

**\*ALL CERTIFICATION REQUIREMENTS MUST BE COMPLETED  
AND SUBMITTED TO PDE FOR PROCESSING BY AUGUST  
2013.**

B.A. or B.S. in \_\_\_\_\_  
From \_\_\_\_\_

**PREREQUISITES TO THE PROGRAM 27**

Computer Science (3)			
___	CMPS	111	Information Literacy 3
Humanities & Human Sciences (9)			
___	ENGL	___	_____ 3 (English Composition)
___	ENGL	___	_____ 3 (English Literature)
___	PSYC	309	The Child from 5-14 3
Natural Sciences (6)			
___	MATH	___	_____ 3
___	MATH	___	_____ 3
Social Sciences (9)			
___	HIST	203	History of U.S. I <b>OR</b> 3
___	HIST	204	History of U.S. II
___	POLS	205	World Geography 3
___	HIST	382	Pennsylvania History 3

**POST-BACCALAUREATE PROGRAM  
BACHELOR OF ARTS  
LEADING TO CERTIFICATION IN  
ELEMENTARY EDUCATION**

**2011-2012**

Student's Name: \_\_\_\_\_  
Student's I.D. Number: \_\_\_\_\_  
Entrance Date: \_\_\_\_\_  
Advisor's Name: \_\_\_\_\_

**DEPARTMENT MAJOR REQUIREMENTS 57**

___	SPED	180	Special Education and Inclusive Practices	3
___	SPED	280	Positive Behavioral Interventions and Supports	3
___	SPED	380	Differentiated Instructional Practices in the Inclusive Classroom	3
___	EDUC	220	Family & Community Diversity	3
___	EDUC	222	Assessment & Adaptation	3
___	EDUC	228	Educational Psychology	3
___	EDUC	250	English Language Learners	3
___	EDUC	251	Arts & Music in Teaching	3
___	EDUC	308	Teaching Social Studies	3
___	EDUC	309	Teaching Mathematics	3
___	EDUC	310	Teaching Science & Health	3
___	EDUC	311	Teaching Language Arts	3
___	EDUC	316	Developmental Reading	3
___	EDUC	403	Teaching in Elementary	3
___	EDUC	405	Elementary Curriculum Planning	3
___	EDUC	425	Student Teaching Practicum	12

**\*All certification requirements must be completed and  
submitted to PDE for processing by August 2013.**

# Program Objectives

## Post-Baccalaureate Program B.A. Leading to Certification in Elementary Education

Upon successful completion of this program, a student will be able to:

1. Utilize a variety of instructional strategies.
2. Develop instructional plans and set goals based on the content to be taught/learned, knowledge of assigned students, and the instructional context.
3. Establish and maintain purposeful and equitable classroom environments.
4. Demonstrate integrity, ethical behavior and professional conduct as stated in the *Pennsylvania Code of Professional Practice and Conduct for Educators*.

### Given All Prerequisites to the Program Have Been Met:

Summer (9 cr.)

EDUC	250	English Language Learners
SPED	180	Special Education & Inclusive Practices
EDUC	220	Family & Community Diversity

### \*\*\*APPLICATION TO DEPARTMENT TO BE COMPLETED

\*\*\*Fall (18 Cr.)

EDUC	222	Assessment & Adaptation
EDUC	228	Educational Psychology
EDUC	251	Arts & Music in Teaching
EDUC	308	Teaching Social Studies
EDUC	310	Teaching Science & Health
EDUC	316	Developmental Reading

Spring ( 18 Cr.)

SPED	280	Positive Behavioral Interventions and Supports
SPED	380	Differentiated Instructional Practices in the Inclusive Classroom
EDUC	309	Teaching Mathematics
EDUC	311	Teaching language Arts
EDUC	403	Teaching in Elementary
EDUC	405	Elementary Curriculum Planning

Fall (12 Cr.)

EDUC	425	Student Teaching Practicum
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