

BACHELOR OF ARTS IN EDUCATION PROGRAM LEADING TO PA CERTIFICATION

PreK-Grade 4

2023-2024 Degree Requirements

Name: _____

ID Number: _____

TOTAL CREDITS FOR DEGREE: 120

UNIVERSITY CORE CURRICULUM: 42 credits

Required Fundamental Courses:

COMM 101	Oral Comm. & Pres.	3 credits
ENGL 101	College Composition	3 credits
UNIV 101	City-University Life	3 credits
Senior Capstone	EDUC 432	3 credits

Choose Thematic Core courses in the following:

Explore the World - Choice 1		3 credits
Explore the World - Choice 2		3 credits
Investigate Science		3 credits
Investigate Mathematics	MATH 150	3 credits
Interpret Creative Works	EDUC 252	3 credits
Understand People - Choice 1	EDUC 220	3 credits
Understand People - Choice 2	EDUC 228	3 credits
Succeed in Business		3 credits
Appreciate & Apply the Arts	EDUC 251	3 credits
Discover Technology	EDUC 101	3 credits

MAJOR REQUIREMENTS: 78 cr.

MATH 155 General Math (3)
POLS 102 Amer Natl Govt (3)
HIST 382 History of PA (3)
PSYC 209 Child from Conception to 9 (3)
EDUC 120 Building Family Partnerships (3)
EDUC 150 Intro to Teaching Profession (3)
EDUC 222 Assessment & Adaptation (3)
EDUC 250 Working w/ English Lang Learners (3)
EDUC 302 Reading Methods I (3)
EDUC 303 Reading Methods II (3)
EDUC 305 Methods of Mathematics I (3)
EDUC 308 Teaching Social Sciences (3)
EDUC 310 Teaching Science & Health (3)
EDUC 315 Methods of Mathematics II (3)
EDUC 330 Educational Theories/Practices (3)
EDUC 335 Prog Devel, Lead, & Org Change (3)
EDUC 401 Differ Reading for Devel Child (3)
EDUC 411 Integrating Curr & Inst (3)

EDUC 422 Data Driven Instruction (3)
EDUC 425 Student Teaching Pract (12)
SPED 180 Special Ed&Inclusive Prac (3)
SPED 280 Positive Behav Inter&Sup (3)
SPED 380 Diff Inst Pract Incl Clssrm (3)

TESTS FOR CERTIFICATION:

PECT-PAPA: Reading, Math, Writing (8001, 8002, 8003) **OR**

ETS-CORE: Reading, Writing, Math (5713, 5733, 5723)

PECT-PreK-4 Core and Professional Knowledge (8006, 8007, 8008)

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PROGRAM OBJECTIVES

Upon successful completion of this program, a student will be able to:

1. Utilize a variety of instructional strategies.
2. Develop instructional plans and set goals based on the content to be taught/learned, knowledge of assigned students, and the instructional context.
3. Establish and maintain purposeful and equitable classroom environments.
4. Demonstrate integrity, ethical behavior, and professional conduct as stated in the *Pennsylvania Code of Professional Practice and Conduct for Educators*.