BACHELOR OF ARTS IN EDUCATION
PROGRAM LEADING TO PA DUAL CERTIFICATION
4th - 8th Grade (Social Studies)
SPECIAL EDUCATION (PreK-8)

FIRST TIME/FULL TIME FRESHMEN
2014-2015

Student’s Name: ____________________________
Student’s I.D. Number: ____________________________
Entrance Date: ____________________________
Advisor’s Name: ____________________________

Tests for Certification:
PCT- PAPA: Reading, Math, Writing (8001, 8002, 8003)
PRAXIS- PA Grades 4-8 Core Assessment (5152) Subtests: 5153, 5154, 5155
PRAXIS- Subject Concentration – Social Studies (5157)
PCT- Special Education PreK-8 (8011, 8012)

THEMATIC CORE COURSES (42) 33
- 1. Explore the World - Choice 1 3
- 2. Explore the World - Choice 2 3
- 3. Investigate Science 3
- 4. Investigate Mathematics 3
- 5. Become a Storyteller 3
- 6. Understand People - Choice 1 3
- 7. Understand People - Choice 2 3
- 8. Succeed in Business 3
- 9. Appreciate & Apply the Arts 3
- 10. Discover Technology 3
- 11. Capstone 3

CORE 9
- COMM 101 Oral Communication & Present. 3
- ENGL 101 College Composition 3
- UNIV 101 City-University Life 3

Human Sciences (3) 3
- PSYC 309 The Child S-14 3

Social Studies (18) 3
- ECON 201 Principles of Economics/Macro 3
- ECON 202 Principles of Economics/Micro 3
- HIST 204 U.S. History II 3
- HIST 382 Pennsylvania History 3
- POLS 202 State and Local Government 3
- POLS 330 American Presidency 3

Social Studies Requirements (3)
- HIST 150 Intro Study of History 3
- HIST 203 History of U.S. I 3
- POLS 102 American National Government 3
- SOC 111 World Cultures 3

English Requirements (12)
- ENGL 150 English Composition I 3
- ENGL 151 English Composition II 3
- ENGL 250 World Literature I 3
- ENGL 251 World Literature II 3

Math Requirements (9)
- MATH 150 Mathematical Experience 3
- MATH 155 General Mathematics 3
- MATH 165 Basic Algebra 3
- MATH 175 Elementary Statistics 3

Science Requirements (6)
- NSET 110 Intro Natural Sciences I 3
- NSET 111 Intro Natural Sciences II 3
- BIOI 101 General Biology OR 3
- BIOI 102 General Biology II 3
- ESCI 105 Fundamentals of Earth Sciences 3

* Math course level dependent on results of placement exam.
**One Writing Intensive course in addition to ENGL 101 is required for graduation

DEPARTMENT GENERAL REQUIREMENTS 39

DEPARTMENT MAJOR REQUIREMENTS 57

Social Education Requirements (24)
- SPED 180 Special Education & Inclusive Practices 3
- SPED 220 Instructional /Assistive Technology 3
- SPED 280 Positive Behavioral Interventions and Supports 3
- SPED 281 High Incidence Disability 3
- SPED 282 Low Incidence Disability 3
- SPED 380 Differentiated Instructional Practices 3
- SPED 382 Spectrum Autism Disorders 3
- SPED 481 Intensive Reading/Writing/ Mathematics 3
- SPED 482 Effective Instructional Practice for Special Education 3

* Completed within the Core

Special Education Requirements (24)

Human Sciences (3)
- ECON 201 Principles of Economics/Macro 3
- ECON 202 Principles of Economics/Micro 3
- HIST 204 U.S. History II 3
- HIST 382 Pennsylvania History 3
- POLS 202 State and Local Government 3
- POLS 330 American Presidency 3

Department Chair Initials / Dean’s Initials / Date

MINIMUM CREDITS FOR B.A. DEGREE 138
**Program Objectives**

**B.A. Program Leading to PA Certification in 4th - 8th Grade (Social Studies) Special Education (Pre-K - 8)**

Upon successful completion of this program, a student will be able to:

1. Utilize a variety of instructional strategies.
2. Develop instructional plans and set goals based on the content to be taught/learned, knowledge of assigned students, and the instructional context.
3. Establish and maintain purposeful and equitable classroom environments.
4. Demonstrate integrity, ethical behavior and professional conduct as stated in the *Pennsylvania Code of Professional Practice and Conduct for Educators*.

### 4th - 8th Grade (Social Studies) and Special Education (Pre-K - 8) Course Sequence

<table>
<thead>
<tr>
<th>Freshman Year Semester 1 (15 cr.)</th>
<th>Freshman Year Semester 2 (18 cr.)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>POLS</strong> 102 American National Government</td>
<td><strong>HIST</strong> 150 Introduction Study of History</td>
</tr>
<tr>
<td><strong>ENGL</strong> 150 English Composition I</td>
<td><strong>ENGL</strong> 151 English Composition II</td>
</tr>
<tr>
<td><strong>COPA</strong> 250 Arts &amp; Human Experience I</td>
<td><strong>SPED</strong> 180 Special Education and Inclusion</td>
</tr>
<tr>
<td><strong>PSYC</strong> 150 Psychological Foundations</td>
<td><strong>POLS</strong> 202 State and Local Government</td>
</tr>
<tr>
<td><strong>MATH</strong> 150 Mathematical Experience</td>
<td><strong>MATH</strong> 155 General Mathematics</td>
</tr>
<tr>
<td><strong>EDUC</strong> 228 Educational Psychology</td>
<td><strong>EDUC</strong> 222 Assessment and Adaptations</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sophomore Year Semester 1 (18 cr.)</th>
<th>Sophomore Year Semester 2 (18 cr.)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ENGL</strong> 250 World Literature I</td>
<td><strong>ENGL</strong> 251 World Literature II</td>
</tr>
<tr>
<td><strong>SPED</strong> 280 Positive Behavioral Interventions</td>
<td><strong>ESCI</strong> 105 Fundamentals of Earth Science</td>
</tr>
<tr>
<td><strong>SPED</strong> 281 High Incidence Disability</td>
<td><strong>ECON</strong> 202 Principles of Economics/Micro</td>
</tr>
<tr>
<td><strong>ECON</strong> 201 Principles of Economics/Macro</td>
<td><strong>SPED</strong> 282 Low Incidence Disabilities</td>
</tr>
<tr>
<td><strong>EDUC</strong> 251 Arts &amp; Music in Teaching</td>
<td><strong>SPED</strong> 220 Instructional/Assistive Technology</td>
</tr>
<tr>
<td><strong>PSYC</strong> 309 The Child 5-14</td>
<td><strong>EDUC</strong> 222 Assessment and Adaptations</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Junior Year Semester 1 (18 cr.)</th>
<th>Junior Year Semester 2 (18 cr.)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>NSET</strong> 110 Introduction Natural Sciences I</td>
<td><strong>NSET</strong> 111 Introduction Natural Sciences II</td>
</tr>
<tr>
<td><strong>SOC</strong> 111 World Cultures</td>
<td><strong>HIST</strong> 382 PA History</td>
</tr>
<tr>
<td><strong>HIST</strong> 203 US History I</td>
<td><strong>MATH</strong> 175 Elementary Statistics</td>
</tr>
<tr>
<td><strong>MATH</strong> 165 Basic Algebra</td>
<td><strong>EDUC</strong> 323 Adolescent Development/Multicultural Educational Environments</td>
</tr>
<tr>
<td><strong>SPED</strong> 380 Differentiated Instructional Practices</td>
<td><strong>EDUC</strong> 313 Methods of Language Arts/Social Studies</td>
</tr>
<tr>
<td><strong>EDUC</strong> 250 Working with English Language</td>
<td><strong>SPED</strong> 481 Intensive Reading/Writing/Mathematics</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Senior Year Semester 1 (18 cr.)</th>
<th>Senior Year Semester 2 (15 cr.)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>POLS</strong> 330 American Presidency</td>
<td><strong>EDUC</strong> 425 Student Teaching Practicum</td>
</tr>
<tr>
<td><strong>BIOL</strong> 101 General Biology I</td>
<td><strong>HIST</strong> 204 US History II</td>
</tr>
<tr>
<td><strong>EDUC</strong> 312 Teaching Mathematics/Sciences</td>
<td><strong>EDUC</strong> 422 Data Driven Instruction</td>
</tr>
<tr>
<td><strong>EDUC</strong> 422 Data Driven Instruction</td>
<td><strong>SPED</strong> 482 Effective Instructional Practice for Special Education</td>
</tr>
<tr>
<td><strong>SPED</strong> 382 Autism Spectrum Disorders</td>
<td><strong>SPED</strong> 382 Autism Spectrum Disorders</td>
</tr>
</tbody>
</table>