*ALL CERTIFICATION REQUIREMENTS MUST BE COMPLETED AND SUBMITTED TO PDE FOR PROCESSING BY AUGUST 2013.

B.A. or B.S. in ________________________________
From ________________________________

PREREQUISITES TO THE PROGRAM  27

Computer Science (3)

___ CMPS 111 Information Literacy  3

Humanities & Human Sciences (9)

___ ENGL ________________________________ 3
   (English Composition)
___ ENGL ________________________________ 3
   (English Literature)
___ PSYC 309 The Child from 5-14  3

Natural Sciences (6)

___ MATH ________________________________ 3
___ MATH ________________________________ 3

Social Sciences (9)

___ HIST 203 History of U.S. I OR  3
___ HIST 204 History of U.S. II
___ HIST 382 Pennsylvania History  3
___ POLS 205 World Geography  3

DEPARTMENT MAJOR REQUIREMENTS  57

___ EDUC 220 Family & Community Diversity  3
___ EDUC 222 Assessment & Adaptation  3
___ EDUC 228 Educational Psychology  3
___ EDUC 250 English Language  3
   Learners
___ EDUC 251 Arts & Music in Teaching  3
___ EDUC 308 Teaching Social Studies  3
___ EDUC 309 Teaching Mathematics  3
___ EDUC 310 Teaching Science & Health  3
___ EDUC 311 Teaching Language Arts  3
___ EDUC 316 Developmental Reading  3
___ EDUC 403 Teaching in Elementary  3
___ EDUC 405 Elementary Curriculum Planning  3
___ EDUC 425 Student Teaching Practicum  12
___ SPED 180 Special Education and  3
   Inclusive Practices
___ SPED 280 Positive Behavioral Interventions  3
   and Supports
___ SPED 380 Differentiated Instructional  3
   Practices in the Inclusive Classroom

*All certification requirements must be completed and submitted to PDE for processing by August 2013.
Program Objectives

Post-Baccalaureate Program B.A. Leading to Certification in Elementary Education

Upon successful completion of this program, a student will be able to:

1. Utilize a variety of instructional strategies.
2. Develop instructional plans and set goals based on the content to be taught/learned, knowledge of assigned students, and the instructional context.
3. Establish and maintain purposeful and equitable classroom environments.
4. Demonstrate integrity, ethical behavior and professional conduct as stated in the Pennsylvania Code of Professional Practice and Conduct for Educators.

Given All Prerequisites to the Program Have Been Met:

Summer (9 cr.)

EDUC 250  English Language Learners
SPED 180  Special Education & Inclusive Practices
EDUC 220  Family & Community Diversity

***Fall (18 Cr.)

EDUC 222  Assessment & Adaptation
EDUC 228  Educational Psychology
EDUC 251  Arts & Music in Teaching
EDUC 308  Teaching Social Studies
EDUC 310  Teaching Science & Health
EDUC 316  Developmental Reading

***APPLICATION TO DEPARTMENT TO BE COMPLETED

Spring (18 Cr.)

SPED 280  Positive Behavioral Interventions and Supports
SPED 380  Differentiated Instructional Practices in the Inclusive Classroom
EDUC 309  Teaching Mathematics
EDUC 311  Teaching language Arts
EDUC 403  Teaching in Elementary
EDUC 405  Elementary Curriculum Planning

Fall (12 Cr.)

EDUC 425  Student Teaching Practicum