

POINT PARK UNIVERSITY

FACTBOOK 2006-07

Prepared by the Office of
Institutional Research



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INTRODUCTION

Foreword from the Office of Institutional Research

Recognizing that information is a key institutional resource, The Office of Institutional Research is responsible for providing the university management with information that supports institutional planning, policy formation and decision making; for coordinating responses to inquiries for university-related information and serving as a comprehensive source for information about the institution. To that end, the purpose of this factbook is to provide accurate and timely information about significant aspects of the university and its operations. The 2006-07 Factbook is the second annual comprehensive report of data and information collected at Point Park University. It includes the most current information available for an academic or fiscal year, as well as pertinent historical information.

Most of the information contained in the factbook is extracted from administrative reports produced on an annual basis by various university offices. The expert assistance and cooperation received from individuals in offices supplying factbook data is sincerely appreciated.

We hope that you find this factbook both informative and useful. Any questions, comments, or concerns regarding this document may be directed to the Office of Institutional Research. Thank you for your interest in Point Park University and the information contained in this report.

GENERAL INFORMATION

History of the University

The Business Training College (BTC), the predecessor institution of Point Park University, was founded in 1933 by Dr. Dorothy and L. Herbert Finkelhor. A proprietary school that prepared students for careers in the business world, BTC was located in downtown Pittsburgh.

In 1960, the state of Pennsylvania chartered BTC as Point Park Junior College, a tax-exempt institution of higher education. The College was re-chartered as Point Park College in 1966 and began awarding bachelor's degrees. Its first graduate program (journalism and communications) was established in 1981.

Point Park was granted university status by the Pennsylvania Department of Education in October, 2003.

Point Park University acquired The Pittsburgh Playhouse (now The Pittsburgh Playhouse of Point Park University) in 1968. Its main campus remains in downtown Pittsburgh and includes The University Center (the former Library Center). Classes are also offered in the Patterson Building located next door to Academic Hall.

Approximately 3,500 students are enrolled at the University.

The University's presidents and their years of service:

Dr. Dorothy C. Finkelhor	1960-1967
Arthur Blum	1967-1973
Dr. John V. Hopkins	1973-1986
Dr. J. Matthew Simon	1986-1995
Dr. James Oliver Hunter	1995-1997
Dr. Katherine Usher Henderson	1997-2006
Dr. Paul Hennigan	2006-

University Profile

Point Park University is an independent, four-year coeducational institution located in the heart of downtown Pittsburgh. Point Park enrolls approximately 3,500 full and part-time students in more than 50 majors and concentrations offered through its three schools. Its students represent 47 states and 35 countries.

Since its founding, Point Park has been known for providing its students with an education that combines the liberal arts with career education.

Point Park offers bachelor's and associate's degrees in a number of majors, including accounting, applied history, arts management, behavioral sciences, biological sciences, business management, children's theater, criminal justice, dance, digital and cinema arts, education (early childhood, elementary and secondary), engineering technology (civil, electrical and mechanical), English, environmental protection science, film and video production, human resources management, information technology, intelligence and national security, journalism and mass communications, political science, psychology, public administration, sport, arts & entertainment management and theater arts.

The University has earned national distinction in a number of fields, including dance, theater, journalism and mass communication, and sport, arts and entertainment management.

The University also awards eight graduate degrees: the master of arts degree in curriculum and instruction; the master of arts degree in educational administration; the master of arts degree in journalism and mass communication; the master of arts degree in organizational leadership, the master of fine arts in theater arts; the master of business administration degree; the master of science in criminal justice; and the master of science degree in engineering management.

Learning is an interactive process at Point Park where the average class size is between 15-20 students. All courses are taught by experienced, full-time faculty, augmented by working practitioners who bring a practical knowledge of the workplace into the classroom.

University facilities include engineering technology, science and computer labs, a television studio, black and white and color photo labs, the Program for Academic Success, dance studios, and a radio station. Performing arts majors gain practical experience at the landmark Playhouse of Point Park University.

In recent years the University has embarked upon a major renovation of its facilities, including new science labs, a state-of-the-art color television studios and digital film editing suites. It has also upgraded classrooms, the residence halls, dining facilities, and the overall physical plant. The addition of F. Tracy Henderson Alumni Park and the Academic Hall Atrium has brightened the campus while providing students with more places for study and relaxation.

A major renovation project was completed in 2005 when the Lawrence Hall façade and lobby were restored to their former glory. The 21-story Lawrence Hall, which houses classrooms, offices, dorms, the recreation center and other University facilities, was opened in 1928 as a health club, later becoming a hotel. This first phase of the Lawrence Hall renovation included creating a street level bookstore, restoring a series of Gothic arched window openings, and updating the building's infrastructure and building connectivity with the Dance Studio Complex.

Phase II of the Lawrence Hall renovation, which will connect Lawrence Hall to the new Dance Studio Complex, is currently in progress. One of the distinguishing characteristics of this project is that the new dance studio building will reflect an environmentally friendly design. Point Park University is an institution that utilizes green principles as it renovates.

The Dance Studio Complex is scheduled to open in August, 2007. It will be located in the footprint of three buildings on the Boulevard of the Allies next to Lawrence Hall. The 14,400 square foot space will feature cushioned, non-slip floor, glare-free lighting and the latest audio and visual equipment, in addition to a 60' x 60' performance area with a master control room, dressing room, and sound isolated lighting and editing equipment so performances can be taped and broadcast.

Thanks to its growing enrollment, which is up to 3,500 students, the University's residence halls have been filled to capacity (600) during the past few years. To provide additional housing, the University entered into an agreement with a developer converting several former Wood Street office buildings into suites and apartments. Opened in the fall of 2006, Pioneer Suites and Conestoga Suites house approximately 120 more Point Park students just a block from campus.

Point Park University is recognized as a leader in the economic development of downtown Pittsburgh. Its students, faculty and staff contribute more than \$73 million annually to the regional economy. The University's residence halls comprise the largest residential complex in downtown Pittsburgh.

Point Park is continually seeking ways to empower the region by partnering with various community organizations. Partnerships include the Guest Artists-in-Residence Program with the Pittsburgh High School for Creative and Performing Arts, which brings distinguished artists in dance and theatre to work with students at both institutions. As part of its popular Summer in the City program, the Point Park has partnered with Radio City to become the only university in the nation to host the Rockette Summer Intensive program.

Other partnerships include Point Park's outreach efforts in McKees Rocks, Pa., an at-risk neighborhood five miles from downtown Pittsburgh, which include helping to transform an old furniture store into a cultural arts center and faculty and students lending their

talents in many ways—from teaching performing arts to children to designing marketing materials.

Athletics

Point Park University, which fields nine varsity sports teams, is a member of the National Association of Intercollegiate Athletics (NAIA). The teams include men's and women's soccer, men's and women's cross country, men's and women's soccer, volleyball, softball and baseball, all of which compete in the American Midwest Conference, the NAIA's largest.

Point Park's teams are known as the Pioneers.

Point Park University Diversity Statement

As an institution of higher education, Point Park University recognizes its responsibility to create and maintain an environment that affirms the diversity of people and ideas. Point Park University embraces, supports and actively pursues a policy of inclusiveness that recognizes, values and reflects the diversity of the community we serve and the world in which we live.

To thrive as an academic institution, we believe we must foster a learning and working environment that encourages multiple perspectives and the open exchange of ideas in an unbiased and non-prejudicial way. Our commitment to diversity will make Point Park a welcoming place providing students, faculty, and staff with many opportunities to learn from each other.

To this end we strive to attract students, develop curriculum, diversify our faculty and staff, and offer support services, we are consciously guided by our quest to achieve broad inclusiveness and afford equal opportunity to all without regard to gender, race, ethnicity, national origin, religion, age socioeconomic background, sexual orientation or physical ability.

Point Park University will vigorously pursue its diversity goals. As an institution, we are committed to accountability in our progress in making Point Park University a more diverse and inclusive community.

Values of Point Park University

Student Achievement
Collegiality
Innovation
Diversity
Community Involvement
Career Enhancement

Mission of Point Park University

The mission of the University is to enrich the lives and enhance the careers of our students through disciplined, innovative education.

Vision of Point Park University

When our recently completed capital campaign was launched in 1999, it was called the “*Campaign for Point Park College.*” Now this institution is a university, a change that stands as an emblem for the tremendous strides we have made in six years. Even as we celebrate these achievements, we are in the process of developing a new strategic plan that will take us to the next level of excellence. We want to share with you our vision of the University’s future:

Point Park University will continue even more strenuously to convert the following core values into realities: academic excellence, student achievement, diversity, innovation and community involvement. The Conservatory of Performing Arts will continue to build upon its national reputation for creative and performing excellence. The School of Business will establish a regional identity based on corporate relationships, internships, and service to the community. Our focus areas, which include early childhood education, the Innocence Institute, and the Sport, Arts and Entertainment program, will be recognized as regional and national resources; and provide exceptional educational opportunities for students.

By 2008, enrollment will exceed 3,500, including 3,000 undergraduates and 500 graduate students. We will continue our special effort to reach out to first-generation university students. A harmonious student-centered culture will exist, based on respect for the individual, responsible citizenship, a global vision, moral and intellectual development, and cultural sensitivity.

We will measure our institutional effectiveness, not by credentials and characteristics of the incoming class, but by the value added to those credentials and characteristics upon graduation. All majors will be based on a strong liberal arts core that is broad, contemporary and interdisciplinary. Core classes will promote critical thinking, communication skills, appreciation of the arts and sciences, and a lifelong love of learning.

Faculty will teach the knowledge and skills necessary to give students a competitive edge in the job market and ensure their value and credibility with employers and communities, all curricula will include career preparation and work internship options.

Facilities will be upgraded for safety, functionality, and aesthetics. The latest technology will be incorporated into every academic program and function. We will increase the size of our endowment, always operate with a balanced budget, and improve in fiscal strength each year.

Point Park University is poised today to realize this vision.

Facts and Figures Summary, Fall 2006**Buildings**

Academic Hall	
Lawrence Hall	
Thayer Hall	
Pioneer Hall	
Conestoga Hall	
Playhouse	
University Center	
Patterson Building (portions)	

Academic Divisions (and headcount)

School of Business	918
Conservatory of the Performing Arts	810
Dept. of Dance	261
Dept. of Media Production	221
Dept. of Theatre	328
School Arts and Sciences	1,728
Dept. of Education	291
Dept. of Humanities	254
Dept. of Journalism	511
Dept. of Natural Sciences	284
Dept. of Protective Services	388
Miscellaneous (other programs)	90

Degree Programs Offered

Undergraduate	66
Graduate	8
Total	74

Total Operating Budget (FY06)

\$53.5 million

Tuition and Fees (2006-07)

Non-conservatory	
Undergraduate (\$489/cr.hr.)	\$17,770/year
Conservatory	
Undergraduate (\$558/cr.hr.)	\$19,630/year
Graduate	\$566/cr.hr.

Room and Board

Room (average per year)	\$3,720
Board (14 meal plan)	\$4,160

Students

Fall 2006 Enrollment	
Regular Undergraduate	2,625
Accelerated Undergraduate	445
Regular Graduate	172
Accelerated Graduate	302
Miscellaneous Undergraduate	2
Total Enrollment	3,546

Fall 2006 Admissions

First-time Freshman	487
New Transfers	350
Readmits (reg, accel, grad, tran)	73
New Accelerated	153
New Graduate	234
All other new (nondg, post-bac)	46

Course Load

Full-time Undergrad Enrollment	2,383
Part-time Undergrad Enrollment	689
Full-time Graduate Enrollment	219
Part-time Graduate Enrollment	255

Domicile

In-state Enrollment	2,985
Out-of-state Enrollment	561

Enrollment by Ethnicity and Gender

African American	663
Asian American	30
Hispanic	64
American Indian	8
Non-resident Alien	65
White, Non-hispanic	2,701
Unknown	15
Female	2,100
Male	1,446

Residential Population

Students Living On Campus	691
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Financial Aid Profile (as of 02/19/2007)

Students Receiving Aid	97%
Average Grants (for freshmen)	\$8,446
Average Loans (for freshmen)	\$8,194
Average Work-study	\$2,285
Range of awards	\$500 to \$10,000
Total Student Aid	\$59,367,228

Faculty and Staff

Full-time Instructional Faculty	100
Part-time Instructional Faculty	373
Graduate Assistants	24
Full-time Staff	236
Part-time Staff	176
Work-studies	263
Total Faculty and Staff	1,172

Alumni

Total Alumni	19,956
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ADMISSIONS

ADMISSIONS SUMMARY

Overall, applications for admissions to Point Park University rose slightly from fall 2005 to fall 2006 (2.37%). At the undergraduate level, fall 2006 applications increased a little over 2% (from 3,870 to 3,949) over the prior year. The largest increase in applications was found with new transfers/readmits which demonstrated a 15.24% increase in applications from the prior year. Point Park University has about a 79% acceptance rate for full-time freshmen (table 3.2). The fall 2006 acceptance rate for graduate programs is 71% (table 3.2).

62% of all new students are female and 21% are African-American (table 3.5). The average age for full-time freshmen is 18 (table 3.5). For full-time transfers/readmits, the average age is 23 while the average age for new part-time undergraduates, accelerated undergraduates and graduate students is 31 to 32 (table 3.5). Of the newly enrolled students, 84% come from Pennsylvania.

The School of Arts & Sciences enrolls nearly half of the new undergraduates (47%). This school includes the following departments: Education, Humanities, Journalism and Mass Communication, Natural Sciences and Engineering Technology and Protective Services. The Conservatory of Performing Arts (Theatre, Dance and Media Production) enrolls 23% of the new undergraduates while the School of Business enrolls 22%.

The School of Business enrolls 59% of the new graduate students while Journalism and Protective Services enroll 22% of the new graduate students (12 and 10 percent, respectively). More detailed information of fall 2006 admissions data can be found on the following pages.

Table 3.1 Trends of Admissions Summary						Chg from	% chg
	2002	2003	2004	2005	2006	05 to 06	05 to 06
Applied							
Undergraduate							
Full-time Freshmen	1,654	1,803	1,471	2,387	2,297	-90	-3.77%
Transfers/Readmits	701	730	659	866	998	132	15.24%
Part-time	437	344	325	303	325	22	7.26%
Accelerated	319	290	267	314	329	15	4.78%
Undergraduate Total	3,111	3,167	2,722	3,870	3,949	79	2.04%
Graduate	338	358	408	428	451	23	5.37%
Total	3,449	3,525	3,130	4,298	4,400	102	2.37%
Accepted							
Undergraduate							
Full-time Freshmen	1,303	1,455	1,186	1,833	1,812	-21	-1.15%
Transfers/Readmits	430	428	451	523	593	70	13.38%
Part-time	304	229	214	220	239	19	8.64%
Accelerated	254	220	195	219	230	11	5.02%
Undergraduate Total	2,291	2,332	2,046	2,795	2,874	79	2.83%
Graduate	268	282	273	285	322	37	12.98%
Total	2,559	2,614	2,319	3,080	3,196	116	3.77%
Enrolled							
Undergraduate							
Full-time Freshmen	326	421	377	455	475	20	4.40%
Transfers/Readmits	207	212	249	234	290	56	23.93%
Part-time	222	167	180	164	156	-8	-4.88%
Accelerated	187	161	155	170	176	6	3.53%
Undergraduate Total	942	961	961	1,023	1,097	74	7.23%
Graduate	184	219	225	228	241	13	5.70%
Total	1,126	1,180	1,186	1,251	1,338	87	6.95%

The following tables, 3.2, 3.3, and 3.4 give a detailed summary and comparison of fall 2006, fall 2005, and fall 2004 admissions data. Tables 3.5 and 3.6 highlight various statistics of the newly enrolled students in fall 2006 and finally, Table 3.7 shows new transfer student data.

Table 3.2 Trends of Admissions Summary, Fall 2006

	Applied		Accepted		Enrolled	
	Number	Number	% of Applied	Number	% of Accepted	
Full-time Freshmen	2,297	1,812	79	475	26	
Transfers/Readmits	998	593	59	290	49	
Part-time	325	239	74	156	65	
Accelerated	329	230	70	176	77	
Undergraduate Total	3,949	2,874	73	1,097	38	
Graduate Total	451	322	71	241	75	
University Total	4,400	3,196	73	1,338	42	

Table 3.3 Trends of Admissions Summary, Fall 2005

	Applied		Accepted		Enrolled	
	Number	Number	% of Applied	Number	% of Accepted	
Full-time Freshmen	2,387	1,833	77	455	25	
Transfers/Readmits	866	523	60	234	45	
Part-time	303	220	73	164	75	
Accelerated	314	219	70	170	78	
Undergraduate Total	3,870	2,795	72	1,023	37	
Graduate Total	428	285	67	228	80	
University Total	4,298	3,080	72	1,251	41	

Table 3.4. Trends of Admissions Summary, Fall 2004

	Applied		Accepted		Enrolled	
	Number	Number	% of Applied	Number	% of Accepted	
Full-time Freshmen	1,471	1,186	81	377	32	
Transfers/Readmits	659	451	68	249	55	
Part-time	325	214	66	180	84	
Accelerated	267	195	73	155	79	
Undergraduate Total	2,722	2,046	78	961	44	
Graduate Total	408	231	57	225	97	
University Total	3,130	2,277	76	1,186	49	

Table 3.5 New Enrollees Demographic Characteristics, Fall 2006

	Gender			Ethnicity							In-State	Mean Age
	Total	Female	Male	Afri. Am.	Asian	Hisp.	Indian	Non-res. Alien	White	Un-known		
Undergraduate												
Full-time Freshmen	477	304	173	34	6	15	1	3	418	0	330	18
Transfers/Readmits	294	163	131	51	3	2	1	4	232	1	254	23
Part-time	157	101	56	52	1	2	0	0	101	1	155	32
Accelerated	176	117	59	87	1	1	0	0	84	3	176	32
Graduate Total	239	146	93	57	0	1	1	15	162	3	219	31
University Total	1343	831	512	281	11	21	3	22	997	8	1134	27.2

Table 3.6 New Enrollees by Academic Division, Fall 2006

	Total	BUS	EDUC	DANC	THEA	MEDI	HUMA	JOUR	NSET	PROT	UND
Undergraduate											
Full-time Freshmen	477	53	18	87	66	54	35	106	10	8	40
Transfers/Readmits	294	63	18	13	21	12	34	56	34	37	6
Part-time	157	55	20	0	2	1	11	7	27	13	21
Accelerated	176	73	0	0	0	0	0	12	0	91	0
Undergrad Total	1104	244	56	100	89	67	80	181	71	149	67
Graduate Total	239	142	30	0	2	0	0	29	9	24	3
University Total	1343	386	86	100	91	67	80	210	80	173	70
Fall 2006 Total											
% of Total	100.0%	28.7%	6.4%	7.4%	6.8%	5.0%	6.0%	15.6%	6.0%	12.9%	5.2%

List of Academic Division Abbreviations:

BUS: School of Business

EDUC: Education (within the School of Arts & Sciences)

DANC: Dance (within the Conservatory of Performing Arts)

THEA: Theatre (within the Conservatory of Performing Arts)

MEDI: Media Production (within the Conservatory of Performing Arts)

HUMA: Humanities (within the School of Arts & Sciences)

JOUR: Journalism and Communications (within the School of Arts & Sciences)

NSET: Natural Sciences (within the School of Arts & Sciences)

PROT: Protective Services (within the School of Arts & Sciences)

UND: Undecided or Non-Degree

Table 3.7 New Full-time Undergraduate Transfers, Fall 2006

Four-Year Institutions	Number of Transfers
Penn State University	5
University of Pittsburgh	4
California Univ of PA	3
Duquesne Univ	3
Indiana Univ of PA	3
Slippery Rock University	3
Kent State Univ - Ohio	3
Chatham College	2
La Roche College	2
Lock Haven Univ	2
Marietta College - Ohio	2
Minnesota State Univ	2
Robert Morris University	2
Thiel College	2
Total Four-Year Institutions (with two or more registrants)	38
Two-Year Institutions	
Comm. Coll of Allegheny College (C.C.A.C.) - Main Campus	62
ICM School of Business	22
Pitt. Institute of Mortuary Science	10
Int'l Academy of Design and Technology	10
Community College of Beaver County	8
C.C.A.C. Boyce Campus	7
Duff's Business Institute	7
Pittsburgh Technical Institute	7
Westmoreland Co. Community College	7
C.C.A.C. South Campus	5
Bradford School	3
Butler Co. Community College	3
C.C.A.C. North Campus	3
Community College of Baltimore, MD	3
All other two-year institutions with two or more registrants	12
Total Two-Year Institutions (with two or more registrants)	169

STUDENT FINANCIAL AID

The estimated total amount of financial aid received by Point Park University's students in 2006-2007 represents a 16% increase over 2005-2006, from \$51,185,619 to \$59,367,228. The average award total increased from \$14,143 to \$16,185 (table 3.8). The number of students receiving awards as of 1/29/2007 is 3,668 (table 3.8). That number will probably continue to increase by a few hundred more students by the end of the 2006-2007 award year.

Table 3.8. Student Financial Aid By Award Type

	2003-2004	2004-2005	2005-2006	2006-2007 (as of 1/29/07)
Student Aid Grand Total	\$42,842,625	\$46,959,647	\$51,185,619	\$59,367,228
Number of Students	3329	3315	3619	3668
Average Award	\$12,869.52	\$14,165.81	\$14,143.58	\$16,185.18
Percent of Students Receiving Financial Aid				
Undergraduate	88%	86%	86%	87%
Graduate	12%	14%	14%	13%
Federal Aid Total				
<i>Pell Grant</i>				
Total Aid Awarded	\$2,619,053	\$2,829,409	\$2,862,446	\$3,229,378
Number of Awards	1128	1126	1177	1195
Average Awards	\$2,321.86	\$2,512.80	\$2,431.98	\$2,702.41
<i>Federal Perkins Loan</i>				
Total Aid Awarded	\$259,654	\$300,674	\$204,824	\$278,550
Number of Awards	217	273	167	217
Average Awards	\$1,196.56	\$1,101.37	\$1,226.49	\$1,283.64
<i>Supplemental Grants (FSEOG)</i>				
Total Aid Awarded	\$534,738	\$443,408	\$513,809	\$367,352
Number of Awards	423	322	366	264
Average Awards	\$1,264.16	\$1,377.04	\$1,403.85	\$1,391.48
<i>Federal Work-Study</i>				
Total Aid Awarded	\$363,886	\$357,831	\$355,193	\$468,125
Number of Awards	283	280	292	204
Average Awards	\$1,285.82	\$1,277.97	\$1,216.41	\$2,294.73

Table 3.10. Student Financial Aid By Award Type

	2003-2004	2004-2005	2005-2006	2006-2007 (as of 1/29/07)
<i>Federal Stafford Loan</i>				
Total Aid Awarded	\$9,982,608	\$10,825,384	\$10,874,996	\$12,459,612
Number of Awards	2295	2395	2518	2721
Average Awards	\$4,349.72	\$4,519.99	\$4,318.90	\$4,579.06
<i>Parent Loan</i>				
Total Aid Awarded	\$2,571,382	\$3,084,384	\$3,728,799	\$4,187,023
Number of Awards	334	369	420	408
Average Awards	\$7,698.75	\$8,358.76	\$8,878.09	\$10,262.31
<i>Unsubsidized Stafford Loans</i>				
Total Aid Awarded	\$10,437,785	\$11,356,969	\$11,693,324	\$13,738,997
Number of Awards	1957	2102	2203	2309
Average Awards	\$5,333.56	\$5,402.93	\$5,307.91	\$5,950.19
Other Aid Total				
<i>Institutional Scholarships</i>				
Total Aid Awarded	\$8,750,794	\$9,515,131	\$10,809,548	\$12,634,340
<i>Other Grants & Scholarships</i>				
Total Aid Awarded	\$4,638,243	\$4,948,209	\$5,580,633	\$6,985,964
<i>Other Loan Programs</i>				
Total Aid Awarded	\$2,224,482	\$2,782,248	\$4,046,047	\$4,414,887
<i>Other Work Programs</i>				
Total Aid Awarded	\$460,000	\$516,000	\$516,000	\$603,000

ENROLLMENT

Enrollment increased over last year by 4% (from 3,407 to 3,546) (table 4.1.). Of the 3,546 students enrolled, 87% (3,072 headcount) are undergraduate students and 13% (474 headcount) are graduate students (table 4.1.).

Some other highlights include the fact that the majority of Point Park's students come from Pennsylvania (84%) (table 4.8.). Approximately, 78% of undergraduate students are full-time, while only 50% of graduate students are full-time (table 4.2.). Point Park remains an ethnically diverse university and it's international student population represents 28 different countries (table 4.12.). Also, the number of students living on campus in student housing continues to rise. There are now 689 students living on campus as compared to 671 last year (table 4.9.). This represents 22% of the entire undergraduate student body. 75% of all full-time freshmen are living in campus housing

This section includes a glance at fall 2006 enrollment data, as well as a detailed account of student enrollment trends over the past five years by various demographic features. For clarification purposes, some enrollment definitions are listed below.

Enrollment Definitions:

Student enrollment in higher education is described in terms of both headcount and FTE (Full-time Equivalence).

Student headcount is the count of individual students whose administrative records indicate that they were registered in a credit-bearing course as of the university's enrollment census date for each semester.

Student FTE is calculated by dividing students' total credit hours by a nationally accepted full-time credit load. The divisor is 15 for undergraduate and 10 for graduate students. Student FTE is calculated each semester.

An individual student is classified as full-time if he or she maintains at least 12 undergraduate credits or 9 graduate credits.

At A Glance: Fall 2006 Undergraduate Student Body

Fig. 4.1. Enrollment by Ethnicity

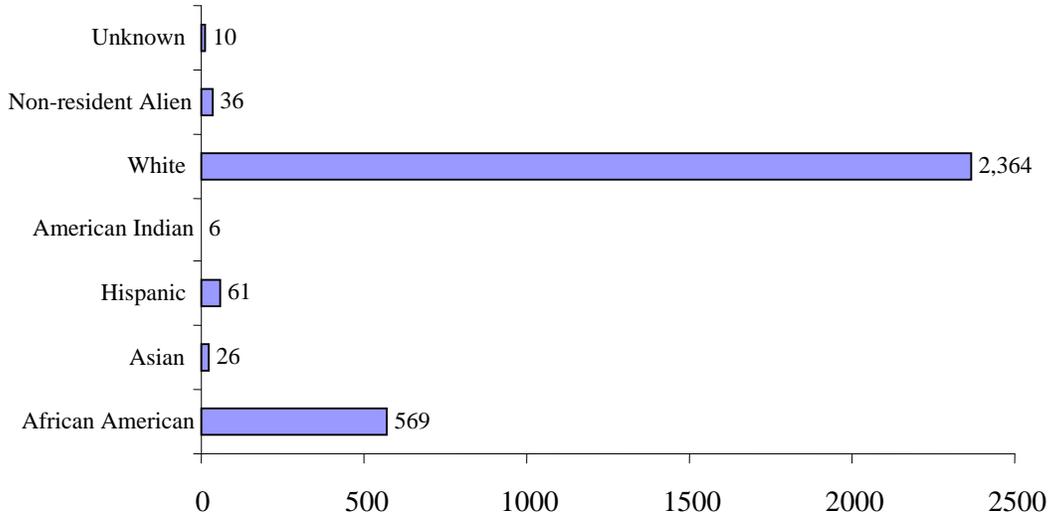


Fig. 4.2 Undergraduate Enrollment by Residency, Fall '06

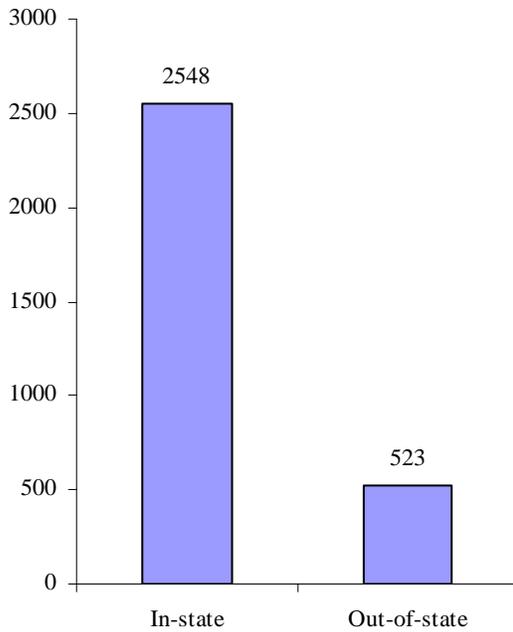


Fig. 4.3. Undergraduate Enrollment by Gender, Fall '06

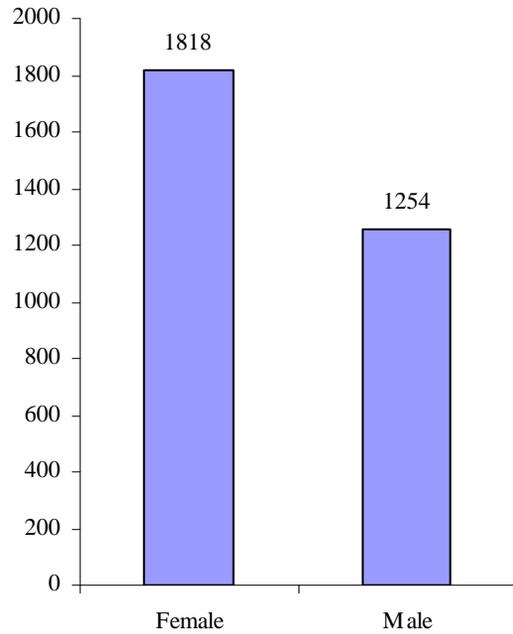


Fig. 4.4. Undergraduate Enrollment by Course Load, Fall '06

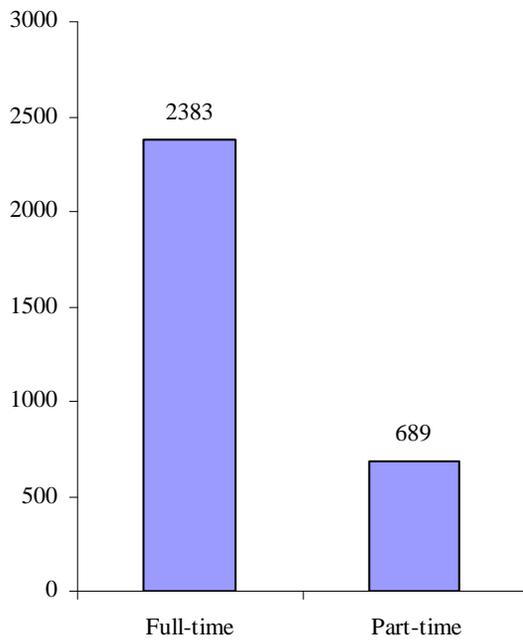
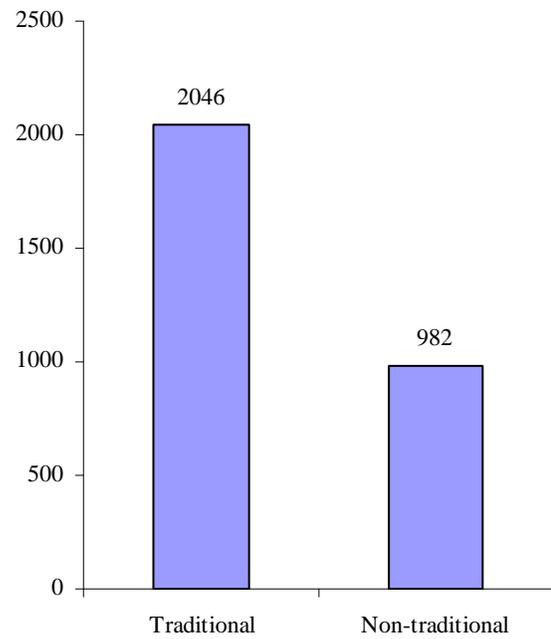


Fig. 4.5. Undergraduate Enrollment by Age, Fall '06



At A Glance: Fall 2006 Graduate Student Body

Fig. 4.6. Graduate Enrollment by Ethnicity

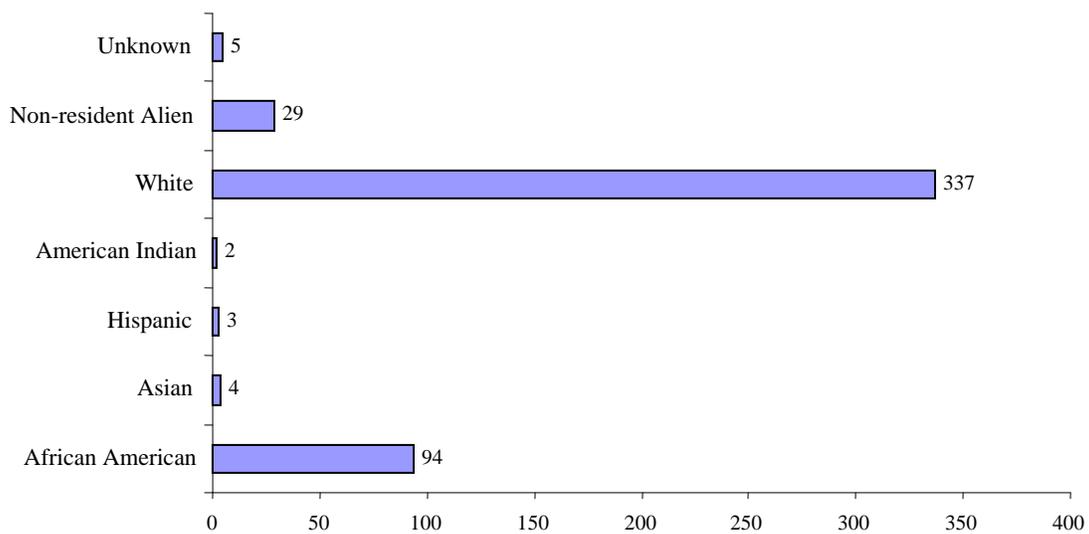


Fig. 4.7. Graduate Enrollment by Residency, Fall '06

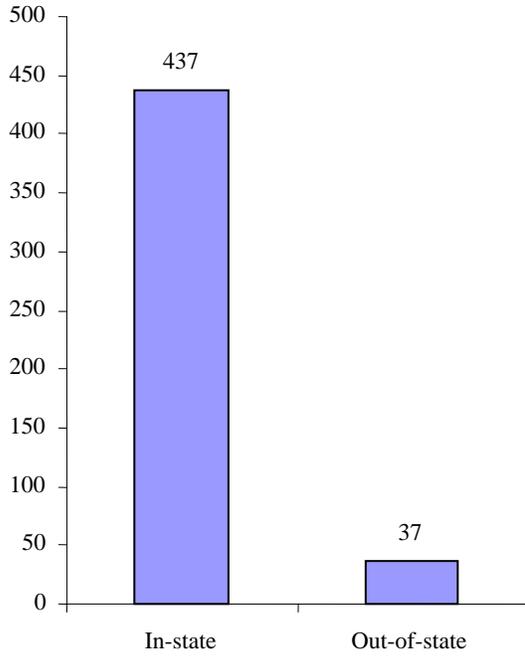


Fig. 4.8. Graduate Enrollment by Gender, Fall '06

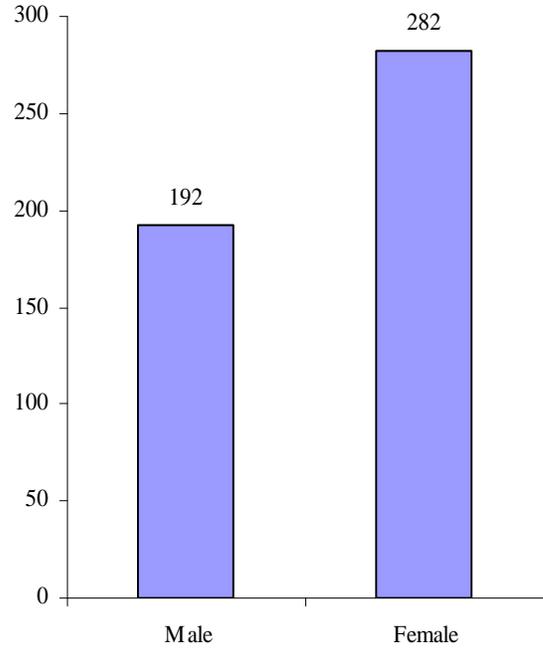


Fig. 4.9. Graduate Enrollment by Age, Fall '06

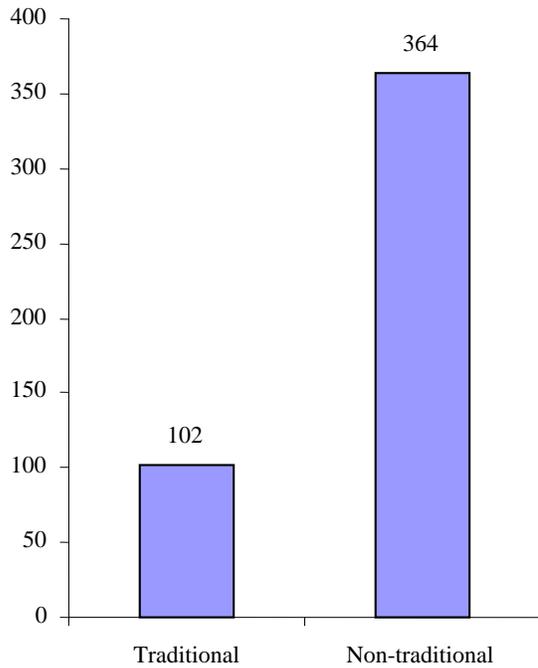


Fig. 4.10. Graduate Enrollment by Course Load, Fall '06

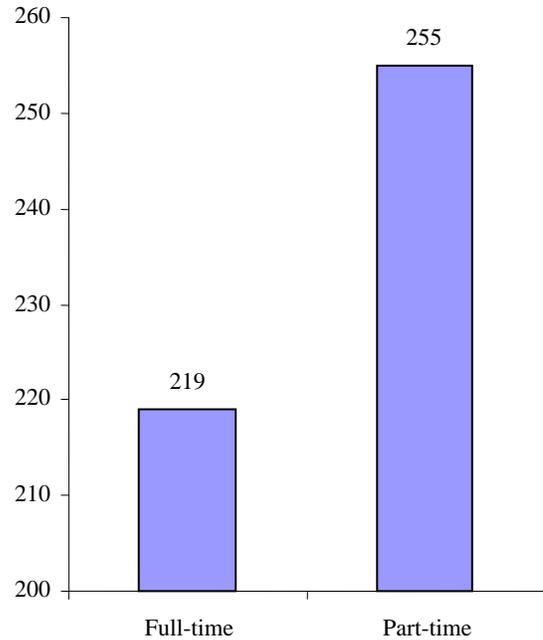


Fig. 4.11. Enrollment by Academic School

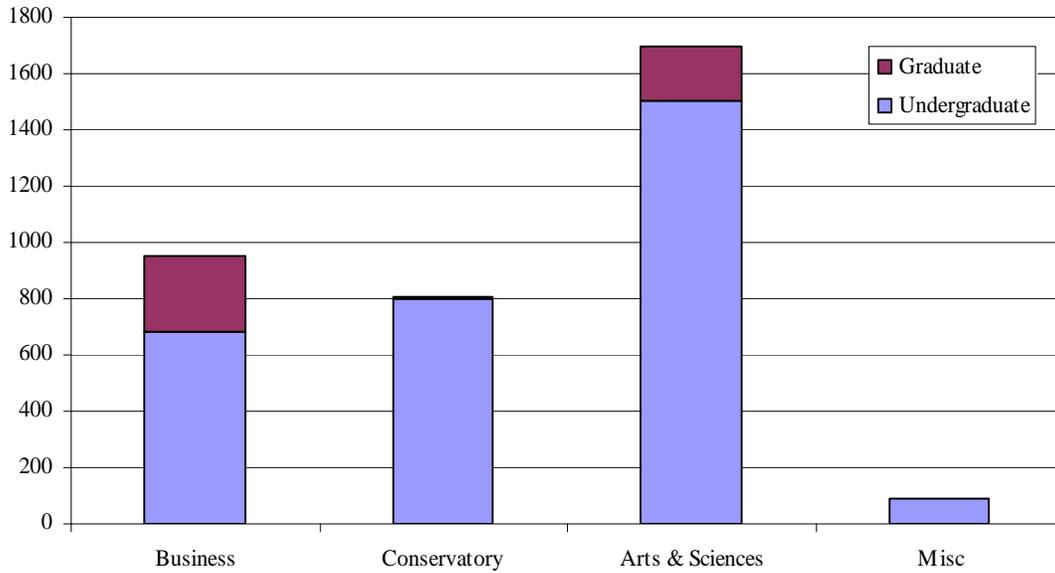
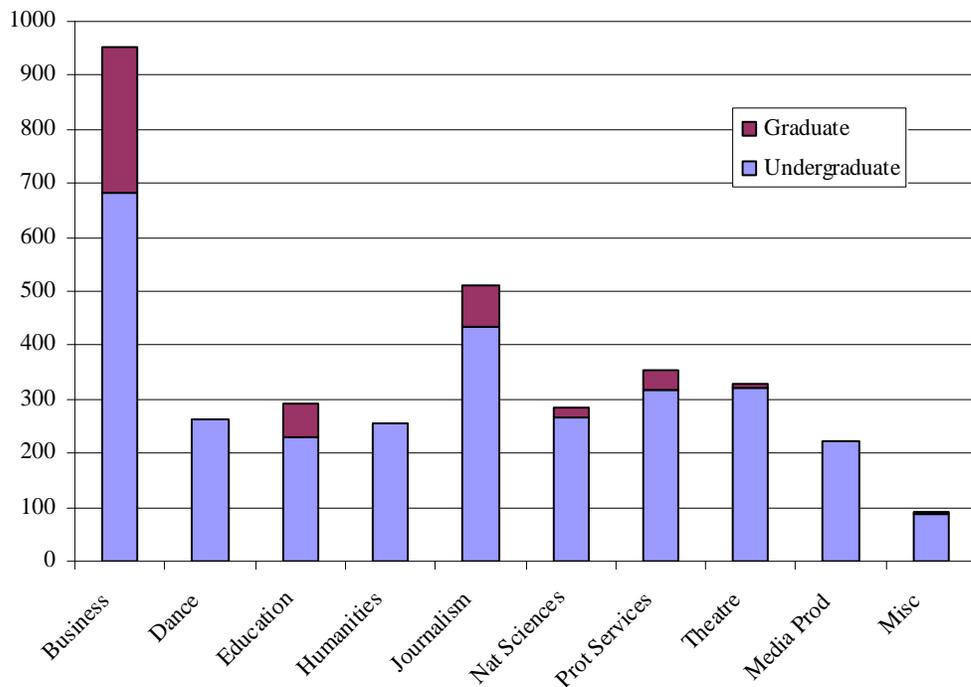


Fig. 4.12. Enrollment by Academic Department



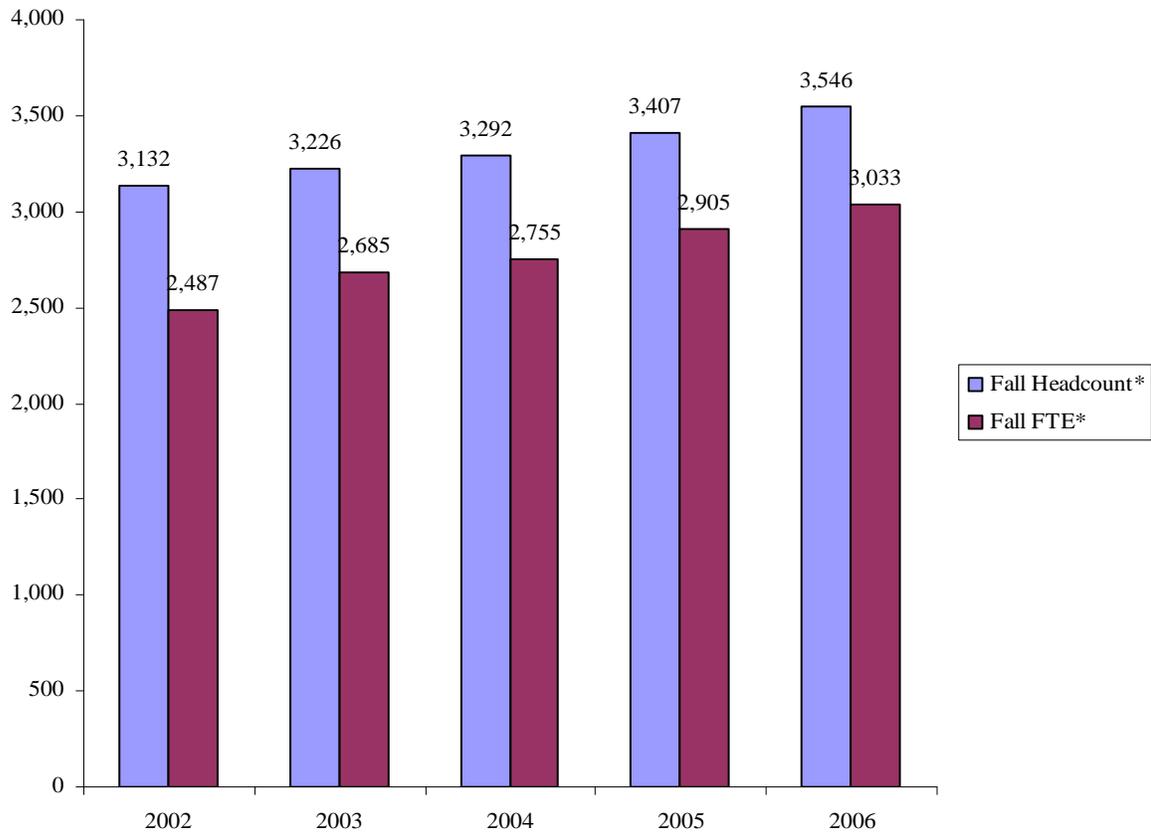
Enrollment Trends

Table 4.1 Trends of Fall Headcount And FTE by Division

	Fall Headcount*					Full-time Equivalency (FTE)*				
	2002	2003	2004	2005	2006	2002	2003	2004	2005	2006
Undergraduate	2,743	2,827	2,844	2,962	3,072	2,203	2,387	2,426	2,563	2,679
Graduate	389	399	448	445	474	284	298	329	342	354
Total	3,132	3,226	3,292	3,407	3,546	2,487	2,685	2,755	2,905	3,033

* Fall headcount and FTE are based on census data.

Fig. 4.13. Student Enrollment Trends 2002 through 2006



*Fall headcount and FTE are based on census data.

Table 4.2 Enrollment Trend By Student Type

	2002	2003	2004	2005	2006	% of Total '06	% increase Over fall '05
Regular Undergraduate							
Full-time	1,490	1,651	1,732	1,918	2,053	57.9	7.04%
Part-time	793	671	645	582	572	16.1	-1.72%
Accelerated Undergraduate							
Full-time	349	410	379	345	330	9.3	-4.35%
Part-time	91	88	80	99	115	3.2	16.16%
Regular Graduate							
Full-time	45	44	48	56	53	1.5	-5.36%
Part-time	114	106	122	106	119	3.4	12.26%
Accelerated Graduate							
Full-time	139	148	156	168	166	4.7	-1.19%
Part-time	91	101	122	115	136	3.8	18.26%
<i>Miscellaneous*</i>	20	7	8	18	2	0.1	-88.89%
Total							
Full-time	2,023	2,253	2,315	2,487	2,602	73.4	4.62%
Part-time	1,109	973	977	920	944	26.6	2.61%
Grand Total	3,132	3,226	3,292	3,407	3,546	100.0	4.08%

* Includes English as a Second Language students and High School Distance Learning

Fig. 4.14. Enrollment Trends by Student Type

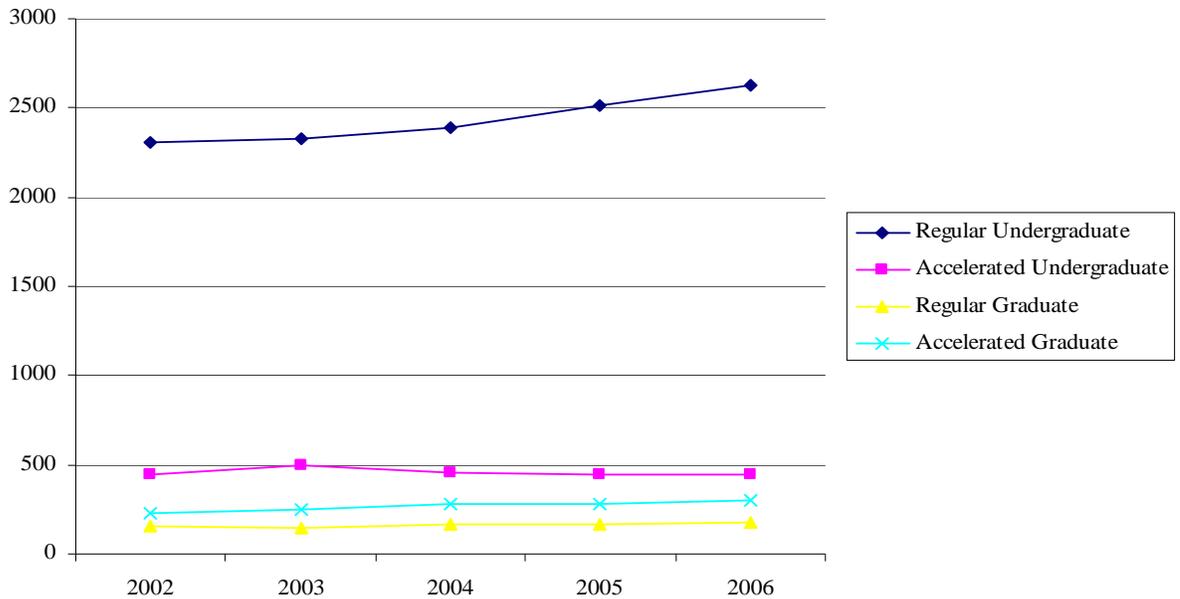


Table 4.3 Enrollment Trend By Gender and Division

	2002	2003	2004	2005	2006
Undergraduate					
Female	1,555	1,649	1,665	1,736	1,818
Male	1,188	1,178	1,179	1,226	1,254
Graduate					
Female	229	221	245	256	282
Male	160	178	203	189	192

Fig. 4.15. Enrollment Trends by Gender (all students)

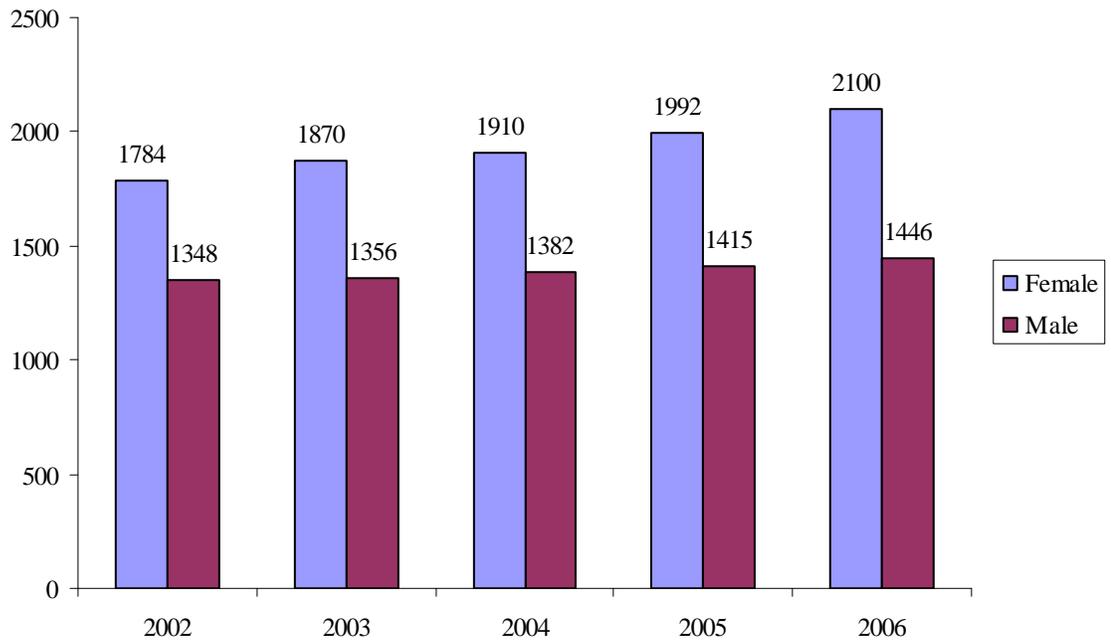


Table 4.4 Enrollment Trend By Ethnicity and Division

	2002	2003	2004	2005	2006
Undergraduate					
African American	344	371	486	525	569
Asian American	23	18	19	19	26
Hispanic American	32	27	38	45	61
Native American	6	11	9	7	6
Non-Res. Alien	50	32	28	32	36
White American	2,124	2,046	2,165	2,271	2,364
Unknown	164	322	99	63	10
Graduate					
African American	52	62	100	81	94
Asian American	7	6	3	2	4
Hispanic American	4	2	6	3	3
Native American	1	0	1	1	2
Non-Res. Alien	8	12	19	27	29
White American	276	304	300	322	337
Unknown	41	13	19	9	5
Total					
African American	396	433	586	606	663
Asian American	30	24	22	21	30
Hispanic American	36	29	44	48	64
Native American	7	11	10	8	8
Non-Res. Alien	58	44	47	59	65
White American	2,400	2,350	2,465	2,593	2,701
Unknown	205	335	118	72	15

Fig. 4.16. Enrollment By Ethnicity comparing Fall 2002 to Fall 2006

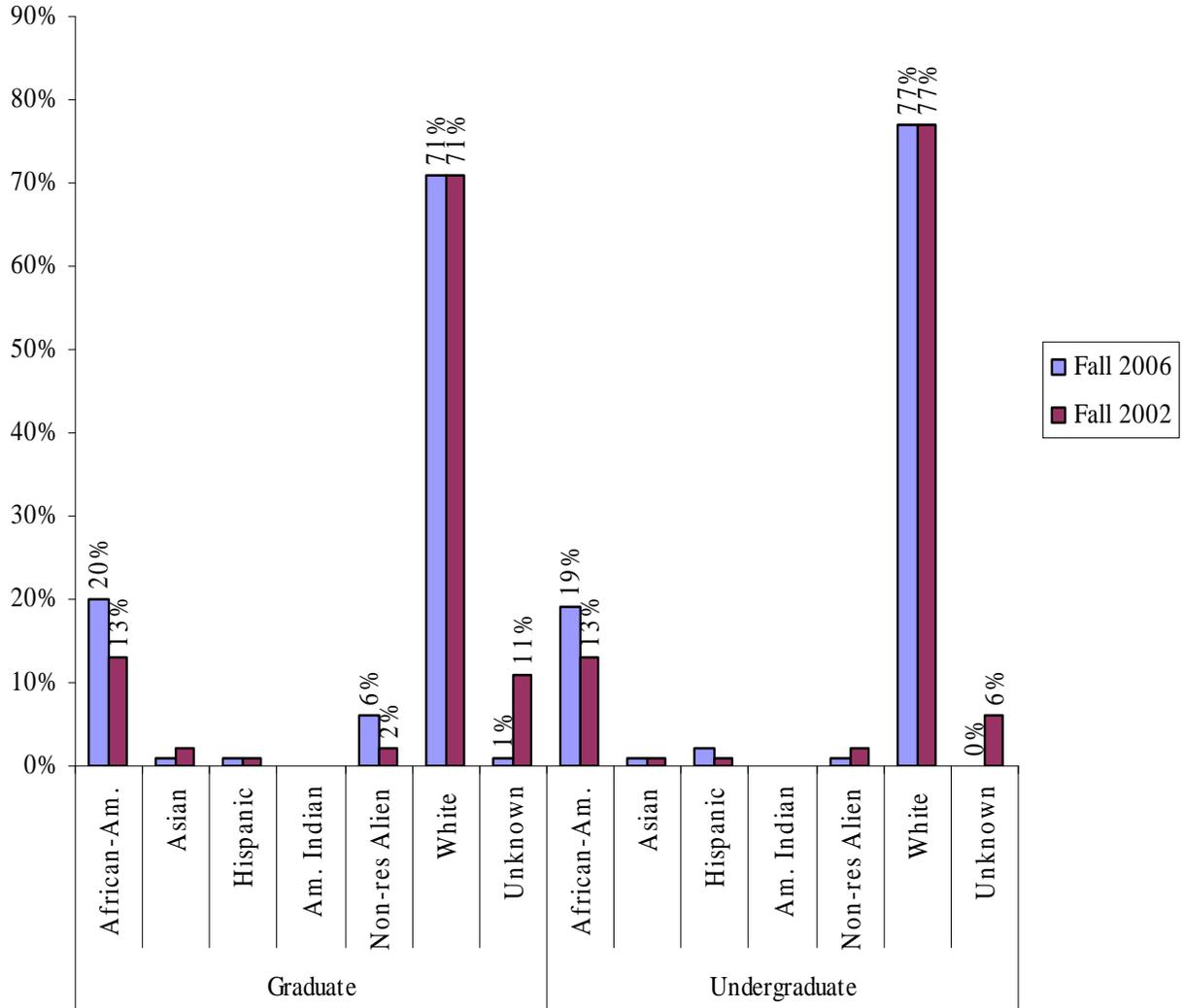


Table 4.5 Enrollment Trend By Minority Status and Division

	2002	2003	2004	2005	2006
Undergraduate					
Minority	405	427	552	596	662
White American	2,124	2,046	2,165	2,271	2,364
Non-Res. Alien	50	32	28	32	36
Unknown	164	322	99	63	10
Graduate					
Minority	64	70	110	87	103
White American	276	304	300	322	337
Non-Res. Alien	8	12	19	27	29
Unknown	41	13	19	9	5
Total					
Minority	469	497	662	683	765
White American	2,400	2,350	2,465	2,593	2,701
Non-Res. Alien	58	44	47	59	65
Unknown	205	335	118	72	15

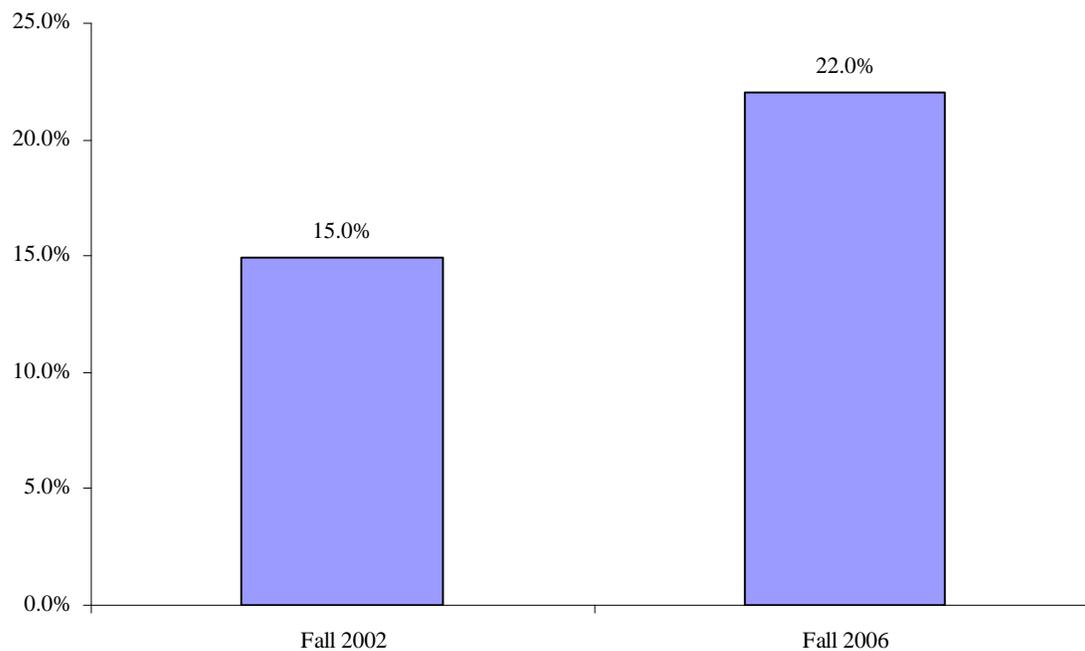
Fig. 4.17. Enrollment by Minority Status For ALL Students

Table 4.6 Enrollment Trends By Age and Division

	2002	2003	2004	2005	2006
Undergraduate					
Traditional	1,509	1,673	1,741	1,904	2,046
Non-traditional	962	930	975	1,024	982
Unknown	272	224	128	34	44
Graduate					
Traditional	52	64	66	83	102
Non-traditional	259	308	367	346	364
Unknown	78	27	15	16	8
Total					
Traditional	1,561	1,737	1,807	1,987	2,148
Non-traditional	1,221	1,238	1,342	1,370	1,346
Unknown	350	251	143	50	52

Fig. 4.18. Enrollment by Age, Comparing Fall 2002 to Fall 2006

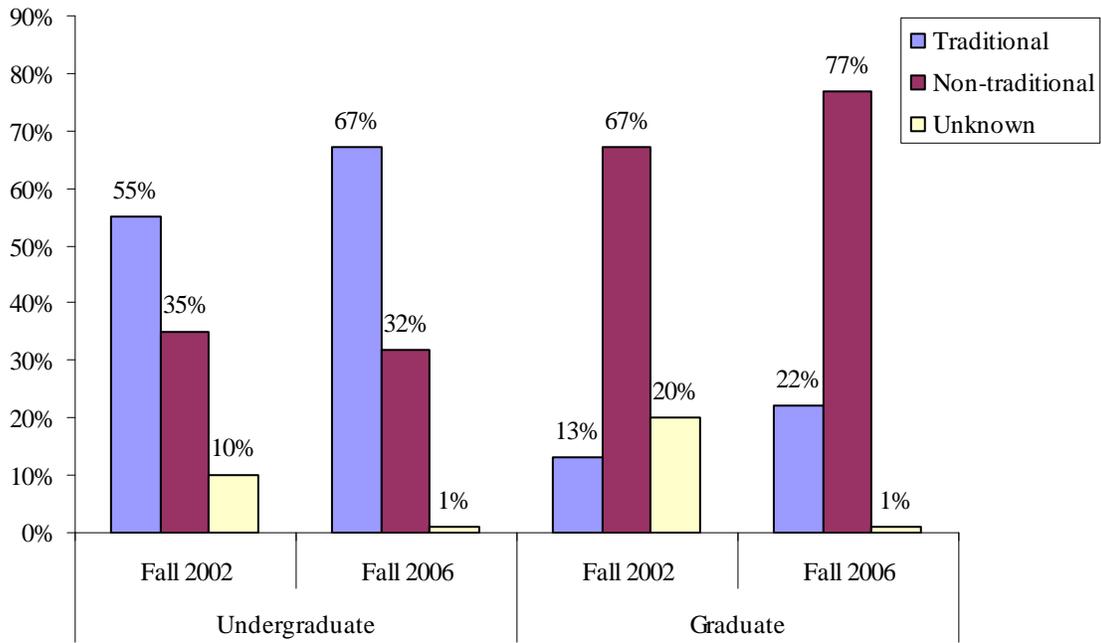


Table 4.7 Average Age by Student Type

	2002	2003	2004	2005	2006
Regular Undergraduate	25	24	24	24	23
Accelerated Undergraduate	31	31	31	32	32
<i>Undergraduate Avg Age</i>	26	25	25	25	25
Regular Graduate	32	31	32	30	30
Accelerated Graduate	35	34	33	33	32
<i>Graduate Avg Age</i>	34	33	33	32	31
<i>Overall average age</i>	27	26	26	26	25

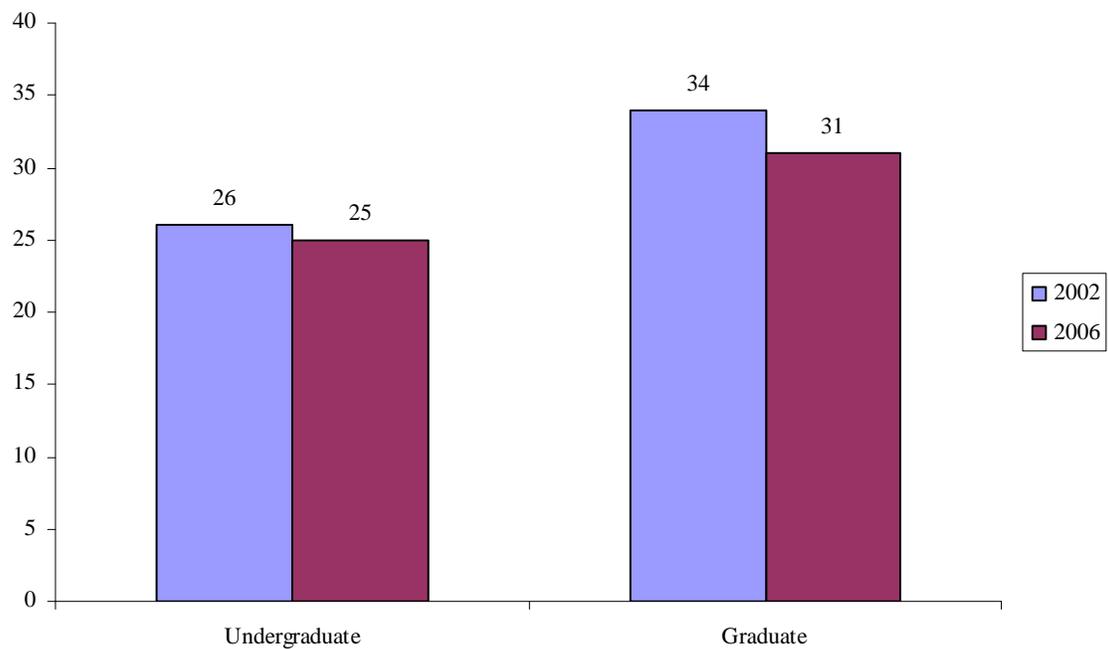
Fig. 4.19. Average Age Between Fall 2002 and Fall 2006

Table 4.8 Enrollment Trends By Residency and Division

	2002	2003	2004	2005	2006
Undergraduate					
In-state	2,332	2,344	2,378	2,453	2,548
Out-of-state	411	481	466	507	523
Unknown	0	2	0	2	1
Graduate					
In-state	369	375	422	412	437
Out-of-state	20	24	26	33	37
Unknown	0	0	0	0	0
Total					
In-state	2,701	2,719	2,800	2,865	2,985
Out-of-state	431	505	492	540	560
Unknown	0	2	0	2	1

Fig. 4.20. Enrollment Trends By Residency

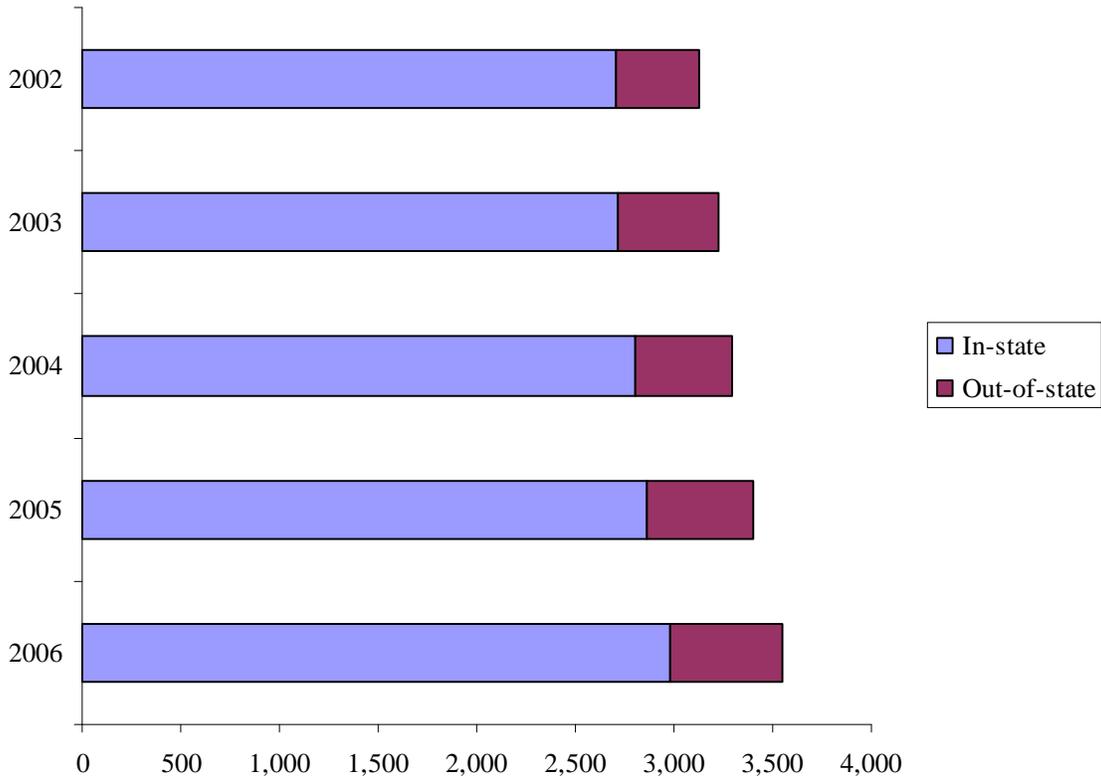
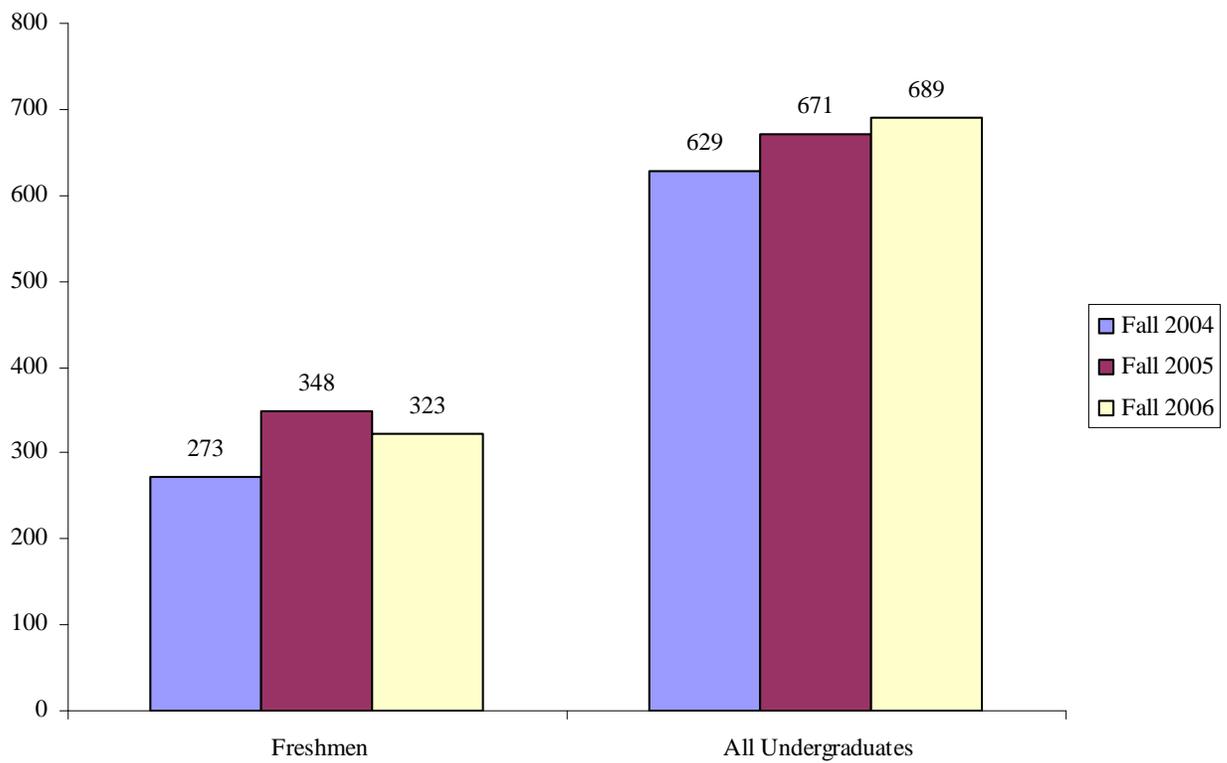


Table 4.9. Number of Students in Residence Halls

	2004	2005	2006
Full-time Freshmen	273	348	323
All undergraduates	629	671	689

Fig. 4.21. Students in Residence Halls



Enrollment

Table 4.10. Enrollment Trends by Type, School/Dept, Major and Course Load																			
		Full-time						Part-time						Total					
		FA02	FA03	FA04	FA05	FA06	Var.	FA02	FA03	FA04	FA05	FA06	Var.	FA02	FA03	FA04	FA05	FA06	Var.
Regular Undergraduate																			
<i>School of Business</i>																			
	Accounting	17	21	23	30	45	15	47	35	39	30	35	5	64	56	62	60	80	20
	Applied Business	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0
	Banking	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0
	Business Mgmt	81	56	68	79	84	5	61	41	40	38	40	2	142	97	108	117	124	7
	Computer Science (discontinued)	0	0	0	0	0	0	2	0	0	0	0	0	2	0	0	0	0	0
	Economics and Finance	0	0	0	0	5	5	0	0	0	0	1	1	0	0	0	0	6	6
	Human Resources Mgmt	9	11	10	7	9	2	16	22	14	12	8	-4	25	33	24	19	17	-2
	Human Resources Mgmt (Capstone)	4	5	4	4	2	-2	7	5	5	9	10	1	11	10	9	13	12	-1
	Information Mgmt	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
	Information Technology	37	31	19	15	16	1	39	27	28	20	18	-2	76	58	47	35	34	-1
	Management Services	2	3	3	1	2	1	17	12	13	10	11	1	19	15	16	11	13	2
	Marketing Communications	2	1	0	0	0	0	0	1	0	0	0	0	2	2	0	0	0	0
	Public Administration	4	5	3	2	4	2	15	14	17	18	25	7	19	19	20	20	29	9
	Sports, Arts and Entertainment	0	38	70	87	124	37	0	0	0	1	2	1	0	38	70	88	126	38
<i>Business Total</i>		157	171	200	225	291	66	206	157	156	138	150	12	363	328	356	363	441	78
<i>Dept. of Education (within School of A&S)</i>																			
	Bio Sci/Secondary Ed	6	3	0	0	3	3	2	0	0	0	1	1	8	3	0	0	4	4
	Citizenship/Secondary Ed	0	1	0	1	4	3	0	0	1	0	0	0	0	1	1	1	4	3
	Childrens Thea/Elem Ed	1	0	0	0	1	1	0	0	0	0	0	0	1	0	0	0	1	1
	Early Childhood Education	12	9	3	2	2	0	8	4	6	1	6	5	20	13	9	3	8	5
	Education (discontinued)	1	1	0	0	0	0	1	0	0	0	0	0	2	1	0	0	0	0
	Education/Undeclared	55	77	130	141	101	-40	25	45	68	83	65	-18	80	122	198	224	166	-58
	Elementary Education	40	35	26	21	25	4	43	32	15	9	9	0	83	67	41	30	34	4
	English/Secondary Ed	10	10	5	3	5	2	7	5	3	1	2	1	17	15	8	4	7	3
	Jour and Mass Comm/Sec Ed	5	3	0	0	0	0	2	0	0	1	0	-1	7	3	0	1	0	-1
	Mass Comm/Secondary Ed	0	2	2	0	1	1	0	0	0	0	1	1	0	2	2	0	2	2
	Mathematics/Secondary Ed	4	4	1	2	2	0	3	3	1	1	2	1	7	7	2	3	4	1
	Social Sciences/Sec Ed	9	7	1	0	0	0	5	3	0	0	0	0	14	10	1	0	0	0
	Theatre Arts/Secondary Ed	2	1	0	0	0	0	3	0	0	0	0	0	5	1	0	0	0	0
<i>Education Total</i>		145	153	168	170	144	-26	99	92	94	96	86	-10	244	245	262	266	230	-36

Full-time							Part-time						Total						
	FA02	FA03	FA04	FA05	FA06	Var.	FA02	FA03	FA04	FA05	FA06	Var.	FA02	FA03	FA04	FA05	FA06	Var.	
Table 4.10. Continued																			
<i>Conservatory of Performing Arts</i>																			
Applied Arts	3	2	4	5	1	-4	1	1	2	1	4	3	4	3	6	6	5	-1	
Cinema and Digital Arts	0	0	98	137	167	30	0	0	1	3	2	-1	0	0	99	140	169	29	
Dance	208	218	203	219	238	19	5	2	1	2	1	-1	213	220	204	218	239	21	
Dance Pedagogy	5	4	2	2	1	-1	0	0	0	0	0	0	5	4	2	2	1	-1	
Dance(BFA)	0	0	2	3	3	0	0	0	0	0	0	0	0	0	2	3	3	0	
Digital Film and Electronic Art	0	51	0	0	0	0	0	0	0	0	0	0	0	51	0	0	0	0	
Film and Video Prd	120	101	69	62	44	-18	11	5	12	10	8	-2	131	106	81	72	52	-20	
Theatre Arts	306	334	320	331	282	-49	5	6	3	1	1	0	311	340	323	332	283	-49	
Theatre Arts(BFA)	0	0	23	24	33	9	0	0	1	0	0	0	0	0	24	24	33	9	
Undecided - COPA	0	13	13	12	18	6	0	0	0	0	0	0	0	13	13	12	18	6	
<i>COPA Total</i>	<i>642</i>	<i>723</i>	<i>734</i>	<i>795</i>	<i>787</i>	<i>-8</i>	<i>22</i>	<i>14</i>	<i>20</i>	<i>17</i>	<i>16</i>	<i>-1</i>	<i>664</i>	<i>737</i>	<i>754</i>	<i>809</i>	<i>803</i>	<i>-6</i>	
<i>Dept. of Humanities (within School of A&S)</i>																			
Applied History	4	7	10	9	11	2	5	2	3	6	5	-1	9	9	13	15	16	1	
Behavioral Sciences	10	16	13	14	11	-3	12	14	16	17	17	0	22	30	29	31	28	-3	
English	16	17	27	32	28	-4	10	5	9	9	5	-4	26	22	36	41	33	-8	
General Studies	3	7	5	2	1	-1	5	6	3	3	2	-1	8	13	8	5	3	-2	
Global Cultural Studies	0	0	0	0	2	2	0	0	0	0	1	1	0	0	0	0	3	3	
History	3	3	0	0	0	0	0	0	0	0	0	0	3	3	0	0	0	0	
International Studies	0	0	0	0	0	0	1	1	1	0	0	0	1	1	1	0	0	0	
Legal Services	1	0	0	0	0	0	2	1	1	0	0	0	3	1	1	0	0	0	
Legal Studies	13	12	9	14	14	0	16	23	25	20	25	5	29	35	34	34	39	5	
Political Science	14	13	12	12	23	11	2	3	3	4	3	-1	16	16	15	16	26	10	
Psychology	37	46	56	61	80	19	23	24	28	32	26	-6	60	70	84	93	106	13	
Social Sciences	1	2	0	0	0	0	0	0	0	1	0	-1	1	2	0	1	0	-1	
<i>Humanities Total</i>	<i>102</i>	<i>123</i>	<i>132</i>	<i>144</i>	<i>170</i>	<i>26</i>	<i>76</i>	<i>79</i>	<i>89</i>	<i>92</i>	<i>84</i>	<i>-8</i>	<i>178</i>	<i>202</i>	<i>221</i>	<i>236</i>	<i>254</i>	<i>18</i>	

Enrollment

Full-time							Part-time						Total						
	FA02	FA03	FA04	FA05	FA06	Var.	FA02	FA03	FA04	FA05	FA06	Var.	FA02	FA03	FA04	FA05	FA06	Var.	
Table 4.10. Continued																			
<i>Dept. of Journalism (within School of A&S)</i>																			
Advertising and PR	54	51	51	54	63	9	3	5	7	8	5	-3	57	56	58	62	68	6	
Broadcasting	78	90	85	113	114	1	1	7	3	5	4	-1	79	97	88	118	118	0	
Jour and Mass Communication	84	72	55	75	91	16	11	10	9	4	7	3	95	82	64	79	98	19	
Journalism/Photojournalism	9	13	22	28	57	29	3	4	5	2	3	1	12	17	27	30	60	30	
Mass Communication	19	22	26	25	23	-2	3	5	5	9	4	-5	22	27	31	34	27	-7	
Photography(BFA)	11	21	28	37	32	-5	2	4	2	2	4	2	13	25	30	39	36	-3	
<i>Journalism Total</i>	<i>255</i>	<i>269</i>	<i>267</i>	<i>332</i>	<i>380</i>	<i>48</i>	<i>23</i>	<i>35</i>	<i>31</i>	<i>30</i>	<i>27</i>	<i>-3</i>	<i>278</i>	<i>304</i>	<i>298</i>	<i>362</i>	<i>407</i>	<i>45</i>	
<i>Dept. of Nat. Sci. (within School of A&S)</i>																			
Allied Health	1	0	0	0	0	0	3	4	2	0	0	0	4	4	2	0	0	0	
Biological Sciences	13	15	12	14	14	0	7	7	4	5	7	2	20	22	16	19	21	2	
Biotechnology	0	1	5	6	8	2	0	1	3	3	2	-1	0	2	8	9	10	1	
Biotechnology (Capstone)	0	0	0	0	0	0	0	0	0	0	3	3	0	0	0	0	3	3	
Civil Eng Technology	16	12	13	19	22	3	48	50	48	34	32	-2	64	62	61	53	54	1	
Electrical Eng Technology	35	37	35	35	25	-10	134	100	91	78	69	-9	169	137	126	113	94	-19	
Electronic Eng Technology	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Env Health Sci and Protection	3	2	3	2	2	0	3	2	0	0	1	1	6	4	3	2	3	1	
Funeral Services	10	9	9	15	15	0	3	2	0	1	1	0	13	11	9	16	16	0	
Health Services	5	2	2	4	5	1	15	9	12	4	5	1	20	11	14	8	10	2	
Liberal Arts/Sciences	2	1	0	0	0	0	0	0	0	0	0	0	2	1	0	0	0	0	
Mechanical Eng Technology	18	17	27	24	17	-7	67	67	52	43	37	-6	85	84	79	67	54	-13	
Sys Process Ctrl Eng Tech	0	0	0	0	0	0	6	3	1	1	0	-1	6	3	1	1	0	-1	
<i>Natural Sciences Total</i>	<i>103</i>	<i>96</i>	<i>106</i>	<i>119</i>	<i>108</i>	<i>-11</i>	<i>286</i>	<i>245</i>	<i>213</i>	<i>169</i>	<i>157</i>	<i>-12</i>	<i>389</i>	<i>341</i>	<i>319</i>	<i>288</i>	<i>265</i>	<i>-23</i>	
<i>School of Adult and Prof. Studies</i>																			
Criminal Justice	30	50	62	49	34	-15	11	12	11	14	8	-6	41	62	73	63	42	-21	
Criminal Justice(Capstone)	0	2	7	21	48	27	1	3	3	8	14	6	1	5	10	29	62	33	
Intelligence and National Security	0	0	0	12	31	19	0	0	0	1	5	4	0	0	0	13	36	23	
<i>Adult and Prof. Studies Total</i>	<i>30</i>	<i>52</i>	<i>69</i>	<i>82</i>	<i>113</i>	<i>31</i>	<i>12</i>	<i>15</i>	<i>14</i>	<i>23</i>	<i>27</i>	<i>4</i>	<i>42</i>	<i>67</i>	<i>83</i>	<i>105</i>	<i>140</i>	<i>35</i>	

Full-time							Part-time						Total						
	FA02	FA03	FA04	FA05	FA06	Var.	FA02	FA03	FA04	FA05	FA06	Var.	FA02	FA03	FA04	FA05	FA06	Var.	
Table 4.10. Continued																			
<i>Miscellaneous</i>																			
English as a Sec Lang	0	0	0	0	0	0	20	0	0	0	0	0	20	0	0	0	0	0	
High School Undergraduate	0	0	0	0	0	0	0	7	8	18	2	-16	0	7	8	18	2	-16	
NonDegree Program	0	1	0	0	1	1	52	21	24	12	20	8	52	22	24	12	21	9	
Undecided	56	68	54	54	59	5	16	13	4	5	5	0	72	81	58	59	64	5	
<i>Miscellaneous Total</i>	<i>56</i>	<i>69</i>	<i>54</i>	<i>54</i>	<i>60</i>	<i>6</i>	<i>88</i>	<i>41</i>	<i>36</i>	<i>35</i>	<i>27</i>	<i>-8</i>	<i>144</i>	<i>110</i>	<i>90</i>	<i>89</i>	<i>87</i>	<i>-2</i>	
Accelerated Undergraduate																			
Accel Inf Tech and Mgmt	33	34	51	45	52	7	33	38	8	11	7	-4	66	72	59	56	59	3	
Accel Criminal Justice	82	109	97	91	82	-9	16	14	31	35	52	17	98	123	128	126	134	8	
Accel General Studies	0	0	0	0	0	0	12	8	0	0	0	0	12	8	0	0	0	0	
Accel Law Enforcement	0	8	11	9	9	0	0	2	12	10	12	2	0	10	23	19	21	2	
Accel Professional Studies	0	3	4	10	20	10	0	3	5	11	14	3	0	6	9	21	34	13	
Applied Corp Communications	43	39	26	14	0	-14	12	7	5	3	1	-2	55	46	31	17	1	-16	
Business-Accelerated	182	208	183	155	129	-26	7	12	11	20	18	-2	189	220	194	175	147	-28	
Integrated Marketing Communications	0	0	0	12	24	12	0	0	0	0	3	3	0	0	0	12	27	15	
Undecided/Pathways Program	8	9	7	9	14	5	3	2	8	9	8	-1	11	11	15	18	22	4	
Webmaster-Accelerated	1	0	0	0	0	0	9	3	0	0	0	0	10	3	0	0	0	0	
<i>Accelerated Undergrad Total</i>	<i>349</i>	<i>410</i>	<i>379</i>	<i>345</i>	<i>330</i>	<i>-15</i>	<i>92</i>	<i>89</i>	<i>80</i>	<i>99</i>	<i>115</i>	<i>16</i>	<i>441</i>	<i>499</i>	<i>459</i>	<i>444</i>	<i>445</i>	<i>1</i>	

Enrollment

Table 4.10. Continued																								
							Full-time						Part-time						Total					
							FA02	FA03	FA04	FA05	FA06	Var.	FA02	FA03	FA04	FA05	FA06	Var.	FA02	FA03	FA04	FA05	FA06	Var.
Regular Graduate																								
	MFA in Acting	3	7	5	8	6	-2	0	0	0	0	1	1	3	7	5	8	7	-1					
	Engineering Mgmt	1	1	2	4	1	-3	20	13	13	12	18	6	21	14	15	16	19	3					
	Journalism and Comm/Masters	28	18	24	32	25	-7	46	58	40	48	51	3	74	76	64	80	76	-4					
	Master of Business Admin/Intern	13	18	17	12	20	8	22	32	39	28	35	7	35	50	56	40	55	15					
	Non-Degree Program/Masters	0	0	0	0	0	0	26	3	25	6	3	-3	26	3	25	6	3	-3					
	Organizational Leadership	0	0	0	0	0	0	0	0	0	0	14	14	0	0	0	0	14	14					
<i>Regular Graduate Total</i>		<i>45</i>	<i>44</i>	<i>48</i>	<i>56</i>	<i>52</i>	<i>-4</i>	<i>114</i>	<i>106</i>	<i>117</i>	<i>94</i>	<i>122</i>	<i>28</i>	<i>159</i>	<i>150</i>	<i>165</i>	<i>150</i>	<i>174</i>	<i>24</i>					
Accelerated Graduate																								
	Curriculum and Instruction	19	16	18	22	19	-3	32	22	18	23	19	-4	51	38	36	45	38	-7					
	Educational Administration	0	2	3	1	1	0	0	13	7	9	11	2	0	15	10	10	12	2					
	Criminal Justice Administration	0	17	32	35	33	-2	0	3	6	5	4	-1	0	20	38	40	37	-3					
	Principalship	0	0	0	0	1	1	0	0	5	12	10	-2	0	0	5	12	11	-1					
	Master of Business Admin/Accel	120	112	102	110	113	3	59	62	92	78	89	11	179	174	194	188	202	14					
<i>Accelerated Graduate Total</i>		<i>139</i>	<i>147</i>	<i>155</i>	<i>168</i>	<i>167</i>	<i>-1</i>	<i>91</i>	<i>100</i>	<i>128</i>	<i>127</i>	<i>133</i>	<i>6</i>	<i>230</i>	<i>247</i>	<i>283</i>	<i>295</i>	<i>300</i>	<i>5</i>					
Grand Total		2023	2257	2312	2490	2602	112	1109	973	978	920	944	24	3132	3230	3290	3407	3546	139					

Table 4.11. Student Enrollment by Department/Major and Demographics, Fall 2006										
	Total	Gender		Race/Ethnicity						
		Male	Female	Unclassified	White	African-American	American Indian	Asian	Hispanic	Non-resident Alien
Business										
Accel Information Tech & Mgmt	59	44	15		41	14	1	2	1	
Accelerated Professional Studies	10	4	6		4	5			1	
Accounting	80	27	53	1	53	24			1	1
Business	147	61	86	2	91	54				
Business Management	124	55	69	1	83	27		3	1	9
Economics and Finance	6	5	1		5					1
Human Resources Management	17	4	13		9	7		1		
Human Resources Mgmt/Capstone	12	1	11		5	7				
Information Technology	34	25	9	1	24	7				2
MA Organizational Leadership	14	1	13		9	5				
Management Services	13	3	10		8	5				
Master of Business Admin	257	113	144	1	177	50	1	2	2	24
Professional Studies	23	12	11	1	15	7				
Accelerated Professional Studies	1		1			1				
Public Administration	29	7	22		13	16				
Sport, Arts and Entertainment Mgmt	126	56	70		112	11			2	1
Education										
Biological Sciences/Sec Education	4	1	3		4					
Biology Sec Ed - Undeclared	1		1		1					
Citizenship Sec Ed- Undeclared	11	9	2		10	1				
Citizenship/Secondary Education	4	3	1		4					
Curriculum and Instruction	38	12	26	1	30	5				2
Early Childhood Ed - Undeclared	19		19		15	4				
Early Childhood Education	8	1	7		7	1				
Educational Administration	12	4	8		9	3				
Elementary Ed - Undeclared	80	14	66		60	17		2	1	
Elementary Education	34	4	30		29	5				
Elementary Education Theatre Arts	1		1		1					
English Sec Ed - Undeclared	21	13	8		18	3				
English/Secondary Education	7		7		6		1			
Mass Comm Sec Ed -Undeclared	3	2	1		1	2				
Mass Communication/Secondary Education	2	1	1		2					

Enrollment

Table 4.11. Continued										
	Total	Gender		Race/Ethnicity						
		Male	Female	Unclassifi- ed	White	African- American	American Indian	Asian	Hispanic	Non- resident Alien
Math Sec Ed - Undeclared	8	6	2		7	1				
Mathematics/Secondary Educ	4	2	2		3	1				
PB Biology Sec Ed - Undeclared	1		1		1					
PB Citizenship Sec Ed - Undeclared	1	1				1				
PB early Childhood Ed - Undeclared	1		1		1					
PB Elementary Ed - Undeclared	14	3	11		11	2		1		
PB English Sec Ed - Undeclared	2		2		2					
PB Math Sec Ed - Undeclared	1	1			1					
Principalship	11	7	4		8	3				
Theatre Elementary Ed - Undeclared	3		3		3					
Humanities										
Applied History	16	8	8		12	3			1	
Behavioral Sciences	28	6	22		10	16	1			1
English	33	16	17		27	6				
General Studies	3	2	1		2	1				
Global Cultural Studies	3		3		3					
Legal Studies	39	4	35		25	12	1		1	
Political Science	26	12	14		15	7		1	1	2
Psychology	106	22	84		79	23		1	3	
Journalism										
Advertising and Public Relations	68	15	53		60	5			2	1
Applied Corporate Communication	1		1		1					
Broadcasting	118	43	75		95	15	1	2	4	1
Integrated Marketing Communications	27	7	20		22	5				
Journalism & Mass Comm/Masters	76	21	55	3	58	12		1	1	1
Journalism and Mass Communication	98	31	67		86	8			2	2
Journalism/Photojournalism	60	25	35		56	2		1		1
Mass Communication	27	6	21		22	5				
Photography	36	12	24		35				1	
Natural Sciences										
Biological Sciences	21	8	13		13	7			1	
Biotechnology - Capstone BS	3	2	1		2	1				
Biotechnology	10	5	5		5	4		1		
Civil Engineering Technology	54	50	4		51	1			1	1

Table 4.11. Continued											
		Gender			Race/Ethnicity						
		Total	Male	Female	Unclassifi- ed	White	African- American	American Indian	Asian	Hispanic	Non- resident Alien
	Electrical Engineering Tech.	94	84	10	1	82	8		1		2
	Engineering Management	19	18	1		15		1	1		2
	Environ. Health Science & Prot.	3		3		3					
	Health Services	10	3	7		7	2			1	
	Mechanical Engineering Tech	54	50	4	2	46	3			1	2
	Prof Studies-Funeral Service	16	9	7		15				1	
Theatre											
	Acting	7	4	3		7					
	Applied Arts	5	2	3		2	1		1	1	
	Theater Arts Acting	7	3	4		5	2				
	Theater Arts Musical Theater	16	8	8		15	1				
	Theater Arts Stage Management	4	2	2		4					
	Theater Arts Technical Direction	1		1		1					
	Theater Arts Theater Design	4	1	3		4					
	Theatre Arts	284	111	173		257	22			5	
Dance											
	Dance	242	40	202		201	22		5	11	3
	Dance Pedagogy	1		1		1					
	Copa - Undecided	18		18		16	1			1	
Media Production											
	Cinema and Digital Arts	169	125	44		156	2		2	4	5
	Film & Video Production	37	29	8		32	3			2	
	Film and Video Production	15	12	3		15					
Protective Services											
	Accelerated Criminal Justice	134	26	108		50	81		1	2	
	Accelerated Law Enforcement	21	20	1	1	16	3			1	
	BS Intelligence and National Security	29	18	11		25	3				1
	BS PB Intelligence and National Security	6	4	2		5	1				
	Certificate in Intelligence & National Security	1		1		1					
	Criminal Justice	42	17	25		24	14			4	
	Criminal Justice (Capstone)	62	13	49		27	34	1			
	Criminal Justice Administration	37	11	26		21	16				
	Undecided/Pathways Program	22	7	15		7	13		1	1	

Enrollment

Table 4.11. Continued										
		Gender			Race/Ethnicity					
	Total	Male	Female	Unclassifi ed	White	African- American	American Indian	Asian	Hispanic	Non- resident Alien
Miscellaneous										
High School Undergraduate	2	2			2					
Non - Degree Program	21	7	14		18	3				
Non - Degree Program/Masters	3	1	2		3					
Undecided	64	22	42		56	6			2	

Table 4.12. Enrollment Trends of International Students By Country Of Origin					
	2002	2003	2004	2005	2006
Australia				1	1
Bangladesh	1				
Belize					
Brazil	3	2	1		
Bulgaria	1	1	1	1	1
Canada	1	1	1	2	2
China	5	2	1	1	1
Colombia	2	1	1	1	
Czech Republic	1	1			
D. Rep. of Congo	1		2	2	2
Dominican Republic	2	3	1		
Egypt	1				
France	1	1	1	1	1
Germany			1	1	
Ghana		2	3	1	
Greece					
Guinea	2				1
India	3	3	4	5	1
Indonesia	1	2	3	4	5
Iran	1	1			
Iraq	1				
Ireland				1	1
Israel		1	1		
Japan	13	9	6	3	11
Jordan	1				1
Kenya	2	2	3	5	8
Macedonia	2				
Malaysia			1	2	
Mali					
Mauritius		1			
Mexico				1	1
Morocco					
Myanmar (Burma)			1		
Nepal	1		2	1	
Netherlands				1	1

Table 4.12. (Continued)					
	2002	2003	2004	2005	2006
Netherlands Antilles	1	1	1		
Nigeria			2	3	3
Oman	1				
Pakistan		2	1	1	1
Peru					
Phillippines				1	
Poland	1	2		1	1
Rwanda			2	1	
Saudi Arabia	1	1		1	
Senegal	1	1	1		
Sierra Leone	1				
Slovakia		1	1		
South Korea	3		1	2	3
Sri Lanka			1	2	
St. Lucia, W. Indies			1	1	1
Taiwan	1	4	3	1	2
Tanzania	1				
Thailand				1	3
Trinidad/Tobago		1	1		1
Turkey	11	6	3	3	4
Uganda	1				
United Kingdom			1	1	1
Uzbekistan		1	1		
Venezuela	2	5	3	2	3
Vietnam					
Zambia			1	3	3
Zimbabwe				1	1
TOTAL	71	58	58	59	65

PERSISTENCE and GRADUATION RATES

Persistence and graduation rates for Point Park University have remained relatively stable over the years. Most recently, for the 2005 cohort, the annual persistence rate for first-time, full-time freshmen was 71% (table 5.1).

For new part-time undergraduates, the persistence rate for the 2005 cohort was 58%, but this population is more difficult to study due to the frequency with which they tend to leave the institution temporarily (table 5.2).

The persistence and graduation rates for the cohort programs (accelerated undergraduate and graduate level) are significantly higher than traditional non-cohort programs. Specifically, the persistence rate for new accelerated undergraduates for the 2005 cohort was 85% (table 5.3) while the persistence/graduation rate for new graduate students was 76% (table 5.4). Graduate students who graduated within one year are considered to be retained and therefore are included in various persistence rates.

For first-time, full-time freshmen, it appears that those students who live in campus housing tend to be retained at a higher rate than those students who are considered commuters (table 5.5). Further, the persistence rate is higher among those freshmen awarded the Presidential Scholarship (table 5.6).

Full-time accelerated students are more likely to be retained than part-time accelerated students (table 5.7). The same is true for full-time versus part-time graduate students (table 5.8).

More detailed information regarding one-year persistence for the 2005 cohort is available in tables 5.9 through 5.14.

Table 5.1 Persistence and Graduation Rates for *First-time, Full-time Freshmen*

Cohort		Persistence Rates						Graduation Rates					
		One-Year		Two-Year		Three-Year		Four-Year		Five-Year		Six-Year	
Year	Total	N	%	N	%	N	%	N	%	N	%	N	%
1997	188	117	62	90	48	68	36	53	28	62	33	70	37
1998	259	183	71	145	56	124	48	76	29	107	41	119	46
1999	318	216	68	175	55	138	43	121	38	131	41	138	43
2000	347	236	68	191	55	171	49	128	37	149	43	155	45
2001	330	234	71	190	58	150	45	121	37	148	45		
2002	328	242	74	197	60	164	50	125	38				
2003	427	293	69	257	60	227	53						
2004	376	271	72	223	59								
2005	458	326	71										

Table 5.2 Persistence and Graduation Rates for *New Part-time Undergraduates*

Cohort		Persistence Rates						Graduation Rates					
		One-Year		Two-Year		Three-Year		Four-Year		Five-Year		Six-Year	
Year	Total	N	%	N	%	N	%	N	%	N	%	N	%
2000	167	95	57	74	44	45	27	42	25	48	29		
2001	159	102	64	67	42	43	27	39	25				
2002	145	82	57	44	30	35	24						
2003	129	74	57	57	44								
2004	132	83	63										
2005	112	65	58										

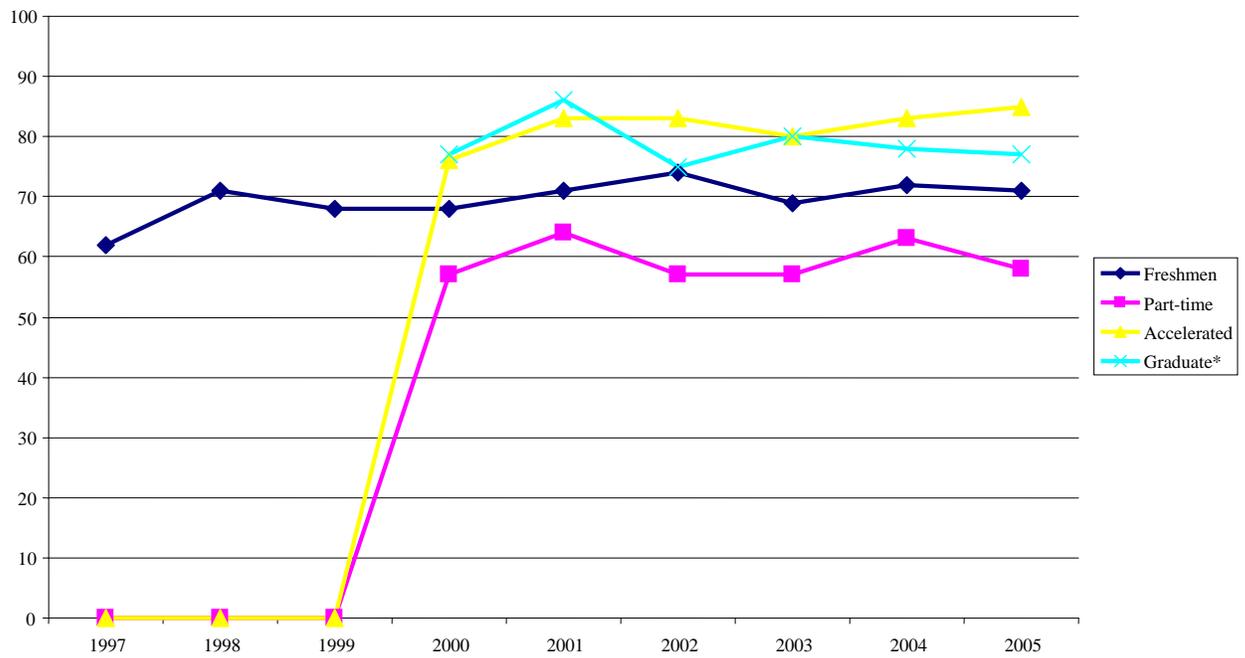
Table 5.3 Persistence and Graduation Rates for *New Accelerated Undergraduates*

Cohort		Persistence Rates						Graduation Rates					
		One-Year		Two-Year		Three-Year		Two-Year		Three-Year		Four-Year	
Year	Total	N	%	N	%	N	%	N	%	N	%	N	%
2000	105	81	76	5	5	4	4	68	65	72	69	78	74
2001	115	95	83	14	12	5	4	77	67	83	72	86	75
2002	176	146	83	20	11	7	4	116	66	132	75		
2003	153	122	80	27	18			84	55				
2004	153	127	83										
2005	151	129	85										

Table 5.4 Persistence and Graduation Rates for *New Graduate Students*

Cohort	Year	Total	Persistence Rates						Graduation Rates					
			One-Year		Two-Year		Three-Year		Two-Year		Three-Year		Four-Year	
			N	%	N	%	N	%	N	%	N	%	N	%
	2000	178	83	47	21	12	9	5	104	58	115	65	119	67
	2001	151	77	51	14	9	1	1	112	73	123	81	124	82
	2002	159	66	42	21	13	6	4	97	61	114	72		
	2003	200	81	41	21	11			129	65				
	2004	193	86	45					64	33				
	2005	213	105	49					58	27				

Fig. 5.1. 1st to 2nd Year Persistence of New Students



- Graduate student persistence includes those who graduated within one year.

Table 5.5 One-Year Persistence By Housing Status, Fall 2003-05 cohorts (Freshmen only)

	% 2003	% 2004	% 2005
Living in Residence Halls	71	74	70
Commuter	61	66	66

**Table 5.6 One-Year Persistence By Scholarship Status,
Fall 2003-05 cohorts (Freshmen only)**

	%	%	%
	2003	2004	2005
Awarded Presidential Schol.	83	90	83
Not awarded Pres. Schol.	67	70	68

**Table 5.7 One-Year Persistence By Course Load,
Fall 2001-05 cohorts (Accelerated Undergraduates only)**

	%	%	%	%	%
	2001	2002	2003	2004	2005
Full-time	90	87	81	84	89
Part-time	65	69	75	80	75

**Table 5.8 One-Year Persistence By Course Load,
Fall 2001-05 cohorts (Graduate students only)**

	%	%	%	%	%
	2001	2002	2003	2004	2005
Full-time	90	78	85	84	81
Part-time	81	69	70	69	69

Other One-Year (1st to 2nd Year) Persistence Tables By Type of Student, Fall 2005 Cohort of Entering Students

Table 5.9 One-Year Persistence By School/Department, Fall 2005 cohort

	%	%	%	%
	First-time	Part-time	Accel	%
	Freshmen	Undergrad	Undergrad	Graduate
Arts & Sciences	63	58	100	63
<i>Education</i>	52	72	-	61
<i>Humanities</i>	50	54	-	-
<i>Journalism</i>	70	20	100	58
<i>Natural Sciences</i>	60	63	-	100
Business	75	63	83	87
Conservatory	74	0	-	71
<i>Dance</i>	73	-	-	-
<i>Media Production</i>	71	0	-	-
<i>Theatre</i>	79	-	-	-
School of Adult and Prof Stud	62	50	87	78
Undecided majors	59	33	-	-

Table 5.10 One-Year Persistence By Minority Status, Fall 2005 cohort

	%	%	%	%
	First-time	Part-time	Accel	%
	Freshmen	Undergrad	Undergrad	Graduate
White	71	61	91	76
Minority*	61	54	75	75
Unknown	43	50	100	100

*Includes Non-resident Aliens

Table 5.11 One-Year Persistence By Race, Fall 2005 cohort

	% First-time Freshmen	% Part-time Undergrad	% Accel Undergrad	% Graduate
White	71	61	91	76
African-American	61	53	73	71
Asian	50	100	100	100
Hispanic	64	0	-	100
American Indian	0	100	100	-
Non-resident Alien	75	-	-	82
Unknown/unclassified	43	50	100	100

Table 5.12 One-Year Persistence By Gender, Fall 2005 cohort

	% First-time Freshmen	% Part-time Undergrad	% Accel Undergrad	% Graduate
Female	68	55	85	76
Male	72	63	86	78

Table 5.13 One-Year Persistence By Age, Fall 2005 cohort

	% First-time Freshmen	% Part-time Undergrad	% Accel Undergrad	% Graduate
Traditional (18-24)	71	64	85	87
Non-traditional (>24)	-	59	86	73

ACADEMIC PROGRAMS And DEGREES CONFERRED

Degrees and certificates awarded by Point Park University are authorized by the Pennsylvania Department of Education. The university confers degrees at the Certificate, Associate, Baccalaureate and Masters levels.

The University offers a total of 85 degree programs of study. This includes 77 degrees at the undergraduate level and 8 master's programs. For a detailed listing, please see table 6.5.

As Point Park's student enrollment reaches historical highs, so has the number of degrees granted by Point Park. During the 2005-06 academic year, Point Park granted 837 degrees, reflecting a slight decrease of 2% (15 degrees) over the prior year. However, that number represents an overall increase of 46% from the 2000-01 academic year.

Of the 837 degrees granted, 39% were awarded by the School of Business, 15% by the Conservatory of Performing Arts, 13% by School of Adult and Professional Studies, and 11% by the Department of Journalism and Mass Communications and the Department of Education (table 6.2).

Table 6.1 Trends in Degrees Conferred

	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07 <i>tentative</i>	Changes from 05-06 to 06-07	
								Headcount	%
Certificates	19	12	8	4	4	5	3	-2	-40.0%
Associates	9	5	6	7	3	7	9	2	28.6%
Bachelors	424	509	540	565	629	608	588	-20	-3.3%
Masters	122	159	179	182	216	217	221	4	1.8%
Total	574	685	733	758	852	837	821	-16	-1.9%

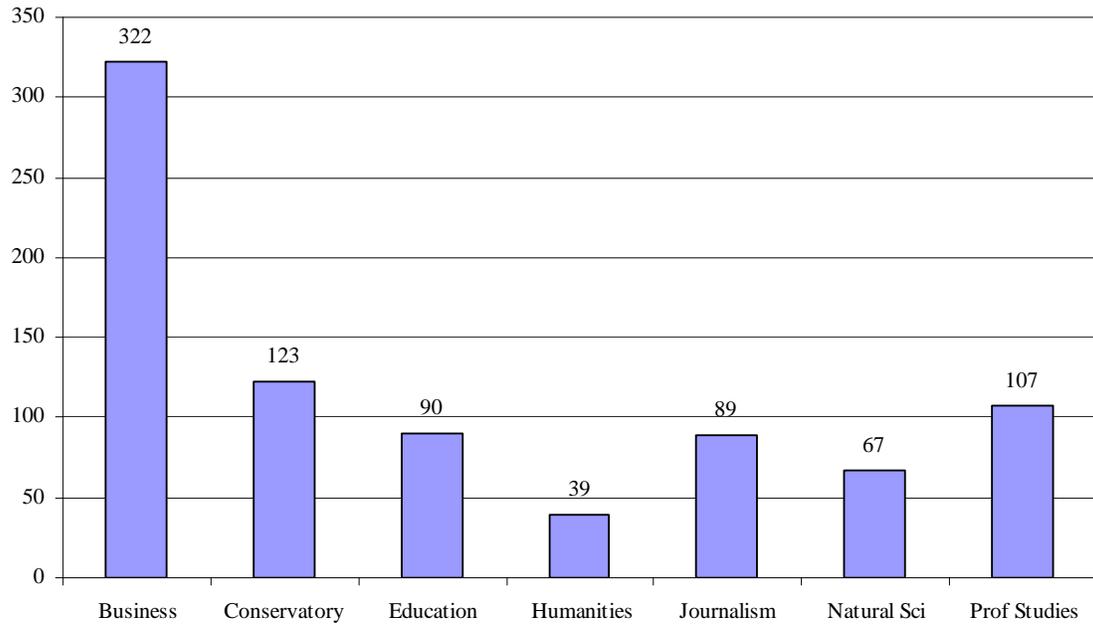
Fig. 6.1. Degrees Conferred Trends



Table 6.2. Degrees and Certificates Conferred by Academic School/Department, Academic Year 2005-06

	Certificates	Associates	Bachelors	Masters	Total	% of Total University
Business	0	1	181	140	322	38.6%
Conservatory	0	0	122	1	123	14.7%
Education	5	0	61	24	90	10.8%
Humanities	0	0	39	0	39	4.7%
Journalism	0	0	70	19	89	10.7%
Natural Sci	0	3	57	7	67	8.0%
Prof Studies	0	3	78	26	107	12.8%
Univ Total	5	7	608	217	837	100.2%

Fig. 6.2. Degrees Conferred by Academic Unit



Academic Programs and Degrees Conferred

Table 6.3. Degrees and Certificates Awarded by Gender and Ethnicity, Academic Year 2005-06

	Gender			Ethnicity						
	Total	Female	Male	Afr.- Amer.	Asian	Hispanic	Am. Indian	Non-res Alien	White	Unkn.
Business										
Associate of Science	10	1	0	0	0	0	0	0	1	0
Bachelor of Science	181	92	89	51	1	2	2	3	116	6
Master of Bus Admin	140	61	79	24	0	2	0	8	101	5
Subtotal	322	154	168	75	1	4	2	11	218	11
Conservatory										
Bachelor of Arts	94	70	24	4	1	2	0	2	85	0
Bachelor of Fine Arts	28	15	13	0	0	0	0	0	27	1
Master of Fine Arts	1	1	0	0	0	0	0	0	1	0
Subtotal	123	86	37	4	1	2	0	2	113	1
Education										
Certificate	5	1	4	0	0	0	0	0	5	0
Bachelor of Arts	52	41	11	5	1	1	0	0	45	0
Bachelor of Science	9	3	6	0	0	0	0	0	9	0
Master of Arts	24	18	6	6	0	0	0	0	18	0
Subtotal	90	63	27	11	1	1	0	0	77	0
Humanities										
Bachelor of Arts	37	24	13	5	0	0	0	0	30	2
Bachelor of Science	2	1	1	0	0	0	0	0	2	0
Subtotal	39	25	14	5	0	0	0	0	32	2
Journalism										
Bachelor of Arts	52	37	15	4	1	1	0	0	46	0
Bachelor of Fine Arts	7	6	1	0	0	0	0	0	7	0
Bachelor of Science	11	6	5	1	0	1	0	0	9	0
Master of Arts	19	11	8	1	0	0	0	2	16	0
Subtotal	89	60	29	6	1	2	0	2	78	0
Natural Sciences										
Associate of Science	3	0	3	0	0	0	0	0	3	0
Bachelor of Science	57	8	49	5	1	1	0	0	48	2
Master of Science	7	1	6	1	0	0	0	1	5	0
Subtotal	67	9	58	6	1	1	0	1	56	2
Professional Studies										
Associate of Science	3	3	0	0	0	0	0	0	3	0
Bachelor of Science	78	51	27	30	0	0	0	0	46	2
Master of Science	26	16	10	13	0	0	0	0	11	2
Subtotal	107	70	37	43	0	0	0	0	60	4
University Total	837	467	370	150	5	10	2	16	634	20

Table 6.4 Trends in Degrees Conferred (detail)

School of Business

Undergraduate

Major	2002-03	2003-04	2004-05	2005-06	2006-07	Totals:
<i>Certificate</i>						
Webmaster	5	2	0	0	0	7
Total:	5	2	0	0	0	7
<i>Associate of Science</i>						
Accounting	0	0	0	1	0	1
Banking	1	0	0	0	0	1
Business Management	1	0	0	0	0	1
Computer Science*	0	0	0	0	0	0
Information Technology	0	1	0	0	0	1
Public Administration	0	0	0	0	0	0
Total:	2	1	0	1	0	4
<i>Bachelor of Science</i>						
Accel Information Tech & Mgmt	6	31	27	29	23	116
Accounting	8	8	3	10	5	34
Business	69	81	90	78	67	385
Business Management	21	15	15	24	18	93
Computer Science*	2	1	0	0	0	3
Computer Technology	0	0	0	0	0	0
Info Systems and Elect Tech	0	0	0	0	0	0
Information Technology	18	12	11	16	6	63
Management	0	0	0	0	0	0
Management Services	4	9	1	2	2	18
Public Administration	1	6	4	2	3	16
Sport, Arts and Ent Mgmt	0	3	8	10	10	31
Total:	129	166	159	171	134	759

Post-baccalaureate

Major	2002-03	2003-04	2004-05	2005-06	2006-07	Totals:
<i>Certificate</i>						
Accounting	0	0	0	0	1	1
Webmaster	2	1	0	0	0	3
Total:	2	1	0	0	1	4
<i>Bachelor of Science</i>						
Accounting	1	1	1	0	1	4
Business Management	0	1	0	1	0	2
Computer Science*	0	0	0	0	0	0
Information Technology	1	1	0	0	0	2
Total:	2	3	1	1	1	8

Graduate

Major	2002-03	2003-04	2004-05	2005-06	2006-07	Totals:
<i>MBA</i>						
Master of Business Admin	128	130	141	140	150	689
Total:	128	130	141	140	150	689
Department Total:	268	303	301	313	286	1471

Table 6.4 (Continued)

Conservatory of Performing Arts

Undergraduate

Major	2002-03	2003-04	2004-05	2005-06	2006-07	Totals:
<i>Bachelor of Arts</i>						
Applied Arts	3	0	2	2	3	10
Arts Management	1	0	0	0	0	1
Cinema and Digital Arts	0	0	0	8	21	29
Dance	39	42	28	37	37	183
Dance Pedagogy	1	2	1	2	1	7
Film and Video Production	0	0	0	0	2	2
Theatre Arts	34	41	40	44	42	201
Visual Arts and Design*	1	0	0	0	0	1
Total:	79	85	71	93	106	434
<i>Bachelor of Fine Arts</i>						
Arts Management	1	0	0	0	0	1
Dance	5	3	3	2	1	14
Film and Video Production	7	12	14	8	9	50
Musical Theatre	1	0	0	0	0	1
Theater Arts - Acting	0	0	0	3	0	3
Theater Arts - Musical Theater	0	0	1	5	0	6
Theater Arts - Stage Mgmt	0	0	1	1	0	2
Theater Arts - Theater Design	0	0	0	2	0	2
Theatre Arts	19	23	20	7	23	62
Total:	33	38	39	28	33	141

Graduate

Major	2002-03	2003-04	2004-05	2005-06	2006-07	Totals:
<i>Master of Fine Arts</i>						
Acting	3	0	2	1	0	6
Total:	3	0	2	1	0	6
<hr/>						
Department Total:	115	123	112	122	139	581

Table 6.4 (Continued)

School of Adult and Professional Studies*Undergraduate*

Major	2002-03	2003-04	2004-05	2005-06	2006-07	Totals:
<i>Associate of Science</i>						
Professional Studies	0	0	0	0	2	2
Accelerated Prof Studies	0	0	1	3	1	5
Total:	0	0	1	3	3	7
<i>Bachelor of Science</i>						
Accelerated Criminal Justice	31	35	55	46	47	214
Accelerated General Studies	9	3	4	0	0	16
Accelerated Law Enforcement	0	0	12	9	14	35
Professional Studies	0	0	0	0	5	5
Criminal Justice	9	8	17	8	5	47
Criminal Justice (Capstone)	1	0	3	15	14	33
Total:	50	46	91	78	85	350

Post-baccalaureate

Major	2002-03	2003-04	2004-05	2005-06	2006-07	Totals:
<i>Certificate</i>						
Intelligence & National Security	0	0	0	0	1	1
Total:	0	0	0	0	1	1
<i>Bachelor of Science</i>						
Accelerated Criminal Justice	0	1	0	0	0	1
Total:	0	1	0	0	0	1

Graduate

Major	2002-03	2003-04	2004-05	2005-06	2006-07	Totals:
<i>Master of Science</i>						
Criminal Justice Administration	0	0	22	26	31	79
Total:	0	0	22	26	31	79
Department Total:	50	47	114	107	120	438

Table 6.4 (Continued)

School of Arts and Sciences**Department of Education***Undergraduate*

Major	2002-03	2003-04	2004-05	2005-06	2006-07	Totals:
<i>Certificate</i>						
Biological Sciences/Sec Educ	0	0	0	0	0	<i>0</i>
Daycare	0	0	0	0	0	<i>0</i>
Early Childhood Educ	0	0	0	1	0	<i>1</i>
English/Secondary Educ	0	1	0	0	0	<i>1</i>
Total:	0	1	0	1	0	2
<i>Bachelor of Arts</i>						
Children's Theatre/Elem Educ	1	0	0	1	1	<i>3</i>
Citizenship/Secondary Educ	0	0	1	1	3	<i>5</i>
Early Childhood Educ	5	5	2	3	2	<i>17</i>
Educ Undeclared	0	0	0	0	0	<i>0</i>
Education*	0	0	0	0	0	<i>0</i>
Elementary Educ	20	21	17	27	22	<i>107</i>
English/Secondary Educ	1	2	1	1	2	<i>7</i>
Mass Comm/Sec Educ	0	0	0	2	1	<i>3</i>
Social Sciences/Sec Educ	3	1	0	0	0	<i>4</i>
Theatre Arts and Com/Sec Educ	0	0	0	0	0	<i>0</i>
Total:	30	29	21	35	31	146
<i>Bachelor of Science</i>						
Biological Sciences/Sec Educ	0	1	0	0	1	<i>2</i>
Mathematics/Secondary Educ	1	0	1	3	0	<i>5</i>
Total:	1	1	1	3	1	7

Table 6.4 (Continued)

School of Arts and Sciences**Department of Education(continued)***Post-baccalaureate*

Major	2002-03	2003-04	2004-05	2005-06	2006-07	Totals:
<i>Certificate</i>						
Biological Sciences/Sec Educ	0	0	0	0	0	<i>0</i>
Elementary Educ	0	0	0	0	0	<i>0</i>
Jour & Mass Comm/Sec Ed	1	0	0	0	0	<i>1</i>
Social Sci/Secondary Educ	0	0	0	1	0	<i>1</i>
Total:	1	0	0	1	0	2
<i>Bachelor of Arts</i>						
Children's Theatre/Elem Educ	0	0	0	0	0	<i>0</i>
Citizenship/Secondary Educ	0	2	1	3	0	<i>6</i>
Early Childhood Educ	0	0	1	1	0	<i>2</i>
Education*	1	0	0	0	0	<i>1</i>
Elementary Educ	6	9	4	9	7	<i>35</i>
English/Secondary Educ	0	3	3	5	3	<i>14</i>
Jour & Mass Comm/Sec Ed	2	0	0	0	0	<i>2</i>
Mass Comm/Secondary Educ	0	1	0	0	1	<i>1</i>
Social Sciences/Sec Educ	1	3	0	0	0	<i>4</i>
Theatre Arts and Com/Sec Educ	1	0	0	0	0	<i>1</i>
Total:	11	18	9	18	11	66
<i>Bachelor of Science</i>						
Biological Sciences/Sec Educ	1	2	2	2	0	<i>7</i>
Mathematics/Secondary Educ	0	0	2	4	1	<i>2</i>
Total:	1	2	4	6	1	9
<i>Graduate</i>						
Major	2002-03	2003-04	2004-05	2005-06	2006-07	Totals:
<i>Certificate</i>						
Principalship	0	0	0	2	1	<i>2</i>
Total:	0	0	0	2	1	2
<i>Master of Arts</i>						
Curriculum and Instruction	24	19	12	21	10	<i>86</i>
Educational Administration	0	4	4	4	4	<i>16</i>
Total:	24	23	16	25	14	102
Department Total:	68	74	51	91	59	336

Table 6.4 (Continued)

School of Arts and Sciences**Department of Humanities***Undergraduate*

Major	2002-03	2003-04	2004-05	2005-06	2006-07	Totals:
<i>Associate of Arts</i>						
Liberal Arts	0	2	0	0	0	2
Total:	0	2	0	0	0	2
<i>Associate of Science</i>						
Legal Services	0	0	0	0	0	0
Total:	0	0	0	0	0	0
<i>Bachelor of Arts</i>						
Applied History	0	1	3	4	3	11
Behavioral Sciences	3	6	4	4	5	22
English	10	4	4	10	10	38
Forensic Psychology*	0	0	0	0	0	0
Legal Studies	9	12	14	6	12	53
Political Science	5	4	5	1	4	19
Psychology	10	12	14	12	21	69
Total:	37	39	44	37	55	212
<i>Bachelor of Science</i>						
General Studies	1	2	1	2	0	6
Human Resources Management	9	7	4	4	2	26
Human Res.Mgmt/Capstone	3	4	2	5	4	18
Total:	13	13	7	11	6	50
<i>Post-baccalaureate</i>						
Major	2002-03	2003-04	2004-05	2005-06	2006-07	Totals:
<i>Bachelor of Arts</i>						
Applied History	0	0	1	0	0	1
Behavioral Sciences	0	0	0	0	0	0
Legal Studies	0	0	0	0	0	0
Total:	0	0	1	0	0	1
<i>Bachelor of Science</i>						
Human Resources Management	0	0	0	0	0	0
Total:	0	0	0	0	0	0
Department Total:	50	54	52	48	61	265

Table 6.4 (Continued)

School of Arts and Sciences

Department of Journalism

Undergraduate

Major	2002-03	2003-04	2004-05	2005-06	2006-07	Totals:
<i>Bachelor of Arts</i>						
Advertising and Public Relations	5	8	13	14	12	52
Broadcasting	15	12	14	18	21	80
Journalism and Mass Comm	18	11	12	11	10	62
Journalism/Photojournalism	2	2	7	3	6	20
Marketing Communications	1	0	0	0	0	1
Mass Communication	6	6	7	5	4	28
Total:	47	39	53	51	53	243
<i>Bachelor of Fine Arts</i>						
Photography	0	3	0	7	4	14
Total:	0	3	0	7	4	14
<i>Bachelor of Science</i>						
Integrated Mark. Communications	0	0	0	0	4	4
Applied Corporate Comm.	22	18	23	11	8	82
Total:	22	18	23	11	12	86

Post-baccalaureate

Major	2002-03	2003-04	2004-05	2005-06	2006-07	Totals:
<i>Bachelor of Arts</i>						
Advertising & Public Relations	0	0	0	1	0	1
Journalism and Mass Comm	0	0	0	0	0	0
Total:	0	0	0	1	0	1

Graduate

Major	2002-03	2003-04	2004-05	2005-06	2006-07	Totals:
<i>Master of Arts</i>						
Journalism & Mass Comm	17	21	25	19	16	98
Total:	17	21	25	19	16	98
<hr/>						
Department Total:	86	81	101	89	85	442

Table 6.4 (Continued)

School of Arts and Sciences**Department of Natural Sciences***Undergraduate*

Major	2002-03	2003-04	2004-05	2005-06	2006-07	Totals:
<i>Certificate</i>						
Respiratory Therapy*	0	0	0	0	0	0
Total:	0	0	0	0	0	0
<i>Associate of Science</i>						
Allied Health	1	2	0	0	0	3
Civil Engineering Technology	0	1	0	0	3	4
Electrical Engineering Tech.	1	0	1	3	2	7
Mechanical Engineering Tech	1	0	1	0	1	3
Prof Studies-Funeral Service	0	0	0	0	0	0
Total:	3	3	2	3	6	17
<i>Bachelor of Arts</i>						
Prof Studies-Funeral Service	0	0	0	0	1	1
Total:	0	0	0	0	1	1
<i>Bachelor of Science</i>						
Biological Sciences	1	6	2	2	2	13
Biotechnology	0	0	0	0	4	4
Civil Engineering Technology	11	6	7	8	8	40
Electrical Engineering Tech.	27	23	15	20	18	103
Environ. Health Science & Prot.	3	1	2	0	0	6
Health Services	4	3	5	1	3	16
Mechanical Engineering Tech	16	10	6	13	8	53
Prof Studies-Funeral Service	11	10	11	13	10	55
Systems Proc Control Eng Tec	8	1	0	0	1	10
Total:	81	60	48	57	54	300
<i>Post-baccalaureate</i>						
Major	2002-03	2003-04	2004-05	2005-06	2006-07	Totals:
<i>Associate of Science</i>						
Electrical Eng Technology	1	0	0	0	0	1
Mechanical Engineering Tech	0	1	0	0	0	1
Total:	1	1	0	0	0	2
<i>Bachelor of Science</i>						
Civil Engineering Technology	0	0	0	0	0	0
Electrical Engineering Tech.	2	0	0	0	0	2
Systems Proc Control Eng Tec	1	0	0	0	0	1
Total:	3	0	0	0	0	3
<i>Graduate</i>						
Major	2002-03	2003-04	2004-05	2005-06	2006-07	Totals:
<i>Master of Science</i>						
Engineering Management	7	7	3	7	10	34
Total:	7	7	3	7	10	34
Department Total:	95	71	53	67	71	357

Table 6.5. Degrees Offered, Academic Year 2006-07

Degrees

Certificates:

School of Arts & Sciences

Education

Principalship, Certificate

Protective Services

Intelligence and National Security, Certificate

School of Business

Accounting, Certificate

Business Management, Certificate

Information Technology, Certificate

Associate Degrees

School of Arts & Sciences

Natural Sciences and Engineering Technology

Civil Engineering Technology, A.S.

Electrical Engineering Technology, A.S.

Mechanical Engineering Technology, A.S.

School of Business

Accounting, A.S.

Business Management, A.S.

Information Technology, A.S.

Professional Studies (Accelerated), A.S.

Public Administration, A.S.

Bachelor Degrees:

School of Arts & Sciences

Education

Early Childhood Education, B.A.

Elementary Education, B.A.

Secondary Education - Citizenship, B.A.

Secondary Education - English, B.A.

Secondary Education - Mass Communication, B.A.

Secondary Education - Biology, B.S.

Secondary Education - Mathematics, B.S.

Humanities and Human Sciences

Applied History, B.A.

Behavioral Sciences, B.A.

English, B.A.

General Studies (Capstone), B.A.

Table 6.5. (Continued)

Degrees

Bachelor Degrees (con't)

Global Cultural Studies, B.A.

Legal Studies, B.A.

Political Science, B.A.

Psychology, B.A.

Journalism & Mass Communication

Advertising and Public Relations, B.A.

Broadcasting, B.A.

Integrated Marketing Communications (Accelerated), B.S.

Journalism, B.A.

Mass Communication, B.A.

Photography, B.F.A.

Photojournalism, B.A.

Natural Sciences and Engineering Technology

Biological Sciences, B.S.

Biotechnology, B.S.

Civil Engineering Technology, B.S.

Electrical Engineering Technology, B.S.

Environmental Health Science and Protection, B.S.

Funeral Services (Capstone), B.A., B.S.

Health Services (Capstone), B.S.

Mechanical Engineering Technology, B.S.

Protective Services

Intelligence and National Security, B.S.

Criminal Justice, B.S.

Criminal Justice (Accelerated), B.S.

Criminal Justice (Capstone), B.S.

Law Enforcement, B.S.

School of Business

Accounting, B.S.

Business Management, B.S.

Business (Accelerated), B.S.

Economics and Finance, B.S.

Human Resources Management, B.S.

Human Resources Management (Capstone), B.S.

Information Technology, B.S.

Information Technology Management (Accelerated), B.S.

Management Services (Capstone), B.S.

Professional Studies (Accelerated), B.S.

Public Administration, B.S.

Sport, Arts and Entertainment Management, B.S.

Conservatory of Performing Arts

Applied Arts (Capstone), B.A.

Cinema and Digital Arts, B.A.

Dance, B.A., B.F.A.

Dance Pedagogy, B.A.

Film and Video Production, B.A.

Theatre Arts, B.A., B.F.A.

Theatre Arts - Acting, B.A., B.F.A.

Theatre Arts - Musical Theatre, B.A., B.F.A.

Theatre Arts - Stage Management, B.A., B.F.A.

Theatre Arts - Technical Theatre & Design, B.A., B.F.A.

Table 6.5. (Continued)

Degrees

Masters Degrees:

School of Business

Master of Business Administration, M.B.A.

Organizational Leadership, M.A.

School of Arts & Sciences

Education

Curriculum and Instruction, M.A.

Educational Administration, M.A.

Journalism & Mass Communication

Journalism & Mass Communication, M.A.

Natural Sciences and Engineering Technology

Engineering Management, M.A.

Protective Services

Criminal Justice Administration, M.S.

Conservatory of Performing Arts

Theatre Arts, M.F.A.

Total University Degree Programs Offered

Certificates	5
Associates (A.S.)	8
Bachelors (B.A., B.S., B.F.A.)	64
Masters (M.B.A., M.F.A., M.A., M.S.)	8
Total	85

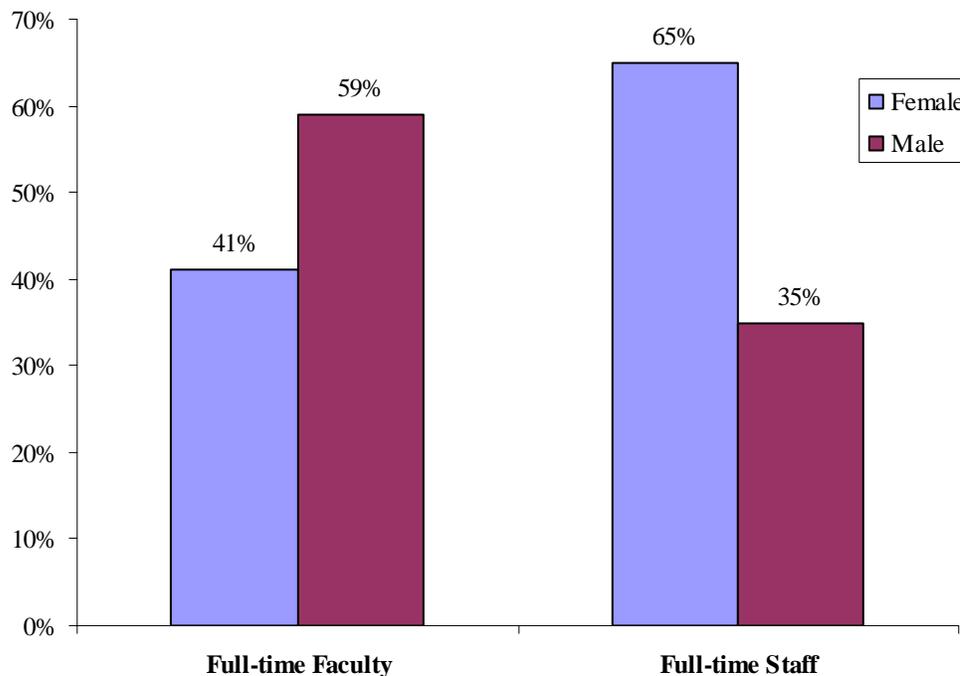
FACULTY AND STAFF

Table 7.1 Total University Personnel by Job Classification

	2001	2002	2003	2004	2005	2006	% change from '05 to '06
Full-time Faculty	80	82	80	82	87	100	15%
Full-time Staff	189	202	190	206	211	236	12%
Part-time Staff	Incomplete records			82	115	176	53%
TOTAL	269	284	270	370	413	512	24%

Table 7.2 Gender Distribution of Full-time University Personnel, Fall 2006

	Total Headcount	Female N	Female %	Male N	Male %
Full-time Faculty	100	41	41.0%	59	59.0%
Full-time Staff (classified):					
Craft Workers	3	2	66.7%	1	33.3%
Office and Clerical	39	36	92.3%	3	7.7%
Managers	43	23	53.5%	20	46.5%
Semi-skilled Operatives	17	0	0.0%	17	100.0%
Professionals	119	90	75.6%	29	24.4%
Laborer	1	0	0.0%	1	100.0%
Service Workers	5	0	0.0%	5	100.0%
Technicians	9	3	33.3%	6	66.7%
subtotal	236	154	65.2%	82	34.8%
Full-time Faculty & Staff Total	336	195	58.0%	141	42.0%

Fig. 7.1. Full-time University Personnel by Gender, Fall 2006**Table 7.3 Ethnic Distribution of Full-time University Personnel, Fall 2006**

	African			American		TOTAL
	American	White	Hispanic	Asian	Indian	
Full-time Faculty	5	91	2	2	0	100
Full-time Staff (classified):						
Craft Workers	0	2	0	1	0	3
Office and Clerical	3	36	0	0	0	39
Managers	3	39	0	1	0	43
Semi-skilled Operatives	0	17	0	0	0	17
Professionals	5	111	3	0	0	119
Laborer	0	1	0	0	0	1
Service Workers	1	4	0	0	0	5
Technicians	0	8	0	1	0	9
Subtotal	12	218	3	3	0	236
Full-time Faculty & Staff Total	17	309	5	5	0	336

Table 7.4 Full-time Faculty Salary by Rank

Rank	2004-05 Salary (\$)	# of FT Faculty	2005-06 Salary (\$)	# of FT Faculty	2006-07 Salary (\$)	# of FT Faculty	% salary chg '05 to '06
Professor	\$64,421	30	\$67,259	29	\$70,925	33	5.45%
Assoc Professor	\$54,602	30	\$56,901	33	\$60,007	28	5.46%
Asst Professor	\$46,666	10	\$47,493	12	\$50,457	21	6.24%
Instructor	\$39,606	12	\$42,662	14	\$45,024	18	5.54%

Fig. 7.2. Full-time Faculty Average Salary by Rank

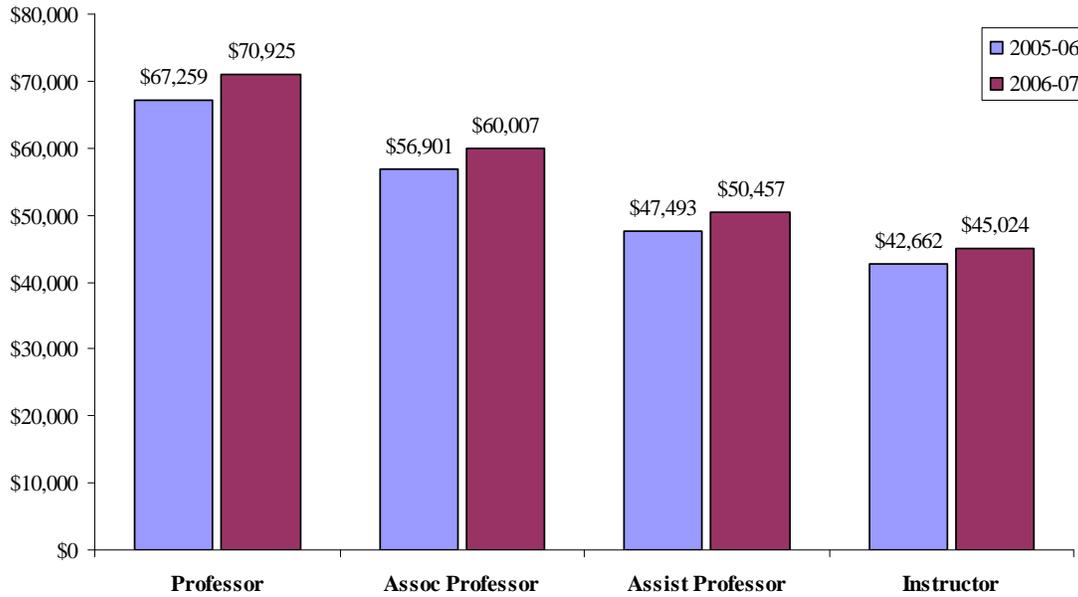


Table 7.5 Tenure Status of Full-time Faculty by Academic School/Department, Fall 2006

School/Department	Tenured		Tenure-track		Non-tenure track		Total	
	N	%	N	%	N	%	N	%
Business	12	57	6	29	3	14	21	100
Conservatory	11	37	7	23	12	40	30	100
Education	4	67	1	17	1	17	6	100
Professional Studies	2	33	0	0	4	67	6	100
Humanities	9	75	2	17	1	8	12	100
Journalism	5	45	3	27	3	27	11	100
Natural Sciences	11	79	2	14	1	7	14	100
Total	54	54	21	21	25	25	100	100

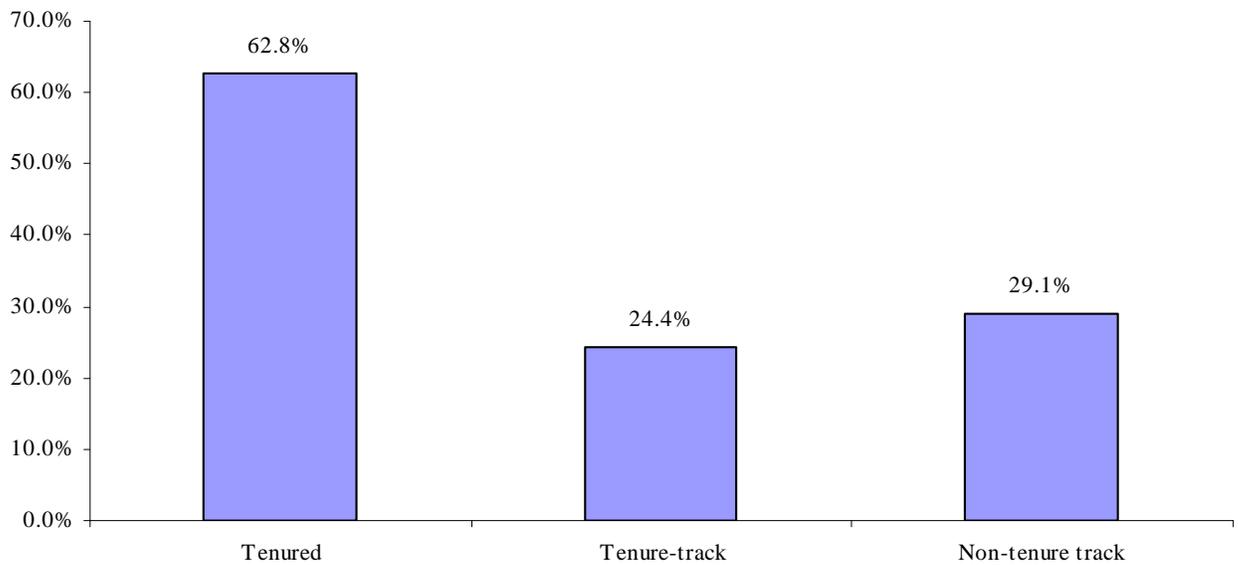
Fig. 7.3. Tenure Status of Full-time Faculty, Fall 2006

Table 7.6 Full-time Faculty by Rank and Years of Service, Fall 2006

	Under 1 Year	1 to 5 Years	6 to 10 Years	11 to 20 Years	21 to 30 Years	More than 30 Years	Mean Years of Service
Professor	0	1	3	8	8	13	24.7
Associate	2	7	4	7	7	1	12.8
Assistant	7	13	1	0	0	0	1.8
Instructor	5	8	1	3	1	0	6
Total	14	29	9	18	16	14	14.5

Fig. 7.4. Fall 2006 Full-time Faculty Average Years of Service by Rank

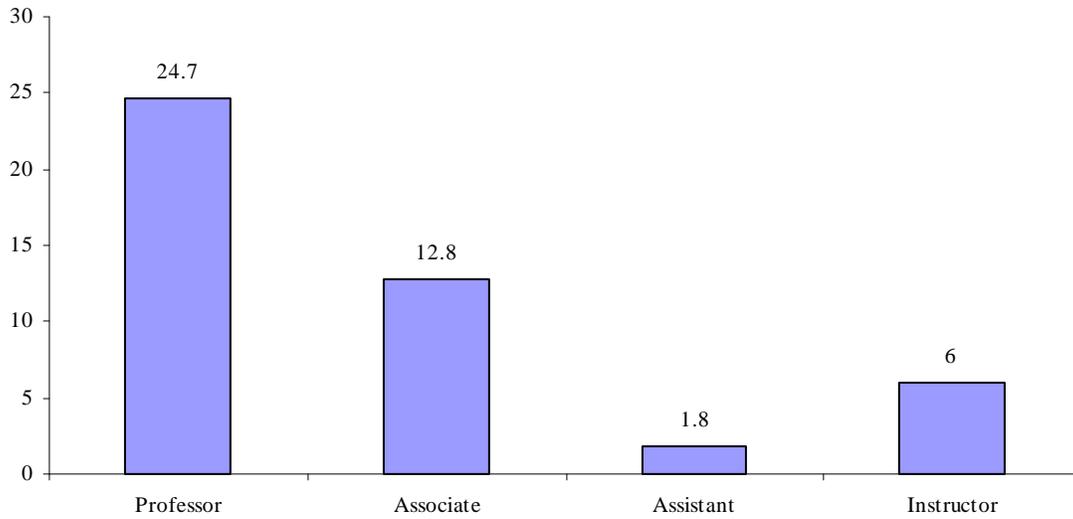
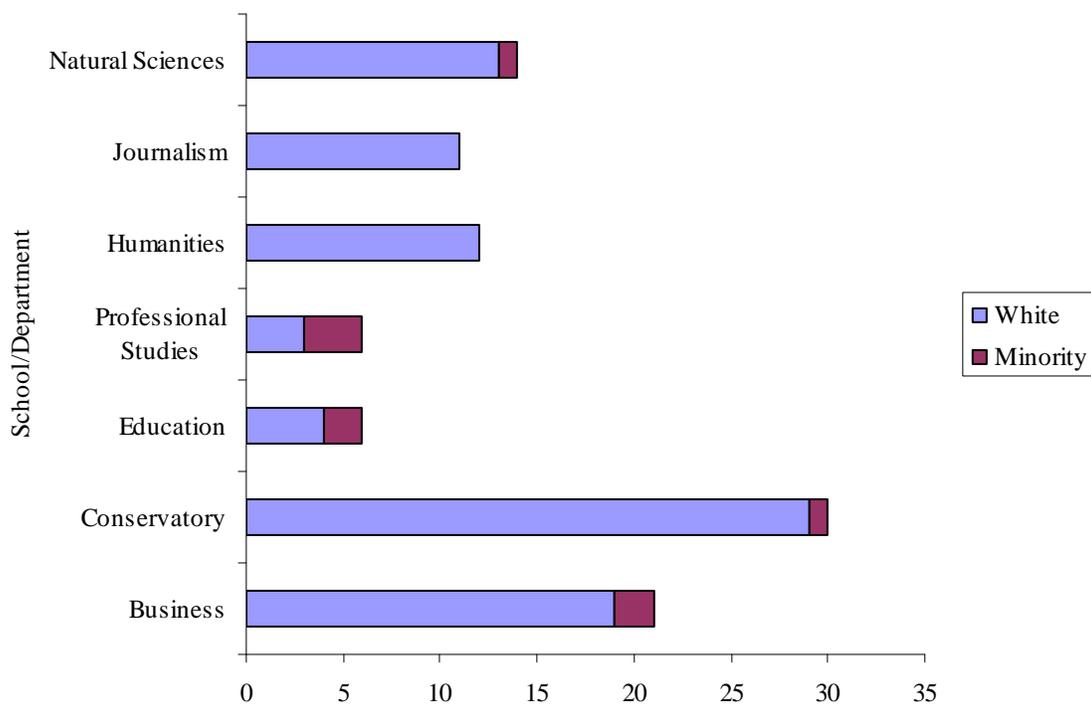


Table 7.6 Full-time Faculty by School/Department, Gender and Race/ethnicity, Fall 2006

School/Department	Gender		Race			
	Male	Female	White	African-Am.	Asian	Hispanic
Business	13	8	19	0	1	1
Conservatory	16	14	29	1	0	0
Education	1	5	4	1	0	1
Professional Studies	2	4	3	3	0	0
Humanities	8	4	12	0	0	0
Journalism	7	4	11	0	0	0
Natural Sciences	12	2	13	0	1	0
Total	59	41	91	5	2	2

Fig. 7.5. Fall 2006 Full-time Faculty by Race/ethnicity



BUDGET

**Table 8.1 Total University Budget – Revenue
Fiscal Year 2006**

Revenue	Amount (\$)	% of Total
Tuition and Fees	46,509,540	82.04%
College Fees	1,029,265	1.81%
Gifts and Grants	219,820	.39%
Other Sources	3,651,456	6.44%
Auxiliary Enterprises	5,282,002	9.32%
Total Revenue	56,692,083	100.0%

Fig. 8.1. Total University Budget - Revenue, Fiscal Year 2006

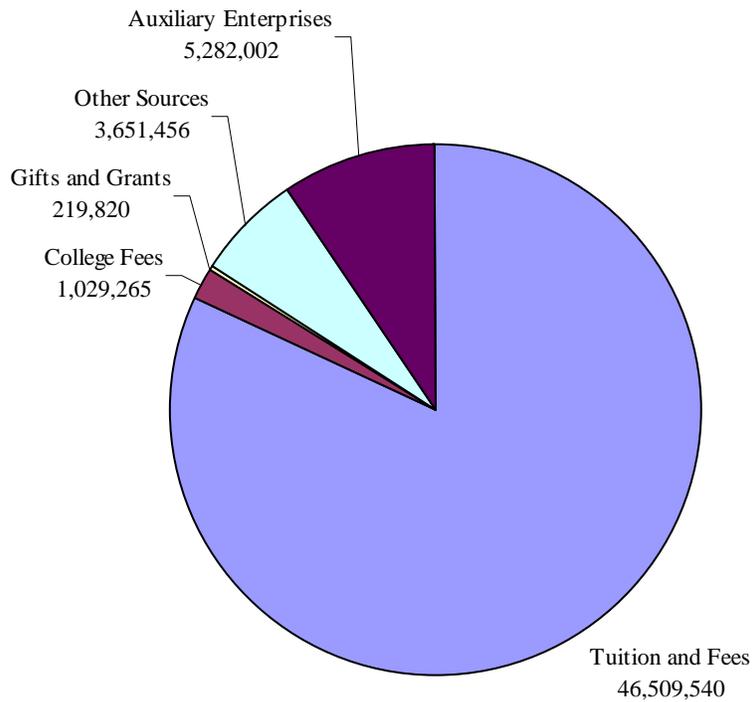


Table 8.2 Total University Budget - Expenditures, Fiscal Year 2006

Expenditures	Amount (\$)	% of Total
Instruction and General Institutional Support	32,033,234	58.39%
Operation and Maintenance of Physical Plant	5,551,865	10.12%
Student Aid	9,412,894	17.16%
Library Services	645,419	1.18%
Interest on Indebtedness	430,080	0.78%
Depreciation Expense	2,486,648	4.53%
Auxiliary Enterprises	4,303,174	7.84%
Total Expenditures	54,863,314	100.0%

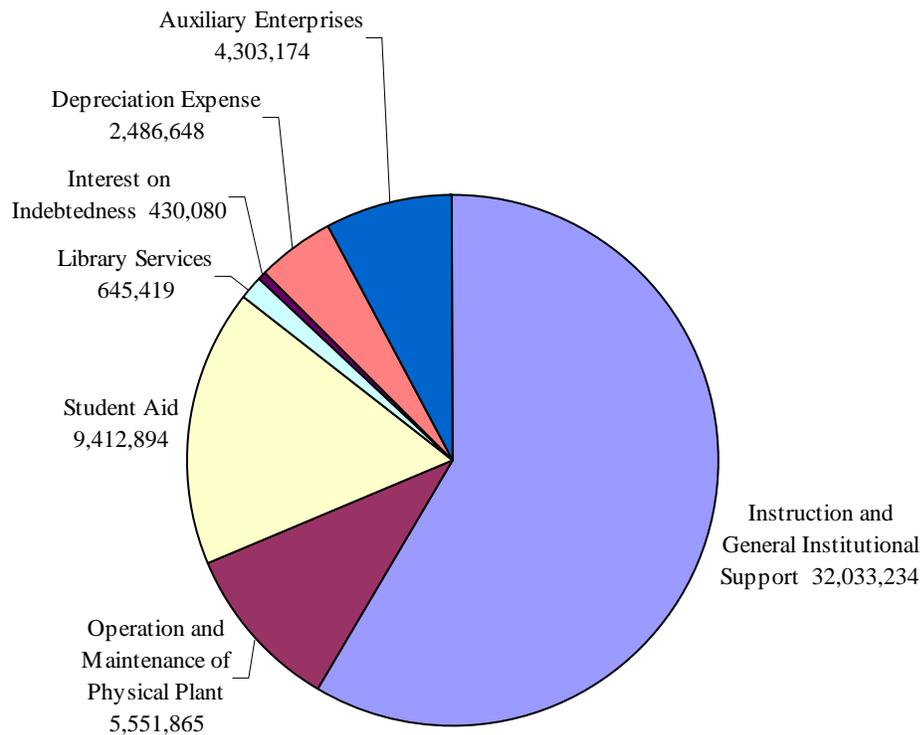
Fig. 8.2. Total University Budget - Expenditures, Fiscal Year 2006

Table 8.3. Tuition & Fee Rates

Academic Year	Annual Tuition (\$)	Annual Fees (\$)	Annual Total (\$)	Per Credit Hour (\$)	Annual Room & Board (\$)
2000-2001					
Non-copa Undergraduate	\$12,596	\$400	\$12,996	\$335	\$5,718
Copa Undergraduate	\$12,596	\$400	\$12,996	\$335	\$5,718
Graduate	na	na	na	\$385	\$5,718
2001-2002					
Non-copa Undergraduate	\$13,262	\$460	\$13,772	\$352	\$5,948
Copa Undergraduate	\$13,982	\$460	\$14,442	\$387	\$5,948
Graduate	na	na	na	\$405	\$5,948
2002-2003					
Non-copa Undergraduate	\$13,888	\$460	\$14,348	\$371	\$6,098
Copa Undergraduate	\$14,682	\$460	\$15,142	\$408	\$6,098
Graduate	na	na	na	\$427	\$6,098
2003-2004					
Non-copa Undergraduate	\$14,720	\$460	\$15,180	\$397	\$6,660
Copa Undergraduate	\$15,560	\$460	\$16,020	\$437	\$6,660
Graduate	na	na	na	\$457	\$6,660
2004-2005					
Non-copa Undergraduate	\$15,500	\$460	\$15,960	\$422	\$7,000
Copa Undergraduate	\$16,380	\$460	\$16,840	\$465	\$7,000
Graduate	na	na	na	\$486	\$7,000
2005-2006					
Non-copa Undergraduate	\$16,280	\$460	\$16,740	\$447	\$7,420
Copa Undergraduate	\$17,540	\$460	\$18,000	\$498	\$7,420
Graduate	na	na	na	\$515	\$7,420
2006-2007					
Non-copa Undergraduate	\$17,260	\$510	\$17,770	\$474	\$7,880
Copa Undergraduate	\$19,120	\$510	\$19,630	\$543	\$7,880
Graduate	na	na	na	\$546	\$7,880
2007-2008					
Non-copa Undergraduate	\$18,460	\$530	\$18,990	\$510	\$8,440
Copa Undergraduate	\$21,420	\$530	\$21,950	\$608	\$8,440
Graduate	na	na	na	\$587	\$8,440

