# Program Guides

**BACHELOR OF ARTS** in EDUCATION

**PROGRAM LEADING TO PA DUAL CERTIFICATION**

4th - 8th GRADE (English)

## SPECIAL EDUCATION (PreK-8)

### FIRST TIME/FULL TIME FRESHMEN 2014-2015

Student's Name: __________________________

Student's I.D. Number: ____________________

Entrance Date: ____________________________

Advisor’s Name: __________________________

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**Math Requirements (9)**

* MATH 150 Mathematical Experience 3
* MATH 155 General Mathematics 3
* MATH 165 Basic Algebra 3
* MATH 175 Elementary Statistics 3

**Science Requirements (6)**

* NSET 110 Intro Natural Sciences I 3
* NSET 111 Intro Natural Sciences II 3
* BIOL 101 General Biology I OR 3
* BIOL 102 General Biology II 3
* ESCI 105 Fundamentals of Earth Sciences 3

**Social Studies Requirements (3)**

* HIST 150 Intro Study to History 3
* HIST 203 History of U.S. I 3
* POLS 102 American National Government 3
* SOC 111 World Cultures 3

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**Theme Core Courses (42)** 33

1. Explore the World - Choice 1 3
2. Explore the World - Choice 2 3
3. Investigate Science 3
4. Investigate Mathematics 3
5. Become a Storyteller 3
6. Understand People - Choice 1 3
7. Understand People - Choice 2 3
8. Succeed in Business 3
9. Appreciate & Apply the Arts 3
10. Discover Technology 3
11. Capstone 3

**Core** 9

- COMM 101 Oral Communication & Present. 3
- ENGL 101 College Composition 3
- UNIV 101 City-University Life 3

* Math course level dependent on results of placement exam.

**DEPARTMENT GENERAL REQUIREMENTS** 39

**Human Sciences (3)**

- PSYC 309 The Child 5-14 3

**English/Language Arts (18)**

- ENGL 121 Effective Speech 3
- ENGL 302 Introduction to Linguistics 3
- ENGL 307 Creative Writing 3
- ENGL 308 Contemporary Literature OR 3
- ENGL 375 American Pop Culture 3
- ENGL 325 American Literature Survey I 3
- ENGL 326 American Literature Survey II 3

**English Requirements (0)**

- ENGL 150 English Composition I 3
- ENGL 151 English Composition II 3
- ENGL 250 World Literature I 3
- ENGL 251 World Literature II 3

**Special Education Requirements (24)**

- SPED 180 Special Education and Inclusive Pract 3
- SPED 220 Instructional/Assistive Technology 3
- SPED 280 Positive Behavioral Interventions & Supports 3
- SPED 281 High Incidence Disability 3
- SPED 282 Low Incidence Disability 3
- SPED 380 Differentiated Instructional Practices in the Inclusive Classroom 3
- SPED 382 Autism Spectrum Disorders 3
- SPED 481 Intensive Reading/Writing/Math 3
- SPED 482 Effective Instructional Practice for Special Education 3

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**Minimum Credits for B.A. Degree** 138
## Program Objectives

**B.A. Program Leading to PA Certification in 4th - 8th Grade (English) Special Education (Pre-K - 8)**

Upon successful completion of this program, a student will be able to:

1. Utilize a variety of instructional strategies.
2. Develop instructional plans and set goals based on the content to be taught/learned, knowledge of assigned students, and the instructional context.
3. Establish and maintain purposeful and equitable classroom environments.
4. Demonstrate integrity, ethical behavior and professional conduct as stated in the *Pennsylvania Code of Professional Practice and Conduct for Educators*.

### 4th - 8th Grade (English) and Special Education (Pre-K - 8) Course Sequence

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<thead>
<tr>
<th>Freshman Year Semester 1 (15 cr.)</th>
<th>Freshman Year Semester 2 (18 cr.)</th>
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<tbody>
<tr>
<td>ENGL 150 English Composition I</td>
<td>HIST 150 Introduction Study of History</td>
</tr>
<tr>
<td>COPA 250 Arts &amp; Human Experience I</td>
<td>ENGL 151 English Composition II</td>
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<tr>
<td>PSYC 150 Psychological Foundations</td>
<td>MATH 155 General Mathematics</td>
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<tr>
<td>MATH 150 Mathematical Experience</td>
<td>POLS 102 American National Government</td>
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<tr>
<td>ENGL 121 Effective Speech</td>
<td>EDUC 228 Educational Psychology</td>
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<td>SPED 180 Special Education and Inclusion</td>
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<thead>
<tr>
<th>Sophomore Year Semester 1 (18 cr.)</th>
<th>Sophomore Year Semester 2 (18 cr.)</th>
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<tbody>
<tr>
<td>ENGL 250 World Literature I</td>
<td>ENGL 251 World Literature II</td>
</tr>
<tr>
<td>ENGL 325 American Literature I</td>
<td>ENGL 326 American Literature II</td>
</tr>
<tr>
<td>SPED 280 Positive Behavioral Interventions</td>
<td>ESCI 105 Fundamentals of Earth Science</td>
</tr>
<tr>
<td>SPED 281 High Incidence Disability</td>
<td>SPED 282 Low Incidence Disabilities</td>
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<tr>
<td>EDUC 251 Arts &amp; Music in Teaching</td>
<td>SPED 220 Instructional/Assistive Technology</td>
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<td>PSYC 309 The Child 5-14</td>
<td>EDUC 222 Assessment and Adaptations</td>
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<th>Junior Year Semester 1 (18 cr.)</th>
<th>Junior Year Semester 2 (18 cr.)</th>
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<tbody>
<tr>
<td>NSET 110 Introduction Natural Sciences I</td>
<td>NSET 111 Introduction Natural Sciences II</td>
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<tr>
<td>SPED 382 Autism Spectrum Disorders</td>
<td>HIST 203 US History I</td>
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<tr>
<td>ENGL 307 Creative Writing</td>
<td>ENGL 375 American Popular Culture</td>
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<tr>
<td>SPED 380 Differentiated Instructional Practices</td>
<td>EDUC 323 Adolescent Development/ Multicultural Educational Environments</td>
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<tr>
<td>EDUC 250 Working with English Language</td>
<td>EDUC 313 Methods of Language Arts/Social Studie</td>
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<tr>
<td>MATH 165 Basic Algebra</td>
<td>SPED 481 Intensive Reading/Writing/Mathematic</td>
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<thead>
<tr>
<th>Senior Year Semester 1 (18 cr.)</th>
<th>Senior Year Semester 2 (15 cr.)</th>
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<tbody>
<tr>
<td>BIOL 101 General Biology I</td>
<td>EDUC 425 Student Teaching Practicum</td>
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<tr>
<td>ENGL 302 Introduction to Linguistics</td>
<td>SOC 111 World Cultures</td>
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<tr>
<td>EDUC 312 Teaching Mathematics/Sciences</td>
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<td>EDUC 422 Data Driven Instruction</td>
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<td>SPED 482 Effective Instructional Practice for Special Education</td>
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<td>MATH 175 Elementary Statistics</td>
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