

Ruffalo Noel Levitz 2022 Student Satisfaction Inventory: A Summary of Results

Prepared by the Office of Institutional Research and Planning Spring 2022

Point Park University

2022 Student Satisfaction Inventory

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Survey instrument & Custom Questions for Point Park University

Survey Background

The Student Satisfaction Inventory (SSI), a standardized survey instrument from Ruffalo Noel-Levitz, is designed to measure students' satisfaction with a wide range of college experiences, programs, and services. It allows institutions to set priorities that are closely aligned with those of the students, pinpoint institutional strengths, and identify challenges in need of improvement.

The survey consists of 73 standard items and 10 additional ones supplied by Point Park University. Each item is expressed as a statement of expectation. For each item, students are asked to rate both the level of importance (a scale of 1 to 7, with 1 as "not important at all" and 7 as "very important") and level of satisfaction (a scale of 1 to 7, with 1 as "not satisfied at all" and 7 as "very satisfied"). Differences in importance and satisfaction ratings are referred to as performance gaps.

Sample and Response Rates

In spring 2022, an online survey link was sent to all onground students. Additionally, stratified random samples of class sections were invited to participate. The sampling methodology ensured adequate representation from the various student populations (i.e., undergraduate/graduate, day/evening/weekend, school/dept.). See the following page for a complete respondent profile. Similar studies were conducted in 1999 and 2000 and every other year after that (2002-2022). Response rates for all thirteen years can be found below.

<u>Year</u>	<u># of</u>	<u>Census</u>	<u>% of</u>	<u>Year</u>	<u># of</u>	Census	<u>% of</u>
<u>Admin</u>	resp	<u>Count</u>	census	<u>Admin</u>	resp	<u>Count</u>	census
Spring 1999	490	2,464	20%	Spring 2012	1,732	3,662	47%
Spring 2000	590	2,565	23%	Spring 2014	1,625	3,531	46%
Spring 2002	590	2,883	20%	Spring 2016	1,609	3,308	49%
Spring 2004	860	3,100	28%	Spring 2018	1,669	3,130	53%
Spring 2006	1,286	3,240	40%	Spring 2020	1,112	2,825	39%
Spring 2008	1,517	3,444	44%	Spring 2022	1,101	2,387	46%
Spring 2010	1,680	3,815	44%				

Data Analysis and Interpretation

The recommended approach to analyzing the data is to say that any question item with a mean rating that falls in the <u>top half of importance</u> and in the <u>top quartile of satisfaction</u> will be defined as a "**strength**". Any question item with a mean rating that falls in the <u>top half of importance</u> and in the <u>bottom quartile of satisfaction</u> will be defined as a "**challenge**". The size of the performance gaps for each of these items can then be used to measure how well the institution is meeting students' expectations.

Applying this methodology will assist Point Park with identifying the areas that the students indicate matter most to them and they are most satisfied with, as well as the areas that students indicate as their greatest needs for improvement.

Respondent Profile (2022)

Current enrollment status	N	%	% est. actual*
Day student	971	93.5	na
Evening	63	6.1	na
Weekend	4	0.4	na
Total valid responses	1038	100	
No Answer	63		
Age	N	%	% est. actual*
Traditional aged (18 to 24)	1014	92.1	83.9
Non-traditional aged (> 25)	87	7.9	16.1
Total valid responses	1101	100	100
No Answer	0		
Current class load	N	%	% est. actual*
Full-time	1071	97.3	88.2
Part-time	30	2.7	11.8
Total valid responses	1101	100	100
No Answer	0		
Gender	N	%	% est. actual*
Female	729	66.2	63.4
Female Male	729 372	66.2 33.8	63.4 36.6
Female Male Total valid responses	729 372 1101	66.2	63.4
Female Male	729 372	66.2 33.8	63.4 36.6
Female Male Total valid responses	729 372 1101	66.2 33.8 100 %	63.4 36.6
Female Male Total valid responses No Answer	729 372 1101 0	66.2 33.8 100 % 2.7	63.4 36.6 100 % est. actual* 2.3
Female Male Total valid responses No Answer Ethnicity/race	729 372 1101 0 N 30 2	66.2 33.8 100 %	63.4 36.6 100 % est. actual* 2.3 0.2
Female Male Total valid responses No Answer Ethnicity/race Asian Am. Indian/Alaskan Native Black or African-American	729 372 1101 0 N 30	66.2 33.8 100 % 2.7	63.4 36.6 100 % est. actual* 2.3
Female Male Total valid responses No Answer Ethnicity/race Asian Am. Indian/Alaskan Native	729 372 1101 0 N 30 2	66.2 33.8 100 % 2.7 0.2	63.4 36.6 100 % est. actual* 2.3 0.2
Female Male Total valid responses No Answer Ethnicity/race Asian Am. Indian/Alaskan Native Black or African-American	729 372 1101 0 N 30 2 103 95	66.2 33.8 100 % 2.7 0.2 9.4	63.4 36.6 100 % est. actual* 2.3 0.2 11.8
Female Male Total valid responses No Answer Ethnicity/race Asian Am. Indian/Alaskan Native Black or African-American Hispanic of any race	729 372 1101 0 N 30 2 103 95	66.2 33.8 100 % 2.7 0.2 9.4 8.6	63.4 36.6 100 % est. actual* 2.3 0.2 11.8 8.4
Female Male Total valid responses No Answer Ethnicity/race Asian Am. Indian/Alaskan Native Black or African-American Hispanic of any race Nat. Hawaiian/Pac. Islande	729 372 1101 0 N 30 2 103 95 r 0 40 776	66.2 33.8 100 % 2.7 0.2 9.4 8.6 0.0	63.4 36.6 100 % est. actual* 2.3 0.2 11.8 8.4 0.0 3.6 68.7
Female Male Total valid responses No Answer Ethnicity/race Asian Am. Indian/Alaskan Native Black or African-American Hispanic of any race Nat. Hawaiian/Pac. Islande Nonresident Alien White Two or more races	729 372 1101 0 N 30 2 103 95 r 0 40	66.2 33.8 100 % 2.7 0.2 9.4 8.6 0.0 3.6	63.4 36.6 100 % est. actual* 2.3 0.2 11.8 8.4 0.0 3.6
Female Male Total valid responses No Answer Ethnicity/race Asian Am. Indian/Alaskan Native Black or African-American Hispanic of any race Nat. Hawaiian/Pac. Islande Nonresident Alien White	729 372 1101 0 N 30 2 103 95 r 0 40 776	66.2 33.8 100 % 2.7 0.2 9.4 8.6 0.0 3.6 70.5	63.4 36.6 100 % est. actual* 2.3 0.2 11.8 8.4 0.0 3.6 68.7

 $^{^{\}ast}$ Note: % est. actual based on Spring 2021-22 census students in onground programs

Class Level	N	%	% est. actual*
Freshman	346	31.4	21.4
Sophomore	214	19.4	19.1
Junior	245	23.1	20.8
Senior	240	21.8	26.3
Graduate	44	4.0	9.9
Other class level	3	0.3	2.5
Total valid responses	1101	100	100
No Answer	0		
Current Residence	N	%	% est. actual*
Residence hall	479	43.5	33.1
Commuter	622	56.5	66.9
Total valid responses	1101	100	100
No Answer	0		
Residence classification	N	%	% est. actual*
In-state	681	61.9	64.3
Out-of-state	383	34.8	32.2
International	37	3.4	3.6
Total valid responses	1101	100.1	100
No Answer	0		
Completement	NI.	0/	0/
Employment Full-time off campus	N 97	<u>%</u> 9.4	% est. actual*
	383	9.4 37.2	na
Part-time off campus Full-time on campus	503 51	57.2 5.0	na
Part-time on campus	148	5.0 14.4	na
Not employed	350	34.0	na
Total	1029	100	na
No Answer	72	100	
NO Aliswei	12		
Institution was my	N	%	% est. actual*
1 st choice	580	53.8	na
2 nd choice	355	32.9	na
3 rd choice or lower	144	13.3	na
Total valid responses	1079	100	
No Answer	22		

Table 1. Strengths and Challenges by Year

KEY:

C = Challenges: Items in the top half of importance and bottom quartile in satisfaction (as defined by Noel-Levitz)

S = Strengths: Items in the top half of importance and top quartile in satisfaction (as defined by Noel-Levitz)

Note: Sorted by question number in ascending order

Q#		1999	2000	2002	2004	2006	2008	2010	2012	2014	2016	2018	2020	2022
1	Students feel sense of belonging													
2	Staff are caring and helpful	S	S	S				S	S	S	S	S	S	
3	Faculty care about me as an individual	S	S			S				S	S	S		
4	Admissions staff are knowledgeable													
5	Fin Aid counselors are helpful	С	С											
6	My academic advisor is approachable	S	S	S	S	S	S	S	S	S	S		S	
7	Campus is safe and secure for all students	S	S	S	S	S	S	S	S	S	S			
8	Content of major courses are valuable	S	S	S	S	S	S	S	S	S	S	S	S	S
9	Variety of intramural activities are offered													
10	Administrators are approachable to students													
11	Billing policies are reasonable			С	С	С	С	С	C	С			C	
12	Fin Aid awards are announced in timely fashion													
13	Library staff are helpful and approachable													
14	My academic advisor is concerned about my success	S			S	S					S			
15	Health services staff are competent													
16	Instruction in my major field is excellent	S	S	S	S	S	S	S	S	S	S	S	S	S
17	Adequate fin aid is available for most students						С		С					С
18	Library resources and services are adequate		S	S										
19	My academic advisor helps me set goals									С				
20	Business office is open during hours convenient for students													
21	Amount of student parking space is adequate			С	С									
22	Counseling staff care about students												С	
23	Living conditions in residence halls are comfortable													С
24	The athletic programs contribute to school spirit													
25	Faculty are fair and unbiased in their treatment of students													С
26	Computer labs are adequate and accessible	С	С						S	S	S	S	S	
27	Personnel involved in registration are helpful	S		S										
28	Parking lots are well-lighted and secure													
29	It is an enjoyable experience to be a Point Park student													С
30	Residence hall staff are concerned about me													
31	Males and females have equal opportunities to participate in athletics													

Table 1. Strengths and Challenges by Year

Q#		1999	2000	2002	2004	2006	2008	2010	2012	2014	2016	2018	2020	2022
32	Tutoring services are readily available													
33	My academic advisor is knowledgeable about my major requirements	S	S	S	S	S	S	S	S	S	S	S	S	S
34	I am able to register for classes I need with few conflicts			S							С	С		
35	The assessment and course placement procedures are reasonable													
36	Security staff respond quickly in emergencies	С												
37	I feel a sense of pride about my campus													
38	There is an adequate selection of food avail. in the cafeteria													
39	I am able to experience intellectual growth here										S		S	S
40	Residence hall regulations are reasonable													
41	There is a commit. to acad. excellence on this campus													
42	There are a sufficient number of weekend activities													
43	Adm. counselors respond to prospective students' unique needs													
44	Acad. support services adequately meet the needs of students													
45	Students are made to feel welcome on this campus										S	S	S	
46	I can easily get involved in campus organizations													
47	Fac. provide timely feedback about student progress in a course.								С					
48	Adm. counselors accurately portray the campus in their recruiting practices.													
49	There are adequate services to help me decide upon a career					С								
50	Class change (drop/add) policies are reasonable							S						
51	Point Park has a good reputation within the community.					S	S	S	S	S	S	S		
52	The student ctr is a comfortable place for students to spend their leisure time													
53	Fac. consider student differences as they teach a course													
54	Bookstore staff are helpful													
55	Major requirements are clear and reasonable	S	S	S	S	S	S	S	S			S	S	S
56	Student handbook provides helpful information about campus life													
57	I seldom get the 'run-around' when seeking info. on this campus.	С	С	С	С	С	С							
58	The quality of instruction I receive in most of my classes is excellent	S	S	S	S	S	S			S			S	
59	Point Park shows concern for students as individuals												С	С
60	l generally know what's happening on campus													
61	Adjunct faculty are competent as classroom instructors	S			S	S	S	S	S	S	S	S	S	S
62	There is a strong commit. to racial harmony on this campus											S		
63	Student disciplinary procedures are fair													
64	New student orient. services help students adjust to college													
65	Fac. are usually available after class and during office hours	S	S	S	S	S	S	S	S	S	S	S	s	S

Table 1. Strengths and Challenges by Year

Q#		1999	2000	2002	2004	2006	2008	2010	2012	2014	2016	2018	2020	2022	
66	Tuition paid is a worthwhile investment			С	С	С	С	С	С	С	С	С	С	С	
67	Freedom of expression is protected on campus							S	S	S	S	S	S	S	
68	Nearly all of the faculty are knowledgeable in their field	S	S	S	S	S	S	S	S	S	S	S	S	S	
69	There is a good variety of courses provided on this campus												S	S	
70	Graduate teaching assist. are competent as instructors														
71	Channels for expressing student complaints are readily available														
72	On the whole, the campus is well-maintained	С	С	С		S	S	S	S	S			С	С	
73	Student activities fees are put to good use														
74	Instructors post course materials & learning opportunities in learning mgmt system (cus	tom)												S	Added Sp 2014
75	My instructors post grades in learning mgmt system (custom)										С	С	С	С	Added Sp 2014
76	Career Center provides progs & svcs that prep students for successful careers (custom)													Added Sp 2020
77	Career Center svcs are available & resources are easy to access/navigate (custom)														Added Sp 2020
78	Point Park support/encour climate that values equity, diversity, uniq perspec (custom)														Added Sp 2020
79	Help desk personnel are knowledgeable and resolve my computer problems (custom)									S					Added Sp 2008
80	Ctr for Student Success Coordinators are knowledgeable and helpful (custom)														Added Sp 2014
81	PPU provides an innovative education in a dynamic urban setting (custom)														Added Sp 2022
82	PPU is dedicated to academic excellence and community engagement (custom)														Added Sp 2022
83	PPU prepares students of diverse backgrounds to lead meaningful lives (custom)														Added Sp 2022

Table 2. Satisfaction Ratings Summary

	2022 SAT	2020 SAT		2022 SAT	2022 IMP	2022 IMP	2018 SAT	2016 SAT	2014 SAT	2012 SAT	2010 SAT
Q# Question	Rate	Rate	SAT +/-	Rank	Rate	Rank	Rate	Rate	Rate	Rate	Rate
1 Students feel sense of belonging	4.79	4.89	-0.10	60	6.30	44	5.12	5.07	4.97	4.90	4.94
2 Staff are caring and helpful	5.17	5.26	-0.09	35	6.47	19	5.35	5.28	5.29	5.21	5.33
3 Faculty care about me as an individual	5.17	5.18	-0.01	34	6.36	36	5.30	5.25	5.25	5.13	5.24
4 Admissions staff are knowledgeable	5.24	5.11	0.13	27	6.34	41	5.18	5.04	5.15	4.98	5.18
5 Fin Aid counselors are helpful	5.07	5.00	0.08	44	6.38	34	4.97	4.93	4.98	4.88	5.00
6 My academic advisor is approachable	5.24	5.34	-0.09	26	6.45	22	5.27	5.51	5.42	5.20	5.35
7 Campus is safe and secure for all students	4.94	4.86	0.08	54	6.57	7	5.07	5.56	5.59	5.52	5.50
8 Content of major courses are valuable	5.49	5.37	0.12	12	6.68	2	5.46	5.52	5.49	5.43	5.52
9 Variety of intramural activities are offered	4.89	4.56	0.33	58	5.52	82	4.65	4.58	4.66	4.77	4.53
10 Administrators are approachable to students	5.05	4.85	0.20	47	6.23	53	5.03	4.95	4.95	4.96	4.99
11 Billing policies are reasonable	4.45	4.41	0.04	73	6.21	58	4.55	4.37	4.47	4.47	4.60
12 Fin Aid awards are announced in timely fashion	5.33	5.17	0.16	23	6.47	21	5.09	4.97	4.99	4.86	4.95
13 Library staff are helpful and approachable	6.24	5.84	0.40	1	6.03	69	5.80	5.83	5.64	5.59	5.53
14 My academic advisor is concerned about my success	4.95	5.10	-0.15	53	6.38	35	5.11	5.30	5.21	5.01	5.09
15 Health services staff are competent	5.11	4.48	0.64	39	6.42	26	4.70	4.75	4.66	4.45	4.31
16 Instruction in my major field is excellent	5.66	5.48	0.18	6	6.73	1	5.60	5.58	5.57	5.48	5.55
17 Adequate fin aid is available for most students	4.75	4.77	-0.01	64	6.58	5	4.86	4.81	4.76	4.70	4.84
18 Library resources and services are adequate	5.97	5.65	0.32	2	6.23	54	5.57	5.56	5.49	5.35	5.33
19 My academic advisor helps me set goals	4.36	4.61	-0.24	75	6.03	70	4.65	4.85	4.75	4.61	4.69
20 Business office is open during hours convenient for students	4.91	4.73	0.18	57	5.89	76	4.77	4.75	4.77	4.77	4.83
21 Amount of student parking space is adequate	2.14	2.11	0.03	83	5.74	79	2.20	2.37	2.49	2.46	2.63
22 Counseling staff care about students	4.93	4.49	0.44	55	6.40	30	4.70	4.72	4.63	4.58	4.63
23 Living conditions in residence halls are comfortable	3.42	3.56	-0.15	80	6.38	33	3.87	4.01	4.11	4.13	4.20
24 The athletic programs contribute to school spirit	3.82	3.70	0.13	79	4.96	83	3.91	3.88	4.05	3.93	3.63
25 Faculty are fair and unbiased in their treatment of students	4.75	4.87	-0.12	65	6.47	18	4.95	4.97	4.88	4.84	5.02
26 Computer labs are adequate and accessible	5.50	5.34	0.17	11	6.25	51	5.28	5.34	5.30	5.52	5.22
27 Personnel involved in registration are helpful	5.27	5.04	0.23	25	6.34	40	5.07	5.04	5.06	5.07	5.14
28 Parking lots are well-lighted and secure	3.41	3.31	0.09	81	6.00	71	3.50	3.73	3.87	3.75	3.92
29 It is an enjoyable experience to be a Point Park student	4.71	4.82	-0.10	67	6.50	15	5.05	5.08	5.05	5.04	5.09
30 Residence hall staff are concerned about me	4.77	4.59	0.18	62	5.95	72	4.71	4.77	4.68	4.64	4.49
31 Males and females have equal opportunities to participate in athletics	5.54	5.22	0.32	10	6.29	47	5.30	5.17	5.07	5.03	5.00
32 Tutoring services are readily available	5.56	5.18	0.38	8	6.14	65	5.33	4.90	4.99	5.04	4.96
33 My academic advisor is knowledgeable about my major requirements	5.55	5.43	0.12	9	6.57	6	5.30	5.42	5.50	5.29	5.42
34 I am able to register for classes I need with few conflicts	4.79	4.84	-0.05	59	6.53	11	4.77	4.66	4.92	4.84	4.94
35 The assessment and course placement procedures are reasonable	5.23	5.13	0.10	28	6.31	43	5.11	4.97	5.05	4.95	5.06
36 Security staff respond quickly in emergencies	4.92	4.87	0.05	56	6.56	9	5.01	5.07	5.20	5.10	4.92
37 I feel a sense of pride about my campus	4.44	4.53	-0.09	74	5.71	80	4.75	4.77	4.76	4.72	4.74
38 There is an adequate selection of food avail. in the cafeteria	3.37	3.34	0.02	82	6.20	60	3.59	3.16	3.54	3.88	3.98
39 I am able to experience intellectual growth here	5.38	5.27	0.11	19	6.55	10	5.24	5.24	5.22	5.15	5.27
40 Residence hall regulations are reasonable	5.10	4.88	0.22	41	6.07	68	4.90	4.91	4.88	4.79	4.73
41 There is a commit. to acad. excellence on this campus	5.11	5.00	0.10	40	6.29	46	5.02	4.97	4.98	4.88	5.04
42 There are a sufficient number of weekend activities	4.59	4.32	0.27	70	5.52	81	4.58	4.41	4.33	4.40	4.32
43 Adm. counselors respond to prospective students' unique needs	5.07	4.91	0.16	45	6.20	59	4.97	4.92	4.93	4.90	4.98
44 Acad. support services adequately meet the needs of students	5.10	4.94	0.16	42	6.26	49	5.00	4.95	4.96	4.89	4.96

Table 2. Satisfaction Ratings Summary

		2022 SAT				2022 IMP	2022 IMP	2018 SAT			2012 SAT	
	Question	Rate	Rate	SAT +/-	Rank	Rate	Rank	Rate	Rate	Rate	Rate	Rate
-	Students are made to feel welcome on this campus	5.15	5.23	-0.08	37	6.44	24	5.38	5.28	5.21	5.16	5.17
	I can easily get involved in campus organizations	5.38	5.13	0.25	20	5.94	73	5.19	5.09	5.05	4.95	4.89
	Fac. provide timely feedback about student progress in a course.	4.97	4.89	0.07	52	6.41	28	4.95	5.00	4.91	4.76	5.00
	Adm. counselors accurately portray the campus in their recruiting practices.	4.69	4.70	0.00	68	6.22	57	4.82	4.78	4.78	4.81	4.87
	There are adequate services to help me decide upon a career	5.05	4.95	0.10	48	6.39	32	4.96	4.98	4.88	4.85	4.90
	Class change (drop/add) policies are reasonable	5.39	5.31	0.08	17	6.22	56	5.24	5.14	5.17	5.17	5.36
_	Point Park has a good reputation within the community.	5.14	5.22	-0.09	38	6.18	61	5.36	5.29	5.37	5.29	5.37
_	The student ctr is a comfortable place for students to spend their leisure time	5.03	4.72	0.31	49	5.91	74	4.89	5.05	5.07	5.14	4.65
	Fac. consider student differences as they teach a course	4.79	4.76	0.02	61	6.35	37	4.91	4.95	4.95	4.90	4.98
	Bookstore staff are helpful	5.87	5.29	0.58	3	5.89	77	5.31	5.25	5.09	5.20	5.30
	Major requirements are clear and reasonable	5.40	5.33	0.08	16	6.56	8	5.35	5.18	5.21	5.23	5.33
_	Student handbook provides helpful information about campus life	5.27	4.87	0.40	24	5.85	78	4.94	4.91	4.91	4.99	5.01
	I seldom get the 'run-around' when seeking info. on this campus.	4.56	4.42	0.14	72	6.07	67	4.49	4.39	4.40	4.42	4.47
	The quality of instruction I receive in most of my classes is excellent	5.36	5.24	0.12	22	6.59	4	5.26	5.21	5.23	5.18	5.31
_	Point Park shows concern for students as individuals	4.59	4.72	-0.13	71	6.47	20	4.97	4.95	4.93	4.94	5.08
	I generally know what's happening on campus	4.72	4.81	-0.09	66	5.90	75	4.90	4.79	4.76	4.73	4.76
	Adjunct faculty are competent as classroom instructors	5.65	5.50	0.16	7	6.45	23	5.34	5.40	5.43	5.22	5.32
	There is a strong commit. to racial harmony on this campus	5.18	4.93	0.25	33	6.51	12	5.55	5.38	5.38	5.33	5.34
	Student disciplinary procedures are fair	5.02	4.97	0.05	50	6.31	42	5.15	5.10	5.03	4.97	4.96
_	New student orient. services help students adjust to college	4.97	4.79	0.17	51	6.16	63	5.10	5.01	4.98	5.00	4.90
	Fac. are usually available after class and during office hours	5.73	5.49	0.24	5	6.34	38	5.52	5.47	5.39	5.29	5.45
	Tuition paid is a worthwhile investment	4.29	4.30	-0.01	77	6.44	25	4.44	4.28	4.42	4.48	4.71
	Freedom of expression is protected on campus	5.48	5.26	0.22	13	6.50	14	5.54	5.40	5.34	5.30	5.34
	Nearly all of the faculty are knowledgeable in their field	5.83	5.62	0.21	•	6.67	3	5.61	5.60	5.56	5.50	5.60
_	There is a good variety of courses provided on this campus	5.43	5.29	0.14	15	6.51	13	5.24	5.18	5.20	5.10	5.21
	Graduate teaching assist. are competent as instructors	5.45	5.01	0.44	14	6.16	62	4.92	4.85	4.75	4.87	4.79
	Channels for expressing student complaints are readily available	4.33	4.35 4.67	-0.02 0.10	76 63	6.26 6.39	50 31	4.60 4.99	4.49 5.21	4.47 5.28	4.57 5.42	4.57 5.44
	On the whole, the campus is well-maintained	4.77	-		78		66		4.25	4.29	4.21	
	Student activities fees are put to good use	4.21	4.10 4.97	0.11 0.42	18	6.11 6.40	29	4.39 5.04	5.09	4.29		4.31
	Instructors post course materials & learning opportunities in learning mgmt system (custom)	5.38	-				-			-	new	new
	My instructors post grades in learning mgmt system (custom)	4.68	4.44	0.24	69	6.41	27	4.65	4.60	4.35	new	new
	Career Center provides progs & svcs that prep students for successful careers (custom)	5.16	4.79	0.36	36	6.24 6.15	52	new	new	new	new	new
	Career Center svcs are available & resources are easy to access/navigate (custom)	5.06	4.82 5.00	0.24 0.19	46 32		64 16	new	new	new	new	new
	Point Park support/encour climate that values equity, diversity, uniq perspec (custom)	5.20				6.49	-	new	new	new	new	new
_	Help desk personnel are knowledgeable and resolve my computer problems (custom)	5.21	4.96	0.25	31	6.28	48	5.16	5.07	5.26	5.12	5.02
	Ctr for Student Success Coordinators are knowledgeable and helpful (custom)	5.36	5.10	0.26	21	6.30	45	5.00	5.04	5.01	new	new
	PPU provides an innovative education in a dynamic urban setting (custom)	5.22	new	new	30	6.22	55	new	new	new	new	new
-	PPU is dedicated to academic excellence and community engagement (custom)	5.09	new	new	43	6.34	39	new	new	new	new	new
83	PPU prepares students of diverse backgrounds to lead meaningful lives (custom)	5.23	new	new	29	6.49	17	new	new	new	new	new
No	te:											
Sat	isfaction ratings increased for 61 out of 80 items (76.25%) from 2020 to 2022											
	isfaction ratings decreased for 18 out of 80 items (22.5%) from 2020 to 2022											

Table 3. Importance Ratings Survey

0#	Question	2022 IMP Rate	2020 IMP Rate	IMP +/-	2022 IMP Rank	2022 SAT Rate	2022 SAT Rank	2018 IMP Rate	2016 IMP Rate	2014 IMP Rate	2012 IMP Rate	2010 IMP Rate
1	Students feel sense of belonging	6.30	6.14	0.16	44	4.79	60	5.96	5.82	5.72	5.59	5.66
	Staff are caring and helpful	6.47	6.45	0.76	19	5.17	35	6.35	6.30	6.28	6.17	6.20
	Faculty care about me as an individual	6.36	6.30	0.02	36	5.17	34	6.23	6.20	6.17	6.12	6.13
	Admissions staff are knowledgeable	6.34	6.25	0.03	41	5.17	27	6.18	6.17	6.22	6.13	6.18
	Fin Aid counselors are helpful	6.38	6.24	0.09	34	5.24	44	6.17	6.17	6.17	6.19	6.27
	My academic advisor is approachable	6.45	6.45	0.00	22	5.24	26	6.40	6.45	6.42	6.35	6.41
_	Campus is safe and secure for all students	6.57	6.58	-0.01	7	4.94	54	6.50	6.46	6.40	6.28	6.34
	Content of major courses are valuable	6.68	6.72	-0.01	2	5.49	12	6.63	6.64	6.61	6.57	6.59
	Variety of intramural activities are offered	5.52	5.01	0.51	82	4.89	58	4.91	4.71	4.43	4.36	4.52
	Administrators are approachable to students	6.23	6.01	0.22	53	5.05	47	5.93	5.86	5.86	5.74	5.76
	Billing policies are reasonable	6.21	6.18	0.22	58	4.45	73	6.08	6.05	6.03	6.02	6.07
_	Fin Aid awards are announced in timely fashion	6.47	6.31	0.02	21	5.33	23	6.19	6.18	6.21	6.17	6.18
	Library staff are helpful and approachable	6.03	5.65	0.15	69	6.24	1	5.71	5.69	5.63	5.58	5.62
						_		_				
	My academic advisor is concerned about my success	6.38	6.38	0.00	35 26	4.95 5.11	53 39	6.30 5.94	6.33 5.82	6.31 5.76	6.23 5.63	6.25 5.67
	Health services staff are competent	6.42			20 1		6					
	Instruction in my major field is excellent	6.73	6.69	0.04		5.66	~	6.61	6.57	6.58	6.53	6.55
_	Adequate fin aid is available for most students	6.58	6.50	0.08	5	4.75	64	6.35	6.37	6.35	6.35	6.35
_	Library resources and services are adequate	6.23	5.98	0.25	54	5.97	2	5.98	6.02	5.99	5.92	5.97
	My academic advisor helps me set goals	6.03	6.00	0.03	70	4.36	75	6.01	6.10	6.03	5.99	5.99
_	Business office is open during hours convenient for students	5.89	5.69	0.20	76	4.91	57	5.71	5.72	5.70	5.66	5.81
	Amount of student parking space is adequate	5.74	5.62	0.12	79	2.14	83	5.70	5.71	5.74	5.86	5.85
	Counseling staff care about students	6.40	6.17	0.23	30	4.93	55	6.03	5.91	5.74	5.71	5.75
_	Living conditions in residence halls are comfortable	6.38	6.02	0.36	33	3.42	80	5.92	5.80	5.61	5.51	5.48
_	The athletic programs contribute to school spirit	4.96	4.63	0.33	83	3.82	79	4.74	4.55	4.53	4.48	4.56
_	Faculty are fair and unbiased in their treatment of students	6.47	6.47	0.00	18	4.75	65	6.36	6.37	6.32	6.22	6.28
	Computer labs are adequate and accessible	6.25	6.25	0.00	51	5.50	11	6.26	6.25	6.26	6.19	6.26
	Personnel involved in registration are helpful	6.34	6.14	0.20	40	5.27	25	6.17	6.12	6.11	6.10	6.17
	Parking lots are well-lighted and secure	6.00	5.78	0.22	71	3.41	81	5.72	5.73	5.80	5.81	5.81
	It is an enjoyable experience to be a Point Park student	6.50	6.42	0.08	15	4.71	67	6.31	6.27	6.20	6.18	6.21
30	Residence hall staff are concerned about me	5.95	5.49	0.46	72	4.77	62	5.57	5.44	5.24	5.25	5.22
	Males and females have equal opportunities to participate in athletics	6.29	5.79	0.50	47	5.54	10	5.69	5.49	5.18	5.00	5.15
	Tutoring services are readily available	6.14	5.93	0.22	65	5.56	8	5.73	5.63	5.64	5.65	5.60
33	My academic advisor is knowledgeable about my major requirements	6.57	6.56	0.01	6	5.55	9	6.46	6.51	6.47	6.44	6.46
34	I am able to register for classes I need with few conflicts	6.53	6.58	-0.05	11	4.79	59	6.48	6.49	6.46	6.47	6.47
35	The assessment and course placement procedures are reasonable	6.31	6.20	0.11	43	5.23	28	6.15	6.13	6.11	6.08	6.09
36	Security staff respond quickly in emergencies	6.56	6.46	0.10	9	4.92	56	6.36	6.26	6.26	6.19	6.08
37	I feel a sense of pride about my campus	5.71	5.57	0.14	80	4.44	74	5.72	5.59	5.58	5.58	5.59
38	There is an adequate selection of food avail. in the cafeteria	6.20	6.05	0.15	60	3.37	82	5.98	5.86	5.76	5.76	5.69
	I am able to experience intellectual growth here	6.55	6.52	0.03	10	5.38	19	6.40	6.38	6.31	6.28	6.29
40	Residence hall regulations are reasonable	6.07	5.72	0.35	68	5.10	41	5.68	5.54	5.43	5.39	5.38
	There is a commit. to acad. excellence on this campus	6.29	6.19	0.10	46	5.11	40	6.20	6.21	6.14	6.11	6.15
42	There are a sufficient number of weekend activities	5.52	5.12	0.40	81	4.59	70	5.32	5.21	5.08	5.09	5.14
43	Adm. counselors respond to prospective students' unique needs	6.20	5.90	0.30	59	5.07	45	5.95	5.87	5.77	5.82	5.86
-	Acad. support services adequately meet the needs of students	6.26	6.07	0.19	49	5.10	42	6.01	5.98	5.91	5.86	5.88

Table 3. Importance Ratings Survey

	2022 IMP	2020 IMP		2022 IMP	2022 SAT	2022 SAT	2018 IMP	2016 IMP	2014 IMP	2012 IMP	2010 IMP
Q# Question	Rate	Rate	IMP +/-	Rank	Rate	Rank	Rate	Rate	Rate	Rate	Rate
45 Students are made to feel welcome on this campus	6.44	6.35	0.10	24	5.15	37	6.25	6.20	6.10	6.07	6.09
46 I can easily get involved in campus organizations	5.94	5.69	0.25	73	5.38	20	5.74	5.65	5.51	5.48	5.50
47 Fac. provide timely feedback about student progress in a course.	6.41	6.32	0.08	28	4.97	52	6.28	6.27	6.24	6.22	6.20
48 Adm. counselors accurately portray the campus in their recruiting practices.	6.22	5.94	0.27	57	4.69	68	5.92	5.91	5.77	5.80	5.77
49 There are adequate services to help me decide upon a career	6.39	6.28	0.11	32	5.05	48	6.14	6.16	6.11	6.07	6.07
50 Class change (drop/add) policies are reasonable	6.22	6.13	0.08	56	5.39	17	6.07	6.08	6.07	6.05	6.09
51 Point Park has a good reputation within the community.	6.18	6.15	0.03	61	5.14	38	6.15	6.15	6.07	6.12	6.14
52 The student ctr is a comfortable place for students to spend their leisure time	5.91	5.70	0.22	74	5.03	49	5.78	5.68	5.60	5.65	5.61
53 Fac. consider student differences as they teach a course	6.35	6.28	0.07	37	4.79	61	6.21	6.15	6.06	6.06	6.08
54 Bookstore staff are helpful	5.89	5.55	0.34	77	5.87	3	5.66	5.64	5.64	5.73	5.77
55 Major requirements are clear and reasonable	6.56	6.47	0.09	8	5.40	16	6.37	6.41	6.34	6.34	6.31
56 Student handbook provides helpful information about campus life	5.85	5.36	0.50	78	5.27	24	5.38	5.36	5.32	5.38	5.49
57 I seldom get the 'run-around' when seeking info. on this campus.	6.07	5.79	0.28	67	4.56	72	5.91	5.94	5.98	5.99	6.00
58 The quality of instruction I receive in most of my classes is excellent	6.59	6.49	0.10	4	5.36	22	6.40	6.40	6.41	6.41	6.43
59 Point Park shows concern for students as individuals	6.47	6.38	0.09	20	4.59	71	6.26	6.23	6.19	6.22	6.18
60 I generally know what's happening on campus	5.90	5.72	0.18	75	4.72	66	5.78	5.66	5.58	5.62	5.56
61 Adjunct faculty are competent as classroom instructors	6.45	6.27	0.18	23	5.65	7	6.24	6.27	6.24	6.15	6.14
62 There is a strong commit. to racial harmony on this campus	6.51	6.30	0.21	12	5.18	33	6.19	6.05	5.82	5.79	5.77
63 Student disciplinary procedures are fair	6.31	6.03	0.28	42	5.02	50	5.96	5.94	5.79	5.76	5.74
64 New student orient. services help students adjust to college	6.16	5.96	0.20	63	4.97	51	5.91	5.82	5.72	5.71	5.58
65 Fac. are usually available after class and during office hours	6.34	6.32	0.03	38	5.73	5	6.22	6.23	6.22	6.18	6.20
66 Tuition paid is a worthwhile investment	6.44	6.53	-0.09	25	4.29	77	6.39	6.43	6.37	6.38	6.37
67 Freedom of expression is protected on campus	6.50	6.38	0.12	14	5.48	13	6.25	6.23	6.07	6.05	6.07
68 Nearly all of the faculty are knowledgeable in their field	6.67	6.63	0.04	3	5.83	4	6.48	6.51	6.46	6.45	6.46
69 There is a good variety of courses provided on this campus	6.51	6.46	0.05	13	5.43	15	6.35	6.35	6.29	6.27	6.33
70 Graduate teaching assist. are competent as instructors	6.16	5.78	0.39	62	5.45	14	5.70	5.72	5.64	5.65	5.63
71 Channels for expressing student complaints are readily available	6.26	6.09	0.16	50	4.33	76	5.97	5.93	5.86	5.83	5.79
72 On the whole, the campus is well-maintained	6.39	6.34	0.05	31	4.77	63	6.24	6.23	6.16	6.16	6.18
73 Student activities fees are put to good use	6.11	6.03	0.08	66	4.21	78	6.01	5.93	5.86	5.89	5.85
74 Instructors post course materials & learning opportunities in learning mgmt system (custom	6.40	6.15	0.25	29	5.38	18	6.12	5.92	5.80	new	new
75 My instructors post grades in learning mgmt system (custom)	6.41	6.35	0.06	27	4.68	69	6.29	6.17	5.99	new	new
76 Career Center provides progs & svcs that prep students for successful careers (custom)	6.24	6.02	0.22	52	5.16	36	new	new	new	new	new
77 Career Center svcs are available & resources are easy to access/navigate (custom)	6.15	6.00	0.15	64	5.06	46	new	new	new	new	new
78 Point Park support/encour climate that values equity, diversity, uniq perspec (custom)	6.49	6.32	0.17	16	5.20	32	new	new	new	new	new
79 Help desk personnel are knowledgeable and resolve my computer problems (custom)	6.28	6.06	0.22	48	5.21	31	6.10	6.07	6.07	5.91	5.88
80 Ctr for Student Success Coordinators are knowledgeable and helpful (custom)	6.30	6.15	0.14	45	5.36	21	6.10	6.00	5.78	new	new
81 PPU provides an innovative education in a dynamic urban setting (custom)	6.22	new	new	55	5.22	30	new	new	new	new	new
82 PPU is dedicated to academic excellence and community engagement (custom)	6.34	new	new	39	5.09	43	new	new	new	new	new
83 PPU prepares students of diverse backgrounds to lead meaningful lives (custom)	6.49	new	new	17	5.23	29	new	new	new	new	new
Other notes:											
Importance ratings increased for 72 out of 80 items (90%) from 2020 to 2022.											
Importance ratings decreased for 5 out of 80 items (6.25%) from 2020 to 2022.											

Table 4. Performance Gap Summary

					2022 IMP	2022 IMP	2022 SAT	2022 SAT	2018	2016	2014	2012	2010
Q#	Question	2022 PG	2020 PG	PG +/-	Rate	Rank	Rate	Rank	PG	PG	PG	PG	PG
1	Students feel sense of belonging	1.51	1.25	0.25	6.30	44	4.79	60	0.84	0.75	0.74	0.69	0.71
2	Staff are caring and helpful	1.31	1.20	0.11	6.47	19	5.17	35	1.00	1.02	0.99	0.95	0.88
3	Faculty care about me as an individual	1.19	1.12	0.07	6.36	36	5.17	34	0.93	0.95	0.92	0.99	0.89
4	Admissions staff are knowledgeable	1.10	1.13	-0.04	6.34	41	5.24	27	1.00	1.12	1.06	1.14	1.00
5	Fin Aid counselors are helpful	1.31	1.25	0.06	6.38	34	5.07	44	1.20	1.24	1.19	1.31	1.27
6	My academic advisor is approachable	1.21	1.11	0.09	6.45	22	5.24	26	1.13	0.94	0.99	1.15	1.05
7	Campus is safe and secure for all students	1.63	1.73	-0.09	6.57	7	4.94	54	1.43	0.90	0.82	0.76	0.84
8	Content of major courses are valuable	1.19	1.35	-0.16	6.68	2	5.49	12	1.16	1.12	1.12	1.13	1.07
9	Variety of intramural activities are offered	0.63	0.45	0.18	5.52	82	4.89	58	0.26	0.13	-0.23	-0.40	-0.01
10	Administrators are approachable to students	1.18	1.16	0.02	6.23	53	5.05	47	0.90	0.91	0.91	0.77	0.77
11	Billing policies are reasonable	1.76	1.77	-0.01	6.21	58	4.45	73	1.53	1.68	1.56	1.55	1.47
12	Fin Aid awards are announced in timely fashion	1.13	1.14	-0.01	6.47	21	5.33	23	1.10	1.21	1.22	1.31	1.23
13	Library staff are helpful and approachable	-0.21	-0.19	-0.02	6.03	69	6.24	1	-0.09	-0.14	-0.01	-0.01	0.09
14	My academic advisor is concerned about my success	1.43	1.28	0.15	6.38	35	4.95	53	1.19	1.04	1.10	1.22	1.16
15	Health services staff are competent	1.31	1.64	-0.33	6.42	26	5.11	39	1.24	1.07	1.10	1.18	1.36
16	Instruction in my major field is excellent	1.07	1.21	-0.14	6.73	1	5.66	6	1.00	1.00	1.01	1.06	1.01
17	Adequate fin aid is available for most students	1.83	1.73	0.10	6.58	5	4.75	64	1.49	1.56	1.60	1.65	1.52
18	Library resources and services are adequate	0.25	0.33	-0.07	6.23	54	5.97	2	0.41	0.46	0.50	0.56	0.64
19	My academic advisor helps me set goals	1.67	1.40	0.27	6.03	70	4.36	75	1.36	1.25	1.28	1.38	1.30
20	Business office is open during hours convenient for students	0.98	0.96	0.02	5.89	76	4.91	57	0.93	0.97	0.93	0.89	0.98
21	Amount of student parking space is adequate	3.60	3.52	0.09	5.74	79	2.14	83	3.50	3.34	3.25	3.40	3.22
22	Counseling staff care about students	1.48	1.68	-0.20	6.40	30	4.93	55	1.34	1.18	1.11	1.13	1.12
23	Living conditions in residence halls are comfortable	2.97	2.46	0.51	6.38	33	3.42	80	2.05	1.79	1.50	1.38	1.28
24	The athletic programs contribute to school spirit	1.14	0.93	0.20	4.96	83	3.82	79	0.83	0.67	0.48	0.54	0.93
25	Faculty are fair and unbiased in their treatment of students	1.72	1.60	0.12	6.47	18	4.75	65	1.41	1.40	1.44	1.37	1.26
26	Computer labs are adequate and accessible	0.74	0.91	-0.17	6.25	51	5.50	11	0.98	0.91	0.96	0.67	1.04
27	Personnel involved in registration are helpful	1.07	1.10	-0.03	6.34	40	5.27	25	1.11	1.08	1.05	1.03	1.03
28	Parking lots are well-lighted and secure	2.59	2.47	0.13	6.00	71	3.41	81	2.22	2.00	1.94	2.06	1.89
29	It is an enjoyable experience to be a Point Park student	1.78	1.60	0.18	6.50	15	4.71	67	1.26	1.20	1.15	1.14	1.12
30	Residence hall staff are concerned about me	1.19	0.90	0.28	5.95	72	4.77	62	0.86	0.67	0.56	0.61	0.73
31	Males and females have equal opportunities to participate in athletics	0.75	0.57	0.18	6.29	47	5.54	10	0.40	0.32	0.11	-0.03	0.16
32	Tutoring services are readily available	0.59	0.74	-0.16	6.14	65	5.56	8	0.40	0.73	0.65	0.61	0.64
33	My academic advisor is knowledgeable about my major requirements	1.03	1.14	-0.11	6.57	6	5.55	9	1.16	1.08	0.97	1.16	1.05
34	I am able to register for classes I need with few conflicts	1.74	1.74	0.00	6.53	11	4.79	59	1.71	1.83	1.54	1.63	1.53
35	The assessment and course placement procedures are reasonable	1.08	1.07	0.01	6.31	43	5.23	28	1.03	1.16	1.06	1.13	1.03
36	Security staff respond quickly in emergencies	1.64	1.59	0.05	6.56	9	4.92	56	1.35	1.19	1.06	1.08	1.16
37	I feel a sense of pride about my campus	1.26	1.04	0.23	5.71	80	4.44	74	0.97	0.82	0.82	0.86	0.85
38	There is an adequate selection of food avail. in the cafeteria	2.83	2.71	0.12	6.20	60	3.37	82	2.39	2.70	2.22	1.87	1.71
39		1.17	1.25	-0.08	6.55	10	5.38	19	1.16	1.14	1.09	1.14	1.03
	Residence hall regulations are reasonable	0.96	0.84	0.13	6.07	68	5.10	41	0.78	0.63	0.55	0.60	0.64
41	There is a commit. to acad. excellence on this campus	1.18	1.18	0.00	6.29	46	5.11	40	1.18	1.23	1.16	1.23	1.10
	There are a sufficient number of weekend activities	0.93	0.81	0.12	5.52	81	4.59	70	0.74	0.80	0.76	0.69	0.81
43	Adm. counselors respond to prospective students' unique needs	1.13	0.99	0.14	6.20	59	5.07	45	0.98	0.95	0.84	0.92	0.88
	Acad. support services adequately meet the needs of students	1.16	1.13	0.03	6.26	49	5.10	42	1.01	1.03	0.95	0.97	0.92
	Students are made to feel welcome on this campus	1.29	1.11	0.18	6.44	24	5.15	37	0.87	0.92	0.89	0.91	0.92
46	I can easily get involved in campus organizations	0.56	0.56	0.00	5.94	73	5.38	20	0.55	0.56	0.47	0.53	0.61
٠٠	70 1 0	0.00	0.00	0.00	0.04	. 0	0.00		0.00	0.00	U. TI	0.00	U.U.

Table 4. Performance Gap Summary

		_			2022 IMP	2022 IMP	2022 SAT	2022 SAT	2018	2016	2014	2012	2010
Q#	Question	2022 PG	2020 PG	PG +/-	Rate	Rank	Rate	Rank	PG	PG	PG	PG	PG
47	Fac. provide timely feedback about student progress in a course.	1.44	1.43	0.01	6.41	28	4.97	52	1.32	1.27	1.34	1.46	1.20
48	Adm. counselors accurately portray the campus in their recruiting practices.	1.52	1.24	0.28	6.22	57	4.69	68	1.11	1.13	0.99	0.99	0.90
49	There are adequate services to help me decide upon a career	1.34	1.33	0.01	6.39	32	5.05	48	1.17	1.18	1.23	1.22	1.17
50	Class change (drop/add) policies are reasonable	0.83	0.82	0.00	6.22	56	5.39	17	0.83	0.94	0.91	0.88	0.73
51	Point Park has a good reputation within the community.	1.04	0.92	0.11	6.18	61	5.14	38	0.79	0.86	0.69	0.83	0.77
52	The student ctr is a comfortable place for students to spend their leisure time	0.88	0.97	-0.09	5.91	74	5.03	49	0.89	0.63	0.53	0.52	0.96
53	Fac. consider student differences as they teach a course	1.56	1.52	0.05	6.35	37	4.79	61	1.29	1.20	1.10	1.16	1.09
54	Bookstore staff are helpful	0.01	0.26	-0.24	5.89	77	5.87	3	0.35	0.39	0.55	0.54	0.48
55	Major requirements are clear and reasonable	1.16	1.14	0.02	6.56	8	5.40	16	1.02	1.23	1.13	1.11	0.98
56	Student handbook provides helpful information about campus life	0.58	0.49	0.09	5.85	78	5.27	24	0.45	0.45	0.41	0.39	0.48
57	I seldom get the 'run-around' when seeking info. on this campus.	1.51	1.37	0.14	6.07	67	4.56	72	1.41	1.55	1.57	1.56	1.53
58	The quality of instruction I receive in most of my classes is excellent	1.23	1.25	-0.02	6.59	4	5.36	22	1.13	1.19	1.18	1.23	1.13
59	Point Park shows concern for students as individuals	1.88	1.66	0.22	6.47	20	4.59	71	1.29	1.28	1.26	1.28	1.10
60	I generally know what's happening on campus	1.18	0.91	0.27	5.90	75	4.72	66	0.87	0.87	0.81	0.89	0.80
61	Adjunct faculty are competent as classroom instructors	0.79	0.77	0.02	6.45	23	5.65	7	0.90	0.88	0.81	0.92	0.82
62	There is a strong commit. to racial harmony on this campus	1.33	1.36	-0.04	6.51	12	5.18	33	0.64	0.66	0.45	0.46	0.43
63		1.29	1.06	0.23	6.31	42	5.02	50	0.81	0.83	0.77	0.79	0.78
64	New student orient. services help students adjust to college	1.19	1.16	0.03	6.16	63	4.97	51	0.81	0.81	0.74	0.70	0.69
65	Fac. are usually available after class and during office hours	0.61	0.82	-0.21	6.34	38	5.73	5	0.70	0.76	0.83	0.88	0.75
66	Tuition paid is a worthwhile investment	2.15	2.24	-0.09	6.44	25	4.29	77	1.95	2.15	1.95	1.90	1.66
67	Freedom of expression is protected on campus	1.02	1.12	-0.10	6.50	14	5.48	13	0.71	0.83	0.74	0.75	0.73
68	Nearly all of the faculty are knowledgeable in their field	0.83	1.00	-0.17	6.67	3	5.83	4	0.86	0.91	0.90	0.96	0.86
69	There is a good variety of courses provided on this campus	1.08	1.17	-0.09	6.51	13	5.43	15	1.11	1.17	1.09	1.17	1.12
70	3	0.71	0.77	-0.06	6.16	62	5.45	14	0.78	0.88	0.89	0.78	0.85
71	Channels for expressing student complaints are readily available	1.93	1.74	0.19	6.26	50	4.33	76	1.37	1.44	1.39	1.26	1.23
72	· ' '	1.62	1.67	-0.05	6.39	31	4.77	63	1.26	1.02	0.88	0.74	0.74
	Student activities fees are put to good use	1.90	1.93	-0.03	6.11	66	4.21	78	1.61	1.68	1.57	1.68	1.54
74	1 3 3 7 (7	1.02	1.19	-0.16	6.40	29	5.38	18	1.08	0.83	0.87	new	new
-	My instructors post grades in learning mgmt system (custom)	1.72	1.90	-0.18	6.41	27	4.68	69	1.65	1.57	1.64	new	new
76		1.08	1.09	-0.01	6.24	52	5.16	36	new	new	new	new	new
77	, , ,	1.09	1.29	-0.20	6.15	64	5.06	46	new	new	new	new	new
	Point Park support/encour. climate that values equity, diversity, uniq perspec (custom)	1.29	1.07	0.22	6.49	16	5.20	32	new	new	new	new	new
	Help desk personnel are knowledgeable and resolve my computer problems (custom)	1.07	1.01	0.06	6.28	48	5.21	31	0.93	1.00	0.81	0.78	0.86
-	Ctr for Student Success Coordinators are knowledgeable and helpful (custom)	0.94	1.24	-0.31	6.30	45	5.36	21	1.10	0.96	0.77	new	new
81	PPU provides an innovative education in a dynamic urban setting (custom)	1.01	new	new	6.22	55	5.22	30	new	new	new	new	new
_	PPU is dedicated to academic excellence and community engagement (custom)	1.24	new	new	6.34	39	5.09	43	new	new	new	new	new
83	PPU prepares students of diverse backgrounds to lead meaningful lives (custom)	1.26	new	new	6.49	17	5.23	29	new	new	new	new	new
Na	tes:												
_		22											
-	Performance gap ratings increased for 44 out of 80 items (55%) from 2020 to 202												
	Performance gap ratings decreased for 33 out of 80 items (41.25%) from 2020 to		in 2012 4	1 in 2044	11 in 201	6 10 in 20	110 20 :	2020 224	22 in 2	022			
	n 2004, there were 27 items with PG's greater than 1.49, 15 in 2006, 10 in 2008, 8 Additionally, there were 15 items with PG's less than 1.00 in 2004, 28 in 2006, 32										0 in 201	22	
4. /	-additionally, there were 13 items with FO 5 less than 1.00 in 2004, 20 in 2006, 32	111 2000, 4	J 111 ZU IU, 4	77 III ZV I	≥, 40 III 20	ı →, →∪ III Z	010, 31 III	2010, 24	111 2020	, anu I	J III 202	· 4 .	

Spring 2022 Student Satisfaction Inventory

Table 5. Strengths and Challenges by Demographic Variable (2022 and 2020)

	D	ay	Eve	ning	Trad	itional	Non-	Trad	Unde	rserv.	Wh	nite	Full-	time	Part	-time	Co	ра	Non-	Сора
# Question	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022
1 Students feel sense of belonging																				
Staff are caring and helpful	S		S		S	-	S		S		S		S		S		S		S	
3 Faculty care about me as an individual			S														S			
4 Admissions staff are knowledgeable									S											
5 Fin Aid counselors are helpful															С					
6 My academic advisor is approachable	S		S		S		S		S		S		S		S	S	S	S	S	
7 Campus is safe and secure for all students			S				S									S				
8 Content of major courses are valuable	S	S	S		S	S	S		S	S	S	S	S	S			S	S		
Variety of intramural activities are offered																				
10 Administrators are approachable to students																				
	D	ay	Eve	ning	Trad	itional	Non-	Trad	Unde	rserv.	Wi	nite	Full-	time	Part	-time	Co	ра	Non-	Сора
# Question	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022
11 Billing policies are reasonable	С				С				С		С		С						С	
12 Fin Aid awards are announced in timely fashion																С			S	S
13 Library staff are helpful and approachable				S												S				
14 My acad advisor is concerned about my success									S								S			С
15 Health services staff are competent					С												С			S
16 Instruction in my major field is excellent	S	S			S	S	S	S	S	S	S	S	S	S		S	S	S	S	S
17 Adequate fin aid is available for most students		С				С		С			С	С		С	С	С	С	С		
18 Library resources and services are adequate							S			S						S				
19 My academic advisor helps me set goals				С																
Business office is open during hours convenient for																				
20 students																				
		ay		ning		itional	Non-		Unde		WI		Full-			-time		ра	Non-	
# Question	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022
21 Amount of student parking space is adequate																С				
22 Counseling staff care about students	С				С				С		С		С				С	С		
23 Living conditions in res halls are comfortable		С				С				С		С		С			С	С		
24 The athletic programs contribute to school spirit																				
Faculty are fair and unbiased in their treatment of		С	S			С	s			С				С	s		С	С		
25 students	_	C	0		_	C	ૅ			_				U	0	_	C	C		
26 Computer labs are adequate and accessible	S				S				S	S	S		S			С			S	
Personnel involved in registration are helpful								S	S	S						_				
28 Parking lots are well-lighted and secure																С				
29 It is an enjoyable experience to be a PPU student		С	С	С		С	С	С	С	С		С		С					С	С
30 Residence hall staff are concerned about me																				

Table 5. Strengths and Challenges by Demographic Variable (2022 and 2020)

	D	ay	Eve	ning	Tradi	itional	Non-	-Trad	Unde	rserv.	Wł	nite	Full-	time	Part	-time	Co	ра	Non-	Copa
# Question	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022
Males and females have equal opportunities to																				
31 participate in athletics				S	<u> </u>															S
32 Tutoring services are readily available					<u> </u>															
My academic advisor is knowledgeable about my																				
33 major requirements	S	S	S		S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	
I am able to register for classes I need with few					<u> </u>															
34 conflicts								С				С								С
The assessment and course placement procedures					<u> </u>										_					
35 are reasonable	ļ			0	<u> </u>										S	S				
36 Security staff respond quickly in emergencies	ļ			S				S								S				
37 I feel a sense of pride about my campus																				
		ay		ning	Tradi		Non-		Unde		WI		Full-			-time		ра	Non-	
# Question	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022
There is an adequate selection of food avail. in the																				
38 cafeteria				С				С								С				
39 I am able to experience intellectual growth here	S	S		S	S	S		S			S	S	S	S	S		S	S	S	S
40 Residence hall regulations are reasonable																				
There is a commit. to acad. excellence on this					<u> </u>															
41 campus																				
42 There are a sufficient number of weekend activities																				
Adm. counselors respond to prospective students'					<u> </u>			_												
43 unique needs	ļ				<u> </u>			S												
Acad. support services adequately meet the needs					<u> </u>											s				
44 of students					- !						100					_				
		ay		ning		itional			Unde		WI		Full-			-time		ра	Non-	
# Question		2022		2022		2022		2022	2020	2022	2020	2022	2020	2022		2022		2022	2020	2022
45 Students are made to feel welcome on this campus	S		S		S		S				S		S		S		S		S	
46 I can easily get involved in campus organizations																				
Fac. provide timely feedback about student	7																			
47 progress in a course.							S								S					
Adm. counselors accurately portray the campus in																				
48 recruiting practices.	 																			
There are adequate services to help me decide							С								C	S				
49 upon a career	 				$\vdash \vdash$		C								С	S				
50 Class change (drop/add) policies are reasonable					<u> </u>			S	S							5			S	
Point Park has a good reputation within the			S												s		s			
51 community.	ш		J												J		J			

Table 5. Strengths and Challenges by Demographic Variable (2022 and 2020)

	D	ay	Eve	ning	Trad	itional	Non-	Trad	Unde	rserv.	WI	nite	Full-	time	Part	-time	Co	ра	Non-	Сора
# Question	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022
Student ctr is a comfortable place for students to																				
52 spend leisure time				S																
Fac. consider student differences as they teach a																				
53 course									С	С										
54 Bookstore staff are helpful								S												
55 Major requirements are clear and reasonable	S	S	S		S	S	S		S	S	S	S	S	S	S		S	S		
Student handbook provides helpful information																				
56 about campus life				S																
I seldom get the 'run-around' when seeking info. on this campus																				
this campus.			F		T	4:1	Man	Total	I la da		14/1		E.J.	4	D 4	45	0.		Man	0
" 0 "		ay		ning		itional	Non-		Unde			nite	Full-			-time	_	ра	Non-	
# Question	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022
The quality of instruction I receive in most of my classes is excellent	s	S			S		s			S	s	S	S		s		s	S		
Point Park shows concern for students as	3	0			0		0			0	0	3	0		0		0	0		
59 individuals	С	С			С	С			С	С		С	С	С				С		С
60 I generally know what's happening on campus																		Ů		
Adjunct faculty are competent as classroom																				
61 instructors	s	S	s		s	s	s	s		S	s	s	s	S	s	S	S	s	s	S
There is a strong commit. to racial harmony on this																				
62 campus									С	С							С			S
63 Student disciplinary procedures are fair																				
New student orient. services help students adjust to																				
64 college																С				
	D	ay	Eve	ning	Trad	itional	Non-	·Trad	Unde	rserv.	WI	nite	Full-	time	Part	-time	Co	ра	Non-	Copa
# Question	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022
Fac. are usually available after class and during																				
65 office hours	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S
66 Tuition paid is a worthwhile investment	С	С	С	С	С	С	С	С	С	С	С	С	С	С	С	С	С	С	С	С
67 Freedom of expression is protected on campus	S	S	S	S	S	S	S			S	S	S	S	S	S	S		S	S	S
68 Nearly all faculty are knowledgeable in their field	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S
There is a good variety of courses provided on this																				
69 campus	S	S	S		S	S			S	S	S	S	S	S			S	S	S	S
Graduate teaching assist. are competent as																				
70 instructors																С				
Channels for expressing student complaints are								С								С		С		
71 readily available																		C		

Table 5. Strengths and Challenges by Demographic Variable (2022 and 2020)

	D	ay	Eve	ning	Trad	tional	Non-	Trad	Unde	rserv.	Wł	nite	Full-	time	Part	-time	Co	ра	Non-	Сора
# Question	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022
72 On the whole, the campus is well-maintained	С	С			С	С					С	С	С	С	S		С	С	С	
73 Student activities fees are put to good use				С																
Instructors post course materials & learning																				
74 opportunities in learning mgmt system (custom)		S	S	S		S	S	S		S		S		S	S			S		S
My instructors post grades in learning mgmt system.	_	_			_						_	_	_	_					_	_
75 (custom)	С	С			С	С					С	С	С	С				С	С	С
Career Center provides progs & svcs that prep				_																
76 students for successful careers (custom)				S																
Career Center svcs are available & resources are																				
77 easy to access/navigate (custom)																				
Point Park support/encour climate that values																				
78 equity, diversity, uniq perspec (custom)			S	S					С						S					
		ay		ning		tional	Non-		Unde			nite		time		-time		ра	Non-	
# Question	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022
Help desk personnel are knowledgeable and																				
79 resolve my comp. problems (custom)								S												
Ctr for Student Success Coordinators are																				
80 knowledgeable and helpful. (custom)																				S
PPU provides an innovative education in a dynamic																				
81* urban setting (custom)	*		*		*		*		*		*		*		*		*		*	
PPU is dedicated to academic excellence and					l .															
82* community engagement (custom)	*		*		*		*		*		*		*		*		*		*	
PPU prepares students of diverse backgrounds to	*		*		*														*	
83* lead meaningful lives (custom)	*		*		×		*		*		*		×		*		*		*	S
* Custom questions 81, 82, and 83 are new quest	ions f	or 2022)									l		l			l			

Table 5. Strengths and Challenges by Demographic Variable (2022 and 2020)

		Res	ident	Com	muter	U	G	G	rad	Fres	hmen	Sopho	mores	Jun	iors	Sen	iors
#	Question	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022
1	Students feel sense of belonging										С						
2	Staff are caring and helpful			S		S		S		S				S		S	
3	Faculty care about me as an individual							S	S					S			
4	Admissions staff are knowledgeable																
5	Fin Aid counselors are helpful								С								
6	My academic advisor is approachable	S		S		S		S		S		S		S		S	
7	Campus is safe and secure for all students		С					S			С						
8	Content of major courses are valuable	S	S	S	S	S	S		S	S	S	S	S	S	S		S
9	Variety of intramural activities are offered																
10	Administrators are approachable to students																
		Res	ident	Com	muter		G	-	rad	Fres	hmen	Sopho	mores	Jun	iors	Sen	iors
#	Question	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022
11	Billing policies are reasonable	С		С		С				С				С		С	
12	Fin Aid awards are announced in timely fashion	S	S								S	S			S		S
13	Library staff are helpful and approachable																
	My acad advisor is concerned about my success																
	Health services staff are competent	С								С						С	
	Instruction in my major field is excellent	S	S	S	S	S	S			S	S	S	S	S	S	S	S
	Adequate fin aid is available for most students				С		С		С				С		С		
18	Library resources and services are adequate												S				
19	My academic advisor helps me set goals																
	Business office is open during hours convenient for																
20	students	D		0				0		F		0 1		Long		0	
			ident		muter		G	-	rad		hmen				iors	Sen	
	Question	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022
	Amount of student parking space is adequate	0				С			S	_	_	С					
	Counseling staff care about students	C	С			C	С		3	C	C	C			С		С
24	Living conditions in res halls are comfortable	C	C				C								C		
24	The athletic programs contribute to school spirit Faculty are fair and unbiased in their treatment of																
25	students		С				С	s			С		С				С
26	Computer labs are adequate and accessible	S		S		S				S		S		S	S	S	
27	Personnel involved in registration are helpful							S							S		
	Parking lots are well-lighted and secure							С									
	It is an enjoyable experience to be a PPU student		С		С		С								С	С	С
30	Residence hall staff are concerned about me																

Table 5. Strengths and Challenges by Demographic Variable (2022 and 2020)

		Resi	ident	Com	muter	U	IG	G	rad	Fres	hmen	Sopho	mores	Jun	iors	Sen	iors
#	Question	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022
-	Males and females have equal opportunities to																
31	participate in athletics										S						
32	Tutoring services are readily available																
	My academic advisor is knowledgeable about my																
33	major requirements	S	S	S	S	S	S	S		S	S	S	S	S	S	S	S
١.,	I am able to register for classes I need with few																
34	conflicts				С			S	С				С		С		С
35	The assessment and course placement procedures are reasonable																
	Security staff respond quickly in emergencies								S								С
37	I feel a sense of pride about my campus								3								C
<u>۳</u>	nieer a sense or pride about my campus	Dooi	ident	Com	muter		IG	C	rad	Erco	hmen	Sonho	mores	lun	iors	Sen	iore
#	Question		2022		2022	•			2022		2022		2022		2022	2020	
#	There is an adequate selection of food avail. in the	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022
38	cafeteria	С								С							
	I am able to experience intellectual growth here	S	s	S	s	S	S		s	S		S	S	S	s	S	
	Residence hall regulations are reasonable						Ŭ										
	There is a commit. to acad. excellence on this																
41	campus																
	There are a sufficient number of weekend activities																
	Adm. counselors respond to prospective students'																
43	unique needs																
۱.,	Acad. support services adequately meet the needs																
44	of students									_							
			ident		muter	_	G		rad				mores		iors	Sen	
#	Question	2020	2022	2020	2022		2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022
	Students are made to feel welcome on this campus			S		S								S		S	
46	I can easily get involved in campus organizations																
17	Fac. provide timely feedback about student							s									
4/	progress in a course. Adm. counselors accurately portray the campus in							3									
48	recruiting practices.																
	There are adequate services to help me decide																
49	upon a career																
50	Class change (drop/add) policies are reasonable			S										S			
	Point Park has a good reputation within the																
51	community.			S		S				S				S			

Table 5. Strengths and Challenges by Demographic Variable (2022 and 2020)

		Resi	ident	Com	muter	U	G	Gı	rad	Fres	hmen	Sopho	mores	Jun	iors	Sen	iors
#	Question	2020	2022	2020	2022	2020	2022	2020	2022				2022	2020	2022	2020	2022
	Student ctr is a comfortable place for students to																
52	spend leisure time																
53	Fac. consider student differences as they teach a course										С			С		С	
54	Bookstore staff are helpful										U						
	Major requirements are clear and reasonable	S	s	S	s	S	s	S	S	S	s	S					S
33	Student handbook provides helpful information	3	3	3	3	3	3	3	3	3	3	3					3
56	about campus life																
l	I seldom get the 'run-around' when seeking info. on																
57	this campus.																
			ident		muter		G		rad •		hmen		mores		iors	Sen	
#	Question	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022
58	The quality of instruction I receive in most of my classes is excellent	s		S	S	s		s		s		s	s	S	S		S
••	Point Park shows concern for students as									ЬŬ							
59	individuals	С	С		С		С				С	С	С		С	С	С
60	I generally know what's happening on campus																
	Adjunct faculty are competent as classroom		_		_	_	_	_							_	_	_
61	instructors	S	S	S	S	S	S	S	S			S	S	S	S	S	S
62	There is a strong commit. to racial harmony on this campus																
	Student disciplinary procedures are fair																
	New student orient. services help students adjust to																
64	college																
		Resi	ident	Com	muter	_	G		rad		hmen	Sopho	mores	Jun	iors	Sen	iors
#	Question	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022
	Fac. are usually available after class and during																
65	office hours	S	S	S	S	S	S	S	S	S	S	S	S	S		S	S
	Tuition paid is a worthwhile investment	С	С	С	С	С	С	С	С	С	С	С	С	С	С	С	С
	Freedom of expression is protected on campus	S	S	S	S	S	S			S	S	S	S	S	S	S	S
68	Nearly all faculty are knowledgeable in their field	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S
69	There is a good variety of courses provided on this campus	s	S	s	S	S	S	s		s	s	s	s	s		s	
	Graduate teaching assist. are competent as instructors																
	Channels for expressing student complaints are readily available																

Table 5. Strengths and Challenges by Demographic Variable (2022 and 2020)

		Res	ident	Com	muter	U	G	Gı	rad	Fres	hmen	Sopho	mores	Jun	iors	Sen	iors
#	Question	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022
72	On the whole, the campus is well-maintained	С	С			С	С		S	С	С	С					
73	Student activities fees are put to good use								С								
74	Instructors post course materials & learning opportunities in learning mgmt system (custom)				S		S	S	S		S		S		S		S
75	My instructors post grades in learning mgmt system. (custom)	С	С	С	С	С	С	S		С	С	С	С	С	С	С	С
76	Career Center provides progs & svcs that prep students for successful careers (custom)																
77	Career Center svcs are available & resources are easy to access/navigate (custom)																
78	Point Park support/encour climate that values equity, diversity, uniq perspec (custom)																
		Res	ident	-	muter	_	G	_	ad				mores		iors	Sen	iors
#	Question	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022	2020	2022
79	Help desk personnel are knowledgeable and resolve my comp. problems (custom)																
80	Ctr for Student Success Coordinators are knowledgeable and helpful. (custom)				S				S		S	S	S				
81*	PPU provides an innovative education in a dynamic urban setting (custom)	*		*		*		*	S	*		*		*		*	
82*	PPU is dedicated to academic excellence and community engagement (custom)	*		*		*		*		*		*		*		*	
83*	PPU prepares students of diverse backgrounds to lead meaningful lives (custom)	*		*		*		*		*		*		*		*	
	* Custom questions 81, 82, and 83 are new quest	ions fo	or 2022	2													

Crim Justice and Intell Studies		# of res
Criminal Justice		20
Forensic Science		44
Intelligence and Natl Security		9
MS in Criminal Justice Admin		3
Т	otal	76
Humanities and Social Sciences	;	# of res
Global Cultural Studies	•	2
History		6
Interdisciplinary Design		1
Interdisciplinary Studies		5
Legal Studies		7
Liberal Studies		1
Political Science		16
-	otal	38
Literary Arts & Social Justice		# of res
Creative Writing	_	12
English		8
English/Creative Writing		3
Social Justice Studies		2
	otal	25
Natural Sciences and Engr Tech)	# of res
Biological Sciences		16
Civil Engineering Tech		19
Electrical Engineering		4
Funeral Service		11
Mechanical Engineering		14
Mechanical Engineering Tech		1
MS in Engineering Management		1
MS in Environmental Studies		2
	otal	68
Psychology		# of res
Behavioral Sciences		1
		47
Psychology		
		3
Psychology MA Community Psychology		3 1
Psychology	/	

School of Business (n=162)	
Acct, Econ-Fin, Comp Sci	# of resp
Accounting	5
Applied Computer Science	11
Economics and Finance	6
Information Technology	2
Total	24
Business Management	# of resp
Business Administration	1
Business Management	30
Human Resource Mgmt	11
Marketing & Sales	13
Public Administration	1
Master of Business Admin	10
MS Info Systems/MBA (dual)	1
MS Info Systems and Bus Analytics	1
Total	68
Sports, Arts & Entertainment Mgmt	# of resp
Sports, Arts & Enter Mgmt	70
Total	70
School of Education (n=34)	
School of Education (n=34) Education	# of resp
	# of resp
Education	
Education Education - PreK-4th Grade Educ. 4-8 Gr. (Math/Eng/Sci/SS)	19
Education Education - PreK-4th Grade	19 2
Education Education - PreK-4th Grade Educ. 4-8 Gr. (Math/Eng/Sci/SS) Educ. 7-12 Gr. (Bio/Eng/Math/SS)	19 2 10
Education Education - PreK-4th Grade Educ. 4-8 Gr. (Math/Eng/Sci/SS) Educ. 7-12 Gr. (Bio/Eng/Math/SS) Instructional Studies	19 2 10 2
Education Education - PreK-4th Grade Educ. 4-8 Gr. (Math/Eng/Sci/SS) Educ. 7-12 Gr. (Bio/Eng/Math/SS) Instructional Studies Ed.D Leadership & Administration	19 2 10 2 1
Education Education - PreK-4th Grade Educ. 4-8 Gr. (Math/Eng/Sci/SS) Educ. 7-12 Gr. (Bio/Eng/Math/SS) Instructional Studies Ed.D Leadership & Administration	19 2 10 2 1
Education Education - PreK-4th Grade Educ. 4-8 Gr. (Math/Eng/Sci/SS) Educ. 7-12 Gr. (Bio/Eng/Math/SS) Instructional Studies Ed.D Leadership & Administration Total	19 2 10 2 1 34
Education Education - PreK-4th Grade Educ. 4-8 Gr. (Math/Eng/Sci/SS) Educ. 7-12 Gr. (Bio/Eng/Math/SS) Instructional Studies Ed.D Leadership & Administration Total Miscellaneous (n=19)	19 2 10 2 1 34
Education Education - PreK-4th Grade Educ. 4-8 Gr. (Math/Eng/Sci/SS) Educ. 7-12 Gr. (Bio/Eng/Math/SS) Instructional Studies Ed.D Leadership & Administration Total Miscellaneous (n=19) Other	19 2 10 2 1 34 # of resp
Education Education - PreK-4th Grade Educ. 4-8 Gr. (Math/Eng/Sci/SS) Educ. 7-12 Gr. (Bio/Eng/Math/SS) Instructional Studies Ed.D Leadership & Administration Total Miscellaneous (n=19) Other Undecided Total	19 2 10 2 1 34 # of resp 4 15
Education Education - PreK-4th Grade Educ. 4-8 Gr. (Math/Eng/Sci/SS) Educ. 7-12 Gr. (Bio/Eng/Math/SS) Instructional Studies Ed.D Leadership & Administration Total Miscellaneous (n=19) Other Undecided Total Community Engagement (n=0)	19 2 10 2 1 34 # of resp 4 15
Education Education - PreK-4th Grade Educ. 4-8 Gr. (Math/Eng/Sci/SS) Educ. 7-12 Gr. (Bio/Eng/Math/SS) Instructional Studies Ed.D Leadership & Administration Total Miscellaneous (n=19) Other Undecided Total	19 2 10 2 1 34 # of resp 4 15 19
Education Education - PreK-4th Grade Educ. 4-8 Gr. (Math/Eng/Sci/SS) Educ. 7-12 Gr. (Bio/Eng/Math/SS) Instructional Studies Ed.D Leadership & Administration Total Miscellaneous (n=19) Other Undecided Total Community Engagement (n=0) Community Engagement	19 2 10 2 1 34 # of resp 4 15 19

onservatory of Performing Arts (na Cinema Arts	# of resp
Animation	12
Animation and Visual Effects	22
Cinema and Media Studies	5
Cinema Arts	14
Cinema Production	49
Screenwriting	13
Writing for the Screen and Media	1
MFA-Writing for the Screen & Stage	: 1
Tot	al 117
Dance	4 . 6
Dance	# of resp
Dance	# o f resp
	194
Dance	194
Dance Tot	194 al 194
Dance Tot Theatre	194 al 194 # of resp
Dance Tot Theatre Acting	194 al 194 # of resp 47
Dance Tot Theatre Acting Musical Theatre	194 # of resp 47 68

School of Communication (n=106)

Broadcast Production & Media Mgt	17 2
Broadcast Reporting	
Graphic and Interactive Design	12
Journalism	17
Multimedia	16
Photography	6
Photojournalism	2
Public Relations & Advertising (BA)	12
Sports Communication	12
MA Jour & Comm/MBA(concurrent)	2
MA Media Comm/MBA (concurrent)	1
MA Media Comm (Journalism Spec.)	1
MA in Public Relations & Advertising	6
Total	106

Total

200



Student Satisfaction Inventory™

Four-Year College and University Version

Form A

Section #1: Items 1 - 98 are responded as follows:

Each item below describes an expectation about your experiences with this program. For each item, please tell us:

how important it is for your institution to meet this expectation?

- 1 not important at all
- 2 not very important
- 3 somewhat unimportant
- 4 neutral
- 5 somewhat important
- 6 important
- 7 very important
- N/A does not apply

how satisfied you are that your institution has met this expectation?

- 1 not satisfied at all
- 2 not very satisfied
- 3 somewhat dissatisfied
- 4 neutral
- 5 somewhat satisfied
- 6 satisfied
- 7 very satisfied

N/A - not available / not used

The questions are as follows:

- 1. Most students feel a sense of belonging here.
- 2. The campus staff are caring and helpful.
- 3. Faculty care about me as an individual.
- 4. Admissions staff are knowledgeable.
- 5. Financial aid counselors are helpful.
- 6. My academic advisor is approachable.
- 7. The campus is safe and secure for all students.
- 8. The content of the courses within my major is valuable.
- 9. A variety of intramural activities are offered.

- 10. Administrators are approachable to students.
- 11. Billing policies are reasonable.
- 12. Financial aid awards are announced to students in time to be helpful in college planning.
- 13. Library staff are helpful and approachable.
- 14. My academic advisor is concerned about my success as an individual.
- 15. The staff in the health services area are competent.
- 16. The instruction in my major field is excellent.
- 17. Adequate financial aid is available for most students.
- 18. Library resources and services are adequate.
- 19. My academic advisor helps me set goals to work toward.
- 20. The business office is open during hours which are convenient for most students.
- 21. The amount of student parking space on campus is adequate.
- 22. Counseling staff care about students as individuals.
- 23. Living conditions in the residence halls are comfortable (adequate space, lighting, heat, air etc.).
- 24. The intercollegiate athletic programs contribute to a strong sense of school spirit.
- 25. Faculty are fair and unbiased in their treatment of individual students.
- 26. Computer labs are adequate and accessible.
- 27. The personnel involved in registration are helpful.
- 28. Parking lots are well-lighted and secure.
- 29. It is an enjoyable experience to be a student on this campus.
- 30. Residence hall staff are concerned about me as an individual.
- 31. Males and females have equal opportunities to participate in intercollegiate athletics.
- 32. Tutoring services are readily available.
- 33. My academic advisor is knowledgeable about requirements in my major.
- 34. I am able to register for classes I need with few conflicts.
- 35. The assessment and course placement procedures are reasonable.
- 36. Security staff respond quickly in emergencies.
- 37. I feel a sense of pride about my campus.
- 38. There is an adequate selection of food available in the cafeteria.
- 39. I am able to experience intellectual growth here.
- 40. Residence hall regulations are reasonable.
- 41. There is a commitment to academic excellence on this campus.
- 42. There are a sufficient number of weekend activities for students.
- 43. Admissions counselors respond to prospective students' unique needs and requests.
- 44. Academic support services adequately meet the needs of students.
- 45. Students are made to feel welcome on this campus.

- 46. I can easily get involved in campus organizations.
- 47. Faculty provide timely feedback about student progress in a course.
- 48. Admissions counselors accurately portray the campus in their recruiting practices.
- 49. There are adequate services to help me decide upon a career.
- 50. Class change (drop/add) policies are reasonable.
- 51. This institution has a good reputation within the community.
- 52. The student center is a comfortable place for students to spend their leisure time.
- 53. Faculty take into consideration student differences as they teach a course.
- 54. Bookstore staff are helpful.
- 55. Major requirements are clear and reasonable.
- 56. The student handbook provides helpful information about campus life.
- 57. I seldom get the "run-around" when seeking information on this campus.
- 58. The quality of instruction I receive in most of my classes is excellent.
- 59. This institution shows concern for students as individuals.
- 60. I generally know what's happening on campus.
- 61. Adjunct faculty are competent as classroom instructors.
- 62. There is a strong commitment to racial harmony on this campus.
- 63. Student disciplinary procedures are fair.
- 64. New student orientation services help students adjust to college.
- 65. Faculty are usually available after class and during office hours.
- 66. Tuition paid is a worthwhile investment.
- 67. Freedom of expression is protected on campus.
- 68. Nearly all of the faculty are knowledgeable in their field.
- 69. There is a good variety of courses provided on this campus.
- 70. Graduate teaching assistants are competent as classroom instructors.
- 71. Channels for expressing student complaints are readily available.
- 72. On the whole, the campus is well-maintained.
- 73. Student activities fees are put to good use.
- 74. Campus item My instructors post course materials and provide learning opportunities in the Schoology learning management system.
- 75. Campus item My instructors regularly post grades in the Schoology learning management system.
- 76. Campus item The Professional Career Readiness Center provides programs/services that allow students to prepare for successful careers.
- 77. Campus item The Professional Career Readiness Center services are readily available and resources are easy to access/navigate.

- 78. Campus item The PPU environment supports and encourages a campus climate that values equity, diversity, and unique perspectives.
- 79. Campus item Computer help desk personnel are knowledgeable and resolve my computer problems.
- 80. Campus item The Center for Student Success Coordinators are knowledgeable and helpful.
- 81. Campus item PPU provides an innovative education in a dynamic urban setting.
- 82. Campus item PPU is dedicated to academic excellence and community engagement.
- 83. Campus item PPU prepares students of diverse backgrounds with knowledge, skill, and experience to lead meaningful lives.

How satisfied are you that your institution has met this expectation?

- 84. Institution's commitment to part-time students?
- 85. Institution's commitment to evening students?
- 86. Institution's commitment to older, returning learners?
- 87. Institution's commitment to under-represented populations?
- 88. Institution's commitment to commuters?
- 89. Institution's commitment to students with disabilities?

How important were each of the following factors in your decision to enroll at this institution?

- 90. Cost as factor in decision to enroll.
- 91. Financial aid as factor in decision to enroll.
- 92. Academic reputation as factor in decision to enroll.
- 93. Size of institution as factor in decision to enroll.
- 94. Opportunity to play sports as factor in decision to enroll.
- 95. Recommendations from family/friends as factor in decision to enroll.
- 96. Geographic setting as factor in decision to enroll.
- 97. Campus appearance as factor in decision to enroll.
- 98. Personalized attention prior to enrollment as factor in decision to enroll.

Section #2 - Summary Questions

So far, how has your college experience met your expectations?

- 1 Much worse than I expected
- 2 Quite a bit worse than I expected
- 3 Worse than I expected

- 4 About what I expected
- 5 Better than I expected
- 6 Quite a bit better than I expected
- 7 Much better than I expected
- 2. Rate your overall satisfaction with your experience here thus far.
 - 1 Not satisfied at all
 - 2 Not very satisfied
 - 3 Somewhat dissatisfied
 - 4 Neutral
 - 5 Somewhat satisfied
 - 6 Satisfied
 - 7 Very satisfied
- 3. All in all, if you had it to do over again, would you enroll here?
 - 1 Definitely not
 - 2 Probably not
 - 3 Maybe not
 - 4 I don't know
 - 5 Maybe yes
 - 6 Probably yes
 - 7 Definitely yes

Section #3 - Demographics

- 1. Gender
- 1 Female
- 2 Male
- 3 Prefer not to respond
- 4 Transgender
- 5 Genderqueer; neither exclusively male nor female
- 6 Additional gender category/ Other
- 2. Age
- 1 18 and under
- 2 19 to 24
- 3 25 to 34
- 4 35 to 44
- 5 45 and over
- 3. Ethnicity/Race
- 1 Black/African-American
- 2 American Indian or Alaskan Native
- 3 Asian or Pacific Islander
- 4 Caucasian / White
- 5 Hispanic
- 6 Other
- 7 Race Prefer not to respond
- 8 Multi-racial
- 4. Current Enrollment Status
- 1 Day
- 2 Evening
- 3 Weekend

- 5. Current Class Load
- 1 Full-time
- 2 Part-time
- 6. Class Level
- 1 Freshman
- 2 Sophomore
- 3 Junior
- 4 Senior
- 5 Special Student
- 6 Graduate/Professional
- 7 Other class level
- 7. Current GPA
- 1 No credits earned
- 2 1.99 or below
- 3 2.0 2.49
- 4 2.5 2.99
- 5 3.0 3.49
- 6 3.5 or above
- 8. Educational Goal
- 1 Associate degree
- 2 Bachelor's degree
- 3 Master's degree
- 4 Doctorate or professional degree
- 5 Certification (initial or renewal)
- 6 Self-improvement / pleasure
- 7 Job-related training
- 8 Other educational goal
- 9. Employment
- 1 Full-time off campus
- 2 Part-time off campus

- 3 Full-time on campus
- 4 Part-time on campus
- 5 Not employed
- 10. Current Residence
- 1 Residence hall
- 2 Fraternity / Sorority
- 3 Own house
- 4 Rent room or apartment off campus
- 5 Parent's home
- 6 Other residence
- 11. Residence Classification
- 1 In-state
- 2 Out-of-state
- 3 International (not U.S. citizen)
- 12. Disabilities
- 1 Yes Disability
- 2 No Disability
- 13. When I entered this institution, it was my:
- 1 1st choice
- 2 2nd choice
- 3 3rd choice or lower

List of majors/programs utilized by the institution in the survey:

1100 Accounting 1110 Acting 1120 Animation 1121 Animation and Visual Effects 1130 Applied Computer Science 1140 Behavioral Sciences 1150 Biological Sciences	
1120 Animation 1121 Animation and Visual Effects 1130 Applied Computer Science 1140 Behavioral Sciences	
 1121 Animation and Visual Effects 1130 Applied Computer Science 1140 Behavioral Sciences 	
1130 Applied Computer Science1140 Behavioral Sciences	
1140 Behavioral Sciences	
1150 Riological Sciences	
1 100 Dibiogical Sciences	
1160 Broadcast Production & Media Mgmt.	
1165 Broadcasting Reporting	
1170 Business Administration	
1180 Business Management	
1190 Cinema and Media Studies	
1195 Cinema Arts	
1200 Cinema Production	
1210 Civil Engineering Technology	
1220 Creative Writing	
1230 Criminal Justice	
1240 Dance	
1245 Dance: Ballet	
1250 Dance: Jazz	
1255 Dance: Modern	
1260 Early Childhood Education	
1270 Economics and Finance	
1280 Education - PreK-4th Grade	
1285 Education - 4th-8th Grade (English)	
1290 Education - 4th-8th Grade (Math)	
1295 Education - 4th-8th Grade (Science)	
1300 Education - 4th-8th Grade (Social Studie	s)
1305 Education - 7th-12th Grade (Biology)	
1310 Education - 7th-12th Grade (English)	
1315 Education - 7th-12th Grade (Mathematics	s)
1320 Education - 7th-12th Grade (Social Studi	es)
1330 Electrical Engineering	
1335 Electrical Engineering Technology	
1340 English	
1345 English/Creative Writing	
1350 Forensic Science	
1360 Funeral Service	
1370 Global Cultural Studies	

	l = = .
1380	Graphic and Interactive Design
	History
	Human Resources Management
	Information Technology
	Instructional Studies
1430	Intelligence and National Security
	Interdisciplinary Design
1445	Interdisciplinary Studies
1450	Journalism
1460	Legal Studies
1470	Liberal Studies
1480	Marketing and Sales
1490	Mass Communication
1500	Mechanical Engineering
1505	Mechanical Engineering Technology
1510	Multimedia
1520	Musical Theatre
1530	Photography
1540	Photojournalism
1550	Political Science
1560	Premedical & Preprofessional Studies
1570	Psychology
1580	Public Administration
	Public Relations and Advertising -
1590	Undergrad
1600	Screenwriting
1610	Social Justice Studies
1620	Sports Communication
1620 1630	Sports, Arts, & Entertainment Mgmt.
	Sports, Arts, & Entertainment Mgmt. Theatre Arts (BFA)
1630 1640 1645	Sports, Arts, & Entertainment Mgmt. Theatre Arts (BFA) Theatre Arts: Performance & Practices
1630 1640 1645 1650	Sports, Arts, & Entertainment Mgmt. Theatre Arts (BFA) Theatre Arts: Performance & Practices Theatre Production: Design
1630 1640 1645	Sports, Arts, & Entertainment Mgmt. Theatre Arts (BFA) Theatre Arts: Performance & Practices Theatre Production: Design Theatre Production: Stage Mgmt.
1630 1640 1645 1650	Sports, Arts, & Entertainment Mgmt. Theatre Arts (BFA) Theatre Arts: Performance & Practices Theatre Production: Design Theatre Production: Stage Mgmt. Theatre Production: Tech Design & Mgmt.
1630 1640 1645 1650 1655	Sports, Arts, & Entertainment Mgmt. Theatre Arts (BFA) Theatre Arts: Performance & Practices Theatre Production: Design Theatre Production: Stage Mgmt. Theatre Production: Tech Design & Mgmt. Writing for the Screen and Media
1630 1640 1645 1650 1655 1660	Sports, Arts, & Entertainment Mgmt. Theatre Arts (BFA) Theatre Arts: Performance & Practices Theatre Production: Design Theatre Production: Stage Mgmt. Theatre Production: Tech Design & Mgmt.
1630 1640 1645 1650 1655 1660 1670	Sports, Arts, & Entertainment Mgmt. Theatre Arts (BFA) Theatre Arts: Performance & Practices Theatre Production: Design Theatre Production: Stage Mgmt. Theatre Production: Tech Design & Mgmt. Writing for the Screen and Media
1630 1640 1645 1650 1655 1660 1670	Sports, Arts, & Entertainment Mgmt. Theatre Arts (BFA) Theatre Arts: Performance & Practices Theatre Production: Design Theatre Production: Stage Mgmt. Theatre Production: Tech Design & Mgmt. Writing for the Screen and Media Undecided Program/Major - Graduate
1630 1640 1645 1650 1655 1660 1670 1008	Sports, Arts, & Entertainment Mgmt. Theatre Arts (BFA) Theatre Arts: Performance & Practices Theatre Production: Design Theatre Production: Stage Mgmt. Theatre Production: Tech Design & Mgmt. Writing for the Screen and Media Undecided
1630 1640 1645 1650 1655 1660 1670 1008	Sports, Arts, & Entertainment Mgmt. Theatre Arts (BFA) Theatre Arts: Performance & Practices Theatre Production: Design Theatre Production: Stage Mgmt. Theatre Production: Tech Design & Mgmt. Writing for the Screen and Media Undecided Program/Major - Graduate MA in Clinical-Community Psychology MA in Communication Technology
1630 1640 1645 1650 1655 1660 1670 1008	Sports, Arts, & Entertainment Mgmt. Theatre Arts (BFA) Theatre Arts: Performance & Practices Theatre Production: Design Theatre Production: Stage Mgmt. Theatre Production: Tech Design & Mgmt. Writing for the Screen and Media Undecided Program/Major - Graduate MA in Clinical-Community Psychology
1630 1640 1645 1650 1655 1660 1670 1008 Code 5100	Sports, Arts, & Entertainment Mgmt. Theatre Arts (BFA) Theatre Arts: Performance & Practices Theatre Production: Design Theatre Production: Stage Mgmt. Theatre Production: Tech Design & Mgmt. Writing for the Screen and Media Undecided Program/Major - Graduate MA in Clinical-Community Psychology MA in Communication Technology
1630 1640 1645 1650 1655 1660 1670 1008 Code 5100 5150	Sports, Arts, & Entertainment Mgmt. Theatre Arts (BFA) Theatre Arts: Performance & Practices Theatre Production: Design Theatre Production: Stage Mgmt. Theatre Production: Tech Design & Mgmt. Writing for the Screen and Media Undecided Program/Major - Graduate MA in Clinical-Community Psychology MA in Communication Technology MA in Community Psychology
	1390 1400 1410 1420 1430 1440 1445 1450 1460 1470 1480 1500 1505 1510 1520 1530 1540 1550 1560 1570 1580

5280	MA in Media Communication (Journ. Spec.)
5290	MA in Public Relations and Advertising
5300	MBA in Master of Business Administration
5350	MED in Secondary Education 7th-12th
5400	MFA in Writing for the Screen & Stage
5450	MS in Criminal Justice Administration
5500	MS in Engineering Management
5550	MS in Environmental Studies
5560	MS in Information Systems
5570	MS in Information Systems/MBA (dual)
	MS in Info. Systems/MS in Engr Mgmt
5580	(dual)
7000	Ed.D Leadership & Administration
7100	Ph.D Community Engagement
7200	Ph.D Critical Psychology
7230	Psy.D Clinical Psychology
7250	Psy.D Clinical-Community Psychology
Code	Program/Major - Miscellaneous
1000	Non-Degree Undergraduate
1001	Professional Development/Undergrad
1003	Cross Registration
1005	High School Program (College Now)
	High School Program (College in High
1006	School)
8000	Reading Recovery Program
8100	Non-Degree/Masters
8200	Professional Development/GR
9000	Other

How likely is it that you would recommend our institution to a friend or colleague? (0 through 10)

0 - Not at all likely

5 - Neutral

10 - Extremely likely

Please enter any comments you would like to share with this institution.