

**POST-BACCALAUREATE BACHELOR OF ARTS PROGRAM LEADING TO
CERTIFICATION IN CITIZENSHIP SECONDARY EDUCATION**

2019-2020 Degree Requirements

Name _____ ID# _____

TOTAL CREDITS FOR DEGREE: 57

PREREQUISITES TO THE PROGRAM: 48 credits

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|------------------------------------|---------|-----------------------------------|---------|
| ENGL English Composition _____ | 3 _____ | EDUC 101 Tech Lit for Teaching | 3 _____ |
| ENGL English Literature _____ | 3 _____ | EDUC 220 Family&Community Div | 3 _____ |
| MATH Math Elective _____ | 3 _____ | EDUC 222 Assess&Adapt | 3 _____ |
| MATH Math Elective _____ | 3 _____ | EDUC 228 Educational Psych | 3 _____ |
| HIST 201 History of Western Civ I | 3 _____ | EDUC 250 Working w/Eng Lang Learn | 3 _____ |
| HIST 202 History of Western Civ II | 3 _____ | SPED 180 Special Ed&Incl Pract | 3 _____ |
| HIST 382 History of Pennsylvania | 3 _____ | SPED 280 Pos Behav Interv&Supp | 3 _____ |
| POLS 102 Amer Natl Govt | 3 _____ | | |
| POLS 250 Intro Govt Systems | 3 _____ | | |

MAJOR REQUIREMENTS: 57 cr.

TESTS FOR CERTIFICATION:

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| ECON 201 Prin of Macroeconomics | 3 _____ |
| ECON 202 Prin of Microeconomics | 3 _____ |
| ECON 421 International Economics | 3 _____ |
| HIST 203 History of U.S. I | 3 _____ |
| HIST 204 History of U.S. II | 3 _____ |
| POLS 205 World Geography | 3 _____ |
| POLS 335 Amer Foreign Policy | 3 _____ |
| POLS 372 International Relations | 3 _____ |
| POLS 401 Political Thought&Theory | 3 _____ |
| POLS 402 Constitutional Law | 3 _____ |
| EDUC 321 Literacy&Learn Midd/Sec | 3 _____ |
| EDUC 415 Teaching Midd/Sec | 3 _____ |
| EDUC 422 Data Driven Instruction | 3 _____ |
| EDUC 425 Student Teaching Practicum | 12 _____ |
| EDUC 432 Student Teaching Seminar | 3 _____ |
| SPED 380 Differ Inst Pract Incl Clssrm | 3 _____ |

ETS-Citizenship Ed-Content Knowledge (0087/5087)

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PROGRAM OBJECTIVES

Upon successful completion of this program, a student will be able to:

1. Utilize a variety of instructional strategies.
2. Develop instructional plans and set goals based on the content to be taught/learned, knowledge of assigned students, and the instructional context.
3. Establish and maintain purposeful and equitable classroom environments.
4. Demonstrate integrity, ethical behavior, and professional conduct as stated in the *Pennsylvania Code of Professional Practice and Conduct for Educators*.