

**MASTER OF EDUCATION IN  
READING & LITERACY**

**2024-2025**

Student's Name \_\_\_\_\_

Student's ID Number \_\_\_\_\_

Entrance Date \_\_\_\_\_

Advisor's Name \_\_\_\_\_

Bachelor's Degree in \_\_\_\_\_

From \_\_\_\_\_

<b>DEPARTMENT REQUIREMENTS</b>	<b>6</b>
____ EDUC 535 Technological Applications	3
____ EDUC 541 Culturally Responsive Schools	3

<b>1. READING SPECIALIST REQUIREMENTS</b>	<b>24</b>
____ EDUC 515 Foundations of Literacy	3
____ EDUC 516 Reading/Writing Content Areas	3
____ EDUC 517 Literature and Literacy	3
____ EDUC 518 Literary Assessment	3
____ EDUC 519 Role of the Reading Specialist	3
____ EDUC 524 Content Area Design & Instruc	3
____ EDUC 536 Research Methods	3
____ EDUC 569 Reading Specialist Practicum	3

## Program Objectives

**Upon successful completion of the program, students will be able to:**

1. Demonstrate knowledge of the theoretical, historical, and evidence-based foundations of literacy and language.
2. Using foundational knowledge to analyze and implement literacy curricula to meet the needs of all learners.
3. Designing, implementing, and evaluating evidence-based literacy instruction for all learners.
4. Understanding, selecting, and using reliable, fair, and appropriate assessment tools to screen, diagnose, and measure achievement in order to make informed instructional and intervention decisions.
5. Demonstrate essential concepts around diversity and equity.
6. Provide opportunities for understanding all forms of diversity central to student learning.
7. Meet the needs of all learners by collaborating with all school personnel regarding materials, technology and fostering an environment that supports a literacy rich learning.
8. Provide ongoing professional learning as part of career-long leadership roles and responsibilities.