BACHELOR OF ARTS/SCIENCE IN INTERDISCIPLINARY STUDIES

2024-2025 Degree Requirements

Name:			ID Number:
	TOTAL CREDITS FOR	DEGREE: 120	
	UNIVERSITY CORE CURRI	CULUM: 42 credits	
Required Fo	undamental Courses:		
COMM 101	Oral Comm. & Pres.	3 credits	
ENGL 101	College Composition	3 credits	
UNIV 101	City-University Life	3 credits	
Senior Caps	stone HUMA 495 or 496	3 credits	(Senior Seminar/Thesis/Project
Choose The	ematic Core courses in the follo	wing:	and/or Community Service)
Explore the	World - Choice 1	3 credits	
Explore the	World - Choice 2	3 credits	
Investigate	Science	3 credits	
Investigate	Mathematics	3 credits	
Interpret Creative Works 3			
Understand People - Choice 1 3 c			
Understand	l People - Choice 2	3 credits	
Succeed in	Business	3 credits	
Appreciate	& Apply the Arts	3 credits	
Discover Te	chnology	3 credits	
Appreciate	& Apply the Arts	3 credits	

MAJOR REQUIREMENTS: 78 cr.

Humanities & Social Sciences - 9 cr. Choose any combination of the following:

The department requires combining 18 hours in 2-3 disciplines.

Students must submit a proposal combining 2-3 disciplines, with 18 hours of coursework in each. Courses are normally on the 200 to 300 level. The major must receive the approval of the Director, who will coordinate Advisors in each of the disciplines. After completion of coursework, the Major must complete a Senior Thesis, Project, or Community Service as directed by the Department Director.

Note: Approved credit in the Liberal Arts may be substituted for HHS and/or Cultural Studies Requirements.

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Discipline 1:	18 cr.
Discipline 2:	18 cr.
Discipline 3/General Electives:	33 cr.

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PROGRAM OBJECTIVES

Upon successful completion of this program, a student will be able to:

- 1. Demonstrate understanding of the major arguments, ideas, and literacy tools of at least two distinct academic disciplines.
- 2. Demonstrate an understanding of the value and foundational nature of the liberal arts and integrate this understanding into discussions of their chosen disciplines.
- 3. Synthesize the perspective and practice of at least two distinct disciplines (as outline in your proposal) into a perspective/practice that addresses both traditional academic study and the acquisition of practical professional skills.
- 4. Collaborate with a variety of individuals from varied academic disiplines, and create professional applications that are applicable to both areas.