

CHRISTAL EDMUNDS, Ph.D.

Professor

School of Education

Point Park University

cchaney@pointpark.edu

EDUCATION:

Ph.D. Educational Philosophy - Early Childhood Education, Pennsylvania State University, 1991.

Interdisciplinary study of Early Childhood Education in the disciplines of educational philosophy, developmental psychology, and educational theory and policy - directed by Joseph J. Kockelmans, Bacc, Lic, PhD, Distinguished Professor Emeritus of Philosophy at the Pennsylvania State University. Dissertation title: *Teacher Beliefs and Practices in Two Models of Early Childhood Education*. This study involved an analysis of historical and philosophical development, and an evaluation of teacher beliefs and practices.

Graduate Studies - Pennsylvania State University - British Education Studies, England, Summer 1985. Studied and observed the educational practices of the British educational system and British Infant Schools.

American Montessori Society (AMS) Pre-Primary Certification - Carlow College Graduate School, 1985.

Graduate studies focused on nontraditional, child-centered educational practices consistent with the philosophy of Dr. Maria Montessori. Designed original educational materials for classroom use. *Acquired AMS Pre-Primary Certification for three-to six-year-old children.*

Bachelor of Science in Elementary Education (K-8) - Pennsylvania State University, 1984.

Studies provided a broad educational background with an emphasis in Early Childhood Education.

Independent Montessori Certification - State College Children's House, June-August 1982.

Independent training included a guided study of the philosophy of Dr. Maria Montessori including classroom observations and practicum work. *Acquired Independent Montessori Certification for three- to six-year-old children.*

CERTIFICATIONS:

Pennsylvania Elementary Education (Grades K-8)

Pennsylvania Private Preschool (Ages 3-6)

American Montessori Society - Primary (Ages 3-6)

Independent Montessori Certification (Ages 3-6)

Youth Mental Health First Aider and YMHFA- Instructor

HONORS:

Distinguished Teaching Award – Point Park University

Faculty are nominated for outstanding teaching and engaging classroom practices. Nominations are made by students, faculty, or staff of Point Park University.

Nominated for the Point Park University Distinguished Teaching Award – 4 consecutive Academic years.

2017-2018, 2018-2019, 2019-2020 and 2020-2021

Newsmakers Profile - Pittsburgh Post-Gazette – October 2012

Newsmaker Profile Article highlighted faculty position in the Education Department at Point Park University with special attention given to Outreach Project with the Hogar Rafael Ayau Orphanage, Guatemala City, Guatemala. The article focused on the 6 consecutive years of on-site work with staff, and children, to assess and address the needs and challenges of the orphaned children in the resource-constrained environment of Guatemala. Author: Dave Zuchowski, of the Pittsburgh Post-Gazette.

PROFESSIONAL ORGANIZATIONS

- Youth Mental Health First Aid – The National Council for Mental Wellbeing
- National Association for the Education of Young Children
- Trying Together - Pittsburgh Association for the Education of Young Children
- Association for Supervision and Curriculum Development
- Pennsylvania Association of Colleges and Teacher Educators
- Association of Montessori International
- American Montessori Society

ACADEMIC EXPERIENCE:

Professor, School of Education, Point Park University, Pittsburgh, Pennsylvania - September 1990 to Present. Tenured, 1998.

Responsible for teaching and formal/informal advisement of Undergraduate and Graduate students in the School of Education. Additional responsibilities include curriculum and course development for traditional and on-line courses in both the Undergraduate and Graduate Programs. Faculty responsibilities include School of Education and University committee attendance and participation.

Courses taught, Fall 1990 - Current:

- Introduction to the Teaching Profession
- Early Childhood Curriculum Planning I
- Early Childhood Curriculum Planning II
- Teaching in the Schools for Early Childhood
- Educational Theories and Practices – PreK to Grade 4
- Program Development, Leadership & Organizational Change
- Integrating Curriculum & Instruction
- Elementary Curriculum Planning
- Diagnostic Teaching
- Assessment & Adaptation
- Teaching Social Studies in Pre-K to Grade 4
- Methods of Teaching Social Studies – Graduate PreK-4 Program

- Art and Music in Teaching
- Methods of Teaching Science
- Teaching in the Schools for Elementary Education
- Building Family Partnerships
- Educational Psychology – Independent Study
- Developmental Psychology – Independent Study
- Student Teacher Seminar

Adjunct Assistant Professor, Department of Education Geneva College, Beaver Falls, Pennsylvania - January 1992 to May 1994.

Courses taught:

- Materials and Methods in Kindergarten and Primary Education
- Independent Study courses

Instructor, Child Care Worker Program, Washtenaw Community College, Ann Arbor, Michigan - January 1989 to June 1990.

Courses taught:

- Child Development
- Creative Expression and the Arts
- Day Care Administration

ADDITIONAL POINT PARK UNIVERSITY FACULTY RESPONSIBILITIES:

ABC-TE Supervisor, Spring 2020 - Current

Responsible for supervising Education students seeking alternative certification Pennsylvania. This involves four on-site observations of and consultation with the student teacher and cooperating teacher.

Doctoral Dissertation Committee Member, Fall 2019- Fall 2020

Responsible for overseeing the research and dissertation of doctoral candidates. This involves individual and committee meetings to facilitate the candidate's research project.

Student Teacher Supervisor, Fall 1990- Spring 2005, Fall 2015 - Current

Responsible for supervising Early Childhood and Elementary Education students. This involves biweekly on-site observation of and consultation with the student teacher and cooperating teacher.

POINT PARK UNIVERSITY SPECIAL PROJECTS AND PARTNERSHIPS:

Carriage House Children's Center of Pittsburgh, Partnership – Spring 2021- Current

Working with the Program Director to create yearly Professional Development Workshops for School of Education students to experience the Philosophy and Classroom Practices of the High Scope Model of Early Education.

Matt's Maker Space Lab, Summer 2020-Current

Working with faculty committee to revise methodology courses to include "Maker Education" and "STEM" principles and to provide "hands-on" "Maker" experiences for pre-service teachers in the Point Park University – School of Education – Matt's Maker Space Lab.

Participated in three "Maker Education" Workshops.

- Fall 2020, Maker Space Regional HUB meeting and workshop.
- Spring 2021, Making Spaces: Design Thinking Routine Artifacts.
- Spring 2021, Making that Matters: Design with Empathy in Mind.

Youth Mental Health First Aid – Certified Instructor and Outreach Committee, Fall 2019 – Current

Youth Mental Health First Aid - National Council for Mental Wellbeing

- *Youth Mental Health First Aider, Training completed December 2020*
- *Youth Mental Health First Aide - Instructor, Training completed December 2020*
- *Received \$10,000. Grant from the McDowell Institute Trauma/Suicide Prevention Initiative for the Point Park University, School of Education – Training and Outreach Program.*

Responsible for the implementation of Youth Mental Health First Aid Training and subsequent development of onsite training programs for Point Park University School of Education Faculty, Students, Staff, and the Greater Pittsburgh Educational Community.

<https://www.pointpark.edu/news-education/school-of-education-invests-in-youth-mental-health-first-aid>

Consultant – Beth Shalom Early Learning Center, Pittsburgh, PA – 2018-2019

Worked with the Program Director to assess program quality through observations and staff interviews. Responsible for creating staff development and training opportunities.

Sarah Heinz House – Partnership, Fall - 2018

Worked with Sarah Heinz House – Executive Director – to create guided pre-student teaching classroom experiences for Point Park University education students. These teaching experiences are an integral part of the Undergraduate Teacher Education Program at Point Park University.

Early Childhood Advisor – Trauma Informed Community Development Initiative – 2015-2017

Invited to participate as an Early Childhood Specialist to provide insight and guidance to the Trauma Informed Initiative - FOCUS of Pittsburgh. Attended quarterly planning and educational meetings.

Dancing Classrooms - Mercy Health Systems and Pittsburgh Public Schools – Partnership, 2014-2019

Worked with the Dancing Classrooms Pittsburgh Public Schools Program – Pittsburgh Mercy Prevention Services Director – to create interactive classroom experiences for Point Park University education students and 5th Grade Pittsburgh Public Schools - Dancing Classroom participants. These experiences highlighted the Social, Emotional and Positive Self-Concept development of the Dancing Classroom Model established by Pierre Dulaine. ***Invited to be a judge for the Pittsburgh Public Schools – Colors of the Rainbow – Team Match Finals, 2017 and 2019.***

Mt. Lebanon Extended Day Program – Partnership, 2013 – Current

Working with Mt. Lebanon Extended Day Program – Assistant Director of Recruitment and Retention – to create guided pre-student teaching classroom experiences for Point Park University education students. These teaching experiences are an integral part of the Undergraduate Teacher Education Program at Point Park University.

Pittsburgh Cultural Trust Children’s Theater – Partnership, 2013 - Current

Working with the Educational Outreach Department to create interactive Field Trips and on-campus classroom experiences for Point Park University Education students. Students experience Theater Productions appropriate for PreK-4th grade students and the value of Arts Integration in Early Childhood and Early Elementary Curriculum. Additional on-campus sessions, provided by Pittsburgh Cultural Trust Teaching Artists, further introduce students to Developmentally Appropriate Arts Integration Pedagogy.

The Children’s Museum of Pittsburgh – Partnership, 2013 - Current

Working with the Educational Outreach Department to create interactive Field Trip experiences for Point Park University education students. Students are introduced to the Museum’s learning experiences for Pre-K – 4th grade students in addition to the In-Service, Professional Development, Online Resources for Educators, Curriculum Development Opportunities and Educators Newsletter.

Riverview Children’s Center – Partnership, 2011- Current

Working with the Program Director and Early Childhood staff to create yearly Professional Development Workshops for School of Education students to experience the Philosophy and Classroom Practices of the High Scope Model of Early Education.

The Hogar Rafael Ayau Orphanage, Guatemala City, Guatemala. December 2006-2011.

Child Development and Education Collaborative Project

Sabbatical Project – Point Park University Fall 2006

Traveled to the Hogar Rafael Ayau Orphanage for 6 consecutive years to work on-site with staff, and children, to assess and address the needs and challenges of the orphaned children in the resource-constrained environment of Guatemala. Provided early intervention-based programming for the 125 children of the orphanage in addition to staff professional development. Coordinated yearly Outreach Projects with the students, families, and staff of the Three Hierarchs Eastern Orthodox School for the benefit of the children of the Hogar. ***December 2006, 2007, 2008, 2009, 2010 and 2011***

The Cyert Center for Early Learning – Partnership, 1997 – Current

Working with the Program Director and Early Childhood staff to create yearly Professional Development Workshops for School of Education students to experience the Philosophy and Classroom Practices of the Reggio Emilia Model of Early Education.

Senator John Heinz History Museum – Partnership, 1996 - Current

Working with the Educational Outreach Director to create interactive Field Trip experiences for Point Park University education students. Students are introduced to the Museum's learning experiences for Pre-K – 12th grade students in addition to the Educators Newsletter, In-Service and Professional Development opportunities, Online Resources for Educators and Curriculum Development opportunities.

The Waldorf School of Pittsburgh - Partnership, 1990-Current

Working with Early Childhood and Elementary teachers to create yearly Professional Development Workshops for School of Education students to experience the Philosophy and Classroom Practices of Waldorf Education and Educational Philosophy of Rudolf Steiner.

Mt. Lebanon Montessori Academy – Partnership, 1990 - Current

Working with Pre-primary and Primary teachers to create yearly Professional Development Workshops for School of Education students to experience the Philosophy and Classroom Practices of the Montessori Method developed by Dr. Maria Montessori.

The Three Hierarchs Eastern Orthodox School, 1998-2013

Co-Founder, Executive Director, Principal and Lead Teacher

Sabbatical Project – Point Park University Fall 1998

Responsible for the establishment, development, and maintenance of the entire program. The program began in 1989 with 11 preschool children and grew, one grade per year, to include 125 children Preschool through 8th grade. In 1999 established satellite Preschool/Kindergarten Program in Aliquippa, PA.

- Board President, 1996-1999.
- Executive Director and Principal (1998-2013) Lead-Teacher (Sabbatical - Fall 1998)
- Directed the Pennsylvania incorporation process (1996-1998)
- Directed the Pennsylvania Department of Education registration process (1996-1998)
- Responsible for program and curriculum development – Preschool -Grade 8.
- Hired all staff and teachers
- Provided on-site training for all staff and teachers
- Responsible for the oversight and supervision of all staff
- Responsible for daily operations and maintaining budget
- Responsible for all business operations and marketing
- Responsible for student recruitment
- Responsible for parent education and involvement
- **Provided an observation and field experience site for Point Park University Education Students, 1998-2013**

Point Park Children's School – Partnership, 1990 - 2011

Worked with the Program Director and Early Childhood staff to create yearly Professional Development Workshop for School of Education students to experience the Philosophy and Classroom Practices of the High Scope Model of Early Education.

Faculty Advisor and Liaison to the Point Park Children's School, 1991-1996

Partially responsible for training and supervising the Early Childhood staff of the Point Park Children's School. The staff is comprised of approximately 25 people, in charge of a student body of approximately 150 children between the ages of 6 weeks and kindergarten. Primary responsibilities involved:

- provided ongoing training for, supervision of, and consultation with lead teachers, organized in-service programs,
- provided classroom intervention and problem-solving consultation as needed,
- provided biweekly seminars for lead teachers to discuss critical issues such as: leadership skills, delegating responsibilities, classroom management, dealing with parents, student evaluations, developmentally appropriate practice, etc.

POINT PARK UNIVERSITY - FACULTY COMMITTEES:

- Youth Mental Health First Aid Training Program – Fall 2019 - current
- Matt’s Maker Space Lab Committee – Point Park University, School of Education Fall 2020 - current
- Doctoral Dissertation Committee – Fall 2019 - Fall 2020
- Search Committee for School of Education Instructor – Spring 2020
- Core Outcomes Assessment Committee - 2017-2020
- Search Committee for Tenured Track Faculty Member – Fall 2019
- Member, Promotion and Tenure Committee – Dr. Janice Glunk, Fall 2020
- Member, Promotion and Tenure Committee –Dr. Virginia Chambers, Fall 2019
- Chair, Promotion and Tenure Committee – Dr. Stanley Denton, Fall 2018
- Member, Promotion and Tenure Committee – Dr. Richard Gutkind, Fall 2018
- Academic Personnel Policies Committee, 2002-2005, 2008-2017, Grievance Sub-committee, 2016-2017
- Search Committee for Assistant Professor of Special Education, 2011, 2015 and 2016
- Faculty Evaluation Committee – Spring, Summer 2014
- Search Committee for Doctoral Program Director– Spring 2015
- Doctoral Candidate Interviews – Spring 2014
- Doctoral Coursework Committee – Spring, Summer 2015
- Department Core Curriculum Proposal Committee, 2012
- Search Committee for Director of Special Education, 2011
- Search Committee for Dean of Arts and Sciences, 2009, 2010
- Search Committee for Director of the Point Park Children’s School, 2008
- Enrollment Management Committee, 2001-2002
- Curriculum Committee, 1996 – 2001, 2006-2008
- Evaluation Committee for Vice-President of Academic Affairs and Dean of Faculty, Spring 2000
- Student Writing Outcomes Committee, 1999
- Computer Technology Committee, 1999
- Strategic Planning Committee, 1997-1998
- Academic Personnel Policy Committee, 1993 - 1996
- Search Committee for Vice President/Dean of the College, 1992 - 1993
- Faculty Council (Senate), 1990 - 1992

- Special Faculty Task Force, 1990 - 1991
- Faculty Library Committee, 1990 - 1991

POINT PARK UNIVERSITY – FACULTY COMMUNITY OUTREACH and FACULTY DEVELOPMENT:

- **Autism Awareness Committee** – Kennywood Park, Pittsburgh, PA - 2019
- **Early Childhood Advisor – Trauma Informed Community Development Initiative** – FOCUS Pittsburgh, 2015- 2017. Invited to participate as the Early Childhood Specialist to provide insight and guidance with the Trauma Informed initiative.
- **Keynote Presenter** – Ukrainian Orthodox Spring Conference – Spring 2016
Title: Developmentally Appropriate Practices for Young Children
- **Gate Opener Grant**– Named as faculty representative for the application and implementation of the Innovation Grant to assist Early Educators to continue their professional development by reducing common barriers of the non-traditional student. May 2009 -2011.
- **Child Development Associate Program Faculty Coordinator** – Worked with the trainer and local Early Childhood Organizations to coordinate the CDA program for the University. 2007-2008
- **Workshop Coordinator** – Organized workshop for Project ECHO which focused on the topic of Special Needs and Early Intervention – Fall Semester, 2007
- **Project ECHO Site Consultant** – Named as a Faculty Consultant for Project ECHO. Consultations were designed to address the specific needs of local child-care centers, 2003-2004.
- **Grant Committee** – Invited to present to the Wean Foundation for the acquisition of a grant for the development of Project ECHO to utilize the Point Park Children’s School as a laboratory site for “best practices” in Early Childhood Education. Fifty thousand dollars was granted.
- **Grant Committee** – Assisted in the presentation to the Grable Foundation for the acquisition of a grant to provide Early Childhood Educators and childcare providers with the certifications and professional training necessary to increase student achievement.
- **Faculty Development** Workshop by Susan Ambrose, Carnegie Mellon University, Fall 2002. Workshops: What We Know About Learners: The Cognitive and Affective Domain.
- **Pathways for Early Education Professionals.** Working with the state and local agencies to promote the field of early education, Spring 2001 –2004
- **Higher Education Committee** (Subcommittee of Pathways). Faculty of local Higher Education Institutions working together to create a model for state credentials for Early Childhood Educators, Spring 2001-2004
- **Sabbatical** Fall 1998. Co- Founder/Director/ Lead Teacher of the Three Hierarchs Eastern Orthodox School. Mount Lebanon Program offerings include Preschool through Third Grade. Fall 1999 - Aliquippa satellite program offerings include Preschool through Kindergarten.
- **Strategic Planning Committee** - appointed faculty representative for the Education Department, 1997-1998
- **Grant-writing committee** to obtain computers for the Library Computer Center from the Grable Foundation

- **Acting Chairperson**, Department of Education and Community Services, January - February 1994.
- **Formal agreement** with Community College of Allegheny County to establish a collaborative relationship whereby Early Childhood Education Associate degree graduates could matriculate directly into the early childhood bachelor's degree program at Point Park College, 1995.
- **Workshop at High Scope Foundation**, Ypsilanti, Michigan, comprised of 15 teachers from the Point Park Children's School, 1995
- **Grant-writing committee** to train teachers in the integration of the natural sciences with early childhood education, 1994
- **The Pittsburgh Early Childhood Network**, 1991-1995
- **Revision of Early Childhood Standards** for Pennsylvania Department of Education Accreditation, 1992
- **Grant-writing committee** to develop a model urban preschool. Named as teacher trainer for model urban preschool, 1991

PRESENTATIONS:

- **Presenter** – Youth Mental Health First Aid Training – Spring 2021, Student Teacher Seminar Point Park University
- **Keynote Presenter** – Ukrainian Orthodox Spring Conference – Spring 2016
Title: Developmentally Appropriate Practices for Young Children
- **Presenter:** “Developmentally Appropriate Practice as a Curriculum Guide” Parent/Teacher Orientation Meeting - Three Hierarchs Eastern Orthodox School, August – yearly address 1998-2012
- **Presenter:** “Establishing a School: How to Survive and Thrive” Youth Educators Conference, the Carpatho-Russian Diocese of Pittsburgh and Johnstown, Fall 2008
- **Presenter:** “Challenging Behaviors” Project ECHO April 2007
- **Presenter:** “Anecdotal Observations as Assessment” Project ECHO April 2006
- **Presenter:** “Establish Appropriate Expectations 2006” Project ECHO February 2006
- **Presenter:** “Effective Early Childhood Assessment” Project ECHO March 2005
- **Presenter:** “Developmentally Appropriate Practice” Project ECHO May 2004
- **Presenter:** “Communicating Effectively with Parents” Project ECHO January 2004
- **Keynote Presenter** “On Becoming a Teacher,” Greek Orthodox Archdiocese Teacher In-Service, New York, New York – October 2003
- **Presenter:** “Play: A Child's Work,” Early Childhood Educator Conference- Spotlight on Early Childhood Education: Play, Science, Literacy and Diversity. Sponsored by Project Early Start – December 2002
- **Presenter:** “How to Start and Sustain an Orthodox School,” Greek Orthodox Archdiocese Clergy Laity Conference, Los Angeles, California - July 2002
- **Presenter:** “Our National Tragedy: What our Children Need to Know,” Early Childhood Educator Conference – Issues in Early Childhood Education: Tragedy, Tolerance, NAEYC and Learning. Sponsored by Project Early Start, December 2001

- **Presenter:** "*Developmentally Appropriate Practice*," Parent Address - Three Hierarchs Eastern Orthodox School – February 2003, October 2001, September 2000, October 1999
- **Presenter:** "*Preserving the Innocence*," Parent Address - Three Hierarchs Eastern Orthodox School, May 1999
- **Presenter:** "*Preserving the Innocence*," Parent Address – Three Hierarchs Eastern Orthodox School, June 1998
- **Presenter:** "*On Becoming a Teacher*," Annual Conference of the Pittsburgh Association for the Education of Young Children, May 1995
- **Presenter** "*Rediscovering the 'Spirit' of Montessori in the High Scope Curriculum*," Annual Conference of the Pittsburgh Association for the Education of Young Children, April 1993
- **Keynote Presenter**, Point Park Children's School, January 1993 In-service: "*The Multicultural and Anti-biased Curriculum*"
- **Presenter:** "*Easing the Transition into Kindergarten*" to the Conference for Elementary School Counselors at Point Park College, February 1992
- **Presenter**, Pennsylvania Association of Colleges and Teacher Educators Conference, October 1992
- **Presenter**, Pennsylvania Association of Colleges and Teacher Educators Conference, November 1991
- **Point Park Representative**, Tri-State School Study Council, 1991-1992

EARLY CHILDHOOD and ELEMENTARY EDUCATION - TEACHING and LEADERSHIP EXPERIENCE:

Co-Founder, Executive Director, Principal and Lead Teacher

The Three Hierarchs Eastern Orthodox School, 1998-2013

- Center for Early Learning (ages 3-6) and Elementary Program (grades 1-8), Heidelberg, Pennsylvania, 2006 to 2013
- Elementary Program (grades 1-8) Mount Lebanon, Pennsylvania, 2000 to 2006
- Center for Early Learning (ages 3-6) Aliquippa, Pennsylvania, 1999 to 2006
- Center for Early Learning (ages 3-6) Mount Lebanon, Pennsylvania, 1998 to 2006

Responsible for the development and implementation of the entire program, as well as the hiring, training, supervision, and management of staff. Other duties included student evaluation, obtaining special services for students, parent conferences and parent education. Also responsible for the supervision, management, and evaluation of student teachers. Board President, 1996-1999. Responsible for curriculum and program development for Preschool through 8th Grade.

Program Director, The Michelle Norris Montessori School - Ann Arbor, Michigan, June 1989 to June 1990.

Responsible for the development and implementation of the entire Montessori Pre-Primary Program, as well as the hiring, training, supervision, and management of staff. Other duties included student evaluation, parent conferences and parent education. Also responsible for the supervision, management, and evaluation of Michigan State University student volunteers.

Program Director, The Michelle Norris Montessori School - Saline, Michigan, January 1989 to June 1989.

Responsible for the development and implementation of the Montessori Pre-Primary Program, as well as the supervision and management of staff. Other duties included student evaluation, parent conferences and parent education.

Program Director, The Mount Nittany Christian School - State College, Pennsylvania, September 1986 to December 1988.

Responsible for the development and implementation of the Preschool curriculum, including art, music, science, math, language arts, and social studies. Responsible for the coordination of school programs involving the preschool curriculum, staff supervision, student evaluations and parent conferences.

Teacher, The Montessori Center Academy - Pittsburgh, Pennsylvania, September 1984 to June 1985.

Assigned to one of three Pre-Primary (3-6-year-old) classes. Responsibilities included group lessons in science, social studies, art, music, movement, and socialization skills. Individual lessons were presented in math, language arts, science, geography, and daily living skills. Other responsibilities included developing special programs and curriculum with school staff, supervising staff, and students on special programs, and participating in parent conferences.

Student Teacher, Lemont Elementary School - Lemont, Pennsylvania, January 1984 to June 1984.

Assigned to the Kindergarten class where responsibilities included: participation in daily activities, group lessons, record keeping, bulletin boards, four-week curriculum plan, and individualized educational program (IEP) development. Implementation of the curriculum plan included total responsibility for lessons and activities, field trips, and special guests. Development of IEP included psychological screening of student and IEP committee meetings to discuss students' deficiencies and progress.

Pre-Student Teaching, Radio Park Elementary School - State College, Pennsylvania, September 1983 to December 1983.

Assigned to the 3rd Grade where responsibilities included daily lesson plans, record keeping, and small group lessons in reading and math.

Assistant Teacher, State College Children's House – Montessori School - State College, Pennsylvania, June 1982 to December 1983.

Responsibilities included the development and implementation of daily individual and group lessons, circle-time, storytelling, and creative movement. Directed summer session afternoon program, including supervision of staff.

