

POINT PARK UNIVERSITY FACTBOOK 2015-16

PREPARED BY THE OFFICE OF
INSTITUTIONAL RESEARCH AND PLANNING

2015_283 MC



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INTRODUCTION

INTRODUCTION

Foreword from the Office of Institutional Research and Planning

Recognizing that information is a key institutional resource, the Office of Institutional Research and Planning is responsible for providing the university management with information that supports institutional planning, university assessment, policy formation and decision making; for coordinating responses to inquiries for university-related information and serving as a comprehensive source for information about the institution. To that end, the purpose of this factbook is to provide accurate and timely information about significant aspects of the university and its operations. The 2015-16 Factbook is the eleventh annual comprehensive report of data and information collected at Point Park University. It includes the most current information available for an academic or fiscal year, as well as pertinent historical information.

Most of the information contained in the factbook is extracted from administrative reports produced on an annual basis by various university offices. The expert assistance and cooperation received from individuals in offices supplying factbook data is sincerely appreciated.

We hope that you find this factbook both informative and useful. Any questions, comments, or concerns regarding this document may be directed to the Office of Institutional Research and Planning. Thank you for your interest in Point Park University and the information contained in this report.

An electronic version of the factbook can be accessed at:

<http://www.pointpark.edu/About/AdminDepts/InstitutionalResearch/FactBook>

University Organization

Point Park University is organized into two operational divisions: The Office of Academic and Student Affairs and the Office of Finance and Operations. Each division is led by a provost and a senior vice president, respectively, who report to the president, Dr. Paul Hennigan. Other senior leadership positions include the Senior Vice President and General Counsel, Vice President of Enrollment Management, and Vice President for Development and Alumni Relations.

The Office of Academic and Student Affairs includes all academic programs, faculty and academic support staff, as well as the Office of Students Affairs, the Office of the Registrar, the Office of Institutional Research and Planning, the Library and the Division of Online Learning. This division is led by Dr. Karen S. McIntyre, Provost, Chief Academic Officer and Dean of Faculty.

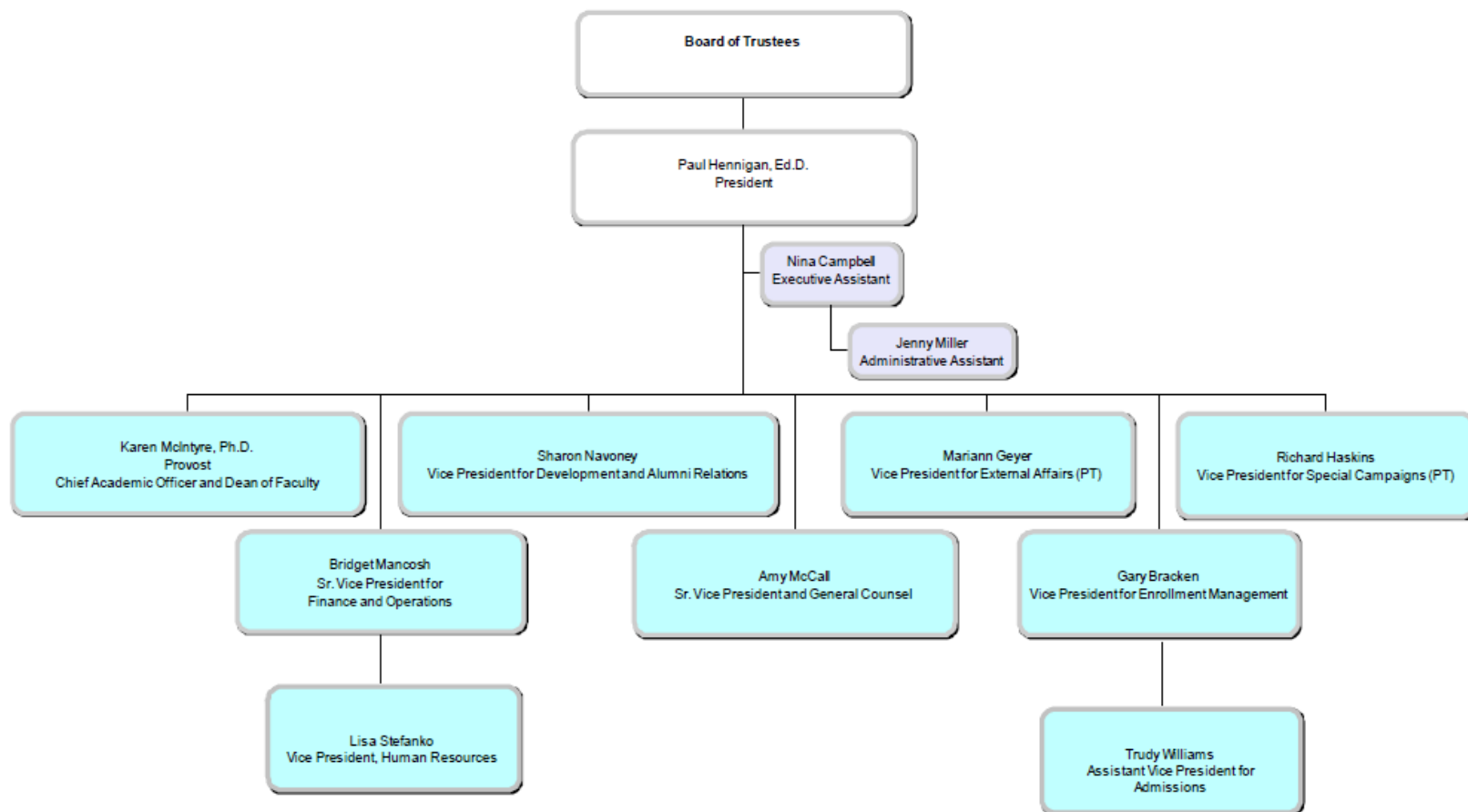
The Office of Finance and Operations includes the Office of Human Resources, the Office of Business Services, the Office of Finance, Information Technology Services, Public Safety, which includes environmental, health and safety, Operations, which includes facilities, transportation and conferences/events, and the University Architect/Planner. This division is led by Bridget Mancosh, the Senior Vice President for Finance and Operations.

Other senior level functions that report directly to the President include: Office of the General Counsel, led by Senior Vice President and General Counsel, Amy McCall; the Office of Development and Alumni Affairs, led by Vice President, Sharon Navoney; the Office of Special Campaigns, led by Vice President, Rick Haskins; External Affairs, including Marketing and Communications, led by Vice President, Mariann Geyer; Enrollment Management, including Full-time Admissions, Graduate Admissions, International Student Services and Enrollment, Enrollment Marketing, and Financial Aid, led by Vice President, Gary Bracken.

Please refer to the Executive Office Organization Chart on the following page.

Point Park University

Executive Office





**GENERAL
INFORMATION**

GENERAL INFORMATION

History of the University

Throughout its history, Point Park University has taken pride in its urban roots and contributions to the vitality of downtown Pittsburgh.

The University began as the Business Training College (BTC), which was founded in 1933 by Dr. Dorothy and L. Herbert Finkelhor as a proprietary school that prepared students for careers in the business world. BTC was located in downtown Pittsburgh.

In 1960, the state of Pennsylvania chartered BTC as Point Park Junior College, a tax-exempt institution of higher education. The College was re-chartered as Point Park College in 1966 and began awarding bachelor's degrees. Its first graduate program (journalism and communications) was established in 1981.

Point Park was granted university status by the Pennsylvania Department of Education in October 2003.

Point Park University acquired The Pittsburgh Playhouse (now Point Park University's Pittsburgh Playhouse) in 1968. Its main campus remains in downtown Pittsburgh and includes more than 16 properties, including academic, administrative and residence halls.

To meet its growing needs, the University has acquired various downtown properties during the past several years. As one of the largest property owners in downtown Pittsburgh, Point Park's footprint extends down the Wood Street corridor from the Monongahela River to Forbes Avenue.

Approximately 4,000 students are enrolled at the University.

The University's presidents and their years of service:

Dr. Dorothy C. Finkelhor	1960-1967
Arthur Blum	1967-1973
Dr. John V. Hopkins	1973-1986
Dr. J. Matthew Simon	1986-1995
Dr. James Oliver Hunter	1995-1997
Dr. Katherine Usher Henderson	1997-2006
Dr. Paul Hennigan	2006-

University Profile

Located in Downtown Pittsburgh, Point Park University is a comprehensive master's level university with a strong liberal arts tradition. Point Park enrolls approximately 4,000 full and part-time students in more than 100 undergraduate and graduate programs offered through its four schools. Its students represent 46 states and 44 countries.

Point Park offers bachelor's and associate's degrees in a number of majors, including accounting, acting, allied health, animation and visual effects, behavioral sciences, biological sciences, broadcast production and media management, broadcasting reporting, business, business management, cinema production, civil engineering technology, criminal justice, dance (with concentrations in ballet, modern and jazz), dance pedagogy, economics and finance, early childhood education (assoc. only), education (pre-K–4th grade), education (4th-8th grade), English, English/creative writing, electrical engineering technology, forensic science, funeral service, global cultural studies, history, human resource management, information technology, instructional studies, intelligence and national security, interdisciplinary studies, journalism, leadership and public service, legal studies, liberal studies, mass communication, mechanical engineering technology, multimedia, musical theatre, organizational leadership, photography, photojournalism, political science, premedical and preprofessional studies, psychology, public administration, public relations and advertising, screenwriting, secondary education (biological sciences, citizenship, English, mathematics, social studies), sports, arts and entertainment management, theater arts: performance and practices, theatre production (stage management, design, technical design/management).

The University has earned national distinction in a number of fields, including dance, theater, journalism and mass communication, and sports, arts and entertainment management.

The University also awards seventeen master's degrees and two doctorate degrees: the master of arts degree includes the following majors: clinical-community psychology, communication technology, curriculum and instruction, educational administration, intelligence and global security, leadership, media communication; the master of education degree includes: secondary education certification grades 7-12, special education grades 7-12, special education prek-grade8; the master of fine arts in writing for the screen and stage; the mba degree includes: master of business administration, global management and administration; the master of science degree includes: criminal justice administration, engineering management, environmental studies, healthcare administration and management; the doctor of education in leadership and administration; and the doctor of philosophy in community engagement.

Learning is an interactive process at Point Park where the average class size is between 15-20 students. Point Park University Online offers online degree programs in a flexible format.

University facilities include engineering technology, science and computer labs; a television studio; photo and cinema labs; dance studios; and a radio station. Performing arts majors gain practical experience at Point Park University's Pittsburgh Playhouse.

In recent years, the University launched the **Academic Village at Point Park University**, a multi-block living and learning hub that is transforming the University campus and the Downtown neighborhood it inhabits. It is redefining the student experience, campus life and Point Park's connection to the community.

As part of the Academic Village:

- Students, city residents and businesspeople are interacting in the Village Park, completed in 2011.
- World-class speakers, spirited performances, and athletic activities will inform and delight students in a new Student and Convocation Center.
- 40,000 theatergoers will attend performances at the Pittsburgh Playhouse, soon-to-be located in the heart of Downtown Pittsburgh.
- Environmentally friendly building techniques are creating sustainable additions to a revitalized Downtown district and campus.
- The energy and vitality of the 24/7 Academic Village will pulse across Downtown neighborhoods and unite Market Square and the Cultural District.

Central Campus Development Project

Point Park's vision is to be one of the most dynamic private, urban universities in America. The vision begins with facilities that give students, faculty, and staff the environment they need to excel.

In 2011, Point Park completed the Village Park. Located at Wood Street and Boulevard of the Allies, the 12,000-square-foot park features a canopy of trees, colorful plantings, a stunning glass stair tower, a dramatic water feature and a colonnade structure as well as a lively restaurant featuring indoor and outdoor dining areas.

In addition, the University completed Wood Street streetscape enhancements that include new sidewalks, pedestrian-friendly traffic signals and street resurfacing, in the fall of 2012.

Future projects include the Student and Convocation Center, which will incorporate a multipurpose student lounge, advanced computer labs, a fully equipped fitness center, and a 1,000-seat auditorium that transforms into an 1,800 seat space for convocation and community events.

Point Park University's Pittsburgh Playhouse

In 1968, Point Park breathed new life into the Pittsburgh Playhouse by converting it into the University's performing arts center. Now, Point Park will reinvigorate the Pittsburgh arts scene once again with the construction of a new Pittsburgh Playhouse on Forbes Avenue in Downtown Pittsburgh.

This premier performance and teaching venue will provide world-class professional spaces for both unconventional and classical presentations developed by the faculty, students and visiting artists of the Conservatory of Performing Arts. Students will benefit from a truly professional theater experience provided by three new performance spaces. An adjacent 10,000 square foot production area, costume and prop shops, and chorus and dressing rooms will allow backstage and production students to study and learn in a real-world environment.

George Rowland White Performance Center

Point Park University is an institution that utilizes green principles as it renovates.

The George Rowland White Performance Center, which opened in August 2007, was awarded Leadership in Energy and Environmental Design or LEED Gold, one of the highest levels of certification in the U.S. Green Building Council's building performance program. The building is the first of its kind to receive LEED-NC Gold for new construction, according to USGBC statistics.

The George Rowland White Performance Center is a 44,000 square foot space featuring cushioned, non-slip floor, glare-free lighting and the latest audio and visual equipment. It contains the Performance Studio, Hilda Willis Tap Studio, and three Dance Studios.

Residence Halls

The University's residence halls include Conestoga, Lawrence, Pioneer and Thayer, as well as the Boulevard Apartments.

Point Park University is recognized as a leader in the economic development of downtown Pittsburgh. Its students, faculty and staff contribute more than \$73 million annually to the regional economy. The University's residence halls comprise the largest residential complex in downtown Pittsburgh.

Athletics

Point Park University, which fields fifteen varsity sports teams, is a member of the National Association of Intercollegiate Athletics (NAIA). The teams include men's and women's golf, men's and women's soccer, men's and women's cross country, men's and women's indoor and outdoor track and field, men's and women's basketball, women's volleyball and softball and men's baseball, all of which compete in the Kentucky Intercollegiate Athletic Conference (KIAC).

Point Park's teams are known as the Pioneers.

Point Park University Diversity Statement

As an institution of higher education, Point Park University recognizes its responsibility to create and maintain an environment that affirms the diversity of people and ideas. Point Park University embraces, supports and actively pursues a policy of inclusiveness that recognizes, values and reflects the diversity of the community we serve and the world in which we live.

To thrive as an academic institution, we believe we must foster a learning and working environment that encourages multiple perspectives and the open exchange of ideas in an unbiased and non-prejudicial way. Our commitment to diversity will make Point Park a welcoming place providing students, faculty, and staff with many opportunities to learn from each other.

To this end we strive to attract students, develop curriculum, diversify our faculty and staff, and offer support services. We are consciously guided by our quest to achieve broad inclusiveness and afford equal opportunity to all without regard to gender, race, ethnicity, national origin, religion, age, socioeconomic background, sexual orientation or physical ability.

Point Park University will vigorously pursue its diversity goals. As an institution, we are committed to accountability in our progress in making Point Park University a more diverse and inclusive community.

Mission Statement

Point Park University educates students in a diverse urban environment and prepares graduates to apply knowledge to achieve their goals, advance their professions and serve their communities.

Vision Statement

Point Park University will be one of the most dynamic private, urban universities in America.

Values

Promoting academic excellence

Point Park University inspires students to become life-long learners through its strong liberal arts core and diversity of majors. We are dedicated to continuously improving our programs and providing resources for our faculty and staff to remain leaders in their fields. Our highly qualified faculty, consisting of scholars with terminal degrees and practicing professionals, are central to maintaining academic excellence.

Focusing on student needs

Point Park University provides students with a career-focused education in a personalized, urban university environment. Our programs meet the needs of undergraduate students, graduate students, and working professionals. We are committed to providing the support services, facilities, and technology that ensure a quality student experience.

Fostering a community of mutual respect and diversity

Point Park University believes that a culture of mutual respect and diversity creates the optimal environment for learning. We encourage a culture of creativity and intellectual inquiry where ideas are openly discussed and debated. Point Park affords equal opportunity to all without regard to gender, race, ethnicity, national origin, religion, age, socioeconomic background, sexual orientation, or physical ability.

Encouraging innovation

Point Park University develops and adapts its innovative programs to ensure alignment with current business, industry, and government needs. We support new ideas and urge our students, faculty, and staff to become pioneers in their fields.

Ensuring integrity and ethics in our actions

Point Park University expects students, faculty, staff, and administrators to demonstrate the highest level of social responsibility, academic integrity, and professional ethics. Our values guide our decisions.

Responding to our stakeholders

Point Park University engages its internal and external stakeholders in key decision-making processes. We value opinions of our students, alumni, faculty, staff, and board members, and we recognize the mutual benefits of seeking partnerships with our business, government, nonprofit, and educational leaders in charting Point Park's future.

Facilitating civic engagement

Point Park University embraces its unique role in the revitalization of downtown Pittsburgh and encourages students, faculty, and staff to become active community members. We promote involvement in service learning opportunities, professional associations, and internships.

Strategic Initiatives

Academic Excellence
Quality Student Experience
Managed Growth
Community Engagement

Strategic Initiatives and Goals

Academic Excellence

- Measures of baseline effectiveness will be identified and objectives will be set for achieving distinctive academic programs at both graduate and undergraduate levels.
- Strategic investments will be made in faculty development to ensure distinctive programs.
- Resources and plans will be developed for continuous improvement of programs, curricula, and facilities.

Quality Student Experience

- Measures of overall effectiveness will be established and objectives will be set for continuous improvement of the student experience.
- Practical experiences in the major programs of study will be integrated into students' learning experiences.
- Retention and graduation rates will be improved for all academic programs.
- Students who graduate from Point Park University have developed the life skills necessary to become responsible citizens.

Managed Growth

- Investment in human resources will be a key competitive advantage to our growth and success.
- A sound fiscal position will be maintained through appropriate financial measures and controls.
- Enrollment and program objectives will be set to meet the strategic growth of the University.
- Capital development will be achieved to support the needs of a dynamic, urban university.
- Strategic opportunities will be developed for additional sources of revenue.

Community Engagement

- Relationships with the external community will be established using a focused, mission-driven approach.
- The alumni will play a vital role in the continuous development of the University.
- The University will engage key stakeholders to advance its mission.
- Our students, faculty, and staff will benefit the Pittsburgh region through our commitment to serving the community.

Regional and Professional Accreditation and Approval

POINT PARK UNIVERSITY is an independent, four-year, coeducational university accredited by the Commission on Higher Education of the Middle States Association of Universities and Schools, 3624 Market Street, Philadelphia, Pa. 19104, 215-662-5606. Point Park University is also approved by the Pennsylvania Department of Education, 333 Market Street, Harrisburg, Pa. 17126-0333, 717-787-7572.

In the School of Business, programs leading to a Master of Business Administration degree, to a Bachelor of Science Post Baccalaureate degree in Accounting, Business Management and Human Resource Management, to a Bachelor of Science degree in Accounting, Business Management, Business, Economics and Finance, Human Resource Management, Information Technology & Management (accelerated) and Sports, Arts and Entertainment Management, to a Bachelor of Science Capstone in Human Resource Management with concentrations in compliance/legal or strategic planning/management, to a Bachelor of Science Capstone in Management Services, to an Associate in Science degree in Accounting and Business Management are accredited by the *International Assembly of Collegiate Business Education (IACBE)*, 11374 Strang Line Road in Lenexa, Kansas, USA

The programs in the School of Arts & Sciences leading to the Bachelor of Arts and the Bachelor of Sciences in Early Childhood Education, Elementary, and Secondary Education, as well as the programs leading to the Master of Arts in Curriculum and Instruction and the Master of Arts in Educational Administration, are approved by the Pennsylvania Department of Education, 333 Market Street, Harrisburg, PA 17126-0333, 717-787-7572.

Programs in the Conservatory leading to the Bachelor of Arts and Bachelor of Fine Arts in Dance, and to the Bachelor of Arts and Post-Baccalaureate Bachelor of Arts in Dance Pedagogy, are accredited by the National Association of Schools of Dance, 11250 Roger Bacon Drive, Suite 21, Reston, VA 20190, 703-437-0700.

In the School of Arts & Sciences, the Bachelor of Science programs in Civil Engineering Technology, Electrical Engineering Technology and Mechanical Engineering Technology are accredited by the Engineering Technology Accreditation Commission of ABET (www.abet.org), 415 North Charles Street, Baltimore, MD 21201, Phone +1.410.347.7700.

Facts and Figures Summary, Fall 2015

Academic Divisions (and headcount)

School of Arts and Sciences	1,408
Dept of Crim Justice&IntelStd	287
Dept of Education	295
Dept of Humanities&Human Sci	243
Dept of Literary Arts	82
Dept of Nat Sci & Engr Tech	393
Misc (other programs)	108
School of Business	1,059
Dept of Business	612
Dept of Management	447
School of Communication	482
Conservatory of Performing Arts	881
Dept of Cinema Arts	289
Dept of Dance	266
Dept of Theatre	326
Center for Innovative Learning	14

Degree Programs Offered

Undergraduate	95
Graduate	19
Total	114

Total Operating Budget (FY15-16)

\$73.3 million

Tuition and Fees (2015-16)

Non-conservatory	
Undergraduate (\$766/cr.hr.)	\$28,250/year
Conservatory	
Undergraduate (\$976/cr.hr.)	\$35,650/year
Graduate	\$856/cr.hr.
Online Undergraduate	\$400/cr.hr.
Online Graduate	\$550/cr.hr.
Online Graduate-Educ	\$454/cr.hr.

Room and Board

Room (average per year)	\$5,000
Board (14 meal plan)	\$5,620

Financial Aid Profile (Final 2014-15)

Students Receiving Aid	93%
Average Grants (for freshmen)	\$16,638
Average Loans (for freshmen)	\$4,992
Average Work-study	\$2,273
Range of awards	\$500 to \$15,000
Total Student Aid	\$84,052,511

Student to Faculty Ratio 13 to 1

Fresh. To Soph. Retention Rate 73%

6-Year Graduation Rate 58%

Fall 2015 Admissions

First-time, Full-time Freshman	588
Full-time Transfers/Readmits	272
Part-time Undergraduate	135
New Accelerated Undergraduate	16
Online Undergraduate	99
Online Graduate	50
New Graduate	273
Total New	1,433

Students

Fall 2015 Enrollment

Regular Undergraduate	2,927
Accelerated Undergraduate	66
Online Undergraduate	161
Online Graduate	66
Graduate	588
Professional Development-UG	34
Professional Development-GR	2
Total Enrollment	3,844

Course Load

Full-time Undergrad Enrollment	2,643
Part-time Undergrad Enrollment	545
Full-time Graduate Enrollment	255
Part-time Graduate Enrollment	401

Enrollment, Race/Ethnicity & Gender

American Indian/Alaska Native	11
Asian	49
Black or African American	627
Hispanic of any race	105
Native Hawaiian/Pacific Islander	2
Non-resident Alien	174
White	2,689
Two or more races	149
Unknown	38
Female	2,196
Male	1,648

Domicile

In-state Enrollment	2,915
Out-of-state Enrollment	929

Residential Population

All Students Living On Campus	1,020
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Facts & Figures Summary, Fall 2015(con't)

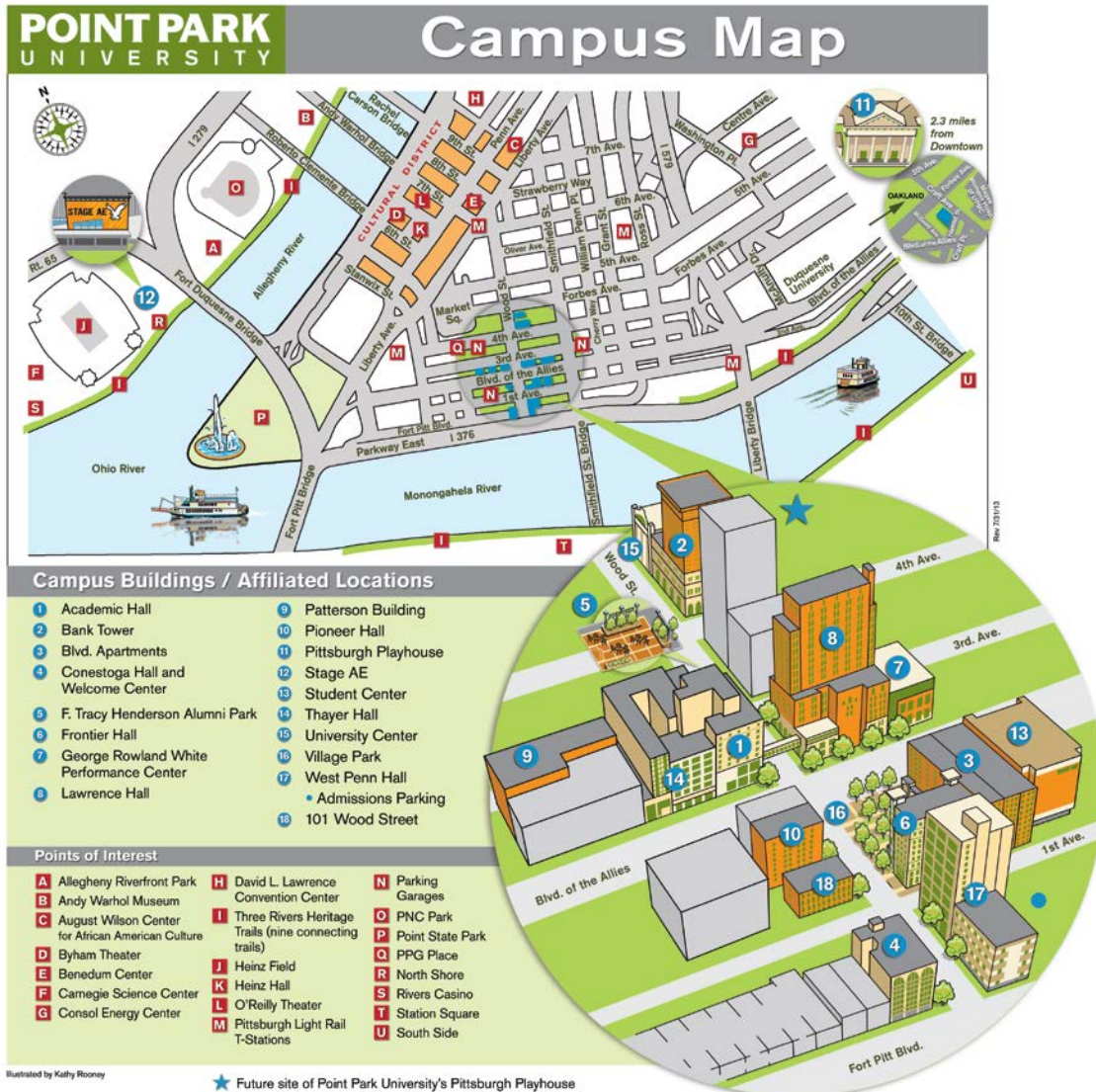
Faculty and Staff

Full-time Instructional Faculty	139
Part-time Instructional Faculty	316
Graduate Assistants	25
Full-time Staff	262
Part-time Staff	178
Work-studies	508
Total Faculty and Staff	1,428

Total Veterans Enrolled (Fall 2015) 98

Total Alumni (w/degrees conferred) 26,970

Physical Plant Campus Properties 18



ADMISSIONS and FINANCIAL AID

ADMISSIONS

Overall, applications for admissions to Point Park University increased from fall 2014 to fall 2015 (+1.80%). At the undergraduate level, fall 2015 applications increased by 40 or +0.80% (from 4,974 to 5,014) over the prior year. The largest increase in applications was found with the new full-time freshmen undergraduates (+3.53%) while the new accelerated undergraduates showed the largest decrease (-81.11%). It should be noted that applications for this category (accelerated undergraduates) has been dramatically reduced as part of an institutional plan, and by fall 2016, this category should be completely phased out. Point Park University has about a 75% acceptance rate for full-time freshmen (table 3.2). The fall 2015 acceptance rate for graduate programs is 64% (table 3.2).

Of all the 1,433 newly enrolled students, 61% (867) are female and 17% (247) are Black or African-American (table 3.6). The average age for full-time freshmen is 18 (table 3.7). For full-time transfers/readmits, the average age is 24 while the average age for new part-time undergraduates, accelerated undergraduates and graduate students is 32, 34 and 32, respectively; both online undergraduates and online graduates have an average age of 34 (table 3.7). Of all the new students, 79% (1,125) come from Pennsylvania (table 3.7).

The School of Arts & Sciences enrolls the majority of the new undergraduates at 39%; the School of Business enrolls 25%; the Conservatory of Performing Arts enrolls 23% of the new undergraduates while the School of Communication enrolls 14% (table 3.8).

The School of Arts & Sciences enrolls 53% of the new graduate students; the School of Business enrolls 35%; the School of Communication enrolls 5%; the Conservatory of Performing Arts enrolls 3% while the Center for Innovative Learning enrolls 4% of the new graduate students. More detailed information of fall 2015 admissions data can be found on the following pages.

Table 3.1. Trends of Admissions Summary						Chg from	% chg
	2011	2012	2013	2014	2015	14 to 15	14 to 15
<u>Applied</u>							
Undergraduate							
Full-time Freshmen	3,166	3,153	3,212	3,452	3,574	122	3.53%
Transfers/Readmits	1,216	1,157	1,084	1,037	811	-226	-21.79%
Part-time	357	362	361	305	301	-4	-1.31%
Accelerated	218	194	205	180	34	-146	-81.11%
Online Undergraduate	0	0	0	0	294	294	na
Undergraduate Total	4,957	4,866	4,862	4,974	5,014	40	0.80%
Graduate							
Online Graduate	0	0	0	0	103	103	na
Graduate	601	690	752	788	749	-39	-4.95%
Graduate Total	601	690	752	788	852	64	8.12%
Total Applied	5,558	5,556	5,614	5,762	5,866	104	1.80%
<u>Accepted</u>							
Undergraduate							
Full-time Freshmen	2,325	2,293	2,380	2,446	2,670	224	9.16%
Transfers/Readmits	736	717	676	637	532	-105	-16.48%
Part-time	255	252	261	223	196	-27	-12.11%
Accelerated	169	151	164	113	28	-85	-75.22%
Online Undergraduate	0	0	0	0	152	152	na
Undergraduate Total	3,485	3,413	3,481	3,419	3,578	159	4.65%
Graduate							
Online Graduate	0	0	0	0	61	61	na
Graduate	384	471	471	460	486	26	5.65%
Graduate Total	384	471	471	460	547	87	18.91%
Total Accepted	3,869	3,884	3,952	3,879	4,125	246	6.34%
<u>Enrolled (per census)</u>							
Undergraduate							
Full-time Freshmen	488	516	539	629	588	-41	-6.52%
Transfers/Readmits	328	279	296	275	272	-3	-1.09%
Part-time	195	182	199	170	135	-35	-20.59%
Accelerated	122	107	107	67	16	-51	-76.12%
Online Undergraduate	0	0	0	0	99	99	na
Undergraduate Total	1,133	1,084	1,141	1,141	1,110	-31	-2.72%
Graduate							
Online Graduate	0	0	0	0	50	50	na
Graduate	238	287	273	237	273	36	15.19%
Graduate Total	238	287	273	237	323	86	36.29%
Total Enrolled	1,371	1,371	1,414	1,378	1,433	55	3.99%

Beginning fall 2015, we are tracking online undergraduate and online graduate data, which can be found in tables 3.1, 3.2, 3.6, 3.7 and 3.8.

The following Tables, 3.2, 3.3, 3.4 and 3.5 give a detailed summary and comparison of fall 2015, fall 2014, fall 2013, and fall 2012 admissions data. Tables 3.6, 3.7 and 3.8 highlight various statistics of the newly enrolled students in fall 2015 and finally, Table 3.9 shows new transfer student data.

Table 3.2. Trends of Admissions Summary, Fall 2015

	Applied	Accepted	Enrolled (per census)		
	Number	Number	% of Applied	Number	% of Accepted
Full-time Freshmen	3,574	2,670	75%	588	22%
Transfers/Readmits	811	532	66%	272	51%
Part-time	301	196	65%	135	69%
Accelerated	34	28	82%	16	57%
Online Undergraduate	294	152	52%	99	65%
Undergraduate Total	5,014	3,578	71%	1,110	31%
Online Graduate	103	61	59%	50	82%
Graduate	749	486	65%	273	56%
Graduate Total	852	547	64%	323	59%
University Total	5,866	4,125	70%	1,433	35%

Table 3.3. Trends of Admissions Summary, Fall 2014

	Applied	Accepted	Enrolled (per census)		
	Number	Number	% of Applied	Number	% of Accepted
Full-time Freshmen	3,452	2,446	71%	629	26%
Transfers/Readmits	1,037	637	61%	275	43%
Part-time	305	223	73%	170	76%
Accelerated	180	113	63%	67	59%
Undergraduate Total	4,974	3,419	69%	1,141	33%
Graduate Total	788	460	58%	237	52%
University Total	5,762	3,879	67%	1,378	36%

Table 3.4. Trends of Admissions Summary, Fall 2013

	Applied	Accepted	Enrolled (per census)		
	Number	Number	% of Applied	Number	% of Accepted
Full-time Freshmen	3,212	2,380	74%	539	23%
Transfers/Readmits	1,084	676	62%	296	44%
Part-time	361	261	72%	199	76%
Accelerated	205	164	80%	107	65%
Undergraduate Total	4,862	3,481	72%	1,141	33%
Graduate Total	752	471	63%	273	58%
University Total	5,614	3,952	70%	1,414	36%

Table 3.5. Trends of Admissions Summary, Fall 2012

	Applied	Accepted	Enrolled (per census)		
	Number	Number	% of Applied	Number	% of Accepted
Full-time Freshmen	3,153	2,293	73%	516	23%
Transfers/Readmits	1,157	717	62%	279	39%
Part-time	362	252	70%	182	72%
Accelerated	194	151	78%	107	71%
Undergraduate Total	4,866	3,413	70%	1,084	32%
Graduate Total	690	471	68%	287	61%
University Total	5,556	3,884	70%	1,371	35%

Table 3.6. New Enrollees by Gender and Ethnicity, Fall 2015

	Gender			Ethnicity								
	Total	Female	Male	Am.Indian/ Alaska Nat.	Asian	Black or Afri.Am.	Hispanic any race	Nat Hawaiian /Pacific Isl.	Non-res. Alien	White	Two or more races	Un- known
Undergraduate												
Full-time Freshmen	588	375	213	3	6	64	10	1	23	452	29	0
Transfers/Readmits	272	131	141	0	3	55	5	1	13	178	15	2
Part-time	135	91	44	0	1	38	0	0	1	91	1	3
Accelerated	16	10	6	0	0	7	0	0	0	8	0	1
Online Undergraduate	99	68	31	1	1	22	0	0	0	64	2	9
Online Graduate	50	35	15	1	1	9	0	0	0	32	1	6
Graduate	273	157	116	1	4	52	2	0	19	184	5	6
University Total	1433	867	566	6	16	247	17	2	56	1009	53	27

Table 3.7 New Enrollees by Age and Residency, Fall 2015

	Age					Residency		
	Total	Traditional	Non- Traditional	Unknown	Mean Age	Residence Halls	Commuter	In- State
Undergraduate								
Full-time Freshmen	588	588	0	0	18	451	137	388
Transfers/Readmits	272	207	65	0	24	83	189	207
Part-time	135	30	101	4	32	0	135	134
Accelerated	16	3	13	0	34	0	16	16
Online Undergraduate	99	18	81	0	34	0	99	90
Online Graduate	50	5	43	2	34	0	50	47
Graduate Total	273	81	191	1	32	3	270	243
University Total	1433	932	494	7	25	537	896	1125

Traditional (18-24 years old)

Non-Traditional (25 years or older)

Table 3.8. New Enrollees by Academic Division, Fall 2015

	Total	Arts & Sciences					Business		Communication	Conservatory of Perf. Arts			InnovLearn	
		CJIS	EDUC	HUMA	LIT	NSET	UND	BUS	MGT	COMM	CINE	DANC	THEA	INV
Undergraduate														
Full-time Freshmen	588	42	16	23	16	46	26	44	63	103	62	60	87	0
Transfers/Readmits	272	24	8	17	11	42	4	39	41	44	20	8	14	0
Part-time	135	3	15	15	3	29	43	13	8	4	1	0	1	0
Accelerated	16	5	0	0	0	0	0	8	2	1	0	0	0	0
Online Undergrad	99	9	31	0	0	0	2	35	21	1	0	0	0	0
Undergrad Total	1110	83	70	55	30	117	75	139	135	153	83	68	102	0
<i>% of UG Total (School)</i>				38.7%				24.7%		13.8%	22.8%			
Graduate														
Online Graduate	50	5	33	0	0	0	0	0	12	0	0	0	0	0
Graduate	273	29	51	26	0	19	7	91	10	15	11	0	0	14
Graduate Total	323	34	84	26	0	19	7	91	22	15	11	0	0	14
<i>% of GR Total (School)</i>				52.6%				35.0%		4.6%	3.4%			4.3%
University Total	1433	117	154	81	30	136	82	230	157	168	94	68	102	14
Fall 2015 Total														
<i>% of Total (Dept)</i>	100.0%	8.2%	10.7%	5.7%	2.1%	9.5%	5.7%	16.1%	11.0%	11.7%	6.6%	4.7%	7.1%	1.0%
<i>% of Total (School)</i>	100.0%			41.9%				27.0%		11.7%	18.4%			1.0%

List of Academic Division Abbreviations:

CJIS: Criminal Justice & Intelligence Studies (within the School of Arts & Sciences)
EDUC: Education (within the School of Arts & Sciences)
HUMA: Humanities & Human Sciences (within the School of Arts & Sciences)
LIT: Literary Arts (within the School of Arts & Sciences)
NSET: Natural Sciences & Engineering Technology (within the School of Arts & Sciences)
UND: Undecided or Non-Degree (within the School of Arts & Sciences)
BUS: Business (within the School of Business)
MGT: Management (within the School of Business)
COMM: School of Communication
CINE: Cinema Arts (within the Conservatory of Performing Arts)
DANC: Dance (within the Conservatory of Performing Arts)
THEA: Theatre (within the Conservatory of Performing Arts)
INV: Innovative Learning (within the Center for Innovative Learning)

Table 3.9 New Full-time Undergraduate Transfers, Fall 2015

Four-Year Institutions	Number of Transfers
Indiana University of PA	8
California University of PA	7
Edinboro University	5
Slippery Rock University	5
Duquesne University	4
Penn State University	4
Mercyhurst University	3
Columbia College Chicago	2
Friends University	2
Johnson & Wales University	2
Kent State University	2
Lemoyne-Owen College	2
Saint Vincent College	2
University of Pittsburgh Greensburg	2
University of Pittsburgh Main	2
Washington & Jefferson College	2
Youngstown State University	2
Total Four-Year Institutions (with two or more registrants)	56

Two-Year Institutions	
Comm. Coll of Allegheny County (C.C.A.C.) - Main Campus	37
CCAC North Campus	10
Pittsburgh Institute of Mortuary Science	9
Westmoreland County Community College	8
Pittsburgh Technical Institute	7
Butler Co. Community College	5
Pittsburgh Career Institute - Sanford Brown Institute	5
Bradford School	4
Everest Institute	4
Kaplan Career Institute ICM Campus	3
College of the Canyons	2
Community College Air Force	2
Community College of Beaver County	2
Eastern Gateway Community College	2
Harrisburg Area Community College	2
ITT Technical Institute	2
Miami Dade College Wolfson Campus	2
Northampton Community College	2
Total Two-Year Institutions (with two or more registrants)	108

Student Financial Aid

Table 3.10 shows undergraduates receiving financial aid has increased slightly (92% to 96%) over the last several fall semesters while graduates receiving financial aid has decreased (91% to 89%) from fall 2013 to fall 2014. The total amount of financial aid received by Point Park University's students in academic year 2014-2015 represents a 1% increase over academic year 2013-2014, from \$83,252,876 to \$84,052,511. And, the average award total increased 3% from \$20,986 to \$21,568 (table 3.11).

Table 3.10. Percent of Students Receiving Financial Aid (reporting Fall numbers only)

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate	92%	94%	95%	95%	96%
Graduate	80%	86%	88%	91%	89%

Table 3.11. Student Financial Aid By Award Type (reporting Final Academic Year numbers)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Student Aid Grand Total	\$80,734,064	\$81,950,578	\$81,058,239	\$83,252,876	\$84,052,511
Number of Students	4334	4189	4071	3967	3897
Average Award	\$18,628.07	\$19,563.28	\$19,911.14	\$20,986.36	\$21,568.52
Federal Aid Total					
<i>Pell Grant</i>					
Total Aid Awarded	\$6,159,668	\$5,764,366	\$5,168,412	\$5,017,632	\$5,244,348
Number of Awards	1675	1616	1491	1367	1363
Average Awards	\$3,677.41	\$3,567.06	\$3,466.41	\$3,670.54	\$3,847.65
<i>Federal Perkins Loan</i>					
Total Aid Awarded	\$159,128	\$166,380	\$212,100	\$197,793	\$258,230
Number of Awards	100	167	285	245	306
Average Awards	\$1,591.28	\$996.29	\$744.21	\$807.32	\$843.89
<i>Supplemental Grants (FSEOG)</i>					
Total Aid Awarded	\$454,400	\$392,633	\$359,350	\$430,425	\$325,450
Number of Awards	185	324	565	582	395
Average Awards	\$2,456.22	\$1,211.83	\$636.02	\$739.56	\$823.92
<i>Federal Work-Study</i>					
Total Aid Awarded	\$414,057	\$380,488	\$410,711	\$448,575	\$444,800
Number of Awards	303	273	283	314	327
Average Awards	\$1,366.52	\$1,393.73	\$1,451.28	\$1,428.58	\$1,360.24

Table 3.11. Student Financial Aid By Award Type (continued)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
<i>Federal Stafford/Direct Subsidized Loan</i> ¹					
Total Aid Awarded	\$13,978,597	\$13,231,601	\$9,482,393	\$9,043,221	\$8,739,997
Number of Awards	2951	2862	2291	2127	2111
Average Awards	\$4,736.90	\$4,623.20	\$4,138.98	\$4,251.63	\$4,140.22
<i>Parent Loan</i>					
Total Aid Awarded	\$6,021,597	\$6,342,117	\$5,487,244	\$5,975,485	\$6,515,749
Number of Awards	514	489	386	415	449
Average Awards	\$11,715.17	\$12,969.56	\$14,215.66	\$14,398.76	\$14,511.69
<i>Federal Graduate PLUS Loan</i>					
Total Aid Awarded	\$49,023	\$23,000	\$14,302	\$56,061	\$119,876
Number of Awards	10	6	4	9	16
Average Awards	\$4,902.30	\$3,833.33	\$3,575.50	\$6,229.00	\$7,492.25
<i>Federal Stafford/Direct Unsubsidized Loans</i>					
Total Aid Awarded	\$17,652,387	\$16,904,457	\$18,482,838	\$18,031,765	\$17,227,941
Number of Awards	3357	3256	3075	2839	2812
Average Awards	\$5,258.38	\$5,191.79	\$6,010.68	\$6,351.45	\$6,126.58
Other Aid Total					
<i>Institutional Scholarships</i>					
Total Aid Awarded	\$19,185,450	\$23,894,500	\$25,909,659	\$28,894,867	\$31,508,655
<i>Other Grants & Scholarships</i> ²					
Total Aid Awarded	\$11,355,644	\$9,400,020	\$9,996,071	\$9,034,238	\$7,068,169
<i>Other Loan Programs</i>					
Total Aid Awarded	\$3,999,269	\$4,603,266	\$4,850,159	\$5,439,632	\$5,717,588
<i>Other Work Programs</i>					
Total Aid Awarded	\$1,353,867	\$847,750	\$685,000	\$683,182	\$881,708

¹ Beginning with the 2012-2013 academic year, graduate students were no longer eligible for the Federal Subsidized Loan.

² Beginning with the 2014-2015 academic year, certain veteran's benefits are no longer reported by financial aid

ENROLLMENT

ENROLLMENT

Enrollment increased over last year by +2.9% (from 3,737 to 3,844) (table 4.1). Of the 3,844 students enrolled, 83% (3,188 headcount) are undergraduate students and 17% (656 headcount) are graduate students (table 4.1).

Some other highlights include the fact that approximately 83% of undergraduate students are full-time, while only 39% of graduate students are full-time (table 4.3). The majority (76%) of Point Park's students come from Pennsylvania, (table 4.9). Also, the number of undergraduate students living on campus in student housing decreased slightly by -1.7%. There are now 1,014 undergraduate students living on campus as compared to 1,032 last year (table 4.10). This represents 32% of the entire undergraduate student body. Further, 77% of all full-time freshmen are living in campus housing. Point Park remains an ethnically diverse university and its international student population represents 43 different countries (table 4.18).

Overall, 68 percent (2,607 headcount) of our students are from Southwestern PA counties (fig. 4.15). Within each school, 81% of Business, 79% of Arts & Sciences, 70% of Communication, 33% of the Conservatory of Performing Arts, and 93% of the Center for Innovative Learning are from southwest PA (table 4.19). Southwest PA enrollment has decreased -6% compared to fall 2006 (table 4.20).

This section includes a glance at fall 2015 enrollment data, as well as a detailed account of student enrollment trends over the past five years by various demographic features. For clarification purposes, some enrollment definitions are listed below.

Enrollment Definitions:

Student enrollment in higher education is described in terms of both headcount and FTE (Full-time Equivalence).

Student headcount is the count of individual students whose administrative records indicate that they were registered in a credit-bearing course as of the university's enrollment census date for each semester.

Student FTE is calculated using two different methods:

Method 1: Undergraduate FTE = FT headcount + (PT Credit Hours/15)

Graduate FTE = FT headcount + (PT Credit Hours/10)

Method 2: Undergraduate and Graduate FTE = FT headcount + (1/3 PT headcount)

Full-time Status - An individual student is classified as full-time if he or she maintains at least 12 undergraduate credits or 9 graduate credits.

Table 4.1. Trends of Fall Headcount And FTE by Division

	Fall Headcount*					Full-time Equivalency (FTE)* (using CrHrs)					Full-time Equivalency (FTE)* (using FT-PT)				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
Undergraduate	3,382	3,225	3,226	3,162	3,188	2,961	2,839	2,836	2,839	2,862	2,887	2,766	2,776	2,798	2,825
Graduate	538	602	615	575	656	380	422	450	415	479	313	354	372	336	388
Total	3,920	3,827	3,841	3,737	3,844	3,341	3,261	3,286	3,254	3,341	3,200	3,120	3,148	3,134	3,213

* Fall headcount and FTE are based on census data.

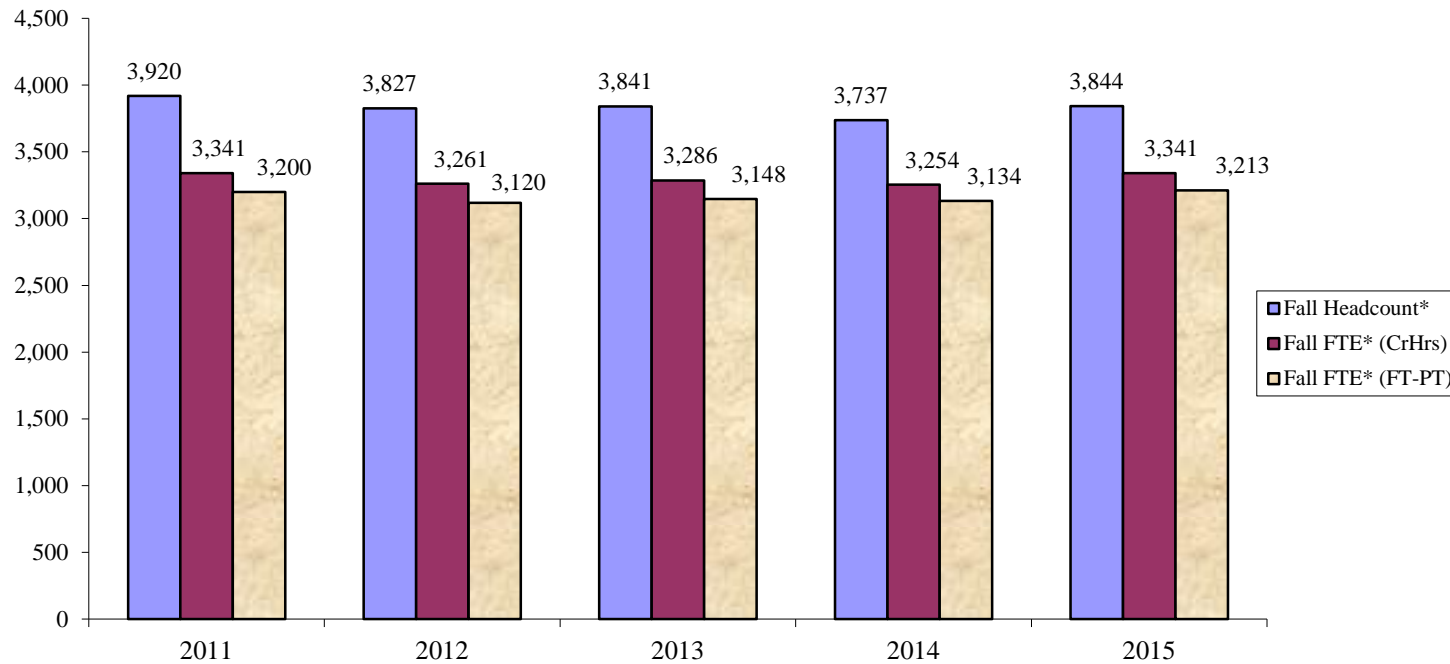
UG = FT Headcount + PT CrHrs/15

GR = FT Headcount + PT CrHrs/10

UG = FT + (1/3 PT)

GR = FT + (1/3 PT)

Fig. 4.1. Student Enrollment Trends 2011 through 2015



Enrollment Trends

Table 4.2. Enrollment Trend By Student Type

	2011	2012	2013	2014	2015	% of Total '15	% increase over fall '14
Regular Undergraduate							
Full-time	2,411	2,359	2,385	2,490	2,532	65.9	1.69%
Part-time	593	552	525	441	395	10.3	-10.43%
Accelerated Undergraduate							
Full-time	228	178	166	105	42	1.1	-60.00%
Part-time	98	96	99	45	24	0.6	-46.67%
Online Undergraduate							
Full-time	0	0	0	21	69	1.8	228.57%
Part-time	0	0	0	14	92	2.4	557.14%
Online Graduate							
Full-time	0	0	0	0	13	0.3	na
Part-time	0	0	0	3	53	1.4	1666.67%
Professional Development-UG							
Full-time	0	0	0	0	0	0.0	na
Part-time	52	40	51	46	34	0.9	-26.09%
Professional Development-GR							
Full-time	0	0	0	0	0	0.0	na
Part-time	5	28	2	3	2	0.1	-33.33%
Graduate							
Full-time	201	230	250	217	242	6.3	11.52%
Part-time	332	344	363	352	346	9.0	-1.70%
Total							
Full-time	2,840	2,767	2,801	2,833	2,898	75.4	2.29%
Part-time	1,080	1,060	1,040	904	946	24.6	4.65%
Grand Total	3,920	3,827	3,841	3,737	3,844	100.0	2.86%

Fig. 4.2. Enrollment Trends by Student Type

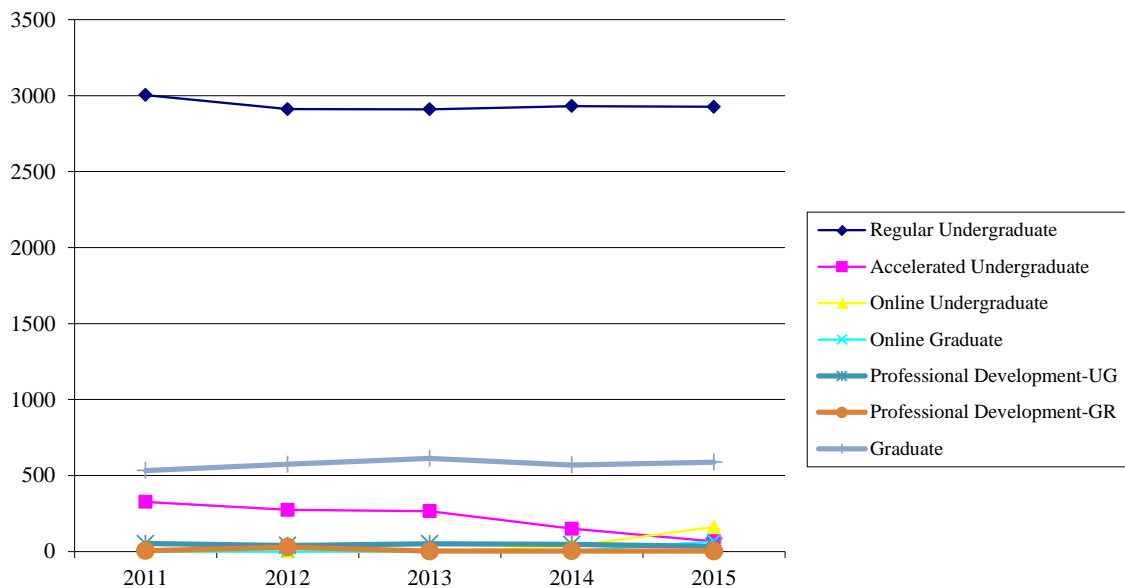


Table 4.3. Enrollment Trends By Course Load and Division

	2011	2012	2013	2014	2015
Undergraduate					
Full-time	2,639	2,537	2,551	2,616	2,643
Part-time	743	688	675	546	545
Graduate					
Full-time	201	230	250	217	255
Part-time	337	372	365	358	401
Total					
Full-time	2,840	2,767	2,801	2,833	2,898
Part-time	1,080	1,060	1,040	904	946
Grand Total	3,920	3,827	3,841	3,737	3,844

Fig. 4.3. Enrollment Trends by Course Load and Division

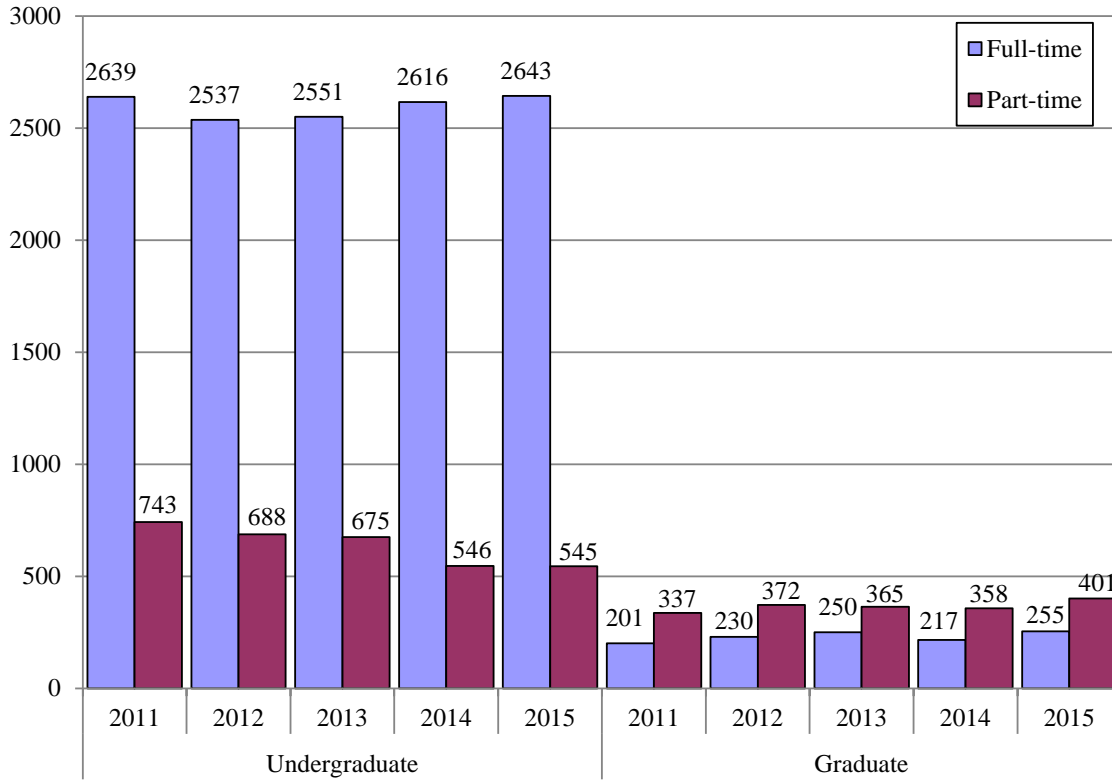


Table 4.4. Enrollment Trend By Gender and Division

	2011	2012	2013	2014	2015
Undergraduate					
Female	1,964	1,877	1,843	1,770	1,805
Male	1,418	1,348	1,383	1,392	1,383
Graduate					
Female	325	347	342	328	391
Male	213	255	273	247	265
Total					
Female	2,289	2,224	2,185	2,098	2,196
Male	1,631	1,603	1,656	1,639	1,648
Grand Total	3,920	3,827	3,841	3,737	3,844

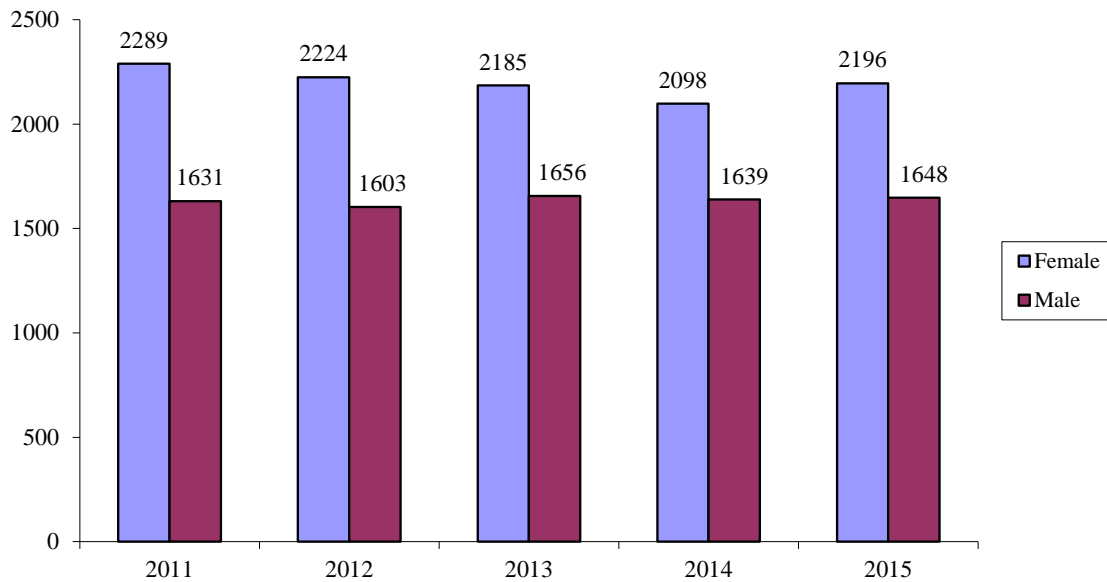
Fig. 4.4. Enrollment Trends by Gender (all students)

Table 4.5. Enrollment Trends By New Race/Ethnicity and Division

	2011	2012	2013	2014	2015
Undergraduate					
American Indian/Alaska Native	8	4	4	8	8
Asian	24	24	39	47	40
Black or African American	623	555	525	517	488
Hispanic of any race	108	107	102	130	98
Native Hawaiian/Other Pacific Islander	2	0	0	1	2
Non-resident Alien	47	76	101	114	129
White	2,445	2,328	2,308	2,213	2,270
Two or more races	106	110	121	126	133
Unknown	19	21	26	6	20
Graduate					
American Indian/Alaska Native	1	1	1	1	3
Asian	6	6	7	6	9
Black or African American	95	100	95	116	139
Hispanic of any race	13	16	13	18	7
Native Hawaiian/Other Pacific Islander	1	0	1	1	0
Non-resident Alien	31	31	39	40	45
White	377	435	447	378	419
Two or more races	14	9	12	13	16
Unknown	0	4	0	2	18
Total					
American Indian/Alaska Native	9	5	5	9	11
Asian	30	30	46	53	49
Black or African American	718	655	620	633	627
Hispanic of any race	121	123	115	148	105
Native Hawaiian/Other Pacific Islander	3	0	1	2	2
Non-resident Alien	78	107	140	154	174
White	2,822	2,763	2,755	2,591	2,689
Two or more races	120	119	133	139	149
Unknown	19	25	26	8	38
Grand Total:	3,920	3,827	3,841	3,737	3,844

Fig. 4.5. Fall 2015 Enrollment By New Race/Ethnicity

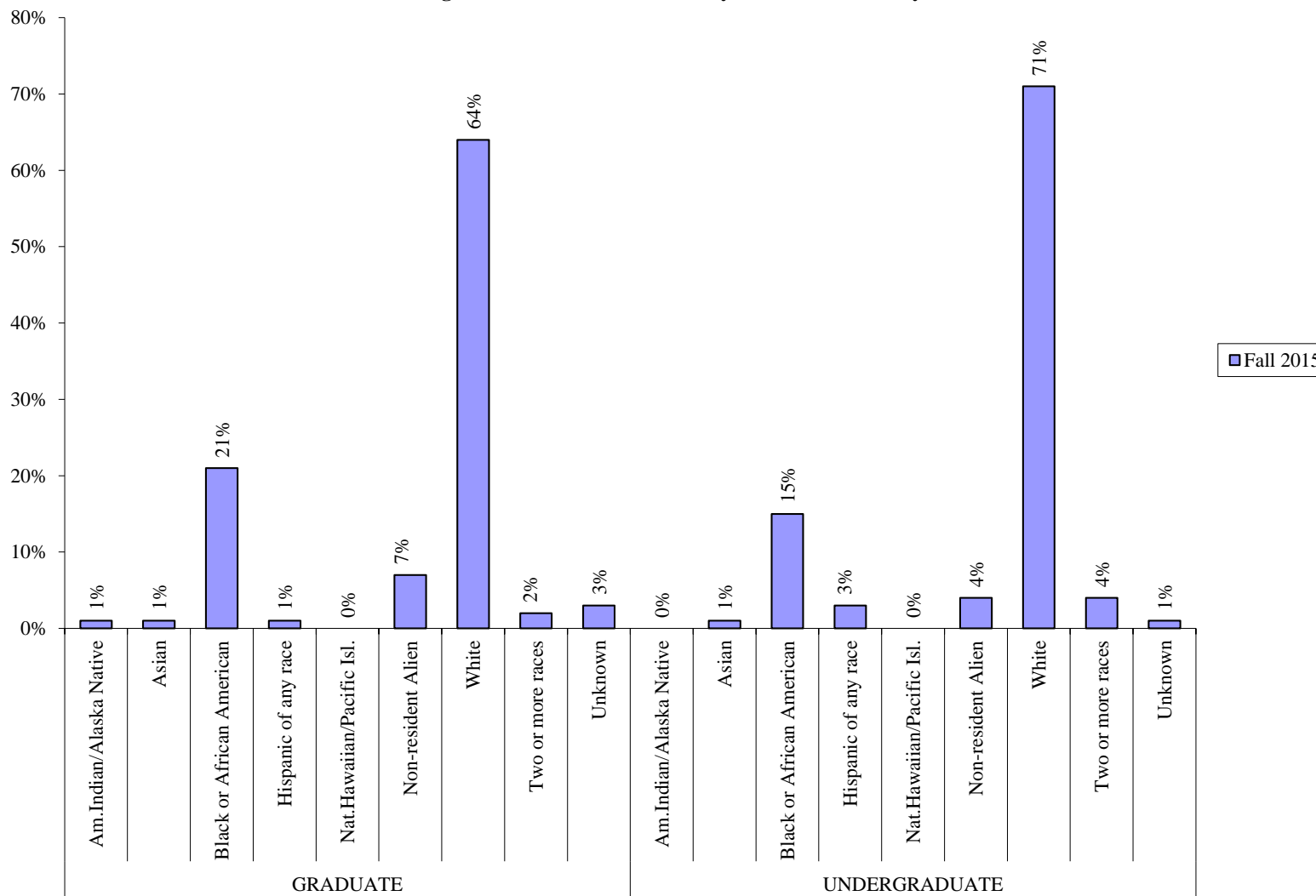


Table 4.6. Enrollment Trend By Minority Status and Division

	2011	2012	2013	2014	2015
Undergraduate					
Minority	871	800	791	829	769
White	2,445	2,328	2,308	2,213	2,270
Non-Res. Alien	47	76	101	114	129
Unknown	19	21	26	6	20
Graduate					
Minority	130	132	129	155	174
White	377	435	447	378	419
Non-Res. Alien	31	31	39	40	45
Unknown	0	4	0	2	18
Total					
Minority	1,001	932	920	984	943
White	2,822	2,763	2,755	2,591	2,689
Non-Res. Alien	78	107	140	154	174
Unknown	19	25	26	8	38
Grand Total	3,920	3,827	3,841	3,737	3,844

Fig. 4.6. Enrollment by Minority Status For ALL Students

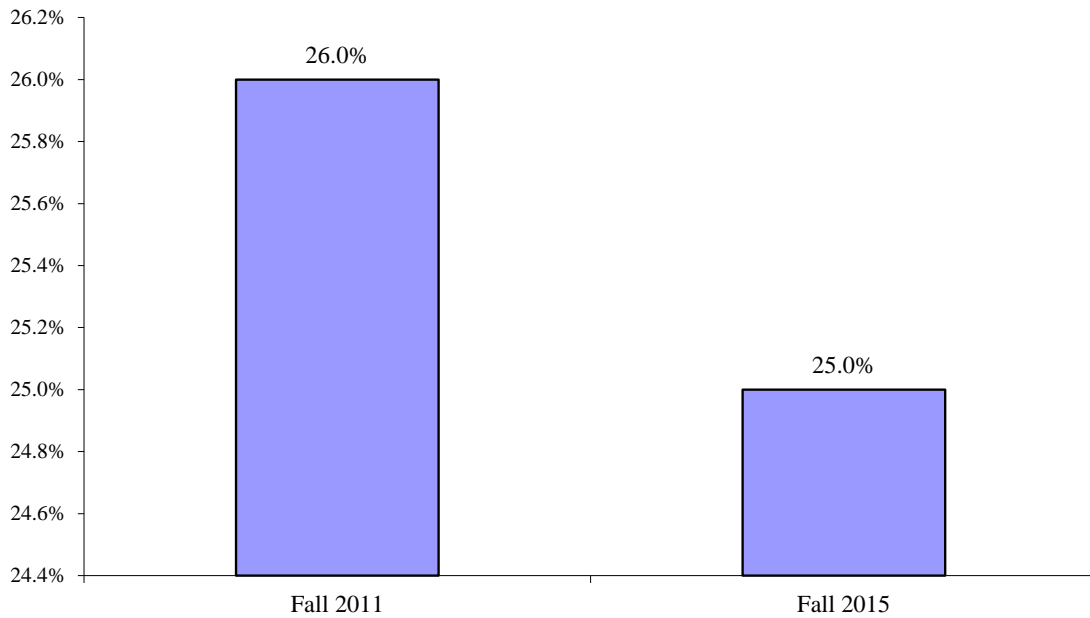


Table 4.7. Enrollment Trends By Age and Division

	2011	2012	2013	2014	2015
Undergraduate					
Traditional	2,400	2,352	2,394	2,415	2,449
Non-traditional	946	846	807	736	729
Unknown	36	27	25	11	10
Graduate					
Traditional	129	143	174	135	132
Non-traditional	396	448	439	436	519
Unknown	13	11	2	4	5
Total					
Traditional	2,529	2,495	2,568	2,550	2,581
Non-traditional	1,342	1,294	1,246	1,172	1,248
Unknown	49	38	27	15	15
Grand Total	3,920	3,827	3,841	3,737	3,844

Traditional (18-24 years old)

Non-traditional (25 years or older)

Fig. 4.7. Enrollment by Age, Comparing Fall 2011 to Fall 2015

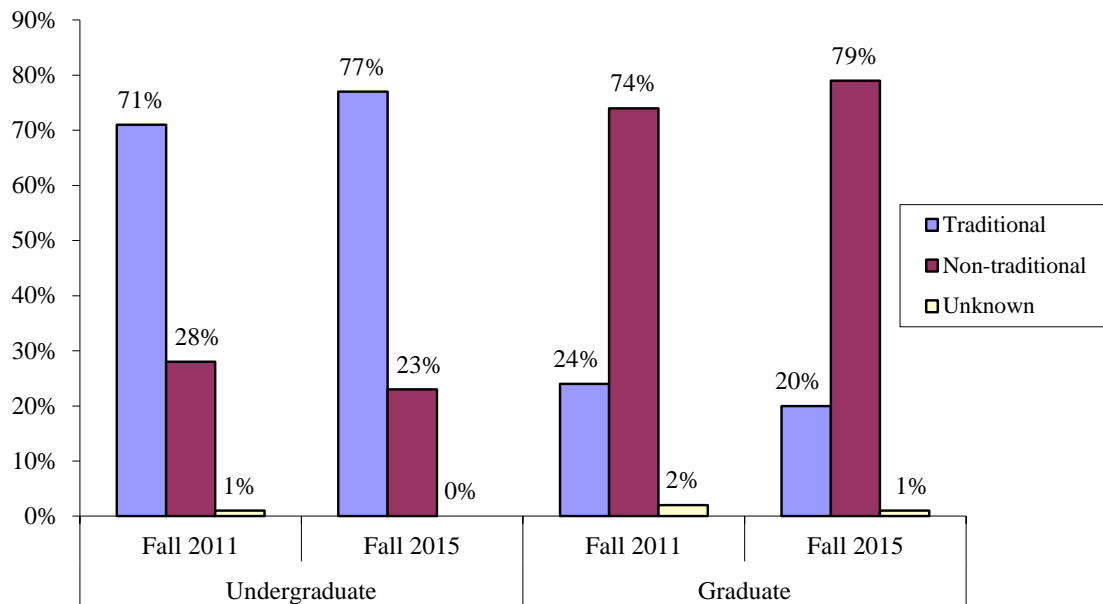


Table 4.8. Average Age by Student Type

	2011	2012	2013	2014	2015
Regular Undergraduate	23	23	23	22	22
Accelerated Undergraduate	32	33	32	34	34
Online Undergraduate	0	0	0	34	34
Professional Development-UG	39	33	36	40	33
<i>Undergraduate Avg Age</i>	<i>24</i>	<i>24</i>	<i>24</i>	<i>23</i>	<i>23</i>
Online Graduate	0	0	0	30	33
Professional Development-GR	39	31	32	37	46
Graduate	32	31	30	31	32
<i>Graduate Avg Age</i>	<i>32</i>	<i>31</i>	<i>30</i>	<i>31</i>	<i>32</i>
<i>Overall Average Age</i>	<i>25</i>	<i>25</i>	<i>25</i>	<i>25</i>	<i>25</i>

Fig. 4.8. Average Age Between Fall 2011 and Fall 2015

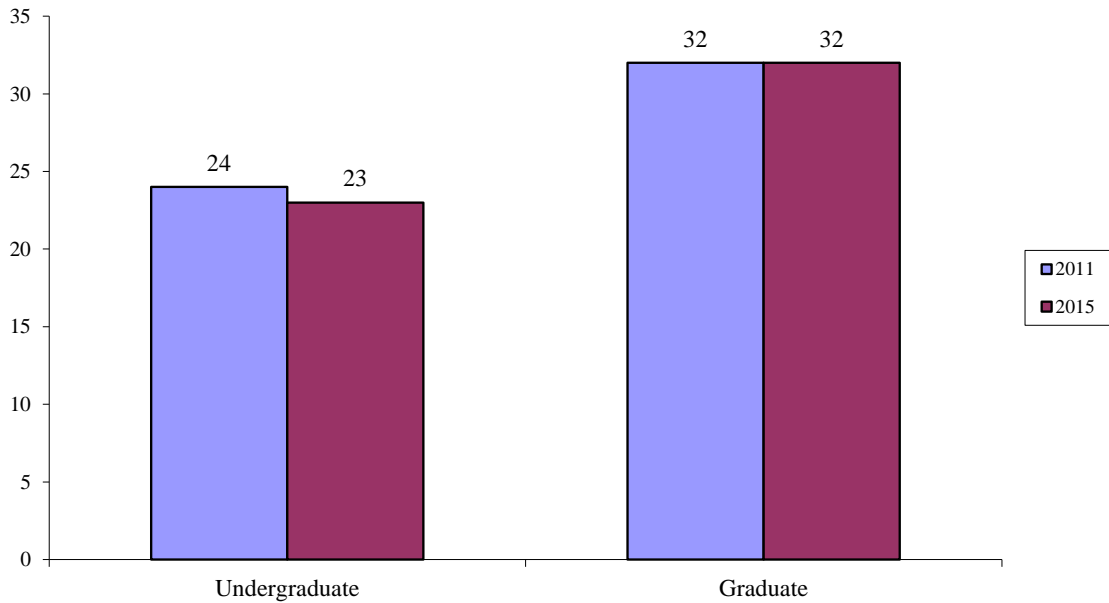


Table 4.9. Enrollment Trends By Residency and Division

	2011	2012	2013	2014	2015
Undergraduate					
In-state	2,677	2,502	2,468	2,312	2,332
Out-of-state	705	723	758	850	856
Unknown	0	0	0	0	0
Graduate					
In-state	486	554	553	506	584
Out-of-state	52	48	62	69	72
Unknown	0	0	0	0	0
Total					
In-state	3,163	3,056	3,021	2,818	2,916
Out-of-state	757	771	820	919	928
Unknown	0	0	0	0	0
Grand Total	3,920	3,827	3,841	3,737	3,844

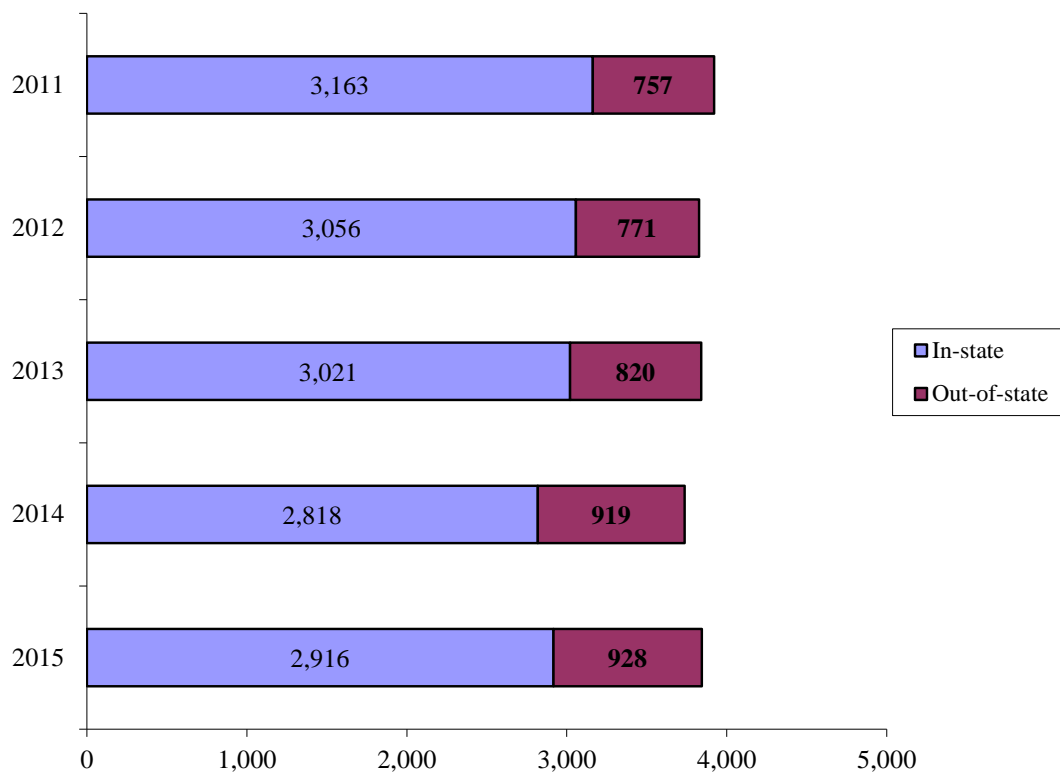
Fig. 4.9. Enrollment Trends By Residency

Table 4.10. Number of Undergraduate Students in Residence Halls

	2011	2012	2013	2014	2015
Full-time Freshmen	401	406	422	489	451
All Undergraduates	960	975	950	1,032	1,014

Fig. 4.10. Undergraduate Students in Residence Halls

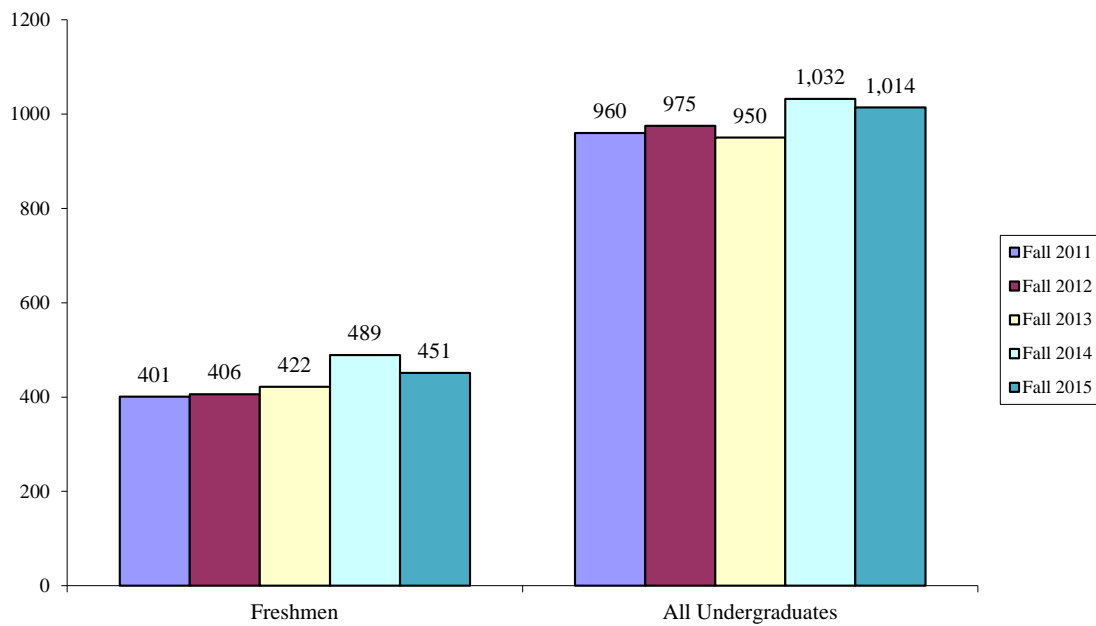
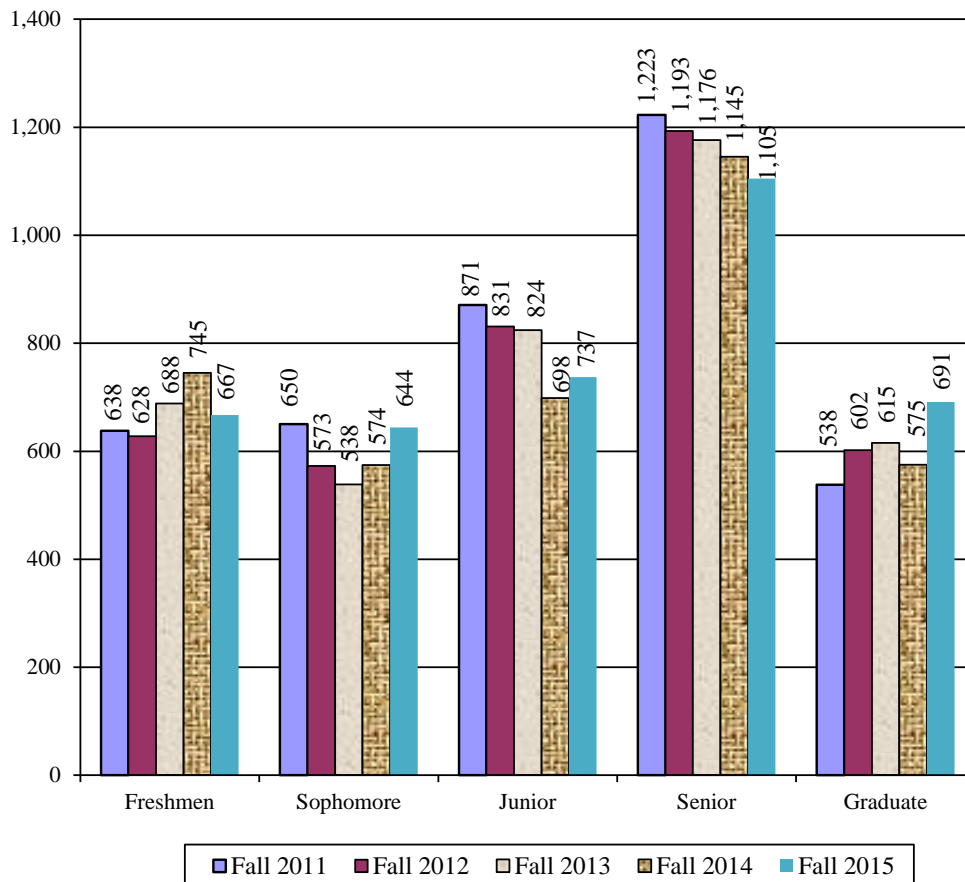


Table 4.11. Enrollment by Classification

Classification Level	2011	2012	2013	2014	2015	% of Total '15
Freshmen	638	628	688	745	667	17.4
Sophomore	650	573	538	574	644	16.8
Junior	871	831	824	698	737	19.2
Senior	1,223	1,193	1,176	1,145	1,105	28.7
Graduate	538	602	615	575	691	18.0
Division Totals						
Undergraduate	3,382	3,225	3,226	3,162	3,153	82.0
Graduate	538	602	615	575	691	18.0
Grand Total	3,920	3,827	3,841	3,737	3,844	100.0

Fig 4.11. Enrollment Trends by Classification (all students)



* Classification is calculated by adding Current-Hours-Enrolled to Career-Hours-Earned

Enrollment

Table 4.12. Fall 2015 Enrollment by Academic School/Department and Degrees/Certificates

	Certificates	Associates	Bachelors	Masters	Doctorates	Non-Degree	Total
School of Arts & Sciences	35	8	1024	224	61	56	1408
Criminal Justice & Intel Std	0	0	232	55	0	0	287
Education	35	3	115	81	61	0	295
Humanities & Human Sci	0	0	188	55	0	0	243
Literary Arts	0	0	82	0	0	0	82
Nat Sciences & Engr Tech	0	5	355	33	0	0	393
Miscellaneous	0	0	52	0	0	56	108
School of Business	2	5	789	263	0	0	1059
Business	0	4	382	226	0	0	612
Management	2	1	407	37	0	0	447
School of Communication	0	0	421	61	0	0	482
Conservatory of Perf. Arts	0	0	856	25	0	0	881
Cinema Arts	0	0	264	25	0	0	289
Dance	0	0	266	0	0	0	266
Theatre	0	0	326	0	0	0	326
Innovative Learning	0	0	0	0	14	0	14
Grand Total	37	13	3090	573	75	56	3844

Fig 4.12. Enrollment by Academic Departments and Degrees/Certificates, Fall '15

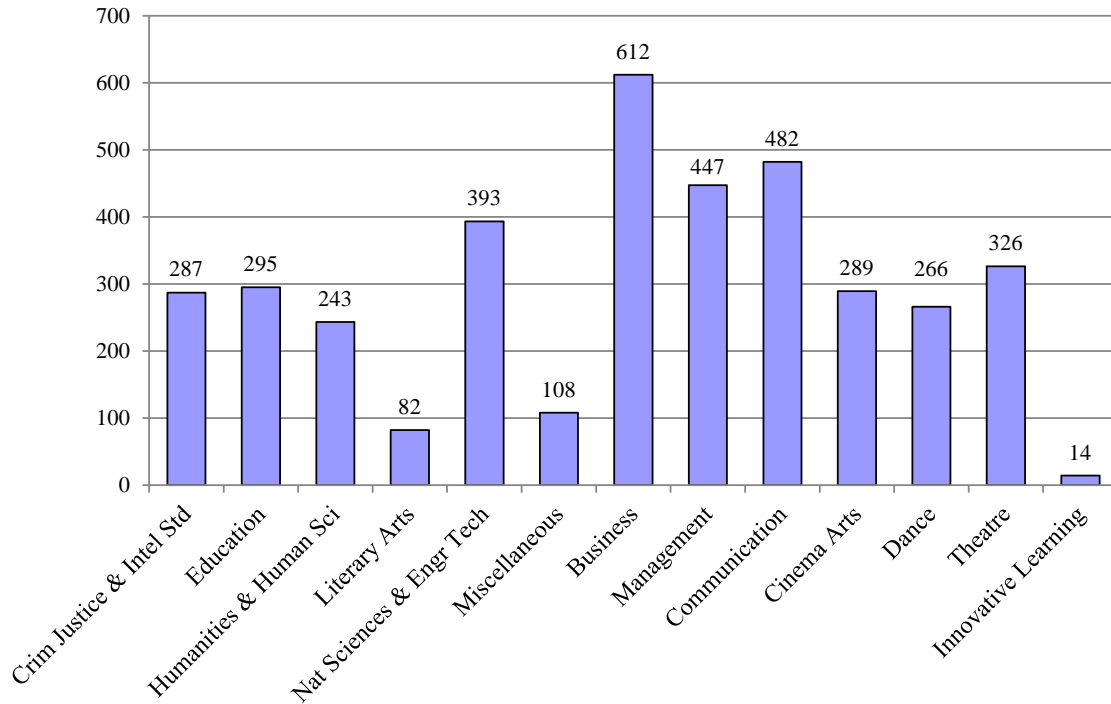


Table 4.13. Fall 2015 Enrollment by Academic School/Department and Division

	Undergraduate	Graduate	Total
School of Arts & Sciences			
Criminal Justice & Intel Studies	232	55	287
Education	153	142	295
Humanities & Human Sciences	188	55	243
Literary Arts	82	0	82
Natural Sciences & Engr Tech	360	33	393
Miscellaneous	100	8	108
Total:	1115	293	1408
School of Business			
Business	386	226	612
Management	410	37	447
Total:	796	263	1059
School of Communication			
	421	61	482
Total:	421	61	482
Conservatory of Performing Arts			
Cinema Arts	264	25	289
Dance	266	0	266
Theatre	326	0	326
Total:	856	25	881
Center for Innovative Learning			
	0	14	14
Total:	0	14	14
Grand Total:	3188	656	3844

Fig. 4.13. Enrollment by Academic School, Fall '15

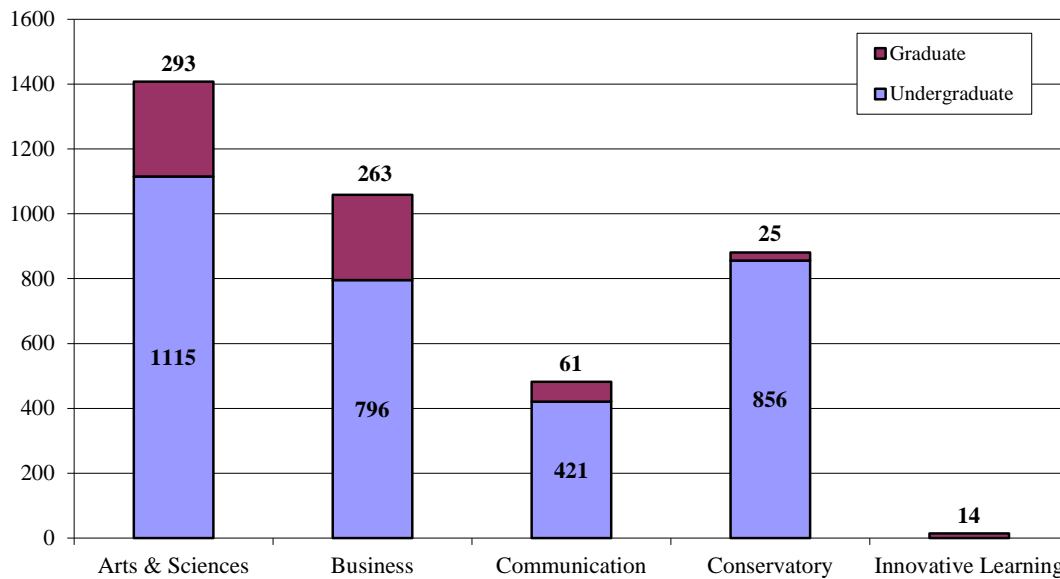


Fig. 4.14. Enrollment by Academic Department, Fall '15

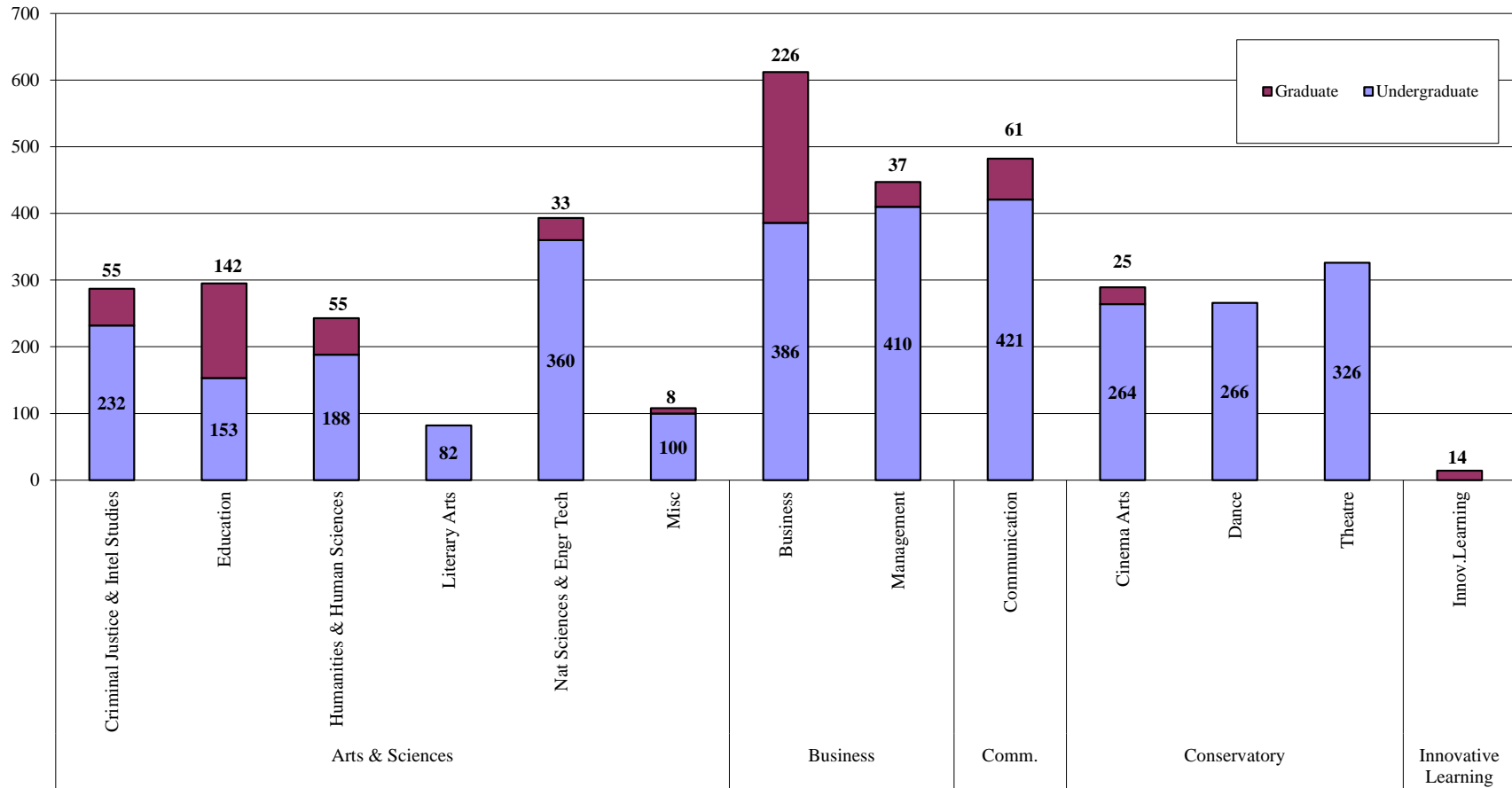


Table 4.14. Enrollment Trends with Variance by Student-Type, School/Department/Major																			
Student-Type		Full-time						Part-time						Total					
		FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
Regular Undergraduate																			
School of Arts & Sciences																			
<i>Dept. of Criminal Justice & Intel.Studies</i>																			
	Criminal Justice	45	46	52	52	53	1	12	7	3	10	9	-1	57	53	55	62	62	0
	Criminal Justice (Capstone)	18	17	15	17	21	4	13	21	12	12	8	-4	31	38	27	29	29	0
	Forensic Science	29	32	37	36	41	5	3	3	2	4	0	-4	32	35	39	40	41	1
	Intelligence & National Security (Cert.)	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0
	Intelligence & National Security	80	77	66	69	63	-6	4	6	4	2	3	1	84	83	70	71	66	-5
	<i>Crim.Justice&Intel.Studies Total</i>	<i>172</i>	<i>172</i>	<i>170</i>	<i>174</i>	<i>178</i>	<i>4</i>	<i>32</i>	<i>38</i>	<i>22</i>	<i>28</i>	<i>20</i>	<i>-8</i>	<i>204</i>	<i>210</i>	<i>192</i>	<i>202</i>	<i>198</i>	<i>-4</i>
<i>Dept.of Education</i>																			
	Bio Sci/Secondary Ed	0	1	0	0	2	2	0	0	0	1	0	-1	0	1	0	1	2	1
	Citizenship/Secondary Ed	2	3	0	0	0	0	1	0	1	0	0	0	3	3	1	0	0	0
	Early Childhood Education	10	4	0	1	1	0	11	9	2	2	2	0	21	13	2	3	3	0
	Education/Undeclared	108	90	74	56	58	2	42	23	21	18	14	-4	150	113	95	74	72	-2
	Elementary Education	27	17	0	0	0	0	5	1	0	0	0	0	32	18	0	0	0	0
	English/Secondary Ed	10	2	5	2	1	-1	2	0	0	0	0	0	12	2	5	2	1	-1
	English/Sec Ed/Spec Ed 7th-12th	0	1	2	2	0	-2	0	0	0	0	0	0	0	1	2	2	0	-2
	ESL Program Specialist	0	0	0	0	0	0	2	2	0	0	0	0	2	2	0	0	0	0
	Instructional Studies	5	9	6	9	5	-4	2	7	8	11	12	1	7	16	14	20	17	-3
	Mass Comm/Secondary Ed	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Mathematics/Secondary Ed	2	4	3	2	1	-1	2	0	0	0	0	0	4	4	3	2	1	-1
	Mathematics-Sec Ed/Spec Ed 7th-12th	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1
	PA Cert English 4th-8th	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1
	PA Cert English 4th-8th Spec Educ	1	2	2	0	0	0	0	0	0	0	0	0	1	2	2	0	0	0
	PA Cert Math 4th-8th	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1	0
	PA Cert Math 4th-8th Spec Educ	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1	0
	PA Cert PreK-4th	1	4	12	11	8	-3	0	1	1	0	0	0	1	5	13	11	8	-3
	PA Cert PreK-4th Spec Educ	5	11	14	10	8	-2	0	1	0	1	1	0	5	12	14	11	9	-2
	PA Cert Social Studies 4-8 Spec Educ	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1
	School Principal K-12	0	0	0	0	0	0	1	0	11	7	4	-3	1	0	11	7	4	-3
	<i>Education Total</i>	<i>171</i>	<i>148</i>	<i>118</i>	<i>95</i>	<i>89</i>	<i>-6</i>	<i>68</i>	<i>44</i>	<i>44</i>	<i>40</i>	<i>33</i>	<i>-7</i>	<i>239</i>	<i>192</i>	<i>162</i>	<i>135</i>	<i>122</i>	<i>-13</i>

Table 4.14. (Continued)																			
Student-Type		Full-time						Part-time						Total					
		FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
Regular Undergraduate (cont.)																			
School of Arts & Sciences (cont.)																			
Dept. of Humanities & Human Sciences																			
	Applied History	14	8	1	0	0	0	4	3	2	0	0	0	18	11	3	0	0	0
	Behavioral Sciences	14	20	18	16	12	-4	17	16	13	16	12	-4	31	36	31	32	24	-8
	Global Cultural Studies	16	20	16	11	20	9	3	3	1	1	0	-1	19	23	17	12	20	8
	History	0	3	6	14	13	-1	0	0	0	1	0	-1	0	3	6	15	13	-2
	Interdisciplinary Design	5	3	2	3	1	-2	4	1	1	1	0	-1	9	4	3	4	1	-3
	Legal Studies	6	7	3	6	6	0	2	6	3	0	2	2	8	13	6	6	8	2
	Legal Studies (Capstone)	7	4	6	3	3	0	15	16	12	5	5	0	22	20	18	8	8	0
	Liberal Studies	9	8	14	11	6	-5	4	4	1	2	3	1	13	12	15	13	9	-4
	Liberal Studies (Capstone)	2	2	3	0	2	2	3	4	6	5	4	-1	5	6	9	5	6	1
	Political Science	15	8	16	15	14	-1	3	3	2	1	0	-1	18	11	18	16	14	-2
	Psychology	87	90	83	87	76	-11	26	17	14	13	9	-4	113	107	97	100	85	-15
	<i>Humanities & Human Sciences Total</i>	<i>175</i>	<i>173</i>	<i>168</i>	<i>166</i>	<i>153</i>	<i>-13</i>	<i>81</i>	<i>73</i>	<i>55</i>	<i>45</i>	<i>35</i>	<i>-10</i>	<i>256</i>	<i>246</i>	<i>223</i>	<i>211</i>	<i>188</i>	<i>-23</i>
Dept. of Literary Arts																			
	English	31	24	17	16	24	8	7	5	5	4	2	-2	38	29	22	20	26	6
	English/Creative Writing	22	23	28	34	49	15	2	1	6	4	7	3	24	24	34	38	56	18
	<i>Literary Arts Total</i>	<i>53</i>	<i>47</i>	<i>45</i>	<i>50</i>	<i>73</i>	<i>23</i>	<i>9</i>	<i>6</i>	<i>11</i>	<i>8</i>	<i>9</i>	<i>1</i>	<i>62</i>	<i>53</i>	<i>56</i>	<i>58</i>	<i>82</i>	<i>24</i>

Table 4.14. (Continued)																			
Student-Type		Full-time						Part-time						Total					
		FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
Regular Undergraduate (cont.)																			
School of Arts & Sciences (cont.)																			
<i>Dept. of Natural Sciences & Engineering Tech</i>																			
	Allied Health	0	1	0	0	0	0	3	1	0	0	0	0	3	2	0	0	0	0
	Biological Sciences	29	30	29	39	30	-9	8	9	7	3	5	2	37	39	36	42	35	-7
	Biotechnology	4	4	4	5	7	2	4	2	2	3	3	0	8	6	6	8	10	2
	Biotechnology (Capstone)	1	3	3	2	4	2	4	6	4	5	3	-2	5	9	7	7	7	0
	Biotechnology (Capstone)-Undeclared	0	0	1	3	0	-3	0	0	0	1	1	0	0	0	1	4	1	-3
	Civil Eng Technology	25	23	29	33	42	9	42	37	38	29	29	0	67	60	67	62	71	9
	Electrical Eng Technology	23	29	34	34	42	8	70	74	76	59	60	1	93	103	110	93	102	9
	Env Health Sci and Protection	3	1	0	0	0	0	1	0	0	0	0	0	4	1	0	0	0	0
	Funeral Services	14	9	6	8	8	0	2	0	0	0	0	0	16	9	6	8	8	0
	Funeral Services (Capstone)	6	7	0	2	1	-1	2	1	1	0	1	1	8	8	1	2	2	0
	Funeral Services (Capstone)-Undeclrd	0	0	8	2	8	6	0	0	0	0	0	0	0	0	8	2	8	6
	Health Services	4	5	1	1	0	-1	14	10	3	4	1	-3	18	15	4	5	1	-4
	Health Services - Undeclared	0	0	5	3	1	-2	0	0	3	4	7	3	0	0	8	7	8	1
	Mechanical Eng Technology	21	18	23	40	43	3	34	33	49	39	32	-7	55	51	72	79	75	-4
	Premedical & Preprofessional Studies	1	11	18	21	30	9	1	0	3	2	2	0	2	11	21	23	32	9
	<i>Natural Sciences & Engr Tech Total</i>	<i>131</i>	<i>141</i>	<i>161</i>	<i>193</i>	<i>216</i>	<i>23</i>	<i>185</i>	<i>173</i>	<i>186</i>	<i>149</i>	<i>144</i>	<i>-5</i>	<i>316</i>	<i>314</i>	<i>347</i>	<i>342</i>	<i>360</i>	<i>18</i>
<i>Miscellaneous</i>																			
	NonDegree Program	0	0	0	0	0	0	14	18	11	16	12	-4	14	18	11	16	12	-4
	Undecided	52	60	55	78	48	-30	6	4	11	3	4	1	58	64	66	81	52	-29
	<i>Miscellaneous Total</i>	<i>52</i>	<i>60</i>	<i>55</i>	<i>78</i>	<i>48</i>	<i>-30</i>	<i>20</i>	<i>22</i>	<i>22</i>	<i>19</i>	<i>16</i>	<i>-3</i>	<i>72</i>	<i>82</i>	<i>77</i>	<i>97</i>	<i>64</i>	<i>-33</i>
	<i>School of Arts & Sciences Total</i>	<i>754</i>	<i>741</i>	<i>717</i>	<i>756</i>	<i>757</i>	<i>1</i>	<i>395</i>	<i>356</i>	<i>340</i>	<i>289</i>	<i>257</i>	<i>-32</i>	<i>1149</i>	<i>1097</i>	<i>1057</i>	<i>1045</i>	<i>1014</i>	<i>-31</i>

Table 4.14. (Continued)																			
Student-Type		Full-time						Part-time						Total					
		FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
Regular Undergraduate (cont.)																			
School of Business																			
<i>Dept. of Business</i>																			
	Accounting	39	37	43	52	53	1	32	37	30	31	25	-6	71	74	73	83	78	-5
	Business Mgmt	112	104	119	129	137	8	31	34	30	25	24	-1	143	138	149	154	161	7
	Economics and Finance	12	11	9	16	21	5	5	3	8	5	4	-1	17	14	17	21	25	4
	Information Technology	30	16	21	10	17	7	24	19	14	7	8	1	54	35	35	17	25	8
	Management Services	5	5	2	1	4	3	8	9	5	3	1	-2	13	14	7	4	5	1
	<i>Business Total</i>	<i>198</i>	<i>173</i>	<i>194</i>	<i>208</i>	<i>232</i>	<i>24</i>	<i>100</i>	<i>102</i>	<i>87</i>	<i>71</i>	<i>62</i>	<i>-9</i>	<i>298</i>	<i>275</i>	<i>281</i>	<i>279</i>	<i>294</i>	<i>15</i>
<i>Dept. of Management</i>																			
	Emergency Medical Services (Cert.)	0	0	0	0	0	0	0	0	0	1	0	-1	0	0	0	1	0	-1
	Human Resources Mgmt	7	8	7	9	15	6	8	10	11	8	8	0	15	18	18	17	23	6
	Human Resources Mgmt (Capstone)	7	11	6	10	14	4	20	21	24	20	17	-3	27	32	30	30	31	1
	Leadership & Public Service	1	0	0	0	0	0	4	1	1	0	0	0	5	1	1	0	0	0
	Public Administration	3	2	4	5	0	-5	12	7	5	4	1	-3	15	9	9	9	1	-8
	Sports, Arts and Entertainment Mgt	195	215	261	279	284	5	8	11	12	10	10	0	203	226	273	289	294	5
	<i>Management Total</i>	<i>213</i>	<i>236</i>	<i>278</i>	<i>303</i>	<i>313</i>	<i>10</i>	<i>52</i>	<i>50</i>	<i>53</i>	<i>43</i>	<i>36</i>	<i>-7</i>	<i>265</i>	<i>286</i>	<i>331</i>	<i>346</i>	<i>349</i>	<i>3</i>
	<i>School of Business Total</i>	<i>411</i>	<i>409</i>	<i>472</i>	<i>511</i>	<i>545</i>	<i>34</i>	<i>152</i>	<i>152</i>	<i>140</i>	<i>114</i>	<i>98</i>	<i>-16</i>	<i>563</i>	<i>561</i>	<i>612</i>	<i>625</i>	<i>643</i>	<i>18</i>

Table 4.14. (Continued)																			
Student-Type		Full-time						Part-time						Total					
		FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
Regular Undergraduate (cont.)																			
School of Communication																			
	Advertising	13	9	4	0	0	0	0	0	0	0	0	0	13	9	4	0	0	0
	Advertising and Public Relations	57	25	6	1	0	-1	1	3	4	1	1	0	58	28	10	2	1	-1
	Broadcast Production & Programming	11	26	23	16	10	-6	1	2	3	1	2	1	12	28	26	17	12	-5
	Broadcast Production & Media Mgt	0	0	0	9	29	20	0	0	0	1	0	-1	0	0	0	10	29	19
	Broadcasting - On Camera	31	28	21	13	0	-13	1	1	0	1	0	-1	32	29	21	14	0	-14
	Broadcasting - Radio/TV	0	0	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0
	Broadcasting	71	34	15	1	0	-1	7	6	3	2	1	-1	78	40	18	3	1	-2
	Broadcasting Reporting	0	29	46	63	67	4	0	0	1	1	2	1	0	29	47	64	69	5
	Digital Media	6	3	0	0	0	0	1	1	0	0	0	0	7	4	0	0	0	0
	Journalism	29	52	44	34	51	17	1	0	1	2	3	1	30	52	45	36	54	18
	Jour and Mass Communication	40	19	9	2	1	-1	5	5	5	2	0	-2	45	24	14	4	1	-3
	Journalism/Photojournalism	30	14	6	1	0	-1	0	0	1	0	0	0	30	14	7	1	0	-1
	Mass Communication	23	29	30	31	30	-1	2	3	1	4	2	-2	25	32	31	35	32	-3
	Multimedia	20	31	38	41	43	2	0	0	0	1	2	1	20	31	38	42	45	3
	Photography (BFA)	53	48	58	55	53	-2	5	5	6	4	2	-2	58	53	64	59	55	-4
	Photojournalism	10	19	28	33	26	-7	0	1	1	1	0	-1	10	20	29	34	26	-8
	Public Relations	29	29	14	3	1	-2	1	1	0	3	0	-3	30	30	14	6	1	-5
	Public Relations and Advertising	0	17	49	71	84	13	0	0	0	0	4	4	0	17	49	71	88	17
School of Communication Total		423	412	391	374	395	21	26	29	26	24	19	-5	449	441	417	398	414	16

Table 4.14. (Continued)																			
Student-Type		Full-time						Part-time						Total					
		FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
Regular Undergraduate (cont.)																			
Conservatory of Performing Arts																			
<i>Dept. of Cinema Arts</i>																			
	Animation and Visual Effects	9	15	25	35	34	-1	0	1	2	3	3	0	9	16	27	38	37	-1
	Cinema and Digital Arts	142	84	36	3	0	-3	8	3	2	2	1	-1	150	87	38	5	1	-4
	Cinema Production	66	111	143	184	177	-7	0	0	1	3	5	2	66	111	144	187	182	-5
	Film and Video Prd	0	0	0	0	0	0	1	0	0	1	0	-1	1	0	0	1	0	-1
	Screenwriting	29	33	33	40	42	2	0	3	1	2	2	0	29	36	34	42	44	2
	<i>Cinema Arts Total</i>	<i>246</i>	<i>243</i>	<i>237</i>	<i>262</i>	<i>253</i>	<i>-9</i>	<i>9</i>	<i>7</i>	<i>6</i>	<i>11</i>	<i>11</i>	<i>0</i>	<i>255</i>	<i>250</i>	<i>243</i>	<i>273</i>	<i>264</i>	<i>-9</i>
<i>Dept. of Dance</i>																			
	Dance	210	193	149	141	101	-40	5	0	2	1	2	1	215	193	151	142	103	-39
	Dance Pedagogy	0	0	2	1	2	1	0	0	0	0	0	0	0	0	2	1	2	1
	Dance (BFA)	47	59	109	133	158	25	1	1	2	0	3	3	48	60	111	133	161	28
	<i>Dance Total</i>	<i>257</i>	<i>252</i>	<i>260</i>	<i>275</i>	<i>261</i>	<i>-14</i>	<i>6</i>	<i>1</i>	<i>4</i>	<i>1</i>	<i>5</i>	<i>4</i>	<i>263</i>	<i>253</i>	<i>264</i>	<i>276</i>	<i>266</i>	<i>-10</i>
<i>Dept. of Theatre</i>																			
	Applied Arts	1	1	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0
	Acting	0	0	0	0	14	14	0	0	0	0	0	0	0	0	0	0	14	14
	Musical Theatre	0	0	0	0	50	50	0	0	0	0	0	0	0	0	0	0	50	50
	Theatre Arts	244	220	225	219	121	-98	3	6	2	1	1	0	247	226	227	220	122	-98
	Theatre Arts (BFA)	75	81	82	93	54	-39	1	1	0	1	3	2	76	82	82	94	57	-37
	Theatre Arts: Performance&Practices	0	0	0	0	43	43	0	0	0	0	1	1	0	0	0	0	44	44
	Theatre Production: Design	0	0	0	0	12	12	0	0	0	0	0	0	0	0	0	0	12	12
	Theatre Production: Stage Mgt	0	0	0	0	22	22	0	0	0	0	0	0	0	0	0	0	22	22
	Theatre Production: Tech Desgn&Mgt	0	0	0	0	5	5	0	0	0	0	0	0	0	0	0	0	5	5
	<i>Theatre Total</i>	<i>320</i>	<i>302</i>	<i>307</i>	<i>312</i>	<i>321</i>	<i>9</i>	<i>4</i>	<i>7</i>	<i>2</i>	<i>2</i>	<i>5</i>	<i>3</i>	<i>324</i>	<i>309</i>	<i>309</i>	<i>314</i>	<i>326</i>	<i>12</i>
<i>Conservatory of Performing Arts Total</i>		<i>823</i>	<i>797</i>	<i>804</i>	<i>849</i>	<i>835</i>	<i>-14</i>	<i>19</i>	<i>15</i>	<i>12</i>	<i>14</i>	<i>21</i>	<i>7</i>	<i>842</i>	<i>812</i>	<i>816</i>	<i>863</i>	<i>856</i>	<i>-7</i>
Regular Undergraduate Total		2411	2359	2384	2490	2532	42	592	552	518	441	395	-46	3003	2911	2902	2931	2927	-4

Table 4.14. (Continued)																			
Student-Type		Full-time						Part-time						Total					
		FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
Online - Undergraduate																			
	Accounting - Online	0	0	0	0	5	5	0	0	0	0	6	6	0	0	0	0	11	11
	Adult Educ & Admin (Cert.) Online	0	0	0	0	0	0	0	0	2	3	0	-3	0	0	2	3	0	-3
	Business - Online	0	0	0	10	1	-9	0	0	0	2	3	1	0	0	0	12	4	-8
	Business (Capstone) Online	0	0	0	0	20	20	0	0	0	0	15	15	0	0	0	0	35	35
	Business Management - Online	0	0	0	0	6	6	0	0	0	0	5	5	0	0	0	0	11	11
	Criminal Justice - Online	0	0	0	0	2	2	0	0	0	0	3	3	0	0	0	0	5	5
	Criminal Justice (Capstone) Online	0	0	0	0	6	6	0	0	0	0	1	1	0	0	0	0	7	7
	Emergency Medical Serv (Cert.) Online	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1
	Information Technology - Online	0	0	0	0	2	2	0	0	0	0	2	2	0	0	0	0	4	4
	Non-Degree Program - Online	0	0	0	0	0	0	0	0	0	0	2	2	0	0	0	0	2	2
	Organizational Leadership - Online	0	0	0	4	2	-2	0	0	0	2	1	-1	0	0	0	6	3	-3
	Organizational Leadership(Cap)-Online	0	0	0	0	6	6	0	0	0	0	9	9	0	0	0	0	15	15
	Public Administration (Cert.) Online	0	0	0	0	0	0	1	0	1	0	1	1	1	0	1	0	1	1
	Public Administration - Online	0	0	1	4	5	1	0	0	4	2	4	2	0	0	5	6	9	3
	Public Admin (Capstone) Online	0	0	0	3	14	11	0	0	4	5	7	2	0	0	4	8	21	13
	Public Relations & Advertising-Online	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1
	School Principal K-12 - Online	0	0	0	0	0	0	0	0	0	0	31	31	0	0	0	0	31	31
	<i>Online Undergraduate Total</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>21</i>	<i>69</i>	<i>48</i>	<i>1</i>	<i>0</i>	<i>11</i>	<i>14</i>	<i>92</i>	<i>78</i>	<i>1</i>	<i>0</i>	<i>12</i>	<i>35</i>	<i>161</i>	<i>126</i>
Online - Graduate																			
	Curriculum & Instruction - Online	0	0	0	0	3	3	0	0	0	3	10	7	0	0	0	3	13	10
	Educational Administration - Online	0	0	0	0	0	0	0	0	0	0	11	11	0	0	0	0	11	11
	Healthcare Administration - Online	0	0	0	0	0	0	0	0	0	0	12	12	0	0	0	0	12	12
	Intelligence & Global Security - Online	0	0	0	0	10	10	0	0	0	0	8	8	0	0	0	0	18	18
	Masters Spec Educ w/Cert 7-12 Online	0	0	0	0	0	0	0	0	0	0	2	2	0	0	0	0	2	2
	Masters Spec Edu w/Cert PreK-8 -Onl	0	0	0	0	0	0	0	0	0	0	10	10	0	0	0	0	10	10
	<i>Online Graduate Total</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>13</i>	<i>13</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>3</i>	<i>53</i>	<i>50</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>3</i>	<i>66</i>	<i>63</i>
	Online UG & GR Total	0	0	1	21	82	61	1	0	11	17	145	128	1	0	12	38	227	189

Table 4.14. (Continued)																			
Student-Type		Full-time						Part-time						Total					
		FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
<u>UG Professional Development</u>																			
	Professional Development-UG	0	0	0	0	0	0	52	40	51	46	34	-12	52	40	51	46	34	-12
<i>UG Professional Development Total</i>		0	0	0	0	0	0	52	40	51	46	34	-12	52	40	51	46	34	-12
<u>GR Professional Development</u>																			
	Professional Development-GR	0	0	0	0	0	0	5	28	2	3	2	-1	5	28	2	3	2	-1
<i>GR Professional Development Total</i>		0	0	0	0	0	0	5	28	2	3	2	-1	5	28	2	3	2	-1
<u>Accelerated Undergraduate</u>																			
	Accel Criminal Justice	49	38	30	25	12	-13	68	60	52	21	10	-11	117	98	82	46	22	-24
	Accel Inf Tech and Mgmt	45	33	38	15	2	-13	2	4	2	4	2	-2	47	37	40	19	4	-15
	Accel Professional Studies	1	0	0	0	0	0	1	0	0	0	0	0	2	0	0	0	0	0
	Business-Accelerated	96	79	62	42	17	-25	6	5	13	6	6	0	102	84	75	48	23	-25
	Integrated Marketing Communications	11	15	16	9	4	-5	2	0	0	0	2	2	13	15	16	9	6	-3
	Organizational Leadership	19	10	14	11	6	-5	7	17	13	10	3	-7	26	27	27	21	9	-12
	Public Administration (Capstone)	0	3	5	3	1	-2	0	6	14	4	1	-3	0	9	19	7	2	-5
	Undecided/Pathways Program	7	0	1	0	0	0	12	4	1	0	0	0	19	4	2	0	0	0
<i>Accelerated Undergraduate Total</i>		228	178	166	105	42	-63	98	96	95	45	24	-21	326	274	261	150	66	-84

Table 4.14. (Continued)																			
Student-Type		Full-time						Part-time						Total					
		FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
Graduate																			
	MFA in Acting	6	5	5	0	0	0	0	0	0	0	0	0	6	5	5	0	0	0
	Clinical-Community Psychology/Mstr	0	0	18	32	31	-1	0	0	4	10	24	14	0	0	22	42	55	13
	Communication Technology/Masters	0	0	6	8	9	1	0	0	5	14	14	0	0	0	11	22	23	1
	Community Engagement (Doctorate)	0	0	0	0	14	14	0	0	0	0	0	0	0	0	0	0	14	14
	Criminal Justice Administration	21	26	12	17	13	-4	3	2	2	0	3	3	24	28	14	17	16	-1
	Curriculum and Instruction	6	7	7	1	3	2	14	7	12	13	9	-4	20	14	19	14	12	-2
	Educational Administration	0	0	2	3	2	-1	5	4	8	2	4	2	5	4	10	5	6	1
	Engineering Management	7	5	5	8	13	5	14	12	13	9	10	1	21	17	18	17	23	6
	Environmental Studies	7	10	13	7	5	-2	5	1	1	2	5	3	12	11	14	9	10	1
	Global Mgt & Administration/Masters	0	0	5	9	9	0	0	0	4	6	13	7	0	0	9	15	22	7
	Intelligence & Global Security/Masters	0	0	14	17	16	-1	0	0	3	8	5	-3	0	0	17	25	21	-4
	Journalism and Comm/Masters	38	34	27	12	6	-6	29	18	25	22	8	-14	67	52	52	34	14	-20
	Journalism & Comm/MBA (concurrent)	0	19	17	15	10	-5	0	18	14	13	7	-6	0	37	31	28	17	-11
	Leadership/Masters	0	0	0	0	5	5	0	0	0	0	5	5	0	0	0	0	10	10
	Leadership & Admin (Doctorate)	0	0	0	0	0	0	0	0	0	38	61	23	0	0	0	38	61	23
	Master of Business Administration	102	98	96	58	63	5	200	234	222	171	141	-30	302	332	318	229	204	-25
	Masters of Educ/Sec Educ Cert 7-12th	2	13	11	7	6	-1	2	7	8	5	12	7	4	20	19	12	18	6
	Masters of Spec Educ w/Cert 7th-12th	0	0	2	0	0	0	0	1	0	1	0	-1	0	1	2	1	0	-1
	Masters of Spec Educ w/Cert PreK-8th	0	2	4	1	2	1	6	3	4	1	2	1	6	5	8	2	4	2
	Media Comm (Journalism Specializ.)	0	0	0	0	2	2	0	0	0	0	1	1	0	0	0	0	3	3
	Media Comm (PR & Adver Specializ.)	0	0	0	0	3	3	0	0	0	0	1	1	0	0	0	0	4	4
	Non-Degree Program/Masters	0	0	0	0	0	0	1	2	1	2	6	4	1	2	1	2	6	4
	Organizational Leadership	8	9	3	7	6	-1	40	29	31	22	9	-13	48	38	34	29	15	-14
	Teaching and Leadership	4	2	3	0	0	0	13	6	6	12	5	-7	17	8	9	12	5	-7
	Writing for the Screen & Stage/MFA	0	0	0	15	24	9	0	0	0	1	1	0	0	0	0	16	25	9
Graduate Total		201	230	250	217	242	25	332	344	363	352	346	-6	533	574	613	569	588	19
University Grand Total		2840	2767	2801	2833	2898	65	1080	1060	1040	904	946	42	3920	3827	3841	3737	3844	107

Table 4.15. Enrollment Trends, 5-Yr Variance, New and Returning by School/Department/Student-Type

School / Department / Student-Type

Dept. of Criminal Justice & Intelligence Studies (School of Arts & Sciences)

Regular Undergraduate

	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
Criminal Justice	45	46	52	52	53	1	12	7	3	10	9	-1	57	53	55	62	62	0
<i>New</i>	25	14	20	25	25	0	6	4	1	8	3	-5	31	18	21	33	28	-5
<i>Returning</i>	20	32	32	27	28	1	6	3	2	2	6	4	26	35	34	29	34	5
Criminal Justice(Capstone)	18	17	15	17	21	4	13	21	12	12	8	-4	31	38	27	29	29	0
<i>New</i>	2	7	1	7	6	-1	6	11	5	3	0	-3	8	18	6	10	6	-4
<i>Returning</i>	16	10	14	10	15	5	7	10	7	9	8	-1	23	20	21	19	23	4
Forensic Science	29	32	37	36	41	5	3	3	2	4	0	-4	32	35	39	40	41	1
<i>New</i>	15	11	19	18	19	1	0	0	0	0	0	0	15	11	19	18	19	1
<i>Returning</i>	14	21	18	18	22	4	3	3	2	4	0	-4	17	24	20	22	22	0
Intelligence & National Security-Cert.	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0
Intelligence & National Security	80	77	66	69	63	-6	4	6	4	2	3	1	84	83	70	71	66	-5
<i>New</i>	21	18	18	21	16	-5	1	3	1	1	0	-1	22	21	19	22	16	-6
<i>Returning</i>	59	59	48	48	47	-1	3	3	3	1	3	2	62	62	51	49	50	1
<i>New</i>	63	50	58	71	66	-5	13	18	7	12	3	-9	76	68	65	83	69	-14
<i>Returning</i>	109	122	112	103	112	9	19	20	15	16	17	1	128	142	127	119	129	10
Crim.Justice&IntelStds-Regular UG Total	172	172	170	174	178	4	32	38	22	28	20	-8	204	210	192	202	198	-4

Accelerated Undergraduate

	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
Accel Criminal Justice	49	38	30	25	12	-13	68	60	52	21	10	-11	117	98	82	46	22	-24
<i>New</i>	12	11	8	7	3	-4	28	23	21	9	2	-7	40	34	29	16	5	-11
<i>Returning</i>	37	27	22	18	9	-9	40	37	31	12	8	-4	77	64	53	30	17	-13
<i>New</i>	12	11	8	7	3	-4	28	23	21	9	2	-7	40	34	29	16	5	-11
<i>Returning</i>	37	27	22	18	9	-9	40	37	31	12	8	-4	77	64	53	30	17	-13
Crim.Justice&IntelStds-Accel UG Total	49	38	30	25	12	-13	68	60	52	21	10	-11	117	98	82	46	22	-24

Table 4.15. (Continued)

School / Department / Student-Type

Dept. of Criminal Justice & Intelligence Studies (School of Arts & Sciences) (con't)

<u>Online Undergraduate</u>	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
Criminal Justice - Online	0	0	0	0	2	2	0	0	0	0	3	3	0	0	0	0	5	5
<i>New</i>	0	0	0	0	1	1	0	0	0	0	2	2	0	0	0	0	3	3
<i>Returning</i>	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0	2	2
Criminal Justice (Capstone) - Online	0	0	0	0	6	6	0	0	0	0	1	1	0	0	0	0	7	7
<i>New</i>	0	0	0	0	6	6	0	0	0	0	0	0	0	0	0	0	6	6
<i>Returning</i>	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1
<i>New</i>	0	0	0	0	7	7	0	0	0	0	2	2	0	0	0	0	9	9
<i>Returning</i>	0	0	0	0	1	1	0	0	0	0	2	2	0	0	0	0	3	3
Crim.Justice&IntelStds-Online UG Total	0	0	0	0	8	8	0	0	0	0	4	4	0	0	0	0	12	12

<u>Online Graduate</u>	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
Intelligence & Global Security - Online	0	0	0	0	10	10	0	0	0	0	8	8	0	0	0	0	18	18
<i>New</i>	0	0	0	0	2	2	0	0	0	0	3	3	0	0	0	0	5	5
<i>Returning</i>	0	0	0	0	8	8	0	0	0	0	5	5	0	0	0	0	13	13
<i>New</i>	0	0	0	0	2	2	0	0	0	0	3	3	0	0	0	0	5	5
<i>Returning</i>	0	0	0	0	8	8	0	0	0	0	5	5	0	0	0	0	13	13
Crim.Justice&IntelStds-Online GR Total	0	0	0	0	10	10	0	0	0	0	8	8	0	0	0	0	18	18

Table 4.15. (Continued)

School / Department / Student-Type

Dept. of Criminal Justice & Intelligence Studies (School of Arts & Sciences) (con't)

Graduate

	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
Criminal Justice Administration	21	26	12	17	13	-4	3	2	2	0	3	3	24	28	14	17	16	-1
<i>New</i>	14	12	9	12	10	-2	0	1	0	0	1	1	14	13	9	12	11	-1
<i>Returning</i>	7	14	3	5	3	-2	3	1	2	0	2	2	10	15	5	5	5	0
Intelligence & Global Security/Masters	0	0	14	17	16	-1	0	0	3	8	5	-3	0	0	17	25	21	-4
<i>New</i>	0	0	14	9	14	5	0	0	3	2	4	2	0	0	17	11	18	7
<i>Returning</i>	0	0	0	8	2	-6	0	0	0	6	1	-5	0	0	0	14	3	-11
<i>New</i>	14	12	23	21	24	3	0	1	3	2	5	3	14	13	26	23	29	6
<i>Returning</i>	7	14	3	13	5	-8	3	1	2	6	3	-3	10	15	5	19	8	-11
<i>CrimJustice&IntelStds-Graduate Total</i>	21	26	26	34	29	-5	3	2	5	8	8	0	24	28	31	42	37	-5

	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
<i>New</i>	89	73	89	99	102	3	41	42	31	23	15	-8	130	115	120	122	117	-5
<i>Returning</i>	153	163	137	134	135	1	62	58	48	34	35	1	215	221	185	168	170	2
<i>Criminal Justice & Intel Stds - TOTAL</i>	242	236	226	233	237	4	103	100	79	57	50	-7	345	336	305	290	287	-3

Table 4.15. (Continued)

School / Department / Student-Type

Dept. of Education (School of Arts & Sciences)

Regular Undergraduate

	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
Bio Sci/Secondary Ed	0	1	0	0	2	2	0	0	0	1	0	-1	0	1	0	1	2	1
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	0	1	0	0	2	2	0	0	1	0	-1	0	1	0	1	2	1	
Citizenship/Secondary Ed	2	3	0	0	0	0	1	0	1	0	0	0	3	3	1	0	0	0
<i>New</i>	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0
<i>Returning</i>	2	3	0	0	0	0	0	0	1	0	0	0	2	3	1	0	0	0
Early Childhood Education	10	4	0	1	1	0	11	9	2	2	2	0	21	13	2	3	3	0
<i>New</i>	0	0	0	0	0	0	0	0	1	1	1	0	0	0	1	1	1	0
<i>Returning</i>	10	4	0	1	1	0	11	9	1	1	1	0	21	13	1	2	2	0
Education/Undeclared	108	90	74	56	58	2	42	23	21	18	14	-4	150	113	95	74	72	-2
<i>New</i>	58	41	27	30	24	-6	11	3	4	9	8	-1	69	44	31	39	32	-7
<i>Returning</i>	50	49	47	26	34	8	31	20	17	9	6	-3	81	69	64	35	40	5
Elementary Education	27	17	0	0	0	0	5	1	0	0	0	0	32	18	0	0	0	0
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	27	17	0	0	0	0	5	1	0	0	0	0	32	18	0	0	0	0
English/Secondary Ed	10	2	5	2	1	-1	2	0	0	0	0	0	12	2	5	2	1	-1
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	10	2	5	2	1	-1	2	0	0	0	0	0	12	2	5	2	1	-1
English/Sec Ed/Spec Ed 7th-12th	0	1	2	2	0	-2	0	0	0	0	0	0	0	1	2	2	0	-2
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	0	1	2	2	0	-2	0	0	0	0	0	0	0	1	2	2	0	-2
ESL Program Specialist	0	0	0	0	0	0	2	2	0	0	0	0	2	2	0	0	0	0
<i>New</i>	0	0	0	0	0	0	2	1	0	0	0	0	2	1	0	0	0	0
<i>Returning</i>	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0
Instructional Studies	5	9	6	9	5	-4	2	7	8	11	12	1	7	16	14	20	17	-3
<i>New</i>	1	1	1	1	0	-1	1	0	3	3	3	0	2	1	4	4	3	-1
<i>Returning</i>	4	8	5	8	5	-3	1	7	5	8	9	1	5	15	10	16	14	-2

Table 4.15. (Continued)

School / Department / Student-Type

Dept. of Education (School of Arts & Sciences) (con't)

Regular Undergraduate (con't)

	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
Mathematics/Secondary Ed	2	4	3	2	1	-1	2	0	0	0	0	0	4	4	3	2	1	-1
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	2	4	3	2	1	-1	2	0	0	0	0	0	4	4	3	2	1	-1
Mathematics-Sec Ed/Spec Ed 7th-12th	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1
PA Cert English 4th-8th	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1
PA Cert English 4th-8th Spec Educ	1	2	2	0	0	0	0	0	0	0	0	0	1	2	2	0	0	0
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	1	2	2	0	0	0	0	0	0	0	0	0	1	2	2	0	0	0
PA Cert Math 4th-8th	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1	0
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1	0
PA Cert Math 4th-8th Spec Educ	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1	0
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1	0
PA Cert PreK-4th	1	4	12	11	8	-3	0	1	1	0	0	0	1	5	13	11	8	-3
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	1	4	12	11	8	-3	0	1	1	0	0	0	1	5	13	11	8	-3
PA Cert PreK-4th Spec Educ	5	11	14	10	8	-2	0	1	0	1	1	0	5	12	14	11	9	-2
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	5	11	14	10	8	-2	0	1	0	1	1	0	5	12	14	11	9	-2
PA Cert Social Studies 4th-8th Spec Edu	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1
School Principal K-12	0	0	0	0	0	0	1	0	11	7	4	-3	1	0	11	7	4	-3
<i>New</i>	0	0	0	0	0	0	0	0	10	6	3	-3	0	0	10	6	3	-3
<i>Returning</i>	0	0	0	0	0	0	1	0	1	1	1	0	1	0	1	1	1	0
<i>New</i>	59	42	28	31	24	-7	15	4	18	19	15	-4	74	46	46	50	39	-11
<i>Returning</i>	112	106	90	64	65	1	53	40	26	21	18	-3	165	146	116	85	83	-2
Education-Regular UG Total	171	148	118	95	89	-6	68	44	44	40	33	-7	239	192	162	135	122	-13

Table 4.15. (Continued)

School / Department / Student-Type

Dept.of Education (School of Arts & Sciences) (con't)

<u>Online Undergraduate</u>	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
Adult Educ & Admin (Cert.) Online	0	0	0	0	0	0	0	0	2	3	0	-3	0	0	2	3	0	-3
<i>New</i>	0	0	0	0	0	0	0	0	2	2	0	-2	0	0	2	2	0	-2
<i>Returning</i>	0	0	0	0	0	0	0	0	1	0	0	-1	0	0	0	1	0	-1
School Principal K-12 - Online	0	0	0	0	0	0	0	0	0	0	31	31	0	0	0	0	31	31
<i>New</i>	0	0	0	0	0	0	0	0	0	0	31	31	0	0	0	0	31	31
<i>Returning</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>New</i>	0	0	0	0	0	0	0	0	2	2	31	29	0	0	2	2	31	29
<i>Returning</i>	0	0	0	0	0	0	0	0	1	0	0	-1	0	0	0	1	0	-1
<i>Education-Online UG Total</i>	0	0	0	0	0	0	0	0	2	3	31	28	0	0	2	3	31	28

<u>Online Graduate</u>	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
Curriculum & Instruction - Online	0	0	0	0	3	3	0	0	0	3	10	7	0	0	0	3	13	10
<i>New</i>	0	0	0	0	3	3	0	0	0	3	7	4	0	0	0	3	10	7
<i>Returning</i>	0	0	0	0	0	0	0	0	0	0	3	3	0	0	0	0	3	3
Educational Administration - Online	0	0	0	0	0	0	0	0	0	0	11	11	0	0	0	0	11	11
<i>New</i>	0	0	0	0	0	0	0	0	0	0	11	11	0	0	0	0	11	11
<i>Returning</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Masters Spec Educ w/Cert 7-12 - Online	0	0	0	0	0	0	0	0	0	0	2	2	0	0	0	0	2	2
<i>New</i>	0	0	0	0	0	0	0	0	0	0	2	2	0	0	0	0	2	2
<i>Returning</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Masters Spec Edu w/Cert PreK-8 Online	0	0	0	0	0	0	0	0	0	0	10	10	0	0	0	0	10	10
<i>New</i>	0	0	0	0	0	0	0	0	0	0	10	10	0	0	0	0	10	10
<i>Returning</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>New</i>	0	0	0	0	3	3	0	0	0	3	30	27	0	0	0	3	33	30
<i>Returning</i>	0	0	0	0	0	0	0	0	0	0	3	3	0	0	0	0	3	3
<i>Education-Online GR Total</i>	0	0	0	0	3	3	0	0	0	3	33	30	0	0	0	3	36	33

Table 4.15. (Continued)

School / Department / Student-Type

Dept. of Education (School of Arts & Sciences) (con't)

Graduate

	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
Curriculum and Instruction	6	7	7	1	3	2	14	7	12	13	9	-4	20	14	19	14	12	-2
<i>New</i>	1	4	3	0	0	0	4	6	3	7	5	-2	5	10	6	7	5	-2
<i>Returning</i>	5	3	4	1	3	2	10	1	9	6	4	-2	15	4	13	7	7	0
Educational Administration	0	0	2	3	2	-1	5	4	8	2	4	2	5	4	10	5	6	1
<i>New</i>	0	0	2	0	2	2	1	3	4	0	3	3	1	3	6	0	5	5
<i>Returning</i>	0	0	0	3	0	-3	4	1	4	2	1	-1	4	1	4	5	1	-4
Leadership & Administration (Doctorate)	0	0	0	0	0	0	0	0	0	38	61	23	0	0	0	38	61	23
<i>New</i>	0	0	0	0	0	0	0	0	0	38	29	-9	0	0	0	38	29	-9
<i>Returning</i>	0	0	0	0	0	0	0	0	0	0	32	32	0	0	0	0	32	32
Masters of Educ/Sec Educ Cert 7th-12th	2	13	11	7	6	-1	2	7	8	5	12	7	4	20	19	12	18	6
<i>New</i>	1	10	0	2	3	1	2	5	4	2	7	5	3	15	4	4	10	6
<i>Returning</i>	1	3	11	5	3	-2	0	2	4	3	5	2	1	5	15	8	8	0
Masters of Spec Educ w/Cert 7th-12th	0	0	2	0	0	0	0	1	0	1	0	-1	0	1	2	1	0	-1
<i>New</i>	0	0	1	0	0	0	0	1	0	0	0	0	0	1	1	0	0	0
<i>Returning</i>	0	0	1	0	0	0	0	0	0	1	0	-1	0	0	1	1	0	-1
Masters of Spec Educ w/Cert PreK-8th	0	2	4	1	2	1	6	3	4	1	2	1	6	5	8	2	4	2
<i>New</i>	0	1	1	0	0	0	6	0	1	1	1	0	6	1	2	1	1	0
<i>Returning</i>	0	1	3	1	2	1	0	3	3	0	1	1	0	4	6	1	3	2
Teaching and Leadership	4	2	3	0	0	0	13	6	6	12	5	-7	17	8	9	12	5	-7
<i>New</i>	0	1	2	0	0	0	3	2	3	4	1	-3	3	3	5	4	1	-3
<i>Returning</i>	4	1	1	0	0	0	10	4	3	8	4	-4	14	5	4	8	4	-4
<i>New</i>	2	16	9	2	5	3	16	17	15	52	46	-6	18	33	24	54	51	-3
<i>Returning</i>	10	8	20	10	8	-2	24	11	23	20	47	27	34	19	43	30	55	25
<i>Education-Graduate Total</i>	12	24	29	12	13	1	40	28	38	72	93	21	52	52	67	84	106	22

	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
<i>New</i>	61	58	37	33	32	-1	31	21	35	76	122	46	92	79	72	109	154	45
<i>Returning</i>	122	114	110	74	73	-1	77	51	49	42	68	26	199	165	159	116	141	25
<i>Education - TOTAL</i>	183	172	147	107	105	-2	108	72	84	118	190	72	291	244	231	225	295	70

Table 4.15. (Continued)

School / Department / Student-Type

Dept. of Humanities & Human Sciences (School of Arts & Sciences)

Regular Undergraduate

	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
Applied History	14	8	1	0	0	0	4	3	2	0	0	0	18	11	3	0	0	0
<i>New</i>	2	1	0	0	0	0	1	0	0	0	0	0	3	1	0	0	0	0
<i>Returning</i>	12	7	1	0	0	0	3	3	2	0	0	0	15	10	3	0	0	0
Behavioral Sciences	14	20	18	16	12	-4	17	16	13	16	12	-4	31	36	31	32	24	-8
<i>New</i>	4	10	7	3	4	1	5	0	3	2	2	0	9	10	10	5	6	1
<i>Returning</i>	10	10	11	13	8	-5	12	16	10	14	10	-4	22	26	21	27	18	-9
Global Cultural Studies	16	20	16	11	20	9	3	3	1	1	0	-1	19	23	17	12	20	8
<i>New</i>	3	5	2	3	4	1	0	0	0	0	0	0	3	5	2	3	4	1
<i>Returning</i>	13	15	14	8	16	8	3	3	1	1	0	-1	16	18	15	9	16	7
History	0	3	6	14	13	-1	0	0	0	1	0	-1	0	3	6	15	13	-2
<i>New</i>	0	3	4	6	1	-5	0	0	0	1	0	-1	0	3	4	7	1	-6
<i>Returning</i>	0	0	2	8	12	4	0	0	0	0	0	0	0	0	2	8	12	4
Interdisciplinary Design	5	3	2	3	1	-2	4	1	1	1	0	-1	9	4	3	4	1	-3
<i>New</i>	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0
<i>Returning</i>	5	3	2	3	1	-2	3	1	1	1	0	-1	8	4	3	4	1	-3
Legal Studies	6	7	3	6	6	0	2	6	3	0	2	2	8	13	6	6	8	2
<i>New</i>	3	2	1	3	3	0	1	1	1	0	2	2	4	3	2	3	5	2
<i>Returning</i>	3	5	2	3	3	0	1	5	2	0	0	0	4	10	4	3	3	0
Legal Studies (Capstone)	7	4	6	3	3	0	15	16	12	5	5	0	22	20	18	8	8	0
<i>New</i>	2	2	1	1	2	1	6	6	2	1	3	2	8	8	3	2	5	3
<i>Returning</i>	5	2	5	2	1	-1	9	10	10	4	2	-2	14	12	15	6	3	-3
Liberal Studies	9	8	14	11	6	-5	4	4	1	2	3	1	13	12	15	13	9	-4
<i>New</i>	4	4	5	4	1	-3	1	1	1	2	2	0	5	5	6	6	3	-3
<i>Returning</i>	5	4	9	7	5	-2	3	3	0	0	1	1	8	7	9	7	6	-1
Liberal Studies (Capstone)	2	2	3	0	2	2	3	4	6	5	4	-1	5	6	9	5	6	1
<i>New</i>	1	0	1	0	1	1	0	3	2	1	1	0	1	3	3	1	2	1
<i>Returning</i>	1	2	2	0	1	1	3	1	4	4	3	-1	4	3	6	4	4	0

Table 4.15. (Continued)

School / Department / Student-Type

Dept.of Humanities & Human Sciences (School of Arts & Sciences) (con't)

<u>Regular Undergraduate (con't)</u>		Full-time					Part-time					Total							
		FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
Political Science		15	8	16	15	14	-1	3	3	2	1	0	-1	18	11	18	16	14	-2
<i>New</i>		4	0	10	5	5	0	1	1	1	1	0	-1	5	1	11	6	5	-1
<i>Returning</i>		11	8	6	10	9	-1	2	2	1	0	0	0	13	10	7	10	9	-1
Psychology		87	90	83	87	76	-11	26	17	14	13	9	-4	113	107	97	100	85	-15
<i>New</i>		23	26	30	26	19	-7	4	3	5	4	5	1	27	29	35	30	24	-6
<i>Returning</i>		64	64	53	61	57	-4	22	14	9	9	4	-5	86	78	62	70	61	-9
<i>New</i>		46	53	61	51	40	-11	20	15	15	12	15	3	66	68	76	63	55	-8
<i>Returning</i>		129	120	107	115	113	-2	61	58	40	33	20	-13	190	178	147	148	133	-15
Humanities & Human Sci-Reg UG Total		175	173	168	166	153	-13	81	73	55	45	35	-10	256	246	223	211	188	-23

Graduate

		Full-time					Part-time					Total							
		FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
Clinical-Community Psychology/Masters		0	0	18	32	31	-1	0	0	4	10	24	14	0	0	22	42	55	13
<i>New</i>		0	0	18	14	16	2	0	0	4	8	10	2	0	0	22	22	26	4
<i>Returning</i>		0	0	0	18	15	-3	0	0	0	2	14	12	0	0	0	20	29	9
<i>New</i>		0	0	18	14	16	2	0	0	4	8	10	2	0	0	22	22	26	4
<i>Returning</i>		0	0	0	18	15	-3	0	0	0	2	14	12	0	0	0	20	29	9
Humanities & Human Sci-Graduate Total		0	0	18	32	31	-1	0	0	4	10	24	14	0	0	22	42	55	13

		Full-time					Part-time					Total							
		FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
<i>New</i>		46	53	79	65	56	-9	20	15	19	20	25	5	66	68	98	85	81	-4
<i>Returning</i>		129	120	107	133	128	-5	61	58	40	35	34	-1	190	178	147	168	162	-6
Humanities & Human Sci - TOTAL		175	173	186	198	184	-14	81	73	59	55	59	4	256	246	245	253	243	-10

Table 4.15. (Continued)

School / Department / Student-Type

Dept. of Literary Arts (School of Arts & Sciences)

<u>Regular Undergraduate</u>	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
English	31	24	17	16	24	8	7	5	5	4	2	-2	38	29	22	20	26	6
<i>New</i>	14	5	4	8	8	0	2	1	0	0	0	0	16	6	4	8	8	0
<i>Returning</i>	17	19	13	8	16	8	5	4	5	4	2	-2	22	23	18	12	18	6
English/Creative Writing	22	23	28	34	49	15	2	1	6	4	7	3	24	24	34	38	56	18
<i>New</i>	0	8	9	11	19	8	0	1	1	0	3	3	0	9	10	11	22	11
<i>Returning</i>	22	15	19	23	30	7	2	0	5	4	4	0	24	15	24	27	34	7
<i>New</i>	14	13	13	19	27	8	2	2	1	0	3	3	16	15	14	19	30	11
<i>Returning</i>	39	34	32	31	46	15	7	4	10	8	6	-2	46	38	42	39	52	13
<i>Literary Arts - TOTAL</i>	53	47	45	50	73	23	9	6	11	8	9	1	62	53	56	58	82	24

Table 4.15. (Continued)

School / Department / Student-Type

Dept. of Natural Sciences & Engineering Technology (School of Arts & Sciences)

Regular Undergraduate

	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
Allied Health	0	1	0	0	0	0	3	1	0	0	0	0	3	2	0	0	0	0
<i>New</i>	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0
<i>Returning</i>	0	1	0	0	0	0	2	1	0	0	0	0	2	2	0	0	0	0
Biological Sciences	29	30	29	39	30	-9	8	9	7	3	5	2	37	39	36	42	35	-7
<i>New</i>	12	12	11	22	13	-9	3	1	3	1	2	1	15	13	14	23	15	-8
<i>Returning</i>	17	18	18	17	17	0	5	8	4	2	3	1	22	26	22	19	20	1
Biotechnology	4	4	4	5	7	2	4	2	2	3	3	0	8	6	6	8	10	2
<i>New</i>	2	2	1	1	1	0	1	0	1	1	1	0	3	2	2	2	2	0
<i>Returning</i>	2	2	3	4	6	2	3	2	1	2	2	0	5	4	4	6	8	2
Biotechnology (Capstone)	1	3	3	2	4	2	4	6	4	5	3	-2	5	9	7	7	7	0
<i>New</i>	0	0	0	1	0	-1	1	3	0	1	0	-1	1	3	0	2	0	-2
<i>Returning</i>	1	3	3	1	4	3	3	3	4	4	3	-1	4	6	7	5	7	2
Biotechnology (Capstone)-Undeclared	0	0	1	3	0	-3	0	0	0	1	1	0	0	0	1	4	1	-3
<i>New</i>	0	0	1	3	0	-3	0	0	0	0	1	1	0	0	1	3	1	-2
<i>Returning</i>	0	0	0	0	0	0	0	0	0	1	0	-1	0	0	0	1	0	-1
Civil Eng Technology	25	23	29	33	42	9	42	37	38	29	29	0	67	60	67	62	71	9
<i>New</i>	8	8	16	11	16	5	11	4	10	6	3	-3	19	12	26	17	19	2
<i>Returning</i>	17	15	13	22	26	4	31	33	28	23	26	3	48	48	41	45	52	7
Electrical Eng Technology	23	29	34	34	42	8	70	74	76	59	60	1	93	103	110	93	102	9
<i>New</i>	12	13	12	8	16	8	16	13	12	8	11	3	28	26	24	16	27	11
<i>Returning</i>	11	16	22	26	26	0	54	61	64	51	49	-2	65	77	86	77	75	-2
Env Health Sci and Protection	3	1	0	0	0	0	1	0	0	0	0	0	4	1	0	0	0	0
<i>New</i>	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0
<i>Returning</i>	3	0	0	0	0	0	1	0	0	0	0	0	4	0	0	0	0	0

Table 4.15. (Continued)

School / Department / Student-Type

Dept. of Natural Sciences & Engineering Technology (School of Arts & Sciences) (con't)

Regular Undergraduate (con't)

	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
Funeral Services	14	9	6	8	8	0	2	0	0	0	0	0	16	9	6	8	8	0
<i>New</i>	10	5	3	4	6	2	0	0	0	0	0	0	10	5	3	4	6	2
<i>Returning</i>	4	4	3	4	2	-2	2	0	0	0	0	0	6	4	3	4	2	-2
Funeral Services (Capstone)	6	7	0	2	1	-1	2	1	1	0	1	1	8	8	1	2	2	0
<i>New</i>	6	5	0	0	0	0	1	1	0	0	1	1	7	6	0	0	1	1
<i>Returning</i>	0	2	0	2	1	-1	1	0	1	0	0	0	1	2	1	2	1	-1
Funeral Services (Capstone)-Undeclared	0	0	8	2	8	6	0	0	0	0	0	0	0	0	8	2	8	6
<i>New</i>	0	0	8	2	8	6	0	0	0	0	0	0	0	0	8	2	8	6
<i>Returning</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Health Services	4	5	1	1	0	-1	14	10	3	4	1	-3	18	15	4	5	1	-4
<i>New</i>	1	0	0	0	0	0	1	3	0	1	0	-1	2	3	0	1	0	-1
<i>Returning</i>	3	5	1	1	0	-1	13	7	3	3	1	-2	16	12	4	4	1	-3
Health Services - Undeclared	0	0	5	3	1	-2	0	0	3	4	7	3	0	0	8	7	8	1
<i>New</i>	0	0	5	0	1	1	0	0	3	2	4	2	0	0	8	2	5	3
<i>Returning</i>	0	0	0	3	0	-3	0	0	0	2	3	1	0	0	0	5	3	-2
Mechanical Eng Technology	21	18	23	40	43	3	34	33	49	39	32	-7	55	51	72	79	75	-4
<i>New</i>	8	5	5	21	15	-6	4	7	11	7	5	-2	12	12	16	28	20	-8
<i>Returning</i>	13	13	18	19	28	9	30	26	38	32	27	-5	43	39	56	51	55	4
Premedical & PreProfessional Studies	1	11	18	21	30	9	1	0	3	2	2	0	2	11	21	23	32	9
<i>New</i>	1	7	10	12	12	0	1	0	1	0	1	1	2	7	11	12	13	1
<i>Returning</i>	0	4	8	9	18	9	0	0	2	2	1	-1	0	4	10	11	19	8
<i>New</i>	60	58	72	85	88	3	40	32	41	27	29	2	100	90	113	112	117	5
<i>Returning</i>	71	83	89	108	128	20	145	141	145	122	115	-7	216	224	234	230	243	13
Nat Sci & Engr Tech-Regular UG Total	131	141	161	193	216	23	185	173	186	149	144	-5	316	314	347	342	360	18

Table 4.15. (Continued)

School / Department / Student-Type

Dept.of Natural Sciences & Engineering Technology (School of Arts & Sciences) (con't)

Graduate

	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
Engineering Management	7	5	5	8	13	5	14	12	13	9	10	1	21	17	18	17	23	6
<i>New</i>	3	4	3	7	7	0	5	5	4	1	4	3	8	9	7	8	11	3
<i>Returning</i>	4	1	2	1	6	5	9	7	9	8	6	-2	13	8	11	9	12	3
Environmental Studies	7	10	13	7	5	-2	5	1	1	2	5	3	12	11	14	9	10	1
<i>New</i>	5	8	9	5	4	-1	1	0	1	1	4	3	6	8	10	6	8	2
<i>Returning</i>	2	2	4	2	1	-1	4	1	0	1	1	0	6	3	4	3	2	-1
<i>New</i>	8	12	12	12	11	-1	6	5	5	2	8	6	14	17	17	14	19	5
<i>Returning</i>	6	3	6	3	7	4	13	8	9	9	7	-2	19	11	15	12	14	2
<i>Nat Sci & Engr Tech-Graduate Total</i>	14	15	18	15	18	3	19	13	14	11	15	4	33	28	32	26	33	7

	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
<i>New</i>	68	70	84	97	99	2	46	37	46	29	37	8	114	107	130	126	136	10
<i>Returning</i>	77	86	95	111	135	24	158	149	154	131	122	-9	235	235	249	242	257	15
<i>Natural Sciences & Engr Tech - TOTAL</i>	145	156	179	208	234	26	204	186	200	160	159	-1	349	342	379	368	393	25

Table 4.15. (Continued)

School / Department / Student-Type

Miscellaneous (within School of Arts & Sciences)

Regular Undergraduate

	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
NonDegree Program	0	0	0	0	0	0	14	18	11	16	12	-4	14	18	11	16	12	-4
<i>New</i>	0	0	0	0	0	0	10	17	11	15	9	-6	10	17	11	15	9	-6
<i>Returning</i>	0	0	0	0	0	0	4	1	0	1	3	2	4	1	0	1	3	2
Undecided	52	60	55	78	48	-30	6	4	11	3	4	1	58	64	66	81	52	-29
<i>New</i>	37	39	37	46	30	-16	2	3	8	1	1	0	39	42	45	47	31	-16
<i>Returning</i>	15	21	18	32	18	-14	4	1	3	2	3	1	19	22	21	34	21	-13
<i>New</i>	37	39	37	46	30	-16	12	20	19	16	10	-6	49	59	56	62	40	-22
<i>Returning</i>	15	21	18	32	18	-14	8	2	3	3	6	3	23	23	21	35	24	-11
<i>Miscellaneous-Regular UG Total</i>	52	60	55	78	48	-30	20	22	22	19	16	-3	72	82	77	97	64	-33

Accelerated Undergraduate

	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
Undecided/Pathways Program	7	0	1	0	0	0	12	4	1	0	0	0	19	4	2	0	0	0
<i>New</i>	7	0	0	0	0	0	4	0	0	0	0	0	11	0	0	0	0	0
<i>Returning</i>	0	0	1	0	0	0	8	4	1	0	0	0	8	4	2	0	0	0
<i>New</i>	7	0	0	0	0	0	4	0	0	0	0	0	11	0	0	0	0	0
<i>Returning</i>	0	0	1	0	0	0	8	4	1	0	0	0	8	4	2	0	0	0
<i>Miscellaneous-Accel UG Total</i>	7	0	1	0	0	0	12	4	1	0	0	0	19	4	2	0	0	0

Table 4.15. (Continued)

School / Department / Student-Type

Miscellaneous (within School of Arts & Sciences) (con't)

Online Undergraduate

	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
Non-Degree Program-UG Online	0	0	0	0	0	0	0	0	0	0	2	2	0	0	0	0	2	2
<i>New</i>	0	0	0	0	0	0	0	0	0	0	2	2	0	0	0	0	2	2
<i>Returning</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>New</i>	0	0	0	0	0	0	0	0	0	0	2	2	0	0	0	0	2	2
<i>Returning</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Miscellaneous-Online UG Total</i>	0	0	0	0	0	0	0	0	0	0	2	2	0	0	0	0	2	2

Graduate

	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
Non-Degree Program/Masters	0	0	0	0	0	0	1	2	1	2	6	4	1	2	1	2	6	4
<i>New</i>	0	0	0	0	0	0	1	2	1	2	5	3	1	2	1	2	5	3
<i>Returning</i>	0	0	0	0	0	0	0	0	0	1	1	1	0	0	0	0	1	1
<i>New</i>	0	0	0	0	0	0	1	2	1	2	5	3	1	2	1	2	5	3
<i>Returning</i>	0	0	0	0	0	0	0	0	0	1	1	1	0	0	0	0	1	1
<i>Miscellaneous-Graduate Total</i>	0	0	0	0	0	0	1	2	1	2	6	4	1	2	1	2	6	4

Table 4.15. (Continued)

School / Department / Student-Type

Miscellaneous (within School of Arts & Sciences) (con't)

UG Professional Development

	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
Professional Development-UG	0	0	0	0	0	0	52	40	51	46	34	-12	52	40	51	46	34	-12
<i>New</i>	0	0	0	0	0	0	48	39	51	46	33	-13	48	39	51	46	33	-13
<i>Returning</i>	0	0	0	0	0	0	4	1	0	0	1	1	4	1	0	0	1	1
<i>New</i>	0	0	0	0	0	0	48	39	51	46	33	-13	48	39	51	46	33	-13
<i>Returning</i>	0	0	0	0	0	0	4	1	0	0	1	1	4	1	0	0	1	1
Miscellaneous-UG Professional Dev Total	0	0	0	0	0	0	52	40	51	46	34	-12	52	40	51	46	34	-12

GR Professional Development

	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
Professional Development-GR	0	0	0	0	0	0	5	28	2	3	2	-1	5	28	2	3	2	-1
<i>New</i>	0	0	0	0	0	0	5	28	1	2	2	0	5	28	1	2	2	0
<i>Returning</i>	0	0	0	0	0	0	0	0	1	1	0	-1	0	0	1	1	0	-1
<i>New</i>	0	0	0	0	0	0	5	28	1	2	2	0	5	28	1	2	2	0
<i>Returning</i>	0	0	0	0	0	0	0	0	1	1	0	-1	0	0	1	1	0	-1
Miscellaneous-GR Professional Dev Total	0	0	0	0	0	0	5	28	2	3	2	-1	5	28	2	3	2	-1

	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
<i>New</i>	44	39	37	46	30	-16	70	89	72	66	52	-14	114	128	109	112	82	-30
<i>Returning</i>	15	21	19	32	18	-14	20	7	5	4	8	4	35	28	24	36	26	-10
Miscellaneous - TOTAL	59	60	56	78	48	-30	90	96	77	70	60	-10	149	156	133	148	108	-40

	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
<i>New</i>	322	306	339	359	346	-13	210	206	204	214	254	40	532	512	543	573	600	27
<i>Returning</i>	535	538	500	515	535	20	385	327	306	254	273	19	920	865	806	769	808	39
SCHOOL OF ARTS & SCIENCES - TOTAL	857	844	839	874	881	7	595	533	510	468	527	59	1452	1377	1349	1342	1408	66

Table 4.15. (Continued)

School / Department / Student-Type

Dept. of Business (School of Business)

Regular Undergraduate

	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
Accounting	39	37	43	52	53	1	32	37	30	31	25	-6	71	74	73	83	78	-5
<i>New</i>	17	11	16	15	10	-5	6	13	7	11	3	-8	23	24	23	26	13	-13
<i>Returning</i>	22	26	27	37	43	6	26	24	23	20	22	2	48	50	50	57	65	8
Business Mgmt	112	104	119	129	137	8	31	34	30	25	24	-1	143	138	149	154	161	7
<i>New</i>	43	36	41	57	52	-5	9	11	11	8	8	0	52	47	52	65	60	-5
<i>Returning</i>	69	68	78	72	85	13	22	23	19	17	16	-1	91	91	97	89	101	12
Economics and Finance	12	11	9	16	21	5	5	3	8	5	4	-1	17	14	17	21	25	4
<i>New</i>	3	4	2	8	7	-1	1	1	4	0	0	0	4	5	6	8	7	-1
<i>Returning</i>	9	7	7	8	14	6	4	2	4	5	4	-1	13	9	11	13	18	5
Information Technology	30	16	21	10	17	7	24	19	14	7	8	1	54	35	35	17	25	8
<i>New</i>	13	4	7	0	10	10	9	4	1	0	2	2	22	8	8	0	12	12
<i>Returning</i>	17	12	14	10	7	-3	15	15	13	7	6	-1	32	27	27	17	13	-4
Management Services	5	5	2	1	4	3	8	9	5	3	1	-2	13	14	7	4	5	1
<i>New</i>	2	0	1	0	2	2	0	0	1	1	0	-1	2	0	2	1	2	1
<i>Returning</i>	3	5	1	1	2	1	8	9	4	2	1	-1	11	14	5	3	3	0
<i>New</i>	78	55	67	80	81	1	25	29	24	20	13	-7	103	84	91	100	94	-6
<i>Returning</i>	120	118	127	128	151	23	75	73	63	51	49	-2	195	191	190	179	200	21
<i>Business-Regular UG Total</i>	198	173	194	208	232	24	100	102	87	71	62	-9	298	275	281	279	294	15

Accelerated Undergraduate

	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
Accel Inf Tech and Mgmt	45	33	38	15	2	-13	2	4	2	4	2	-2	47	37	40	19	4	-15
<i>New</i>	19	17	20	0	0	0	0	1	1	0	0	0	19	18	21	0	0	0
<i>Returning</i>	26	16	18	15	2	-13	2	3	1	4	2	-2	28	19	19	19	4	-15
Business-Accelerated	96	79	62	42	17	-25	6	5	13	6	6	0	102	84	75	48	23	-25
<i>New</i>	35	23	25	9	5	-4	1	1	5	1	3	2	36	24	30	10	8	-2
<i>Returning</i>	61	56	37	33	12	-21	5	4	8	5	3	-2	66	60	45	38	15	-23
<i>New</i>	54	40	45	9	5	-4	1	2	6	1	3	2	55	42	51	10	8	-2
<i>Returning</i>	87	72	55	48	14	-34	7	7	9	9	5	-4	94	79	64	57	19	-38
<i>Business-Accel UG Total</i>	141	112	100	57	19	-38	8	9	15	10	8	-2	149	121	115	67	27	-40

Table 4.15. (Continued)

School / Department / Student-Type

Dept. of Business (School of Business) (con't)

Online Undergraduate

	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
Accounting - Online	0	0	0	0	5	5	0	0	0	0	6	6	0	0	0	0	11	11
<i>New</i>	0	0	0	0	5	5	0	0	0	0	6	6	0	0	0	0	11	11
<i>Returning</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Business - Online	0	0	0	10	1	-9	0	0	0	2	3	1	0	0	0	12	4	-8
<i>New</i>	0	0	0	10	0	-10	0	0	0	2	2	0	0	0	0	12	2	-10
<i>Returning</i>	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0	2	2
Business (Capstone) Online	0	0	0	0	20	20	0	0	0	0	15	15	0	0	0	0	35	35
<i>New</i>	0	0	0	0	6	6	0	0	0	0	5	5	0	0	0	0	11	11
<i>Returning</i>	0	0	0	0	14	14	0	0	0	0	10	10	0	0	0	0	24	24
Business Management - Online	0	0	0	0	6	6	0	0	0	0	5	5	0	0	0	0	11	11
<i>New</i>	0	0	0	0	5	5	0	0	0	0	4	4	0	0	0	0	9	9
<i>Returning</i>	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0	2	2
Information Technology - Online	0	0	0	0	2	2	0	0	0	0	2	2	0	0	0	0	4	4
<i>New</i>	0	0	0	0	2	2	0	0	0	0	2	2	0	0	0	0	4	4
<i>Returning</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>New</i>	0	0	0	10	18	8	0	0	0	2	19	17	0	0	0	12	37	25
<i>Returning</i>	0	0	0	0	16	16	0	0	0	0	12	12	0	0	0	0	28	28
<i>Business-Online UG - Total</i>	0	0	0	10	34	24	0	0	0	2	31	29	0	0	0	12	65	53

Table 4.15. (Continued)

School / Department / Student-Type

Dept. of Business (School of Business) (con't)

Graduate

	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
Global Mgt & Administration/MBA	0	0	5	9	9	0	0	0	4	6	13	7	0	0	9	15	22	7
<i>New</i>	0	0	5	3	3	0	0	0	4	4	6	2	0	0	9	7	9	2
<i>Returning</i>	0	0	0	6	6	0	0	0	0	2	7	5	0	0	0	8	13	5
Master of Business Administration	102	98	96	58	63	5	200	234	222	171	141	-30	302	332	318	229	204	-25
<i>New</i>	62	52	52	23	32	9	68	88	67	46	50	4	130	140	119	69	82	13
<i>Returning</i>	40	46	44	35	31	-4	132	146	155	125	91	-34	172	192	199	160	122	-38
<i>New</i>	62	52	57	26	35	9	68	88	71	50	56	6	130	140	128	76	91	15
<i>Returning</i>	40	46	44	41	37	-4	132	146	155	127	98	-29	172	192	199	168	135	-33
<i>Business Graduate - Total</i>	102	98	101	67	72	5	200	234	226	177	154	-23	302	332	327	244	226	-18

	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
<i>New</i>	194	147	169	125	139	14	94	119	101	73	91	18	288	266	270	198	230	32
<i>Returning</i>	247	236	226	217	218	1	214	226	227	187	164	-23	461	462	453	404	382	-22
<i>Business - TOTAL</i>	441	383	395	342	357	15	308	345	328	260	255	-5	749	728	723	602	612	10

Table 4.15. (Continued)

School / Department / Student-Type

Dept. of Management (School of Business)

Regular Undergraduate

	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
Emergency Medical Services (Cert.)	0	0	0	0	0	0	0	0	0	1	0	-1	0	0	0	1	0	-1
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	0	0	0	0	0	0	0	0	1	0	-1	0	0	0	1	0	-1	0
Human Resources Mgmt	7	8	7	9	15	6	8	10	11	8	8	0	15	18	18	17	23	6
<i>New</i>	4	4	2	5	4	-1	1	5	4	2	2	0	5	9	6	7	6	-1
<i>Returning</i>	3	4	5	4	11	7	7	5	7	6	6	0	10	9	12	10	17	7
Human Resources Mgmt (Capstone)	7	11	6	10	14	4	20	21	24	20	17	-3	27	32	30	30	31	1
<i>New</i>	2	5	1	3	9	6	5	7	5	5	4	-1	7	12	6	8	13	5
<i>Returning</i>	5	6	5	7	5	-2	15	14	19	15	13	-2	20	20	24	22	18	-4
Leadership & Public Service	1	0	0	0	0	0	4	1	1	0	0	0	5	1	1	0	0	0
<i>New</i>	0	0	0	0	0	0	1	0	1	0	0	0	1	0	1	0	0	0
<i>Returning</i>	1	0	0	0	0	0	3	1	0	0	0	0	4	1	0	0	0	0
Public Administration	3	2	4	5	0	-5	12	7	5	4	1	-3	15	9	9	9	1	-8
<i>New</i>	0	1	1	1	0	-1	3	2	2	0	0	0	3	3	3	1	0	-1
<i>Returning</i>	3	1	3	4	0	-4	9	5	3	4	1	-3	12	6	6	8	1	-7
Sports, Arts and Entertainment Mgt	195	215	261	279	284	5	8	11	12	10	10	0	203	226	273	289	294	5
<i>New</i>	66	70	79	86	91	5	3	2	2	3	2	-1	69	72	81	89	93	4
<i>Returning</i>	129	145	182	193	193	0	5	9	10	7	8	1	134	154	192	200	201	1
<i>New</i>	72	80	83	95	104	9	13	16	14	10	8	-2	85	96	97	105	112	7
<i>Returning</i>	141	156	195	208	209	1	39	34	39	33	28	-5	180	190	234	241	237	-4
Management-Regular UG Total	213	236	278	303	313	10	52	50	53	43	36	-7	265	286	331	346	349	3

Table 4.15. (Continued)

School / Department / Student-Type

Dept. of Management (School of Business) (con't)

Accelerated Undergraduate

	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
Accel Professional Studies	1	0	0	0	0	0	1	0	0	0	0	0	2	0	0	0	0	0
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	1	0	0	0	0	0	1	0	0	0	0	0	2	0	0	0	0	0
Organizational Leadership	19	10	14	11	6	-5	7	17	13	10	3	-7	26	27	27	21	9	-12
<i>New</i>	8	3	7	4	2	-2	1	7	5	4	0	-4	9	10	12	8	2	-6
<i>Returning</i>	11	7	7	7	4	-3	6	10	8	6	3	-3	17	17	15	13	7	-6
Public Administration (Capstone)	0	3	5	3	1	-2	0	6	14	4	1	-3	0	9	19	7	2	-5
<i>New</i>	0	3	2	0	0	0	0	6	7	0	0	0	0	9	9	0	0	0
<i>Returning</i>	0	0	3	3	1	-2	0	0	7	4	1	-3	0	0	10	7	2	-5
<i>New</i>	8	6	9	4	2	-2	1	13	12	4	0	-4	9	19	21	8	2	-6
<i>Returning</i>	12	7	10	10	5	-5	7	10	15	10	4	-6	19	17	25	20	9	-11
Management-Accel UG Total	20	13	19	14	7	-7	8	23	27	14	4	-10	28	36	46	28	11	-17

Table 4.15. (Continued)

School / Department / Student-Type

Dept. of Management (School of Business) (con't)

Online Undergraduate

	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
Emergency Medical Serv (Cert.) Online	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	0	0	0	0	0	0	0	0	0	1	1	1	0	0	0	0	1	1
Organizational Leadership - Online	0	0	0	4	2	-2	0	0	0	2	1	-1	0	0	0	6	3	-3
<i>New</i>	0	0	0	4	1	-3	0	0	0	2	1	-1	0	0	0	6	2	-4
<i>Returning</i>	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1
Organizational Leadership (Cap.) Online	0	0	0	0	6	6	0	0	0	0	9	9	0	0	0	0	15	15
<i>New</i>	0	0	0	0	2	2	0	0	0	0	5	5	0	0	0	0	7	7
<i>Returning</i>	0	0	0	0	4	4	0	0	0	0	4	4	0	0	0	0	8	8
Public Administration (Cert.) Online	0	0	0	0	0	0	1	0	1	0	1	1	1	0	1	0	1	1
<i>New</i>	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0
<i>Returning</i>	0	0	0	0	0	0	0	0	1	0	1	1	0	0	1	0	1	1
Public Administration - Online	0	0	1	4	5	1	0	0	4	2	4	2	0	0	5	6	9	3
<i>New</i>	0	0	1	3	3	0	0	0	2	2	1	-1	0	0	3	5	4	-1
<i>Returning</i>	0	0	0	1	2	1	0	0	2	0	3	3	0	0	2	1	5	4
Public Administration (Capstone) Online	0	0	0	3	14	11	0	0	4	5	7	2	0	0	4	8	21	13
<i>New</i>	0	0	0	3	5	2	0	0	1	1	3	2	0	0	1	4	8	4
<i>Returning</i>	0	0	0	0	9	9	0	0	3	4	4	0	0	0	3	4	13	9
<i>New</i>	0	0	1	10	11	1	1	0	3	5	10	5	1	0	4	15	21	6
<i>Returning</i>	0	0	0	1	16	15	0	0	6	4	13	9	0	0	6	5	29	24
Management-Online UG - Total	0	0	1	11	27	16	1	0	9	9	23	14	1	0	10	20	50	30

Online Graduate

	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
Healthcare Administration - Online	0	0	0	0	0	0	0	0	0	0	12	12	0	0	0	0	12	12
<i>New</i>	0	0	0	0	0	0	0	0	0	0	12	12	0	0	0	0	12	12
<i>Returning</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>New</i>	0	0	0	0	0	0	0	0	0	0	12	12	0	0	0	0	12	12
<i>Returning</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Management-Online GR - Total	0	0	0	0	0	0	0	0	0	0	12	12	0	0	0	0	12	12

Table 4.15. (Continued)

School / Department / Student-Type

Dept. of Management (School of Business) (con't)

Graduate

	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
Leadership	0	0	0	0	5	5	0	0	0	0	5	5	0	0	0	0	10	10
<i>New</i>	0	0	0	0	5	5	0	0	0	0	5	5	0	0	0	0	10	10
<i>Returning</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Organizational Leadership-GR	8	9	3	7	6	-1	40	29	31	22	9	-13	48	38	34	29	15	-14
<i>New</i>	6	4	2	1	0	-1	10	8	16	4	0	-4	16	12	18	5	0	-5
<i>Returning</i>	2	5	1	6	6	0	30	21	15	18	9	-9	32	26	16	24	15	-9
<i>New</i>	6	4	2	1	5	4	10	8	16	4	5	1	16	12	18	5	10	5
<i>Returning</i>	2	5	1	6	6	0	30	21	15	18	9	-9	32	26	16	24	15	-9
Management Graduate - Total	8	9	3	7	11	4	40	29	31	22	14	-8	48	38	34	29	25	-4

	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
<i>New</i>	86	90	95	110	122	12	25	37	45	23	35	12	111	127	140	133	157	24
<i>Returning</i>	155	168	206	225	236	11	76	65	75	65	54	-11	231	233	281	290	290	0
Management - TOTAL	241	258	301	335	358	23	101	102	120	88	89	1	342	360	421	423	447	24

	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
<i>New</i>	280	237	264	235	261	26	119	156	146	96	126	30	399	393	410	331	387	56
<i>Returning</i>	402	404	432	442	454	12	290	291	302	252	218	-34	692	695	734	694	672	-22
SCHOOL OF BUSINESS - TOTAL	682	641	696	677	715	38	409	447	448	348	344	-4	1091	1088	1144	1025	1059	34

Table 4.15. (Continued)

School / Department / Student-Type

School of Communication

Regular Undergraduate

	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
Advertising	13	9	4	0	0	0	0	0	0	0	0	0	13	9	4	0	0	0
<i>New</i>	9	0	0	0	0	0	0	0	0	0	0	0	9	0	0	0	0	0
<i>Returning</i>	4	9	4	0	0	0	0	0	0	0	0	0	4	9	4	0	0	0
Advertising and PR	57	25	6	1	0	-1	1	3	4	1	1	0	58	28	10	2	1	-1
<i>New</i>	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0
<i>Returning</i>	57	25	6	1	0	-1	1	3	3	1	1	0	58	28	9	2	1	-1
Broadcast Production & Programming	11	26	23	16	10	-6	1	2	3	1	2	1	12	28	26	17	12	-5
<i>New</i>	10	11	6	0	0	0	1	1	0	0	0	0	11	12	6	0	0	0
<i>Returning</i>	1	15	17	16	10	-6	0	1	3	1	2	1	1	16	20	17	12	-5
Broadcast Production & Media Mgt	0	0	0	9	29	20	0	0	0	1	0	-1	0	0	0	10	29	19
<i>New</i>	0	0	0	9	25	16	0	0	0	1	0	-1	0	0	0	10	25	15
<i>Returning</i>	0	0	0	0	4	4	0	0	0	0	0	0	0	0	0	0	4	4
Broadcasting - On Camera	31	28	21	13	0	-13	1	1	0	1	0	-1	32	29	21	14	0	-14
<i>New</i>	30	0	0	0	0	0	1	0	0	0	0	0	31	0	0	0	0	0
<i>Returning</i>	1	28	21	13	0	-13	0	1	0	1	0	-1	1	29	21	14	0	-14
Broadcasting - Radio/TV	0	0	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	0	0	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0
Broadcasting	71	34	15	1	0	-1	7	6	3	2	1	-1	78	40	18	3	1	-2
<i>New</i>	0	0	0	0	0	0	0	0	0	1	0	-1	0	0	0	1	0	-1
<i>Returning</i>	71	34	15	1	0	-1	7	6	3	1	1	0	78	40	18	2	1	-1
Broadcasting Reporting	0	29	46	63	67	4	0	0	1	1	2	1	0	29	47	64	69	5
<i>New</i>	0	28	23	24	28	4	0	0	0	1	0	-1	0	28	23	25	28	3
<i>Returning</i>	0	1	23	39	39	0	0	0	1	0	2	2	0	1	24	39	41	2
Digital Media	6	3	0	0	0	0	1	1	0	0	0	0	7	4	0	0	0	0
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	6	3	0	0	0	0	1	1	0	0	0	0	7	4	0	0	0	0

Table 4.15. (Continued)

School / Department / Student-Type

School of Communication (con't)

Regular Undergraduate (con't)

	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
Journalism	29	52	44	34	51	17	1	0	1	2	3	1	30	52	45	36	54	18
<i>New</i>	23	31	20	14	23	9	0	0	0	0	2	2	23	31	20	14	25	11
<i>Returning</i>	6	21	24	20	28	8	1	0	1	2	1	-1	7	21	25	22	29	7
Jour and Mass Communication	40	19	9	2	1	-1	5	5	5	2	0	-2	45	24	14	4	1	-3
<i>New</i>	0	0	0	0	0	0	0	2	1	0	0	0	0	2	1	0	0	0
<i>Returning</i>	40	19	9	2	1	-1	5	3	4	2	0	-2	45	22	13	4	1	-3
Journalism/Photojournalism	30	14	6	1	0	-1	0	0	1	0	0	0	30	14	7	1	0	-1
<i>New</i>	1	0	0	0	0	0	0	0	1	0	0	0	1	0	1	0	0	0
<i>Returning</i>	29	14	6	1	0	-1	0	0	0	0	0	0	29	14	6	1	0	-1
Mass Communication	23	29	30	31	30	-1	2	3	1	4	2	-2	25	32	31	35	32	-3
<i>New</i>	17	15	15	12	16	4	1	1	0	1	0	-1	18	16	15	13	16	3
<i>Returning</i>	6	14	15	19	14	-5	1	2	1	3	2	-1	7	16	16	22	16	-6
Multimedia	20	31	38	41	43	2	0	0	0	1	2	1	20	31	38	42	45	3
<i>New</i>	7	12	14	17	11	-6	0	0	0	0	1	1	7	12	14	17	12	-5
<i>Returning</i>	13	19	24	24	32	8	0	0	0	1	1	0	13	19	24	25	33	8
Photography(BFA)	53	48	58	55	53	-2	5	5	6	4	2	-2	58	53	64	59	55	-4
<i>New</i>	17	17	29	12	11	-1	1	2	1	1	1	0	18	19	30	13	12	-1
<i>Returning</i>	36	31	29	43	42	-1	4	3	5	3	1	-2	40	34	34	46	43	-3
Photojournalism	10	19	28	33	26	-7	0	1	1	1	0	-1	10	20	29	34	26	-8
<i>New</i>	7	10	16	13	7	-6	0	0	0	0	0	0	7	10	16	13	7	-6
<i>Returning</i>	3	9	12	20	19	-1	0	1	1	1	0	-1	3	10	13	21	19	-2
Public Relations	29	29	14	3	1	-2	1	1	0	3	0	-3	30	30	14	6	1	-5
<i>New</i>	22	0	0	0	0	0	0	0	0	0	0	0	22	0	0	0	0	0
<i>Returning</i>	7	29	14	3	1	-2	1	1	0	3	0	-3	8	30	14	6	1	-5
Public Relations and Advertising	0	17	49	71	84	13	0	0	0	0	4	4	0	17	49	71	88	17
<i>New</i>	0	15	19	29	26	-3	0	0	0	0	0	0	0	15	19	29	26	-3
<i>Returning</i>	0	2	30	42	58	16	0	0	0	0	4	4	0	2	30	42	62	20
<i>New</i>	143	139	142	130	147	17	4	6	4	5	4	-1	147	145	146	135	151	16
<i>Returning</i>	280	273	249	244	248	4	22	23	22	19	15	-4	302	296	271	263	263	0
Communication-Regular UG Total	423	412	391	374	395	21	26	29	26	24	19	-5	449	441	417	398	414	16

Table 4.15. (Continued)

School / Department / Student-Type

School of Communication (con't)

Accelerated Undergraduate

	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
Integrated Marketing Communications	11	15	16	9	4	-5	2	0	0	0	2	2	13	15	16	9	6	-3
<i>New</i>	6	12	5	4	0	-4	1	0	0	0	1	1	7	12	5	4	1	-3
<i>Returning</i>	5	3	11	5	4	-1	1	0	0	0	1	1	6	3	11	5	5	0
<i>New</i>	6	12	5	4	0	-4	1	0	0	0	1	1	7	12	5	4	1	-3
<i>Returning</i>	5	3	11	5	4	-1	1	0	0	0	1	1	6	3	11	5	5	0
Communication-Accel UG Total	11	15	16	9	4	-5	2	0	0	0	2	2	13	15	16	9	6	-3

Online Undergraduate

	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
Public Relations & Advertising - Online	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1
<i>New</i>	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1
<i>Returning</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>New</i>	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1
<i>Returning</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Communication-Online UG Total	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1

Table 4.15. (Continued)

School / Department / Student-Type

School of Communication (con't)

Graduate

	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
Communication Technology/Masters	0	0	6	8	9	1	0	0	5	14	14	0	0	0	11	22	23	1
<i>New</i>	0	0	6	2	5	3	0	0	4	4	1	-3	0	0	10	6	6	0
<i>Returning</i>	0	0	0	6	4	-2	0	0	1	10	13	3	0	0	1	16	17	1
Journalism and Comm/Masters	38	34	27	12	6	-6	29	18	25	22	8	-14	67	52	52	34	14	-20
<i>New</i>	19	21	9	7	0	-7	15	9	6	4	0	-4	34	30	15	11	0	-11
<i>Returning</i>	19	13	18	5	6	1	14	9	19	18	8	-10	33	22	37	23	14	-9
Journalism & Comm/MBA (concurrent)	0	19	17	15	10	-5	0	18	14	13	7	-6	0	37	31	28	17	-11
<i>New</i>	0	8	8	2	1	-1	0	4	3	1	1	0	0	12	11	3	2	-1
<i>Returning</i>	0	11	9	13	9	-4	0	14	11	12	6	-6	0	25	20	25	15	-10
Media Comm (Journalism Specializ.)	0	0	0	0	2	2	0	0	0	0	1	1	0	0	0	0	3	3
<i>New</i>	0	0	0	0	2	2	0	0	0	0	1	1	0	0	0	0	3	3
<i>Returning</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Media Comm (PR & Adver Specializ.)	0	0	0	0	3	3	0	0	0	0	1	1	0	0	0	0	4	4
<i>New</i>	0	0	0	0	3	3	0	0	0	0	1	1	0	0	0	0	4	4
<i>Returning</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>New</i>	19	29	23	11	11	0	15	13	13	9	4	-5	34	42	36	20	15	-5
<i>Returning</i>	19	24	27	24	19	-5	14	23	31	40	27	-13	33	47	58	64	46	-18
Communication-Graduate Total	38	53	50	35	30	-5	29	36	44	49	31	-18	67	89	94	84	61	-23

	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
<i>New</i>	168	180	170	145	158	13	20	19	17	14	10	-4	188	199	187	159	168	9
<i>Returning</i>	304	300	287	273	271	-2	37	46	53	59	43	-16	341	346	340	332	314	-18
SCHOOL OF COMMUNICATION - TOTAL	472	480	457	418	429	11	57	65	70	73	53	-20	529	545	527	491	482	-9

Table 4.15. (Continued)

School / Department / Student-Type																		
<i>Cinema Arts (Conservatory of Performing Arts)</i>																		
Regular Undergraduate	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
Animation and Visual Effects	9	15	25	35	34	-1	0	1	2	3	3	0	9	16	27	38	37	-1
<i>New</i>	9	11	9	16	13	-3	0	1	0	0	0	0	9	12	9	16	13	-3
<i>Returning</i>	0	4	16	19	21	2	0	0	2	3	3	0	0	4	18	22	24	2
Cinema and Digital Arts	142	84	36	3	0	-3	8	3	2	2	1	-1	150	87	38	5	1	-4
<i>New</i>	0	2	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0
<i>Returning</i>	142	82	36	3	0	-3	8	3	2	2	1	-1	150	85	38	5	1	-4
Cinema Production	66	111	143	184	177	-7	0	0	1	3	5	2	66	111	144	187	182	-5
<i>New</i>	63	60	63	64	54	-10	0	0	0	0	0	0	63	60	63	64	54	-10
<i>Returning</i>	3	51	80	120	123	3	0	0	1	3	5	2	3	51	81	123	128	5
Film and Video Prd	0	0	0	0	0	0	1	0	0	1	0	-1	1	0	0	1	0	-1
<i>New</i>	0	0	0	0	0	0	0	0	0	1	0	-1	0	0	0	1	0	-1
<i>Returning</i>	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0
Screenwriting	29	33	33	40	42	2	0	3	1	2	2	0	29	36	34	42	44	2
<i>New</i>	13	10	12	17	15	-2	0	0	0	0	1	1	13	10	12	17	16	-1
<i>Returning</i>	16	23	21	23	27	4	0	3	1	2	1	-1	16	26	22	25	28	3
<i>New</i>	85	83	84	97	82	-15	0	1	0	1	1	0	85	84	84	98	83	-15
<i>Returning</i>	161	160	153	165	171	6	9	6	6	10	10	0	170	166	159	175	181	6
Cinema Arts-Reg UG Total	246	243	237	262	253	-9	9	7	6	11	11	0	255	250	243	273	264	-9
Graduate																		
	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
Writing for the Screen & Stage/MFA	0	0	0	15	24	9	0	0	0	1	1	0	0	0	0	16	25	9
<i>New</i>	0	0	0	15	10	-5	0	0	0	1	1	0	0	0	0	16	11	-5
<i>Returning</i>	0	0	0	0	14	14	0	0	0	0	0	0	0	0	0	0	14	14
<i>New</i>	0	0	0	15	10	-5	0	0	0	1	1	0	0	0	0	16	11	-5
<i>Returning</i>	0	0	0	0	14	14	0	0	0	0	0	0	0	0	0	0	14	14
Cinema Arts-Graduate Total	0	0	0	15	24	9	0	0	0	1	1	0	0	0	0	16	25	9
	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
<i>New</i>	85	83	84	112	92	-20	0	1	0	2	2	0	85	84	84	114	94	-20
<i>Returning</i>	161	160	153	165	185	20	9	6	6	10	10	0	170	166	159	175	195	20
Cinema Arts - TOTAL	246	243	237	277	277	0	9	7	6	12	12	0	255	250	243	289	289	0

Table 4.15. (Continued)

School / Department / Student-Type

Dance (Conservatory of Performing Arts)

Regular Undergraduate

	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
Dance	210	193	149	141	101	-40	5	0	2	1	2	1	215	193	151	142	103	-39
<i>New</i>	53	69	29	39	21	-18	0	0	0	1	0	-1	53	69	29	40	21	-19
<i>Returning</i>	157	124	120	102	80	-22	5	0	2	0	2	2	162	124	122	102	82	-20
Dance Pedagogy	0	0	2	1	2	1	0	0	0	0	0	0	0	0	2	1	2	1
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	0	0	2	1	2	1	0	0	0	0	0	0	0	0	2	1	2	1
Dance(BFA)	47	59	109	133	158	25	1	1	2	0	3	3	48	60	111	133	161	28
<i>New</i>	18	21	64	52	47	-5	0	0	0	0	0	0	18	21	64	52	47	-5
<i>Returning</i>	29	38	45	81	111	30	1	1	2	0	3	3	30	39	47	81	114	33
<i>New</i>	71	90	93	91	68	-23	0	0	0	1	0	-1	71	90	93	92	68	-24
<i>Returning</i>	186	162	167	184	193	9	6	1	4	0	5	5	192	163	171	184	198	14
Dance - TOTAL	257	252	260	275	261	-14	6	1	4	1	5	4	263	253	264	276	266	-10

Table 4.15. (Continued)

School / Department / Student-Type

Theatre (Conservatory of Performing Arts)

Regular Undergraduate

	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
Acting	0	0	0	0	14	14	0	0	0	0	0	0	0	0	0	0	14	14
<i>New</i>	0	0	0	0	12	12	0	0	0	0	0	0	0	0	0	0	12	12
<i>Returning</i>	0	0	0	0	2	2	0	0	0	0	0	0	0	0	0	0	2	2
Applied Arts	1	1	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	1	1	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0
Musical Theatre	0	0	0	0	50	50	0	0	0	0	0	0	0	0	0	0	50	50
<i>New</i>	0	0	0	0	32	32	0	0	0	0	0	0	0	0	0	0	32	32
<i>Returning</i>	0	0	0	0	18	18	0	0	0	0	0	0	0	0	0	0	18	18
Theatre Arts	244	220	225	219	121	-98	3	6	2	1	1	0	247	226	227	220	122	-98
<i>New</i>	70	77	81	88	1	-87	1	0	1	1	0	-1	71	77	82	89	1	-88
<i>Returning</i>	174	143	144	131	120	-11	2	6	1	0	1	1	176	149	145	131	121	-10
Theatre Arts(BFA)	75	81	82	93	54	-39	1	1	0	1	3	2	76	82	82	94	57	-37
<i>New</i>	19	16	15	20	0	-20	0	0	0	0	1	1	19	16	15	20	1	-19
<i>Returning</i>	56	65	67	73	54	-19	1	1	0	1	2	1	57	66	67	74	56	-18
Theatre Arts: Performance&Practices	0	0	0	0	43	43	0	0	0	0	1	1	0	0	0	0	44	44
<i>New</i>	0	0	0	0	42	42	0	0	0	0	0	0	0	0	0	0	42	42
<i>Returning</i>	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0	2	2
Theatre Production: Design	0	0	0	0	12	12	0	0	0	0	0	0	0	0	0	0	12	12
<i>New</i>	0	0	0	0	4	4	0	0	0	0	0	0	0	0	0	0	4	4
<i>Returning</i>	0	0	0	0	8	8	0	0	0	0	0	0	0	0	0	0	8	8
Theatre Production: Stage Mgt	0	0	0	0	22	22	0	0	0	0	0	0	0	0	0	0	22	22
<i>New</i>	0	0	0	0	9	9	0	0	0	0	0	0	0	0	0	0	9	9
<i>Returning</i>	0	0	0	0	13	13	0	0	0	0	0	0	0	0	0	0	13	13
Theatre Production: Tech Design&Mgt	0	0	0	0	5	5	0	0	0	0	0	0	0	0	0	0	5	5
<i>New</i>	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1
<i>Returning</i>	0	0	0	0	4	4	0	0	0	0	0	0	0	0	0	0	4	4
<i>New</i>	89	93	96	108	101	-7	1	0	1	1	1	0	90	93	97	109	102	-7
<i>Returning</i>	231	209	211	204	220	16	3	7	1	1	4	3	234	216	212	205	224	19
Theatre-Regular UG Total	320	302	307	312	321	9	4	7	2	2	5	3	324	309	309	314	326	12

Table 4.15. (Continued)

School / Department / Student-Type

Theatre (Conservatory of Performing Arts) (con't)

Graduate

	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
MFA in Acting	6	5	5	0	0	0	0	0	0	0	0	0	6	5	5	0	0	0
<i>New</i>	6	0	0	0	0	0	0	0	0	0	0	0	6	0	0	0	0	0
<i>Returning</i>	0	5	5	0	0	0	0	0	0	0	0	0	0	5	5	0	0	0
<i>New</i>	6	0	0	0	0	0	0	0	0	0	0	0	6	0	0	0	0	0
<i>Returning</i>	0	5	5	0	0	0	0	0	0	0	0	0	0	5	5	0	0	0
<i>Theatre-Graduate Total</i>	6	5	5	0	0	0	0	0	0	0	0	0	6	5	5	0	0	0

	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
<i>New</i>	95	93	96	108	101	-7	1	0	1	1	1	0	96	93	97	109	102	-7
<i>Returning</i>	231	214	216	204	220	16	3	7	1	1	4	3	234	221	217	205	224	19
<i>Theatre - TOTAL</i>	326	307	312	312	321	9	4	7	2	2	5	3	330	314	314	314	326	12

	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
<i>New</i>	251	266	273	311	261	-50	1	1	1	4	3	-1	252	267	274	315	264	-51
<i>Returning</i>	578	536	536	553	598	45	18	14	11	11	19	8	596	550	547	564	617	53
<i>CONSERV. PERFORMING ARTS - TOTAL</i>	829	802	809	864	859	-5	19	15	12	15	22	7	848	817	821	879	881	2

Table 4.15. (Continued)

School / Department / Student-Type

Center for Innovative Learning

<u>Graduate</u>	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
Community Engagement (Doctorate)	0	0	0	0	14	14	0	0	0	0	0	0	0	0	0	0	14	14
<i>New</i>	0	0	0	0	14	14	0	0	0	0	0	0	0	0	0	0	14	14
<i>Returning</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>New</i>	0	0	0	0	14	14	0	0	0	0	0	0	0	0	0	0	14	14
<i>Returning</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
INNOVATIVE LEARNING - TOTAL	0	0	0	0	14	14	0	0	0	0	0	0	0	0	0	0	14	14

UNIVERSITY GRAND TOTALS:

	Full-time						Part-time						Total					
	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.	FA11	FA12	FA13	FA14	FA15	Var.
<i>New</i>	1021	989	1046	1050	1040	-10	350	382	368	328	393	65	1371	1371	1414	1378	1433	55
<i>Returning</i>	1819	1778	1755	1783	1858	75	730	678	672	576	553	-23	2549	2456	2427	2359	2411	52
Grand Total	2840	2767	2801	2833	2898	65	1080	1060	1040	904	946	42	3920	3827	3841	3737	3844	107

Enrollment

Table 4.16. Student Enrollment by School/Department/Major and Demographics, Fall 2015													
			Gender		Race/Ethnicity								
			Total	Male	Female	Am.Indian/ Alaska Nat.	Asian	Black or Afri.Am.	Hispanic of any race	NatHawaiian /Pacific Isl.	Non-res Alien	White	Two or more races
School of Arts & Sciences													
Dept. of Criminal Justice & Intel. Studies													
	Accelerated Criminal Justice	22	7	15			15				6	1	
	Criminal Justice	62	32	30		2	21	2		2	34	1	
	Criminal Justice - Online	5	2	3			3				2		
	Criminal Justice (Capstone)	29	15	14			15	1			12	1	
	Criminal Justice (Capstone) Online	7	3	4			3				4		
	Criminal Justice Administration/MS	16	5	11			8				7	1	
	Forensic Science	41	9	32			6	1		2	32		
	Intelligence & Global Security/MA	21	16	5		1	3				17		
	Intelligence&Global Security/MA Online	18	11	7		1	4				9	1	3
	Intelligence and National Security	66	48	18	1	3	6	1		1	51	3	
Dept. of Education													
	Biological Sciences/Secondary Educ	2	2								2		
	Citizenship Sec Ed - Undeclared	4	3	1							4		
	Citizenship-Sec Ed/SpecEd 7-12 - Und	3	2	1							3		
	Curriculum and Instruction/MA	12	4	8	1		2	2			7		
	Curriculum and Instruction/MA - Online	13	3	10			3				7	1	2
	Early Childhood Education	3		3			2				1		
	Educational Administration/MA	6	3	3			1	1			4		
	Educational Administration/MA-Online	11	4	7			1				9		1
	English Sec Ed - Undeclared	15	7	8		1	1	1			11	1	
	English Sec Ed/Spec Educ 7-12 - Und	2		2							2		
	English/Secondary Education	1	1								1		
	Instructional Studies	17	2	15			13				3	1	
	Leadership & Administration/Doctorate	61	18	43			10	2			45	1	3
	Masters-Educ/Sec Ed Cert 7-12	18	9	9			4				12	1	1
	Masters-Spec Edu w/Cert 7-12 Online	2	2								2		
	Masters-Spec Educ w/Cert PreK-8th	4	1	3			2				2		
	Masters-Spec Edu w/Cert PreK-8 Online	10	1	9							8		2
	Math Sec Ed/Spec Educ 7-12-Undeclared	1		1							1		
	Math Sec Ed/Spec Educ 7-12	1	1								1		
	Mathematics/Secondary Education	1		1			1						

Table 4.16. (Continued)														
			Gender		Race/Ethnicity									
			Total	Male	Female	Am.Indian/ Alaska Nat.	Asian	Black or Afri.Am.	Hispanic of any race	NatHawaiian /Pacific Isl.	Non-res Alien	White	Two or more races	Un- known
School of Arts & Sciences (cont.)														
Dept. of Education (cont.)														
	PA Cert English 4-8	1		1				1						
	PA Cert Math 4-8 Spec Edu-Undeclared	1		1								1		
	PA Cert Math 4-8	1		1								1		
	PA Cert Math 4-8 Spec Educ	1		1								1		
	PA Cert PreK-4 Spec Educ-Undeclared	27	3	24				7	1			18	1	
	PA Cert PreK-4th - Undeclared	18	1	17				8				10		
	PA Cert PreK-4th	8	1	7								8		
	PA Cert PreK-4th Spec Educ	9		9				1				8		
	PA Cert Social Studies 4-8 Spec Educ	1	1									1		
	School Principal K-12	4	2	2				1				3		
	School Principal K-12 - Online	31	8	23	1			3				24		3
	Social Studies Sec Edu - Undeclared	1	1					1						
	Teaching and Leadership/Masters	5	2	3				1				4		
Dept. of Humanities & Human Sciences														
	Behavioral Sciences	24	4	20	1			11			1	11		
	Clinical-Community Psychology/MA	55	10	45			2	17			3	33		
	Global Cultural Studies	20	5	15			1	3			1	15		
	History	13	9	4								12	1	
	Interdisciplinary Design	1	1									1		
	Legal Studies	8	3	5				2			1	5		
	Legal Studies - Capstone	8		8				1				7		
	Liberal Studies	9	3	6				4				4	1	
	Liberal Studies - Capstone	6	2	4				2				4		
	Political Science	14	11	3				1			3	10		
	Psychology	85	18	67			1	25	4		1	52	2	
Dept. of Literary Arts														
	English	26	9	17							2	23	1	
	English/Creative Writing	56	17	39				8			1	45	1	

Enrollment

Table 4.16. (Continued)														
			Gender		Race/Ethnicity									
			Total	Male	Female	Am.Indian/ Alaska Nat.	Asian	Black or Afri.Am.	Hispanic of any race	NatHawaiian /Pacific Isl.	Non-res Alien	White	Two or more races	Un- known
School of Arts & Sciences (cont.)														
Dept. of Natural Sciences & Engr Tech														
	Biological Sciences	35	8	27		3	5				2	25		
	Biotechnology	10	2	8			1				4	5		
	Biotechnology (Capstone) - Undeclared	1		1				1	1			5		
	Biotechnology (Capstone)	7	1	6								1		
	Civil Engineering Technology	71	59	12			5	1			17	47	1	
	Electrical Engineering Technology	102	95	7		4	12	3			18	62	3	
	Engineering Management/MS	23	18	5			1				17	5		
	Environmental Studies/MS	10	4	6			1				1	7	1	
	Funeral Service	8	2	6				1				7		
	Funeral Service (Capstone) - Undeclared	8	6	2				2				6		
	Funeral Service (Capstone)	2		2								2		
	Health Services - Undeclared	8	1	7				6				2		
	Health Services	1		1								1		
	Mechanical Engineering Technology	75	69	6		2	9				24	39	1	
	Premedical & Preprofessional Studies	32	8	24	1	2	7				2	19	1	
Miscellaneous														
	Non-Degree Program	12	8	4								12		
	Non-Degree Program - Online	2		2								2		
	Non-Degree Program/Masters	6		6								6		
	Professional Development-GR	2	2									2		
	Professional Development-UG	34	3	31			8					23	1	2
	Undecided	52	22	30	1	1	9	2			1	31	7	

Table 4.16. (Continued)

		Total	Gender		Race/Ethnicity								
			Male	Female	Am.Indian/ Alaska Nat.	Asian	Black or Afri.Am.	Hispanic of any race	NatHawaiian /Pacific Isl.	Non-res Alien	White	Two or more races	Un- known
School of Business													
Dept. of Business													
	Accel Information Tech & Mgmt	4	3	1			1				3		
	Accounting	78	38	40	1		14	2		2	52	5	2
	Accounting - Online	11	3	8			2				6	2	1
	Business	23	10	13			10	1			12		
	Business - Online	4	1	3			3				1		
	Business (Capstone) Online	35	16	19			9				22		4
	Business Management	161	87	74		2	29	10		7	104	9	
	Business Management - Online	11	2	9		1	5				5		
	Economics and Finance	25	19	6				1		7	13	3	1
	Global Management & Admin/MBA	22	6	16		1	7	1		5	8		
	Information Technology	25	21	4		2	1			3	17	2	
	Information Technology - Online	4	3	1							3		1
	Management Services	5	4	1			2	1			2		
	Master of Business Admin	204	99	105	1	3	37	1		15	138	6	3
Dept. of Management													
	Emergency Medical Serv (Cert) Online	1		1							1		
	Healthcare Administration/MS - Online	12	3	9	1	1	4				5		1
	Human Resources Management	23	8	15		1	6	1			14	1	
	Human Resources Mgmt (Capstone)	31	9	22			12				17	1	1
	Leadership/MA	10	3	7			5				5		
	Organizational Leadership/BA	9	2	7			6	1			2		
	Organizational Leadership/BA - Online	3	1	2			2				1		
	Organizational Leadership/BA(Cap) Onl	15	5	10			1				12	1	1
	Organizational Leadership/MA	15	3	12			8			2	4	1	
	Public Administration	1		1							1		
	Public Administration - Online	9	6	3			2				7		
	Public Administration (Capstone)	2	2								2		
	Public Administration (Capstone) Online	21	17	4			1				17	1	2
	Public Administration (Cert) Online	1	1								1		
	Sports, Arts and Entertainment Mgmt	294	130	164		2	17	12		5	242	16	

Enrollment

Table 4.16. (Continued)

		Gender			Race/Ethnicity								
		Total	Male	Female	Am.Indian/ Alaska Nat.	Asian	Black or Afri.Am.	Hispanic of any race	NatHawaiian /Pacific Isl.	Non-res Alien	White	Two or more races	Un- known
School of Communication													
	Advertising and Public Relations	1	1				1						
	Broadcast Production & Programming	12	7	5			5				6	1	
	Broadcast Production & Media Mgmt	29	17	12		1	3	2			20	3	
	Broadcasting	1		1			1						
	Broadcasting Reporting	69	25	44			13	1			51	4	
	Communication Technology/MA	23	8	15							23		
	Integrated Marketing Communications	6	1	5			4				1		1
	Journalism	54	24	30			8	1	1		43		1
	Journalism & Mass Comm/MA	14	5	9			3				10		1
	Journalism & Comm/MBA (concurrent)	17	6	11			3			1	13		
	Journalism and Mass Communication	1	1								1		
	Mass Communication	32	10	22			3				29		
	Media Comm/MA (Journ Specializ.)	3		3							2	1	
	Media Comm/MA (PR & Adv Specializ.)	4	1	3			1				3		
	Multimedia	45	21	24			6	1		1	35	2	
	Photography	55	15	40	1		2	1			50	1	
	Photojournalism	26	6	20			3	1		1	20	1	
	Public Relations	1		1									1
	Public Relations and Advertising	88	25	63			7	5		3	68	5	
	Public Relations & Advertising - Online	1		1							1		

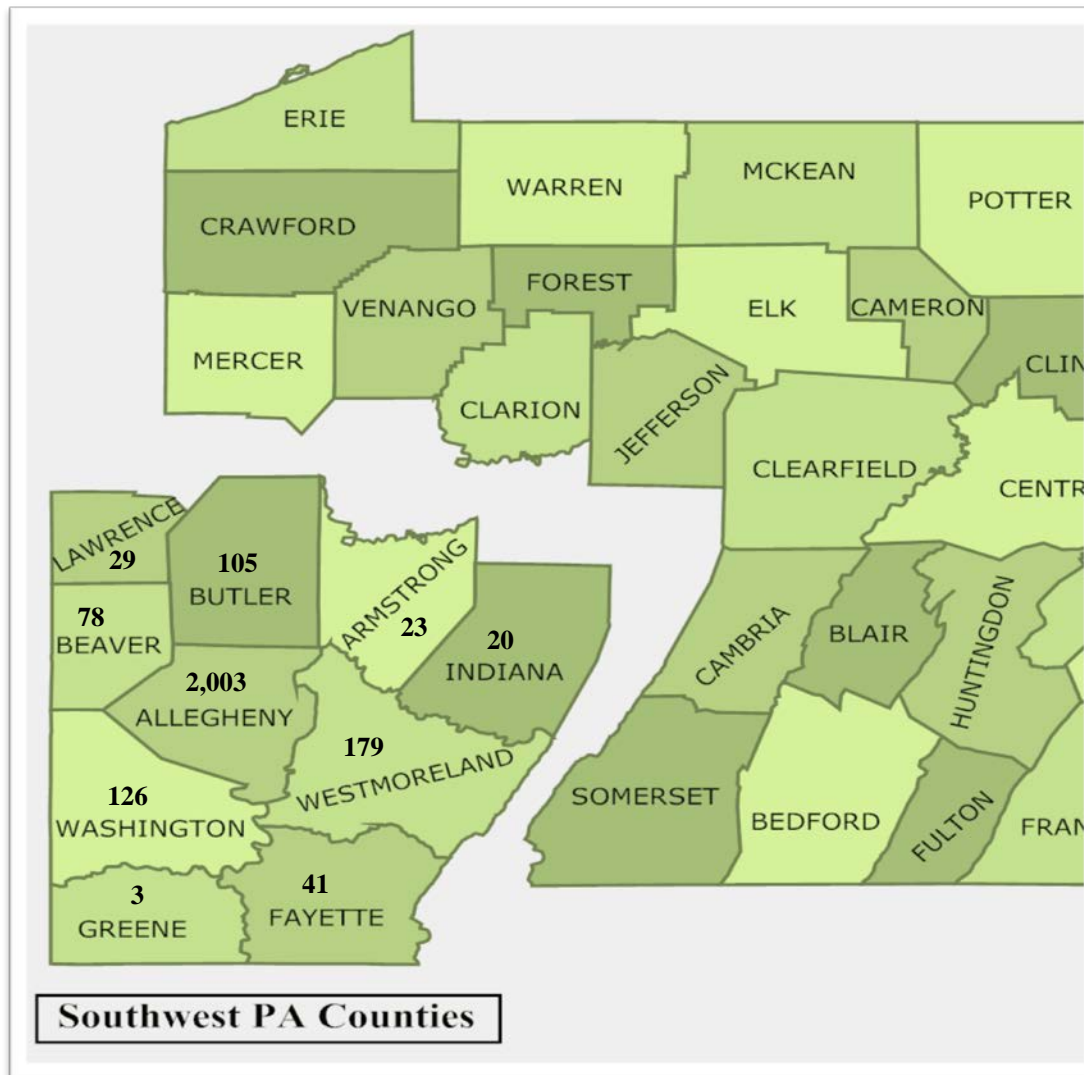
Table 4.16. (Continued)														
			Gender		Race/Ethnicity									
			Total	Male	Female	Am.Indian/ Alaska Nat.	Asian	Black or Afri.Am.	Hispanic of any race	NatHawaiian /Pacific Isl.	Non-res Alien	White	Two or more races	Un- known
Conservatory of Performing Arts														
Dept. of Cinema Arts														
	Animation & Visual Effects	37	21	16		1	5				30	1		
	Cinema and Digital Arts	1	1				1							
	Cinema Production	182	120	62		1	9	4		3	154	11		
	Screenwriting	44	22	22			4	1			38	1		
	Writing for the Screen & Stage/MFA	25	13	12			6			1	16	1	1	
Dept. of Dance														
	Dance	264	37	227	1	5	32	16		12	182	16		
	Dance Pedagogy	2	1	1							2			
Dept. of Theatre														
	Acting	14	4	10			4	2			7	1		
	Musical Theatre	50	27	23		2	5	1			39	3		
	Theatre Arts	179	68	111		2	16	11		2	139	9		
	Theatre Arts:Performance&Practices	44	10	34			1	3			39	1		
	Theatre Production: Design	12	5	7			1				10	1		
	Theatre Production: Stage Mgt	22	7	15							21	1		
	Theatre Production: Tech Design&Mgt	5	2	3				1			4			
Center for Innovative Learning														
Dept. of Innovative Learning														
	Community Engagement/Doctorate	14	5	9			7				6	1		

Table 4.17. Fall 2015 Enrollment of Residents and Commuters by Academic School and Division							
		Academic School					Total
		Arts & Sciences	Business	Communication	Conservatory	Innov.Learning	
Undergraduate	Residents	234	197	181	402	0	1,014
	Commuters	881	599	240	454	0	2,174
	<i>Undergraduate Total:</i>	1,115	796	421	856	0	3,188
Graduate	Residents	3	2	1	0	0	6
	Commuters	290	261	60	25	14	650
	<i>Graduate Total:</i>	293	263	61	25	14	656
<i>Total UG & GR Residents:</i>		<i>237</i>	<i>199</i>	<i>182</i>	<i>402</i>	<i>0</i>	<i>1,020</i>
<i>Total UG & GR Commuters:</i>		<i>1,171</i>	<i>860</i>	<i>300</i>	<i>479</i>	<i>14</i>	<i>2,824</i>
Grand Total:		1,408	1,059	482	881	14	3,844

	2011	2012	2013	2014	2015
Argentina		1	1	1	1
Australia		1	2	2	3
Austria	2	1	1		
Bahamas, The		1	1		
Bahrain			1		
Bangladesh					2
Brazil	2	3	7	10	6
British Virgin Islands		1	1	1	
Bulgaria	1	1	1	1	1
Burkina Faso			1		
Canada	12	12	15	11	10
Chile	1	1	1		
China	1	6	10	10	8
Colombia	1		1	1	
Congo					1
Costa Rica	1	1	1		
Cyprus		1	1		
Czech Republic		1	1	1	1
Ethiopia					1
Egypt	1	1	1	1	
France	1	2	1		2
Gabon		1	1		1
Germany	2		1	2	
Honduras			1		
Hong Kong		1	1	2	2
India	6	6	3	4	5
Indonesia	1				
Ireland					1
Israel	1	1	1		
Italy	1	1	1	1	1
Jamaica	1		2	2	2
Japan	2	2	2	2	1
Jordan	1	1	2		1
Kazakhstan	3	2	2	1	1
Kenya	2	1			
Korea		2	2	1	2
Lebanon			1	2	1
Continued...					

	2011	2012	2013	2014	2015
Malaysia			1	1	1
Mali			1		2
Mexico	1			1	2
Mongolia		2	1		
Morocco					1
Nepal	1		1	1	1
Netherlands				1	
New Zealand			1	1	
Nigeria	2	2	1	1	1
Pakistan	1		1		
Philippines					1
Poland			1	1	2
Romania					1
Russian Federation	4	4	1		1
Saudi Arabia	8	19	36	62	83
Senegal				1	
Serbia	1	1			
South Africa		1	1	1	
South Sudan			1		
Spain			1	1	2
Sri Lanka	1				
Swaziland		1	1		
Sweden			1	1	1
Switzerland		1		1	
Syrian Arab Republic	1				
Taiwan, Prov. of China					1
Tanzania, United Rep.		1	1		
Thailand	2	2	1	3	4
Turkey	5	6	4	2	
Turkmenistan		2	2		
Uganda				1	1
United Kingdom	3	6	7	8	7
Uzbekistan	1			1	1
Venezuela	3	4	3	7	5
Vietnam	1	2	1		1
Yugoslavia			1	1	
Zimbabwe		1	2	1	1
TOTAL	78	107	140	154	174

Fig. 4.15. FALL 2015 Enrollment - with a focus on Southwestern Pennsylvania Counties



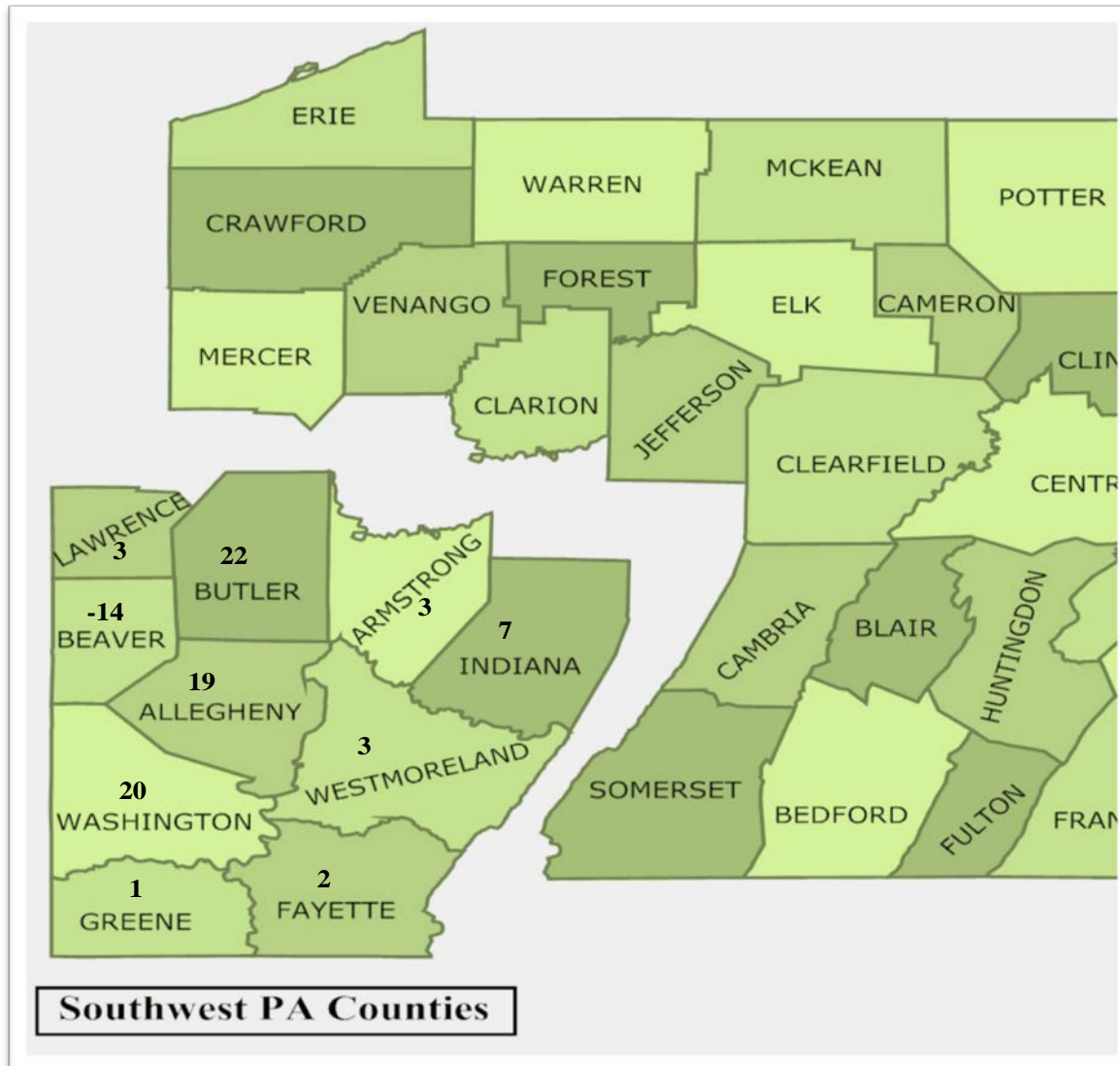
Counties	Total
Southwestern PA:	
Allegheny	2,003
Armstrong	23
Beaver	78
Butler	105
Fayette	41
Greene	3
Indiana	20
Lawrence	29
Washington	126
Westmoreland	179
Subtotal SW PA:	2,607
Other Western PA	156
All Western PA:	2,763
Other PA counties	214
Other States&Countries	867
Total Enrolled:	3,844

Table 4.19. Enrollment Trends of Counties by School and Department									
		FA06	FA11	FA14	FA15	Chg from FA14 to FA15	% chg FA14 to FA15	% chg FA11 to FA15	% chg FA06 to FA15
School of Arts & Sciences									
Criminal Justice&Intel. Studies									
	SouthWestern PA Counties	321	294	234	224	-10	-4%	-24%	-30%
	Other Western PA Counties	2	7	6	8	2	33%	14%	300%
	Other PA Counties	3	9	11	8	-3	-27%	-11%	167%
	Not in the state of PA	6	35	39	47	8	21%	34%	683%
	<i>Criminal Justice&Intel. Std Total:</i>	332	345	290	287	-3	-1%	-17%	-14%
Education									
	SouthWestern PA Counties	267	268	201	247	46	23%	-8%	-7%
	Other Western PA Counties	7	6	8	11	3	38%	83%	57%
	Other PA Counties	9	4	2	26	24	1200%	550%	189%
	Not in the state of PA	8	13	14	11	-3	-21%	-15%	38%
	<i>Education Total:</i>	291	291	225	295	70	31%	1%	1%
Humanities & Human Sciences									
	SouthWestern PA Counties	193	209	200	195	-5	-3%	-7%	1%
	Other Western PA Counties	8	14	6	10	4	67%	-29%	25%
	Other PA Counties	7	14	12	9	-3	-25%	-36%	29%
	Not in the state of PA	13	19	35	29	-6	-17%	53%	123%
	<i>Humanities & Human Sci Total:</i>	221	256	253	243	-10	-4%	-5%	10%
Literary Arts									
	SouthWestern PA Counties	24	50	49	62	13	27%	24%	158%
	Other Western PA Counties	2	1	2	2	0	0%	100%	0%
	Other PA Counties	3	4	1	1	0	0%	-75%	-67%
	Not in the state of PA	4	7	6	17	11	183%	143%	325%
	<i>Literary Arts Total:</i>	33	62	58	82	24	41%	32%	148%
Natural Sciences & Engineering Tech									
	SouthWestern PA Counties	270	304	267	289	22	8%	-5%	7%
	Other Western PA Counties	3	12	14	13	-1	-7%	8%	333%
	Other PA Counties	0	4	8	10	2	25%	150%	na
	Not in the state of PA	11	29	79	81	2	3%	179%	636%
	<i>Nat. Sci. & Engineering Tech Total:</i>	284	349	368	393	25	7%	13%	38%

Table 4.19. (Continued)									
		FA06	FA11	FA14	FA15	Chg from FA14 to FA15	% chg FA14 to FA15	% chg FA11 to FA15	% chg FA06 to FA15
School of Arts & Sciences (con't)									
Miscellaneous									
	SouthWestern PA Counties	98	130	123	92	-31	-25%	-29%	-6%
	Other Western PA Counties	5	5	4	3	-1	-25%	-40%	-40%
	Other PA Counties	6	6	7	6	-1	-14%	0%	0%
	Not in the state of PA	3	8	14	7	-7	-50%	-13%	133%
	<i>Miscellaneous Total:</i>	112	149	148	108	-40	-27%	-28%	-4%
School of Business									
Business									
	SouthWestern PA Counties	689	692	520	526	6	1%	-24%	-24%
	Other Western PA Counties	8	10	13	14	1	8%	40%	75%
	Other PA Counties	6	4	7	9	2	29%	125%	50%
	Not in the state of PA	17	43	62	63	1	2%	47%	271%
	<i>Business Total:</i>	720	749	602	612	10	2%	-18%	-15%
Management									
	SouthWestern PA Counties	200	272	312	330	18	6%	21%	65%
	Other Western PA Counties	9	17	20	30	10	50%	76%	233%
	Other PA Counties	9	12	21	24	3	14%	100%	167%
	Not in the state of PA	14	41	70	63	-7	-10%	54%	350%
	<i>Management Total:</i>	232	342	423	447	24	6%	31%	93%
School of Communication									
	SouthWestern PA Counties	396	371	351	336	-15	-4%	-9%	-15%
	Other Western PA Counties	27	31	27	34	7	26%	10%	26%
	Other PA Counties	33	45	38	42	4	11%	-7%	27%
	Not in the state of PA	55	82	75	70	-5	-7%	-15%	27%
	<i>School of Communication Total:</i>	511	529	491	482	-9	-2%	-9%	-6%

Table 4.19. (Continued)									
		FA06	FA11	FA14	FA15	Chg from FA14 to FA15	% chg FA14 to FA15	% chg FA11 to FA15	% chg FA06 to FA15
Conservatory of Performing Arts									
Cinema Arts									
	SouthWestern PA Counties	136	144	171	179	8	5%	24%	32%
	Other Western PA Counties	20	18	18	20	2	11%	11%	0%
	Other PA Counties	27	34	40	36	-4	-10%	6%	33%
	Not in the state of PA	38	59	60	54	-6	-10%	-8%	42%
	<i>Cinema Arts Total:</i>	221	255	289	289	0	0%	13%	31%
Dance									
	SouthWestern PA Counties	51	36	24	23	-1	-4%	-36%	-55%
	Other Western PA Counties	5	4	2	2	0	0%	-50%	-60%
	Other PA Counties	11	18	16	15	-1	-6%	-17%	36%
	Not in the state of PA	194	205	234	226	-8	-3%	10%	16%
	<i>Dance Total:</i>	261	263	276	266	-10	-4%	1%	2%
Theatre									
	SouthWestern PA Counties	132	109	89	91	2	2%	-17%	-31%
	Other Western PA Counties	16	9	8	8	0	0%	-11%	-50%
	Other PA Counties	41	31	32	28	-4	-13%	-10%	-32%
	Not in the state of PA	139	181	185	199	14	8%	10%	43%
	<i>Theatre Total:</i>	328	330	314	326	12	4%	-1%	-1%
Center for Innovative Learning									
	SouthWestern PA Counties	0	0	0	13	13	na	na	na
	Other Western PA Counties	0	0	0	1	1	na	na	na
	Other PA Counties	0	0	0	0	0	na	na	na
	Not in the state of PA	0	0	0	0	0	na	na	na
	<i>Center for Innovative Learning Total:</i>	0	0	0	14	14	na	na	na
	Grand Total:	3546	3920	3737	3844	107	3%	-2%	8%
Note: Counties are determined by the students most current address recorded at census.									

Fig. 4.16. NET CHANGE in Enrollment between Fall 2014 and Fall 2015, with a focus on SouthWestern PA Counties



Counties	Chg from FA14 to FA15
SouthWest PA:	
Allegheny	19
Armstrong	3
Beaver	-14
Butler	22
Fayette	2
Greene	1
Indiana	7
Lawrence	3
Washington	20
Westmoreland	3
Subtotal SW PA:	66
Other Western PA	28
All Western PA:	94
Other PA counties	19
Other States&Countries	-6
Total NET CHANGE:	107

Table 4.20. Enrollment Trends of Western Pennsylvania Counties vs. Other PA Counties vs. Not from the state of PA														
Western PA County Breakdown	FA06	FA07	FA08	FA09	FA10	FA11	FA12	FA13	FA14	FA15	Chg from FA14 to FA15	% chg FA14 to FA15	% chg FA11 to FA15	% chg FA06 to FA15
SouthWest PA Counties:														
Allegheny	2177	2187	2368	2462	2456	2258	2167	2151	1984	2003	19	1%	-11%	-8%
Armstrong	20	22	12	21	24	20	21	21	20	23	3	15%	15%	15%
Beaver	122	111	102	100	106	111	105	109	92	78	-14	-15%	-30%	-36%
Butler	93	97	115	99	83	91	98	95	83	105	22	27%	15%	13%
Fayette	44	53	41	35	38	34	43	47	39	41	2	5%	21%	-7%
Greene	4	4	5	7	6	8	5	3	2	3	1	50%	-63%	-25%
Indiana	11	15	18	11	15	10	12	15	13	20	7	54%	100%	82%
Lawrence	28	25	29	32	40	31	29	27	26	29	3	12%	-6%	4%
Washington	92	91	104	100	101	115	117	115	106	126	20	19%	10%	37%
Westmoreland	186	194	193	196	223	201	200	194	176	179	3	2%	-11%	-4%
Subtotal SW PA:	2777	2799	2987	3063	3092	2879	2797	2777	2541	2607	66	3%	-9%	-6%
Other Western PA Counties:														
Bedford	4	3	3	2	0	2	3	3	2	1	-1	-50%	na	-75%
Blair	5	8	8	8	11	16	13	13	11	13	2	18%	-19%	160%
Cambria	11	19	16	21	17	19	17	19	26	26	0	0%	37%	136%
Cameron	0	0	0	1	0	0	0	0	0	0	0	na	na	na
Clarion	1	1	2	5	7	6	6	5	6	4	-2	-33%	-33%	300%
Clearfield	4	5	8	8	10	8	4	5	6	7	1	17%	-13%	75%
Crawford	7	7	9	9	10	13	14	12	13	12	-1	-8%	-8%	71%
Elk	4	5	3	2	3	3	3	3	2	2	0	0%	-33%	-50%
Erie	28	27	25	28	28	23	20	30	24	37	13	54%	61%	32%
Forest	0	0	0	0	1	0	0	0	0	0	0	na	na	na
Huntingdon	3	1	0	1	0	0	0	0	1	1	0	0%	na	-67%
Jefferson	5	4	4	6	5	5	6	6	4	6	2	50%	20%	20%
McKean	2	1	1	1	2	3	5	3	3	3	0	0%	0%	50%
Mercer	18	15	25	21	24	18	17	12	16	23	7	44%	28%	28%
Somerset	7	13	10	9	7	10	11	7	8	9	1	13%	-10%	29%
Venango	9	9	7	5	2	4	3	3	5	11	6	120%	175%	22%
Warren	4	4	4	4	3	4	4	2	1	1	0	0%	-75%	-75%
Subtotal Other W-PA:	112	122	125	131	130	134	126	123	128	156	28	22%	16%	39%
Total All Western PA Counties:	2889	2921	3112	3194	3222	3013	2923	2900	2669	2763	94	4%	-8%	-4%
Total from Other PA Counties:	155	154	164	205	187	185	183	154	195	214	19	10%	16%	38%
Total Not from the state of PA:	502	517	570	587	668	722	721	787	873	867	-6	-1%	20%	73%
Total Enrollment:	3546	3592	3846	3986	4077	3920	3827	3841	3737	3844	107	3%	-2%	8%

Table 4.21. Fall 2015 Enrollment - Students' Permanent Residency is City of Pittsburgh vs All Other Locations, by School/Department						
		Students' Permanent Residency:				
		Is the City of Pittsburgh		Is Other than City of Pittsburgh		
		Count	%	Count	%	Total
School of Arts & Sciences						
	Criminal Justice & Intel Stds	107	37%	180	63%	287
	Education	101	34%	194	66%	295
	Humanities & Human Sciences	103	42%	140	58%	243
	Literary Arts	29	35%	53	65%	82
	Natural Sci & Engineering Tech	136	35%	257	65%	393
	Miscellaneous	40	37%	68	63%	108
	<i>School of Arts & Sciences Total:</i>	516	37%	892	63%	1,408
School of Business						
	Business	272	44%	340	56%	612
	Management	141	32%	306	68%	447
	<i>School of Business Total:</i>	413	39%	646	61%	1,059
School of Communication						
		115	24%	367	76%	482
	<i>School of Communication Total:</i>	115	24%	367	76%	482
Conservatory of Performing Arts						
	Cinema Arts	57	20%	232	80%	289
	Dance	10	4%	256	96%	266
	Theatre	26	8%	300	92%	326
	<i>Conservatory of Perf. Arts Total:</i>	93	11%	788	89%	881
Center for Innovative Learning						
		9	64%	5	36%	14
	<i>Center for Innovative Learning Total:</i>	9	64%	5	36%	14
	Grand Total:	1,146	30%	2,698	70%	3,844
<p>Note: 'Permanent Residency' is determined by the students most current zip code recorded at census; PCHE (Pittsburgh Council on Higher Education) has defined which zip codes make-up the geographic boundaries of the City of Pittsburgh.</p>						

RETENTION
AND
GRADUATION RATES

RETENTION and GRADUATION RATES

While the retention rate for first-time, full-time freshmen at Point Park University decreased slightly over last year from 77% to 73%, retention for other student population cohorts either remained the same or increased substantially (see Table 5.1). The biggest overall increase was seen with accelerated undergraduates (from 58% to 79%). It should be noted that enrollment for this category has been dramatically reduced as part of an institutional plan. By fall 2016, this category should be completely phased out.

A modest increase in first to second year retention was also experienced by new full-time undergraduate transfer students (from 77% to 80%). Increases from last year to this year can be found in most academic departments. The largest increase came from Communication (from 68% to 86%). This increase was followed closely by increases in the departments of Natural Sciences and Engineering Technology, Humanities, and Dance (+15, +10, +10 percentage points, respectively). A larger than expected decrease occurred with new full-time transfers from the Education department (from 93% to 81%). It should be noted that this most recent retention rate for the Department of Education is still higher than the prior 4-year average of 75%.

First to second year retention remained relatively stable for new part-time undergraduates and new graduate students (55% and 79%, respectively). For the former, this cohort continues to be a difficult one to study due to the frequency with which they temporarily withdrawal (i.e., stop out). For the latter category of new graduate student retention, some sizeable increases were experienced in the departments of Education and Natural Sciences and Engineering Technology (+31 and +12 percentage points, respectively). Unfortunately, there were also decreases in retention for the departments of Humanities, Criminal Justice, Business, and Communication (-26, -7, -5, -3 percentage points, respectively). As a side note, the newly added MFA in Screenwriting experienced a first to second year retention rate of 88% which is significantly higher than the overall retention rate for the graduate student population.

The six-year graduation rate for freshmen has remained at 58% (see table 5.9) while the four-year graduation rate decreased slightly (from 51% to 47%). The largest increases in six-year graduation rates were experienced by Natural Sciences and Engineering Technology and Humanities (+13 and +10 percentage points, respectively) while the largest decreases can be found in Education (from 68% to 54%), Business (from 55% to 49%) and Cinema Arts (from 74% to 68%).

Each year, the Office of Institutional Research and Planning prepares detailed retention reports on the various cohorts for analysis and decision-making. These reports show aggregated data by such variables as gender, race, age, on-campus/commuter, incoming high school grade point average, SAT/ACT scores and many other items. Some of this information is available in tables 5.10. through 5.16.

Fig. 5.1. Overall Fall to Fall Retention Rates by Student Type

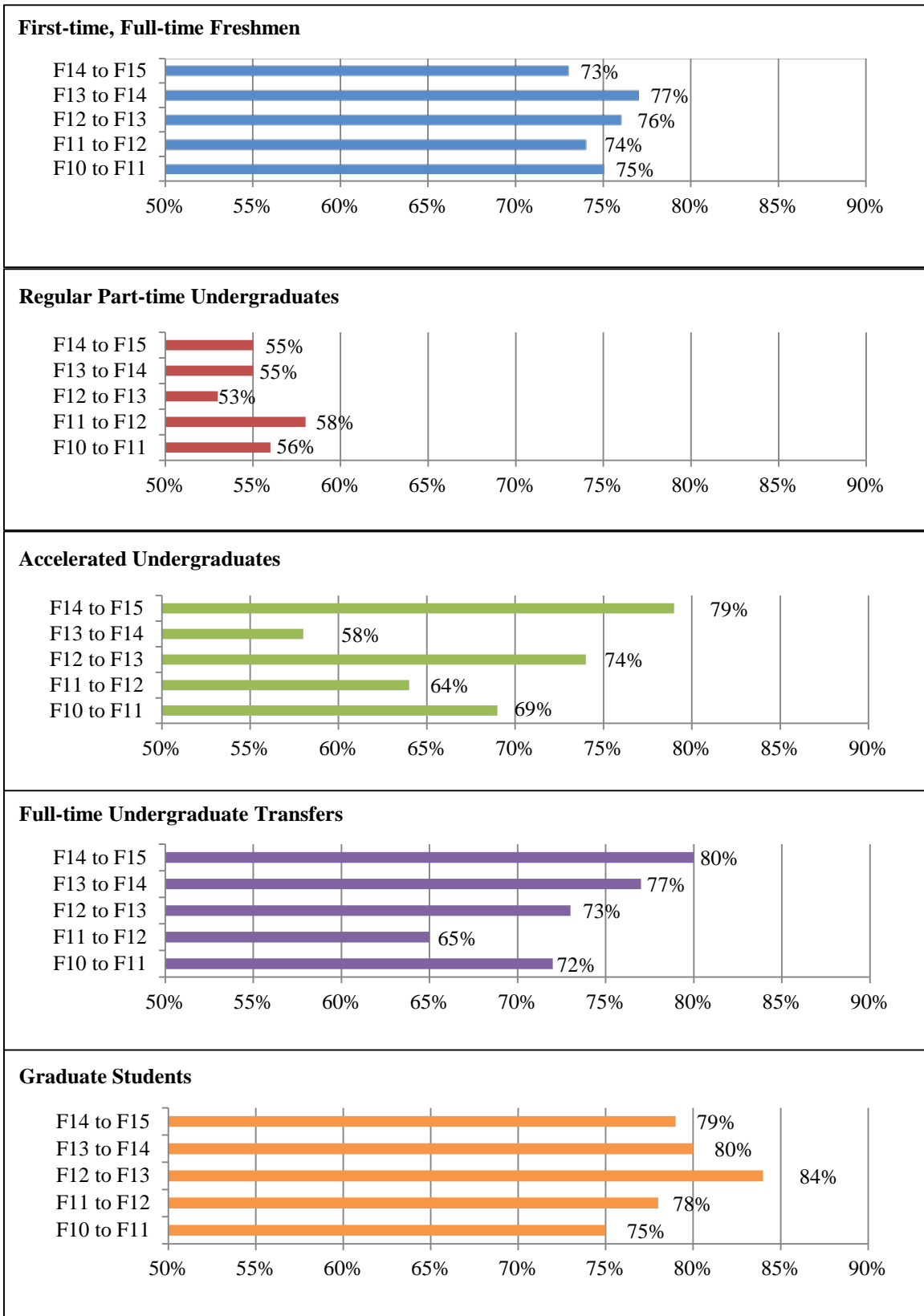
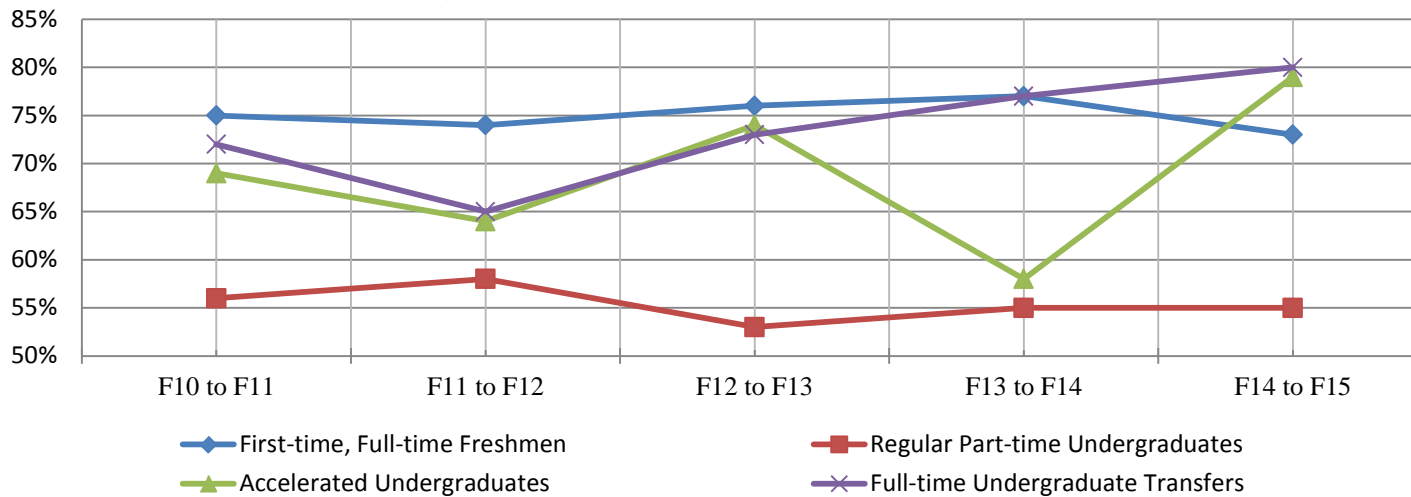


Table 5.1. Overall Fall to Fall Retention Rates by Student Type*

	F10 to F11	F11 to F12	F12 to F13	F13 to F14	F14 to F15
First-time, Full-time Freshmen	75%	74%	76%	77%	73%
Regular Part-time Undergraduates	56%	58%	53%	55%	55%
Accelerated Undergraduates	69%	64%	74%	58%	79%
Full-time Undergraduate Transfers	72%	65%	73%	77%	80%
Graduate Students	75%	78%	84%	80%	79%
Online Undergraduate					54%
Online Graduate					0%

* Includes those who graduated within one year

Fig. 5.2. Fall to Fall Retention Rates of New Students

Retention & Graduation Rates

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	Table 5.2. First-time, Full-time Freshman													
2	First Year Retention Rates by School and Academic Department													
3														
4		Fall 2014		Fall 2013		% DIFF Betw 2014 and 2013	Fall 2012		Fall 2011		Fall 2010		% DIFF Betw 2014 and 2010	
5		Ent.	%	Ent.	%		Ent.	%	Ent.	%	Ent.	%		
6		Cohort	Returning	Cohort	Returning		Cohort	Returning	Cohort	Returning	Cohort	Returning		
7	Arts & Sciences		132	67	111	71	-4	111	63	102	77	113	67	+
8	<i>Education</i>		12	75	13	69	+6	20	55	24	92	23	74	+1
9	<i>Humanities & Human Sci</i>		35	71	36	78	-7	41	59	30	70	48	65	+6
10	<i>Nat Sci & Eng Tech</i>		47	70	33	76	-6	20	75	19	79	14	50	+20
11	<i>Crim Justice & Intel Std</i>		38	58	29	59	-1	30	67	29	69	28	75	-17
12														
13	Business		106	68	76	72	-4	75	75	71	70	53	62	+6
14														
15	Conservatory		255	79	213	82	-3	213	88	191	78	222	87	-8
16	<i>Dance</i>		85	85	82	84	1	76	91	62	65	84	80	+5
17	<i>Cinema Arts</i>		78	77	54	82	-5	58	83	63	84	48	90	-13
18	<i>Theatre</i>		92	75	77	81	-6	79	90	66	83	90	91	-16
19														
20	Communication		93	71	108	75	-4	85	73	95	71	113	73	-2
21														
22	Undecided		43	65	31	77	-12	32	44	29	62	35	60	+5
23														
24	Total		629	73	539	77	-4	516	76	488	74	536	75	-2

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	Table 5.3. Part-time Undergraduate													
2	First Year Retention Rates by School and Academic Department													
3														
4		Fall 2014		Fall 2013		% DIFF Betw 2014 and 2013	Fall 2012		Fall 2011		Fall 2010		% DIFF Betw 2014 and 2010	
5		Ent.	%	Ent.	%		Ent.	%	Ent.	%	Ent.	%		
6		Cohort	Returning	Cohort	Returning		Cohort	Returning	Cohort	Returning	Cohort	Returning		
7	Arts & Sciences		49	61	70	54	+7	53	55	70	61	86	57	+4
8	<i>Education</i>		12	58	17	35	+23	2	50	11	55	21	52	+6
9	<i>Humanities & Human Sci</i>		7	43	10	60	-17	13	46	16	75	20	55	-12
10	<i>Nat Sci & Eng Tech</i>		21	81	37	62	+19	24	71	32	63	39	54	+27
11	<i>Crim Justice & Intel Std</i>		9	33	6	50	-17	14	36	11	46	6	100	-67
12														
13	Business		23	39	29	45	-6	34	50	33	52	30	53	-14
14														
15	Conservatory		0	-	0	-	na	1	100	0	-	1	0	na
16	<i>Dance</i>		-	-	-	-	-	-	-	-	-	-	-	-
17	<i>Cinema Arts</i>		-	-	-	-	-	1	100	-	-	1	0	-
18	<i>Theatre</i>		-	-	-	-	-	-	-	-	-	-	-	-
19														
20	Communication		2	50	2	100	-50	6	50	3	100	9	67	-17
21														
22	Undecided		1	100	8	88	+12	3	33	2	0	5	40	+60
23														
24	Total		75	55	109	55	+	97	53	108	58	131	56	-1

Retention & Graduation Rates

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	
1	Table 5.4. Accelerated Undergraduate														
2	First Year Retention Rates by School and Academic Department														
3															
4		Fall 2014		Fall 2013		% DIFF Betw 2014 and 2013	Fall 2012		Fall 2011		Fall 2010		% DIFF Betw 2014 and 2010		
5		Ent.	%	Ent.	%		Ent.	%	Ent.	%	Ent.	%			
6		Cohort	Returning	Cohort	Returning		Cohort	Returning	Cohort	Returning	Cohort	Returning			
7	Arts & Sciences		12	67	23	39	+28	31	65	36	56	48	65	+2	
8	<i>Education</i>		-	-	-	-	+28	-	-	-	-	-	-	+2	
9	<i>Humanities & Human Sci</i>		-	-	-	-		-	-	-	-	-	-		
10	<i>Nat Sci & Eng Tech</i>		-	-	-	-		-	-	-	-	-	-		
11	<i>Crim Justice & Intel Std</i>		12	67	23	39		31	65	36	56	48	65		
12															
13	Business		13	85	65	63	+22	54	76	63	70	68	72	+13	
14															
15	Conservatory		0	-	0	-		0	-	0	-	0	-		
16	<i>Dance</i>		-	-	-	-		-	-	-	-	-	-		
17	<i>Cinema Arts</i>		-	-	-	-		-	-	-	-	-	-		
18	<i>Theatre</i>		-	-	-	-		-	-	-	-	-	-		
19															
20	Communication		4	100	5	80	+20	11	91	6	67	6	67	+33	
21															
22	Undecided		-	-	-	-	na	-	-	10	50	5	60	na	
23															
24	Total		29	79	93	58	+21	96	74	115	64	127	69	+10	

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	Table 5.5. Full-time Undergraduate Transfer													
2	First Year Retention Rates by School and Academic Department													
3														
4		Fall 2014		Fall 2013		% DIFF Betw 2014 and 2013	Fall 2012		Fall 2011		Fall 2010		% DIFF Betw 2014 and 2010	
5		Ent.	%	Ent.	%		Ent.	%	Ent.	%	Ent.	%		
6		Cohort	Returning	Cohort	Returning		Cohort	Returning	Cohort	Returning	Cohort	Returning		
7	Arts & Sciences		110	78	114	73	+5	96	72	133	65	116	70	+8
8		<i>Education</i>	16	81	15	93	-12	21	67	32	69	20	70	+11
9		<i>Humanities & Human Sci</i>	28	79	35	69	+10	22	73	28	57	29	52	+27
10		<i>Nat Sci & Eng Tech</i>	35	83	38	68	+15	36	78	39	59	36	78	+5
11		<i>Crim Justice & Intel Std</i>	31	71	26	73	-2	17	65	34	77	31	77	-6
12														
13	Business		64	77	68	81	-4	57	72	74	68	44	73	+4
14														
15	Conservatory		40	90	57	86	+4	50	82	51	59	56	75	+15
16		<i>Dance</i>	6	100	10	90	+10	14	86	9	67	11	73	+27
17		<i>Cinema Arts</i>	18	78	28	79	-1	23	83	21	57	25	72	+6
18		<i>Theatre</i>	16	100	19	95	+5	13	77	21	57	20	80	+20
19														
20	Communication		36	86	31	68	+18	50	66	44	73	39	74	+12
21														
22	Undecided		3	33	5	60	-27	7	71	8	25	4	50	-17
23														
24	Total		253	80	275	77	+3	260	73	310	65	259	72	+8

Retention & Graduation Rates

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	Table 5.6. Graduate Students													
2	First Year Retention Rates by School and Academic Department													
3														
4		Fall 2014		Fall 2013		% DIFF Betw 2014 and 2013	Fall 2012		Fall 2011		Fall 2010		% DIFF Betw 2014 and 2010	
5		Ent.	%	Ent.	%		Ent.	%	Ent.	%	Ent.	%		
6		Cohort	Returning	Cohort	Returning		Cohort	Returning	Cohort	Returning	Cohort	Returning		
7	Arts & Sciences		112	78	83	74	+4	51	80	45	73	53	76	+2
8	<i>Education</i>		54	83	23	52	+31	24	75	17	71	26	77	+6
9	<i>Humanities & Human Sci</i>		22	64	20	90	-26	-	-	-	-	-	-	#VALUE!
10	<i>Nat Sci & Eng Tech</i>		14	93	16	81	+12	16	100	14	79	11	82	+11
11	<i>Crim Justice & Intel Std</i>		22	68	24	75	-7	11	64	14	71	16	69	-1
12														
13	Business		79	79	134	84	-5	149	86	136	79	161	76	+
14														
15	Conservatory		16	88	-	na	na	-	na	6	83	0	0	na
16	<i>Dance</i>		-	-	-	-	-	-	-	-	-	-	-	
17	<i>Cinema Arts</i>		16	88	-	-	-	-	-	-	-	-	-	
18	<i>Theatre</i>		-	-	-	-	-	-	-	-	-	-	-	
19														
20	Communication		19	79	34	82	-3	42	81	34	79	31	68	+11
21														
22	Undecided		-	-	-	-		-	-	-	-	-	-	
23														
24	Total		226	79	251	80	-1	242	84	221	78	245	75	+4

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	
1	Table 5.7. Online Undergraduate														
2	First Year Retention Rates by School and Academic Department														
3															
4		Fall 2014		Fall 2013		% DIFF Betw 2014 and 2013	Fall 2012		Fall 2011		Fall 2010		% DIFF Betw 2014 and 2010		
5		Ent.	%	Ent.	%		Ent.	%	Ent.	%	Ent.	%			
6		Cohort	Returning	Cohort	Returning		Cohort	Returning	Cohort	Returning	Cohort	Returning			
7	Arts & Sciences	2	50												
8	<i>Education</i>	2	50												
9															
10	Business	22	55												
11															
12	Total	24	54												

Retention & Graduation Rates

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
16	Table 5.8. Online Graduate													
17	First Year Retention Rates by School and Academic Department													
18														
19		Fall 2014		Fall 2013		% DIFF Betw 2014 and 2013	Fall 2012		Fall 2011		Fall 2010		% DIFF Betw 2014 and 2010	
20		Ent.	%	Ent.	%		Ent.	%	Ent.	%	Ent.	%		
21		Cohort	Returning	Cohort	Returning		Cohort	Returning	Cohort	Returning	Cohort	Returning		
22	Arts & Sciences	3	0											
23	<i>Education</i>	3	0											
24														
25	Total	3	0											

Table 5.9. Four-year and Six-year Graduation Rates (of first-time, full-time freshmen)

	Fall 2009 cohort			Fall 2008 cohort			Fall 2007 cohort			Fall 2006 cohort			Fall 2005 cohort		
	First-time, FT Fresh			First-time, FT Fresh			First-time, FT Fresh			First-time, FT Fresh			First-time, FT Fresh		
	Ent.	4-year	6-year	Ent.	4-year	6-year	Ent.	4-year	6-year	Ent.	4-year	6-year	Ent.	4-year	6-year
	Cohort	Grad Rate	Grad Rate	Cohort	Grad Rate	Grad Rate	Cohort	Grad Rate	Grad Rate	Cohort	Grad Rate	Grad Rate	Cohort	Grad Rate	Grad Rate
Arts & Sciences	117	37%	59%	97	49%	55%	95	34%	44%	71	25%	41%	67	18%	36%
<i>Education</i>	35	29%	54%	31	65%	68%	24	21%	50%	18	17%	50%	27	7%	33%
<i>Humanities</i>	41	42%	54%	36	36%	44%	30	33%	33%	35	23%	31%	22	23%	27%
<i>Nat Sci & Eng Tech</i>	19	11%	58%	17	35%	35%	12	33%	42%	10	40%	50%	5	20%	40%
<i>Crim Justice/Intel Std</i>	22	64%	77%	13	62%	77%	29	45%	52%	8	38%	50%	13	31%	54%
Business	51	31%	49%	47	53%	55%	36	44%	53%	53	34%	45%	44	34%	59%
Conservatory	211	59%	64%	232	58%	64%	176	52%	57%	206	50%	56%	221	51%	57%
<i>Dance</i>	74	53%	58%	94	55%	60%	74	46%	53%	87	46%	56%	75	52%	57%
<i>Cinema Arts</i>	56	59%	68%	50	64%	74%	40	50%	58%	54	52%	56%	59	44%	51%
<i>Theatre</i>	81	64%	67%	88	57%	63%	62	61%	63%	65	54%	55%	87	55%	60%
Communication	111	47%	59%	106	44%	57%	100	39%	48%	106	38%	50%	92	40%	48%
Undecided majors	31	26%	32%	38	29%	42%	41	27%	32%	40	15%	40%	34	6%	26%
Total ALL Departments	521	47%	58%	520	51%	58%	448	42%	50%	476	39%	50%	458	39%	50%

**Table 5.10. One-Year Persistence By Housing Status,
Fall 2010-14 cohorts (Freshmen only)**

	% 2010 (n=536)	% 2011 (n=488)	% 2012 (n=516)	% 2013 (n=539)	% 2014 (n=629)
Living in Residence Halls	77	75	76	79	73
Commuter	68	71	76	70	70

**Table 5.11. One-Year Persistence By Course Load,
Fall 2010-14 cohorts (Accelerated Undergraduates only)**

	% 2010 (n=126)	% 2011 (n=115)	% 2012 (n=96)	% 2013 (n=93)	% 2014 (n=29)
Full-time	71	67	79	65	89
Part-time	64	53	65	43	64

**Table 5.12. One-Year Persistence By Course Load,
Fall 2010-14 cohorts (Graduate Students only)**

	% 2010 (n=245)	% 2011 (n=221)	% 2012 (n=242)	% 2013 (n=251)	% 2014 (n=226)
Full-time	79	80	84	82	84
Part-time	70	75	83	78	75

Table 5.13. One-Year Persistence By Minority Status, Fall 2014 cohort

	% First-time Freshmen (n=629)	% Part-time Undergrad (n=75)	% Accel Undergrad (n=29)	% Full-time Transfer (n=253)	% Graduate (n=226)
White	75	58	73	81	81
Minority	67	47	83	78	71
Non-resident Alien	76	n/app	n/app	83	94

Table 5.14. One-Year Persistence By Race, Fall 2014 cohort

	% First-time Freshmen (n=629)	% Part-time Undergrad (n=75)	% Accel Undergrad (n=29)	% Full-time Transfer (n=253)	% Graduate (n=226)
White	75	58	73	81	81
African-American	67	54	82	83	71
Asian	67	0	-	83	50
Hispanic of any race	61	0	100	75	67
American Indian	0	50	-	100	-
Non-resident Alien	76	-	-	83	94
Two or more races	73	0	-	40	86

Table 5.15. One-Year Persistence By Gender, Fall 2014 cohort

	% First-time Freshmen (n=629)	% Part-time Undergrad (n=75)	% Accel Undergrad (n=29)	% Full-time Transfer (n=253)	% Graduate (n=226)
Female	71	49	86	85	81
Male	75	60	73	76	75

Table 5.16. One-Year Persistence By Age, Fall 2014 cohort

	% First-time Freshmen (n=629)	% Part-time Undergrad (n=75)	% Accel Undergrad (n=29)	% Full-time Transfer (n=253)	% Graduate (n=226)
Traditional (18-24)	73	48	50	81	82
Non-traditional (>24)	50	57	86	76	77

ACADEMIC PROGRAMS
AND
DEGREES CONFERRED

ACADEMIC PROGRAMS And DEGREES CONFERRED

Degrees and certificates awarded by Point Park University are authorized by the Pennsylvania Department of Education. The university confers degrees at the Certificate, Associate, Baccalaureate, Masters and Doctorate levels.

The University offers a total of 114 degree programs of study. This includes 95 degrees at the undergraduate level, 17 masters programs and 2 doctorate degrees. For a detailed listing, please see table 6.5.

During the 2014-15 academic year Point Park granted 992 degrees. This number represents a 7% increase in degrees granted from the 2008-09 academic year.

Of the 992 degrees granted, 39% were awarded by the School of Business, 12% by the School of Communication, 17% by the Conservatory of Performing Arts, and within the School of Arts & Sciences, 9% by the Department of Criminal Justice and Intelligence Studies, 7% by the Department of Education, 6% by the Department of Humanities & Human Sciences, 7% by the Department of Literary Arts, and 9% by the Department of Natural Sciences and Engineering Technology (table 6.2).

The degrees conferred data in this chapter shows the total number of degrees awarded within an academic year. An academic year in this context is defined as beginning July 1 and ending June 30. This definition is consistent with the Pennsylvania Department of Education's definition and methodology for reporting degrees awarded.

Table 6.1 Trends in Degrees Conferred

	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	Changes from 13-14 to 14-15	
								Headcount	%
Certificates	4	4	2	2	0	3	3	0	0.0%
Associates	3	4	6	3	8	4	5	1	25.0%
Bachelors	696	660	684	719	632	677	692	15	2.2%
Masters	227	239	261	260	254	267	292	25	9.4%
Total	930	907	953	984	894	951	992	41	4.3%

Fig. 6.1. Degrees Conferred Trends

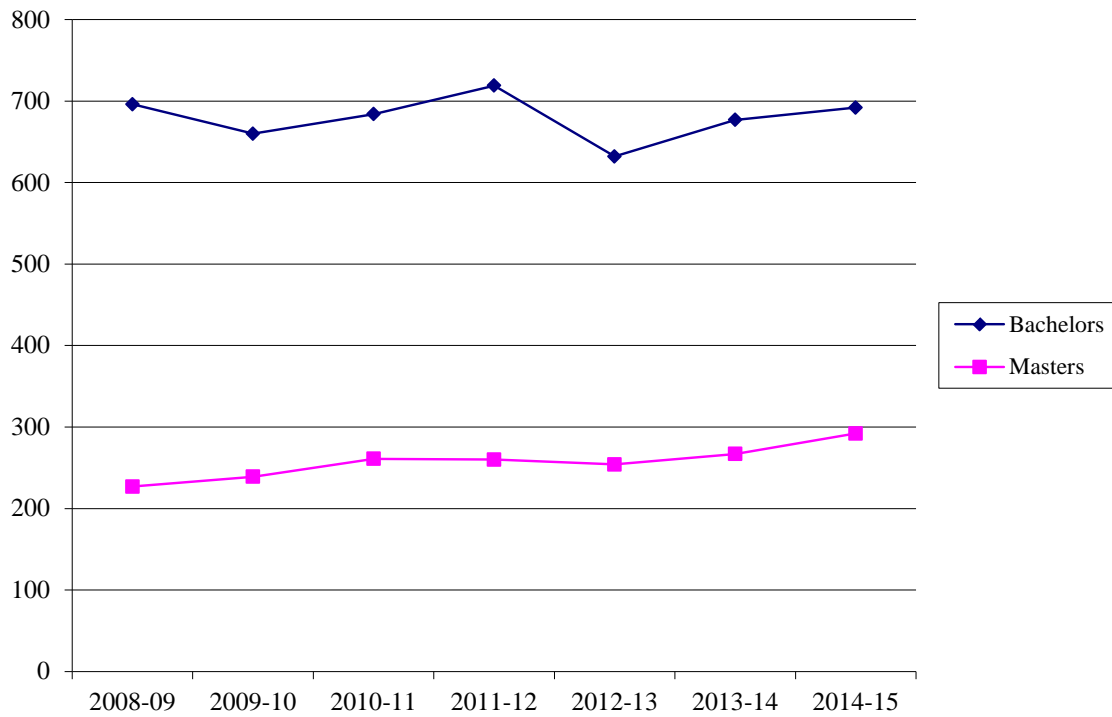


Table 6.2. Degrees and Certificates Conferred by Academic School/Department, Academic Year 2014-15

	Certificates	Associates	Bachelors	Masters	Total	% of Total University
School of Arts & Sciences	3	3	242	68	316	31.9%
Criminal Justice & Intel Std	0	0	66	27	93	9.4%
Education	3	0	38	23	64	6.5%
Humanities & Human Sci	0	0	60	2	62	6.3%
Literary Arts	0	0	9	0	9	7.4%
Nat Sciences & Engr Tech	0	3	69	16	88	8.9%
School of Business	0	2	190	198	390	39.3%
Business	0	1	96	174	271	27.3%
Management	0	1	94	24	119	12.0%
School of Communication	0	0	95	26	121	12.2%
Conservatory of Perf. Arts	0	0	165	0	165	16.6%
Cinema Arts	0	0	54	0	54	5.4%
Dance	0	0	49	0	49	4.9%
Theatre	0	0	62	0	62	6.3%
University Total	3	5	692	292	992	100.0%

Fig. 6.2. Degrees Conferred by Academic Unit, Academic Year 2014-15

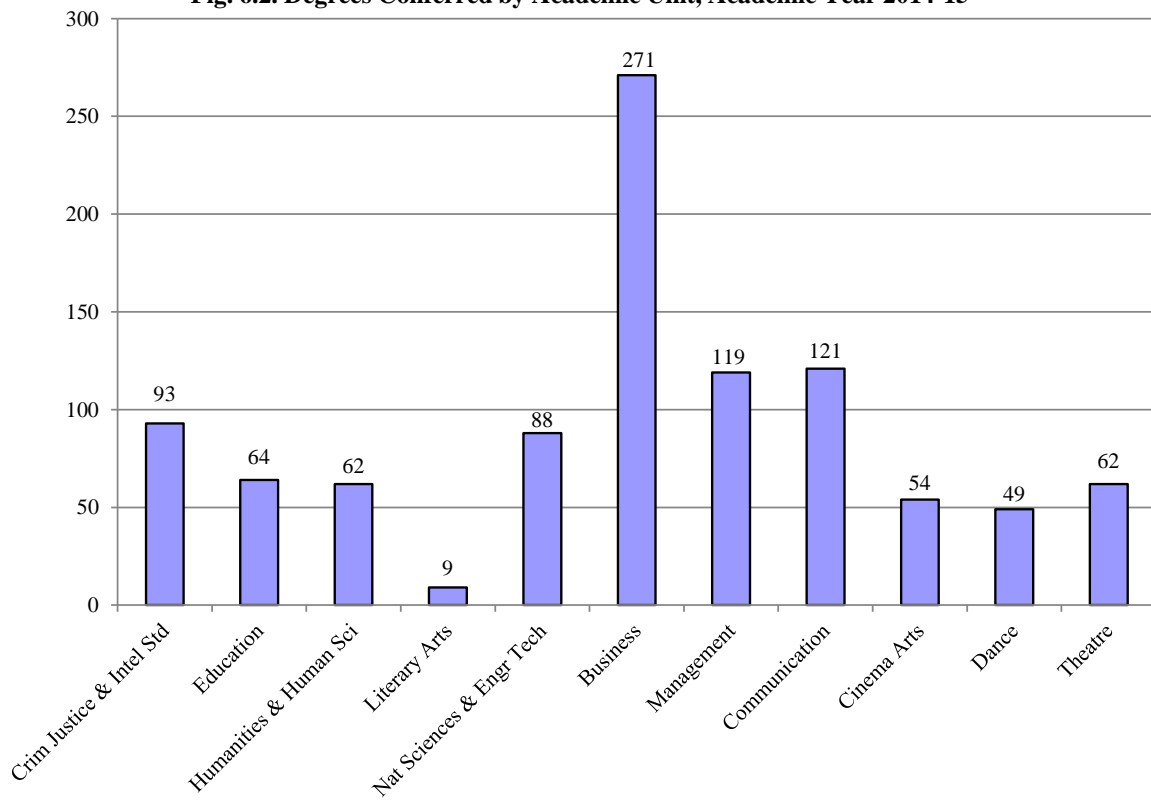


Table 6.3. Degrees and Certificates Awarded by Gender and Race/Ethnicity, Academic Year 2014-15

	Gender			Race/Ethnicity								
	Total	Female	Male	Am.Indian/ Alaska Nat.	Asian	Black or Afr.Am.	Hispanic of any race	NatHawaiian /Pacific Isl.	Non-res Alien	White	Two or more races	Un- known
School of Arts & Sciences												
Criminal Justice & Intel.Std												
Bachelor of Science	66	38	28	0	1	19	4	0	0	39	3	0
Master of Arts	14	5	9	0	0	4	1	0	0	9	0	0
Master of Science	13	10	3	0	1	5	1	0	0	5	1	0
<i>Subtotal</i>	93	53	40	0	2	28	6	0	0	53	4	0
Education												
Certificate	3	2	1	0	0	0	0	0	0	3	0	0
Bachelor of Arts	37	32	5	0	0	7	0	0	1	29	0	0
Bachelor of Science	1	0	1	0	0	0	0	0	0	1	0	0
Master of Arts	10	8	2	0	0	2	0	0	0	8	0	0
Master of Education	13	11	2	0	0	3	0	1	0	9	0	0
<i>Subtotal</i>	64	53	11	0	0	12	0	1	1	50	0	0
Humanities & Human Sci												
Bachelor of Arts	59	43	16	0	1	10	1	0	1	42	4	0
Bachelor of Science	1	1	0	0	0	0	0	0	0	1	0	0
Master of Arts	2	2	0	0	0	1	0	0	0	1	0	0
<i>Subtotal</i>	62	46	16	0	1	11	1	0	1	44	4	0
Literary Arts												
Bachelor of Arts	9	6	3	0	0	2	1	0	0	6	0	0
<i>Subtotal</i>	9	6	3	0	0	2	1	0	0	6	0	0
Nat Sciences & Engr Tech												
Associate of Science	3	0	3	0	0	0	0	0	0	3	0	0
Bachelor of Science	69	25	44	0	6	10	1	0	4	47	1	0
Master of Science	16	6	10	0	0	0	3	0	3	8	2	0
<i>Subtotal</i>	88	31	57	0	6	10	4	0	7	58	3	0

Table 6.3. (Continued)

	Gender			Race/Ethnicity								
	Total	Female	Male	Am.Indian/ Alaska Nat.	Asian	Black or Afr.Am.	Hispanic of any race	NatHawaiian /Pacific Isl.	Non-res Alien	White	Two or more races	Un- known
School of Business												
Business												
Associate of Science	1	1	0	0	0	0	0	0	0	1	0	0
Bachelor of Science	96	49	47	1	3	20	0	0	5	64	3	0
Master of Bus Admin	174	84	90	0	3	13	2	0	15	140	1	0
<i>Subtotal</i>	<i>271</i>	<i>134</i>	<i>137</i>	<i>1</i>	<i>6</i>	<i>33</i>	<i>2</i>	<i>0</i>	<i>20</i>	<i>205</i>	<i>4</i>	<i>0</i>
Management												
Associate of Science	1	1	0	0	0	1	0	0	0	0	0	0
Bachelor of Arts	10	5	5	0	0	4	0	0	0	6	0	0
Bachelor of Science	84	53	31	0	0	6	2	0	1	71	4	0
Master of Arts	24	16	8	0	0	10	0	0	2	9	3	0
<i>Subtotal</i>	<i>119</i>	<i>75</i>	<i>44</i>	<i>0</i>	<i>0</i>	<i>21</i>	<i>2</i>	<i>0</i>	<i>3</i>	<i>86</i>	<i>7</i>	<i>0</i>
School of Communication												
Bachelor of Arts	83	56	27	0	1	8	0	0	2	71	1	0
Bachelor of Fine Arts	8	4	4	0	0	0	1	0	0	7	0	0
Bachelor of Science	4	2	2	0	0	2	0	0	0	2	0	0
Master of Arts	26	17	9	0	0	2	1	0	0	23	0	0
<i>Subtotal</i>	<i>121</i>	<i>79</i>	<i>42</i>	<i>0</i>	<i>1</i>	<i>12</i>	<i>2</i>	<i>0</i>	<i>2</i>	<i>103</i>	<i>1</i>	<i>0</i>

Table 6.3. (Continued)

	Gender			Race/Ethnicity								
	Total	Female	Male	Am.Indian/ Alaska Nat.	Asian	Black or Afr.Am.	Hispanic of any race	NatHawaiian /Pacific Isl.	Non-res Alien	White	Two or more races	Un- known
Conservatory of Performing Arts												
Cinema Arts												
Bachelor of Arts	54	10	44	1	0	5	1	0	1	45	1	0
<i>Subtotal</i>	<i>54</i>	<i>10</i>	<i>44</i>	<i>1</i>	<i>0</i>	<i>5</i>	<i>1</i>	<i>0</i>	<i>1</i>	<i>45</i>	<i>1</i>	<i>0</i>
Dance												
Bachelor of Arts	34	32	2	0	0	1	4	0	1	28	0	0
Bachelor of Fine Arts	15	13	2	0	0	1	0	0	1	13	0	0
<i>Subtotal</i>	<i>49</i>	<i>45</i>	<i>4</i>	<i>0</i>	<i>0</i>	<i>2</i>	<i>4</i>	<i>0</i>	<i>2</i>	<i>41</i>	<i>0</i>	<i>0</i>
Theatre												
Bachelor of Arts	34	21	13	0	0	7	1	0	1	21	4	0
Bachelor of Fine Arts	28	15	13	0	1	3	0	0	0	22	2	0
<i>Subtotal</i>	<i>62</i>	<i>36</i>	<i>26</i>	<i>0</i>	<i>1</i>	<i>10</i>	<i>1</i>	<i>0</i>	<i>1</i>	<i>43</i>	<i>6</i>	<i>0</i>
University Total	992	568	424	2	17	146	24	1	38	734	30	0

Table 6.4 Trends in Degrees Conferred (detail)

School of Arts and Sciences

Department of Criminal Justice & Intelligence Studies

Undergraduate

Major	2010-11	2011-12	2012-13	2013-14	2014-15	Totals:
<i>Certificate</i>						
Intelligence & National Security	1	0	0	0	0	<i>1</i>
Total:	1	0	0	0	0	1

Bachelor of Science

Accelerated Criminal Justice	39	29	36	23	17	<i>144</i>
Accelerated Law Enforcement	1	0	0	0	0	<i>1</i>
Criminal Justice	7	7	6	6	11	<i>37</i>
Criminal Justice/Capstone	7	16	11	13	12	<i>59</i>
Forensic Science	0	0	2	4	8	<i>14</i>
Intelligence & National Security	18	16	21	17	18	<i>90</i>
Total:	72	68	76	63	66	345

Post-baccalaureate

Major	2010-11	2011-12	2012-13	2013-14	2014-15	Totals:
<i>Bachelor of Science</i>						
Intelligence & National Security	1	1	0	0	0	<i>2</i>
Total:	1	1	0	0	0	2

Graduate

Major	2010-11	2011-12	2012-13	2013-14	2014-15	Totals:
<i>Master of Arts</i>						
Intelligence and Global Security	0	0	0	0	14	<i>14</i>
Total:	0	0	0	0	14	14

Master of Science

Criminal Justice Administration	20	19	20	11	13	<i>83</i>
Total:	20	19	20	11	13	83

Department Total: 94 88 96 74 93 445

Table 6.4 (Continued)

School of Arts and Sciences
Department of Education
Undergraduate

Major	2010-11	2011-12	2012-13	2013-14	2014-15	Totals:
<i>Associate of Arts</i>						
Early Childhood Education	0	0	6	1	0	7
Total:	0	0	6	1	0	7
<i>Bachelor of Arts</i>						
Citizenship/Secondary Educ	0	0	1	0	1	2
Early Childhood Education	3	6	7	0	0	16
Elementary Education	24	22	15	1	0	62
English/Secondary Educ	7	9	2	2	2	22
English/Sec Ed/Spec Educ 7-12	0	0	0	1	2	3
Instructional Studies	5	4	6	12	17	44
PA Cert English 4-8 Spec Educ	0	0	0	2	0	2
PA Cert PreK-4th	0	0	0	6	8	14
PA Cert PreK-4th Spec Educ	0	0	0	8	7	15
Mass Comm/Sec Educ	1	0	0	0	0	1
Total:	40	41	31	32	37	181
<i>Bachelor of Science</i>						
Biological Sciences/Sec Educ	0	0	1	0	0	1
Mathematics/Secondary Educ	2	3	3	1	1	10
Total:	2	3	4	1	1	11

Table 6.4 (Continued)

School of Arts and Sciences

Department of Education (continued)

Post-baccalaureate

Major	2010-11	2011-12	2012-13	2013-14	2014-15	Totals:
<i>Certificate</i>						
ESL Program Specialist	1	2	0	0	0	3
School Principal K-12	0	0	0	2	3	5
Total:	1	2	0	2	3	8
<i>Associate of Arts</i>						
Early Childhood Education	1	0	0	0	0	1
Total:	1	0	0	0	0	1
<i>Bachelor of Arts</i>						
Citizenship/Secondary Educ	3	1	3	1	0	8
Early Childhood Education	0	2	1	0	0	3
Elementary Education	0	3	2	0	0	5
English/Secondary Educ	1	1	1	0	0	3
Total:	4	7	7	1	0	19
<i>Bachelor of Science</i>						
Biological Sciences/Sec Educ	1	0	0	0	0	1
Total:	1	0	0	0	0	1

Graduate

Major	2010-11	2011-12	2012-13	2013-14	2014-15	Totals:
<i>Master of Arts</i>						
Curriculum and Instruction	6	14	4	6	7	37
Educational Administration	1	3	0	1	3	8
Total:	7	17	4	7	10	45
<i>Master of Education</i>						
Masters Secon Ed Cert 7th-12th	1	5	4	8	4	22
Masters Spec Ed Cert PreK-8th	0	1	1	3	2	7
Masters Spec Ed Cert 7th-12th	0	0	0	1	0	1
Teaching and Leadership	3	4	5	2	7	21
Total:	4	10	10	14	13	51
<hr/>						
Department Total:	60	80	62	58	64	324

Table 6.4 (Continued)

School of Arts and Sciences**Department of Humanities & Human Sciences***Undergraduate*

Major	2010-11	2011-12	2012-13	2013-14	2014-15	Totals:
<i>Bachelor of Arts</i>						
Applied History	5	5	7	3	1	21
Behavioral Sciences	3	4	3	4	6	20
Global Cultural Studies	3	9	1	8	6	27
History	0	0	0	1	2	3
Interdisciplinary Studies	0	1	2	1	2	6
Legal Studies	0	0	0	0	1	1
Legal Studies/Capstone	11	6	2	10	5	34
Liberal Studies	3	6	2	2	3	16
Liberal Studies/Capstone	2	3	2	2	3	12
Political Science	5	3	6	2	4	20
Psychology	20	15	28	16	26	105
Total:	52	52	53	49	59	265

Bachelor of Science

Liberal Studies	1	1	0	1	1	4
Liberal Studies/Capstone	0	0	1	1	0	2
Total:	1	1	1	2	1	6

Post-baccalaureate

Major	2010-11	2011-12	2012-13	2013-14	2014-15	Totals:
<i>Bachelor of Arts</i>						
Applied History	1	0	0	0	0	1
Total:	1	0	0	0	0	1

Graduate

Major	2010-11	2011-12	2012-13	2013-14	2014-15	Totals:
<i>Master of Arts</i>						
Clinical-Community Psychology	0	0	0	0	2	2
Total:	0	0	0	0	2	2

Department Total: 54 53 54 51 62 274

Table 6.4 (Continued)

School of Arts and Sciences
Department of Literary Arts

Undergraduate

<i>Major</i>	2010-11	2011-12	2012-13	2013-14	2014-15	Totals:
<i>Bachelor of Arts</i>						
English	7	10	4	6	3	30
English/Creative Writing	2	6	1	10	6	25
Total:	9	16	5	16	9	55
<hr/>						
Department Total:	9	16	5	16	9	55

Table 6.4 (Continued)

School of Arts and Sciences**Department of Natural Sciences & Engineering Technology***Undergraduate*

Major	2010-11	2011-12	2012-13	2013-14	2014-15	Totals:
<i>Associate of Science</i>						
Allied Health	0	0	1	0	0	1
Civil Engineering Technology	0	0	0	0	1	1
Electrical Engineering Tech	1	0	0	0	0	1
Mechanical Engineering Tech	0	0	1	0	1	2
Total:	1	0	2	0	2	5
<i>Bachelor of Science</i>						
Biological Sciences	3	4	4	9	7	27
Biotechnology	1	1	2	1	0	5
Biotechnology/Capstone	1	0	3	2	2	8
Civil Engineering Technology	7	14	10	14	5	50
Electrical Engineering Tech	12	6	10	9	21	58
Funeral Service	5	4	0	1	4	14
Funeral Service/Capstone	11	4	9	8	10	42
Health Services	4	5	6	3	5	23
Mechanical Engineering Tech	4	5	5	12	13	39
Premedical &Preprofessional Studies	0	0	0	0	2	2
Total:	48	43	49	59	69	268

Table 6.4 (Continued)

School of Arts and Sciences

Department of Natural Sciences & Engineering Technology (continued)

Post-baccalaureate

Major	2010-11	2011-12	2012-13	2013-14	2014-15	Totals:
<i>Associate of Science</i>						
Mechanical Engineering Tech	0	0	0	0	1	<i>1</i>
Total:	0	0	0	0	1	1

Bachelor of Science

Funeral Services/Capstone	0	1	0	0	0	<i>1</i>
Mechanical Engineering Tech.	0	1	0	0	0	<i>1</i>
Total:	0	2	0	0	0	2

Graduate

Major	2010-11	2011-12	2012-13	2013-14	2014-15	Totals:
<i>Master of Science</i>						
Engineering Management	10	7	11	9	6	43
Environmental Studies	2	9	6	9	10	36
Total:	12	16	17	18	16	79

Department Total:	61	61	68	77	88	355
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Table 6.4 (Continued)

School of Business**Department of Business***Undergraduate*

Major	2010-11	2011-12	2012-13	2013-14	2014-15	Totals:
<i>Associate of Science</i>						
Accounting	0	0	0	0	1	<i>1</i>
Total:	0	0	0	0	1	1
<i>Bachelor of Science</i>						
Accel Information Tech & Mgmt	26	31	20	17	13	<i>107</i>
Accounting	16	14	12	14	15	<i>71</i>
Business	47	54	37	34	24	<i>196</i>
Business Management	24	32	21	28	31	<i>136</i>
Economics and Finance	3	4	3	2	2	<i>14</i>
Information Technology	4	6	8	5	3	<i>26</i>
Management Services	3	1	2	1	2	<i>9</i>
Total:	123	142	103	101	90	559

Post-baccalaureate

Major	2010-11	2011-12	2012-13	2013-14	2014-15	Totals:
<i>Bachelor of Science</i>						
Accounting	4	3	2	2	3	<i>14</i>
Information Technology	2	0	1	3	3	<i>9</i>
Total:	6	3	3	5	6	23

Graduate

Major	2010-11	2011-12	2012-13	2013-14	2014-15	Totals:
<i>MBA</i>						
Master of Business Admin	180	145	159	162	168	<i>814</i>
Global Management & Admin	0	0	0	0	6	<i>6</i>
Total:	180	145	159	162	174	820
Department Total:	309	290	265	268	271	1403

Table 6.4 (Continued)

School of Business**Department of Management***Undergraduate*

Major	2010-11	2011-12	2012-13	2013-14	2014-15	Totals:
<i>Certificate</i>						
Public Administration	0	0	0	1	0	<i>1</i>
Total:	0	0	0	1	0	1
<i>Associate of Science</i>						
Accel Professional Studies	2	1	0	0	0	3
Leadership & Public Service	1	2	0	3	0	6
Public Administration	1	0	0	0	0	1
Public Administration - Online	0	0	0	0	1	1
Total:	4	3	0	3	1	11
<i>Bachelor of Arts</i>						
Organizational Leadership	5	16	8	9	10	48
Total:	5	16	8	9	10	48
<i>Bachelor of Science</i>						
Human Resources Management	1	2	1	2	1	7
Human Res. Mgmt/Capstone	4	2	8	7	6	27
Professional Studies	3	3	0	0	0	6
Public Administration	4	4	0	1	5	14
Public Administration/Capstone	0	0	0	4	5	9
Public Admin/Capstone-Online	0	0	0	0	2	2
Sports, Arts & Entertainment Mgt	34	37	39	50	65	225
Total:	46	48	48	64	84	290

Table 6.4 (Continued)

School of Business**Department of Management (continued)***Post-baccalaureate*

Major	2010-11	2011-12	2012-13	2013-14	2014-15	Totals:
<i>Bachelor of Science</i>						
Human Resources Management	3	0	0	0	0	3
Total:	3	0	0	0	0	3

Graduate

Major	2010-11	2011-12	2012-13	2013-14	2014-15	Totals:
<i>Master of Arts</i>						
Organizational Leadership	18	27	14	20	24	103
Total:	18	27	14	20	24	103

Department Total:	76	94	70	97	119	456
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Table 6.4 (Continued)

School of Communication*Undergraduate*

Major	2010-11	2011-12	2012-13	2013-14	2014-15	Totals:
<i>Bachelor of Arts</i>						
Advertising	0	0	1	2	0	3
Advertising and Public Relations	30	28	14	8	3	83
Broadcast Production&Programming	0	0	3	7	2	12
Broadcasting - On Camera	0	0	0	7	10	17
Broadcasting-Radio/TV	1	1	0	0	0	2
Broadcasting	25	19	20	14	5	83
Broadcasting Reporting	0	0	0	1	6	7
Digital Media	3	1	2	0	0	6
Journalism	0	1	3	6	5	15
Journalism and Mass Comm	10	12	5	3	2	32
Journalism/Photojournalism	10	8	8	5	0	31
Mass Communication	2	1	5	1	11	20
Multimedia	0	3	3	11	10	27
Photojournalism	0	0	1	2	6	9
Public Relations & Advertising	0	0	1	6	17	24
Public Relations	1	0	1	7	6	15
Total:	82	74	67	80	83	386
<i>Bachelor of Fine Arts</i>						
Photography	13	9	12	5	8	47
Total:	13	9	12	5	8	47
<i>Bachelor of Science</i>						
Integrated Marketing Comm.	13	8	3	11	4	39
Total:	13	8	3	11	4	39
<i>Graduate</i>						
Major	2010-11	2011-12	2012-13	2013-14	2014-15	Totals:
<i>Master of Arts</i>						
Communication Technology	0	0	0	1	5	6
Journalism and Mass Comm	17	26	30	29	21	123
Total:	17	26	30	30	26	129
Department Total:	125	117	112	126	121	601

Table 6.4 (Continued)

Conservatory of Performing Arts
Department of Cinema Arts

Undergraduate

Major	2010-11	2011-12	2012-13	2013-14	2014-15	Totals:
<i>Bachelor of Arts</i>						
Animation and Visual Effects	0	0	0	1	6	7
Cinema and Digital Arts	33	48	38	36	4	159
Cinema Production	0	0	1	6	32	39
Film and Video Production	6	2	0	0	0	8
Screenwriting	0	0	5	6	12	23
Total:	39	50	44	49	54	236
<i>Bachelor of Fine Arts</i>						
Film and Video Production	1	0	1	0	0	2
Total:	1	0	1	0	0	2
Department Total:	40	50	45	49	54	238

Table 6.4 (Continued)

Conservatory of Performing Arts
Department of Dance

Undergraduate

Major	2010-11	2011-12	2012-13	2013-14	2014-15	Totals:
<i>Bachelor of Arts</i>						
Dance	40	53	40	40	33	206
Dance Pedagogy	0	0	0	1	1	2
Total:	40	53	40	41	34	208
<i>Bachelor of Fine Arts</i>						
Dance	8	14	12	16	15	65
Total:	8	14	12	16	15	65
<hr/>						
Department Total:	48	67	52	57	49	273

Table 6.4 (Continued)

Conservatory of Performing Arts
Department of Theatre
Undergraduate

Major	2010-11	2011-12	2012-13	2013-14	2014-15	Totals:
<i>Bachelor of Arts</i>						
Applied Arts	0	0	1	0	0	<i>1</i>
Theatre Arts	38	37	35	40	34	<i>184</i>
Total:	38	37	36	40	34	185
<i>Bachelor of Fine Arts</i>						
Theatre Arts	36	31	29	33	28	<i>157</i>
Total:	36	31	29	33	28	157
<i>Graduate</i>						
Major	2010-101	2011-12	2012-13	2013-14	2014-15	Totals:
<i>Master of Fine Arts</i>						
Acting	3	0	0	5	0	<i>8</i>
Total:	3	0	0	5	0	8
Department Total:	77	68	65	78	62	350

Table 6.5. Degrees Offered, Academic Year 2015-16

Degrees

Certificates:

School of Arts & Sciences

Criminal Justice and Intelligence Studies

Intelligence and National Security, Certificate

Education

Programs Leading to Pennsylvania Certification:

Adult Education and Administration, Certificate

School Principal K-12, Certificate

School of Business

Management

Emergency Medical Services, Certificate

Fire Service Administration, Certificate

Human Resource Management, Certificate

Public Administration, Certificate

Associate Degrees:

School of Arts & Sciences

Education

Early Childhood Education, A.A.

Natural Sciences and Engineering Technology

Allied Health, A.S.

Civil Engineering Technology, A.S.

Electrical Engineering Technology, A.S.

Mechanical Engineering Technology, A.S.

School of Business

Business

Accounting, A.S.

Business Management, A.S.

Management

Leadership and Public Service, A.S.

Public Administration, A.S.

Bachelor Degrees:

School of Arts & Sciences

Criminal Justice and Intelligence Studies

Criminal Justice, B.S.

Forensic Science, B.S.

Intelligence and National Security, B.S.

Table 6.5. (Continued)**Degrees****Bachelor Degrees: (con't)***School of Arts & Sciences (con't)*Education

Instructional Studies, B.A.

Programs Leading to Pennsylvania Certification:

Pre-Kindergarten - 4th Grade, B.A.

Pre-Kindergarten - 4th Grade and Special Education (PreK-8), B.A.

4th Grade - 8th Grade (English), B.A.

4th Grade - 8th Grade (English) and Special Education (PreK-8), B.A.

4th Grade - 8th Grade (Math), B.A.

4th Grade - 8th Grade (Math) and Special Education (PreK-8), B.A.

4th Grade - 8th Grade (Science), B.A.

4th Grade - 8th Grade (Science) and Special Education (PreK-8), B.A.

4th Grade - 8th Grade (Social Studies), B.A.

4th Grade - 8th Grade (Social Studies) and Special Education (PreK-8), B.A.

Secondary Education - Biology, B.S.

Secondary Education - Biology and Special Education (Grades 7-12), B.S.

Secondary Education - Citizenship, B.A.

Secondary Education - Citizenship and Special Education (Grades 7-12), B.A.

Secondary Education - English, B.A.

Secondary Education - English and Special Education (Grades 7-12), B.A.

Secondary Education - Mathematics, B.S.

Secondary Education - Mathematics and Special Education (Grades 7-12), B.S.

Secondary Education - Social Studies, B.A.

Secondary Education - Social Studies and Special Education (Grades 7-12), B.A.

Humanities and Human Sciences

Behavioral Sciences, B.A.

Global Cultural Studies, B.A.

History, B.A.

Interdisciplinary Design, B.A., B.S.

Legal Studies, B.A.

Liberal Studies, B.A., B.S.

Liberal Studies (Capstone), B.A., B.S.

Political Science, B.A.

Psychology, B.A.

Literary Arts

English, B.A.

English/Creative Writing, B.A.

Natural Sciences and Engineering Technology

Biological Sciences, B.S.

Civil Engineering Technology, B.S.

Electrical Engineering Technology, B.S.

Funeral Service, B.S.

Funeral Service (Capstone), B.A., B.S.

Mechanical Engineering Technology, B.S.

Premedical and Preprofessional Studies, B.S.

Table 6.5. (Continued)

Degrees

Bachelor Degrees: (con't)

School of Business

Business

Accounting, B.S.
Business, B.S.
Business Management, B.S.
Economics and Finance, B.S.
Information Technology, B.S.

Management

Human Resource Management, B.S.
Organizational Leadership, B.A.
Public Administration, B.S.
Sports, Arts and Entertainment Management, B.S.

School of Communication

Broadcast Production and Media Management, B.A.
Broadcasting Reporting, B.A.
Journalism, B.A.
Mass Communication, B.A.
Multimedia, B.A.
Photography, B.F.A.
Photojournalism, B.A.
Public Relations and Advertising, B.A.

Conservatory of Performing Arts

Cinema Arts

Animation and Visual Effects, B.A., B.F.A.
Cinema Production, B.A., B.F.A.
Screenwriting, B.A.

Dance

Dance, B.A., B.F.A.
Dance Pedagogy, B.A.

Theatre

Acting, B.F.A.
Musical Theatre, B.F.A.
Theatre Arts, B.F.A.
Theatre Arts: Performance and Practices, B.A.
Theatre Production, B.F.A.
Theatre Production: Design, B.F.A.
Theatre Production: Stage Management, B.F.A.
Theatre Production: Technical Design/Management, B.F.A.

Table 6.5. (Continued)

Degrees

Masters Degrees:

School of Arts & Sciences

Criminal Justice and Intelligence Studies

- Criminal Justice Administration, M.S.
- Intelligence and Global Security, M.A.

Education

Programs Leading to Pennsylvania Certification:

- Curriculum and Instruction, M.A.
- Educational Administration, M.A.
- Secondary Education Certification Grades 7-12, M.Ed.
- Special Education Grades 7-12, M.Ed.
- Special Education Pre-K - Grade 8, M.Ed.

Humanities and Human Services

- Clinical-Community Psychology, M.A.

Natural Sciences and Engineering Technology

- Engineering Management, M.S.
- Environmental Studies, M.S.

School of Business

Business

- Global Management and Administration, M.B.A
- Master of Business Administration, M.B.A.

Management

- Healthcare Administration and Management, M.S.
- Leadership, M.A.

School of Communication

- Communication Technology, M.A.
- Media Communication, M.A.

Conservatory of Performing Arts

Cinema Arts

- Writing for the Screen and Stage, M.F.A.

Doctorate Degrees:

School of Arts & Sciences

Education

- Leadership and Administration, Ed.D.

Center for Innovative Learning

Innovative Learning

- Community Engagement, Ph.D.

Total University Degree Programs Offered

Certificates	7
Associates (A.A., A.S.)	9
Bachelors (B.A., B.S., B.F.A.)	79
Masters (M.A., M.B.A., M.Ed., M.F.A., M.S.)	17
Doctorate (Ed.D., Ph.D.)	2
Total	114

FACULTY
AND
STAFF

FACULTY AND STAFF

This chapter of the factbook pertains to full-time faculty and staff only. Part-time/adjunct faculty and staff are very transient populations, thus making it difficult to track and include in this chapter.

Overall, in fall 2015, there were 139 full-time faculty and 262 full-time staff. The total (401) represents a decrease of -34 full-time staff while full-time faculty decreased by -2 over the prior year. When compared to five years ago, Point Park has decreased the number of full-time faculty and staff by -4% (table 7.1)

Almost two-thirds (59%) of the full-time faculty are male while only 41% of the full-time staff are male, (table 7.2). Only 8% of both full-time faculty and staff are considered being part of a racial/ethnic minority (table 7.3). This is a slight decrease from 2014 where 9% of full-time faculty and staff were considered being part of a racial/ethnic minority. To see a more detailed breakdown of full-time faculty by academic department and gender/race, refer to table 7.4.

As shown in table 7.5, the median faculty salary decreased from 2014 to 2015 due to several factors. Primary among these was the early retirement of higher salaried faculty as evidenced in the lower number of overall faculty. In addition, several faculty members were promoted within the ranks, and newly hired faculty members were generally at the Assistant Professor and/or Instructor ranks. Also of note is that visiting professors' salaries are not included within the median salary section.

According to table 7.6, 62% of the full-time faculty are tenured in fall 2015 while another 24% are on tenure-track. The academic departments of Humanities and Human Sciences, Business, Natural Sciences and Engineering Technology, Communication and Literary Arts have the highest percentage of full-time faculty who are tenured (79%, 70%, 67%, 67% and 57%, respectively).

Table 7.7 shows that the mean years of service for professors is at 24 while the other ranks have substantially lower number of mean years of service.

Table 7.1. Summary of Full-time Faculty and Staff

	Fall 2011	Fall 2014	Fall 2015	% change from '14 to '15	% change from '11 to '15
Full-time Faculty	130	141	139	-1%	7%
Full-time Staff	288	296	262	-11%	-9%
Total	418	437	401	-8%	-4%

Fig. 7.1. Full-time Faculty and Staff

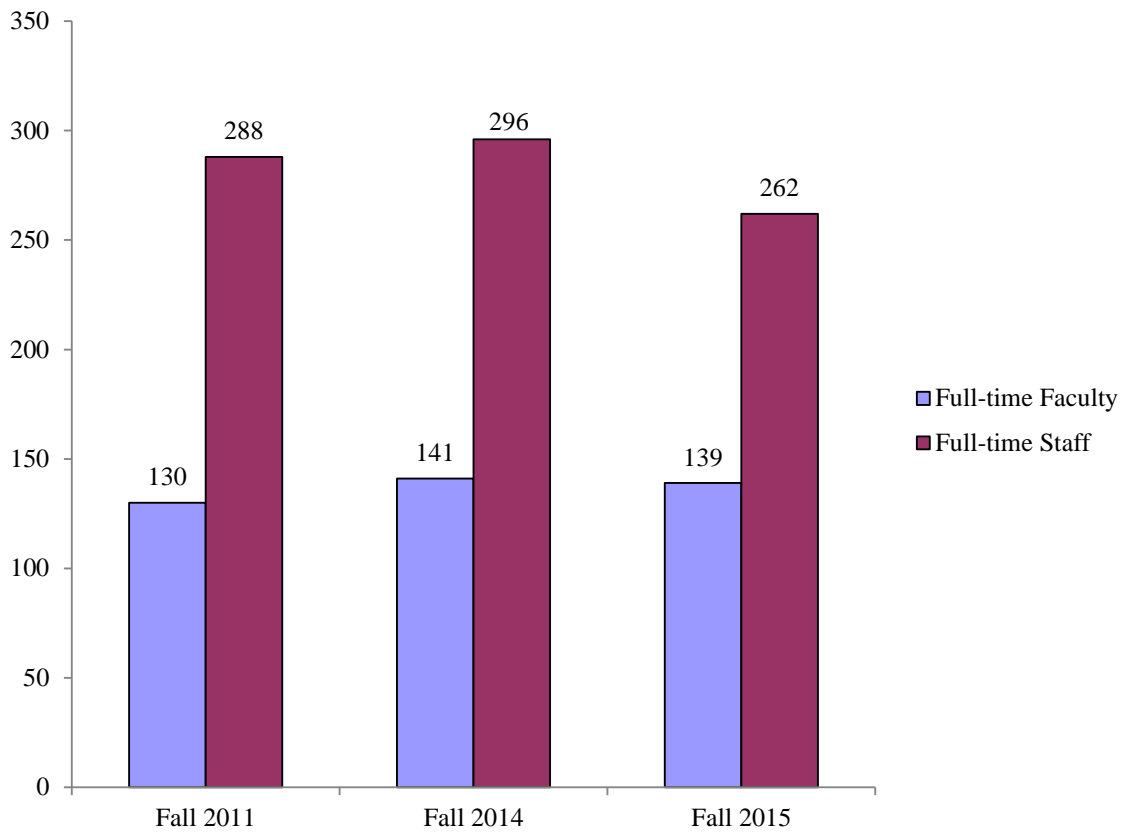


Table 7.2. Gender Distribution of Full-time University Personnel, Fall 2015

	Total	Female N	Female %	Male N	Male %
Full-time Faculty	139	57	41.0%	82	59.0%
Full-time Staff	262	155	59.2%	107	40.8%
Business & Finance	33	31	93.9%	2	6.1%
Comm. Service, Legal, Arts & Media	46	21	45.7%	25	54.3%
Computer	18	5	27.8%	13	72.2%
Management	40	18	45.0%	22	55.0%
Natl Resources, Construction/Maint	12	1	8.3%	11	91.7%
Office & Administrative	41	38	92.7%	3	7.3%
Other Educational, Training/Library	52	37	71.2%	15	28.8%
Production & Transportation	9	0	0.0%	9	100.0%
Service Occupation	11	4	36.4%	7	63.6%
Faculty/Staff Total	401	212	52.9%	189	47.1%

Fig. 7.2. Full-time University Personnel by Gender, Fall 2015

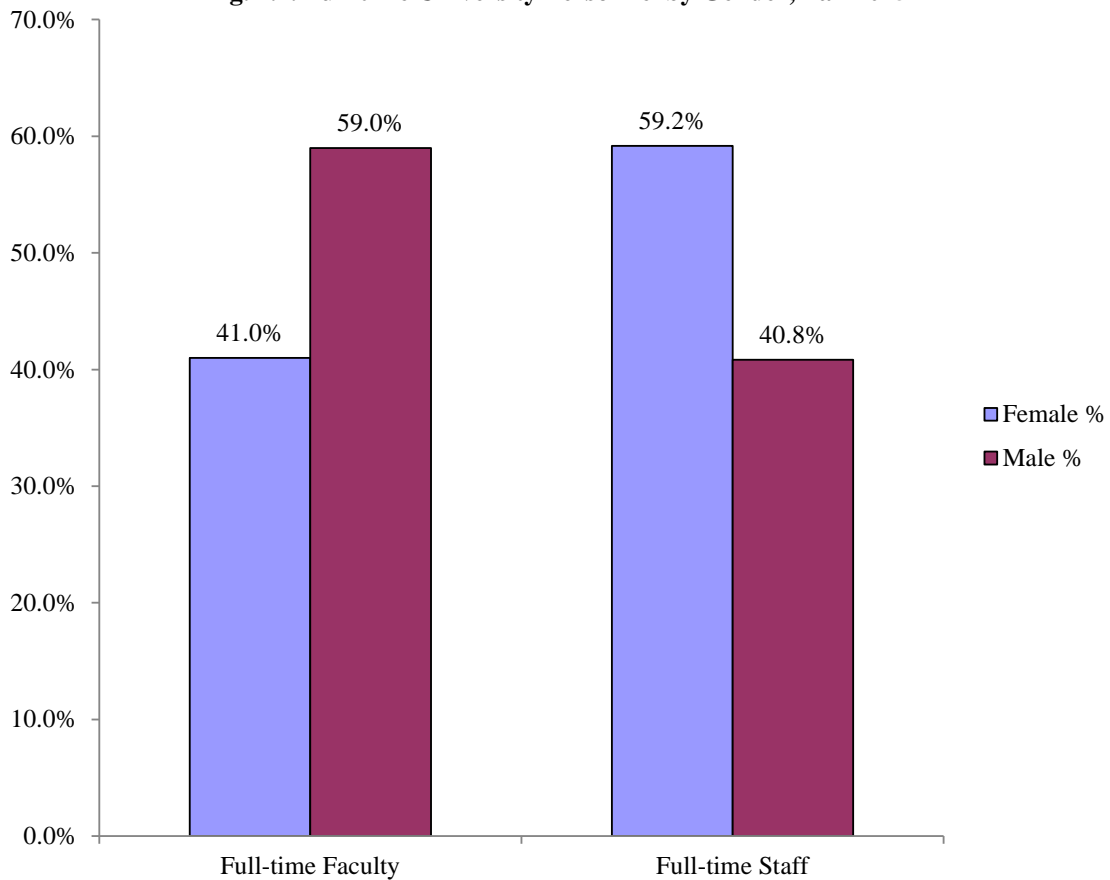


Table 7.3. Race/Ethnicity Distribution of Full-time University Personnel, Fall 2015

	Asian		Black or African-Am		Hispanic		White		Two or more races		Total
	N	%	N	%	N	%	N	%	N	%	
Full-time Faculty	2	1.4%	4	2.9%	4	2.9%	127	91.4%	2	1.4%	139
Full-time Staff	2	0.8%	9	3.4%	2	0.8%	244	93.1%	5	1.9%	262
Business & Finance	1	3.0%	3	9.1%	1	3.0%	28	84.8%	0	na	33
Comm. Service, Legal, Arts & Media	0	na	1	2.2%	1	2.2%	44	95.7%	0	na	46
Computer Management	1	5.6%	0	na	0	na	17	94.4%	0	na	18
Natl Resources, Construction/Maint	0	na	1	8.3%	0	na	10	83.3%	1	8.3%	12
Office & Administrative	0	na	1	2.4%	0	na	38	92.7%	2	4.9%	41
Other Educational, Training/Library	0	na	2	3.8%	0	na	50	96.2%	0	na	52
Production & Transportation	0	na	0	na	0	na	11	100.0%	0	na	11
Service Occupation	0	na	1	11.1%	0	na	8	88.9%	0	na	9
Faculty/Staff Total	4	1.0%	13	3.2%	6	1.5%	360	89.8%	7	1.7%	401

Fig. 7.3. Full-time University Personnel by Race/Ethnicity, Fall 2015

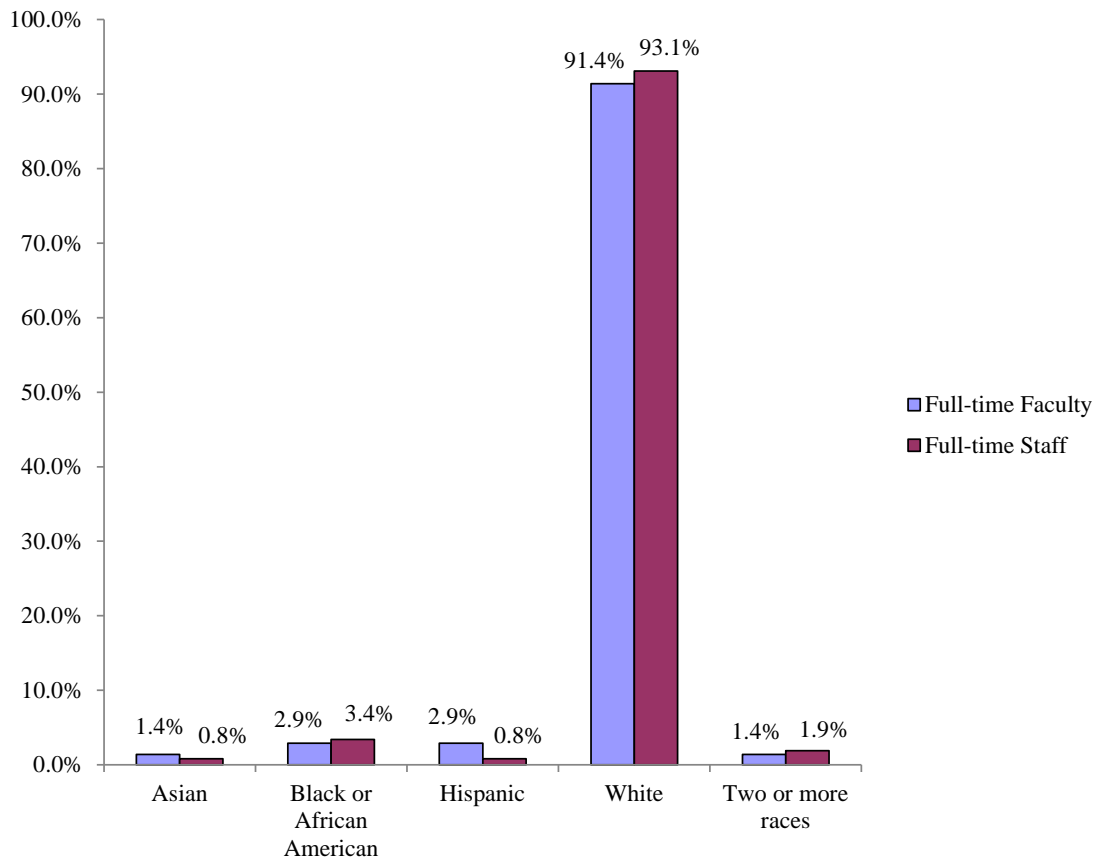


Table 7.4. Full-time Faculty by School/Department, Gender and Race/Ethnicity, Fall 2015

	Gender		Race/Ethnicity				
	Male	Female	Asian	Black or African-Am	Hispanic	White	Two or more races
Crim Justice&Intel Std	6	1	0	1	0	5	1
Education	3	9	0	1	1	10	0
Humanities&HumanSci	10	4	0	0	0	14	0
Literary Arts	0	7	0	0	0	7	0
Natl Sci & Engr Tech	13	2	0	0	0	15	0
Business	19	11	2	1	2	24	1
Communication	8	7	0	0	0	15	0
Conservatory	23	16	0	1	1	37	0
Total	82	57	2	4	4	127	2

Table 7.5. Full-time Faculty Salary by Rank

FT Faculty Salary by Rank	2013-14		2014-15		2015-16		% salary chg '14 to '15
	Median Sal (\$)	# FT Faculty	Median Sal (\$)	# FT Faculty	Median Sal (\$)	# FT Faculty	
Professor	\$87,857	54	\$89,283	54	\$86,723	43	-2.87%
Associate Professor	\$63,750	39	\$65,009	46	\$63,266	48	-2.68%
Assistant Professor	\$54,426	29	\$55,080	27	\$55,111	28	0.06%
Instructor/Teaching Artist*	\$54,707	3	\$55,594	4	\$25,000	9	-55.03%

*does not include Visiting, Professionals in Residence

Fig. 7.4. Full-time Faculty Salary by Rank

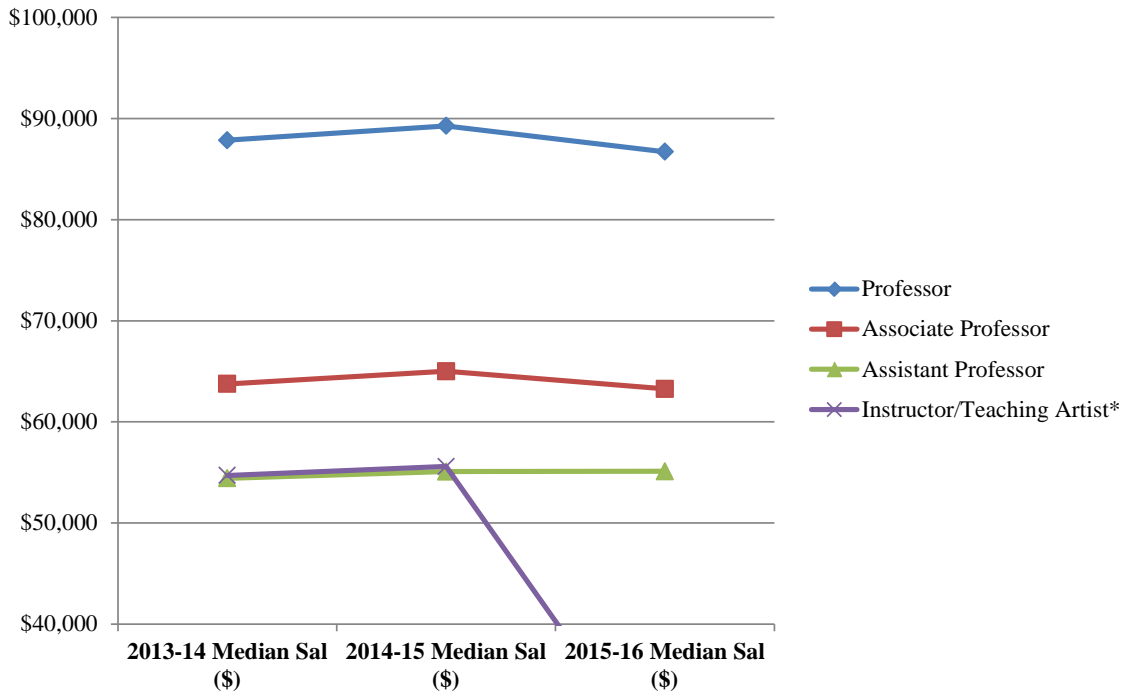


Table 7.6. Tenure Status of Full-time Faculty by Academic School/Department, Fall 2015

	Tenured		Tenure-track		Non-tenure track		Total N
	N	%	N	%	N	%	
Crim Justice & Intel	3	42.9%	2	28.6%	2	28.6%	7
Education	6	50.0%	3	25.0%	3	25.0%	12
Humanities&HumanSci	11	78.6%	3	21.4%	0	0.0%	14
Literary Arts	4	57.1%	3	42.9%	0	0.0%	7
Nat Sci & Engr Tech	10	66.7%	3	20.0%	2	13.3%	15
Business	21	70.0%	5	16.7%	4	13.3%	30
Communication	10	66.7%	4	26.7%	1	6.7%	15
Conservatory	21	53.8%	10	25.6%	8	20.5%	39
Total	86	61.9%	33	23.7%	20	14.4%	139

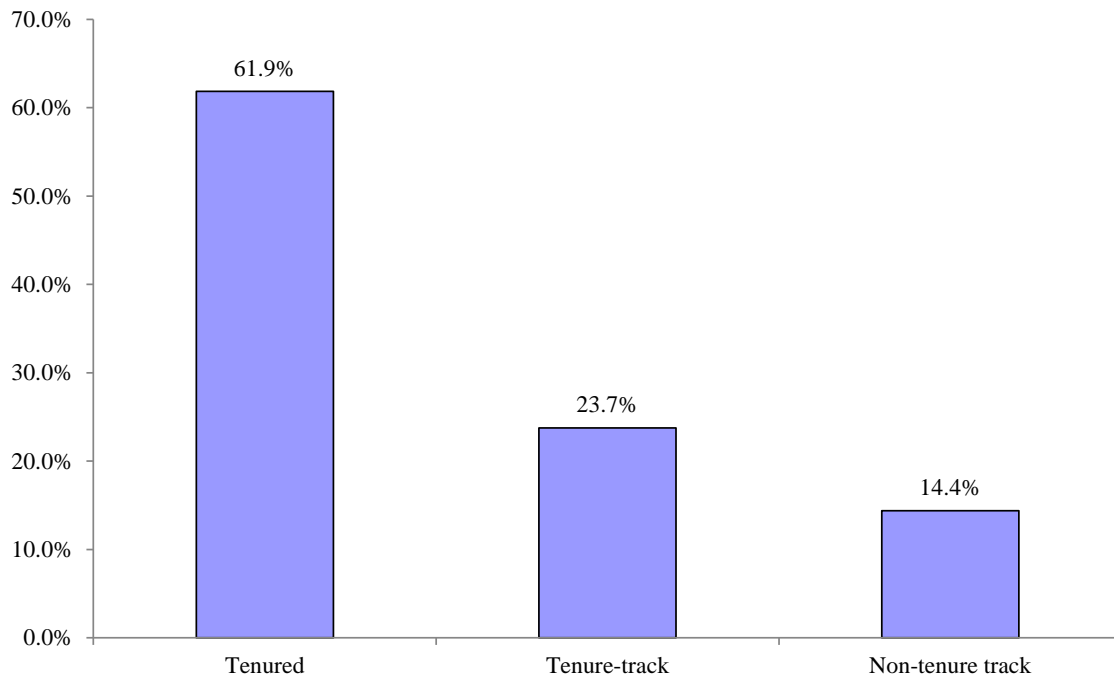
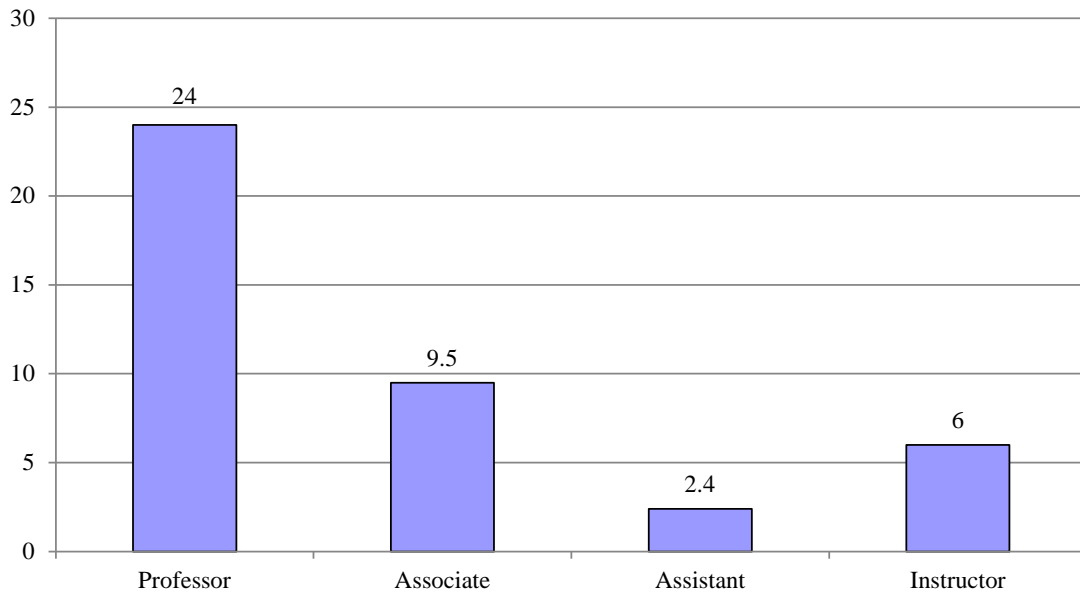
Fig. 7.5. Tenure Status of Full-time Faculty, Fall 2015

Table 7.7. Full-time Faculty by Rank and Years of Full-time Service, Fall 2015

	Under 1 year	1 to 5 years	6 to 10 years	11 to 20 years	21 to 30 years	More than 30 years	Mean Years of Service
Professor	0	1	7	13	10	13	24
Associate	3	9	24	11	1	2	9.5
Assistant	6	24	1	0	0	0	2.4
Instructor	9	1	2	0	1	1	6
Total	18	35	34	24	12	16	12

Fig. 7.6. Mean Years of Service by Full-time Faculty Rank, Fall 2015



ENDOWMENT

ENDOWMENT

Table 8.1 illustrates how the University's collective endowment has increased over the years. The total endowment consists of two collective fund groups. It includes both donor-restricted endowment funds (the "Endowment Fund") which are classified as either temporarily or permanently restricted funds, and non-donor unrestricted funds that have been established by the Board of Trustees to function as reserve-type funds (the "Board Designated Fund").

Table 8.1. Endowment Values over Five years

	8/31/2011	8/31/2012	8/31/2013	8/31/2014	8/31/2015
Endowment	\$8,652,020	\$8,992,886	\$10,497,012	\$11,813,166	\$11,311,019
Board Desig. Endowment	\$16,063,873	\$18,386,402	\$20,993,008	\$25,240,050	\$25,825,430
Total Endowment	\$24,715,893	\$27,379,288	\$31,490,020	\$37,053,216	\$37,136,449

Fig. 8.1. Total Endowment Over Five Years

