

***ALL CERTIFICATION REQUIREMENTS MUST BE COMPLETED AND SUBMITTED TO PDE FOR PROCESSING BY AUGUST 2013.**

B.A. or B.S. in _____
From _____

PREREQUISITES TO THE PROGRAM 27

Computer Science (3)			
___	CMPS	111	Information Literacy 3
Humanities & Human Sciences (15)			
___	___	___	_____ 3 (English Composition)
___	___	___	_____ 3 (English Literature)
___	PSYC	207	Children's Play 3
___	PSYC	209	Child-Conception to Nine 3
___	SOC	105	Marriage and the Family 3
Natural Sciences (6)			
___	MATH	___	_____ 3
___	MATH	___	_____ 3
Social Sciences (3)			
___	HIST	203	History of U.S. I OR 3
___	HIST	204	History of U.S. II

**POST-BACCALAUREATE PROGRAM
BACHELOR OF ARTS
LEADING TO CERTIFICATION IN
EARLY CHILDHOOD EDUCATION**

2011-2012

Student's Name: _____
Student's I.D. Number: _____
Entrance Date: _____
Advisor's Name: _____

DEPARTMENT MAJOR REQUIREMENTS 60

___	SPED	180	Special Education and Inclusive Practices	3
___	SPED	280	Positive Behavioral Interventions and Supports	3
___	SPED	380	Differentiated Instructional Practices in the Inclusive Classroom	3
___	EDUC	220	Family & Community Diversity	3
___	EDUC	222	Assessment & Adaptation	3
___	EDUC	228	Educational Psychology	3
___	EDUC	250	English Language Learners	3
___	EDUC	251	Arts & Music in Teaching	3
___	EDUC	308	Teaching Social Sciences	3
___	EDUC	309	Teaching Mathematics	3
___	EDUC	310	Teaching Science & Health	3
___	EDUC	311	Teaching Language Arts	3
___	EDUC	316	Developmental Reading	3
___	EDUC	404	Teaching in Early Childhood	3
___	EDUC	406	ECE Curriculum Planning I	3
___	EDUC	407	ECE Curriculum Planning II	3
___	EDUC	425	Student Teaching Practicum	12

***All certification requirements must be completed and submitted to PDE for processing by August 2013.**

Program Objectives

Post-Baccalaureate Program - B.A. Leading to Certification in Early Childhood Education

Upon successful completion of this program, a student will be able to:

1. Utilize a variety of instructional strategies.
2. Develop instructional plans and set goals based on the content to be taught/learned, knowledge of assigned students, and the instructional context.
3. Establish and maintain purposeful and equitable classroom environments.
4. Demonstrate integrity, ethical behavior and professional conduct as stated in the Pennsylvania Code of Professional Practice and Conduct for Educators.

Given All Prerequisites to the Program Have Been Met:

Summer (9 cr.)

EDUC	250	English Language Learners
SPED	180	Special Education & Inclusive Practices
EDUC	220	Family & Community Diversity

***APPLICATION TO DEPARTMENT TO BE COMPLETED

***Fall (18 Cr.)

EDUC	222	Assessment & Adaptation
EDUC	308	Teaching Social Sciences
EDUC	310	Teaching Science & Health
EDUC	316	Developmental Reading
EDUC	404	Teaching in Early Childhood
EDUC	406	ECE Curriculum Planning I

Spring (18 Cr.)

EDUC	228	Educational Psychology
EDUC	251	Arts & Music in Teaching
EDUC	309	Teaching Mathematics
EDUC	311	Teaching Language Arts
EDUC	407	ECE Curriculum Planning II
SPED	280	Positive Behavioral Interventions and Supports

Fall (15 Cr.)

EDUC	425	Student Teaching Practicum
SPED	380	Differentiated Instructional Practices in the Inclusive Classroom