

BACHELOR OF ARTS IN INSTRUCTIONAL STUDIES

2009-2010

Student's Name: _____
 Student's I.D. Number: _____
 Entrance Date: _____
 Advisor's Name: _____

CORE				42
_____	EDUC	101	Tech. Literacy for Teaching	3
_____	ENGL	150	English Composition I	3
_____	ENGL	151	English Composition II	3
_____	ENGL	250	World Literature I	3
_____	ENGL	251	World Literature II	3
_____	COPA	250	Arts & Human Experience I	3
_____	COPA	251	OR CINE 302	3
_____	HIST	150	Intro to the Study of History	3
_____	MATH	150	Mathematical Experience	3
_____	NSET	110	Intro Natural Sciences I	3
_____	NSET	111	Intro Natural Sciences II	3
_____	POLS	250	Intro to Government Systems	3
_____	PSYC	150	Psychological Foundations	3
_____	SOC	150	Sociological Foundations	3

DEPARTMENT GENERAL REQUIREMENTS 15

Choose one sequence:

Early Childhood			(15)	
_____	HIST	203	U.S. History I	OR 3
_____	HIST	204	U.S. History II	
_____	MATH	155	General Mathematics	3
_____	PSYC	207	Children's Play	3
_____	PSYC	209	Child from Conception to 8	3
_____	SOC	105	Marriage and the Family	3

Elementary Education (15)

_____	HIST	203	U.S. History I	OR 3
_____	HIST	204	U.S. History II	
_____	HIST	382	Pennsylvania History	3
_____	MATH	155	General Mathematics	3
_____	POLS	205	World Geography	3
_____	PSYC	309	Child from 5 to 14	3

EDUCATION REQUIREMENTS 30

_____	EDUC	222	Assessment & Adaptation	3
_____	SPED	180	Special Ed. And Inclusion	3
_____	EDUC	228	Educational Psychology	3
_____	EDUC	323	The Adolescent Learner	3
_____	EDUC	220	Family & Comm. Diversity	3
_____	SPED	280	Positive Behavior Support Interv	3
_____	EDUC	328	Educational Technology	3
_____	EDUC	445	Adult Learning Theory and Motivation	3
_____	EDUC	450	Education Practicum	6

CONCENTRATIONS 21

Choose one Concentration:

Child Care Administrator			(21)	
_____	ACCT	101	Introductory Accounting I	OR 3
_____	BMGT	101	Intro to Business	
_____	EDUC	304	Methods of Music & Art	3
_____	EDUC	331	Early Childhood Admin I	3
_____	EDUC	332	Early Childhood Admin II	3
_____	EDUC	406	Curriculum Planning I	3
_____	EDUC	407	Curriculum Planning II	3
_____	EDUC	408	Early Childhood Assessment	3

Educational Leadership (21)

_____	BMGT	312	PSYC 312 Organizational Behav	3
_____	EDUC	448	Training & Development	3
_____	PROF	160	Professional Ethics	3
_____	PROF	210	Organizational Communications	3
_____	PROF	310	Problem-Solving & Strategic Planning Techniques	3
_____	PSYC	210	Industrial Psychology	3
_____	TMGT	410	Project Mgt. Techniques	3

GENERAL UNIVERSITY ELECTIVES 18

_____	_____	_____	_____	3
_____	_____	_____	_____	3
_____	_____	_____	_____	3
_____	_____	_____	_____	3
_____	_____	_____	_____	3
_____	_____	_____	_____	3

Program Objectives

B.A. Instructional Studies

Upon successful completion of this program, a student will be able to:

1. Utilize a variety of instructional strategies.
2. Develop instructional plans and set goals based on the content to be taught/learned, knowledge of assigned students, and the instructional context.
3. Establish and maintain purposeful and equitable classroom environments.
4. Demonstrate integrity, ethical behavior and professional conduct as stated in the Pennsylvania Code of Professional Practice and Conduct for Educators.