

MASTER OF ARTS in EDUCATIONAL ADMINISTRATION

(UPON COMPLETION OF THE ABCTE PROGRAM)

2025-2026

Student's Name _____

Student's ID Number _____

Entrance Date _____

Advisor's Name _____

Bachelor's Degree in _____

From _____

CORE REQUIREMENTS 18

_____	EDUC	524	Content Area Design and Instruction	3
_____	EDUC	525	Human Behavior & Classroom Management	3
ABCTE SUB	EDUC	530	Instructional Methods	3
_____	EDUC	536	Research Methods	3
_____	EDUC	540	Human Diversity Issues in Education	3
_____	EDUC	542	Issues in Law and Education	3

2. PA Certificate School Principal K-12

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_____	EDUC	538	Educational Administration	3
_____	EDUC	545	The Principalship	3
_____	EDUC	546	Clinical Supervision and Leadership	3
_____	EDUC	549	Applied Research Practicum I: School Administrator-School Principal K-12	3
_____	EDUC	550	Applied Research Practicum II: School Administrator-School Principal K-12	3
ABCTE SPED		534	Differentiated Instructional Practices	3

NOTE TO STUDENTS

The Pennsylvania Department of Education requires candidates to apply for certification on the Teacher Information Management System (TIMS) to:

- Provide a chief school administrator's verification of the completion of a minimum of three years of public school professional experience in an instructional area.
- TESTS FOR CERTIFICATION: Check PDE Test Requirements: <https://www.pa.gov/agencies/education/programs-and-services/educators/certification/certification-testing.html>
- Be recommended for certification by the authorized certification officer or person who holds a comparable certificate from another state.

Program Objectives

M.A. In Educational Administration

Upon successful completion of this program, a student will:

1. To provide professional educators with a thorough understanding of educational theories while emphasizing collaborative, hands-on learning which utilizes appropriate technologies.
2. Develop curricula for content areas that incorporate diverse learner populations and settings from across the lifespan.
3. Work effectively with diverse teacher and student populations in a variety of educational settings.
4. Develop effective supervisory and educational leadership skills for organizational management, school administrative resources, and community interaction.
5. Effectively manage institutional resources in educational settings for a day-to-day administration in K-12 schools.