

**Ed.D. PROGRAM IN
LEADERSHIP AND ADMINISTRATION**

2019-2020

Student's Name _____

Entrance Date _____

SELECT ONE TRACK (from among 3 in Block 1)

Professional Leadership Specialization - Track 1 (Block 1) 18

___	EDUC	720	Art & Science of Authenticity in Leadership	3
___	EDUC	721	Art & Science of Visionary Leadership	3
___	EDUC	722	Art & Science of Cultural/Relational Leadership	3
___	EDUC	723	Art & Science of Quality/Capacity Leadership	3
___	EDUC	724	Art & Science of Systems and Service Leadership	3
___	EDUC	725	Art & Science of Communication in Leadership	3

K-12 Administration Specialization - Track 2 (Block 1) 18

___	EDUC	738	Educational Administration	3
___	SPED	734	Differentiated Instructional Practices	3
___	EDUC	745	Principalship	3
___	EDUC	746	Curriculum and Supervision Leadership	3
___	EDUC	749	Applied Research in School Administration I	3
___	EDUC	750	Applied Research in School Administration II	3

Cognate Concentration - Track 3 (Block 1) 18
**(minimum 3; maximum 18) (Transfer credit course
names/credits will be written here)**

___	___	___	_____	3
___	___	___	_____	3
___	___	___	_____	3
___	___	___	_____	3
___	___	___	_____	3
___	___	___	_____	3

Required Seminars (Seven hours EIA per course)* 0

___	___	___	Authenticity	P/F
___	___	___	Vision	P/F
___	___	___	Cultural/Relational	P/F
___	___	___	Quality/Capacity	P/F
___	___	___	Systems and Service	P/F
___	___	___	Communication	P/F

Theory and Research Core (Required) (Block 2) 18

___	EDUC	710	Theory & Practice of Leadership	3
___	EDUC	711	Mitigating Differences	3
___	EDUC	712	Cultivating Ethical Diversity	3
___	EDUC	713	Organizational Development	3
___	EDUC	714	Research I Quantitative	3
___	EDUC	715	Research II Qualitative	3

Dissertation Courses (Required) (Block 3) 18

___	EDUC	740	Introduction to Research Writing	3
___	EDUC	741	Dissertation Seminar	3
___	EDUC	744	Comprehensive Presentation	3
___	EDUC	751	Dissertation Writing I	3
___	EDUC	752	Dissertation Writing II	3
___	EDUC	753	Dissertation Writing III	3

Practicum (Required) (Minimum 30 hours EIA per semester) 0

* Applicable for both Track 2 and Track 3

Program Objectives

Ed.D. In Leadership and Administration

Upon successful completion of this program, a student will be able to:

1. Function as a skilled instructional and/or organizational leader in an educational, non-profit or business environment.
2. Understand and respect the complex interrelationship among stakeholders in an organization.
3. Use the six performance domains of authenticity, vision, culture, quality, service systems and communication to lead and to effect change.
4. Understand the role of research in guiding assessment and progress.