

5-Year B.S./M.S. Degree in Criminal Justice

2011-2012

CORE				42
___	CMPS	111	Information Literacy	3
___	ENGL	150	English Composition I	3
___	ENGL	151	English Composition II	3
___	ENGL	250	World Literature I OR	3
___	ENGL	251	World Literature II	
___	PHIL	100	Introduction to Philosophy OR	3
___	PHIL	215	World Religions	
___	COPA	250	Art & Human Experience I	3
___	COPA	251	Art & Human Experience II OR	3
___	CINE	302	Cinema Authors	
___	MATH	165	OR 180, OR 190*	3
___	NSET	110	Intro To Natural Sciences I	3
___	NSET	111	Intro to Natural Sciences II	3
___	PSYC	150	Psychological Foundations	3
___	SOC	150	Sociological Foundations OR	3
___	SOC	105	Marriage and the Family OR	
___	SOC	111	World Cultures	
___	POLS	102	American National Gov't	3
___	HIST	204	History of U.S. II	3

*Math course level dependent on results of placement exam.

DEPARTMENT GENERAL REQUIREMENTS				15
___	CRMJ	220	Professional Comm. in Crim. Just.	3
___	CRMJ	230	Professional Responsibility OR	3
___	PHIL	240	Ethics in the Professions	
___	CRMJ	315	Quant Meth. For Law Prof.	3
___	PSYC	245	Forensic Psychology OR	3
___	PSYC	325	Psych Issues OR	
___	PSYC	295	Spc Topic: The Criminal Mind	
___	POLS	402	Constitutional Law OR	3
___	LAW	340	Police and the Constitution	

GENERAL COLLEGE ELECTIVES				15
___	___	___	_____	3
___	___	___	_____	3
___	___	___	_____	3
___	___	___	_____	3
___	___	___	_____	3

Student's Name: _____

Entrance Date: _____

DEPARTMENT MAJOR REQUIREMENTS				36
___	CRMJ	150	Intro to Criminal Justice	3
___	CRMJ	250	Criminal Law & Procedure	3
___	CRMJ	251	Criminology	3
___	CRMJ	261	Court Organization & Operation	3
___	CRMJ	351	Research Meth. & Comp. Tech	3
___	CRMJ	361	Criminal Evidence	3
___	CRMJ	362	Criminal Investigation	3
___	FSCI	370	Forensic Evidence I	3
___	FSCI	371	Forensic Evidence II	3
___	CRMJ	411	Comm. Relations & Crim. Just.	3
___	CRMJ	415	Women, Crime & Justice	3
___	CRMJ	455	Internship	3

DEPARTMENT ELECTIVES				12
Choose four:				
___	CRMJ	280	Police Mgt. and Operations	3
___	CRMJ	281	Comm. Based Corrections	3
___	CRMJ	282	Fund. Of Private Security	3
___	CRMJ	311	Correctional Inst.: Management & Operation	3
___	CRMJ	365	White Collar Crime	3
___	CRMJ	383	Security Management	3
___	CRMJ	395	Selected Topics: Crim. Justice	3
___	CRMJ	455	Criminal Justice Internship	3
___	CRMJ	470	Crime scene and Criminal Profiling	3

Required Graduate Courses				30
___	CRMJ	515	Prof. & Research Writing	3
___	CRMJ	520	Criminal Justice Admin. & Mgt	3
___	CRMJ	522	Legal Issues in Criminal Justice	3
___	CRMJ	525	Theories of Criminology	3
___	CRMJ	528	Politics, Policy & Criminal Justice	3
___	CRMJ	530	Org. Behavior in Criminal Justice	3
___	CRMJ	532	Econ. Of Criminal Justice System	3
___	CRMJ	534	Ethical Issues in Criminal Justice	3
___	CRMJ	536	Adv. Research Design	3
___	CRMJ	555	Thesis OR	3
___	CRMJ	559	Capstone Seminar	

Program Objectives

5-Year B.S./M.S. Degree in Criminal Justice

Upon successful completion of the Criminal Justice program, students will be able to:

1. Speak and write effectively.
 - Differentiate between the types of question, interrogation, or investigation.
 - Summarize the responses and compile the results of an interview, interrogation or investigation when providing testimony.
 - Generate written reports such as affidavits, and/or other professional documents.
2. Think critically, collect, analyze, and interpret data, and appropriately cite information.
 - Use of Statistical Product and Service Solutions (SPSS) software to collect, modify, analyze, and interpret data.
 - Explain (or demonstrate) the application of quantitative analyses in the field of criminal justice, including the analysis of the rules of evidence governed by constitutional guidelines.
 - Conduct a critical review of the literature and/or case law pertinent to the field of criminal justice.
 - Select a research topic, develop a research question and determine the appropriate research design.
 - Understand the statistical tests and procedures used to analyze, summarize and interpret data.
 - Apply the principles of the APA style and case law citations.
 - Apply the fundamentals of criminal investigations including crime scene search, and the recording, collection and preservation of evidence.
3. Prepare criminal justice professionals to understand the sociological, psychological, historical and economic variables impacting the community and law enforcement agencies.
 - Compare and contrast the theories of contemporary abnormal psychology and the psychological disorders including anxiety, depression, schizophrenia, and post-traumatic stress disorders, as related to offender behavior.
 - Identify and compare and contrast the factors that have influenced the evolution of the court system (state and federal) in the United States.
 - Assess the impact of major legal and U.S. Supreme Court decisions.
4. Prepare criminal justice professionals to develop a commitment to ethical behavior through an understanding of professional principles.
 - Compare and contrast the distinctions between morality and ethics as applied to the various constituents of the criminal justice system.
 - Develop and apply strategies when examining and dealing with the challenges of diversity impacting law enforcement agencies and the community.
 - Examine and critique their personal beliefs and values when functioning as a criminal justice professional in a multi-cultural society.
5. Describe how criminal justice policy is formulated at the federal, state and local level within a political, economic, and social context.
6. Articulate the roles and functions of the various components of the criminal justice system.
7. Integrate theory and practice in relation to public and private agency planning, accounting, budgeting and finance.
8. Describe the cultural context in which the criminal justice system operates.
9. Specify how multi-culturalism relates to the community, the workplace, and the effectiveness of the criminal justice professional and job performance.
10. Compare criminological theories.
11. Identify and apply the basic principles of public and private agency management and administration, including resource management and allocation.
12. Demonstrate leadership skills through effective communication skills.
13. Develop an understanding of and a commitment to becoming a life-long learner.
 - Understand that their career paths are dynamic and require skills and knowledge that are state-of-the-art in their respective field.
 - Understand the components of career choice and goal-setting that encompasses and aligns: career, personal (family and social) and life-long learning.