

**POST-BACCALAUREATE PROGRAM
BACHELOR OF ARTS
LEADING TO CERTIFICATION IN
MASS COMMUNICATION SECONDARY EDUCATION
2011-2012**

B.A. or B.S. in _____
From _____

Student's Name: _____
Student's I.D. Number: _____
Entrance Date: _____
Advisor's Name: _____

PREREQUISITES TO THE PROGRAM 12

Humanities & Human Sciences (6)

_____ ENGL	_____ _____	3
	(English Composition)	
_____ ENGL	_____ _____	3
	(English Literature)	

Natural Sciences (6)

_____ MATH	_____ _____	3
_____ MATH	_____ _____	3

DEPARTMENT GENERAL REQUIREMENTS 27

English (15)

_____ ENGL	121	Effective Speech	3
_____ ENGL	325	American Lit Survey I	3
_____ ENGL	335	History of the English Lang. OR	3
_____ ENGL	302	Intro to Linguistics	
_____ ENGL	338	Literary Criticisms	3
_____ ENGL	_____	_____	3
	(328 or 355 or 356 or 357 or 358 or 359)		

Language (2 course sequence) (6)

_____ _____	_____ _____	3
_____ _____	_____ _____	3

Theater (6)

_____ THEA	111	Intro to Acting	3
_____ THEA	225	History of the Theater I	3

DEPARTMENT MAJOR REQUIREMENTS 21

_____ JOUR	101	Survey of Mass Communication	3
_____ JOUR	103	Visual Communication Design	3
_____ JOUR	150	Writing and Editing	3
_____ JOUR	151	Broadcast Writing and Editing	3
_____ JOUR	202	Intro to Broadcastong	3
_____ JOUR	418	Comm. Law & Regulation	3

Mass Communication Directed Elective - choose one: (3)

_____ _____ _____ 3

JOUR (206, 215, 223, 280, 308, 310, 350, 407, 412)

EDUCATION REQUIREMENTS 39

_____ SPED	180	Special Education and Inclusive Practices	3
_____ SPED	280	Positive Behavioral Interventions and Supports	3
_____ SPED	380	Differentiated Instructional Practices in the Inclusive Classroom	3
_____ EDUC	220	Family & Community Diversity	3
_____ EDUC	222	Assessment & Adaptation	3
_____ EDUC	228	Educational Psychology	3
_____ EDUC	250	Working with English Language Learners	3
_____ EDUC	321	Literacy & Learning in Secondary School	3
_____ EDUC	415	Teaching in Secondary School	3
_____ EDUC	425	Student Teaching Practicum	12

Program Objectives

Post-Baccalaureate Program B.A. Leading to Certification in Mass Communication Secondary Education

Upon successful completion of this program, a student will be able to:

1. Utilize a variety of instructional strategies.
2. Develop instructional plans and set goals based on the content to be taught/learned, knowledge of assigned students, and the instructional context.
3. Establish and maintain purposeful and equitable classroom environments.
4. Demonstrate integrity, ethical behavior and professional conduct as stated in the *Pennsylvania Code of Professional Practice and Conduct for Educators*.