POINT PARK UNIVERSITY

FACTBOOK 2010-11

Prepared by the Office of Institutional Research

POINT PARK
UNIVERSITY

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INTRODUCTION

INTRODUCTION

Foreword from the Office of Institutional Research

Recognizing that information is a key institutional resource, The Office of Institutional Research is responsible for providing the university management with information that supports institutional planning, policy formation and decision making; for coordinating responses to inquiries for university-related information and serving as a comprehensive source for information about the institution. To that end, the purpose of this factbook is to provide accurate and timely information about significant aspects of the university and its operations. The 2010-11 Factbook is the sixth annual comprehensive report of data and information collected at Point Park University. It includes the most current information available for an academic or fiscal year, as well as pertinent historical information. New data added to this edition include an executive level organization chart (page iii), information about the Academic Village at Point Park University (page 3), more detailed enrollment reports (pages 43 and 63), and an important notice about the reporting of newly mandated race/ethnicity codes (page 26). In addition, for those chapters where data is aggregated by school and department, the School of Business now follows a departmental structure. Specifically, the School of Business is now comprised of the Department of Accounting, Economics & Finance, Information Technology, the Department of Management, and the Department of Global Management & Organization.

Most of the information contained in the factbook is extracted from administrative reports produced on an annual basis by various university offices. The expert assistance and cooperation received from individuals in offices supplying factbook data is sincerely appreciated.

We hope that you find this factbook both informative and useful. Any questions, comments, or concerns regarding this document may be directed to the Office of Institutional Research. Thank you for your interest in Point Park University and the information contained in this report.

University Organization

Point Park University is organized into two operational divisions: The Office of Academic and Student Affairs and the Office of Finance and Operations. Each division is led by a senior vice president who reports to the president, Dr. Paul Hennigan.

The Office of Academic and Student Affairs includes all academic programs, faculty and academic support staff, as well as the Office of Students Affairs, the Office of the Registrar, and the Library. This division is led by Dr. Karen S. McIntyre, the Senior Vice President for Academic and Student Affairs, Chief Academic Officer and Dean of Faculty.

The Office of Finance and Operations includes the Office of Human Resources, the Office of Business Services, the Office of Finance, Information Technology Services, the Office of Institutional Research, Operations, which includes facilities, security, safety, transportation and conferences/events, and the University Architect/Planner. This division is led by Bridget Mancosh, the Senior Vice President for Finance and Operations.

Other key functions that report directly to the President include: Development and Alumni Affairs, led by Vice President, Rick Haskins; External Affairs, including Marketing and Communications, led by Vice President, Mariann Geyer; and Strategic Planning and Enrollment, including Admissions, Graduate and Adult Enrollment, and International Student Services and Enrollment, led by Assistant Vice President, Trudy Williams.

Please refer to the Executive Office Organization Chart on the following page.

Point Park University
Executive Office

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┌─────────────────────────┐
│    Board of Trustees    │
└─────────────────────────┘
            │
┌─────────────────────────┐
│   Paul Hennigan, Ed.D.  │
│       President         │
└─────────────────────────┘
            │
        ┌──────────────────────┐
        │   Nina Campbell      │
        │ Executive Assistant  │
        └──────────────────────┘
              │
          ┌──────────────────────┐
          │   Grace Cropper      │
          │ Administrative Assistant │
          └──────────────────────┘
```

Karen McIntyre, Ph.D. Sr. Vice President for Academic & Student Affairs, Chief Academic Officer and Dean of Faculty	Bridget Mancosh Sr. Vice President for Finance and Operations
Mariann Geyer Vice President for External Affairs	Trudy Williams Asst. Vice President for Strategic Planning & Enrollment
Richard Haskins Vice President for Development and Alumni Affairs	

Last Modified 2/1/2011

GENERAL INFORMATION

GENERAL INFORMATION

History of the University

Throughout its history, Point Park University has taken pride in its urban roots and contributions to the vitality of downtown Pittsburgh.

The University began as the Business Training College (BTC), which was founded in 1933 by Dr. Dorothy and L. Herbert Finkelhor as a proprietary school that prepared students for careers in the business world. BTC was located in downtown Pittsburgh.

In 1960, the state of Pennsylvania chartered BTC as Point Park Junior College, a tax-exempt institution of higher education. The College was re-chartered as Point Park College in 1966 and began awarding bachelor's degrees. Its first graduate program (journalism and communications) was established in 1981.

Point Park was granted university status by the Pennsylvania Department of Education in October 2003.

Point Park University acquired The Pittsburgh Playhouse (now Point Park University's Pittsburgh Playhouse) in 1968. Its main campus remains in downtown Pittsburgh and includes more than 15 properties, including academic, administrative and residence halls.

To meet its growing needs, the University has acquired various downtown properties during the past several years. As one of the largest property owners in downtown Pittsburgh, Point Park's footprint extends down the Wood Street corridor from the Monongahela River to Forbes Avenue.

Approximately 4,000 students are enrolled at the University.

The University's presidents and their years of service:

Dr. Dorothy C. Finkelhor	1960-1967
Arthur Blum	1967-1973
Dr. John V. Hopkins	1973-1986
Dr. J. Matthew Simon	1986-1995
Dr. James Oliver Hunter	1995-1997
Dr. Katherine Usher Henderson	1997-2006
Dr. Paul Hennigan	2006-

University Profile

Located in Downtown Pittsburgh, Point Park University is a comprehensive master's level university with a strong liberal arts tradition. Point Park enrolls approximately 4,000 full and part-time students in more than 90 majors and concentrations offered through its four schools. Its students represent 44 states and 34 countries.

Point Park offers bachelor's and associate's degrees in a number of majors, including accounting, advertising, allied health, applied arts, applied history, behavioral sciences, biological sciences, biotechnology, broadcast reporting, business, business management, cinema production, civil engineering technology, criminal justice, dance (with concentrations in ballet, modern and jazz), dance pedagogy, digital arts, economics and finance, early childhood education (transfer students only), education (pre-K–4th grade), education (4th-8th grade), elementary education (transfer students only), elementary education (with concentration in theatre arts), English, English/creative writing, environmental health science and protection, electrical engineering technology, forensic science, global cultural studies, health services, human resources management, information technology, instructional studies, integrated marketing communications, intelligence and national security, interdisciplinary studies, journalism, law enforcement, leadership and public service, legal studies, liberal studies, management services, mass communication, mechanical engineering technology, multimedia, organizational leadership, photography, photojournalism, political science, psychology, public administration, public relations, radio-TV (production and programming), screenwriting, secondary education (biological science, citizenship, English, mass communication, mathematics), funeral service, sport, arts and entertainment management, theater arts (with concentrations in acting, musical theater, stage management, technical theater/design).

The University has earned national distinction in a number of fields, including dance, theater, journalism and mass communication, and sport, arts and entertainment management.

The University also awards eleven graduate degrees: the master of arts degree includes the following majors: curriculum and instruction, educational administration, journalism and mass communication, organizational leadership; the master of education degree includes: secondary certification, teaching and leadership; the master of fine arts in acting; the master of business administration degree; and the master of science degree includes: criminal justice, engineering management and environmental studies.

Learning is an interactive process at Point Park where the average class size is between 15-20 students.

University facilities include engineering technology, science and computer labs; a television studio; photo labs; dance studios; and a radio station. Performing arts majors gain practical experience at Point Park University's Pittsburgh Playhouse.

In recent years, the University launched the Academic Village at Point Park University, a multi-block living and learning hub that is transforming the University campus and the Downtown neighborhood it inhabits. It is redefining the student experience, campus life and Point Park's connection to the community.

As part of the Academic Village, expect to see:

- Students, city residents and businesspeople interact in a new green urban park
- World-class speakers, spirited performances, and athletic activities inform and delight students in a new Student and Convocation Center
- 40,000 theatergoers attend performances at the Pittsburgh Playhouse, soon-to-be located in the heart of Downtown Pittsburgh
- A green roof and other environmentally friendly building techniques create sustainable additions to a revitalized Downtown district and campus
- The energy and vitality of the 24/7 Academic Village pulse across Downtown neighborhoods and unite the Market Square and Cultural Districts

Phase I – Central Campus Development Project

Point Park's vision is to be one of the most dynamic private, urban universities in America. The vision begins with facilities that give students, faculty, and staff the environment they need to excel. Increasing enrollment, now and in the future, will not only create the expansion needed to fulfill this vision, but also animate the new campus with diversity, creativity, and vibrancy.

Phase II – Point Park University's Pittsburgh Playhouse

In 1968, Point Park breathed new life into the Pittsburgh Playhouse by converting it into the University's performing arts center. Now, Point Park will reinvigorate the Pittsburgh arts scene once again with the construction of a new Pittsburgh Playhouse on Forbes Avenue in Downtown Pittsburgh.

Point Park University is an institution that utilizes green principles as it renovates.
The University's $16 million dance complex, which opened in August 2007, was awarded Leadership in Energy and Environmental Design or LEED Gold, one of the highest levels of certification in the U.S. Green Building Council's building performance program. The complex is the first of its kind to receive LEED-NC Gold for new construction, according to USGBC statistics.

The dance complex is a 44,000 square foot space featuring cushioned, non-slip floor, glare-free lighting and the latest audio and visual equipment. It contains the George Rowland White Performance Studio, Hilda Willis Tap Studio, and the George Rowland White Dance Studios Two, Three and Four.

The University's residence halls include Conestoga, Lawrence, Pioneer and Thayer, as well as the Boulevard Apartments.

Point Park University is recognized as a leader in the economic development of downtown Pittsburgh. Its students, faculty and staff contribute more than $73 million annually to the regional economy. The University's residence halls comprise the largest residential complex in downtown Pittsburgh.

Athletics

Point Park University, which fields eleven varsity sports teams, is a member of the National Association of Intercollegiate Athletics (NAIA). The teams include men's and women's golf, men's and women's soccer, men's and women's cross country, men's and women's basketball, volleyball, softball and baseball, all of which compete in the American Mideast Conference, the NAIA's largest.

Point Park's teams are known as the Pioneers.

Point Park University Diversity Statement

As an institution of higher education, Point Park University recognizes its responsibility to create and maintain an environment that affirms the diversity of people and ideas. Point Park University embraces, supports and actively pursues a policy of inclusiveness that recognizes, values and reflects the diversity of the community we serve and the world in which we live.

To thrive as an academic institution, we believe we must foster a learning and working environment that encourages multiple perspectives and the open exchange of ideas in an unbiased and non-prejudicial way. Our commitment to diversity will make Point Park a welcoming place providing students, faculty, and staff with many opportunities to learn from each other.

To this end we strive to attract students, develop curriculum, diversify our faculty and staff, and offer support services. We are consciously guided by our quest to achieve broad inclusiveness and afford equal opportunity to all without regard to gender, race, ethnicity, national origin, religion, age, socioeconomic background, sexual orientation or physical ability.

Point Park University will vigorously pursue its diversity goals. As an institution, we are committed to accountability in our progress in making Point Park University a more diverse and inclusive community.

Mission Statement

Point Park University educates students in a diverse environment and prepares graduates to apply knowledge to achieve their goals, advance their professions and serve their communities.

Vision Statement

Point Park University will be one of the most dynamic private, urban universities in America.

Values

Promoting academic excellence
Point Park University inspires students to become life-long learners through its strong liberal arts core and diversity of majors. We are dedicated to continuously improving our programs and providing resources for our faculty and staff to remain leaders in their fields. Our highly qualified faculty, consisting of scholars with terminal degrees and practicing professionals, are central to maintaining academic excellence.

Focusing on student needs
Point Park University provides students with a career-focused education in a personalized, urban university environment. Our programs meet the needs of undergraduate students, graduate students, and working professionals. We are committed to providing the support services, facilities, and technology that ensure a quality student experience.

Fostering a community of mutual respect and diversity
Point Park University believes that a culture of mutual respect and diversity creates the optimal environment for learning. We encourage a culture of creativity and intellectual inquiry where ideas are openly discussed and debated. Point Park affords equal opportunity to all without regard to gender, race, ethnicity, national origin, religion, age, socioeconomic background, sexual orientation, or physical ability.

Encouraging innovation
Point Park University develops and adapts its innovative programs to ensure alignment with current business, industry, and government needs. We support new ideas and urge our students, faculty, and staff to become pioneers in their fields.

Ensuring integrity and ethics in our actions
Point Park University expects students, faculty, staff, and administrators to demonstrate the highest level of social responsibility, academic integrity, and professional ethics. Our values guide our decisions.

Responding to our stakeholders
Point Park University engages its internal and external stakeholders in key decision-making processes. We value opinions of our students, alumni, faculty, staff, and board members, and we recognize the mutual benefits of seeking partnerships with our business, government, nonprofit, and educational leaders in charting Point Park's future.

Facilitating civic engagement
Point Park University embraces its unique role in the revitalization of downtown Pittsburgh and encourages students, faculty, and staff to become active community members. We promote involvement in service learning opportunities, professional associations, and internships.

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Strategic Initiatives

Academic Excellence
Quality Student Experience
Managed Growth
Community Engagement

</div>

Strategic Initiatives and Goals

Academic Excellence
- Measures of baseline effectiveness will be identified and objectives will be set for achieving distinctive academic programs at both graduate and undergraduate levels.
- Strategic investments will be made in faculty development to ensure distinctive programs.
- Resources and plans will be developed for continuous improvement of programs, curricula, and facilities.

Quality Student Experience
- Measures of overall effectiveness will be established and objectives will be set for continuous improvement of the student experience.
- Practical experiences in the major programs of study will be integrated into students' learning experiences.
- Retention and graduation rates will be improved for all academic programs.
- Students who graduate from Point Park University have developed the life skills necessary to become responsible citizens.

Managed Growth
- Investment in human resources will be a key competitive advantage to our growth and success.
- A sound fiscal position will be maintained through appropriate financial measures and controls.
- Enrollment and program objectives will be set to meet the strategic growth of the University.
- Capital development will be achieved to support the needs of a dynamic, urban university.
- Strategic opportunities will be developed for additional sources of revenue.

Community Engagement
- Relationships with the external community will be established using a focused, mission-driven approach.
- The alumni will play a vital role in the continuous development of the University.
- The University will engage key stakeholders to advance its mission.
- Our students, faculty, and staff will benefit the Pittsburgh region through our commitment to serving the community.

Facts and Figures Summary, Fall 2010

Physical Plant
    Consists of 15 Campus Properties

Academic Divisions (and headcount)

School Arts and Sciences	1,552
Dept of Crim Justice&IntelStd	349
Dept of Education	425
Dept of Humanities&Human Sci	344
Dept of Nat Sci & Engr Tech	327
Misc (other programs)	107
School of Business	1,123
Dept of Acct,Fin&Econ,InfoTch	207
Dept of Management	523
Dept of Global Mgt & Org	393
School of Communication	560
Conservatory of the Performing Arts	842
Dept of Cinema & Digital Arts	231
Dept of Dance	271
Dept of Theatre	340

Degree Programs Offered

Undergraduate	101
Graduate	11
Total	**112**

Total Operating Budget (FY10-11)
    $90.2 million

Tuition and Fees (2010-11)
Non-conservatory
    Undergraduate ($602/cr.hr.) $22,500/year
Conservatory
    Undergraduate ($755/cr.hr.) $27,400/year
Graduate $692/cr.hr.

Room and Board

Room (average per year)	$4,520
Board (14 meal plan)	$4,960

Financial Aid Profile (Final 2009-10)

Students Receiving Aid	93%
Average Grants (for freshmen)	$13,384
Average Loans (for freshmen)	$6,383
Average Work-study	$2,211
Range of awards	$500 to $15,000
Total Student Aid	**$79,085,515**

Total Veterans Enrolled (Fall 2010)	94
Student to Faculty Ratio	14 to 1
Fresh. To Soph. Retention Rate	77%
6-Year Graduation Rate	48%

Total Alumni (w/degrees conferred)   22,881

Fall 2010 Admissions

First-time, Full-time Freshman	536
Full-time Transfers/Readmits	283
Part-time Undergraduate	240
New Accelerated Undergraduate	135
New Graduate	258
Total New	**1,452**

Students

Fall 2010 Enrollment

Regular Undergraduate	3,037
Accelerated Undergraduate	396
Graduate	580
Professional Development-UG	60
Professional Development-GR	4
Total Enrollment	**4,077**

Course Load

Full-time Undergrad Enrollment	2,666
Part-time Undergrad Enrollment	827
Full-time Graduate Enrollment	209
Part-time Graduate Enrollment	375

Enrollment, Race/Ethnicity & Gender

American Indian/Alaska Native	15
Asian	42
Black or African American	761
Hispanic of any race	122
Native Hawaiian/Pacific Islander	8
Non-resident Alien	61
White	2,922
Two or more races	108
Unknown	38
Female	2,462
Male	1,615

Domicile

In-state Enrollment	3,372
Out-of-state Enrollment	705

Residential Population

All Students Living On Campus	985

Faculty and Staff

Full-time Instructional Faculty	125
Part-time Instructional Faculty	319
Graduate Assistants	20
Full-time Staff	293
Part-time Staff	164
Work-studies	304
Total Faculty and Staff	**1,225**

POINT PARK
U N I V E R S I T Y

Campus Map

Campus Buildings

1. Academic Hall
2. Bank Tower
3. Blvd. Apartments
4. Conestoga Hall
5. Dance Complex
6. Frontier Hall
7. Lawrence Hall
8. Patterson Building
9. Pioneer Hall
10. Pittsburgh Playhouse
11. Site of Future Park
12. Student Center
13. Thayer Hall
14. University Center
15. West Penn Building

Points of Interest

A. Allegheny Riverfront Park
B. Andy Warhol Museum
C. August Wilson Center for African American Culture
D. Byham Theater
E. Benedum Center
F. Carnegie Science Center
G. Consol Energy Center
H. David L. Lawrence Convention Center
I. Three Rivers Heritage Trails (nine connecting trails)
J. Heinz Field
K. Heinz Hall
L. O'Reilly Theater
M. Pittsburgh Light Rail T-Stations
N. Parking Garages
O. PNC Park
P. Point State Park
Q. PPG Place
R. North Shore
S. Rivers Casino
T. Station Square
U. South Side

Illustrated by Kathy Rooney

2.3 miles from Downtown

ADMISSIONS and FINANCIAL AID

ADMISSIONS

Overall, applications for admissions to Point Park University increased slightly from fall 2009 to fall 2010 (0.91%). At the undergraduate level, fall 2010 applications increased by 0.96% (from 4,666 to 4,711) over the prior year. The largest increase in applications was found with new full-time freshmen which demonstrated a 5.88% increase in applications from the prior year. Point Park University has about a 74% acceptance rate for full-time freshmen (table 3.2). The fall 2010 acceptance rate for graduate programs is 70% (table 3.2).

Of all the 1,452 newly enrolled students, 62% (907) are female and 20% (288) are Black or African-American (table 3.6). The average age for full-time freshmen is 18 (table 3.7). For full-time transfers/readmits, the average age is 23 while the average age for new part-time undergraduates, accelerated undergraduates and graduate students is 34, 32 and 30, respectively (table 3.7). Of all the new students, 80% (1,160) come from Pennsylvania (table 3.7).

The School of Arts & Sciences enrolls the majority of the new undergraduates at 44%; the Conservatory of Performing Arts enrolls 24%; the School of Business enrolls 18% of the new undergraduates while the School of Communication enrolls 15% (table 3.8).

The School of Business enrolls 64% of the new graduate students; the School of Arts & Sciences enrolls 23% while the School of Communication enrolls 12% of the new graduate students. More detailed information of fall 2010 admissions data can be found on the following pages.

Table 3.1. Trends of Admissions Summary						Chg from	% chg
	2006	2007	2008	2009	2010	09 to 10	09 to 10
Applied							
Undergraduate							
Full-time Freshmen	2,297	2,563	2,904	2,790	2,954	**164**	5.88%
Transfers/Readmits	998	1,043	1,100	1,150	1,130	**-20**	-1.74%
Part-time	325	332	463	427	415	**-12**	-2.81%
Accelerated	329	354	351	299	212	**-87**	-29.10%
Undergraduate Total	**3,949**	**4,292**	**4,818**	**4,666**	**4,711**	**45**	0.96%
Graduate	451	490	497	594	597	**3**	0.51%
Total	**4,400**	**4,782**	**5,315**	**5,260**	**5,308**	**48**	0.91%
Accepted							
Undergraduate							
Full-time Freshmen	1,812	1,982	2,280	2,177	2,200	**23**	1.06%
Transfers/Readmits	593	621	654	728	704	**-24**	-3.30%
Part-time	239	250	355	303	320	**17**	5.61%
Accelerated	230	245	257	223	179	**-44**	-19.73%
Undergraduate Total	**2,874**	**3,098**	**3,546**	**3,431**	**3,403**	**-28**	-0.82%
Graduate	322	326	325	414	416	**2**	0.48%
Total	**3,196**	**3,424**	**3,871**	**3,845**	**3,819**	**-26**	-0.68%
Enrolled (per census)							
Undergraduate							
Full-time Freshmen	477	448	521	521	536	**15**	2.88%
Transfers/Readmits	294	284	289	315	283	**-32**	-10.16%
Part-time	157	150	250	209	240	**31**	14.83%
Accelerated	176	178	165	157	135	**-22**	-14.01%
Undergraduate Total	**1,104**	**1,060**	**1,225**	**1,202**	**1,194**	**-8**	-0.67%
Graduate	239	244	233	289	258	**-31**	-10.73%
Total	**1,343**	**1,304**	**1,458**	**1,491**	**1,452**	**-39**	-2.62%

The following Tables, 3.2, 3.3, 3.4 and 3.5 give a detailed summary and comparison of fall 2010, fall 2009, fall 2008, and fall 2007 admissions data. Tables 3.6, 3.7 and 3.8 highlight various statistics of the newly enrolled students in fall 2010 and finally, Table 3.9 shows new transfer student data.

Table 3.2. Trends of Admissions Summary, Fall 2010

	Applied	Accepted		Enrolled (per census)	
	Number	Number	% of Applied	Number	% of Accepted
Full-time Freshmen	2,954	2,200	74%	536	24%
Transfers/Readmits	1,130	704	62%	283	40%
Part-time	415	320	77%	240	75%
Accelerated	212	179	84%	135	75%
Undergraduate Total	**4,711**	**3,403**	**72%**	**1,194**	**35%**
Graduate Total	597	416	70%	258	62%
University Total	**5,308**	**3,819**	**72%**	**1,452**	**38%**

Table 3.3. Trends of Admissions Summary, Fall 2009

	Applied	Accepted		Enrolled (per census)	
	Number	Number	% of Applied	Number	% of Accepted
Full-time Freshmen	2,790	2,177	78%	521	24%
Transfers/Readmits	1,150	728	63%	315	43%
Part-time	427	303	71%	209	69%
Accelerated	299	223	75%	157	70%
Undergraduate Total	**4,666**	**3,431**	**74%**	**1,202**	**35%**
Graduate Total	594	414	70%	289	70%
University Total	**5,260**	**3,845**	**73%**	**1,491**	**39%**

Table 3.4. Trends of Admissions Summary, Fall 2008

	Applied	Accepted		Enrolled (per census)	
	Number	Number	% of Applied	Number	% of Accepted
Full-time Freshmen	2,904	2,280	79%	521	23%
Transfers/Readmits	1,100	654	59%	289	44%
Part-time	463	355	77%	250	70%
Accelerated	351	257	73%	165	64%
Undergraduate Total	**4,818**	**3,546**	**74%**	**1,225**	**35%**
Graduate Total	497	325	65%	233	72%
University Total	**5,315**	**3,871**	**73%**	**1,458**	**38%**

Table 3.5. Trends of Admissions Summary, Fall 2007

	Applied	Accepted		Enrolled (per census)	
	Number	Number	% of Applied	Number	% of Accepted
Full-time Freshmen	2,563	1,982	77%	448	23%
Transfers/Readmits	1,043	621	60%	284	46%
Part-time	332	250	75%	150	60%
Accelerated	354	245	69%	178	73%
Undergraduate Total	**4,292**	**3,098**	**72%**	**1,060**	**34%**
Graduate Total	490	326	67%	244	75%
University Total	**4,782**	**3,424**	**72%**	**1,304**	**38%**

Table 3.6. New Enrollees by Gender and Race/Ethnicity, Fall 2010

| | | Gender | | Race/Ethnicity | | | | | | | | |
	Total	Female	Male	Am.Indian/ Alaska Nat.	Asian	Black or Afri.Am.	Hispanic of any race	Nat Hawaiian /Pacific Isl.	Non-res. Alien	White	Two or more races	Un- known
Undergraduate												
Full-time Freshmen	536	363	173	2	3	44	31	0	10	429	17	0
Transfers/Readmits	283	143	140	1	0	47	12	0	4	210	9	0
Part-time	240	156	84	2	5	68	6	0	0	122	4	33
Accelerated	135	75	60	0	3	67	1	0	0	61	2	1
Graduate Total	258	170	88	1	6	62	5	0	15	163	6	0
University Total	**1452**	**907**	**545**	**6**	**17**	**288**	**55**	**0**	**29**	**985**	**38**	**34**

Table 3.7 New Enrollees by Age and Residency, Fall 2010

| | | Age | | | | Residency | | |
	Total	Traditional	Non- Traditional	Unknown	Mean Age	Residence Halls	Commuter	In- State
Undergraduate								
Full-time Freshmen	536	534	2	0	18	445	91	339
Transfers/Readmits	283	217	66	0	23	73	210	223
Part-time	240	52	159	29	34	0	240	230
Accelerated	135	20	113	2	32	0	135	133
Graduate Total	258	78	180	0	30	2	256	235
University Total	**1452**	**901**	**520**	**31**	**27.4**	**520**	**932**	**1160**

Traditional (18-24 years old)

Non-Traditional (25 years or older)

Table 3.8. New Enrollees by Academic Division, Fall 2010

	Total	Arts & Sciences					Business			Communication	Conservatory of Perf. Arts		
		CJIS	EDUC	HUMA	NSET	UND	AFEI	MGT	GMO	COMM	CINE	DANC	THEA
Undergraduate													
Full-time Freshmen	536	28	23	48	14	35	8	45	0	113	48	84	90
Transfers/Readmits	283	33	22	35	38	5	18	30	0	44	25	11	22
Part-time	240	10	82	28	50	18	17	22	0	10	1	0	2
Accelerated	135	48	0	0	0	6	27	47	0	7	0	0	0
Undergrad Total	*1194*	*119*	*127*	*111*	*102*	*64*	*70*	*144*	*0*	*174*	*74*	*95*	*114*
% of UG Total (School)				*43.8%*				*17.9%*		*14.6%*		*23.7%*	
Graduate Total	*258*	*16*	*30*	*0*	*11*	*3*	*0*	*0*	*166*	*32*	*0*	*0*	*0*
% of GR Total (School)				*23.3%*				*64.3%*		*12.4%*		*0.0%*	
University Total	**1452**	**135**	**157**	**111**	**113**	**67**	**70**	**144**	**166**	**206**	**74**	**95**	**114**
Fall 2010 Total													
% of Total (Dept)	*100.0%*	*9.3%*	*10.8%*	*7.6%*	*7.8%*	*4.6%*	*4.8%*	*9.9%*	*11.4%*	*14.2%*	*5.1%*	*6.5%*	*7.9%*
% of Total (School)	*100.0%*			*40.2%*				*26.2%*		*14.2%*		*19.5%*	

List of Academic Division Abbreviations:

CJIS: Criminal Justice & Intelligence Studies (within the School of Arts & Sciences)

EDUC: Education (within the School of Arts & Sciences)

HUMA: Humanities (within the School of Arts & Sciences)

NSET: Natural Sciences & Engineering Technology (within the School of Arts & Sciences)

UND: Undecided or Non-Degree (within the School of Arts & Sciences

AFEI: Accounting, Economics & Finance, Information Technology (within the School of Business)

MGT: Management (within the School of Business)

GMO: Global Management & Organization (within the School of Business)

COMM: School of Communication

CINE: Cinema & Digital Arts (within the Conservatory of Performing Arts)

DANC: Dance (within the Conservatory of Performing Arts)

THEA: Theatre (within the Conservatory of Performing Arts)

Table 3.9. New Full-time Undergraduate Transfers, Fall 2010

Four-Year Institutions	Number of Transfers
Clarion University	7
Slippery Rock University	6
Duquesne University	5
Indiana University of PA	5
Penn State University	4
University of Pittsburgh Main	4
Washington & Jefferson College	3
American Military University	2
Baldwin-Wallace College	2
Seton Hill University	2
California University of PA	2
Fairmont State University	2
Ohio University	2
SUNY College Brockport	2
University of Phoenix	2
Total Four-Year Institutions (with two or more registrants)	**50**

Two-Year Institutions	
Comm. Coll of Allegheny County (C.C.A.C.) - Main Campus	72
Pittsburgh Institute of Mortuary Science	12
Kaplan Career Institute ICM Campus	6
Western School of Health-Business/Sanford-Brown	6
Westmoreland County Community College	6
Duffs/Everest Institute	5
ITT Technical Institute	4
CCAC Boyce Campus	4
CCAC South Campus	4
International Academy of Design & Technology	3
Community College of Beaver County	3
Frederick Community College	3
Art Institute of Pittsburgh	2
Pittsburgh Technical Institute	2
Bucks County Community College	2
Butler County Community College	2
Elgin Community College	2
Total Two-Year Institutions (with two or more registrants)	**138**

Student Financial Aid

Table 3.10 shows undergraduates receiving financial aid has remained consistently around 90% over the last several fall semesters while graduates receiving financial aid has increased (67% to 71%) from fall 2008 to fall 2009. The total amount of financial aid received by Point Park University's students in academic year 2009-2010 represents an 8% increase over academic year 2008-2009, from $69,360,337 to $74,588,666. The average award total increased from $17,305 to $17,419 (table 3.11).

Table 3.10. Percent of Students Receiving Financial Aid (reporting Fall numbers only)

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate	91%	90%	90%	90%	91%
Graduate	50%	79%	78%	67%	71%

Table 3.11. Student Financial Aid By Award Type (reporting Final Academic Year numbers)

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Student Aid Grand Total	$51,185,619	$57,039,404	$59,851,637	$69,360,337	$74,588,666
Number of Students	3619	3923	3958	4008	4282
Average Award	$14,143.58	$14,539.74	$15,121.69	$17,305.47	$17,419.12
Federal Aid Total					
Pell Grant					
Total Aid Awarded	$2,862,446	$3,043,564	$3,318,306	$3,770,628	$5,669,499
Number of Awards	1177	1232	1245	1277	1516
Average Awards	$2,431.98	$2,470.43	$2,665.31	$2,952.72	$3,739.78
Federal Perkins Loan					
Total Aid Awarded	$204,824	$290,481	$248,855	$125,269	$122,500
Number of Awards	167	231	202	75	76
Average Awards	$1,226.49	$1,257.49	$1,231.96	$1,670.25	$1,611.84
Supplemental Grants (FSEOG)					
Total Aid Awarded	$513,809	$466,592	$499,182	$340,324	$497,996
Number of Awards	366	350	356	224	283
Average Awards	$1,403.85	$1,333.12	$1,402.20	$1,519.30	$1,759.70
Federal Work-Study					
Total Aid Awarded	$355,193	$397,368	$343,511	$345,660	$459,109
Number of Awards	292	290	257	262	321
Average Awards	$1,216.41	$1,370.23	$1,336.62	$1,319.31	$1,430.25

Table 3.11. Student Financial Aid By Award Type (continued)

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Federal Stafford/Direct Subsidized Loan					
Total Aid Awarded	$10,874,996	$11,236,037	$12,221,827	$12,840,381	$14,398,282
Number of Awards	2518	2679	2679	2855	3155
Average Awards	$4,318.90	$4,194.12	$4,562.09	$4,497.51	$4,563.64
Parent Loan					
Total Aid Awarded	$3,728,799	$4,234,753	$4,466,075	$4,874,378	$4,900,572
Number of Awards	420	428	399	410	419
Average Awards	$8,878.09	$9,894.28	$11,193.17	$11,888.73	$11,695.88
Federal Stafford/Direct Unsubsidized Loans					
Total Aid Awarded	$11,693,324	$12,022,387	$12,032,106	$16,622,462	$19,498,789
Number of Awards	2203	2319	2264	3177	3661
Average Awards	$5,307.91	$5,184.30	$5,314.53	$5,232.13	$5,326.08
Other Aid Total					
Institutional Scholarships					
Total Aid Awarded	$10,809,548	$10,660,218	$11,745,585	$14,660,477	$17,205,049
Other Grants & Scholarships					
Total Aid Awarded	$5,580,633	$9,274,794	$9,548,914	$9,734,785	$10,845,488
Other Loan Programs					
Total Aid Awarded	$4,046,047	$4,830,710	$4,859,026	$4,815,143	$4,183,069
Other Work Programs					
Total Aid Awarded	$516,000	$582,500	$568,250	$1,230,830	$1,305,162

ENROLLMENT

ENROLLMENT

Enrollment increased over last year by 2% (from 3,986 to 4,077) (table 4.2). Of the 4,077 students enrolled, 86% (3,493 headcount) are undergraduate students and 14% (584 headcount) are graduate students (table 4.2).

Some other highlights include the fact that approximately 76% of undergraduate students are full-time, while only 36% of graduate students are full-time (table 4.3). The majority (83%) of Point Park's students come from Pennsylvania, (table 4.10). Also, the number of students living on campus in student housing continues to rise. There are now 983 undergraduate students living on campus as compared to 868 last year (table 4.11). This represents 28% of the entire undergraduate student body. Further, 83% of all full-time freshmen are living in campus housing. Point Park remains an ethnically diverse university and its international student population represents 33 different countries (table 4.17).

Overall, 76 percent (3,092 headcount) of our students are from Southwestern PA counties (fig. 4.24). Within each school, 91% of Business, 89% of Arts & Sciences, 71% of Communication, and 35% of the Conservatory of Performing Arts are from southwest PA (table 4.18). From fall 2009 to fall 2010 the biggest increases in enrollment occurred in Westmoreland and Lawrence counties while the biggest decreases occurred in Butler and Allegheny (fig. 4.25). Southwest PA enrollment has increased 28% since fall 2001 (table 4.19).

This section includes a glance at fall 2010 enrollment data, as well as a detailed account of student enrollment trends over the past five years by various demographic features. For clarification purposes, some enrollment definitions are listed below.

Enrollment Definitions:

Student enrollment in higher education is described in terms of both headcount and FTE (Full-time Equivalence).

Student headcount is the count of individual students whose administrative records indicate that they were registered in a credit-bearing course as of the university's enrollment census date for each semester.

Student FTE is calculated by dividing students' total credit hours by a nationally accepted full-time credit load. The divisor is 15 for undergraduate and 10 for graduate students. Student FTE is calculated each semester.

An individual student is classified as full-time if he or she maintains at least 12 undergraduate credits or 9 graduate credits.

At A Glance: Fall 2010 <u>Undergraduate</u> Student Body

Fig. 4.1. Undergraduate Enrollment by Race/Ethnicity, Fall '10
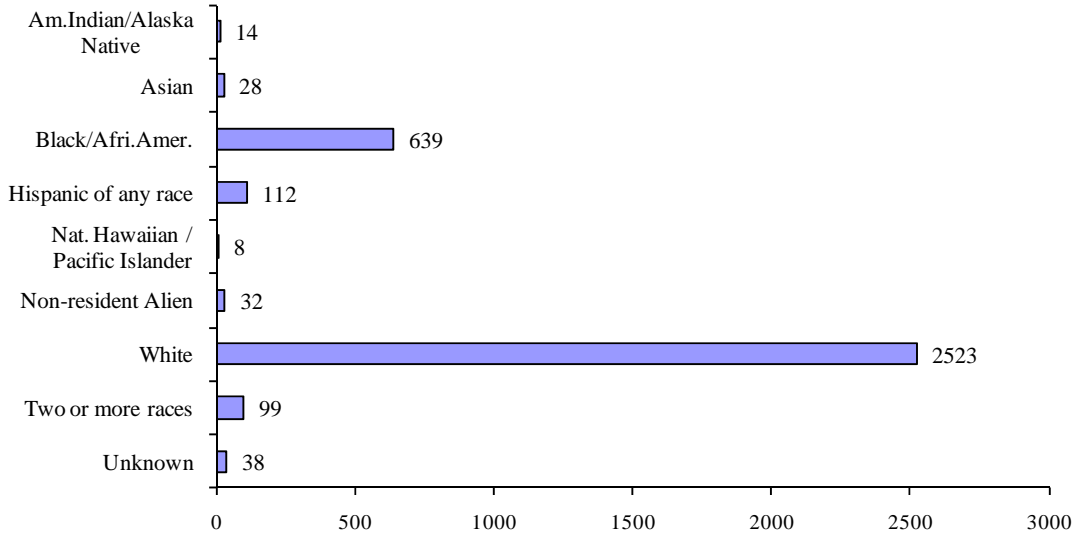
Fig. 4.2. Undergraduate Enrollment by Residency, Fall '10
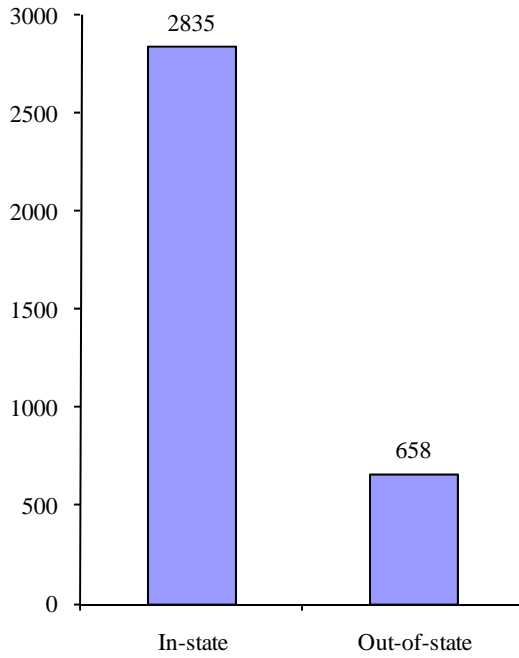
Fig. 4.3. Undergraduate Enrollment by Gender, Fall '10
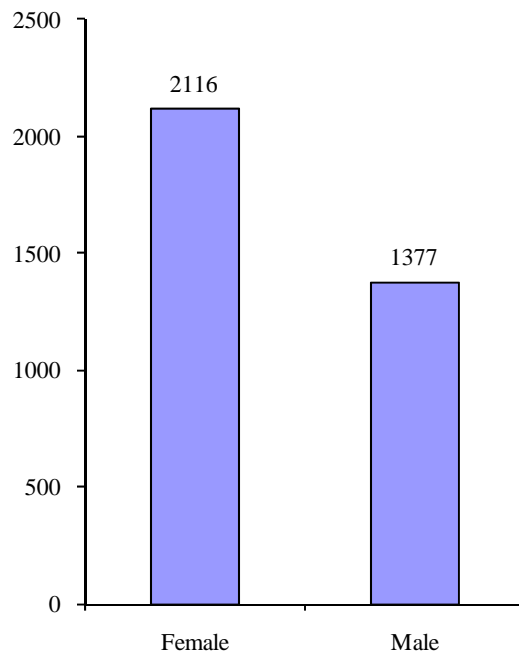
Fig. 4.4. Undergraduate Enrollment by Course Load, Fall '10
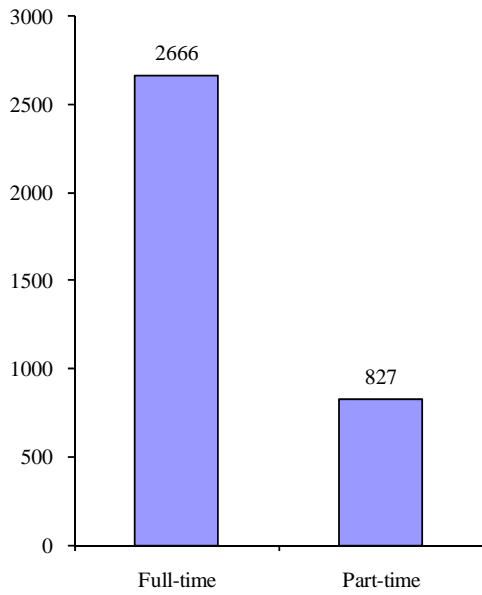
Fig. 4.5. Undergraduate Enrollment by Age, Fall '10
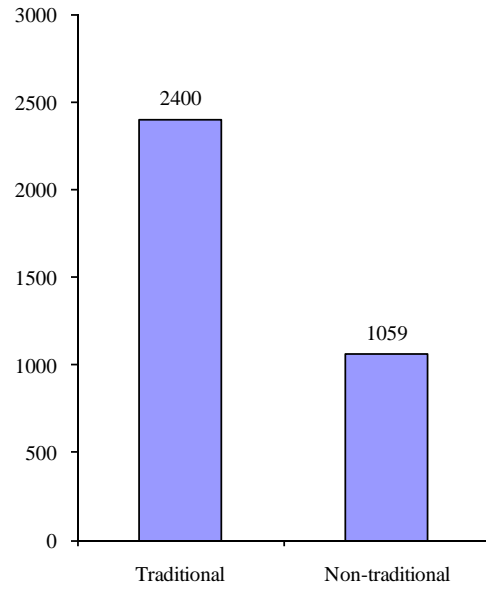
At A Glance: Fall 2010 <u>Graduate</u> Student Body

Fig. 4.6. Graduate Enrollment by Race/Ethnicity, Fall '10
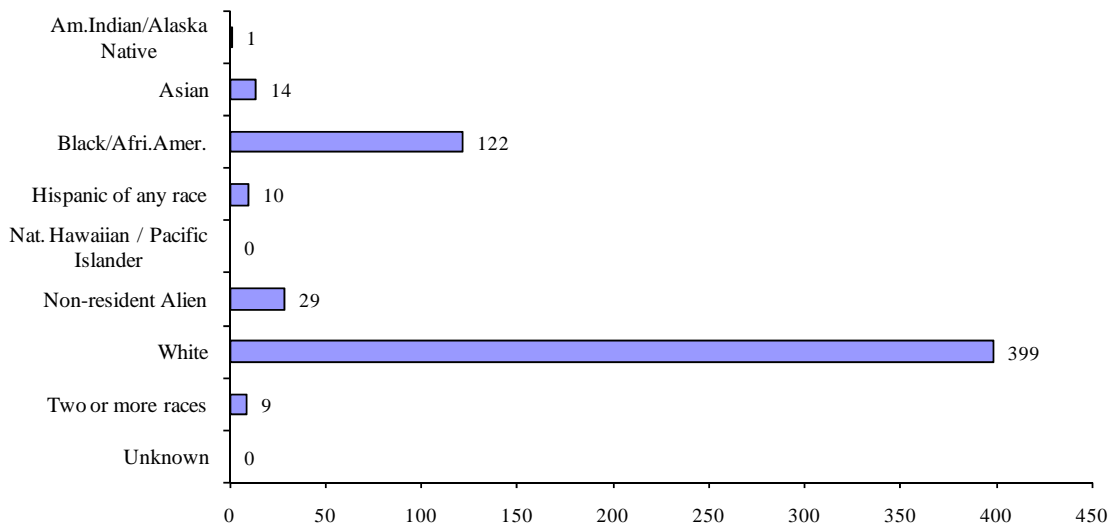
Fig. 4.7. Graduate Enrollment by Residency, Fall '10
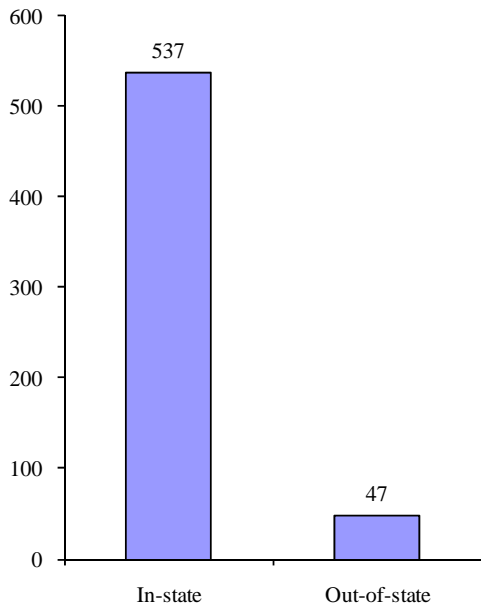
Fig. 4.8. Graduate Enrollment by Gender, Fall '10
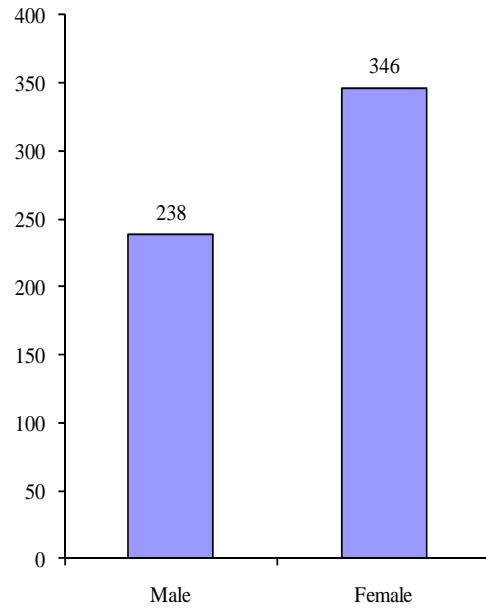
Fig. 4.9. Graduate Enrollment by Course Load, Fall '10
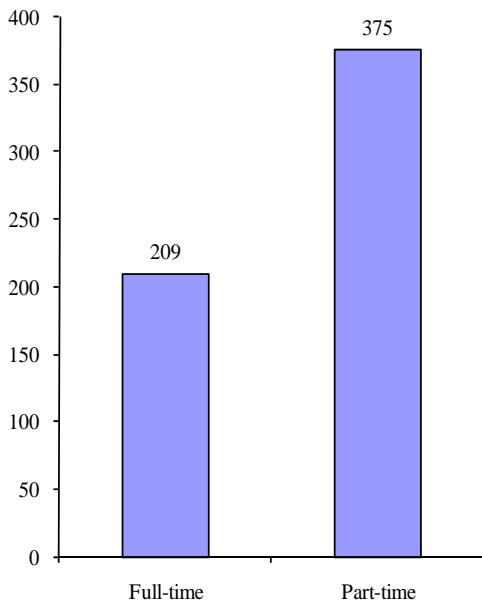
Fig. 4.10. Graduate Enrollment by Age, Fall '10
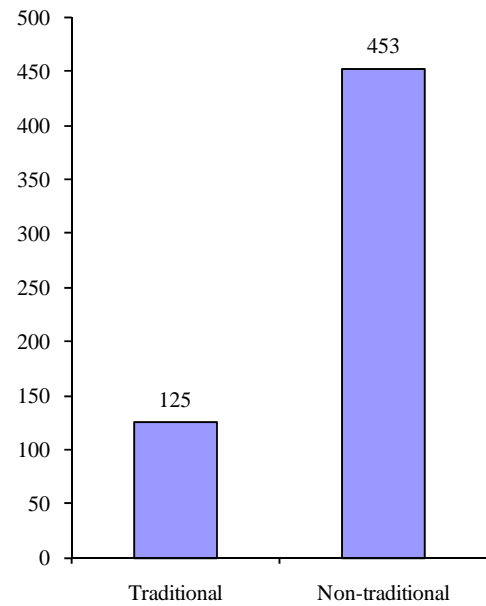
Table 4.1. Fall 2010 Enrollment by Academic School/Department and Division

	Undergraduate	Graduate	Total
School of Arts & Sciences			
Criminal Justice & Intel Studies	319	30	349
Education	361	64	425
Humanities & Human Sciences	344	0	344
Natural Sciences & Engr Tech	303	24	327
Miscellaneous	104	3	107
Total:	**1431**	**121**	**1552**
School of Business			
Acct, Fin&Econ, Info Tech	207	0	207
Management	523	0	523
Global Mgt & Organization	0	393	393
Total:	**730**	**393**	**1123**
School of Communication	496	64	560
Total:	**496**	**64**	**560**
Conservatory of Performing Arts			
Cinema & Digital Arts	231	0	231
Dance	271	0	271
Theatre	334	6	340
Total:	**836**	**6**	**842**

Fig. 4.11. Enrollment by Academic School, Fall '10
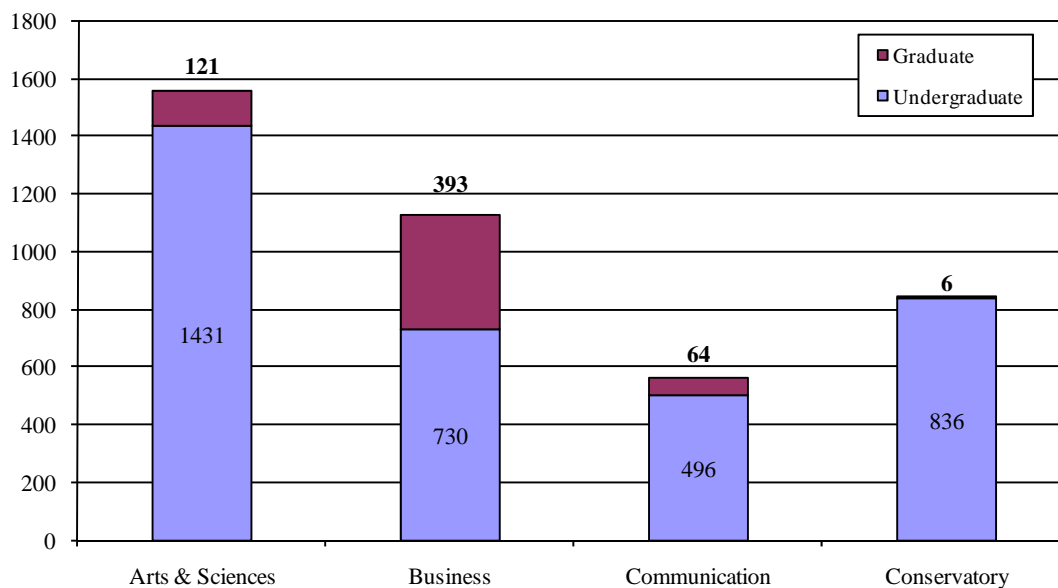
Fig. 4.12. Enrollment by Academic Department, Fall '10
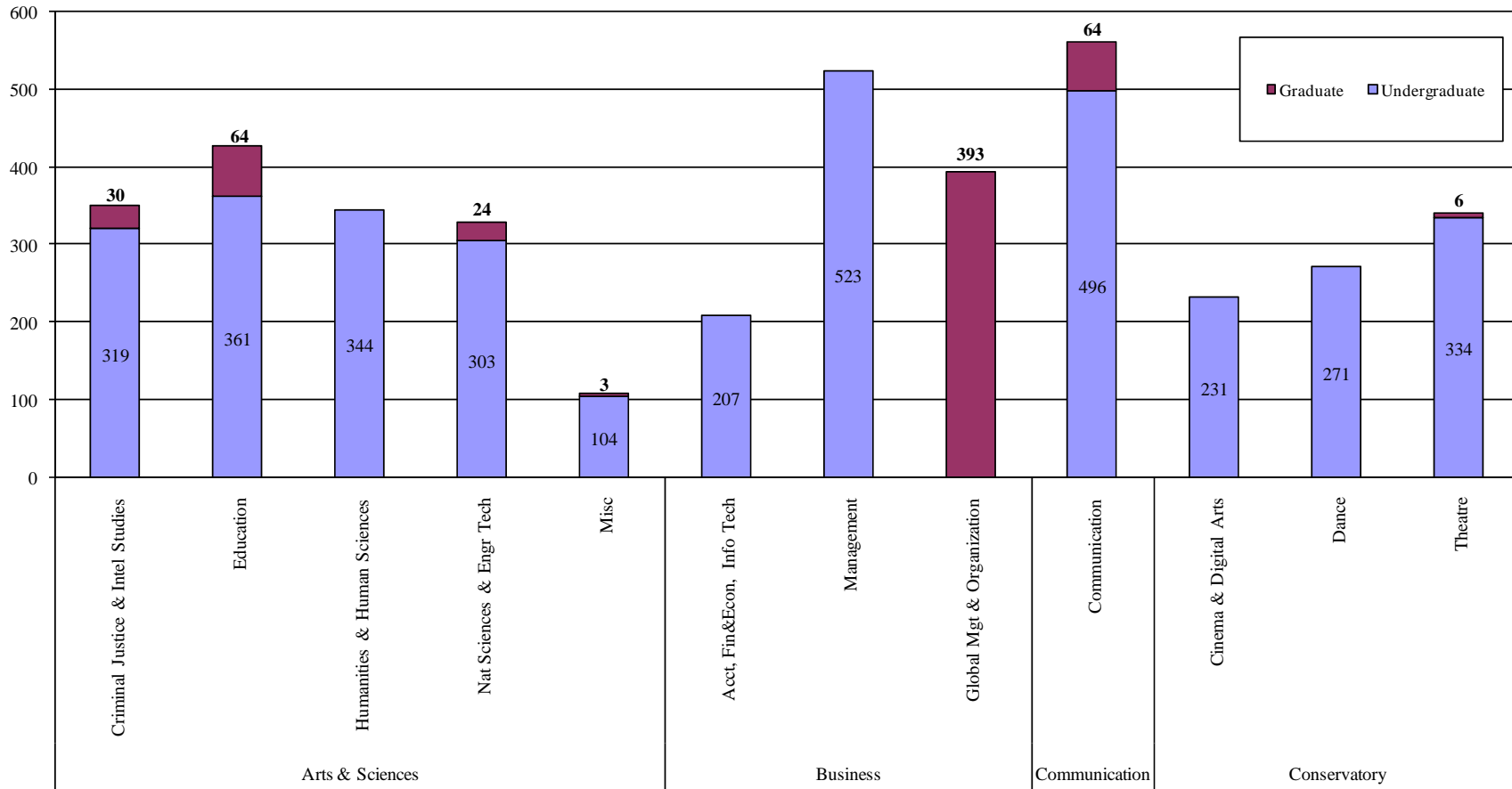
Enrollment Trends

Table 4.2. Trends of Fall Headcount And FTE by Division

	Fall Headcount*					Full-time Equivelancy (FTE)*				
	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010
Undergraduate	3,072	3,109	3,326	3,407	3,493	2,679	2,724	2,860	2,947	3,022
Graduate	474	483	520	579	584	354	357	381	419	414
Total	**3,546**	**3,592**	**3,846**	**3,986**	**4,077**	**3,033**	**3,081**	**3,241**	**3,366**	**3,436**

* Fall headcount and FTE are based on census data.

Fig. 4.13. Student Enrollment Trends 2006 through 2010
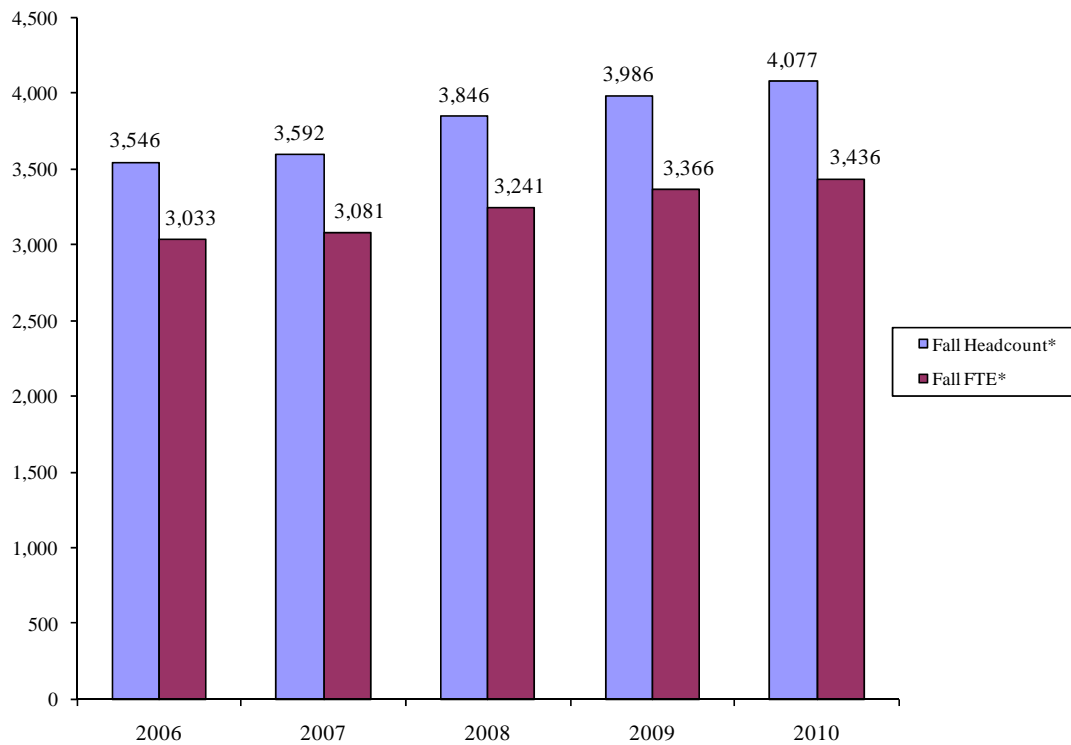
*Fall headcount and FTE are based on census data.

Table 4.3. Enrollment Trend By Student Type

	2006	2007	2008	2009	2010	% of Total '10	% increase Over fall '09
Regular Undergraduate							
Full-time	2,053	2,105	2,206	2,307	2,388	58.6	3.51%
Part-time	572	548	654	650	649	15.9	-0.15%
Accelerated Undergraduate							
Full-time	330	341	344	295	278	6.8	-5.76%
Part-time	115	115	122	124	118	2.9	-4.84%
Professional Development-UG							
Full-time	0	0	0	0	0	0.0	na
Part-time	0	0	0	31	60	1.5	93.55%
Professional Development-GR							
Full-time	0	0	0	0	0	0.0	na
Part-time	0	0	0	9	4	0.1	-55.56%
Graduate							
Full-time	219	219	215	233	209	5.1	-10.30%
Part-time	255	264	305	337	371	9.1	10.09%
*Miscellaneous**	*2*	*0*	*0*	*0*	*0*	0.0	na
Total							
Full-time	2,602	2,665	2765	2835	2875	70.5	1.41%
Part-time	944	927	1081	1151	1202	29.5	4.43%
Grand Total	**3,546**	**3,592**	**3,846**	**3,986**	**4,077**	**100.0**	**2.28%**

* Includes English as a Second Language students and High School Distance Learning

Fig. 4.14. Enrollment Trends by Student Type
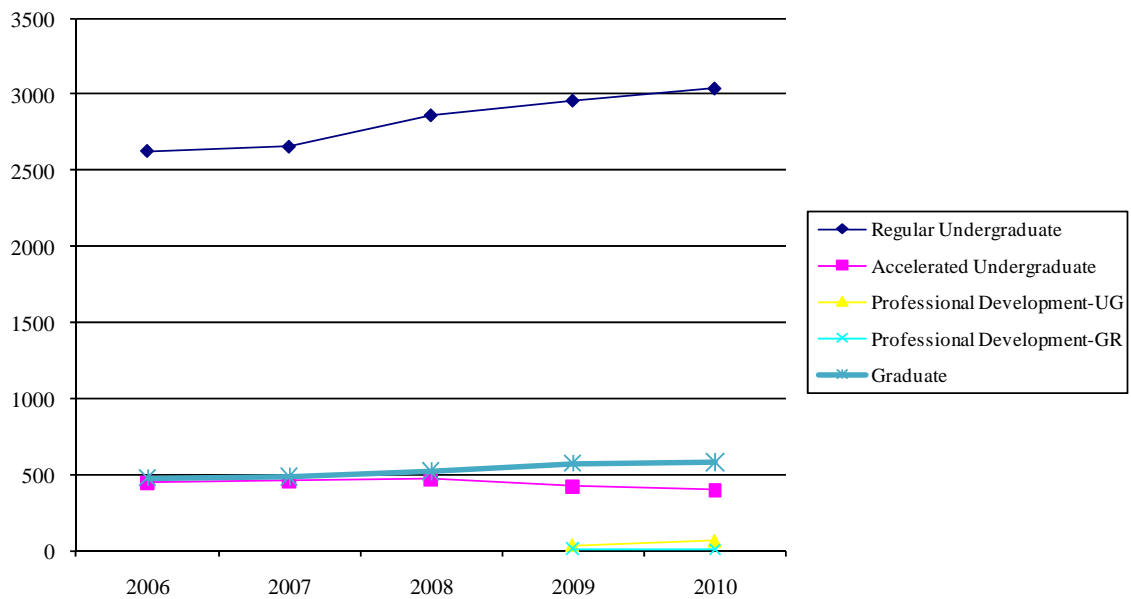
Table 4.4. Enrollment Trend By Gender and Division

		2006	2007	2008	2009	2010
Undergraduate						
	Female	1,818	1,852	2,008	2,055	2,116
	Male	1,254	1,257	1,318	1,352	1,377
Graduate						
	Female	282	302	322	321	346
	Male	192	181	198	258	238

Fig. 4.15. Enrollment Trends by Gender (all students)
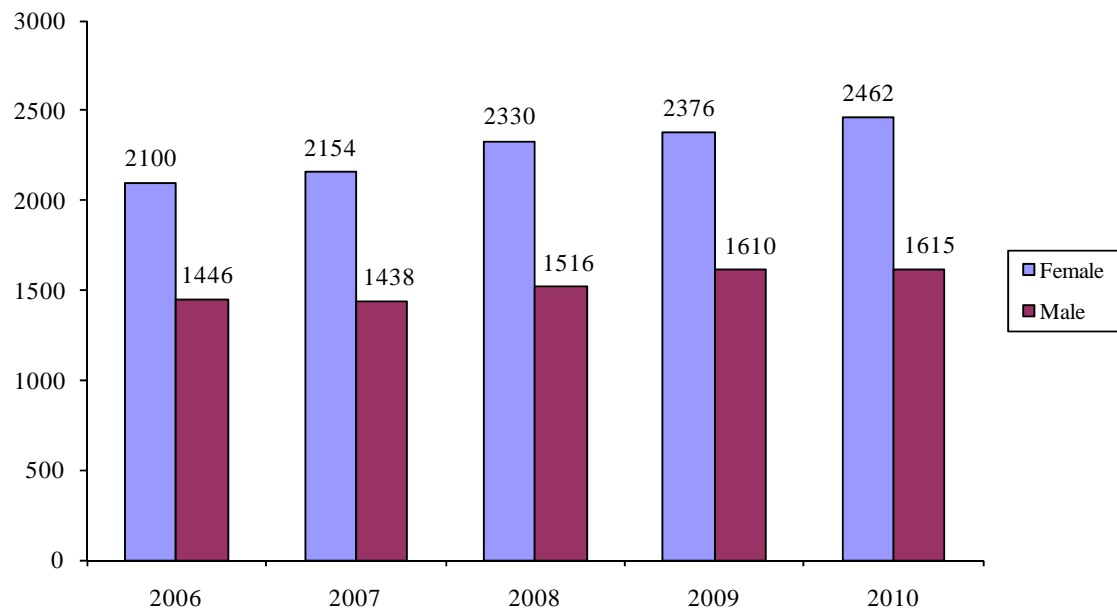
An important note about recent changes to race and ethnicity coding

The U.S. Office of Management and Budget (OMB) determined in 1997 that new race and ethnicity codes would be implemented for collecting all data reported to the federal government. They stated that these new codes allow data on ethnicity and race to reflect the growing diversity of our nation.

In 2007, the U.S. Department of Education posted to the Federal Register the "Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education" to implement OMB's 1997 Standards. The guidance issued by the Department covers two issues: 1) the collection of race and ethnicity data by institutions, and 2) the reporting of aggregate data to the Department.

Point Park University, in compliance with the Federal mandate, will now report race and ethnicity data that reflects students' ability to differentiate between race and ethnicity, as well as choose more than one race.

Thus, Point Park University will report the following new categories in all publically available periodic reports starting in the fall 2010 semester in order to be consistent with the proposed "single field" race/ethnicity codes:

1. American Indian/Alaska Native
2. Asian
3. Black or African American
4. Hispanic of any race
5. Native Hawaiian or Other Pacific Islander
6. Non-resident Alien
7. White
8. Two or more races
9. Unknown

Since these new codes differ significantly from the old method of collecting and reporting race/ethnicity data, it is necessary to revise the tables in the most recent factbook that reflects this change in methodology. Since it is nearly impossible to match old race/ethnicity codes with the new ones, trend data prior to 2010 will remain in the old reporting format. Beginning with the Fall 2010 semester, all data pertaining to race/ethnicity will show the new codes. Unfortunately, this means that direct comparisons of race/ethnicity between 2010 and any semester prior to 2010 will be difficult at best.

Table 4.5. Fall 2010 Enrollment By New Race/Ethnicity and Division

	2010
Undergraduate	
American Indian/Alaska Native	14
Asian	28
Black or African American	639
Hispanic of any race	112
Native Hawaiian/Other Pacific Islander	8
Non-resident Alien	32
White	2,523
Two or more races	99
Unknown	38
Graduate	
American Indian/Alaska Native	1
Asian	14
Black or African American	122
Hispanic of any race	10
Native Hawaiian/Other Pacific Islander	0
Non-resident Alien	29
White	399
Two or more races	9
Unknown	0
Total	
American Indian/Alaska Native	15
Asian	42
Black or African American	761
Hispanic of any race	122
Native Hawaiian/Other Pacific Islander	8
Non-resident Alien	61
White	2,922
Two or more races	108
Unknown	38

Fig. 4.16. Fall 2010 Enrollment By New Race/Ethnicity
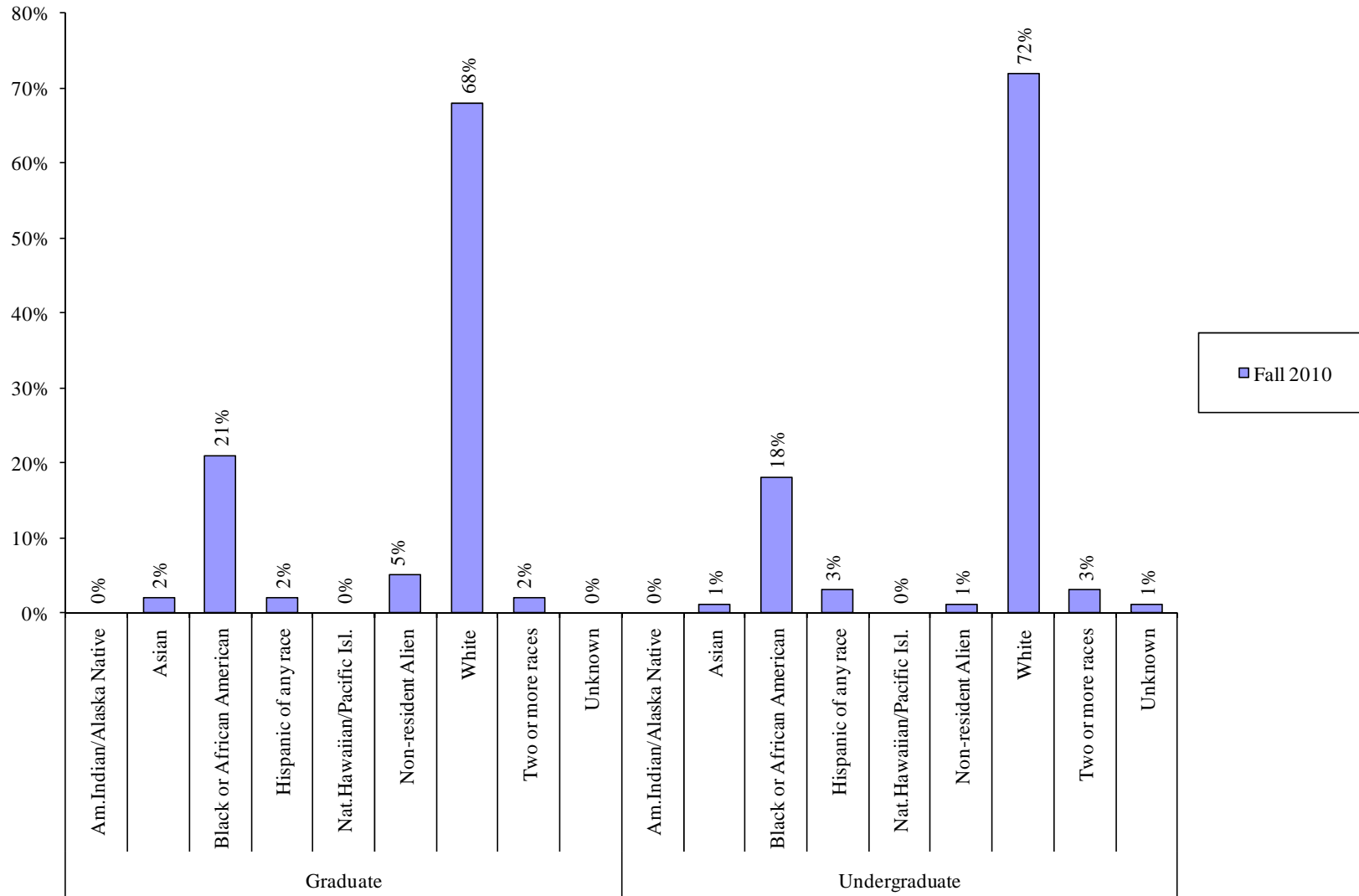
Table 4.6. Enrollment Trend By Race/Ethnicity and Division

	2005	2006	2007	2008	2009
Undergraduate					
African American	525	569	577	654	676
Asian	19	26	31	29	33
Hispanic	45	61	52	61	66
Native American	7	6	12	10	11
Non-Res. Alien	32	36	37	24	23
White	2,271	2,364	2,391	2,518	2,580
Unknown	63	10	9	30	18
Graduate					
African American	81	94	102	127	136
Asian	2	4	7	7	12
Hispanic	3	3	3	3	2
Native American	1	2	1	3	2
Non-Res. Alien	27	29	33	41	39
White	322	337	336	332	383
Unknown	9	5	1	7	5
Total					
African American	606	663	679	781	812
Asian	21	30	38	36	45
Hispanic	48	64	55	64	68
Native American	8	8	13	13	13
Non-Res. Alien	59	65	70	65	62
White	2,593	2,701	2,727	2,850	2,963
Unknown	72	15	10	37	23

Fig. 4.17. Enrollment By Race/Ethnicity comparing Fall 2005 to Fall 2009
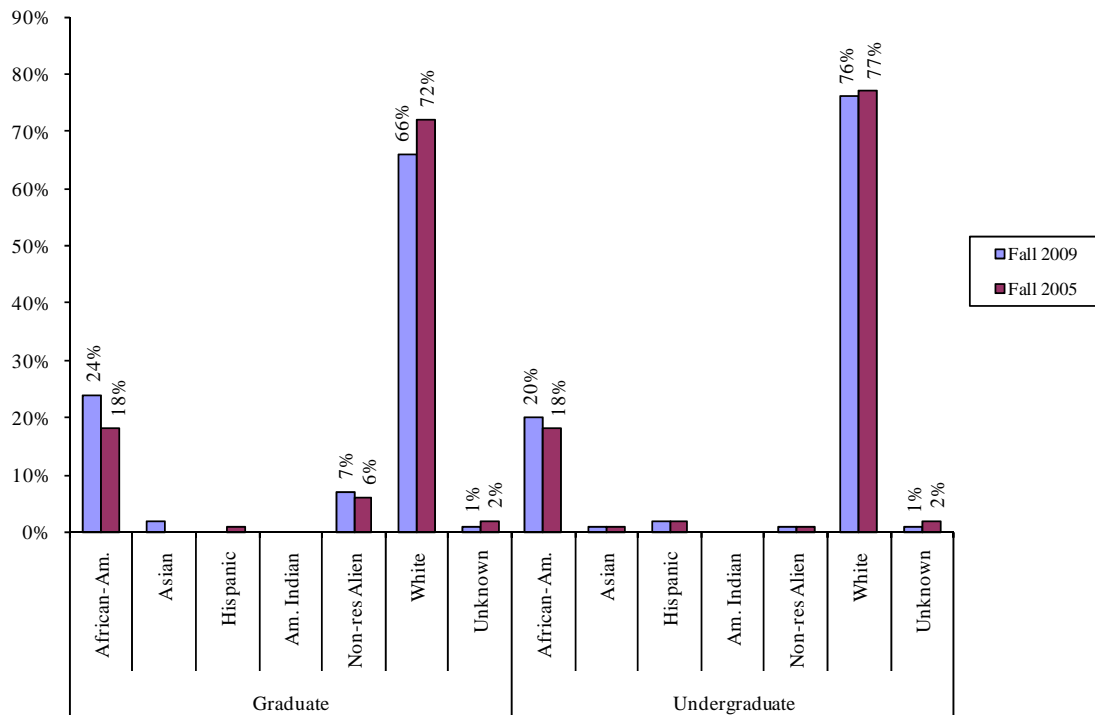
Table 4.7. Enrollment Trend By Minority Status and Division

	2006	2007	2008	2009	2010
Undergraduate					
Minority	662	672	754	786	900
White	2,364	2,391	2,518	2,580	2,523
Non-Res. Alien	36	37	24	23	32
Unknown	10	9	30	18	38
Graduate					
Minority	103	113	140	152	156
White	337	336	332	383	399
Non-Res. Alien	29	33	41	39	29
Unknown	5	1	7	5	0
Total					
Minority	765	785	894	938	1,056
White	2,701	2,727	2,850	2,963	2,922
Non-Res. Alien	65	70	65	62	61
Unknown	15	10	37	23	38

Fig. 4.18. Enrollment by Minority Status For ALL Students
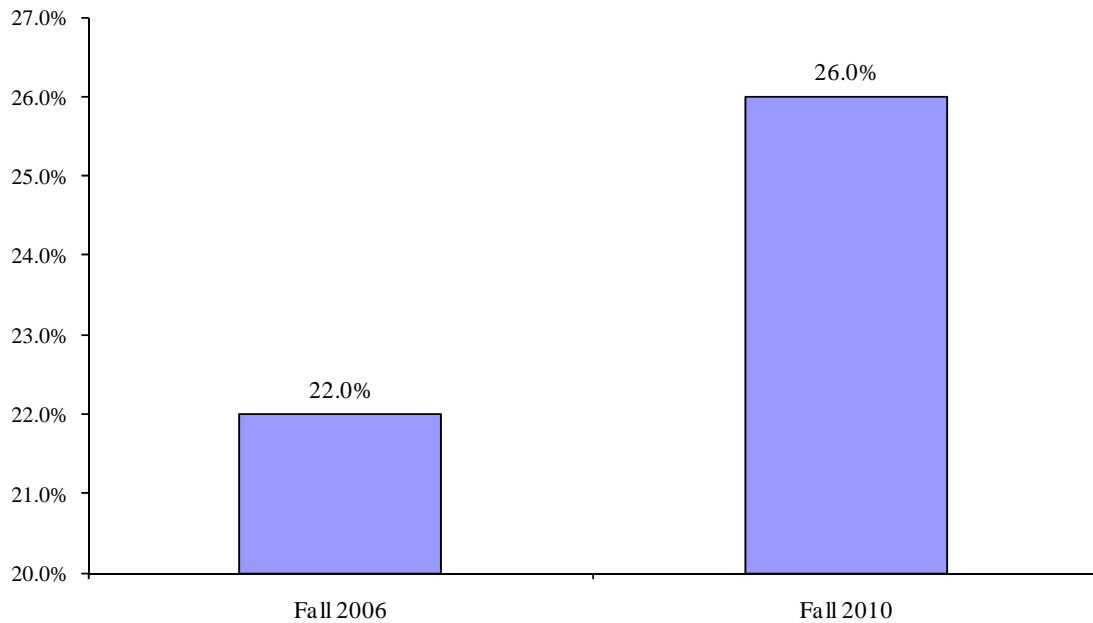
Table 4.8. Enrollment Trends By Age and Division

		2006	2007	2008	2009	2010
Undergraduate						
	Traditional	2,046	2,103	2,257	2,352	2,400
	Non-traditional	982	991	1,063	1,041	1,059
	Unknown	44	15	6	14	34
Graduate						
	Traditional	102	99	115	108	125
	Non-traditional	364	376	402	461	453
	Unknown	8	8	3	10	6
Total						
	Traditional	2,148	2,202	2,372	2,460	2,525
	Non-traditional	1,346	1,367	1,465	1,502	1,512
	Unknown	52	23	9	24	40

Traditional (18-24 years old)

Non-traditional (25 years or older)

Fig. 4.19. Enrollment by Age, Comparing Fall 2006 to Fall 2010
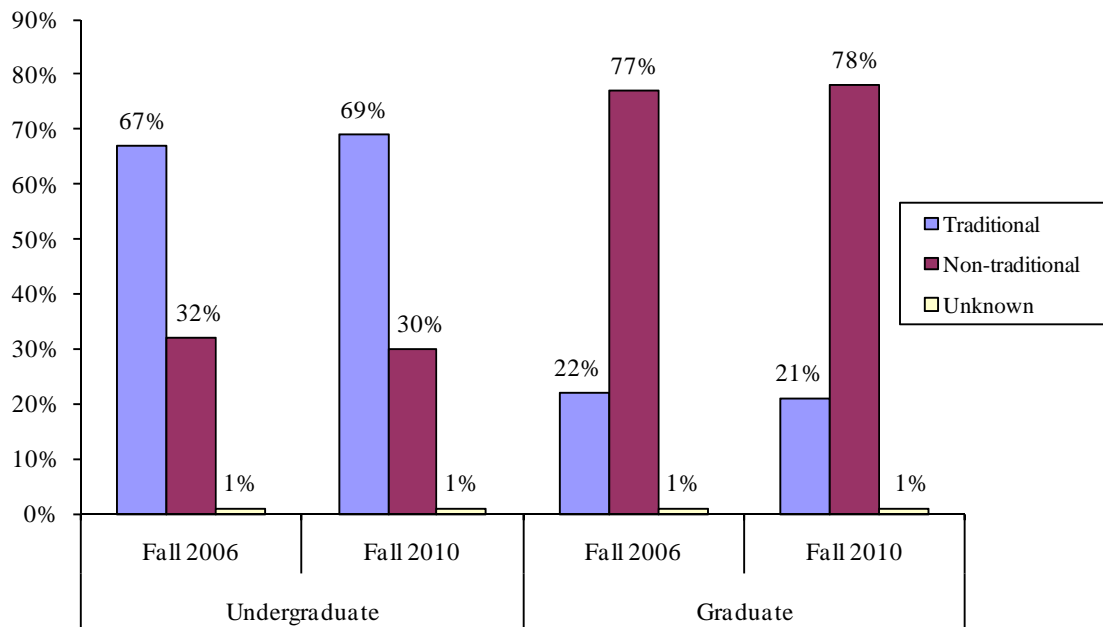
Table 4.9. Average Age by Student Type

	2006	2007	2008	2009	2010
Regular Undergraduate	23	23	24	23	23
Accelerated Undergraduate	32	32	32	31	32
Professional Development-UG	-	-	-	42	46
Undergraduate Avg Age	*25*	*25*	*25*	*24*	*24*
Professional Development-GR	-	-	-	40	36
Graduate	31	32	31	32	32
Graduate Avg Age	*31*	*32*	*31*	*33*	*32*
Overall Average Age	*25*	*26*	*26*	*26*	*26*

Fig. 4.20. Average Age Between
Fall 2006 and Fall 2010
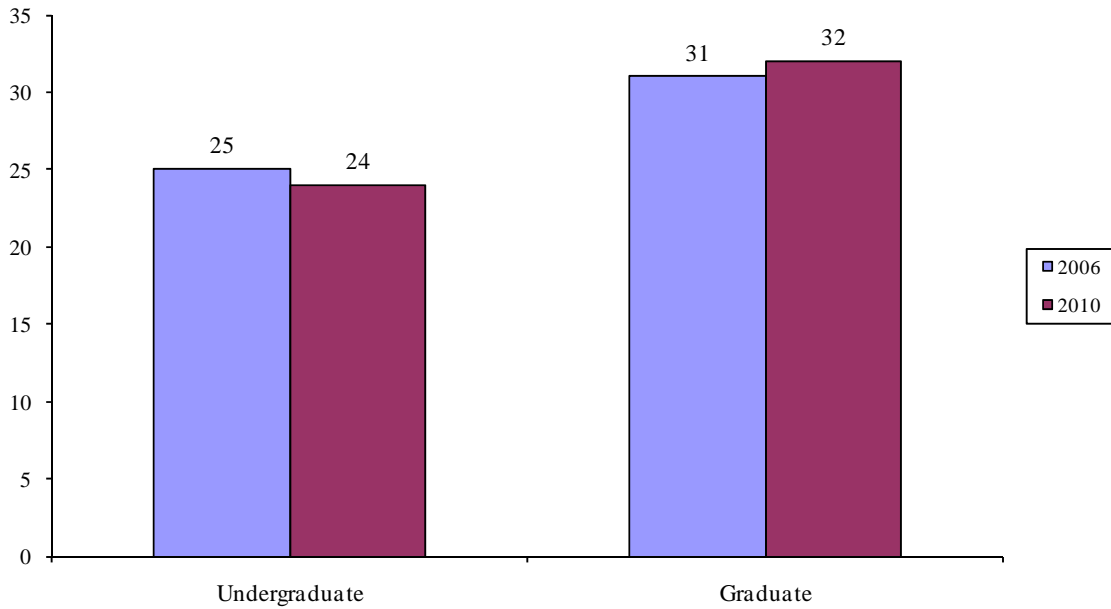
Table 4.10. Enrollment Trends By Residency and Division

	2006	2007	2008	2009	2010
Undergraduate					
In-state	2,548	2,573	2,753	2,820	2,835
Out-of-state	523	529	571	587	658
Unknown	1	7	2	0	0
Graduate					
In-state	437	440	464	526	537
Out-of-state	37	43	55	53	47
Unknown	0	0	1	0	0
Total					
In-state	2,985	3,013	3,217	3,346	3,372
Out-of-state	560	572	626	640	705
Unknown	1	7	3	0	0

Fig. 4.21. Enrollment Trends By Residency
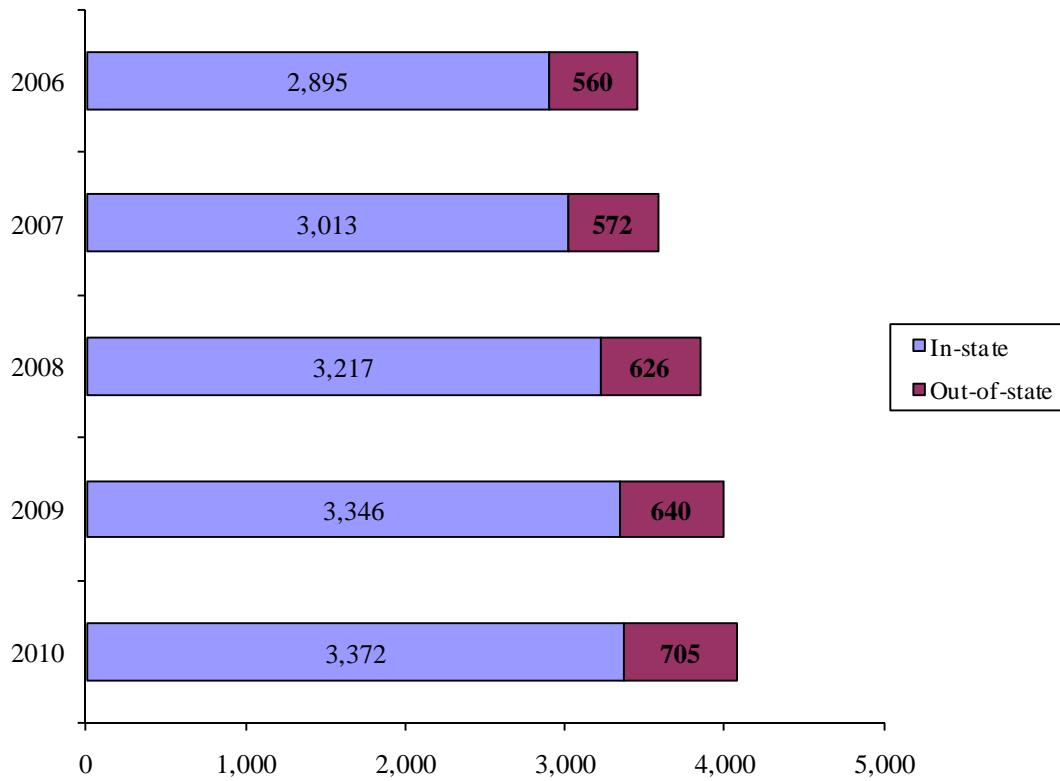
Table 4.11. Number of Undergraduate Students in Residence Halls

	2006	2007	2008	2009	2010
New Full-time Freshmen	323	325	405	391	445
All Undergraduates	689	728	807	868	983

Fig. 4.22. Undergraduate Students in Residence Halls
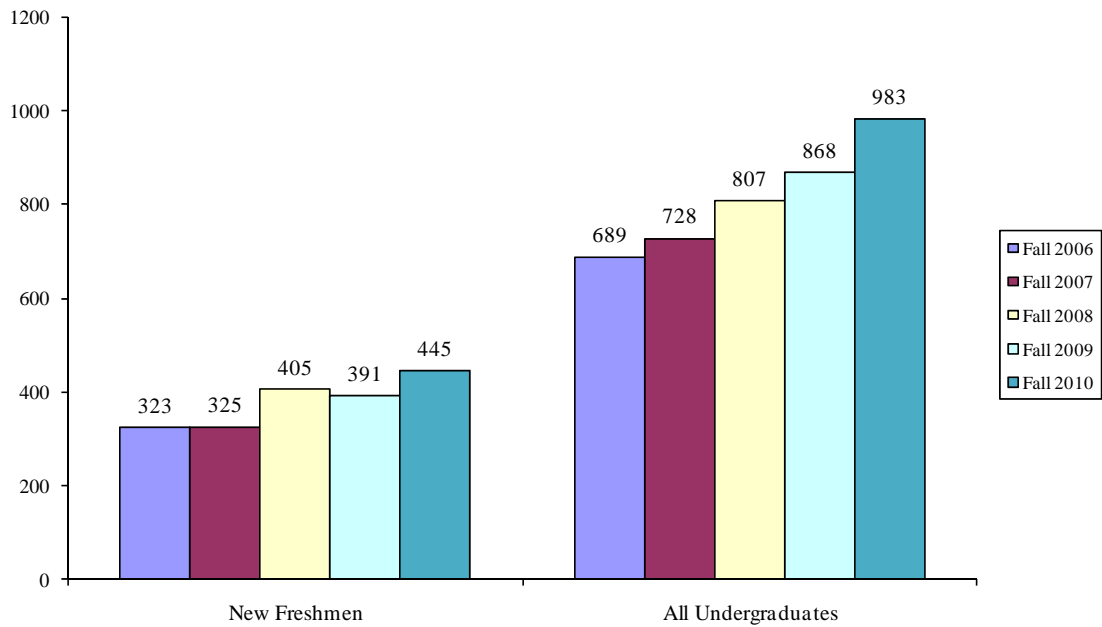
Table 4.12. Enrollment by Classification

Classification Level	2009	2010	% of Total '10
Freshmen	673	704	17.3
Sophomore	653	624	15.3
Junior	893	912	22.4
Senior	1,188	1,253	30.7
Graduate	579	584	14.3
Division Totals			
Undergraduate	3,407	3,493	85.7
Graduate	579	584	14.3
Grand Total	**3,986**	**4,077**	**100.0**

Fig 4.23. Enrollment Trends by Classification (all students)
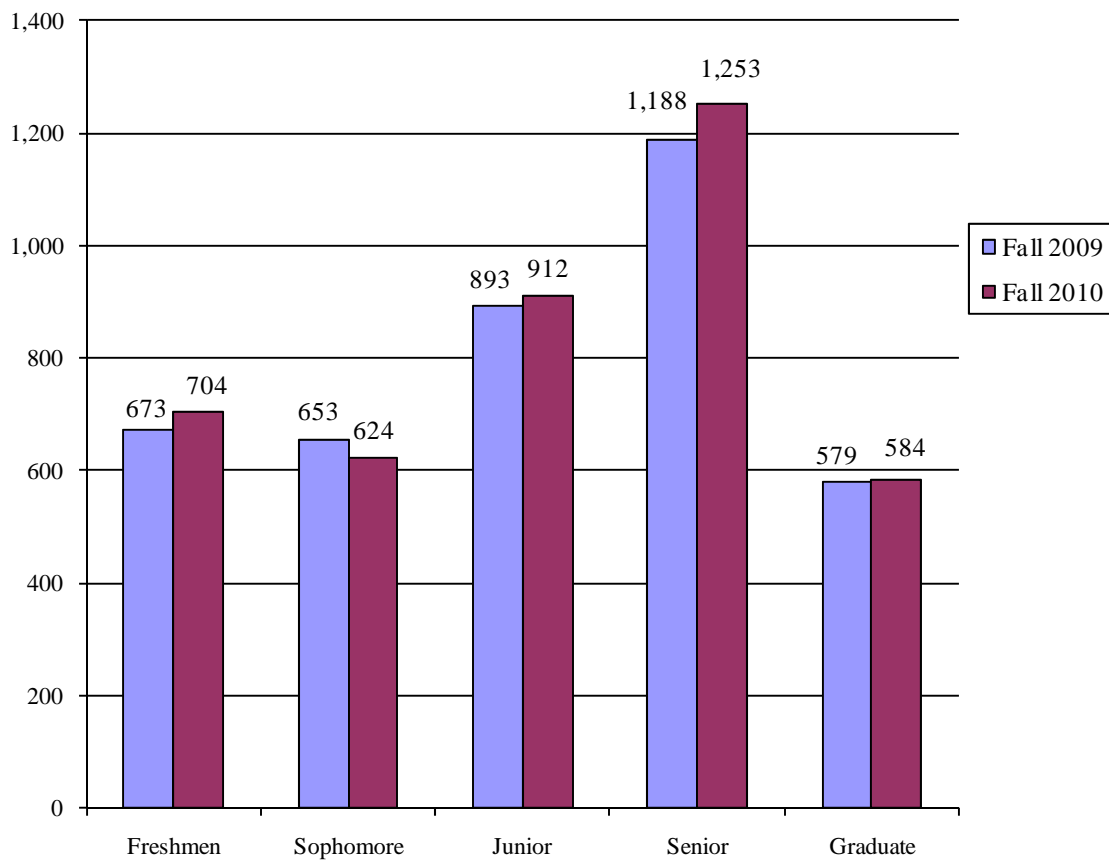
* Classification is calculated by adding Current-Hours-Enrolled to Career-Hours-Earned

Table 4.13. Enrollment Trends with Variance by Student-Type, School/Department/Major																				
Student-Type			**Full-time**						**Part-time**						**Total**					
			FA06	FA07	FA08	FA09	FA10	Var.	FA06	FA07	FA08	FA09	FA10	Var.	FA06	FA07	FA08	FA09	FA10	Var.
Regular Undergraduate																				
School of Arts & Sciences																				
Dept. of Criminal Justice & Intel.Studies																				
	Criminal Justice		34	37	32	38	38	0	8	4	6	8	13	5	42	41	38	46	51	5
	Criminal Justice(Capstone)		48	36	30	23	18	-5	14	14	11	9	10	1	62	50	41	32	28	-4
	Forensic Science		0	0	2	12	23	11	0	0	0	0	0	0	0	0	2	12	23	11
	Intelligence and National Security		31	52	60	51	75	24	5	7	8	8	6	-2	36	59	68	59	81	22
	CrimJustice&Intel.Studies Total		*113*	*125*	*124*	*124*	*154*	*30*	*27*	*25*	*25*	*25*	*29*	*4*	*140*	*150*	*149*	*149*	*183*	*34*
Dept. of Education																				
	Bio Sci/Secondary Ed		3	1	0	1	1	0	1	1	0	1	0	-1	4	2	0	2	1	-1
	Citizenship/Secondary Ed		4	5	1	5	3	-2	0	0	0	2	3	1	4	5	1	7	6	-1
	Early Childhood Education		2	4	5	3	13	10	6	12	9	11	30	19	8	16	14	14	43	29
	Education/Undeclared		101	98	106	117	102	-15	65	62	86	86	66	-20	166	160	192	203	168	-35
	Elementary Education		25	32	39	45	38	-7	9	13	14	10	4	-6	34	45	53	55	42	-13
	Elementary Education Theatre Arts		1	1	1	1	0	-1	0	0	0	0	0	0	1	1	1	1	0	-1
	English/Secondary Ed		5	17	15	12	10	-2	2	1	1	1	4	3	7	18	16	13	14	1
	ESL Program Specialist		0	0	0	0	0	0	0	0	0	0	3	3	0	0	0	0	3	3
	Instructional Studies		0	0	5	6	4	-2	0	0	2	5	9	4	0	0	7	11	13	2
	Mass Comm/Secondary Ed		1	0	0	1	1	0	1	1	0	0	0	0	2	1	0	1	1	0
	Mathematics/Secondary Ed		2	6	3	3	3	0	2	3	3	1	2	1	4	9	6	4	5	1
	PA Cert Math 4th-8th		0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1
	PA Cert PreK-4th		0	0	0	0	0	0	0	0	0	0	2	2	0	0	0	0	2	2
	PA Cert PreK-4th Spec Educ		0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0	2	2
	Education Total		*144*	*164*	*175*	*194*	*177*	*-17*	*86*	*93*	*115*	*117*	*124*	*7*	*230*	*257*	*290*	*311*	*301*	*-10*

Student-Type	Full-time						Part-time						Total					
	FA06	FA07	FA08	FA09	FA10	Var.	FA06	FA07	FA08	FA09	FA10	Var.	FA06	FA07	FA08	FA09	FA10	Var.

Table 4.13. (Continued)

Regular Undergraduate (cont.)

School of Arts & Sciences (cont.)

Dept. of Humanities & Human Sciences

Applied History	11	8	12	14	22	8	5	4	7	6	6	0	16	12	19	20	28	8
Behavioral Sciences	11	13	14	19	18	-1	17	15	12	13	18	5	28	28	26	32	36	4
English	28	30	34	36	45	9	5	2	3	5	2	-3	33	32	37	41	47	6
English/Creative Writing	0	0	0	0	5	5	0	0	0	0	0	0	0	0	0	0	5	5
General Studies	1	3	3	1	1	0	2	1	7	2	0	-2	3	4	10	3	1	-2
Global Cultural Studies	2	4	12	15	19	4	1	2	1	1	0	-1	3	6	13	16	19	3
Interdisciplinary Studies	0	0	0	1	4	3	0	0	0	1	0	-1	0	0	0	2	4	2
Legal Studies	14	14	15	15	19	4	25	18	20	20	23	3	39	32	35	35	42	7
Liberal Studies	0	0	1	6	10	4	0	0	0	4	6	2	0	0	1	10	16	6
Liberal Studies (Capstone)	0	0	1	2	2	0	0	0	0	0	1	1	0	0	1	2	3	1
Political Science	23	21	19	18	18	0	3	1	3	5	2	-3	26	22	22	23	20	-3
Psychology	80	78	69	89	94	5	26	24	23	28	29	1	106	102	92	117	123	6
Humanities & Human Sciences Total	*170*	*171*	*180*	*216*	*257*	*41*	*84*	*67*	*76*	*85*	*87*	*2*	*254*	*238*	*256*	*301*	*344*	*43*

Dept. of Natural Sciences & Engineering Tech

Allied Health	0	0	0	0	0	0	0	0	0	0	3	3	0	0	0	0	3	3
Biological Sciences	14	22	30	23	26	3	7	5	3	9	9	0	21	27	33	32	35	3
Biotechnology	8	6	6	6	3	-3	2	3	2	4	0	-4	10	9	8	10	3	-7
Biotechnology (Capstone)	0	1	5	4	3	-1	3	3	4	6	4	-2	3	4	9	10	7	-3
Civil Eng Technology	22	27	19	21	21	0	32	32	32	35	42	7	54	59	51	56	63	7
Electrical Eng Technology	25	20	22	23	24	1	69	65	63	71	71	0	94	85	85	94	95	1
Env Health Sci and Protection	2	2	4	4	4	0	1	0	0	0	1	1	3	2	4	4	5	1
Funeral Services	15	20	4	7	14	7	1	0	1	1	0	-1	16	20	5	8	14	6
Funeral Services (Capstone)	0	0	6	10	6	-4	0	0	2	0	4	4	0	0	8	10	10	0
Health Services	5	6	8	9	10	1	5	7	9	13	8	-5	10	13	17	22	18	-4
Mechanical Eng Technology	17	9	12	16	16	0	37	38	39	36	34	-2	54	47	51	52	50	-2
Natural Sciences & Engr Tech Total	*108*	*113*	*116*	*123*	*127*	*4*	*157*	*153*	*155*	*175*	*176*	*1*	*265*	*266*	*271*	*298*	*303*	*5*

Table 4.13. (Continued)																			
Student-Type			**Full-time**						**Part-time**						**Total**				
			FA06	**FA07**	**FA08**	**FA09**	**FA10**	**Var.**	**FA06**	**FA07**	**FA08**	**FA09**	**FA10**	**Var.**	**FA06**	**FA07**	**FA08**	**FA09**	**FA10**	**Var.**
Regular Undergraduate (cont.)																				
School of Arts & Sciences (cont.)																				
Miscellaneous																				
	NonDegree Program	1	0	0	0	0	0	20	20	85	21	15	-6	21	20	85	21	15	-6
	Undecided	59	73	75	73	66	-7	5	9	10	15	11	-4	64	82	85	88	77	-11
	Miscellaneous Total	*60*	*73*	*75*	*73*	*66*	*-7*	*25*	*29*	*95*	*36*	*26*	*-10*	*85*	*102*	*170*	*109*	*92*	*-17*
	School of Arts & Sciences Total	*595*	*646*	*670*	*730*	*781*	*51*	*379*	*367*	*466*	*438*	*442*	*4*	*974*	*1013*	*1136*	*1168*	*1223*	*55*

Table 4.13. (Continued)																			
Student-Type	**Full-time**						**Part-time**						**Total**					
	FA06	FA07	FA08	FA09	FA10	Var.	FA06	FA07	FA08	FA09	FA10	Var.	FA06	FA07	FA08	FA09	FA10	Var.
Regular Undergraduate (cont.)																		
School of Business																		
Dept. of Acct, Fin&Econ, InfoTech																		
Accounting	45	38	38	40	39	-1	35	39	46	49	43	-6	80	77	84	89	82	-7
Economics and Finance	5	10	9	8	9	1	1	1	4	6	9	3	6	11	13	14	18	4
Information Technology	16	14	12	21	26	5	18	11	18	18	20	2	34	25	30	39	46	7
Acct, Fin&Econ, InfoTech Total	*66*	*62*	*59*	*69*	*74*	*5*	*54*	*51*	*68*	*73*	*72*	*-1*	*120*	*113*	*127*	*142*	*146*	*4*
Dept. of Management																		
Business Mgmt	84	87	107	107	99	-8	40	30	30	32	29	-3	124	117	137	139	128	-11
Human Resources Mgmt	9	5	5	6	8	2	8	12	7	9	8	-1	17	17	12	15	16	1
Human Resources Mgmt (Capstone)	2	7	6	5	10	5	10	12	15	19	23	4	12	19	21	24	33	9
Management Services	2	2	4	5	3	-2	11	10	10	13	7	-6	13	12	14	18	10	-8
Public Administration	4	7	3	3	1	-2	25	26	22	11	12	1	29	33	25	14	13	-1
Sport, Arts and Entertainment Mgmt	124	116	122	144	149	5	2	3	7	11	8	-3	126	119	129	155	157	2
Management Total	*225*	*224*	*247*	*270*	*270*	*0*	*96*	*93*	*91*	*95*	*87*	*-8*	*321*	*317*	*338*	*365*	*357*	*-8*
School of Business Total	*291*	*286*	*306*	*339*	*344*	*5*	*150*	*144*	*159*	*168*	*159*	*-9*	*441*	*430*	*465*	*507*	*503*	*-4*
School of Communication																		
Advertising and Public Relations	63	72	89	104	93	-11	5	3	2	1	3	2	68	75	91	105	96	-9
Broadcasting	114	135	127	129	120	-9	4	4	4	7	8	1	118	139	131	136	128	-8
Digital Media	0	0	0	5	11	6	0	0	0	2	2	0	0	0	0	7	13	6
Jour and Mass Communication	91	88	96	103	93	-10	7	7	5	7	8	1	98	95	101	110	101	-9
Journalism/Photojournalism	57	65	63	48	55	7	3	2	2	2	0	-2	60	67	65	50	55	5
Mass Communication	23	23	23	16	9	-7	4	1	1	1	1	0	27	24	24	17	10	-7
Multimedia	0	0	0	0	8	8	0	0	0	0	1	1	0	0	0	0	9	9
Photography(BFA)	32	38	48	54	57	3	4	5	5	4	6	2	36	43	53	58	63	5
School of Communication Total	*380*	*421*	*446*	*459*	*446*	*-13*	*27*	*22*	*19*	*24*	*29*	*5*	*407*	*443*	*465*	*483*	*475*	*-8*

Student-Type	Full-time						Part-time						Total					
Table 4.13. (Continued)																		
	FA06	FA07	FA08	FA09	FA10	Var.	FA06	FA07	FA08	FA09	FA10	Var.	FA06	FA07	FA08	FA09	FA10	Var.
Regular Undergraduate (cont.)																		
Conservatory of Performing Arts																		
Dept. of Cinema & Digital Arts																		
Cinema and Digital Arts	167	172	184	185	195	10	2	4	0	8	8	0	169	176	184	193	203	10
Film and Video Prd	44	29	18	12	4	-8	8	4	5	3	1	-2	52	33	23	15	5	-10
Screenwriting	0	0	0	14	23	9	0	0	0	0	0	0	0	0	0	14	23	9
Cinema & Digital Arts Total	*211*	*201*	*202*	*211*	*222*	*11*	*10*	*8*	*5*	*11*	*9*	*-2*	*221*	*209*	*207*	*222*	*231*	*9*
Dept. of Dance																		
Dance	238	217	219	229	228	-1	1	1	1	4	4	0	239	218	220	233	232	-1
Dance Pedagogy	1	0	0	1	0	-1	0	0	0	0	0	0	1	0	0	1	0	-1
Dance(BFA)	3	25	50	39	39	0	0	0	0	1	0	-1	3	25	50	40	39	-1
Undecided - COPA (discontinued)	18	11	0	0	0	0	0	0	0	0	0	0	18	11	0	0	0	0
Dance Total	*260*	*253*	*269*	*269*	*267*	*-2*	*1*	*1*	*1*	*5*	*4*	*-1*	*261*	*254*	*270*	*274*	*271*	*-3*
Dept. of Theatre																		
Applied Arts	1	2	1	0	0	0	4	0	0	1	2	1	5	2	1	1	2	1
Theatre Arts	282	252	253	227	248	21	1	5	4	3	2	-1	283	257	257	230	250	20
Theatre Arts(BFA)	33	44	59	72	80	8	0	1	0	0	2	2	33	45	59	72	82	10
Theatre Total	*316*	*298*	*313*	*299*	*328*	*29*	*5*	*6*	*4*	*4*	*6*	*2*	*321*	*304*	*317*	*303*	*334*	*31*
Conservatory of Performing Arts Total	*787*	*752*	*784*	*779*	*817*	*38*	*16*	*15*	*10*	*20*	*19*	*-1*	*803*	*767*	*794*	*799*	*836*	*37*
Regular Undergraduate Total	*2053*	*2105*	*2206*	*2307*	*2388*	*81*	*572*	*548*	*654*	*650*	*649*	*-1*	*2625*	*2653*	*2860*	*2957*	*3037*	*80*

Table 4.13. (Continued)																				
Student-Type	**Full-time**						**Part-time**						**Total**					
	FA06	FA07	FA08	FA09	FA10	Var.	FA06	FA07	FA08	FA09	FA10	Var.	FA06	FA07	FA08	FA09	FA10	Var.
UG Professional Development																		
Professional Development-UG	0	0	0	0	0	0	0	0	0	31	60	29	0	0	0	31	60	29
UG Professional Development Total	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*31*	*60*	*29*	*0*	*0*	*0*	*31*	*60*	*29*
GR Professional Development																		
Professional Development-GR	0	0	0	0	0	0	0	0	0	9	4	-5	0	0	0	9	4	-5
GR Professional Development Total	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*9*	*4*	*-5*	*0*	*0*	*0*	*9*	*4*	*-5*
Accelerated Undergraduate																		
Accel Criminal Justice	82	88	81	62	69	7	52	46	38	56	67	11	134	134	119	118	136	18
Accel Inf Tech and Mgmt	52	64	60	45	58	13	7	8	12	9	3	-6	59	72	72	54	61	7
Accel Law Enforcement	9	9	11	1	0	-1	12	4	7	6	0	-6	21	13	18	7	0	-7
Accel Professional Studies	20	17	26	11	0	-11	14	25	33	18	10	-8	34	42	59	29	10	-19
Applied Corp Communications	0	0	0	0	0	0	1	0	1	0	0	0	1	0	1	0	0	0
Business-Accelerated	129	120	122	117	98	-19	18	15	15	20	14	-6	147	135	137	137	112	-25
Integrated Marketing Communications	24	29	32	27	18	-9	3	2	5	3	3	0	27	31	37	30	21	-9
Leadership & Public Service	0	0	0	7	5	-2	0	0	0	4	8	4	0	0	0	11	13	2
Organizational Leadership	0	0	0	14	24	10	0	0	0	5	7	2	0	0	0	19	31	12
Undecided/Pathways Program	14	14	12	11	6	-5	8	15	11	3	6	3	22	29	23	14	12	-2
Accelerated Undergraduate Total	*330*	*341*	*344*	*295*	*278*	*-17*	*115*	*115*	*122*	*124*	*118*	*-6*	*445*	*456*	*466*	*419*	*396*	*-23*

Table 4.13. (Continued)

Student-Type			Full-time						Part-time						Total					
			FA06	FA07	FA08	FA09	FA10	Var.	FA06	FA07	FA08	FA09	FA10	Var.	FA06	FA07	FA08	FA09	FA10	Var.
Graduate																				
		MFA in Acting	6	5	6	6	6	0	1	1	0	0	0	0	7	6	6	6	6	0
		Criminal Justice Administration	33	23	31	29	26	-3	4	1	0	4	4	0	37	24	31	33	30	-3
		Curriculum and Instruction	19	18	9	6	6	0	19	19	13	21	22	1	38	37	22	27	28	1
		Educational Administration	1	2	0	1	1	0	11	7	14	9	4	-5	12	9	14	10	5	-5
		Engineering Management	1	1	1	4	3	-1	18	18	21	17	11	-6	19	19	22	21	14	-7
		Environmental Studies	0	0	0	6	4	-2	0	0	0	1	6	5	0	0	0	7	10	3
		Journalism and Comm/Masters	25	26	35	28	31	3	51	53	47	33	33	0	76	79	82	61	64	3
		Master of Business Administration	133	143	116	143	111	-32	124	128	182	184	219	35	257	271	298	327	330	3
		Non-Degree Program/Masters	0	0	0	0	0	0	3	7	2	4	3	-1	3	7	2	4	3	-1
		Organizational Leadership	0	0	17	8	10	2	14	27	26	52	53	1	14	27	43	60	63	3
		Principalship	1	1	0	0	0	0	10	3	0	2	0	-2	11	4	0	2	0	-2
		Teaching and Leadership	0	0	0	2	11	9	0	0	0	10	16	6	0	0	0	12	27	15
		Graduate Total	*219*	*219*	*215*	*233*	*209*	*-24*	*255*	*264*	*305*	*337*	*371*	*34*	*474*	*483*	*520*	*570*	*580*	*10*
		Grand Total	2602	2665	2765	2835	2875	40	942	927	1081	1151	1202	51	3544	3592	3846	3986	4077	91

Does not include High School Undergraduates

Table 4.14. Enrollment Trends, 5-Yr Variance, New and Returning by School/Department/Student-Type																		
School/Dept/Student-Type	Full-time						Part-time						Total					
	FA06	FA07	FA08	FA09	FA10	Var.	FA06	FA07	FA08	FA09	FA10	Var.	FA06	FA07	FA08	FA09	FA10	Var.
Dept. of CrimJustice&Intel Stds (Sch of A&S)																		
Regular Undergraduate																		
Criminal Justice	**34**	**37**	**32**	**38**	**38**	**0**	**8**	**4**	**6**	**8**	**13**	**5**	**42**	**41**	**38**	**46**	**51**	**5**
New	*9*	*15*	*8*	*13*	*17*	*4*	*6*	*1*	*3*	*3*	*7*	*4*	*15*	*16*	*11*	*16*	*24*	*8*
Returning	*25*	*22*	*24*	*25*	*21*	*-4*	*2*	*3*	*3*	*5*	*6*	*1*	*27*	*25*	*27*	*30*	*27*	*-3*
Criminal Justice(Capstone)	**48**	**36**	**30**	**23**	**18**	**-5**	**14**	**14**	**11**	**9**	**10**	**1**	**62**	**50**	**41**	**32**	**28**	**-4**
New	*24*	*16*	*11*	*8*	*5*	*-3*	*4*	*4*	*1*	*1*	*2*	*1*	*28*	*20*	*12*	*9*	*7*	*-2*
Returning	*24*	*20*	*19*	*15*	*13*	*-2*	*10*	*10*	*10*	*8*	*8*	*0*	*34*	*30*	*29*	*23*	*21*	*-2*
Forensic Science	**0**	**0**	**2**	**12**	**23**	**11**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**2**	**12**	**23**	**11**
New	*0*	*0*	*1*	*9*	*12*	*3*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*1*	*9*	*12*	*3*
Returning	*0*	*0*	*1*	*3*	*11*	*8*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*1*	*3*	*11*	*8*
Intelligence and National Security	**31**	**52**	**60**	**51**	**75**	**24**	**5**	**7**	**8**	**8**	**6**	**-2**	**36**	**59**	**68**	**59**	**81**	**22**
New	*12*	*23*	*17*	*11*	*27*	*16*	*4*	*1*	*3*	*3*	*1*	*-2*	*16*	*24*	*20*	*14*	*28*	*14*
Returning	*19*	*29*	*43*	*40*	*48*	*8*	*1*	*6*	*5*	*5*	*5*	*0*	*20*	*35*	*48*	*45*	*53*	*8*
New	*45*	*54*	*37*	*41*	*61*	*20*	*14*	*6*	*7*	*7*	*10*	*3*	*59*	*60*	*44*	*48*	*71*	*23*
Returning	*68*	*71*	*87*	*83*	*93*	*10*	*13*	*19*	*18*	*18*	*19*	*1*	*81*	*90*	*105*	*101*	*112*	*11*
CrimJustice&IntelStds-Regular UG Total	*113*	*125*	*124*	*124*	*154*	*30*	*27*	*25*	*25*	*25*	*29*	*4*	*140*	*150*	*149*	*149*	*183*	*34*
Accelerated Undergraduate																		
Accel Criminal Justice	**82**	**88**	**81**	**62**	**69**	**7**	**52**	**46**	**38**	**56**	**67**	**11**	**134**	**134**	**119**	**118**	**136**	**18**
New	*16*	*12*	*15*	*16*	*16*	*0*	*41*	*36*	*26*	*29*	*32*	*3*	*57*	*48*	*41*	*45*	*48*	*3*
Returning	*66*	*76*	*66*	*46*	*53*	*7*	*11*	*10*	*12*	*27*	*35*	*8*	*77*	*86*	*78*	*73*	*88*	*15*
Accel Law Enforcement	**9**	**9**	**11**	**1**	**0**	**-1**	**12**	**4**	**7**	**6**	**0**	**-6**	**21**	**13**	**18**	**7**	**0**	**-7**
New	*3*	*7*	*6*	*1*	*0*	*-1*	*3*	*1*	*0*	*0*	*0*	*0*	*6*	*8*	*6*	*1*	*0*	*-1*
Returning	*6*	*2*	*5*	*0*	*0*	*0*	*9*	*3*	*7*	*6*	*0*	*-6*	*15*	*5*	*12*	*6*	*0*	*-6*
New	*19*	*19*	*21*	*17*	*16*	*-1*	*44*	*37*	*26*	*29*	*32*	*3*	*63*	*56*	*47*	*46*	*48*	*2*
Returning	*72*	*78*	*71*	*46*	*53*	*7*	*20*	*13*	*19*	*33*	*35*	*2*	*92*	*91*	*90*	*79*	*88*	*9*
CrimJustice&IntelStds-Accel UG Total	*91*	*97*	*92*	*63*	*69*	*6*	*64*	*50*	*45*	*62*	*67*	*5*	*155*	*147*	*137*	*125*	*136*	*11*

Table 4.14. (Continued)

School/Dept/Student-Type	Full-time						Part-time						Total					
	FA06	FA07	FA08	FA09	FA10	Var.	FA06	FA07	FA08	FA09	FA10	Var.	FA06	FA07	FA08	FA09	FA10	Var.
Dept. of CrimJustice&Intel Stds (Sch of A&S) (cont.)																		
Graduate																		
Criminal Justice Administration	33	23	31	29	26	-3	4	1	0	4	4	0	37	24	31	33	30	-3
New	24	15	20	23	16	-7	0	1	0	1	0	-1	24	16	20	24	16	-8
Returning	9	8	11	6	10	4	4	0	0	3	4	1	13	8	11	9	14	5
New	24	15	20	23	16	-7	0	1	0	1	0	-1	24	16	20	24	16	-8
Returning	9	8	11	6	10	4	4	0	0	3	4	1	13	8	11	9	14	5
CrimJustice&IntelStds-Graduate Total	33	23	31	29	26	-3	4	1	0	4	4	0	37	24	31	33	30	-3
New	88	88	78	81	93	12	58	44	33	37	42	5	146	132	111	118	135	17
Returning	149	157	169	135	156	21	37	32	37	54	58	4	186	189	206	189	214	25
Criminal Justice & Intel Studies - TOTAL	237	245	247	216	249	33	95	76	70	91	100	9	332	321	317	307	349	42
Dept. of Education (School of A&S)																		
Regular Undergraduate																		
Bio Sci/Secondary Ed	3	1	0	1	1	0	1	1	0	1	0	-1	4	2	0	2	1	-1
New	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Returning	3	1	0	1	1	0	1	1	0	1	0	-1	4	2	0	2	1	-1
Citizenship/Secondary Ed	4	5	1	5	3	-2	0	0	0	2	3	1	4	5	1	7	6	-1
New	0	0	0	0	2	2	0	0	0	0	0	0	0	0	0	0	2	2
Returning	4	5	1	5	1	-4	0	0	0	2	3	1	4	5	1	7	4	-3
Early Childhood Education	2	4	5	3	13	10	6	12	9	11	30	19	8	16	14	14	43	29
New	0	1	0	0	1	1	1	3	6	2	7	5	1	4	6	2	8	6
Returning	2	3	5	3	12	9	5	9	3	9	23	14	7	12	8	12	35	23
Education/Undeclared	101	98	106	117	102	-15	65	62	86	86	66	-20	166	160	192	203	168	-35
New	34	45	57	55	39	-16	17	24	51	26	14	-12	51	69	108	81	53	-28
Returning	67	53	49	62	63	1	48	38	35	60	52	-8	115	91	84	122	115	-7
Elementary Education	25	32	39	45	38	-7	9	13	14	10	4	-6	34	45	53	55	42	-13
New	2	2	3	3	0	-3	2	0	2	1	0	-1	4	2	5	4	0	-4
Returning	23	30	36	42	38	-4	7	13	12	9	4	-5	30	43	48	51	42	-9
Elementary Education Theatre Arts	1	1	1	1	0	-1	0	0	0	0	0	0	1	1	1	1	0	-1
New	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Returning	1	1	1	1	0	-1	0	0	0	0	0	0	1	1	1	1	0	-1

Table 4.14. (Continued)																		
School/Dept/Student-Type	**Full-time**						**Part-time**						**Total**					
	FA06	FA07	FA08	FA09	FA10	Var.	FA06	FA07	FA08	FA09	FA10	Var.	FA06	FA07	FA08	FA09	FA10	Var.
Dept. of Education (School of A&S) (cont.)																		
Regular Undergraduate (cont.)																		
English/Secondary Ed	**5**	**17**	**15**	**12**	**10**	**-2**	**2**	**1**	**1**	**1**	**4**	**3**	**7**	**18**	**16**	**13**	**14**	**1**
New	*0*	*2*	*0*	*0*	*1*	*1*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*2*	*0*	*0*	*1*	*1*
Returning	*5*	*15*	*15*	*12*	*9*	*-3*	*2*	*1*	*1*	*1*	*4*	*3*	*7*	*16*	*16*	*13*	*13*	*0*
ESL Program Specialist	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**3**	**3**	**0**	**0**	**0**	**0**	**3**	**3**
New	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*2*	*2*	*0*	*0*	*0*	*0*	*2*	*2*
Returning	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*1*	*1*	*0*	*0*	*0*	*0*	*1*	*1*
Instructional Studies	**0**	**0**	**5**	**6**	**4**	**-2**	**0**	**0**	**2**	**5**	**9**	**4**	**0**	**0**	**7**	**11**	**13**	**2**
New	*0*	*0*	*0*	*2*	*0*	*-2*	*0*	*0*	*0*	*3*	*3*	*0*	*0*	*0*	*0*	*5*	*3*	*-2*
Returning	*0*	*0*	*5*	*4*	*4*	*0*	*0*	*0*	*2*	*2*	*6*	*4*	*0*	*0*	*7*	*6*	*10*	*4*
Mass Comm/Secondary Ed	**1**	**0**	**0**	**1**	**1**	**0**	**1**	**1**	**0**	**0**	**0**	**0**	**2**	**1**	**0**	**1**	**1**	**0**
New	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*
Returning	*1*	*0*	*0*	*1*	*1*	*0*	*1*	*1*	*0*	*0*	*0*	*0*	*2*	*1*	*0*	*1*	*1*	*0*
Mathematics/Secondary Ed	**2**	**6**	**3**	**3**	**3**	**0**	**2**	**3**	**3**	**1**	**2**	**1**	**4**	**9**	**6**	**4**	**5**	**1**
New	*0*	*1*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*1*	*0*	*0*	*0*	*0*
Returning	*2*	*5*	*3*	*3*	*3*	*0*	*2*	*3*	*3*	*1*	*2*	*1*	*4*	*8*	*6*	*4*	*5*	*1*
PA Cert Math 4th-8th	**0**	**0**	**0**	**0**	**1**	**1**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**1**	**1**
New	*0*	*0*	*0*	*0*	*1*	*1*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*1*	*1*
Returning	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*
PA Cert PreK-4th	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**2**	**2**	**0**	**0**	**0**	**0**	**2**	**2**
New	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*
Returning	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*2*	*2*	*0*	*0*	*0*	*0*	*2*	*2*
PA Cert PreK-4th Spec Educ	**0**	**0**	**0**	**0**	**1**	**1**	**0**	**0**	**0**	**0**	**1**	**1**	**0**	**0**	**0**	**0**	**2**	**2**
New	*0*	*0*	*0*	*0*	*1*	*1*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*1*	*1*
Returning	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*1*	*1*	*0*	*0*	*0*	*0*	*1*	*1*
New	*36*	*51*	*60*	*60*	*45*	*-15*	*20*	*27*	*59*	*32*	*26*	*-6*	*56*	*78*	*119*	*92*	*71*	*-21*
Returning	*108*	*113*	*115*	*134*	*132*	*-2*	*66*	*66*	*56*	*85*	*98*	*13*	*174*	*179*	*171*	*219*	*230*	*11*
Education-Regular UG Total	***144***	***164***	***175***	***194***	***177***	***-17***	***86***	***93***	***115***	***117***	***124***	***7***	***230***	***257***	***290***	***311***	***301***	***-10***

Table 4.14. (Continued)																		
School/Dept/Student-Type	Full-time						Part-time						Total					
	FA06	FA07	FA08	FA09	FA10	Var.	FA06	FA07	FA08	FA09	FA10	Var.	FA06	FA07	FA08	FA09	FA10	Var.
Dept. of Education (School of A&S) (cont.)																		
Graduate																		
Curriculum and Instruction	**19**	**18**	**9**	**6**	**6**	**0**	**19**	**19**	**13**	**21**	**22**	**1**	**38**	**37**	**22**	**27**	**28**	**1**
New	*11*	*7*	*0*	*2*	*2*	*0*	*7*	*6*	*4*	*9*	*8*	*-1*	*18*	*13*	*4*	*11*	*10*	*-1*
Returning	*8*	*11*	*9*	*4*	*4*	*0*	*12*	*13*	*9*	*12*	*14*	*2*	*20*	*24*	*18*	*16*	*18*	*2*
Educational Administration	**1**	**2**	**0**	**1**	**1**	**0**	**11**	**7**	**14**	**9**	**4**	**-5**	**12**	**9**	**14**	**10**	**5**	**-5**
New	*0*	*2*	*0*	*0*	*1*	*1*	*4*	*3*	*3*	*1*	*0*	*-1*	*4*	*5*	*3*	*1*	*1*	*0*
Returning	*1*	*0*	*0*	*1*	*0*	*-1*	*7*	*4*	*11*	*8*	*4*	*-4*	*8*	*4*	*11*	*9*	*4*	*-5*
Principalship	**1**	**1**	**0**	**0**	**0**	**0**	**10**	**3**	**0**	**2**	**0**	**-2**	**11**	**4**	**0**	**2**	**0**	**-2**
New	*1*	*1*	*0*	*0*	*0*	*0*	*7*	*1*	*0*	*0*	*0*	*0*	*8*	*2*	*0*	*0*	*0*	*0*
Returning	*0*	*0*	*0*	*0*	*0*	*0*	*3*	*2*	*0*	*2*	*0*	*-2*	*3*	*2*	*0*	*2*	*0*	*-2*
Teaching and Leadership	**0**	**0**	**0**	**2**	**11**	**9**	**0**	**0**	**0**	**10**	**16**	**6**	**0**	**0**	**0**	**12**	**27**	**15**
New	*0*	*0*	*0*	*2*	*6*	*4*	*0*	*0*	*0*	*10*	*9*	*-1*	*0*	*0*	*0*	*12*	*15*	*3*
Returning	*0*	*0*	*0*	*0*	*5*	*5*	*0*	*0*	*0*	*0*	*7*	*7*	*0*	*0*	*0*	*0*	*12*	*12*
New	*12*	*10*	*0*	*4*	*9*	*5*	*18*	*10*	*7*	*20*	*17*	*-3*	*30*	*20*	*7*	*24*	*26*	*2*
Returning	*9*	*11*	*9*	*5*	*9*	*4*	*22*	*19*	*20*	*22*	*25*	*3*	*31*	*30*	*29*	*27*	*34*	*7*
Education-Graduate Total	*21*	*21*	*9*	*9*	*18*	*9*	*40*	*29*	*27*	*42*	*42*	*0*	*61*	*50*	*36*	*51*	*60*	*9*
New	*48*	*61*	*60*	*64*	*54*	*-10*	*38*	*37*	*66*	*52*	*43*	*-9*	*86*	*98*	*126*	*116*	*97*	*-19*
Returning	*117*	*124*	*124*	*139*	*141*	*2*	*88*	*85*	*76*	*107*	*123*	*16*	*205*	*209*	*200*	*246*	*264*	*18*
Education - TOTAL	*165*	*185*	*184*	*203*	*195*	*-8*	*126*	*122*	*142*	*159*	*166*	*7*	*291*	*307*	*326*	*362*	*361*	*-1*

Table 4.14. (Continued)																	
School/Dept/Student-Type	**Full-time**						**Part-time**						**Total**					
	FA06	FA07	FA08	FA09	FA10	Var.	FA06	FA07	FA08	FA09	FA10	Var.	FA06	FA07	FA08	FA09	FA10	Var.
Dept. of Humanities & Human Sci (Sch of A&S)																		
Regular Undergraduate																		
Applied History	**11**	**8**	**12**	**14**	**22**	**8**	**5**	**4**	**7**	**6**	**6**	**0**	**16**	**12**	**19**	**20**	**28**	**8**
New	*5*	*2*	*4*	*3*	*5*	*2*	*0*	*1*	*3*	*0*	*1*	*1*	*5*	*3*	*7*	*3*	*6*	*3*
Returning	*6*	*6*	*8*	*11*	*17*	*6*	*5*	*3*	*4*	*6*	*5*	*-1*	*11*	*9*	*12*	*17*	*22*	*5*
Behavioral Sciences	**11**	**13**	**14**	**19**	**18**	**-1**	**17**	**15**	**12**	**13**	**18**	**5**	**28**	**28**	**26**	**32**	**36**	**4**
New	*4*	*5*	*8*	*6*	*5*	*-1*	*4*	*4*	*2*	*4*	*9*	*5*	*8*	*9*	*10*	*10*	*14*	*4*
Returning	*7*	*8*	*6*	*13*	*13*	*0*	*13*	*11*	*10*	*9*	*9*	*0*	*20*	*19*	*16*	*22*	*22*	*0*
English	**28**	**30**	**34**	**36**	**45**	**9**	**5**	**2**	**3**	**5**	**2**	**-3**	**33**	**32**	**37**	**41**	**47**	**6**
New	*8*	*11*	*12*	*16*	*20*	*4*	*0*	*0*	*0*	*1*	*1*	*0*	*8*	*11*	*12*	*17*	*21*	*4*
Returning	*20*	*19*	*22*	*20*	*25*	*5*	*5*	*2*	*3*	*4*	*1*	*-3*	*25*	*21*	*25*	*24*	*26*	*2*
English/Creative Writing	**0**	**0**	**0**	**0**	**5**	**5**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**5**	**5**
New	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*
Returning	*0*	*0*	*0*	*0*	*5*	*5*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*5*	*5*
General Studies	**1**	**3**	**3**	**1**	**1**	**0**	**2**	**1**	**7**	**2**	**0**	**-2**	**3**	**4**	**10**	**3**	**1**	**-2**
New	*0*	*1*	*0*	*0*	*1*	*1*	*0*	*0*	*6*	*0*	*0*	*0*	*0*	*1*	*6*	*0*	*1*	*1*
Returning	*1*	*2*	*3*	*1*	*0*	*-1*	*2*	*1*	*1*	*2*	*0*	*-2*	*3*	*3*	*4*	*3*	*0*	*-3*
Global Cultural Studies	**2**	**4**	**12**	**15**	**19**	**4**	**1**	**2**	**1**	**1**	**0**	**-1**	**3**	**6**	**13**	**16**	**19**	**3**
New	*1*	*1*	*5*	*5*	*3*	*-2*	*1*	*0*	*1*	*0*	*0*	*0*	*2*	*1*	*6*	*5*	*3*	*-2*
Returning	*1*	*3*	*7*	*10*	*16*	*6*	*0*	*2*	*0*	*1*	*0*	*-1*	*1*	*5*	*7*	*11*	*16*	*5*
Interdisciplinary Studies	**0**	**0**	**0**	**1**	**4**	**3**	**0**	**0**	**0**	**1**	**0**	**-1**	**0**	**0**	**0**	**2**	**4**	**2**
New	*0*	*0*	*0*	*1*	*1*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*1*	*1*	*0*
Returning	*0*	*0*	*0*	*0*	*3*	*3*	*0*	*0*	*0*	*1*	*0*	*-1*	*0*	*0*	*0*	*1*	*3*	*2*
Legal Studies	**14**	**14**	**15**	**15**	**19**	**4**	**25**	**18**	**20**	**20**	**23**	**3**	**39**	**32**	**35**	**35**	**42**	**7**
New	*8*	*2*	*9*	*7*	*6*	*-1*	*5*	*3*	*8*	*6*	*7*	*1*	*13*	*5*	*17*	*13*	*13*	*0*
Returning	*6*	*12*	*6*	*8*	*13*	*5*	*20*	*15*	*12*	*14*	*16*	*2*	*26*	*27*	*18*	*22*	*29*	*7*
Liberal Studies	**0**	**0**	**1**	**6**	**10**	**4**	**0**	**0**	**0**	**4**	**6**	**2**	**0**	**0**	**1**	**10**	**16**	**6**
New	*0*	*0*	*1*	*6*	*5*	*-1*	*0*	*0*	*0*	*2*	*4*	*2*	*0*	*0*	*1*	*8*	*9*	*1*
Returning	*0*	*0*	*0*	*0*	*5*	*5*	*0*	*0*	*0*	*2*	*2*	*0*	*0*	*0*	*0*	*2*	*7*	*5*
Liberal Studies (Capstone)	**0**	**0**	**1**	**2**	**2**	**0**	**0**	**0**	**0**	**0**	**1**	**1**	**0**	**0**	**1**	**2**	**3**	**1**
New	*0*	*0*	*1*	*1*	*0*	*-1*	*0*	*0*	*0*	*0*	*1*	*1*	*0*	*0*	*1*	*1*	*1*	*0*
Returning	*0*	*0*	*0*	*1*	*2*	*1*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*1*	*2*	*1*

Table 4.14. (Continued)

School/Dept/Student-Type	Full-time						Part-time						Total					
	FA06	FA07	FA08	FA09	FA10	Var.	FA06	FA07	FA08	FA09	FA10	Var.	FA06	FA07	FA08	FA09	FA10	Var.
Dept. of Humanities & Human Sci (Sch of A&S) (cont.)																		
Regular Undergraduate (cont.)																		
Political Science	23	21	19	18	18	0	3	1	3	5	2	-3	26	22	22	23	20	-3
New	10	5	8	7	4	-3	0	1	1	1	1	0	10	6	9	8	5	-3
Returning	13	16	11	11	14	3	3	0	2	4	1	-3	16	16	13	15	15	0
Psychology	80	78	69	89	94	5	26	24	23	28	29	1	106	102	92	117	123	6
New	33	30	24	35	33	-2	1	6	3	8	4	-4	34	36	27	43	37	-6
Returning	47	48	45	54	61	7	25	18	20	20	25	5	72	66	65	74	86	12
New	69	57	72	87	83	-4	11	15	24	22	28	6	80	72	96	109	111	2
Returning	101	114	108	129	174	45	73	52	52	63	59	-4	174	166	160	192	233	41
Humanities & Human Sciences - TOTAL	170	171	180	216	257	41	84	67	76	85	87	2	254	238	256	301	344	43
Dept. of Natural Sci & Engr Tech (Sch of A&S)																		
Regular Undergraduate																		
Allied Health	0	0	0	0	0	0	0	0	0	0	3	3	0	0	0	0	3	3
New	0	0	0	0	0	0	0	0	0	0	3	3	0	0	0	0	3	3
Returning	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Biological Sciences	14	22	30	23	26	3	7	5	3	9	9	0	21	27	33	32	35	3
New	5	6	14	9	11	2	1	2	2	4	3	-1	6	8	16	13	14	1
Returning	9	16	16	14	15	1	6	3	1	5	6	1	15	19	17	19	21	2
Biotechnology	8	6	6	6	3	-3	2	3	2	4	0	-4	10	9	8	10	3	-7
New	2	2	2	1	0	-1	0	2	1	1	0	-1	2	4	3	2	0	-2
Returning	6	4	4	5	3	-2	2	1	1	3	0	-3	8	5	5	8	3	-5
Biotechnology (Capstone)	0	1	5	4	3	-1	3	3	4	6	4	-2	3	4	9	10	7	-3
New	0	1	0	2	0	-2	2	0	1	0	2	2	2	1	1	2	2	0
Returning	0	0	5	2	3	1	1	3	3	6	2	-4	1	3	8	8	5	-3
Civil Eng Technology	22	27	19	21	21	0	32	32	32	35	42	7	54	59	51	56	63	7
New	12	13	3	7	6	-1	3	6	7	6	13	7	15	19	10	13	19	6
Returning	10	14	16	14	15	1	29	26	25	29	29	0	39	40	41	43	44	1
Electrical Eng Technology	25	20	22	23	24	1	69	65	63	71	71	0	94	85	85	94	95	1
New	5	6	9	11	8	-3	11	13	12	22	18	-4	16	19	21	33	26	-7
Returning	20	14	13	12	16	4	58	52	51	49	53	4	78	66	64	61	69	8
Env Health Sci and Protection	2	2	4	4	4	0	1	0	0	0	1	1	3	2	4	4	5	1
New	2	0	1	1	3	2	0	0	0	0	1	1	2	0	1	1	4	3
Returning	0	2	3	3	1	-2	1	0	0	0	0	0	1	2	3	3	1	-2

School/Dept/Student-Type	Full-time						Part-time						Total					
Table 4.14. (Continued)																		
	FA06	FA07	FA08	FA09	FA10	Var.	FA06	FA07	FA08	FA09	FA10	Var.	FA06	FA07	FA08	FA09	FA10	Var.
Dept. of Natural Sci & Engr Tech (Sch of A&S) (cont.)																		
Regular Undergraduate (cont.)																		
Funeral Services	**15**	**20**	**4**	**7**	**14**	**7**	**1**	**0**	**1**	**1**	**0**	**-1**	**16**	**20**	**5**	**8**	**14**	**6**
New	*12*	*12*	*4*	*5*	*11*	*6*	*0*	*0*	*0*	*1*	*0*	*-1*	*12*	*12*	*4*	*6*	*11*	*5*
Returning	*3*	*8*	*0*	*2*	*3*	*1*	*1*	*0*	*1*	*0*	*0*	*0*	*4*	*8*	*1*	*2*	*3*	*1*
Funeral Services (Capstone)	**0**	**0**	**6**	**10**	**6**	**-4**	**0**	**0**	**2**	**0**	**4**	**4**	**0**	**0**	**8**	**10**	**10**	**0**
New	*0*	*0*	*6*	*8*	*5*	*-3*	*0*	*0*	*0*	*0*	*2*	*2*	*0*	*0*	*6*	*8*	*7*	*-1*
Returning	*0*	*0*	*0*	*2*	*1*	*-1*	*0*	*0*	*2*	*0*	*2*	*2*	*0*	*0*	*2*	*2*	*3*	*1*
Health Services	**5**	**6**	**8**	**9**	**10**	**1**	**5**	**7**	**9**	**13**	**8**	**-5**	**10**	**13**	**17**	**22**	**18**	**-4**
New	*2*	*3*	*7*	*3*	*5*	*2*	*1*	*2*	*3*	*2*	*2*	*0*	*3*	*5*	*10*	*5*	*7*	*2*
Returning	*3*	*3*	*1*	*6*	*5*	*-1*	*4*	*5*	*6*	*11*	*6*	*-5*	*7*	*8*	*7*	*17*	*11*	*-6*
Mechanical Eng Technology	**17**	**9**	**12**	**16**	**16**	**0**	**37**	**38**	**39**	**36**	**34**	**-2**	**54**	**47**	**51**	**52**	**50**	**-2**
New	*4*	*0*	*9*	*7*	*3*	*-4*	*9*	*8*	*8*	*8*	*6*	*-2*	*13*	*8*	*17*	*15*	*9*	*-6*
Returning	*13*	*9*	*3*	*9*	*13*	*4*	*28*	*30*	*31*	*28*	*28*	*0*	*41*	*39*	*34*	*37*	*41*	*4*
New	*44*	*43*	*55*	*54*	*52*	*-2*	*27*	*33*	*34*	*44*	*50*	*6*	*71*	*76*	*89*	*98*	*102*	*4*
Returning	*64*	*70*	*61*	*69*	*75*	*6*	*130*	*120*	*121*	*131*	*126*	*-5*	*194*	*190*	*182*	*200*	*201*	*1*
Nat Sci & Engr Tech-Regular UG Total	*108*	*113*	*116*	*123*	*127*	*4*	*157*	*153*	*155*	*175*	*176*	*1*	*265*	*266*	*271*	*298*	*303*	*5*
Graduate																		
Engineering Mgmt	**1**	**1**	**1**	**4**	**3**	**-1**	**18**	**18**	**21**	**17**	**11**	**-6**	**19**	**19**	**22**	**21**	**14**	**-7**
New	*1*	*1*	*1*	*3*	*3*	*0*	*8*	*9*	*9*	*5*	*0*	*-5*	*9*	*10*	*10*	*8*	*3*	*-5*
Returning	*0*	*0*	*0*	*1*	*0*	*-1*	*10*	*9*	*12*	*12*	*11*	*-1*	*10*	*9*	*12*	*13*	*11*	*-2*
Environmental Studies	**0**	**0**	**0**	**6**	**4**	**-2**	**0**	**0**	**0**	**1**	**6**	**5**	**0**	**0**	**0**	**7**	**10**	**3**
New	*0*	*0*	*0*	*6*	*4*	*-2*	*0*	*0*	*0*	*1*	*4*	*3*	*0*	*0*	*0*	*7*	*8*	*1*
Returning	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*2*	*2*	*0*	*0*	*0*	*0*	*2*	*2*
New	*1*	*1*	*1*	*9*	*7*	*-2*	*8*	*9*	*9*	*6*	*4*	*-2*	*9*	*10*	*10*	*15*	*11*	*-4*
Returning	*0*	*0*	*0*	*1*	*0*	*-1*	*10*	*9*	*12*	*12*	*13*	*1*	*10*	*9*	*12*	*13*	*13*	*0*
Nat Sci & Engr Tech-Graduate Total	*1*	*1*	*1*	*10*	*7*	*-3*	*18*	*18*	*21*	*18*	*17*	*-1*	*19*	*19*	*22*	*28*	*24*	*-4*
New	*45*	*44*	*56*	*63*	*59*	*-4*	*35*	*42*	*43*	*50*	*54*	*4*	*80*	*86*	*99*	*113*	*113*	*0*
Returning	*64*	*70*	*61*	*70*	*75*	*5*	*140*	*129*	*133*	*143*	*139*	*-4*	*204*	*199*	*194*	*213*	*214*	*1*
Natural Sciences & Engr Tech - TOTAL	*109*	*114*	*117*	*133*	*134*	*1*	*175*	*171*	*176*	*193*	*193*	*0*	*284*	*285*	*293*	*326*	*327*	*1*

School/Dept/Student-Type	Full-time						Part-time						Total					
Table 4.14. (Continued)																		
	FA06	FA07	FA08	FA09	FA10	Var.	FA06	FA07	FA08	FA09	FA10	Var.	FA06	FA07	FA08	FA09	FA10	Var.
Miscellaneous (within School of A&S)																		
Regular Undergraduate																		
NonDegree Program	1	0	0	0	0	0	20	20	85	21	15	-6	21	20	85	21	15	-6
New	0	0	0	0	0	0	18	16	60	15	12	-3	18	16	60	15	12	-3
Returning	1	0	0	0	0	0	2	4	25	6	3	-3	3	4	25	6	3	-3
Undecided	59	73	75	73	66	-7	5	9	10	15	11	-4	64	82	85	88	77	-11
New	46	53	47	42	40	-2	3	5	5	9	6	-3	49	58	52	51	46	-5
Returning	13	20	28	31	26	-5	2	4	5	6	5	-1	15	24	33	37	31	-6
New	46	53	47	42	40	-2	21	21	65	24	18	-6	67	74	112	66	58	-8
Returning	14	20	28	31	26	-5	4	8	30	12	8	-4	18	28	58	43	34	-9
Miscellaneous-Regular UG Total	60	73	75	73	66	-7	25	29	95	36	26	-10	85	102	170	109	92	-17
Accelerated Undergraduate																		
Undecided/Pathways Program	14	14	12	11	6	-5	8	15	11	3	6	3	22	29	23	14	12	-2
New	12	8	6	3	3	0	3	8	5	2	3	1	15	16	11	5	6	1
Returning	2	6	6	8	3	-5	5	7	6	1	3	2	7	13	12	9	6	-3
New	12	8	6	3	3	0	3	8	5	2	3	1	15	16	11	5	6	1
Returning	2	6	6	8	3	-5	5	7	6	1	3	2	7	13	12	9	6	-3
Miscellaneous-Accel UG Total	14	14	12	11	6	-5	8	15	11	3	6	3	22	29	23	14	12	-2
Graduate																		
Non-Degree Program/Masters	0	0	0	0	0	0	3	7	2	4	3	-1	3	7	2	4	3	-1
New	0	0	0	0	0	0	3	7	2	4	3	-1	3	7	2	4	3	-1
Returning	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
New	0	0	0	0	0	0	3	7	2	4	3	-1	3	7	2	4	3	-1
Returning	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Miscellaneous-Graduate Total	0	0	0	0	0	0	3	7	2	4	3	-1	3	7	2	4	3	-1
New	58	61	53	45	43	-2	27	36	72	30	24	-6	85	97	125	75	67	-8
Returning	16	26	34	39	29	-10	9	15	36	13	11	-2	25	41	70	52	40	-12
Miscellaneous - TOTAL	74	87	87	84	72	-12	36	51	108	43	35	-8	110	138	195	127	107	-20
New	308	311	319	340	332	-8	169	174	238	191	191	0	477	485	557	531	523	-8
Returning	447	491	496	512	575	63	347	313	334	380	390	10	794	804	830	892	965	73
SCH OF ARTS & SCIENCES - TOTAL	755	802	815	852	907	55	516	487	572	571	581	10	1271	1289	1387	1423	1488	65

Table 4.14. (Continued)																			
School/Dept/Student-Type		Full-time						Part-time						Total					
		FA06	FA07	FA08	FA09	FA10	Var.	FA06	FA07	FA08	FA09	FA10	Var.	FA06	FA07	FA08	FA09	FA10	Var.
Dept. of Acct, Fin&Econ, Info Tech (Sch of Business)																			
Regular Undergraduate																			
Accounting		**45**	**38**	**38**	**40**	**39**	**-1**	**35**	**39**	**46**	**49**	**43**	**-6**	**80**	**77**	**84**	**89**	**82**	**-7**
New		20	11	11	15	11	-4	12	12	15	16	10	-6	32	23	26	31	21	-10
Returning		25	27	27	25	28	3	23	27	31	33	33	0	48	54	58	58	61	3
Economics and Finance		**5**	**10**	**9**	**8**	**9**	**1**	**1**	**1**	**4**	**6**	**9**	**3**	**6**	**11**	**13**	**14**	**18**	**4**
New		4	2	5	2	3	1	1	0	3	4	3	-1	5	2	8	6	6	0
Returning		1	8	4	6	6	0	0	1	1	2	6	4	1	9	5	8	12	4
Information Technology		**16**	**14**	**12**	**21**	**26**	**5**	**18**	**11**	**18**	**18**	**20**	**2**	**34**	**25**	**30**	**39**	**46**	**7**
New		9	5	4	10	12	2	5	2	6	9	4	-5	14	7	10	19	16	-3
Returning		7	9	8	11	14	3	13	9	12	9	16	7	20	18	20	20	30	10
New		33	18	20	27	26	-1	18	14	24	29	17	-12	51	32	44	56	43	-13
Returning		33	44	39	42	48	6	36	37	44	44	55	11	69	81	83	86	103	17
Acct,Fin/Econ,InfoTech-Regular UG Total		*66*	*62*	*59*	*69*	*74*	*5*	*54*	*51*	*68*	*73*	*72*	*-1*	*120*	*113*	*127*	*142*	*146*	*4*
Accelerated Undergraduate																			
Accel Inf Tech and Mgmt		**52**	**64**	**60**	**45**	**58**	**13**	**7**	**8**	**12**	**9**	**3**	**-6**	**59**	**72**	**72**	**54**	**61**	**7**
New		29	29	20	23	27	4	2	4	4	1	0	-1	31	33	24	24	27	3
Returning		23	35	40	22	31	9	5	4	8	8	3	-5	28	39	48	30	34	4
New		29	29	20	23	27	4	2	4	4	1	0	-1	31	33	24	24	27	3
Returning		23	35	40	22	31	9	5	4	8	8	3	-5	28	39	48	30	34	4
Acct,Fin/Econ,InfoTech-Accel UG Total		*52*	*64*	*60*	*45*	*58*	*13*	*7*	*8*	*12*	*9*	*3*	*-6*	*59*	*72*	*72*	*54*	*61*	*7*
New		62	47	40	50	53	3	20	18	28	30	17	-13	82	65	68	80	70	-10
Returning		56	79	79	64	79	15	41	41	52	52	58	6	97	120	131	116	137	21
Acct, Fin/Econ, InfoTech - TOTAL		*118*	*126*	*119*	*114*	*132*	*18*	*61*	*59*	*80*	*82*	*75*	*-7*	*179*	*185*	*199*	*196*	*207*	*11*

School/Dept/Student-Type	Full-time						Part-time						Total					
Table 4.14. (Continued)																		
	FA06	FA07	FA08	FA09	FA10	Var.	FA06	FA07	FA08	FA09	FA10	Var.	FA06	FA07	FA08	FA09	FA10	Var.
Dept. of Global Mgt & Organization (Sch of Business)																		
Graduate																		
Master of Business Administration	**133**	**143**	**116**	**143**	**111**	**-32**	**124**	**128**	**182**	**184**	**219**	**35**	**257**	**271**	**298**	**327**	**330**	**3**
New	*84*	*91*	*57*	*82*	*73*	*-9*	*44*	*55*	*73*	*81*	*65*	*-16*	*128*	*146*	*130*	*163*	*138*	*-25*
Returning	*49*	*52*	*59*	*61*	*38*	*-23*	*80*	*73*	*109*	*103*	*154*	*51*	*129*	*125*	*168*	*164*	*192*	*28*
Organizational Leadership-GR	**0**	**0**	**17**	**8**	**10**	**2**	**14**	**27**	**26**	**52**	**53**	**1**	**14**	**27**	**43**	**60**	**63**	**3**
New	*0*	*0*	*12*	*3*	*5*	*2*	*14*	*16*	*10*	*30*	*23*	*-7*	*14*	*16*	*22*	*33*	*28*	*-5*
Returning	*0*	*0*	*5*	*5*	*5*	*0*	*0*	*11*	*16*	*22*	*30*	*8*	*0*	*11*	*21*	*27*	*35*	*8*
New	*84*	*91*	*69*	*85*	*78*	*-7*	*58*	*71*	*83*	*111*	*88*	*-23*	*142*	*162*	*152*	*196*	*166*	*-30*
Returning	*49*	*52*	*64*	*66*	*43*	*-23*	*80*	*84*	*125*	*125*	*184*	*59*	*129*	*136*	*189*	*191*	*227*	*36*
Global Mgt & Organization - TOTAL	*133*	*143*	*133*	*151*	*121*	*-30*	*138*	*155*	*208*	*236*	*272*	*36*	*271*	*298*	*341*	*387*	*393*	*6*
Dept. of Management (School of Business)																		
Regular Undergraduate																		
Business Mgt	**84**	**87**	**107**	**107**	**99**	**-8**	**40**	**30**	**30**	**32**	**29**	**-3**	**124**	**117**	**137**	**139**	**128**	**-11**
New	*28*	*29*	*50*	*48*	*24*	*-24*	*15*	*10*	*11*	*10*	*9*	*-1*	*43*	*39*	*61*	*58*	*33*	*-25*
Returning	*56*	*58*	*57*	*59*	*75*	*16*	*25*	*20*	*19*	*22*	*20*	*-2*	*81*	*78*	*76*	*81*	*95*	*14*
Human Resources Mgt	**9**	**5**	**5**	**6**	**8**	**2**	**8**	**12**	**7**	**9**	**8**	**-1**	**17**	**17**	**12**	**15**	**16**	**1**
New	*4*	*2*	*3*	*3*	*2*	*-1*	*4*	*4*	*5*	*1*	*2*	*1*	*8*	*6*	*8*	*4*	*4*	*0*
Returning	*5*	*3*	*2*	*3*	*6*	*3*	*4*	*8*	*2*	*8*	*6*	*-2*	*9*	*11*	*4*	*11*	*12*	*1*
Human Resources Mgt (Capstone)	**2**	**7**	**6**	**5**	**10**	**5**	**10**	**12**	**15**	**19**	**23**	**4**	**12**	**19**	**21**	**24**	**33**	**9**
New	*1*	*4*	*3*	*2*	*6*	*4*	*4*	*3*	*1*	*6*	*3*	*-3*	*5*	*7*	*4*	*8*	*9*	*1*
Returning	*1*	*3*	*3*	*3*	*4*	*1*	*6*	*9*	*14*	*13*	*20*	*7*	*7*	*12*	*17*	*16*	*24*	*8*
Management Services	**2**	**2**	**4**	**5**	**3**	**-2**	**11**	**10**	**10**	**13**	**7**	**-6**	**13**	**12**	**14**	**18**	**10**	**-8**
New	*1*	*2*	*0*	*1*	*0*	*-1*	*3*	*3*	*3*	*3*	*0*	*-3*	*4*	*5*	*3*	*4*	*0*	*-4*
Returning	*1*	*0*	*4*	*4*	*3*	*-1*	*8*	*7*	*7*	*10*	*7*	*-3*	*9*	*7*	*11*	*14*	*10*	*-4*
Public Administration	**4**	**7**	**3**	**3**	**1**	**-2**	**25**	**26**	**22**	**11**	**12**	**1**	**29**	**33**	**25**	**14**	**13**	**-1**
New	*1*	*1*	*1*	*0*	*0*	*0*	*11*	*5*	*3*	*2*	*4*	*2*	*12*	*6*	*4*	*2*	*4*	*2*
Returning	*3*	*6*	*2*	*3*	*1*	*-2*	*14*	*21*	*19*	*9*	*8*	*-1*	*17*	*27*	*21*	*12*	*9*	*-3*
Sport, Arts and Entertainment	**124**	**116**	**122**	**144**	**149**	**5**	**2**	**3**	**7**	**11**	**8**	**-3**	**126**	**119**	**129**	**155**	**157**	**2**
New	*47*	*30*	*26*	*43*	*43*	*0*	*1*	*1*	*2*	*4*	*4*	*0*	*48*	*31*	*28*	*47*	*47*	*0*
Returning	*77*	*86*	*96*	*101*	*106*	*5*	*1*	*2*	*5*	*7*	*4*	*-3*	*78*	*88*	*101*	*108*	*110*	*2*
New	*82*	*68*	*83*	*97*	*75*	*-22*	*38*	*26*	*25*	*26*	*22*	*-4*	*120*	*94*	*108*	*123*	*97*	*-26*
Returning	*143*	*156*	*164*	*173*	*195*	*22*	*58*	*67*	*66*	*69*	*65*	*-4*	*201*	*223*	*230*	*242*	*260*	*18*
Management-Regular UG Total	*225*	*224*	*247*	*270*	*270*	*0*	*96*	*93*	*91*	*95*	*87*	*-8*	*321*	*317*	*338*	*365*	*357*	*-8*

School/Dept/Student-Type	Full-time						Part-time						Total					
	FA06	FA07	FA08	FA09	FA10	Var.	FA06	FA07	FA08	FA09	FA10	Var.	FA06	FA07	FA08	FA09	FA10	Var.
Dept. of Management (Sch of Business) (cont.)																		
Accelerated Undergraduate																		
Accel Professional Studies	**20**	**17**	**26**	**11**	**0**	**-11**	**14**	**25**	**33**	**18**	**10**	**-8**	**34**	**42**	**59**	**29**	**10**	**-19**
New	*7*	*6*	*14*	*0*	*0*	*0*	*6*	*6*	*9*	*0*	*1*	*1*	*13*	*12*	*23*	*0*	*1*	*1*
Returning	*13*	*11*	*12*	*11*	*0*	*-11*	*8*	*19*	*24*	*18*	*9*	*-9*	*21*	*30*	*36*	*29*	*9*	*-20*
Business-Accelerated	**129**	**120**	**122**	**117**	**98**	**-19**	**18**	**15**	**15**	**20**	**14**	**-6**	**147**	**135**	**137**	**137**	**112**	**-25**
New	*38*	*44*	*41*	*44*	*29*	*-15*	*4*	*6*	*7*	*4*	*2*	*-2*	*42*	*50*	*48*	*48*	*31*	*-17*
Returning	*91*	*76*	*81*	*73*	*69*	*-4*	*14*	*9*	*8*	*16*	*12*	*-4*	*105*	*85*	*89*	*89*	*81*	*-8*
Leadership & Public Service	**0**	**0**	**0**	**7**	**5**	**-2**	**0**	**0**	**0**	**4**	**8**	**4**	**0**	**0**	**0**	**11**	**13**	**2**
New	*0*	*0*	*0*	*7*	*3*	*-4*	*0*	*0*	*0*	*4*	*1*	*-3*	*0*	*0*	*0*	*11*	*4*	*-7*
Returning	*0*	*0*	*0*	*0*	*2*	*2*	*0*	*0*	*0*	*0*	*7*	*7*	*0*	*0*	*0*	*0*	*9*	*9*
Organizational Leadership	**0**	**0**	**0**	**14**	**24**	**10**	**0**	**0**	**0**	**5**	**7**	**2**	**0**	**0**	**0**	**19**	**31**	**12**
New	*0*	*0*	*0*	*9*	*10*	*1*	*0*	*0*	*0*	*5*	*1*	*-4*	*0*	*0*	*0*	*14*	*11*	*-3*
Returning	*0*	*0*	*0*	*5*	*14*	*9*	*0*	*0*	*0*	*0*	*6*	*6*	*0*	*0*	*0*	*5*	*20*	*15*
New	*45*	*50*	*55*	*60*	*42*	*-18*	*10*	*12*	*16*	*13*	*5*	*-8*	*55*	*62*	*71*	*73*	*47*	*-26*
Returning	*104*	*87*	*93*	*89*	*85*	*-4*	*22*	*28*	*32*	*34*	*34*	*0*	*126*	*115*	*125*	*123*	*119*	*-4*
Management-Accel UG Total	*149*	*137*	*148*	*149*	*127*	*-22*	*32*	*40*	*48*	*47*	*39*	*-8*	*181*	*177*	*196*	*196*	*166*	*-30*
New	*127*	*118*	*138*	*157*	*117*	*-40*	*48*	*38*	*41*	*39*	*27*	*-12*	*175*	*156*	*179*	*196*	*144*	*-52*
Returning	*247*	*243*	*257*	*262*	*280*	*18*	*80*	*95*	*98*	*103*	*99*	*-4*	*327*	*338*	*355*	*365*	*379*	*14*
Management - TOTAL	*374*	*361*	*395*	*419*	*397*	*-22*	*128*	*133*	*139*	*142*	*126*	*-16*	*502*	*494*	*534*	*561*	*523*	*-38*
New	*273*	*256*	*247*	*292*	*248*	*-44*	*126*	*127*	*152*	*180*	*132*	*-48*	*399*	*383*	*399*	*472*	*380*	*-92*
Returning	*352*	*374*	*400*	*392*	*402*	*10*	*201*	*220*	*275*	*280*	*341*	*61*	*553*	*594*	*675*	*672*	*743*	*71*
SCHOOL OF BUSINESS - TOTAL	*625*	*630*	*647*	*684*	*650*	*-34*	*327*	*347*	*427*	*460*	*473*	*13*	*952*	*977*	*1074*	*1144*	*1123*	*-21*

Table 4.14. (Continued)																			
School/Dept/Student-Type	**Full-time**						**Part-time**						**Total**					
	FA06	FA07	FA08	FA09	FA10	Var.	FA06	FA07	FA08	FA09	FA10	Var.	FA06	FA07	FA08	FA09	FA10	Var.
School of Communication																		
Regular Undergraduate																		
Advertising and PR	**63**	**72**	**89**	**104**	**93**	**-11**	**5**	**3**	**2**	**1**	**3**	**2**	**68**	**75**	**91**	**105**	**96**	**-9**
New	25	22	26	30	22	-8	1	0	0	0	0	0	26	22	26	30	22	-8
Returning	38	50	63	74	71	-3	4	3	2	1	3	2	42	53	65	75	74	-1
Broadcasting	**114**	**135**	**127**	**129**	**120**	**-9**	**4**	**4**	**4**	**7**	**8**	**1**	**118**	**139**	**131**	**136**	**128**	**-8**
New	43	43	40	38	38	0	0	1	3	1	4	3	43	44	43	39	42	3
Returning	71	92	87	91	82	-9	4	3	1	6	4	-2	75	95	88	97	86	-11
Digital Media	**0**	**0**	**0**	**5**	**11**	**6**	**0**	**0**	**0**	**2**	**2**	**0**	**0**	**0**	**0**	**7**	**13**	**6**
New	0	0	0	1	0	-1	0	0	0	2	0	-2	0	0	0	3	0	-3
Returning	0	0	0	4	11	7	0	0	0	0	2	2	0	0	0	4	13	9
Jour and Mass Communication	**91**	**88**	**96**	**103**	**93**	**-10**	**7**	**7**	**5**	**7**	**8**	**1**	**98**	**95**	**101**	**110**	**101**	**-9**
New	45	35	46	62	44	-18	4	3	1	4	3	-1	49	38	47	66	47	-19
Returning	46	53	50	41	49	8	3	4	4	3	5	2	49	57	54	44	54	10
Journalism/Photojournalism	**57**	**65**	**63**	**48**	**55**	**7**	**3**	**2**	**2**	**2**	**0**	**-2**	**60**	**67**	**65**	**50**	**55**	**5**
New	33	30	24	17	23	6	1	0	0	1	0	-1	34	30	24	18	23	5
Returning	24	35	39	31	32	1	2	2	2	1	0	-1	26	37	41	32	32	0
Mass Communication	**23**	**23**	**23**	**16**	**9**	**-7**	**4**	**1**	**1**	**1**	**1**	**0**	**27**	**24**	**24**	**17**	**10**	**-7**
New	7	11	13	0	0	0	0	0	1	0	0	0	7	11	14	0	0	0
Returning	16	12	10	16	9	-7	4	1	0	1	1	0	20	13	10	17	10	-7
Multimedia	**0**	**0**	**0**	**0**	**8**	**8**	**0**	**0**	**0**	**0**	**1**	**1**	**0**	**0**	**0**	**0**	**9**	**9**
New	0	0	0	0	7	7	0	0	0	0	1	1	0	0	0	0	8	8
Returning	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1
Photography(BFA)	**32**	**38**	**48**	**54**	**57**	**3**	**4**	**5**	**5**	**4**	**6**	**2**	**36**	**43**	**53**	**58**	**63**	**5**
New	9	13	18	21	23	2	1	2	1	0	2	2	10	15	19	21	25	4
Returning	23	25	30	33	34	1	3	3	4	4	4	0	26	28	34	37	38	1
New	162	154	167	169	157	-12	7	6	6	8	10	2	169	160	173	177	167	-10
Returning	218	267	279	290	289	-1	20	16	13	16	19	3	238	283	292	306	308	2
Communication-Regular UG Total	***380***	***421***	***446***	***459***	***446***	***-13***	***27***	***22***	***19***	***24***	***29***	***5***	***407***	***443***	***465***	***483***	***475***	***-8***

Table 4.14. (Continued)																		
School/Dept/Student-Type	**Full-time**						**Part-time**						**Total**					
	FA06	FA07	FA08	FA09	FA10	Var.	FA06	FA07	FA08	FA09	FA10	Var.	FA06	FA07	FA08	FA09	FA10	Var.
School of Communication (cont.)																		
Accelerated Undergraduate																		
Applied Corp Communications	**0**	**0**	**0**	**0**	**0**	**0**	**1**	**0**	**1**	**0**	**0**	**0**	**1**	**0**	**1**	**0**	**0**	**0**
New	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*
Returning	*0*	*0*	*0*	*0*	*0*	*0*	*1*	*0*	*1*	*0*	*0*	*0*	*1*	*0*	*1*	*0*	*0*	*0*
Integrated Marketing Communications	**24**	**29**	**32**	**27**	**18**	**-9**	**3**	**2**	**5**	**3**	**3**	**0**	**27**	**31**	**37**	**30**	**21**	**-9**
New	*9*	*10*	*14*	*8*	*7*	*-1*	*3*	*1*	*3*	*1*	*0*	*-1*	*12*	*11*	*17*	*9*	*7*	*-2*
Returning	*15*	*19*	*18*	*19*	*11*	*-8*	*0*	*1*	*2*	*2*	*3*	*1*	*15*	*20*	*20*	*21*	*14*	*-7*
New	*9*	*10*	*14*	*8*	*7*	*-1*	*3*	*1*	*3*	*1*	*0*	*-1*	*12*	*11*	*17*	*9*	*7*	*-2*
Returning	*15*	*19*	*18*	*19*	*11*	*-8*	*1*	*1*	*3*	*2*	*3*	*1*	*16*	*20*	*21*	*21*	*14*	*-7*
Communication-Accel UG Total	*24*	*29*	*32*	*27*	*18*	*-9*	*4*	*2*	*6*	*3*	*3*	*0*	*28*	*31*	*38*	*30*	*21*	*-9*
Graduate																		
Journalism and Comm/Masters	**25**	**26**	**35**	**28**	**31**	**3**	**51**	**53**	**47**	**33**	**33**	**0**	**76**	**79**	**82**	**61**	**64**	**3**
New	*8*	*15*	*18*	*12*	*22*	*10*	*21*	*14*	*18*	*5*	*10*	*5*	*29*	*29*	*36*	*17*	*32*	*15*
Returning	*17*	*11*	*17*	*16*	*9*	*-7*	*30*	*39*	*29*	*28*	*23*	*-5*	*47*	*50*	*46*	*44*	*32*	*-12*
New	*8*	*15*	*18*	*12*	*22*	*10*	*21*	*14*	*18*	*5*	*10*	*5*	*29*	*29*	*36*	*17*	*32*	*15*
Returning	*17*	*11*	*17*	*16*	*9*	*-7*	*30*	*39*	*29*	*28*	*23*	*-5*	*47*	*50*	*46*	*44*	*32*	*-12*
Communication-Graduate Total	*25*	*26*	*35*	*28*	*31*	*3*	*51*	*53*	*47*	*33*	*33*	*0*	*76*	*79*	*82*	*61*	*64*	*3*
New	*179*	*179*	*199*	*189*	*186*	*-3*	*31*	*21*	*27*	*14*	*20*	*6*	*210*	*200*	*226*	*203*	*206*	*3*
Returning	*250*	*297*	*314*	*325*	*309*	*-16*	*51*	*56*	*45*	*46*	*45*	*-1*	*301*	*353*	*359*	*371*	*354*	*-17*
SCH OF COMMUNICATION - TOTAL	*429*	*476*	*513*	*514*	*495*	*-19*	*82*	*77*	*72*	*60*	*65*	*5*	*511*	*553*	*585*	*574*	*560*	*-14*

Table 4.14. (Continued)																			
School/Dept/Student-Type	**Full-time**						**Part-time**						**Total**						
	FA06	FA07	FA08	FA09	FA10	Var.	FA06	FA07	FA08	FA09	FA10	Var.	FA06	FA07	FA08	FA09	FA10	Var.
Dept. of Cinema & Digital Arts (Conserv. Perf. Arts)																		
Regular Undergraduate																		
Cinema and Digital Arts	**167**	**172**	**184**	**185**	**195**	**10**	**2**	**4**	**0**	**8**	**8**	**0**	**169**	**176**	**184**	**193**	**203**	**10**
New	*53*	*51*	*61*	*61*	*58*	*-3*	*0*	*0*	*0*	*0*	*1*	*1*	*53*	*51*	*61*	*61*	*59*	*-2*
Returning	*114*	*121*	*123*	*124*	*137*	*13*	*2*	*4*	*0*	*8*	*7*	*-1*	*116*	*125*	*123*	*132*	*144*	*12*
Film and Video Prd	**44**	**29**	**18**	**12**	**4**	**-8**	**8**	**4**	**5**	**3**	**1**	**-2**	**52**	**33**	**23**	**15**	**5**	**-10**
New	*13*	*11*	*2*	*0*	*0*	*0*	*1*	*0*	*1*	*0*	*0*	*0*	*14*	*11*	*3*	*0*	*0*	*0*
Returning	*31*	*18*	*16*	*12*	*4*	*-8*	*7*	*4*	*4*	*3*	*1*	*-2*	*38*	*22*	*20*	*15*	*5*	*-10*
Screenwriting	**0**	**0**	**0**	**14**	**23**	**9**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**14**	**23**	**9**
New	*0*	*0*	*0*	*12*	*15*	*3*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*12*	*15*	*3*
Returning	*0*	*0*	*0*	*2*	*8*	*6*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*2*	*8*	*6*
New	*66*	*62*	*63*	*73*	*73*	*0*	*1*	*0*	*1*	*0*	*1*	*1*	*67*	*62*	*64*	*73*	*74*	*1*
Returning	*145*	*139*	*139*	*138*	*149*	*11*	*9*	*8*	*4*	*11*	*8*	*-3*	*154*	*147*	*143*	*149*	*157*	*8*
Cinema & Digital Arts - TOTAL	*211*	*201*	*202*	*211*	*222*	*11*	*10*	*8*	*5*	*11*	*9*	*-2*	*221*	*209*	*207*	*222*	*231*	*9*
Dept. of Dance (Conservatory of Performing Arts)																		
Regular Undergraduate																		
Dance	**238**	**217**	**219**	**229**	**228**	**-1**	**1**	**1**	**1**	**4**	**4**	**0**	**239**	**218**	**220**	**233**	**232**	**-1**
New	*83*	*58*	*73*	*78*	*83*	*5*	*0*	*1*	*0*	*1*	*0*	*-1*	*83*	*59*	*73*	*79*	*83*	*4*
Returning	*155*	*159*	*146*	*151*	*145*	*-6*	*1*	*0*	*1*	*3*	*4*	*1*	*156*	*159*	*147*	*154*	*149*	*-5*
Dance Pedagogy	**1**	**0**	**0**	**1**	**0**	**-1**	**0**	**0**	**0**	**0**	**0**	**0**	**1**	**0**	**0**	**1**	**0**	**-1**
New	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*
Returning	*1*	*0*	*0*	*1*	*0*	*-1*	*0*	*0*	*0*	*0*	*0*	*0*	*1*	*0*	*0*	*1*	*0*	*-1*
Dance(BFA)	**3**	**25**	**50**	**39**	**39**	**0**	**0**	**0**	**0**	**1**	**0**	**-1**	**3**	**25**	**50**	**40**	**39**	**-1**
New	*0*	*18*	*30*	*7*	*12*	*5*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*18*	*30*	*7*	*12*	*5*
Returning	*3*	*7*	*20*	*32*	*27*	*-5*	*0*	*0*	*0*	*1*	*0*	*-1*	*3*	*7*	*20*	*33*	*27*	*-6*
Undecided - COPA (discontinued)	**18**	**11**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**18**	**11**	**0**	**0**	**0**	**0**
New	*17*	*11*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*17*	*11*	*0*	*0*	*0*	*0*
Returning	*1*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*1*	*0*	*0*	*0*	*0*	*0*
New	*100*	*87*	*103*	*85*	*95*	*10*	*0*	*1*	*0*	*1*	*0*	*-1*	*100*	*88*	*103*	*86*	*95*	*9*
Returning	*160*	*166*	*166*	*184*	*172*	*-12*	*1*	*0*	*1*	*4*	*4*	*0*	*161*	*166*	*167*	*188*	*176*	*-12*
Dance - TOTAL	*260*	*253*	*269*	*269*	*267*	*-2*	*1*	*1*	*1*	*5*	*4*	*-1*	*261*	*254*	*270*	*274*	*271*	*-3*

Table 4.14. (Continued)																			
School/Dept/Student-Type		Full-time						Part-time						Total					
		FA06	FA07	FA08	FA09	FA10	Var.	FA06	FA07	FA08	FA09	FA10	Var.	FA06	FA07	FA08	FA09	FA10	Var.
Dept. of Theatre (Conservatory of Performing Arts)																			
Regular Undergraduate																			
Applied Arts		**1**	**2**	**1**	**0**	**0**	**0**	**4**	**0**	**0**	**1**	**2**	**1**	**5**	**2**	**1**	**1**	**2**	**1**
New		*0*	*1*	*0*	*0*	*0*	*0*	*2*	*0*	*0*	*0*	*0*	*0*	*2*	*1*	*0*	*0*	*0*	*0*
Returning		*1*	*1*	*1*	*0*	*0*	*0*	*2*	*0*	*0*	*1*	*2*	*1*	*3*	*1*	*1*	*1*	*2*	*1*
Theatre Arts		**282**	**252**	**253**	**227**	**248**	**21**	**1**	**5**	**4**	**3**	**2**	**-1**	**283**	**257**	**257**	**230**	**250**	**20**
New		*87*	*66*	*79*	*89*	*96*	*7*	*0*	*1*	*0*	*2*	*2*	*0*	*87*	*67*	*79*	*91*	*98*	*7*
Returning		*195*	*186*	*174*	*138*	*152*	*14*	*1*	*4*	*4*	*1*	*0*	*-1*	*196*	*190*	*178*	*139*	*152*	*13*
Theatre Arts(BFA)		**33**	**44**	**59**	**72**	**80**	**8**	**0**	**1**	**0**	**0**	**2**	**2**	**33**	**45**	**59**	**72**	**82**	**10**
New		*0*	*18*	*24*	*12*	*16*	*4*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*18*	*24*	*12*	*16*	*4*
Returning		*33*	*26*	*35*	*60*	*64*	*4*	*0*	*1*	*0*	*0*	*2*	*2*	*33*	*27*	*35*	*60*	*66*	*6*
New		*87*	*85*	*103*	*101*	*112*	*11*	*2*	*1*	*0*	*2*	*2*	*0*	*89*	*86*	*103*	*103*	*114*	*11*
Returning		*229*	*213*	*210*	*198*	*216*	*18*	*3*	*5*	*4*	*2*	*4*	*2*	*232*	*218*	*214*	*200*	*220*	*20*
Theatre-Regular UG Total		*316*	*298*	*313*	*299*	*328*	*29*	*5*	*6*	*4*	*4*	*6*	*2*	*321*	*304*	*317*	*303*	*334*	*31*
Graduate																			
MFA in Acting		**6**	**5**	**6**	**6**	**6**	**0**	**1**	**1**	**0**	**0**	**0**	**0**	**7**	**6**	**6**	**6**	**6**	**0**
New		*2*	*0*	*6*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*2*	*0*	*6*	*0*	*0*	*0*
Returning		*4*	*5*	*0*	*6*	*6*	*0*	*1*	*1*	*0*	*0*	*0*	*0*	*5*	*6*	*0*	*6*	*6*	*0*
New		*2*	*0*	*6*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*2*	*0*	*6*	*0*	*0*	*0*
Returning		*4*	*5*	*0*	*6*	*6*	*0*	*1*	*1*	*0*	*0*	*0*	*0*	*5*	*6*	*0*	*6*	*6*	*0*
Theatre-Graduate Total		*6*	*5*	*6*	*6*	*6*	*0*	*1*	*1*	*0*	*0*	*0*	*0*	*7*	*6*	*6*	*6*	*6*	*0*
New		*89*	*85*	*109*	*101*	*112*	*11*	*2*	*1*	*0*	*2*	*2*	*0*	*91*	*86*	*109*	*103*	*114*	*11*
Returning		*233*	*218*	*210*	*204*	*222*	*18*	*4*	*6*	*4*	*2*	*4*	*2*	*237*	*224*	*214*	*206*	*226*	*20*
Theatre - TOTAL		*322*	*303*	*319*	*305*	*334*	*29*	*6*	*7*	*4*	*4*	*6*	*2*	*328*	*310*	*323*	*309*	*340*	*31*
New		*255*	*234*	*275*	*259*	*280*	*21*	*3*	*2*	*1*	*3*	*3*	*0*	*258*	*236*	*276*	*262*	*283*	*21*
Returning		*538*	*523*	*515*	*526*	*543*	*17*	*14*	*14*	*9*	*17*	*16*	*-1*	*552*	*537*	*524*	*543*	*559*	*16*
CONSERV. PERFORMING ARTS - TOTAL		*793*	*757*	*790*	*785*	*823*	*38*	*17*	*16*	*10*	*20*	*19*	*-1*	*810*	*773*	*800*	*805*	*842*	*37*

Table 4.14. (Continued)																		
School/Dept/Student-Type	Full-time						Part-time						Total					
	FA06	FA07	FA08	FA09	FA10	Var.	FA06	FA07	FA08	FA09	FA10	Var.	FA06	FA07	FA08	FA09	FA10	Var.
UG Professional Development																		
Professional Development-UG	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**31**	**60**	**29**	**0**	**0**	**0**	**31**	**60**	**29**
New	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*14*	*56*	*42*	*0*	*0*	*0*	*14*	*56*	*42*
Returning	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*17*	*4*	*-13*	*0*	*0*	*0*	*17*	*4*	*-13*
UG PROF DEVELOPMENT - TOTAL	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*31*	*60*	*29*	*0*	*0*	*0*	*31*	*60*	*29*
GR Professional Development																		
Professional Development-GR	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**9**	**4**	**-5**	**0**	**0**	**0**	**9**	**4**	**-5**
New	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*9*	*4*	*-5*	*0*	*0*	*0*	*9*	*4*	*-5*
Returning	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*
GR PROF DEVELOPMENT - TOTAL	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*9*	*4*	*-5*	*0*	*0*	*0*	*9*	*4*	*-5*
Grand Total	**2602**	**2665**	**2765**	**2835**	**2875**	**40**	**942**	**927**	**1081**	**1151**	**1202**	**51**	**3544**	**3592**	**3846**	**3986**	**4077**	**91**

Table 4.15. Student Enrollment by School/Department/Major and Demographics, Fall 2010											
	Gender			**Race/Ethnicity**							
				Am.Indian/		Black or	Hispanic	NatHawaiian	Non-res		Two or more	Un-
	Total	Male	Female	Alaska Nat.	Asian	Afri.Am.	of any race	/Pacific Isl.	Alien	White	races	known
School of Arts & Sciences												
Dept. of Criminal Justice & Intel. Studies												
Accelerated Criminal Justice	136	35	101			77				55	4	
Criminal Justice	51	20	31			16	3			28	3	1
Criminal Justice (Capstone)	28	6	22			13				15		
Criminal Justice Administration	30	3	27		1	14	3			11	1	
Forensic Science	23	4	19			4			1	15	3	
Intelligence and National Security	80	54	26			3	4			70	3	
Intelligence & National Security - Cert.	1	1								1		
Dept. of Education												
Biological Sciences/Secondary Educ	1		1							1		
Biology Sec Ed - Undeclared	1		1							1		
Citizenship Sec Ed- Undeclared	15	8	7			1				13	1	
Citizenship/Secondary Education	6	2	4			1				5		
Curriculum and Instruction	28	5	23		2	8				18		
Early Childhood Ed - Undeclared	54	3	51	2	1	25	1			24	1	
Early Childhood Education	43		43		1	15				26	1	
Educational Administration	5	2	3						1	4		
Elementary Ed - Undeclared	62	9	53			18				40	4	
Elementary Education	42	13	29			2		1		38	1	
English Sec Ed - Undeclared	24	9	15			2	1			21		
English/Secondary Education	14	5	9		1					13		
ESL Program Specialist	3		3							3		
Instructional Studies	13	2	11			10				2	1	
Mass Comm/Secondary Education	1		1							1		
Math Sec Ed - Undeclared	5	2	3							5		
Mathematics/Secondary Educ	5		5			1				4		
PA Cert Math 4th-8th	1		1			1						
PA Cert PreK-4 Spece Educ-Undeclared	1		1							1		
PA Cert PreK-4th-Undeclared	1		1								1	
PA Cert PreK-4th	2		2			2						
PA Cert PreK-4th Spec Educ	2		2			1				1		

Table 4.15. (Continued)		Gender		Race/Ethnicity								
	Total	Male	Female	Am.Indian/ Alaska Nat.	Asian	Black or Afri.Am.	Hispanic of any race	NatHawaiian /Pacific Isl.	Non-res Alien	White	Two or more races	Un- known
School of Arts & Sciences (cont.)												
Dept. of Education (cont.)												
Professional Development-GR	4		4							4		
Professional Development-UG	60	8	52	2		9	1			16		32
Teaching and Leadership	27	7	20		1	5	1			20		
Theatre Elementary Ed - Undeclared	5	1	4							5		
Dept. of Humanities & Human Sci												
Applied History	28	19	9			2				26		
Behavioral Sciences	36	5	31			18	1			17		
English	47	18	29			3				41	3	
English/Creative Writing	5	2	3							5		
General Studies	1	1				1						
Global Cultural Studies	19	8	11			3	1	1		12	2	
Interdisciplinary Studies	4	2	2			1				3		
Legal Studies	42	8	34			16	4			20	2	
Liberal Studies	16	9	7			1			1	13	1	
Liberal Studies - Capstone	3	2	1							3		
Political Science	20	9	11			5	1			13	1	
Psychology	123	24	99			20	6			94	3	
Dept. of Natural Sciences & Engr Tech												
Allied Health	3		3			3						
Biological Sciences	35	12	23			7	2	1	1	23	1	
Biotechnology - Capstone BS	7	3	4			1				6		
Biotechnology	3	2	1				1			2		
Civil Engineering Technology	63	54	9		1	5	1		1	55		
Electrical Engineering Tech.	95	89	6	1		14	1		1	78		
Engineering Management	14	11	3			1			2	11		
Environ. Health Science & Prot.	5	3	2							4	1	
Environmental Studies	10	3	7			3	1			6		
Health Services	18	6	12			6				11	1	
Mechanical Engineering Tech	50	47	3			1		1		47		1
Prof Studies-Funeral Service	24	9	15			5	1			18		

Table 4.15. (Continued)											
	Gender		**Race/Ethnicity**								
			Am.Indian/		Black or	Hispanic	NatHawaiian	Non-res		Two or more	Un-
Total	Male	Female	Alaska Nat.	Asian	Afri.Am.	of any race	/Pacific Isl.	Alien	White	races	known
School of Arts & Sciences (cont.)											
Miscellaneous											
Non - Degree Program	15	5	10			2				12		1
Non - Degree Program/Masters	3	1	2							3		
Undecided	77	35	42		3	9	3			61	1	
Undecided/Pathways Program	12	1	11			8				4		
School of Business											
Dept. of Acct, Fin & Econ, Info Tech											
Accel Information Tech & Mgmt	61	54	7		2	14				42	3	
Accounting	82	32	50		2	21			3	53	3	
Economics and Finance	18	11	7			2				15	1	
Information Technology	46	32	14			8	1	1		33	3	
Dept. of Management											
Accelerated Professional Studies (A.S.)	4		4			1	1			2		
Accelerated Professional Studies (B.S.)	6		6			2				4		
Business	112	38	74		4	45	1			56	4	2
Business Management	128	62	66			27	2		7	90	2	
Human Resources Management	16	5	11			5	2			9		
Human Resources Mgmt/Capstone	33	6	27	1		16		1	1	14		
Leadership & Public Service	13	5	8		1	7				4	1	
Management Services	10	5	5			5				5		
Organizational Leadership (B.A.)	31	7	24	1		18	1			11		
Public Administration	13	2	11			5				7	1	
Sport, Arts and Entertainment Mgmt	157	60	97		3	16	4		2	125	7	
Dept. of Global Mgmt & Organization											
Master of Business Admin	330	175	155	1	9	52	5		19	242	2	
Organizational Leadership (M.A.)	63	12	51			34			4	21	4	

Enrollment

| Table 4.15. (Continued) | | Gender | | Race/Ethnicity | | | | | | | | |
	Total	Male	Female	Am.Indian/ Alaska Nat.	Asian	Black or Afri.Am.	Hispanic of any race	NatHawaiian /Pacific Isl.	Non-res Alien	White	Two or more races	Un- known
School of Communication												
Advertising and Public Relations	96	18	78			10	3		2	78	3	
Broadcasting	128	48	80			15	3	1		107	2	
Digital Media	13	3	10			1				12		
Integrated Marketing Communications	21	8	13			7				13	1	
Journalism & Mass Comm/Masters	64	16	48		1	5			2	54	2	
Journalism and Mass Communication	101	32	69	1		11	6	1	1	77	3	1
Journalism/Photojournalism	55	11	44		1	1	6			46	1	
Mass Communication	10	4	6			2				8		
Multimedia	9	4	5			1	1			7		
Photography	63	18	45		2	4	3			53	1	
Conservatory of Performing Arts												
Dept. of Cinema & Digital Arts												
Cinema and Digital Arts	203	148	55	2	1	7	10		1	175	7	
Film and Video Production	5	5				1				4		
Screenwriting	23	15	8	1		4	2			14	2	
Dept. of Dance												
Dance	271	36	235	1	2	17	15		9	223	4	
Dept. of Theatre												
Acting	6	3	3						1	5		
Applied Arts	2	1	1			1				1		
Theatre Arts	332	152	180	2	3	33	19		1	263	11	

Table 4.16. Fall 2010 Enrollment of Residents and Commuters by Academic School and Division		Academic School				Total
		Arts & Sciences	Business	Communication	Conservatory	
Undergraduate	Residents	223	115	207	438	983
	Commuters	1,208	615	289	398	2,510
	Undergraduate Total:	**1,431**	**730**	**496**	**836**	**3,493**
Graduate	Residents	0	0	2	0	2
	Commuters	121	393	62	6	582
	Graduate Total:	**121**	**393**	**64**	**6**	**584**
	Total UG & GR Residents:	*223*	*115*	*209*	*438*	*985*
	Total UG & GR Commuters:	*1,329*	*1,008*	*351*	*404*	*3,092*
	Grand Total:	**1,552**	**1,123**	**560**	**842**	**4,077**

Table 4.17. Enrollment Trends of International Students, By Country of Origin	2006	2007	2008	2009	2010
Australia	1	2			
Austria				1	2
Benin		1	1		
Brazil				2	1
Bulgaria	1	1			1
Canada	2	4	6	8	10
Chile				1	1
China	1	2	3	2	2
Colombia		1	1	1	1
Costa Rica					1
D. Rep. of Congo	2	1			
Dominican Republic			1	1	
Equatorial Guinea			1		
France	1	1	1		
Germany		1		2	2
Ghana		1			
Guinea	1	3	1	1	
India	1	3	8	9	4
Indonesia	5	5	2	3	3
Iraq		1	1		
Ireland	1	1	1		
Israel			1	1	1
Italy					1
Jamaica					1
Japan	11	8	7	4	2
Jordan	1				1
Kazakhstan					1
Kenya	8	5	4	5	5
Korea		5	5	1	
Madagascar					1
Malaysia		1			
Continued…					

Table 4.17. (Continued)	2006	2007	2008	2009	2010
Mexico	1				1
Nepal			1	1	1
Netherlands	1				
Nigeria	3	2	2	1	2
Pakistan	1		1		
Poland	1		1		
Portugal			1	1	1
Russian Federation		1	2	1	
Rwanda				1	
Senegal		1	1		
Serbia					1
South Korea	3				
Sri Lanka					1
St. Lucia, W. Indies	1	1	1	1	
Sweden				1	1
Syrian Arab Republic			1	1	1
Taiwan	2	2	3	3	
Thailand	3	2	1	1	2
Trinidad/Tobago	1	1			
Turkey	4	4		3	5
Uganda			1	1	
United Kingdom	1	1	1		1
Uzbekistan					1
Venezuela	3	1	2	1	1
Zambia	3	3	2	3	1
Zimbabwe	1	1			
TOTAL	**65**	**67**	**65**	**62**	**61**

Fig. 4.24. FALL 2010 Enrollment - with a focus on Southwestern Pennsylvania Counties

Southwest PA Counties
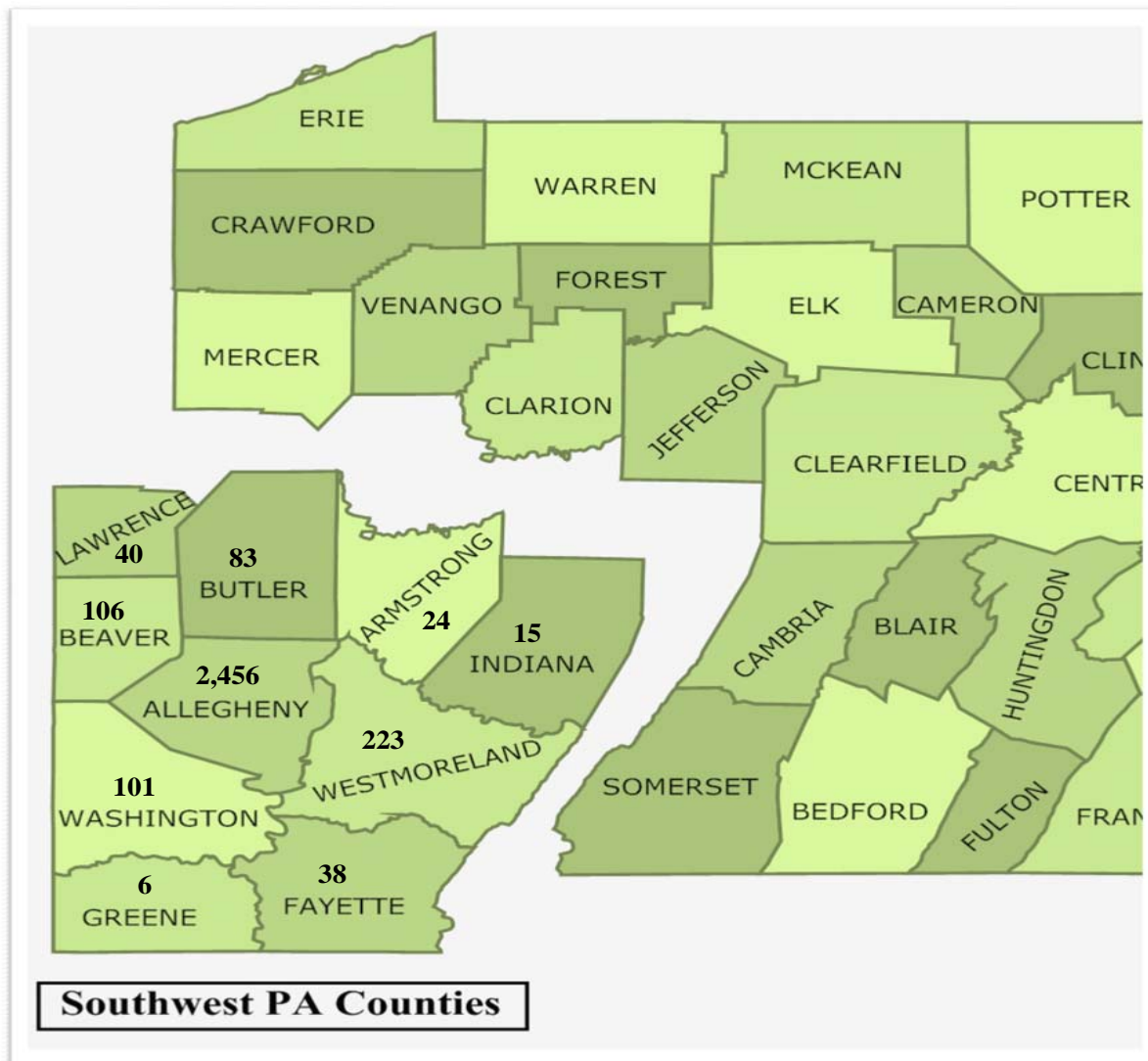
Counties	Total
Southwestern PA:	
Allegheny	2,456
Armstrong	24
Beaver	106
Butler	83
Fayette	38
Greene	6
Indiana	15
Lawrence	40
Washington	101
Westmoreland	223
Subtotal SW PA:	**3,092**
Other Western PA	130
All Western PA:	**3,222**
Other PA counties	187
Other States&Countries	668
Total Enrolled:	**4,077**

Table 4.18. Enrollment Trends of Counties by School and Department					Chg from	% chg	% chg	% chg
	FA01	FA06	FA09	FA10	FA09 to FA10	FA09 to FA10	FA06 to FA10	FA01 to FA010
School of Arts & Sciences								
Criminal Justice&Intel. Studies								
SouthWestern PA Counties	98	321	280	311	31	11%	-3%	217%
Other Western PA Counties	0	2	2	7	5	250%	250%	na
Other PA Counties	1	3	10	10	0	0%	233%	900%
Not in the state of PA	3	6	15	21	6	40%	250%	600%
Criminal Justice&Intel. Std Total:	**102**	**332**	**307**	**349**	**42**	**14%**	**5%**	**242%**
Education								
SouthWestern PA Counties	278	267	373	401	28	8%	50%	44%
Other Western PA Counties	3	7	11	11	0	0%	57%	267%
Other PA Counties	5	9	11	4	-7	-64%	-56%	-20%
Not in the state of PA	11	8	7	9	2	29%	13%	-18%
Education Total:	**297**	**291**	**402**	**425**	**23**	**6%**	**46%**	**43%**
Humanities & Human Sciences								
SouthWestern PA Counties	188	217	249	288	39	16%	33%	53%
Other Western PA Counties	6	10	12	17	5	42%	70%	183%
Other PA Counties	5	10	13	12	-1	-8%	20%	140%
Not in the state of PA	6	17	27	27	0	0%	59%	350%
Humanities & Human Sci Total:	**205**	**254**	**301**	**344**	**43**	**14%**	**35%**	**68%**
Natural Sciences & Engineering Tech								
SouthWestern PA Counties	419	270	303	291	-12	-4%	8%	-31%
Other Western PA Counties	0	3	5	7	2	40%	133%	na
Other PA Counties	1	0	4	3	-1	-25%	na	200%
Not in the state of PA	11	11	14	26	12	86%	136%	136%
Nat. Sci. & Engineering Tech Total:	**431**	**284**	**326**	**327**	**1**	**0%**	**15%**	**-24%**
Miscellaneous								
SouthWestern PA Counties	93	98	109	88	-21	-19%	-10%	-5%
Other Western PA Counties	1	5	7	6	-1	-14%	20%	500%
Other PA Counties	7	6	6	4	-2	-33%	-33%	-43%
Not in the state of PA	19	3	5	9	4	80%	200%	-53%
Miscellaneous Total:	**120**	**112**	**127**	**107**	**-20**	**-16%**	**-4%**	**-11%**

Table 4.18. (Continued)						Chg from	% chg	% chg	% chg
		FA01	FA06	FA09	FA10	FA09 to FA10	FA09 to FA10	FA06 to FA10	FA01 to FA10
School of Business									
Accounting, Finance&Economics, Info Tech									
	SouthWestern PA Counties	199	168	188	202	14	7%	20%	2%
	Other Western PA Counties	4	4	3	1	-2	-67%	-75%	-75%
	Other PA Counties	4	2	3	0	-3	-100%	-100%	-100%
	Not in the state of PA	7	5	2	4	2	100%	-20%	-43%
	Acct, Finance&Econ, Info Tech Total:	**214**	**179**	**196**	**207**	**11**	**6%**	**16%**	**-3%**
Management									
	SouthWestern PA Counties	359	455	490	450	-40	-8%	-1%	25%
	Other Western PA Counties	5	12	22	19	-3	-14%	58%	280%
	Other PA Counties	1	12	15	14	-1	-7%	17%	1300%
	Not in the state of PA	10	23	34	40	6	18%	74%	300%
	Management Total:	**375**	**502**	**561**	**523**	**-38**	**-7%**	**4%**	**39%**
Global Management & Organization									
	SouthWestern PA Counties	199	266	370	373	3	1%	40%	87%
	Other Western PA Counties	6	1	4	3	-1	-25%	200%	-50%
	Other PA Counties	0	1	2	2	0	0%	100%	na
	Not in the state of PA	5	3	11	15	4	36%	400%	200%
	Global Mgt & Organization Total:	**210**	**271**	**387**	**393**	**6**	**2%**	**45%**	**87%**
School of Communication									
	SouthWestern PA Counties	298	396	428	397	-31	-7%	0%	33%
	Other Western PA Counties	9	27	32	33	1	3%	22%	267%
	Other PA Counties	13	33	45	52	7	16%	58%	300%
	Not in the state of PA	25	55	69	78	9	13%	42%	212%
	School of Communication Total:	**345**	**511**	**574**	**560**	**-14**	**-2%**	**10%**	**62%**

Table 4.18. (Continued)		FA01	FA06	FA09	FA10	Chg from FA09 to FA10	% chg FA09 to FA10	% chg FA06 to FA10	% chg FA01 to FA10
Conservatory of Performing Arts									
Cinema & Digital Arts									
	SouthWestern PA Counties	72	136	123	135	12	10%	-1%	88%
	Other Western PA Counties	9	20	19	15	-4	-21%	-25%	67%
	Other PA Counties	19	27	35	26	-9	-26%	-4%	37%
	Not in the state of PA	32	38	45	55	10	22%	45%	72%
	Cinema & Digital Arts Total:	**132**	**221**	**222**	**231**	**9**	**4%**	**5%**	**75%**
Dance									
	SouthWestern PA Counties	44	51	45	42	-3	-7%	-18%	-5%
	Other Western PA Counties	4	5	4	3	-1	-25%	-40%	-25%
	Other PA Counties	24	11	23	23	0	0%	109%	-4%
	Not in the state of PA	147	194	202	203	1	0%	5%	38%
	Dance Total:	**219**	**261**	**274**	**271**	**-3**	**-1%**	**4%**	**24%**
Theatre									
	SouthWestern PA Counties	161	132	105	114	9	9%	-14%	-29%
	Other Western PA Counties	16	16	10	8	-2	-20%	-50%	-50%
	Other PA Counties	40	41	38	37	-1	-3%	-10%	-8%
	Not in the state of PA	103	139	156	181	25	16%	30%	76%
	Theatre Total:	**320**	**328**	**309**	**340**	**31**	**10%**	**4%**	**6%**
	Grand Total:	**2970**	**3546**	**3986**	**4077**	**91**	**2%**	**15%**	**37%**
Note: Counties are determined by the students most current address recorded at census.									

Fig. 4.25. NET CHANGE in Enrollment between Fall 2009 and Fall 2010, with a focus on SouthWestern PA Counties

Southwest PA Counties
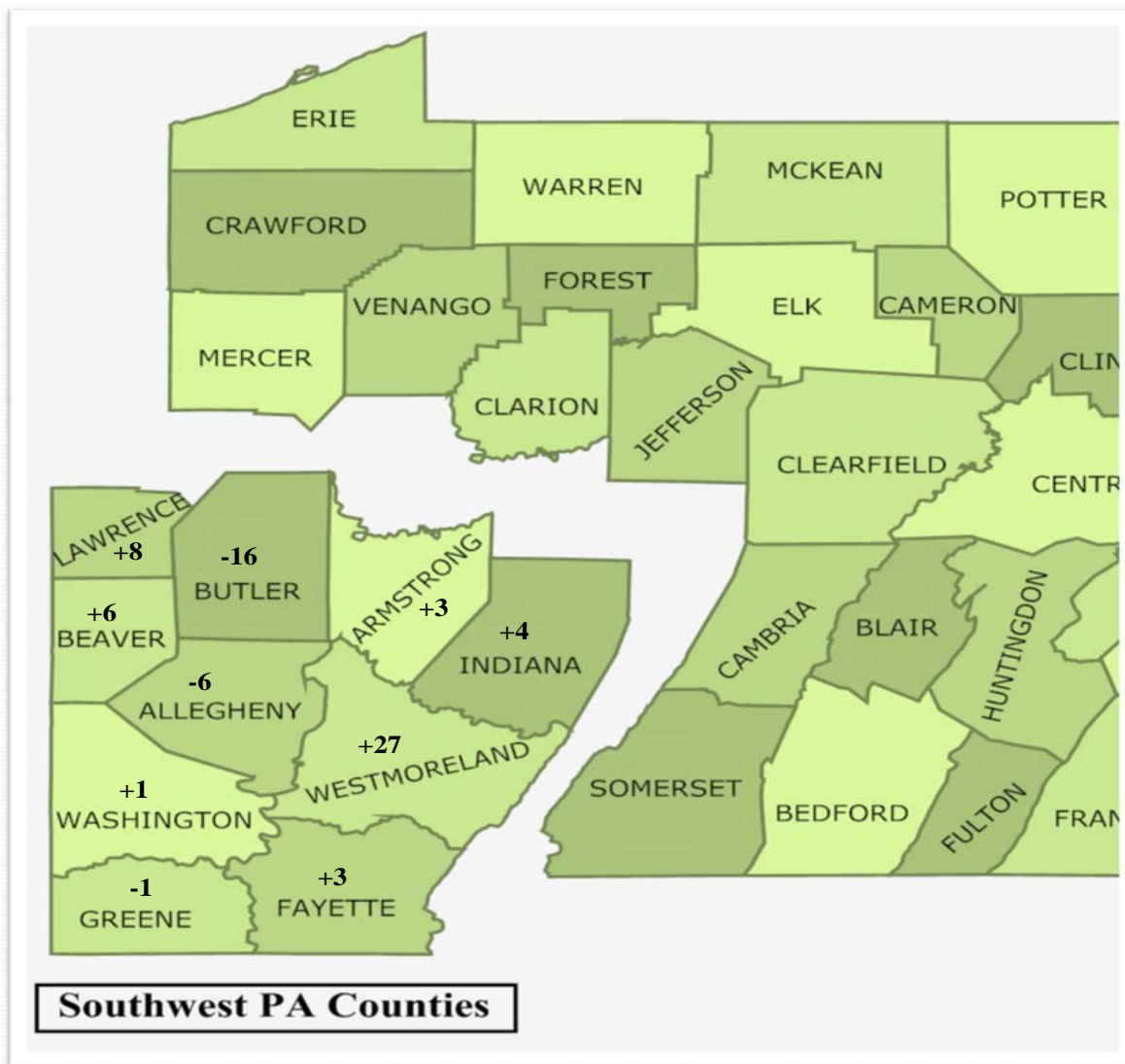
Counties	Chg from FA09 to FA10
SouthWest PA:	
Allegheny	-6
Armstrong	3
Beaver	6
Butler	-16
Fayette	3
Greene	-1
Indiana	4
Lawrence	8
Washington	1
Westmoreland	27
Subtotal SW PA:	**29**
Other Western PA	-1
All Western PA:	**28**
Other PA counties	-18
Other States&Countries	81
Total NET CHANGE:	**91**

Table 4.19. Enrollment Trends of Western Pennsylvania Counties vs. Other PA Counties vs. Not from the state of PA											Chg from	% chg	% chg	% chg
Western PA County Breakdown	FA01	FA02	FA03	FA04	FA05	FA06	FA07	FA08	FA09	FA10	FA09 to FA10	FA09 to FA10	FA06 to FA10	FA01 to FA10
SouthWest PA Counties:														
Allegheny	1818	1882	1918	2038	2052	2177	2187	2368	2462	2456	-6	0%	13%	35%
Armstrong	24	32	32	21	23	20	22	12	21	24	3	14%	20%	0%
Beaver	109	114	126	114	112	122	111	102	100	106	6	6%	-13%	-3%
Butler	85	104	92	107	99	93	97	115	99	83	-16	-16%	-11%	-2%
Fayette	53	53	51	47	49	44	53	41	35	38	3	9%	-14%	-28%
Greene	7	8	6	4	4	4	4	5	7	6	-1	-14%	50%	-14%
Indiana	7	13	14	9	10	11	15	18	11	15	4	36%	36%	114%
Lawrence	29	27	28	21	27	28	25	29	32	40	8	25%	43%	38%
Washington	107	122	109	88	98	92	91	104	100	101	1	1%	10%	-6%
Westmoreland	169	188	189	163	178	186	194	193	196	223	27	14%	20%	32%
Subtotal SW PA:	**2408**	**2543**	**2565**	**2612**	**2652**	**2777**	**2799**	**2987**	**3063**	**3092**	**29**	**1%**	**11%**	**28%**
Other Western PA Counties:														
Bedford	3	3	1	3	3	4	3	3	2	0	-2	-100%	-100%	-100%
Blair	6	7	11	8	4	5	8	8	8	11	3	38%	120%	83%
Cambria	7	8	7	9	9	11	19	16	21	17	-4	-19%	55%	143%
Cameron	0	0	0	0	1	0	0	0	1	0	-1	-100%	na	na
Clarion	2	4	2	2	2	1	1	2	5	7	2	40%	600%	250%
Clearfield	3	2	4	7	6	4	5	8	8	10	2	25%	150%	233%
Crawford	4	2	5	9	9	7	7	9	9	10	1	11%	43%	150%
Elk	2	2	2	3	5	4	5	3	2	3	1	50%	-25%	50%
Erie	12	12	11	22	24	28	27	25	28	28	0	0%	0%	133%
Forest	0	0	0	0	0	0	0	0	0	1	1	na	na	na
Huntingdon	0	0	3	2	4	3	1	0	1	0	-1	-100%	-100%	na
Jefferson	4	4	1	2	2	5	4	4	6	5	-1	-17%	0%	25%
McKean	1	1	1	2	1	2	1	1	1	2	1	100%	0%	100%
Mercer	9	6	10	11	18	18	15	25	21	24	3	14%	33%	167%
Somerset	5	2	9	9	6	7	13	10	9	7	-2	-22%	0%	40%
Venango	3	1	5	8	7	9	9	7	5	2	-3	-60%	-78%	-33%
Warren	2	2	2	3	5	4	4	4	4	3	-1	-25%	-25%	50%
Subtotal Other W-PA:	**63**	**56**	**74**	**100**	**106**	**112**	**122**	**125**	**131**	**130**	**-1**	**-1%**	**16%**	**106%**
Total All Western PA Counties:	**2471**	**2599**	**2639**	**2712**	**2758**	**2889**	**2921**	**3112**	**3194**	**3222**	**28**	**1%**	**12%**	**30%**
Total from Other PA Counties:	120	146	113	128	155	155	154	164	205	187	-18	-9%	21%	56%
Total Not from the state of PA:	379	387	474	452	494	502	517	570	587	668	81	14%	33%	76%
Total Enrollment:	**2970**	**3132**	**3226**	**3292**	**3407**	**3546**	**3592**	**3846**	**3986**	**4077**	**91**	**2%**	**15%**	**37%**

Table 4.20. Fall 2010 Enrollment - Students' Permanent Residency is City of Pittsburgh vs All Other Locations, by School/Department						
		Students' Permanent Residency:				
		Is the City of Pittsburgh			Is Other than City of Pittsburgh		
		Count	%		Count	%	Total
School of Arts & Sciences							
	Criminal Justice & Intel Stds	165	47%		184	53%	**349**
	Education	220	52%		205	48%	**425**
	Humanities & Human Sciences	153	44%		191	56%	**344**
	Natural Sci.&Engineering Tech	105	32%		222	68%	**327**
	Miscellaneous	40	37%		67	63%	**107**
	School of Arts & Sciences Total:	**683**	**44%**		**869**	**56%**	**1,552**
School of Business							
	Acct, Fin&Econ, Info Tech	100	48%		107	52%	**207**
	Management	218	42%		305	58%	**523**
	Global Mgt & Organization	210	53%		183	47%	**393**
	School of Business Total:	**528**	**47%**		**595**	**53%**	**1,123**
School of Communication		150	27%		410	73%	**560**
	School of Communication Total:	**150**	**27%**		**410**	**73%**	**560**
Conservatory of Performing Arts							
	Cinema & Digital Arts	32	14%		199	86%	**231**
	Dance	22	8%		249	92%	**271**
	Theatre	57	17%		283	83%	**340**
	Conservatory of Perf. Arts Total:	**111**	**13%**		**731**	**87%**	**842**
	Grand Total:	**1,472**	**36%**		**2,605**	**64%**	**4,077**

Note: 'Permanent Residency' is determined by the students most current zip code recorded at census; PCHE (Pittsburgh Council on Higher Education) has defined which zip codes make-up the geographic boundaries of the City of Pittsburgh.

RETENTION

AND

GRADUATION RATES

RETENTION and GRADUATION RATES

Over the years, retention and graduation rates for first-time, full-time freshmen at Point Park University have remained relatively stable. However, last year, Point Park University experienced its highest freshman to sophomore retention rate in approximately 15 years (77%). This year, the freshman to sophomore retention rate remained at (77%), (table 5.1, fig. 5.1).

Although the overall retention rate is the same as last year, upon closer inspection of the data, the rates for most of the schools and departments actually decreased from last year to this year. The biggest decreases occurred in Humanities (67% to 56%), Criminal Justice & Intelligence Studies (92% to 86%) and the School of Business (79% to 73%). The Department of Natural Sciences and Engineering Technology experienced a sizeable increase in their retention rate (71% to 79%). Overall, the Conservatory of Performing Arts increased slightly (82% to 83%). However, the Department of Dance decreased somewhat (82% to 80%) while the retention rates for Cinema & Digital Arts and Theatre increased (84% to 86% and 82% to 85%, respectively).

The most significant change from last year's retention rate to this year's rate occurred with the "<u>undecided</u>" full-time freshmen. Specifically, the freshman to sophomore retention rate for this population jumped to 77%. Prior to this, the average retention rate for "undecided" full-time freshmen was approximately 56%. The University had made a purposeful decision to focus on the "undecided" majors over the last few years. The data suggests that the strategies implemented to improve the retention of these students were effective, (table 5.2).

Overall, part-time undergraduate retention increased moderately from last year to this year (59% to 63%). It continues to be a difficult cohort to study due to the frequency with which they temporarily withdrawal. However, one significant finding shows an overall increase for the School of Arts & Sciences (55% to 64%). In particular, the Department of Education increased from 47% to 80%, (table 5.3).

Last year, Point Park experienced lower than normal retention for new accelerated undergraduate students (68% overall). It was especially low in Criminal Justice (60%). After careful analysis, University administration implemented strategies to improve the retention of this category overall and in this department in particular. This year, the retention rate for accelerated undergraduates increased to 77%. Further, the largest increase in retention for this category was found in Criminal Justice (from 60% to 86%).

Overall, full-time transfer undergraduate retention dropped from 78% to 70%. However, there was a significant increase with "undecided" transfer students even though the number of students in that entering cohort is small (n=11). The Department of Humanities also increased their transfer undergraduate retention from 68% to 88% while the remaining departments in the Arts & Sciences experienced decreases, (table 5.5).

New graduate student retention increased slightly from 76% to 79% for the entire University. The biggest increase occurred with the Masters in Journalism and Mass Communication where retention increased from 59% for the Fall 2008 cohort to 71% for the Fall 2009 cohort, (table 5.6).

Typically, graduation rates are reported for first-time, full-time freshmen. Most recent data shows Point Park as having a 48% six-year graduation rate for the fall 2004 cohort of first-time, full-time freshmen (table 5.7). That's a decrease of five percentage points from the Fall 2003 cohort (53%). However, it still marks higher than average graduation rates from prior years (46% four-year average for the Fall 1999 through Fall 2002 cohorts).

The School of Communication saw the only increase over last year (52% to 53%). The largest decrease occurred in the Arts & Sciences (46% to 36%). The graduation rates for the Conservatory and Business have stayed approximately the same as last year (55% to 52%, respectively). "Undecided" majors are included as part of the cohort regardless of whether they go into an academic program or not. Their six-year graduation rate is 21% (down from 34% for the Fall 2003 cohort). It should also be noted that three students from this entering cohort are still enrolled as of Fall 2010.
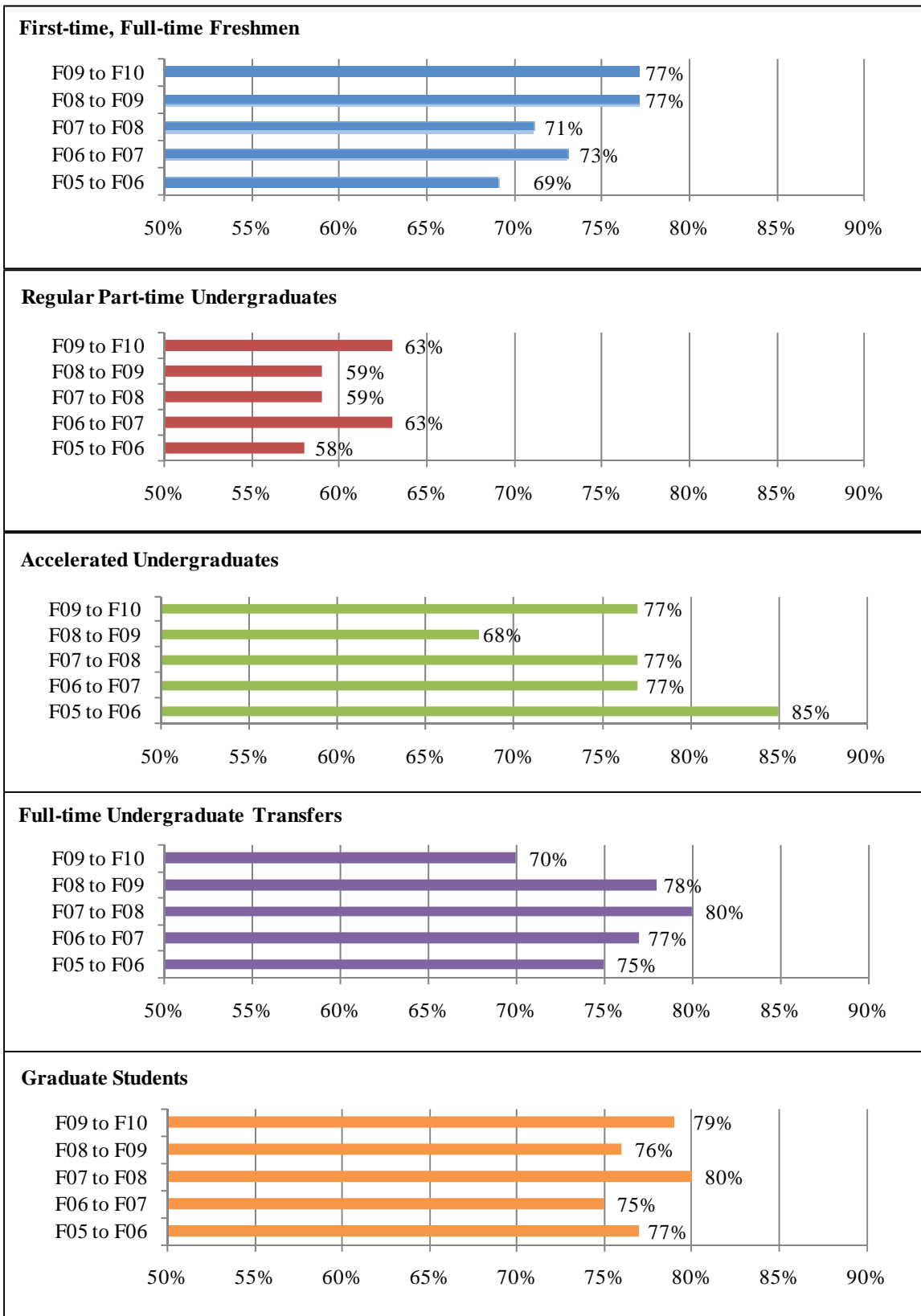
Each year, the Office of Institutional Research prepares detailed retention reports on the various cohorts for analysis and decision-making. These reports show aggregated data by such variables as gender, race, age, on-campus/commuter, incoming high school grade point average, SAT/ACT scores and many other items. Some of this information is available in Tables 5.8 through 5.14.

Table 5.1. Overall Fall to Fall Retention Rates by Student Type*

	F05 to F06	F06 to F07	F07 to F08	F08 to F09	F09 to F10
First-time, Full-time Freshmen	69%	73%	71%	77%	77%
Regular Part-time Undergraduates	58%	63%	59%	59%	63%
Accelerated Undergraduates	85%	77%	77%	68%	77%
Full-time Undergraduate Transfers	75%	77%	80%	78%	70%
Graduate Students	77%	75%	80%	76%	79%

* Includes those who graduated within one year

Fig. 5.1. Overall Fall to Fall Retention Rates by Student Type

First-time, Full-time Freshmen

F09 to F10	77%
F08 to F09	77%
F07 to F08	71%
F06 to F07	73%
F05 to F06	69%

Regular Part-time Undergraduates

F09 to F10	63%
F08 to F09	59%
F07 to F08	59%
F06 to F07	63%
F05 to F06	58%

Accelerated Undergraduates

F09 to F10	77%
F08 to F09	68%
F07 to F08	77%
F06 to F07	77%
F05 to F06	85%

Full-time Undergraduate Transfers

F09 to F10	70%
F08 to F09	78%
F07 to F08	80%
F06 to F07	77%
F05 to F06	75%

Graduate Students

F09 to F10	79%
F08 to F09	76%
F07 to F08	80%
F06 to F07	75%
F05 to F06	77%

Table 5.2. First-time, Full-time Freshman

First Year Retention Rates by School and Academic Department

	Fall 2009		Fall 2008		Fall 2007		Fall 2006		Fall 2005	
	Ent. Cohort	% Returning	Ent. Cohort	% Returning	Ent. Cohort	% Returning	Ent. Cohort	% Returning	Ent. Cohort	% Returning
Arts & Sciences	117	71	97	74	95	67	71	63	67	54
Education	35	74	31	77	24	75	18	72	27	52
Humanities & Human Sci	41	56	36	67	30	50	35	54	22	50
Nat Sci & Eng Tech	19	79	17	71	12	50	10	80	5	60
Crim Justice & Intel Std	22	86	13	92	29	86	8	63	13	62
Business	51	73	47	79	36	78	53	77	44	75
Conservatory	211	83	232	82	176	80	206	80	221	74
Dance	74	80	94	82	74	76	87	76	75	71
Cinema & Digital Arts	56	86	50	84	40	78	54	76	59	71
Theatre	81	85	88	82	62	85	65	88	87	79
Communication	111	75	106	76	100	63	106	71	92	70
Undecided	31	77	38	55	41	56	40	55	34	59
Total	**521**	**77**	**520**	**77**	**448**	**71**	**476**	**73**	**458**	**69**

Table 5.3. Regular Part-time Undergraduates

First Year Retention Rates by School and Academic Department

	Fall 2009		Fall 2008		Fall 2007		Fall 2006		Fall 2005	
	Ent. Cohort	% Returning	Ent. Cohort	% Returning	Ent. Cohort	% Returning	Ent. Cohort	% Returning	Ent. Cohort	% Returning
Arts & Sciences	81	64	98	55	67	58	56	57	71	63
Education	25	80	47	47	23	52	15	80	29	72
Humanities & Human Sci	14	50	16	63	12	67	9	56	24	54
Nat Sci & Eng Tech	36	67	30	67	28	57	20	60	16	63
Crim Justice & Intel Std	6	17	5	40	4	75	12	25	2	50
Business	43	65	38	61	33	61	42	64	27	63
Conservatory	1	0	0	-	0	-	1	100	1	0
Dance	-	-	-	-	-	-	-	-	-	-
Cinema & Digital Arts	-	-	-	-	-	-	1	100	1	0
Theatre	1	0	-	-	-	-	-	-	-	-
Communication	7	57	5	100	4	75	6	100	10	20
Undecided	8	50	5	80	3	33	3	67	3	33
Total	**140**	**63**	**146**	**59**	**107**	**59**	**108**	**63**	**112**	**58**

Table 5.4. Accelerated Undergraduates

First Year Retention Rates by School and Academic Department

	Fall 2009		Fall 2008		Fall 2007		Fall 2006		Fall 2005	
	Ent. Cohort	% Returning	Ent. Cohort	% Returning	Ent. Cohort	% Returning	Ent. Cohort	% Returning	Ent. Cohort	% Returning
Arts & Sciences	35	86	43	60	50	72	54	78	51	88
Education	-	-	-	-	-	-	-	-	-	-
Humanities & Human Sci	-	-	-	-	-	-	-	-	-	-
Nat Sci & Eng Tech	-	-	-	-	-	-	-	-	-	-
Crim Justice & Intel Std	35	86	43	60	50	72	54	78	51	88
Business	87	75	88	68	80	79	80	80	82	84
Conservatory	0	-	0	-	0	-	0	-	0	-
Dance	-	-	-	-	-	-	-	-	-	-
Cinema & Digital Arts	-	-	-	-	-	-	-	-	-	-
Theatre	-	-	-	-	-	-	-	-	-	-
Communication	7	86	14	93	11	91	8	75	5	100
Undecided	4	50	11	64	12	67	15	60	13	77
Total	**133**	**77**	**156**	**68**	**153**	**77**	**157**	**77**	**151**	**85**

Table 5.5. Full-time Undergraduate Transfers

First Year Retention Rates by School and Academic Department

	Fall 2009		Fall 2008		Fall 2007		Fall 2006		Fall 2005	
	Ent. Cohort	% Returning	Ent. Cohort	% Returning	Ent. Cohort	% Returning	Ent. Cohort	% Returning	Ent. Cohort	% Returning
Arts & Sciences	113	75	119	80	97	74	118	73	101	79
Education	21	71	26	88	23	65	18	83	16	88
Humanities & Human Sci	41	88	34	68	24	71	32	56	23	74
Nat Sci & Eng Tech	33	67	37	89	30	77	32	81	37	81
Crim Justice & Intel Std	18	67	22	73	20	85	36	75	25	76
Business	70	66	54	69	47	83	57	70	36	81
Conservatory	47	68	34	88	55	89	43	81	34	74
Dance	10	40	9	89	11	73	12	75	2	50
Cinema & Digital Arts	17	59	12	92	22	91	11	82	12	75
Theatre	20	90	13	85	22	95	20	85	20	75
Communication	54	67	59	81	53	79	54	87	38	71
Undecided	11	73	7	43	11	64	6	83	11	36
Total	**295**	**70**	**273**	**78**	**263**	**80**	**278**	**77**	**220**	**75**

Table 5.6. Graduate Students

First Year Retention Rates by School and Academic Department

	Fall 2009		Fall 2008		Fall 2007		Fall 2006		Fall 2005	
	Ent. Cohort	% Returning	Ent. Cohort	% Returning	Ent. Cohort	% Returning	Ent. Cohort	% Returning	Ent. Cohort	% Returning
Arts & Sciences	60	68	34	74	44	70	55	65	62	73
Education	23	74	7	86	18	61	24	63	31	61
Humanities & Human Sci	-	-	-	-	-	-	-	-	-	-
Nat Sci & Eng Tech	15	67	9	78	10	70	8	88	8	100
Crim Justice & Intel Std	22	64	18	67	16	81	23	61	23	78
Business	188	84	140	80	159	82	137	78	104	87
Conservatory	0	0	6	100	0	0	2	50	7	71
Dance	-	-	-	-	-	-	-	-	-	-
Cinema & Digital Arts	-	-	-	-	-	-	-	-	-	-
Theatre	-	-	6	100	-	-	2	50	7	71
Communication	17	71	34	59	27	81	28	82	40	58
Undecided	0	-	0	-	0	-	0	-	0	-
Total	**265**	**79**	**214**	**76**	**230**	**80**	**222**	**75**	**213**	**77**

Table 5.7. Four-year and Six-year Graduation Rates (of first-time, full-time freshmen)

	Fall 2004 cohort			Fall 2003 cohort			Fall 2002 cohort			Fall 2001 cohort			Fall 2000 cohort		
	First-time, FT Fresh			First-time, FT Fresh			First-time, FT Fresh			First-time, FT Fresh			First-time, FT Fresh		
	Ent. Cohort	4-year Grad Rate	6-year Grad Rate	Ent. Cohort	4-year Grad Rate	6-year Grad Rate	Ent. Cohort	4-year Grad Rate	6-year Grad Rate	Ent. Cohort	4-year Grad Rate	6-year Grad Rate	Ent. Cohort	4-year Grad Rate	6-year Grad Rate
Arts & Sciences	**59**	**20%**	**36%**	**56**	**34%**	**46%**	**35**	**26%**	**46%**	**37**	**27%**	**46%**	**39**	**28%**	**41%**
Education	*26*	*23%*	*46%*	*24*	*42%*	*50%*	*14*	*21%*	*29%*	*17*	*41%*	*65%*	*14*	*14%*	*29%*
Humanities&HumSci	*18*	*28%*	*39%*	*19*	*21%*	*42%*	*10*	*30%*	*50%*	*14*	*7%*	*29%*	*11*	*27%*	*36%*
Nat Sci & Eng Tech	*9*	*11%*	*11%*	*7*	*29%*	*43%*	*9*	*33%*	*78%*	*4*	*0%*	*0%*	*12*	*42%*	*58%*
Crim Justice&IntelStd	*6*	*0%*	*17%*	*6*	*50%*	*50%*	*2*	*0%*	*0%*	*2*	*100%*	*100%*	*2*	*50%*	*50%*
Business	**33**	**42%**	**52%**	**35**	**37%**	**54%**	**13**	**46%**	**54%**	**20**	**30%**	**35%**	**16**	**13%**	**19%**
Conservatory	**197**	**47%**	**55%**	**231**	**49%**	**58%**	**183**	**45%**	**51%**	**193**	**40%**	**45%**	**200**	**44%**	**53%**
Dance	*58*	*43%*	*47%*	*87*	*44%*	*49%*	*56*	*39%*	*43%*	*66*	*33%*	*38%*	*76*	*49%*	*57%*
Cinema & Dig Arts	*46*	*52%*	*63%*	*46*	*50%*	*70%*	*36*	*28%*	*36%*	*45*	*13%*	*27%*	*37*	*32%*	*41%*
Theatre	*93*	*47%*	*56%*	*98*	*53%*	*59%*	*91*	*56%*	*62%*	*82*	*60%*	*61%*	*87*	*45%*	*54%*
Communication	**49**	**45%**	**53%**	**66**	**38%**	**52%**	**63**	**38%**	**43%**	**53**	**43%**	**57%**	**66**	**27%**	**36%**
Undecided majors	**38**	**13%**	**21%**	**38**	**24%**	**34%**	**34**	**21%**	**35%**	**27**	**22%**	**44%**	**26**	**19%**	**27%**
Total ALL Departments	**376**	**39%**	**48%**	**426**	**41%**	**53%**	**328**	**39%**	**47%**	**330**	**37%**	**46%**	**347**	**36%**	**45%**

Table 5.8. One-Year Retention By Housing Status,
Fall 2005-09 cohorts (Freshmen only)

	% 2005 (n=458)	% 2006 (n=476)	% 2007 (n=448)	% 2008 (n=520)	% 2009 (n=521)
Living in Residence Halls	70	72	74	81	78
Commuter	66	75	63	65	76

Table 5.9. One-Year Retention By Course Load,
Fall 2005-09 cohorts (Accelerated Undergraduates only)

	% 2005 (n=151)	% 2006 (n=141)	% 2007 (n=153)	% 2008 (n=156)	% 2009 (n=133)
Full-time	89	77	79	76	81
Part-time	75	78	70	49	68

Table 5.10. One-Year Retention By Course Load,
Fall 2005-09 cohorts (Graduate Students only)

	% 2005 (n=213)	% 2006 (n=222)	% 2007 (n=230)	% 2008 (n=214)	% 2009 (n=265)
Full-time	81	76	86	81	75
Part-time	69	74	71	72	83

Table 5.11. One-Year Retention By Minority Status, Fall 2009 cohort

	% First-time Freshmen (n=521)	% Part-time Undergrad (n=140)	% Accel Undergrad (n=133)	% Full-time Transfer (n=295)	% Graduate (n=265)
White	80	69	82	74	85
Minority*	66	53	74	57	68
Unknown	0	0	100	0	100

*Includes Non-resident Aliens

Table 5.12. One-Year Retention By Race, Fall 2009 cohort

	% First-time Freshmen (n=521)	% Part-time Undergrad (n=140)	% Accel Undergrad (n=133)	% Full-time Transfer (n=295)	% Graduate (n=265)
White	80	69	82	74	85
African-American	66	51	75	55	62
Asian	88	100	100	100	100
Hispanic	50	-	100	100	100
American Indian	-	100	33	-	100
Non-resident Alien	75	-	-	50	82
Unknown/unclassified	0	0	100	0	100

Table 5.13. One-Year Retention By Gender, Fall 2009 cohort

	% First-time Freshmen (n=521)	% Part-time Undergrad (n=140)	% Accel Undergrad (n=133)	% Full-time Transfer (n=295)	% Graduate (n=265)
Female	77	57	79	68	76
Male	78	71	75	73	83

Table 5.14. One-Year Retention By Age, Fall 2009 cohort

	% First-time Freshmen (n=521)	% Part-time Undergrad (n=140)	% Accel Undergrad (n=133)	% Full-time Transfer (n=295)	% Graduate (n=265)
Traditional (18-24)	77	51	82	72	81
Non-traditional (>24)	-	67	76	61	79

ACADEMIC PROGRAMS AND

DEGREES CONFERRED

ACADEMIC PROGRAMS
And
DEGREES CONFERRED

Degrees and certificates awarded by Point Park University are authorized by the Pennsylvania Department of Education. The university confers degrees at the Certificate, Associate, Baccalaureate and Masters levels.

The University offers a total of 112 degree programs of study. This includes 101 degrees at the undergraduate level and 11 graduate programs. For a detailed listing, please see table 6.5.

As Point Park's student enrollment reaches historical highs, so has the number of degrees granted by Point Park. During the 2009-10 academic year, Point Park granted 909 degrees, this number represents an overall increase of 20% from the 2003-04 academic year.

Of the 909 degrees granted, 40% were awarded by the School of Business, 13% by the School of Communication, 16% by the Conservatory of Performing Arts, and within the School of Arts & Sciences, 12% by the Department of Criminal Justice and Intelligence Studies, 7% by the Department of Education, 5% by the Department of Humanities & Human Sciences, and 8% by the Department of Natural Sciences and Engineering Technology (table 6.2).

The degrees conferred data in this chapter shows the total number of degrees awarded within an academic year. An academic year in this context is defined as beginning July 1 and ending June 30. This definition is consistent with the Pennsylvania Department of Education's definition and methodology for reporting degrees awarded.

Table 6.1 Trends in Degrees Conferred

	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	Changes from 08-09 to 09-10 Headcount	%
Certificates	4	4	5	2	4	4	6	2	50.0%
Associates	7	3	7	10	6	3	4	1	33.3%
Bachelors	565	629	608	640	631	696	660	-36	-5.2%
Masters	182	216	217	238	202	227	239	12	5.3%
Total	**758**	**852**	**837**	**890**	**843**	**930**	**909**	**-21**	**-2.3%**

Fig. 6.1. Degrees Conferred Trends
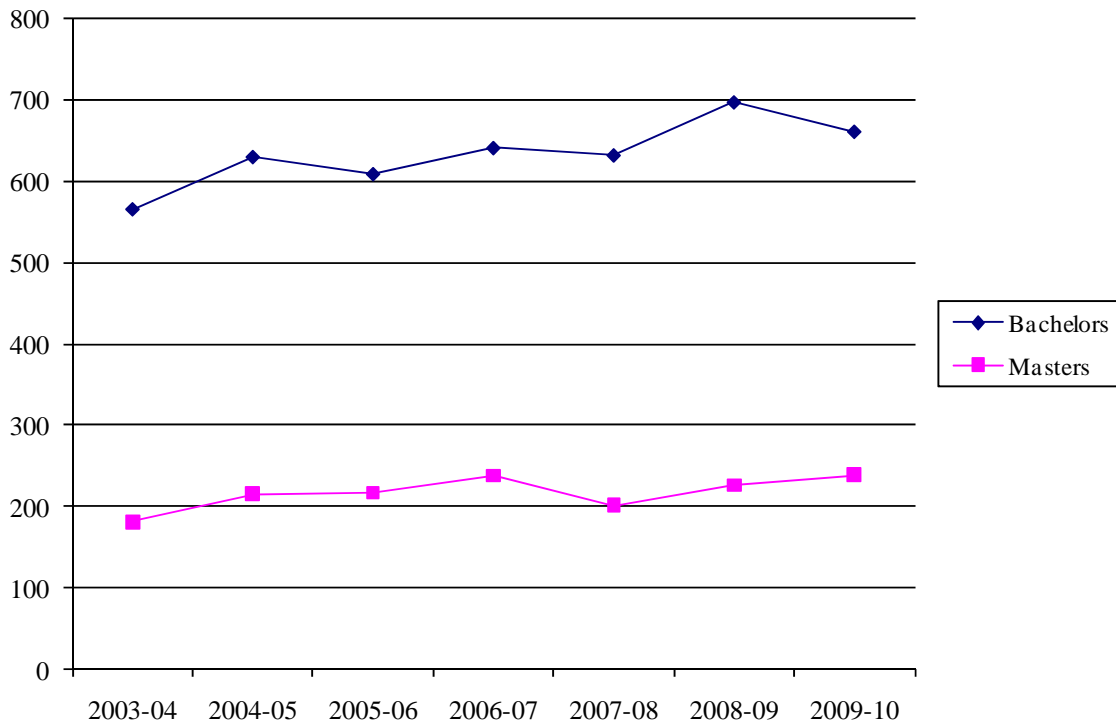
Table 6.2. Degrees and Certificates Conferred by Academic School/Department, Academic Year 2009-10

	Certificates	Associates	Bachelors	Masters	Total	% of Total University
School of Arts & Sciences	**6**	**1**	**240**	**41**	**288**	**31.7%**
Criminal Justice & Intel Std	2	0	86	18	106	11.7%
Education	2	0	51	13	66	7.3%
Humanities & Human Sci	0	0	48	0	48	5.3%
Nat Sciences & Engr Tech	2	1	55	10	68	7.5%
School of Business	**0**	**3**	**180**	**178**	**361**	**39.7%**
Acct,Fin&Econ,InfoTech	0	0	50	0	50	5.5%
Management	0	3	130	0	133	14.6%
Global Mgt & Org	0	0	0	178	178	19.6%
School of Communication	**0**	**0**	**94**	**20**	**114**	**12.5%**
Conservatory of Perf. Arts	**0**	**0**	**146**	**0**	**146**	**16.1%**
Cinema & Digital Arts	0	0	41	0	41	4.5%
Dance	0	0	47	0	47	5.2%
Theatre	0	0	58	0	58	6.4%
University Total	**6**	**4**	**660**	**239**	**909**	**100.0%**

Fig. 6.2. Degrees Conferred by Academic Unit, Academic Year 2009-10
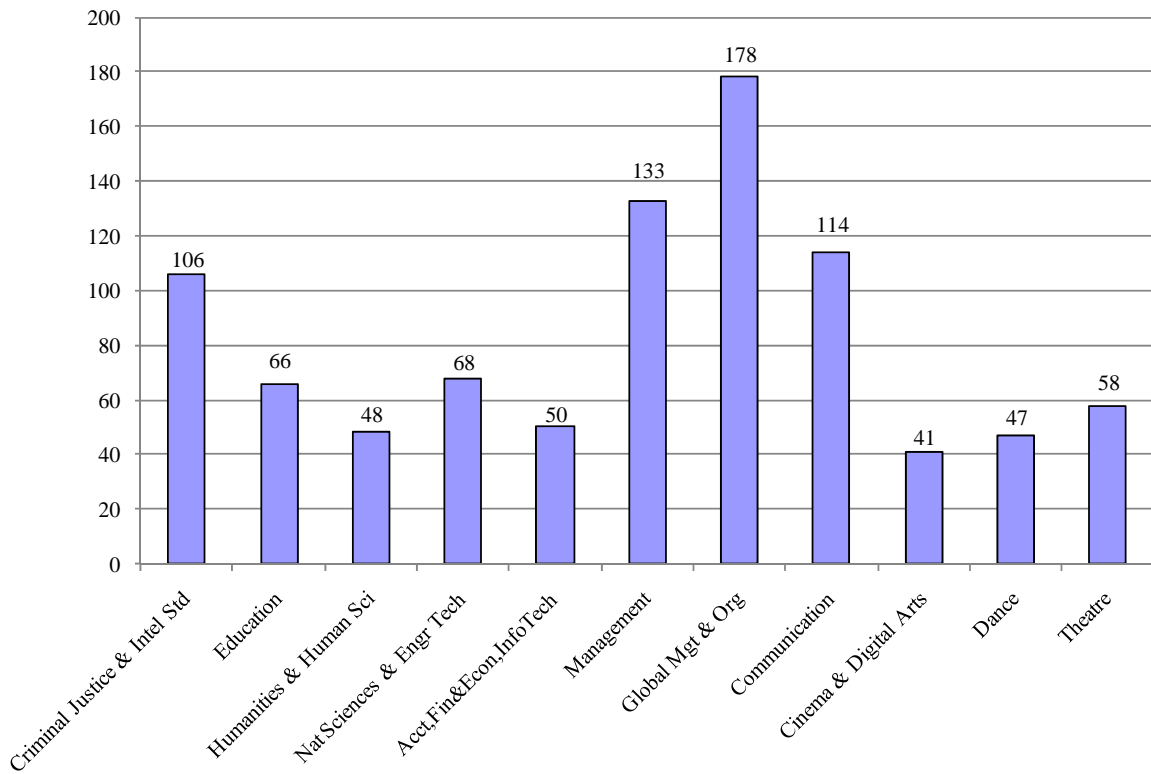
Table 6.3. Degrees and Certificates Awarded by Gender and Race/Ethnicity, Academic Year 2009-10

		Gender		Race/Ethnicity						
	Total	Female	Male	Afr.-Amer.	Asian	Hispanic	Am. Indian	Non-res Alien	White	Unkn.
School of Arts&Sciences										
CrimJustice&Intel.Std										
Certificate	2	1	1	1	0	0	0	0	1	0
Bachelor of Science	86	55	31	35	0	2	0	0	49	0
Master of Science	18	12	6	11	0	1	0	0	6	0
Subtotal	*106*	*68*	*38*	*47*	*0*	*3*	*0*	*0*	*56*	*0*
Education										
Certificate	2	1	1	1	0	0	0	0	1	0
Bachelor of Arts	50	38	12	5	0	0	0	0	45	0
Bachelor of Science	1	0	1	0	0	0	0	0	1	0
Master of Arts	13	11	2	1	0	0	0	1	11	0
Subtotal	*66*	*50*	*16*	*7*	*0*	*0*	*0*	*1*	*58*	*0*
Humanities & Human Sci										
Bachelor of Arts	45	34	11	10	0	1	0	0	34	0
Bachelor of Science	3	2	1	1	0	0	0	0	2	0
Subtotal	*48*	*36*	*12*	*11*	*0*	*1*	*0*	*0*	*36*	*0*
Nat Sciences & Engr Tech										
Certificate	2	0	2	0	0	0	0	0	2	0
Associate of Science	1	0	1	1	0	0	0	0	0	0
Bachelor of Science	55	18	37	6	1	0	0	0	47	1
Master of Science	10	3	7	1	0	0	0	3	6	0
Subtotal	*68*	*21*	*47*	*8*	*1*	*0*	*0*	*3*	*55*	*1*
School of Business										
Acct,Fin&Econ,InfoTech										
Bachelor of Science	50	22	28	8	0	1	0	0	41	0
Subtotal	*50*	*22*	*28*	*8*	*0*	*1*	*0*	*0*	*41*	*0*
Management										
Associate of Science	3	2	1	1	0	0	0	0	2	0
Bachelor of Science	130	82	48	27	1	1	0	1	99	1
Subtotal	*133*	*84*	*49*	*28*	*1*	*1*	*0*	*1*	*101*	*1*
Global Mgt & Org										
Master of Arts	22	18	4	12	0	0	0	2	8	0
Master of Bus Admin	156	83	73	27	4	1	2	18	101	3
Subtotal	*178*	*101*	*77*	*39*	*4*	*1*	*2*	*20*	*109*	*3*

Table 6.3. (Continued)

		Gender		Race/Ethnicity						
	Total	Female	Male	Afr.-Amer.	Asian	Hispanic	Am. Indian	Non-res Alien	White	Unkn.
School of Communication										
Bachelor of Arts	76	48	28	5	1	0	1	1	68	0
Bachelor of Fine Arts	4	3	1	0	0	1	0	0	3	0
Bachelor of Science	14	13	1	6	0	0	0	0	8	0
Master of Arts	20	12	8	3	1	0	0	2	14	0
Subtotal	*114*	*76*	*38*	*14*	*2*	*1*	*1*	*3*	*93*	*0*
Conservatory										
Cinema&Digital Arts										
Bachelor of Arts	40	12	28	1	1	2	0	3	33	0
Bachelor of Fine Arts	1	0	1	0	0	0	0	0	1	0
Subtotal	*41*	*12*	*29*	*1*	*1*	*2*	*0*	*3*	*34*	*0*
Dance										
Bachelor of Arts	41	39	2	3	0	2	1	0	35	0
Bachelor of Fine Arts	6	3	3	1	1	0	0	0	4	0
Subtotal	*47*	*42*	*5*	*4*	*1*	*2*	*1*	*0*	*39*	*0*
Theatre										
Bachelor of Arts	40	24	16	4	1	0	0	0	35	0
Bachelor of Fine Arts	18	12	6	0	0	0	0	0	18	0
Subtotal	*58*	*36*	*22*	*4*	*1*	*0*	*0*	*0*	*53*	*0*
University Total	**909**	**548**	**361**	**171**	**11**	**12**	**4**	**31**	**675**	**5**

Table 6.4 Trends in Degrees Conferred (detail)

School of Arts and Sciences

Department of Criminal Justice & Intelligence Studies

Undergraduate

Major	2005-06	2006-07	2007-08	2008-09	2009-10	*Totals:*
Certificate						
Intelligence & National Security	0	0	1	3	1	*5*
Total:	**0**	**0**	**1**	**3**	**1**	**5**
Bachelor of Science						
Accelerated Criminal Justice	46	50	46	56	41	*239*
Accelerated Law Enforcement	9	14	7	12	6	*48*
Criminal Justice	8	5	10	4	9	*36*
Criminal Justice/Capstone	15	14	16	21	18	*84*
Intelligence & National Security	0	0	6	9	11	*26*
Total:	**78**	**83**	**85**	**102**	**85**	**433**

Post-baccalaureate

Major	2005-06	2006-07	2007-08	2008-09	2009-10	*Totals:*
Certificate						
Intelligence & National Security	0	1	2	1	1	*5*
Total:	**0**	**1**	**2**	**1**	**1**	**5**
Bachelor of Science						
Intelligence & National Security	0	0	3	2	1	*6*
Total:	**0**	**0**	**3**	**2**	**1**	**6**

Graduate

Major	2005-06	2006-07	2007-08	2008-09	2009-10	*Totals:*
Master of Science						
Criminal Justice Administration	26	31	23	19	18	*117*
Total:	**26**	**31**	**23**	**19**	**18**	**117**
Department Total:	*104*	*115*	*114*	*127*	*106*	*566*

Table 6.4 (Continued)

School of Arts and Sciences
Department of Education
Undergraduate

Major		2005-06	2006-07	2007-08	2008-09	2009-10	*Totals:*
Certificate							
Early Childhood Education		1	0	0	0	0	*1*
	Total:	**1**	**0**	**0**	**0**	**0**	*1*
Bachelor of Arts							
Citizenship/Secondary Educ		1	3	3	0	2	*9*
Early Childhood Education		3	3	3	4	1	*14*
Elementary Education		27	23	11	20	24	*105*
Elementary Educ Theatre Arts		1	1	0	0	1	*3*
English/Secondary Educ		1	2	6	8	5	*22*
Instructional Studies		0	0	2	4	8	*14*
Mass Comm/Sec Educ		2	1	0	0	0	*3*
	Total:	**35**	**33**	**25**	**36**	**41**	*170*
Bachelor of Science							
Biological Sciences/Sec Educ		0	1	1	0	0	*2*
Mathematics/Secondary Educ		3	0	2	1	0	*6*
	Total:	**3**	**1**	**3**	**1**	**0**	*8*

Table 6.4 (Continued)

School of Arts and Sciences
Department of Education (continued)
Post-baccalaureate

Major	2005-06	2006-07	2007-08	2008-09	2009-10	*Totals:*
Certificate						
Social Sciences/Secondary Educ	1	0	0	0	0	*1*
Total:	**1**	**0**	**0**	**0**	**0**	**1**
Bachelor of Arts						
Citizenship/Secondary Educ	3	0	0	0	2	*5*
Early Childhood Education	1	0	4	2	1	*8*
Elementary Education	9	7	4	3	5	*28*
English/Secondary Educ	5	3	1	0	0	*9*
Jour & Mass Comm/Sec Educ	0	0	1	0	0	*1*
Mass Comm/Secondary Educ	0	1	0	0	1	*2*
Total:	**18**	**11**	**10**	**5**	**9**	**53**
Bachelor of Science						
Biological Sciences/Sec Educ	2	0	0	0	1	*3*
Mathematics/Secondary Educ	4	1	2	2	0	*9*
Total:	**6**	**1**	**2**	**2**	**1**	**12**

Graduate

Major	2005-06	2006-07	2007-08	2008-09	2009-10	*Totals:*
Certificate						
Principalship	2	2	1	0	2	*7*
Total:	**2**	**2**	**1**	**0**	**2**	**7**
Master of Arts						
Curriculum and Instruction	21	14	16	5	10	*66*
Educational Administration	4	6	6	7	3	*26*
Total:	**25**	**20**	**22**	**12**	**13**	**92**
Department Total:	*91*	*68*	*63*	*56*	*66*	*344*

Table 6.4 (Continued)

School of Arts and Sciences

Department of Humanities & Human Sciences

Undergraduate

Major		2005-06	2006-07	2007-08	2008-09	2009-10	*Totals:*
Bachelor of Arts							
Applied History		4	3	3	3	5	*18*
Behavioral Sciences		4	5	2	3	7	*21*
English		10	10	5	6	9	*40*
Interdisciplinary Studies		0	0	1	1	1	*3*
Legal Studies		6	14	11	11	7	*49*
Liberal Studies		0	0	0	2	2	*4*
Political Science		1	5	5	4	3	*18*
Psychology		12	24	17	20	11	*84*
	Total:	**37**	**61**	**44**	**50**	**45**	**237**
Bachelor of Science							
General Studies		2	0	0	2	1	*5*
Liberal Studies		0	0	0	0	2	*2*
	Total:	**2**	**0**	**0**	**2**	**3**	**7**
Department Total:		*39*	*61*	*44*	*52*	*48*	*244*

Table 6.4 (Continued)

School of Arts and Sciences

Department of Natural Sciences & Engineering Technology

Undergraduate

Major	2005-06	2006-07	2007-08	2008-09	2009-10	*Totals:*
Certificate						
Electrical Power Technology	0	0	0	0	2	*2*
Total:	**0**	**0**	**0**	**0**	**2**	**2**
Associate of Science						
Civil Engineering Technology	0	3	1	0	0	*4*
Electrical Engineering Tech	3	2	0	0	1	*6*
Funeral Service	0	0	1	0	0	*1*
Mechanical Engineering Tech	0	1	0	0	0	*1*
Total:	**3**	**6**	**2**	**0**	**1**	**12**
Bachelor of Arts						
Funeral Service	0	1	0	0	0	*1*
Total:	**0**	**1**	**0**	**0**	**0**	**1**
Bachelor of Science						
Biological Sciences	2	2	5	2	8	*19*
Biotechnology	0	5	4	0	1	*10*
Biotechnology/Capstone	0	0	1	0	8	*9*
Civil Engineering Technology	8	9	8	5	6	*36*
Electrical Engineering Tech	20	19	17	18	11	*85*
Funeral Service	13	11	3	2	3	*32*
Funeral Service/Capstone	0	0	13	10	4	*27*
Health Services	1	3	4	2	7	*17*
Mechanical Engineering Tech	13	9	12	5	7	*46*
Systems Proc Control Eng Tech	0	1	0	0	0	*1*
Total:	**57**	**59**	**67**	**44**	**55**	**282**

Table 6.4 (Continued)

School of Arts and Sciences

Department of Natural Sciences & Engineering Technology (continued)

Post-baccalaureate

Major		2005-06	2006-07	2007-08	2008-09	2009-10	*Totals:*
Associate of Science							
Electrical Engineering Tech.		0	0	0	1	0	*1*
	Total:	**0**	**0**	**0**	**1**	**0**	*1*
Bachelor of Science							
Electrical Engineering Tech.		0	0	0	1	0	*1*
	Total:	**0**	**0**	**0**	**1**	**0**	*1*

Graduate

Major		2005-06	2006-07	2007-08	2008-09	2009-10	*Totals:*
Master of Science							
Engineering Management		7	10	8	6	10	*41*
	Total:	**7**	**10**	**8**	**6**	**10**	**41**
	Department Total:	*67*	*76*	*77*	*52*	*68*	*340*

Table 6.4 (Continued)

School of Business

Department of Accounting, Finance & Economics, Information Technology

Undergraduate

Major		2005-06	2006-07	2007-08	2008-09	2009-10	*Totals:*
Associate of Science							
Accounting		1	1	1	0	0	*3*
	Total:	**1**	**1**	**1**	**0**	**0**	**3**
Bachelor of Science							
Accel Information Tech & Mgmt		29	24	24	42	28	*147*
Accounting		10	8	12	11	17	*58*
Economics and Finance		0	0	2	2	1	*5*
Information Technology		16	7	3	4	1	*31*
	Total:	**55**	**39**	**41**	**59**	**47**	**241**

Post-baccalaureate

Major		2005-06	2006-07	2007-08	2008-09	2009-10	*Totals:*
Certificate							
Accounting		0	1	0	0	0	*1*
	Total:	**0**	**1**	**0**	**0**	**0**	**1**
Bachelor of Science							
Accounting		0	1	3	6	3	*13*
Information Technology		0	0	0	2	0	*2*
	Total:	**0**	**1**	**3**	**8**	**3**	**15**
	Department Total:	*56*	*42*	*45*	*67*	*50*	*260*

Table 6.4 (Continued)

School of Business
Department of Management
Undergraduate

Major	2005-06	2006-07	2007-08	2008-09	2009-10	*Totals:*
Associate of Science						
Accel Professional Studies	3	1	2	2	2	*10*
Business Management	0	0	1	0	0	*1*
Leadership & Public Service	0	0	0	0	1	*1*
Professional Studies	0	2	0	0	0	*2*
Total:	**3**	**3**	**3**	**2**	**3**	**14**
Bachelor of Science						
Business	78	69	62	43	45	*297*
Business Management	24	18	18	22	25	*107*
Human Resources Management	4	2	4	0	1	*11*
Human Res. Mgmt/Capstone	5	5	3	8	6	*27*
Management Services	2	2	2	3	4	*13*
Professional Studies	0	5	7	12	12	*36*
Public Administration	2	3	5	8	5	*23*
Sport, Arts & Entertainment Mgmt	10	14	30	29	32	*115*
Total:	**125**	**118**	**131**	**125**	**130**	**629**

Post-baccalaureate

Major	2005-06	2006-07	2007-08	2008-09	2009-10	*Totals:*
Bachelor of Science						
Business Management	1	0	0	0	0	*1*
Human Resources Management	0	0	2	0	0	*2*
Total:	**1**	**0**	**2**	**0**	**0**	**3**
Department Total:	***129***	***121***	***136***	***127***	***133***	***646***

Table 6.4 (Continued)

School of Business

Department of Global Management & Organization

Graduate

Major		2005-06	2006-07	2007-08	2008-09	2009-10	*Totals:*
Master of Arts							
Organizational Leadership		0	0	8	10	22	*40*
	Total:	**0**	**0**	**8**	**10**	**22**	**40**
MBA							
Master of Business Admin		140	156	117	155	156	*724*
	Total:	**140**	**156**	**117**	**155**	**156**	**724**
Department Total:		*140*	*156*	*125*	*165*	*178*	*764*

Table 6.4 (Continued)

School of Communication

Undergraduate

Major	2005-06	2006-07	2007-08	2008-09	2009-10	*Totals:*
Bachelor of Arts						
Advertising and Public Relations	14	13	14	17	17	*75*
Broadcasting	18	24	17	25	33	*117*
Journalism and Mass Comm	11	10	9	16	14	*60*
Journalism/Photojournalism	3	7	5	9	9	*33*
Mass Communication	5	5	3	3	3	*19*
Total:	**51**	**59**	**48**	**70**	**76**	**304**
Bachelor of Fine Arts						
Photography	7	4	7	8	4	*30*
Total:	**7**	**4**	**7**	**8**	**4**	**30**
Bachelor of Science						
Applied Corporate Comm.	11	8	1	0	0	*20*
Integrated Marketing Comm.	0	5	8	15	14	*42*
Total:	**11**	**13**	**9**	**15**	**14**	**62**

Post-baccalaureate

Major	2005-06	2006-07	2007-08	2008-09	2009-10	*Totals:*
Bachelor of Arts						
Advertising & Public Relations	1	0	0	0	0	*1*
Journalism and Mass Comm	0	0	0	1	0	*1*
Journalism/Photojournalism	0	0	1	1	0	*2*
Total:	**1**	**0**	**1**	**2**	**0**	**4**

Graduate

Major	2005-06	2006-07	2007-08	2008-09	2009-10	*Totals:*
Master of Arts						
Journalism and Mass Comm	19	19	23	25	20	*106*
Total:	**19**	**19**	**23**	**25**	**20**	**106**
Department Total:	*89*	*95*	*88*	*120*	*114*	*506*

Table 6.4 (Continued)

Conservatory of Performing Arts
Department of Cinema & Digital Arts
Undergraduate

Major		2005-06	2006-07	2007-08	2008-09	2009-10	*Totals:*
Bachelor of Arts							
Cinema and Digital Arts		8	21	32	37	34	*132*
Film and Video Production		0	3	6	0	6	*15*
	Total:	**8**	**24**	**38**	**37**	**40**	**147**
Bachelor of Fine Arts							
Film and Video Production		8	11	5	3	1	*28*
	Total:	**8**	**11**	**5**	**3**	**1**	**28**
Department Total:		*16*	*35*	*43*	*40*	*41*	*175*

Table 6.4 (Continued)

Conservatory of Performing Arts
Department of Dance
Undergraduate

Major		2005-06	2006-07	2007-08	2008-09	2009-10	*Totals:*
Bachelor of Arts							
Dance		37	42	36	41	40	*196*
Dance Pedagogy		2	1	1	0	1	*5*
	Total:	**39**	**43**	**37**	**41**	**41**	**201**
Bachelor of Fine Arts							
Dance		2	1	6	7	6	*22*
	Total:	**2**	**1**	**6**	**7**	**6**	**22**
	Department Total:	*41*	*44*	*43*	*48*	*47*	*223*

Table 6.4 (Continued)

Conservatory of Performing Arts
Department of Theatre
Undergraduate

Major		2005-06	2006-07	2007-08	2008-09	2009-10	*Totals:*
Bachelor of Arts							
Applied Arts		2	4	1	1	0	*8*
Theatre Arts		44	48	42	51	40	*225*
	Total:	**46**	**52**	**43**	**52**	**40**	**233**
Bachelor of Fine Arts							
Theater Arts - Acting		3	0	0	0	0	*3*
Theater Arts - Musical Theater		5	0	0	0	0	*5*
Theater Arts - Stage Mgmt		1	0	0	0	0	*1*
Theater Arts - Theater Design		2	0	0	0	0	*2*
Theatre Arts		7	25	21	24	18	*95*
	Total:	**18**	**25**	**21**	**24**	**18**	**106**

Graduate

Major		2005-06	2006-07	2007-08	2008-09	2009-10	*Totals:*
Master of Fine Arts							
Acting		1	0	1	0	0	*2*
	Total:	**1**	**0**	**1**	**0**	**0**	**2**
	Department Total:	*65*	*77*	*65*	*76*	*58*	*341*

Table 6.5. Degrees Offered, Academic Year 2010-11

Degrees

Certificates:

School of Arts & Sciences

Criminal Justice and Intelligence Studies

Intelligence and National Security, Certificate

Education

Early Childhood Education, Certificate

Programs Leading to Pennsylvania Certification:

ESL Program Specialist, Certificate

Principalship, Certificate

Natural Sciences and Engineering Technology

Digital Electronics Technology, Certificate

Electrical Power Technology, Certificate

Associate Degrees:

School of Arts & Sciences

Education

Early Childhood Education, A.A.

Natural Sciences and Engineering Technology

Allied Health, A.S.

Civil Engineering Technology, A.S.

Electrical Engineering Technology, A.S.

Funeral Service, A.S.

Mechanical Engineering Technology, A.S.

School of Business

Accounting, Finance & Economics, Information Technology

Accounting, A.S.

Information Technology, A.S.

Management

Business Management, A.S.

Leadership and Public Service (Accelerated), A.S.

Bachelor Degrees:

School of Arts & Sciences

Criminal Justice and Intelligence Studies

Criminal Justice, B.S.

Criminal Justice (Accelerated), B.S.

Criminal Justice (Capstone), B.S.

Forensic Science, B.S.

Intelligence and National Security, B.S.

Law Enforcement (Accelerated), B.S.

Education

Instructional Studies, B.A.

Programs Leading to Pennsylvania Certification:

Early Childhood Education, B.A. *(must be completed by August 31, 2013)*

Elementary Education, B.A. *(must be completed by August 31, 2013)*

Pre-Kindergarten - 4th Grade, B.A.

Pre-Kindergarten - 4th Grade and Special Education (PreK-8), B.A.

4th Grade - 8th Grade (English), B.A.

4th Grade - 8th Grade (English) and Special Education (PreK-8), B.A.

4th Grade - 8th Grade (Math), B.A.

4th Grade - 8th Grade (Math) and Special Education (PreK-8), B.A.

Table 6.5. (Continued)

Degrees

Bachelor Degrees: (con't)

Education (con't)

Programs Leading to Pennsylvania Certification:

4th Grade - 8th Grade (Science), B.A.

4th Grade - 8th Grade (Science) and Special Education (PreK-8), B.A.

4th Grade - 8th Grade (Social Studies), B.A.

4th Grade - 8th Grade (Social Studies) and Special Education (PreK-8), B.A.

Secondary Education - Biology, B.S.

Secondary Education - Biology and Special Education (Grades 7-12), B.S.

Secondary Education - Citizenship, B.A.

Secondary Education - Citizenship and Special Education (Grades 7-12), B.A.

Secondary Education - English, B.A.

Secondary Education - English and Special Education (Grades 7-12), B.A.

Secondary Education - Mass Communication, B.A.

Secondary Education - Mass Communication and Special Education (Grades 7-12), B.A.

Secondary Education - Mathematics, B.S.

Secondary Education - Mathematics and Special Education (Grades 7-12), B.S.

Humanities and Human Sciences

Applied History, B.A.

Behavioral Sciences, B.A.

English, B.A.

English/Creative Writing, B.A.

Global Cultural Studies, B.A.

Interdisciplinary Studies, B.A., B.S.

Legal Studies, B.A.

Legal Studies (Capstone), B.A.

Liberal Studies, B.A., B.S.

Liberal Studies (Capstone), B.A., B.S.

Political Science, B.A.

Psychology, B.A.

Natural Sciences and Engineering Technology

Biological Sciences, B.S.

Biotechnology, B.S.

Biotechnology (Capstone), B.S.

Civil Engineering Technology, B.S.

Electrical Engineering Technology, B.S.

Environmental Health Science and Protection, B.S.

Funeral Service, B.S.

Funeral Service (Capstone), B.A., B.S.

Health Services (Capstone), B.S.

Mechanical Engineering Technology, B.S.

Table 6.5. (Continued)

Degrees

Bachelor Degrees: (con't)

School of Business

Accounting, Finance & Economics, Information Technology

Accounting, B.S.

Economics and Finance, B.S.

Information Technology, B.S.

Information Technology Management (Accelerated), B.S.

Management

Business Management, B.S.

Business (Accelerated), B.S.

Human Resources Management, B.S.

Human Resources Management (Capstone), B.S.

Management Services (Capstone), B.S.

Organizational Leadership (Accelerated), B.A.

Public Administration, B.S.

Sport, Arts and Entertainment Management, B.S.

School of Communication

Advertising, B.A.

Broadcast Reporting, B.A.

Integrated Marketing Communications (Accelerated), B.S.

Journalism, B.A.

Mass Communication, B.A.

Multimedia, B.A.

Photography, B.F.A.

Photojournalism, B.A.

Public Relations, B.A.

Radio/TV, B.A.

Conservatory of Performing Arts

Cinema & Digital Arts

Cinema & Digital Arts, B.A.

Screenwriting, B.A.

Dance

Dance, B.A., B.F.A.

Dance Pedagogy, B.A.

Theatre

Applied Arts (Capstone), B.A.

Theatre Arts, B.A., B.F.A.

Table 6.5. (Continued)

Degrees

Masters Degrees:

School of Arts & Sciences
    <u>Criminal Justice and Intelligence Studies</u>
        Criminal Justice Administration, M.S.
    <u>Education</u>
        Teaching and Leadership, M.Ed.
          Programs Leading to Pennsylvania Certification:
          Curriculum and Instruction, M.A.
          Educational Administration, M.A.
          Secondary Certification, M.Ed.
    <u>Natural Sciences and Engineering Technology</u>
        Engineering Management, M.S.
        Environmental Studies, M.S.

School of Business
    <u>Global Management & Organization</u>
        Master of Business Administration, M.B.A.
        Organizational Leadership, M.A.

School of Communication
        Journalism & Mass Communication, M.A.

Conservatory of Performing Arts
    <u>Theatre</u>
        Acting, M.F.A.

Total University Degree Programs Offered

Certificates	6
Associates (A.A., A.S.)	10
Bachelors (B.A., B.S., B.F.A.)	85
Masters (M.A., M.B.A., M.Ed., M.F.A., M.S.)	11
Total	**112**

FACULTY

AND

STAFF

FACULTY AND STAFF

This chapter of the factbook pertains to full-time faculty and staff only. Part-time/adjunct faculty and staff are very transient populations, thus making it difficult to track and include in this chapter.

Overall, in fall 2010, there were 125 full-time faculty and 293 full-time staff. The total (418) is nearly the same as the total number of full-time faculty and staff from the prior year (420). When compared to five years ago, Point Park has increased the number of full-time faculty and staff by 24% (table 7.1)

Almost two-thirds (61%) of the full-time faculty are male while only 39% of the full-time staff are male, (table 7.2). Only 9% of both full-time faculty and staff are considered being part of a racial/ethnic minority (table 7.3). This is somewhat consistent to fall 2009 data when only 6% of the full-time faculty and staff were considered part of a racial/ethnic minority. To see a more detailed breakdown of full-time faculty by academic department and gender/race, refer to table 7.4.

As shown in table 7.5, the largest increase in average faculty salary from 2009 to 2010 occurred within the rank of 'instructor/teaching artist' (3.58%). The next increase in average faculty salary occurred within the rank of 'professor' (1.21%), followed by 'associate professor' (.92%). There was a slight decrease in average faculty salary from 2009 to 2010 for the rank of 'assistant professor' (-0.45%).

According to table 7.6, 56% of the full-time faculty are tenured in fall 2010 while another 32% are on tenure-track. The academic departments of Natural Sciences and Engineering Technology, Business, and Education have the highest percentage of full-time faculty who are tenured (87%, 59%, and 57%, respectively).

Table 7.7 shows that the mean years of service for professors is at 25 while the other ranks have substantially lower number of mean years of service.

Table 7.1. Summary of Full-time Faculty and Staff

	Fall 2006	Fall 2009	Fall 2010	% change from '09 to '10	% change from '06 to '10
Full-time Faculty	100	119	125	5%	25%
Full-time Staff	236	301	293	-3%	24%
Total	**336**	**420**	**418**	**0%**	**24%**

Fig. 7.1. Full-time Faculty and Staff
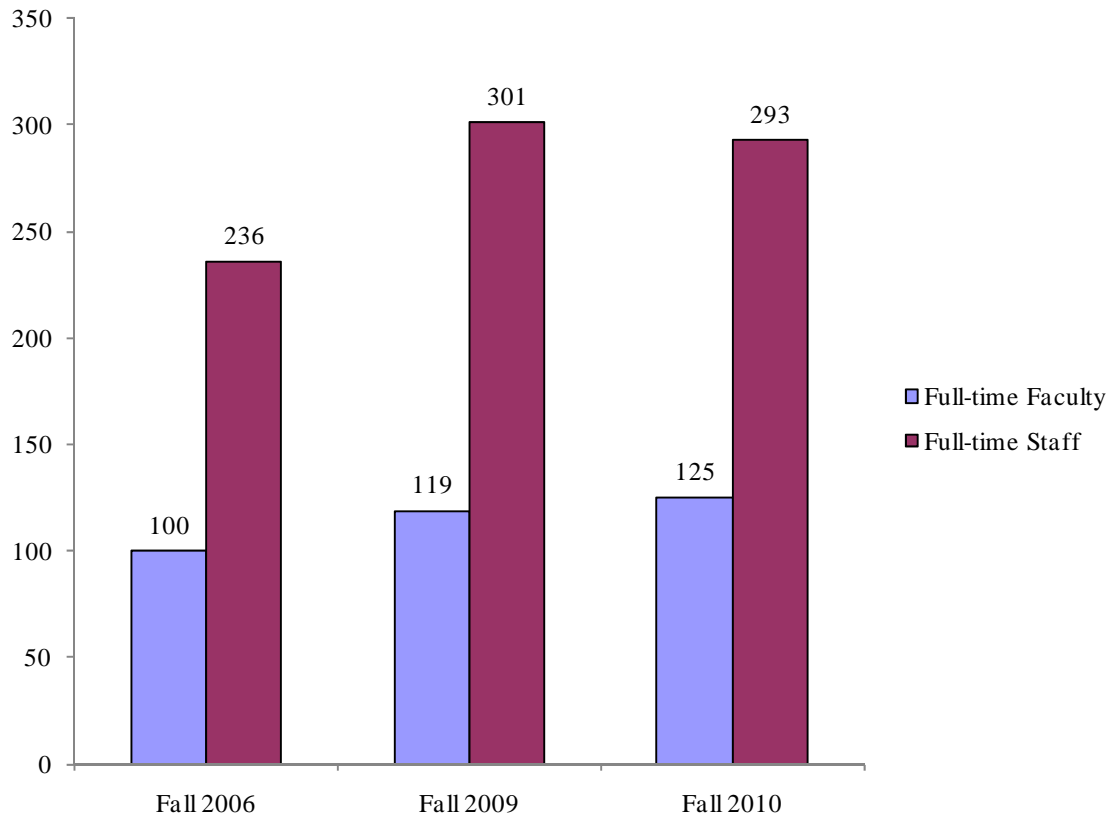
Table 7.2. Gender Distribution of Full-time University Personnel, Fall 2010

	Total	Female N	Female %	Male N	Male %
Full-time Faculty	125	49	39.2%	76	60.8%
Full-time Staff	293	178	60.8%	115	39.2%
Executive/Administrative/Managerial	55	23	41.8%	32	58.2%
Other Professional	162	111	68.5%	51	31.5%
Technical/Para Professional	0	0	na	0	na
Clerical/Secretarial	39	37	94.9%	2	5.1%
Skilled Craft	16	4	25.0%	12	75.0%
Service Maintenance	21	3	14.3%	18	85.7%
Faculty/Staff Total	**418**	**227**	**54.3%**	**191**	**45.7%**

Fig. 7.2. Full-time University Personnel by Gender, Fall 2010
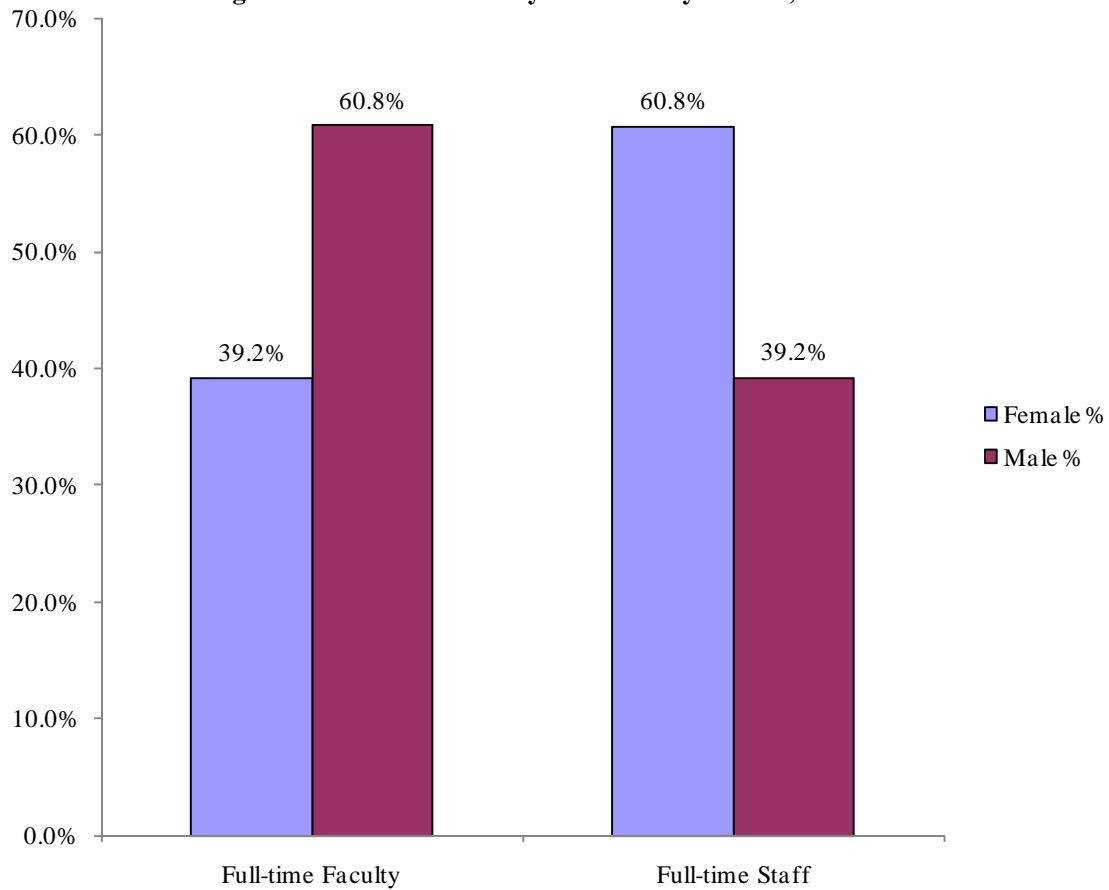
Table 7.3. Race/Ethnicity Distribution of Full-time University Personnel, Fall 2010

	Asian		Black or African-Am		Hispanic		White		Two or more races		Total
	N	%	N	%	N	%	N	%	N	%	
Full-time Faculty	4	3.2%	4	3.2%	3	2.4%	111	88.8%	3	2.4%	125
Full-time Staff	1	0.3%	14	4.8%	1	0.3%	271	92.5%	6	2.0%	293
Executive/Admin/Managerial	0	0.0%	1	1.8%	0	0.0%	52	94.5%	2	3.6%	55
Other Professional	1	0.6%	8	4.9%	1	0.6%	150	92.6%	2	1.2%	162
Technical/Para Professional	0	na	0	na	0	na	0	na	0	na	0
Clerical/Secretarial	0	0.0%	2	5.1%	0	0.0%	36	92.3%	1	2.6%	39
Skilled Craft	0	0.0%	1	6.3%	0	0.0%	15	93.8%	0	0.0%	16
Service Maintenance	0	0.0%	2	9.5%	0	0.0%	18	85.7%	1	4.8%	21
Faculty/Staff Total	**5**	**1.2%**	**18**	**4.3%**	**4**	**1.0%**	**382**	**91.4%**	**9**	**2.2%**	**418**

Fig. 7.3. Full-time University Personnel by Race/Ethnicity, Fall 2010
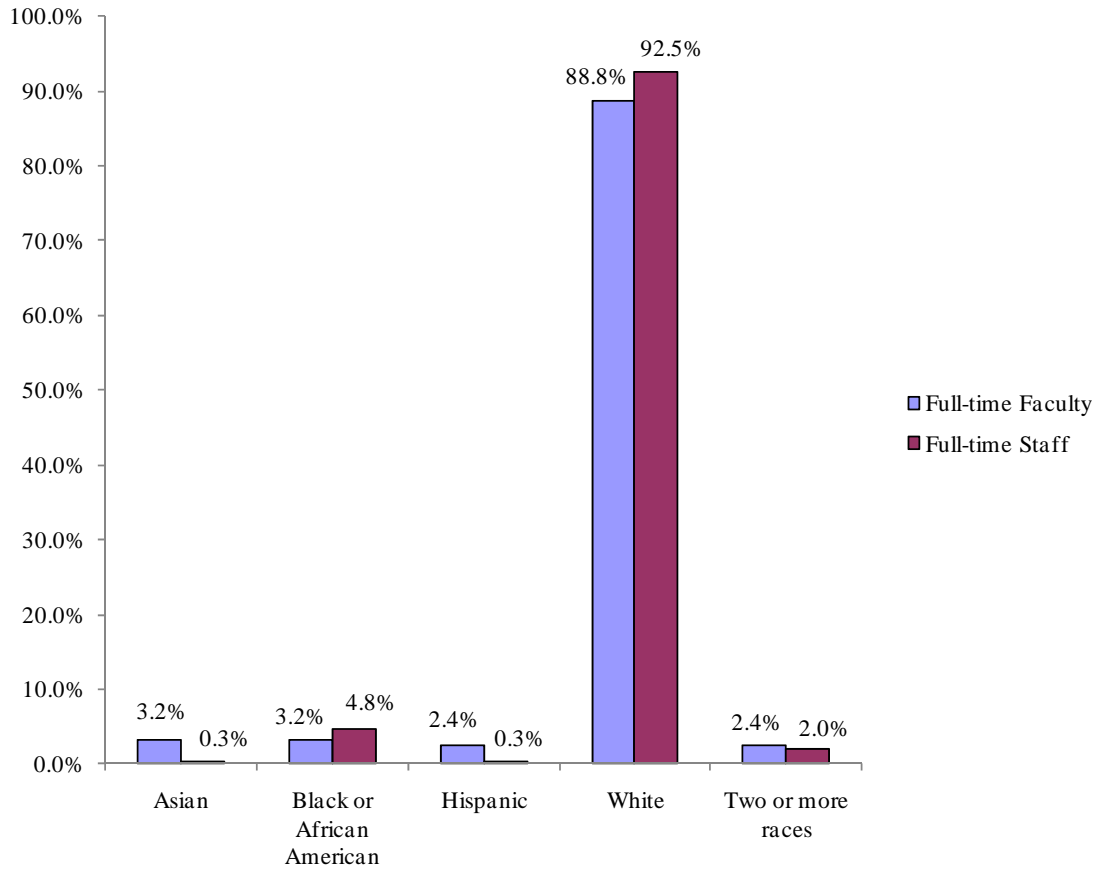
Table 7.4. Full-time Faculty by School/Department, Gender and Race/Ethnicity, Fall 2010

	Gender		Race/Ethnicity				
	Male	Female	Asian	Black or African-Am	Hispanic	White	Two or more races
Crim Justice&Intel Std	3	2	0	1	0	3	1
Education	3	4	0	1	1	5	0
Humanities&HumanSci	12	8	1	0	0	19	0
Natl Sci & Engr Tech	12	3	1	0	0	14	0
Business	16	13	2	0	2	24	1
Communication	9	4	0	0	0	13	0
Conservatory	21	15	0	2	0	33	1
Total	**76**	**49**	**4**	**4**	**3**	**111**	**3**

Table 7.5. Full-time Faculty Salary by Rank

| FT Faculty Salary by Rank	2008-09 Avg Sal ($)	# FT Faculty	2009-10 Avg Sal ($)	# FT Faculty	2010-11 Avg Sal ($)	# FT Faculty	% salary chg '09 to '10	% salary chg '08 to '10
Professor	$82,737	40	$82,737	40	$83,739	46	1.21%	1.21%
Associate Professor	$64,957	28	$64,685	28	$65,280	31	0.92%	0.50%
Assistant Professor	$54,929	32	$54,162	41	$53,917	35	-0.45%	-1.84%
Instructor/Teaching Artist	$49,653	14	$49,108	10	$50,866	13	3.58%	2.44%

Fig. 7.4. Full-time Faculty Salary by Rank
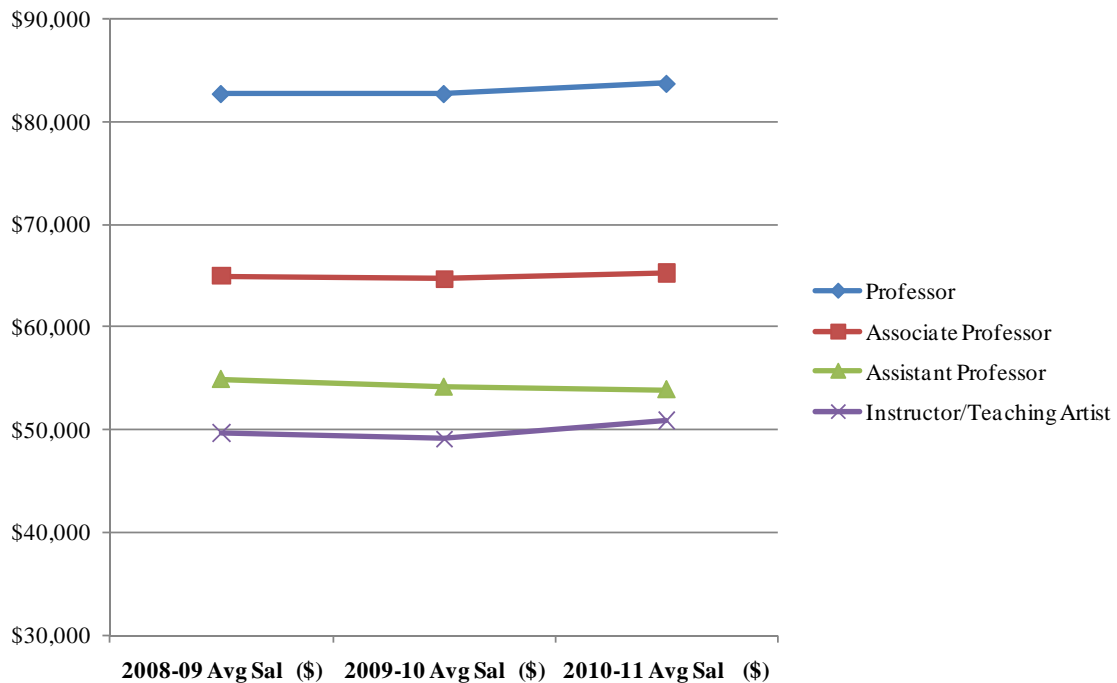
**Table 7.6. Tenure Status of Full-time Faculty by Academic School/Department, Fall 2010**

	Tenured		Tenure-track		Non-tenure track		Total
	N	%	N	%	N	%	N
Crim Justice & Intel	2	40.0%	3	60.0%	0	0.0%	5
Education	4	57.1%	3	42.9%	0	0.0%	7
Humanities&HumanSci	11	55.0%	9	45.0%	0	0.0%	20
Nat Sci & Engr Tech	13	86.7%	1	6.7%	1	6.7%	15
Business	17	58.6%	9	31.0%	3	10.3%	29
Communication	7	53.8%	5	38.5%	1	7.7%	13
Conservatory	16	44.4%	10	27.8%	10	27.8%	36
Total	**70**	**56.0%**	**40**	**32.0%**	**15**	**12.0%**	**125**

Fig. 7.5. Tenure Status of Full-time Faculty, Fall 2010
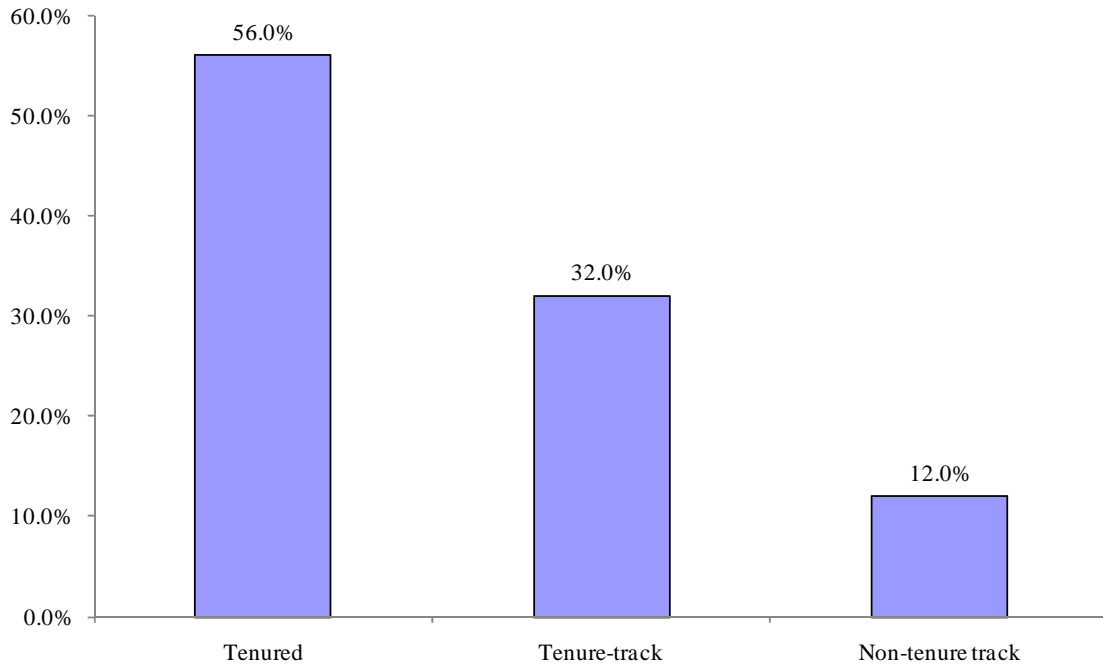
Table 7.7. Full-time Faculty by Rank and Years of Service, Fall 2010

	Under 1 year	1 to 5 years	6 to 10 years	11 to 20 years	21 to 30 years	More than 30 years	Mean Years of Service
Professor	0	3	3	10	15	15	25.2
Associate	0	9	13	3	5	1	11.4
Assistant	4	21	8	2	0	0	4.8
Instructor	4	5	2	0	2	0	6.7
Total	**8**	**38**	**26**	**15**	**22**	**16**	**14.1**

Fig. 7.6. Mean Years of Service by Full-time Faculty Rank, Fall 2010
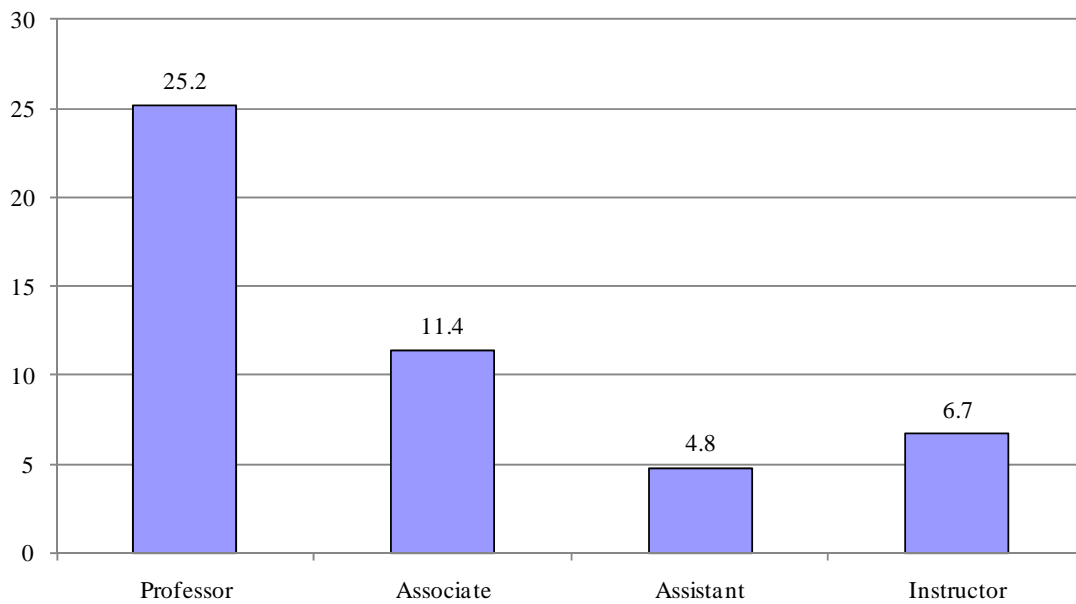
BUDGET

BUDGET

The following schedules summarize the University's budget and results of operations for the fiscal year ended August 31, 2010. The budget is approved annually by the Board of Trustees. This section also highlights the University's trended historical endowment balances at the end of each respective fiscal year. The final schedule details the primary sources of revenue for the University, tuition and fees, and also reflects the historical trend of those costs.

The University relies primarily on revenue generated from tuition and fees. As illustrated in table 8.1, total tuition and fees represent 83.6% of revenue. The majority of auxiliary enterprise revenue is derived from room and board fees.

The University's operating budget (table 8.2) summarizes the primary expenditure categories. As illustrated, the largest category of Instruction and General Institutional Support directly funds the mission of educating students at Point Park. The second largest expenditure category, Student Aid, supports the fact that most Point Park students receive some form of internal financial assistance.

Table 8.3 illustrates how the University's collective endowment has increased over the years. The total endowment consists of two collective fund groups. It includes both donor-restricted endowment funds (the "Endowment Fund") which are classified as either temporarily or permanently restricted funds, and non-donor unrestricted funds that have been established by the Board of Trustees to function as reserve-type funds (the "Board Designated Fund").

Table 8.4 and figure 8.4 provide additional trended historical information for the University's tuition, fee, and room and board rates. As stated above, these rates are approved annually by the Board of Trustees as part of the annual budget process.

Table 8.1. Total University Budget - Revenue, Fiscal Year 2010

| Revenue	Amount ($)	% of Total
Tuition and Fees	70,994,185	83.6%
College Fees	1,874,679	2.2%
Other Sources	2,943,623	3.5%
Auxiliary Enterprises	9,105,887	10.7%
Total Revenue	**84,918,374**	**100.0%**

Fig. 8.1. Total University Budget - Revenue, Fiscal Year 2010
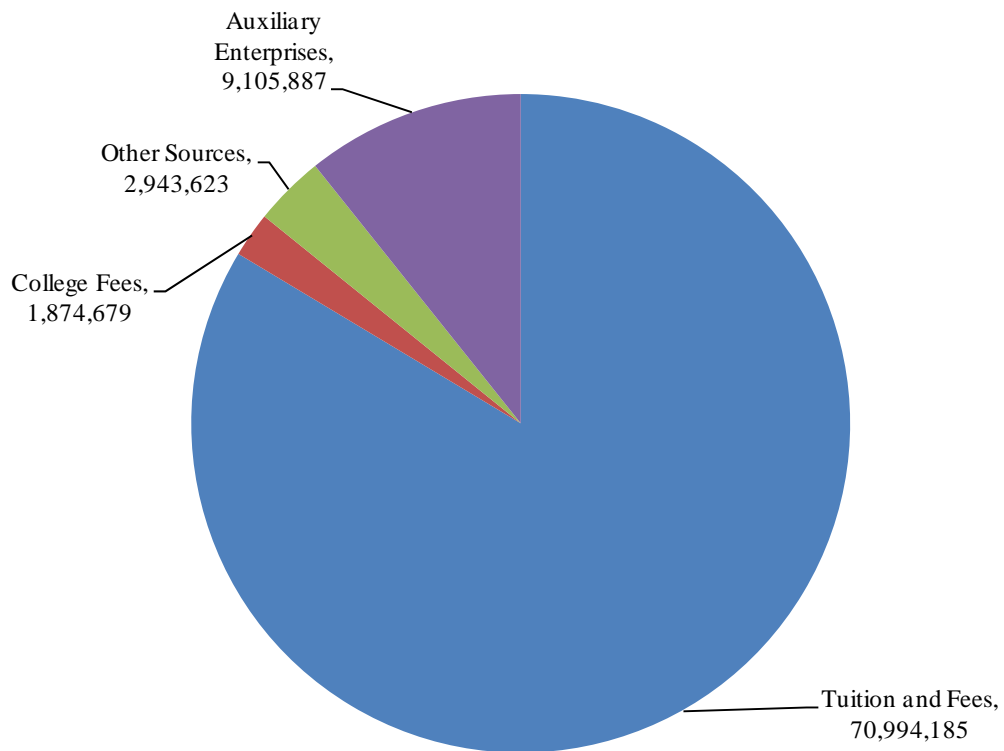
**Table 8.2. Total University Budget - Expenditures, Fiscal Year 2010**

Expenditures	Amount ($)	% of Total
Instruction and General Institutional Support	44,577,876	53.0%
Operation and Maintenance of Physical Plant	7,109,424	8.5%
Student Aid	17,440,581	20.8%
Library Sevices	730,443	0.9%
Interest on Indebtedness	2,115,192	2.5%
Depreciation Expense	5,019,449	6.0%
Auxiliary Enterprises	7,041,206	8.4%
Total Expenditures	**84,034,171**	**100.0%**

Fig. 8.2. Total University Budget - Expenditures, Fiscal Year 2010
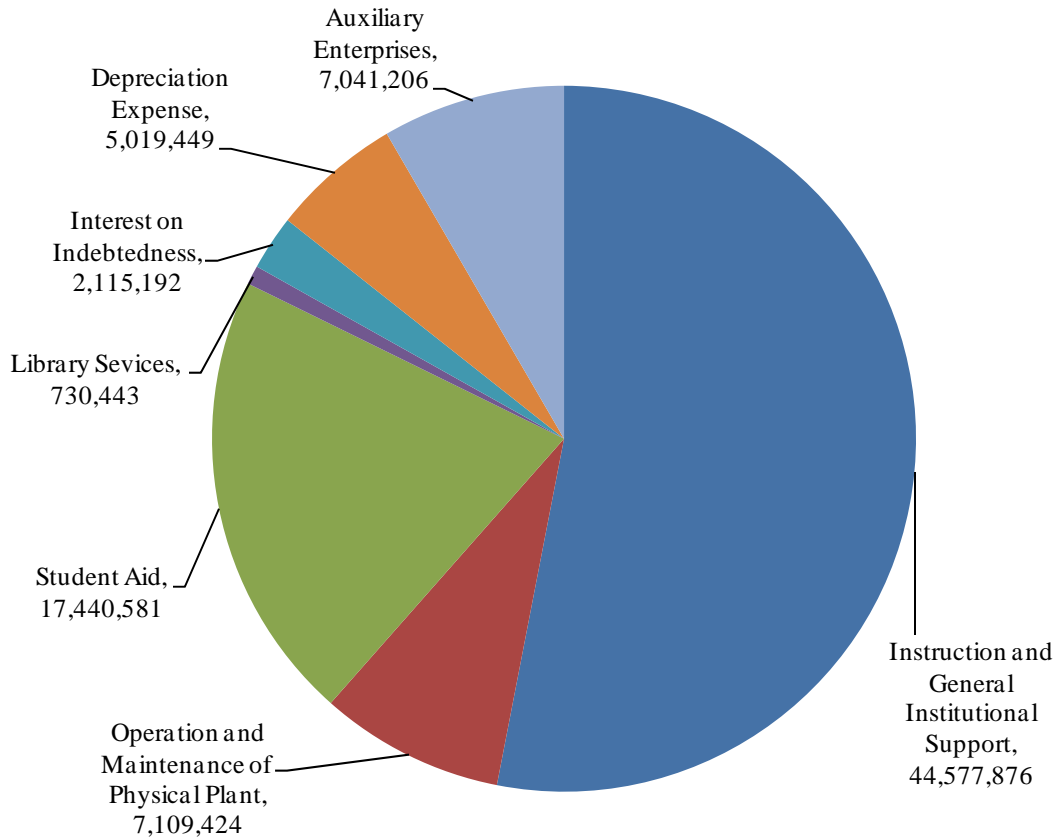
Table 8.3. Endowment Values over Five years

	8/31/2006	8/31/2007	8/31/2008	8/31/2009	8/31/2010
Endowment	$8,893,092	$9,935,403	$9,211,659	$8,255,327	$8,269,294
Board Desig. Endowment	$5,876,277	$10,768,154	$11,595,808	$12,343,559	$13,966,950
Total Endowment	**$14,769,369**	**$20,703,557**	**$20,807,467**	**$20,598,886**	**$22,236,244**

Fig. 8.3. Total Endowment Over Five Years
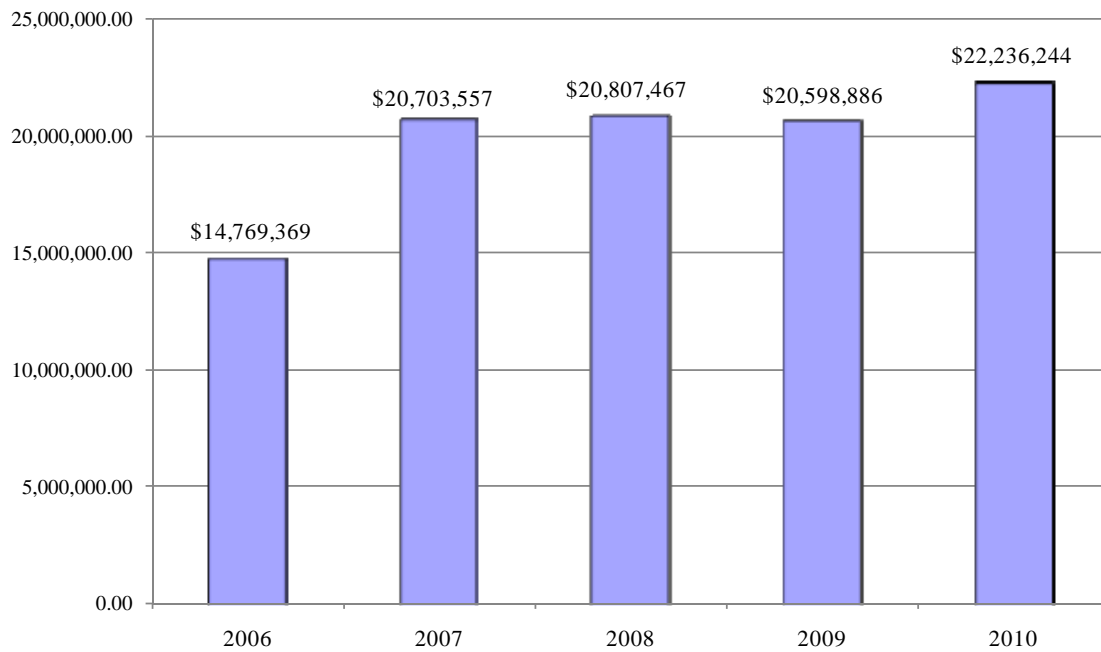
Table 8.4. Tuition & Fee Rates

Academic Year	Annual Tuition ($)	Annual Fees ($)	Annual Total ($)	Per Credit Hour ($)	Annual Room & Board ($)
2006 - 2007					
Non-COPA Undergraduate	$17,260	$510	$17,770	$474	$7,880
COPA Undergraduate	$19,120	$510	$19,630	$543	$7,880
Graduate	n/a	n/a	n/a	$546	$7,880
2007 - 2008					
Non-COPA Undergraduate	$18,460	$530	$18,990	$510	$8,440
COPA Undergraduate	$21,420	$530	$21,950	$608	$8,440
Graduate	n/a	n/a	n/a	$587	$8,440
2008 - 2009					
Non-COPA Undergraduate	$19,980	$590	$20,570	$552	$8,940
COPA Undergraduate	$23,980	$590	$24,570	$681	$8,940
Graduate	n/a	n/a	n/a	$635	$8,940
2009 - 2010					
Non-COPA Undergraduate	$20,720	$614	$21,334	$574	$9,020
COPA Undergraduate	$25,100	$614	$25,714	$713	$9,020
Graduate	n/a	n/a	n/a	$660	$9,020
2010 - 2011					
Non-COPA Undergraduate	$21,700	$800	$22,500	$602	$9,480
COPA Undergraduate	$26,600	$800	$27,400	$755	$9,480
Graduate	n/a	n/a	n/a	$692	$9,480

Fig. 8.4. Annual Undergraduate Tuition/Fees and Room & Board