

**POST-BACCALAUREATE BACHELOR OF ARTS PROGRAM LEADING TO  
CERTIFICATION IN SOCIAL STUDIES SECONDARY EDUCATION**

*2019-2020 Degree Requirements*

Name \_\_\_\_\_ ID# \_\_\_\_\_

**TOTAL CREDITS FOR DEGREE: 51**

**PREREQUISITES TO THE PROGRAM: 54 credits**

ENGL English Composition _____	3 _____	EDUC 101 Tech Lit for Teaching	3 _____
ENGL English Literature _____	3 _____	EDUC 220 Family&Community Div	3 _____
MATH Math Elective _____	3 _____	EDUC 222 Assess&Adapt	3 _____
MATH Math Elective _____	3 _____	EDUC 228 Educational Psych	3 _____
HIST 201 History of Western Civ I	3 _____	EDUC 250 Working w/Eng Lang Learn	3 _____
HIST 202 History of Western Civ II	3 _____	SPED 180 Special Ed&Incl Pract	3 _____
HIST 382 History of Pennsylvania	3 _____	SPED 280 Pos Behav Interv&Supp	3 _____
POLS 102 Amer Natl Govt	3 _____		
PSYC 313 Social Psychology	3 _____		
GCS 175 Intro Global Cultural Studies	3 _____		
GCS 225 Anthropology of Belief <b>OR</b>			
GCS 310 Human Rights	3 _____		

**MAJOR REQUIREMENTS: 51 cr.**

ECON 201 Prin of Macroeconomics	3 _____
ECON 202 Prin of Microeconomics	3 _____
ECON 421 International Economics	3 _____
HIST 203 History of U.S. I	3 _____
HIST 204 History of U.S. II	3 _____
POLS 205 World Geography	3 _____
POLS 335 Amer Foreign Policy <b>OR</b>	
POLS 372 International Relations	3 _____
POLS 402 Constitutional Law	3 _____
EDUC 321 Literacy&Learn Midd/Sec	3 _____
EDUC 415 Teaching Midd/Sec	3 _____
EDUC 422 Data Driven Instruction	3 _____
EDUC 425 Student Teaching Practicum	12 _____
EDUC 432 Student Teaching Seminar	3 _____
SPED 380 Differ Inst Pract Incl Clssrm	3 _____

**TESTS FOR CERTIFICATION:**

ETS-Social Studies-Content Knowledge (0081/5081)

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**PROGRAM OBJECTIVES**

**Upon successful completion of this program, a student will be able to:**

1. Utilize a variety of instructional strategies.
2. Develop instructional plans and set goals based on the content to be taught/learned, knowledge of assigned students, and the instructional context.
3. Establish and maintain purposeful and equitable classroom environments.
4. Demonstrate integrity, ethical behavior, and professional conduct as stated in the *Pennsylvania Code of Professional Practice and Conduct for Educators*.