

POST-BACCALAUREATE BACHELOR OF ARTS IN EDUCATION PROGRAM
LEADING TO PA CERTIFICATION 4th-8th GRADE (ENGLISH)

2019-2020 Degree Requirements

Name _____ ID# _____

TOTAL CREDITS FOR DEGREE: 54

PREREQUISITES TO THE PROGRAM: 63 credits

ENGL 101 College Composition	3 _____	POLS 102 American Natl Govt	3 _____
ENGL 250, 251, 252, 253, 254, or 255	3 _____	POLS 205 World Geography	3 _____
ENGL 300 level Lit _____	3 _____	PSYC 309 The Child 5-14	3 _____
ENGL 302 Intro to Linguistics	3 _____	MATH 150 Math Problem Solve	3 _____
ENGL 365, 366, or 367	3 _____	MATH 155 General Math	3 _____
COMM 101 Oral Comm & Pres	3 _____	MATH 165 Basic Algebra	3 _____
EDUC 252 Children's Literature	3 _____	MATH 175 Elementary Statistics	3 _____
ECON 202 Microeconomics	3 _____	NSET 110 Intro to Nat Sci	3 _____
HIST 203 History of the U.S. I	3 _____	NSET 111 Intro to Life Sci	3 _____
GCS 175 Intro to Global Cultural Studies	3 _____	NSET 160 Env Sci	3 _____
		ESCI 105 Fund of Earth Sci	3 _____

MAJOR REQUIREMENTS: 54 cr.

EDUC 101 Technological Literacy	3 _____
EDUC 220 Family & Community Diversity	3 _____
EDUC 228 Educational Psych	3 _____
EDUC 250 Working w/Eng Lang Learn	3 _____
EDUC 308 Teaching Social Studies	3 _____
EDUC 310 Teaching Science & Health	3 _____
EDUC 315 Methods of Mathematics II	3 _____
EDUC 321 Literacy&Learn Midd/Sec	3 _____
EDUC 415 Teaching Midd/Sec	3 _____
EDUC 422 Data Driven Instruction	3 _____
EDUC 425 Student Teaching Practicum	12 _____
EDUC 432 Student Teaching Seminar	3 _____
SPED 180 Special Ed&Inclusive Practices	3 _____
SPED 280 Positive Behav Interv&Supp	3 _____
SPED 380 Differ Inst Pract Incl Clssrm	3 _____

TESTS FOR CERTIFICATION:

ETS-PA Grades 4-8 Core Assess (5152) Subtests: 5153, 5154, 5155
ETS-Subject Concentration - English Language Arts (5156)

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PROGRAM OBJECTIVES

Upon successful completion of this program, a student will be able to:

1. Utilize a variety of instructional strategies.
2. Develop instructional plans and set goals based on the content to be taught/learned, knowledge of assigned students, and the instructional context.
3. Establish and maintain purposeful and equitable classroom environments.
4. Demonstrate integrity, ethical behavior, and professional conduct as stated in the *Pennsylvania Code of Professional Practice and Conduct for Educators*.