

**BACHELOR OF ARTS PROGRAM LEADING TO CERTIFICATION IN ENGLISH
SECONDARY EDUCATION**

2019-2020 Degree Requirements

Name _____ ID# _____

TOTAL CREDITS FOR DEGREE: 120

UNIVERSITY CORE CURRICULUM: 42 credits

Required Fundamental Courses:

COMM 101	Oral Comm. & Pres.	3 credits	_____
ENGL 101	College Composition	3 credits	_____
UNIV 101	City-University Life	3 credits	_____
Senior Capstone:	EDUC 432	3 credits	_____

Choose Thematic Core courses in the following:

Explore the World - Choice 1		3 credits	_____
Explore the World - Choice 2		3 credits	_____
Investigate Science		3 credits	_____
Investigate Mathematics		3 credits	_____
Interpret Creative Works	EDUC 252	3 credits	_____
Understand People - Choice 1	EDUC 220	3 credits	_____
Understand People - Choice 2	EDUC 228	3 credits	_____
Succeed in Business		3 credits	_____
Appreciate & Apply the Arts		3 credits	_____
Discover Technology	EDUC 101	3 credits	_____

MAJOR REQUIREMENTS: 78 cr.

MATH Math Elective _____	3 _____	EDUC 321 Lit & Learn in Midd/Sec	3 _____
ENGL 250 World Lit Drama, Poetry, Epic OR		EDUC 415 Teaching in Midd/Sec	3 _____
ENGL 251 World Lit Novels	3 _____	EDUC 422 Data Driven Instruction	3 _____
ENGL 252,253,254,255, or 295	3 _____	EDUC 425 Student Teaching Pract	12 _____
ENGL 260 British Literature I	3 _____	SPED 180 Special Ed&Inclusive Prac	3 _____
ENGL 261 British Literature II	3 _____	SPED 280 Positive Behav Inter&Sup	3 _____
ENGL 262 American Literature I	3 _____	SPED 380 Diff Inst Pract Incl Clssrm	3 _____
ENGL 263 American Literature II	3 _____		
ENGL 302 Intro to Linguistics	3 _____		
ENGL 305 Authors 1: Shakespeare	3 _____		
ENGL 338 Literary Criticism	3 _____		
ENGL 365, 366, or 367	3 _____		
ENGL 300+ level _____	3 _____		
ENGL 300+ level _____	3 _____		
EDUC 150 Intro to Teaching Profession	3 _____		
EDUC 222 Assessment & Adaptation	3 _____		
EDUC 250 Working w/ English Lang Learners	3 _____		

TESTS FOR CERTIFICATION:

PECT-PAPA: Reading, Math, Writing (8001, 8002, 8003) **OR**
ETS-CORE: Reading, Writing, Math (5712, 5722, 5732)
ETS-English Lit. & Comp.-Content Knowledge (0041/5041)

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PROGRAM OBJECTIVES

Upon successful completion of this program, a student will be able to:

1. Utilize a variety of instructional strategies.
2. Develop instructional plans and set goals based on the content to be taught/learned, knowledge of assigned students, and the instructional context.
3. Establish and maintain purposeful and equitable classroom environments.
4. Demonstrate integrity, ethical behavior, and professional conduct as stated in the *Pennsylvania Code of Professional Practice and Conduct for Educators*.