

**POST-BACCALAUREATE BACHELOR OF ARTS PROGRAM LEADING TO  
CERTIFICATION IN ENGLISH SECONDARY EDUCATION**

*2019-2020 Degree Requirements*

Name \_\_\_\_\_ ID# \_\_\_\_\_

**TOTAL CREDITS FOR DEGREE: 57**

**PREREQUISITES TO THE PROGRAM: 42 credits**

COMM 101 Oral Comm & Presentation	3 _____	EDUC 101 Tech Lit for Teaching	3 _____
MATH Math Elective _____	3 _____	EDUC 220 Family&Community Div	3 _____
MATH Math Elective _____	3 _____	EDUC 222 Assess&Adapt	3 _____
ENGL English Composition _____	3 _____	EDUC 228 Educational Psych	3 _____
ENGL English Literature _____	3 _____	EDUC 250 Working w/Eng Lang Learn	3 _____
ENGL 250 World Lit Drama, Poetry, Epic <b>OR</b>		EDUC 252 Children's Lit	3 _____
ENGL 251 World Lit Novels	3 _____	SPED 180 Special Ed&Incl Pract	3 _____
		SPED 280 Pos Behav Interv&Supp	3 _____

**MAJOR REQUIREMENTS: 57 cr.**

ENGL 260 British Literature I	3 _____
ENGL 261 British Literature II	3 _____
ENGL 262 American Literature I	3 _____
ENGL 263 American Literature II	3 _____
ENGL 302 Intro to Linguistics	3 _____
ENGL 305 Authors 1: Shakespeare	3 _____
ENGL 307 Creative Writing	3 _____
ENGL 338 Literary Criticism	3 _____
ENGL 300+ Level _____	3 _____
ENGL 300+ Level _____	3 _____
EDUC 321 Literacy&Learn Midd/Sec	3 _____
EDUC 415 Teaching Midd/Sec	3 _____
EDUC 422 Data Driven Instruction	3 _____
EDUC 425 Student Teaching Practicum	12 _____
EDUC 432 Student Teaching Seminar	3 _____
SPED 380 Differ Inst Pract Incl Clssrm	3 _____

**TESTS FOR CERTIFICATION:**

ETS-Citizenship Ed-English Lit&Comp-Content Knowledge (0041/5041)

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**PROGRAM OBJECTIVES**

**Upon successful completion of this program, a student will be able to:**

1. Utilize a variety of instructional strategies.
2. Develop instructional plans and set goals based on the content to be taught/learned, knowledge of assigned students, and the instructional context.
3. Establish and maintain purposeful and equitable classroom environments.
4. Demonstrate integrity, ethical behavior, and professional conduct as stated in the *Pennsylvania Code of Professional Practice and Conduct for Educators*.