

COURSE DESCRIPTIONS

COURSE NUMBERS

The course-numbering system indicates the college level at which courses are normally taken.

NUMBERING SYSTEM GUIDE

001-009	precollege course-no credit
010-099	credit granted but not applicable to graduation
100-199	primarily for first-year students
200-299	primarily for second-year students
300-499	primarily for upper division students
500-599	graduate courses

At the end of each description, numerals indicate course credits, lecture houses and laboratory hours per week. For example, the designation 3-3-2 identifies a course in which students earn three credits and attend class for three hours of lecture and two-hour laboratory session per week. Courses with variable hours and credits are so indicated.

SEMESTER SCHEDULE

Notation to the right of the course name indicate when the course is offered. If a notation is not included, the course is offered as needed.

DEPARTMENTAL OFFERINGS

BIOLOGICAL SCIENCES

BIOL 101 General Biology I

Fall—3-3-0

An introduction to the cell as the basic unit of life, its structures, functions and the extension of these aspects to all living organisms. Laboratory section: BIOL 103.

BIOL 102 General Biology II

Spring—3-3-0

The development and maintenance of life including the relationship of organisms to each other and to their environment; the process and results of evolution. Laboratory section: BIOL 104.

BIOL 103 General Biology Laboratory I

Fall—1-0-3

Development of basic laboratory skills illustrating important biological principles. Prerequisite or co-requisite: BIOL 101.

BIOL 104 General Biology Laboratory II

Spring—1-0-3

Development of basic laboratory skills illustrating important biological principles. Prerequisite or co-requisite: BIOL 102.

BIOL 110 Introduction to Contemporary Biological Concepts I

3-3-0

One or more of the major concepts of biology, such as evolution, genetic engineering, population biology or ecology. Designed primarily for non-science majors.

BIOL 111 Introduction to Contemporary Biological Concepts II

3-3-0

Topics such as the human body, nutrition and diet and drug action are studied. Designed to prepare non-science majors for BIOL 211.

BIOL 205 Botany

Fall—3-2-3

A brief summary of the plant kingdom with emphasis on the structure and function of important members and their ecologic and economic role in ecosystems. Prerequisites: BIOL 101, BIOL 102.

- BIOL 206 Zoology** **Spring—3-2-3**
 The taxonomy of the protozoa and metazoa as well as the morphology and physiology of the major homeostatic organ systems are studied from a comparative and evolutionary point of view. The laboratory consists of a study of selected organisms which best demonstrate the theory and principles of homeostasis. Prerequisites: BIOL 101, BIOL 102.
- BIOL 210 Biological Evolution** **3-3-0**
 The study of the Theory of Biological Evolution. An historical approach leading to Darwin's Theory of Natural Selection; understanding Darwin's Theory and its implications for science and society; a study of the evidences for demonstrating the validity of biological evolution; and some of the new frontiers of scientific research which validates the classical evolutionary argument. Prerequisites: BIOL 102 or NSET 111.
- BIOL 211 Human Biology** **Spring—3-3-0**
 A survey of the human body including the skin, skeleton and muscles as well as the respiratory, digestive, excretory, circulatory, nervous, endocrine and reproductive systems. Prerequisites: BIOL 101, BIOL 102 or BIOL 111.
- BIOL 214 Anatomy and Physiology for Dancers** **Fall/Spring—3-3-0**
 A basic study of cell and tissue structure and function of the skeletal, muscular and nervous systems as they relate to kinesiology. Other systems that will be covered are the integumentary, circulatory, digestive, respiratory, excretory, hormonal and reproductive. Emphasis of the course is on the integrating functioning of these systems to maintain homeostasis.
- BIOL 216 Introductory Microbiology** **Fall—4-3-3**
 Microorganisms with special reference to bacteria; the basic concepts and laboratory techniques. Protozoa, algae, fungi, viruses and rickettsiae are included. Prerequisites: BIOL 101; CHEM 101.
- BIOL 222 Introduction to Genetics** **Spring—4-3-3**
 The principles of hereditary transmission, expression and interaction in individuals and populations are studied. The development of procedures and techniques used in the study of genetics, including plant, animal and protista life cycles; segregation analysis, cytogenetic techniques, mutagenesis and biochemical pathway analysis are covered. Prerequisites or co-requisites: BIOL 102; MATH 175.
- BIOL 225 Anatomy and Physiology I** **4-3-3**
 Part one of a two-semester course in the structure and function of the systems of the human body. The chemical composition and structure of the cells that make up the tissues and organs of the integumentary, skeletal, nervous and muscular systems. Emphasis on normal and abnormal functioning of these systems in regard to maintaining homeostasis. Prerequisites: BIOL 101/103.
- BIOL 226 Anatomy and Physiology II** **4-3-3**
 Part two of a two-semester course in the structure and function of the systems of the human body. The hormonal, respiratory, circulatory, digestive, excretory and reproductive systems. Emphasis on normal and abnormal functioning of these systems and the systems covered in Anatomy and Physiology I in regard to maintaining homeostasis. Prerequisite: BIOL 225.
- BIOL 231 Economic Botany** **3-3-0**
 A study of the history, characteristics and origin of plants used in industry and agriculture as well as future use of plants in the production of energy, food and materials. Prerequisite: Any 100-level Biology course.
- BIOL 235 Introduction to Ecology** **3-3-0**
 A study of the principles which govern the interrelationships between the biosphere, atmosphere, hydrosphere and lithosphere components of a system of ecosystems, i.e., the ecosphere. Ethical concerns will be discussed throughout the course. Prerequisites: BIOL 102, CHEM 102, NSET 111.
- BIOL 243 Public Health** **Fall—3-3-0**
 Introduction to selected topics in immunology and epidemiology and their applications to public health. Prerequisite: Any 100-level Biology course.
- BIOL 254 Elements of Human Nutrition** **Even Years/Spring—3-3-0**
 Coverage of the carbohydrates, lipids and proteins as they relate to the composition of food material. Their role in metabolism along with the vitamins and micronutrients necessary for a balanced dietary regime. The digestive system and related accessory organs with respect to digestion and absorption. Prerequisites: BIOL 101, BIOL 102 or BIOL 111.
- BIOL 320 Biochemistry** **Fall—3-3-0**

This course addresses the aspects of enzyme kinetics that govern cellular reactions. Topics also include protein structure and function, generation of metabolic energy, biosynthesis of macromolecules, processing of information, and membrane transport. The information is then integrated in terms of overall metabolism and mutations that result in metabolic diseases. Dual listed as CHEM 320. Prerequisite: CHEM 221.

BIOL 324 Human Genetics

Odd Years/Fall—3-3-0

The general principles of segregation, modes of inheritance, cytogenetics and population genetics as they apply to normal and pathological conditions in humans. The principles of genetic engineering including recombination, cloning and artificial insemination with special reference to the ethical, physical, social and legal implications. Pedigree construction and analysis are an integral part of the course. Prerequisites: BIOL 101, 102 or 111.

BIOL 334 Occupational Safety and Health

Fall/Spring/Sum—3-3-0

An introductory course dealing with the recognition, evaluation and control of occupational health hazards. Study of the work place, including safety and health standards, using the principles of biology, chemistry, physics, engineering and law. Prerequisite: Junior standing.

BIOL 341 Environmental Health

Even Years/Spring—3-3-0

A study of the effects of the environment on health and the prevention of resulting diseases and disability. Includes air pollution, water pollution, problems of solid waste disposal, toxic hazards, food protection, housing, insect vectors and rodents, noise and accidents. Prerequisite: Junior standing.

BIOL 350 Molecular/Cellular Biology

4-3-3

A survey of basic biochemistry including biomolecules; proteins, enzymes, carbohydrates, lipids; and bioenergetics and metabolism. This course contains a module in basic molecular biology includes gene regulation, transcription, translation and replication. Laboratory activities including simulations are integrated into the course. Prerequisites: CHEM 222; BIOL 222.

BIOL 365 Developmental Biology

3-3-0

This course describes the development patterns of model organisms and applies these principles to the study of human disease. Topics include differentiation, morphogenesis, regeneration growth and tissue repair, and genetic and epigenetic control of development processes. Laboratory activities that demonstrate these principles are integrated into the course. Prerequisites: BIOL 101, 102, 222.

BIOL 410 Comparative Vertebrate Anatomy

3-3-0

This course emphasizes the adaptations of vertebrate morphology to the environmental conditions faced by vertebrates and their chordate ancestors in the remarkable range of habitats and conditions under which they occur. Structure-function relationships of the organs/organ systems, and the range of structural and evolutionary modifications of organ systems seen in different vertebrate classes will be covered. Also examined are the evolutionary history and phylogenetic relationships of the major vertebrate groups and vertebrate development. Prerequisite: BIOL 102/104

BIOL 420 Immunology

3-3-0

This course covers cellular and acellular aspects of innate and specific immunity. Hematopoiesis, molecular aspects of cellular development, maturation, activation and function are covered. Also discussed are the molecular aspects of recognition. Particular attention will focus on T-cell-mediated and humoral responses, and acquisition and interactions with normal flora. Pre/Corequisites: BIOL 216, BIOL 350.

BIOL 443 Applications in Environmental Science

Odd Years/Fall 3-2-3

The course will cover issues involved in protecting the environment that may include degradation, conservation, recycling, and replenishment that are central to the work of environmental scientists. Students will be introduced to scientific equipment utilized in the field of environmental science and are required to complete a research assignment for their final project. Prerequisite: Junior standing.

BIOL 445 Advances in Environmental Health

Even Years/Fall—3-3-0

Includes a survey of recent research in the area. Guest lecturers discuss current problems and possible solutions. Prerequisite: BIOL 341.

BIOL 447 Environmental Science Seminar**Even Years/Fall 3-3-0**

A required course for all seniors in the Environmental Science concentration that addresses major topics in environmental science. Formal presentation by faculty, students and invited speakers as well as scientific journal readings will promote discussion from multi-disciplinary perspectives. Prerequisite: Senior standing.

BIOL 448 Radiation Health and Protection**Odd Years/Fall—3-3-0**

A survey of radiation health including the origin, nature and interactions of ionizing radiation, and nonionizing radiation; the biological effects of radiation; assessment of hazards; radiation protection methods and current problems and controversies surrounding the field. Prerequisite: CHEM 102.

BIOL 449 Biology Seminar**3-3-0**

This communication-intensive course is a capstone experience for Biological Science Majors. The course will focus on designing research projects, writing for the sciences, presentations and discussions. Formal presentation by invited speakers as well as scientific journal readings will promote discussion from multidisciplinary perspectives. Prerequisite: Jr./Sr. standing

BIOL 450 Virology**3-3-0**

The major virus families are discussed with respect to classification, viral genome, structure, pathogenesis, epidemiology and control. The course focuses primarily on animal viruses but also covers bacteriophage, plant viruses and unconventional agents such as prions. Basic aspects such as life cycle, replication, targeted drug development and applications in biotechnology will be discussed. Pre/Corequisites: BIOL 216, BIOL 350.

BIOL 455 MCAT Review I**0-1-0**

This course is designed to provide tips, survival and optimization techniques for students taking the MCAT/GRE and similar exams. Prerequisite: Jr. Standing

BIOL 456 MCAT Review II**0-1-0**

This course is designed to help students optimize performance on the MCAT/GRE and similar exams. Key concepts from Biology, Chemistry and Physics will be reviewed. Prerequisite: Jr. Standing

BIOL 295, BIOL 395, BIOL 495 Special Topics in the Biological Sciences I, II, III**1-6 credits****BIOL 296, BIOL 396, BIOL 496 Independent Study in the Biological Sciences I, II, III****1-6 credits**

Special Request Independent Study Fee: \$50 per credit

BIOL 499 Honors Internship in Biology**1-6 credits**

Available to qualified students as a practicum within the University or in conjunction with an external agency. Requires regular progress reports and a final paper. May be repeated for credit. Prerequisites: Consent of an instructor to act as a sponsor, acceptance by an agency if applicable, approval of the department chair, an overall G.P.A. of 3.30 and a departmental G.P.A. of 3.50.

BIOTECHNOLOGY**BTEC 300 Receptors, Signaling Pathways and Cellular Control Mechanisms****3-3-0**

A study of the major neurocrine, endocrine and cellular receptors, the signaling pathways through which they interact, and their importance. Prerequisite: BIOL 211.

BTEC 310 Emerging Life Science Technologies**3-3-0**

An introduction to the new technologies used in modern biological research including: bioinformatics, combinatorial chemistry, high throughput screening, transgenics, nanotechnology, machine vision, in silico-biology, etc. Prerequisites: Junior Standing.

BTEC 350 Genomics & Proteomics**3-3-0**

Understanding the functional role and control of genes and proteins, their importance and applications in modern medicine, diagnosis, and agricultural biology. Prerequisite: BIOL 222.

BTEC 400 Animal Modeling of Disease**3-3-0**

A study of the role and applications of animal models and their alternatives in the study of human disease, in the search for new therapies and in the safety testing of products to which human are exposed. Prerequisite: Senior Standing.

BTEC 410 Biotechnology Laboratory**2-1-3**

The laboratory is computer-based and involves searching appropriate web sites, accessing software and applications, experimentation for genomic and proteomic analysis and accessing publicly available databases of gene, protein and biological pathway information. Prerequisites: NSET 101; BTEC 300, 350.

BTEC 420 Biotechnology Laboratory II**3-2-3**

The laboratory provides activities in basic gene and protein detection/measurement technologies, purification of DNA and RNA, gel electrophoresis and immunohistochemistry. Prerequisites: CHEM 223; BIOL 300, 350.

BTEC 450 Drug Discovery and Development**3-3-0**

A study of how modern human and animal pharmaceuticals and agrochemicals are discovered, patent protected, developed, approved, marketed and sold in the US and around the world. Prerequisite: Senior Standing.

CIVIL ENGINEERING TECHNOLOGY**CET 101 Statics****Fall/Spring/Sum—3-3-0**

The study of the equilibrium of particles and rigid bodies using mathematical and/or graphical analysis. Free-body diagrams are strongly emphasized. Vector methods are employed to investigate forces and moments in planar and three-dimensional problems. Pin-jointed trusses and frames are analyzed using the method of joints and the method of sections. Problems involving friction and the properties of areas, including first moment, centroid and second moment complete the course. Dual listed as MET 101. Prerequisite or co-requisite: MATH 185.

CET 205 Introduction to Surveying**Fall—3-2-3**

A study of topographic surveying and mapping. Determination of land areas, construction surveys and layout, control surveys, boundary surveys, route locations and street layout. Provides experience with the use of equipment, instruments and the fundamental techniques of surveying. Prerequisites: DRFT 203 or ETGR 205; MATH 185.

CET 206 Environmental Engineering Technology I**Fall—3-3-0**

A survey of the principles of environmental engineering technology including environmental chemistry, materials, and energy balance, water quality management, water and wastewater treatment, ethics and government regulations. Prerequisite: CHEM 102; MATH 180; NSET 101.

CET 209 Engineering Geology**Spring—3-2-3**

A study of the principles of structural and historical geology, soil and rock mechanics, soil formation and sub-surface exploration. Includes interpretation of geologic maps, topographic maps and aerial photographs.

CET 212 Properties of Materials**Fall/Spring—3-3-0**

A study of atomic and crystalline structure as a means of understanding material behavior. The influence of defects, strengthening mechanisms and heat treatments are examined. Mechanical strength properties in tension/compression, shear, hardness and impact and related test procedures are investigated. The Iron-Carbon phase diagram is studied. Coverage also addresses ceramics, plastics and composites. Dual listed as MET 212. Prerequisite: CHEM 101.

CET 213 Strength of Materials**Fall/Spring—3-3-0**

The study of stress and strain, deformation, riveted and welded joints, thin-wall pressure vessels, torsion, shear and stresses in beams, design of beams, deflection of beams, Mohr's circle and columns. Reference to applications for civil and mechanical engineering technology. Dual listed as MET 213. Prerequisite: CET 101, 212. Prerequisite or co-requisite: MATH 190.

CET 214 Strength of Materials Laboratory**Fall/Spring—1-0-3**

Introduction to materials testing including tension, compression, ductility, hardness, modulus of elasticity in tension and modulus of rigidity in torsion, shear strength, and beam and column testing. A special assignment, including a written report and oral presentation, is required. Dual listed as MET 214. Prerequisite or co-requisite: CET 213.

CET 309 Soil Mechanics**Fall—4-3-3**

An introduction to the physical and mechanical properties of soils. A basic understanding of the effects of soil conditions on the construction process. Equations of consolidation, stress and settlement, stability of cuts, shear strength, subsoil stresses, bearing capacity, seepage-drainage and frost action. Standard laboratory soil tests are performed to determine the physical and mechanical properties of soils. Prerequisites: CET 209; CMPS 204.

CET 310 Structural Analysis**Fall—3-3-0**

The application of mechanics and strength of materials to the analysis of trusses, beams, and framed structures. Statically determinate topics include vector forces, equilibrium, structural classification, method of joints and sections, shear and bending moment diagrams, and the calculation of deflections by direct integration, superposition and virtual work. Analysis of indeterminate structures by moment distribution, consistent displacements, and by commercial and academic computer software is also included. Prerequisites: CET 213, CET 214; ETGR 205; NSET 101; MATH 180.

CET 315 Structural Design I**Spring—3-2-2**

Study of reinforced concrete analysis and design. Topics covered include codes, fundamental mechanics, beam bending, beam shear and beam deflection. Prerequisite: CET 310.

CET 316 Structural Design II**Spring—3-2-2**

Study of the physical design and behavior of steel structures. Topics covered include the advantages and properties of steel, the availability of shapes, safety and risk, and the specification and use of design equations. Design approaches using current AISC documents will be presented for tension, compression, beam and frame members. Comments on connection practice will also be included. Some design assignments will be performed using commercial computer applications. Prerequisite: CET 212, 310; MATH 180.

CET 317 Concrete Mix Design Laboratory**Spring—1-0-3**

Students will perform the basic tests used in the field of concrete mix design to determine if a mix is suitable for use. Test batches will be mixed, cylinders and beams will be produced, and compression and flexure tests will be conducted. Additionally, air permeability and slump tests will be presented. Prerequisite or co-requisite: CET 315.

CET 321 Environmental Engineering Technology II**Spring—3-3-0**

A survey on the principles of environment engineering technology including air pollution, solid and hazardous waste management, noise and light pollution, ethics and government regulations. Prerequisites: CET 206.

CET 405 Software Tools for Civil Engineering Technologists**Fall— 2-1-3**

A series of "Senior" design projects selected from the major Civil Engineering Technology specialties to be conducted using commercial engineering software. Projects may include: surveying, drafting, mapping, geotechnical design, structural design, hydraulic design, highway location design and site development. Project management and scheduling software will be covered. Students may substitute a project in a specialty not normally covered, with the permission of the instructor. Prerequisite: Senior Status.

CET 409 Foundations Design**Spring—3-3-0**

A design course stressing the procedures for choosing the most appropriate type of foundation and for sizing for the soil conditions. The topics covered include site exploration and soil sampling, bearing design of shallow foundations, combined and raft foundations, stability of slopes, and active and passive retaining structures. Brief discussions are also provided for braced cuts, sheet piles and deep foundations. Prerequisites: CET 309, CET 310.

CET 410 Highway and Bridge Design**Spring—3-3-0**

A course in highway and bridge route location and safety design. The route location elements of the course include topics from: travel demand and factors affecting preliminary route location, types of highway, use of topo maps for the selection of tangents, circular curve design and layout, vertical curves, and spirals. The safety topics include: reaction times, stopping distances, passing distances, superelevation and widening. Brief coverage of the use of influence lines for the structural analysis of beam and truss bridges will also be covered. Highway design computer applications will be used on selected assignments. Prerequisites: CET 309, CET 310.

CET 411 Fluid Mechanics**Fall—3-3-0**

The study of the physical behavior of incompressible and compressible fluids and fluid systems. Hydrostatic and hydrodynamic systems are considered. Fluid transmission and control applications include the design of weirs, orifices, and valves. The determination of pressure losses in open and closed systems is covered. Other topics include the storage of energy by pressurized fluids in closed systems. Problems of interest in both Civil and Mechanical Engineering Technology are included. Dual listed as MET 411. Prerequisites: MET 102; CMPS 204; MATH 210.

CET 412 Fluid Mechanics Laboratory**Fall—1-0-3**

Introduces students to the special tools used by fluid power industries and the manual skills required in implementing fluid mechanics applications. Special techniques in flow measurement and implementation. Dual listed as MET 412. Prerequisite or co-requisite: CET 411.

CET 418 Hydraulics	Spring—3-3-0
A study of flow in pipes, open channels and hydraulic structures as well as seepage and pumps. Prerequisites: CET 411.	
CET 295, CET 395, CET 495	1-6 credits
Special Topics in Civil Engineering Technology I, II, III	
CET 296, CET 396, CET 496	1-6 credits
Independent Study in Civil Engineering Technology I, II, III	Specialized Instructional Fee: \$50 per credit.
CET 499 Honors Internship in Civil Engineering Technology	1-6 credits
See BIOL 499 for course description.	

CHEMISTRY

CHEM 101 General Chemistry I	Fall/Sum I—3-3-0
Topics include atomic theory and structure, chemical bonding, properties of the elements and the periodic table, chemical equations and stoichiometry, states of chemical matter, equilibrium and kinetics, thermodynamics, electrochemistry and selected topics in descriptive chemistry. Laboratory section: CHEM 103.	
CHEM 102 General Chemistry II	Spring/Sum II—3-3-0
Continuation of CHEM 101. Laboratory section: CHEM 104. Prerequisite: CHEM 101.	
CHEM 103 General Chemistry Laboratory I	Fall/Sum I—1-0-3
Basic laboratory skills illustrating important chemical principles. Prerequisite or co-requisite: CHEM 101.	
CHEM 104 General Chemistry Laboratory II	Spring/Sum II—1-0-3
The application of the principles of ionic equilibrium to qualitative inorganic analysis. Prerequisite or co-requisite: CHEM 102. Prerequisite: CHEM 103.	
CHEM 221 Organic Chemistry	Fall—3-3-0
A systemic study of the compounds of carbon including both aliphatic and aromatic series. Special emphasis given to stereochemistry and reaction mechanisms. Prerequisite: CHEM 102.	
CHEM 222 Organic Chemistry/Biochemistry	Spring—3-3-0
A continuation of CHEM 221 concluding with a survey of the elements of modern biochemistry. Prerequisite: CHEM 221.	
CHEM 223 Organic Chemistry Laboratory	Spring—2-1-3
Introduction to the fundamental methods of synthesis, isolation and analysis, including instrumental techniques. An individual project including a written report and oral presentation are required. Prerequisite: CHEM 103 Co-requisite: CHEM 222.	
CHEM 320 Biochemistry	Fall 3-3-0
This course addresses the aspects of enzyme kinetics that govern cellular reactions. Topics also include protein structure and function, generation of metabolic energy, biosynthesis of macromolecules, processing of information, and membrane transport. The information is then integrated in terms of overall metabolism and mutation that result in metabolic diseases. Dual listed as BIOL 320. Prerequisite: CHEM 221.	
CHEM 295, CHEM 395, CHEM 495	1-6 credits
Special Topics in Chemistry I, II, III	
CHEM 296, CHEM 396, CHEM 496	1-6 credits
Independent Study in Chemistry I, II, III	Special Request Independent Study Fee: \$50 per credit.
CHEM 499 Honors Internship in Chemistry	1-6 credits
See BIOL 499 for course description.	

CRIMINAL JUSTICE

CRMJ 150 Introduction To Criminal Justice

Fall/Spring/Sum I-3-3-0

Provides a general overview of the criminal justice system, including history, current role, developments, and constitutional implications of law enforcement; describes the major agencies: police, prosecution, courts, corrections and interdependence.

CRMJ 220 Professional Communications in Criminal Justice

3-3-0

This is a report writing and speaking class geared to police, legal personnel, correctional officers and other criminal justice personnel who must write effective reports and affidavits for the court, testify before the court, and complete legal forms. (writing-in-the-discipline course)

CRMJ 230 Professional Responsibility

3-3-0

This is a course in applied ethics for those interested in criminal justice. This course explains the criteria necessary for an ethical issue as well as a discussion of ethical systems. The class focuses on ethics for police, courtroom personnel and correctional officers as it applies to their day to day operations, and deals with specialized ethical issues involved in the criminal justice community.

CRMJ 250 Criminal Law And Procedure

Once per year-3-3-0

Is a comprehensive study of sources, distinctions, and limitations relating to substantive and procedural criminal law; the development of the criminal law and procedure in the United States; the principles of criminal liability; the various crimes and their elements; the criteria considered in determining capacity and defenses. Emphasis is on the role of criminal justice personnel in the criminal law process as they perform their duties within the prescribed procedural framework. Prerequisite: CRMJ 150.

CRMJ 251 Criminology

Once per year-3-3-0

Surveys the major trends and issues in law enforcement, including the historical and contemporary development of the police role in society. Analyzes police behavior and attitudes affecting their relationship with the community they serve, as well as the legal framework within which they operate. Prerequisite: CRMJ 150.

CRMJ 261 Court Organization And Operations

Once per year-3-3-0

Examines the operation of state and federal courts, while examining the origin and development of the court system. Emphasis is on the role and administration of the court in criminal justice. Prerequisite: CRMJ 150.

CRMJ 280 Police Management And Operations

Once per year-3-3-0

Deals with the principles of police management as they relate to the functions and activities of police agencies. While organizational structure is examined, emphasis is on police operations and the contemporary theories of police management. Prerequisite: Upper division status.

CRMJ 281 Community-Based Corrections

Fall/Spring-3-3-0

Examines the history, theory, and practice of corrections in the community, with emphasis on diversion probation, parole, halfway houses, and other alternatives to incarceration. Prerequisite: Upper division status.

CRMJ 282 Fundamentals of Private Security

Once per year-3-3-0

Examines the role of private security in criminal justice with an eye toward developing basic knowledge of the concepts and functions of security systems and units, including retail, industrial, commercial, and residential security. Surveys specialized security programs and reviews special security problems. Prerequisite: CRMJ 150.

CRMJ 303 International Criminal Threat

3-3-0

This course explores threats to national and international security created by transnational organized crime elements. Topics include the competition for natural resources and the spread of epidemic diseases. Development in the international system that have facilitated the emergence of transnational criminal organizations are examined; the steps taken by governments both at the national and international level to counter transnational crime are also explored.

CRMJ 310 Detective Fiction

Once per year-3-3-0

Course focuses on the history of detective fiction (primarily in Britain and the U.S.), the social-psychological-political implications of the form, detective formulae and an analysis of prominent practitioners of detective fiction along with an examination of their writing styles.

CRMJ 311 Correctional Institutions: Management And Operations

Once per year-3-3-0

Studies correctional institutions and facilities focusing upon management, operations, and administration. Reviews recent

research, programs, security and control, personnel and inmate populations, problems and needs, and a practical application of corrections theory. Prerequisite: Upper division status.

CRMJ 312 Security Applications

Once per year—3-3-0

Provides students with an overview of the private security field and crime prevention. Course coverage includes: community based policing initiatives, private and public sector liaison, private sector growth, premises liability issues, crime prevention through environmental design, environmental criminology, privatization of public services, etc.

CRMJ 315 Quantitative Methods

General introduction to mathematical and statistical tools used routinely by criminal justice and law enforcement professionals. Emphasis upon arithmetical, algebraic, and statistical methods for data analysis. Students will make charts, understand the rules of probability and conditional probability, distributions, random variables, sampling, confidence interval estimates, hypothesis testing, regression and correlation.

CRMJ 320 Cyber Crime

3-3-0

The course will familiarize students with the dimensions of criminal activity and the use of surveillance in the world of cyber security. The methods used to commit cyber crimes and the techniques utilized to detect such crimes are covered.

CRMJ 330 Terrorism Risk Assessments/Investigation

3-3-0

The student will become familiar with the National Threat Initiative and how to determine a terrorist threat and assess a threat level for local or national response. The course will also cover an overview of investigative techniques as they apply to terrorism including technical investigative techniques.

CRMJ 351 Research Methods and Computer Technology

Fall/Spring—3-3-0

Provides an introduction and overview to the evaluation of information concerning criminological and criminal/juvenile justice issues. Approaching these issues from a scientific perspective, such concerns as the theory/method interaction, measurement of criminal justice concepts, and methods in conducting criminal justice/criminological research are addressed from a “consumer” point of view. Current computer technology and law enforcement databases will be an integral part of this course.

CRMJ 361 Criminal Evidence

Once per year—3-3-0

Studies the basic principles of criminal evidence for law enforcement personnel. Includes analysis of the rules of evidence as well as other evidentiary and procedural requirements, focusing upon problems of relevancy, impeachment, burden of proof, and presumptions. Reviews some constitutional guidelines affecting evidence collection and admissibility. Prerequisite: Upper division status.

CRMJ 362 Criminal Investigation

Once per year—3-3-0

An introduction to the fundamentals of criminal investigation, crime scene search and recording, collection and preservation of evidence, scientific aids, modus operandi, sources of information, interviews and interrogation, follow-up, and case preparation.

CRMJ 365 White Collar Crime

3-3-0

This course studies the multi-faceted nature of white-collar criminal activity. It will discuss the numerous varieties of this activity, as have been discovered over thirty plus years of investigation by law enforcement at all levels in our society. The course offers a broad understanding of not only the white-collar activities; but also their impact domestically and internationally on the economics of nations. Further, this course will explore not only white collar crime perpetrated by traditional criminal elements, but also by those who have been engaged in such activity that were heretofore believed to be respected corporations and businessmen. Finally, the course examines the proliferation of political corruption concentrating on the structural features of certain institutions that facilitate malfeasance on the part of politicians and elected officials.

CRMJ 370 Criminalistics

Once per year—3-3-0

A study of methods commonly used in the scientific investigation of physical evidence. Lectures and laboratory experiments will include collecting, preserving, and lifting latent fingerprints, photographing evidence, microscopic examination of hair and fibers, blood testing, typing, tool mark and firearms comparisons, impression casting, chemical testing of paints, drugs, soils, alcohol, and inks. Experts will give lectures in special areas such as death investigation, ballistics, and questioned documents.

CRMJ 371 Criminalistics II

3-3-0

A continuation in the study of methods commonly used in the scientific investigation of physical evidence, with a turn to the medical legal evidence of the body. Lectures and laboratory experiments will include collecting and preserving blood, DNA samples and crime scene evidence interpretation to solve crimes. Lectures will also cover gunshot wounds, blunt force trauma, stab wounds, estimating time of death, and decomposition. The course will also cover the role of Forensic Science in mass disaster evidence,

prosecution and planning. Prerequisite: CRMJ 370 or instructor permission.

CRMJ 383 Security Management

3-3-0

This course is an overview of principles and issues in security management. Students examine the challenges embodied in various aspects of security such as personnel, facility, and information. Principles of loss prevention and the protection of assets are examined. Students employ the use of situational analyses, case studies, and other research-oriented approaches.

CRMJ 395 Selected Topics In Criminal Justice

3-3-0

Provides the opportunity for the department to offer courses in areas of departmental major interest not covered by the regular courses.

CRMJ 403 Federal Law Enforcement

3-3-0

This course examines the criminal investigative responsibilities of the various federal law enforcement agencies. It will compare and contrast the different responsibilities and missions of the various agencies, with respect to existing criminal statutes.

CRMJ 411 Community Relations and Criminal Justice

Fall/Spring—3-3-0

A systematic treatment of the relationship between communities and law enforcement agencies with special emphasis on the effects of race and ethnicity on community/police relationships. Discussions of the impact of law enforcement agencies on community welfare, economic opportunities, criminal behavior, victimization, and different judicial processing. Analysis of the impact of assimilation and acculturation on criminal behavior, victimization, and criminal justice processes.

CRMJ 412 Seminar In Corrections: Trends And Issues

3-3-0

Explores in detail current trends and issues in penology and corrections such as mandatory evidence, prisoners' rights, effects of punishment, and other topics of interest to advanced students of criminal justice. Prerequisites: Upper division status and CRMJ 281 and CRMJ 311.

CRMJ 415 Women, Crime And Justice

Fall/Spring—3-3-0

This course will present contemporary issues and trends concerning women and their interactions with the criminal justice system. The major themes will be: Women as Professionals; Women as Offenders; and Women as Victims. Each of these themes will be treated within the context of police, courts, and corrections.

CRMJ 455 Internship in Criminal Justice

3-3-0

Internships offer planned programs of research, observation, study, and work in selected criminal justice agencies representing the major components of the system. Designed to supplement classroom study with constructive participation in the criminal justice system of communities, of the United States, and the Commonwealth of Pennsylvania. Prerequisite: Upper division status.

CRMJ 470 Crime Scene and Criminal Profiling

Once per year—3-3-0

Techniques of crime scene search. Collection and preservation of physical evidence. Class and individual scientific tests. Rules of evidence governing admissibility of physical evidence. Expert testimony.

CRMJ 471 Corrections Treatment And Rehabilitation

3-3-0

Studies the historical, philosophical, ideological, cultural, and institutional developments of correctional treatment and rehabilitation practices of the offender. Students analyze various practical and theoretical correctional treatment and rehabilitation modalities within the criminal and juvenile justice systems.

CRMJ 472 Methods of Security

3-3-0

Relationships of private protective services with public law enforcement. Individuals, businesses, and governments providing prevention, protection, investigation and disaster recovery services. Protection of persons, property, and information. Methods of determining foreseeable of security incidents and adequacy of security programming in light of this foreseeable. Negligence proofing and concepts of legal liability. Discussion of industry standards and practices

EARTH SCIENCES

ESCI 105 Fundamentals of Earth Sciences

3-3-0

An introduction to astronomy, meteorology and oceanography. A study of the structure, origin and evolution of the universe, atmosphere and oceans.

ESCI 301 Introduction to Geology

4-3-0

Study of the processes acting to create earth materials, land forms and structures in and on the earth. An introduction to the

evolution of the physical and biological aspects of the earth. Prerequisites: BIOL 102; CHEM 102.

ESCI 295, ESCI 395, ESCI 495 Special Topics in Earth Sciences I, II, III 1-6 credits

ESCI 296, ESCI 396, ESCI 496 Independent Study in Earth Sciences I, II, III 1-6 credits
Special Request Independent Study Fee: \$50 per credit.

EDUCATION

Current clearances (PA Criminal Clearance, PA Child Abuse Clearance, FBI Criminal Record Check) must be on file in the University's Department of Education Office.

EDUC 101 Technological Literacy for Education

Fall/Spring 3-3-0

By the completion of this course, students will: (1) Upgrade his/her technology skills (2) Demonstrate an understanding of the necessity for the inclusion of educational technology in today's classroom (3) Align instruction using technology to the PA competencies and standards (4) Use technology to access data to drive instruction (5) Use recordkeeping tools that will help them become more effective classroom teachers (6) Become familiar with the different types of educational technology available for use in the classroom (7) Incorporate technology as a tool for instruction in lesson planning and assessment (8) Become familiar with technology resources specific to his/her content area (9) Begin development of a personal e-portfolio using the TaskStream software.

EDUC 120 Building Family Partnerships

Fall 3-3-0

This course will introduce students to strategies for developing and maintaining ongoing, meaningful relationships with family members. Students will be able to explain how effective communication with families helps improve classroom management, attendance and graduation rates, social and emotional development, and achievement. Students will learn how to involve parents in important decisions regarding their children and how to maintain an ongoing line of communication regarding their children's progress. Special emphasis will be placed on developing cross-cultural competency skills in communicating with students and families representing diverse economic, linguistic, academic and cultural backgrounds. Observations will be required.

EDUC 150 Introductions to the Teaching Profession

Fall/Spring 3-3-0

This course is an overview course in which students are introduced to the philosophy for preparing highly effective Pennsylvania teachers. At the beginning of the semester students will obtain all clearances as required by the Pennsylvania Department of Education, so that by the end of the semester, students are able to begin their required observation experiences. During the semester students will begin to understand how the components of: instruction, state standards, standards-based curriculum, materials and resources for instruction and appropriate interventions all lead to highly effective classroom instruction.

EDUC 220 Family and Community Diversity

Spring 3-3-0

This course will provide teacher candidates with methods and strategies for creating a positive, inclusive learning environment that addresses the various cognitive, affective and developmental needs of diverse learners. Cultural, racial, and ethnic issues will be explored as they relate to the needs of Pre-K through Grade 4 students. Students will review strategies for building positive relationships with diverse families and communities and learn how to develop working relationships with key community organizations related to cultural diversity to enhance children's educational outcomes. Prerequisites: EDUC 150

EDUC 222 Assessment and Adaptation

Fall / Spring 3-3-0

This course focuses on the development of children through the selection and use of formal and informal assessment and development of the student's observational skills of diverse academic levels, including children with special needs. Special emphasis is placed on authentic assessment, lesson planning and related standards as outlined by the Pennsylvania Department of Education Academic Standards. Classroom observations are required. Prerequisite: HUMA 150 or EDUC 150

EDUC 222 Social Foundations of Education

Fall / Spring 3-3-0

Consideration of the sociological, historical and philosophical foundations of education in America. Examines the various instructional processes and their underlying bases leading to better judgments about the role of the school in modern society. Prerequisite: ENGL 150 or 151 with grade of "B" or above.

EDUC 228 Educational Psychology

Fall/Spring 3-3-0

Emphasis on the direct application of learning theory to classroom educational practice. Students will study human development and psychological influences which impact the teaching/learning process. Course will explore classroom management, discipline, assessment, developmentally appropriate instructional strategies. Students will begin to develop lesson plans using the principles of learning and developmental theory. Observational field experiences are required. Prerequisites: PSYC 150; EDUC 225, 226.

EDUC 250 Working with English Language Learners**Fall/Spring 3-3-0**

This course is designed to introduce the special considerations for working with English Language Learners given their unique cultural, linguistic, instructional and assessment needs. An understanding of who these students are, how to provide appropriate interventions for them and an in-depth look at the Pennsylvania ELL Standards correlation to other content areas will be included. The study will focus on linking research to practice and provide information that will be useful for working with this special population as the fastest growing student group in US schools.

EDUC 251 Arts and Music in Teaching**Fall/Spring 3-3-0**

This course will introduce students to the national standards developed by the Consortium of National Arts Education Associations. Students will be able to articulate priorities for high quality, meaningful arts experiences across a developmental continuum. Emphasis will be on integrated arts approach utilizing poetry, songs, dramatics, visuals, listening, instruments, and eurhythms. Special attention to the arts supporting physical, affective and cognitive development. Field placement activities are required. Prerequisites: EDUC 150 and COPA 250

EDUC 302 Reading Methods I**Fall 3-3-0**

This is the first of two courses that is designed to develop competencies necessary to understand and foster emergent literacy and language arts skills in Pre-K through Grade 1. Special attention is given to such areas as sequence of language development, language stimulation, and the components of reading. Topics covered emphasize the development of meaningful language and literacy experiences using a variety of text and other media that support integrating reading and writing, content area learning, vocabulary development, and reading comprehension for the diverse needs and abilities of students. Observations and field experiences are required. Prerequisite: Approved Application to the Education Department

EDUC 303 Reading Methods II**Spring 3-3-0**

This is the second of two courses that is designed to develop competencies necessary to understand and foster emergent literacy and language arts skills in Grades 2 through 4. Special attention is given to such areas as phonemic awareness, phonics, vocabulary, comprehension, and fluency. Topics covered emphasize the development of meaningful language and literacy experiences using a variety of text and other media that support integrating reading and writing, content area learning, vocabulary development, and reading comprehension for the diverse needs and abilities of students. Practical application of researched theories and methodologies through observation and field experiences are required. Prerequisite: Approved Application to the Education Department and EDUC 302

EDUC 305 Methods of Mathematics I**Fall 3-3-0**

This course provides teacher candidates with methods and current strategies in teaching mathematics in preschool through Grade 1. The candidates will recognize constructivist theories, as well as informal and formal methodologies and assessments. Students will demonstrate their ability to prepare, select and use materials and instructional approaches to construct unit plans and demonstration lessons. Field placement activities are required. Prerequisite: Approved Application to the Education Department

EDUC 308 Teaching Social Studies in Pre-K through Grade 4**Fall 3-3-0**

Innovative techniques for an interdisciplinary approach to the teaching of social sciences will be addressed in this course. Special attention is given to anti-biased curriculum. Presentation through developmentally appropriate materials and resources is examined. A six-session guided field experience is an integral part of this course. Prerequisites: Approved application to the Education Department and HIST 150, HIST 382 and POLS 102

EDUC 309 Methods of Teaching Mathematics**Spring 3-3-0**

Study of appropriate content and techniques for teaching school mathematics consistent with the recommendations of professional societies. Consideration of the diagnostic, prescriptive and evaluative processes of teaching, classroom management and curricular organization. Field experience required. Prerequisite: Approved application to Education Department.

EDUC 310 Teaching Science and Health in Pre-K through Grade 4**Fall 3-3-0**

This course provides teacher candidates with methods and current strategies in teaching science and health in Pre-K through Grade 4. Students will demonstrate their ability to prepare, select and use materials and instructional approaches appropriate to diverse needs and abilities of students. Unit plans, demonstrations and field placement activities are required. The course will also connect students to the professional community of science education professionals and resources. Prerequisite: NSET 110, NSET 111 and Approved Application to the Education Department

EDUC 311 Methods of Language Arts in Pre-K through 4**Spring 3-3-0**

Using a wide variety of literature and texts, this course is designed to develop competencies to teach reading, writing, listening, and speaking skills, with an emphasis on the concurrent and interrelated development of reading and writing in Pre-K through

Grade 4. Techniques and methodologies for literacy and writing instruction are introduced, analyzed, and evaluated. The relationship of language arts to other fine, applied and performing arts is discussed. Practical application of researched theories and methodologies through observations and field experiences are required. Prerequisites: Approved Application to the Education Department and EDUC 302

EDUC 312 Teaching Mathematics / Science in Grades 4 – 8

Fall 3-3-0

Based on theoretical and research-based assumption this course is designed to develop competencies necessary for the teaching of mathematics and science in Grades 4 through 8. Math topics will include an understanding of: Numbers and Operations, Algebra and Functions, Geometry and Measurement, Data Analysis, Statistics, and Probability, Calculus Concepts and Applications, and Mathematical Modeling and Applications of Mathematical Understanding. Science topics will include an understanding of: Physical, Life, and Earth and Space Sciences. Practical application of researched theories and methodologies through field experiences are required. Prerequisite: Approved Application to the Education Department and Minimum of 9 credits of Mathematics and 9 credits of Science.

EDUC 313 Teaching Language Arts/Social Studies in Grades 4 – 8

Spring 3-3-0

Based on theoretical and research-based assumptions this course is designed to develop competencies necessary for the teaching of reading and language arts in Grades 4 through 8. Topics covered emphasize the effective use of a variety of text and other media that support content area learning in social studies, vocabulary development, reading comprehension, and written communication for the diverse needs and abilities of learners. Practical application of researched theories and methodologies through field experiences are required. Prerequisite: Approved Application to the Education Department and ENGL 150, ENGL 151, ENGL 250 or ENGL 251, HIST 150, HIST 203, POLS 102

EDUC 315 Methods of Mathematics II

Spring 3-3-0

This course is a continuation of EDUC 305 – Methods of Mathematics I. It will focus on content as well as pedagogy appropriate for children in Grades 2 through 4. The candidates will review their own mathematics skills while researching, preparing unit plans and demonstration lessons. These activities will be developed in accordance to the National Council of Teachers of Mathematics as well as Pennsylvania State Standards. Emphasis will be placed on connections within the subject of mathematics, among other academic areas as well as real life situations. Field placement activities are required. Prerequisite: EDUC 305

EDUC 316 Developmental Reading

Fall 3-3-0

Develops competencies necessary for the teaching of reading (readiness through grade six). Methods and techniques for teaching a variety of approaches to reading. Practical application of theories and methodologies. Field experiences are included. Prerequisites: Approved application to Education Department; ENGL 250; ENGL 251.

EDUC 321 Literacy and Learning in Secondary School

Fall 3-3-0

Designed to integrate reading as part of any content area. Provides all secondary teachers with skills necessary to teach reading comprehension and to identify reading problems. Prerequisite: Approved application to Education Department.

EDUC 323 Adolescent Development in Multicultural Educational Environments

Spring 3-3-0

This course focuses on the development of cross cultural competency skills for teachers of pre-adolescents and adolescents. Develops an awareness of learners' needs, within diverse educational and social environments, emphasizing the understanding of cognitive, physical and psychological development. Multicultural education issues will be explored and applied to diverse student learning across content areas. Field Experiences are required. Prerequisites: Approved Application to the Education Department or Permission of Instructor

EDUC 330 Educational Theories and Practices in Pre-K through Grade 4

Spring 3-3-0

This course will introduce the student to the diverse philosophical models and learning theories of early education such as Montessori, Reggio, High Scope and Waldorf. Attention is given to enriching the curriculum with the best of current practices. Practical application of researched theories and methodologies through observation and field experiences are included. Prerequisite: Approved Application to the Education Department

EDUC 331 Early Childcare Administration I

3-3-0

This course will enable the learner to know and develop mission statements, goals, and objectives for programs as well as become aware of all applicable federal, state, and local laws, codes, and regulations. Responsibilities for legal issues such as labor laws, anti-discrimination laws, tax codes, etc. will be introduced. The learner will understand the daily operation of an early care and education facility, and use professional standards to evaluate programs and develop quality improvement plans.

EDUC 332 Early Childcare Administration II**3-3-0**

The learner will understand financial planning and management and the relationship between program policies and program finances. Strategies for hiring and retention of staff, motivating staff, facilitating staff training and development, observing and evaluating staff performance to develop a plan for professional growth. Developing job descriptions, staff policies and performance review procedures will also be discussed as well as exploring key issues, barriers, and resources for working with families and local schools.

EDUC 335 Program Development, Leadership, and Organizational Change**Spring 3-3-0**

This course will provide an in-depth review of the organizational structure, regulations and professional society expectations of Pre-K through Grade 4. Special attention is given to analyzing and applying skills that demonstrate effective leadership and appropriate advocacy within the field of early education. Developmentally appropriate practice is emphasized through the examination of state and federal early childhood programs such as: Keystone STARS, Head Start, Even Start, Child Care, and Pre-K Counts. Prerequisite: EDUC 330

EDUC 401 Differentiated Reading for the Developing Child**Fall 3-3-0**

This course will develop competencies necessary for the teaching of reading in Pre-K through Grade 4. Various approaches and strategies for teaching reading, language arts, and the writing process are reviewed, analyzed, and evaluated. Grade-appropriate units and supporting lessons are created. Practical application of researched theories and methodologies through a guided pre-student teaching field experience is required. Prerequisite: EDUC 303

EDUC 403 Teaching in the Schools for Elementary**Fall/Spring 3-3-0**

Combines microteaching and teaching experiences to provide for an application of methodologies through interaction with diverse populations of students in elementary schools. Classroom management, special needs students, and daily-teaching strategies will be emphasized. Field experiences are to be completed in an elementary setting. Prerequisite: Approved application to Education Department; for students who will be student teaching the next semester.

EDUC 404 Teaching in the Schools for Early Childhood**Fall 3-3-0**

Combines micro-teaching and teaching experiences to provide for an application of methodologies through interaction with diverse populations of students. Emphasizes classroom management and daily teaching strategies. Field experiences are to be completed in an early childhood setting. Prerequisite: Approved application to Education Department; for students who will be student teaching the next semester. For students teaching within the next year.

EDUC 405 Curriculums Planning for Elementary Education**Spring 3-3-0**

Study and experiences in the planning, implementation and evaluation of the elementary education curriculum. Study of learning theories and organizational patterns. Attention is given to enriching the curriculum with creative "hands-on" experiences. Considers implications of adjusting curriculum for students with exceptional and/or special needs. Prerequisite: Approved application to Education Department.

EDUC 406 Curriculum Planning for Early Childhood I**Fall 3-3-0**

In-depth review of the organizational structure, regulations and professional society expectations regarding various program settings for day care. Field placements to observe and practice strategies for interaction with children, staff, parents and community groups. Prerequisites: Approved application to Education Department.

EDUC 407 Curriculum Planning for Early Childhood II**Spring 3-3-0**

Study and experiences in the planning, implementation and evaluation of early childhood curriculum (ages: birth-eight). Study of various philosophical orientations and their application to early childhood settings. Addresses cognitive, emotional, social and physical development of the young child. Considers implications of adjusting curriculum for children with exceptional and/or special needs. Developmentally appropriate practice strongly emphasized. Prerequisite: Approved application to Education Department.

EDUC 408 Early Childhood Assessment**3-3-0**

This course is designed to provide educators with a detailed understanding and practice in the use of assessment strategies in early education settings. The course covers both the specific policies and practices related to appropriate assessment in the early years as well as the connection between assessment and teaching and learning.

EDUC 411 Integrating Curriculums and Instruction in Pre-K through Grade 4**Fall/Spring 3-3-0**

This course will focus on the planning, creation and adaptation of a developmentally supportive learning environment with special attention given to the interaction of curriculum, teaching practices, learning materials and the learning environment.

Emphasis is placed on creating and adapting integrated developmentally appropriate experiences for the developing child as defined by the National Association for the Education of Young Children. Guided pre-student teaching experiences are an integral part of this course. Prerequisite: Approved Application to Student Teaching

EDUC 415 Methods of Teaching Secondary Education

Fall and Spring 3-3-0

Methods and current practices in the teaching of mathematics, science, social sciences, and English/communications to address classroom settings. Lesson planning, unit development, and viable presentations of interactive lessons, including authentic assessment tools for the specific content area. Emphasizes classroom management, special needs students, and daily teaching strategies. Field experiences are to be completed in a secondary setting, where teaching of a specific content can be observed. Prerequisite: Approved application to Education Department; for students who will be student teaching in the next semester.

EDUC 422 Data Driven Instruction

Fall/Spring 3-3-0

This course will develop and refine students' abilities to plan and modify instruction based on the assessment components in a standards-aligned system. Students will learn to use multiple sources of data for decision-making and monitoring students' growth and development. Students will develop proficiency in the administration and interpretation of diagnostic, formative, summative and authentic assessments and review strategies related to the utilization of various screening tools for identifying children needing additional interventions. Prerequisite: Approved Application to the Education Department and EDUC 222

EDUC 425 Student Teaching Practicum

Fall/Spring 12-3-30

Each student will be placed in an appropriate certification site – early childhood, elementary, or secondary school – for 14-weeks. Students are also required to participate in seminar during the student teaching experience. The seminar portion of the semester will include the compilation of a professional portfolio that reflects the diverse strategies, methodologies, practices and realities of teaching in their host schools. Prerequisites: Approved application to the Education Department; successful completion of all observation and field experiences; 3.00 GPA; completion of all PRAXIS exams required for PDE certification; negative TB test; current clearances as required by PDE.

EDUC 432 Student Teaching Seminar

Fall/Spring 3-3-0

Senior seminar course for all education majors accomplishing their student teaching practicum. Students compile a professional portfolio that reflects the diverse strategies, methodologies, practices, and realities of teaching in their host schools. Current educational issues and problems discussed and documented. Reflective journal maintained noting how best to translate skills, knowledge, and educational theory into successful practice in the school setting. Co-requisite: School Teaching Practicum and school site internship.

EDUC 445 Adult Learning Theory and Motivation

Fall 3-3-0

Explores the characteristics of adult learners and relates these characteristics to instructional techniques which are appropriate for the mature learner.

EDUC 448 Training and Development

Spring 3-3-0

Presents basic formats of learning designs and use of resources. Students demonstrate their ability to set objectives, outline teaching and training strategies, prepare demonstrations for varying group sizes and conduct assessment of learner progress. Explores principles of curriculum development and utilizes these principles in the design of a total educational program for the adult learner. Prerequisite: EDUC 445. Dual listed as BMGT 448.

EDUC 450 Advanced Seminar: Instructional Studies

Spring 6-3-18

This six credit senior seminar is offered to those undergraduate students nearing graduation. During this semester, the student will make connections between the academic learning of the program and the professional world. Opportunities will be presented in which the student can summarize, evaluate, and integrate some or all of their major academic course work into a professional experience. At the completion of the semester, the production and presentation of a professional portfolio of academic achievements will be required.

EDUC 295, EDUC 395, EDUC 495 Special Topics in Education I, II, III

1-6 credits

EDUC 296, EDUC 396, EDUC 496

Independent Study in Education I, II, III

1-6 credits

Special Request Independent Study Fee: \$50 per credit.

ELECTRICAL ENGINEERING TECHNOLOGY

EET 102 Direct Current Circuits

Fall—3-3-0

Basic physics of the electron, electrical units, resistance, Ohm's and Kirchhoff's laws, network analysis, network theorems, capacitors, magnetic circuits, inductors and D.C. instruments. Laboratory section: EET 104. Prerequisite or co-requisite: MATH 180.

EET 103 Alternating Current Circuits

Spring—3-3-0

Characteristics of alternating current waves; phasors; network analysis; power, resonance, polyphase systems, transformers; A.C. instruments. Laboratory section: EET 105. Prerequisites: EET 102; MATH 185; NSET 101.

EET 104 Direct Current Circuits Laboratory

Fall—1-0-3

Laboratory study of direct current circuits. Prerequisite or co-requisite: EET 102.

EET 105 Alternating Current Circuits Laboratory

Spring—1-0-3

Laboratory study of alternating current circuits. Prerequisite or co-requisite: EET 103. Prerequisite: EET 104.

EET 200 Basic Electronics

Fall—4-3-3

Introduction to semiconductor devices including diodes, bipolar junction transistors, and field-effect transistors. Use of these devices as rectifiers, switches, and amplifiers. Characteristics of discrete transistor amplifiers, including gain and frequency response, are investigated as an introduction to analog integrated circuits. Laboratory includes experiments and computer simulations. Prerequisite: EET 103. Co-requisite: MATH 190.

EET 201 Electronic Circuits

Spring—4-3-3

Continuation of EET 200. Emphasis is on analysis and design of operational amplifier circuits including active filters, analog-to-digital converters, phase-locked loops, and oscillators. Thyristor power devices are also studied. Laboratory includes experiments and computer simulations. Prerequisite: EET 200.

EET 215 Digital Electronics I

Fall—3-2-3

Design, construction and debugging of combinational and sequential circuits from the component level. Laboratories include divide-by-N counters and serial data transfer using shift registers. Students build circuits on prototyping boards and use power supplies, function generators and oscilloscopes to produce and verify correct circuit operations. Prerequisite: EET 201; CMPS 204.

EET 216 Microprocessors I

Spring—3-2-3

Programming in assembly language using a personal computer (PC) as the tool for software development. Microprocessor component interfacing. Lab problems include interfacing to discrete inputs and outputs, driving LED and LCD displays, and the fundamentals of A/D conversion. Prerequisite: EET 215.

EET 305 Communication Electronics

Fall—4-3-3

Analysis and design of communication circuits including tuned matching networks, small-signal amplifiers, large-signal amplifiers and oscillators, mixers, modulators, and demodulators. Introduction to Fourier transform analysis. Theory of amplitude, frequency, and phase modulation. Transmitter and receiver topologies. Effects of noise in communication systems. Prerequisites: EET 201; MATH 210.

EET 327 Electrical Power Technology I

Fall—3-2-3

The characteristics of DC machines, including the electronic control of DC motors, AC generators, and methods of power generation including economics and environmental effects. Includes laboratory and problem solving via the computer. Prerequisites: EET 103; CMPS 204.

EET 328 Electrical Power Technology II

Spring—3-2-3

A continuation of EET 327 covering transformers, three-phase induction and synchronous motors and their control via electronics, single-phase motors and the basics of electrical power transmission. Includes laboratory and problem solving via the computer. Prerequisite: EET 327.

EET 348 Control Systems I

Fall—4-3-3

Introduction to feedback control systems. Time-domain and Laplace transform analysis of linear systems, including time response, frequency response, stability, and compensation. Transducers, actuators, and electronic circuits used in process control. Use of PCs for data acquisition and control. Software and hardware simulation of control systems. Prerequisites: EET 201; MATH 310.

- EET 401 Field Theory and Microwaves** **Spring—4-3-3**
 Introduction to classical electromagnetics. Vectors and coordinate systems. Electric, magnetic, and electromagnetic fields. Maxwell's equations. Theory and applications of transmission lines. Propagation of guided and unguided waves. Introduction to antennas. Use of vector network analysis and S parameters in microwave measurement and design. Prerequisites: EET 201; MATH 210.
- EET 415 Digital Electronics II** **Fall—3-2-3**
 Use of CAE software to design and simulate medium to large-complexity real-world digital systems. "Glue logic" portion of circuit implemented using programmable logic devices and programmed using tools for IBM-PCs. The simulated design is bread-boarded with the programmed PLD's with necessary standard chips and tested for correct functioning. Breadboard-simulation agreement must be reached. Prerequisites: EET 216.
- EET 416 Microprocessors II** **Spring—3-2-3**
 Select a microprocessor application to design, construct and debug. Develop software on IBM-PCs using cross-assemblers. Attention paid to maintaining state-of-the-art. Prerequisite: EET 415.
- EET 421 Electrical Power Systems** **Fall—3-3-0**
 Principles of electrical power systems including models, per-unit calculations, power flows and symmetrical and unsymmetrical fault calculations. The computer is employed to analyze larger systems. Prerequisites: EET 326 or 328; MATH 230.
- EET 426 Commercial Electrical Design** **Spring—3-3-0**
 Coverage of end-use electrical design procedures for commercial and industrial facilities including feeders, branch circuits and protection as per the National Electrical Code. Computer design procedures are employed. Prerequisite: EET 328.
- EET 448 Control Systems II** **Spring—4-3-3**
 Continuation of EET 348. Advanced techniques for analysis and design of feedback control systems, using practical examples and applications. Use of programmable logic controllers and computers for data acquisition and control. Computer simulation and hardware prototyping of control systems. Integration of control systems to provide automation in a modern industrial setting. Prerequisite: EET 348.
- EET 295, EET 395, EET 495**
Special Topics in Electrical Engineering Technology I, II, III **1-6 credits**
- EET 296, EET 396, EET 496 Independent Study in Electrical Engineering Technology I, II, III** **1-6 credits**
 Special Request Independent Study Fee: \$50 per credit.
- EET 499 Honors Internship in Electrical Engineering Technology** **1-6 credits**
 See BIOL 499 for course description.

ENGINEERING TECHNOLOGY

- ET 204 Programming for Engineering Technology** **Fall/Spring/Summer—3-2-2**
 Introduction to a modern high-level computer language. Discussion of data types, program structures, common programming tasks, and data storage techniques. Application to representative problems in engineering technology including rudimentary numerical methods and data analysis. Prerequisite: NSET 101; co-requisite: MATH 190.
- ET 405 Fundamentals of Engineering Examination I** **0-1-0**
 Benefits, requirements, and procedures for becoming licensed as a professional engineer. Introduction to the Fundamentals of Engineering examination as the first step in professional licensure. Students must register for the F.E. examination as a requirement of this course. Meets once per month.
- ET 406 Fundamentals of Engineering Examination II** **0-1-0**
 Strategies and hints for taking the Fundamentals of Engineering examination. Students must take the F.E. examination as a requirement of this course. Meets once per month.
- ET 407 Professional Problems in Engineering Technology** **Fall/Spring/Sum- 3-2-3**
 Consideration of the technical, economic, ethical, and social issues surrounding engineering design. Students working in teams will plan, design, and complete a faculty-approved project that integrates technical and nontechnical skills. The course will include case studies, on-line learning experiences, and both written and oral presentations. Prerequisites: 12 credits of Department

Major Requirements at the 300 and 400 level

ENGLISH

ENGL 121 *Effective Speech*

Fall/Spring—3-3-0

Designed to develop clear thinking in speech situations. The organization and effective presentation of ideas to an audience. Intelligent and critical audience participation.

ENGL 150 *English Composition I*

Fall/Spring/Sum I, II—3-3-0

Training in expository writing to help students achieve clear, effective, grammatical use of written language and to develop critical thinking skills. Focuses on the planning, drafting, writing, and revising of thesis-based essays. Through class discussion of student and textbook essays, students will also practice oral expression of their ideas.

ENGL 151 *English Composition II*

Fall/Spring/Sum I, II—3-3-0

A continuation of ENGL 150, focusing on writing from sources and argumentation. Includes thesis-based critical essays and a thesis-based research paper. Develops speaking skills through discussion of student papers and through oral reports about research. Prerequisite: ENGL 150.

ENGL 214 *Professional and Business Writing*

Fall/Spring—3-3-0

Training in expository writing for professional and business activities. The techniques involved in writing proposals, summaries and reports, as well as the standard forms of business correspondence. Prerequisite: ENGL 151.

ENGL 218 *Technical Writing*

Fall/Spring—3-3-0

Development of skills in expository writing and speaking for students and professionals in science and technology. The techniques for writing directions, proposals, summaries, reports, and correspondence are covered. Techniques for effective oral presentation are included as well. Writing-in-disciplines class. Prerequisites: ENGL 151; availability of a personal computer with a word-processing program and Internet access; basic computer skills in word processing and use of on-line resources such as the World Wide Web.

ENGL 250 *World Literature I*

Fall/Spring/Sum I, II—3-3-0

Selected Western and non-Western literary works from ancient to modern times. Through writing and speaking about basic themes and human values in epic, drama, and poetry, enhances problem-solving as well as communications skills. Prerequisite: ENGL 151.

ENGL 251 *World Literature II*

Fall/Spring/Sum I, II—3-3-0

Selected Western and non-Western novels from the eighteenth century to the present. Through writing and speaking about basic themes and human values in these novels, enhances problem-solving as well as communications skills. Prerequisite: ENGL 151.

ENGL 252 *Introduction to Prose*

3-3-0

A course covering a broad range of prose including essay, memoir, biography, autobiography, and expository writing, as well as some fiction and short story as it has been practiced in western culture over the past five hundred years. The course will cover historic, generic, formal, and thematic aspects of prose. Students will be expected to analyze and perform close readings of individual prose texts examining content, technical aspects, and context, and to share those interpretations both verbally and in writing. Prerequisite: English 150.

ENGL 253 *Introduction to Poetry*

3-3-0

A course covering a broad range of lyric poetry as it has been practiced in western culture over the past five hundred years. The course will cover historic, generic, formal, and thematic aspects of poetry. Students will be expected to analyze and perform close readings of individual poems including content, technical aspects, and context, and to share those interpretations both verbally and in writing. Prerequisite: English 150.

ENGL 254 *Introduction to Short Story*

3-3-0

A course covering the development of the short story as it has been practiced in western culture over the past two hundred years. The course will cover historic, generic, formal, and thematic aspects of the short story. Students will be expected to analyze and perform close readings of individual texts examining content, technical aspects, and context, and to share those interpretations both verbally and in writing. Prerequisite: English 150.

- ENGL 255 Theoretical Approaches to the Study of Literature** 3-3-0
 A multigenre and/or multicultural course that examines both primary and secondary sources in any one of a number of traditional avenues of inquiry within Literary Studies. Approaches might have a critical basis (such as race, sexuality, class, religion, ethnicity, or gender) or a contextual basis (emphasizing a particular genre, movement, or region). Prerequisite: ENGL 150 and ENGL 151.
- ENGL 302 Introduction to Linguistics** Spring—3-3-0
 Provides students with an introduction to broad areas of linguistic theory and inquiry, including an introduction to the study of morphology, semantics, syntax, phonetics, phonology, and historical linguistics. It also includes an introduction to areas included within the disciplines of psycholinguistics and sociolinguistics. Dual-listed as MLNG 302.
- ENGL 304 Advanced Oral Communications** Even Years/Spring—3-3-0
 Designed to meet the speech demands made by the professional world. Prerequisite: ENGL 121.
- ENGL 307 Introduction to Creative Writing** 3-3-0
 A course in the history, theory, tradition, and production of creative writing. Students will be asked to produce original texts in multiple genres. Emphasis will be on production, evaluation and reviewing, and publishing (rather than publication). This course is intended for students who are *not* ENGL/Creative Writing majors. Prerequisite: ENGL 151.
- ENGL 308 Contemporary Literature** 3-3-0
 An examination of literature written during and since the last half of the 20th century. Through an analysis of major authors and different literary genres, significant development in contemporary literature theme, style, characterization, and technique will be discussed. Prerequisites: ENGL 250 or ENGL 251.
- ENGL 309 Three American Playwrights** Even Years/Spring—3-3-0
 A careful analysis of representative early/mature plays of Eugene O'Neill, Arthur Miller, and Tennessee Williams. The focus will be on the dramatic techniques/experiments for which they are noted and the themes/ideas central to their drama. Prerequisites: ENGL 250 or ENGL 251.
- ENGL 311 The English Novel** Odd Years/Spring—3-3-0
 The development of the novel in England from its beginnings to the present with emphasis on major novelists such as Fielding, Austen, Dickens and Woolf. Prerequisites: ENGL 250 or ENGL 251.
- ENGL 314 Shakespeare** Spring—3-3-0
 Readings of selected plays designed to illustrate all aspects of the playwright's art as it is manifested in the cultural context of the English Renaissance. Prerequisites: ENGL 250 or ENGL 251.
- ENGL 318 The English Drama** Even Years/Fall—3-3-0
 The development of drama in England from its beginnings to the present with emphasis on major dramatists, such as Jonson, Sheridan, Wilde and Shaw. Prerequisites: ENGL 250 or ENGL 251.
- ENGL 323 British Literature I** 3-3-0
 A study of major literary periods in England up through the 18th century. Prerequisite: ENGL 250, 251.
- ENGL 324 British Literature II** 3-3-0
 A study of the major literary periods (Romantic, Victorian, Modernist, and Contemporary) from 1789 to the present. Prerequisite: ENGL 250, 251.
- ENGL 325 American Literature Survey I: Colonial Period through the Renaissance** Fall—3-3-0
 A study of the works of major writers from the colonial period through the American Renaissance. Prerequisites: ENGL 250 or ENGL 251.
- ENGL 326 American Literature Survey II: Civil War through World War II** 3-3-0
 A study of the works of major writers from the American Renaissance through World War II. Prerequisites: ENGL 250, ENGL 251.
- ENGL 328 Major American Authors** 3-3-0
 A full semester focus on the works of a single American author. Prerequisites: ENGL 250 or ENGL 251.

- ENGL 335 History of the English Language** **Even Years/Fall—3-3-0**
 English from its Teutonic beginnings to the present day. Changes in vocabulary, syntax, pronunciation and style. Prerequisites: ENGL 250 or ENGL 251.
- ENGL 338 Literary Criticism** **Odd Years/Fall—3-3-0**
 A study of the basic and recurrent issues of literary theory and practice from Aristotle to the present. Writing-in-discipline class. Prerequisites: ENGL 250 or ENGL 251.
- ENGL 355 Medieval Literature** **Odd Years/Fall—3-3-0**
 Poetry and prose from the Anglo-Saxon era through the fifteenth century. Emphasis on major themes, works and authors of the period, including the Beowulf-poet and Chaucer. Prerequisites: ENGL 250 or ENGL 251.
- ENGL 356 The English Renaissance** **Odd Years/Fall—3-3-0**
 Non-dramatic literature of the sixteenth and seventeenth centuries. Major writers and movements including Sidney, Spenser, the Cavalier and Metaphysical poets. Prerequisites: ENGL 250 or ENGL 251.
- ENGL 357 The Restoration and Eighteenth Century** **Even Years/Fall—3-3-0**
 English neoclassical literature (excluding drama and the novel). Emphasis on major writers of the period including Dryden, Pope, Johnson and Swift. Prerequisites: ENGL 250 or ENGL 251.
- ENGL 358 Romanticism** **Odd Years/Fall—3-3-0**
 The Romantic Movement in England in the early nineteenth century with special attention to the major Romantic poets: Blake, Wordsworth, Coleridge, Byron, Shelley and Keats. Prerequisites: ENGL 250 or ENGL 251.
- ENGL 359 Victorian Poetry and Prose** **Even Years/Spring—3-3-0**
 Nineteenth century English prose and poetry, including the works of Tennyson, Browning, Arnold and Carlyle. Prerequisites: ENGL 250 or ENGL 251.
- ENGL 360 Major British Authors** **3-3-0**
 A full semester focus on the works of a single British author. Prerequisites: ENGL 250 or ENGL 251.
- ENGL 365 Creative Nonfiction Workshop** **3-3-0**
 This course is a workshop environment, garnering a significant output of original creative work. Emphasis will include the craft of the genre as students concentrate on consistency in voice, choices in narrative and psychic distance to events, negotiations of dramatization and exposition, ethos and verisimilitude of an increasingly hostile genre, and control of prose through consistent, evocative technique. The class will also address some aspects of the professionalization of writing—that is, approaches to publication, some exposure to literary journals and online publication, and the literary scene of Pittsburgh. Prerequisites: ENGL 250 or 251.
- ENGL 366 Fiction Workshop** **3-3-0**
 This course will be a workshop environment, garnering a significant output of original creative work. Emphasis will include point of view, psychic distance, plot, dialogue, scene, exposition, narrative time frame, flashback, dialogue, and “form(s)” of the short story as the course covers the genre’s development and changes over its brief history. The class will also address some aspects of the professionalization of writing—that is, approaches to publication, some exposure to literary journals and online publication, and the literary scene of Pittsburgh. Prerequisites: ENGL 250 or 251.
- ENGL 367 Poetry Workshop** **3-3-0**
 This course will be a workshop environment, garnering a significant output of original creative work. Emphasis will include concrete language, image, poetic conventions, the line, metaphor, and the lyric tradition. The class will also address some aspects of the professionalization of writing—that is, approaches to publication, some exposure to literary journals and online publication, and the literary scene of Pittsburgh. Prerequisites: ENGL 250 or 251.
- ENGL 375 Popular Culture** **Fall—3-3-0**
 Examines the American experience in terms of its multiple cultural expressions. By adopting the methods of social scientists, the students will develop an analytical perspective and gain awareness of American culture and of cross-cultural communication. Issues such as stereotyping and representation of “the other” will be explored. The theoretical considerations, along with a close focus on various cultural texts (literary, print and visual media) – through a practice of “reading also between the lines” – will provide the students with a greater understanding of culture in general and of the processes involved in cultural production. Dual-listed as MLNG 375.

ENGL 401 Advanced Creative Nonfiction Workshop I	Fall/3-3-0
A course emphasizing the more sophisticated elements of style, form, trope, and convention within the genre of nonfiction. Class will also cover literary publication and the professionalization of writing. Prerequisite: ENGL 365.	
ENGL 402 Advanced Creative Nonfiction Workshop II	Spring/3-3-0
A course emphasizing the more sophisticated elements of style, form, trope, and convention within the genre of nonfiction. Class will also cover literary publication and the professionalization of writing. Prerequisite: ENGL 365.	
ENGL 403 Advanced Fiction Workshop I	Fall/3-3-0
A course emphasizing the more sophisticated elements of style, form, trope, and convention within the genre of fiction. Class will also cover literary publication and the professionalization of writing. Prerequisite: ENGL 366.	
ENGL 404 Advanced Fiction Workshop II	Spring/3-3-0
A course emphasizing the more sophisticated elements of style, form, trope, and convention within the genre of fiction. Class will also cover literary publication and the professionalization of writing. Prerequisite: ENGL 366.	
ENGL 405 Advanced Poetry Workshop I	Fall/3-3-0
A course emphasizing the more sophisticated elements of style, form, trope, and convention within the genre of poetry. Class will also cover literary publication and the professionalization of writing. Prerequisite: ENGL 367.	
ENGL 406 Advanced Poetry Workshop II	Spring/3-3-0
A course emphasizing the more sophisticated elements of style, form, trope, and convention within the genre of poetry. Class will also cover literary publication and the professionalization of writing. Prerequisite: ENGL 367.	
ENGL 414 Languages of the World	3-3-0
This course will introduce students to theories of language. Questions addressed: what is speech? How and when did it develop? The history of the various protolanguages along with the geographic, political and socio/cultural factors which enabled the establishment, evolution and propagation of these languages will be discussed. Part of the course will consist of practical lessons. To complete the course successfully the students will learn to recognize - aurally - several languages. The languages and lessons will be available through a special website.	
ENGL 415 Women: Historical and Global Perspective	3-3-0
What roles and functions do women have in the global arena? Although not a minority, women are still, for the most part, disempowered. The course will explore the position of women - globally - from historical, socio-political, psychological, literary, as well as economic perspectives. Understanding issues such as misogyny and family values will be analyzed in the context of the specific institutions that promote such trends. Dual listed as SOC 415.	
ENGL 420 Senior Seminar: Craft and Critique	3-3-0
This course will explore the process and production of contemporary literature and criticism. The connections among the divergent areas of English studies will be explored through dialogue between students in both the ENGL and CW majors. Students will read contemporary texts in both literature and criticism, as well as, where appropriate, historic texts. Final projects will require a portfolio of significant scope and quality. Prerequisite: Senior standing and at least 4 courses in ENGL at the 300+ level.	
ENGL 295, ENGL 395, ENGL 495	
Special Topics in English or American Literature I, II, III	1-6 credits
ENGL 296, ENGL 396, ENGL 496	
Independent Study in English or American Literature I, II, III	1-6 credits
Special Request Independent Study Fee: \$50 per credit.	

ENVIRONMENTAL HEALTH SCIENCE AND PROTECTION

EHSP 301 Exposure Assessment	Odd Years/Fall—4-3-3
Focus is on chemical and biological quantitative measurements. Emphasis upon how to collect samples, how to make measurements and how to assess the significance of the results and determine relative source contributions. Prerequisites: BIOL 211; CHEM 222.	

- EHSP 305 Quantitative Aspects of Environmental Protection** **Odd Years/Spring—3-3-0**
 Exploration of the analysis, interpretation and application of research results. Topics include statistics, biostatistics, experimental design and risk. Prerequisite: MATH 175.
- EHSP 315 Environmental Chemistry** **Odd Years/Fall—3-3-0**
 Examination in depth of the basic components of air and water pollution as well as the introduction of nuclear chemistry. Emphasis is placed on toxic substances, carcinogens, mutagens and teratogens; their sources, effects, treatment technology and disposal. Prerequisites: BIOL 112; CHEM 222.
- EHSP 316 Environmental Toxicology** **Odd Years/Spring—4-4-0**
 Examination of the factors which adversely affect the entire human population and assess the probability of risk. Topics include the general principles of pharmacokinetics and toxicology with special emphasis on aquatic toxicology. Examination of the spectrum of pollutants and how to determine the action required by their presence. Prerequisites: BIOL 211; CHEM 222.
- EHSP 402 Principles of Risk Assessment, Management and Communication** **Even Years/Spring—4-4-0**
 Examination of the principles of pharmacokinetics, response relationships, risk extrapolation, risk management and communication. Students use case studies to do cost/benefit analyses and make decisions about inherent risk based on social, political and economic factors. Prerequisite: Junior standing.
- EHSP 415 Environmental Economics** **Even Years/Fall—3-3-0**
 A discussion of the factors that affect the “economy” as a result of correcting and/or preventing environment problems, complying with environment regulations, and preserving the environment. Cost/Benefit Analyses will be explored. Prerequisite: Senior standing.
- EHSP 416 Environmental Management** **Even Years/Spring—3-3-0**
 A discussion of the strategies that businesses and other institutions can undertake to assess the impact of their operations on ecosystems and habitats. The ultimate goal is to sustain a viable environment while providing for economic growth. Prerequisite: Senior standing.
- EHSP 424 Environmental Protection Policy and Regulation** **Even Years/Fall—3-3-0**
 This capstone course examines the impact of the legal issues, public policy and regulating agencies on environmental protection. Prerequisite: Senior standing.

FORENSIC SCIENCE

- FSCI 100 Development of the Death Investigation System** **3-3-0**
 A broad introduction of the development of the Death Investigation system from origin and inception through history to today’s modern forensic practices. Overview of future job opportunities and career requirements. Inclusive of a comparative analysis of various post mortem examinations, including hospitals versus forensic. Descriptive and detailed workings of a functioning Medical Examiners (ME) office.
- FSCI 251 Introduction to National Database Seminar** **1-3-0**
 Overview of National Database Systems relating to mortality and morbidity. Students will learn how this type of data is collected, entered, and analysis. In addition, they will learn how to conduct queries of these databases and collect data for research.
- FSCI 300 Forensic Photography** **3-3-1**
 This course will expose students to three forms of forensic photography. They will learn the basic functions of crime scene photography, techniques used in forensic autopsy photography and the requirements of micro and specialty photography. Students will be exposed to 35mm as well as digital equipment. They will comprehend the preparation requirements for admissible photographic evidence for legal presentation. Through practice, students will gain expertise in the field. Prerequisite JOUR 204
- FSCI 301 Accident/Suicide Death Investigation** **3-3-0**
 An exploration of accidental deaths which includes motor vehicle, fire, drowning, overdose, industrial, medical misadventure and falls. Each type of death will be examined in detail relevant to the forensic investigation and the scope of the problem both locally and nationally. Students will be exposed to various methods of suicide, understand the patterns and reason along with the role of the forensic investigator. Special topics include Russian roulette and the significance of suicide notes.

FSCI 302 Introduction to Scientific Presentation and Writing

3-3-0

Based on forensic epidemiological data sets, the student will gain a deep understanding of the research methodology. This involves beginning with a hypothesis through data collection, verification, analysis and resulting in a conclusion. Additionally, this course will detail the methodology and procedures involved in submitting a manuscript and the peer review process for journals and peer review publications. Students will be exposed to various sources for grants at the local, state and national levels.

FSCI 350 Forensic Botany

3-3-0

This course will expose students to the study of forensic botany. They will learn the identification, collection, analysis of plants and plant material and the role it plays in a crime scene investigation.

FSCI 351 Data Mining & Spatial Forensic Epidemiology

3-3-0

This course will expose students to the science of data mining of large data sets and spatial forensic epidemiology. They will learn how to systematically conduct research studies using large data sets. In addition, understand the principles of relating the location of crimes scene to other forensic variables.

FSCI 352 Grant Writing

1-3-0

Students will learn the fundamentals of how to locate, apply for, and write a grant. The terminology, style, key words, and the dos and don'ts use in grants will be reviewed.

FSCI 370 Forensic Evidence I

3-3-3

Overview of the role of criminalists from crime scene through laboratory analysis. This includes the collection of fingerprints, shoeprints, other impressions, ballistic and trace evidence (hair, fiber, glass, paint). This class will include the identification, collection, preservation, documentation and analysis of evidence. Several labs will provide practical hands-on experience as well as realistic exposure to evidence collection.

FSCI 371 Forensic Evidence II

3-3-1

An expansion and broadening of the concepts learned in Forensic Evidence I. Topics to include poisoning, DNA, blunt force trauma, stabbing, time-of-death determination, issues relating to firearms, natural and man-made disasters. Course includes an introduction to the role of forensic psychology, profiling and crime-mapping. Numerous labs will provide advanced practical hands-on experience as well as realistic exposure to evidence collection. Prerequisite: FSCI 370.

FSCI 401 Ethics in Forensic Science

Fall 3-3-0

This course will review the ethical issues specific to Forensic Science. Forensic science is used to convict the guilty and protect or exonerate the innocent. Ethics means following the principles of natural justice, in all the activities without fear or favor in a neutral way. As Forensic Science is used to put the clues of a particular occurrence into finding the truth, and experts render testimony in Courts of Law, it is most essential that the evidence should be on Ethical Standards, not to be misleading or false. The course is not meant to dictate actions, but to offer the tools and some direction for dealing with difficult situations related to Forensic Science.

FSCI 402 Natural Death Investigation

3-3-0

An examination of the natural death processes and how and why they are investigated. This class encompasses: cardiovascular, respiratory, central nervous system and others. In addition, the method for analyzing natural deaths from various sources, their meaning and impact on public health policies will be discussed. Topics include the use of this data for analysis of various programs. Prerequisites: BIOL 225 and 226.

FSCI 404 Forensic Real Crime Scene Investigation/Crime House

3-3-3

A unique and interactive learning experience takes the students to an actual simulated crime house to gain a comprehensive understanding of all roles and how they interact while processing a crime scene. Prerequisites: FSCI 370 and 371.

FSCI 455 Internship in Forensic Science

3-3-0

Students will work with their academic advisors and/or Instructors to identify either an accredited forensic laboratory or select criminal justice agencies with a Forensic evidence unit in the geographical area of their choosing. The Forensic Science Internship will provide the student with a professional work experience in an organizational environment. The internship is an extension of the curriculum and provides meaningful experience related to the student's area of concentration.

FRENCH

- FREN 101 Elementary French I** Fall/Spring/Sum I—3-3-0
An introduction to the French language and culture through conversation and basic grammar.
- FREN 102 Elementary French II** Fall/Spring/Sum II—3-3-0
A continuation of FREN 101. Prerequisite: FREN 101.
- FREN 201 Intermediate French I/Translation** Even Years/Fall—3-3-0
Reading and translation of various modern French texts. Prerequisite: FREN 102.
- FREN 202 Intermediate French II/Conversation** Odd Years/Fall—3-3-0
Development of conversational fluency and practical composition. Prerequisite: FREN 102.
- FREN 203 French Phonetics** 3-3-0
An introduction to French phonetics theory and corrective application. Records and tapes. Prerequisite: FREN 102.
- FREN 213 Specialized Translation from French** 3-3-0
Stresses the skills required for translating materials related to the students' majors and career goals. Particular emphasis is placed on language structure and vocabulary. Prerequisite: FREN 201.
- FREN 215 French Culture** Spring—3-3-0
The history and contemporary life of France and the French-speaking world. Provides an introduction to French culture through selected texts, current newspaper clippings and videos. Presented in English. Prerequisite: History 150 or permission of the instructor. Dual listed as HIST 215.
- FREN 301 Survey of French Literature I** 3-3-0
A study of French civilization and literature to the end of the eighteenth century. Prerequisite: FREN 201 or permission.
- FREN 302 Survey of French Literature II** 3-3-0
A study of French civilization and literature from the beginning of the nineteenth century to the present day. Prerequisite: FREN 201 or permission.
- FREN 306 French Culture and Civilization** 3-3-0
A study of the culture and civilization of France through selected masterpieces of French literature and art. Prerequisite: FREN 201, 202 or permission.
- FREN 311 Advanced French Composition and Conversation** 3-3-0
Development of writing and speaking skills in French for advanced students. Prerequisite: FREN 202 or permission.
- FREN 411 Seminar in French** 3-3-0
The study of a particular author or a particular aspect of any century of French literature or culture. A research project is required. Prerequisite: Permission.
- FREN 295, FREN 395, FREN 495 Special Topics in French I, II, III** 1-6 credits
- FREN 296, FREN 396, FREN 496 Independent Study in French I, II, III** 1-6 credits

GLOBAL CULTURAL STUDIES

- GCS 175 Introduction to Global Cultural Studies** 3-3-0
An introduction to the critical analysis of contemporary global cultural circumstances with special emphasis on developing an appreciation of the complex character of human cultural patterns the world over as well as a global perspective on the dynamics of power and privilege.
- GCS 215 Modernity, Colonialism and Capitalism** 3-3-0
A broad historic and geographic consideration of the "globalizing" cultural forces of the Modern era that have affected nearly

every living organism on the planet. Particular attention is given to the integrative dynamics of capitalism, colonialism, and (neo)imperialism. Prerequisite: GCS175

GCS/SOC 225 The Anthropology of Belief 3-3-0

This course will provide a survey of the position of belief in the lives of humans the world over. Particular attention will be paid to the critical analysis of organized religions as economic and political institutions as well as the contemporary and historical ramifications of the forms of cultural colonization that they have and continue to inspire. Prerequisite: GCS175

GCS 230 Literature, Performing Arts and Politics: A Global View 3-3-0

The course will trace the development of performing and literary genres throughout the world. Varied types of expressions will be examined in their historical and local manifestations. The genres that have come to dominate the geo/political cultural entities (states, continents, sub-cultures) will be explored, as well as the global ramifications of the current artistic productions. Poetry, theater, dance and cinema will be among the genres studied. Prerequisite: GCS175

GCS/SOC 310 Human Rights in Theory and Practice 3-3-0

This course surveys the history, institutions and laws of the international human rights system. It considers their limitations and new developments such as universal jurisdiction. Case studies are used to discuss the political, historical, social and cultural context of inequality which enable human rights abuses, the victims' experiences and means of redress. Students will design and carry out research and advocacy projects relating to human rights abuses. Prerequisites: GCS175 or permission of instructor

GCS/SOC 315 Modern World Systems 3-3-0

A study of the ongoing dynamics of the Modern era (15th Century to present) that have fostered the emergence of the current world system; particular attention will be paid to the contemporary character of our "globalizing" world, including such aspects as the increasing global division of labor, neoliberalization, corporatization, etc. Prerequisite: GCS175

GCS/POLS 320 Political Geography of the Middle East 3-3-0

This course is oriented around the major political geographies and power relationships within the Middle east and between the Middle East and the rest of the world. Key topics include the uneven historical-geographies diffusion of different religions, the Middle East in the eyes and arms of the West, the geographies of natural resources, and the intra and inter regional geopolitics that shape some of the world's most explosive conflicts. Students will examine general profiles of Middle Eastern countries and engage in discussions about provocative reading assignments from a diversity of perspectives. In addition to scholarly text, the class examines various films, maps, news reports, and other primary and secondary sources. Prerequisites: GCS 175 or permission of instructor

GCS/SOC 335 Revolutions 3-3-0

This course focuses on "revolutions" as globalizing forces in human history; it begins with a discussion of the European Enlightenment and the Industrial Revolutions and proceeds through the American and French revolutions to the Bolshevik Revolution incorporating ancillary "revolutions" along the way, including discussions of some or all of the following: European colonial expansion, the Bolivarian liberation, Fordist production, consumerism, Viet Nam, post industrialization/post-Fordism, postmodernity, neoliberalism, etc. Prerequisite: GCS175

GCS 340 Global Political Ecology 3-3-0

A study of the relationship of humans to the environments they inhabit with special attention paid to the political-economic structures that inform those relationships; of particular interest will be the character of capitalism and the extent to which it is implicated in the ongoing environmental change on local and global scales. Prerequisite: GCS175

GCS 350 Civilizations and Their Discontents 3-3-0

This course will examine and analyze the phenomena of alienation, disaffection, resistance, subversion, counter-cultural assertion, and revolution as they emerge in the modern state. The course will draw upon various theoretical paradigms including psychoanalysis, neo-Marxist critical theory, and contemporary post-modernist thought. Prerequisite: GCS175

GCS 390 Study Abroad Project 3-3-0

An on-site in-depth examination of a specific global issue as it relates to and/or is manifested in a particular foreign locale. Prerequisite: Permission of Instructor

GCS 490 Study Abroad Project II 3-3-0

A continuation of GCS390 Study Abroad Project I, examining a different global issue in a different part of the world. Prerequisite: Permission of Instructor

HEALTH SERVICES

HLTH 303 Contemporary Issues in Health Services

Spring—3-3-0

Treats one important contemporary issue in the health professions. Examples are gerontology, medical ethics, transplants and implants and genetic engineering. Prerequisite: Junior standing.

HLTH 410 Health Services Seminar

Fall—3-3-0

Independent research and study in areas related to the health professions that are of current interest. Prerequisite: Senior standing.

HISTORY

HIST 150 Introduction to the Study of History

Fall/Spring/Sum II—3-3-0

An introduction to significant issues of human social development that have been identified by noted historians of the past and present. The course is designed as an overview of the discipline of history for students who would otherwise have limited exposure to these issues. This course will have a significant multicultural dimension.

HIST 201 History of Western Civilization I

Fall—3-3-0

A survey of the major forces, ideas and institutions influencing the peoples of the world, including Asia and Africa, from pre-history to 1500. Prerequisite: History 150 or permission of the instructor.

HIST 202 History of Western Civilization II

Spring—3-3-0

A survey of political, economic, social, ideological, military, religious and cultural forces acting upon the world's people, including Asia and Africa, from the 1500s to the twentieth century. Prerequisite: History 150 or permission of the instructor.

HIST 203 History of the United States I

Fall/Spring/Sum I—3-3-0

The historical, political and social movements of the United States and Pennsylvania from the Colonial period through 1865. The identification of individual rights and responsibilities as citizens is an integral part of this course. Prerequisite: History 150 or permission of the instructor.

HIST 204 History of the United States II

Fall/Spring/Sum I—3-3-0

A continuation of HIST 203. The developments in the United States and Pennsylvania from 1865 to the present. Prerequisite: History 150 or permission of the instructor. Prerequisite: History 150 or permission of the instructor.

HIST 205 History of the Far East

3-3-0

A survey of the history of the Far East. Prerequisite: History 150 or permission of the instructor.

HIST 215 French Culture

3-3-0

The history and contemporary life of France and the French-speaking world. Provides an introduction to French culture through selected texts, current newspaper clippings and videos. Presented in English. Prerequisite: History 150 or permission of the instructor. Dual listed as FREN 215.

HIST 216 Spanish Culture

3-3-0

An introduction to the culture and history of Spain from the medieval era to the present day. Selected historical and literary texts are used to give a panoramic view of Spanish culture. Presented in English. Prerequisite: History 150 or permission of the instructor. Dual listed as SPAN 216.

HIST 261 Regional Studies: India

An inter-disciplinary course examining the history, religions, geography, politics, art, music, economics, social structure and customs of India. Provides students with an understanding of the complex forces that have shaped one of the oldest and most diverse cultures on earth. Special attention is given to ethnic/religious strife, the role of women, and the emergence of India as an economic power in the 21st Century. Prerequisite: History 150 or permission of the instructor. Dual listed as SOC 261.

HIST 311 Ancient History

3-3-0

Near Eastern civilization from the Neolithic period to the Persian Empire. Athenian and Roman power emphasized. Prerequisite: HIST 101 or permission.

HIST/SOC 312 Regional Studies: Africa

3-3-0

A descriptive and analytical survey of elements of change and continuity in Africa's political, economic, social and cultural institutions through three historical periods: Pre-Colonial, Colonial and Independence. The post-independence era. Prerequisite:

History 150 or permission of the instructor.

HIST 322 Renaissance and Reformation

3-3-0

The economic, social, cultural, political and religious impact of the Renaissance and Reformation in early modern history. Prerequisites: HIST 201, 202; or permission.

HIST 327 Twentieth Century Europe

3-3-0

Europe from World War I to the present, including the most recent upheavals in Eastern Europe and the former Soviet Union. Prerequisites: HIST 201, 202; or permission.

HIST 334 History of England

3-3-0

England with emphasis on the periods from the Tudors to the present. Prerequisites: HIST 201, 202; or permission.

HIST 337 Adolf Hitler and Naziism

Once per year—3-3-0

A study of both the long- and short-range forces which brought Hitler and Naziism to power in Germany. Examines the structure, style and operations of the Nazi system from its inception to its collapse. Prerequisite: HIST 201 or permission.

HIST 340 Latin America in the Modern World

3-3-0

The development of the political, economic, social and cultural history of Latin America since the revolution for independence. Prerequisites: HIST 203, 204; or permission.

HIST 350 History of the 1950's

3-3-0

Students will study the major events, individuals, and cultural changes of the decade. This course will examine the relationship between Americans and their government during the early years of the Cold War, the Civil Rights movement and the impact of dramatic changes in technology in communications and medicine. Cultural shifts in music and movies will also be examined. Prerequisite HIST 150.

HIST 352 History of Modern Russia

3-3-0

The history of Russia from the time of the Napoleonic wars to the present, including major changes instituted since 1985. Prerequisites: HIST 202; POLS 250; or permission.

HIST 355 History of World War II

3-3-0

Students will study the major causes of this global conflict within the context of the aftermath of World War I and the rise of totalitarian regimes in Europe and a new power in the Pacific. This course will examine the politics of racism, eugenics, and genocide within the rationale for a war. The eventual participation of the United States in this war will be explained from both a military and social perspective. Prerequisite HIST 150

HIST 360 History of the 1960's

3-3-0

The history of a pivotal generation in America that dealt with the events defining the counter-culture movement. Prerequisite: History 150 or permission of the instructor.

HIST 370 History of the 1970's

3-3-0

Students will study the major events, individuals, and cultural changes of the decade. The presidencies of Richard Nixon, Gerald Ford, and Jimmie Carter will be examined for their successes and setbacks within the context of their domestic and foreign policies. The energy crisis of the decade will also be investigated as to its source and validity. Prerequisite HIST 150.

HIST 372 History of the American Revolution

Once per year—3-3-0

The causes and consequences of the American Revolution, including an examination of the Declaration of Independence, Articles of Confederation and the Constitution. Prerequisite: HIST 203 or permission.

HIST 373 Old South, Civil War and Reconstruction

Once per year—3-3-0

America from the Compromise of 1850 to the end of Reconstruction. Emphasis on slavery as an institution and on the battles and leaders of the Civil War. Reconstruction and its impact on Black America. Prerequisites: HIST 203, 204; or permission.

HIST 378 The United States Since World War I

3-3-0

A study of the period's major social, political, economic, diplomatic and military developments. Prerequisite: HIST 204 or permission.

HIST 382 Pennsylvania History: Focus on Pittsburgh**Once per year—3-3-0**

A survey of the changing face of Pennsylvania from the colonial times to the present, with an emphasis on Pittsburgh and Western Pennsylvania. This course addresses historical, political, military, and economic developments in the Commonwealth. Writing-in-disciplines class. Prerequisite: History 150 or permission of the instructor.

HIST 412 Seminar in History**3-3-0**

An in-depth study of major historical developments and issues of world cultures, including the principles and/or methodology of historical study. Writing-in-disciplines class. Prerequisite: Senior standing.

HIST 418 The History of Money**3-3-0**

Exchange relations have been part of human interactions for thousands of years. This course examines the history of such relations and the role of money as a medium of exchange. We will discuss the socio-cultural and the political-economic aspects of this history. Our journey will take us from the days of beads, shells and trinkets to present day uses of money in modern society. Prerequisite: History 150 or permission of the instructor.

HIST 295, HIST 395, HIST 495 Special Topics in History I, II, III**1-6 credits**

(See Department Requirements for a partial list of History courses offered as special topics. Prerequisite: History 150 or permission of the instructor.)

HIST 296, HIST 396, HIST 496 Independent Study in History I, II, III**1-6 credits**

Special Request Independent Study Fee: \$50 per credit.

HUMANITIES**HUMA 150 The University Experience****3-3-0**

This course will serve as a broad introduction to academic life. Combining the many cultural and aesthetic resources of Pittsburgh with training in critical thinking skills, this course will provide real-life, practical contexts for the value of academic knowledge. The course will bring to life the theoretical issues of the humanities by way of service learning projects, through attendance at and review of live performances and exhibits, informed tours of the city, training in academic technology and research, and a focus on intellectual and emotional development during college and in life-long learning. Students will be required to articulate ideas in written and oral form.

HUMA 295, HUMA 395, HUMA 495**Special Topics in Humanities I, II, III****1-6 credits****HUMA 296, HUMA 396, HUMA 496****Independent Studies in Humanities I, II, III****1-6 credits**

Special Request Independent Study Fee: \$50 per credit.

INTELLIGENCE AND NATIONAL SECURITY**INTL 101 Intelligence and Security Principles****3-3-0**

The origins of collecting, assimilating, and using intelligence from the Spartans through the present will be discussed in detail in order to lay a foundation for today's methods and analysis of intelligence.

INTL 102 Intelligence Tradecraft Techniques**3-3-0**

This course will present information on the degree of planning and the preparation methods used by terrorists prior to an attack. Emphasis is on the planning and preparation stages of the attack, the time when terrorists are most susceptible to law enforcement detection. Included in this course will be an extensive familiarization of the jargon utilized by the intelligence community and their research methods.

INTL 103 International Terrorism**3-3-0**

This course will focus on the origins of terrorism by identifying known organizations, their perceived structure, and their degree of operational capacity. Inclusive in this course will be the Method of Operation (MO) and the tell-tale signs to look for when attempting to identify such organizations in urban, suburban, and rural areas. The course will describe known or suspected creeds followed by several terrorist organizations.

- INTL 104 Recruitment, Preparation & Training of Terrorists** 3-3-0
 This course will describe the recruitment, preparation, and training of terrorists including past, current, and future initiatives. The course will cover the culture, subculture structure, and growth of terrorist organizations both domestic and international.
- INTL 210 Domestic Terrorism** 3-3-0
 This course examines the causes of domestic terrorism. It explains why people join such organizations and how they are recruited. The course relates how these organizations have developed in the U.S. over the past 20 plus years. It explains why domestic terrorism has become prevalent and what steps have been taken to curb its growth. It also describes how U.S. law enforcement is addressing the problem and what laws have been created to stop its growth and deal with its members.
- INTL 301 Intelligence Analyst/Critical Thinking (I-2 Program)** 3-3-0
 This course presents an in-depth analysis of the methods used by terrorist organizations to finance their global operations and the investigative techniques used to counter such measures. The means used by terrorist organizations to raise, transfer, and spend funds will be analyzed. It will also include an analysis of how the monies are spent by these organizations. During the computer lab portion to this course, students will become proficient in the use of I-2 program software. This course includes an analytic presentation/briefing to members of the intelligence community by the student.
- INTL 302 National Intelligence Authorities** 3-3-0
 As a nation of laws, this course covers the laws governing the collection, dissemination and use of intelligence as well as defining the 17 agencies in the Intelligence Community; includes a detailed study of the Patriot Act, national Intelligence Act and Emergency Powers of the President.
- INTL 304 Critical Issues in Risk Communications** 3-3-0
 Course focuses on risk communication within the context of terrorism and natural disasters. The didactic and experiential course will include core principles of risk communication, examine special challenges of risk communication with diverse audiences and media, and prepare students to create risk and crisis communication campaign in Risk Communication.
- INTL 306 Emergency Planning & Security Measures** 3-3-0
 This course will deal with the multi-faceted role of Federal, State and local law enforcement authorities in the U.S., and their part in the war on terrorism. The course will explore inter-agency degree of cooperation and suggestions for improving these roles through real time cooperation and the sharing of intelligence. The FBI Joint Terrorism Task Force (JTTF) will be used as a model.
- INTL 311 Emergency Medical Services & Fire Operations** 3-3-0
 This course focuses on the rapid recovery of transportation services; emergency production, transmission, distribution, and telecommunications. Topics also include restoring public and private information systems; coordinating plans for medical and financial assistance to victims; stabilizing financial markets; and containing and removing hazardous materials.
- INTL 315 & INTL 415 Intelligence Internship I & II** 3-3-0
 Experiential component approved by the department in a local or national agency focusing upon security and intelligence. Methods of evaluation include periodic reports, journals and on-site evaluations. Prerequisites: Junior standing and permission.
- INTL 395 Special Topics in Intelligence** 3-3-0
 This course provides the opportunity for the program to offer courses in areas of the major that are not normally covered in the regular curriculum. It also provides for dual listing of appropriate courses within other university departments.
- INTL 401 High Impact Event Planning** 3-3-0
 This course deals with the multi-faceted role of Federal, State and local law enforcement authorities in the United States and their role in the response to high impact events as described by the Department of Homeland Security. The course will explore inter-agency cooperation and strategies for improving collaboration through the use of shared assets. Inclusive in this course is a detailed review of the roles of state and local authorities in the event of such an attack.
- INTL 402 Current Issues in U.S. Security Policy** 3-3-0
 This course examines, both objectively and subjectively, current issues in U.S. Security Policy both nationally and internationally. Students will compare various national intelligence strategies over a period of time from its inception to its current state of affairs.
- INTL 403 Weapons of Mass Destruction** 3-3-0
 This course will describe chemical, biological and nuclear proliferation among terrorist organizations. The course will offer a virtual reality format of instruction in identifying and responding to occurrences where WMD are detected. The course will include the protection, detection and response to Dirty Bombs.

INTL 404 Mass Casualty Management Planning**3-3-0**

This course covers the issues involved in dealing with mass casualties such as those created by major terrorist events, pandemics, nuclear accidents, tsunamis, and major earthquakes. An examination of past mass casualty events will be studied.

LAW ENFORCEMENT**LAW 125 Assisting Families in Crisis****Spring—3-3-0**

Examines the role of police in providing assistance to families in crisis situations. The factors relating to emergency circumstances within the family unit are examined. Topics include the responsibilities of the police officer in conflict situations, the skills needed to resolve crises within the family unit, and the resources available to victims within the family.

LAW 215 Crime Prevention**Spring—3-3-0**

Examines the physical and environmental factors relating to the prevention and deterrence of crime. Topics include situational crime prevention, environmental design, physical security measures and opportunity theories of crime. Students will study the environments in which they perform their duties and develop crime prevention strategies.

LAW 332 Conflict Resolution**Spring/Sum—3-3-0**

Examines methods of resolving and/or dealing with the kinds of conflict that arise typically for the law enforcement and criminal justice professional both in the office, on the street, and in the community.

LAW 335 Community and Multicultural Relations**Fall/Spring—3-3-0**

Examines human relations as they affect policing. Prejudice and discrimination and their effects on the police, the history and development of civil rights and civil liberties, and the role of the modern police officer in balancing the duties of maintaining peace and order while respecting individual rights will be examined.

LAW 340 Police and the Constitution**3-3-0**

The practical application of the U.S. Supreme Court decisions on local, state, and federal law enforcement. Particular emphasis is given to the First, Second, Fourth, Fifth, Sixth and Eighth amendments.

LAW 415 Management in Law Enforcement**Spring/Sum—3-3-0**

Examines the theories and concepts of supervision and leadership. Topics include leadership, motivation and other proficiencies required of first time supervisors. Emphasis will be placed on communication skills, human resource issues specific to law enforcement including police recruitment, employment, and promotion; performance appraisal and career development; discipline; shift scheduling; and allocation of police personnel. Topics will also include the organization, administration, and financing of police training programs.

LAW 437 Advanced Interviewing and Interviewing**Fall/Sum—3-3-0**

Presents an examination of scientific study regarding the analytical skills necessary to conduct thorough, productive and professional interviews and interrogations. Legal issues concerning the who, what, when, and where of interviewing and interrogation are discussed.

LAW 439 Advanced Investigative Techniques**Fall/Spring —3-3-0**

Presents an in depth study of the appropriate actions and protocol involved in the thorough collection, preservation, and presentation of evidentiary material. Discussion will also include availability of resources and protection from toxic materials.

LAW 440 Senior Seminar in Law Enforcement**Fall/Spring—3-3-0**

Presents a broad overview of current relevant topics such as organized crime, women and policing, domestic violence issues, terrorism, and homeland security.

LAW 295, LAW 395, LAW 495**Fall/Spring—3-3-0**

Special Topics in Law Enforcement I, II, III 1-6 credits

MATHEMATICS**MATH 150 The Mathematical Experience****Fall/Spring—3-3-0**

Topics include logic, number theory, geometry, business mathematics, and statistics. This course is intended to fulfill the core mathematics requirement if chosen by individual departments.

- MATH 155 General Mathematics** **Fall/Spring—3-3-0**
 A general mathematics course dealing with topics such as descriptive statistics/probability, geometry, estimation/measurement, percents/decimals/rational numbers, as well as other selected topics. Prerequisite: MATH 150.
- MATH 160 Beginning Algebra I** **2-1-2**
 A first course in algebra including fundamental operations on numbers and polynomials, linear equations, laws of integer exponents and linear inequalities. This course is intended to cover a portion of the material in MATH 165 at a slower pace.
- MATH 161 Beginning Algebra II** **2-1-2**
 A continuation of MATH 160 including factoring techniques, fractions and fractional equations, the Cartesian coordinate system, graphs and systems of two linear equations. Prerequisite: MATH 160.
- MATH 165 Basic Algebra** **Fall/Spring/Sum—3-3-0**
 Basic algebra including fundamental operations on numbers and polynomials, linear equations and inequalities, the Cartesian coordinate system and graphs, and systems of two linear equations. Also factoring techniques, fractions, fractional equations and laws of integer exponents.
- MATH 170 Introductory Statistics I** **2-1-2**
 Data analysis and charts, rules of probability, conditional probability, distributions, random variables, and sampling. Prerequisite: MATH 165 or MATH 161.
- MATH 171 Introductory Statistics II** **2-1-2**
 Confidence intervals, hypothesis testing, regression and correlation. Prerequisite: MATH 170.
- MATH 175 Elementary Statistics** **Fall/Spring/Sum—3-3-0**
 Data analysis and charts, rules of probability, conditional probability, distributions, random variables, sampling, confidence interval estimates, hypothesis testing, regression and correlation. Prerequisite: MATH 150 or MATH 165 or College Preparatory Algebra.
- MATH 180 College Algebra** **Fall/Spring/Sum—3-3-0**
 An algebra course for students in Natural Sciences, Engineering Technology, Business, Accounting and Computer Science. A preparatory course for calculus. Includes radicals and rational exponents, complex numbers, quadratic equations and inequalities, function concepts, exponential and logarithmic functions. Prerequisite: MATH 150 or MATH 165 or College Preparatory Algebra.
- MATH 185 Trigonometry** **Fall/Spring—2-2-0**
 Includes trigonometric functions, inverse functions, trigonometric identities, reduction formulas, half and double angle formulas, solutions of triangles and other applications. Prerequisite: MATH 150 or MATH 165 or College Preparatory Algebra.
- MATH 190 Calculus I** **Fall/Spring/Sum—4-4-0**
 Functions and limits, the derivative and its significance, differentiation of algebraic functions, applications to rate of change and optimization problems; the integral, area, averages and elementary integration techniques. Prerequisite: MATH 180.
- MATH 210 Calculus II** **Fall/Spring/Sum—4-4-0**
 Basic applications of the integral, derivative and integral of exponential, log and trigonometric function, techniques of integration, indeterminate forms. Prerequisites: MATH 185, MATH 190.
- MATH 220 Discrete Mathematics** **3-3-0**
 Logic, sets, mathematical induction, relations, functions, Boolean algebra and rudiments of combinatorics and graph theory are covered. Prerequisite: MATH 180.
- MATH 230 Linear Algebra I** **Fall/Spring/Sum—3-3-0**
 System of equations, Gaussian procedure, matrix algebra, determinants, geometry of two and three dimensional vectors, vector space \mathbb{R}^n , subspaces, linear independence and spanning, basis and dimension, eigenvalues and eigenvectors. Prerequisite: MATH 190.
- MATH 300 Calculus III** **4-4-0**
 Sequences and series, polar coordinates, two and three dimensional vectors and curves, functions of several variables, partial differentiation, multiple integrals and applications. Prerequisite: MATH 210.

MATH 310 Differential Equations**Fall/Spring/Sum—3-3-0**

First order differential equations, linear differential equations, series solutions and transform methods. Prerequisite: MATH 210.

MATH 320 Linear Algebra II**3-3-0**

Vector spaces, linear transformations and matrices, bilinear forms, inner product spaces, diagonalization and functions of matrices. Prerequisite: MATH 230.

MATH 330 Mathematical Statistics**3-3-0**

A calculus-based course covering permutations and combinations; random variables; basic, discrete and continuous distributions; expected values and moments; sum of independent identical random variables; and selected topics on statistical estimation and inference. Prerequisite: MATH 210.

MATH 340 Modern Applied Algebra**3-3-0**

Introduction to semigroups, groups, rings, fields and algebras with emphasis on applications to the theory of computation. Prerequisites: MATH 220, 230.

MATH 410 Geometry**3-3-0**

Geometry from an advanced viewpoint including a historical analysis of axiomatic systems and the relationship between geometry and other areas of mathematics. Topics include a rigorous treatment of classical Euclidean geometry incorporating postulate development, problem solving, and construction proofs in two and three dimensions, coordinate geometry, and the introduction of non-Euclidean geometries, such as elliptic and hyperbolic. Prerequisites: MATH 185 and MATH 220.

MATH 296, MATH 396, MATH 496 Independent Study in Mathematics I, II, III**1-6 credits**

Special Request Independent Study Fee: \$50 per credit.

MATH 499 Honors Internship in Mathematics**1-6 credits**

Available to qualified students as a practicum within the University or in conjunction with an external agency. Requires regular progress reports and a final paper. May be repeated for credit. Prerequisites: Consent of an instructor to act as a sponsor, acceptance by an agency if applicable, approval of the department chair, an overall G.P.A. of 3.30 and a departmental G.P.A. of 3.50.

MECHANICAL ENGINEERING TECHNOLOGY**MET 101 Statics****Fall/Spring/Sum—3-3-0**

The study of the equilibrium of particles and rigid bodies using mathematical and/or graphical analysis. Free-body diagrams are strongly emphasized. Vector methods are employed to investigate forces and moments in planar and three-dimensional problems. Pin jointed trusses and frames are analyzed using the method of joints and the method of sections. Problems involving friction and properties of area including first moment, centroid and second moment complete the course. Dual listed as CET 101. Prerequisite or co-requisite: MATH 185.

MET 102 Dynamics**Fall/Spring/Sum—3-3-0**

The kinematics and kinetics associated with the simple or complex motion of particles and rigid bodies based upon the principles of the differential and integral calculus are investigated. Kinematics involves analysis and quantification of position, velocity and acceleration of the body. Kinetics involves applied force, momentum, potential and kinetic energy, impulse and moment of momentum. There is extensive coverage of ballistics, relative motion and central force field problems. Prerequisite: CET/MET 101.

MET 212 Properties of Materials**Fall/Spring—3-3-0**

A study of atomic and crystalline structure as a means of understanding material behavior. The influence of defects, strengthening mechanisms and heat treatments are examined. Mechanical strength properties in tension/compression, shear, hardness and impact and related test procedures are investigated. The Iron-Carbon phase diagram is studied. Coverage also addresses ceramics, plastics and composites. Dual listed as CET 212. Prerequisite: CHEM 101.

MET 213 Strength of Materials**Fall/Spring—3-3-0**

The study of stress and strain, deformation, riveted and welded joints, thin-wall pressure vessels, torsion, shear and stresses in beams, design of beams, deflection of beams, Mohr's circle and columns. Reference to applications for civil and mechanical engineering technology. Dual listed as CET 213. Prerequisites: MET 101, MET 212; Prerequisite or co-requisite: MATH 190.

MET 214 Strength of Materials Laboratory**Fall/Spring—1-0-3**

Introduction to materials testing including tension, compression, ductility, hardness, modulus of elasticity in tension and modulus of rigidity in torsion, shear strength, and beam and column testing. A special assignment, including a written report and oral presentation, is required. Dual listed as CET 214. Prerequisite or co-requisite: MET 213.

MET 215 Thermodynamics**Fall—3-3-0**

Topics include the properties of ideal and imperfect gases and two-phase mixtures. All thermodynamics properties such as internal energy, entropy and enthalpy are defined and applied. The concepts of work and heat transfer are examined through a wide variety of problems. The first and second laws are covered from both system and control volume viewpoints, for static fluids and for fluids in motion. Refrigeration cycles, steam cycles and gas turbine cycles are covered in detail utilizing steam tables, gas tables, T-S and P-H diagrams. Prerequisite: MATH 190.

MET 320 Kinematics of Machine Elements**Fall—4-3-3**

Kinematic analysis of displacement, velocity and acceleration is applied to a variety of machine elements, including three-bar and four-bar linkages, cams and gears. Analytical techniques that make extensive use of the differential calculus, are stressed. These are coupled with graphical methods for the design of plate cams. Extensive use is made of commercial software packages including "Working Model®" and "ALGOR® Event Simulator FEA®", in a comprehensive lab component. Prerequisites: CMPS 204; MATH 190; MET 102.

MET 331 Engineering Design Using Pro/ENGINEER®**Fall—3-3-0**

Engineering Design Using Pro/ENGINEER® gives the student the ability to use the most advanced and highly regarded design software. Aspects of the course include sketching, 3D part modeling, 3D assemblies, exploded assemblies and the creation of manufacturing drawings from the parametric model. Students produce PowerPoint presentations to display completed work. Prerequisite: CMPS 204.

MET 404 Heat Transfer**Spring—3-3-0**

A study of the fundamental laws of conduction, convection, boiling, condensation and radiation. Analytical methods are applied to one and two dimensional conduction problems with convective boundary conditions. The foundations of empirical equations for a variety of convection situations are examined using similitude methods to form dimensionless groups such as Nusselt Number. Theory is rigorously reinforced through the solution of many problems. Fundamental laws are applied to the design of variety of heat exchanger types. A heat exchanger design project is included. Prerequisites: CMPS 204; MATH 210; MET 215. Prerequisite or co-requisite: MATH 230 or MATH 310.

MET 406 Heat Transfer Laboratory**Spring—1-0-3**

This course provides a means of verifying various elements of heat transfer theory through experiments. Axial and radial conduction through several experiments is observed along with concept of surface impedance. Axial and cross flow convection is examined for gases and liquids; comprehensive laboratory reports are required. Prerequisites or co-requisites: MET 215, 404.

MET 411 Fluid Mechanics**Fall—3-3-0**

The study of the physical behavior of incompressible and compressible fluids and fluid systems. Hydrostatic and hydrodynamic systems are considered. Fluid transmission and control applications include the design of weirs, orifices and valves. The determination of pressure losses in open and closed systems is covered. Other topics include the storage of energy by pressurized fluids in closed systems. Problems of interest in both Civil and Mechanical Engineering Technology are included. Dual listed as CET 411. Prerequisites: MET 102; CMPS 204; MATH 210.

MET 412 Fluid Mechanics Laboratory**Fall—1-0-3**

Introduces students to the special tools used by fluid power industries and the manual skills required in implementing fluid mechanics applications. Special techniques in flow measurement and implementation. Dual listed as CET 412. Prerequisite or co-requisite: MET 411.

MET 416 Mechanical Vibrations**Spring—3-3-0**

The study of single and multiple degree of freedom vibration systems. Undamped unforced, damped unforced, undamped forced and systems with both damping and forcing are covered. Spring elements of the helical, torsion bar and leaf spring types are included. Dampers are of the viscous or frictional type. Forcing functions are harmonic or impulsive. The emphasis is on producing the differential equation(s) from the free body diagram and inertial considerations, solution of the equation(s) and application of the solutions to practical problems. Prerequisites: MET 102; CMPS 204; MATH 210. Prerequisite or co-requisite: MATH 230 or MATH 310.

MET 421 Machine Design: Theory and Project**Spring—4-3-3**

Analysis and design of a wide variety of machine components. Machine frames are analyzed from compound stress, fatigue

stress and deflection viewpoints. Among machine elements that are covered are keys, shrink fits, shafts, power screws, disc and drum brakes, gears, couplings, belt drives and cable systems. A design project is included. Prerequisites: MATH 210; MET 102, 213; CMPS 204.

MET 424 Finite Element Analysis (FEA)

Spring—3-3-0

Teaches the use of the finite element method wherein the algorithms for elements subjected to axial forces and bending are developed. Also developed are the algorithms for pin-jointed frames, stiff jointed frames and grid structures. Algorithms for conduction heat transfer with convective boundary conditions and internal heat generation are developed. Problems are solved in all areas of application. Prerequisite: MATH 210. Prerequisites or co-requisites: MET 404, 411.

MET 425 FEA with ANSYS®

Spring—2-0-3

This course complements MET 424 (Finite Element Analysis (FEA)). In MET 424 the basic finite element algorithms for elastic members, pin-jointed and rigid-jointed frames, bending of beams, torsional members and grid structures were developed. Also developed were the finite element algorithms for conduction heat transfer with convective boundary conditions. Hand and spreadsheet calculations for simple systems were performed. In MET 425 the student will learn how to use the commercial finite element software ANSYS® to perform analysis of much larger systems. Additionally the methodology for performing stress calculations for plates and shells is presented and applied. Prerequisite or co-requisite: MET 424.

MET 295, MET 395, MET 495 Special Topics in Mechanical Engineering Technology I, II, III

1-6 credits

MET 296, MET 396, MET 496 Independent Study in Mechanical Engineering Technology I, II, III

1-6 credits

Special Request Independent Study Fee: \$50 per credit.

MET 499 Honors Internship in Mechanical Engineering Technology

1-6 credits

Available to qualified students as a practicum within the University or in conjunction with an external agency. Requires regular progress reports and a final paper. May be repeated for credit. Prerequisites: Consent of an instructor to act as a sponsor, acceptance by an agency if applicable, approval of the department chair, an overall G.P.A. of 3.30 and a departmental G.P.A. of 3.50.

MODERN LANGUAGES

MLNG 220 French Literature in Translation

Fall—3-3-0

Lectures and discussions based on selected translated literary works. Selections from prose, poetry and drama are examined from the sociological, psychological and historical points of view.

MLNG 221 Spanish Literature in Translation

3-3-0

The same course format as MLNG 220 but with different texts.

MLNG 225 Representations of Minorities in World Literature

3-3-0

A study of the ways in which various minority populations have been portrayed and understood throughout history in the literature of different cultures. Lectures and discussions based on translated literary texts.

MLNG 228 Eastern European Literature and Culture

3-3-0

A study of the literature, culture and history of Eastern Europe. Special emphasis on the effects of Eastern European immigration on American culture and values. Lectures and discussions based on translated literary texts. Dual listed as SOC 228.

MLNG/SOC 260 Japanese Culture

3-3-0

A study of the culture of Japan with special emphasis on the historical development and underlying dynamics of the Japanese world view. Education, child-rearing, business practices, morality, relationships, language, and the arts will be explained.

MLNG 302 Introduction to Linguistics

Spring—3-3-0

Provides students with an introduction to broad areas of linguistic theory and inquiry, including an introduction to the study of morphology, semantics, syntax, phonetics, phonology, and historical linguistics. It also includes an introduction to areas included within the disciplines of psycholinguistics and sociolinguistics. Dual-listed as ENGL 302.

MLNG 375 Popular Culture

Fall—3-3-0

Examines the American experience in terms of its multiple cultural expressions. By adopting the methods of social scientists, the students will develop an analytical perspective and gain awareness of American culture and of cross-cultural communication.

Issues such as stereotyping and representation of “the other” will be explored. The theoretical considerations, along with a close focus on various cultural texts (literary, print and visual media) – through a practice of “reading also between the lines”—will provide the students with a greater understanding of culture in general and of the processes involved in cultural production. Dual-listed as ENGL 375.

MLNG 295, MLNG 395, MLNG 495
Special Topics in Modern Languages I, II, III **1-6 credits**

MLNG 296, MLNG 396, MLNG 496
Independent Study in Modern Languages I, II, III **1-6 credits**
Special Request Independent Study Fee: \$50 per credit.

NATURAL SCIENCES AND ENGINEERING TECHNOLOGY

NSET 101 Introduction to the Natural Sciences and Engineering Technology **Fall/Spring/Sum—3-2-2**

An introduction to the professions in Natural Sciences and Engineering Technologies. Professional organizations for both areas will be addressed, along with any legal registrations and licensing needs for those professions. A section on ethical practices. A brief history of computers and their use in Natural Sciences and Engineering Technologies, along with the use of computer networks and telecommunication services for information processing and retrieval. Also a short discussion on technical writing, focusing on the areas of report writing and research papers.

NSET 110 Introduction to the Natural Sciences I **Fall/Spring/Sum—3-3-0**

An integrated study of biology, chemistry, earth science, and physics using the universal laws of science as a basis for an understanding of our surroundings. Qualitative, as well as quantitative, aspects of the laws will be discussed as they relate to the human body and technology. Thus, students will be able to make connections between the natural sciences and their everyday experiences.

NSET 111 Introduction to the Natural Sciences II **Fall/Spring/Sum—3-3-0**

A continuation of NSET 110. Prerequisite: NSET 110.

NSET 355, NSET 356 Natural Science and Engineering Technology Internship I, II **Each Course—3-0-15**

A faculty member directs students in the preparation of specified papers and reports related to the work experience, evaluates and grades the course and requires summation at conclusion of the work project. Prerequisite: Junior standing.

NSET 455, NSET 456 Natural Science and Engineering Technology Internship III, IV **Each Course—3-0-15**

A faculty member directs students in the preparation of specified papers and reports related to the work experience, evaluates and grades the course and requires summation at conclusion of the work project. Prerequisite: Senior standing.

NSET 295, NSET 395, NSET 495 Special Topics in Natural Sciences and Engineering Technology I, II, III **1-6 credits**

NSET 296, NSET 396, NSET 496 Independent Study in Natural Sciences and Engineering Technology I, II, III **1-6 credits**
Special Request Independent Study Fee: \$50 per credit.

PHILOSOPHY

PHIL 100 Introduction to Philosophy **Fall/Spring—3-3-0**

The nature of philosophy, its aims, methods and problems, in an atmosphere of questioning such issues as our knowledge of reality, the existence of God, concepts of self-identity, and ethics and morality.

PHIL 103 Introduction to Logic and Scientific Method **Fall/Spring—3-3-0**

Principles of precise thinking and techniques of detecting fallacies including the nature and use of language, the methods of definition and of deductive reasoning and the testing of scientific hypotheses.

PHIL 201 Critical Thinking **3-3-0**

This course studies the strategies, techniques and principles of effective problem-solving, decision making and critical analysis. Emphasis is placed on the development of critical thinking skill and their application. Prerequisite: ENGL 151.

- PHIL 210 Existentialism** 3-3-0
Study of existential philosophies of human nature, morality, social obligation and human knowledge.
- PHIL 215 Philosophy of Religion** 3-3-0
Examination of religious beliefs and systems as contained in sacred and contemporary writings of East and West.
- PHIL 240 Ethics in the Professions** Every term—3-3-0
Focuses on major ethical systems and theories regarding the development of moral behavior, the relationship between morality and the law, and applied ethics in professional settings.
- PHIL 305 Philosophy of Law** 3-3-0
This course concentrates on the role of law in social and civil authority, with a focus on both domestic and international problems. The history of Law through ancient traditions and governing systems, culminating in law as "obligation," and "rights" is examined. The role of judges, legal systems and arguments for and against international law—as well as national courts—are put under scrutiny. The justification for holding people responsible for the consequences of their behavior, the concepts of individual liberty, the right to punishment for criminal infractions, the exercise of state and individual rights, and the intersection of law and just and unjust authority, are all brought into question. Pre-requisites: 30 hours earned degree credits or permission of the Instructor
- PHIL 316 Existentialism and Phenomenological Psychology** 3-3-0
The origins of Existentialism and the phenomenological method. The existential perspective of the implications of the theory and methodology for a human science. Emphasis on the significance of existential phenomenology for research. Dual listed as PSYC 316. Prerequisite: PSYC 203
- PHIL 320 Philosophy of Art** 3-3-0
An examination of classical and modern aesthetic theories. Includes psychological theories such as those of Freud and Jung as well as philosophical approaches such as those of Plato, Aristotle, Santayana, Croce, Dewey and Langer.
- PHIL 332 The Human Condition** 3-3-0
Aspects of human existence and the problems of self-awareness and mortality are investigated through examining metaphysical, scientific, and social and psychological systems. The function of systemic belief in addressing questions of mortality, compassion and values are investigated. Prerequisite: PHIL 100 or sophomore status.
- PHIL 355 Mysticism and Society** 3-3-0
A critique of the existing scientific worldview compared to a worldview based on symbols, mystery and sacredness. The course examines both epistemology and ontology as they balance, create and transform society and civilization. Prerequisite: Sophomore Status or Permission of the Instructor
- PHIL 410 Art and Society** 3-3-0
From the first sign of human consciousness recorded on cave walls in pre-civilization, to the iconic and sophisticated works of art that are sacred to humanity as a whole, this course (whether concentrating on plastic, literary or performing arts), explores the question of how art is integral to a society's given sense of self, its values and its unique expression of human consciousness. It defines art in general, employs hermeneutic techniques to understand why art gathers social and historical importance, and explores the history of specific art forms. The relationship of art forms to other modes of expression is explored in an effort to substantiate what makes a work "artful" transcending its pragmatic or utilitarian purpose. Both theory and practice are stressed and art is evaluated as axiomatic and vital to the development and understanding of Human consciousness. Prerequisite: Junior standing or permission of the instructor.
- PHIL 450 The Good Life** 3-3-0
What are the keys to human flourishing? What is happiness and is it possible? This course is guided by the assumption that the humanities are more about a way of living life than they are about reading books and authors. Students will rehearse arguments about living a good life, beginning with the psychagogic (soul inspiring) practices of the Stoics and Epicureans, try on the meditations of Buddhism, struggle with the projected self of existentialism, and work through a pastiche of postmodern challenges to grand narratives of the good life.
- PHIL 295, PHIL 395, PHIL 495 Special Topics in Philosophy I, II, III** 1-6 credits
- PHIL 296, PHIL 396, PHIL 496 Independent Study in Philosophy I, II, III** 1-6 credits
Special Request Independent Study Fee: \$50 per credit.

PHYSICS

- PHYS 101 Physics I** **Fall—3-3-0**
Basic concepts of physics including kinematics, dynamics, work and energy concepts, fluids and solids. Applications of these concepts to different disciplines. Algebra based. Laboratory section: PHYS 103. Prerequisites: MATH 180, 185.
- PHYS 102 Physics II** **Spring—3-3-0**
Vibration and wave motion, geometric and physical optics, electricity and magnetism. Algebra based. Laboratory section: PHYS 104. Prerequisite: PHYS 101.
- PHYS 103 Physics Laboratory I** **Fall—1-0-3**
Experimental techniques in mechanics, heat and sound. Prerequisite or co-requisite: PHYS 101.
- PHYS 104 Physics Laboratory II** **Spring—1-0-3**
Experimental techniques in electricity and magnetism, optics, and atomic physics. Prerequisite or co-requisite: PHYS 102.

POLITICAL SCIENCE

- POLS 102 American National Government** **Fall/Spring/Sum II—3-3-0**
Examines basic principles, institutions and functions of American national government and the operation of the American political system and government. Identifies individual rights and responsibilities as citizens of local, state and national communities.
- POLS 202 State and Local Government** **Fall/Spring—3-3-0**
Basic principles, institutions and functions of American government at the state and local levels. Emphasis on Pennsylvania.
- POLS 204 Public Administration** **3-3-0**
An intensive study of administrative organization, personnel policy, finance, management and control, and lines of responsibility at all levels. Dual listed as PADM 210.
- POLS 205 World Geography** **Fall/Spring/Sum I—3-3-0**
The geographic viewpoint fundamental to an understanding of man-environment relations and patterns of resources.
- POLS 207 Public Policy Issues** **Once per year—3-3-0**
Examines some of the most critical problems confronting America in the realms of domestic and international politics. Format of the class is primarily discussion with students using the daily and Sunday *New York Times* and other pertinent publications.
- POLS 209 Law and Society** **Once per year—3-3-0**
A study of the problems of law in society and an introduction to criminal justice.
- POLS 215 Introduction to Legal Studies** **3-3-0**
This course is a comprehensive overview of research strategies, foundations in legal systems, judicial processes, axioms of government and the implementation and enforcement of law, as well as the various elements necessary for the prosecution of law, and the defense of human rights. The course is designed as both an introduction into the Major, as well as and heuristic catalyst for the general study of the legal system.
- POLS 250 Introduction to the Study of Government Systems** **Fall/Spring/Sum I & II—3-3-0**
An introduction to significant issues of politics that have been identified by noted political scientists of the past and present. Designed as an overview of the discipline of political science for students who would otherwise have limited exposure to these issues.
- POLS 305 Trial Law and Procedure** **Once per year—3-3-0**
An introduction to the rules governing trial procedures in civil and criminal lawsuits. Prerequisite: POLS 209.

- POLS 308 Principles of Criminal Justice** **Once per year—3-3-0**
 An examination of the doctrine and principles involved in criminal law through analysis of cases and statutes. Prerequisite: POLS 209.
- POLS/GCS 320 Political Geography of the Middle East** **3-3-0**
 This course is oriented around the major political geographies and power relationships within the Middle east and between the Middle East and the rest of the world. Key topics include the uneven historical-geographies diffusion of different religions, the Middle East in the eyes and arms of the West, the geographies of natural resources, and the intra and inter regional geopolitics that shape some of the world's most explosive conflicts. Students will examine general profiles of Middle Eastern countries and engage in discussions about provocative reading assignments from a diversity of perspectives. In addition to scholarly text, the class examines various films, maps, news reports, and other primary and secondary sources. Prerequisites: GCS 175 or permission of instructor
- POLS 330 The American Presidency** **Once per year—3-3-0**
 The presidency as a major element of the American political system. The evolution of the leadership role in both domestic and foreign affairs. Prerequisite: POLS 102 or permission.
- POLS 335 American Foreign Policy** **Once per year—3-3-0**
 The institutions and processes involved in foreign policy determinations. Past and current problems of American foreign relations. Prerequisite: POLS 102 or permission.
- POLS 350 Nationalism** **Once per year—3-3-0**
 Large-scale world conflicts of the twentieth century with representative examples of this phenomenon. Prerequisites: POLS 250 or HIST 202 or permission.
- POLS 355, POLS 356 Internship in Government or Legal Services I, II** **Each Course—3-0-15**
 A field experience in areas related to government or legal services. Proficiency requirements are determined through a student contract with the supervising faculty member and may include specific papers and reports related to the work experience. Prerequisite: Junior standing.
- POLS 358 Governments and Politics of the Middle East** **Once per year —3-3-0**
 The Arab-Israeli conflict is used as a focal point for analysis of political patterns in the region. Great power involvement, nationalism and conflict diplomacy are considered extensively. Prerequisite: POLS 250 or permission.
- POLS 372 International Relations** **Once per year—3-3-0**
 An examination of the major elements and persistent problems in the world community of states. Prerequisites: POLS 250 or HIST 202 or permission.
- POLS 401 Political Thought and Theory** **Once per year—3-3-0**
 An advanced comprehensive discussion of the basic questions arising from political philosophy, inquiry and analysis. Writing-in-disciplines class. Prerequisites: POLS 102 or POLS 250 or permission.
- POLS 402 Constitutional Law** **Once per year—3-3-0**
 The interpretation and application of the Constitution of the United States. Emphasis on constitutional law. Writing-in-disciplines class. Prerequisites: POLS 102 or POLS 250 or permission.
- POLS 408 International Law** **Once per year—3-3-0**
 The legal rules and principles that guide relationships among nations. Case materials cover international law and the International Court of Justice. Prerequisites: POLS 102 or POLS 250 or permission.
- POLS 295, POLS 395, POLS 495**
Special Topics in Political Science and Legal Studies I, II, III **1-6 credits**
 (See Department Requirements for a partial list of Legal Studies and Political Science courses offered as special topics.)
- POLS 296, POLS 396, POLS 496**
Independent Study in Political Science I, II, III **1-6 credits**
 Special Request Independent Study Fee: \$50 per credit.

PSYCHOLOGY

PSYC 101 An Introduction to Critical Approaches

3-3-0

This course surveys and critiques various psychological disciplines and is designed to introduce psychology majors to the historical, philosophical and theoretical orientation of the department's psychology program. Students will read original and primary texts from significant authors and be encouraged to formulate their own interests, perspectives and critical thinking in psychology.

PSYC 150 Psychological Foundations

Fall/Spring/Sum I, II—3-3-0

Examines psychological foundations underlying the development of personal, professional, academic, and cultural world views, and examines how those world views influence questions that human beings ask and answers they find. Students will be asked to express their ideas in both oral and written form.

PSYC 203 Theories of Personality

Fall/Spring/Sum I, II—3-3-0

The fundamentals of existing theories of personality with special attention given to the implications of each. In-depth study of Freud, Jung, Adler and other selected theorists. Prerequisite: PSYC 150.

PSYC 204 Abnormal Psychology

Fall/Spring—3-3-0

A study of central issues surrounding psychopathology. Current American Psychological Association (A.P.A.) classification of abnormal behavior patterns and the effects of maladaptive behavior on individuals' abilities to function in their environments. Prerequisite: PSYC 203.

PSYC 207 Children's Play: Psychological Aspects

Odd Years/Spring—3-3-0

The psychological aspects of children's play as it relates to emotional and cognitive development and its creative expression. Interdynamics of childhood approached through psychoanalytic, experimental and client-centered theories. Prerequisite: PSYC 209.

PSYC 208 Learning and Motivation

Fall/Spring—3-3-0

Studies of learning and motivation representative of human and animal processes are examined in relation to contemporary psychological and educational issues. Prerequisite: PSYC 150.

PSYC 209 The Child from Conception to Nine

Fall/Spring—3-3-0

The dynamics of human development from the time of conception to the eighth year, emphasizing physical, intellectual, emotional and social aspects. Prerequisite: PSYC 150.

PSYC 210 Industrial Psychology

Fall/Spring—3-3-0

A background for study or work in industrial and governmental organizations. The use of psychological principles in personnel administration. Prerequisite: PSYC 150.

PSYC 212 Perception

3-3-0

The basic perceptual processes of man as derived from empirical and theoretical studies representative of the field of perception. Prerequisite: PSYC 150.

PSYC 213 Social Psychology

Fall/Spring/Sum I, II—3-3-0

Social behavior as a function of attitudes, perceptions and motivation; individual and interpersonal cultural factors in social behavior, racial relations, group morale and communications. Prerequisite: PSYC 150.

PSYC 214 Psychology of Emotion

3-3-0

Students will study the major theories of emotion and their emergence from cognitive, behavioral, physiological, social, and evolutionary perspectives in the discipline of psychology. The course examines the relationship between theory and applications designed for use by teachers, counselors, and other practitioners in the helping profession. Pre-requisite: PSYC 150

PSYC 220 Hypnosis

Fall—3-3-0

The history, techniques, applications and psychological principles underlying trance states, trance induction, and various hypnotic phenomena (e.g., amnesia, time distortion, anesthesia, post-hypnotic suggestion, etc.), with special attention to self-hypnosis and the use of hypnosis in counseling and psychotherapy. Prerequisite: PSYC 150.

PSYC 227 Cross-cultural Psychology

Fall—3-3-0

A comparison of the psychology of Western and non-western cultures. Includes an examination of the ways in which different child-rearing practices, family structures, educational systems, and world views interrelate to foster quite different conceptions of "self", "other", "abnormality", and "gender". Prerequisite: PSYC 203.

PSYC 231 Interpersonal Relationships**Spring—3-3-0**

An in-depth examination of psychological research on interpersonal relationships, with particular attention to the effect of relationships on identity formation and self-structure. Includes an examination of the process of interpersonal communication. Prerequisite: PSYC 203.

PSYC 245 Introduction to Forensic Psychology**Fall/Spring—3-3-0**

General introduction to the theoretical and clinical applications of the study of forensic psychology. Explores the psychological dynamics present in criminal behavior and the role of psychology in prevention and treatment. Also includes an examination of the psychological principles involved in jury selection, jury deliberation, and the treatment of witnesses and victims. Prerequisite: PSYC 203.

PSYC 251 Psychology of Women**Even Years/Fall—3-3-0**

A study of the evolutionary complexity of the psychology of women through the examination of overt cultural behaviors of women and the psychological principles underlying such behaviors. Prerequisite: PSYC 203.

PSYC 261 Non-Verbal Expression**3-3-0**

A study of non-verbal communication, body movement, the body subject and bodily expression. The works of Reich, Rolf, Merleau-Ponty and others are discussed. Prerequisite: PSYC 204.

PSYC 262 Childhood: Social Issues and Cross-cultural Perspective**3-3-0**

This course will consider how social conditions in the United States such as “welfare-to-work” policies, the public school system, day care, and guiding values such as privacy, autonomy, and consumerism impact children’s lives. The course will also explore how children are raised in other cultures. Children’s irreducible psychological needs will be considered in light of the rich cultural mosaic in which they are raised. Prerequisite: PSYC 150.

PSYC 263 Parenting and Parenthood**3-3-0**

This course will explore the transition to parenthood and approaches to parenting. Topics will include attachment, childcare options, discipline, and encouraging intellectual and creative growth. It will also explore how to balance children’s needs with personal and professional goals. Prerequisite: PSYC 150.

PSYC 304 Counseling Theories and Practices**Fall—3-3-0**

Introduction to affective and cognitive counseling theories. Practical applications and beginning self-exploration. Prerequisite: PSYC 204.

PSYC 305 Counseling Practicum**Spring—3-3-0**

Designed to develop and sharpen the skills necessary for working with people. Prerequisite: PSYC 304.

PSYC 306 Abusive Behavior**Spring—3-3-0**

A study of the causes and underlying dynamics of abusive behavior. Focus on child abuse, substance abuse, spouse abuse and dysfunctional families. Prerequisites: PSYC 203; SOC 150.

PSYC 307 Leadership Training for the Business World**Odd Years/Spring—3-3-0**

A practical program for business leadership development and problem solving. Among approaches illustrated are assertiveness training, use of Gestalt techniques, non-directive methods and transactional analysis. The methods teach self-awareness, other-awareness and meaningful relation to business structure. Prerequisite: PSYC 210.

PSYC 309 The Child from Five to Fourteen**Spring—3-3-0**

The dynamics of human development from the fifth through the fourteenth year. Emphasis on personality. Prerequisite: PSYC 150.

PSYC 311 Managerial Psychology**Even Years/Spring—3-3-0**

Managerial Psychology is the study of managing behavior within an organization. The managerial role is discussed in depth, with focus on management’s response to the many aspects of organizational life and on the effect or psychological impact that this response can have on organizational success. Prerequisite: PSYC 210.

PSYC 312 Organizational Behavior**Fall—3-3-0**

Determinants of individual and group behavior within work organizations. Motivation, leadership, group behavior, organizational structure and processes as they relate to performance and satisfaction in work organizations. Dual listed as BMGT 312. Pre-

requisite: PSYC 210.

PSYC 314 Psychological Tests and Measurements

3-3-0

A study of the major principles of measurement, which are reliability, validity, objectivity and interpretation. Development and evaluation of psychological tests of ability, aptitude, personality traits, attitudes and interests. Prerequisites: PSYC 203; MATH 175.

PSYC 316 Existential and Phenomenological Psychology

Odd Years/Spring—3-3-0

The origins of existentialism and the phenomenological method. The existential perspective of the implications of theory and methodology for a human science. Emphasis on the significance of existential phenomenology for research. Dual listed as PHIL 316. Prerequisite: PSYC 203.

PSYC 317 Psychology of Adolescence

Fall/Spring—3-3-0

The physical, emotional, social and intellectual development of the adolescent with emphasis on beliefs, feelings, thoughts and overt behavior. Prerequisite: PSYC 203.

PSYC 319 Psychology of Consciousness

3-3-0

An in-depth study of the structure, capabilities and evolution of consciousness. Study of recent research on consciousness of space and time, abnormal and dream states and the construction of “standard” and “alternate” realities. Prerequisite: PSYC 203.

PSYC 320 Criminal Psychopathology

Spring—3-3-0

An in-depth study of the psychology of violent serial criminal offenders. Emphasis on the techniques of criminal profiling and the usefulness of psychological research and findings for criminal investigations, interviewing of suspects, trial strategy, and treatment of offenders, victims, and law enforcement personnel. Prerequisite: PSYC 204.

PSYC 321 Happiness, Well-Being and Human Strengths

3-3-0

Students will be provided with a broad overview of the field of positive psychology, which is concerned primarily with human happiness, well-being, and human strengths. Positive Psychology stands in contrast to general psychology, which compares the individual to the average or norm, and it also stands in contrast to abnormal psychology, which has as its focus those individuals who suffer as a result of maladaptive behavior. In contrast, [positive psychology is interested in the factors that make people not just ordinary, but extraordinary. Rather than a study of mental illness or mental normality, positive psychology is the study of human flourishing. Pre-requisite: PSYC 203

PSYC 325 Psychological Issues

3-3-0

A study of the psychological dynamics underlying criminal behavior with special emphasis on the etiology of aggression, violence, bigotry and frustration. Fundamentals of personality theory and pathology will be examined.

PSYC 352 Research Methodology in Human Sciences

Spring—3-3-0

Emphasis is on understanding the use of methodology, experimental controls, data analysis and scientific communication in psychological and sociological research. Dual listed as SOC 352. Prerequisite: MATH 175.

PSYC 360 History and Systems of Psychology

3-3-0

Critical evaluation of the systematic positions of the early comprehensive theorists, the emergence of trends and the resulting systems of the modern study of behavior. Prerequisite: PSYC 203.

PSYC 361 Forensic Psychology: Clinical Approaches

Fall—3-3-0

Designed to familiarize the student with various clinical perspectives on the treatment of the criminal subject. The work of Freud, Jung, Lacan, Samenow and others. Introduces various approaches to the assessment and diagnosis of the criminal subject within a depth-phenomenological perspective. Prerequisites: PSYC 204, 245.

PSYC 365 Fresh Approaches to Children’s Mental Health

3-3-0

This course will introduce students to a variety of models of children’s mental health and illness including societal, medical, psychoanalytic and humanistic models. We will explore diagnoses that are common in childhood and adolescence such as attentional and learning difficulties, autistic spectrum disorders, depression, anxiety, and eating disorders. Prerequisites: PSYC 203, 204.

PSYC 366 Child and Family Therapy

3-3-0

This course will survey an array of psychotherapeutic approaches to working with children and families including psychoanalytically-oriented and client-centered play therapies, as well as psychodynamic and structural family therapies. In addition, we will critique the medical model as it is applied to children’s mental health and explore non-traditional medical approaches such as naturopathy and homeopathy.

- PSYC 412 Seminar in Human Sciences** **Fall/Sum—3-3-0**
 Independent research and study for experience in sophisticated methodology and interpretation of the results of research. Dual listed as SOC 412. Writing-in-disciplines class. Prerequisite: Senior standing.
- PSYC 415 Seminar in Human Resources Management** **Even Years/Spring—3-3-0**
 Independent project involving the research and planning of a Human Resources Management intervention within an organization of the student's choice. The design and planning of the project will be the subject of a formal term paper. Prerequisites: PSYC 312, 352.
- PSYC 418 Psychology of Adult Development** **Spring—3-3-0**
 A study of the dynamic continuation of psychological development beyond childhood and adolescence. Prerequisite: PSYC 150.
- PSYC 420 Advanced Forensic Psychology** **Odd Years/Spring—3-3-0**
 An in-depth examination of selected case studies. Specific criminal cases discussed in detail with regard to the psychological dynamics involved in the crime, the social impact and implications, the effect on the victim and/or witnesses, the role of forensic psychology in the court proceedings, the role of the therapist in court mandated treatment, etc. Prerequisites: PSYC 320, 361.
- PSYC 455, PSYC 456 Institutional Practicum I, II** **Each Course—3-1-6**
 Experience working in a Pittsburgh area institution under professional supervision. Prerequisite: Senior standing. By application.
- PSYC 497, PSYC 498 Honors Seminar in Human Sciences I, II** **Each Course—3-3-0**
 Various topics, pursued in depth, chosen at the discretion of the department. Dual listed as SOC 497, SOC 498. Prerequisite: Permission.
- PSYC 295, PSYC 395, PSYC 495 Special Topics in Psychology I, II, III** **1-6 credits**
- PSYC 296, PSYC 396, PSYC 496 Independent Study in Psychology I, II, III** **1-6 credits**
 Special Request Independent Study Fee: \$50 per credit.

SOCIOLOGY

- SOC 105 Marriage and the Family** **Fall—3-3-0**
 Sociological perspectives on premarital, marital and familial relationships including mate selection, sexuality and sex roles, legal and economic aspects of marriage, growth and conflict, parenthood and marital dissolution.
- SOC 111 World Cultures** **Fall—3-3-0**
 The formulation of cultural typologies and ethnological theory. A survey of both primitive and peasant cultures with detailed examination of specific societies.
- SOC 150 Sociological Foundations** **Fall/Spring/Sum I, II—3-3-0**
 Examines the interaction of the individual with his or her society. Socialization, social inequality, social groups, social institutions, and social change will also be studied. Students will be asked to express their ideas in both oral and written form.
- SOC 175 Introduction to Global Cultural Studies** **3-3-0**
 An introduction to the critical analysis of contemporary global cultural circumstances with special emphasis on developing an appreciation of the complex character of human cultural patterns the world over as well as a global perspective on the dynamics of power and privilege. Dual-listed with GCS 175.
- SOC 202 Social Issues** **Odd Years/Spring—3-3-0**
 An in-depth discussion of selected issues that have a fundamental impact on the social world. Emphasis on the analysis of social problems and the development of possible approaches to them. Prerequisite: SOC 150.
- SOC 205 Social Inequality in America** **Odd Years/Fall—3-3-0**
 An examination of prestige categories, economic stratification, power structures, social mobility and social class. Conflicts deriving from these social conditions are studied. Prerequisite: SOC 150.

- SOC 210 Sociology of Work** **Spring—3-3-0**
 Explores the nature, history and meaning of work, the different types of work and the changing nature of modern work. Prerequisite: PSYC 150 or SOC 150.
- SOC 215 Sociology of Criminal Behavior** **Odd Years/Spring—3-3-0**
 An evaluation of the extensiveness and causes of deviant behavior and a critical assessment of the justice and corrections systems. Prerequisites: PSYC 150; SOC 150.
- SOC 221 Introduction to Social Work** **Even Years/Spring—3-3-0**
 A general introduction to the goals, problems, practices and procedures of social work. Prerequisite: SOC 150.
- SOC 224 Employee Assistance Programs** **Odd Years/Fall—3-3-0**
 An introduction to the history, development and design of employee assistance programs. Emphasis on in-house treatment programs, referral networks and individual consultations. Prerequisites: SOC 150; PSYC 150.
- SOC 225 The Anthropology of Belief** **3-3-0**
 This course will provide a survey of the position of belief in the lives of humans the world over. Particular attention will be paid to the critical analysis of organized religions as economic and political institutions as well as the contemporary and historical ramifications of the forms of cultural colonization that they have and continue to inspire. Prerequisite: GCS175
- SOC 228 Eastern European Literature and Culture** **3-3-0**
 A study of the literature, culture and history of Eastern Europe. Special emphasis on the effects of Eastern European immigration on American culture and values. Lectures and discussions based on translated literary texts. Dual listed as MLNG 228.
- SOC 240 Anthropological Approaches** **3-3-0**
 This course introduces students to Cultural Anthropology, the study of contemporary human existence. It provides a survey of the various research methods and theoretical applications that cultural anthropologists have developed over the last century. It pays particular attention to recent scholarship to demonstrate the ways in which Cultural Anthropology is relevant to life in the early 21st century.
- SOC 255 Sociology of Sports** **3-3-0**
 Explores effect of athletics on modern American social life. These influences are approached sociologically and an attempt is made to assess the impact of athletics on our social institutions. Prerequisite: SOC 150.
- SOC/MLNG 260 Japanese Culture** **3-3-0**
 A study of the culture of Japan with special emphasis on the historical development and underlying dynamics of the Japanese world view. Education, child-rearing, business practices, morality, relationships, language, and the arts will be explained.
- SOC 261 Regional Studies: India**
 An inter-disciplinary course examining the history, religions, geography, politics, art, music, economics, social structure and customs of India. Provides students with an understanding of the complex forces that have shaped one of the oldest and most diverse cultures on earth. Special attention is given to ethnic/religious strife, the role of women, and the emergence of India as an economic power in the 21st Century. Dual listed as HIST 261.
- SOC 307 Hispanic Culture in America** **3-3-0**
 An exploration of the sociological effects of Hispanic immigration to America. Focuses on the interaction of Hispanic and traditional American culture and the effects on each in terms of education, values, politics, economics and the family. Prerequisite: SOC 150.
- SOC 308 American Ethnic Groups** **Even Years/Fall—3-3-0**
 A study of the cultural values of selected American ethnic groups and their interaction with the dominant American society. Prerequisite: SOC 150.
- SOC 309 Sociology of the African-American Experience** **Even Years/Spring—3-3-0**
 An exploration of the history of people of African descent in America. Considers African-American relationships with social institutions and their effects relative to child development, education, politics, economics and family structure. Prerequisite: SOC 150.

- SOC/GCS 310 Human Rights in Theory and Practice** 3-3-0
 This course surveys the history, institutions and laws of the international human rights system. It considers their limitations and new developments such as universal jurisdiction. Case studies are used to discuss the political, historical, social and cultural context of inequality which enable human rights abuses, the victims' experiences and means of redress. Students will design and carry out research and advocacy projects relating to human rights abuses. Prerequisites: GCS175 or permission of instructor
- SOC/HIST 312 Regional Studies: Africa** 3-3-0
 A descriptive and analytical survey of elements of change and continuity in Africa's political, economic, social and cultural institutions through three historical periods: Pre-Colonial, Colonial and Independence. The post-independence era. Prerequisite: History 150 or permission of the instructor.
- SOC/GCS 315 Modern World Systems** 3-3-0
 A study of the ongoing dynamics of the Modern era (15th Century to present) that have fostered the emergence of the current world system; particular attention will be paid to the contemporary character of our "globalizing" world, including such aspects as the increasing global division of labor, neoliberalization, corporatization, etc. Prerequisite: GCS175
- SOC 326 Community Resources** Even Years/Fall—3-3-0
 A study of local, state and federal social service and mental health organizations and agencies. Emphasis on services provided, referral procedures and inter-relationships of various agencies. Prerequisites: SOC 150; PSYC 150.
- SOC 335 Revolutions** 3-3-0
 This course focuses on "revolutions" as globalizing forces in human history; it begins with a discussion of the European Enlightenment and the Industrial Revolutions and proceeds through the American and French revolutions to the Bolshevik Revolution incorporating ancillary "revolutions" along the way, including discussions of some or all of the following: European colonial expansion, the Bolivarian liberation, Fordist production, consumerism, Viet Nam, post industrialization/post-Fordism, postmodernity, neoliberalism, etc. Prerequisite: GCS175
- SOC 352 Research Methodology in Human Sciences** Spring—3-3-0
 Emphasis is on understanding the use of methodology, experimental controls, data analysis and scientific communication in psychological and sociological research. Dual listed as PSYC 352. Prerequisite: MATH 175.
- SOC 401 Theories of Sociology** 3-3-0
 Examines classical theories of sociology, such as the theories of Comte, Weber, Marx and Durkheim. In addition, modern existential and materialistic ideologies, such as communism, socialism, capitalism and colonial revolution in the light of current world conflicts. Prerequisite: Senior standing.
- SOC 402 Wealth White Males** 3-3-0
- SOC 412 Seminar in Human Sciences** Fall/Sum—3-3-0
 Independent research and study for experience in sophisticated methodology and interpretation of the results of research. Dual listed as PSYC 412. Writing-in-disciplines class. Prerequisite: Senior standing.
- SOC 415 Women: Historical and Global Perspective** 3-3-0
 What roles and functions do women have in the global arena? Although not a minority, women are still, for the most part, disempowered. The course will explore the position of women - globally - from historical, socio-political, psychological, literary, as well as economic perspectives. Understanding issues such as misogyny and family values will be analyzed in the context of the specific institutions that promote such trends. Dual listed as ENGL 415.
- SOC 497, SOC 498 Honors Seminar in Human Sciences I, II** Each Course—3-3-0
 Various topics, pursued in depth, chosen at the discretion of the department. Dual listed as PSYC 497, PSYC 498. Prerequisite: Permission.
- SOC 295, SOC 395, SOC 495 Special Topics in Sociology I, II, III** 1-6 credits
- SOC 296, SOC 396, SOC 496 Independent Study in Sociology I, II, III** 1-6 credits
 Special Request Independent Study Fee: \$50 per credit.

SPANISH

- SPAN 101 Elementary Spanish I** **Fall/Spring/Sum I—3-3-0**
An introduction to the Spanish language and Hispanic culture through conversation and basic grammar.
- SPAN 102 Elementary Spanish II** **Fall/Spring/Sum II—3-3-0**
A continuation of SPAN 101. Prerequisite: SPAN 101.
- SPAN 201 Intermediate Spanish I/Translation** **Even Years/Fall—3-3-0**
Reading and translation of various modern Spanish texts. Prerequisite: SPAN 102.
- SPAN 202 Intermediate Spanish II/Conversation** **Odd Years/Fall—3-3-0**
Development of conversational fluency and practical composition. Prerequisite: SPAN 102.
- SPAN 211 Introduction to the Cultures of the Caribbean** **3-3-0**
An introduction to the history, politics and culture of the English, French, Spanish and Dutch-speaking areas. Both the European and African traditions of the Caribbean are examined from a historical, cultural and literary perspective. The course is taught in English.
- SPAN 213 Specialized Translation from Spanish** **3-3-0**
Stresses the skills required for translating materials related to the students' majors and career goals. Particular emphasis on language structure and vocabulary. Prerequisite: SPAN 201.
- SPAN 216 Spanish Culture** **3-3-0**
An introduction to Spanish culture and history from the medieval era to the present. Selected historical and literary texts are used to give a panoramic view of Spanish culture. Presented in English. Prerequisite: History 150 or permission of the instructor. Dual listed as HIST 216.
- SPAN 301 Survey of Spanish Literature I** **3-3-0**
A survey of the most representative Spanish writers of the nineteenth and twentieth centuries. Prerequisite: SPAN 201 or permission.
- SPAN 302 Survey of Spanish Literature II** **3-3-0**
A survey of Spanish literature to the nineteenth century. Prerequisite: SPAN 201 or permission.
- SPAN 303 Spanish-American Literature** **3-3-0**
A survey of Spanish-American literature from its origins to the present. Prerequisite: SPAN 201 or permission.
- SPAN 295, SPAN 395, SPAN 495**
Special Topics in Spanish I, II, III **1-6 credits**
- SPAN 296, SPAN 396, SPAN 496**
Independent Study in Spanish I, II, III **1-6 credits**
Special Request Independent Study Fee: \$50 per credit.

SPECIAL EDUCATION

- SPED 180 Special Education and Inclusive Practices** **Fall/Spring 3-3-0**
This introductory course will provide the student with an overview of the field of special education with emphasis on the evolution of special education and the legal basis for the current types of programs and services delivered to students with disabilities. Students will learn about the various categories of disabilities and the impact of these on the educational programs of special needs students. Students will examine instructional and behavioral strategies that promote positive learning experiences for students with disabilities. Observations of students with disabilities in a variety of educational settings and service delivery models will be required. Interaction will take place with special education professionals who are currently working with and delivering services to students with disabilities in various school settings. Prerequisite: Current clearances as required by PDE
- SPED 220 Instructional/Assistive Technology and Universal Design** **Spring 3-3-0**
This introduction to Assistive and Instructional Technologies will explore the use of a wide range of technology tools that can be utilized to meet the academic and communicative needs of students with special needs and abilities. Students will discuss the

legislative, education, and ethical foundations upon which assistive technology integration are grounded. Students will utilize the SETT framework and feature-match principles to identify, apply, and assess instructional and assistive technology tools for use by individual students as well as larger learner groups. Prerequisite: SPED 180- Special Education and Inclusive Practices

SPED 280 Positive Behavioral Interventions and Supports

Fall 3-3-0

Information and practical training in the implementation of basic classroom management theories and strategies for all students, especially those with learning disabilities will be the focus of this course. Students will learn about mandates and current legislation affecting the management of all student behavior in schools. The Positive Behavioral Interventions and Support model will be studied in depth. Data-based and data-driven decision making will be emphasized. Students will also learn and practice strategies for addressing and improving school survival skills, social skills, and specific student behavior problems. Students will understand, develop and practice culturally responsive behavior strategies that promote effective communication and collaboration with students with disabilities and their families. Pre-requisite: SPED 180- Special Education and Inclusive Practices

SPED 281 Evidence Based Effective Instruction: High Incidence Disabilities

Fall 3-3-0

This course will provide an overview of how to teach students with high incidence disabilities. Included in this course will be a review of students who are identified as having a learning disability, a mild intellectual disability or an emotional disturbance. The definition causes, and characteristics of each disability will be presented in order for the students to develop a thorough understanding of each disability category. In addition, the programs and services that are available for students with high incidence disabilities and the accommodations that may be necessary in order for them to learn. The importance of building family partnerships and understanding the impact this can have on a student's progress will be discussed. Consideration will be given to the role that collaboration and communication plays in the Individual Education Program (IEP) plan and the ability to successfully program for students with high incidence disability. Pre-requisite: SPED 180- Special Education and Inclusive Practices

SPED 282 Evidence Based Effective Instruction: Low Incidence Disabilities

Spring 3-3-0

This course will provide an introduction to children with physical, multiple, health and sensory disabilities and their educational implications. The material will emphasize the importance of school personnel needing to understand the student's disability in order to meet his or her unique needs and to provide an appropriate education. The students will also learn the importance of a team in order to support a student with complex disabilities as they progress through the educational system. Students with physical, health and multiple disabilities have needs that require many different types of professional expertise in order to receive an appropriate education. The students will examine the importance of teach approaches as they relate to the education of these students. Some of the disabilities covered in this course are: cerebral palsy, traumatic brain injury and spinal cord injury, spinal cord injury, spina bifida, osteogenesis imperfect, juvenile rheumatoid arthritis, vision loss, hearing loss, muscular dystrophy, cystic fibrosis. Treatments for the conditions will also be covered. It is important for educators to understand the different conditions and the treatments so that they are better able to work with other specialists involved with their students. The course will also introduce students to the role that families play in the education of their child. The students will also have opportunities to observe students in classrooms and in other therapeutic settings on site and through DVDs. Finally, students will interact with professionals who are currently working with children in schools and therapeutic settings. Prerequisite: SPED 180- Special Education and Inclusive Practices

SPED 380 Differentiated Instructional Practices in the Inclusive Classroom

Spring 3-3-0

This course will provide information on how educators can differentiate instruction to meet the needs of their students with disabilities in the regular classroom setting. Included in this course will be a review of the components of differentiated instruction and how these components can be implemented in a regular education setting. Students will learn how to assess the learning styles and needs of their students as they acquire skills to manage a classroom where a variety of instructional strategies are used. Data-based and data-driven decision making as it relates to the teaching of academics will be included. While observing lessons in specific content areas, students will analyze instructional practices observed and determine which will be most effective for students with disabilities. Students will be required to demonstrate the strategies presented in class and apply these strategies in demonstration lessons in their areas of potential teacher certification. Prerequisite: Successful completion of six credits of SPED coursework

SPED 381 Secondary Transition Processes and Procedures

Fall 3-3-0

This course will provide an introduction to children with Autism Spectrum Disorder (ASD). The material will include current research on causes, characteristics, assessments and treatment of this disorder. The students will receive an overview of the information necessary for a teacher to be adequately informed if they have a student in their class with ASD. The students will also learn the importance of collaborating with other team members in order to support a student with ASD as they progress through the educational system. Areas covered include assessment, evidence based practices, applied behavioral analysis, and the importance of social skills and communication learning. Students will be introduced to the role that families play in the advocacy for their child from their input at an IEP meeting to developing support groups for other families. The students will also have opportunities to observe students with ASD in the classroom and in other therapeutic settings on site and through DVDs. Finally, students will interact with professionals who are currently working with children with ASD in school and in therapeutic/community settings.

Prerequisite: Successful completion of six credits of SPED coursework

SPED 480 Professional Collaboration and Communication

Spring 3-3-0

This course is designed for the special education teacher candidate. It is designed to help classroom teachers acquire conceptual and skill-based competencies in the area of collaborative consultation in educational teams. Additionally, the course will focus on those skills necessary for interactions with other professionals and parents. Students will examine and apply consultation as an interactive process among team members from various disciplines and expertise, with the goal of creating joint team decisions for learners with diverse needs. Emphasis will be placed on interactive problem solving, collaborative learning, and resource sharing among team members. Prerequisite: Successful completion of six credits of SPED coursework

SPED 481 Intensive Reading, Writing, and Math Interventions

Fall 3-3-0

This course provides a brief introduction to data collection and effective practices. These assessments help special education teacher candidates understand students in different ways and focus their instruction on effective practices that can be measured and monitored. More in-depth attention will be given to Progress Monitoring/Formative Assessments. Progress monitoring data is crucial to the efficient and effective use of classroom time. Teacher candidates will learn to use ongoing progress monitoring assessments to see if their instruction is having the desired effect and make instructional adjustments as needed. Students will learn to monitor progress through group tests, running records, anecdotal notes, or other observation formats. Students will examine and apply how to use data collection at the primary, secondary, and tertiary levels and connect these effective practices, assess these practices and make modifications in order to monitor and assess for best results. Prerequisite: Successful completion of six credits of SPED coursework

SPED 482 Effective Instructional Practices & Delivery Methods for All Levels of Special Education

Spring 3-3-0

This course will provide information regarding effective instructional practices including strategies and interventions in the area of reading, writing and mathematics for the special education teacher delivering instruction to students with disabilities. Emphasis in the course will include a history of instructional practices and delivery of intensive instruction in reading and mathematics and the effects on achievement for students with disabilities. In addition, candidates will explore current research based practices and a variety of service delivery models identified as "best practice" with options available for intensive intervention programs and strategies for students with identified disabilities. Candidates will become familiar with PA State Standards, Anchors and Eligible Content in reading and mathematics and the alignment of instructional practices to promote achievement opportunities for all learners. Class participants will experience a variety of "hands on" experiences involve "best practice" programs and strategies. Finally, candidates will be provided with opportunities to interact with professionals who are currently working in educational settings and utilizing intensive instructional practices in reading and mathematics for students receiving special education services. Prerequisite: Successful completion of six credits of SPED coursework