

MASTER OF ARTS ORGANIZATIONAL LEADERSHIP

2011-2012

Student's Name _____
 Entrance Date _____
 B.A. or B.S. in _____
 From _____

MA in ORGANIZATIONAL LEADERSHIP CORE REQUIREMENTS

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___	MLDR	500	Leadership Theory and Practice	3
___	MLDR	501	Interpersonal Communications	3
___	MLDR	528	Decision Making Tools for Leaders	3
___	MLDR	530	Organizations & Ethical Consideration for Leaders	3
___	MLDR	536	Research Design in Organizational Leadership	3

Students Must Also Select *One* of the Following Options: 3

___	MLDR	590	Graduate Internship in Org. Leadership OR	3
___	MLDR	593	Capstone in Community Leadership OR	3
___	MLDR	594	Directed Research Project in Organizational Leadership	3

CAREER-FOCUSED CONCENTRATIONS 12

Students Must Select *One* of the Following Concentrations:

Leadership Development:

___	MLDR	533	Women and Leadership	3
___	MLDR	540	Leader Development	3
___	MLDR	541	Team Building for Leaders	3
___	MLDR	545	Organization Development for Leaders: Orchestrating Change	3

Students may substitute one of the above with an Independent Study:

___	MLDR	595	Independent Study in Leadership	3
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Community Leadership:

___	MLDR	534	Leaders as Partners & Mentors	3
___	MLDR	546	Leading in Diverse Communities	3
___	MLDR	575	Community Leadership: Cultivating Networks	3
___	MLDR	595	Independent Study in Community Leadership	3

Management & International Studies for Leaders

___	MBA	541	Cultures of International Business	3
___	MBA	570	Global Environment of Business	3
___	MBA	571	Legal Environment of Business	3
___	MBA	575	Organizational Systems	3

Special Topics in Organizational Leadership

___	___	___	_____	3
___	___	___	_____	3
___	___	___	_____	3
___	___	___	_____	3

This concentration is offered as a self-designed concentration with course from MAOL, MBA, EDUC or JOUR; courses in this concentration must have pre-approval of the Program Director(s).

*MLDR Career-focused Concentration course substitutions with the approval of the Program Director.

Program Objectives

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M.A. in Organizational Leadership

Upon successful completion of this program, a student will be able to:

1. Demonstrate Leadership Intelligence (Leadership Intelligence)
 - a. Recognize, discern, and apply appropriate leader development: Models, assessments, applications, and practices.
 - b. Research and create team development strategies.
 - c. Align personal/professional goals and organizational goals.
 - d. Explore and synthesize socio-cultural /community-centric perspectives.
 - e. Apply ethical standards in diverse environments; cultivate leaders as partners and mentors.
 - f. Create lifelong learning "Blueprint"

2. Express Communication Acumen (Communication)
 - a. Interpret and expand upon intra-and interpersonal assessments.
 - b. Identify and address perceptions & bias in relationship building and decision making process.
 - c. Cultivate team building/team dynamics.
 - d. Practice inclusive meeting management strategies: leadership through process.
 - e. Demonstrate effective, culturally sensitive verbal and non-verbal communication skills.
 - f. Demonstrate audience awareness and professional presentation skills.
 - g. Demonstrate academic and professional writing standards.

3. Employ Creative Strategies (Inspire Creativity)
 - a. Exhibit Awareness: cultivate and demonstrate a bilocal perspective; recognize the nature of contextual relationships self to and with others.
 - b. Cultivate analytics: system thinking, integral approaches.
 - c. Engage in and facilitate diverse problem solving strategies.
 - d. Create decision making strategies.

4. Cultivate & Demonstrate Research Proclivity (Research Proclivity)
 - a. Analyze organizational issues, concerns, and challenges.
 - b. Apply qualitative inquiry strategies in research design.
 - c. Assess and evaluate community needs/analysis: Local, national, international.

5. Employ Information Technologies (Demonstrate & Require Technological Savvy)
 - a. Identify, assess, and recommend appropriate Internet-based tools.
 - b. Identify, assess, and recommend technology-mediated communication mediums.