

**POST-BACCALAUREATE PROGRAM  
BACHELOR OF ARTS  
LEADING TO CERTIFICATION IN  
ENGLISH SECONDARY EDUCATION**

**2011-2012**

Student's Name: \_\_\_\_\_

Student's I.D. Number: \_\_\_\_\_

Entrance Date: \_\_\_\_\_

Advisor's Name: \_\_\_\_\_

B.A. or B.S. in \_\_\_\_\_

From \_\_\_\_\_

**PREREQUISITES TO THE PROGRAM 24**

Humanities & Human Sciences (9)

_____ ENGL	121	Effective Speech	3
_____ ENGL	250	World Literature I	3
_____ ENGL	251	World Literature II	3

Natural Sciences (6)

_____ MATH	_____	_____	3
_____ MATH	_____	_____	3

Language Sequence (9)

A two (2) course sequence in the same foreign language and one

_____	_____	_____	3
_____	_____	_____	3
_____	_____	_____	3

**DEPARTMENT GENERAL REQUIREMENTS 3**

_____ JOUR	101	Survey of Mass Comm	3
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**DEPARTMENT MAJOR REQUIREMENTS 30**

_____ ENGL	307	Creative Writing	3
_____ ENGL	314	Shakespeare	3
_____ ENGL	325	American Literature I	3
_____ ENGL	326	American Literature II	3
_____ ENGL	335	History of the English Language <b>OR</b>	3
_____ ENGL	302	Intro to Linguistics	
_____ ENGL	338	Literary Criticism	3

**Choose two (2) of the following:**

_____ ENGL	308	Contemporary Literature	3
_____ ENGL	309	Three American Playwrights	3
_____ ENGL	311	The English Novel	3
_____ ENGL	318	English Drama	3
_____ ENGL	328	Major American Authors	3
_____ ENGL	332	The Human Condition	3
_____ ENGL	360	Major British Authors	3

**\*All students must have thirty (30) credits in 300+ courses**

**Choose two (2) of the following:**

_____ ENGL	355	Medieval Literature	3
_____ ENGL	356	English Renaissance	3
_____ ENGL	357	Restoration & 18 Century	3
_____ ENGL	358	Romanticism	3
_____ ENGL	359	Victorian Prose and Poetry	3

**EDUCATION REQUIREMENTS 39**

_____ SPED	180	Special Education and Inclusive Practices	3
_____ SPED	280	Positive Behavioral Interventions and Supports	3
_____ SPED	380	Differentiated Instructional Practices in the Inclusive Classroom	3
_____ EDUC	220	Family & Community Diversity	3
_____ EDUC	222	Assessment & Adaptation	3
_____ EDUC	228	Educational Psychology	3
_____ EDUC	250	Working with English Language Learners	3
_____ EDUC	321	Literacy & Learning in Secondary School	3
_____ EDUC	415	Teaching in Secondary School	3
_____ ENGL	425	Student Teaching Practicum	12

# Program Objectives

## Post-Baccalaureate Program B.A. Leading to Certification in English Secondary Education

Upon successful completion of this program, a student will be able to:

1. Utilize a variety of instructional strategies.
2. Develop instructional plans and set goals based on the content to be taught/learned, knowledge of assigned students, and the instructional context.
3. Establish and maintain purposeful and equitable classroom environments.
4. Demonstrate integrity, ethical behavior and professional conduct as stated in the *Pennsylvania Code of Professional Practice and Conduct for Educators*.