# BACHELOR OF ARTS PROGRAM LEADING TO DUAL CERTIFICATION IN CITIZENSHIP SECONDARY EDUCATION and SPECIAL EDUCATION (Gr. 7-12)

### 2018-2019 Degree Requirements

TOTAL CREDITS FOR DEGREE: 138

### **UNIVERSITY CORE CURRICULUM** 42 credits

### **Required Courses:**

COMM 101	Oral Comm. & Pres.	3 credits
ENGL 101	<b>College Composition</b>	3 credits
UNIV 101	City-University Life	3 credits
Senior Capsto	3 credits	

#### Choose thematic core courses in the following:

Explore the World - Choice 1	3 credits
Explore the World - Choice 2	3 credits
Investigate Science	3 credits
Investigate Mathematics	3 credits
* Interpret Creative Works	3 credits
Understand People - Choice 1	3 credits
Understand People - Choice 2	3 credits
Succeed in Business	3 credits
Appreciate & Apply the Arts	3 credits
Discover Technology	3 credits

<sup>\*</sup>Interpret Creative Works class must be a literature course.

MAJOR REQUIREMENTS:	96 cred	its (C = t	aken in the core)	
MATH Math Elective	3	EDUC 101	Tech. Literacy (Discover Technology)	C
MATH 150 Mathematical Prob	olem Solving C	EDUC 150	Intro to Teaching Profession	3
ECON 201 Macroeconomics	3	EDUC 220	Family & Comm. Div. (Understand People)	C
ECON 202 Microeconomics (Suc	ceed in Business) <b>C</b>	EDUC 222	Assessment & Adaptation	3
ECON 421 International Econo	omics 3	EDUC 228	Educational Psych. (Understand People)	C
HIST 201 Western Civ I (Explo	re the World) <b>C</b>	EDUC 250	Working w/ English Language Learners	3
HIST 202 Western Civ II (Explo	ore the World) <b>C</b>	EDUC 321	Literacy & Learning in Middle/Secondary	3
HIST 203 History of the U.S.	1 3	EDUC 415	Teaching in Middle/Secondary School	3
HIST 204 History of the U.S.	II 3	EDUC 422	Data Driven Instruction	3
HIST 382 History of Pennsylv	rania 3	EDUC 425	Student Teaching Practicum	12
POLS 102 American Nat'l Gov	/'t 3	EDUC 432	Student Teaching Seminar (Senior Capstone)	C
POLS 205 World Geography	3	SPED 180	Special Ed & Inclusive Practices	3
POLS 250 Intro Gov't Systems	s 3	SPED 220	Instructional/Assistive Technology	3
POLS 335 American Foreign F	Policy 3	SPED 280	Posit. Behav. Interventions & Support	3
POLS 372 International Relati	ions 3	SPED 281	High Incidence Disabilities /Autism	3
POLS 401 Political Thought &	Theory 3	SPED 282	Low Incidence Disabilities	3
POLS 402 Constitutional Law	3	SPED 380	Different. Inst. Practices Inclus. Classrm	3
		SPED 381	Secondary Transitions	3
		SPED 480	Professional Collaboration & Communic	3
		SPED 481	Intensive Reading/Writing/Math Spec Ed	3

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### **TESTS FOR CERTIFICATION:**

PECT- PAPA: Reading, Math, Writing (8001, 8002, 8003) **OR** ETS- CORE: Reading, Writing, Math (5712, 5722, 5732) ETS- Citizenship Ed – Content Knowledge (0087/5087)

PECT- Special Education 7- 12 (8015, 8016)

#### **PROGRAM OBJECTIVES**

### Upon successful completion of this program, a student will be able to:

- 1. Utilize a variety of instructional strategies.
- 2. Develop instructional plans and set goals based on the content to be taught/learned, knowledge of assigned students, and the instructional context.
- 3. Establish and maintain purposeful and equitable classroom environments.
- 4. Demonstrate integrity, ethical behavior and professional conduct as stated in the *Pennsylvania Code* of *Professional Practice and Conduct for Educators*.