

## MASTER OF EDUCATION IN TEACHING AND LEADERSHIP

2011-2012

Bachelor's Degree in \_\_\_\_\_

From \_\_\_\_\_

**CORE REQUIREMENTS 15**

___	EDUC	530	Instructional Methods	3
___	EDUC	531	Emerging Teacher Leadership	3
___	EDUC	532	Twenty-First Century Schools	3
___	EDUC	540	Human Diversity Issues	3
___	SPED	534	Differentiated Instructional Practices	3

**Teaching and Learning Concentration 9**

___	EDUC	536	Research Methods	3
___	EDUC	537	Advanced Research Seminar	3
___	EDUC	558	Guided Study in K-12 Education	3

Student's Name \_\_\_\_\_

Student's ID Number \_\_\_\_\_

Entrance Date \_\_\_\_\_

Advisor's Name \_\_\_\_\_

**Electives - Select 2 courses from the list below: 6**

___	EDUC	520	C&I: Theory, Design & Dev	3
___	EDUC	523	Inst. Methods for Adult Learners	3
___	EDUC	524	Content Area Design & Instr.	3
___	EDUC	525	Human Behavior & Classroom Mgmt.	3
___	EDUC	526	Program Management	3
___	EDUC	535	Technological Applications Across Curr	3
___	EDUC	542	Issues in Law & Education	3
___	EDUC	560	Differentiated Teaching & Learning	3
___	EDUC	561	The Reflective Practitioner	3
___	EDUC	567	Methods for Teaching English Language Learners in the Content Areas	3
___	SPED	533	Special Education Inclusive Practices	3
___	SPED	555	Selected Case Studies in Special Educ.	3

# Program Objectives

## M.Ed. In Teaching and Leadership

**Upon successful completion of this program, a student will:**

1. Enhance and increase the repertoire of instructional skills.
2. Adapt instructional strategies appropriate for a variety of exceptional learners and special needs students.
3. Design strategies for educational transformation of classrooms and schools for the twenty-first century.
4. Provide leadership in collaboration with other teachers and administrators.
5. Conduct research, in particular action research, that will focus on school and curricular reform.