For graduates of the Pittsburgh Institute of Mortuary Science with the Associate in Specialized Technology Degree

TRANSFER CREDITS

___ Credits transferred from Pittsburgh Institute of Mortuary Science. 60

___ Pre-professional transfer credits from a regionally accredited college or university. 30

PREREQUISITES TO THE PROGRAM

6

___ ENGL 151 English Composition II 3

___ MATH (100+ Level) 3

DEPARTMENT CORE REQUIREMENTS

12

___ BIOL 334 Occupational Safety & Health 3

___ BMGT 221 Business Comm. & Research 3

___ POLS 330 The American Presidency 3

___ PSYC 203 Theories of Personality 3

1. Government & International Studies

___ ECON 202 Prin. of Economic/Microeconomics 3

___ POLS 207 Public Policy Issues OR HIST 204 History of the U.S. II 3

___ POLS 209 Law and Society 3

___ POLS 402 Constitutional Law 3

___ POLS 404 (electives 200+ Level) 3

2. Human Sciences

___ PSYC 204 Abnormal Psychology 3

___ PSYC 304 Counseling Theories & Practices 3

___ PSYC 305 Counseling Practicum 3

___ SOC 221 Introduction to Social Work 3

Choose 2 of the following:

___ PSYC 261 Non-verbal Expression 3

___ PSYC (elective 300+ Level) 3

___ SOC 111 World Cultures 3

___ SOC 205 Social Inequality in America 3

___ SOC 308 American Ethnic Groups 3

___ SOC 309 Sociology of the African-American Experience 3

3. Natural Sciences & Engineering Technology

___ BIOL 211 Human Biology 3

___ BIOL 243 Public Health 3

___ BIOL 341 Environmental Health 3

___ BIOL/CHEM (electives 200+ level) 3

DEGREE CONCENTRATION REQUIREMENTS 18

Choose one concentration:

2014-2015

Student's Name __________________________

Entrance Date __________________________

MINIMUM CREDITS FOR B.A.DEGREE 120
Program Objectives

B.A. Capstone in Specialized Professional Studies Funeral Service

Upon successful completion of this program, a student will be able to:

1. Increase their breadth of knowledge in the psychological aspects for the funeral services industry.
   a. Summarize the different personality types and to contrast the differences between them.
   b. Differentiate between abnormal behavior patterns, classify them using the American Psychological Association classifications.
   c. Discuss the stages of psychological development of children and adults and to relate these to funeral service counseling and client care.
2. Advance within the profession or proceed to graduate level education
   a. Increase their exposure to advanced topics in biology and environmental health suitable to advancement to positions as medical examiners or coroners, and for admission to medical school [Environmental concentration only].
   b. Broaden their backgrounds in the business operation, sales and management sufficient for entry into MBA programs and for business ownership [Business Management concentration only].
3. Communicate through oral and written means the relevant issues of practice within the funeral services industry.
   a. Be able to locate, interpret, utilize and communicate the results of research in solving environmental health problems [Environmental concentration only].
   b. Prepare documents and presentations using Microsoft office applications.
   c. Perform statistical and data processing and display using MS Excel and MathCAD
   d. Develop sales and marketing plans [Business Management concentration only].
4. Understand the role and responsibilities of Funeral Directors, Embalmers and Pre-Need Councilors within society
   a. Differentiate between ethical and unethical practices and appreciate the need for ethical and respectful behavior in the treatment of human remains and the services provided to loved ones at their time of bereavement.
   b. List the regulatory policies of local, state and federal governments and apply such policies to the safe operation of funeral preparations and services.
   c. Develop plans for the handling, storage, transportation of embalming chemicals and of human remains [Environmental concentration only].