



## BACHELOR OF ARTS/SCIENCE CAPSTONE PROGRAM IN LIBERAL STUDIES

Student's Name: \_\_\_\_\_

### 2. PROFESSIONAL OPTIONS

#### Information Technology (26)

___	CMPS	103	Intro to Prog. Dev. With C	4
___	CMPS	201	Information Networks	3
___	CMPS	___	_____	3
			(Elective)	

Select four (4) courses at the 300+ level:

___	CMPS	___	_____	4
___	CMPS	___	_____	4
___	CMPS	___	_____	4
___	CMPS	___	_____	4

#### Public Administration (24)

___	PADM	210	Public Administration	3
___	PADM	212	Admin Beh. In Pub. Serv	3
___	PADM	301	Op. Meth Public Mgt.	3
___	PADM	308	Theories Public Org.	3

Select four (4) courses

___	PADM	___	_____	3
___	PADM	___	_____	3
___	PADM	___	_____	3
			(300+ level)	
___	PADM	___	_____	3
			(300+ level)	

#### International Studies (24)

___	POLS	207	Cont. Pol. Issues	3
___	POLS	335	American Foreign Policy	3
___	POLS	372	International Relations	3
___	POLS	408	International Law	3

Select four (4) courses

___	POLS	___	_____	3
___	POLS	___	_____	3
___	POLS	___	_____	3
___	POLS	___	_____	3

#### ASSOCIATE DEGREE

**60**

**MINIMUM CREDITS FOR B.S. DEGREE 120**  
**60 in Residence**

## Program Objectives

## **Bachelor of Arts/Science Capstone Program in Liberal Studies**

**Upon successful completion of this program, a student will be able to:**

1. Demonstrate a grounding in the Liberal Arts as the foundation for a unique course of studies based on empowering academic and professional fields in a holistic fashion that adds to the application and understanding of their studies.
2. Be competent in literacy skills and modes of expression used across the board in the Liberal Arts.
3. Demonstrate fluency in the Liberal Arts traditional curriculum as the integrated foundation that edifies areas of curricular concentration.
4. Demonstrate both proficiency and competence in their chosen areas of concentration, utilizing the skills demanded of the elected area of concentration in a fashion consistent with the Program Objectives of the area of Concentration chosen.
5. Identify, articulate and express literacy in the Liberal Arts at large, and fluency in their concentration, in a fashion that focuses their intellect and critical skills toward a disciplined. Graduates will be competent in Liberal Arts perspectives in general, and in their concentration in particular, and be able to identify and demonstrate the intersection and integration of the two.