

BACHELOR OF SCIENCE/ACCELERATED CRIMINAL JUSTICE

2011-2012

ADMISSION REQUIREMENTS

60

___ Associate degree **OR**
60 applicable transfer credits

Student's Name _____

Entrance Date _____

Associate or Degree Track in _____

From _____

DEPARTMENT GENERAL REQUIREMENTS

15

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|-----|------|-----|------------------------------|---|
| ___ | ENGL | 150 | English Composition I | 3 |
| ___ | MATH | 150 | Mathematical Experience | 3 |
| ___ | ENGL | 151 | English Composition II | 3 |
| ___ | POLS | 402 | Constitutional Law OR | 3 |
| ___ | LAW | 340 | Police and the Constitution | |
| ___ | PSYC | 245 | Forensic Psych OR | 3 |
| | | 325 | Psych Issues | |

DEPARTMENT MAJOR REQUIREMENTS

21

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|-----|------|-----|-----------------------------|---|
| ___ | CRMJ | 150 | Intro to Criminal Justice | 3 |
| ___ | CRMJ | 230 | Professional Responsibility | 3 |
| ___ | CRMJ | 250 | Crim. Law & Procedure | 3 |
| ___ | CRMJ | 251 | Criminology | 3 |
| ___ | CRMJ | 261 | Court Org & Operations | 3 |
| ___ | CRMJ | 361 | Criminal Evidence | 3 |
| ___ | CRMJ | 362 | Criminal Investigation | 3 |

DEPARTMENT MAJOR ELECTIVES

24

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|-----|------|-----|-----------------------------|---|
| ___ | CRMJ | 220 | Prof Comm in Crim Justice | 3 |
| ___ | CRMJ | 280 | Police Mgmt. & Operation | 3 |
| ___ | CRMJ | 281 | Comm. Based Corrections | 3 |
| ___ | CRMJ | 282 | Fund Private Security | 3 |
| ___ | CRMJ | 311 | Cor Mgmt & Operation | 3 |
| ___ | CRMJ | 315 | Quant Methods for Law Prof. | 3 |
| ___ | CRMJ | 351 | Res Meth & Comp Tech | 3 |
| ___ | CRMJ | 365 | White Collar Crime | 3 |
| ___ | CRMJ | 383 | Security Management | 3 |
| ___ | CRMJ | 395 | Selected Topics: CJ | 3 |
| ___ | CRMJ | 411 | Comm. Rel. & Crim. Just. | 3 |
| ___ | CRMJ | 415 | Women, Crime & Justice | 3 |
| ___ | CRMJ | 455 | Crim Justice Internship | 3 |
| ___ | CRMJ | 470 | Crime Sce and Crim Pro | 3 |
| ___ | FSCI | 370 | Forensic Evidence I | 3 |
| ___ | FSCI | 371 | Forensic Evidence II | 3 |

Program Objectives

Bachelor of Science/Accelerated in Criminal Justice

Upon successful completion of this program, a student will be able to:

1. Speak and write effectively.
 - Differentiate between the types of question, interrogation, or investigation.
 - Summarize the responses and compile the results of an interview, interrogation or investigation when providing testimony.
 - Generate written reports such as affidavits, and/or other professional documents.
2. Think critically, collect, analyze, and interpret data, and appropriately cite information.
 - Use of Statistical Product and Service Solutions (SPSS) software to collect, modify, analyze, and interpret data.
 - Explain (or demonstrate) the application of quantitative analyses in the field of criminal justice, including the analysis of the rules of evidence governed by constitutional guidelines.
 - Conduct a critical review of the literature and/or case law pertinent to the field of criminal justice.
 - Select a research topic, develop a research question and determine the appropriate research design.
 - Understand the statistical tests and procedures used to analyze, summarize and interpret data.
 - Apply the principles of the APA style and case law citations.
 - Apply the fundamentals of criminal investigations including crime scene search, and the recording, collection and preservation of evidence.
3. To prepare criminal justice professionals to understand the sociological, psychological, historical and economic variables impacting the community and law enforcement agencies.
 - Compare and contrast the theories of contemporary abnormal psychology and the psychological disorders including anxiety, depression, schizophrenia, and post-traumatic stress disorders, as related to offender behavior.
 - Identify and compare and contrast the factors that have influenced the evolution of the court system (state and federal) in the United States.
 - Assess the impact of major legal and U.S. Supreme Court decisions.
4. To prepare criminal justice professionals to develop a commitment to ethical behavior through an understanding of professional principles.
 - Compare and contrast the distinctions between morality and ethics as applied to the various constituents of the criminal justice system.
 - Develop and apply strategies when examining and dealing with the challenges of diversity impacting law enforcement agencies and the community.
 - Examine and critique their personal beliefs and values when functioning as a criminal justice professional in a multi-cultural society.
5. Develop an understanding of and a commitment to becoming a life-long learner.
 - Understand that their career paths are dynamic and require skills and knowledge that are state-of-the-art in their respective field.
 - Understand the components of career choice and goal-setting that encompasses and aligns: career, personal (family and social) and life-long learning.