

Bachelor's Degree in \_\_\_\_\_

From \_\_\_\_\_

**SPECIAL EDUCATION CORE REQUIREMENTS 42**

___	EDUC	527	Assessment for Differentiated Read.	3
___	EDUC	515	Foundations of Literacy & Writin Theory to Practice	3
___	EDUC	529	Assess Strategies Data Driven	3
___	EDUC	541	Culturally Responsive Schools	3
___	EDUC	562	Methods of Teaching Math	3
___	EDUC	563	Methods of Teaching Sci/Health	3
___	EDUC	564	Methods of Teaching Social Stu.	3
___	EDUC	567	Methods of Teaching English	3
___	EDUC	623	Teaching Seminar:PreK-4	3
___	EDUC	625	Student Teaching Practicum	6
___	SPED	533	Special Ed Inclusive Practices	3
___	SPED	535	Positive Behav. Interventions	3
___	SPED	534	Differentiated Instructional Practices in Inclusive Classroom	3

**MASTER OF EDUCATION in EDUCATION leading  
to PA certification in Pre-K - Grade 4**

**2023-2024**

Student's Name \_\_\_\_\_

Student's ID Number \_\_\_\_\_

Entrance Date \_\_\_\_\_

Advisor's Name \_\_\_\_\_

**Candidates must provide evidence of the following to be  
admitted into the program:**

- Act 34 criminal experience
- Act 33/151 child abuse clearance
- FBI criminal background check
- Passing scores in the Pearson (PECT) Grades PreK-4  
Modules 1, 2, and 3 are required for certification

**Program Objectives**

1. Utilize a variety of instructional strategies.
2. Develop instructional plans and set goals based on the content to be taught/learned , knowledge of assigned students, and the instructional process.
3. Establish and maintain purposeful and equitable classroom environments.
4. Demonstrate integrity, ethical behavior and professional conduct as stated in the Pennsylvania Code of Professional Practice and Conduct for Educators.