

# Degree Requirements

## MASTER OF ARTS IN EDUCATIONAL ADMINISTRATION

#### 2023-2024

**Practices** 

Bache From <sub>.</sub>					Student's Name			_	
CORE REQUIREMENTS				18	2. PA Certificate School Principal K-12				18
	EDUC	524	Content Area Design and	3		EDUC	538	Educational Administration	3
			Instruction			EDUC	545	The Principalship	3
	EDUC	525	Human Behavior & Classroom Management	3		EDUC	546	Clinical Supervision and Leadership	3
	EDUC	530	Instructional Methods	3		EDUC	549	Applied Research Practicum	3
	EDUC	536	Research Methods	3				I: School Administrator-	
	EDUC	540	Human Diversity Issues in	3				School Principal K-12	
			Education			EDUC	550	Applied Research Practicum	3
	EDUC	542	Issues in Law and Education	3				II: School Administrator- School Principal K-12	
						SPED	534	Differentiated Instructional	3

#### **NOTE TO STUDENTS**

Pennsylvania State Certification requires candidates to do the following:

- Provide a chief school administrator's verification of the completion of a minimum of three years of public school professional experience in an instructional area.
- $\bullet \quad \hbox{Successfully complete the School Leaders Licensure Exam \#6990}.$
- Be recommended for certification by the authorized certification officer or person who holds a comparable certificate from another state.

### **Program Objectives**

#### M.A. In Educational Administration

#### Upon successful completion of this program, a student will:

- 1. To procide professional educators with a thorough understanding of educational theories while emphasizing collaborative, hands-on learning which utilizes appropriate technologies.
- 2. Develop curricula for content areas that incorporate diverse learner populations and settings from across the lifespan.
- 3. Work effectively with diverse teacher and student populations in a variety of educational settings.
- 4. Develop effective supervisory and educational leadership skills for organizational management, school administrational resources, and community interaction.
- 5. Effectively manage institutional resources in educational settings for a day-to-day administration in K-12 schools.