

BACHELOR OF ARTS PROGRAM LEADING TO CERTIFICATION IN EARLY CHILDHOOD EDUCATION

2010-2011

Student's Name: _____

Student's I.D. Number: _____

Entrance Date: _____

Advisor's Name: _____

CORE				42
___	CMPS	111	Information Literacy	3
___	ENGL	150	English Composition I	3
___	ENGL	151	English Composition II	3
___	ENGL	250	OR ENGL 251	3
___	HHS	___	ENGL 250 OR 251 OR PHIL 215	3
___	COPA	250	Arts & Human Experience I	3
___	COPA	251	OR CINE 302	3
___	HIST	150	Intro Study History	3
___	MATH	150	OR 180 OR 190*	3
___	NSET	110	Intro to Natural Sciences I	3
___	NSET	111	Intro to Natural Sciences II	3
___	POLS	250	OR POLS 102	3
___	PSYC	150	Psychological Foundations	3
___	SOC	105	Marriage & the Family	3

*Math course level dependent on results of placement exam.

DEPARTMENT GENERAL REQUIREMENTS				12
Humanities & Human Sciences (6)				
___	PSYC	207	Children's Play	3
___	PSYC	209	Child - Conception to 9	3
Natural Sciences (3)				
___	MATH	155	General Mathematics	3
Social Sciences (3)				
___	HIST	203	History of U.S. I OR	3
___	HIST	204	History of U.S. II	3

DEPARTMENT MAJOR REQUIREMENTS				66
___	SPED	180	Special Education and Inclusive Practices	3
___	SPED	280	Positive Behavioral Interventions	3
___	SPED	380	Differentiated Instructional Practices in the Inclusive Classroom	3
___	EDUC	220	Family & Community Diversity	3
___	EDUC	222	Assessment & Adaptation	3
___	EDUC	226	Social Foundations of Education	3
___	EDUC	228	Educational Psychology	3
___	EDUC	250	Working with English Language Learner	3
___	EDUC	304	Teaching Music and Art	3
___	EDUC	308	Teaching Social Sciences	3
___	EDUC	309	Teaching Mathematics	3
___	EDUC	310	Teaching Science & Health	3
___	EDUC	311	Teaching Language Arts	3
___	EDUC	316	Developmental Reading	3
___	EDUC	328	Educational Technology	3
___	EDUC	404	Teaching in Early Childhood	3
___	EDUC	406	EC Curriculum Planning I	3
___	EDUC	407	EC Curriculum Planning II	3
___	EDUC	425	Student Teaching Practicum	12

GENERAL COLLEGE ELECTIVES				9
___	___	___	_____	3
___	___	___	_____	3
___	___	___	_____	3

*All certification requirements must be completed and submitted to PDE for processing by August 2013.

Program Objectives

B.A. Program Leading to Certification in Early Childhood Education

Upon successful completion of this program, a student will be able to:

1. Utilize a variety of instructional strategies.
2. Develop instructional plans and set goals based on the content to be taught/learned, knowledge of assigned students, and the instructional context.
3. Establish and maintain purposeful and equitable classroom environments.
4. Demonstrate integrity, ethical behavior and professional conduct as stated in the Pennsylvania Code of Professional Practice and Conduct for Educators.