

**POST-BACCALAUREATE PROGRAM  
BACHELOR OF ARTS  
LEADING TO CERTIFICATION IN  
CITIZENSHIP SECONDARY EDUCATION**

**2011-2012**

B.A. or B.S. in \_\_\_\_\_  
From \_\_\_\_\_

Student's Name: \_\_\_\_\_  
Student's I.D. Number: \_\_\_\_\_  
Entrance Date: \_\_\_\_\_  
Advisor's Name: \_\_\_\_\_

**PREREQUISITES TO THE PROGRAM 27**

Humanities & Human Science (6)			
_____	_____	_____	3
		(English Composition)	
_____	_____	_____	3
		(English Literature)	
Natural Sciences (6)			
_____	MATH	_____	3
_____	MATH	_____	3
Social Studies (15)			
_____	HIST	150 Intro Study of History	3
_____	HIST	201 Western Civilization I	3
_____	HIST	202 Western Civilization II	3
_____	POLS	102 American National Gov	3
Choose one:			
_____	PSYC	213 Social Psychology	3
_____	SOC	205 Social Inequity	
_____	SOC	308 American Ethnic Groups	

**DEPARTMENT MAJOR REQUIREMENTS 33**

_____	ECON	201	Intro to Macroeconomics	3
_____	ECON	202	Intro to Microeconomics	3
_____	ECON	421	International Economics	3
_____	HIST	203	History of U.S. I	3
_____	HIST	204	History of U.S. II	3
_____	HIST	382	History of Pennsylvania	3
_____	POLS	205	World Geography	3
_____	POLS	335	Am. Foreign Policy	3
_____	POLS	372	International Relations	3
_____	POLS	401	Pol. Thought & Theory	3
_____	POLS	402	Constitutional Law	3

**EDUCATION REQUIREMENTS 39**

_____	SPED	180	Special Education and Inclusive Practices	3
_____	SPED	280	Positive Behavioral Interventions and Supports	3
_____	SPED	380	Differentiated Instructional Practices in the Inclusive Classroom	3
_____	EDUC	220	Family & Community Diversity	3
_____	EDUC	222	Assessment & Adaptation	3
_____	EDUC	228	Educational Psychology	3
_____	EDUC	250	Working with English Language Learners	3
_____	EDUC	321	Literacy & Learning in Secondary School	3
_____	EDUC	415	Teaching in Secondary School	3
_____	EDUC	425	Student Teaching Practicum	12

# Program Objectives

## Post-Baccalaureate Program - B.A. Leading to Certification in Citizenship - Secondary Education

**Upon successful completion of this program, a student will be able to:**

1. Utilize a variety of instructional strategies.
2. Develop instructional plans and set goals based on the content to be taught/learned, knowledge of assigned students, and the instructional context.
3. Establish and maintain purposeful and equitable classroom environments.
4. Demonstrate integrity, ethical behavior and professional conduct as stated in the Pennsylvania Code of Professional Practice and Conduct for Educators.