BACHELOR OF ARTS
PROGRAM LEADING TO DUAL CERTIFICATION IN ENGLISH - SECONDARY EDUCATION AND SPECIAL EDUCATION (Grades 7-12)

FIRST TIME/FULL TIME FRESHMEN

Student's Name _______________________________
Student's I.D. Number __________________________

Entrance Date ________________________________
Advisor's Name ________________________________

DEPARTMENT MAJOR REQUIREMENTS CONTINUED
Choose two (2) of the following: (6)

Choose two (2) of the following: (6)

EDUCATION REQUIREMENTS

SPECIAL EDUCATION REQUIREMENTS

* Completed within the Core

* One Writing Intensive course in addition to ENGL 101 is required for graduation
Program Objectives

B.A. Program Leading to Certification in English Secondary Education and Special Education (Grades 7-12)

Upon successful completion of this program, a student will be able to:

1. Utilize a variety of instructional strategies.
2. Develop instructional plans and set goals based on the content to be taught/learned, knowledge of assigned students, and the instructional context.
3. Establish and maintain purposeful and equitable classroom environments.
4. Demonstrate integrity, ethical behavior and professional conduct as stated in the Pennsylvania Code of Professional Practice and Conduct for Educators.

English Secondary Education and Special Education (Grades 7-12) Course Sequence

**Freshman Year Semester 1** (15 cr.)
- ENGL 150 English Composition I
- MATH 150 Mathematical Experience
- POLS 250 Introduction to Government Systems
- PSYC 150 Psychological foundations
- COPA 250 Arts & Human Experiences I

**Sophomore Year Semester 1** (18 cr.)
- COPA 251 Arts & Human Experiences II
- ENGL 121 Effective Speech
- ENGL 250 World Literature I
- NSET 110 Introduction to Natural Sciences I
- EDUC 228 Educational Psychology
- SPED 281 High Incidence Disabilities

**Junior Year Semester 1** (18 cr.)
- EDUC 321 Literacy: Learning in the Secondary
- ENGL 325 American Literature Survey I
- ENGL 335 History of English Language
- ENGL 318 English Drama
- SPED 382 Autism Spectrum Disorders
- SPED 380 Differentiated Instructional Practices

**Senior Year Semester 1** (18 cr.)
- ENGL 355 Medieval Literature
- ENGL 358 Romanticism
- ENGL 307 Creative Writing
- ENGL 338 Literary Criticism
- EDUC 415 Teaching in Secondary Schools
- SPED 481 Intensive Reading, Writing,

**Sophomore Year Semester 2** (15 cr.)
- ENGL 151 English Composition II
- MATH 165 Basic Algebra
- HIST 150 Introduction Study of History
- EDUC 222 Assessment and Adaptations
- JOUR 101 Survey of Mass Communication
- SPED 180 Special Education & Inclusive Practices

***APPLICATION TO DEPARTMENT TO BE COMPLETED***

**Junior Year Semester 2** (18 cr.)
- ENGL 309 Three American Playwrights
- ENGL 326 American Literature Survey II
- ENGL 314 Shakespeare
- SOC 150 Sociological Foundations
- SPED 282 Low Incidence Disabilities
- SPED 480 Professional Collaboration & Comm

**Senior Year Semester 2** (15 cr.)
- EDUC 425 Student Teaching Practicum
- SPED 381 Secondary Transitions