POINT PARK UNIVERSITY

MASTER OF ARTS IN
EDUCATIONAL ADMINISTRATION

2024-2025

Student's Name _____

Student's ID Number_____

Entrance Date _____

Advisor's Name _____

Bachelor's Degree in _____

From _____

CORE REQUIREMENTS — 18

___	EDUC	524	Content Area Design and Instruction	3
___	EDUC	525	Human Behavior & Classroom Management	3
___	EDUC	530	Instructional Methods	3
___	EDUC	536	Research Methods	3
___	EDUC	540	Human Diversity Issues in Education	3
___	EDUC	542	Issues in Law and Education	3

2. PA Certificate School Principal K-12 — 18

___	EDUC	538	Educational Administration	3
___	EDUC	545	The Principalship	3
___	EDUC	546	Clinical Supervision and Leadership	3
___	EDUC	549	Applied Research Practicum I: School Administrator-School Principal K-12	3
___	EDUC	550	Applied Research Practicum II: School Administrator-School Principal K-12	3
___	SPED	534	Differentiated Instructional Practices	3

NOTE TO STUDENTS

The Pennsylvania Department of Education requires candidates to apply for certification on the Teacher Information Management System (TIMS) to:

- Provide a chief school administrator's verification of the completion of a minimum of three years of public school professional experience in an instructional area.

- TESTS FOR CERTIFICATION: Check PDE Test Requirements: https://www.pa.gov/agencies/education/programs-and-services/educators/certification/help/quick-reference-for-applicants.html

- Be recommended for certification by the authorized certification officer or person who holds a comparable certificate from another state.

MINIMUM CREDITS FOR M.A. DEGREE 36

Program Objectives

M.A. In Educational Administration

Upon successful completion of this program, a student will:

1. Provide professional educators with a thorough understanding of educational theories while emphasizing collaborative, hands-on learning which utilizes appropriate technologies.

2. Prepare professional educators to develop curricula for content areas that incorporate diverse learner populations and settings across the lifespan.

3. Prepare educational leaders who can function effectively with diverse teacher and student populations in a variety of educational settings.

4. Develop effective supervisory and educational leadership skills for organizational management, school administration, and community interaction.

5. Prepare school administrators for the effective management of institutional resources in educational settings for day-to-day administration in K-12 schools.