

**BACHELOR OF SCIENCE
POST BACCALAUREATE
INTELLIGENCE & NATIONAL SECURITY**

2011-2012

This fifty-seven (57) credit certificate program is designed for adult students who enter Point Park University with an earned B.A. or B.S. degree in another area, but who seek to supplement their skills in intelligence and national security. A student must successfully complete a minimum of thirty (30) credits in residence in order to receive a baccalaureate degree from Point Park University.

Student's Name _____

Entrance Date _____

B.A. or B.S. in _____

From _____

DEPARTMENT MAJOR REQUIREMENTS				30
___	CRMJ	403	Federal Law Enforcement	3
___	HIST	202	History of Western Civilization	3
___	HIST	295	World War II	3
___	HIST	___	Area Study (200) Level Directed Elective	3
___	HIST	___	Area Study (300) Level Directed Elective	3
___	HIST	327	20th Century Europe	3
___	PHIL	215	Philosophy of Religion	3
___	PHIL	240	Ethics in the Professions	3

Language Sequence (6)

Must include a minimum of a **two** course sequence in the same foreign language. (Courses in translation excluded).

___	___	___	_____	3
___	___	___	_____	3

DEPARTMENT MAJOR REQUIREMENTS				27
___	CRMJ	330	Terrorism Risk Assessment/ Investigations	3
___	INTL	101	Intelligence & Security Principles	3
___	INTL	102	Intelligence Tradecraft Techniques	3
___	INTL	103	International Terrorism	3
___	INTL	301	Intelligence Analyst/Critical Thinking (1-2 Program)	3
___	INTL	302	National Intelligence Authorities	3
___	INTL	310	Ethics of Spying	3
___	INTL	401	High Impact Event Planning	3
___	INTL	403	Weapons of Mass Destruction	3

Program Objectives

B.S. Post Baccalaureate in Intelligence & National Security

Upon successful completion of this program, a student will be able to:

Identify the role of intelligence in formulating national security policies and the protection of U.S. interest abroad.

- Identify each of the 16 intelligence agencies in the U.S.
 - Compare and contrast the specific duties of each agency
2. Describe how task specific information is procured by an agency.
- Define the collection, planning ,analysis and dissemination processes
 - Evaluate the various methods of collection and apply those best suited for certain tasks
3. Compare and contrast the missions of different intelligence agencies
- Interpret the difference between military and civilian intelligence
 - Prioritize intelligence information into long term assessment or immediate threat response categories.