

## BACHELOR OF SCIENCE INTELLIGENCE AND NATIONAL SECURITY

2011-2012

<b>CORE</b>				<b>42</b>
___	CMPS	111	Information Literacy	3
___	COPA	250	Arts & Human Exp I	3
___	COPA	251	Arts & Human Exp II <b>OR</b>	3
___	CINE	302	Cinema Studies	
___	ENGL	150	English Comp I	3
___	ENGL	151	English Comp II	3
___	ENGL	250	World Literature I <b>OR</b>	3
___	ENGL	251	World Literature II	
___	HIST	150	Intro to the Study of History	3
___	MATH	150	Mathematical Experience	3
___	NSET	110	Intro to Nat Science I	3
___	NSET	111	Intro to Nat Science II	3
___	PHIL	100	Intro to Philosophy	3
___	POLS	102	American Nat Government	3
___	PSYC	150	Psychological Foundations	3
___	SOC	150	Soc Foundations <b>OR</b>	3
___	SOC	111	World Cultures	

Student's Name \_\_\_\_\_

Entrance Date \_\_\_\_\_

<b>DEPARTMENT MAJOR REQUIREMENTS</b>				<b>33</b>
___	INTL	101	Intel & Security Principles	3
___	INTL	102	Intel Tradecraft Tech	3
___	INTL	103	International Terrorism	3
___	INTL	104	Rec, Prep & Training Terrorist	3
___	INTL	210	Domestic Terrorism	3
___	INTL	300	Critical Thinking for Analysts	3
___	INTL	301	Intel Analyst/Crt Thinking	3
___	INTL	302	National Int. Authorities	3
___	INTL	305	Intelligence Failures	3
___	INTL	310	Ethics of Spying	3
___	INTL	403	Weapon Mass Destruction	3

<b>DEPARTMENT GENERAL REQUIREMENTS</b>				<b>30</b>
___	CRMJ	330	Terrorism Risk Assessment	3
___	CRMJ	403	Federal Law Enforcement	3
___	HIST	202	Hist of Western Civilization	3
___	HIST	295	World War II	3
___	HIST	___	Area Study (200 Level) Directed Elective	3
___	HIST	___	Area Study (300 Level) Directed Elective	3
___	PHIL	215	Philosophy of Religion	3
___	PHIL	240	Ethics in the Professions	3

### DEPARTMENT MAJOR ELECTIVES **9**

(Choose three courses)

___	INTL	204	Intelligence in the Media	3
___	INTL	304	Crit Issues Risk Comm	3
___	INTL	306	Emergency Plan & Security	3
___	INTL	311	Emergency Med Serv & Fire	3
___	INTL	312	Interrogation Techniques	3
___	INTL	315	Intel Internship I	3
___	INTL	401	High Impact Event Plan	3
___	INTL	402	Cur Issues in US Security	3
___	INTL	404	Mass Casualty Mgt Planning	3
___	INTL	405	Spies Amongst Us	3
___	INTL	415	Intel Internship II	3

### Language Sequence (6)

Must include a minimum of a **two** course sequence in the same foreign language. (Courses in translation excluded).

\_\_\_    \_\_\_    \_\_\_    \_\_\_\_\_    3  
 \_\_\_    \_\_\_    \_\_\_    \_\_\_\_\_    3

### GENERAL UNIVERSITY ELECTIVES **6**

\_\_\_    \_\_\_    \_\_\_    \_\_\_\_\_    3  
 \_\_\_    \_\_\_    \_\_\_    \_\_\_\_\_    3

# Program Objectives

## Bachelor of Science in Intelligence and National Security

### Upon successful completion of this program, a student will be able to:

1. Offer clear and concise oral and written reports
  - Analyze the specific sources needed in writing an intelligence brief
  - Apply the accepted intelligence written format and structure to all required objectives.
  - Explain all components inherent in the brief format, orally and in writing.
  - Choose which type of report, oral or written, best serves to inform the intelligence authorities in order to accomplish designated tasks.
2. Apply Critical thinking, collect analyze and interpret collected information.
  - Evaluate and identify raw intelligence and extract that needed for final exploitation.
  - Examine variables creating causal links between information to predict outcomes.
  - Interpret complicated information and find causal links between collected data.
  - Describe the intelligence cycle and apply the components to all tasks presented for evaluation.
3. Define domestic and international terrorist organizations, their structure, causation, and financing and global effect on foreign policy.
  - Explain the various theories attributed to radicalization and its growth in the past twenty plus years.
  - Analyze the effectiveness of intelligence gathering past and present, in the pursuit of terrorist organizations.
  - Evaluate national security policy aimed at identifying and eliminating terrorist threats.
  - Compare and contrast the polices and intelligence methods of different nations in dealing with terrorist threats.
4. Describe the history of U.S. Intelligence and its evolution in the U.S. and their effect on national policy.
  - Identify the origins and need for U.S. intelligence from colonial times to the present.
  - Explain how different historical situations created the need for better intelligence in formulating U.S. policy and military action.
  - Examine the watershed periods of U.S. intelligence, specifically WWII, the Cold War, the Congressional hearings of the 1970's and the post 911 changes.
  - Evaluate abuses of the intelligence authorities in the past that led to reformation and organizational change.
5. Examine tradecraft techniques and the sources and methods of the dark arts.
  - Describe the traditional tradecraft techniques and evaluate their effectiveness in the modern world.
  - Define the legal parameters for the use of sophisticated intelligence collection systems and their implication on civil liberties and constitutional safeguards.
  - Extrapolate on new source and method applications and define their possible implications to the intelligence community.
  - Distinguish between effective and non-effective tradecraft techniques in specific situations and tasks.