

2009 National Survey of Student Engagement (NSSE) - Point Park Univ (School of Business)

	A	B	C	D	E	F	G	H	I	J	K
1	School of Business 2009 NSSE Results										
2											
3	The <b>School of Business NSSE</b> results for 2009 provide data for the School of Business and university-level benchmark comparisons: Carnegie Master's Medium institutions and of the university. Yellow highlights indicate items that need improvement, which provides key information to consider in developing plans to address students' needs.										
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5											
6	<b>1. Academic and Intellectual Experiences</b>										
7	<i>In your experience at Point Park during the current school year, about how often have you done each of the following? 1 = never, 2 = sometimes, 3 = often, 4 = very often</i>										
8					<b>FRESHMEN</b>						
9		<b>Business</b>	<b>Point Park</b>	<b>Mean</b>	<b>MS</b>	<b>Mean</b>	<b>Carnegie</b>	<b>Mean</b>	<b>NSSE 2009</b>	<b>Mean</b>	
10		n = 23	n = 206	Diff	n = 2,084	Diff	n = 14,663	Diff	n = 158,985	Diff	
11	a. Asked questions in class or contributed to class discussions	3.20	3.22	-0.02	3.02	.18	2.93	.27	2.84	.37	
12	b. Made a class presentation	2.67	2.52	0.16	2.36	.31	2.40	.27	2.27	.40	
13	c. Prepared two or more drafts of a paper or assignment before turning it in	2.86	2.64	0.21	2.55	.30	2.80	.06	2.69	.17	
14	d. Worked on a paper or project that required integrating ideas or information from various sources	3.39	3.20	0.19	3.12	.26	3.15	.23	3.10	.28	
15	e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	2.91	3.00	-0.08	2.78	.13	2.80	.11	2.80	.11	
16	f. Come to class without completing readings or assignments	2.10	1.97	0.13	1.93	.18	1.97	.13	2.03	.08	
17	g. Worked with other students on projects DURING CLASS	2.73	2.45	0.27	2.40	.32	2.48	.24	2.44	.28	
18	h. Worked with classmates OUTSIDE OF CLASS to prepare class assignments	2.44	2.18	0.26	2.56	-.12	2.47	-.03	2.44	.00	
19	i. Put together ideas or concepts from different courses when completing assignments or during class discussions	2.57	2.59	-0.02	2.69	-.13	2.60	-.04	2.63	-.06	
20	j. Tutored or taught other students (paid or voluntary)	1.37	1.44	-0.07	1.67	-.30	1.66	-.28	1.69	-.31	
21	k. Participated in a community-based project (e.g., service learning) as part of a regular course	1.54	1.42	0.12	1.67	-.13	1.59	-.05	1.56	-.02	
22	l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	2.90	2.59	0.32	2.64	.26	2.61	.30	2.64	.26	
23	m. Used e-mail to communicate with an instructor	3.41	3.32	0.09	3.30	.11	3.15	.26	3.17	.24	
24	n. Discussed grades or assignments with an instructor	2.92	2.73	0.19	2.69	.24	2.70	.23	2.64	.28	

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25	o. Talked about career plans with a faculty member or advisor	1.93	2.18	-0.25	2.23	-0.30	2.23	-0.30	2.20	-0.27		
26	p. Discussed ideas from your readings or classes with faculty members outside of class	1.41	1.83	-0.42	1.97	-0.56	1.90	-0.49	1.88	-0.47		
27	q. Received prompt written or oral feedback from faculty on your academic performance	2.58	2.73	-0.16	2.77	-0.19	2.70	-0.13	2.67	-0.10		
28												
29	<b>1. Academic and Intellectual Experiences (con't)</b>											
30	<i>In your experience at Point Park during the current school year, about how often have you done each of the following? 1 = never, 2 = sometimes, 3 = often, 4 = very often</i>											
31				<b>FRESHMEN</b>								
32		<b>Business</b>	<b>Point Park</b>	<b>Mean</b>	<b>MS</b>	<b>Mean</b>	<b>Carnegie</b>	<b>Mean</b>	<b>NSSE 2009</b>	<b>Mean</b>		
33		n = 23	n = 206	Diff	n = 2,084	Diff	n = 14,663	Diff	n = 158,985	Diff		
34	r. Worked harder than you thought you could to meet an instructor's standards or expectations	2.84	2.73	0.11	2.72	.12	2.71	.13	2.68	.16		
35	s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	1.75	1.68	0.07	1.81	-0.06	1.68	.07	1.64	.11		
36	t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	2.86	2.75	0.12	2.82	.05	2.78	.08	2.76	.10		
37	u. Had serious conversations with students of a different race or ethnicity than your own	2.82	2.81	0.01	2.69	.13	2.53	.29	2.62	.20		
38	v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	2.49	2.86	-0.37	2.79	-0.31	2.67	-0.18	2.72	-0.23		
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	A	B	C	D	E	F	G	H	I	J	K	
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57	<b>2. Mental Activities</b>											
58	<i>During the current school year, how much has your coursework emphasized the following mental activities? 1 = very little, 2 = some, 3 = quite a lot, 4 = very much</i>											
59					<b>FRESHMEN</b>							
60		<b>Business</b>	<b>Point Park</b>	<b>Mean</b>	<b>MS</b>	<b>Mean</b>	<b>Carnegie</b>	<b>Mean</b>	<b>NSSE 2009</b>	<b>Mean</b>		
61		n = 23	n = 206	Diff	n = 2,084	Diff	n = 14,663	Diff	n = 158,985	Diff		
62	a. Coursework emphasized: MEMORIZING facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	2.57	2.76	-0.19	2.94	-0.37	2.93	-0.36	2.93	-0.36		
63	b. Coursework emphasized: ANALYZING the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	2.86	3.15	-0.30	3.18	-0.32	3.10	-0.24	3.14	-0.29		
64	c. Coursework emphasized: SYNTHESIZING and organizing ideas, information, or experiences into new, more complex interpretations and relationships	2.61	2.85	-0.24	2.94	-0.33	2.89	-0.28	2.93	-0.32		
65	d. Coursework emphasized: MAKING JUDGMENTS about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	2.82	2.95	-0.14	2.94	-0.12	2.92	-0.10	2.93	-0.11		
66	e. Coursework emphasized: APPLYING theories or concepts to practical problems or in new situations	2.84	2.93	-0.09	3.13	-0.29	3.04	-0.20	3.08	-0.23		
67												
68	<b>3. Reading and Writing</b>											
69	<i>During the current school year, about how much reading and writing have you done? 1 = none, 2 = 1-4, 3 = 5-10, 4 = 11-20, 5 = more than 20</i>											
70					<b>FRESHMEN</b>							
71		<b>Business</b>	<b>Point Park</b>	<b>Mean</b>	<b>MS</b>	<b>Mean</b>	<b>Carnegie</b>	<b>Mean</b>	<b>NSSE 2009</b>	<b>Mean</b>		
72		n = 23	n = 206	Diff	n = 2,084	Diff	n = 14,663	Diff	n = 158,985	Diff		
73	a. Number of assigned textbooks, books, or book-length packs of course readings	3.05	3.06	-0.01	3.46	-0.41	3.19	-0.14	3.26	-0.21		

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74	b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	2.16	2.30	-0.14	2.06	.11	2.10	.06	2.09	.08		
75	c. Number of written papers or reports of 20 PAGES OR MORE	1.21	1.21	0.01	1.27	-0.05	1.32	-.11	1.30	-.08		
76	d. Number of written papers or reports BETWEEN 5 AND 19 PAGES	2.13	2.23	-0.10	2.44	-.32	2.22	-.10	2.28	-.16		
77	e. Number of written papers or reports of FEWER THAN 5 PAGES	2.90	3.08	-0.18	3.08	-.18	3.02	-.12	3.05	-.15		
78												
79	<b>4. Problem Sets</b>											
80	<i>In a typical week, how many homework problem sets do you complete? 1 = none, 2 = 1-2, 3 = 3-4, 4 = 5-6, 5 = more than 6</i>											
81				<b>FRESHMEN</b>								
82		<b>Business</b>	<b>Point Park</b>	<b>Mean</b>	<b>MS</b>	<b>Mean</b>	<b>Carnegie</b>	<b>Mean</b>	<b>NSSE 2009</b>	<b>Mean</b>		
83		n = 23	n = 206	Diff	n = 2,084	Diff	n = 14,663	Diff	n = 158,985	Diff		
84	a. Number of problem sets (problem-based homework assignments) that take you MORE than an hour to complete	3.32	2.41	0.90	2.57	.74	2.69	.63	2.69	.63		
85	b. Number of problem sets (problem-based homework assignments) that take you LESS than an hour to complete	2.67	2.57	0.10	2.79	-.11	2.77	-.09	2.75	-.07		
86												
87	<b>5. Examinations</b>											
88	<i>1 = very little to 7 = very much</i>											
89				<b>FRESHMEN</b>								
90		<b>Business</b>	<b>Point Park</b>	<b>Mean</b>	<b>MS</b>	<b>Mean</b>	<b>Carnegie</b>	<b>Mean</b>	<b>NSSE 2009</b>	<b>Mean</b>		
91		n = 23	n = 206	Diff	n = 2,084	Diff	n = 14,663	Diff	n = 158,985	Diff		
92	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	5.47	5.06	0.41	5.39	.08	5.43	.03	5.45	.02		
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	A	B	C	D	E	F	G	H	I	J	K
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106											
107											
108	<b>6. Additional Collegiate Experiences</b>										
109	<i>During the current school year, about how often have you done each of the following? 1 = never, 2 = sometimes, 3 = often, 4 = very often</i>										
110							<b>FRESHMEN</b>				
111		<b>Business</b>	<b>Point Park</b>	<b>Mean</b>	<b>MS</b>	<b>Mean</b>	<b>Carnegie</b>	<b>Mean</b>	<b>NSSE 2009</b>	<b>Mean</b>	
112		n = 23	n = 206	Diff	n = 2,084	Diff	n = 14,663	Diff	n = 158,985	Diff	
113	a. Attended an art exhibit, play, dance, music, theater, or other performance	2.36	2.70	-0.34	2.41	-.05	2.15	.21	2.18	.18	
114	b. Exercised or participated in physical fitness activities	2.89	2.82	0.07	2.93	-.04	2.73	.15	2.82	.07	
115	c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	2.50	1.86	0.64	1.86	.64	2.16	.34	2.08	.42	
116	d. Examined the strengths and weaknesses of your own views on a topic or issue	2.55	2.72	-0.17	2.58	-.03	2.60	-.05	2.62	-.07	
117	e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	2.77	2.88	-0.10	2.77	.00	2.80	-.03	2.80	-.03	
118	f. Learned something that changed the way you understand an issue or concept	3.14	2.98	0.16	2.90	.24	2.87	.27	2.88	.26	
119											
120	<b>7. Enriching Educational Experiences</b>										
121	<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0 = have not decided, do not plan to do, plan to do; 1 = done. Thus, the mean is the proportion responding "done" among all valid respondents.)</i>										
122							<b>FRESHMEN</b>				
123		<b>Business</b>	<b>Point Park</b>	<b>Mean</b>	<b>MS</b>	<b>Mean</b>	<b>Carnegie</b>	<b>Mean</b>	<b>NSSE 2009</b>	<b>Mean</b>	
124		n = 23	n = 206	Diff	n = 2,084	Diff	n = 14,663	Diff	n = 158,985	Diff	
125	a. Practicum, internship, field experience, co-op experience, or clinical assignment	0.12	.08	0.03	.07	.04	.07	.04	.08	.04	
126	b. Community service or volunteer work	0.28	.36	-0.09	.40	-.12	.38	-.11	.39	-.12	

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127	c. Participate in a learning community or some other formal program where groups of students take two or more classes together	0.21	.17	0.04	.23	-.03	.15	.05	.18	.03		
128	d. Work on a research project with a faculty member outside of course or program requirements	0.00	.04	-0.04	.06	-.06	.06	-.06	.05	-.05		
129	e. Foreign (additional) language coursework	0.07	.06	0.01	.24	-.17	.17	-.09	.22	-.14		
130	f. Study abroad	0.04	.00	0.04	.02	.02	.03	.01	.03	.01		
131	g. Independent study or self-designed major	0.12	.05	0.07	.04	.08	.05	.07	.04	.08		
132	h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	0.00	.03	-0.03	.02	-.02	.02	-.02	.02	-.02		
133												
134	<b>8. Quality of Relationships</b>											
135	<i>Mark the box that best represents the quality of your relationships with people at your institution. 1 = unfriendly, unsupportive, sense of alienation to 7 = friendly, supportive, sense of belonging</i>											
136				<b>FRESHMEN</b>								
137		<b>Business</b>	<b>Point Park</b>	<b>Mean</b>	<b>MS</b>	<b>Mean</b>	<b>Carnegie</b>	<b>Mean</b>	<b>NSSE 2009</b>	<b>Mean</b>		
138		n = 23	n = 206	Diff	n = 2,084	Diff	n = 14,663	Diff	n = 158,985	Diff		
139	a. Quality: Your relationships with other students	5.09	5.23	-0.14	5.55	-.46	5.51	-.42	5.47	-.39		
140	b. Quality: Your relationships with faculty members	5.61	5.42	0.19	5.50	.10	5.34	.27	5.21	.39		
141	c. Quality: Your relationships with administrative personnel and offices	5.00	4.77	0.22	4.84	.16	4.86	.14	4.74	.26		
142												
143	<b>9. Time Usage</b>											
144	<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1 = 0 hrs/wk, 2 = 1-5 hrs/wk, 3 = 6-10 hrs/wk, 4 = 11-15 hrs/wk, 5 = 16-20 hrs/wk, 6 = 21-25 hrs/wk, 7 = 26-30 hrs/wk, 8 = more than 30 hrs/wk</i>											
145				<b>FRESHMEN</b>								
146		<b>Business</b>	<b>Point Park</b>	<b>Mean</b>	<b>MS</b>	<b>Mean</b>	<b>Carnegie</b>	<b>Mean</b>	<b>NSSE 2009</b>	<b>Mean</b>		
147		n = 23	n = 206	Diff	n = 2,084	Diff	n = 14,663	Diff	n = 158,985	Diff		
148	a. Hours per 7-day week spent preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	3.40	3.74	-0.34	4.33	-.93	4.04	-.64	4.17	-.77		
149	b. Hours per 7-day week spent working for pay ON CAMPUS	1.66	1.88	-0.22	1.69	-.03	1.53	.13	1.53	.14		
150	c. Hours per 7-day week spent working for pay OFF CAMPUS	3.35	2.87	0.48	1.78	1.58	2.83	.53	2.35	1.00		

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151	d. Hours per 7-day week spent participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	2.22	1.92	0.29	2.62	-.41	2.17	.05	2.30	-.08		
152	e. Hours per 7-day week spent relaxing and socializing (watching TV, partying, etc.)	3.41	3.87	-0.46	3.80	-.39	3.71	-.30	3.81	-.40		
153	f. Hours per 7-day week spent providing care for dependents living with you (parents, children, spouse, etc.)	2.80	1.96	0.83	1.61	1.18	2.27	.53	1.84	.96		
154	g. Hours per 7-day week spent commuting to class (driving, walking, etc.)	1.90	2.09	-0.19	2.08	-.18	2.28	-.38	2.32	-.42		
155												
156												
157												
158	<b>10. Institutional Environment</b>											
159	<i>To what extent does your institution emphasize each of the following? 1 = very little, 2 = some, 3 = quite a bit, 4 = very much</i>											
160				<b>FRESHMEN</b>								
161		<b>Business</b>	<b>Point Park</b>	<b>Mean</b>	<b>MS</b>	<b>Mean</b>	<b>Carnegie</b>	<b>Mean</b>	<b>NSSE 2009</b>	<b>Mean</b>		
162		n = 23	n = 206	Diff	n = 2,084	Diff	n = 14,663	Diff	n = 158,985	Diff		
163	a. Institutional emphasis: Spending significant amounts of time studying and on academic work	2.97	2.79	0.18	3.14	-.18	3.14	-.17	3.14	-.17		
164	b. Institutional emphasis: Providing the support you need to help you succeed academically	3.17	3.04	0.14	3.20	-.03	3.10	.08	3.08	.10		
165	c. Institutional emphasis: Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	2.70	2.55	0.15	2.79	-.09	2.71	-.01	2.72	-.02		
166	d. Institutional emphasis: Helping you cope with your non-academic responsibilities (work, family, etc.)	2.25	2.16	0.09	2.42	-.17	2.32	-.07	2.28	-.03		
167	e. Institutional emphasis: Providing the support you need to thrive socially	2.31	2.44	-0.12	2.62	-.30	2.51	-.20	2.50	-.19		
168	f. Institutional emphasis: Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	2.46	2.86	-0.40	2.95	-.50	2.77	-.31	2.85	-.40		
169	g. Institutional emphasis: Using computers in academic work	3.49	3.32	0.17	3.27	.22	3.31	.18	3.33	.16		
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186	<b>11. Educational and Personal Growth</b>											
187	<i>To what extent has your experience at this institution contributed to your knowledge, skills and personal development in the following areas? 1 = very little, 2 = some, 3 = quite a lot, 4 = very much</i>											
188					<b>FRESHMEN</b>							
189		<b>Business</b>	<b>Point Park</b>	<b>Mean</b>	<b>MS</b>	<b>Mean</b>	<b>Carnegie</b>	<b>Mean</b>	<b>NSSE 2009</b>	<b>Mean</b>		
190		n = 23	n = 206	Diff	n = 2,084	Diff	n = 14,663	Diff	n = 158,985	Diff		
191	a. Institutional contribution: Acquiring a broad general education	3.43	3.02	0.40	3.24	.19	3.14	.29	3.16	.26		
192	b. Institutional contribution: Acquiring job or work-related knowledge and skills	3.47	3.05	0.41	2.97	.50	2.85	.62	2.82	.64		
193	c. Institutional contribution: Writing clearly and effectively	3.26	2.97	0.29	3.06	.20	3.05	.21	3.02	.24		
194	d. Institutional contribution: Speaking clearly and effectively	2.96	2.78	0.19	2.86	.10	2.90	.06	2.84	.12		
195	e. Institutional contribution: Thinking critically and analytically	3.11	3.27	-0.16	3.24	-.13	3.21	-.10	3.23	-.11		
196	f. Institutional contribution: Analyzing quantitative problems	2.96	2.75	0.21	2.91	.05	2.93	.02	2.96	-.01		
197	g. Institutional contribution: Using computing and information technology	3.19	3.11	0.09	3.00	.19	3.07	.12	3.05	.15		
198	h. Institutional contribution: Working effectively with others	2.74	2.97	-0.23	3.07	-.33	3.04	-.30	3.01	-.26		
199	i. Institutional contribution: Voting in local, state (provincial), or national (federal) elections	2.40	2.65	-0.25	2.59	-.19	2.45	-.05	2.57	-.16		
200	j. Institutional contribution: Learning effectively on your own	2.89	2.89	0.01	2.99	-.10	2.96	-.07	2.99	-.10		
201	k. Institutional contribution: Understanding yourself	2.76	2.73	0.03	2.87	-.11	2.83	-.08	2.83	-.07		

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202	l. Institutional contribution: Understanding people of other racial and ethnic backgrounds	2.44	2.49	-0.05	2.70	-0.26	2.69	-0.25	2.71	-0.27	
203	m. Institutional contribution: Solving complex real-world problems	2.43	2.53	-0.10	2.75	-0.32	2.71	-0.28	2.72	-0.29	
204	n. Institutional contribution: Developing a personal code of values and ethics	2.83	2.53	0.30	2.79	.04	2.72	.11	2.72	.11	
205	o. Institutional contribution: Contributing to the welfare of your community	2.42	2.34	0.08	2.65	-0.23	2.49	-0.07	2.50	-0.08	
206	p. Institutional contribution: Developing a deepened sense of spirituality	2.10	1.85	0.24	2.25	-0.15	2.24	-0.14	2.17	-0.07	
207											
208											
209											
210											
211	<b>12. Academic Advising</b>										
212	<i>1 = poor, 2 = fair, 3 = good, 4 = excellent</i>										
213											
214		<b>Business</b>	<b>Point Park</b>	<b>Mean</b>	<b>MS</b>	<b>Mean</b>	<b>Carnegie</b>	<b>Mean</b>	<b>NSSE 2009</b>	<b>Mean</b>	
215		n = 23	n = 206	Diff	n = 2,084	Diff	n = 14,663	Diff	n = 158,985	Diff	
216	Overall, how would you evaluate the quality of academic advising you have received at your institution?	3.24	2.92	0.32	3.10	.15	3.10	.15	3.04	.20	
217											
218											
219											
220	<b>13. Satisfaction</b>										
221	<i>1 = poor, 2 = fair, 3 = good, 4 = excellent</i>										
222											
223		<b>Business</b>	<b>Point Park</b>	<b>Mean</b>	<b>MS</b>	<b>Mean</b>	<b>Carnegie</b>	<b>Mean</b>	<b>NSSE 2009</b>	<b>Mean</b>	
224		n = 23	n = 206	Diff	n = 2,084	Diff	n = 14,663	Diff	n = 158,985	Diff	
225	How would you evaluate your entire educational experience at this institution?	3.40	3.12	0.29	3.24	.17	3.22	.19	3.21	.19	
226											
227											
228											
229	<b>14. Institutional Decision</b>										
230	<i>1 = definitely no, 2 = probably no, 3 = probably yes, 4 = definitely yes</i>										
231											

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	A	B	C	D	E	F	G	H	I	J	K
232		<b>Business</b>	<b>Point Park</b>	<b>Mean</b>	<b>MS</b>	<b>Mean</b>	<b>Carnegie</b>	<b>Mean</b>	<b>NSSE 2009</b>	<b>Mean</b>	
233		n = 23	n = 206	Diff	n = 2,084	Diff	n = 14,663	Diff	n = 158,985	Diff	
234	If you could start over again, would you go to the SAME INSTITUTION you are now attending?	3.22	3.14	0.08	3.16	.06	3.22	.00	3.23	-.02	

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	L	M	N	O	P	Q	R	S	T	U	V
1											
2											
3	Middle States Peers. Green highlights note the statistically significant positive items for the School of Business, with a significant differentiation higher than our peers or the rest										
4											
5											
6	<b>1. Academic and Intellectual Experiences</b>										
7	<i>In your experience at Point Park during the current school year, about how often have you done each of the following? 1 = never, 2 = sometimes, 3 = often, 4 = very often</i>										
8						<b>SENIORS</b>					
9		<b>Business</b>	<b>Point Park</b>	<b>Mean</b>	<b>MS</b>	<b>Mean</b>	<b>Carnegie</b>	<b>Mean</b>	<b>NSSE 2009</b>	<b>Mean</b>	
10		n = 101	n = 320	Diff	n = 1,955	Diff	n = 16,187	Diff	n = 175,616	Diff	
11	a. Asked questions in class or contributed to class discussions	3.34	3.33	0.00	3.30	.04	3.30	.04	3.11	.23	
12	b. Made a class presentation	3.13	2.84	0.29	3.00	.14	2.92	.21	2.78	.35	
13	c. Prepared two or more drafts of a paper or assignment before turning it in	2.87	2.50	0.36	2.40	.47	2.58	.29	2.49	.38	
14	d. Worked on a paper or project that required integrating ideas or information from various sources	3.47	3.27	0.20	3.44	.03	3.39	.08	3.34	.14	
15	e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	2.87	2.74	0.14	2.91	-.03	2.89	-.02	2.83	.04	
16	f. Come to class without completing readings or assignments	1.78	1.93	-0.15	2.04	-.26	2.04	-.26	2.13	-.35	
17	g. Worked with other students on projects DURING CLASS	2.82	2.60	0.22	2.50	.31	2.62	.20	2.55	.27	
18	h. Worked with classmates OUTSIDE OF CLASS to prepare class assignments	2.70	2.44	0.26	2.80	-.10	2.76	-.07	2.76	-.07	
19	i. Put together ideas or concepts from different courses when completing assignments or during class discussions	3.04	2.92	0.12	3.01	.03	2.96	.08	2.95	.09	
20	j. Tutored or taught other students (paid or voluntary)	1.42	1.55	-0.13	1.91	-.49	1.87	-.45	1.86	-.44	
21	k. Participated in a community-based project (e.g., service learning) as part of a regular course	1.25	1.30	-0.05	1.83	<b>-.58</b>	1.83	<b>-.58</b>	1.71	-.46	
22	l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	2.99	2.78	0.21	2.74	.24	2.86	.13	2.87	.12	
23	m. Used e-mail to communicate with an instructor	3.39	3.38	0.01	3.52	-.13	3.44	-.05	3.42	-.03	
24	n. Discussed grades or assignments with an instructor	2.81	2.82	-0.01	2.90	-.09	2.91	-.10	2.83	-.02	

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	L	M	N	O	P	Q	R	S	T	U	V	
25	o. Talked about career plans with a faculty member or advisor	1.93	2.35	-0.42	2.63	-0.70	2.51	-0.57	2.41	-0.48		
26	p. Discussed ideas from your readings or classes with faculty members outside of class	1.88	2.00	-0.12	2.26	-0.38	2.15	-0.28	2.08	-0.21		
27	q. Received prompt written or oral feedback from faculty on your academic performance	2.71	2.85	-0.14	2.94	-0.23	2.88	-0.17	2.81	-0.10		
28												
29	<b>1. Academic and Intellectual Experiences (con't)</b>											
30	<i>In your experience at Point Park during the current school year, about how often have you done each of the following? 1 = never, 2 = sometimes, 3 = often, 4 = very often</i>											
31				<b>SENIORS</b>								
32		<b>Business</b>	<b>Point Park</b>	<b>Mean</b>	<b>MS</b>	<b>Mean</b>	<b>Carnegie</b>	<b>Mean</b>	<b>NSSE 2009</b>	<b>Mean</b>		
33		n = 101	n = 320	Diff	n = 1,955	Diff	n = 16,187	Diff	n = 175,616	Diff		
34	r. Worked harder than you thought you could to meet an instructor's standards or expectations	2.78	2.81	-0.03	2.83	-0.05	2.80	-0.02	2.74	.04		
35	s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	1.42	1.74	-0.32	2.04	-0.62	1.85	-0.43	1.82	-0.40		
36	t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	2.91	2.93	-0.02	2.94	-0.04	2.94	-0.03	2.90	.00		
37	u. Had serious conversations with students of a different race or ethnicity than your own	2.67	2.75	-0.08	2.71	-0.04	2.61	.06	2.70	-0.04		
38	v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	2.59	2.71	-0.13	2.80	-0.21	2.70	-0.12	2.76	-0.17		
39												
40												
41												
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	L	M	N	O	P	Q	R	S	T	U	V	
51												
52												
53												
54												
55												
56												
57	<b>2. Mental Activities</b>											
58	<i>During the current school year, how much has your coursework emphasized the following mental activities? 1 = very little, 2 = some, 3 = quite a lot, 4 = very much</i>											
59					<b>SENIORS</b>							
60		<b>Business</b>	<b>Point Park</b>	<b>Mean</b>	<b>MS</b>	<b>Mean</b>	<b>Carnegie</b>	<b>Mean</b>	<b>NSSE 2009</b>	<b>Mean</b>		
61		n = 101	n = 320	Diff	n = 1,955	Diff	n = 16,187	Diff	n = 175,616	Diff		
62	a. Coursework emphasized: MEMORIZING facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	2.75	2.78	-0.03	2.76	-.01	2.77	-.01	2.77	-.02		
63	b. Coursework emphasized: ANALYZING the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	3.19	3.21	-0.01	3.33	-.14	3.28	-.09	3.28	-.09		
64	c. Coursework emphasized: SYNTHESIZING and organizing ideas, information, or experiences into new, more complex interpretations and relationships	3.01	3.02	-0.01	3.18	-.17	3.10	-.09	3.08	-.07		
65	d. Coursework emphasized: MAKING JUDGMENTS about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	2.91	2.99	-0.07	3.10	-.19	3.05	-.14	3.03	-.12		
66	e. Coursework emphasized: APPLYING theories or concepts to practical problems or in new situations	3.09	3.14	-0.05	3.34	-.25	3.27	-.18	3.24	-.15		
67												
68	<b>3. Reading and Writing</b>											
69	<i>During the current school year, about how much reading and writing have you done? 1 = none, 2 = 1-4, 3 = 5-10, 4 = 11-20, 5 = more than 20</i>											
70					<b>SENIORS</b>							
71		<b>Business</b>	<b>Point Park</b>	<b>Mean</b>	<b>MS</b>	<b>Mean</b>	<b>Carnegie</b>	<b>Mean</b>	<b>NSSE 2009</b>	<b>Mean</b>		
72		n = 101	n = 320	Diff	n = 1,955	Diff	n = 16,187	Diff	n = 175,616	Diff		
73	a. Number of assigned textbooks, books, or book-length packs of course readings	2.95	2.99	-0.04	3.24	-.29	3.20	-.25	3.19	-.24		

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	L	M	N	O	P	Q	R	S	T	U	V	
74	b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	2.08	2.26	-0.18	2.17	-0.10	2.22	-0.14	2.21	-0.13		
75	c. Number of written papers or reports of 20 PAGES OR MORE	1.66	1.54	0.12	1.65	.01	1.66	.00	1.65	.01		
76	d. Number of written papers or reports BETWEEN 5 AND 19 PAGES	2.62	2.49	0.13	2.69	-0.07	2.59	.03	2.55	.07		
77	e. Number of written papers or reports of FEWER THAN 5 PAGES	2.76	2.85	-0.08	3.02	-0.26	3.02	-0.25	3.00	-0.23		
78												
79	<b>4. Problem Sets</b>											
80	<i>In a typical week, how many homework problem sets do you complete? 1 = none, 2 = 1-2, 3 = 3-4, 4 = 5-6, 5 = more than 6</i>											
81				<b>SENIORS</b>								
82		<b>Business</b>	<b>Point Park</b>	<b>Mean</b>	<b>MS</b>	<b>Mean</b>	<b>Carnegie</b>	<b>Mean</b>	<b>NSSE 2009</b>	<b>Mean</b>		
83		<i>n = 101</i>	<i>n = 320</i>	Diff	<i>n = 1,955</i>	Diff	<i>n = 16,187</i>	Diff	<i>n = 175,616</i>	Diff		
84	a. Number of problem sets (problem-based homework assignments) that take you MORE than an hour to complete	2.79	2.52	0.27	2.45	.34	2.65	.14	2.61	.18		
85	b. Number of problem sets (problem-based homework assignments) that take you LESS than an hour to complete	2.56	2.46	0.10	2.29	.27	2.45	.11	2.34	.22		
86												
87	<b>5. Examinations</b>											
88	<i>1 = very little to 7 = very much</i>											
89				<b>SENIORS</b>								
90		<b>Business</b>	<b>Point Park</b>	<b>Mean</b>	<b>MS</b>	<b>Mean</b>	<b>Carnegie</b>	<b>Mean</b>	<b>NSSE 2009</b>	<b>Mean</b>		
91		<i>n = 101</i>	<i>n = 320</i>	Diff	<i>n = 1,955</i>	Diff	<i>n = 16,187</i>	Diff	<i>n = 175,616</i>	Diff		
92	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	5.23	5.22	0.01	5.39	-0.16	5.53	-0.30	5.46	-0.23		
93												
94												
95												
96												
97												
98												
99												

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	L	M	N	O	P	Q	R	S	T	U	V
100											
101											
102											
103											
104											
105											
106											
107											
108	<b>6. Additional Collegiate Experiences</b>										
109	<i>During the current school year, about how often have you done each of the following? 1 = never, 2 = sometimes, 3 = often, 4 = very often</i>										
110											
111		<b>Business</b>	<b>Point Park</b>	<b>Mean</b>	<b>MS</b>	<b>Mean</b>	<b>Carnegie</b>	<b>Mean</b>	<b>NSSE 2009</b>	<b>Mean</b>	
112		n = 101	n = 320	Diff	n = 1,955	Diff	n = 16,187	Diff	n = 175,616	Diff	
113	a. Attended an art exhibit, play, dance, music, theater, or other performance	1.82	2.32	-0.50	2.22	-.40	2.04	-.22	2.05	-.23	
114	b. Exercised or participated in physical fitness activities	2.53	2.61	-0.08	2.79	-.25	2.66	-.13	2.73	-.19	
115	c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	2.11	2.01	0.10	1.93	.17	2.29	-.18	2.15	-.04	
116	d. Examined the strengths and weaknesses of your own views on a topic or issue	2.69	2.75	-0.07	2.71	-.03	2.74	-.05	2.73	-.05	
117	e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	2.73	2.86	-0.13	2.87	-.15	2.88	-.15	2.88	-.15	
118	f. Learned something that changed the way you understand an issue or concept	2.89	2.90	-0.01	2.95	-.06	2.93	-.03	2.92	-.03	
119											
120	<b>7. Enriching Educational Experiences</b>										
121	<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0 = have not decided, do not plan to do, plan to do; 1 = done. Thus, the mean is the proportion responding "done" among all valid respondents.)</i>										
122											
123		<b>Business</b>	<b>Point Park</b>	<b>Mean</b>	<b>MS</b>	<b>Mean</b>	<b>Carnegie</b>	<b>Mean</b>	<b>NSSE 2009</b>	<b>Mean</b>	
124		n = 101	n = 320	Diff	n = 1,955	Diff	n = 16,187	Diff	n = 175,616	Diff	
125	a. Practicum, internship, field experience, co-op experience, or clinical assignment	0.33	.40	-0.07	.70	-.37	.52	-.19	.52	-.20	
126	b. Community service or volunteer work	0.36	.38	-0.02	.64	-.28	.60	-.25	.60	-.24	

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	L	M	N	O	P	Q	R	S	T	U	V	
127	c. Participate in a learning community or some other formal program where groups of students take two or more classes together	0.14	.16	-0.02	.32	-.19	.29	-.15	.26	-.13		
128	d. Work on a research project with a faculty member outside of course or program requirements	0.03	.08	-0.05	.22	-.19	.18	-.15	.19	-.16		
129	e. Foreign (additional) language coursework	0.09	.23	-0.14	.41	-.32	.35	-.26	.41	-.32		
130	f. Study abroad	0.02	.07	-0.04	.21	-.19	.14	-.12	.15	-.13		
131	g. Independent study or self-designed major	0.08	.21	-0.13	.19	-.11	.19	-.11	.17	-.09		
132	h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	0.07	.15	-0.07	.40	-.33	.34	-.26	.34	-.26		
133												
134	<b>8. Quality of Relationships</b>											
135	<i>Mark the box that best represents the quality of your relationships with people at your institution. 1 = unfriendly, unsupportive, sense of alienation to 7 = friendly, supportive, sense of belonging</i>											
136				<b>SENIORS</b>								
137		<b>Business</b>	<b>Point Park</b>	<b>Mean</b>	<b>MS</b>	<b>Mean</b>	<b>Carnegie</b>	<b>Mean</b>	<b>NSSE 2009</b>	<b>Mean</b>		
138		n = 101	n = 320	Diff	n = 1,955	Diff	n = 16,187	Diff	n = 175,616	Diff		
139	a. Quality: Your relationships with other students	5.32	5.35	-0.03	5.71	-.40	5.71	-.39	5.59	-.28		
140	b. Quality: Your relationships with faculty members	5.31	5.51	-0.19	5.69	-.38	5.62	-.31	5.42	-.10		
141	c. Quality: Your relationships with administrative personnel and offices	4.49	4.41	0.08	4.58	-.09	4.83	-.34	4.60	-.11		
142												
143	<b>9. Time Usage</b>											
144	<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1 = 0 hrs/wk, 2 = 1-5 hrs/wk, 3 = 6-10 hrs/wk, 4 = 11-15 hrs/wk, 5 = 16-20 hrs/wk, 6 = 21-25 hrs/wk, 7 = 26-30 hrs/wk, 8 = more than 30 hrs/wk</i>											
145				<b>SENIORS</b>								
146		<b>Business</b>	<b>Point Park</b>	<b>Mean</b>	<b>MS</b>	<b>Mean</b>	<b>Carnegie</b>	<b>Mean</b>	<b>NSSE 2009</b>	<b>Mean</b>		
147		n = 101	n = 320	Diff	n = 1,955	Diff	n = 16,187	Diff	n = 175,616	Diff		
148	a. Hours per 7-day week spent preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	3.33	3.70	-0.38	4.27	-.94	4.18	-.86	4.23	-.91		
149	b. Hours per 7-day week spent working for pay ON CAMPUS	1.38	1.85	-0.47	1.83	-.45	1.83	-.45	1.83	-.45		
150	c. Hours per 7-day week spent working for pay OFF CAMPUS	6.39	5.09	1.30	3.31	3.07	4.13	2.26	3.74	2.65		

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	L	M	N	O	P	Q	R	S	T	U	V	
151	d. Hours per 7-day week spent participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	1.49	1.69	-0.20	2.36	-0.87	2.02	-0.53	2.11	-0.62		
152	e. Hours per 7-day week spent relaxing and socializing (watching TV, partying, etc.)	3.30	3.35	-0.05	3.56	-0.26	3.36	-0.07	3.53	-0.23		
153	f. Hours per 7-day week spent providing care for dependents living with you (parents, children, spouse, etc.)	3.44	2.82	0.62	2.11	1.34	3.00	.44	2.47	.97		
154	g. Hours per 7-day week spent commuting to class (driving, walking, etc.)	2.44	2.41	0.03	2.28	.15	2.35	.08	2.39	.04		
155												
156												
157												
158	<b>10. Institutional Environment</b>											
159	<i>To what extent does your institution emphasize each of the following? 1 = very little, 2 = some, 3 = quite a bit, 4 = very much</i>											
160				<b>SENIORS</b>								
161		<b>Business</b>	<b>Point Park</b>	<b>Mean</b>	<b>MS</b>	<b>Mean</b>	<b>Carnegie</b>	<b>Mean</b>	<b>NSSE 2009</b>	<b>Mean</b>		
162		n = 101	n = 320	Diff	n = 1,955	Diff	n = 16,187	Diff	n = 175,616	Diff		
163	a. Institutional emphasis: Spending significant amounts of time studying and on academic work	2.99	2.83	0.16	3.10	-0.11	3.14	-0.15	3.13	-0.14		
164	b. Institutional emphasis: Providing the support you need to help you succeed academically	2.76	2.80	-0.04	3.05	-0.29	3.03	-0.27	2.94	-0.18		
165	c. Institutional emphasis: Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	2.43	2.38	0.05	2.56	-0.13	2.60	-0.17	2.55	-0.11		
166	d. Institutional emphasis: Helping you cope with your non-academic responsibilities (work, family, etc.)	1.88	1.89	-0.01	2.10	-0.22	2.10	-0.22	2.00	-0.12		
167	e. Institutional emphasis: Providing the support you need to thrive socially	2.04	2.08	-0.04	2.29	-0.25	2.28	-0.24	2.23	-0.19		
168	f. Institutional emphasis: Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	2.13	2.32	-0.19	2.61	-0.48	2.56	-0.43	2.63	-0.50		
169	g. Institutional emphasis: Using computers in academic work	3.24	3.26	-0.02	3.41	-0.17	3.46	-0.22	3.47	-0.23		
170												
171												
172												
173												
174												

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	L	M	N	O	P	Q	R	S	T	U	V	
175												
176												
177												
178												
179												
180												
181												
182												
183												
184												
185												
186	<b>11. Educational and Personal Growth</b>											
187	<i>To what extent has your experience at this institution contributed to your knowledge, skills and personal development in the following areas? 1 = very little, 2 = some, 3 = quite a lot, 4 = very much</i>											
188												
189		<b>Business</b>	<b>Point Park</b>	<b>Mean</b>	<b>SENIORS</b>					<b>NSSE 2009</b>	<b>Mean</b>	
190		n = 101	n = 320	Diff	<b>MS</b>	<b>Mean</b>	<b>Carnegie</b>	<b>Mean</b>	n = 175,616	<b>Diff</b>		
191	a. Institutional contribution: Acquiring a broad general education	3.10	2.95	0.15	n = 1,955	-0.18	3.28	-0.18	3.25	-0.15		
192	b. Institutional contribution: Acquiring job or work-related knowledge and skills	3.03	3.10	-0.07		-0.15	3.15	-0.12	3.06	-0.03		
193	c. Institutional contribution: Writing clearly and effectively	2.96	2.93	0.03		-0.15	3.16	-0.20	3.11	-0.15		
194	d. Institutional contribution: Speaking clearly and effectively	2.94	2.88	0.05		-0.16	3.07	-0.13	2.99	-0.05		
195	e. Institutional contribution: Thinking critically and analytically	3.15	3.15	0.00		-0.26	3.38	-0.23	3.36	-0.22		
196	f. Institutional contribution: Analyzing quantitative problems	3.00	2.76	0.24		.01	3.08	-0.08	3.08	-0.08		
197	g. Institutional contribution: Using computing and information technology	3.18	3.01	0.17		.07	3.22	-0.04	3.21	-0.03		
198	h. Institutional contribution: Working effectively with others	3.15	3.10	0.05		-0.13	3.23	-0.07	3.16	-0.01		
199	i. Institutional contribution: Voting in local, state (provincial), or national (federal) elections	2.23	2.33	-0.10		-0.15	2.33	-0.10	2.33	-0.11		
200	j. Institutional contribution: Learning effectively on your own	2.90	2.88	0.02		-0.17	3.06	-0.16	3.05	-0.16		
201	k. Institutional contribution: Understanding yourself	2.76	2.71	0.06		-0.18	2.87	-0.11	2.82	-0.06		

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	L	M	N	O	P	Q	R	S	T	U	V
202	l. Institutional contribution: Understanding people of other racial and ethnic backgrounds	2.65	2.49	0.16	2.68	-0.03	2.71	-0.06	2.67	-0.02	
203	m. Institutional contribution: Solving complex real-world problems	2.74	2.61	0.12	2.79	-0.05	2.82	-0.08	2.80	-0.07	
204	n. Institutional contribution: Developing a personal code of values and ethics	2.59	2.51	0.08	2.83	-0.24	2.79	-0.19	2.72	-0.12	
205	o. Institutional contribution: Contributing to the welfare of your community	2.23	2.12	0.12	2.60	-0.37	2.58	-0.35	2.49	-0.26	
206	p. Institutional contribution: Developing a deepened sense of spirituality	1.75	1.61	0.15	2.05	-0.29	2.10	-0.35	1.96	-0.21	
207											
208											
209											
210											
211	<b>12. Academic Advising</b>										
212	<i>1 = poor, 2 = fair, 3 = good, 4 = excellent</i>										
213											
214		<b>Business</b>	<b>Point Park</b>	<b>Mean</b>	<b>MS</b>	<b>Mean</b>	<b>Carnegie</b>	<b>Mean</b>	<b>NSSE 2009</b>	<b>Mean</b>	
215		n = 101	n = 320	Diff	n = 1,955	Diff	n = 16,187	Diff	n = 175,616	Diff	
216	Overall, how would you evaluate the quality of academic advising you have received at your institution?	2.81	2.83	-0.02	2.99	-0.17	2.99	-0.18	2.89	-0.07	
217											
218											
219											
220	<b>13. Satisfaction</b>										
221	<i>1 = poor, 2 = fair, 3 = good, 4 = excellent</i>										
222											
223		<b>Business</b>	<b>Point Park</b>	<b>Mean</b>	<b>MS</b>	<b>Mean</b>	<b>Carnegie</b>	<b>Mean</b>	<b>NSSE 2009</b>	<b>Mean</b>	
224		n = 101	n = 320	Diff	n = 1,955	Diff	n = 16,187	Diff	n = 175,616	Diff	
225	How would you evaluate your entire educational experience at this institution?	3.03	3.01	0.03	3.24	-0.20	3.25	-0.22	3.22	-0.18	
226											
227											
228											
229	<b>14. Institutional Decision</b>										
230	<i>1 = definitely no, 2 = probably no, 3 = probably yes, 4 = definitely yes</i>										
231											

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	L	M	N	O	P	Q	R	S	T	U	V
232		<b>Business</b>	<b>Point Park</b>	<b>Mean</b>	<b>MS</b>	<b>Mean</b>	<b>Carnegie</b>	<b>Mean</b>	<b>NSSE 2009</b>	<b>Mean</b>	
233		n = 101	n = 320	Diff	n = 1,955	Diff	n = 16,187	Diff	n = 175,616	Diff	
234	If you could start over again, would you go to the SAME INSTITUTION you are now attending?	2.99	3.10	-0.11	3.12	-.12	3.21	-.22	3.20	-.20	