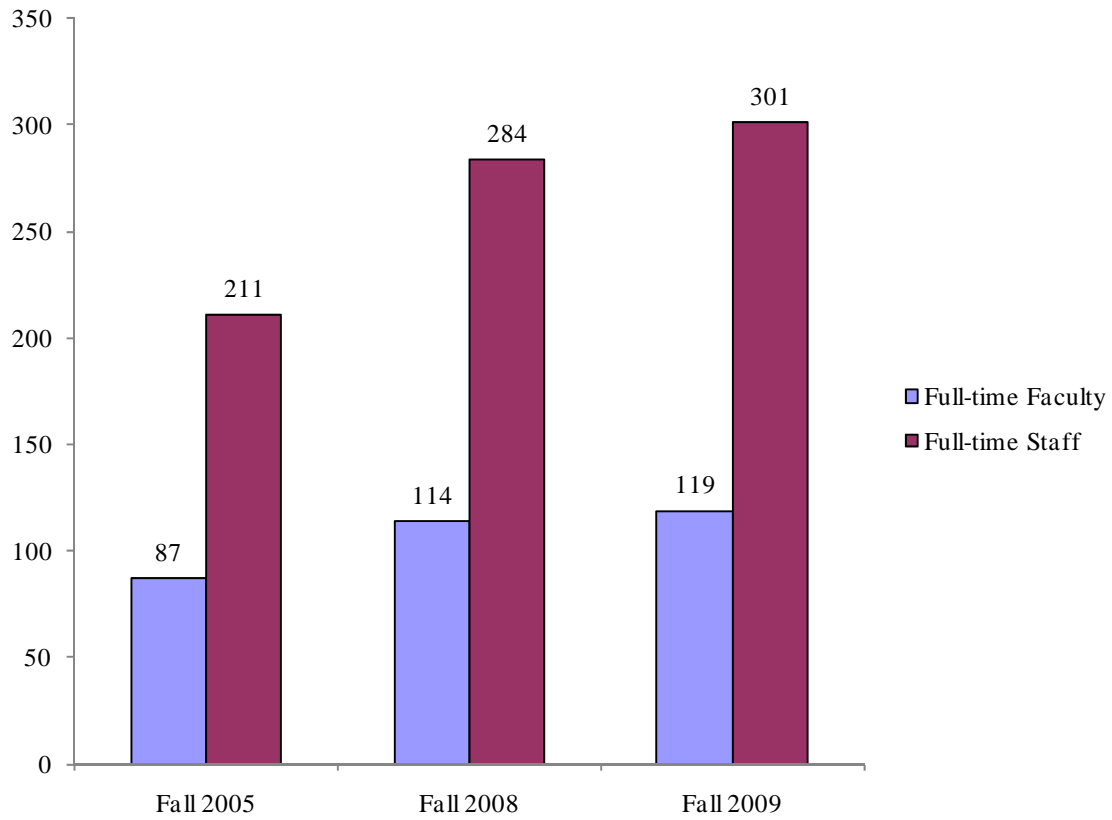
Table 7.2. Gender Distribution of Full-time University Personnel, Fall 2009

	Total	Female N	Female %	Male N	Male %
Full-time Faculty	119	46	38.7%	73	61.3%
Full-time Staff	301	187	62.1%	114	37.9%
Executive/Administrative/Managerial	54	25	46.3%	29	53.7%
Other Professional	162	112	69.1%	50	30.9%
Technical/Para Professional	0	0	na	0	na
Clerical/Secretarial	45	43	95.6%	2	4.4%
Skilled Craft	16	4	25.0%	12	75.0%
Service Maintenance	24	3	12.5%	21	87.5%
Faculty/Staff Total	**420**	**233**	**55.5%**	**187**	**44.5%**

Fig. 7.2. Full-time University Personnel by Gender, Fall 2009
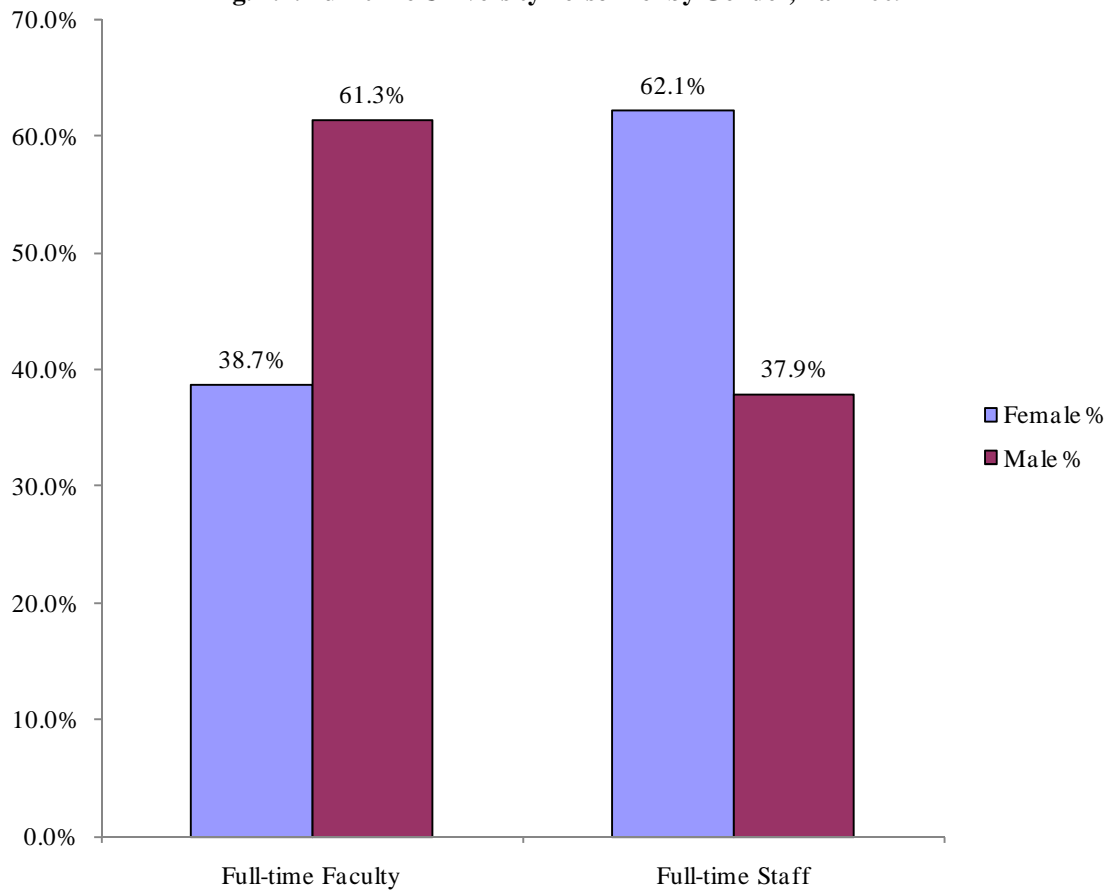
Table 7.3. Ethnic Distribution of Full-time University Personnel, Fall 2009

	African-Am		White		Hispanic		Asian		
	N	%	N	%	N	%	N	%	Total
Full-time Faculty	6	5.0%	110	92.4%	2	1.7%	1	0.8%	119
Full-time Staff	15	5.0%	283	94.0%	2	0.7%	1	0.3%	301
Executive/Admin/Managerial	2	3.7%	52	96.3%	0	0.0%	0	0.0%	54
Other Professional	6	3.7%	153	94.4%	2	1.2%	1	0.6%	162
Technical/Para Professional	0	na	0	na	0	na	0	na	0
Clerical/Secretarial	4	8.9%	41	91.1%	0	0.0%	0	0.0%	45
Skilled Craft	1	6.3%	15	93.8%	0	0.0%	0	0.0%	16
Service Maintenance	2	8.3%	22	91.7%	0	0.0%	0	0.0%	24
Faculty/Staff Total	**21**	**5.0%**	**393**	**93.6%**	**4**	**1.0%**	**2**	**0.5%**	**420**

Fig. 7.3. Full-time University Personnel by Race/Ethnicity, Fall 2009
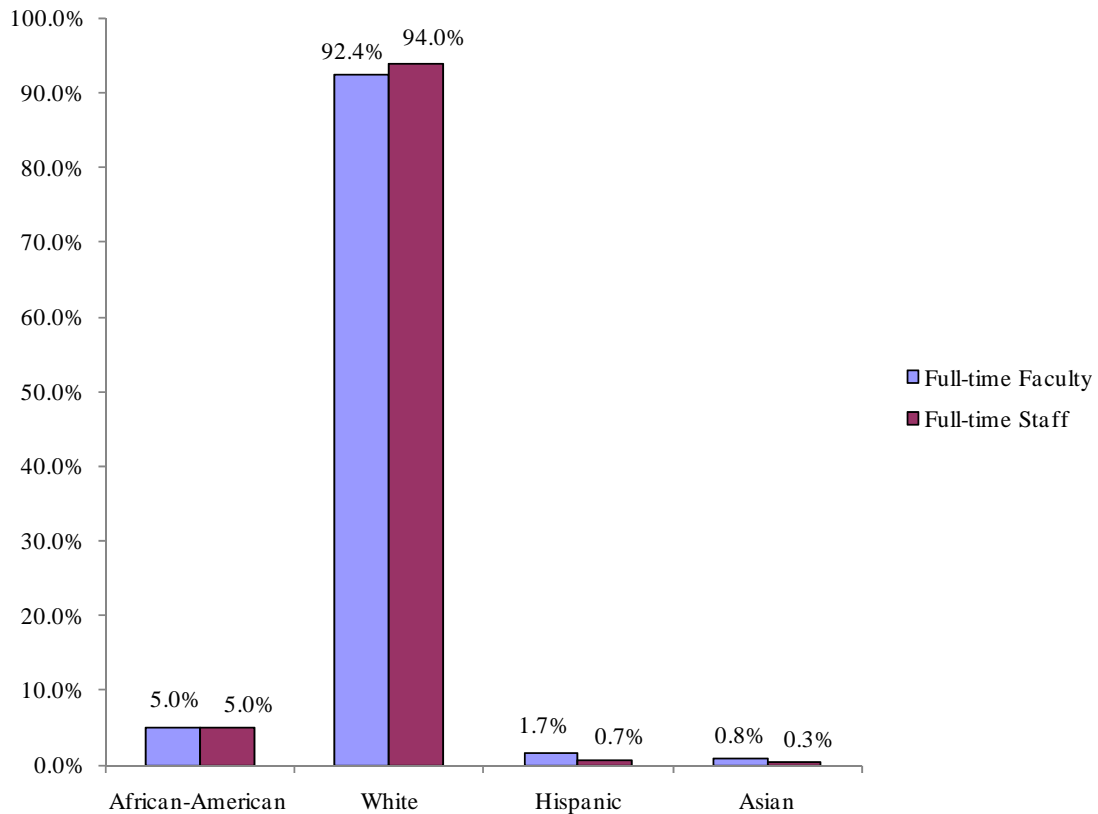
Table 7.4. Full-time Faculty by School/Department, Gender and Race/Ethnicity, Fall 2009

	Gender		Race/Ethnicity			
	Male	Female	White	African-Am	Asian	Hispanic
Criminal Justice & Intel	3	2	3	2	0	0
Education	3	4	5	1	0	1
Humanities&HumanSci	12	8	19	0	1	0
Nat Sci & Engr Tech	12	3	15	0	0	0
Business	14	11	23	1	0	1
Communication	8	4	11	1	0	0
Conservatory	21	14	34	1	0	0
Total	**73**	**46**	**110**	**6**	**1**	**2**

Table 7.5. Full-time Faculty Salary by Rank

FT Faculty Salary by Rank	2007-08 Avg Sal ($)	# FT Faculty	2008-09 Avg Sal ($)	# FT Faculty	2009-10 Avg Sal ($)	# FT Faculty	% salary chg '08 to '09	% salary chg '07 to '09
Professor	$75,169	38	$82,737	40	$82,737	40	0.00%	10.07%
Associate Professor	$61,403	26	$64,957	28	$64,685	28	-0.42%	5.35%
Assistant Professor	$51,318	25	$54,929	32	$54,162	41	-1.40%	5.54%
Instructor/Teaching Artist	$47,053	17	$49,653	14	$49,108	10	-1.10%	4.37%

Fig. 7.4. Full-time Faculty Salary by Rank
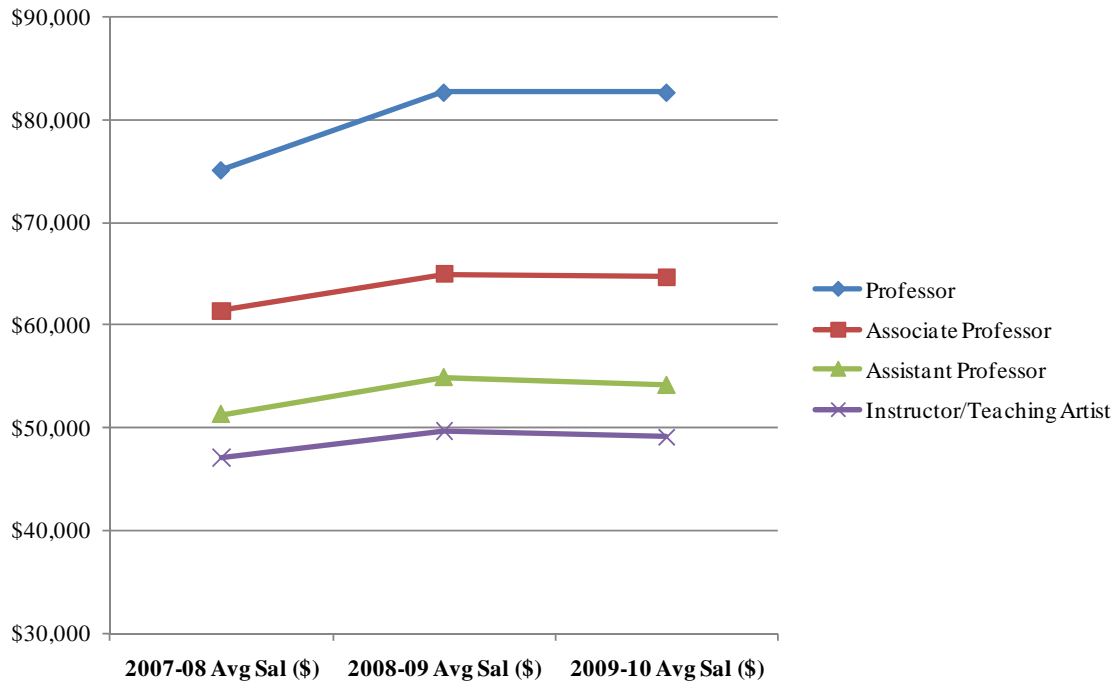
Table 7.6. Tenure Status of Full-time Faculty by Academic School/Department, Fall 2009

	Tenured		Tenure-track		Non-tenure track		Total
	N	%	N	%	N	%	N
Crim Justice & Intel	0	0.0%	5	100.0%	0	0.0%	5
Education	4	57.1%	2	28.6%	1	14.3%	7
Humanities&HumanSci	10	50.0%	10	50.0%	0	0.0%	20
Nat Sci & Engr Tech	11	73.3%	3	20.0%	1	6.7%	15
Business	13	52.0%	11	44.0%	1	4.0%	25
Communication	5	41.7%	6	50.0%	1	8.3%	12
Conservatory	14	40.0%	12	34.3%	9	25.7%	35
Total	**57**	**47.9%**	**49**	**41.2%**	**13**	**10.9%**	**119**

Fig. 7.5. Tenure Status of Full-time Faculty, Fall 2009
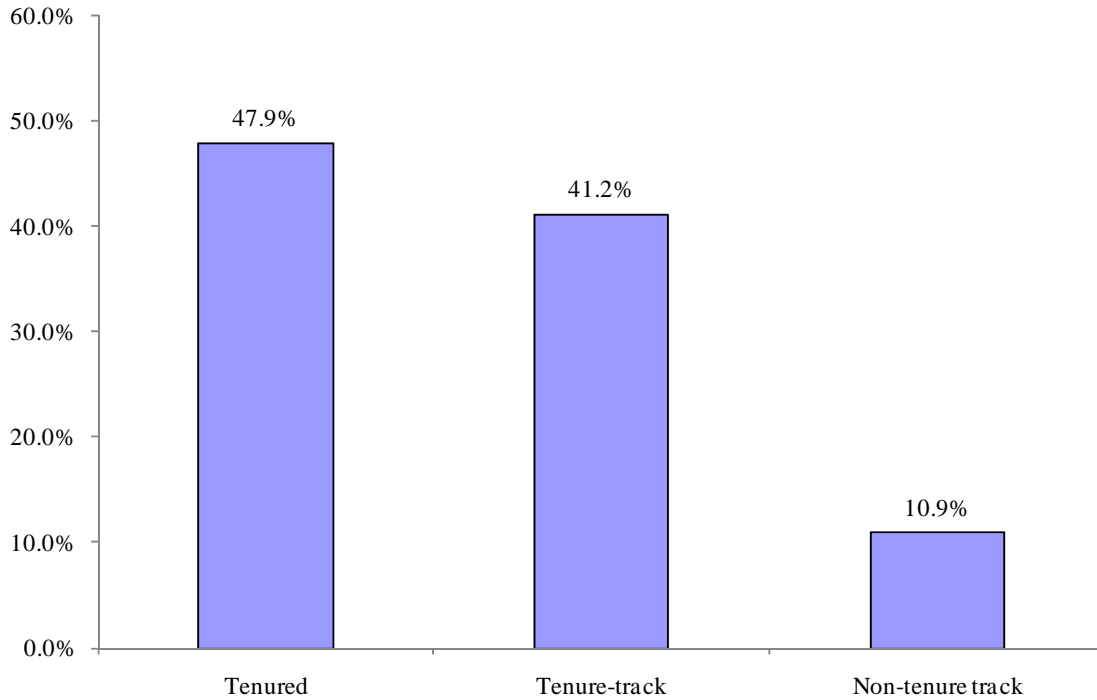
Table 7.7. Full-time Faculty by Rank and Years of Service, Fall 2009

	Under 1 year	1 to 5 years	6 to 10 years	11 to 20 years	21 to 30 years	More than 30 years	Mean Years of Service
Professor	0	1	3	11	11	14	26
Associate	1	6	12	4	4	1	11.1
Assistant	4	24	10	3	0	0	4.8
Instructor	2	5	1	1	1	0	7.1
Total	**7**	**36**	**26**	**19**	**16**	**15**	**13.6**

Fig. 7.6. Mean Years of Service by Full-time Faculty Rank, Fall 2009
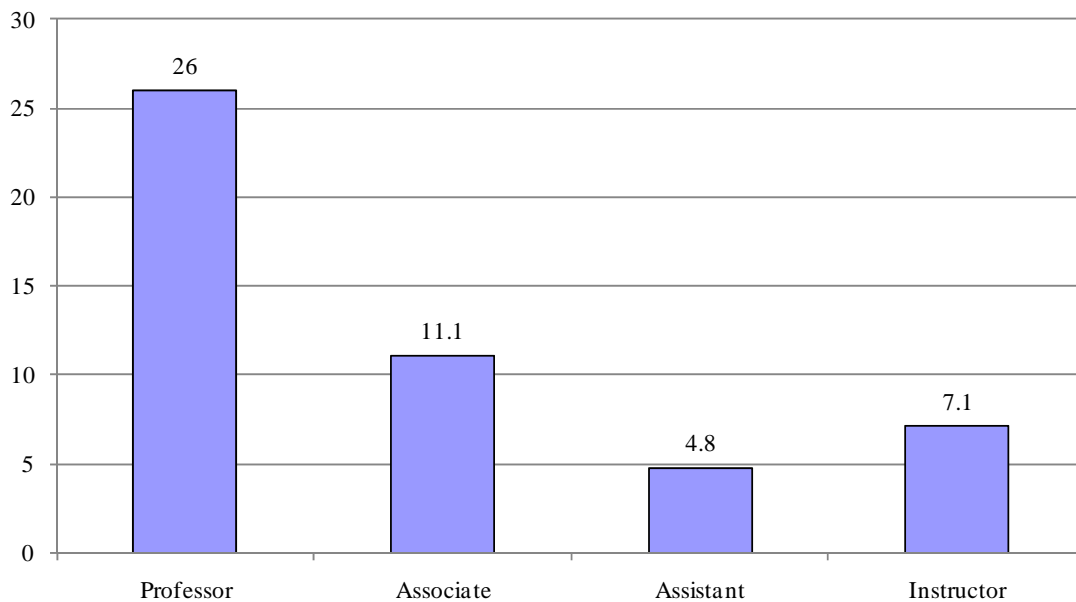
BUDGET

BUDGET

The following schedules summarize the University's budget and results of operations for the fiscal year ended August 31, 2009. The budget is approved annually by the Board of Trustees. This section also highlights the University's trended historical endowment balances at the end of each respective fiscal year. The final schedule details the primary sources of revenue for the University, tuition and fees, and also reflects the historical trend of those costs.

The University relies primarily on revenue generated from tuition and fees. As illustrated in table 8.1, total tuition and fees represent 82.1% of revenue. The majority of auxiliary enterprise revenue is derived from room and board fees.

The University's operating budget (table 8.2) summarizes the primary expenditure categories. As illustrated, the largest category of Instruction and General Institutional Support directly funds the mission of educating students at Point Park. The second largest expenditure category, Student Aid, supports the fact that most Point Park students receive some form of internal financial assistance.

Table 8.3 illustrates how the University's collective endowment has increased over the years. The total endowment consists of two collective fund groups. It includes both donor-restricted endowment funds (the "Endowment Fund") which are classified as either temporarily or permanently restricted funds, and non-donor unrestricted funds that have been established by the Board of Trustees to function as reserve-type funds (the "Board Designated Fund").

Table 8.4 and figure 8.4 provide additional trended historical information for the University's tuition, fee, and room and board rates. As stated above, these rates are approved annually by the Board of Trustees as part of the annual budget process.

Table 8.1. Total University Budget - Revenue, Fiscal Year 2009

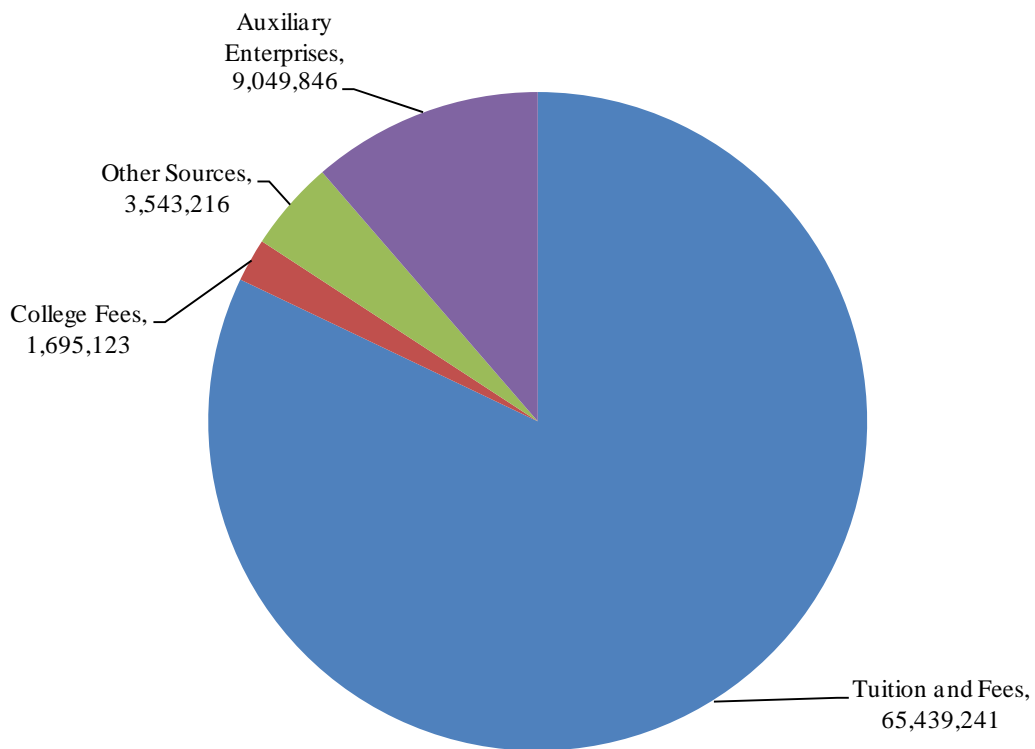| Revenue	Amount ($)	% of Total
Tuition and Fees	65,439,241	82.1%
College Fees	1,695,123	2.1%
Other Sources	3,543,216	4.4%
Auxiliary Enterprises	9,049,846	11.4%
Total Revenue	**79,727,426**	**100.0%**

Fig. 8.1. Total University Budget - Revenue, Fiscal Year 2009

Table 8.2. Total University Budget - Expenditures, Fiscal Year 2009

Expenditures	Amount ($)	% of Total
Instruction and General Institutional Support	43,037,167	54.3%
Operation and Maintenance of Physical Plant	6,817,700	8.6%
Student Aid	14,714,522	18.6%
Library Sevices	723,836	0.9%
Interest on Indebtedness	2,401,138	3.0%
Depreciation Expense	4,506,926	5.7%
Auxiliary Enterprises	7,064,424	8.9%
Total Expenditures	**79,265,713**	**100.0%**

Fig. 8.2. Total University Budget - Expenditures, Fiscal Year 2009
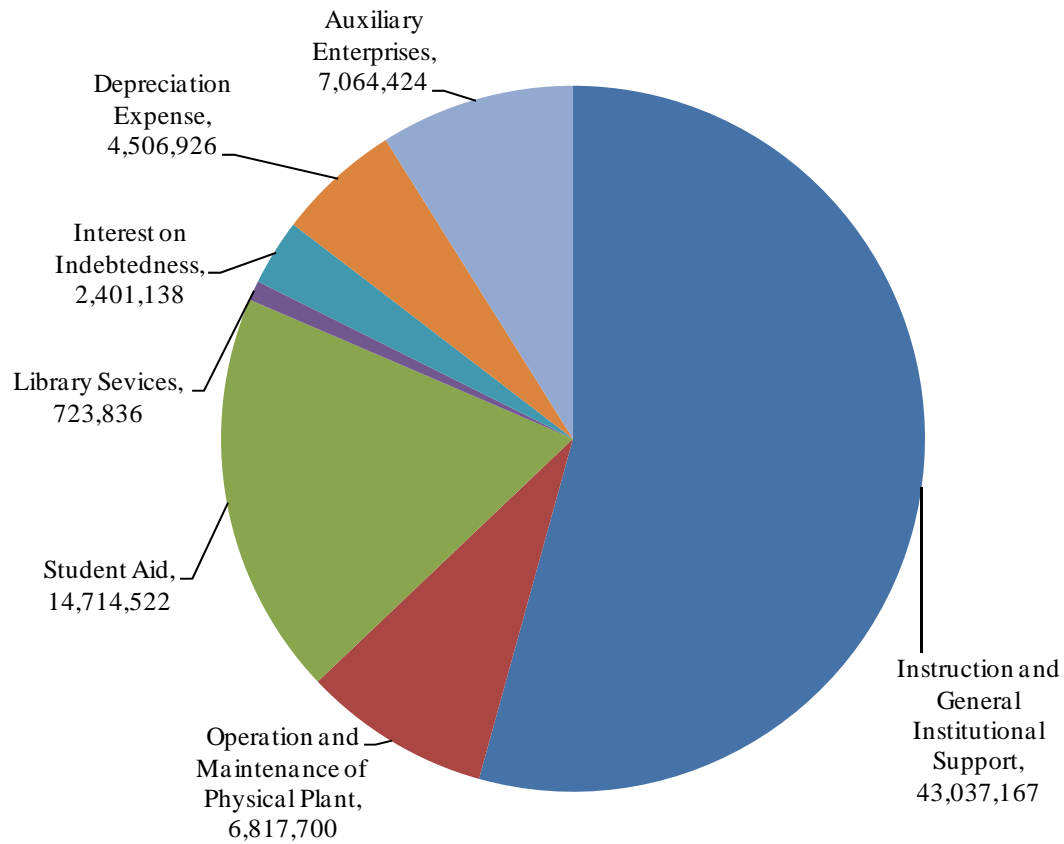
Table 8.3. Endowment Values over Five years

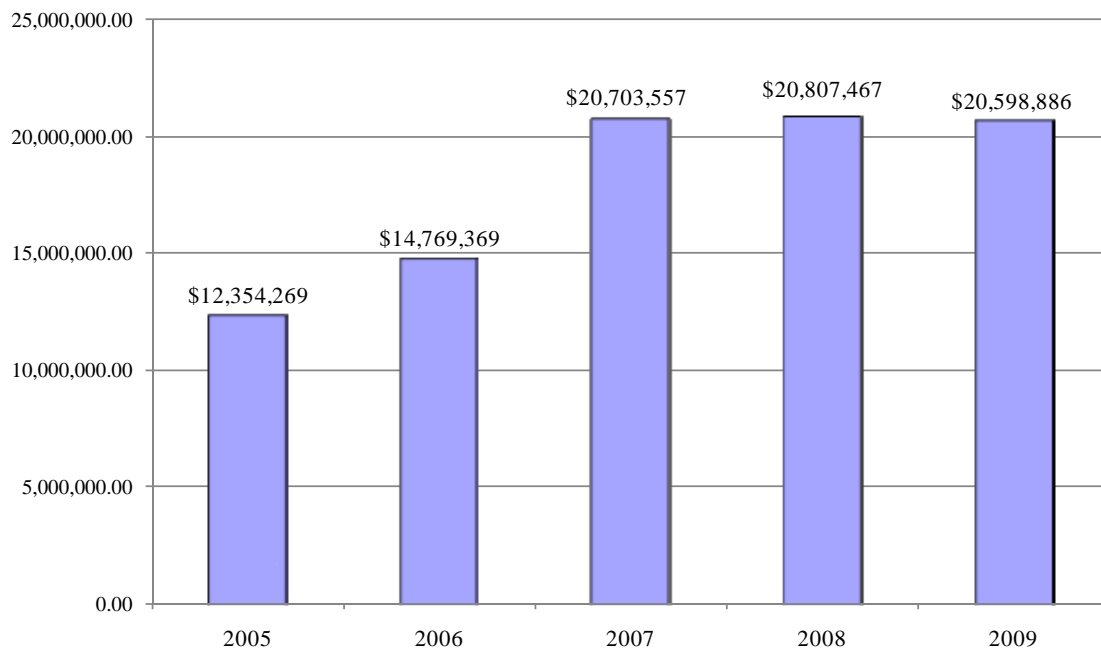|	8/31/2005	8/31/2006	8/31/2007	8/31/2008	8/31/2009
Endowment	$7,891,383	$8,893,092	$9,935,403	$9,211,659	$8,255,327
Board Desig. Endowment	$4,462,886	$5,876,277	$10,768,154	$11,595,808	$12,343,559
Total Endowment	**$12,354,269**	**$14,769,369**	**$20,703,557**	**$20,807,467**	**$20,598,886**

Fig. 8.3. Total Endowment Over Five Years

Table 8.4. Tuition & Fee Rates

Academic Year	Annual Tuition ($)	Annual Fees ($)	Annual Total ($)	Per Credit Hour ($)	Annual Room & Board ($)
2005 - 2006					
Non-COPA Undergraduate	$16,280	$460	$16,740	$447	$7,420
COPA Undergraduate	$17,540	$460	$18,000	$498	$7,420
Graduate	n/a	n/a	n/a	$515	$7,420
2006 - 2007					
Non-COPA Undergraduate	$17,260	$510	$17,770	$474	$7,880
COPA Undergraduate	$19,120	$510	$19,630	$543	$7,880
Graduate	n/a	n/a	n/a	$546	$7,880
2007 - 2008					
Non-COPA Undergraduate	$18,460	$530	$18,990	$510	$8,440
COPA Undergraduate	$21,420	$530	$21,950	$608	$8,440
Graduate	n/a	n/a	n/a	$587	$8,440
2008 - 2009					
Non-COPA Undergraduate	$19,980	$590	$20,570	$552	$8,940
COPA Undergraduate	$23,980	$590	$24,570	$681	$8,940
Graduate	n/a	n/a	n/a	$635	$8,940
2009 - 2010					
Non-COPA Undergraduate	$20,720	$614	$21,334	$574	$9,020
COPA Undergraduate	$25,100	$614	$25,714	$713	$9,020
Graduate	n/a	n/a	n/a	$660	$9,020

Fig. 8.4. Annual Undergraduate Tuition/Fees and Room & Board