

**BACHELOR OF ARTS PROGRAM LEADING TO DUAL CERTIFICATION IN  
ENGLISH SECONDARY EDUCATION and SPECIAL EDUCATION (Grades 7-12)**

**2017-2018 Degree Requirements**

**TOTAL CREDITS FOR DEGREE: 138**

**UNIVERSITY CORE CURRICULUM 42 credits**

***Required Courses:***

COMM 101	Oral Comm. & Pres.	3 credits
ENGL 101	College Composition	3 credits
UNIV 101	City-University Life	3 credits
	Senior Capstone	3 credits

***Choose thematic core courses in the following:***

Explore the World - Choice 1	3 credits
Explore the World - Choice 2	3 credits
Investigate Science	3 credits
Investigate Mathematics	3 credits
Interpret Creative Works	3 credits
Understand People - Choice 1	3 credits
Understand People - Choice 2	3 credits
Succeed in Business	3 credits
Appreciate & Apply the Arts	3 credits
Discover Technology	3 credits

**MAJOR REQUIREMENTS:**

**96 credits**

**(C = taken in the core)**

MATH	Math Elective	3	EDUC 101	Tech. Literacy (Discover Technology)	<b>C</b>
ENGL 250	World Lit: Drama, Poetry, Epic <b>OR</b>		EDUC 150	Intro to Teaching Profession	3
ENGL 251	World Lit: Novels	3	EDUC 220	Family & Comm. Div. (Understand People)	<b>C</b>
ENGL 252	<b>OR ENGL 253 OR 254 OR 255 OR 295</b>	3	EDUC 222	Assessment & Adaptation	3
ENGL 260	British Literature I	3	EDUC 228	Educational Psych. (Understand People)	<b>C</b>
ENGL 261	British Literature II	3	EDUC 250	Working w/ English Lang. Learners	3
ENGL 262	American Literature I	3	EDUC 252	Children's Liter. (Interpret Creative Works)	<b>C</b>
ENGL 263	American Literature II	3	EDUC 321	Literacy & Learning in Middle/Second	3
ENGL 302	Intro to Linguistics	3	EDUC 415	Teaching in Middle/Secondary School	3
ENGL 305	Authors I: Shakespeare	3	EDUC 422	Data Driven Instruction	3
ENGL 338	Literary Criticism	3	EDUC 425	Student Teaching Practicum	1
ENGL 365	<b>OR ENGL 366 OR ENGL 367</b>	3	EDUC 432	Student Teaching Seminar (Sr. Capstone)	2
					<b>C</b>
ENGL	300 level or above	3	SPED 180	Special Ed & Inclusive Practices	3
ENGL	300 level or above	3	SPED 220	Instructional/Assistive Technology	3
			SPED 280	Posit. Behav. Interventions & Support	3
			SPED 281	High Incidence Disabilities /Autism	3
			SPED 282	Low Incidence Disabilities	3
			SPED 380	Different. Inst. Pract. in Incl. Classrm	3
			SPED 381	Secondary Transitions	3
			SPED 480	Professional Collab. & Communication	3
			SPED 481	Inten. Reading/Writing/Math Spec. Ed	3

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**TESTS FOR CERTIFICATION:**

PECT- PAPA: Reading, Math, Writing (8001, 8002, 8003) **OR** ETS- CORE: Reading, Writing, Math (5712, 5722, 5732)

ETS- English Lit. & Comp. - Content Knowledge (0041/5041)

PECT- Special Education 7- 12 (8015, 8016)

**PROGRAM OBJECTIVES**

**Upon successful completion of this program, a student will be able to:**

1. Utilize a variety of instructional strategies.
2. Develop instructional plans and set goals based on the content to be taught/learned, knowledge of assigned students, and the instructional context.
3. Establish and maintain purposeful and equitable classroom environments.
4. Demonstrate integrity, ethical behavior and professional conduct as stated in the *Pennsylvania Code of Professional Practice and Conduct for Educators*.