

POINT PARK UNIVERSITY

FACTBOOK 2016-17

**PREPARED BY THE OFFICE OF
INSTITUTIONAL RESEARCH AND PLANNING**



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INTRODUCTION

INTRODUCTION

Foreword from the Office of Institutional Research and Planning

Recognizing that information is a key institutional resource, the Office of Institutional Research and Planning is responsible for providing the university management with information that supports institutional planning, university assessment, policy formation and decision making; for coordinating responses to inquiries for university-related information and serving as a comprehensive source for information about the institution. To that end, the purpose of this factbook is to provide accurate and timely information about significant aspects of the university and its operations. The 2016-17 Factbook is the twelfth annual comprehensive report of data and information collected at Point Park University. It includes the most current information available for an academic or fiscal year, as well as pertinent historical information.

Most of the information contained in the factbook is extracted from administrative reports produced on an annual basis by various university offices. The expert assistance and cooperation received from individuals in offices supplying factbook data is sincerely appreciated.

We hope that you find this factbook both informative and useful. Any questions, comments, or concerns regarding this document may be directed to the Office of Institutional Research and Planning. Thank you for your interest in Point Park University and the information contained in this report.

An electronic version of the factbook can be accessed at:

<http://www.pointpark.edu/About/AdminDepts/InstitutionalResearch/FactBook>

University Organization

Point Park University is organized into two operational divisions: The Office of Academic Affairs and the Office of Finance and Operations. Each division is led by a senior vice president, who reports to the president, Dr. Paul Hennigan. Other senior leadership positions include the Senior Vice President and General Counsel, Vice President of Enrollment Management (dual report to the Office of Finance and Operations), Vice President of Student Affairs, and Vice President for Development and Alumni Relations.

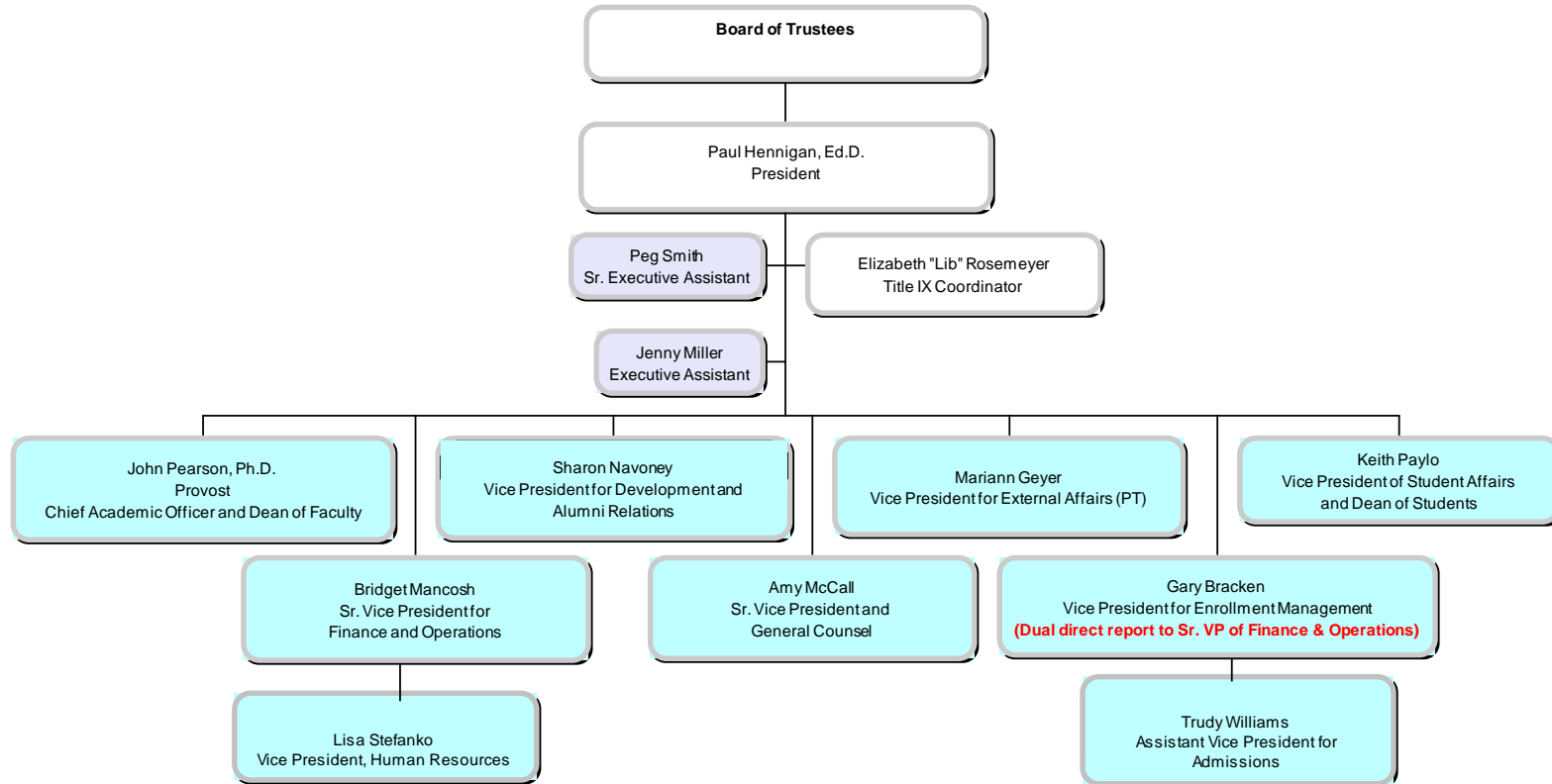
The Office of Academic Affairs includes all academic programs, faculty and academic support staff, as well as the Office of the Registrar, the Office of Institutional Research and Strategic Planning, the Library and the Division of Online Learning. This division is led by Dr. John Pearson, Senior Vice President of Academic Affairs and Provost.

The Office of Finance and Operations includes the Office of Human Resources, the Office of Business Services, the Office of Finance, Information Technology Services, Public Safety, which includes environmental, health and safety, Operations, which includes facilities, transportation and conferences/events, and the University Architect/Planner. This division is led by Bridget Mancosh, Senior Vice President for Finance and Operations.

Other senior level functions that report directly to the President include: Office of the General Counsel, led by Senior Vice President and General Counsel, Amy McCall; the Office of Student Affairs, led by Vice President, Keith Paylo; the Office of Development and Alumni Affairs, led by Vice President, Sharon Navoney; External Affairs, including Marketing and Communications, led by Vice President, Mariann Geyer; Enrollment Management, including Full-time Admissions, Graduate Admissions, International Student Services and Enrollment, Enrollment Marketing, and Financial Aid, led by Vice President, Gary Bracken. In addition to his direct reports, the President's Executive Team includes the Vice President for Human Resources, Assistant Vice President for Admissions, and Assistant Vice President for Institutional Research and Strategic Planning.

Please refer to the Executive Office Organization Chart on the following page.

Point Park University Executive Office





**GENERAL
INFORMATION**

GENERAL INFORMATION

History of the University

Throughout its history, Point Park University has taken pride in its urban roots and contributions to the vitality of downtown Pittsburgh.

The University began as the Business Training College (BTC), which was founded in 1933 by Dr. Dorothy and L. Herbert Finkelhor as a proprietary school that prepared students for careers in the business world. BTC was located in downtown Pittsburgh.

In 1960, the state of Pennsylvania chartered BTC as Point Park Junior College, a tax-exempt institution of higher education. The College was re-chartered as Point Park College in 1966 and began awarding bachelor's degrees. Its first graduate program (journalism and communications) was established in 1981.

Point Park was granted university status by the Pennsylvania Department of Education in October 2003.

Point Park University acquired The Pittsburgh Playhouse (now Point Park University's Pittsburgh Playhouse) in 1968. Its main campus remains in downtown Pittsburgh and includes more than 18 properties, including academic, administrative and residence halls.

To meet its growing needs, the University has acquired various downtown properties during the past several years. As one of the largest property owners in downtown Pittsburgh, Point Park's footprint extends down the Wood Street corridor from the Monongahela River to Forbes Avenue.

Approximately 4,000 students are enrolled at the University.

The University's presidents and their years of service:

Dr. Dorothy C. Finkelhor	1960-1967
Arthur Blum	1967-1973
Dr. John V. Hopkins	1973-1986
Dr. J. Matthew Simon	1986-1995
Dr. James Oliver Hunter	1995-1997
Dr. Katherine Usher Henderson	1997-2006
Dr. Paul Hennigan	2006-

University Profile

Located in Downtown Pittsburgh, Point Park University is a comprehensive master's level university with a strong liberal arts tradition. Point Park enrolls approximately 4,000 full and part-time students in more than 100 undergraduate and graduate programs offered through its four schools. Its students represent 46 states and 41 countries.

Point Park offers bachelor's and associate's degrees in a number of majors, including accounting, acting, allied health, animation and visual effects, behavioral sciences, biological sciences, broadcast production and media management, broadcasting reporting, business, business management, cinema production, civil engineering technology, criminal justice, dance (with concentrations in ballet, modern and jazz), dance pedagogy, economics and finance, early childhood education (assoc. only), education (pre-K–4th grade), education (4th-8th grade), English, English/creative writing, electrical engineering, electrical engineering technology, environmental journalism, forensic science, funeral service, global cultural studies, history, human resource management, information technology, instructional studies, intelligence and national security, interdisciplinary studies, journalism, legal studies, liberal studies, mass communication, mechanical engineering, mechanical engineering technology, multimedia, musical theatre, organizational leadership, photography, photojournalism, political science, premedical and preprofessional studies, psychology, public administration, public relations and advertising, screenwriting, secondary education (biological sciences, citizenship, English, mathematics, social studies), sports, arts and entertainment management, theater arts: performance and practices, theatre production (stage management, design, technical design/management).

The University has earned national distinction in a number of fields, including dance, theater, journalism and mass communication, and sports, arts and entertainment management.

The University also awards eighteen master's degrees and two doctorate degrees: the master of arts degree includes the following majors: adult learning and training, clinical-community psychology, communication technology, curriculum and instruction, educational administration, intelligence and global security, leadership, media communication; the master of education degree includes: secondary education certification grades 7-12, special education grades 7-12, special education prek-grade8; the master of fine arts in writing for the screen and stage; the mba degree includes: master of business administration, global management and administration; the master of science degree includes: criminal justice administration, engineering management, environmental studies, healthcare administration and management; the doctor of education in leadership and administration; and the doctor of philosophy in community engagement.

Learning is an interactive process at Point Park where the average class size is between 15-20 students. Point Park University Online offers online degree programs in a flexible format.

University facilities include engineering technology, science and computer labs; a television studio; photo and cinema labs; dance studios; and a radio station. Performing arts majors gain practical experience at Point Park University's Pittsburgh Playhouse.

In recent years, the University launched the **Academic Village at Point Park University**, a multi-block living and learning hub that is transforming the University campus and the Downtown neighborhood it inhabits. It is redefining the student experience, campus life and Point Park's connection to the community.

As part of the Academic Village:

- Students, city residents and businesspeople are interacting in the Village Park, completed in 2011.
- World-class speakers, spirited performances, and athletic activities will inform and delight students in a new Student and Convocation Center.
- 40,000 theatergoers will attend performances at the Pittsburgh Playhouse, soon-to-be located in the heart of Downtown Pittsburgh.
- Environmentally friendly building techniques are creating sustainable additions to a revitalized Downtown district and campus.
- The energy and vitality of the 24/7 Academic Village will pulse across Downtown neighborhoods and unite Market Square and the Cultural District.

Central Campus Development Project

Point Park's vision is to be one of the most dynamic private, urban universities in America. The vision begins with facilities that give students, faculty, and staff the environment they need to excel.

In 2011, Point Park completed the Village Park. Located at Wood Street and Boulevard of the Allies, the 12,000-square-foot park features a canopy of trees, colorful plantings, a stunning glass stair tower, a dramatic water feature and a colonnade structure as well as a lively restaurant featuring indoor and outdoor dining areas.

In addition, the University completed Wood Street streetscape enhancements that include new sidewalks, pedestrian-friendly traffic signals and street resurfacing, in the fall of 2012.

Future projects include the Student and Convocation Center, which will incorporate a multipurpose student lounge, advanced computer labs, a fully equipped fitness center, and a 1,000-seat auditorium that transforms into an 1,800 seat space for convocation and community events.

Point Park University's Pittsburgh Playhouse

In 1968, Point Park breathed new life into the Pittsburgh Playhouse by converting it into the University's performing arts center. Now, Point Park will reinvigorate the Pittsburgh arts scene once again with the construction of a new Pittsburgh Playhouse on Forbes Avenue in Downtown Pittsburgh.

This premier performance and teaching venue will provide world-class professional spaces for both unconventional and classical presentations developed by the faculty, students and visiting artists of the Conservatory of Performing Arts. Students will benefit from a truly professional theater experience provided by three new performance spaces. An adjacent 10,000 square foot production area, costume and prop shops, and chorus and dressing rooms will allow backstage and production students to study and learn in a real-world environment.

George Rowland White Performance Center

Point Park University is an institution that utilizes green principles as it renovates.

The George Rowland White Performance Center, which opened in August 2007, was awarded Leadership in Energy and Environmental Design or LEED Gold, one of the highest levels of certification in the U.S. Green Building Council's building performance program. The building is the first of its kind to receive LEED-NC Gold for new construction, according to USGBC statistics.

The George Rowland White Performance Center is a 44,000 square foot space featuring cushioned, non-slip floor, glare-free lighting and the latest audio and visual equipment. It contains the Performance Studio, Hilda Willis Tap Studio, and three Dance Studios.

Residence Halls

The University's residence halls include Conestoga, Lawrence, Pioneer and Thayer, as well as the Boulevard Apartments.

Point Park University is recognized as a leader in the economic development of downtown Pittsburgh. Its students, faculty and staff contribute more than \$73 million annually to the regional economy. The University's residence halls comprise the largest residential complex in downtown Pittsburgh.

Athletics

Point Park University, which fields seventeen varsity sports teams, is a member of the National Association of Intercollegiate Athletics (NAIA). The teams include men's and women's golf, men's and women's soccer, men's and women's cross country, men's and women's indoor and outdoor track and field, men's and women's basketball, women's volleyball, competitive cheer and dance, softball and baseball, all of which compete in the River States Conference (RSC).

Point Park's teams are known as the Pioneers.

Point Park University Diversity Statement

As an institution of higher education, Point Park University recognizes its responsibility to create and maintain an environment that affirms the diversity of people and ideas. Point Park University embraces, supports and actively pursues a policy of inclusiveness that recognizes, values and reflects the diversity of the community we serve and the world in which we live.

To thrive as an academic institution, we believe we must foster a learning and working environment that encourages multiple perspectives and the open exchange of ideas in an unbiased and non-prejudicial way. Our commitment to diversity will make Point Park a welcoming place providing students, faculty, and staff with many opportunities to learn from each other.

To this end we strive to attract students, develop curriculum, diversify our faculty and staff, and offer support services. We are consciously guided by our quest to achieve broad inclusiveness and afford equal opportunity to all without regard to gender, race, ethnicity, national origin, religion, age, socioeconomic background, sexual orientation or physical ability.

Point Park University will vigorously pursue its diversity goals. As an institution, we are committed to accountability in our progress in making Point Park University a more diverse and inclusive community.

Mission Statement

Point Park University educates students in a diverse urban environment and prepares graduates to apply knowledge to achieve their goals, advance their professions and serve their communities.

Vision Statement

To be one of the most dynamic, private urban universities in America with an intense focus on student success through distinctive, innovative, and experiential learning.

Values

Promoting academic excellence

Point Park University inspires students to become life-long learners through its strong liberal arts core and diversity of majors. We are dedicated to continuously improving our programs and providing resources for our faculty and staff to remain leaders in their fields. Our highly qualified faculty, consisting of scholars with terminal degrees and practicing professionals, are central to maintaining academic excellence.

Focusing on student needs

Point Park University provides students with a career-focused education in a personalized, urban university environment. Our programs meet the needs of undergraduate students, graduate students, and working professionals. We are committed to providing the support services, facilities, and technology that ensure a quality student experience.

Fostering a community of mutual respect and diversity

Point Park University believes that a culture of mutual respect and diversity creates the optimal environment for learning. We encourage a culture of creativity and intellectual inquiry where ideas are openly discussed and debated. Point Park affords equal opportunity to all without regard to gender, race, ethnicity, national origin, religion, age, socioeconomic background, sexual orientation, or physical ability.

Encouraging innovation

Point Park University develops and adapts its innovative programs to ensure alignment with current business, industry, and government needs. We support new ideas and urge our students, faculty, and staff to become pioneers in their fields.

Ensuring integrity and ethics in our actions

Point Park University expects students, faculty, staff, and administrators to demonstrate the highest level of social responsibility, academic integrity, and professional ethics. Our values guide our decisions.

Responding to our stakeholders

Point Park University engages its internal and external stakeholders in key decision-making processes. We value opinions of our students, alumni, faculty, staff, and board members, and we recognize the mutual benefits of seeking partnerships with our business, government, nonprofit, and educational leaders in charting Point Park's future.

Facilitating civic engagement

Point Park University embraces its unique role in the revitalization of downtown Pittsburgh and encourages students, faculty, and staff to become active community members. We promote involvement in service learning opportunities, professional associations, and internships.

Strategic Initiatives

Academic Excellence
Quality Student Experience
Managed Growth
Community Engagement

Strategic Initiatives and Goals

Academic Excellence

- Measures of baseline effectiveness will be identified and objectives will be set for achieving distinctive academic programs at both graduate and undergraduate levels.
- Strategic investments will be made in faculty development to ensure distinctive programs.
- Resources and plans will be developed for continuous improvement of programs, curricula, and facilities.

Quality Student Experience

- Measures of overall effectiveness will be established and objectives will be set for continuous improvement of the student experience.
- Practical experiences in the major programs of study will be integrated into students' learning experiences.
- Retention and graduation rates will be improved for all academic programs.
- Students who graduate from Point Park University have developed the life skills necessary to become responsible citizens.

Managed Growth

- Investment in human resources will be a key competitive advantage to our growth and success.
- A sound fiscal position will be maintained through appropriate financial measures and controls.
- Enrollment and program objectives will be set to meet the strategic growth of the University.
- Capital development will be achieved to support the needs of a dynamic, urban university.
- Strategic opportunities will be developed for additional sources of revenue.

Community Engagement

- Relationships with the external community will be established using a focused, mission-driven approach.
- The alumni will play a vital role in the continuous development of the University.
- The University will engage key stakeholders to advance its mission.
- Our students, faculty, and staff will benefit the Pittsburgh region through our commitment to serving the community.

Regional and Professional Accreditation and Approval

POINT PARK UNIVERSITY is an independent, four-year, coeducational university accredited by the Commission on Higher Education of the Middle States Association of Universities and Schools, 3624 Market Street, Philadelphia, Pa. 19104, 267-284-5000. Point Park University is also approved by the Pennsylvania Department of Education, 333 Market Street, Harrisburg, Pa. 17126-0333, 717-783-6788.

In the School of Business, programs leading to a Master of Business Administration degree, to a Bachelor of Science Post Baccalaureate degree in Accounting, Business Management and Human Resource Management, to a Bachelor of Science degree in Accounting, Business Management, Business, Economics and Finance, Human Resource Management, Information Technology & Management, and Sports, Arts and Entertainment Management are accredited by the *International Assembly of Collegiate Business Education* (IACBE), 11374 Strang Line Road in Lenexa, Kansas, USA

The programs in the School of Arts & Sciences leading to the Bachelor of Arts and the Bachelor of Science in Early Childhood Education, Elementary, and Secondary Education, as well as the programs leading to the Master of Arts in Curriculum and Instruction and the Master of Arts in Educational Administration, are approved by the Pennsylvania Department of Education, 333 Market Street, Harrisburg, PA 17126-0333, 717-783-6788.

In the School of Arts & Sciences, the Bachelor of Science programs in Civil Engineering Technology, Electrical Engineering Technology and Mechanical Engineering Technology are accredited by the Engineering Technology Accreditation Commission of ABET (www.abet.org), 415 North Charles Street, Baltimore, MD 21201, Phone +1.410.347.7700.

The Doctorate of Education in Leadership and Administration is an approved program by the Pennsylvania Department of Education. Point Park University's Department of Education is able to recommend candidates for the Pennsylvania State Certificate for School Principal (K-12) or Superintendent Letter of Eligibility to those students who meet all the state's requirements.

Programs in the Conservatory leading to the Bachelor of Arts and Bachelor of Fine Arts in Dance, and to the Bachelor of Arts and Post-Baccalaureate Bachelor of Arts in Dance Pedagogy, are accredited by the National Association of Schools of Dance, 11250 Roger Bacon Drive, Suite 21, Reston, VA 20190, 703-437-0700.

Facts and Figures Summary, Fall 2016**Academic Divisions (and headcount)**

School of Arts and Sciences	1,552
Dept of Crim Justice&IntelStd	291
Dept of Education	427
Dept of Humanities&Human Sci	242
Dept of Literary Arts	66
Dept of Nat Sci & Engr Tech	384
Misc (other programs)	142
School of Business	1,153
Dept of Business	668
Dept of Management	485
School of Communication	480
Conservatory of Performing Arts	881
Dept of Cinema Arts	298
Dept of Dance	272
Dept of Theatre	311
Center for Innovative Learning	27

Degree Programs Offered

Undergraduate	86
Graduate	20
Total	106

Total Operating Budget (FY16-17)

\$77.7 million

Tuition and Fees (2016-17)

Non-conservatory	
Undergraduate (\$788/cr.hr.)	\$29,030/year
Conservatory	
Undergraduate (\$1,004/cr.hr.)	\$36,650/year
Graduate	\$881/cr.hr.
Online Undergraduate	\$412/cr.hr.
Online Graduate	\$566/cr.hr.
Online Graduate-Educ	\$467/cr.hr.

Room and Board

Room (average per year)	\$5,100
Board (14 meal plan)	\$5,740

Financial Aid Profile (Final 2015-16)

Students Receiving Aid	90%
Average Grants (for freshmen)	\$18,766
Average Loans (for freshmen)	\$4,661
Average Work-study	\$2,364
Range of awards	\$3,000 to \$17,000
Total Student Aid	\$91,406,816

Student to Faculty Ratio 13 to 1**Fresh. To Soph. Retention Rate** 79%**6-Year Graduation Rate** 58%**Fall 2016 Admissions**

First-time, Full-time Freshman	606
Full-time Transfers/Readmits	246
Part-time Undergraduate	124
Online Undergraduate	98
Online Graduate	126
New Graduate	205
Total New	1,405

Students**Fall 2016 Enrollment**

Regular Undergraduate	2,886
Accelerated Undergraduate	12
Online Undergraduate	318
Online Graduate	270
Graduate	539
Professional Development-UG	60
Professional Development-GR	8
Total Enrollment	4,093

Course Load

Full-time Undergrad Enrollment	2,710
Part-time Undergrad Enrollment	566
Full-time Graduate Enrollment	233
Part-time Graduate Enrollment	584

Enrollment, Race/Ethnicity & Gender

American Indian/Alaska Native	15
Asian	55
Black or African American	624
Hispanic of any race	89
Native Hawaiian/Pacific Islander	9
Non-resident Alien	181
White	2,923
Two or more races	156
Unknown	41
Female	2,428
Male	1,665

Domicile

In-state Enrollment	3,105
Out-of-state Enrollment	988

Residential Population

All Students Living On Campus	1,039
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Facts & Figures Summary, Fall 2016 (con't)

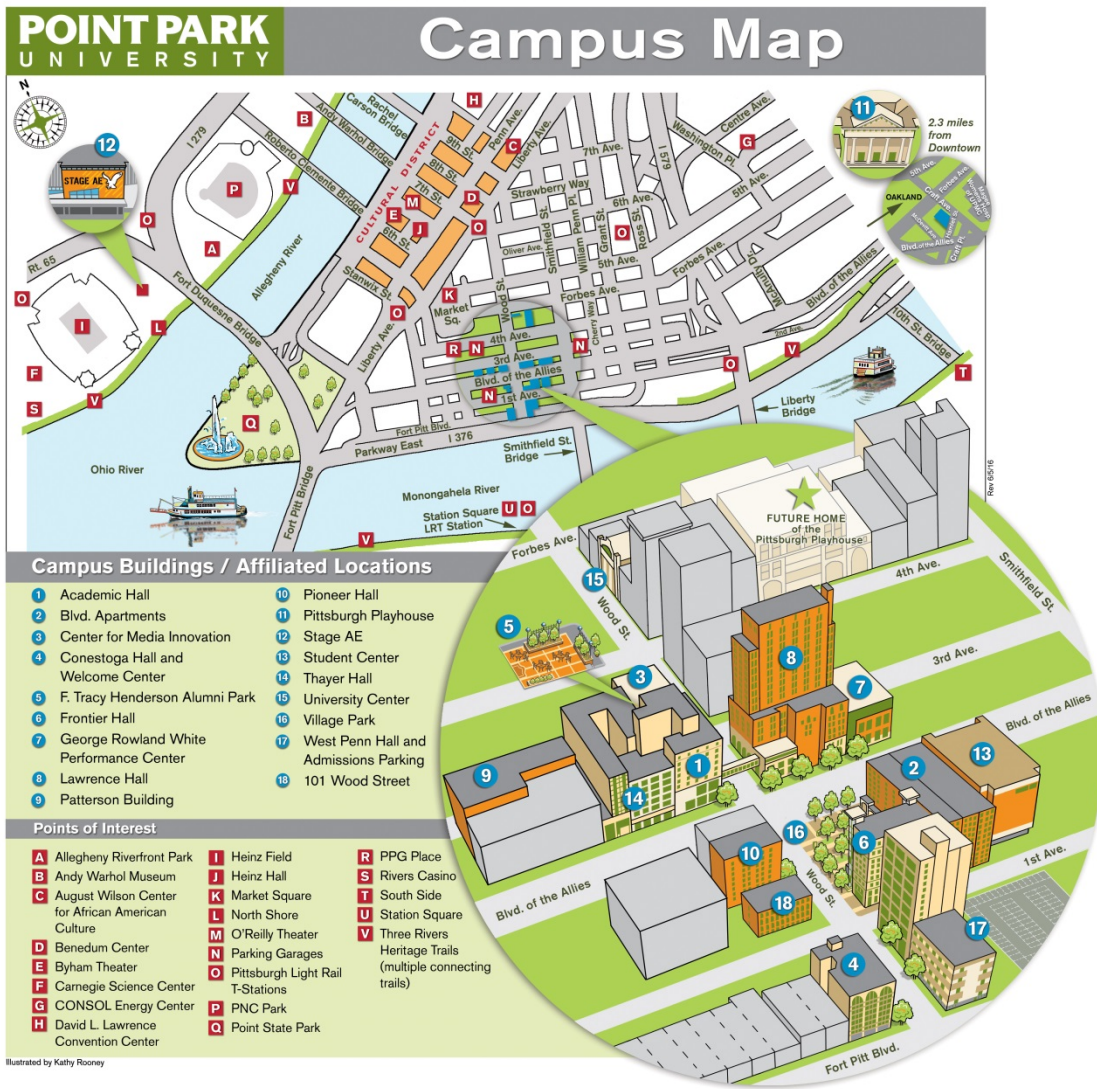
Faculty and Staff

Full-time Instructional Faculty	147
Part-time Instructional Faculty	325
Graduate Assistants	30
Full-time Staff	287
Part-time Staff	213
Work-studies	473
Total Faculty and Staff	1,475

Total Veterans Enrolled (Fall 2016) 104

Total Alumni (w/degrees conferred) 27,623

Physical Plant Campus Properties 18



ADMISSIONS and FINANCIAL AID

ADMISSIONS

Overall, applications for admissions to Point Park University increased from fall 2015 to fall 2016 (+12.21%). At the undergraduate level, fall 2016 applications increased by 655 or +13.06% (from 5,014 to 5,669) over the prior year. The largest increase in undergraduate applications was found with new part-time undergraduates, which demonstrated a +41.86% increase from the prior year. It should be noted that the category of accelerated undergraduates (-100%) has been phased out as of fall 2016 as part of an institutional plan. The largest increase in graduate applications is with online graduates with an increase of +123.30% (table 3.1). Point Park University has about a 73% acceptance rate for full-time freshmen (table 3.2). The fall 2016 acceptance rate for graduate programs is 57% (table 3.2).

Of all the 1,405 newly enrolled students, 63% (888) are female and 17% (233) are Black or African-American (table 3.6). The average age for full-time freshmen is 18 (table 3.7). For full-time transfers/readmits, the average age is 23 while the average age for new part-time undergraduates and graduate students is 33; both online undergraduates and online graduates have an average age of 32 (table 3.7). Of all the new students, 75% (1,050) come from Pennsylvania (table 3.7).

The School of Arts & Sciences enrolls the majority of the new undergraduates at 41%; the School of Business enrolls 22%; the School of Communication enrolls 12% of the new undergraduates while the Conservatory of Performing Arts enrolls 26% (table 3.8).

Of the new graduate students the School of Arts & Sciences enrolls 44%; the School of Business enrolls 39%; the School of Communication enrolls 9%; the Conservatory of Performing Arts enrolls 4% while the Center for Innovative Learning enrolls 4% of the new graduate students (table 3.8). More detailed information of fall 2016 admissions data can be found on the following pages.

Table 3.1. Trends of Admissions Summary						Chg from	% chg
	2012	2013	2014	2015	2016	15 to 16	15 to 16
<u>Applied</u>							
Undergraduate							
Full-time Freshmen	3,153	3,212	3,452	3,574	3,933	359	10.04%
Transfers/Readmits	1,157	1,084	1,037	811	924	113	13.93%
Part-time	362	361	305	301	427	126	41.86%
Accelerated	194	205	180	34	0	-34	-100.00%
Online Undergraduate	0	0	0	294	385	91	30.95%
Undergraduate Total	4,866	4,862	4,974	5,014	5,669	655	13.06%
Graduate							
Online Graduate	0	0	0	103	230	127	123.30%
Graduate	690	752	788	749	683	-66	-8.81%
Graduate Total	690	752	788	852	913	61	7.16%
Total Applied	5,556	5,614	5,762	5,866	6,582	716	12.21%
<u>Accepted</u>							
Undergraduate							
Full-time Freshmen	2,293	2,380	2,446	2,670	2,863	193	7.23%
Transfers/Readmits	717	676	637	532	516	-16	-3.01%
Part-time	252	261	223	196	256	60	30.61%
Accelerated	151	164	113	28	0	-28	-100.00%
Online Undergraduate	0	0	0	152	158	6	3.95%
Undergraduate Total	3,413	3,481	3,419	3,578	3,793	215	6.01%
Graduate							
Online Graduate	0	0	0	61	164	103	168.85%
Graduate	471	471	460	486	359	-127	-26.13%
Graduate Total	471	471	460	547	523	-24	-4.39%
Total Accepted	3,884	3,952	3,879	4,125	4,316	191	4.63%
<u>Enrolled (per census)</u>							
Undergraduate							
Full-time Freshmen	516	539	629	588	606	18	3.06%
Transfers/Readmits	279	296	275	272	246	-26	-9.56%
Part-time	182	199	170	135	124	-11	-8.15%
Accelerated	107	107	67	16	0	-16	-100.00%
Online Undergraduate	0	0	0	99	98	-1	-1.01%
Undergraduate Total	1,084	1,141	1,141	1,110	1,074	-36	-3.24%
Graduate							
Online Graduate	0	0	0	50	126	76	152.00%
Graduate	287	273	237	273	205	-68	-24.91%
Graduate Total	287	273	237	323	331	8	2.48%
Total Enrolled	1,371	1,414	1,378	1,433	1,405	-28	-1.95%

Beginning fall 2015, we are tracking online undergraduate and online graduate data, which can be found in tables 3.1, 3.2, 3.3, 3.6, 3.7 and 3.8.

The following tables, 3.2, 3.3, 3.4 and 3.5 give a detailed summary and comparison of fall 2016, fall 2015, fall 2014, and fall 2013 admissions data. Tables 3.6, 3.7 and 3.8 highlight various statistics of the newly enrolled students in fall 2016 and finally, table 3.9 shows new transfer student data.

Table 3.2. Trends of Admissions Summary, Fall 2016

	Applied	Accepted	Enrolled (per census)		
	Number	Number	% of Applied	Number	% of Accepted
Full-time Freshmen	3,933	2,863	73%	606	21%
Transfers/Readmits	924	516	56%	246	48%
Part-time	427	256	60%	124	48%
Online Undergraduate	385	158	41%	98	62%
Undergraduate Total	5,669	3,793	67%	1,074	28%
Online Graduate	230	164	71%	126	77%
Graduate	683	359	53%	205	57%
Graduate Total	913	523	57%	331	63%
University Total	6,582	4,316	66%	1,405	33%

Table 3.3. Trends of Admissions Summary, Fall 2015

	Applied	Accepted	Enrolled (per census)		
	Number	Number	% of Applied	Number	% of Accepted
Full-time Freshmen	3,574	2,670	75%	588	22%
Transfers/Readmits	811	532	66%	272	51%
Part-time	301	196	65%	135	69%
Accelerated	34	28	82%	16	57%
Online Undergraduate	294	152	52%	99	65%
Undergraduate Total	5,014	3,578	71%	1,110	31%
Online Graduate	103	61	59%	50	82%
Graduate	749	486	65%	273	56%
Graduate Total	852	547	64%	323	59%
University Total	5,866	4,125	70%	1,433	35%

Table 3.4. Trends of Admissions Summary, Fall 2014

	Applied	Accepted	Enrolled (per census)		
	Number	Number	% of Applied	Number	% of Accepted
Full-time Freshmen	3,452	2,446	71%	629	26%
Transfers/Readmits	1,037	637	61%	275	43%
Part-time	305	223	73%	170	76%
Accelerated	180	113	63%	67	59%
Undergraduate Total	4,974	3,419	69%	1,141	33%
Graduate Total	788	460	58%	237	52%
University Total	5,762	3,879	67%	1,378	36%

Table 3.5. Trends of Admissions Summary, Fall 2013

	Applied	Accepted	Enrolled (per census)		
	Number	Number	% of Applied	Number	% of Accepted
Full-time Freshmen	3,212	2,380	74%	539	23%
Transfers/Readmits	1,084	676	62%	296	44%
Part-time	361	261	72%	199	76%
Accelerated	205	164	80%	107	65%
Undergraduate Total	4,862	3,481	72%	1,141	33%
Graduate Total	752	471	63%	273	58%
University Total	5,614	3,952	70%	1,414	36%

Table 3.6. New Enrollees by Gender and Ethnicity, Fall 2016

	Gender			Ethnicity								
	Total	Female	Male	Am.Indian/ Alaska Nat.	Asian	Black or Afri.Am.	Hispanic any race	Nat Hawaiian /Pacific Isl.	Non-res. Alien	White	Two or more races	Un- known
Undergraduate												
Full-time Freshmen	606	393	213	2	12	82	9	2	16	454	29	0
Transfers/Readmits	246	133	113	1	5	46	10	4	28	138	12	2
Part-time	124	90	34	3	0	34	0	0	0	73	5	9
Online Undergraduate	98	60	38	0	1	9	1	0	0	76	7	4
Online Graduate	126	90	36	0	1	13	0	1	0	102	3	6
Graduate	205	122	83	0	1	49	1	0	7	139	4	4
University Total	1,405	888	517	6	20	233	21	7	51	982	60	25

Table 3.7 New Enrollees by Age and Residency, Fall 2016

	Age					Residency		
	Total	Traditional	Non- Traditional	Unknown	Mean Age	Residence Halls	Commuter	In- State
Undergraduate								
Full-time Freshmen	606	603	3	0	18	476	130	356
Transfers/Readmits	246	191	55	0	23	54	192	182
Part-time	124	32	86	6	33	1	123	121
Online Undergraduate	98	20	78	0	32	0	98	93
Online Graduate	126	24	98	4	32	0	126	117
Graduate Total	205	58	145	2	33	0	205	181
University Total	1,405	928	465	12	25	531	874	1,050

Traditional (18-24 years old)

Non-Traditional (25 years or older)

Table 3.8. New Enrollees by Academic Division, Fall 2016

	Total	Arts & Sciences						Business		Communication	Conservatory of Perf. Arts			InnovLearn
		CJIS	EDUC	HUMA	LIT	NSET	UND	BUS	MGT	COMM	CINE	DANC	THEA	INV
Undergraduate														
Full-time Freshmen	606	33	16	38	5	28	41	47	63	88	76	93	78	0
Transfers/Readmits	246	33	14	19	7	56	4	25	27	30	18	5	8	0
Part-time	124	6	7	9	0	13	66	13	5	4	0	0	1	0
Online Undergrad	98	13	30	0	0	0	0	34	18	3	0	0	0	0
Undergrad Total	1,074	85	67	66	12	97	111	119	113	125	94	98	87	0
<i>% of UG Total (School)</i>				40.8%				21.6%		11.6%		26.0%		
Graduate														
Online Graduate	126	8	52	0	0	0	0	37	22	7	0	0	0	0
Graduate	205	23	37	10	0	10	7	62	8	22	13	0	0	13
Graduate Total	331	31	89	10	0	10	7	99	30	29	13	0	0	13
<i>% of GR Total (School)</i>				44.4%				39.0%		8.8%		3.9%		3.9%
University Total	1,405	116	156	76	12	107	118	218	143	154	107	98	87	13
Fall 2016 Total														
<i>% of Total (Dept)</i>	100.0%	8.3%	11.1%	5.4%	0.9%	7.6%	8.4%	15.5%	10.2%	11.0%	7.6%	7.0%	6.2%	0.9%
<i>% of Total (School)</i>	100.0%			41.6%				25.7%		11.0%		20.8%		0.9%

List of Academic Division Abbreviations:

CJIS: Criminal Justice & Intelligence Studies (within the School of Arts & Sciences)
EDUC: Education (within the School of Arts & Sciences)
HUMA: Humanities & Human Sciences (within the School of Arts & Sciences)
LIT: Literary Arts (within the School of Arts & Sciences)
NSET: Natural Sciences & Engineering Technology (within the School of Arts & Sciences)
UND: Undecided or Non-Degree (within the School of Arts & Sciences)
BUS: Business (within the School of Business)
MGT: Management (within the School of Business)
COMM: School of Communication
CINE: Cinema Arts (within the Conservatory of Performing Arts)
DANC: Dance (within the Conservatory of Performing Arts)
THEA: Theatre (within the Conservatory of Performing Arts)
INV: Innovative Learning (within the Center for Innovative Learning)

Table 3.9 New Full-time Undergraduate Transfers, Fall 2016

Four-Year Institutions	Number of Transfers
University of Pittsburgh Main	7
McNeese St University	6
Penn State University	6
Art Institute of Pittsburgh	4
Edinboro University	4
Carlow University	3
Indiana University of PA	3
International Student Post-Secondary	3
La Roche College	3
Mercyhurst University	3
Pittsburgh Technical College	3
Waynesburg University	3
Youngstown State University	3
Clarion University of PA	2
Columbia College Chicago	2
Duquesne University	2
Robert Morris University	2
Seton Hill University	2
St Thomas University	2
Talladega College	2
University of Pittsburgh Johnstown	2
Total Four-Year Institutions (with two or more registrants)	67

Two-Year Institutions	
Comm. Coll of Allegheny County (C.C.A.C.) - Main Campus	45
CCAC North Campus	14
Pittsburgh Institute of Mortuary Science	12
Westmoreland County Community College	6
Community College of Beaver County	5
Everest Institute	4
Harrisburg Area Community College	4
Brightwood Career Institute	3
Reading Area Community College	2
Total Two-Year Institutions (with two or more registrants)	95

Student Financial Aid

Table 3.10 shows undergraduates receiving financial aid changes only slightly (between 94% and 96%) over the last several fall semesters while graduates receiving financial aid has decreased (89% to 81%) from fall 2014 to fall 2015. The total amount of financial aid received by Point Park University's students in academic year 2015-2016 represents an +8.7% increase over academic year 2014-2015, from \$84,052,511 to \$91,406,816. And, the average award total increased +21% from \$21,568 to 26,198 (table 3.11).

Table 3.10. Percent of Students Receiving Financial Aid (reporting Fall numbers only)

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	94%	95%	95%	96%	94%
Graduate	86%	88%	91%	89%	81%

Table 3.11. Student Financial Aid By Award Type (reporting Final Academic Year numbers)

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Student Aid Grand Total	\$81,950,578	\$81,058,239	\$83,252,876	\$84,052,511	\$91,406,816
Number of Students	4189	4071	3967	3897	3489
Average Award	\$19,563.28	\$19,911.14	\$20,986.36	\$21,568.52	\$26,198.57
Federal Aid Total					
<i>Pell Grant</i>					
Total Aid Awarded	\$5,764,366	\$5,168,412	\$5,017,632	\$5,244,348	\$4,883,755
Number of Awards	1616	1491	1367	1363	1277
Average Awards	\$3,567.06	\$3,466.41	\$3,670.54	\$3,847.65	\$3,824.40
<i>Federal Perkins Loan</i>					
Total Aid Awarded	\$166,380	\$212,100	\$197,793	\$258,230	\$204,345
Number of Awards	167	285	245	306	288
Average Awards	\$996.29	\$744.21	\$807.32	\$843.89	\$709.53
<i>Supplemental Grants (FSEOG)</i>					
Total Aid Awarded	\$392,633	\$359,350	\$430,425	\$325,450	\$301,625
Number of Awards	324	565	582	395	342
Average Awards	\$1,211.83	\$636.02	\$739.56	\$823.92	\$881.94
<i>Federal Work-Study</i>					
Total Aid Awarded	\$380,488	\$410,711	\$448,575	\$444,800	\$448,119
Number of Awards	273	283	314	327	597
Average Awards	\$1,393.73	\$1,451.28	\$1,428.58	\$1,360.24	\$750.62

Table 3.11. Student Financial Aid By Award Type (continued)

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
<i>Federal Stafford/Direct Subsidized Loan</i> ¹					
Total Aid Awarded	\$13,231,601	\$9,482,393	\$9,043,221	\$8,739,997	\$9,029,812
Number of Awards	2862	2291	2127	2111	2201
Average Awards	\$4,623.20	\$4,138.98	\$4,251.63	\$4,140.22	\$4,102.60
<i>Parent Loan</i>					
Total Aid Awarded	\$6,342,117	\$5,487,244	\$5,975,485	\$6,515,749	\$7,693,554
Number of Awards	489	386	415	449	526
Average Awards	\$12,969.56	\$14,215.66	\$14,398.76	\$14,511.69	\$14,626.53
<i>Federal Graduate PLUS Loan</i>					
Total Aid Awarded	\$23,000	\$14,302	\$56,061	\$119,876	\$61,012
Number of Awards	6	4	9	16	16
Average Awards	\$3,833.33	\$3,575.50	\$6,229.00	\$7,492.25	\$3,813.25
<i>Federal Stafford/Direct Unsubsidized Loans</i>					
Total Aid Awarded	\$16,904,457	\$18,482,838	\$18,031,765	\$17,227,941	\$18,577,419
Number of Awards	3256	3075	2839	2812	3038
Average Awards	\$5,191.79	\$6,010.68	\$6,351.45	\$6,126.58	\$6,115.02
Other Aid Total					
<i>Institutional Scholarships</i>					
Total Aid Awarded	\$23,894,500	\$25,909,659	\$28,894,867	\$31,508,655	\$36,354,822
<i>Other Grants & Scholarships</i> ²					
Total Aid Awarded	\$9,400,020	\$9,996,071	\$9,034,238	\$7,068,169	\$7,250,031
<i>Other Loan Programs</i>					
Total Aid Awarded	\$4,603,266	\$4,850,159	\$5,439,632	\$5,717,588	\$5,666,648
<i>Other Work Programs</i>					
Total Aid Awarded	\$847,750	\$685,000	\$683,182	\$881,708	\$935,674

¹ Beginning with the 2012-2013 academic year, graduate students were no longer eligible for the Federal Subsidized Loan.

² Beginning with the 2014-2015 academic year, certain veteran's benefits are no longer reported by financial aid

ENROLLMENT

ENROLLMENT

Enrollment increased over last year by +6.5% (from 3,844 to 4,093) (table 4.1). Of the 4,093 students enrolled, 80% (3,276 headcount) are undergraduate students and 20% (817 headcount) are graduate students (table 4.1).

Some other highlights include the fact that approximately 83% of undergraduate students are full-time, while only 29% of graduate students are full-time (table 4.3). The majority (76%) of Point Park's students come from Pennsylvania, (table 4.9). Also, the number of undergraduate students living on campus in student housing increased slightly by +2.3%. There are now 1,037 undergraduate students living on campus as compared to 1,014 last year (table 4.10). This represents 32% of the entire undergraduate student body. Further, 79% of all full-time freshmen are living in campus housing. Point Park remains an ethnically diverse university and its international student population represents 40 different countries (table 4.18).

Overall, 66 percent (2,699 headcount) of our students are from Southwestern PA counties (fig. 4.15). Within each school, 78% of Business, 74% of Arts & Sciences, 69% of Communication, 32% of the Conservatory of Performing Arts, and 100% of the Center for Innovative Learning are from southwest PA (table 4.19). Southwest PA enrollment has decreased -4% compared to fall 2007 (table 4.20).

This section includes a glance at fall 2016 enrollment data, as well as a detailed account of student enrollment trends over the past five years by various demographic features. For clarification purposes, some enrollment definitions are listed below.

Enrollment Definitions:

Student enrollment in higher education is described in terms of both headcount and FTE (Full-time Equivalence).

Student headcount is the count of individual students whose administrative records indicate that they were registered in a credit-bearing course as of the university's enrollment census date for each semester.

Student FTE is calculated using two different methods:

Method 1: Undergraduate FTE = FT headcount + (PT Credit Hours/15)

Graduate FTE = FT headcount + (PT Credit Hours/10)

Method 2: Undergraduate and Graduate FTE = FT headcount + (1/3 PT headcount)

Full-time Status - An individual student is classified as full-time if he or she maintains at least 12 undergraduate credits or 9 graduate credits.

Table 4.1. Trends of Fall Headcount And FTE by Division

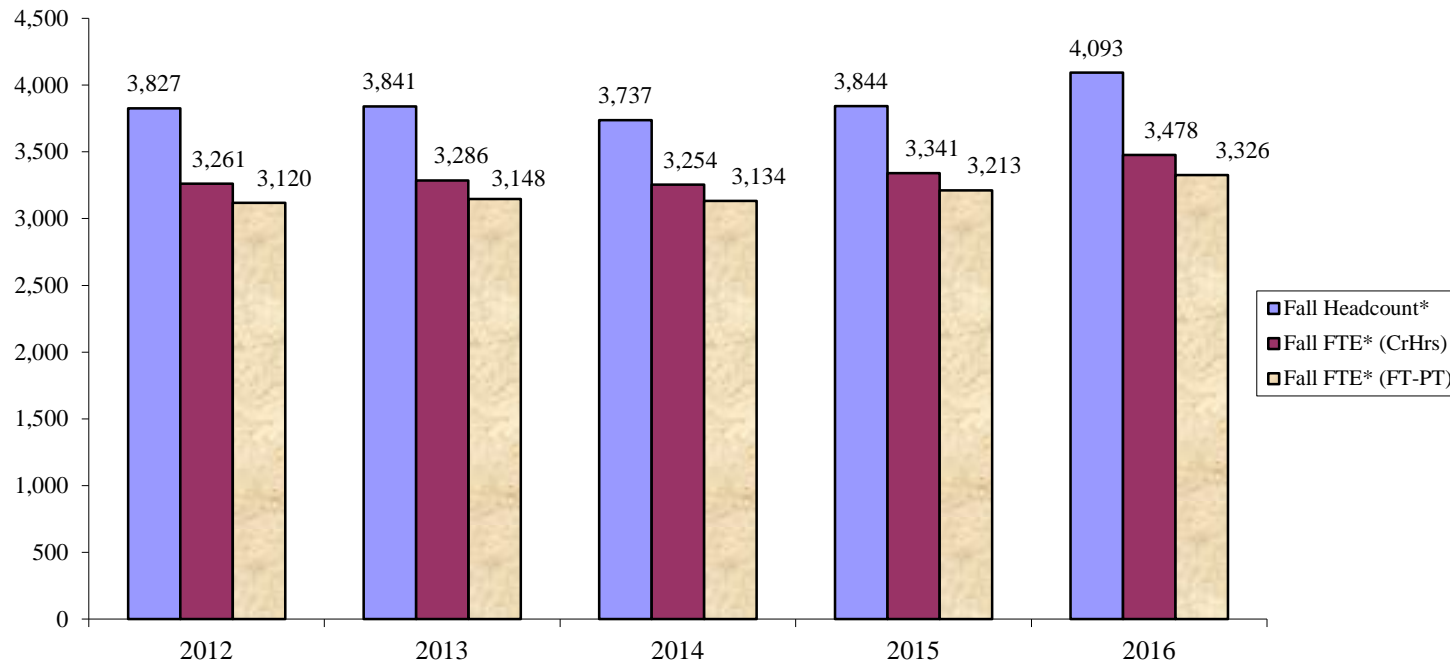
	Fall Headcount*					Full-time Equivalency (FTE)* (using CrHrs)					Full-time Equivalency (FTE)* (using FT-PT)				
	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
Undergraduate	3,225	3,226	3,162	3,188	3,276	2,839	2,836	2,839	2,862	2,929	2,766	2,776	2,798	2,825	2,899
Graduate	602	615	575	656	817	422	450	415	479	549	354	372	336	388	427
Total	3,827	3,841	3,737	3,844	4,093	3,261	3,286	3,254	3,341	3,478	3,120	3,148	3,134	3,213	3,326

* Fall headcount and FTE are based on census data.

UG = FT Headcount + PT CrHrs/15
GR = FT Headcount + PT CrHrs/10

UG = FT + (1/3 PT)
GR = FT + (1/3 PT)

Fig. 4.1. Student Enrollment Trends 2012 through 2016



Enrollment Trends

Table 4.2. Enrollment Trend By Student Type

	2012	2013	2014	2015	2016	% of Total '16	% increase over fall '15
Regular Undergraduate							
Full-time	2,359	2,385	2,490	2,532	2,573	62.9	1.62%
Part-time	552	525	441	395	313	7.6	-20.76%
Accelerated Undergraduate							
Full-time	178	166	105	42	8	0.2	-80.95%
Part-time	96	99	45	24	4	0.1	-83.33%
Online Undergraduate							
Full-time	0	0	21	69	129	3.2	86.96%
Part-time	0	0	14	92	189	4.6	105.43%
Online Graduate							
Full-time	0	0	0	13	34	0.8	161.54%
Part-time	0	0	3	53	236	5.8	345.28%
Professional Development-UG							
Full-time	0	0	0	0	0	0.0	na
Part-time	40	51	46	34	60	1.5	76.47%
Professional Development-GR							
Full-time	0	0	0	0	0	0.0	na
Part-time	28	2	3	2	8	0.2	300.00%
Graduate							
Full-time	230	250	217	242	199	4.9	-17.77%
Part-time	344	363	352	346	340	8.3	-1.73%
Total							
Full-time	2,767	2,801	2,833	2,898	2,943	71.9	1.55%
Part-time	1,060	1,040	904	946	1,150	28.1	21.56%
Grand Total	3,827	3,841	3,737	3,844	4,093	100.0	6.48%

Fig. 4.2. Enrollment Trends by Student Type

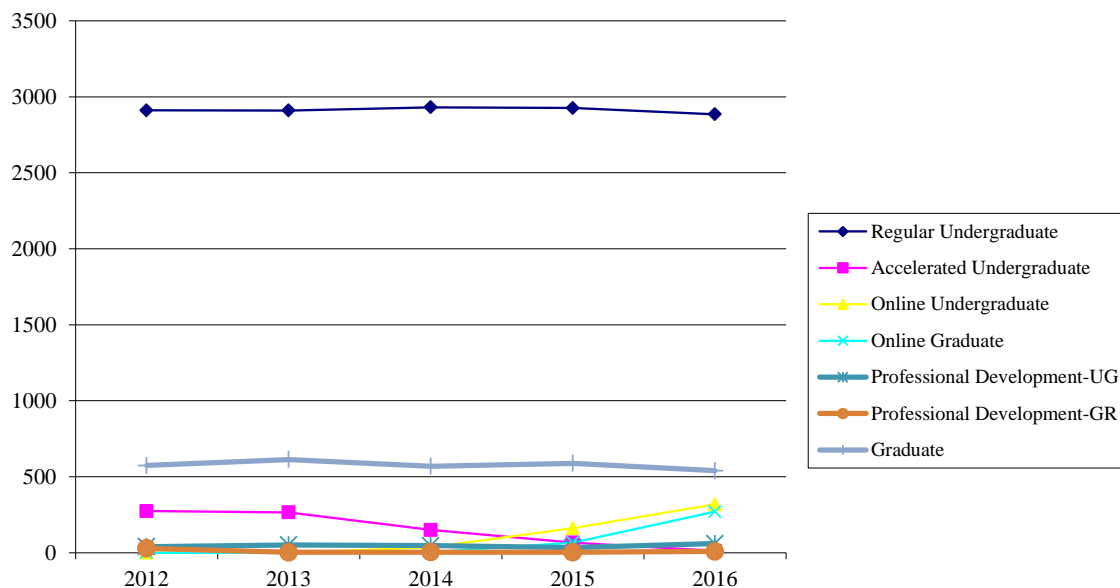


Table 4.3. Enrollment Trends By Course Load and Division

	2012	2013	2014	2015	2016
Undergraduate					
Full-time	2,537	2,551	2,616	2,643	2,710
Part-time	688	675	546	545	566
Graduate					
Full-time	230	250	217	255	233
Part-time	372	365	358	401	584
Total					
Full-time	2,767	2,801	2,833	2,898	2,943
Part-time	1,060	1,040	904	946	1,150
Grand Total	3,827	3,841	3,737	3,844	4,093

Fig. 4.3. Enrollment Trends by Course Load and Division

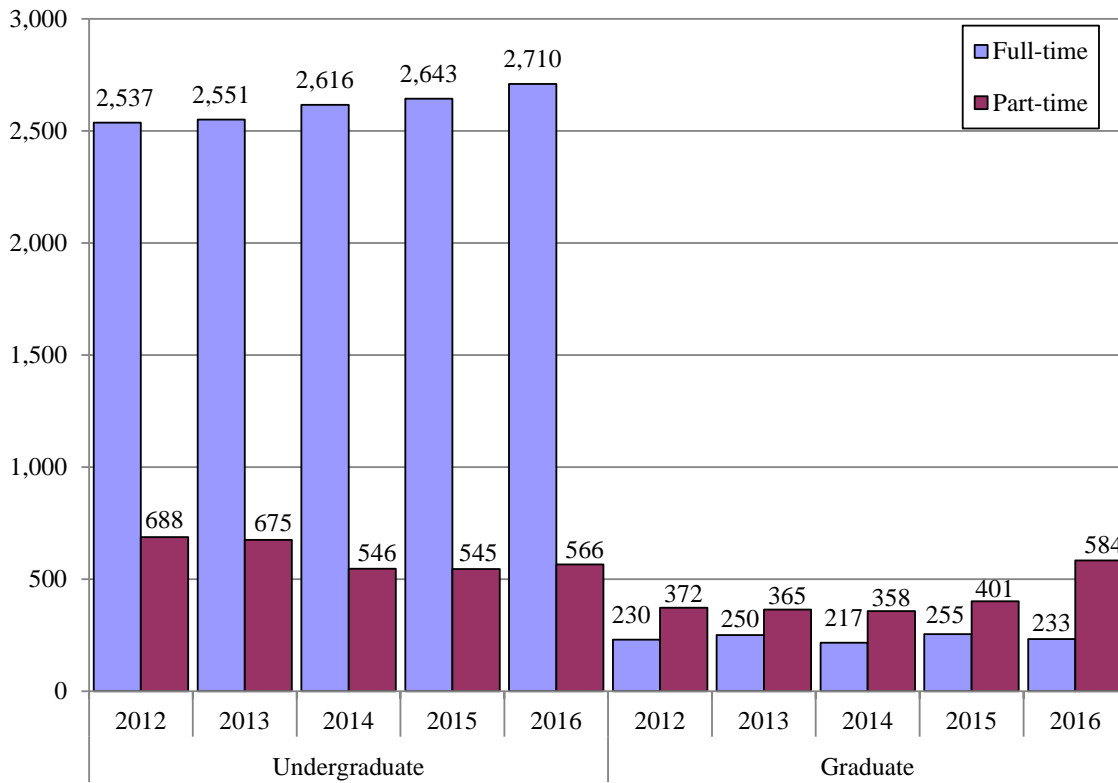


Table 4.4. Enrollment Trend By Gender and Division

	2012	2013	2014	2015	2016
Undergraduate					
Female	1,877	1,843	1,770	1,805	1,905
Male	1,348	1,383	1,392	1,383	1,371
Graduate					
Female	347	342	328	391	523
Male	255	273	247	265	294
Total					
Female	2,224	2,185	2,098	2,196	2,428
Male	1,603	1,656	1,639	1,648	1,665
Grand Total	3,827	3,841	3,737	3,844	4,093

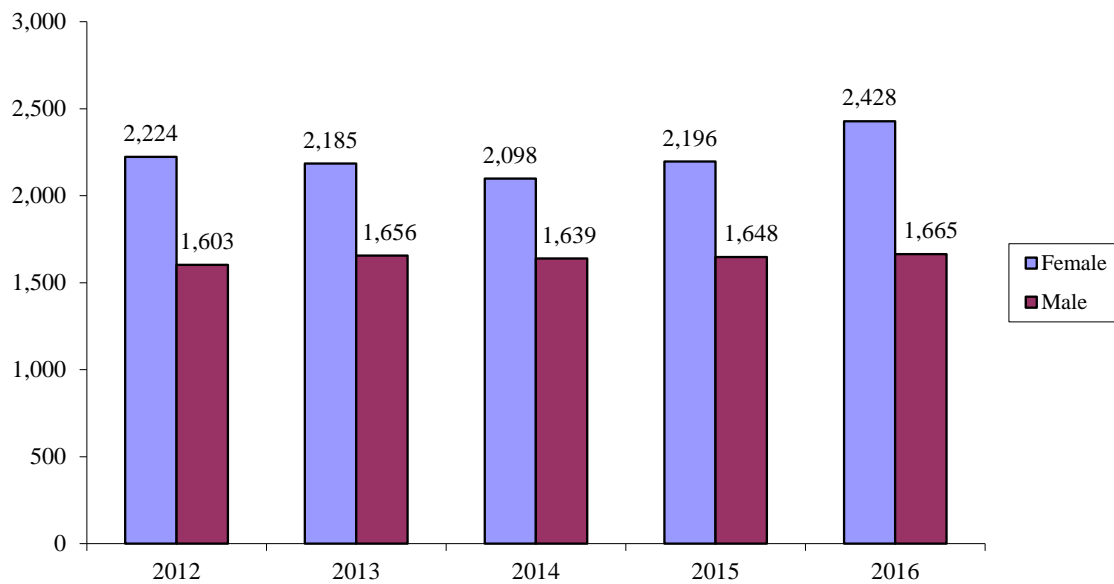
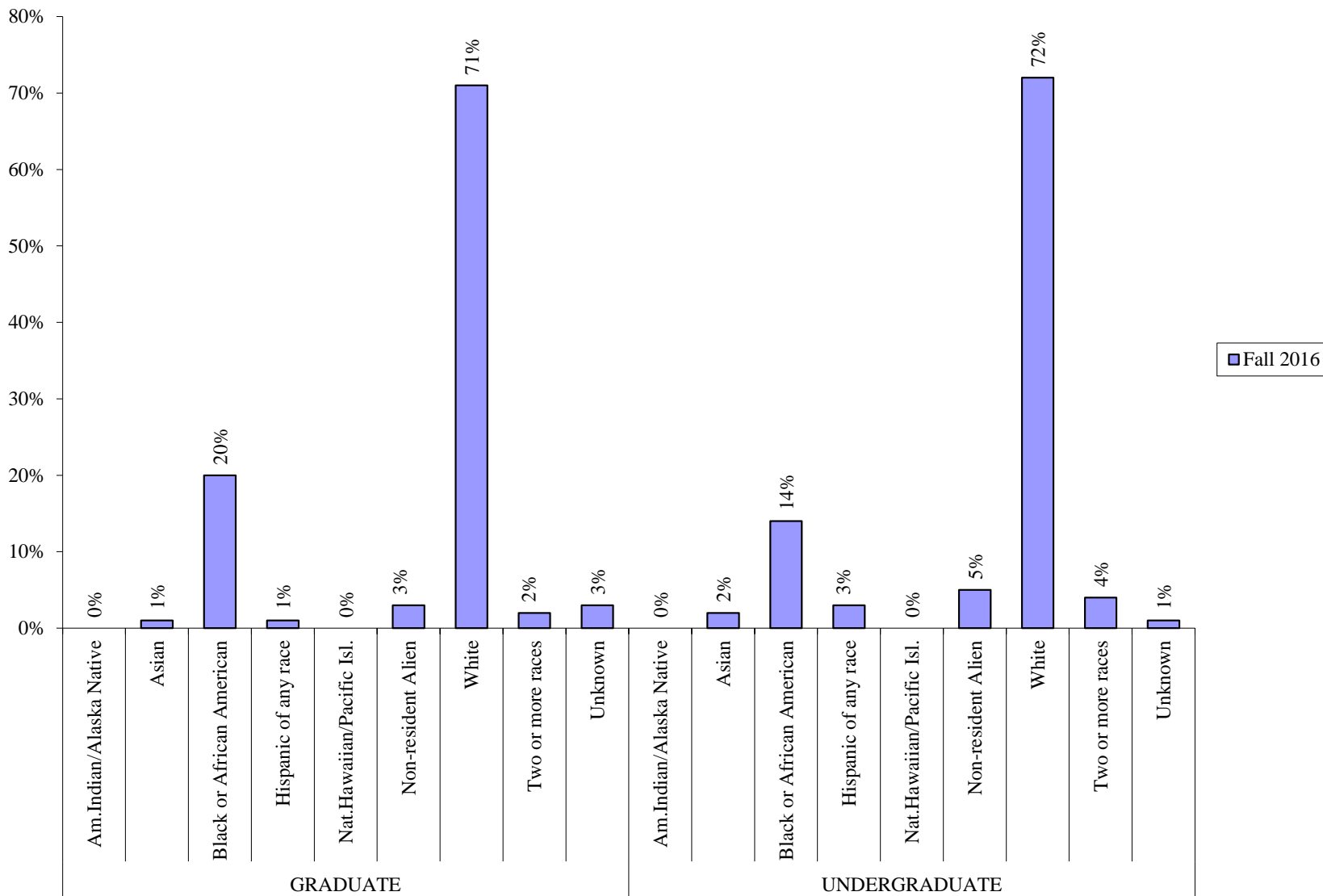
Fig. 4.4. Enrollment Trends by Gender (all students)

Table 4.5. Enrollment Trends By New Race/Ethnicity and Division

	2012	2013	2014	2015	2016
Undergraduate					
American Indian/Alaska Native	4	4	8	8	12
Asian	24	39	47	40	49
Black or African American	555	525	517	488	465
Hispanic of any race	107	102	130	98	84
Native Hawaiian/Other Pacific Islander	0	0	1	2	8
Non-resident Alien	76	101	114	129	156
White	2,328	2,308	2,213	2,270	2,343
Two or more races	110	121	126	133	139
Unknown	21	26	6	20	20
Graduate					
American Indian/Alaska Native	1	1	1	3	3
Asian	6	7	6	9	6
Black or African American	100	95	116	139	159
Hispanic of any race	16	13	18	7	5
Native Hawaiian/Other Pacific Islander	0	1	1	0	1
Non-resident Alien	31	39	40	45	25
White	435	447	378	419	580
Two or more races	9	12	13	16	17
Unknown	4	0	2	18	21
Total					
American Indian/Alaska Native	5	5	9	11	15
Asian	30	46	53	49	55
Black or African American	655	620	633	627	624
Hispanic of any race	123	115	148	105	89
Native Hawaiian/Other Pacific Islander	0	1	2	2	9
Non-resident Alien	107	140	154	174	181
White	2,763	2,755	2,591	2,689	2,923
Two or more races	119	133	139	149	156
Unknown	25	26	8	38	41
Grand Total	3,827	3,841	3,737	3,844	4,093

Fig. 4.5. Fall 2016 Enrollment By New Race/Ethnicity



Enrollment

Table 4.6. Enrollment Trend By Minority Status and Division

	2012	2013	2014	2015	2016
Undergraduate					
Minority	800	791	829	769	757
White	2,328	2,308	2,213	2,270	2,343
Non-Res. Alien	76	101	114	129	156
Unknown	21	26	6	20	20
Graduate					
Minority	132	129	155	174	191
White	435	447	378	419	580
Non-Res. Alien	31	39	40	45	25
Unknown	4	0	2	18	21
Total					
Minority	932	920	984	943	948
White	2,763	2,755	2,591	2,689	2,923
Non-Res. Alien	107	140	154	174	181
Unknown	25	26	8	38	41
Grand Total	3,827	3,841	3,737	3,844	4,093

Fig. 4.6. Enrollment by Minority Status For ALL Students

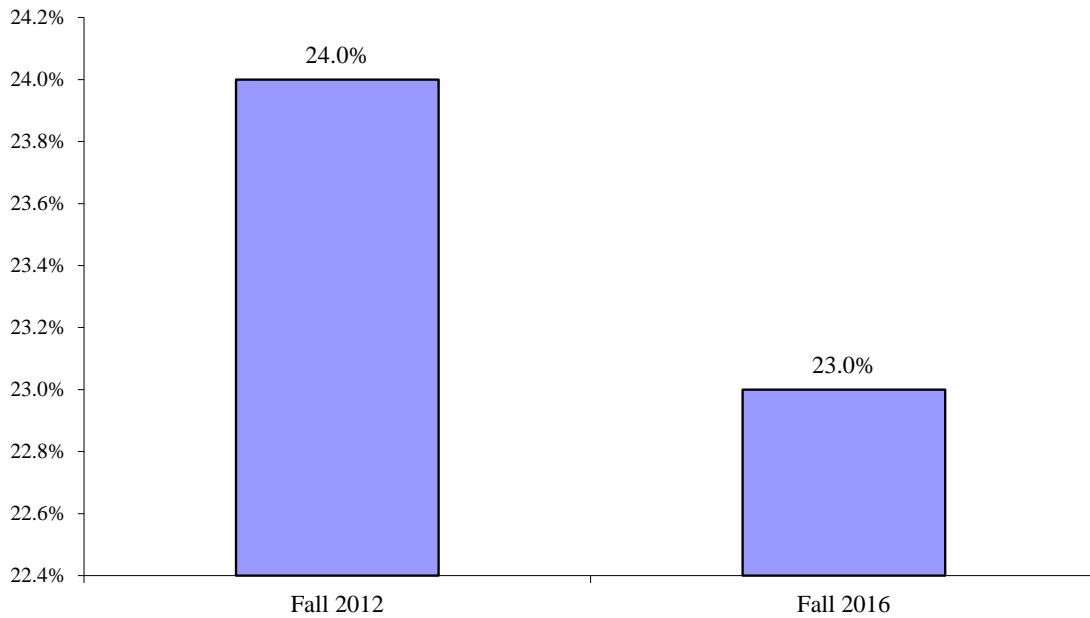


Table 4.7. Enrollment Trends By Age and Division

	2012	2013	2014	2015	2016
Undergraduate					
Traditional	2,352	2,394	2,415	2,449	2,508
Non-traditional	846	807	736	729	758
Unknown	27	25	11	10	10
Graduate					
Traditional	143	174	135	132	149
Non-traditional	448	439	436	519	657
Unknown	11	2	4	5	11
Total					
Traditional	2,495	2,568	2,550	2,581	2,657
Non-traditional	1,294	1,246	1,172	1,248	1,415
Unknown	38	27	15	15	21
Grand Total	3,827	3,841	3,737	3,844	4,093

Traditional (18-24 years old)

Non-traditional (25 years or older)

Fig. 4.7. Enrollment by Age, Comparing Fall 2012 to Fall 2016

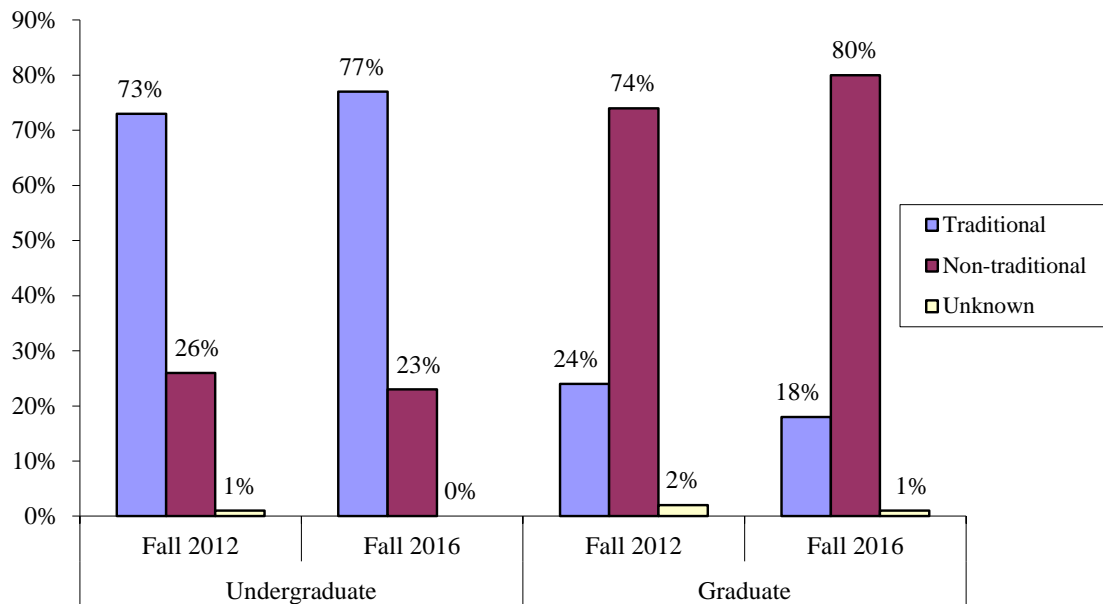


Table 4.8. Average Age by Student Type

	2012	2013	2014	2015	2016
Regular Undergraduate	23	23	22	22	22
Accelerated Undergraduate	33	32	34	34	31
Online Undergraduate	0	0	34	34	33
Professional Development-UG	33	36	40	33	33
<i>Undergraduate Avg Age</i>	<i>24</i>	<i>24</i>	<i>23</i>	<i>23</i>	<i>23</i>
Online Graduate	0	0	30	33	32
Professional Development-GR	31	32	37	46	36
Graduate	31	30	31	32	33
<i>Graduate Avg Age</i>	<i>31</i>	<i>30</i>	<i>31</i>	<i>32</i>	<i>33</i>
<i>Overall Average Age</i>	<i>25</i>	<i>25</i>	<i>25</i>	<i>25</i>	<i>25</i>

Fig. 4.8. Average Age Between Fall 2012 and Fall 2016

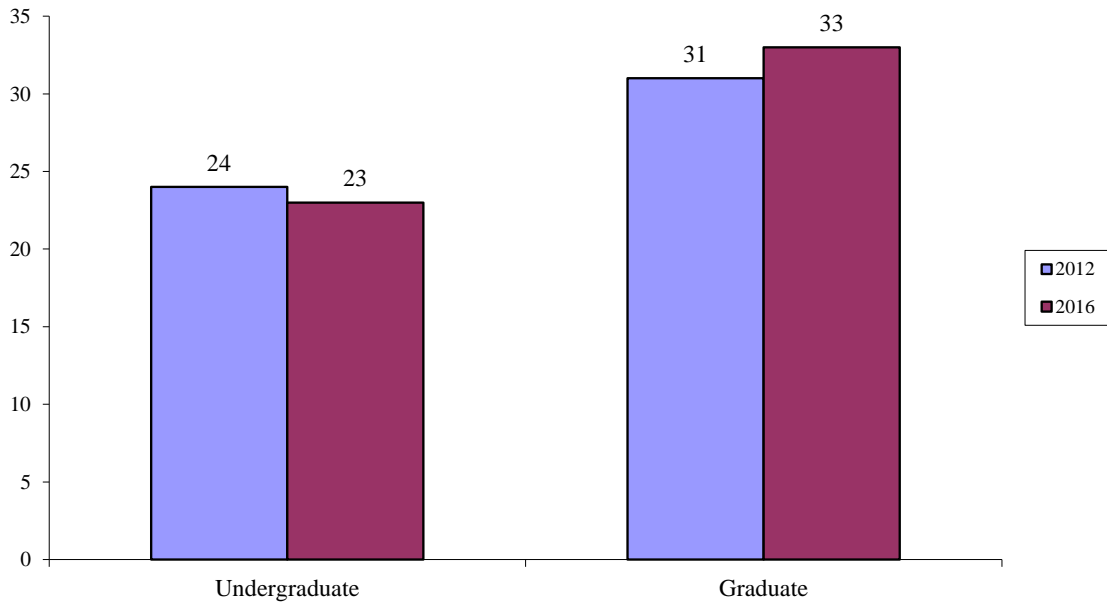


Table 4.9. Enrollment Trends By Residency and Division

	2012	2013	2014	2015	2016
Undergraduate					
In-state	2,502	2,468	2,312	2,332	2,361
Out-of-state	723	758	850	856	915
Unknown	0	0	0	0	0
Graduate					
In-state	554	553	506	584	744
Out-of-state	48	62	69	72	73
Unknown	0	0	0	0	0
Total					
In-state	3,056	3,021	2,818	2,916	3,105
Out-of-state	771	820	919	928	988
Unknown	0	0	0	0	0
Grand Total	3,827	3,841	3,737	3,844	4,093

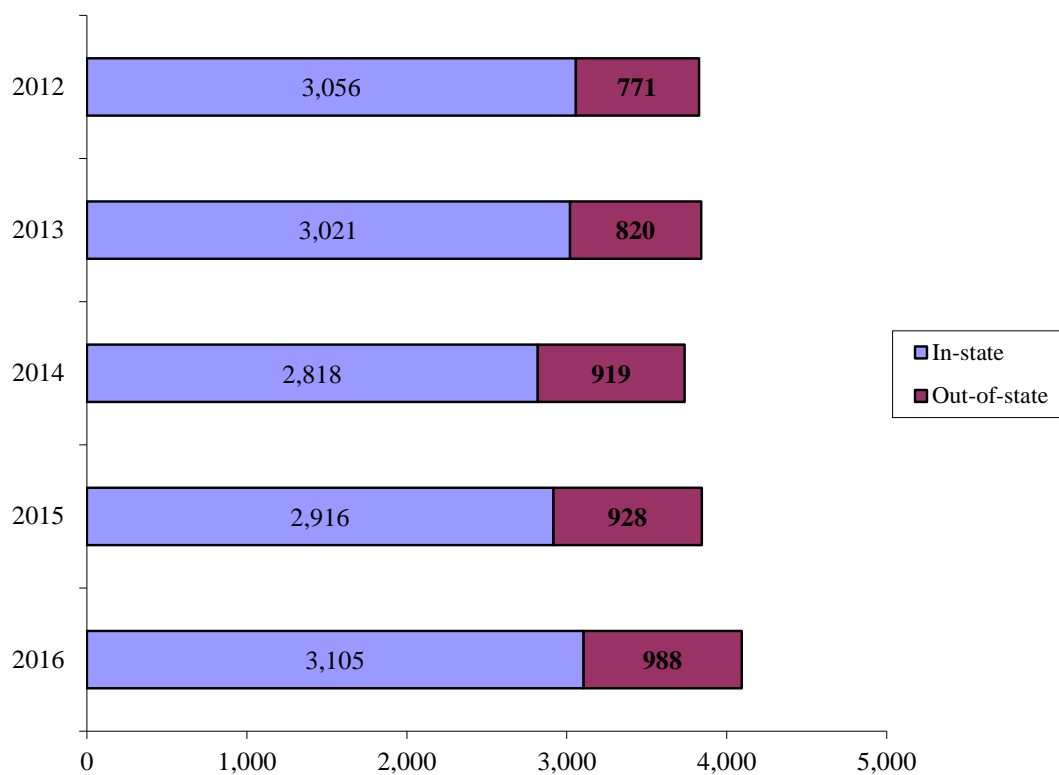
Fig. 4.9. Enrollment Trends By Residency

Table 4.10. Number of Undergraduate Students in Residence Halls

	2012	2013	2014	2015	2016
Full-time Freshmen	406	422	489	451	476
All Undergraduates	975	950	1,032	1,014	1,037

Fig. 4.10. Undergraduate Students in Residence Halls

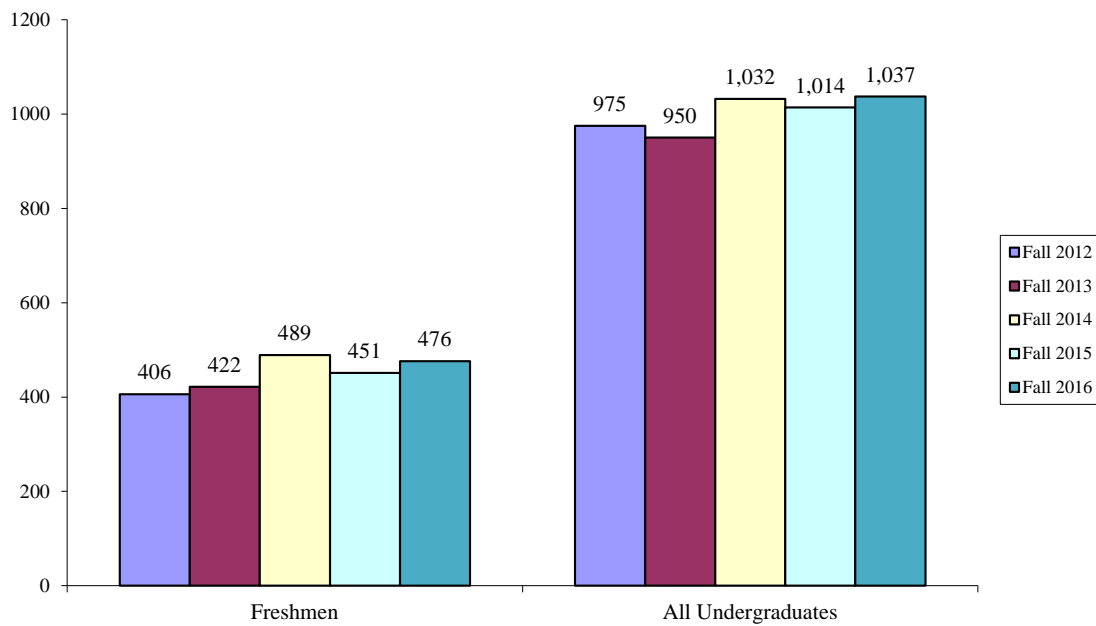
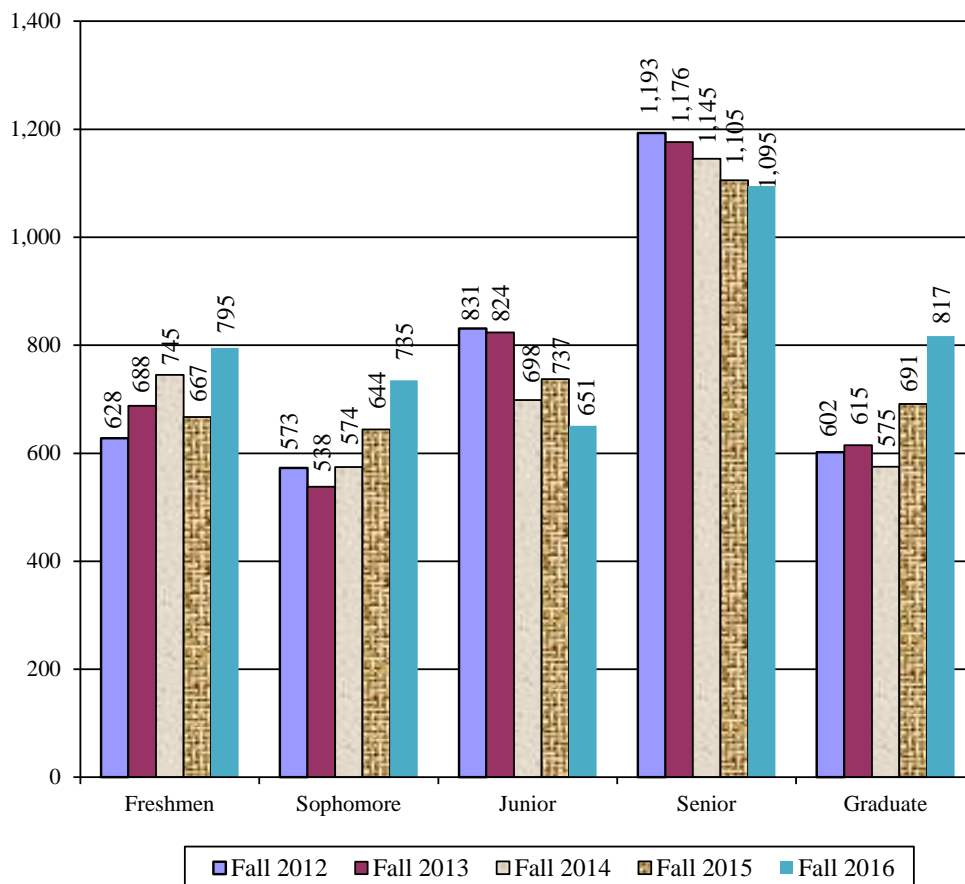


Table 4.11. Enrollment by Classification

Classification Level	2012	2013	2014	2015	2016	% of Total '16
Freshmen	628	688	745	667	795	19.4
Sophomore	573	538	574	644	735	18.0
Junior	831	824	698	737	651	15.9
Senior	1,193	1,176	1,145	1,105	1,095	26.8
Graduate	602	615	575	691	817	20.0
Division Totals						
Undergraduate	3,225	3,226	3,162	3,153	3,276	80.0
Graduate	602	615	575	691	817	20.0
Grand Total	3,827	3,841	3,737	3,844	4,093	100.0

Fig 4.11. Enrollment Trends by Classification (all students)



* Classification is calculated by adding Current-Hours-Enrolled to Career-Hours-Earned

Enrollment

Table 4.12. Fall 2016 Enrollment by Academic School/Department and Degrees/Certificates

	Certificates	Associates	Bachelors	Masters	Doctorates	Non-Degree	Total
School of Arts & Sciences	78	5	1,033	270	86	80	1,552
Criminal Justice & Intel Std	0	0	243	48	0	0	291
Education	78	2	111	150	86	0	427
Humanities & Human Sci	0	0	195	47	0	0	242
Literary Arts	0	0	66	0	0	0	66
Nat Sciences & Engr Tech	0	3	356	25	0	0	384
Miscellaneous	0	0	62	0	0	80	142
School of Business	1	3	806	343	0	0	1,153
Business	0	2	397	269	0	0	668
Management	1	1	409	74	0	0	485
School of Communication	0	0	422	58	0	0	480
Conservatory of Perf. Arts	0	0	859	22	0	0	881
Cinema Arts	0	0	276	22	0	0	298
Dance	0	0	272	0	0	0	272
Theatre	0	0	311	0	0	0	311
Innovative Learning	0	0	0	0	27	0	27
Grand Total	79	8	3,120	693	113	80	4,093

Fig 4.12. Enrollment by Academic Departments and Degrees/Certificates, Fall '16

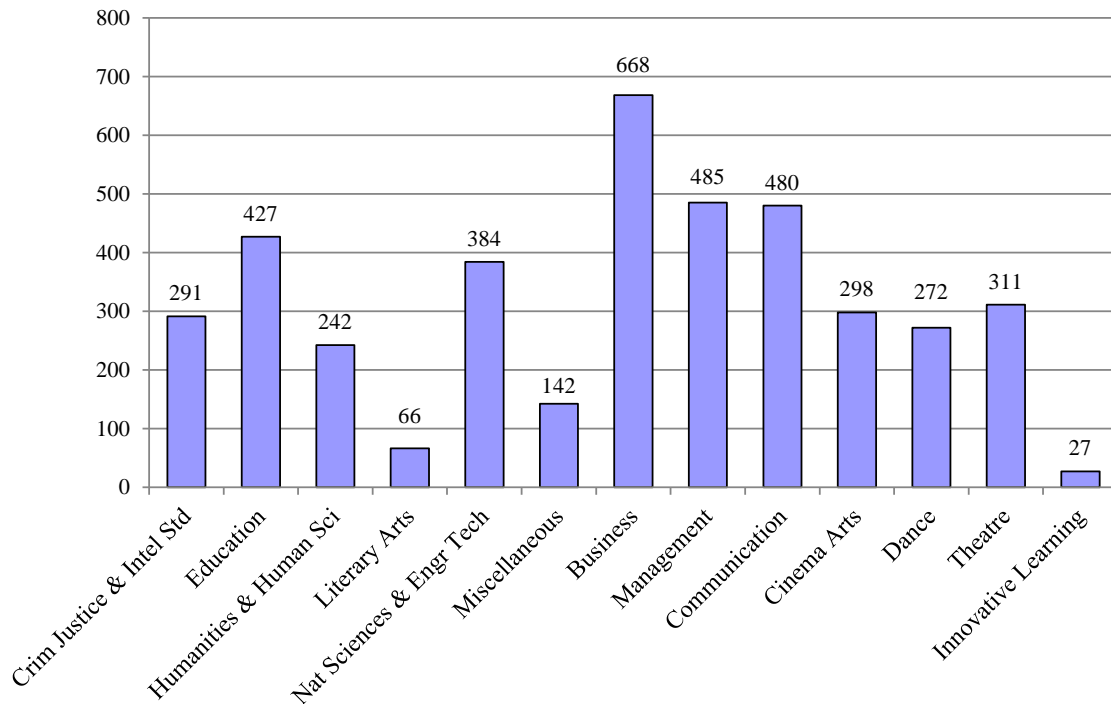


Table 4.13. Fall 2016 Enrollment by Academic School/Department and Division

	Undergraduate	Graduate	Total
School of Arts & Sciences			
Criminal Justice & Intel Studies	243	48	291
Education	191	236	427
Humanities & Human Sciences	195	47	242
Literary Arts	66	0	66
Natural Sciences & Engr Tech	359	25	384
Miscellaneous	131	11	142
Total:	1,185	367	1,552
School of Business			
Business	399	269	668
Management	411	74	485
Total:	810	343	1,153
School of Communication			
	422	58	480
Total:	422	58	480
Conservatory of Performing Arts			
Cinema Arts	276	22	298
Dance	272	0	272
Theatre	311	0	311
Total:	859	22	881
Center for Innovative Learning			
	0	27	27
Total:	0	27	27
Grand Total:	3,276	817	4,093

Fig. 4.13. Enrollment by Academic School, Fall '16

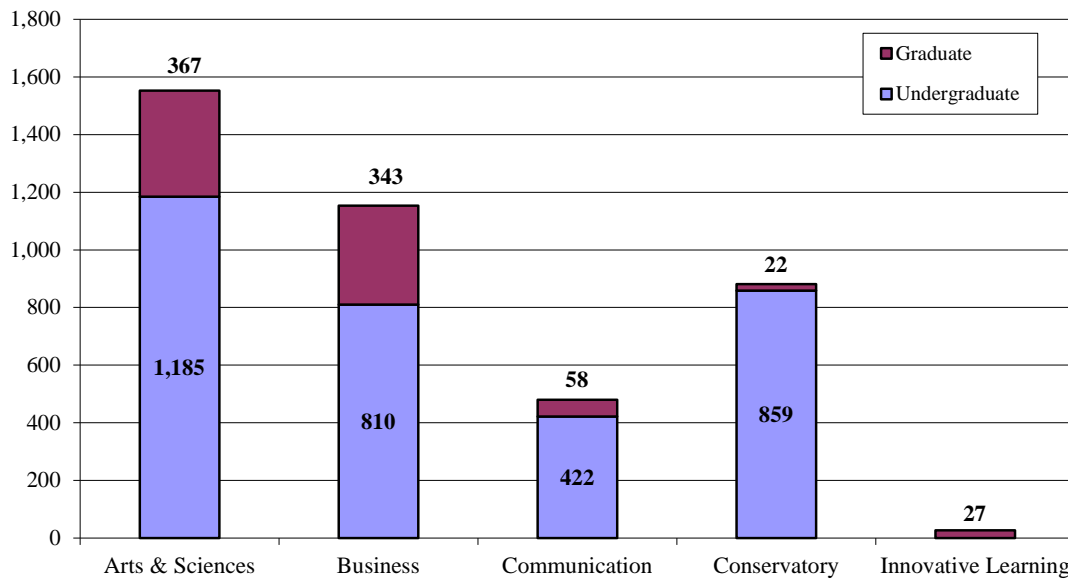


Fig. 4.14. Enrollment by Academic Department, Fall '16

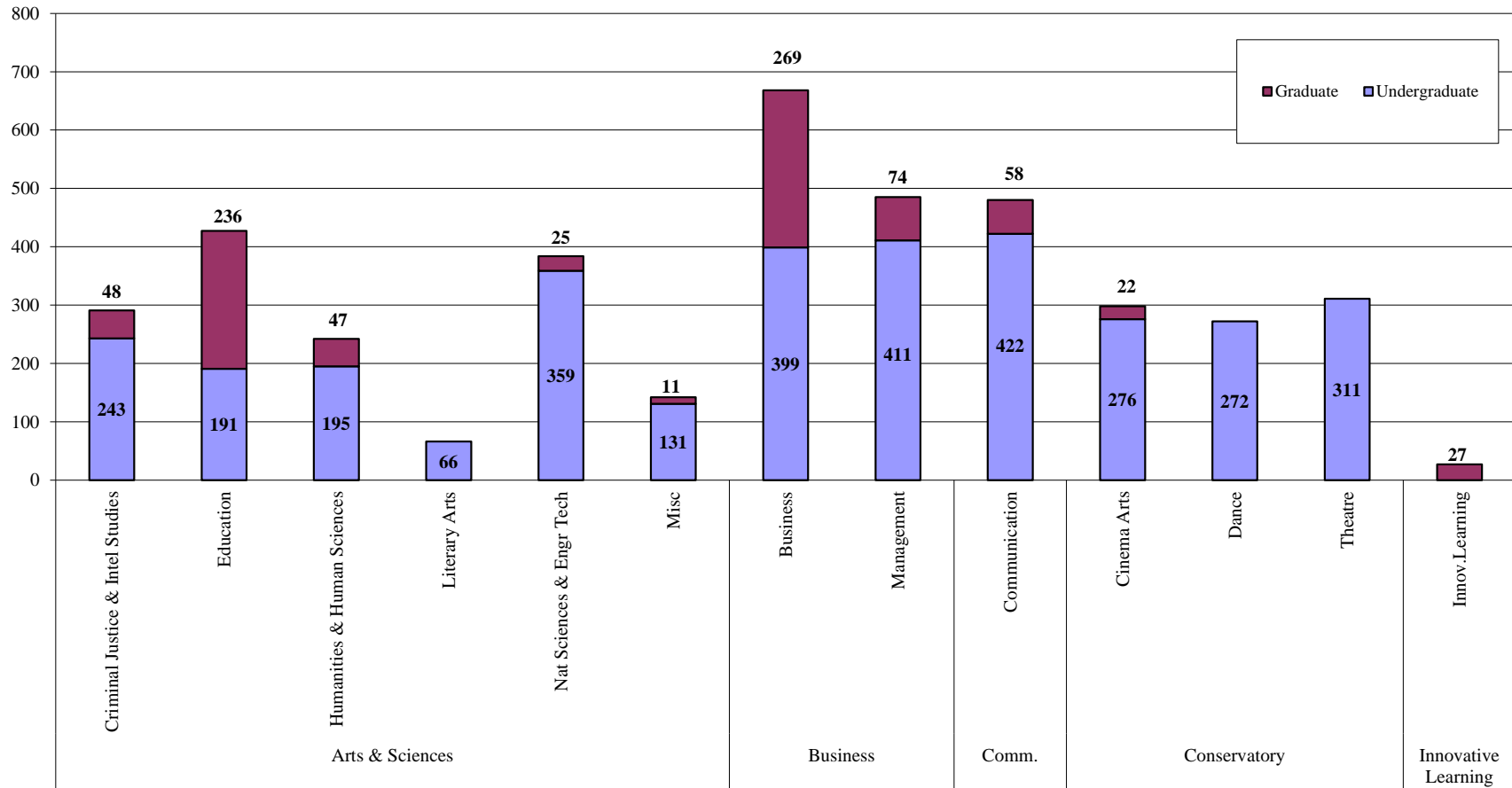


Table 4.14. Enrollment Trends with Variance by Student-Type, School/Department/Major																			
Student-Type		Full-time						Part-time						Total					
		FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
Regular Undergraduate																			
School of Arts & Sciences																			
<i>Dept. of Criminal Justice & Intel.Studies</i>																			
	Criminal Justice	46	52	52	53	70	17	7	3	10	9	10	1	53	55	62	62	80	18
	Criminal Justice (Capstone)	17	15	17	21	5	-16	21	12	12	8	1	-7	38	27	29	29	6	-23
	Forensic Science	32	37	36	41	39	-2	3	2	4	0	4	4	35	39	40	41	43	2
	Intelligence & National Security (Cert.)	0	0	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0
	Intelligence & National Security	77	66	69	63	67	4	6	4	2	3	4	1	83	70	71	66	71	5
	<i>CrimJustice&Intel.Studies Total</i>	<i>172</i>	<i>170</i>	<i>174</i>	<i>178</i>	<i>181</i>	<i>3</i>	<i>38</i>	<i>22</i>	<i>28</i>	<i>20</i>	<i>19</i>	<i>-1</i>	<i>210</i>	<i>192</i>	<i>202</i>	<i>198</i>	<i>200</i>	<i>2</i>
<i>Dept.of Education</i>																			
	Bio Sci/Secondary Ed	1	0	0	2	0	-2	0	0	1	0	0	0	1	0	1	2	0	-2
	Citizenship/Secondary Ed	3	0	0	0	2	2	0	1	0	0	0	0	3	1	0	0	2	2
	Early Childhood Education	4	0	1	1	0	-1	9	2	2	2	1	-1	13	2	3	3	1	-2
	Education/Undeclared	90	74	56	58	61	3	23	21	18	14	12	-2	113	95	74	72	73	1
	Elementary Education	17	0	0	0	0	0	1	0	0	0	0	0	18	0	0	0	0	0
	English/Secondary Ed	2	5	2	1	3	2	0	0	0	0	0	0	2	5	2	1	3	2
	English/Sec Ed/Spec Ed 7th-12th	1	2	2	0	0	0	0	0	0	0	0	0	1	2	2	0	0	0
	ESL Program Specialist	0	0	0	0	0	0	2	0	0	0	0	0	2	0	0	0	0	0
	Instructional Studies	9	6	9	5	5	0	7	8	11	12	5	-7	16	14	20	17	10	-7
	Mathematics/Secondary Ed	4	3	2	1	0	-1	0	0	0	0	0	0	4	3	2	1	0	-1
	Mathematics-Sec Ed/Spec Ed 7th-12th	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1	0
	PA Cert English 4th-8th	0	0	0	1	0	-1	0	0	0	0	0	0	0	0	0	1	0	-1
	PA Cert English 4th-8th Spec Educ	2	2	0	0	0	0	0	0	0	0	0	0	2	2	0	0	0	0
	PA Cert Math 4th-8th	0	0	1	1	0	-1	0	0	0	0	0	0	0	0	1	1	0	-1
	PA Cert Math 4th-8th Spec Educ	0	0	1	1	0	-1	0	0	0	0	0	0	0	0	1	1	0	-1
	PA Cert PreK-4th	4	12	11	8	4	-4	1	1	0	0	2	2	5	13	11	8	6	-2
	PA Cert PreK-4th Spec Educ	11	14	10	8	13	5	1	0	1	1	1	0	12	14	11	9	14	5
	Social Studies/Secondary Ed	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0	2	2
	Social Studies-Sec Ed/Spec Ed 7th-12th	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1
	PA Cert Social Studies 4-8 Spec Educ	0	0	0	1	0	-1	0	0	0	0	0	0	0	0	0	1	0	-1
	School Principal K-12	0	0	0	0	0	0	0	11	7	4	4	0	0	11	7	4	4	0
	<i>Education Total</i>	<i>148</i>	<i>118</i>	<i>95</i>	<i>89</i>	<i>91</i>	<i>2</i>	<i>44</i>	<i>44</i>	<i>40</i>	<i>33</i>	<i>26</i>	<i>-7</i>	<i>192</i>	<i>162</i>	<i>135</i>	<i>122</i>	<i>117</i>	<i>-5</i>

Table 4.14. (Continued)																			
Student-Type		Full-time						Part-time						Total					
		FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
Regular Undergraduate (cont.)																			
School of Arts & Sciences (cont.)																			
<i>Dept. of Humanities & Human Sciences</i>																			
	Applied History	8	1	0	0	0	0	3	2	0	0	0	0	11	3	0	0	0	0
	Behavioral Sciences	20	18	16	12	12	0	16	13	16	12	9	-3	36	31	32	24	21	-3
	Global Cultural Studies	20	16	11	20	19	-1	3	1	1	0	0	0	23	17	12	20	19	-1
	History	3	6	14	13	14	1	0	0	1	0	2	2	3	6	15	13	16	3
	Interdisciplinary Design	3	2	3	1	0	-1	1	1	1	0	0	0	4	3	4	1	0	-1
	Legal Studies	7	3	6	6	11	5	6	3	0	2	3	1	13	6	6	8	14	6
	Legal Studies (Capstone)	4	6	3	3	1	-2	16	12	5	5	2	-3	20	18	8	8	3	-5
	Liberal Studies	8	14	11	6	4	-2	4	1	2	3	3	0	12	15	13	9	7	-2
	Liberal Studies (Capstone)	2	3	0	2	0	-2	4	6	5	4	0	-4	6	9	5	6	0	-6
	Political Science	8	16	15	14	14	0	3	2	1	0	1	1	11	18	16	14	15	1
	Psychology	90	83	87	76	87	11	17	14	13	9	13	4	107	97	100	85	100	15
	<i>Humanities & Human Sciences Total</i>	<i>173</i>	<i>168</i>	<i>166</i>	<i>153</i>	<i>162</i>	<i>9</i>	<i>73</i>	<i>55</i>	<i>45</i>	<i>35</i>	<i>33</i>	<i>-2</i>	<i>246</i>	<i>223</i>	<i>211</i>	<i>188</i>	<i>195</i>	<i>7</i>
<i>Dept. of Literary Arts</i>																			
	English	24	17	16	24	18	-6	5	5	4	2	2	0	29	22	20	26	20	-6
	English/Creative Writing	23	28	34	49	43	-6	1	6	4	7	3	-4	24	34	38	56	46	-10
	<i>Literary Arts Total</i>	<i>47</i>	<i>45</i>	<i>50</i>	<i>73</i>	<i>61</i>	<i>-12</i>	<i>6</i>	<i>11</i>	<i>8</i>	<i>9</i>	<i>5</i>	<i>-4</i>	<i>53</i>	<i>56</i>	<i>58</i>	<i>82</i>	<i>66</i>	<i>-16</i>

Table 4.14. (Continued)																			
Student-Type		Full-time						Part-time						Total					
		FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
Regular Undergraduate (cont.)																			
School of Arts & Sciences (cont.)																			
<i>Dept. of Natural Sciences & Engineering Tech</i>																			
	Allied Health	1	0	0	0	0	0	1	0	0	0	0	0	2	0	0	0	0	0
	Biological Sciences	30	29	39	30	31	1	9	7	3	5	2	-3	39	36	42	35	33	-2
	Biotechnology	4	4	5	7	2	-5	2	2	3	3	2	-1	6	6	8	10	4	-6
	Biotechnology (Capstone)	3	3	2	4	0	-4	6	4	5	3	1	-2	9	7	7	7	1	-6
	Biotechnology (Capstone)-Undeclared	0	1	3	0	0	0	0	0	1	1	0	-1	0	1	4	1	0	-1
	Civil Eng Technology	23	29	33	42	42	0	37	38	29	29	21	-8	60	67	62	71	63	-8
	Electrical Engineering	0	0	0	0	6	6	0	0	0	0	8	8	0	0	0	0	14	14
	Electrical Eng Technology	29	34	34	42	50	8	74	76	59	60	41	-19	103	110	93	102	91	-11
	Env Health Sci and Protection	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
	Funeral Services	9	6	8	8	10	2	0	0	0	0	1	1	9	6	8	8	11	3
	Funeral Services (Capstone)	7	0	2	1	10	9	1	1	0	1	1	0	8	1	2	2	11	9
	Funeral Services (Capstone)-Undeclrd	0	8	2	8	7	-1	0	0	0	0	0	0	0	8	2	8	7	-1
	Health Services	5	1	1	0	2	2	10	3	4	1	1	0	15	4	5	1	3	2
	Health Services - Undeclared	0	5	3	1	1	0	0	3	4	7	3	-4	0	8	7	8	4	-4
	Mechanical Eng Technology	18	23	40	43	65	22	33	49	39	32	25	-7	51	72	79	75	90	15
	Premedical & Preprofessional Studies	11	18	21	30	26	-4	0	3	2	2	1	-1	11	21	23	32	27	-5
	<i>Natural Sciences & Engr Tech Total</i>	<i>141</i>	<i>161</i>	<i>193</i>	<i>216</i>	<i>252</i>	<i>36</i>	<i>173</i>	<i>186</i>	<i>149</i>	<i>144</i>	<i>107</i>	<i>-37</i>	<i>314</i>	<i>347</i>	<i>342</i>	<i>360</i>	<i>359</i>	<i>-1</i>
Miscellaneous																			
	NonDegree Program	0	0	0	0	0	0	18	11	16	12	8	-4	18	11	16	12	8	-4
	Undecided	60	55	78	48	60	12	4	11	3	4	2	-2	64	66	81	52	62	10
	<i>Miscellaneous Total</i>	<i>60</i>	<i>55</i>	<i>78</i>	<i>48</i>	<i>60</i>	<i>12</i>	<i>22</i>	<i>22</i>	<i>19</i>	<i>16</i>	<i>10</i>	<i>-6</i>	<i>82</i>	<i>77</i>	<i>97</i>	<i>64</i>	<i>70</i>	<i>6</i>
	School of Arts & Sciences Total	741	717	756	757	807	50	356	340	289	257	200	-57	1097	1057	1045	1014	1007	-7

Table 4.14. (Continued)																			
Student-Type		Full-time						Part-time						Total					
		FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
Regular Undergraduate (cont.)																			
School of Business																			
<i>Dept. of Business</i>																			
	Accounting	37	43	52	53	49	-4	37	30	31	25	15	-10	74	73	83	78	64	-14
	Business Mgmt	104	119	129	137	127	-10	34	30	25	24	32	8	138	149	154	161	159	-2
	Economics and Finance	11	9	16	21	16	-5	3	8	5	4	2	-2	14	17	21	25	18	-7
	Information Technology	16	21	10	17	23	6	19	14	7	8	4	-4	35	35	17	25	27	2
	Management Services	5	2	1	4	0	-4	9	5	3	1	3	2	14	7	4	5	3	-2
	<i>Business Total</i>	<i>173</i>	<i>194</i>	<i>208</i>	<i>232</i>	<i>215</i>	<i>-17</i>	<i>102</i>	<i>87</i>	<i>71</i>	<i>62</i>	<i>56</i>	<i>-6</i>	<i>275</i>	<i>281</i>	<i>279</i>	<i>294</i>	<i>271</i>	<i>-23</i>
<i>Dept. of Management</i>																			
	Emergency Medical Services (Cert.)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0
	Human Resources Mgmt	8	7	9	15	18	3	10	11	8	8	8	0	18	18	17	23	26	3
	Human Resources Mgmt (Capstone)	11	6	10	14	8	-6	21	24	20	17	7	-10	32	30	30	31	15	-16
	Leadership & Public Service	0	0	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0
	Organizational Leadership	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1
	Public Administration	2	4	5	0	0	0	7	5	4	1	1	0	9	9	9	1	1	0
	Sports, Arts and Entertainment Mgt	215	261	279	284	284	0	11	12	10	10	5	-5	226	273	289	294	289	-5
	<i>Management Total</i>	<i>236</i>	<i>278</i>	<i>303</i>	<i>313</i>	<i>311</i>	<i>-2</i>	<i>50</i>	<i>53</i>	<i>43</i>	<i>36</i>	<i>21</i>	<i>-15</i>	<i>286</i>	<i>331</i>	<i>346</i>	<i>349</i>	<i>332</i>	<i>-17</i>
<i>School of Business Total</i>		<i>409</i>	<i>472</i>	<i>511</i>	<i>545</i>	<i>526</i>	<i>-19</i>	<i>152</i>	<i>140</i>	<i>114</i>	<i>98</i>	<i>77</i>	<i>-21</i>	<i>561</i>	<i>612</i>	<i>625</i>	<i>643</i>	<i>603</i>	<i>-40</i>

Table 4.14. (Continued)																			
Student-Type		Full-time						Part-time						Total					
		FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
Regular Undergraduate (cont.)																			
School of Communication																			
	Advertising	9	4	0	0	0	0	0	0	0	0	0	0	9	4	0	0	0	0
	Advertising and Public Relations	25	6	1	0	0	0	3	4	1	1	2	1	28	10	2	1	2	1
	Broadcast Production & Programming	26	23	16	10	4	-6	2	3	1	2	1	-1	28	26	17	12	5	-7
	Broadcast Production & Media Mgt	0	0	9	29	36	7	0	0	1	0	2	2	0	0	10	29	38	9
	Broadcasting - On Camera	28	21	13	0	0	0	1	0	1	0	0	0	29	21	14	0	0	0
	Broadcasting - Radio/TV	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0
	Broadcasting	34	15	1	0	0	0	6	3	2	1	0	-1	40	18	3	1	0	-1
	Broadcasting Reporting	29	46	63	67	57	-10	0	1	1	2	3	1	29	47	64	69	60	-9
	Digital Media	3	0	0	0	0	0	1	0	0	0	0	0	4	0	0	0	0	0
	Journalism	52	44	34	51	50	-1	0	1	2	3	4	1	52	45	36	54	54	0
	Jour and Mass Communication	19	9	2	1	0	-1	5	5	2	0	1	1	24	14	4	1	1	0
	Journalism/Photojournalism	14	6	1	0	0	0	0	1	0	0	0	0	14	7	1	0	0	0
	Mass Communication	29	30	31	30	28	-2	3	1	4	2	3	1	32	31	35	32	31	-1
	Multimedia	31	38	41	43	56	13	0	0	1	2	2	0	31	38	42	45	58	13
	Photography (BFA)	48	58	55	53	52	-1	5	6	4	2	5	3	53	64	59	55	57	2
	Photojournalism	19	28	33	26	24	-2	1	1	1	0	2	2	20	29	34	26	26	0
	Public Relations	29	14	3	1	0	-1	1	0	3	0	0	0	30	14	6	1	0	-1
	Public Relations and Advertising	17	49	71	84	84	0	0	0	0	4	1	-3	17	49	71	88	85	-3
School of Communication Total		412	391	374	395	391	-4	29	26	24	19	26	7	441	417	398	414	417	3

Table 4.14. (Continued)																			
Student-Type		Full-time						Part-time						Total					
		FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
Regular Undergraduate (cont.)																			
Conservatory of Performing Arts																			
<i>Dept. of Cinema Arts</i>																			
	Animation and Visual Effects	15	25	35	34	41	7	1	2	3	3	2	-1	16	27	38	37	43	6
	Cinema and Digital Arts	84	36	3	0	0	0	3	2	2	1	0	-1	87	38	5	1	0	-1
	Cinema Production	111	143	184	177	188	11	0	1	3	5	2	-3	111	144	187	182	190	8
	Film and Video Prd	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0
	Screenwriting	33	33	40	42	43	1	3	1	2	2	0	-2	36	34	42	44	43	-1
	<i>Cinema Arts Total</i>	<i>243</i>	<i>237</i>	<i>262</i>	<i>253</i>	<i>272</i>	<i>19</i>	<i>7</i>	<i>6</i>	<i>11</i>	<i>11</i>	<i>4</i>	<i>-7</i>	<i>250</i>	<i>243</i>	<i>273</i>	<i>264</i>	<i>276</i>	<i>12</i>
<i>Dept. of Dance</i>																			
	Dance	193	149	141	101	99	-2	0	2	1	2	2	0	193	151	142	103	101	-2
	Dance Pedagogy	0	2	1	2	1	-1	0	0	0	0	0	0	0	2	1	2	1	-1
	Dance (BFA)	59	109	133	158	170	12	1	2	0	3	0	-3	60	111	133	161	170	9
	<i>Dance Total</i>	<i>252</i>	<i>260</i>	<i>275</i>	<i>261</i>	<i>270</i>	<i>9</i>	<i>1</i>	<i>4</i>	<i>1</i>	<i>5</i>	<i>2</i>	<i>-3</i>	<i>253</i>	<i>264</i>	<i>276</i>	<i>266</i>	<i>272</i>	<i>6</i>
<i>Dept. of Theatre</i>																			
	Applied Arts	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
	Acting	0	0	0	14	32	18	0	0	0	0	1	1	0	0	0	14	33	19
	Musical Theatre	0	0	0	50	66	16	0	0	0	0	0	0	0	0	0	50	66	16
	Theatre Arts	220	225	219	121	47	-74	6	2	1	1	1	0	226	227	220	122	48	-74
	Theatre Arts (BFA)	81	82	93	54	45	-9	1	0	1	3	1	-2	82	82	94	57	46	-11
	Theatre Arts: Performance&Practices	0	0	0	43	58	15	0	0	0	1	1	0	0	0	0	44	59	15
	Theatre Production: Design	0	0	0	12	20	8	0	0	0	0	0	0	0	0	0	12	20	8
	Theatre Production: Stage Mgt	0	0	0	22	31	9	0	0	0	0	0	0	0	0	0	22	31	9
	Theatre Production: Tech Desgn&Mgt	0	0	0	5	8	3	0	0	0	0	0	0	0	0	0	5	8	3
	<i>Theatre Total</i>	<i>302</i>	<i>307</i>	<i>312</i>	<i>321</i>	<i>307</i>	<i>-14</i>	<i>7</i>	<i>2</i>	<i>2</i>	<i>5</i>	<i>4</i>	<i>-1</i>	<i>309</i>	<i>309</i>	<i>314</i>	<i>326</i>	<i>311</i>	<i>-15</i>
Conservatory of Performing Arts Total		797	804	849	835	849	14	15	12	14	21	10	-11	812	816	863	856	859	3
Regular Undergraduate Total		2359	2384	2490	2532	2573	41	552	518	441	395	313	-82	2911	2902	2931	2927	2886	-41

Table 4.14. (Continued)																			
Student-Type		Full-time						Part-time						Total					
		FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
Online - Undergraduate																			
	Accounting - Online	0	0	0	5	18	13	0	0	0	6	7	1	0	0	0	11	25	14
	Accounting-PB - Online	0	0	0	0	2	2	0	0	0	0	2	2	0	0	0	0	4	4
	Adult Educ & Admin (Cert.) Online	0	0	0	0	0	0	0	2	3	0	0	0	0	2	3	0	0	0
	Business - Online	0	0	10	1	3	2	0	0	2	3	2	-1	0	0	12	4	5	1
	Business (Capstone) Online	0	0	0	20	8	-12	0	0	0	15	9	-6	0	0	0	35	17	-18
	Business Management - Online	0	0	0	6	29	23	0	0	0	5	27	22	0	0	0	11	56	45
	Criminal Justice - Online	0	0	0	2	14	12	0	0	0	3	16	13	0	0	0	5	30	25
	Criminal Justice (Capstone) Online	0	0	0	6	4	-2	0	0	0	1	1	0	0	0	0	7	5	-2
	Emergency Medical Serv (Cert.) Online	0	0	0	0	0	0	0	0	0	1	0	-1	0	0	0	1	0	-1
	Information Technology - Online	0	0	0	2	12	10	0	0	0	2	5	3	0	0	0	4	17	13
	Non-Degree Program - Online	0	0	0	0	0	0	0	0	0	2	1	-1	0	0	0	2	1	-1
	Organizational Leadership - Online	0	0	4	2	14	12	0	0	2	1	13	12	0	0	6	3	27	24
	Organizational Leadership(Cap)-Online	0	0	0	6	5	-1	0	0	0	9	9	0	0	0	0	15	14	-1
	Public Administration (Cert.) Online	0	0	0	0	0	0	0	1	0	1	1	0	0	1	0	1	1	0
	Public Administration - Online	0	1	4	5	14	9	0	4	2	4	13	9	0	5	6	9	27	18
	Public Admin (Capstone) Online	0	0	3	14	5	-9	0	4	5	7	5	-2	0	4	8	21	10	-11
	Public Relations & Advertising-Online	0	0	0	0	1	1	0	0	0	1	4	3	0	0	0	1	5	4
	School Principal K-12 - Online	0	0	0	0	0	0	0	0	0	31	74	43	0	0	0	31	74	43
	<i>Online Undergraduate Total</i>	<i>0</i>	<i>1</i>	<i>21</i>	<i>69</i>	<i>129</i>	<i>60</i>	<i>0</i>	<i>11</i>	<i>14</i>	<i>92</i>	<i>189</i>	<i>97</i>	<i>0</i>	<i>12</i>	<i>35</i>	<i>161</i>	<i>318</i>	<i>157</i>
Online - Graduate																			
	Adult Learning & Training - Online	0	0	0	0	0	0	0	0	0	0	11	11	0	0	0	0	11	11
	Communication Technology - Online	0	0	0	0	2	2	0	0	0	0	6	6	0	0	0	0	8	8
	Curriculum & Instruction - Online	0	0	0	3	0	-3	0	0	3	10	34	24	0	0	3	13	34	21
	Educational Administration - Online	0	0	0	0	0	0	0	0	0	11	24	13	0	0	0	11	24	13
	Healthcare Administration - Online	0	0	0	0	1	1	0	0	0	12	55	43	0	0	0	12	56	44
	Intelligence & Global Security - Online	0	0	0	10	7	-3	0	0	0	8	10	2	0	0	0	18	17	-1
	Master of Business Admin - Online	0	0	0	0	24	24	0	0	0	0	54	54	0	0	0	0	78	78
	Masters Spec Educ w/Cert 7-12 Online	0	0	0	0	0	0	0	0	0	2	12	10	0	0	0	2	12	10
	Masters Spec Edu w/Cert PreK-8 -Onl	0	0	0	0	0	0	0	0	0	10	30	20	0	0	0	10	30	20
	<i>Online Graduate Total</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>13</i>	<i>34</i>	<i>21</i>	<i>0</i>	<i>0</i>	<i>3</i>	<i>53</i>	<i>236</i>	<i>183</i>	<i>0</i>	<i>0</i>	<i>3</i>	<i>66</i>	<i>270</i>	<i>204</i>
	Online UG & GR Total	0	1	21	82	163	81	0	11	17	145	425	280	0	12	38	227	588	361

Table 4.14. (Continued)																			
Student-Type		Full-time						Part-time						Total					
		FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
<u>UG Professional Development</u>																			
	Professional Development-UG	0	0	0	0	0	0	40	51	46	34	60	26	40	51	46	34	60	26
<i>UG Professional Development Total</i>		0	0	0	0	0	0	40	51	46	34	60	26	40	51	46	34	60	26
<u>GR Professional Development</u>																			
	Professional Development-GR	0	0	0	0	0	0	28	2	3	2	8	6	28	2	3	2	8	6
<i>GR Professional Development Total</i>		0	0	0	0	0	0	28	2	3	2	8	6	28	2	3	2	8	6
<u>Accelerated Undergraduate</u>																			
	Accel Criminal Justice	38	30	25	12	4	-8	60	52	21	10	4	-6	98	82	46	22	8	-14
	Accel Inf Tech and Mgmt	33	38	15	2	0	-2	4	2	4	2	0	-2	37	40	19	4	0	-4
	Business-Accelerated	79	62	42	17	4	-13	5	13	6	6	0	-6	84	75	48	23	4	-19
	Integrated Marketing Communications	15	16	9	4	0	-4	0	0	0	2	0	-2	15	16	9	6	0	-6
	Organizational Leadership	10	14	11	6	0	-6	17	13	10	3	0	-3	27	27	21	9	0	-9
	Public Administration (Capstone)	3	5	3	1	0	-1	6	14	4	1	0	-1	9	19	7	2	0	-2
	Undecided/Pathways Program	0	1	0	0	0	0	4	1	0	0	0	0	4	2	0	0	0	0
<i>Accelerated Undergraduate Total</i>		178	166	105	42	8	-34	96	95	45	24	4	-20	274	261	150	66	12	-54

Table 4.14. (Continued)																			
Student-Type		Full-time						Part-time						Total					
		FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
Graduate																			
	MFA in Acting	5	5	0	0	0	0	0	0	0	0	0	0	5	5	0	0	0	0
	Clinical-Community Psychology/Mstr	0	18	32	31	30	-1	0	4	10	24	17	-7	0	22	42	55	47	-8
	Communication Technology/Masters	0	6	8	9	4	-5	0	5	14	14	10	-4	0	11	22	23	14	-9
	Community Engagement (Doctorate)	0	0	0	14	12	-2	0	0	0	0	15	15	0	0	0	14	27	13
	Criminal Justice Administration	26	12	17	13	13	0	2	2	0	3	1	-2	28	14	17	16	14	-2
	Curriculum and Instruction	7	7	1	3	0	-3	7	12	13	9	9	0	14	19	14	12	9	-3
	Educational Administration	0	2	3	2	0	-2	4	8	2	4	3	-1	4	10	5	6	3	-3
	Engineering Management	5	5	8	13	2	-11	12	13	9	10	11	1	17	18	17	23	13	-10
	Environmental Studies	10	13	7	5	8	3	1	1	2	5	4	-1	11	14	9	10	12	2
	Global Mgt & Administration/Masters	0	5	9	9	7	-2	0	4	6	13	8	-5	0	9	15	22	15	-7
	Intelligence & Global Security/Masters	0	14	17	16	12	-4	0	3	8	5	5	0	0	17	25	21	17	-4
	Journalism and Comm/Masters	34	27	12	6	0	-6	18	25	22	8	1	-7	52	52	34	14	1	-13
	Journalism & Comm/MBA (concurrent)	19	17	15	10	7	-3	18	14	13	7	4	-3	37	31	28	17	11	-6
	Leadership/Masters	0	0	0	5	8	3	0	0	0	5	8	3	0	0	0	10	16	6
	Leadership & Admin (Doctorate)	0	0	0	0	1	1	0	0	38	61	85	24	0	0	38	61	86	25
	Master of Business Administration	98	96	58	63	49	-14	234	222	171	141	127	-14	332	318	229	204	176	-28
	Masters of Educ/Sec Educ Cert 7-12th	13	11	7	6	10	4	7	8	5	12	12	0	20	19	12	18	22	4
	Masters of Spec Educ w/Cert 7th-12th	0	2	0	0	0	0	1	0	1	0	1	1	1	2	1	0	1	1
	Masters of Spec Educ w/Cert PreK-8th	2	4	1	2	0	-2	3	4	1	2	2	0	5	8	2	4	2	-2
	Media Comm (Journalism Specializ.)	0	0	0	2	10	8	0	0	0	1	1	0	0	0	0	3	11	8
	Media Comm (PR & Adver Specializ.)	0	0	0	3	7	4	0	0	0	1	6	5	0	0	0	4	13	9
	Non-Degree Program/Masters	0	0	0	0	0	0	2	1	2	6	3	-3	2	1	2	6	3	-3
	Organizational Leadership	9	3	7	6	1	-5	29	31	22	9	1	-8	38	34	29	15	2	-13
	Teaching and Leadership	2	3	0	0	0	0	6	6	12	5	2	-3	8	9	12	5	2	-3
	Writing for the Screen & Stage/MFA	0	0	15	24	18	-6	0	0	1	1	4	3	0	0	16	25	22	-3
Graduate Total		230	250	217	242	199	-43	344	363	352	346	340	-6	574	613	569	588	539	-49
University Grand Total		2767	2801	2833	2898	2943	45	1060	1040	904	946	1150	204	3827	3841	3737	3844	4093	249

Table 4.15. Enrollment Trends, 5-Yr Variance, New and Returning by School/Department/Student-Type

School / Department / Student-Type

Dept. of Criminal Justice & Intelligence Studies (School of Arts & Sciences)

Regular Undergraduate

	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
Criminal Justice	46	52	52	53	70	17	7	3	10	9	10	1	53	55	62	62	80	18
<i>New</i>	14	20	25	25	25	0	4	1	8	3	4	1	18	21	33	28	29	1
<i>Returning</i>	32	32	27	28	45	17	3	2	2	6	6	0	35	34	29	34	51	17
Criminal Justice(Capstone)	17	15	17	21	5	-16	21	12	12	8	1	-7	38	27	29	29	6	-23
<i>New</i>	7	1	7	6	0	-6	11	5	3	0	0	0	18	6	10	6	0	-6
<i>Returning</i>	10	14	10	15	5	-10	10	7	9	8	1	-7	20	21	19	23	6	-17
Forensic Science	32	37	36	41	39	-2	3	2	4	0	4	4	35	39	40	41	43	2
<i>New</i>	11	19	18	19	15	-4	0	0	0	0	1	1	11	19	18	19	16	-3
<i>Returning</i>	21	18	18	22	24	2	3	2	4	0	3	3	24	20	22	22	27	5
Intelligence & National Security-Cert.	0	0	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	0	0	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0
Intelligence & National Security	77	66	69	63	67	4	6	4	2	3	4	1	83	70	71	66	71	5
<i>New</i>	18	18	21	16	25	9	3	1	1	0	1	1	21	19	22	16	26	10
<i>Returning</i>	59	48	48	47	42	-5	3	3	1	3	3	0	62	51	49	50	45	-5
<i>New</i>	50	58	71	66	65	-1	18	7	12	3	6	3	68	65	83	69	71	2
<i>Returning</i>	122	112	103	112	116	4	20	15	16	17	13	-4	142	127	119	129	129	0
<i>CrimJustice&IntelStds-Regular UG Total</i>	172	170	174	178	181	3	38	22	28	20	19	-1	210	192	202	198	200	2

Accelerated Undergraduate

	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
Accel Criminal Justice	38	30	25	12	4	-8	60	52	21	10	4	-6	98	82	46	22	8	-14
<i>New</i>	11	8	7	3	0	-3	23	21	9	2	0	-2	34	29	16	5	0	-5
<i>Returning</i>	27	22	18	9	4	-5	37	31	12	8	4	-4	64	53	30	17	8	-9
<i>New</i>	11	8	7	3	0	-3	23	21	9	2	0	-2	34	29	16	5	0	-5
<i>Returning</i>	27	22	18	9	4	-5	37	31	12	8	4	-4	64	53	30	17	8	-9
<i>CrimJustice&IntelStds-Accel UG Total</i>	38	30	25	12	4	-8	60	52	21	10	4	-6	98	82	46	22	8	-14

Table 4.15. (Continued)

School / Department / Student-Type

Dept. of Criminal Justice & Intelligence Studies (School of Arts & Sciences) (con't)

<u>Online Undergraduate</u>	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
Criminal Justice - Online	0	0	0	2	14	12	0	0	0	3	16	13	0	0	0	5	30	25
<i>New</i>	0	0	0	1	5	4	0	0	0	2	9	7	0	0	0	3	14	11
<i>Returning</i>	0	0	0	1	9	8	0	0	0	1	7	6	0	0	0	2	16	14
Criminal Justice (Capstone) - Online	0	0	0	6	4	-2	0	0	0	1	1	0	0	0	0	7	5	-2
<i>New</i>	0	0	0	6	0	-6	0	0	0	0	0	0	0	0	0	6	0	-6
<i>Returning</i>	0	0	0	0	4	4	0	0	0	1	1	0	0	0	0	1	5	4
<i>New</i>	0	0	0	7	5	-2	0	0	0	2	9	7	0	0	0	9	14	5
<i>Returning</i>	0	0	0	1	13	12	0	0	0	2	8	6	0	0	0	3	21	18
Crim.Justice&IntelStds-Online UG Total	0	0	0	8	18	10	0	0	0	4	17	13	0	0	0	12	35	23

<u>Online Graduate</u>	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
Intelligence & Global Security - Online	0	0	0	10	7	-3	0	0	0	8	10	2	0	0	0	18	17	-1
<i>New</i>	0	0	0	2	3	1	0	0	0	3	5	2	0	0	0	5	8	3
<i>Returning</i>	0	0	0	8	4	-4	0	0	0	5	5	0	0	0	0	13	9	-4
<i>New</i>	0	0	0	2	3	1	0	0	0	3	5	2	0	0	0	5	8	3
<i>Returning</i>	0	0	0	8	4	-4	0	0	0	5	5	0	0	0	0	13	9	-4
Crim.Justice&IntelStds-Online GR Total	0	0	0	10	7	-3	0	0	0	8	10	2	0	0	0	18	17	-1

Table 4.15. (Continued)

School / Department / Student-Type

Dept. of Criminal Justice & Intelligence Studies (School of Arts & Sciences) (con't)

Graduate

	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
Criminal Justice Administration	26	12	17	13	13	0	2	2	0	3	1	-2	28	14	17	16	14	-2
<i>New</i>	12	9	12	10	10	0	1	0	0	1	1	0	13	9	12	11	11	0
<i>Returning</i>	14	3	5	3	3	0	1	2	0	2	0	-2	15	5	5	5	3	-2
Intelligence & Global Security/Masters	0	14	17	16	12	-4	0	3	8	5	5	0	0	17	25	21	17	-4
<i>New</i>	0	14	9	14	9	-5	0	3	2	4	3	-1	0	17	11	18	12	-6
<i>Returning</i>	0	0	8	2	3	1	0	0	6	1	2	1	0	0	14	3	5	2
<i>New</i>	12	23	21	24	19	-5	1	3	2	5	4	-1	13	26	23	29	23	-6
<i>Returning</i>	14	3	13	5	6	1	1	2	6	3	2	-1	15	5	19	8	8	0
CrimJustice&IntelStds-Graduate Total	26	26	34	29	25	-4	2	5	8	8	6	-2	28	31	42	37	31	-6

	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
<i>New</i>	73	89	99	102	92	-10	42	31	23	15	24	9	115	120	122	117	116	-1
<i>Returning</i>	163	137	134	135	143	8	58	48	34	35	32	-3	221	185	168	170	175	5
Criminal Justice & Intel Stds - TOTAL	236	226	233	237	235	-2	100	79	57	50	56	6	336	305	290	287	291	4

Table 4.15. (Continued)

School / Department / Student-Type																			
<i>Dept. of Education (School of Arts & Sciences)</i>																			
Regular Undergraduate	Full-time						Part-time						Total						
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	
Bio Sci/Secondary Ed	1	0	0	2	0	-2	0	0	1	0	0	0	1	0	1	2	0	-2	
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<i>Returning</i>	1	0	0	2	0	-2	0	0	1	0	0	0	1	0	1	2	0	-2	
Citizenship/Secondary Ed	3	0	0	0	2	2	0	1	0	0	0	0	3	1	0	0	2	2	
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<i>Returning</i>	3	0	0	0	2	2	0	1	0	0	0	0	3	1	0	0	2	2	
Early Childhood Education	4	0	1	1	0	-1	9	2	2	2	1	-1	13	2	3	3	1	-2	
<i>New</i>	0	0	0	0	0	0	0	1	1	1	0	-1	0	1	1	1	0	-1	
<i>Returning</i>	4	0	1	1	0	-1	9	1	1	1	1	0	13	1	2	2	1	-1	
Education/Undeclared	90	74	56	58	61	3	23	21	18	14	12	-2	113	95	74	72	73	1	
<i>New</i>	41	27	30	24	25	1	3	4	9	8	3	-5	44	31	39	32	28	-4	
<i>Returning</i>	49	47	26	34	36	2	20	17	9	6	9	3	69	64	35	40	45	5	
Elementary Education	17	0	0	0	0	0	1	0	0	0	0	0	18	0	0	0	0	0	
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<i>Returning</i>	17	0	0	0	0	0	1	0	0	0	0	0	18	0	0	0	0	0	
English/Secondary Ed	2	5	2	1	3	2	0	0	0	0	0	0	2	5	2	1	3	2	
<i>New</i>	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1	
<i>Returning</i>	2	5	2	1	2	1	0	0	0	0	0	0	2	5	2	1	2	1	
English/Sec Ed/Spec Ed 7th-12th	1	2	2	0	0	0	0	0	0	0	0	0	1	2	2	0	0	0	
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<i>Returning</i>	1	2	2	0	0	0	0	0	0	0	0	0	1	2	2	0	0	0	
ESL Program Specialist	0	0	0	0	0	0	2	0	0	0	0	0	2	0	0	0	0	0	
<i>New</i>	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	
<i>Returning</i>	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	
Instructional Studies	9	6	9	5	5	0	7	8	11	12	5	-7	16	14	20	17	10	-7	
<i>New</i>	1	1	1	0	2	2	0	3	3	3	0	-3	1	4	4	3	2	-1	
<i>Returning</i>	8	5	8	5	3	-2	7	5	8	9	5	-4	15	10	16	14	8	-6	
Mathematics/Secondary Ed	4	3	2	1	0	-1	0	0	0	0	0	0	4	3	2	1	0	-1	
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<i>Returning</i>	4	3	2	1	0	-1	0	0	0	0	0	0	4	3	2	1	0	-1	
Mathematics-Sec Ed/Spec Ed 7th-12th	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1	0	
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<i>Returning</i>	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1	0	

Table 4.15. (Continued)

School / Department / Student-Type

Dept.of Education (School of Arts & Sciences) (con't)

Regular Undergraduate (con't)

	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
PA Cert English 4th-8th	0	0	0	1	0	-1	0	0	0	0	0	0	0	0	0	1	0	-1
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	0	0	0	1	0	-1	0	0	0	0	0	0	0	0	0	1	0	-1
PA Cert English 4th-8th Spec Educ	2	2	0	0	0	0	0	0	0	0	0	0	2	2	0	0	0	0
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	2	2	0	0	0	0	0	0	0	0	0	0	2	2	0	0	0	0
PA Cert Math 4th-8th	0	0	1	1	0	-1	0	0	0	0	0	0	0	0	1	1	0	-1
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	0	0	1	1	0	-1	0	0	0	0	0	0	0	0	1	1	0	-1
PA Cert Math 4th-8th Spec Educ	0	0	1	1	0	-1	0	0	0	0	0	0	0	0	1	1	0	-1
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	0	0	1	1	0	-1	0	0	0	0	0	0	0	0	1	1	0	-1
PA Cert PreK-4th	4	12	11	8	4	-4	1	1	0	0	2	2	5	13	11	8	6	-2
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	4	12	11	8	4	-4	1	1	0	0	2	2	5	13	11	8	6	-2
PA Cert PreK-4th Spec Educ	11	14	10	8	13	5	1	0	1	1	1	0	12	14	11	9	14	5
<i>New</i>	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1
<i>Returning</i>	11	14	10	8	12	4	1	0	1	1	1	0	12	14	11	9	13	4
PA Cert Social Studies 4th-8th Spec Edu	0	0	0	1	0	-1	0	0	0	0	0	0	0	0	0	1	0	-1
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	0	0	0	1	0	-1	0	0	0	0	0	0	0	0	0	1	0	-1
School Principal K-12	0	0	0	0	0	0	0	11	7	4	4	0	0	11	7	4	4	0
<i>New</i>	0	0	0	0	0	0	0	10	6	3	3	0	0	10	6	3	3	0
<i>Returning</i>	0	0	0	0	0	0	0	1	1	1	1	0	0	1	1	1	1	0
Social Studies-Sec Ed/Spec Educ 7-12	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1
Social Studies/Secondary Educ	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0	2	2
<i>New</i>	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0	2	2
<i>Returning</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>New</i>	42	28	31	24	30	6	4	18	19	15	7	-8	46	46	50	39	37	-2
<i>Returning</i>	106	90	64	65	61	-4	40	26	21	18	19	1	146	116	85	83	80	-3
<i>Education-Regular UG Total</i>	148	118	95	89	91	2	44	44	40	33	26	-7	192	162	135	122	117	-5

Table 4.15. (Continued)

School / Department / Student-Type

Dept. of Education (School of Arts & Sciences) (con't)

<u>Online Undergraduate</u>	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
Adult Educ & Admin (Cert.) Online	0	0	0	0	0	0	0	2	3	0	0	0	0	2	3	0	0	0
<i>New</i>	0	0	0	0	0	0	0	2	2	0	0	0	0	2	2	0	0	0
<i>Returning</i>	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0
School Principal K-12 - Online	0	0	0	0	0	0	0	0	0	31	74	43	0	0	0	31	74	43
<i>New</i>	0	0	0	0	0	0	0	0	0	31	30	-1	0	0	0	31	30	-1
<i>Returning</i>	0	0	0	0	0	0	0	0	0	0	44	44	0	0	0	0	44	44
<i>New</i>	0	0	0	0	0	0	0	2	2	31	30	-1	0	2	2	31	30	-1
<i>Returning</i>	0	0	0	0	0	0	0	0	1	0	44	44	0	0	1	0	44	44
<i>Education-Online UG Total</i>	0	0	0	0	0	0	0	2	3	31	74	43	0	2	3	31	74	43

<u>Online Graduate</u>	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
Adult Learning & Training/MA-Online	0	0	0	0	0	0	0	0	0	0	11	11	0	0	0	0	11	11
<i>New</i>	0	0	0	0	0	0	0	0	0	0	11	11	0	0	0	0	11	11
<i>Returning</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Curriculum & Instruction - Online	0	0	0	3	0	-3	0	0	3	10	34	24	0	0	3	13	34	21
<i>New</i>	0	0	0	3	0	-3	0	0	3	7	15	8	0	0	3	10	15	5
<i>Returning</i>	0	0	0	0	0	0	0	0	0	3	19	16	0	0	0	3	19	16
Educational Administration - Online	0	0	0	0	0	0	0	0	0	11	24	13	0	0	0	11	24	13
<i>New</i>	0	0	0	0	0	0	0	0	0	11	8	-3	0	0	0	11	8	-3
<i>Returning</i>	0	0	0	0	0	0	0	0	0	0	16	16	0	0	0	0	16	16
Masters Spec Educ w/Cert 7-12 - Online	0	0	0	0	0	0	0	0	0	2	12	10	0	0	0	2	12	10
<i>New</i>	0	0	0	0	0	0	0	0	0	2	8	6	0	0	0	2	8	6
<i>Returning</i>	0	0	0	0	0	0	0	0	0	0	4	4	0	0	0	0	4	4
Masters Spec Edu w/Cert PreK-8 Online	0	0	0	0	0	0	0	0	0	10	30	20	0	0	0	10	30	20
<i>New</i>	0	0	0	0	0	0	0	0	0	10	10	0	0	0	0	10	10	0
<i>Returning</i>	0	0	0	0	0	0	0	0	0	0	20	20	0	0	0	0	20	20
<i>New</i>	0	0	0	3	0	-3	0	0	3	30	52	22	0	0	3	33	52	19
<i>Returning</i>	0	0	0	0	0	0	0	0	0	3	59	56	0	0	0	3	59	56
<i>Education-Online GR Total</i>	0	0	0	3	0	-3	0	0	3	33	111	78	0	0	3	36	111	75

Table 4.15. (Continued)

School / Department / Student-Type

Dept. of Education (School of Arts & Sciences) (con't)

Graduate

	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
Curriculum and Instruction	7	7	1	3	0	-3	7	12	13	9	9	0	14	19	14	12	9	-3
<i>New</i>	4	3	0	0	0	0	6	3	7	5	0	-5	10	6	7	5	0	-5
<i>Returning</i>	3	4	1	3	0	-3	1	9	6	4	9	5	4	13	7	7	9	2
Educational Administration	0	2	3	2	0	-2	4	8	2	4	3	-1	4	10	5	6	3	-3
<i>New</i>	0	2	0	2	0	-2	3	4	0	3	0	-3	3	6	0	5	0	-5
<i>Returning</i>	0	0	3	0	0	0	1	4	2	1	3	2	1	4	5	1	3	2
Leadership & Administration (Doctorate)	0	0	0	0	1	1	0	0	38	61	85	24	0	0	38	61	86	25
<i>New</i>	0	0	0	0	1	1	0	0	38	29	30	1	0	0	38	29	31	2
<i>Returning</i>	0	0	0	0	0	0	0	0	0	32	55	23	0	0	0	32	55	23
Masters of Educ/Sec Educ Cert 7th-12th	13	11	7	6	10	4	7	8	5	12	12	0	20	19	12	18	22	4
<i>New</i>	10	0	2	3	3	0	5	4	2	7	3	-4	15	4	4	10	6	-4
<i>Returning</i>	3	11	5	3	7	4	2	4	3	5	9	4	5	15	8	8	16	8
Masters of Spec Educ w/Cert 7th-12th	0	2	0	0	0	0	1	0	1	0	1	1	1	2	1	0	1	1
<i>New</i>	0	1	0	0	0	0	1	0	0	0	0	0	1	1	0	0	0	0
<i>Returning</i>	0	1	0	0	0	0	0	0	1	0	1	1	0	1	1	0	1	1
Masters of Spec Educ w/Cert PreK-8th	2	4	1	2	0	-2	3	4	1	2	2	0	5	8	2	4	2	-2
<i>New</i>	1	1	0	0	0	0	0	1	1	1	0	-1	1	2	1	1	0	-1
<i>Returning</i>	1	3	1	2	0	-2	3	3	0	1	2	1	4	6	1	3	2	-1
Teaching and Leadership	2	3	0	0	0	0	6	6	12	5	2	-3	8	9	12	5	2	-3
<i>New</i>	1	2	0	0	0	0	2	3	4	1	0	-1	3	5	4	1	0	-1
<i>Returning</i>	1	1	0	0	0	0	4	3	8	4	2	-2	5	4	8	4	2	-2
<i>New</i>	16	9	2	5	4	-1	17	15	52	46	33	-13	33	24	54	51	37	-14
<i>Returning</i>	8	20	10	8	7	-1	11	23	20	47	81	34	19	43	30	55	88	33
Education-Graduate Total	24	29	12	13	11	-2	28	38	72	93	114	21	52	67	84	106	125	19

	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
<i>New</i>	58	37	33	32	34	2	21	35	76	122	122	0	79	72	109	154	156	2
<i>Returning</i>	114	110	74	73	68	-5	51	49	42	68	203	135	165	159	116	141	271	130
Education - TOTAL	172	147	107	105	102	-3	72	84	118	190	325	135	244	231	225	295	427	132

Table 4.15. (Continued)

School / Department / Student-Type

Dept. of Humanities & Human Sciences (School of Arts & Sciences)

<u>Regular Undergraduate</u>	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
Applied History	8	1	0	0	0	0	3	2	0	0	0	0	11	3	0	0	0	0
<i>New</i>	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
<i>Returning</i>	7	1	0	0	0	0	3	2	0	0	0	0	10	3	0	0	0	0
Behavioral Sciences	20	18	16	12	12	0	16	13	16	12	9	-3	36	31	32	24	21	-3
<i>New</i>	10	7	3	4	5	1	0	3	2	2	2	0	10	10	5	6	7	1
<i>Returning</i>	10	11	13	8	7	-1	16	10	14	10	7	-3	26	21	27	18	14	-4
Global Cultural Studies	20	16	11	20	19	-1	3	1	1	0	0	0	23	17	12	20	19	-1
<i>New</i>	5	2	3	4	5	1	0	0	0	0	0	0	5	2	3	4	5	1
<i>Returning</i>	15	14	8	16	14	-2	3	1	1	0	0	0	18	15	9	16	14	-2
History	3	6	14	13	14	1	0	0	1	0	2	2	3	6	15	13	16	3
<i>New</i>	3	4	6	1	5	4	0	0	1	0	1	1	3	4	7	1	6	5
<i>Returning</i>	0	2	8	12	9	-3	0	0	0	0	1	1	0	2	8	12	10	-2
Interdisciplinary Design	3	2	3	1	0	-1	1	1	1	0	0	0	4	3	4	1	0	-1
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	3	2	3	1	0	-1	1	1	1	0	0	0	4	3	4	1	0	-1
Legal Studies	7	3	6	6	11	5	6	3	0	2	3	1	13	6	6	8	14	6
<i>New</i>	2	1	3	3	6	3	1	1	0	2	1	-1	3	2	3	5	7	2
<i>Returning</i>	5	2	3	3	5	2	5	2	0	0	2	2	10	4	3	3	7	4
Legal Studies (Capstone)	4	6	3	3	1	-2	16	12	5	5	2	-3	20	18	8	8	3	-5
<i>New</i>	2	1	1	2	0	-2	6	2	1	3	0	-3	8	3	2	5	0	-5
<i>Returning</i>	2	5	2	1	1	0	10	10	4	2	2	0	12	15	6	3	3	0

Table 4.15. (Continued)

School / Department / Student-Type

Dept.of Humanities & Human Sciences (School of Arts & Sciences) (con't)

Regular Undergraduate (con't)

	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
Liberal Studies	8	14	11	6	4	-2	4	1	2	3	3	0	12	15	13	9	7	-2
<i>New</i>	4	5	4	1	1	0	1	1	2	2	0	-2	5	6	6	3	1	-2
<i>Returning</i>	4	9	7	5	3	-2	3	0	0	1	3	2	7	9	7	6	6	0
Liberal Studies (Capstone)	2	3	0	2	0	-2	4	6	5	4	0	-4	6	9	5	6	0	-6
<i>New</i>	0	1	0	1	0	-1	3	2	1	1	0	-1	3	3	1	2	0	-2
<i>Returning</i>	2	2	0	1	0	-1	1	4	4	3	0	-3	3	6	4	4	0	-4
Political Science	8	16	15	14	14	0	3	2	1	0	1	1	11	18	16	14	15	1
<i>New</i>	0	10	5	5	3	-2	1	1	1	0	0	0	1	11	6	5	3	-2
<i>Returning</i>	8	6	10	9	11	2	2	1	0	0	1	1	10	7	10	9	12	3
Psychology	90	83	87	76	87	11	17	14	13	9	13	4	107	97	100	85	100	15
<i>New</i>	26	30	26	19	32	13	3	5	4	5	5	0	29	35	30	24	37	13
<i>Returning</i>	64	53	61	57	55	-2	14	9	9	4	8	4	78	62	70	61	63	2
<i>New</i>	53	61	51	40	57	17	15	15	12	15	9	-6	68	76	63	55	66	11
<i>Returning</i>	120	107	115	113	105	-8	58	40	33	20	24	4	178	147	148	133	129	-4
Humanities & Human Sci-Reg UG Total	173	168	166	153	162	9	73	55	45	35	33	-2	246	223	211	188	195	7

Graduate

	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
Clinical-Community Psychology/Masters	0	18	32	31	30	-1	0	4	10	24	17	-7	0	22	42	55	47	-8
<i>New</i>	0	18	14	16	8	-8	0	4	8	10	2	-8	0	22	22	26	10	-16
<i>Returning</i>	0	0	18	15	22	7	0	0	2	14	15	1	0	0	20	29	37	8
<i>New</i>	0	18	14	16	8	-8	0	4	8	10	2	-8	0	22	22	26	10	-16
<i>Returning</i>	0	0	18	15	22	7	0	0	2	14	15	1	0	0	20	29	37	8
Humanities & Human Sci-Graduate Total	0	18	32	31	30	-1	0	4	10	24	17	-7	0	22	42	55	47	-8

	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
<i>New</i>	53	79	65	56	65	9	15	19	20	25	11	-14	68	98	85	81	76	-5
<i>Returning</i>	120	107	133	128	127	-1	58	40	35	34	39	5	178	147	168	162	166	4
Humanities & Human Sci - TOTAL	173	186	198	184	192	8	73	59	55	59	50	-9	246	245	253	243	242	-1

Table 4.15. (Continued)

School / Department / Student-Type

Dept. of Literary Arts (School of Arts & Sciences)

Regular Undergraduate

	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
English	24	17	16	24	18	-6	5	5	4	2	2	0	29	22	20	26	20	-6
<i>New</i>	5	4	8	8	5	-3	1	0	0	0	0	0	6	4	8	8	5	-3
<i>Returning</i>	19	13	8	16	13	-3	4	5	4	2	2	0	23	18	12	18	15	-3
English/Creative Writing	23	28	34	49	43	-6	1	6	4	7	3	-4	24	34	38	56	46	-10
<i>New</i>	8	9	11	19	7	-12	1	1	0	3	0	-3	9	10	11	22	7	-15
<i>Returning</i>	15	19	23	30	36	6	0	5	4	4	3	-1	15	24	27	34	39	5
<i>New</i>	13	13	19	27	12	-15	2	1	0	3	0	-3	15	14	19	30	12	-18
<i>Returning</i>	34	32	31	46	49	3	4	10	8	6	5	-1	38	42	39	52	54	2
<i>Literary Arts - TOTAL</i>	47	45	50	73	61	-12	6	11	8	9	5	-4	53	56	58	82	66	-16

Table 4.15. (Continued)

School / Department / Student-Type

Dept. of Natural Sciences & Engineering Technology (School of Arts & Sciences)

Regular Undergraduate

	Full-time						Part-time						Total						
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	
Allied Health	1	0	0	0	0	0	1	0	0	0	0	0	2	0	0	0	0	0	
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	1	0	0	0	0	0	1	0	0	0	0	0	2	0	0	0	0	0	0
Biological Sciences	30	29	39	30	31	1	9	7	3	5	2	-3	39	36	42	35	33	-2	
<i>New</i>	12	11	22	13	10	-3	1	3	1	2	0	-2	13	14	23	15	10	-5	
<i>Returning</i>	18	18	17	17	21	4	8	4	2	3	2	-1	26	22	19	20	23	3	
Biotechnology	4	4	5	7	2	-5	2	2	3	3	2	-1	6	6	8	10	4	-6	
<i>New</i>	2	1	1	1	0	-1	0	1	1	1	0	-1	2	2	2	2	0	-2	
<i>Returning</i>	2	3	4	6	2	-4	2	1	2	2	2	0	4	4	6	8	4	-4	
Biotechnology (Capstone)	3	3	2	4	0	-4	6	4	5	3	1	-2	9	7	7	7	1	-6	
<i>New</i>	0	0	1	0	0	0	3	0	1	0	1	1	3	0	2	0	1	1	
<i>Returning</i>	3	3	1	4	0	-4	3	4	4	3	0	-3	6	7	5	7	0	-7	
Biotechnology (Capstone)-Undeclared	0	1	3	0	0	0	0	0	1	1	0	-1	0	1	4	1	0	-1	
<i>New</i>	0	1	3	0	0	0	0	0	0	1	0	-1	0	1	3	1	0	-1	
<i>Returning</i>	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	
Civil Eng Technology	23	29	33	42	42	0	37	38	29	29	21	-8	60	67	62	71	63	-8	
<i>New</i>	8	16	11	16	12	-4	4	10	6	3	2	-1	12	26	17	19	14	-5	
<i>Returning</i>	15	13	22	26	30	4	33	28	23	26	19	-7	48	41	45	52	49	-3	
Electrical Engineering	0	0	0	0	6	6	0	0	0	0	8	8	0	0	0	0	14	14	
<i>New</i>	0	0	0	0	5	5	0	0	0	0	2	2	0	0	0	0	7	7	
<i>Returning</i>	0	0	0	0	1	1	0	0	0	0	6	6	0	0	0	0	7	7	
Electrical Eng Technology	29	34	34	42	50	8	74	76	59	60	41	-19	103	110	93	102	91	-11	
<i>New</i>	13	12	8	16	18	2	13	12	8	11	4	-7	26	24	16	27	22	-5	
<i>Returning</i>	16	22	26	26	32	6	61	64	51	49	37	-12	77	86	77	75	69	-6	
Env Health Sci and Protection	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	
<i>New</i>	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	
<i>Returning</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

Table 4.15. (Continued)

School / Department / Student-Type

Dept. of Natural Sciences & Engineering Technology (School of Arts & Sciences) (con't)

Regular Undergraduate (con't)

	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
Funeral Services	9	6	8	8	10	2	0	0	0	0	1	1	9	6	8	8	11	3
<i>New</i>	5	3	4	6	7	1	0	0	0	0	0	0	5	3	4	6	7	1
<i>Returning</i>	4	3	4	2	3	1	0	0	0	0	1	1	4	3	4	2	4	2
Funeral Services (Capstone)	7	0	2	1	10	9	1	1	0	1	1	0	8	1	2	2	11	9
<i>New</i>	5	0	0	0	5	5	1	0	0	1	1	0	6	0	0	1	6	5
<i>Returning</i>	2	0	2	1	5	4	0	1	0	0	0	0	2	1	2	1	5	4
Funeral Services (Capstone)-Undeclared	0	8	2	8	7	-1	0	0	0	0	0	0	0	8	2	8	7	-1
<i>New</i>	0	8	2	8	4	-4	0	0	0	0	0	0	0	8	2	8	4	-4
<i>Returning</i>	0	0	0	0	3	3	0	0	0	0	0	0	0	0	0	0	3	3
Health Services	5	1	1	0	2	2	10	3	4	1	1	0	15	4	5	1	3	2
<i>New</i>	0	0	0	0	0	0	3	0	1	0	0	0	3	0	1	0	0	0
<i>Returning</i>	5	1	1	0	2	2	7	3	3	1	1	0	12	4	4	1	3	2
Health Services - Undeclared	0	5	3	1	1	0	0	3	4	7	3	-4	0	8	7	8	4	-4
<i>New</i>	0	5	0	1	0	-1	0	3	2	4	0	-4	0	8	2	5	0	-5
<i>Returning</i>	0	0	3	0	1	1	0	0	2	3	3	0	0	0	5	3	4	1
Mechanical Eng Technology	18	23	40	43	65	22	33	49	39	32	25	-7	51	72	79	75	90	15
<i>New</i>	5	5	21	15	15	0	7	11	7	5	3	-2	12	16	28	20	18	-2
<i>Returning</i>	13	18	19	28	50	22	26	38	32	27	22	-5	39	56	51	55	72	17
Premedical & PreProfessional Studies	11	18	21	30	26	-4	0	3	2	2	1	-1	11	21	23	32	27	-5
<i>New</i>	7	10	12	12	8	-4	0	1	0	1	0	-1	7	11	12	13	8	-5
<i>Returning</i>	4	8	9	18	18	0	0	2	2	1	1	0	4	10	11	19	19	0
<i>New</i>	58	72	85	88	84	-4	32	41	27	29	13	-16	90	113	112	117	97	-20
<i>Returning</i>	83	89	108	128	168	40	141	145	122	115	94	-21	224	234	230	243	262	19
Nat Sci & Engr Tech-Regular UG Total	141	161	193	216	252	36	173	186	149	144	107	-37	314	347	342	360	359	-1

Table 4.15. (Continued)

School / Department / Student-Type

Dept. of Natural Sciences & Engineering Technology (School of Arts & Sciences) (con't)

Graduate

	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
Engineering Management	5	5	8	13	2	-11	12	13	9	10	11	1	17	18	17	23	13	-10
<i>New</i>	4	3	7	7	2	-5	5	4	1	4	3	-1	9	7	8	11	5	-6
<i>Returning</i>	1	2	1	6	0	-6	7	9	8	6	8	2	8	11	9	12	8	-4
Environmental Studies	10	13	7	5	8	3	1	1	2	5	4	-1	11	14	9	10	12	2
<i>New</i>	8	9	5	4	4	0	0	1	1	4	1	-3	8	10	6	8	5	-3
<i>Returning</i>	2	4	2	1	4	3	1	0	1	1	3	2	3	4	3	2	7	5
<i>New</i>	12	12	12	11	6	-5	5	5	2	8	4	-4	17	17	14	19	10	-9
<i>Returning</i>	3	6	3	7	4	-3	8	9	9	7	11	4	11	15	12	14	15	1
<i>Nat Sci & Engr Tech-Graduate Total</i>	15	18	15	18	10	-8	13	14	11	15	15	0	28	32	26	33	25	-8

	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
<i>New</i>	70	84	97	99	90	-9	37	46	29	37	17	-20	107	130	126	136	107	-29
<i>Returning</i>	86	95	111	135	172	37	149	154	131	122	105	-17	235	249	242	257	277	20
<i>Natural Sciences & Engr Tech - TOTAL</i>	156	179	208	234	262	28	186	200	160	159	122	-37	342	379	368	393	384	-9

Table 4.15. (Continued)

School / Department / Student-Type

Miscellaneous (within School of Arts & Sciences)

Regular Undergraduate

	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
NonDegree Program	0	0	0	0	0	0	18	11	16	12	8	-4	18	11	16	12	8	-4
<i>New</i>	0	0	0	0	0	0	17	11	15	9	5	-4	17	11	15	9	5	-4
<i>Returning</i>	0	0	0	0	0	0	1	0	1	3	3	0	1	0	1	3	3	0
Undecided	60	55	78	48	60	12	4	11	3	4	2	-2	64	66	81	52	62	10
<i>New</i>	39	37	46	30	45	15	3	8	1	1	1	0	42	45	47	31	46	15
<i>Returning</i>	21	18	32	18	15	-3	1	3	2	3	1	-2	22	21	34	21	16	-5
<i>New</i>	39	37	46	30	45	15	20	19	16	10	6	-4	59	56	62	40	51	11
<i>Returning</i>	21	18	32	18	15	-3	2	3	3	6	4	-2	23	21	35	24	19	-5
Miscellaneous-Regular UG Total	60	55	78	48	60	12	22	22	19	16	10	-6	82	77	97	64	70	6

Accelerated Undergraduate

	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
Undecided/Pathways Program	0	1	0	0	0	0	4	1	0	0	0	0	4	2	0	0	0	0
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	0	1	0	0	0	0	4	1	0	0	0	0	4	2	0	0	0	0
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	0	1	0	0	0	0	4	1	0	0	0	0	4	2	0	0	0	0
Miscellaneous-Accel UG Total	0	1	0	0	0	0	4	1	0	0	0	0	4	2	0	0	0	0

Table 4.15. (Continued)

School / Department / Student-Type

Miscellaneous (within School of Arts & Sciences) (con't)

Online Undergraduate

	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
Non-Degree Program-UG Online	0	0	0	0	0	0	0	0	0	2	1	-1	0	0	0	2	1	-1
<i>New</i>	0	0	0	0	0	0	0	0	0	2	0	-2	0	0	0	2	0	-2
<i>Returning</i>	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1
<i>New</i>	0	0	0	0	0	0	0	0	0	2	0	-2	0	0	0	2	0	-2
<i>Returning</i>	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1
Miscellaneous-Online UG Total	0	0	0	0	0	0	0	0	0	2	1	-1	0	0	0	2	1	-1

Graduate

	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
Non-Degree Program/Masters	0	0	0	0	0	0	2	1	2	6	3	-3	2	1	2	6	3	-3
<i>New</i>	0	0	0	0	0	0	2	1	2	5	2	-3	2	1	2	5	2	-3
<i>Returning</i>	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1	0
<i>New</i>	0	0	0	0	0	0	2	1	2	5	2	-3	2	1	2	5	2	-3
<i>Returning</i>	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1	0
Miscellaneous-Graduate Total	0	0	0	0	0	0	2	1	2	6	3	-3	2	1	2	6	3	-3

Table 4.15. (Continued)

School / Department / Student-Type

Miscellaneous (within School of Arts & Sciences) (con't)

UG Professional Development

	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
Professional Development-UG	0	0	0	0	0	0	40	51	46	34	60	26	40	51	46	34	60	26
<i>New</i>	0	0	0	0	0	0	39	51	46	33	60	27	39	51	46	33	60	27
<i>Returning</i>	0	0	0	0	0	0	1	0	0	1	0	-1	1	0	0	1	0	-1
<i>New</i>	0	0	0	0	0	0	39	51	46	33	60	27	39	51	46	33	60	27
<i>Returning</i>	0	0	0	0	0	0	1	0	0	1	0	-1	1	0	0	1	0	-1
<i>Miscellaneous-UG Professional Dev Total</i>	0	0	0	0	0	0	40	51	46	34	60	26	40	51	46	34	60	26

GR Professional Development

	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
Professional Development-GR	0	0	0	0	0	0	28	2	3	2	8	6	28	2	3	2	8	6
<i>New</i>	0	0	0	0	0	0	28	1	2	2	5	3	28	1	2	2	5	3
<i>Returning</i>	0	0	0	0	0	0	0	1	1	0	3	3	0	1	1	0	3	3
<i>New</i>	0	0	0	0	0	0	28	1	2	2	5	3	28	1	2	2	5	3
<i>Returning</i>	0	0	0	0	0	0	0	1	1	0	3	3	0	1	1	0	3	3
<i>Miscellaneous-GR Professional Dev Total</i>	0	0	0	0	0	0	28	2	3	2	8	6	28	2	3	2	8	6

	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
<i>New</i>	39	37	46	30	45	15	89	72	66	52	73	21	128	109	112	82	118	36
<i>Returning</i>	21	19	32	18	15	-3	7	5	4	8	9	1	28	24	36	26	24	-2
<i>Miscellaneous - TOTAL</i>	60	56	78	48	60	12	96	77	70	60	82	22	156	133	148	108	142	34

	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
<i>New</i>	306	339	359	346	338	-8	206	204	214	254	247	-7	512	543	573	600	585	-15
<i>Returning</i>	538	500	515	535	574	39	327	306	254	273	393	120	865	806	769	808	967	159
<i>SCHOOL OF ARTS & SCIENCES - TOTAL</i>	844	839	874	881	912	31	533	510	468	527	640	113	1377	1349	1342	1408	1552	144

Table 4.15. (Continued)

School / Department / Student-Type

Dept. of Business (School of Business)

Regular Undergraduate

	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
Accounting	37	43	52	53	49	-4	37	30	31	25	15	-10	74	73	83	78	64	-14
<i>New</i>	11	16	15	10	13	3	13	7	11	3	3	0	24	23	26	13	16	3
<i>Returning</i>	26	27	37	43	36	-7	24	23	20	22	12	-10	50	50	57	65	48	-17
Business Mgmt	104	119	129	137	127	-10	34	30	25	24	32	8	138	149	154	161	159	-2
<i>New</i>	36	41	57	52	47	-5	11	11	8	8	7	-1	47	52	65	60	54	-6
<i>Returning</i>	68	78	72	85	80	-5	23	19	17	16	25	9	91	97	89	101	105	4
Economics and Finance	11	9	16	21	16	-5	3	8	5	4	2	-2	14	17	21	25	18	-7
<i>New</i>	4	2	8	7	3	-4	1	4	0	0	1	1	5	6	8	7	4	-3
<i>Returning</i>	7	7	8	14	13	-1	2	4	5	4	1	-3	9	11	13	18	14	-4
Information Technology	16	21	10	17	23	6	19	14	7	8	4	-4	35	35	17	25	27	2
<i>New</i>	4	7	0	10	7	-3	4	1	0	2	1	-1	8	8	0	12	8	-4
<i>Returning</i>	12	14	10	7	16	9	15	13	7	6	3	-3	27	27	17	13	19	6
Management Services	5	2	1	4	0	-4	9	5	3	1	3	2	14	7	4	5	3	-2
<i>New</i>	0	1	0	2	0	-2	0	1	1	0	1	1	0	2	1	2	1	-1
<i>Returning</i>	5	1	1	2	0	-2	9	4	2	1	2	1	14	5	3	3	2	-1
<i>New</i>	55	67	80	81	70	-11	29	24	20	13	13	0	84	91	100	94	83	-11
<i>Returning</i>	118	127	128	151	145	-6	73	63	51	49	43	-6	191	190	179	200	188	-12
<i>Business-Regular UG Total</i>	173	194	208	232	215	-17	102	87	71	62	56	-6	275	281	279	294	271	-23

Accelerated Undergraduate

	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
Accel Inf Tech and Mgmt	33	38	15	2	0	-2	4	2	4	2	0	-2	37	40	19	4	0	-4
<i>New</i>	17	20	0	0	0	0	1	1	0	0	0	0	18	21	0	0	0	0
<i>Returning</i>	16	18	15	2	0	-2	3	1	4	2	0	-2	19	19	19	4	0	-4
Business-Accelerated	79	62	42	17	4	-13	5	13	6	6	0	-6	84	75	48	23	4	-19
<i>New</i>	23	25	9	5	0	-5	1	5	1	3	0	-3	24	30	10	8	0	-8
<i>Returning</i>	56	37	33	12	4	-8	4	8	5	3	0	-3	60	45	38	15	4	-11
<i>New</i>	40	45	9	5	0	-5	2	6	1	3	0	-3	42	51	10	8	0	-8
<i>Returning</i>	72	55	48	14	4	-10	7	9	9	5	0	-5	79	64	57	19	4	-15
<i>Business-Accel UG Total</i>	112	100	57	19	4	-15	9	15	10	8	0	-8	121	115	67	27	4	-23

Table 4.15. (Continued)

School / Department / Student-Type

Dept. of Business (School of Business) (con't)

Online Undergraduate

	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
Accounting - Online	0	0	0	5	18	13	0	0	0	6	7	1	0	0	0	11	25	14
<i>New</i>	0	0	0	5	5	0	0	0	0	6	4	-2	0	0	0	11	9	-2
<i>Returning</i>	0	0	0	0	13	13	0	0	0	0	3	3	0	0	0	0	16	16
Accounting-PB - Online	0	0	0	0	2	2	0	0	0	0	2	2	0	0	0	0	4	4
<i>New</i>	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1
<i>Returning</i>	0	0	0	0	1	1	0	0	0	0	2	2	0	0	0	0	3	3
Business - Online	0	0	10	1	3	2	0	0	2	3	2	-1	0	0	12	4	5	1
<i>New</i>	0	0	10	0	0	0	0	0	2	2	0	-2	0	0	12	2	0	-2
<i>Returning</i>	0	0	0	1	3	2	0	0	0	1	2	1	0	0	0	2	5	3
Business (Capstone) Online	0	0	0	20	8	-12	0	0	0	15	9	-6	0	0	0	35	17	-18
<i>New</i>	0	0	0	6	0	-6	0	0	0	5	0	-5	0	0	0	11	0	-11
<i>Returning</i>	0	0	0	14	8	-6	0	0	0	10	9	-1	0	0	0	24	17	-7
Business Management - Online	0	0	0	6	29	23	0	0	0	5	27	22	0	0	0	11	56	45
<i>New</i>	0	0	0	5	12	7	0	0	0	4	8	4	0	0	0	9	20	11
<i>Returning</i>	0	0	0	1	17	16	0	0	0	1	19	18	0	0	0	2	36	34
Information Technology - Online	0	0	0	2	12	10	0	0	0	2	5	3	0	0	0	4	17	13
<i>New</i>	0	0	0	2	5	3	0	0	0	2	1	-1	0	0	0	4	6	2
<i>Returning</i>	0	0	0	0	7	7	0	0	0	0	4	4	0	0	0	0	11	11
<i>New</i>	0	0	10	18	23	5	0	0	2	19	13	-6	0	0	12	37	36	-1
<i>Returning</i>	0	0	0	16	49	33	0	0	0	12	39	27	0	0	0	28	88	60
<i>Business-Online UG - Total</i>	0	0	10	34	72	38	0	0	2	31	52	21	0	0	12	65	124	59

Online Graduate

	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
Master of Business Admin - Online	0	0	0	0	24	24	0	0	0	0	54	54	0	0	0	0	78	78
<i>New</i>	0	0	0	0	7	7	0	0	0	0	30	30	0	0	0	0	37	37
<i>Returning</i>	0	0	0	0	17	17	0	0	0	0	24	24	0	0	0	0	41	41
<i>New</i>	0	0	0	0	7	7	0	0	0	0	30	30	0	0	0	0	37	37
<i>Returning</i>	0	0	0	0	17	17	0	0	0	0	24	24	0	0	0	0	41	41
<i>Business-Online GR Total</i>	0	0	0	0	24	24	0	0	0	0	54	54	0	0	0	0	78	78

Table 4.15. (Continued)

School / Department / Student-Type

Dept. of Business (School of Business) (con't)

Graduate

	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
Global Mgt & Administration/MBA	0	5	9	9	7	-2	0	4	6	13	8	-5	0	9	15	22	15	-7
<i>New</i>	0	5	3	3	2	-1	0	4	4	6	1	-5	0	9	7	9	3	-6
<i>Returning</i>	0	0	6	6	5	-1	0	0	2	7	7	0	0	0	8	13	12	-1
Master of Business Administration	98	96	58	63	49	-14	234	222	171	141	127	-14	332	318	229	204	176	-28
<i>New</i>	52	52	23	32	24	-8	88	67	46	50	35	-15	140	119	69	82	59	-23
<i>Returning</i>	46	44	35	31	25	-6	146	155	125	91	92	1	192	199	160	122	117	-5
<i>New</i>	52	57	26	35	26	-9	88	71	50	56	36	-20	140	128	76	91	62	-29
<i>Returning</i>	46	44	41	37	30	-7	146	155	127	98	99	1	192	199	168	135	129	-6
<i>Business Graduate - Total</i>	98	101	67	72	56	-16	234	226	177	154	135	-19	332	327	244	226	191	-35

	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
<i>New</i>	147	169	125	139	126	-13	119	101	73	91	92	1	266	270	198	230	218	-12
<i>Returning</i>	236	226	217	218	245	27	226	227	187	164	205	41	462	453	404	382	450	68
<i>Business - TOTAL</i>	383	395	342	357	371	14	345	328	260	255	297	42	728	723	602	612	668	56

Table 4.15. (Continued)

School / Department / Student-Type

Dept. of Management (School of Business)

Regular Undergraduate

	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
Emergency Medical Services (Cert.)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0
Human Resources Mgmt	8	7	9	15	18	3	10	11	8	8	8	0	18	18	17	23	26	3
<i>New</i>	4	2	5	4	7	3	5	4	2	2	4	2	9	6	7	6	11	5
<i>Returning</i>	4	5	4	11	11	0	5	7	6	6	4	-2	9	12	10	17	15	-2
Human Resources Mgmt (Capstone)	11	6	10	14	8	-6	21	24	20	17	7	-10	32	30	30	31	15	-16
<i>New</i>	5	1	3	9	0	-9	7	5	5	4	0	-4	12	6	8	13	0	-13
<i>Returning</i>	6	5	7	5	8	3	14	19	15	13	7	-6	20	24	22	18	15	-3
Leadership & Public Service	0	0	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0
<i>New</i>	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0
<i>Returning</i>	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0
Organizational Leadership	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1
Public Administration	2	4	5	0	0	0	7	5	4	1	1	0	9	9	9	1	1	0
<i>New</i>	1	1	1	0	0	0	2	2	0	0	0	0	3	3	1	0	0	0
<i>Returning</i>	1	3	4	0	0	0	5	3	4	1	1	0	6	6	8	1	1	0
Sports, Arts and Entertainment Mgt	215	261	279	284	284	0	11	12	10	10	5	-5	226	273	289	294	289	-5
<i>New</i>	70	79	86	91	83	-8	2	2	3	2	1	-1	72	81	89	93	84	-9
<i>Returning</i>	145	182	193	193	201	8	9	10	7	8	4	-4	154	192	200	201	205	4
<i>New</i>	80	83	95	104	90	-14	16	14	10	8	5	-3	96	97	105	112	95	-17
<i>Returning</i>	156	195	208	209	221	12	34	39	33	28	16	-12	190	234	241	237	237	0
Management-Regular UG Total	236	278	303	313	311	-2	50	53	43	36	21	-15	286	331	346	349	332	-17

Table 4.15. (Continued)

School / Department / Student-Type

Dept. of Management (School of Business) (con't)

Accelerated Undergraduate

	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
Organizational Leadership	10	14	11	6	0	-6	17	13	10	3	0	-3	27	27	21	9	0	-9
<i>New</i>	3	7	4	2	0	-2	7	5	4	0	0	0	10	12	8	2	0	-2
<i>Returning</i>	7	7	7	4	0	-4	10	8	6	3	0	-3	17	15	13	7	0	-7
Public Administration (Capstone)	3	5	3	1	0	-1	6	14	4	1	0	-1	9	19	7	2	0	-2
<i>New</i>	3	2	0	0	0	0	6	7	0	0	0	0	9	9	0	0	0	0
<i>Returning</i>	0	3	3	1	0	-1	0	7	4	1	0	-1	0	10	7	2	0	-2
<i>New</i>	6	9	4	2	0	-2	13	12	4	0	0	0	19	21	8	2	0	-2
<i>Returning</i>	7	10	10	5	0	-5	10	15	10	4	0	-4	17	25	20	9	0	-9
Management-Accel UG Total	13	19	14	7	0	-7	23	27	14	4	0	-4	36	46	28	11	0	-11

Table 4.15. (Continued)

School / Department / Student-Type

Dept. of Management (School of Business) (con't)

Online Undergraduate

	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
Emergency Medical Serv (Cert.) Online	0	0	0	0	0	0	0	0	0	1	0	-1	0	0	0	1	0	-1
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	0	0	0	0	0	0	0	0	0	1	0	-1	0	0	0	1	0	-1
Organizational Leadership - Online	0	0	4	2	14	12	0	0	2	1	13	12	0	0	6	3	27	24
<i>New</i>	0	0	4	1	3	2	0	0	2	1	8	7	0	0	6	2	11	9
<i>Returning</i>	0	0	0	1	11	10	0	0	0	0	5	5	0	0	0	1	16	15
Organizational Leadership (Cap.) Online	0	0	0	6	5	-1	0	0	0	9	9	0	0	0	0	15	14	-1
<i>New</i>	0	0	0	2	0	-2	0	0	0	5	0	-5	0	0	0	7	0	-7
<i>Returning</i>	0	0	0	4	5	1	0	0	0	4	9	5	0	0	0	8	14	6
Public Administration (Cert.) Online	0	0	0	0	0	0	0	1	0	1	1	0	0	1	0	1	1	0
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	0	0	0	0	0	0	0	1	0	1	1	0	0	1	0	1	1	0
Public Administration - Online	0	1	4	5	14	9	0	4	2	4	13	9	0	5	6	9	27	18
<i>New</i>	0	1	3	3	3	0	0	2	2	1	4	3	0	3	5	4	7	3
<i>Returning</i>	0	0	1	2	11	9	0	2	0	3	9	6	0	2	1	5	20	15
Public Administration (Capstone) Online	0	0	3	14	5	-9	0	4	5	7	5	-2	0	4	8	21	10	-11
<i>New</i>	0	0	3	5	0	-5	0	1	1	3	0	-3	0	1	4	8	0	-8
<i>Returning</i>	0	0	0	9	5	-4	0	3	4	4	5	1	0	3	4	13	10	-3
<i>New</i>	0	1	10	11	6	-5	0	3	5	10	12	2	0	4	15	21	18	-3
<i>Returning</i>	0	0	1	16	32	16	0	6	4	13	29	16	0	6	5	29	61	32
Management-Online UG - Total	0	1	11	27	38	11	0	9	9	23	41	18	0	10	20	50	79	29

Online Graduate

	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
Healthcare Administration - Online	0	0	0	0	1	1	0	0	0	12	55	43	0	0	0	12	56	44
<i>New</i>	0	0	0	0	0	0	0	0	0	12	22	10	0	0	0	12	22	10
<i>Returning</i>	0	0	0	0	1	1	0	0	0	0	33	33	0	0	0	0	34	34
<i>New</i>	0	0	0	0	0	0	0	0	0	12	22	10	0	0	0	12	22	10
<i>Returning</i>	0	0	0	0	1	1	0	0	0	0	33	33	0	0	0	0	34	34
Management-Online GR - Total	0	0	0	0	1	1	0	0	0	12	55	43	0	0	0	12	56	44

Table 4.15. (Continued)

School / Department / Student-Type

Dept. of Management (School of Business) (con't)

Graduate

	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
Leadership	0	0	0	5	8	3	0	0	0	5	8	3	0	0	0	10	16	6
<i>New</i>	0	0	0	5	7	2	0	0	0	5	1	-4	0	0	0	10	8	-2
<i>Returning</i>	0	0	0	0	1	1	0	0	0	0	7	7	0	0	0	0	8	8
Organizational Leadership-GR	9	3	7	6	1	-5	29	31	22	9	1	-8	38	34	29	15	2	-13
<i>New</i>	4	2	1	0	0	0	8	16	4	0	0	0	12	18	5	0	0	0
<i>Returning</i>	5	1	6	6	1	-5	21	15	18	9	1	-8	26	16	24	15	2	-13
<i>New</i>	4	2	1	5	7	2	8	16	4	5	1	-4	12	18	5	10	8	-2
<i>Returning</i>	5	1	6	6	2	-4	21	15	18	9	8	-1	26	16	24	15	10	-5
Management Graduate - Total	9	3	7	11	9	-2	29	31	22	14	9	-5	38	34	29	25	18	-7

	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
<i>New</i>	90	95	110	122	103	-19	37	45	23	35	40	5	127	140	133	157	143	-14
<i>Returning</i>	168	206	225	236	256	20	65	75	65	54	86	32	233	281	290	290	342	52
Management - TOTAL	258	301	335	358	359	1	102	120	88	89	126	37	360	421	423	447	485	38

	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
<i>New</i>	237	264	235	261	229	-32	156	146	96	126	132	6	393	410	331	387	361	-26
<i>Returning</i>	404	432	442	454	501	47	291	302	252	218	291	73	695	734	694	672	792	120
SCHOOL OF BUSINESS - TOTAL	641	696	677	715	730	15	447	448	348	344	423	79	1088	1144	1025	1059	1153	94

Table 4.15. (Continued)

School / Department / Student-Type

School of Communication

Regular Undergraduate

	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
Advertising	9	4	0	0	0	0	0	0	0	0	0	0	9	4	0	0	0	0
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	9	4	0	0	0	0	0	0	0	0	0	0	9	4	0	0	0	0
Advertising and PR	25	6	1	0	0	0	3	4	1	1	2	1	28	10	2	1	2	1
<i>New</i>	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0
<i>Returning</i>	25	6	1	0	0	0	3	3	1	1	2	1	28	9	2	1	2	1
Broadcast Production & Programming	26	23	16	10	4	-6	2	3	1	2	1	-1	28	26	17	12	5	-7
<i>New</i>	11	6	0	0	0	0	1	0	0	0	0	0	12	6	0	0	0	0
<i>Returning</i>	15	17	16	10	4	-6	1	3	1	2	1	-1	16	20	17	12	5	-7
Broadcast Production & Media Mgt	0	0	9	29	36	7	0	0	1	0	2	2	0	0	10	29	38	9
<i>New</i>	0	0	9	25	14	-11	0	0	1	0	1	1	0	0	10	25	15	-10
<i>Returning</i>	0	0	0	4	22	18	0	0	0	0	1	1	0	0	0	4	23	19
Broadcasting - On Camera	28	21	13	0	0	0	1	0	1	0	0	0	29	21	14	0	0	0
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	28	21	13	0	0	0	1	0	1	0	0	0	29	21	14	0	0	0
Broadcasting - Radio/TV	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0
Broadcasting	34	15	1	0	0	0	6	3	2	1	0	-1	40	18	3	1	0	-1
<i>New</i>	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0
<i>Returning</i>	34	15	1	0	0	0	6	3	1	1	0	-1	40	18	2	1	0	-1
Broadcasting Reporting	29	46	63	67	57	-10	0	1	1	2	3	1	29	47	64	69	60	-9
<i>New</i>	28	23	24	28	17	-11	0	0	1	0	1	1	28	23	25	28	18	-10
<i>Returning</i>	1	23	39	39	40	1	0	1	0	2	2	0	1	24	39	41	42	1
Digital Media	3	0	0	0	0	0	1	0	0	0	0	0	4	0	0	0	0	0
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	3	0	0	0	0	0	1	0	0	0	0	0	4	0	0	0	0	0

Table 4.15. (Continued)

School / Department / Student-Type

School of Communication (con't)

Regular Undergraduate (con't)

	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
Journalism	52	44	34	51	50	-1	0	1	2	3	4	1	52	45	36	54	54	0
<i>New</i>	31	20	14	23	21	-2	0	0	0	2	0	-2	31	20	14	25	21	-4
<i>Returning</i>	21	24	20	28	29	1	0	1	2	1	4	3	21	25	22	29	33	4
Jour and Mass Communication	19	9	2	1	0	-1	5	5	2	0	1	1	24	14	4	1	1	0
<i>New</i>	0	0	0	0	0	0	2	1	0	0	0	0	2	1	0	0	0	0
<i>Returning</i>	19	9	2	1	0	-1	3	4	2	0	1	1	22	13	4	1	1	0
Journalism/Photojournalism	14	6	1	0	0	0	0	1	0	0	0	0	14	7	1	0	0	0
<i>New</i>	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0
<i>Returning</i>	14	6	1	0	0	0	0	0	0	0	0	0	14	6	1	0	0	0
Mass Communication	29	30	31	30	28	-2	3	1	4	2	3	1	32	31	35	32	31	-1
<i>New</i>	15	15	12	16	10	-6	1	0	1	0	0	0	16	15	13	16	10	-6
<i>Returning</i>	14	15	19	14	18	4	2	1	3	2	3	1	16	16	22	16	21	5
Multimedia	31	38	41	43	56	13	0	0	1	2	2	0	31	38	42	45	58	13
<i>New</i>	12	14	17	11	16	5	0	0	0	1	1	0	12	14	17	12	17	5
<i>Returning</i>	19	24	24	32	40	8	0	0	1	1	1	0	19	24	25	33	41	8
Photography(BFA)	48	58	55	53	52	-1	5	6	4	2	5	3	53	64	59	55	57	2
<i>New</i>	17	29	12	11	17	6	2	1	1	1	1	0	19	30	13	12	18	6
<i>Returning</i>	31	29	43	42	35	-7	3	5	3	1	4	3	34	34	46	43	39	-4
Photojournalism	19	28	33	26	24	-2	1	1	1	0	2	2	20	29	34	26	26	0
<i>New</i>	10	16	13	7	10	3	0	0	0	0	0	0	10	16	13	7	10	3
<i>Returning</i>	9	12	20	19	14	-5	1	1	1	0	2	2	10	13	21	19	16	-3
Public Relations	29	14	3	1	0	-1	1	0	3	0	0	0	30	14	6	1	0	-1
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	29	14	3	1	0	-1	1	0	3	0	0	0	30	14	6	1	0	-1
Public Relations and Advertising	17	49	71	84	84	0	0	0	0	4	1	-3	17	49	71	88	85	-3
<i>New</i>	15	19	29	26	13	-13	0	0	0	0	0	0	15	19	29	26	13	-13
<i>Returning</i>	2	30	42	58	71	13	0	0	0	4	1	-3	2	30	42	62	72	10
<i>New</i>	139	142	130	147	118	-29	6	4	5	4	4	0	145	146	135	151	122	-29
<i>Returning</i>	273	249	244	248	273	25	23	22	19	15	22	7	296	271	263	263	295	32
Communication-Regular UG Total	412	391	374	395	391	-4	29	26	24	19	26	7	441	417	398	414	417	3

Table 4.15. (Continued)

School / Department / Student-Type

School of Communication (con't)

Accelerated Undergraduate

	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
Integrated Marketing Communications	15	16	9	4	0	-4	0	0	0	2	0	-2	15	16	9	6	0	-6
<i>New</i>	12	5	4	0	0	0	0	0	0	1	0	-1	12	5	4	1	0	-1
<i>Returning</i>	3	11	5	4	0	-4	0	0	0	1	0	-1	3	11	5	5	0	-5
<i>New</i>	12	5	4	0	0	0	0	0	0	1	0	-1	12	5	4	1	0	-1
<i>Returning</i>	3	11	5	4	0	-4	0	0	0	1	0	-1	3	11	5	5	0	-5
Communication-Accel UG Total	15	16	9	4	0	-4	0	0	0	2	0	-2	15	16	9	6	0	-6

Online Undergraduate

	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
Public Relations & Advertising - Online	0	0	0	0	1	1	0	0	0	1	4	3	0	0	0	1	5	4
<i>New</i>	0	0	0	0	1	1	0	0	0	1	2	1	0	0	0	1	3	2
<i>Returning</i>	0	0	0	0	0	0	0	0	0	0	2	2	0	0	0	0	2	2
<i>New</i>	0	0	0	0	1	1	0	0	0	1	2	1	0	0	0	1	3	2
<i>Returning</i>	0	0	0	0	0	0	0	0	0	0	2	2	0	0	0	0	2	2
Communication-Online UG Total	0	0	0	0	1	1	0	0	0	1	4	3	0	0	0	1	5	4

Online Graduate

	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
Communication Technology/MA-Online	0	0	0	0	2	2	0	0	0	0	6	6	0	0	0	0	8	8
<i>New</i>	0	0	0	0	2	2	0	0	0	0	5	5	0	0	0	0	7	7
<i>Returning</i>	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1
<i>New</i>	0	0	0	0	2	2	0	0	0	0	5	5	0	0	0	0	7	7
<i>Returning</i>	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1
Communication-Online GR Total	0	0	0	0	2	2	0	0	0	0	6	6	0	0	0	0	8	8

Table 4.15. (Continued)

School / Department / Student-Type

School of Communication (con't)

Graduate

	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
Communication Technology/Masters	0	6	8	9	4	-5	0	5	14	14	10	-4	0	11	22	23	14	-9
<i>New</i>	0	6	2	5	1	-4	0	4	4	1	0	-1	0	10	6	6	1	-5
<i>Returning</i>	0	0	6	4	3	-1	0	1	10	13	10	-3	0	1	16	17	13	-4
Journalism and Comm/Masters	34	27	12	6	0	-6	18	25	22	8	1	-7	52	52	34	14	1	-13
<i>New</i>	21	9	7	0	0	0	9	6	4	0	0	0	30	15	11	0	0	0
<i>Returning</i>	13	18	5	6	0	-6	9	19	18	8	1	-7	22	37	23	14	1	-13
Journalism & Comm/MBA (concurrent)	19	17	15	10	7	-3	18	14	13	7	4	-3	37	31	28	17	11	-6
<i>New</i>	8	8	2	1	4	3	4	3	1	1	1	0	12	11	3	2	5	3
<i>Returning</i>	11	9	13	9	3	-6	14	11	12	6	3	-3	25	20	25	15	6	-9
Media Comm (Journalism Specializ.)	0	0	0	2	10	8	0	0	0	1	1	0	0	0	0	3	11	8
<i>New</i>	0	0	0	2	7	5	0	0	0	1	1	0	0	0	0	3	8	5
<i>Returning</i>	0	0	0	0	3	3	0	0	0	0	0	0	0	0	0	0	3	3
Media Comm (PR & Adver Specializ.)	0	0	0	3	7	4	0	0	0	1	6	5	0	0	0	4	13	9
<i>New</i>	0	0	0	3	5	2	0	0	0	1	3	2	0	0	0	4	8	4
<i>Returning</i>	0	0	0	0	2	2	0	0	0	0	3	3	0	0	0	0	5	5
<i>New</i>	29	23	11	11	17	6	13	13	9	4	5	1	42	36	20	15	22	7
<i>Returning</i>	24	27	24	19	11	-8	23	31	40	27	17	-10	47	58	64	46	28	-18
Communication-Graduate Total	53	50	35	30	28	-2	36	44	49	31	22	-9	89	94	84	61	50	-11

	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
<i>New</i>	180	170	145	158	138	-20	19	17	14	10	16	6	199	187	159	168	154	-14
<i>Returning</i>	300	287	273	271	284	13	46	53	59	43	42	-1	346	340	332	314	326	12
SCHOOL OF COMMUNICATION - TOTAL	480	457	418	429	422	-7	65	70	73	53	58	5	545	527	491	482	480	-2

Table 4.15. (Continued)

School / Department / Student-Type

Cinema Arts (Conservatory of Performing Arts)

Regular Undergraduate

	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
Animation and Visual Effects	15	25	35	34	41	7	1	2	3	3	2	-1	16	27	38	37	43	6
<i>New</i>	11	9	16	13	18	5	1	0	0	0	0	0	12	9	16	13	18	5
<i>Returning</i>	4	16	19	21	23	2	0	2	3	3	2	-1	4	18	22	24	25	1
Cinema and Digital Arts	84	36	3	0	0	0	3	2	2	1	0	-1	87	38	5	1	0	-1
<i>New</i>	2	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0
<i>Returning</i>	82	36	3	0	0	0	3	2	2	1	0	-1	85	38	5	1	0	-1
Cinema Production	111	143	184	177	188	11	0	1	3	5	2	-3	111	144	187	182	190	8
<i>New</i>	60	63	64	54	61	7	0	0	0	0	0	0	60	63	64	54	61	7
<i>Returning</i>	51	80	120	123	127	4	0	1	3	5	2	-3	51	81	123	128	129	1
Film and Video Prd	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0
<i>New</i>	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0
<i>Returning</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Screenwriting	33	33	40	42	43	1	3	1	2	2	0	-2	36	34	42	44	43	-1
<i>New</i>	10	12	17	15	15	0	0	0	0	1	0	-1	10	12	17	16	15	-1
<i>Returning</i>	23	21	23	27	28	1	3	1	2	1	0	-1	26	22	25	28	28	0
<i>New</i>	83	84	97	82	94	12	1	0	1	1	0	-1	84	84	98	83	94	11
<i>Returning</i>	160	153	165	171	178	7	6	6	10	10	4	-6	166	159	175	181	182	1
Cinema Arts-Reg UG Total	243	237	262	253	272	19	7	6	11	11	4	-7	250	243	273	264	276	12

Graduate

	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
Writing for the Screen & Stage/MFA	0	0	15	24	18	-6	0	0	1	1	4	3	0	0	16	25	22	-3
<i>New</i>	0	0	15	10	11	1	0	0	1	1	2	1	0	0	16	11	13	2
<i>Returning</i>	0	0	0	14	7	-7	0	0	0	0	2	2	0	0	0	14	9	-5
<i>New</i>	0	0	15	10	11	1	0	0	1	1	2	1	0	0	16	11	13	2
<i>Returning</i>	0	0	0	14	7	-7	0	0	0	0	2	2	0	0	0	14	9	-5
Cinema Arts-Graduate Total	0	0	15	24	18	-6	0	0	1	1	4	3	0	0	16	25	22	-3

	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
<i>New</i>	83	84	112	92	105	13	1	0	2	2	2	0	84	84	114	94	107	13
<i>Returning</i>	160	153	165	185	185	0	6	6	10	10	6	-4	166	159	175	195	191	-4
Cinema Arts - TOTAL	243	237	277	277	290	13	7	6	12	12	8	-4	250	243	289	289	298	9

Table 4.15. (Continued)

School / Department / Student-Type

Dance (Conservatory of Performing Arts)

Regular Undergraduate

	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
Dance	193	149	141	101	99	-2	0	2	1	2	2	0	193	151	142	103	101	-2
<i>New</i>	69	29	39	21	41	20	0	0	1	0	0	0	69	29	40	21	41	20
<i>Returning</i>	124	120	102	80	58	-22	0	2	0	2	2	0	124	122	102	82	60	-22
Dance Pedagogy	0	2	1	2	1	-1	0	0	0	0	0	0	0	2	1	2	1	-1
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	0	2	1	2	1	-1	0	0	0	0	0	0	0	2	1	2	1	-1
Dance(BFA)	59	109	133	158	170	12	1	2	0	3	0	-3	60	111	133	161	170	9
<i>New</i>	21	64	52	47	57	10	0	0	0	0	0	0	21	64	52	47	57	10
<i>Returning</i>	38	45	81	111	113	2	1	2	0	3	0	-3	39	47	81	114	113	-1
<i>New</i>	90	93	91	68	98	30	0	0	1	0	0	0	90	93	92	68	98	30
<i>Returning</i>	162	167	184	193	172	-21	1	4	0	5	2	-3	163	171	184	198	174	-24
<i>Dance - TOTAL</i>	252	260	275	261	270	9	1	4	1	5	2	-3	253	264	276	266	272	6

Table 4.15. (Continued)

School / Department / Student-Type

Theatre (Conservatory of Performing Arts)

Regular Undergraduate

	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
Acting	0	0	0	14	32	18	0	0	0	0	1	1	0	0	0	14	33	19
<i>New</i>	0	0	0	12	14	2	0	0	0	0	0	0	0	0	0	12	14	2
<i>Returning</i>	0	0	0	2	18	16	0	0	0	0	1	1	0	0	0	2	19	17
Applied Arts	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
Musical Theatre	0	0	0	50	66	16	0	0	0	0	0	0	0	0	0	50	66	16
<i>New</i>	0	0	0	32	26	-6	0	0	0	0	0	0	0	0	0	32	26	-6
<i>Returning</i>	0	0	0	18	40	22	0	0	0	0	0	0	0	0	0	18	40	22
Theatre Arts	220	225	219	121	47	-74	6	2	1	1	1	0	226	227	220	122	48	-74
<i>New</i>	77	81	88	1	0	-1	0	1	1	0	0	0	77	82	89	1	0	-1
<i>Returning</i>	143	144	131	120	47	-73	6	1	0	1	1	0	149	145	131	121	48	-73
Theatre Arts(BFA)	81	82	93	54	45	-9	1	0	1	3	1	-2	82	82	94	57	46	-11
<i>New</i>	16	15	20	0	0	0	0	0	0	1	0	-1	16	15	20	1	0	-1
<i>Returning</i>	65	67	73	54	45	-9	1	0	1	2	1	-1	66	67	74	56	46	-10
Theatre Arts: Performance&Practices	0	0	0	43	58	15	0	0	0	1	1	0	0	0	0	44	59	15
<i>New</i>	0	0	0	42	28	-14	0	0	0	0	1	1	0	0	0	42	29	-13
<i>Returning</i>	0	0	0	1	30	29	0	0	0	1	0	-1	0	0	0	2	30	28
Theatre Production: Design	0	0	0	12	20	8	0	0	0	0	0	0	0	0	0	12	20	8
<i>New</i>	0	0	0	4	6	2	0	0	0	0	0	0	0	0	0	4	6	2
<i>Returning</i>	0	0	0	8	14	6	0	0	0	0	0	0	0	0	0	8	14	6
Theatre Production: Stage Mgt	0	0	0	22	31	9	0	0	0	0	0	0	0	0	0	22	31	9
<i>New</i>	0	0	0	9	11	2	0	0	0	0	0	0	0	0	0	9	11	2
<i>Returning</i>	0	0	0	13	20	7	0	0	0	0	0	0	0	0	0	13	20	7
Theatre Production: Tech Design&Mgt	0	0	0	5	8	3	0	0	0	0	0	0	0	0	0	5	8	3
<i>New</i>	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1	0
<i>Returning</i>	0	0	0	4	7	3	0	0	0	0	0	0	0	0	0	4	7	3
<i>New</i>	93	96	108	101	86	-15	0	1	1	1	1	0	93	97	109	102	87	-15
<i>Returning</i>	209	211	204	220	221	1	7	1	1	4	3	-1	216	212	205	224	224	0
Theatre-Regular UG Total	302	307	312	321	307	-14	7	2	2	5	4	-1	309	309	314	326	311	-15

Table 4.15. (Continued)

School / Department / Student-Type

Theatre (Conservatory of Performing Arts) (con't)

Graduate

	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
MFA in Acting	5	5	0	0	0	0	0	0	0	0	0	0	5	5	0	0	0	0
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	5	5	0	0	0	0	0	0	0	0	0	0	5	5	0	0	0	0
<i>New</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Returning</i>	5	5	0	0	0	0	0	0	0	0	0	0	5	5	0	0	0	0
<i>Theatre-Graduate Total</i>	5	5	0	0	0	0	0	0	0	0	0	0	5	5	0	0	0	0

	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
<i>New</i>	93	96	108	101	86	-15	0	1	1	1	1	0	93	97	109	102	87	-15
<i>Returning</i>	214	216	204	220	221	1	7	1	1	4	3	-1	221	217	205	224	224	0
<i>Theatre - TOTAL</i>	307	312	312	321	307	-14	7	2	2	5	4	-1	314	314	314	326	311	-15

	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
<i>New</i>	266	273	311	261	289	28	1	1	4	3	3	0	267	274	315	264	292	28
<i>Returning</i>	536	536	553	598	578	-20	14	11	11	19	11	-8	550	547	564	617	589	-28
<i>CONSERV. PERFORMING ARTS - TOTAL</i>	802	809	864	859	867	8	15	12	15	22	14	-8	817	821	879	881	881	0

Table 4.15. (Continued)

School / Department / Student-Type

Center for Innovative Learning

Graduate

	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
Community Engagement (Doctorate)	0	0	0	14	12	-2	0	0	0	0	15	15	0	0	0	14	27	13
<i>New</i>	0	0	0	14	12	-2	0	0	0	0	1	1	0	0	0	14	13	-1
<i>Returning</i>	0	0	0	0	0	0	0	0	0	0	14	14	0	0	0	0	14	14
<i>New</i>	0	0	0	14	12	-2	0	0	0	0	1	1	0	0	0	14	13	-1
<i>Returning</i>	0	0	0	0	0	0	0	0	0	0	14	14	0	0	0	0	14	14
INNOVATIVE LEARNING - TOTAL	0	0	0	14	12	-2	0	0	0	0	15	15	0	0	0	14	27	13

UNIVERSITY GRAND TOTALS:

	Full-time						Part-time						Total					
	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.	FA12	FA13	FA14	FA15	FA16	Var.
<i>New</i>	989	1046	1050	1040	1006	-34	382	368	328	393	399	6	1371	1414	1378	1433	1405	-28
<i>Returning</i>	1778	1755	1783	1858	1937	79	678	672	576	553	751	198	2456	2427	2359	2411	2688	277
Grand Total	2767	2801	2833	2898	2943	45	1060	1040	904	946	1150	204	3827	3841	3737	3844	4093	249

Table 4.16. Student Enrollment by School/Department/Major and Demographics, Fall 2016													
		Gender		Race/Ethnicity									
		Total	Male	Female	Am.Indian/ Alaska Nat.	Asian	Black or Afri.Am.	Hispanic of any race	NatHawaiian /Pacific Isl.	Non-res Alien	White	Two or more races	Un- known
School of Arts & Sciences													
Dept. of Criminal Justice & Intel. Studies													
	Accelerated Criminal Justice	8	1	7			6				2		
	Criminal Justice	80	39	41		3	26	3		4	40	4	
	Criminal Justice - Online	30	9	21			8				19	1	2
	Criminal Justice (Capstone)	6	3	3			3				3		
	Criminal Justice (Capstone) Online	5	1	4			2				3		
	Criminal Justice Administration/MS	14	3	11			7			1	6		
	Forensic Science	43	10	33			9	1		2	27	4	
	Intelligence & Global Security/MA	17	9	8		1	3				11	2	
	Intelligence&Global Security/MA Online	17	11	6			2				13	1	1
	Intelligence and National Security	71	47	24		3	6	1	1	2	56	2	
Dept. of Education													
	Adult Learning & Training/MA - Online	11	2	9			2				9		
	Citizenship Sec Ed - Undeclared	2	1	1							2		
	Citizenship/Secondary Education	2	2								2		
	Curriculum and Instruction/MA	9		9	1			1			7		
	Curriculum and Instruction/MA - Online	34	6	28			5				27	1	1
	Early Childhood Education	1		1			1						
	Early Childhood Edu - Undeclared	1		1			1						
	Educational Administration/MA	3	2	1			1				2		
	Educational Administration/MA-Online	24	11	13			1				21		2
	English Sec Ed - Undeclared	6	2	4				1			4	1	
	English Sec Ed/Spec Educ 7-12 - Und	5	1	4			1				4		
	English/Secondary Education	3		3							3		
	Instructional Studies	10	1	9			4	1			5		
	Leadership & Administration/Doctorate	86	26	60			21	1		1	62	1	
	Masters-Educ/Sec Ed Cert 7-12	22	11	11			5				17		
	Masters-Spec Edu w/Cert 7-12	1	1				1						
	Masters-Spec Edu w/Cert 7-12 Online	12	5	7							11	1	
	Masters-Spec Educ w/Cert PreK-8th	2		2			1				1		
	Masters-Spec Edu w/Cert PreK-8 Online	30	2	28	1		1				26		2
	Math Sec Ed/Spec Educ 7-12-Undeclared	3	1	2			1				2		
	Math Sec Ed/Spec Educ 7-12	1	1								1		

Table 4.16. (Continued)

		Total	Gender		Race/Ethnicity								
			Male	Female	Am.Indian/ Alaska Nat.	Asian	Black or Afri.Am.	Hispanic of any race	NatHawaiian /Pacific Isl.	Non-res Alien	White	Two or more races	Un- known
School of Arts & Sciences (cont.)													
Dept. of Education (cont.)													
	PA Cert English 4-8 - Undeclared	2		2							2		
	PA Cert Math 4-8 Spec Edu-Undeclared	2		2							2		
	PA Cert Math 4-8 - Undeclared	1	1					1					
	PA Cert PreK-4 Spec Educ-Undeclared	24	3	21				7	1		16		
	PA Cert PreK-4th - Undeclared	18	3	15		1		2			15		
	PA Cert PreK-4th	6	1	5				1			5		
	PA Cert PreK-4th Spec Educ	14	1	13				2			12		
	PA Cert Science 4-8-Undeclared	1		1							1		
	PA Cert Science 4-8 SpecEd-Undeclared	1		1							1		
	PA Cert Social Studies 4-8 - Undeclared	1	1								1		
	PA Cert Social Studies 4-8 SpecEd-Unde	1	1							1			
	School Principal K-12	4	1	3				2			2		
	School Principal K-12 - Online	74	23	51	1			7			66		
	Social Studies-Sec Ed/SpecEduc 7-12	1	1								1		
	Social Studies-Sec Ed/SpecEd 7-12-Unde	2	1	1							2		
	Social Studies/Sec Edu - Undeclared	3	3					1			2		
	Social Studies/Secondary Educ	2	1	1							2		
	Teaching and Leadership/Masters	2		2				1			1		
Dept. of Humanities & Human Sciences													
	Behavioral Sciences	21	4	17	1			8			12		
	Clinical-Community Psychology/MA	47	9	38				13		1	33		
	Global Cultural Studies	19	5	14		1		2			14	2	
	History	16	11	5				3		1	12		
	Legal Studies	14	4	10				5			9		
	Legal Studies - Capstone	3		3				1			2		
	Liberal Studies	7	4	3				3			4		
	Political Science	15	8	7				2	1	1	10	1	
	Psychology	100	23	77	1	1		19	3	1	72	3	
Dept. of Literary Arts													
	English	20	6	14		1		2		2	13	2	
	English/Creative Writing	46	11	35	1			4	1	1	38	1	

Table 4.16. (Continued)														
			Gender		Race/Ethnicity									
			Total	Male	Female	Am.Indian/ Alaska Nat.	Asian	Black or Afri.Am.	Hispanic of any race	NatHawaiian /Pacific Isl.	Non-res Alien	White	Two or more races	Un- known
School of Arts & Sciences (cont.)														
Dept. of Natural Sciences & Engr Tech														
	Biological Sciences	33	6	27		2	4				3	23	1	
	Biotechnology	4	1	3			1				2	1		
	Biotechnology (Capstone)	1		1			1							
	Civil Engineering Technology	63	51	12			2	1			20	40		
	Electrical Engineering	14	12	2		1	1				1	10		1
	Electrical Engineering Technology	91	87	4		3	8	2			33	42	3	
	Engineering Management/MS	13	10	3			1				7	5		
	Environmental Studies/MS	12	6	6			1				1	10		
	Funeral Service	11	3	8			1	1				9		
	Funeral Service (Capstone) - Undeclared	7	4	3			1					5	1	
	Funeral Service (Capstone)	11	2	9			2					9		
	Health Services - Undeclared	4	1	3			2					2		
	Health Services	3		3			2					1		
	Mechanical Engineering Technology	90	82	8		4	8			1	33	41	3	
	Premedical & Preprofessional Studies	27	6	21		2	8				1	16		
Miscellaneous														
	Non-Degree Program	8	3	5			1					7		
	Non-Degree Program - Online	1	1									1		
	Non-Degree Program/Masters	3	1	2								3		
	Professional Development-GR	8	3	5								7		1
	Professional Development-UG	60	4	56	2		12					36	2	8
	Undecided	62	29	33			8	3				48	3	

Table 4.16. (Continued)

		Total	Gender		Race/Ethnicity								
			Male	Female	Am.Indian/ Alaska Nat.	Asian	Black or Afri.Am.	Hispanic of any race	NatHawaiian /Pacific Isl.	Non-res Alien	White	Two or more races	Un- known
School of Business													
Dept. of Business													
	Accounting	64	34	30	1		14	2		6	36	3	2
	Accounting - Online	25	9	16		2	6				13	3	1
	Accounting-PB - Online	4	2	2							4		
	Business	4	2	2							4		
	Business - Online	5		5			1				4		
	Business (Capstone) Online	17	6	11			4				12		1
	Business Management	159	90	69	1	1	30	8	1	8	98	12	
	Business Management - Online	56	16	40		1	8				45	2	
	Economics and Finance	18	14	4				1		2	12	3	
	Global Management & Admin/MBA	15	6	9			5			2	7	1	
	Information Technology	27	21	6		1	5		1	5	14	1	
	Information Technology - Online	17	13	4			1				14	2	
	Management Services	3	2	1			1				2		
	Master of Business Admin	176	86	90		3	22	2		10	130	4	5
	Master of Business Admin - Online	78	30	48		1	13		1		56	3	4
Dept. of Management													
	Healthcare Administration/MS - Online	56	12	44	1	1	11				38	1	4
	Human Resources Management	26	8	18		1	8	1			15	1	
	Human Resources Mgmt (Capstone)	15	6	9			10				5		
	Leadership/MA	16	4	12			9			1	5	1	
	Organizational Leadership/BA	1		1							1		
	Organizational Leadership/BA - Online	27	6	21			8				18		1
	Organizational Leadership/BA(Cap) Onl	14	4	10			3				10	1	
	Organizational Leadership/MA	2		2						1	1		
	Public Administration	1		1							1		
	Public Administration - Online	27	20	7			4				21		2
	Public Administration (Capstone) Online	10	7	3			1				9		
	Public Administration (Cert) Online	1	1								1		
	Sports, Arts and Entertainment Mgmt	289	126	163	1	3	22	10	1	5	231	16	

Enrollment

Table 4.16. (Continued)														
			Gender		Race/Ethnicity									
			Total	Male	Female	Am.Indian/ Alaska Nat.	Asian	Black or Afri.Am.	Hispanic of any race	NatHawaiian /Pacific Isl.	Non-res Alien	White	Two or more races	Un- known
School of Communication														
	Advertising and Public Relations	2	2					1				1		
	Broadcast Production & Programming	5	1	4				1				3	1	
	Broadcast Production & Media Mgmt	38	23	15			1	5	1		2	28	1	
	Broadcasting Reporting	60	23	37				11				45	4	
	Communication Technology/MA	14	3	11								14		
	Communication Technology/MA-Online	8	3	5								7		1
	Journalism	54	23	31	1			8		1		43		1
	Journalism & Mass Comm/MA	1		1								1		
	Journalism & Comm/MBA (concurrent)	11	4	7				2				9		
	Journalism and Mass Communication	1	1									1		
	Mass Communication	31	7	24				3	2			25	1	
	Media Comm/MA (Journ Specializ.)	11	2	9				3				8		
	Media Comm/MA (PR & Adv Specializ.)	13	4	9				5				8		
	Multimedia	58	26	32				8	2		2	40	5	1
	Photography	57	15	42	1			2	1			49	4	
	Photojournalism	26	7	19			1	2	1		1	20	1	
	Public Relations and Advertising	85	21	64			1	7	5		1	67	4	
	Public Relations & Advertising - Online	5	2	3				1	1			2	1	

Table 4.16. (Continued)

		Gender		Race/Ethnicity									
		Total	Male	Female	Am.Indian/ Alaska Nat.	Asian	Black or Afri.Am.	Hispanic of any race	NatHawaiian /Pacific Isl.	Non-res Alien	White	Two or more races	Un- known
Conservatory of Performing Arts													
Dept. of Cinema Arts													
	Animation & Visual Effects	43	23	20			8	2			33		
	Cinema Production	190	125	65			13	1		4	164	8	
	Screenwriting	43	17	26			5	1			36	1	
	Writing for the Screen & Stage/MFA	22	14	8			7				15		
Dept. of Dance													
	Dance	271	27	244	1	12	36	11		12	186	13	
	Dance Pedagogy	1		1							1		
Dept. of Theatre													
	Acting	33	8	25			8	2			22	1	
	Musical Theatre	66	36	30		3	8	2		1	50	2	
	Theatre Arts	94	35	59			5	6			75	8	
	Theatre Arts:Performance&Practices	59	18	41			3	3	1		50	2	
	Theatre Production: Design	20	6	14			1				17	2	
	Theatre Production: Stage Mgt	31	6	25			1				28	2	
	Theatre Production: Tech Design&Mgt	8	4	4				1			7		
Center for Innovative Learning													
Dept. of Innovative Learning													
	Community Engagement/Doctorate	27	8	19			16	1			9	1	

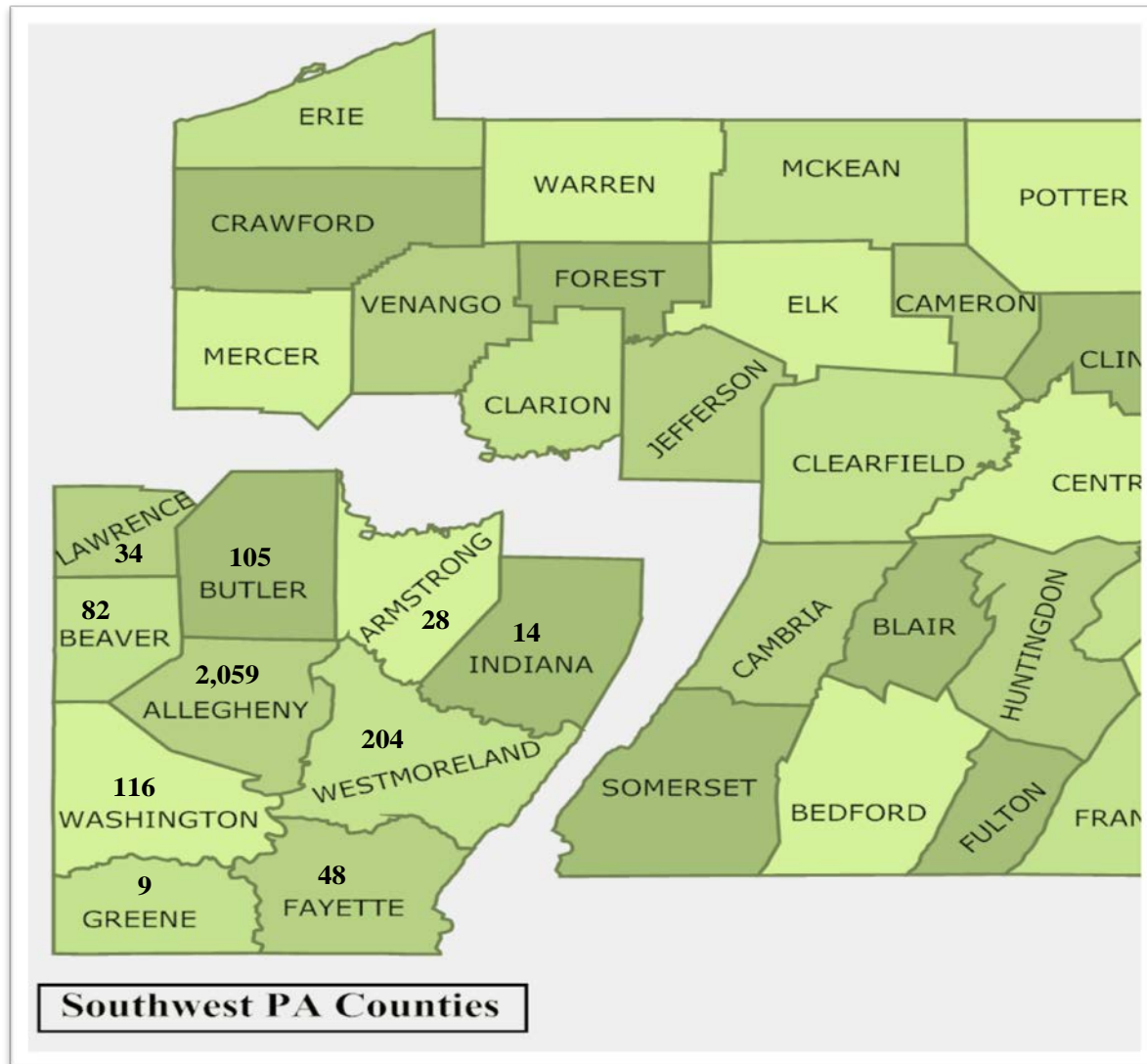
Table 4.17. Fall 2016 Enrollment of Residents and Commuters by Academic School and Division							
		Academic School					Total
		Arts & Sciences	Business	Communication	Conservatory	Innov.Learning	
Undergraduate	Residents	261	208	171	397	0	1,037
	Commuters	924	602	251	462	0	2,239
	<i>Undergraduate Total:</i>	1,185	810	422	859	0	3,276
Graduate	Residents	1	0	1	0	0	2
	Commuters	366	343	57	22	27	815
	<i>Graduate Total:</i>	367	343	58	22	27	817
<i>Total UG & GR Residents:</i>		262	208	172	397	0	1,039
<i>Total UG & GR Commuters:</i>		1,290	945	308	484	27	3,054
Grand Total:		1,552	1,153	480	881	27	4,093

	2012	2013	2014	2015	2016
Argentina	1	1	1	1	1
Australia	1	2	2	3	4
Austria	1	1			
Bahamas, The	1	1			
Bahrain		1			
Bangladesh				2	2
Botswana					1
Brazil	3	7	10	6	1
British Virgin Islands	1	1	1		
Bulgaria	1	1	1	1	1
Burkina Faso		1			
Canada	12	15	11	10	10
Chile	1	1			
China	6	10	10	8	5
Colombia		1	1		
Congo				1	
Costa Rica	1	1			
Cyprus	1	1			
Czech Republic	1	1	1	1	
Dominican Republic					1
Ethiopia				1	
Egypt	1	1	1		
France	2	1		2	2
Gabon	1	1		1	1
Germany		1	2		1
Honduras		1			
Hong Kong	1	1	2	2	
India	6	3	4	5	1
Ireland				1	1
Israel	1	1			
Italy	1	1	1	1	2
Jamaica		2	2	2	2
Japan	2	2	2	1	1
Jordan	1	2		1	
Kazakhstan	2	2	1	1	1
Kenya	1				
Korea	2	2	1	2	2

Continued...

	2012	2013	2014	2015	2016
Lebanon		1	2	1	
Malaysia		1	1	1	1
Mali		1		2	2
Mexico			1	2	1
Mongolia	2	1			
Morocco				1	1
Nepal		1	1	1	1
Netherlands			1		
New Zealand		1	1		
Nigeria	2	1	1	1	2
Pakistan		1			
Philippines				1	1
Poland		1	1	2	1
Romania				1	1
Russian Federation	4	1		1	1
Saudi Arabia	19	36	62	83	103
Senegal			1		
Serbia	1				
South Africa	1	1	1		
South Sudan		1			
Spain		1	1	2	2
Swaziland	1	1			
Sweden		1	1	1	1
Switzerland	1		1		1
Taiwan, Prov. of China				1	1
Tanzania, United Rep.	1	1			
Thailand	2	1	3	4	2
Turkey	6	4	2		
Turkmenistan	2	2			
Uganda			1	1	1
United Kingdom	6	7	8	7	8
Uzbekistan			1	1	
Venezuela	4	3	7	5	7
Vietnam	2	1		1	2
Yugoslavia		1	1		
Zimbabwe	1	2	1	1	1
TOTAL	107	140	154	174	181

Fig. 4.15. FALL 2016 Enrollment - with a focus on Southwestern Pennsylvania Counties



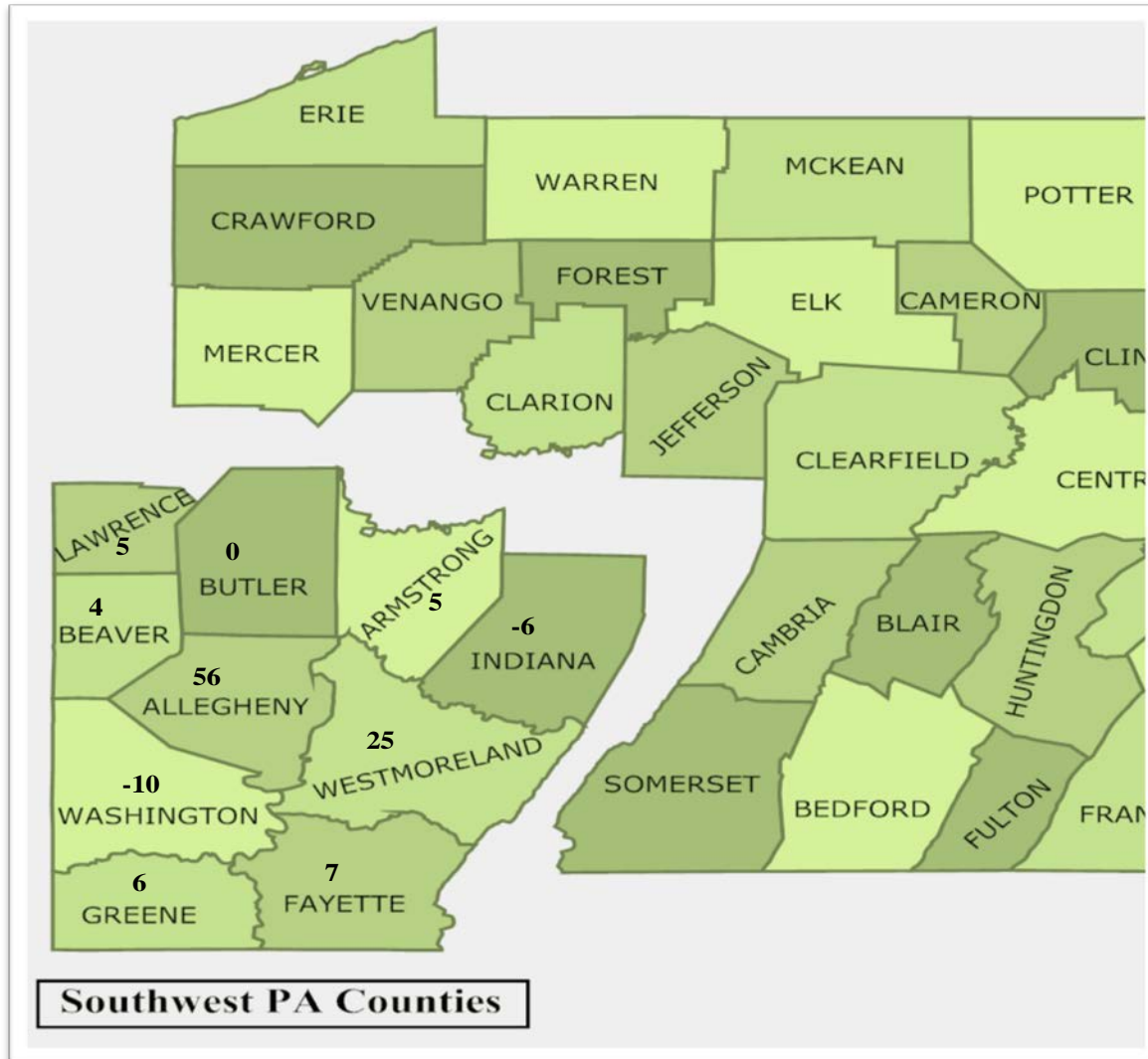
Counties	Total
Southwestern PA:	
Allegheny	2,059
Armstrong	28
Beaver	82
Butler	105
Fayette	48
Greene	9
Indiana	14
Lawrence	34
Washington	116
Westmoreland	204
Subtotal SW PA:	2,699
Other Western PA	206
All Western PA:	2,905
Other PA counties	283
Other States&Countries	905
Total Enrolled:	4,093

Table 4.19. Enrollment Trends of Counties by School and Department									
		FA07	FA12	FA15	FA16	Chg from FA15 to FA16	% chg FA15 to FA16	% chg FA12 to FA16	% chg FA07 to FA16
School of Arts & Sciences									
Criminal Justice&Intel. Studies									
	SouthWestern PA Counties	300	285	224	222	-2	-1%	-22%	-26%
	Other Western PA Counties	9	6	8	7	-1	-13%	17%	-22%
	Other PA Counties	3	10	8	14	6	75%	40%	367%
	Not in the state of PA	9	35	47	48	1	2%	37%	433%
	<i>Criminal Justice&Intel. Std Total:</i>	321	336	287	291	4	1%	-13%	-9%
Education									
	SouthWestern PA Counties	288	281	247	311	64	26%	11%	8%
	Other Western PA Counties	9	8	11	41	30	273%	413%	356%
	Other PA Counties	5	9	26	60	34	131%	567%	1100%
	Not in the state of PA	5	14	11	15	4	36%	7%	200%
	<i>Education Total:</i>	307	312	295	427	132	45%	37%	39%
Humanities & Human Sciences									
	SouthWestern PA Counties	176	192	195	191	-4	-2%	-1%	9%
	Other Western PA Counties	11	13	10	12	2	20%	-8%	9%
	Other PA Counties	5	18	9	8	-1	-11%	-56%	60%
	Not in the state of PA	14	23	29	31	2	7%	35%	121%
	<i>Humanities & Human Sci Total:</i>	206	246	243	242	-1	0%	-2%	17%
Literary Arts									
	SouthWestern PA Counties	21	42	62	48	-14	-23%	14%	129%
	Other Western PA Counties	2	0	2	3	1	50%	na	50%
	Other PA Counties	5	1	1	3	2	200%	200%	-40%
	Not in the state of PA	4	10	17	12	-5	-29%	20%	200%
	<i>Literary Arts Total:</i>	32	53	82	66	-16	-20%	25%	106%
Natural Sciences & Engineering Tech									
	SouthWestern PA Counties	268	293	289	264	-25	-9%	-10%	-1%
	Other Western PA Counties	1	7	13	14	1	8%	100%	1300%
	Other PA Counties	3	6	10	13	3	30%	117%	333%
	Not in the state of PA	13	36	81	93	12	15%	158%	615%
	<i>Nat. Sci. & Engineering Tech Total:</i>	285	342	393	384	-9	-2%	12%	35%

Table 4.19. (Continued)									
		FA07	FA12	FA15	FA16	Chg from FA15 to FA16	% chg FA15 to FA16	% chg FA12 to FA16	% chg FA07 to FA16
School of Arts & Sciences (con't)									
Miscellaneous									
	SouthWestern PA Counties	113	67	92	119	27	29%	78%	5%
	Other Western PA Counties	7	3	3	3	0	0%	0%	-57%
	Other PA Counties	8	9	6	9	3	50%	0%	13%
	Not in the state of PA	10	9	7	11	4	57%	22%	10%
	Miscellaneous Total:	138	88	108	142	34	31%	61%	3%
School of Business									
Business									
	SouthWestern PA Counties	690	657	526	555	29	6%	-16%	-20%
	Other Western PA Counties	9	15	14	17	3	21%	13%	89%
	Other PA Counties	5	8	9	20	11	122%	150%	300%
	Not in the state of PA	16	48	63	76	13	21%	58%	375%
	Business Total:	720	728	612	668	56	9%	-8%	-7%
Management									
	SouthWestern PA Counties	222	288	330	343	13	4%	19%	55%
	Other Western PA Counties	9	15	30	33	3	10%	120%	267%
	Other PA Counties	7	17	24	25	1	4%	47%	257%
	Not in the state of PA	19	40	63	84	21	33%	110%	342%
	Management Total:	257	360	447	485	38	9%	35%	89%
School of Communication									
	SouthWestern PA Counties	422	402	336	333	-3	-1%	-17%	-21%
	Other Western PA Counties	32	25	34	38	4	12%	52%	19%
	Other PA Counties	38	37	42	47	5	12%	27%	24%
	Not in the state of PA	61	81	70	62	-8	-11%	-23%	2%
	School of Communication Total:	553	545	482	480	-2	0%	-12%	-13%

Table 4.19. (Continued)									
		FA07	FA12	FA15	FA16	Chg from FA15 to FA16	% chg FA15 to FA16	% chg FA12 to FA16	% chg FA07 to FA16
Conservatory of Performing Arts									
Cinema Arts									
	SouthWestern PA Counties	132	150	179	175	-4	-2%	17%	33%
	Other Western PA Counties	17	23	20	24	4	20%	4%	41%
	Other PA Counties	21	28	36	40	4	11%	43%	90%
	Not in the state of PA	39	49	54	59	5	9%	20%	51%
	<i>Cinema Arts Total:</i>	209	250	289	298	9	3%	19%	43%
Dance									
	SouthWestern PA Counties	48	29	23	20	-3	-13%	-31%	-58%
	Other Western PA Counties	4	3	2	3	1	50%	0%	-25%
	Other PA Counties	11	19	15	14	-1	-7%	-26%	27%
	Not in the state of PA	191	202	226	235	9	4%	16%	23%
	<i>Dance Total:</i>	254	253	266	272	6	2%	8%	7%
Theatre									
	SouthWestern PA Counties	119	111	91	91	0	0%	-18%	-24%
	Other Western PA Counties	12	8	8	11	3	38%	38%	-8%
	Other PA Counties	43	21	28	30	2	7%	43%	-30%
	Not in the state of PA	136	174	199	179	-20	-10%	3%	32%
	<i>Theatre Total:</i>	310	314	326	311	-15	-5%	-1%	0%
Center for Innovative Learning									
	SouthWestern PA Counties	0	0	13	27	14	108%	na	na
	Other Western PA Counties	0	0	1	0	-1	-100%	na	na
	Other PA Counties	0	0	0	0	0	na	na	na
	Not in the state of PA	0	0	0	0	0	na	na	na
	<i>Center for Innovative Learning Total:</i>	0	0	14	27	13	93%	na	na
	Grand Total:	3,592	3,827	3,844	4,093	249	6%	7%	14%
Note: Counties are determined by the students most current address recorded at census.									

Fig. 4.16. NET CHANGE in Enrollment between Fall 2015 and Fall 2016, with a focus on SouthWestern PA Counties



Counties	Chg from FA15 to FA16
SouthWest PA:	
Allegheny	56
Armstrong	5
Beaver	4
Butler	0
Fayette	7
Greene	6
Indiana	-6
Lawrence	5
Washington	-10
Westmoreland	25
Subtotal SW PA:	92
Other Western PA	50
All Western PA:	142
Other PA counties	69
Other States&Countries	38
Total NET CHANGE:	249

Table 4.20. Enrollment Trends of Western Pennsylvania Counties vs. Other PA Counties vs. Not from the state of PA														
Western PA County Breakdown	FA07	FA08	FA09	FA10	FA11	FA12	FA13	FA14	FA15	FA16	Chg from FA15 to FA16	% chg FA15 to FA16	% chg FA12 to FA16	% chg FA07 to FA16
SouthWest PA Counties:														
Allegheny	2,187	2,368	2,462	2,456	2,258	2,167	2,151	1,984	2,003	2,059	56	3%	-5%	-6%
Armstrong	22	12	21	24	20	21	21	20	23	28	5	22%	33%	27%
Beaver	111	102	100	106	111	105	109	92	78	82	4	5%	-22%	-26%
Butler	97	115	99	83	91	98	95	83	105	105	0	0%	7%	8%
Fayette	53	41	35	38	34	43	47	39	41	48	7	17%	12%	-9%
Greene	4	5	7	6	8	5	3	2	3	9	6	200%	80%	125%
Indiana	15	18	11	15	10	12	15	13	20	14	-6	-30%	17%	-7%
Lawrence	25	29	32	40	31	29	27	26	29	34	5	17%	17%	36%
Washington	91	104	100	101	115	117	115	106	126	116	-10	-8%	-1%	27%
Westmoreland	194	193	196	223	201	200	194	176	179	204	25	14%	2%	5%
Subtotal SW PA:	2,799	2,987	3,063	3,092	2,879	2,797	2,777	2,541	2,607	2,699	92	4%	-4%	-4%
Other Western PA Counties:														
Bedford	3	3	2	0	2	3	3	2	1	2	1	100%	-33%	-33%
Blair	8	8	8	11	16	13	13	11	13	19	6	46%	46%	138%
Cambria	19	16	21	17	19	17	19	26	26	42	16	62%	147%	121%
Cameron	0	0	1	0	0	0	0	0	0	0	0	na	na	na
Clarion	1	2	5	7	6	6	5	6	4	5	1	25%	-17%	400%
Clearfield	5	8	8	10	8	4	5	6	7	8	1	14%	100%	60%
Crawford	7	9	9	10	13	14	12	13	12	13	1	8%	-7%	86%
Elk	5	3	2	3	3	3	3	2	2	4	2	100%	33%	-20%
Erie	27	25	28	28	23	20	30	24	37	49	12	32%	145%	81%
Forest	0	0	0	1	0	0	0	0	0	0	0	na	na	na
Huntingdon	1	0	1	0	0	0	0	1	1	4	3	300%	na	300%
Jefferson	4	4	6	5	5	6	6	4	6	6	0	0%	0%	50%
McKean	1	1	1	2	3	5	3	3	3	5	2	67%	0%	400%
Mercer	15	25	21	24	18	17	12	16	23	23	0	0%	35%	53%
Somerset	13	10	9	7	10	11	7	8	9	12	3	33%	9%	-8%
Venango	9	7	5	2	4	3	3	5	11	11	0	0%	267%	22%
Warren	4	4	4	3	4	4	2	1	1	3	2	200%	-25%	-25%
Subtotal Other W-PA:	122	125	131	130	134	126	123	128	156	206	50	32%	63%	69%
Total All Western PA Counties:	2,921	3,112	3,194	3,222	3,013	2,923	2,900	2,669	2,763	2,905	142	5%	-1%	-1%
Total from Other PA Counties:	154	164	205	187	185	183	154	195	214	283	69	32%	55%	84%
Total Not from the state of PA:	517	570	587	668	722	721	787	873	867	905	38	4%	26%	75%
Total Enrollment:	3,592	3,846	3,986	4,077	3,920	3,827	3,841	3,737	3,844	4,093	249	6%	7%	14%

Table 4.21. Fall 2016 Enrollment - Students' Permanent Residency is City of Pittsburgh vs All Other Locations, by School/Department						
		Students' Permanent Residency:				
		Is the City of Pittsburgh		Is Other than City of Pittsburgh		
		Count	%	Count	%	Total
School of Arts & Sciences						
	Criminal Justice & Intel Stds	107	37%	184	63%	291
	Education	120	28%	307	72%	427
	Humanities & Human Sciences	99	41%	143	59%	242
	Literary Arts	25	38%	41	62%	66
	Natural Sci & Engineering Tech	132	34%	252	66%	384
	Miscellaneous	48	34%	94	66%	142
	<i>School of Arts & Sciences Total:</i>	531	34%	1,021	66%	1,552
School of Business						
	Business	248	37%	420	63%	668
	Management	136	28%	349	72%	485
	<i>School of Business Total:</i>	384	33%	769	67%	1,153
School of Communication						
		123	26%	357	74%	480
	<i>School of Communication Total:</i>	123	26%	357	74%	480
Conservatory of Performing Arts						
	Cinema Arts	50	17%	248	83%	298
	Dance	9	3%	263	97%	272
	Theatre	30	10%	281	90%	311
	<i>Conservatory of Perf. Arts Total:</i>	89	10%	792	90%	881
Center for Innovative Learning						
		15	56%	12	44%	27
	<i>Center for Innovative Learning Total:</i>	15	56%	12	44%	27
	Grand Total:	1,142	28%	2,951	72%	4,093

Note: 'Permanent Residency' is determined by the students most current zip code recorded at census; PCHE (Pittsburgh Council on Higher Education) has defined which zip codes make-up the geographic boundaries of the City of Pittsburgh.

RETENTION
AND
GRADUATION RATES

RETENTION and GRADUATION RATES

Overall, first to second year retention for first-time, full-time freshmen increased significantly over last year (73% to 79%). In fact, this marks our highest freshman retention rate on record and could be the first signs of evidence that the newly implemented student success initiatives are having a positive impact on student outcomes. First to second year retention has also increased for part-time undergraduates, graduate students and the remaining few accelerated undergraduates (64, 83, and 80 percentage points, respectively). The only cohort that experienced a slight decrease was full-time transfer undergraduates from 80% to 76% (see table 5.1).

Freshman retention increased for nearly all academic departments. The largest increases were experienced in Cinema Arts, Education and Theatre (+17, +13, +12 percentage points, respectively). For the first time, the Department of Literary Arts was extracted from the Department of Humanities & Human Sciences and their retention rate shown separately. They experienced 88% retention for their first-time, full-time freshmen which is significantly higher than the overall average of 79%. Historically, retention of freshman undecided majors is lower than the overall average, but there was a modest increase over last year (65% to 69%).

The largest decreases in retention for the transfer undergraduate population were seen in Humanities & Human Sciences, Dance and Theatre (-29, -25, -25 percentage points, respectively). Small increases in transfer student retention were experienced in Education and Communication (+5 and +4 percentage points, respectively). Transfer student retention continues to remain strong overall in Communication, Education and Natural Sciences & Engineering Technology (90, 86, and 83 percentage points, respectively).

Typically, first to second year retention for new part-time undergraduates is around 55% due to the frequency with which they temporarily withdrawal (i.e., stop out). However, Point Park saw an unusual high retention rate for this population for the most recent cohort from 2015 to 2016 (64%).

For graduate student retention, there were some sizeable increases in the departments of Humanities & Human Sciences, Criminal Justice & Intelligence Studies and Business (+20, +10, and +8 percentage points, respectively). Unfortunately, there were also decreases in retention for the departments of Natural Sciences & Engineering Technology and Communication (-14 and -8 percentage points, respectively). As a side note, the newly added doctoral degree in Community Engagement in the Department of Innovative Learning experienced a first to second year retention rate of 93% which is significantly higher than the overall retention rate for the graduate student population.

The six-year graduation rate for freshmen has remained at 58% (see table 5.9) while the four-year graduation rate increased slightly (from 47% to 51%). The largest increases in six-year graduation rates were experienced by Theatre and Cinema Arts (+9, and +7 percentage points, respectively) while the largest decreases can be found in Criminal Justice & Intelligence Studies (from 77% to 61%), Humanities & Human Sciences (from 54% to 43%) and Education (from 54% to 44%).

Each year, the Office of Institutional Research and Planning prepares detailed retention reports on the various cohorts for analysis and decision-making. These reports show aggregated data by such variables as gender, race, age, on-campus/commuter, incoming high school grade point average, SAT/ACT scores and many other items. Some of this information is available in tables 5.10 through 5.16.

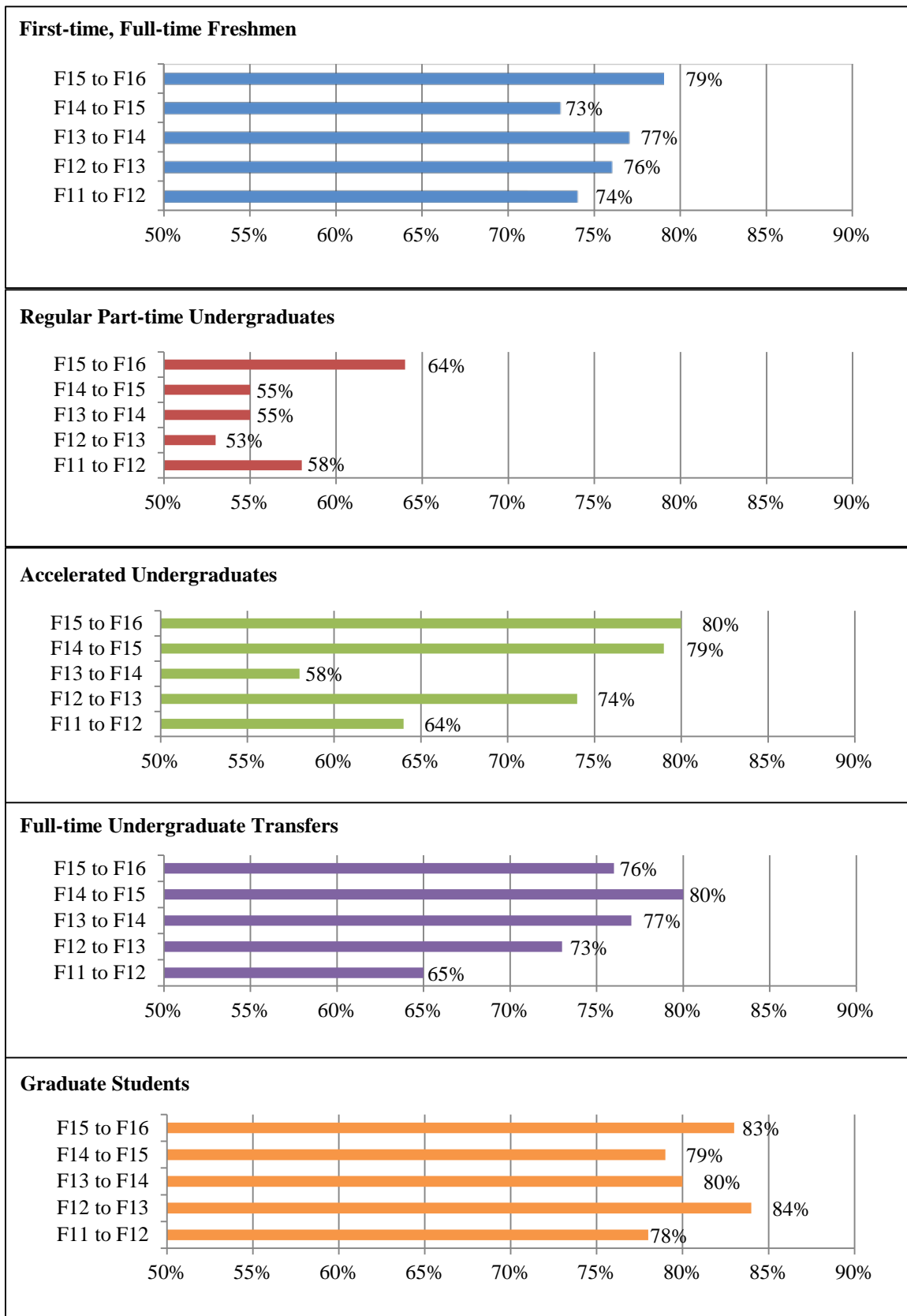
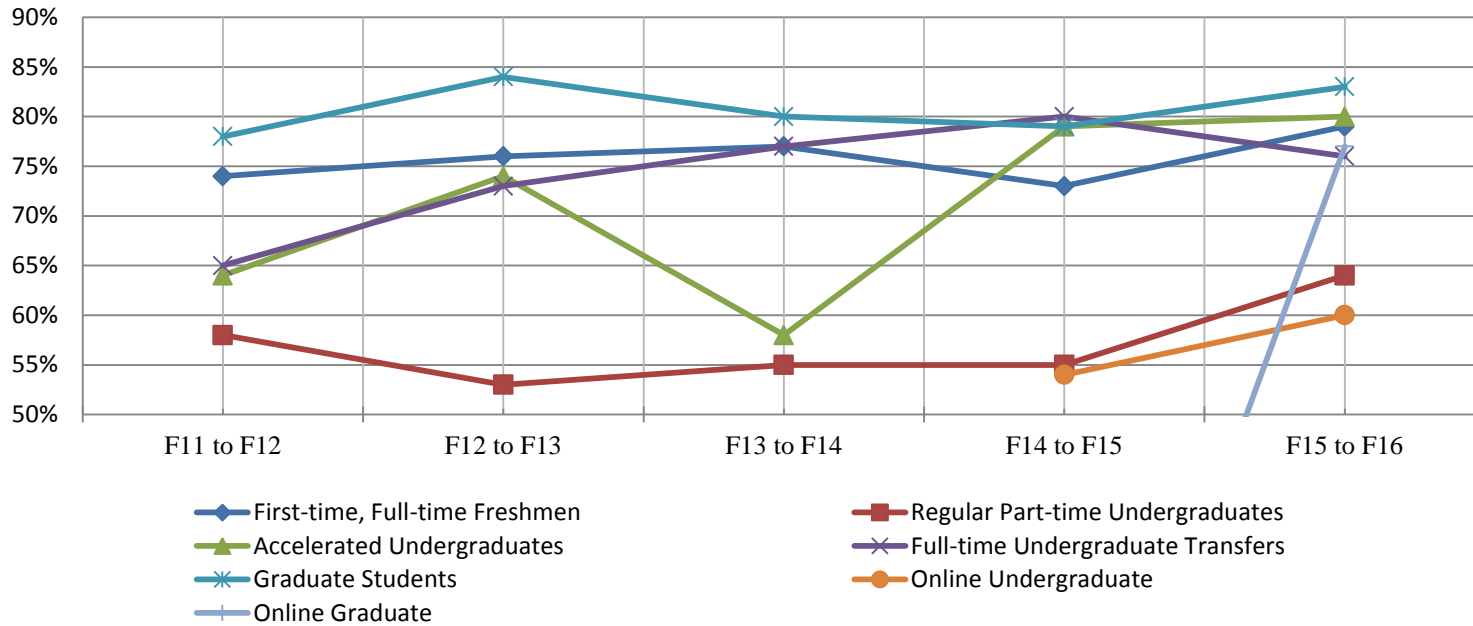
Fig. 5.1. Overall Fall to Fall Retention Rates by Student Type

Table 5.1. Overall Fall to Fall Retention Rates by Student Type*

	F11 to F12	F12 to F13	F13 to F14	F14 to F15	F15 to F16
First-time, Full-time Freshmen	74%	76%	77%	73%	79%
Regular Part-time Undergraduates	58%	53%	55%	55%	64%
Accelerated Undergraduates	64%	74%	58%	79%	80%
Full-time Undergraduate Transfers	65%	73%	77%	80%	76%
Graduate Students	78%	84%	80%	79%	83%
Online Undergraduate				54%	60%
Online Graduate				0%	77%

* Includes those who graduated within one year

Fig. 5.2. Fall to Fall Retention Rates of New Students



	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	Table 5.2. First-time, Full-time Freshman													
2	First Year Retention Rates by School and Academic Department													
3														
4		Fall 2015		Fall 2014		% DIFF Betw 2015 and 2014	Fall 2013		Fall 2012		Fall 2011		% DIFF Betw 2015 and 2011	
5		Ent.	%	Ent.	%		Ent.	%	Ent.	%	Ent.	%		
6		Cohort	Returning	Cohort	Returning		Cohort	Returning	Cohort	Returning	Cohort	Returning		
7	Arts & Sciences		143	76	132	67	+9	111	71	111	63	102	77	-1
8		<i>Education</i>	16	88	12	75	+13	13	69	20	55	24	92	-4
9		<i>Humanities & Human Sci</i>	23	70	35	71	-1	36	78	41	59	30	70	0
10		<i>Literary Arts*</i>	16	88										
11		<i>Nat Sci & Eng Tech</i>	46	76	47	70	+6	33	76	20	75	19	79	-3
12		<i>Crim Justice & Intel Std</i>	42	69	38	58	+11	29	59	30	67	29	69	0
13														
14	Business		107	70	106	68	+2	76	72	75	75	71	70	0
15														
16	Conservatory		209	89	255	79	+10	213	82	213	88	191	78	+11
17		<i>Dance</i>	60	87	85	85	+2	82	84	76	91	62	65	+22
18		<i>Cinema Arts</i>	62	94	78	77	+17	54	82	58	83	63	84	+10
19		<i>Theatre</i>	87	87	92	75	+12	77	81	79	90	66	83	+4
20														
21	Communication		103	78	93	71	+7	108	75	85	73	95	71	+7
22														
23	Undecided		26	69	43	65	+4	31	77	32	44	29	62	+7
24														
25	Total		588	79	629	73	+6	539	77	516	76	488	74	+5
26														
27	* Literary Arts was included in Humanities prior to Fall 2015													

Retention & Graduation Rates

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	Table 5.3. Part-time Undergraduate													
2	First Year Retention Rates by School and Academic Department													
3														
4		Fall 2015		Fall 2014		% DIFF Betw 2015 and 2014	Fall 2013		Fall 2012		Fall 2011		% DIFF Betw 2015 and 2011	
5		Ent.	%	Ent.	%		Ent.	%	Ent.	%	Ent.	%		
6		Cohort	Returning	Cohort	Returning		Cohort	Returning	Cohort	Returning	Cohort	Returning		
7	Arts & Sciences		48	67	49	61	+6	70	54	53	55	70	61	+6
8	<i>Education</i>		11	73	12	58	+15	17	35	2	50	11	55	+18
9	<i>Humanities & Human Sci</i>		7	57	7	43	+14	10	60	13	46	16	75	-18
10	<i>Literary Arts*</i>		1	100										
11	<i>Nat Sci & Eng Tech</i>		26	65	21	81	-16	37	62	24	71	32	63	+2
12	<i>Crim Justice & Intel Std</i>		3	67	9	33	+34	6	50	14	36	11	46	+21
13														
14	Business		12	67	23	39	+28	29	45	34	50	33	52	+15
15														
16	Conservatory		1	0	0	-	na	0	-	1	100	0	-	na
17	<i>Dance</i>		-	-	-	-		-	-	-	-	-	-	
18	<i>Cinema Arts</i>		1	0	-	-	na	-	-	1	100	-	-	
19	<i>Theatre</i>		-	-	-	-		-	-	-	-	-	-	
20														
21	Communication		2	0	2	50	-50	2	100	6	50	3	100	-100
22														
23	Undecided		1	100	1	100	0	8	88	3	33	2	0	+100
24														
25	Total		64	64	75	55	+9	109	55	97	53	108	58	+6
26														
27	* Literary Arts was included in Humanities prior to Fall 2015													

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1		Table 5.4. Accelerated Undergraduate												
2		First Year Retention Rates by School and Academic Department												
3														
4		Fall 2015		Fall 2014		% DIFF Betw 2015 and 2014	Fall 2013		Fall 2012		Fall 2011		% DIFF Betw 2015 and 2011	
5		Ent.	%	Ent.	%		Ent.	%	Ent.	%	Ent.	%		
6		Cohort	Returning	Cohort	Returning		Cohort	Returning	Cohort	Returning	Cohort	Returning		
7		Arts & Sciences	2	100	12	67	+33	23	39	31	65	36	56	+44
8		<i>Education</i>	-	-	-	-	+33	-	-	-	-	-	-	+44
9		<i>Humanities & Human Sci</i>	-	-	-	-		-	-	-	-	-	-	
10		<i>Nat Sci & Eng Tech</i>	-	-	-	-		-	-	-	-	-	-	
11		<i>Crim Justice & Intel Std</i>	2	100	12	67		23	39	31	65	36	56	
12														
13		Business	8	75	13	85	-10	65	63	54	76	63	70	+5
14														
15		Conservatory	-	-	-	-		-	-	-	-	-	-	
16		<i>Dance</i>	-	-	-	-		-	-	-	-	-	-	
17		<i>Cinema Arts</i>	-	-	-	-		-	-	-	-	-	-	
18		<i>Theatre</i>	-	-	-	-		-	-	-	-	-	-	
19														
20		Communication	-	-	4	100	na	5	80	11	91	6	67	na
21														
22		Undecided	-	-	-	-		-	-	-	-	10	50	na
23														
24		Total	10	80	29	79	+1	93	58	96	74	115	64	+16

Retention & Graduation Rates

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	Table 5.5. Full-time Undergraduate Transfer													
2	First Year Retention Rates by School and Academic Department													
3														
4		Fall 2015		Fall 2014		% DIFF Betw 2015 and 2014	Fall 2013		Fall 2012		Fall 2011		% DIFF Betw 2015 and 2011	
5		Ent.	%	Ent.	%		Ent.	%	Ent.	%	Ent.	%		
6		Cohort	Returning	Cohort	Returning		Cohort	Returning	Cohort	Returning	Cohort	Returning		
7	Arts & Sciences		96	74	110	78	-4	114	73	96	72	133	65	+9
8		<i>Education</i>	7	86	16	81	+5	15	93	21	67	32	69	+17
9		<i>Humanities & Human Sci</i>	14	50	28	79	-29	35	69	22	73	28	57	-7
10		<i>Literary Arts*</i>	11	73										
11		<i>Nat Sci & Eng Tech</i>	42	83	35	83	0	38	68	36	78	39	59	+24
12		<i>Crim Justice & Intel Std</i>	22	68	31	71	-3	26	73	17	65	34	77	-9
13														
14	Business		73	70	64	77	-7	68	81	57	72	74	68	+2
15														
16	Conservatory		39	77	40	90	-13	57	86	50	82	51	59	+18
17		<i>Dance</i>	8	75	6	100	-25	10	90	14	86	9	67	+8
18		<i>Cinema Arts</i>	19	79	18	78	+1	28	79	23	83	21	57	+22
19		<i>Theatre</i>	12	75	16	100	-25	19	95	13	77	21	57	+18
20														
21	Communication		40	90	36	86	+4	31	68	50	66	44	73	+17
22														
23	Undecided		4	75	3	33	+42	5	60	7	71	8	25	+50
24														
25	Total		252	76	253	80	-4	275	77	260	73	310	65	+11
26														
27	* Literary Arts was included in Humanities prior to Fall 2015													

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	
1		Table 5.6. Graduate Students													
2		First Year Retention Rates by School and Academic Department													
3															
4			Fall 2015		Fall 2014		% DIFF Betw 2015 and 2014	Fall 2013		Fall 2012		Fall 2011		% DIFF Betw 2015 and 2011	
5		Ent.	%	Ent.	%	Ent.		%	Ent.	%	Ent.	%	Ent.		%
6		Cohort	Returning	Cohort	Returning	Cohort		Returning	Cohort	Returning	Cohort	Returning	Cohort		Returning
7		Arts & Sciences	121	80	112	78	+2	83	74	51	80	45	73	+7	
8		<i>Education</i>	50	80	54	83	-3	23	52	24	75	17	71	+9	
9		<i>Humanities & Human Sci</i>	25	84	22	64	+20	20	90	-	-	-	-	na	
10		<i>Nat Sci & Eng Tech</i>	19	79	14	93	-14	16	81	16	100	14	79	0	
11		<i>Crim Justice & Intel Std</i>	27	78	22	68	+10	24	75	11	64	14	71	+7	
12															
13		Business	95	87	79	79	+8	134	84	149	86	136	79	+8	
14															
15		Conservatory	11	82	16	88	-6	-	na	-	na	6	83	-1	
16		<i>Dance</i>	-	-	-	-	-6	-	-	-	-	-	-	-	
17		<i>Cinema Arts</i>	11	82	16	88	-6	-	-	-	-	-	-	-	
18		<i>Theatre</i>	-	-	-	-	-6	-	-	-	-	-	-	-	
19															
20		Communication	14	71	19	79	-8	34	82	42	81	34	79	-8	
21															
22		Innovative Learning	14	93			+93								
23															
24		Undecided	-	-	-	-		-	-	-	-	-	-		
25															
26		Total	255	83	226	79	+4	251	80	242	84	221	78	+5	

Retention & Graduation Rates

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	Table 5.7. Online Undergraduate													
2	First Year Retention Rates by School and Academic Department													
3														
4		Fall 2015		Fall 2014		% DIFF Betw 2015 and 2014	Fall 2013		Fall 2012		Fall 2011		% DIFF Betw 2015 and 2011	
5		Ent.	%	Ent.	%		Ent.	%	Ent.	%	Ent.	%		
6		Cohort	Returning	Cohort	Returning		Cohort	Returning	Cohort	Returning	Cohort	Returning		
7	Arts & Sciences	37	60	2	50	+10								
8	<i>Crim Justice</i>	7	71			+71								
9	<i>Education</i>	30	57	2	50	+7								
10														
11	Business	43	61	22	55	+6								
12														
13	Total	80	60	24	54	+6								

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
17	Table 5.8. Online Graduate													
18	First Year Retention Rates by School and Academic Department													
19														
20		Fall 2015		Fall 2014		% DIFF Betw 2015 and 2014	Fall 2013		Fall 2012		Fall 2011		% DIFF Betw 2015 and 2011	
21		Ent.	%	Ent.	%		Ent.	%	Ent.	%	Ent.	%		
22		Cohort	Returning	Cohort	Returning		Cohort	Returning	Cohort	Returning	Cohort	Returning		
23	Arts & Sciences	36	78	3	0	+78								
24	<i>Crim Justice</i>	5	60			+60								
25	<i>Education</i>	31	81	3	0	+81								
26														
27	Business	12	75			+75								
28														
29	Total	48	77	3	0	+77								

Table 5.9. Four-year and Six-year Graduation Rates (of first-time, full-time freshmen)															
	Fall 2010 cohort			Fall 2009 cohort			Fall 2008 cohort			Fall 2007 cohort			Fall 2006 cohort		
	First-time, FT Fresh			First-time, FT Fresh			First-time, FT Fresh			First-time, FT Fresh			First-time, FT Fresh		
	Ent.	4-year	6-year	Ent.	4-year	6-year	Ent.	4-year	6-year	Ent.	4-year	6-year	Ent.	4-year	6-year
	Cohort	Grad Rate	Grad Rate	Cohort	Grad Rate	Grad Rate	Cohort	Grad Rate	Grad Rate	Cohort	Grad Rate	Grad Rate	Cohort	Grad Rate	Grad Rate
Arts & Sciences	113	37%	49%	117	37%	59%	97	49%	55%	95	34%	44%	71	25%	41%
<i>Education</i>	23	30%	44%	35	29%	54%	31	65%	68%	24	21%	50%	18	17%	50%
<i>Humanities</i>	35	34%	43%	41	42%	54%	36	36%	44%	30	33%	33%	35	23%	31%
<i>Literary Arts*</i>	13	39%	46%												
<i>Nat Sci & Eng Tech</i>	14	36%	50%	19	11%	58%	17	35%	35%	12	33%	42%	10	40%	50%
<i>Crim Justice/Intel Std</i>	28	46%	61%	22	64%	77%	13	62%	77%	29	45%	52%	8	38%	50%
Business	53	43%	49%	51	31%	49%	47	53%	55%	36	44%	53%	53	34%	45%
Conservatory	222	65%	69%	211	59%	64%	232	58%	64%	176	52%	57%	206	50%	56%
<i>Dance</i>	84	55%	60%	74	53%	58%	94	55%	60%	74	46%	53%	87	46%	56%
<i>Cinema Arts</i>	48	65%	75%	56	59%	68%	50	64%	74%	40	50%	58%	54	52%	56%
<i>Theatre</i>	90	76%	76%	81	64%	67%	88	57%	63%	62	61%	63%	65	54%	55%
Communication	113	47%	56%	111	47%	59%	106	44%	57%	100	39%	48%	106	38%	50%
Undecided majors	35	31%	37%	31	26%	32%	38	29%	42%	41	27%	32%	40	15%	40%
Total ALL Departments	536	51%	58%	521	47%	58%	520	51%	58%	448	42%	50%	476	39%	50%
* Dept of Literary Arts was included in Humanities in prior years															

**Table 5.10. One-Year Persistence By Housing Status,
Fall 2011-15 cohorts (Freshmen only)**

	% 2011 (n=488)	% 2012 (n=516)	% 2013 (n=539)	% 2014 (n=629)	% 2015 (n=588)
Living in Residence Halls	75	76	79	73	81
Commuter	71	76	70	70	75

**Table 5.11. One-Year Persistence By Course Load,
Fall 2011-15 cohorts (Accelerated Undergraduates only)**

	% 2011 (n=115)	% 2012 (n=96)	% 2013 (n=93)	% 2014 (n=29)	% 2015 (n=10)
Full-time	67	79	65	89	88
Part-time	53	65	43	64	50

**Table 5.12. One-Year Persistence By Course Load,
Fall 2011-15 cohorts (Graduate Students only)**

	% 2011 (n=221)	% 2012 (n=242)	% 2013 (n=251)	% 2014 (n=226)	% 2015 (n=255)
Full-time	80	84	82	84	85
Part-time	75	83	78	75	81

Table 5.13. One-Year Persistence By Minority Status, Fall 2015 cohort

	% First-time Freshmen (n=588)	% Part-time Undergrad (n=64)	% Accel Undergrad (n=10)	% Full-time Transfer (n=252)	% Graduate (n=255)
White	81	63	88	80	86
Minority	70	64	50	66	79
Non-resident Alien	87	100	n/app	92	74

Table 5.14. One-Year Persistence By Race, Fall 2015 cohort

	% First-time Freshmen (n=588)	% Part-time Undergrad (n=64)	% Accel Undergrad (n=10)	% Full-time Transfer (n=252)	% Graduate (n=255)
White	81	63	88	80	86
African-American	72	67	50	62	82
Asian	83	0	-	100	50
Hispanic of any race	80	-	-	60	50
Native Hawaiian-Otr Pacific Islander	100	-	-	100	-
American Indian	100	-	-	-	100
Non-resident Alien	87	100	-	92	74
Two or more races	55	-	-	73	80

Table 5.15. One-Year Persistence By Gender, Fall 2015 cohort

	%	%	%	%	%
	First-time	Part-time	Accel	Full-time	%
	Freshmen	Undergrad	Undergrad	Transfer	Graduate
	(n=588)	(n=64)	(n=10)	(n=252)	(n=255)
Female	80	62	83	75	84
Male	79	67	75	77	82

Table 5.16. One-Year Persistence By Age, Fall 2015 cohort

	%	%	%	%	%
	First-time	Part-time	Accel	Full-time	%
	Freshmen	Undergrad	Undergrad	Transfer	Graduate
	(n=588)	(n=64)	(n=10)	(n=252)	(n=255)
Traditional (18-24)	79	46	100	78	92
Non-traditional (>24)	-	69	75	69	79

ACADEMIC PROGRAMS
AND
DEGREES CONFERRED

ACADEMIC PROGRAMS And DEGREES CONFERRED

Degrees and certificates awarded by Point Park University are authorized by the Pennsylvania Department of Education. The university confers degrees at the Certificate, Associate, Baccalaureate, Masters and Doctorate levels.

The University offers a total of 106 degree programs of study. This includes 86 degrees at the undergraduate level, 18 masters programs and 2 doctorate degrees. For a detailed listing, please see table 6.5.

During the 2015-16 academic year Point Park granted 879 degrees. This number represents a -3% decrease in degrees granted from the 2009-10 academic year.

Of the 879 degrees granted, 38% were awarded by the School of Business, 10% by the School of Communication, 22% by the Conservatory of Performing Arts, and within the School of Arts & Sciences, 9% by the Department of Criminal Justice and Intelligence Studies, 5% by the Department of Education, 5% by the Department of Humanities & Human Sciences, 2% by the Department of Literary Arts, and 9% by the Department of Natural Sciences and Engineering Technology (table 6.2).

The degrees conferred data in this chapter shows the total number of degrees awarded within an academic year. An academic year in this context is defined as beginning July 1 and ending June 30. This definition is consistent with the Pennsylvania Department of Education's definition and methodology for reporting degrees awarded.

Table 6.1 Trends in Degrees Conferred

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	Changes from 14-15 to 15-16	
								Headcount	%
Certificates	4	2	2	0	3	3	3	0	0.0%
Associates	4	6	3	8	4	5	6	1	20.0%
Bachelors	660	684	719	632	677	692	632	-60	-8.7%
Masters	239	261	260	254	267	292	238	-54	-18.5%
Total	907	953	984	894	951	992	879	-113	-11.4%

Fig. 6.1. Degrees Conferred Trends

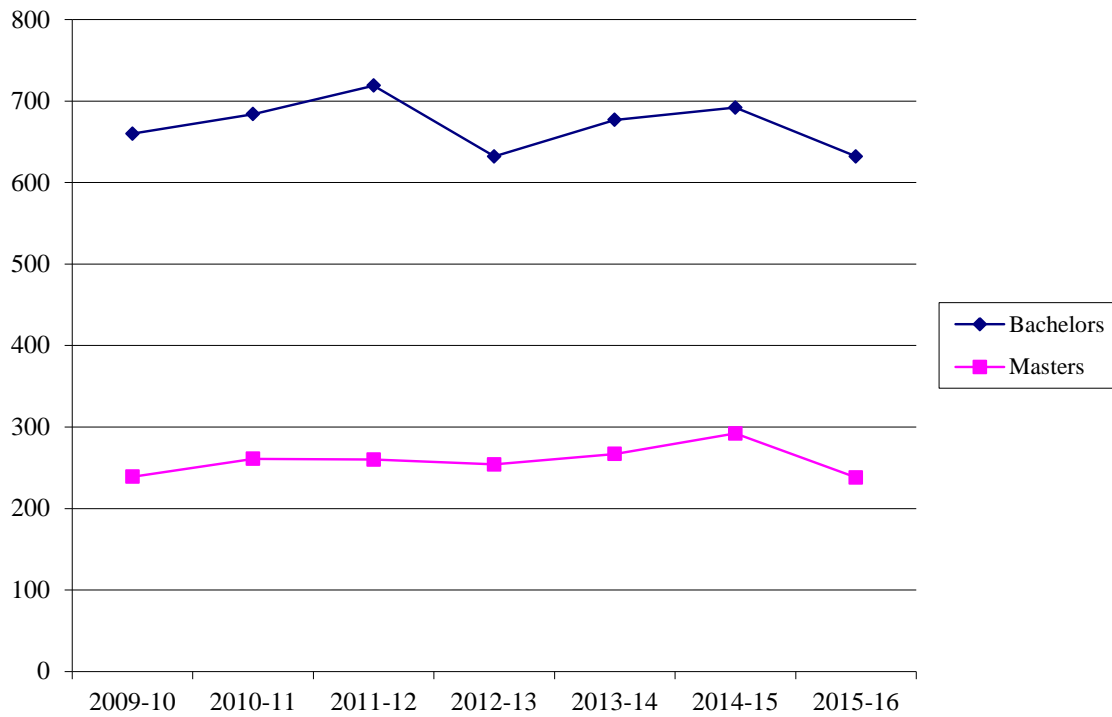


Table 6.2. Degrees and Certificates Conferred by Academic School/Department, Academic Year 2015-16

	Certificates	Associates	Bachelors	Masters	Total	% of Total University
<u>School of Arts & Sciences</u>	3	4	189	61	257	29.2%
Criminal Justice & Intel Std	0	0	50	26	76	8.6%
Education	3	2	24	11	40	4.6%
Humanities & Human Sci	0	0	40	7	47	5.3%
Literary Arts	0	0	14	0	14	1.6%
Nat Sciences & Engr Tech	0	2	61	17	80	9.1%
<u>School of Business</u>	0	2	199	136	337	38.3%
Business	0	2	107	125	234	26.6%
Management	0	0	92	11	103	11.7%
<u>School of Communication</u>	0	0	63	27	90	10.2%
<u>Conservatory of Perf. Arts</u>	0	0	181	14	195	22.2%
Cinema Arts	0	0	50	14	64	7.3%
Dance	0	0	66	0	66	7.5%
Theatre	0	0	65	0	65	7.4%
University Total	3	6	632	238	879	100.0%

Fig. 6.2. Degrees Conferred by Academic Unit, Academic Year 2015-16

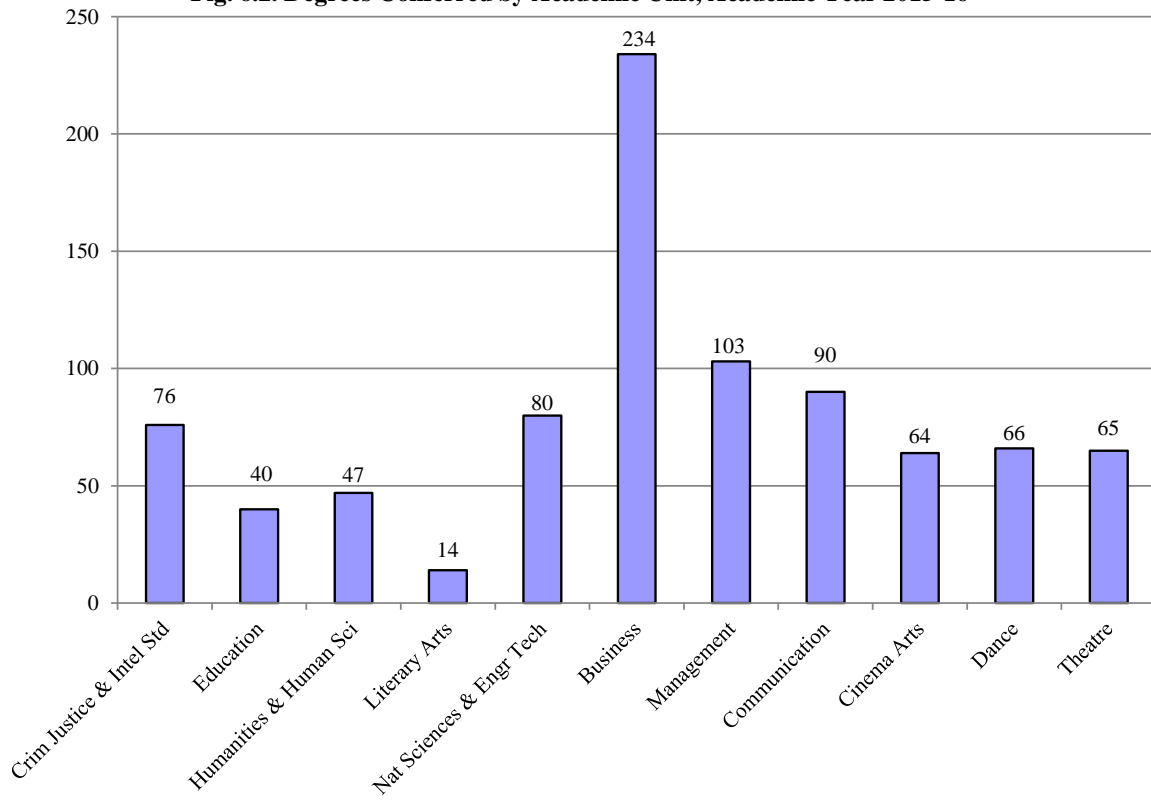


Table 6.3. Degrees and Certificates Awarded by Gender and Race/Ethnicity, Academic Year 2015-16

	Gender			Race/Ethnicity								
	Total	Female	Male	Am.Indian/ Alaska Nat.	Asian	Black or Afr.Am.	Hispanic of any race	NatHawaiian /Pacific Isl.	Non-res Alien	White	Two or more races	Un- known
School of Arts & Sciences												
Criminal Justice & Intel.Std												
Bachelor of Science	50	23	27	0	0	14	0	0	0	36	0	0
Master of Arts	17	7	10	0	1	2	0	0	0	9	3	2
Master of Science	9	6	3	0	0	6	0	0	0	2	1	0
<i>Subtotal</i>	76	36	40	0	1	22	0	0	0	47	4	2
Education												
Certificate	3	2	1	0	0	0	0	0	0	3	0	0
Associate of Arts	2	2	0	0	0	0	0	0	0	2	0	0
Bachelor of Arts	21	18	3	0	0	6	0	0	0	15	0	0
Bachelor of Science	3	1	2	0	0	1	0	0	0	2	0	0
Master of Arts	5	3	2	0	0	2	0	0	0	3	0	0
Master of Education	6	2	4	0	0	0	0	0	0	5	1	0
<i>Subtotal</i>	40	28	12	0	0	9	0	0	0	30	1	0
Humanities & Human Sci												
Bachelor of Arts	38	25	13	0	0	11	0	0	2	22	3	0
Bachelor of Science	2	1	1	0	0	0	0	0	0	2	0	0
Master of Arts	7	7	0	0	0	5	0	0	0	2	0	0
<i>Subtotal</i>	47	33	14	0	0	16	0	0	2	26	3	0
Literary Arts												
Bachelor of Arts	14	6	8	0	0	1	0	0	1	12	0	0
<i>Subtotal</i>	14	6	8	0	0	1	0	0	1	12	0	0
Nat Sciences & Engr Tech												
Associate of Science	2	0	2	0	0	0	0	0	1	1	0	0
Bachelor of Science	61	18	43	0	1	5	2	0	6	45	2	0
Master of Science	17	8	9	0	0	0	0	0	9	8	0	0
<i>Subtotal</i>	80	26	54	0	1	5	2	0	16	54	2	0

Table 6.3. (Continued)

	Gender			Race/Ethnicity								
	Total	Female	Male	Am.Indian/ Alaska Nat.	Asian	Black or Afr.Am.	Hispanic of any race	NatHawaiian /Pacific Isl.	Non-res Alien	White	Two or more races	Un- known
School of Business												
Business												
Associate of Science	2	2	0	0	0	0	0	0	0	2	0	0
Bachelor of Science	107	49	58	0	5	24	3	0	2	71	1	1
Master of Bus Admin	125	68	57	1	2	25	6	0	8	82	0	1
<i>Subtotal</i>	234	119	115	1	7	49	9	0	10	155	1	2
Management												
Bachelor of Arts	7	3	4	0	0	3	1	0	0	3	0	0
Bachelor of Science	85	51	34	0	0	5	3	0	1	72	4	0
Master of Arts	11	8	3	0	0	8	0	0	2	1	0	0
<i>Subtotal</i>	103	62	41	0	0	16	4	0	3	76	4	0
School of Communication												
Bachelor of Arts	49	33	16	0	0	3	0	0	1	43	2	0
Bachelor of Fine Arts	9	7	2	0	0	0	1	0	0	8	0	0
Bachelor of Science	5	2	3	0	0	4	0	0	0	1	0	0
Master of Arts	27	17	10	0	0	2	0	0	1	23	0	1
<i>Subtotal</i>	90	59	31	0	0	9	1	0	2	75	2	1

Table 6.3. (Continued)

	Gender			Race/Ethnicity								
	Total	Female	Male	Am.Indian/ Alaska Nat.	Asian	Black or Afr.Am.	Hispanic of any race	NatHawaiian /Pacific Isl.	Non-res Alien	White	Two or more races	Un- known
Conservatory of Performing Arts												
Cinema Arts												
Bachelor of Arts	50	19	31	0	0	1	2	0	0	44	3	0
Master of Fine Arts	14	8	6	0	0	3	0	0	1	9	1	0
<i>Subtotal</i>	64	27	37	0	0	4	2	0	1	53	4	0
Dance												
Bachelor of Arts	36	34	2	0	0	2	1	0	0	29	4	0
Bachelor of Fine Arts	30	23	7	0	0	4	3	0	3	20	0	0
<i>Subtotal</i>	66	57	9	0	0	6	4	0	3	49	4	0
Theatre												
Bachelor of Arts	22	15	7	0	1	3	2	0	0	15	1	0
Bachelor of Fine Arts	43	31	12	0	0	2	0	0	1	39	1	0
<i>Subtotal</i>	65	46	19	0	1	5	2	0	1	54	2	0
University Total	879	499	380	1	10	142	24	0	39	631	27	5

Table 6.4 Trends in Degrees Conferred (detail)**School of Arts and Sciences****Department of Criminal Justice & Intelligence Studies***Undergraduate*

Major	2011-12	2012-13	2013-14	2014-15	2015-16	Totals:
<i>Bachelor of Science</i>						
Accelerated Criminal Justice	29	36	23	17	13	118
Criminal Justice	7	6	6	11	6	36
Criminal Justice/Capstone	16	11	13	12	16	68
Forensic Science	0	2	4	8	4	18
Intelligence & National Security	16	21	17	18	11	83
Total:	68	76	63	66	50	323

Post-baccalaureate

Major	2011-12	2012-13	2013-14	2014-15	2015-16	Totals:
<i>Bachelor of Science</i>						
Intelligence & National Security	1	0	0	0	0	1
Total:	1	0	0	0	0	1

Graduate

Major	2011-12	2012-13	2013-14	2014-15	2015-16	Totals:
<i>Master of Arts</i>						
Intelligence & Global Security	0	0	0	14	11	25
Intelligence & Global Security-Online	0	0	0	0	6	6
Total:	0	0	0	14	17	25
<i>Master of Science</i>						
Criminal Justice Administration	19	20	11	13	9	72
Total:	19	20	11	13	9	72
Department Total:	88	96	74	93	76	421

Table 6.4 (Continued)

School of Arts and Sciences
Department of Education
Undergraduate

Major	2011-12	2012-13	2013-14	2014-15	2015-16	Totals:
<i>Associate of Arts</i>						
Early Childhood Education	0	6	1	0	2	9
Total:	0	6	1	0	2	9
<i>Bachelor of Arts</i>						
Citizenship/Secondary Educ	0	1	0	1	0	2
Early Childhood Education	6	7	0	0	0	13
Elementary Education	22	15	1	0	0	38
English/Secondary Educ	9	2	2	2	1	16
English/Sec Ed/Spec Educ 7-12	0	0	1	2	0	3
Instructional Studies	4	6	12	17	6	45
PA Cert English 4-8	0	0	0	0	1	1
PA Cert English 4-8 Spec Educ	0	0	2	0	0	2
PA Cert Math 4-8 Spec Educ	0	0	0	0	2	2
PA Cert PreK-4th	0	0	6	8	3	17
PA Cert PreK-4th Spec Educ	0	0	8	7	4	19
PA Cert Social Studies 4-8 Spec Edu	0	0	0	0	1	1
Total:	41	31	32	37	18	159
<i>Bachelor of Science</i>						
Biological Sciences/Sec Educ	0	1	0	0	1	2
Mathematics/Secondary Educ	3	3	1	1	1	9
Total:	3	4	1	1	2	11

Table 6.4 (Continued)

School of Arts and Sciences

Department of Education (continued)

Post-baccalaureate

Major	2011-12	2012-13	2013-14	2014-15	2015-16	Totals:
<i>Certificate</i>						
Adult Educ & Administration-Online	0	0	0	0	1	1
ESL Program Specialist	2	0	0	0	0	2
School Principal K-12	0	0	2	3	2	7
Total:	2	0	2	3	3	10
<i>Bachelor of Arts</i>						
Citizenship/Secondary Educ	1	3	1	0	0	5
Early Childhood Education	2	1	0	0	0	3
Elementary Education	3	2	0	0	0	5
English/Secondary Educ	1	1	0	0	0	2
PA Cert PreK-4th	0	0	0	0	3	3
Total:	7	7	1	0	3	18
<i>Bachelor of Science</i>						
Biological Sciences/Sec Educ	0	0	0	0	1	1
Total:	0	0	0	0	1	1
<i>Graduate</i>						
Major	2011-12	2012-13	2013-14	2014-15	2015-16	Totals:
<i>Master of Arts</i>						
Curriculum and Instruction	14	4	6	7	2	33
Educational Administration	3	0	1	3	3	10
Total:	17	4	7	10	5	43
<i>Master of Education</i>						
Masters Secon Ed Cert 7th-12th	5	4	8	4	3	24
Masters Spec Ed Cert PreK-8th	1	1	3	2	0	7
Masters Spec Ed Cert 7th-12th	0	0	1	0	0	1
Teaching and Leadership	4	5	2	7	3	21
Total:	10	10	14	13	6	53
Department Total:	80	62	58	64	40	304

Table 6.4 (Continued)

School of Arts and Sciences**Department of Humanities & Human Sciences***Undergraduate*

Major	2011-12	2012-13	2013-14	2014-15	2015-16	Totals:
<i>Bachelor of Arts</i>						
Applied History	5	7	3	1	0	16
Behavioral Sciences	4	3	4	6	3	20
Global Cultural Studies	9	1	8	6	3	27
History	0	0	1	2	5	8
Interdisciplinary Studies	1	2	1	2	2	8
Legal Studies	0	0	0	1	0	1
Legal Studies/Capstone	6	2	10	5	2	25
Liberal Studies	6	2	2	3	1	14
Liberal Studies/Capstone	3	2	2	3	1	11
Political Science	3	6	2	4	3	18
Psychology	15	28	16	26	18	103
Total:	52	53	49	59	38	251

Bachelor of Science

Interdisciplinary Studies	0	0	0	0	1	1
Liberal Studies	1	0	1	1	0	3
Liberal Studies/Capstone	0	1	1	0	1	3
Total:	1	1	2	1	2	7

Graduate

Major	2011-12	2012-13	2013-14	2014-15	2015-16	Totals:
<i>Master of Arts</i>						
Clinical-Community Psychology	0	0	0	2	7	9
Total:	0	0	0	2	7	9
Department Total:	53	54	51	62	47	267

Table 6.4 (Continued)

School of Arts and Sciences
Department of Literary Arts

Undergraduate

<i>Major</i>	2011-12	2012-13	2013-14	2014-15	2015-16	Totals:
<i>Bachelor of Arts</i>						
English	10	4	6	3	3	26
English/Creative Writing	6	1	10	6	11	34
Total:	16	5	16	9	14	60
<hr/>						
Department Total:	16	5	16	9	14	60

Table 6.4 (Continued)

School of Arts and Sciences**Department of Natural Sciences & Engineering Technology***Undergraduate*

Major	2011-12	2012-13	2013-14	2014-15	2015-16	Totals:
<i>Associate of Science</i>						
Allied Health	0	1	0	0	0	1
Civil Engineering Technology	0	0	0	1	0	1
Electrical Engineering Tech	0	0	0	0	2	2
Mechanical Engineering Tech	0	1	0	1	0	2
Total:	0	2	0	2	2	6
<i>Bachelor of Science</i>						
Biological Sciences	4	4	9	7	7	31
Biotechnology	1	2	1	0	1	5
Biotechnology/Capstone	0	3	2	2	6	13
Civil Engineering Technology	14	10	14	5	6	49
Electrical Engineering Tech	6	10	9	21	15	61
Funeral Service	4	0	1	4	0	9
Funeral Service/Capstone	4	9	8	10	10	41
Health Services	5	6	3	5	1	20
Mechanical Engineering Tech	5	5	12	13	13	48
Premedical &Preprofessional Studies	0	0	0	2	2	4
Total:	43	49	59	69	61	281

Table 6.4 (Continued)

School of Arts and Sciences

Department of Natural Sciences & Engineering Technology (continued)

Post-baccalaureate

Major	2011-12	2012-13	2013-14	2014-15	2015-16	Totals:
<i>Associate of Science</i>						
Mechanical Engineering Tech	0	0	0	1	0	1
Total:	0	0	0	1	0	1

Bachelor of Science

Funeral Services/Capstone	1	0	0	0	0	1
Mechanical Engineering Tech.	1	0	0	0	0	1
Total:	2	0	0	0	0	2

Graduate

Major	2011-12	2012-13	2013-14	2014-15	2015-16	Totals:
<i>Master of Science</i>						
Engineering Management	7	11	9	6	11	44
Environmental Studies	9	6	9	10	6	40
Total:	16	17	18	16	17	84

Department Total:	61	68	77	88	80	374
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Table 6.4 (Continued)

School of Business**Department of Business***Undergraduate*

Major	2011-12	2012-13	2013-14	2014-15	2015-16	Totals:
<i>Associate of Science</i>						
Accounting	0	0	0	1	0	<i>1</i>
Business Management	0	0	0	0	2	<i>2</i>
Total:	0	0	0	1	2	3
<i>Bachelor of Science</i>						
Accel Information Tech & Mgmt	31	20	17	13	5	<i>86</i>
Accounting	14	12	14	15	21	<i>76</i>
Business	54	37	34	24	29	<i>178</i>
Business/Capstone - Online	0	0	0	0	7	<i>7</i>
Business Management	32	21	28	31	31	<i>143</i>
Economics and Finance	4	3	2	2	3	<i>14</i>
Information Technology	6	8	5	3	8	<i>30</i>
Management Services	1	2	1	2	0	<i>6</i>
Total:	142	103	101	90	104	540

Post-baccalaureate

Major	2011-12	2012-13	2013-14	2014-15	2015-16	Totals:
<i>Bachelor of Science</i>						
Accounting	3	2	2	3	2	<i>12</i>
Information Technology	0	1	3	3	1	<i>8</i>
Total:	3	3	5	6	3	20

Graduate

Major	2011-12	2012-13	2013-14	2014-15	2015-16	Totals:
<i>MBA</i>						
Master of Business Admin	145	159	162	168	117	<i>751</i>
Global Management & Admin	0	0	0	6	8	<i>14</i>
Total:	145	159	162	174	125	765
Department Total:	290	265	268	271	234	1,328

Academic Programs and Degrees Conferred

Table 6.4 (Continued)

School of Business

Department of Management

Undergraduate

Major	2011-12	2012-13	2013-14	2014-15	2015-16	Totals:
<i>Certificate</i>						
Public Administration	0	0	1	0	0	<i>1</i>
Total:	0	0	1	0	0	1
<i>Associate of Science</i>						
Accel Professional Studies	1	0	0	0	0	<i>1</i>
Leadership & Public Service	2	0	3	0	0	<i>5</i>
Public Administration - Online	0	0	0	1	0	<i>1</i>
Total:	3	0	3	1	0	7
<i>Bachelor of Arts</i>						
Organizational Leadership	16	8	9	10	7	<i>50</i>
Total:	16	8	9	10	7	50
<i>Bachelor of Science</i>						
Human Resources Management	2	1	2	1	3	<i>9</i>
Human Res. Mgmt/Capstone	2	8	7	6	11	<i>34</i>
Professional Studies	3	0	0	0	0	<i>3</i>
Public Administration	4	0	1	5	1	<i>11</i>
Public Administration/Capstone	0	0	4	5	2	<i>11</i>
Public Admin/Capstone-Online	0	0	0	2	8	<i>10</i>
Sports, Arts & Entertainment Mgt	37	39	50	65	60	<i>251</i>
Total:	48	48	64	84	85	329
<i>Graduate</i>						
Major	2011-12	2012-13	2013-14	2014-15	2015-16	Totals:
<i>Master of Arts</i>						
Organizational Leadership	27	14	20	24	11	<i>96</i>
Total:	27	14	20	24	11	96
<hr/>						
Department Total:	94	70	97	119	103	483

Table 6.4 (Continued)

School of Communication**Undergraduate**

Major	2011-12	2012-13	2013-14	2014-15	2015-16	Totals:
<i>Bachelor of Arts</i>						
Advertising	0	1	2	0	0	3
Advertising and Public Relations	28	14	8	3	0	53
Broadcast Production&Programming	0	3	7	2	3	15
Broadcasting - On Camera	0	0	7	10	2	19
Broadcasting-Radio/TV	1	0	0	0	0	1
Broadcasting	19	20	14	5	0	58
Broadcasting Reporting	0	0	1	6	10	17
Digital Media	1	2	0	0	0	3
Journalism	1	3	6	5	7	22
Journalism and Mass Comm	12	5	3	2	1	23
Journalism/Photojournalism	8	8	5	0	0	21
Mass Communication	1	5	1	11	0	18
Multimedia	3	3	11	10	6	33
Photojournalism	0	1	2	6	5	14
Public Relations & Advertising	0	1	6	17	13	37
Public Relations	0	1	7	6	2	16
Total:	74	67	80	83	49	353

Bachelor of Fine Arts

Photography	9	12	5	8	9	43
Total:	9	12	5	8	9	43

Bachelor of Science

Integrated Marketing Comm.	8	3	11	4	5	31
Total:	8	3	11	4	5	31

Graduate

Major	2011-12	2012-13	2013-14	2014-15	2015-16	Totals:
<i>Master of Arts</i>						
Communication Technology	0	0	1	5	7	13
Journalism and Mass Comm	26	30	29	21	20	126
Total:	26	30	30	26	27	139
Department Total:	117	112	126	121	90	566

Table 6.4 (Continued)

Conservatory of Performing Arts

Department of Cinema Arts

Undergraduate

Major	2011-12	2012-13	2013-14	2014-15	2015-16	Totals:
<i>Bachelor of Arts</i>						
Animation and Visual Effects	0	0	1	6	5	12
Cinema and Digital Arts	48	38	36	4	1	127
Cinema Production	0	1	6	32	40	79
Film and Video Production	2	0	0	0	0	2
Screenwriting	0	5	6	12	4	27
Total:	50	44	49	54	50	247

Bachelor of Fine Arts

Film and Video Production	0	1	0	0	0	1
Total:	0	1	0	0	0	1

Graduate

Major	2011-12	2012-13	2013-14	2014-15	2015-16	Totals:
<i>Master of Fine Arts</i>						
Writing for the Screen & Stage	0	0	0	0	14	14
Total:	0	0	0	0	14	14

Department Total: 50 45 49 54 64 262

Table 6.4 (Continued)

Conservatory of Performing Arts
Department of Dance
Undergraduate

Major	2011-12	2012-13	2013-14	2014-15	2015-16	Totals:
<i>Bachelor of Arts</i>						
Dance	53	40	40	33	35	201
Dance Pedagogy	0	0	1	1	1	3
Total:	53	40	41	34	36	204
<i>Bachelor of Fine Arts</i>						
Dance	14	12	16	15	30	87
Total:	14	12	16	15	30	87
Department Total:	67	52	57	49	66	291

Table 6.4 (Continued)

Conservatory of Performing Arts

Department of Theatre

Undergraduate

Major	2011-12	2012-13	2013-14	2014-15	2015-16	Totals:
<i>Bachelor of Arts</i>						
Applied Arts	0	1	0	0	0	<i>1</i>
Theatre Arts	37	35	40	34	22	<i>168</i>
Total:	37	36	40	34	22	169

Bachelor of Fine Arts

Theatre Arts	31	29	33	28	43	<i>164</i>
Total:	31	29	33	28	43	164

Graduate

Major	2011-12	2012-13	2013-14	2014-15	2015-16	Totals:
<i>Master of Fine Arts</i>						
Acting	0	0	5	0	0	<i>5</i>
Total:	0	0	5	0	0	5

Department Total: **68** **65** **78** **62** **65** **338**

Table 6.5. Degrees Offered, Academic Year 2016-17

Degrees

Certificates:

School of Arts & Sciences

Criminal Justice and Intelligence Studies

Intelligence and National Security, Certificate

Education

Programs Leading to Pennsylvania Certification:

School Principal K-12, Certificate

Associate Degrees:

School of Arts & Sciences

Education

Early Childhood Education, A.A.

Natural Sciences and Engineering Technology

Allied Health, A.S.

Civil Engineering Technology, A.S.

Electrical Engineering Technology, A.S.

Mechanical Engineering Technology, A.S.

Bachelor Degrees:

School of Arts & Sciences

Criminal Justice and Intelligence Studies

Criminal Justice, B.S.

Forensic Science, B.S.

Intelligence and National Security, B.S.

Education

Instructional Studies, B.A.

Programs Leading to Pennsylvania Certification:

Pre-Kindergarten - 4th Grade, B.A.

Pre-Kindergarten - 4th Grade and Special Education (PreK-8), B.A.

4th Grade - 8th Grade (English), B.A.

4th Grade - 8th Grade (English) and Special Education (PreK-8), B.A.

4th Grade - 8th Grade (Math), B.A.

4th Grade - 8th Grade (Math) and Special Education (PreK-8), B.A.

4th Grade - 8th Grade (Science), B.A.

4th Grade - 8th Grade (Science) and Special Education (PreK-8), B.A.

4th Grade - 8th Grade (Social Studies), B.A.

4th Grade - 8th Grade (Social Studies) and Special Education (PreK-8), B.A.

Secondary Education - Biology, B.S.

Secondary Education - Biology and Special Education (Grades 7-12), B.S.

Secondary Education - Citizenship, B.A.

Secondary Education - Citizenship and Special Education (Grades 7-12), B.A.

Secondary Education - English, B.A.

Secondary Education - English and Special Education (Grades 7-12), B.A.

Secondary Education - Mathematics, B.S.

Secondary Education - Mathematics and Special Education (Grades 7-12), B.S.

Secondary Education - Social Studies, B.A.

Secondary Education - Social Studies and Special Education (Grades 7-12), B.A.

Table 6.5. (Continued)

Degrees

Bachelor Degrees: (con't)

School of Arts & Sciences (con't)

Humanities and Human Sciences

Behavioral Sciences, B.A.
Global Cultural Studies, B.A.
History, B.A.
Interdisciplinary Design, B.A., B.S.
Legal Studies, B.A.
Liberal Studies, B.A., B.S.
Liberal Studies (Capstone), B.A., B.S.
Political Science, B.A.
Psychology, B.A.

Literary Arts

English, B.A.
English/Creative Writing, B.A.

Natural Sciences and Engineering Technology

Biological Sciences, B.S.
Civil Engineering Technology, B.S.
Electrical Engineering, B.S.
Electrical Engineering Technology, B.S.
Funeral Service, B.S.
Funeral Service (Capstone), B.A., B.S.
Mechanical Engineering, B.S.
Mechanical Engineering Technology, B.S.
Premedical and Preprofessional Studies, B.S.

School of Business

Business

Accounting, B.S.
Business, B.S.
Business Management, B.S.
Economics and Finance, B.S.
Information Technology, B.S.

Management

Human Resource Management, B.S.
Organizational Leadership, B.A.
Public Administration, B.S.
Sports, Arts and Entertainment Management, B.S.

Table 6.5. (Continued)

Degrees

Bachelor Degrees: (con't)

School of Communication

Broadcast Production and Media Management, B.A.
Broadcasting Reporting, B.A.
Environmental Journalism, B.A.
Journalism, B.A.
Mass Communication, B.A.
Multimedia, B.A.
Photography, B.F.A.
Photojournalism, B.A.
Public Relations and Advertising, B.A.

Conservatory of Performing Arts

Cinema Arts

Animation and Visual Effects, B.A., B.F.A.
Cinema Production, B.A., B.F.A.
Screenwriting, B.A., B.F.A.

Dance

Dance, B.A., B.F.A.
Dance Pedagogy, B.A.

Theatre

Acting, B.F.A.
Musical Theatre, B.F.A.
Theatre Arts: Performance and Practices, B.A.
Theatre Production, B.F.A.

Academic Programs and Degrees Conferred

Table 6.5. (Continued)

Degrees

Masters Degrees:

School of Arts & Sciences

Criminal Justice and Intelligence Studies

- Criminal Justice Administration, M.S.
- Intelligence and Global Security, M.A.

Education

- Adult Learning and Training, M.A.
- Programs Leading to Pennsylvania Certification:*
 - Curriculum and Instruction, M.A.
 - Educational Administration, M.A.
 - Secondary Education Certification Grades 7-12, M.Ed.
 - Special Education Grades 7-12, M.Ed.
 - Special Education Pre-K - Grade 8, M.Ed.

Humanities and Human Services

- Clinical-Community Psychology, M.A.

Natural Sciences and Engineering Technology

- Engineering Management, M.S.
- Environmental Studies, M.S.

School of Business

Business

- Global Management and Administration, M.B.A
- Master of Business Administration, M.B.A.

Management

- Healthcare Administration and Management, M.S.
- Leadership, M.A.

School of Communication

- Communication Technology, M.A.
- Media Communication, M.A.

Conservatory of Performing Arts

Cinema Arts

- Writing for the Screen and Stage, M.F.A.

Doctorate Degrees:

School of Arts & Sciences

Education

- Leadership and Administration, Ed.D.

Center for Innovative Learning

Innovative Learning

- Community Engagement, Ph.D.

Total University Degree Programs Offered

Certificates	2
Associates (A.A., A.S.)	5
Bachelors (B.A., B.S., B.F.A.)	79
Masters (M.A., M.B.A., M.Ed., M.F.A., M.S.)	18
Doctorate (Ed.D., Ph.D.)	2
Total	106

FACULTY
AND
STAFF

FACULTY AND STAFF

This chapter of the factbook pertains to full-time faculty and staff only. Part-time/adjunct faculty and staff are very transient populations, thus making it difficult to track and include in this chapter.

Overall, in fall 2016, there were 147 full-time faculty and 287 full-time staff. The total (434) represents an increase of +25 full-time staff while full-time faculty increased by +8 over the prior year. When compared to four years ago, Point Park has increased the number of full-time faculty and staff by +2% (table 7.1)

Almost two-thirds (59%) of the full-time faculty are male while only 42% of the full-time staff are male, (table 7.2). Only 7% of both full-time faculty and staff are considered being part of a racial/ethnic minority (table 7.3). This is a slight decrease from 2015 where 8% of full-time faculty and staff were considered being part of a racial/ethnic minority. To see a more detailed breakdown of full-time faculty by academic department and gender/race, refer to table 7.4.

As shown in table 7.5, the median faculty salary from 2015 to 2016 decreased only slightly for ‘professor’, ‘associate professor’ and ‘assistant professor’ (-0.13%, -1.57% and -0.20%, respectively) while ‘instructor/teaching artist’ remained the same. The number of faculty increased for ‘professor’ (from 43 to 46), ‘assistant professor’ (from 28 to 31) and ‘instructor/teaching artist’ (from 9 to 16) while the ‘associate professor’ decreased by only -1 (from 48 to 47). Of note, in the previous year 2015, several things occurred, primary among these was the early retirement of higher salaried faculty and several faculty members were promoted within the ranks, and newly hired faculty members were generally at the Assistant Professor and/or Instructor ranks.

According to table 7.6, 61% of the full-time faculty are tenured in fall 2016 while another 24% are on tenure-track. The academic departments of Humanities and Human Sciences, Business, Communication, Natural Sciences and Engineering Technology, and Conservatory have the highest percentage of full-time faculty who are tenured (80%, 74%, 69%, 65% and 51%, respectively).

Table 7.7 shows that the mean years of service for ‘professor’ is at 24.6 while the other ranks have substantially lower number of mean years of service.

Table 7.1. Summary of Full-time Faculty and Staff

	Fall 2012	Fall 2015	Fall 2016	% change from '15 to '16	% change from '12 to '16
Full-time Faculty	136	139	147	6%	8%
Full-time Staff	288	262	287	10%	0%
Total	424	401	434	8%	2%

Fig. 7.1. Full-time Faculty and Staff

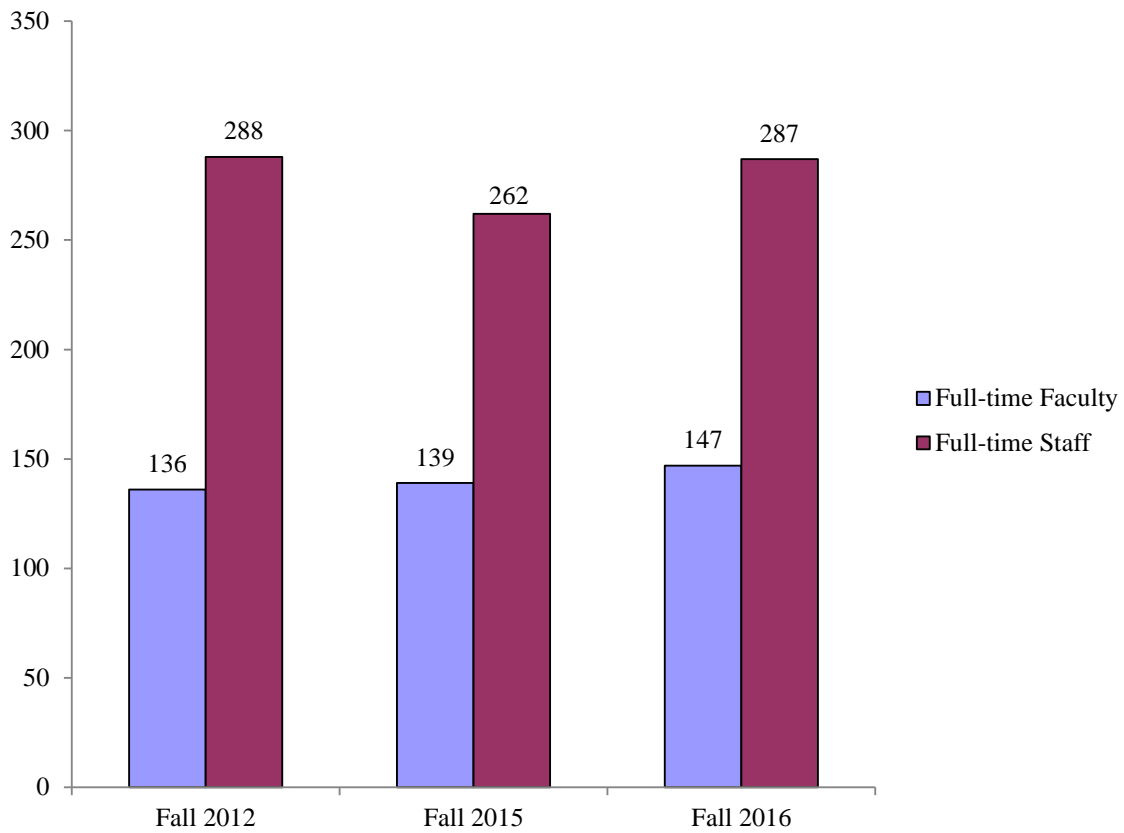


Table 7.2. Gender Distribution of Full-time University Personnel, Fall 2016

	Total	Female N	Female %	Male N	Male %
Full-time Faculty	147	60	40.8%	87	59.2%
Full-time Staff	287	168	58.5%	119	41.5%
Business & Finance	36	33	91.7%	3	8.3%
Comm. Service, Legal, Arts & Media	49	24	49.0%	25	51.0%
Computer	19	6	31.6%	13	68.4%
Health Professions	2	2	100.0%	0	0.0%
Management	45	20	44.4%	25	55.6%
Natl Resources, Construction/Maint	15	1	6.7%	14	93.3%
Office & Administrative	41	38	92.7%	3	7.3%
Other Educational, Training/Library	58	41	70.7%	17	29.3%
Production & Transportation	9	0	0.0%	9	100.0%
Service Occupation	13	3	23.1%	10	76.9%
Faculty/Staff Total	434	228	52.5%	206	47.5%

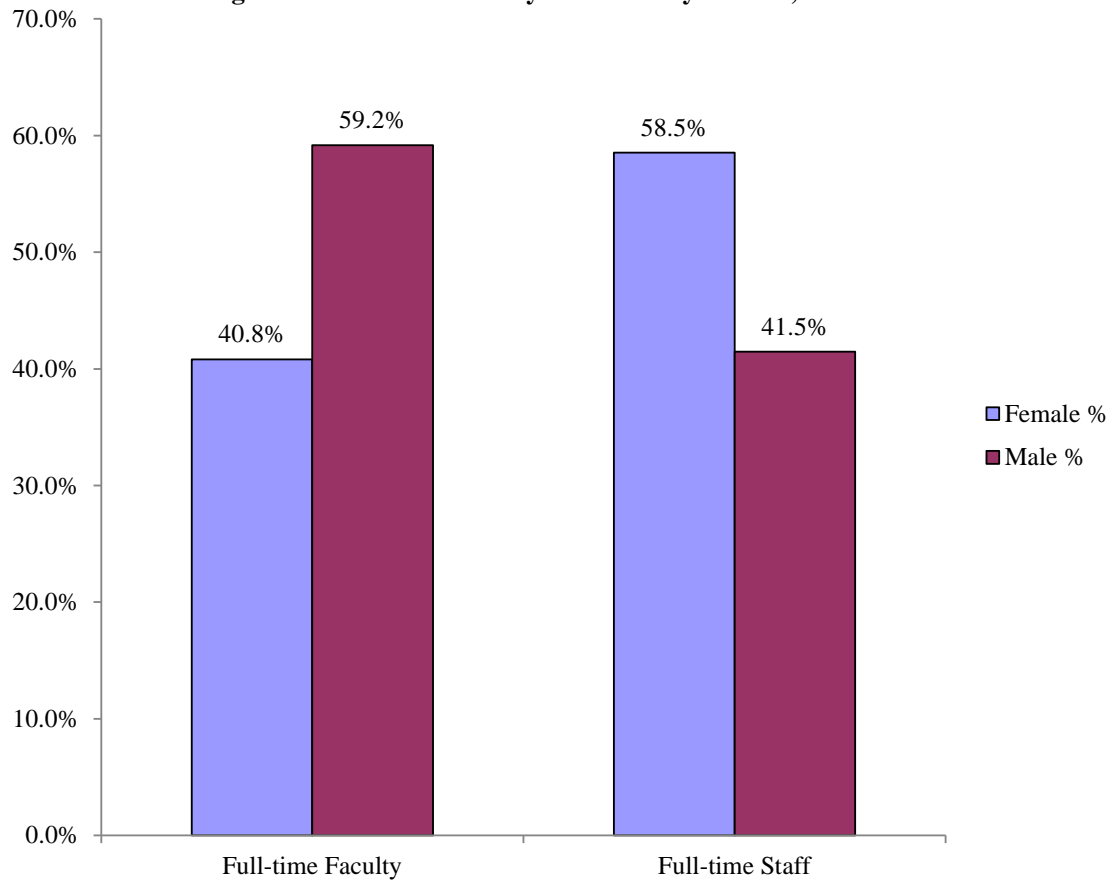
Fig. 7.2. Full-time University Personnel by Gender, Fall 2016

Table 7.3. Race/Ethnicity Distribution of Full-time University Personnel, Fall 2016

	Asian		Black or African-Am		Hispanic		White		Two or more races		Total
	N	%	N	%	N	%	N	%	N	%	
Full-time Faculty	3	2.0%	4	2.7%	4	2.7%	134	91.2%	2	1.4%	147
Full-time Staff	1	0.3%	10	3.5%	2	0.7%	271	94.4%	3	1.0%	287
Business & Finance	0	na	1	2.8%	1	2.8%	34	94.4%	0	na	36
Comm. Service, Legal, Arts & Media	0	na	2	4.1%	1	2.0%	46	93.9%	0	na	49
Computer	1	5.3%	0	na	0	na	17	89.5%	1	5.3%	19
Health Professions	0	na	0	na	0	na	2	100.0%	0	na	2
Management	0	na	0	na	0	na	45	100.0%	0	na	45
Natl Resources, Construction/Maint	0	na	1	6.7%	0	na	13	86.7%	1	6.7%	15
Office & Administrative	0	na	2	4.9%	0	na	38	92.7%	1	2.4%	41
Other Educational, Training/Library	0	na	2	3.4%	0	na	56	96.6%	0	na	58
Production & Transportation	0	na	0	na	0	na	9	100.0%	0	na	9
Service Occupation	0	na	2	15.4%	0	na	11	84.6%	0	na	13
Faculty/Staff Total	4	0.9%	14	3.2%	6	1.4%	405	93.3%	5	1.2%	434

Fig. 7.3. Full-time University Personnel by Race/Ethnicity, Fall 2016

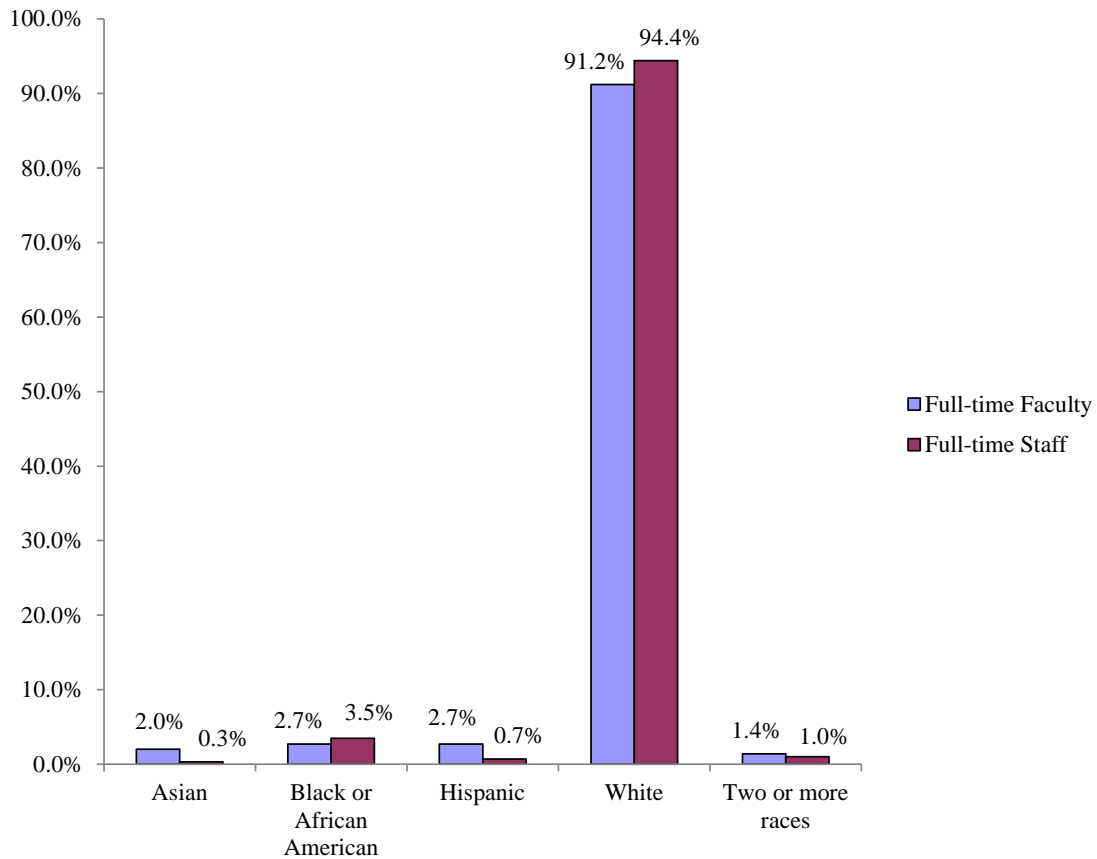


Table 7.4. Full-time Faculty by School/Department, Gender and Race/Ethnicity, Fall 2016

	Gender		Race/Ethnicity				
	Male	Female	Asian	Black or African-Am	Hispanic	White	Two or more races
Crim Justice&Intel Std	7	1	0	1	0	6	1
Education	5	8	0	1	1	11	0
Humanities&HumanSci	10	5	0	0	0	15	0
Literary Arts	1	7	0	0	0	8	0
Natl Sci & Engr Tech	14	3	1	0	0	16	0
Business	19	12	2	1	2	25	1
Communication	9	7	0	0	0	16	0
Conservatory	22	17	0	1	1	37	0
Total	87	60	3	4	4	134	2

Table 7.5. Full-time Faculty Salary by Rank

FT Faculty Salary by Rank	2014-15		2015-16		2016-17		% salary chg '15 to '16
	Median Sal (\$)	# FT Faculty	Median Sal (\$)	# FT Faculty	Median Sal (\$)	# FT Faculty	
Professor	\$89,283	54	\$86,723	43	\$86,607	46	-0.13%
Associate Professor	\$65,009	46	\$63,266	48	\$62,271	47	-1.57%
Assistant Professor	\$55,080	27	\$55,111	28	\$55,000	31	-0.20%
Instructor/Teaching Artist*	\$55,594	4	\$25,000	9	\$25,000	16	0.00%

*does not include Visiting, Professionals in Residence

Fig. 7.4. Full-time Faculty Salary by Rank

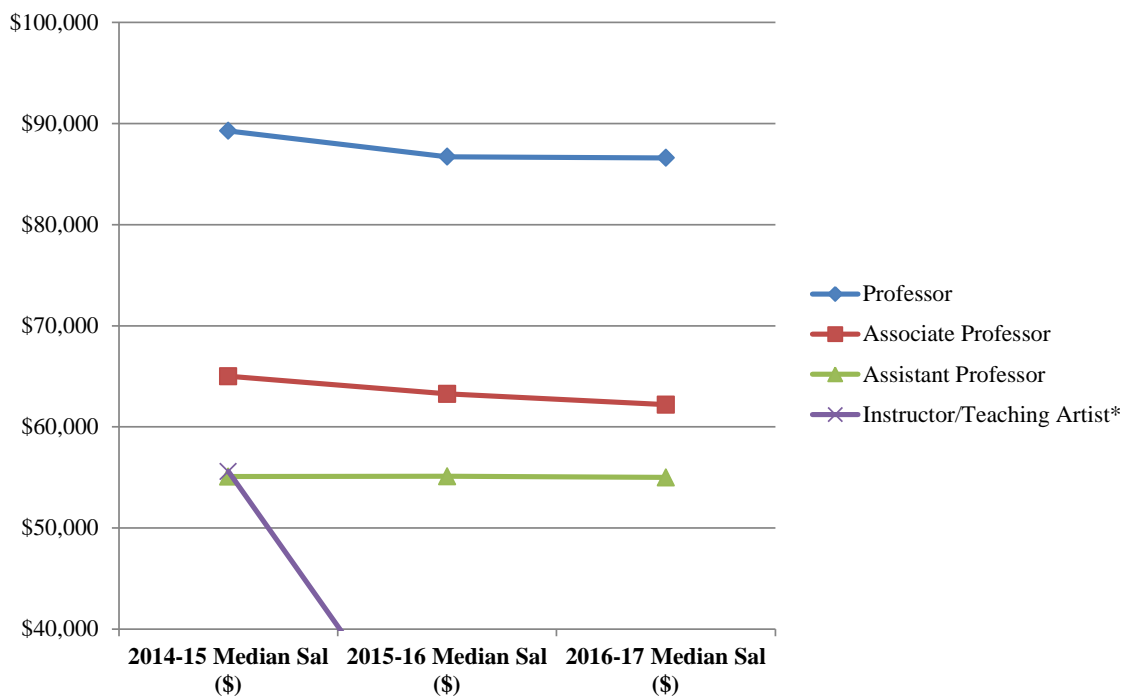


Table 7.6. Tenure Status of Full-time Faculty by Academic School/Department, Fall 2016

	Tenured		Tenure-track		Non-tenure track		Total N
	N	%	N	%	N	%	
Crim Justice & Intel	3	37.5%	3	37.5%	2	25.0%	8
Education	6	46.2%	3	23.1%	4	30.8%	13
Humanities&HumanSci	12	80.0%	3	20.0%	0	0.0%	15
Literary Arts	4	50.0%	4	50.0%	0	0.0%	8
Nat Sci & Engr Tech	11	64.7%	3	17.6%	3	17.6%	17
Business	23	74.2%	4	12.9%	4	12.9%	31
Communication	11	68.8%	3	18.8%	2	12.5%	16
Conservatory	20	51.3%	12	30.8%	7	17.9%	39
Total	90	61.2%	35	23.8%	22	15.0%	147

Fig. 7.5. Tenure Status of Full-time Faculty, Fall 2016

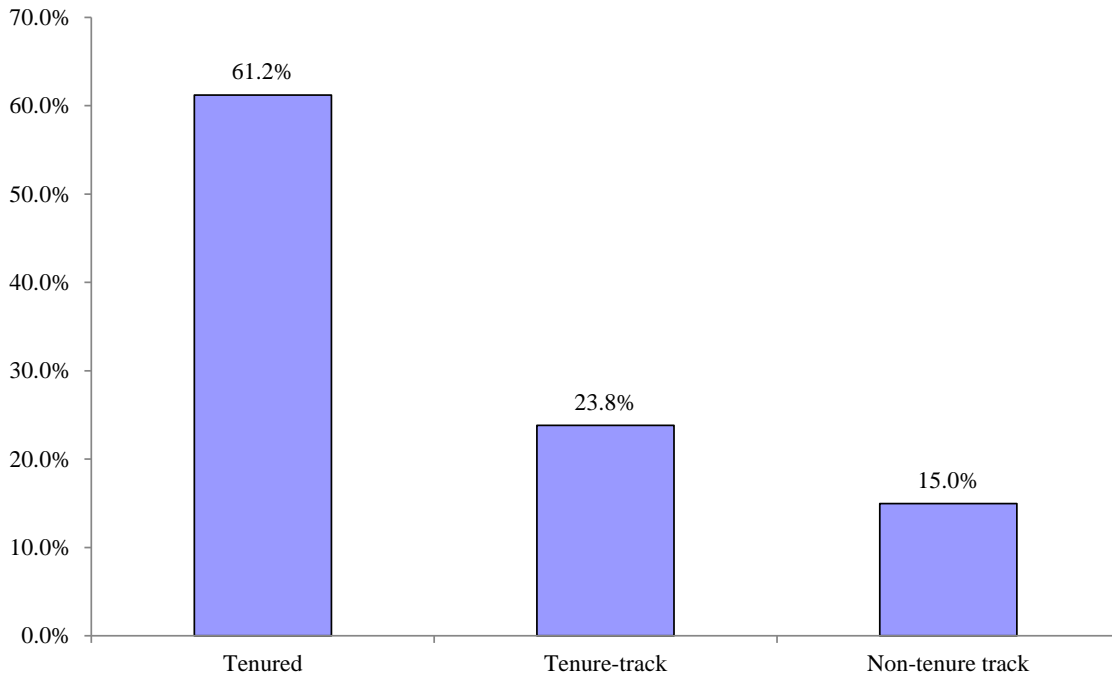
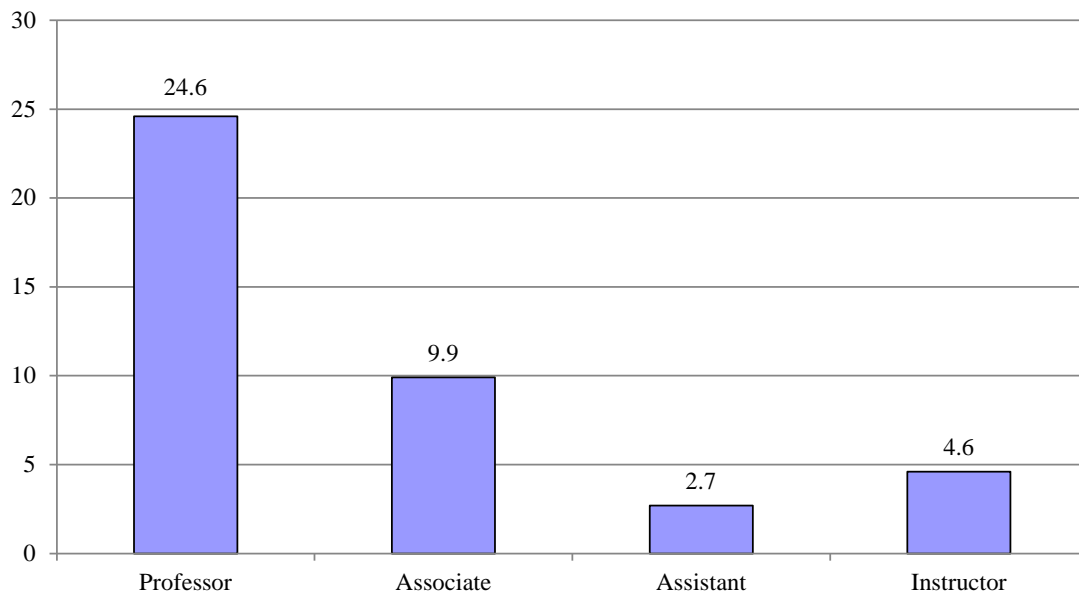


Table 7.7. Full-time Faculty by Rank and Years of Full-time Service, Fall 2016

	Under 1 year	1 to 5 years	6 to 10 years	11 to 20 years	21 to 30 years	More than 30 years	Mean Years of Service
Professor	0	0	7	13	11	15	24.6
Associate	1	10	24	10	1	2	9.9
Assistant	5	26	2	0	0	0	2.7
Instructor	8	8	1	1	1	1	4.6
Total	14	44	34	24	13	18	12

Fig. 7.6. Mean Years of Service by Full-time Faculty Rank, Fall 2016

ENDOWMENT

ENDOWMENT

Table 8.1 illustrates how the University's collective endowment has increased over the years. The total endowment consists of two collective fund groups. It includes both donor-restricted endowment funds (the "Endowment Fund") which are classified as either temporarily or permanently restricted funds, and non-donor unrestricted funds that have been established by the Board of Trustees to function as reserve-type funds (the "Board Designated Fund").

Table 8.1. Endowment Values over Five years

	8/31/2012	8/31/2013	8/31/2014	8/31/2015	8/31/2016
Endowment	\$8,992,886	\$10,497,012	\$11,813,166	\$11,311,019	\$11,896,587
Board Desig. Endowment	\$18,386,402	\$20,993,008	\$25,240,050	\$25,825,430	\$22,318,592
Total Endowment	\$27,379,288	\$31,490,020	\$37,053,216	\$37,136,449	\$34,215,179

Fig. 8.1. Total Endowment Over Five Years