### MASTER OF ARTS IN CURRICULUM AND INSTRUCTION

**2014-2015**

**Student’s Name ________________________________**  
**Student’s ID Number ________________________________**  
**Entrance Date ________________________________**  
**Advisor’s Name ________________________________**

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- EDUC 525 Human Behavior & Classroom Mgmt.  
- EDUC 538 Educational Administration  
- EDUC 542 Issues in Law & Education  
- EDUC 546 Curriculum, Supervision & Leadership  
- EDUC 556 Practicum I  
- EDUC 557 Practicum II  

#### 2. Adult Learning & Training  
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- EDUC 521 Issues in Adult Education  
- EDUC 522 Administration & Supervision  
- EDUC 523 Instr. Methods for Adult Learners  
- EDUC 526 Program Management  
- EDUC 554 Practicum/Seminar in Learning Organizations I  
- EDUC 555 Practicum in Adult Education and Training  

#### 3. General Concentration  
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- EDUC 526 Program Management  
- EDUC 554 Practicum/Seminar in Learning Organizations I  
- EDUC 555 Practicum in Adult Education and Training  
- (Elective)  
- (Elective)  
- (Elective)

### NOTE TO STUDENTS:

**Students interested in PA state certification as a District-Wide Supervisor of Curriculum and Instruction must select Concentration 1**

**(additional requirements must be met)**

### NOTE TO STUDENTS

Pennsylvania State Certification requires candidates to do the following:

- Provide a chief school administrator's verification of the completion of a minimum of five years of public school professional experience in an instructional area

- Successfully complete the Praxis Exam For Administration #10410

- Be recommended for certification by the authorized certification officer or person who holds a comparable certificate from another state

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**Minimum Credits for M.A. Degree 36**

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Department Chair Initials / Dean’s Initials / Date
Program Objectives

M.A. In Curriculum and Instruction

Upon successful completion of this program, a student will:

1. Acquire a thorough understanding of educational theories while emphasizing collaborative, hands-on learning, which utilizes appropriate technologies.
2. Develop curricula for content areas that incorporate diverse learner populations and settings across the lifespan.
3. Develop appropriate and effective instructional methods, which address the needs of diverse student populations across the content area and in a variety of classroom settings.
4. Successfully address contemporary educational issues, such as: effective classroom and behavior management, diversity issues, learning styles and differentiated instruction, and integration of technology across the curriculum.
5. Demonstrate performance competencies appropriate to entry-level teaching.